ANNUAL MEETING

July 13–17
Chicago

PHARMACY EDUCATION
2013

American Association of Colleges of Pharmacy
Discover • Learn • Care: Improve Health

AACCP
Council of Faculties
2013 Business Meeting

Hyatt Regency Chicago
East Tower, Grand Ballroom A-C
North, Gold Level
Monday, July 15, 2013
1:30 – 3:00 PM
Agenda

Call to Order
Quorum Committee Initial Report
Report of the Chair
Report of the Secretary
Report on BOD Activities
Agenda

Committee Updates

– Final Quorum Committee Report
– Faculty Affairs Committee
– Resolutions and Standing Rules Committee
– Nominations Committee
Agenda

Committee Updates

- COF/COD Task Force on Succeeding in an Era of Declining Federal Support
- COF/COD/COS Task Force on Faculty Mentoring
- COF/COD/COS Task Force on Accountable Care Organizations/Medical Homes
Agenda

Legislative Update
Remarks of the Chair-elect
New Business
  – AACP Appointment to ACPE Board
  – Installation of 2013-14 Officers
Open Forum
Adjournment
Quorum Committee Initial Report

Betsy Blake (South Carolina College of Pharmacy)
Jeff Cain (Kentucky)
Amy Franks (University of Arkansas for Medical Sciences)
Report of the Chair

David Zgarrick (Northeastern)
Thank You!!!

• To everyone who chaired a committee or task force
• To everyone who participated
• To anyone who attended a COF event or read our COF materials/web site
• To the members of the COF Administrative Board
• To the AACP Staff
  – With a special “thanks” to Cecilia Plaza!
Report of the Chair

• COF Forum starting at the 2014 Interim Meeting
• Teachers Seminar now administered by the COF
• Description of COF officer responsibilities on COF web site
• New AFPE Executive Director
Report of the Secretary

Jennifer Trujillo (Colorado)
Report on Board of Directors Activities

Ginger Scott (West Virginia)
Final Quorum Committee Report

Jeff Cain (Kentucky)
AACP Council of Faculties
Faculty Affairs Committee

Final Report
2012-2013
Faculty Affairs Committee Members

Andrea Franks, Chair (University of Tennessee)
Leigh Ann Bynum (Belmont University)
Susan Bruce (Northeast Ohio Medical University)
David Clark (Regis University)
David Colby (Purdue University)
Willie Davis (Loma Linda University)
Jennifer Fass Gershman (Nova Southeastern University)
Gina Garrison (Albany College of Pharmacy)
Tracy Hageman (University of Oklahoma)
Kathleen Hill-Besinque (University of Southern California)
Steve Martin (University of Toledo)
Elvin Price (University of Arkansas for Medical Sciences)
Anna Ratka (Chicago State University)
Elliott Sogol (multiple adjunct appointments)
Sneha Srivastava (Chicago State University)
Mary Stamatakis (West Virginia University)
Robin Zavod (Midwestern University – Downers Grove)
Faculty Affairs Committee Charges

1. Identify various types of transitions that faculty make over the course of their careers.
Committee Activities

- AACP Annual Meeting 2012, Kissimmee, FL organizational/planning meeting
- 5 meetings via teleconference (Sep, Nov, Jan, Apr, Jun)
- Worked via telephone and email between meetings
- Final report submitted summer 2013
- AACP Annual Meeting 2013, Chicago, IL wrap-up/publication planning meeting
Response to Charges

Charge 1:
Identify various types of transitions that faculty make over their careers
Charge 1: Transitions

A. Career transitions within academia

1. Within SAME institution
   - Faculty member to administrator/leadership position
   - Moving into a leadership position in the same program where you were a student, trainee, or junior faculty member.
   - Administrator/leadership position to faculty member
   - Organizational leadership changes
   - Individual career transitions

2. To a DIFFERENT academic institution
   - Newly appointed/recruited as a faculty member
   - Newly appointed/recruited in leadership position
   - Administrator/leadership position to faculty member
   - Transition from faculty position to non-faculty position

