Day 4
Corbin Elementary
4th Grade
Reading and Math

Please check one and return along with the completed Redhound packet if that option is chosen.

_____ My child completed the hard copy Redhound Day Packet

_____ My child completed 45 minutes of iReady in both Reading and Math

_____________________________________

Parent Signature
Read the passage “Help, Please!” before answering
Numbers 1 through 10. Bubble in the correct answer.

Help, Please!

“I know what would taste really good right now,” Raccoon said. “A warm, yummy baked apple!” Raccoon headed for the apple tree, but the apples on the ground were rotten and mushy. She spotted juicy apples hanging from the tree overhead. Sadly, Raccoon’s old bones ached whenever she tried to climb trees.

Just then, Deer trotted past. “Deer, I’m so glad to see you,” said Raccoon. “I want to make a baked apple. Is there a possibility that you could reach up and pick one of those nice apples for me?”

But Deer was already nearly out of sight. “Sorry, Raccoon!” he called over his shoulder. “I’m late....”

Raccoon sighed, but just then Bear padded by. “Bear,” Raccoon said, “could you please reach up and pick one of those nice apples for me?”

“I’d be glad to, Raccoon,” Bear said, “but I need to save my energy because it’s almost time for my long winter nap.”

As Bear lumbered into the woods, Raccoon started up the tree, gripping the trunk painfully with her claws. She was creeping along a branch and was almost to the apples when her back paws slipped! Raccoon hung by her front paws until she finally managed to pull herself back up on the branch.
“Whew! I better get two apples,” Raccoon thought, “because I’m not doing this again!” Of course, holding two apples made it even harder to climb down. Raccoon fell the last few feet. She landed hard, but she wasn’t hurt.

Now Raccoon needed sticks and twigs to make a fire to bake the apples. She gathered the sticks she could see, but the pile was too small for a good fire. Just then, Rabbit tiptoed into the clearing and asked, “Why are you looking in the bushes, Raccoon?”

“I want to build a fire so I can bake some apples,” Raccoon explained. “Could you help me find more sticks?” Her smile was full of friendliness.

“I can’t because I hurt my leg today,” Rabbit said, holding up one front leg in a sorrowful way. Then he hopped off, using all four legs, Raccoon noticed.

Next, Raccoon spotted Mouse in the bushes. “Mouse,” Raccoon begged, “would you help me gather sticks to make a fire? I want to bake some apples.”

“Oh,” Mouse whispered, “I’m so small that I couldn’t even carry a twig.” With that, Mouse scurried back into the bushes.

Then Bee buzzed by. Raccoon called, “Bee? Oh, never mind! You’re too small to be of any help.”

“Maybe not,” Bee told her. “My mom always told me you are only as small as your ideas. What do you need?”

Raccoon explained the situation. Bee smiled and said, “I might be too small to gather twigs, but I have some very nice honey to sweeten your apples!”

With renewed energy, Raccoon found enough twigs to make a small fire. Soon Raccoon and Bee were contentedly feasting on sweet, warm baked apples. Deer, Bear, Rabbit, and Mouse watched hungrily from the bushes. They were not too busy, tired, or small to help eat the apples, but now Raccoon and Bee didn’t need help!
Name: ___________________________ Date: ______

Now answer Numbers 1 through 10. Base your answers on “Help, Please!”

**Theme 1** What is the theme of this passage?
- A Everyone needs friends.
- B Learn from your mistakes.
- C It takes a big idea to solve a problem.
- D If you do not help, do not expect a reward.

**Roots 2** Read this sentence from the passage.

_Deer, Bear, Rabbit, and Mouse watched hungrily from the bushes._

Which word has the SAME root word as _hungrily_?
- F hunched
- G hundred
- H hungriness
- I hurriedly

**Theme 3** Which key detail supports the theme of the passage?
- A Raccoon and Bee shared the apples.
- B Raccoon needed twigs to make a fire.
- C Raccoon asked other animals to help her.
- D Raccoon fell on the way down out of the tree.

**Roots 4** Read this sentence from the passage.

_Her smile was full of friendliness._

What word has the SAME root word as _friendliness_?
- F end
- G fried
- H friendly
- I happiness
What evidence from the text BEST supports the theme?

A They were not too busy, tired, or small to help eat the apples, but now Raccoon and Bee didn't need help!

B With renewed energy, Raccoon found enough twigs to make a small fire.

C "Whew! I better get two apples," Raccoon thought, "because I'm not doing this again!"

D "Bear," Raccoon said, "could you please reach up and pick one of those nice apples for me?"

Read this sentence from the passage.

"Is there a possibility that you could reach up and pick one of those nice apples for me?"

If possible means "able to happen," what does possibility mean?

F something that needs to happen

G something that cannot happen

H something that has happened

I something that could happen

Read this sentence from the passage.

Soon Raccoon and Bee were contentedly feasting on sweet, warm baked apples.

What is the root word for contentedly?

A ten

B tent

C content

D contented
Read the following sentences from the passage.

Soon Raccoon and Bee were contentedly feasting on sweet, warm baked apples. Deer, Bear, Rabbit, and Mouse watched hungrily from the bushes.

This text evidence supports the message of the passage by showing

- that Deer, Bear, Rabbit, and Mouse made a mistake.
- that baked apples are better with honey.
- why the other animals are hungry.
- how Bee helped Raccoon.

What text evidence BEST supports the theme?

