## English tests

### Grammar, punctuation and spelling

**Paper 1: short answer questions**

<table>
<thead>
<tr>
<th>First name</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Middle name</td>
<td></td>
</tr>
<tr>
<td>Last name</td>
<td></td>
</tr>
<tr>
<td>Date of birth</td>
<td>Day</td>
</tr>
<tr>
<td>School name</td>
<td></td>
</tr>
<tr>
<td>DfE number</td>
<td></td>
</tr>
</tbody>
</table>
Instructions

Questions and answers

In this booklet your grammar, vocabulary and punctuation are tested. There are different types of question for you to answer in different ways. The space for your answer shows you what type of answer is needed, including:

- **Multiple-choice answers:** for some questions you do not need to do any writing. Tick, draw lines to, or put a circle around your answers. Read the instructions carefully so that you know how to answer each question.

- **Short answers:** some questions have a line or box for your answer. This shows that you need to write a word, a few words or a sentence.

Marks

The number under each line at the side of the page tells you the maximum number of marks for each question.

Please wait until you are told to start work on page 4. Work through the booklet until you are asked to stop.

**You will have 45 minutes to answer the questions in this booklet.**
Tick the word that means:

exciting

Tick **one**.

- nice
- thrilling
- pleasant
- good

Tick one box in each row to show which word completes the sentence correctly.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>good</th>
<th>well</th>
</tr>
</thead>
<tbody>
<tr>
<td>He plays the drums _______.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The concert was _______.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I had a _______ idea.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The children worked _______ as a team.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
3. Which word describes how Danny studied the map?

Tick one box.

Danny took out his compass before studying the map carefully.

4. Tick one word to complete the following sentence.

The children went out to play ________ the rain.

Tick one.

- despite
- although
- unless
- yet
5. Circle the word that makes the most sense in each set of brackets.

The two friends ate (since / before) leaving the house, (wherever / because) they were not allowed to eat in the library.

6. Complete each sentence below with the most suitable word from the boxes.
   Use each word once.

   a) _______________ I practise a lot, I’m getting better at football.

   b) _______________ Sam ran very quickly, Meena won the race.

   c) _______________ it stops raining, everyone will stay indoors.
7 Which sentence is a **command**?

Tick **one**.

- How far did you run this evening? ☐
- Run towards me. ☐
- I want to run along the river bank today. ☐
- Elena likes running. ☐

1 mark

8 Replace the underlined word with a word that has a similar meaning.

Write the new word in the box.

When they returned, all the others had **disappeared**.

Write: **vanished**.
Which sentence must end with a **question mark**?

Tick **one**.

- Kiran asked the shop keeper for directions to the cinema
- I would like to buy three tickets for the film
- Denny couldn’t see over the person sitting in front of him, so he wanted to change seats
- Can I buy some popcorn to eat during the film

1 mark

Which punctuation mark would be best to show that the sentence below ends with a **cliffhanger**?

Sonia could not believe her eyes when she saw what was inside

Tick **one**.

- ?
- .
- ”
- ...

1 mark
In which of the following is a question mark used correctly?

Tick one.

“How were the pyramids made?” asked Rashid.

“How were the pyramids made”? asked Rashid.

“How? were the pyramids made” asked Rashid.

“How were the pyramids made” asked Rashid?

Find one word that can complete both sentences below.

Write the word in the box.

You should remember to look both ways before you _____________ the road.

Adam was very _______________ that he couldn’t go outside to play.
13 Which sentence uses inverted commas correctly?

Tick one.

“Follow me! shouted the tour leader.”

“Follow me! “shouted the tour leader.”

“Follow me!” shouted the tour leader.

“Follow me”! shouted the tour leader.

1 mark

14 Tick a box in each row to show whether the sentence is in the past or present tense.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Present</th>
<th>Past</th>
</tr>
</thead>
<tbody>
<tr>
<td>The children learnt about Romans in history.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The computer works well.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The children are choosing what they want to</td>
<td></td>
<td></td>
</tr>
<tr>
<td>do for their projects.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>They added raisins to the muffins.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
15 Add three **commas** in the correct places in the sentence below.

Ed knew he had P.E. reading maths music and history at school tomorrow.

1 mark

16 Label each of the words below as either a **verb** or a **noun**.

The lion approached silently as the zebra rested in the grass.

1 mark

17 Write a **question** beginning with the word:

Where ________________________________________________________________

1 mark
18. Change each underlined verb from the present tense to the **past tense**, and write the verb in the box.

Sally **forgets** her lunch when she is **in** a hurry for school.

19. Place **three** full stops and **three** capital letters in the correct places in the text below.

it was **hot** and **dry** richard could **feel** the sun on his back he **took** a long drink of water

20. Which sentence is grammatically correct?

**Tick one.**

Robin was more braver than his brother. [ ]

Robin was the bravest of him and his brother. [ ]

Robin was braver than his brother. [ ]

Robin was bravest than his brother. [ ]
21 Circle the **adjective** in the sentence below.

All the parents cheered the successful runner.

---

22 Where should the **full stop** go to separate the sentences below?

Tick **one** box.

Spain is in Europe Madrid is its capital city although Barcelona is also popular for holidays.

---

23 Add the **two** missing exclamation marks to the text below.

Tariq yelled excitedly, “I’ve won I’ve won”
24 Add the missing **full stops** and **capital letter** to the text below. One has been done for you.