3. Transition to and through a career advancement training
Charge 1: Transitions (cont’)

B. Career transitions into academia

• New faculty position
• Non-academic career into academia
  – Pharmacy practice
  – Industry
  – Government (Public Health Service, FDA)
  – Business (non-pharmacists)
  – Other (e.g. professional associations, consulting, wholesaler)
• Practice or industry into an academic leadership position at a new college/school of pharmacy (founding chair, founding dean etc…)
Response to Charges

Charge 2:
Identify resources currently available to help faculty make informed decisions at career transition points
Charge 2: Available Resources

AACP | ACCP | APhA
---|---|---
ASHP | ASCP | ASCPT
Charge 2: Available Resources (cont’)

- ACS
- Academy for Academic Leadership
- Pharmacists Letter
- AAPS
- HHMI
Charge 2: Available Resources (cont’)

Local Institution

- Human Resource professionals
- Teaching centers
- Training/development departments
- Career counseling centers
- Faculty development resources
Response to Charges

Charge 3:
Recommend steps that could be taken to help faculty manage career transition points
Charge 3: Recommendations

- Comprehensive career development program across professional organizations
- Colleges/Schools of pharmacy provide concentrated time for study
Charge 3: Recommendations

AACP

• Webinars (both live and posted for access later)
• Create searchable database of past programming.
• Either 1) partner with APhA to expand the APhA Pathway Evaluation Program to work for pharmacists in all settings, including academia, or 2) create a similar program.
• COS Faculty Primer Task Force (Robin Zavod) is developing a tool kit that targets non-pharmacist faculty, valuable to any faculty member.
• New Directions Grant program for mid-career faculty transitions.
Charge 3: Recommendations

AACP

• Online repository of resources and references related to faculty transitions; categorized by a specific type of transition.

• Comprehensive professional development plan for pharmacy educators, including a map that links available resources and identifies needs for resources that need to be developed.

• Serve as a clearing house to match up training opportunities and faculty needs for “mini-sabbaticals”

• Searchable network of transitions mentors (volunteers who experienced transitions themselves)
Questions?

Andrea Franks, Chair (University of Tennessee)
Leigh Ann Bynum (Belmont University)
Susan Bruce (Northeast Ohio Medical University)
David Clark (Regis University)
David Colby (Purdue University)
Willie Davis (Loma Linda University)
Jennifer Fass Gershman (Nova Southeastern University)
Gina Garrison (Albany College of Pharmacy)
Tracy Hageman (University of Oklahoma)
Kathleen Hill-Besinque (University of Southern California)
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Anna Ratka (Chicago State University)
Elliott Sogol (multiple adjunct appointments)
Sneha Srivastava (Chicago State University)
Mary Stamatakis (West Virginia University)
Robin Zavod (Midwestern University – Downers Grove)
Resolutions and Standing Rules Committee

Jan K. Hastings, Pharm.D., FAPhA
University of Arkansas for Medical Sciences COP Chair
Committee Members

- Matthew Lacroix Pharm.D. BCPS (University of New England COP)
- Kathy E. Komperda, Pharm.D. BCPS (Midwestern University Chicago COP)
- Robert Riggs, Ph.D. (McWhorter COP at Samford University)
- Noha N. Salama, B.Sc. PharmD. PhD. (St. Louis COP)
- Steven A. Scott, Pharm.D. (Purdue University COP)
- Rajesh Vadlapatla, PhD. (University of St. Joseph SOP)
- Lucio Volino, Pharm.D (Ernest Mario SOP, Rutgers)
Resolution 1

- The COF encourages all retired or emeritus faculty members to self-identify their availability and credentials in an area of expertise by adding the words “PharmHands” to the AACP CV database.
Resolution 2

• The Council of Faculties encourages ACPE, via their site team visits, to increase the emphasis on Standard 25 related to the qualifications of faculty to ensure faculty qualifications align (or are well suited) with their academic job responsibilities in teaching, scholarship and research.
ACPE Standard 25

