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JOIN US ONLINE
www.facebook.com/bolton6f
www.twitter.com/BoltonSixthForm
As a student at Bolton Sixth Form College, we put you at the heart of everything we do. We have high expectations and will do our very best to ensure that you enjoy both your academic studies and the wide variety of enrichment activities we offer. All our staff will support and guide you to achieve the best qualifications and experiences you can, to ensure that you are well prepared to move on to university or employment.

We are very proud of the achievements of our students and are recognised as one of the highest performing colleges in the North West.

Facilities include:
- Specialist science labs
- Photographic and art studios
- Dance studio
- Theatre
- Music studios
- Student restaurants

We have several open events arranged and hope that you will be able to come and visit us and discover for yourself what we can offer you. (Please see dates on page 71)

I very much look forward to welcoming you to our College.

Steve Wetton - Principal
All students follow full-time programmes, consisting of their particular course, tutorial, resits of English and/or Mathematics (where appropriate) and an enrichment programme. See page 9 for guidance.

### Courses

<table>
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<tr>
<th>A Level</th>
<th>Vocational A Level</th>
<th>BTEC L3 Extended Diploma (Equivalent to 3 A Levels)</th>
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<td>Travel &amp; Tourism</td>
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Please Note: All the courses featured are offered subject to demand.
Entry Requirements

Level 3 Advanced Courses

A Levels
Students taking an A Level programme will be expected to have a minimum of five GCSE grades A*–C including two B grades and a minimum of a C grade in English Language and no less than a grade D in Mathematics.

Vocational A Levels
(BTEC Subsidiary Diplomas)
These may be taken alongside A Level courses and are subject to the same entry criteria, although may be more suited to learners with a strong profile of prior attainment in BTEC.

BTEC Level 3 Extended Diplomas
Students will be expected to have a minimum of five GCSE grades A*-C or equivalent BTEC qualifications, including a grade C in English Language and no less than a grade D in Mathematics. See page 55 for Applied Science.

Additional Course Requirements
(Additions to the standard entry requirements).

A Level Psychology
Students will be expected to have a minimum grade B in GCSE Mathematics or a Science subject.

A Level Mathematics
Students will be expected to have a minimum of four GCSEs at grade B including Mathematics or our standard entry grades with an A or A* in GCSE Mathematics.

A Level Further Mathematics
Students will be expected to have a minimum of four GCSEs at grade B and an A or A* in GCSE Mathematics.

A Level Science Courses
Students wishing to study a single Science will be expected to have a minimum grade B at GCSE in Core and Additional Science and in the relevant modules of the Double Award of the subject they wish to study, as well as a grade B in Mathematics.

Science Academy
(Two or more sciences at A Level)
Students will be expected to have five GCSE grades A*/A including two science subjects or Mathematics and have taken three separate Sciences at school.

AQA Baccalaureate
Students will be expected to have at least five GCSE grades A*/A including English and a minimum GCSE grade B in Mathematics.

Art Subjects
Students are normally expected to have at least a grade C in GCSE Art & Design, however they will be asked to bring samples of their work to an Art Welcome Event or to enrolment so that the best advice can be offered.

Performing Arts
Students wishing to study a Level Dance, Drama & Theatre Studies, Music or BTEC Subsidiary Diploma in Performing Arts will be required to attend an audition, as well as achieving the minimum entry requirements.

Sports Academies
Students wishing to apply for the Cricket or Football Sports Academy programmes should indicate this on the application form and will be required to submit suitable references from relevant sports teachers at school or team coaches, as well as successfully completing sports trials which will take place in April 2016.

A Level Psychology
Students will be expected to have a minimum grade B in GCSE Mathematics or a Science subject.

A Level Mathematics
Students will be expected to have a minimum of four GCSEs at grade B including Mathematics or our standard entry grades with an A or A* in GCSE Mathematics.

A Level Further Mathematics
Students will be expected to have a minimum of four GCSEs at grade B and an A or A* in GCSE Mathematics.

A quick guide to your study programme

We are an inclusive College and welcome applications from all students irrespective of secondary school location. Entry requirements are for pupils progressing from year 11 to year 12. Minimum entry requirements are not used as part of a selective entry process, but as an opportunity to maximise success by ensuring that appropriate pre-enrolment advice and guidance is given and students are offered the right course.