It was a cold morning there was frost on the trees and ice
on the lake.

25 Circle the **connective** in the sentence below.

Before it was time for tea, Tom decided to play football.

26 Which option is punctuated correctly?

Tick **one**.

- Learning to juggle is fun. I found it hard at first but I’m quite good now.
- Learning to juggle is fun. I found it hard. At first but I’m quite good now.
- Learning to juggle is fun I found it hard at first. But I’m quite good now.
- Learning to juggle is fun I found it hard at first but I’m quite good now.
27 Circle the **connective** in the sentence below.

You couldn’t hear the music when the train went past.

1 mark

28 Which sentence shows the correct agreement between **subject** and **verb**?

Tick **one**.

- The walkers carries their lunch in their backpacks. [ ]
- They eats all the pudding. [ ]
- The baker makes gorgeous cakes. [ ]
- He go to the dentist every month. [ ]

1 mark

29 Add the missing **punctuation** to the following sentence.

You must pack your toothbrush swimming costume towel and nightclothes.

1 mark
30 Complete the passage below with the correct **articles**.

It was __________ enormous castle. It had a lake and __________ tall tower with __________ most amazing views of the garden.

1 mark

31 Add a pair of **brackets** in the most suitable place in the sentence below.

Mr Jones a governor at South Street Primary School will present the prizes.

1 mark

32 Write a **pronoun** that could replace the underlined words in the sentence below.

Each morning, the boy's mother would walk the boy to school.

1 mark
33 Complete the sentence below with a **contraction** that makes sense.

I can't believe what __________________________ been up to all this time!  

1 mark

34 Circle all **five** nouns in the sentence below.

When making the mask, Kate carefully cut the shape of eyes and a mouth.

1 mark

35 Write the correct label in each box.

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verb A noun B article C adverb D
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The siren sounded loudly.

1 mark
36. Insert a pair of **commas** to clarify the sentence below.

Jim grabbing his hat and gloves ran out of the house.

1 mark

37. Complete the table with the **present tense** form of the verb.

One has been done for you.

<table>
<thead>
<tr>
<th>Present tense</th>
<th>Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>We dance</td>
<td>We danced</td>
</tr>
<tr>
<td>We</td>
<td>We stirred</td>
</tr>
<tr>
<td>We</td>
<td>We were</td>
</tr>
<tr>
<td>We</td>
<td>We ate</td>
</tr>
</tbody>
</table>

1 mark

38. There is an apostrophe missing from the sentence below.

I havent finished my project yet but I will do it by Monday.

Write the correct **contraction** in the box.

1 mark
39 For each sentence, put a tick to show whether the main clause or subordinate clause is underlined.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Main clause</th>
<th>Subordinate clause</th>
</tr>
</thead>
<tbody>
<tr>
<td>I have violin lessons, although I have not been playing for very long.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>If you want to improve, you must practise a lot.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I practise every weekend, even when it's in the school holidays.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

39 1 mark

40 Draw lines to match each group of words with the term that describes them.

<table>
<thead>
<tr>
<th>Words</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>, who scares the postman away,</td>
<td>subordinate clause</td>
</tr>
<tr>
<td>a tiny, helpless kitten</td>
<td>main clause</td>
</tr>
<tr>
<td>a team of firefighters arrived</td>
<td>phrase</td>
</tr>
</tbody>
</table>

40 1 mark

41 Rewrite the sentence below in the **present tense**.

Jack wrote a card.

Jack writes a card.
42 Circle all of the **nouns** in each sentence below.

The children ate too many sweets.

Neil read the book slowly.

1 mark

43 Complete the table by writing a suitable **antonym** (opposite) in the box below.

One has been done for you.

<table>
<thead>
<tr>
<th><strong>Word</strong></th>
<th><strong>Antonym</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>cautious</td>
<td>reckless</td>
</tr>
<tr>
<td>drowsy</td>
<td></td>
</tr>
</tbody>
</table>

1 mark

44 Complete each blank with the correct singular or plural noun.

One has been done for you.

One fox, **two foxes**.

One wolf, two ____________.

One ____________, two cacti.

One goose, two ____________.

1 mark
45 Insert the missing **comma** in the sentence below.

The tree’s long rough leaves can grow up to 30cm long.

1 mark

46 Circle two **suffixes** that can be added to the word below to make new words.

**enjoy**

ful  ment  able  less  ness

1 mark

47 Add the missing **apostrophes** to the sentences below.

That comedians jokes were hilarious.

Ryans parents are both doctors.

The castles dungeons are 300 years old.

1 mark
The sentences below each have an error. The errors are underlined.
Write the correction in the box, making sure the verb matches the tense.
One has been done for you.

Last Tuesday, I have an awful headache all day.

My baby brother likes to sit and drank a cup of milk first thing every morning.

The twins are going to the football tomorrow night and they had eaten some sweets during the match.

I am putting on my coat and I will have taken the dog for a walk right now!
In the sentence below, what is the word **walk**?

Joe crossed the road and continued his walk.

Tick **one**.

- a preposition
- an adjective
- a verb
- a noun

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<table>
<thead>
<tr>
<th></th>
<th>I</th>
<th>me</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sarah and ____ both had a cold.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>In the concert, Freddie and ____ sat next to each other.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>My mother drove Linda and ____ to the party.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Tom, Kate and ____ are on the red team.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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1 mark

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1 mark