- Standard No. 25: Faculty and Staff—Qualitative Factors
- The college or school must have qualified faculty and staff who, individually and collectively, are committed to its mission and goals and respect their colleagues and students. Faculty must possess the required professional and academic expertise, have contemporary knowledge and abilities in current educational philosophy and techniques, and be committed to the advancement of the profession and the pursuit of research and other scholarly activities. Faculty whose responsibilities include the practice of pharmacy must satisfy all professional licensure requirements that apply to their practice. The college or school must foster the development of its faculty and staff, commensurate with their responsibilities in the program.
Nominations Committee

Ginger Scott (West Virginia)

Charges

• Seek nominations from COF members for the position of Chair-elect

• Select two individuals to be slated for COF Chair-elect in the 2013 AACP COF Elections (Term starts July 2014)
Nominations Committee

- Ginger Scott, Chair (West Virginia)
- Lakesha Butler (Southern Illinois - Edwardsville)
- Stephen Eckel (North Carolina)
- Seher Khan (Lake Erie College of Osteopathic Medicine)
- Jennifer Kirwin (Northeastern)
- Jean Nappi (South Carolina College of Pharmacy)
- Ayman Noreddin (Hampton)
- Paige Parsons (University of New England)
Nominations Committee

Candidates for Chair-elect

• Magaly Rodriguez de Bittner (Maryland)
• Todd Sorenson (Minnesota)
COF/COD Task Force on Succeeding in an Era of Declining Federal Support

Betsy Sleath, PhD
George H Cocolas Distinguished Professor and Chair, Division of Pharmaceutical Outcomes and Policy, UNC Eshelman School of Pharmacy
Task Force Members

- David D. Allen, University of Mississippi
- Mansoor Amiji, Northeastern University
- Shridhar V. Andurkar, Midwestern University
- Gayle Brazeau, University of New England
- Art Harralson, Shenandoah University
- Keith Olsen, University of Nebraska
- R. Peter Vanderveen, University of Southern California
- KT Vaughan, James Madison University
Task Force Charges

• From publicly available information, assess and summarize the likely changes in federal support for health-related research and scholarship over the next 3 to 5 years.

• Suggest federal and non-federal funding sources and opportunities for colleges/schools of pharmacy that are likely to increase over the next 3 to 5 years.

• Suggest changes within colleges of pharmacy that may be needed in the next few years to better cope with changes in federal funding and recommend strategies for remaining competitive and increasing the competitiveness of AACP member institutions and their faculty members.
Available Funding Sources

- Small Business Innovation Research (SBIR) and Small Business Technology Transfer Research (STTR) (please keep in mind these funds are through subcontracts, they are not directly awarded to universities)
- Industry Funding: in-kind gifts for equipment, investigator initiated grants, development of fellowships, use of industry equipment
- Department of Defense
- CMS Innovations grants
- State agencies (e.g. Medicaid)
Available Funding Sources

- World Health Organization
- Centers for Disease Control
- NIH training grants (K series and other training programs)
- Patient Centered Outcomes Research Institute
- National Institute for Technology for Pharmaceutical Education
- Professional societies, foundations
Available Funding Sources

• Congressionally-Directed Medical Research Programs
• Crowdfunding
Recommended Strategies of Colleges/Schools of Pharmacy

• Create systems to internally review grants first within schools/colleges before faculty submission.
• Pay individuals outside your organization who are experts to review your faculty members’ grants before they are submitted. These could be faculty at other schools or professional companies with expertise in this area. It is important to ask about their success rates.
• Provide funding for faculty to hire editors to help make their grants and/or manuscripts clearer.
• Provide funding for faculty to attend training programs to improve their grant writing skills [e.g. ACCP Focused Investigator Training (FIT) program, AACP research fellows program].
Recommended Strategies of Colleges/Schools of Pharmacy

• Emphasize to faculty the importance of contacting program officers to: (a) find out more information about their grant reviews that may not be in the pink sheets and (b) discuss the likelihood of funding on resubmission and ideas on how to approach the resubmission.

• Use social media to advertise the research areas of faculty and to raise money.

• Use social media to create research networks.

• Have a research office within your school or college that helps identify funding opportunities for faculty and assists with grant submissions.
Recommended Strategies of Colleges/Schools of Pharmacy

- Create structured mentoring programs for faculty (at all levels) and involve faculty when assigning mentors.