- A Raccoon called, "Bee? Oh, never mind! You're too small to be of any help."
- B "Mouse," Raccoon begged, "would you help me gather sticks to make a fire?"
- C Raccoon headed for the apple tree, but the apples on the ground were rotten and mushy.
- D Bee smiled and said, "I might be too small to gather twigs, but I have some very nice honey to sweeten your apples!"

Read this sentence from the passage.

"I can't because I hurt my leg today," Rabbit said, holding up one front leg in a sorrowful way.

If sorrow means "sadness," what does sorrowful mean?

- full of sadness
- near sadness
- without sadness
- far from sadness
RI.2.6 I can use text features to help me comprehend nonfiction text.

**Text Features**

Directions: Use the words in the word bank to fill in the blanks below.

<table>
<thead>
<tr>
<th>subheadings</th>
<th>diagram</th>
<th>photographs</th>
<th>captions</th>
<th>maps</th>
</tr>
</thead>
<tbody>
<tr>
<td>bold print</td>
<td>index</td>
<td>glossary</td>
<td>table of contents</td>
<td>nonfiction</td>
</tr>
</tbody>
</table>

1. A __________ is an illustration with labels.

![Diagram of a fox]

2. __________ helps the reader identify important words.

   The brown bear *hibernates* during the winter months.

3. The __________ helps the reader find key topics in the nonfiction book they are reading.

   ![Table of Contents]

4. The __________ is like a mini dictionary found in the back of the nonfiction book you are reading. It helps the reader understand key words that are in the text.

   ![Glossary Example]
Solve the problems.

1. Josh’s web site had 805,289 visitors. Diego’s site had 784,976 visitors. How many more visitors did Josh’s site have than Diego’s?
   A. 20,313
   B. 21,313
   C. 101,713
   D. 181,713

2. Prince Edward Island in Canada is made up of three counties: Kings, Prince, and Queens. In 2011, there were 17,990 people living in Kings. There were 44,348 people living in Prince. How many people were living in Queens if the total number of people living on Prince Edward Island was 140,204?
   A. 62,338
   B. 77,866
   C. 122,134
   D. 202,542

3. Tell whether each number sentence is True or False.
   a. $538 + 491 = 1,029$
      □ True □ False
   b. $8,902 - 3,407 = 5,405$
      □ True □ False
   c. $16,234 - 5,235 = 999$
      □ True □ False
   d. $729 + 385 = 1,014$
      □ True □ False
Seventh- and eighth-grade students attend the junior high school. This year there are 122 more seventh graders than there were last year. Use this information to fill in the data that are missing from the table.

<table>
<thead>
<tr>
<th></th>
<th>7th Graders</th>
<th>8th Graders</th>
<th>Total</th>
</tr>
</thead>
<tbody>
<tr>
<td>Last Year</td>
<td>1,043</td>
<td></td>
<td>2,185</td>
</tr>
<tr>
<td>This Year</td>
<td></td>
<td>1,027</td>
<td></td>
</tr>
</tbody>
</table>

A school raised $13,809 during its fall fundraiser and $20,786 during its winter fundraiser. The goal for all fundraisers is $50,000. How much more money does the school need to raise during the spring fundraiser to reach its goal?

**Show your work.**

**Answer** The school needs to raise _____________ during the spring fundraiser.

Effie's store has 10,908 more comic books than Brody's store. Brody's store has 45,607 comic books. How many comic books do Effie's and Brody's stores have altogether?

**Show your work.**

**Answer** The stores have _____________ comic books altogether.
Day 4
Corbin Elementary
4th Grade
Science
and
Arts and Humanities
Music Listening Log

Name: ___________________ Grade: ________________

MU:Re 7.2 Anchor Standard 7: Perceive and analyze artistic work.

Select and listen to a song of your choice. Circle the word that best describes the song you selected.

Title of Song: __________________________________________
Name of Artist: __________________________________________

1. The music is: fast medium slow
2. The music is: loud medium soft
3. The music is: high medium low
4. The notes are: short long
5. Tell about how the music made you feel (happy, sad, angry, relaxed, anxious):
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
   ____________________________________________
Directions: To find locations on a map, it is helpful to use coordinates. To use the coordinates, find the number across the bottom first, then go up until you reach the letter. For example, if you go across to 1 and then straight up to D, you will be near the West Entrance of the park. Use the map coordinates and your math skills to answer the following questions.

1. What is located at 5,B? ________________________
2. What point is located nearest 4,F? ______________
3. 5,E is located between what two points? ______________
   ______________
Yellowstone National Park

4. Which entrance is located closest to 3,A? ________________

5. There is a fire station located at each entrance. Draw a symbol for a fire station at each entrance.
   A. If there is a fire at Norris, which station is closest?

   ________________

   B. If a fire breaks out at Canyon, which station should take the call and which direction should they go?

   ________________

6. If fire trucks can travel at a maximum speed of 60 miles per hour inside the park, about how long will it take the nearest fire truck to reach a fire at Old Faithful?

   ________________

7. Draw a fire on the map at point 5,E. Which station should take the call?

   ________________

8. Draw a fire on the map at point 6,C. What would you recommend the fire department do?

   ________________
Please pick five exercises to do on snow day.

15 jumping jacks
20 set-ups
10 push-ups
10 toe touches
1 minutes jogging in place
Wii exercise or dance
15 wall push-ups
1 minute jumping rope
Jog around house 3 times
Arm circles 10 each way
5 burpees
5 squat jumps
2 minutes hula hooping
5 times slide to the right
5 times slide to the left
Write in activity and time

Students Name

Parent’s signature