A Levels
- Three (or occasionally four) A Levels
- Any combination possible
- Assessment is by examination
- Tutorial
- Enrichment
- The Baccalaureate Group, Science and Law Academies are available for high achievers
- A resit in GCSE Maths can be taken where appropriate, alongside a main programme of study

Vocational A Levels
(also called BTEC Subsidiary Diplomas)
- Equivalent to one A Level
- Can be taken alongside two A Levels
- Assessment is mostly coursework with some exam modules
- Tutorial
- Enrichment
- A level in GCSE Maths can be taken where appropriate, alongside a main programme of study

BTEC Level 3 Extended Diplomas
- Equivalent to three A Levels
- Two-year course
- Assessment is mostly coursework with some exam modules
- Tutorial
- Enrichment
- Resits in English and Maths can be taken where appropriate, alongside a main programme of study
Congratulations to all our students!

Outstanding Results

- The College achieves consistently high results at A Level, AS Level and on BTEC programmes and the College success rate is well above that achieved by most schools and colleges.
- Our students are well taught, well supported, challenged to achieve outstanding results and well prepared for their exams.

“One of the highest performing Colleges in the North West”
Are you passionate about science? Are you aiming to excel in the field of science?

If you are likely to achieve five or more A/A* grades at GCSE, including Science and Mathematics subjects and hope to pursue a career in science, then you may wish to be considered for the Science Academy.

What is the Science Academy?

• It forms part of the College’s AQA Baccalaureate programme
• You will study TWO or more Science/Mathematics subjects at A Level (i.e. two subjects from Biology, Chemistry, Physics or Mathematics)

What additional experiences can you expect as a Science Academy student?

• Achieve the AQA Baccalaureate award, which allows you to obtain the Extended Project Qualification (EPQ)
• Attend a range of master classes as part of a North West consortium of colleges, in association with Cambridge University
• Be involved in laboratory practical activities at a local university
• Be involved in laboratory practical activities at a local university
• Visit Oxford/Cambridge
• Undertake a six-week research project culminating in a presentation
• Visit science-related organisations and museums
• Onsite coaching to achieve A/A* grades
• Coaching and mock interviews for Oxbridge applications
• Opportunity for internships
• AQA Baccalaureate Group

Science Progression Routes

Getting you where you want to be:

Min. of five A*/A at GCSE, including two in Science subjects Min. B in Maths

A Level

At least two out of Biology, Chemistry, Maths and Physics can be combined with other A Level subjects

BTEC Subsidiary Diploma plus two other A Level subjects

Applied A Level

Medical or Forensic Science

Science Academy

Choose at least two Science subjects at A Level

Min. of five A*/A at GCSE including two in Science subjects and Maths

Applied Science

BTEC L3 Extended Diploma

Min. of five Cs at GCSE including two Science subjects and Maths
Career & Employment Guidance

Here at BSFC we can help you plan your career so you get the most out of your working life! Whatever your aspirations, the Careers department can help!

Career planning helps you to fulfil your ambitions and achieve your goals. Here within our Careers Department we will work with you to help you discover:

- What you can already do
- What you would like to do next
- What you may need to learn

We will:

- Discuss ideas to support you with the right choices
- Research different degree programmes
- Identify appropriate universities
- Browse career profiles
- Support applications for employment and further training

Career Ready Programme

This is a structured programme that prepares you for the world of work:

- Linking students to employers through master classes, mentoring and workplace visits
- Guaranteed internships

The programme will initially focus on health, nursing and associated industries. This will offer as many, if not more, opportunities than the traditional nursing cadetship. Other areas of study that take advantage of the programme are: The Law Society, The Science Academy and The Baccalaureate Group.

Benefits of the programme:

- Develop effective interview techniques
- Develop effective communication skills
- Develop presentation skills
- Develop personal branding and networking skills
- CV and covering letter writing
- Develop leadership and team work skills
- Many work experience placements

World of Work Programme

The world of work has changed considerably over the last decade and our WOW programme will equip you with the necessary skills and knowledge to provide you with the best opportunity to secure employment in your chosen career. You will have the opportunity to visit organisations and have talks and discussions with a wide range of employers.

Benefits of the programme:

- Develop effective interview techniques
- Develop effective communication skills
- Develop presentation skills
- Develop personal branding and networking skills
- CV and covering letter writing
- Develop leadership and team work skills
- Many work experience placements

The World of Work sessions have helped me in a number of areas that I never thought would be beneficial and the guidance with interview techniques was great! I have developed my confidence, which has enabled me to be successful in getting a job at one of Bolton’s top insurance firms after College.

Individual Skills Enhancement (I.S.E.)