- Encourage faculty to use the AACP website and the NIH reporter database to see who is getting funding in their research area(s) and for what types of projects.

- Make sure to emphasize the importance of team science within schools/colleges of pharmacy.

- Colleges/schools of pharmacy should promote and disseminate junior faculty anywhere that they can to provide greater faculty visibility.
Recommended Strategies of Colleges/Schools of Pharmacy

- Provide funding to faculty whose study sections require additional pilot data so they can collect the appropriate data before resubmitting their grants.

- Network with federal funding agencies at the school or university level. Some universities have individuals based in the Washington DC area for this purpose.

- Work with grant/contract specialists or campus librarians to do searches in databases such as Foundation Center, InfoEd Global, and Community of Science for funding opportunities.
Recommended Strategies of Colleges/Schools of Pharmacy

• Encourage faculty to be assertive in seeking mentors and collaborators and funding opportunities.

• Partner as much as possible with state agencies, other schools/universities, pharmaceutical companies, and organizations to collectively submit and work on grants.

• Encourage faculty to sign up to review grants for funding agencies to become familiar with what it takes to get funded.
Additional Recommendations for AACP

• AACP programming should include educational opportunities in funding sources through SBIR/STTR programs, professional societies, foundations industry, etc.

• AACP should work to provide a forum to allow faculty members to interact with various funding sources at interim and/or annual meetings.

• AACP should develop an online database of funding sources identified by this task force and update it over time with regular, iterative searches for adding new funding opportunities to this resource.
2012-2013 Joint COD/COF/COS Task Force on Faculty Mentoring

Final Report

Anandi V. Law, B.Pharm., PhD, ALFP Fellow, FAPhA
Professor and Chair
Pharmacy Practice and Administration
College of Pharmacy
Western University of Health Sciences
Pomona, CA
Acknowledgments

Membership of Task Force:

- Anandi V. Law (Western University of Health Sciences) - Chair
- Anna Brozick (Texas A&M Health Science Center)
- Michelle Bottenberg (Drake University)
- Jay Currie (University of Iowa)
- Margarita DiVall (Northeastern University)
- Stuart Haines (University of Maryland)
- Christine Jolowsky (University of Minnesota)
- Cynthia Koh-Knox (Purdue University)
- Golda Leonard (Texas Southern University)
- Stephanie Phelps (University of Tennessee)
- Deepa Rao (Pacific University)
- Andrew Webster (Belmont University)
- Elizabeth Yablonski (University of the Incarnate Word)

Leadership of AACP
Charge to the Task Force

1. Determine the needs and responsibilities for mentors and mentees at all faculty levels.
2. Determine what mentoring pieces are in existence, need improvement, or to be created.
3. Determine how effective mentoring is defined and could be measured.

• To gather information from member schools as well as from the literature to determine best practices that could be shared with members.

• Intent: To develop a checklist for faculty mentoring specific to Pharmacy programs.
  – a resource to Pharmacy programs that are considering a faculty mentorship program
  – those that are interested in implementing a faculty mentorship program
  – those that would like to modify their existing programs

AACCP Annual Meeting
Process and Outcomes

• **Process:**
  – Conference call
  – Teams conducted a literature review on mentoring
  – A write-up outlining different categories with references

• **Outcomes:** A mentoring checklist
Checklist

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<th>Comments/Evidence/Resources</th>
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Checklist

1. Intent: Examine goals and purpose(s) of mentorship program for COP/SOP

2. Structure:
   • Oversight of program
   • Policy and Procedure document
   • Who can be a mentor?
   • How can mentors be incentivized?

3. Process:
   • Mentor mentee pair matching
   • Formal mentorship assignment
   • Mentor orientation and training
   • Mentee orientation
   • Expectations of the pair
Checklist

4. Assessment and Evaluation:
   • Periodic assessments of mentoring relationship quality,
   • Annual assessment of mentoring relationship renewal,
   • Program assessment

5. Resources
   • Time
   • Personnel
   • Funding
   • Programmatic support
   • IT support

   • Challenges
     – Time
     – Momentum
     – Effective feedback
Report

• Available on the website
• http://www.aacp.org/governance/councilfaculties/Pages/CouncilofFacultiesCommitteeReport.aspx
  – Checklist with description and resources
  – Complete report with Bibliography
COF/COD/COS Task Force on Accountable Care Organizations and Medical Homes

Timothy Ives, PharmD, MPH
UNC Eshelman School of Pharmacy
Task Force Members

- Alex Adams (NACDS)
- Dave Clark (Regis)
- Gary DeLander (Oregon State)
- George Mackinnon (Roosevelt)
- Michael Malloy (Massachusetts Coll Pharmacy–Worcester)
- Cary Mobley (Florida)
- Wesley Nuffer (Colorado)
- Paige Parsons (New England)
- Andrea Smesny (Houston)
- Marie Smith (Connecticut)
- Timothy Ives (UNC-Chapel Hill)
Task Force Charges

1. Provide a rationale for colleges/schools of pharmacy to engage in accountable care organizations (ACO) and patient centered medical homes (PCMH), including a list of recommended articles and sites that could help members become informed about such organizations, corresponding professional association, regulatory bodies and government agencies.

2. Through formal or informal data collection methods, describe model partnerships of colleges of pharmacy with ACOs and PCMHs.

3. Disseminate information gathered above in a form of a white paper as a call to arms for colleges of pharmacy.
Definitions

- Patient-Centered Medical Home (PCMH)
- Health Homes
- Medical Neighborhoods
- Accountable Care Organizations (ACO)
- Community Care Organizations (CCO)
- Community-Based Organizations (CBO)
Why Should a College Get Involved?

1. Transformation of American Health Care
2. Employer Demand and Accreditation Standards
3. Societal Needs for Pharmacist Services
Why Should a College Get Involved?

4. Strong Potential for Health Services Research

5. Faculty Development for Partnerships in PCMH and ACOs - Examples:
   - Core interprofessional competencies for education/training
   - Negotiating partnerships with PCMH/ACOs
   - Understanding the metrics used to assess PCMH/ACOs (e.g., quality)
   - Training for (student) pharmacists on triage and physical assessment
Examples of Tool Kit Components

1. Selected readings, including IPEC’s *Core Competencies for Interprofessional Practice*

2. Case studies and best practices of partnerships (CMS Health Care Innovation Award Project winners)

3. Pharmacotherapy service contracts and strategies for implementation

4. Examples of Federal interprofessional grants with pharmacist involvement
Next Steps

• Viewpoint piece in *American Journal of Pharmaceutical Education*
• Final report uploaded to AACP website
• Networking session at COD meeting on Tuesday morning

Thank you
Legislative Update

Will Lang - AACP
Unearthing Our Treasures

Robin M. Zavod, PhD.
Council of Faculties
You might be thinking: **Who** are you?

**What** are you up to?
On a bookshelf at home....
On a bookshelf at work...
Busy at home...

Sports widow
Busy at work...
Busy at AACP....
Committees and Task Forces

• COF Standing Committees
  – Faculty Affairs
  – Rules and Resolutions
  – Nominations and Quorum

• Task Forces
  – Enhance Development of Successful Consortia and Collaborations
  – Facilitate Recognition of the Academy’s “Rising Stars” Engaged in Scholarly Teaching
2013 Standing Committees
Faculty Affairs Committee

- Establish criteria for the designation of “scholarly teacher”
- Develop an application process including identification of the components of a standardized portfolio to be used for evaluation purposes.
- Establish evaluation rubric and/or system that allows for meaningful evaluation of nominees at the national level.
- Establish a sustainable process to identify individuals to evaluate nominee portfolios including, but not limited to:
  - Develop logistics related to sustainable delivery of this designation
- Provide recommendations for one or more sustainable roles that this group of scholarly teachers could assume within the academy (e.g., serve as evaluator for future applications).
Faculty Affairs Leadership

• Andrew Traynor (Credentials)
• Kristin Janke (Evaluation)
• Adam Persky (Logistics)
Rules and Resolutions

- Actively stimulate/solicit resolutions to be submitted to the Council of Faculties.
- Review all rules and resolutions submitted to the Council of Faculties and generate final report.
- Work with the COF secretary and appropriate AACP staff liaison to update the Council of Faculties Standing Rules of Procedure to reflect changes approved during 2013 House of Delegates, as well as those proposed by current COF leadership.
- Work with the appropriate AACP staff liaison to review recommendation to change the term length of the COF Secretary.
- Provide report of all committee action such that AACP members will be informed at least 30 calendar days prior to the start of the 2014 Annual meeting.
Quorum Committee

- Serve the Council of Faculty by collecting the signatures of Council of Faculty members prior to entry into the business meeting scheduled during the Annual meeting.
- Provide a report that describes the total number of faculty and total number of institutions represented at the business meeting.
Nominations Committee

• Working with the appropriate staff liaison, correspond with Section and SIG chairs at least three times prior to the deadline to provide a nomination slate
• Working with the appropriate staff liaison, correspond with Delegates at least three times prior to the deadline to provide a nomination slate
• Slate candidates for Chair-elect position
• Slate candidates for Secretary position (elected in November 2014; 2 year term starts July 2015)
Standing Committee Leadership

• Rules and Resolutions
  – Adnan Dakkuri (Ferris State University)

• Quorum
  – Lori Duke (University of Georgia)

• Nominations
  – David Zgarrick (Northeastern University)
2013 Council Task Forces
Enhance Development of Successful Consortia and Collaborations

- Identify successful consortia and collaborations within the Academy and the key attributes that make them fruitful.
- Summarize the best practices and lessons learned from these established groups and make recommendations as to how AACP can best facilitate the best practices.
- Develop a list of resources essential to the success of consortia and collaborations.
- Determine how we identify expertise within the academy and how we can best disseminate that information. Make recommendations as to how AACP can enhance the search capabilities for members and AACP staff.
- Determine how the “interest areas” section of the member profile can be made more usable, more accessible and searchable by academy members.
- Based on findings from items #4 and #5, work with appropriate AACP staff liaison(s) to determine if changes in the faculty survey or website are recommended. This may or may not include working with IRAC.
Facilitate Recognition of the Academy’s “Rising Stars” Engaged in Scholarly Teaching

- Identify current local mechanisms (home institutions) that recognize faculty in their pre-tenure (or promotion to associate professor in non-tenure track) years who are significantly engaged in scholarly teaching.
- Evaluate similar awards and eligibility requirements from other professional organizations. Identify the most valuable components of these award programs.
- Formulate a recommendation as to whether AACP should pursue the development of a “Rising Star” award as another mechanism to encourage and recognize young faculty who are engaged in scholarly teaching.
Enhanced Student Awareness and Recognition of Scholarly Teaching

- Collect current guidelines and best practices used in the selection of Teachers of the Year. Summarize findings including identifying eligibility themes and process types.
- Develop a resource for schools and colleges to educate students about scholarly teaching that will better inform their selection of Teachers of the Year.
- Evaluate a variety of dissemination platforms for this resource including, but not limited to webinars, interactive tutorials, and/or the use of social media. Recommend one or more platforms in consultation with appropriate AACP staff member.
- Consider inclusion of some 2013 Walmart Scholars in resource development, delivery, and dissemination campaign.
- Recommend academy wide dissemination route(s) to showcase “best practices”.

AACCP Annual Meeting
Task Force Leadership

• Consortia/Collaborations
  – Margarita Divall (Northeastern University)
  – Jennifer Danielson (Univ. of Washington)
• Rising Star
  – Stuart Haines (University of Maryland)
• Enhanced Student Awareness
  – Mary Kiersma (Manchester College)
Stay Engaged with the Council!

• Contact Information:

Robin M. Zavod, PhD.

rzavod@midwestern.edu

630-515-6478
New Business

• AACP Appointment to ACPE Board
• Installation of 2013-14 Officers
2013-14 COF Administrative Board

Robin Zavod, Chair (Midwestern – Downers Grove)
Steven Scott, Chair-elect (Purdue)
David Zgarrick, Immediate Past Chair (Northeastern)
Jennifer Trujillo, Secretary (Colorado)
Cecilia Plaza, ex-officio (AACP staff)
Open Forum

• Remarks from the floor
Adjournment