A programme designed to develop academic skills. Helping you to transfer your GCSE skills to A Level and progress to the best universities. All first year A Level students undertake I.S.E. sessions

Benefits of the programme:

- Develop academic writing skills
- Develop research techniques
- Develop analytical skills
- Develop spoken and personal presentation skills
- Refine revision and exam techniques
- Understand the role of technology in learning
- Become an independent and confident learner
- Prepare for university programmes and further training

Here at BSFC we can help you plan your career so you get the most out of your working life! Whatever your aspirations, the Careers department can help!
Sports Academies

Application Process
If you wish to apply for a place on one of the academies you should indicate in the box on the main application form. You will be invited for a standard admissions interview and once you have been offered a place you will be invited to attend trials which will take place in April and May. References should also be submitted from relevant sports teachers at your school or your sports coach.

Benefits of Attending the Sports Academies:
• Individualised high quality coaching delivered by our specialist coaches
• Access to a sports rehabilitator and therapist
• Full Academy training kit
• Compete in National Academy Leagues and British Colleges Framework
• Acquire coaching and officiating qualifications

Training Sessions, Venues and Facilities:
• Football training and Academy fixtures take place at Bolton Arena, Ladybridge Football Club and Old Boltonians Football Club
• Cricket training takes place at Bolton Indians
• Cricket Academy fixtures take place at a variety of top quality local clubs

Academy Sessions Include:
• Speed and agility
• Skill development
• Performance techniques
• Video analysis
• Diet and nutrition
• Etiquette and conduct
• Fitness instruction

The College offers the following Sports Academies:
Boys’ Football • Girls’ Football • Boys’ Cricket • Girls’ Cricket

Our Sports Academies offer you a fantastic opportunity to excel in football and cricket. The College has partnerships with FC United of Manchester, Daisy Hill FC and the Bolton Cricket League and is supported by the Lancashire Cricket Board.
Enrichment

INVESTING IN YOUR FUTURE

Enrichment is all about developing your personal and social skills and broadening your experiences at College alongside your academic qualifications.

There are many varied activities available for you to choose as an enrichment option. Why not get involved and find out how they can be beneficial to you now and in your future.

Enrichment Activities
- British sign language
- Choir
- Cricket
- College band
- Computer gaming league
- Duke of Edinburgh Award
- Film club
- First aid
- Football
- Healthy lifestyle
- Natural Born Leaders
- Performing Arts
- Abstract art
- Voluntary Service Award

1// Sport
2// Performing Arts
3// First Aid
4// Natural Born Leaders
5// World Book Day
6// Ballet

“Superb enrichment activities”
Qualified accountants can potentially earn above average earnings and will have a good influence on everything you will see and do in life. You will learn how to manage information, produce reports and analyse the performance of a business. You will develop skills to embark on a route to working as a high-earning accounting professional, whether at 18 or after progressing through the university route.

WHAT’S COVERED?
In the first year you will study topics from both financial and management accounting areas. After initially studying the underpinning concepts of bookkeeping you will further develop your knowledge to be skilled in preparing and analysing the end of year accounts.

HOW WILL I BE ASSESSED?
The course is assessed by examinations.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
As a graduate salaries can range from £25,000 upwards once you have gained a professional accounting qualification.

A Level Fine Art

This is a visual subject; observational drawing underpins everything we do. This is a course for you if you enjoy the challenge of drawing & painting while exploring alternative approaches, processes and techniques with a wide and varied range of media/materials.

WHAT’S COVERED?
You will have the choice to work within a range of pathways that include: printmaking, observational drawing, painting and sculpture. You will build up an innovative and exciting portfolio of work which will support you in progressing on to a university course.

HOW WILL I BE ASSESSED?
All work is coursework and assessed by an external moderator.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. If you have not had the opportunity to study Art at school you can be assessed for entry by completing a portfolio task.

FUTURE OPPORTUNITIES:
Many students go on to study art & design at pre-degree foundation level, or a BA degree. There are opportunities to study or gain employment in a diverse range of areas of art & design such as art history, surface pattern design, fine art, 3D design and gallery curating.

A Level Art & Design

This is a general art & design course where you will explore specialist techniques and processes associated with areas such as graphic design, sculpture, fine art, photography, print making, illustration, ceramics and textile design.

WHAT’S COVERED?
There are a selection of compulsory units and a range of optional units. The essential elements of the course will give you a comprehensive knowledge of the fundamentals of art & design, techniques and materials, concepts and influences, visual recording and information. You have the option to specialise in areas such as fine art, 3D/sculpture, photography, graphic design and fine art textiles.

HOW WILL I BE ASSESSED?
All work is coursework and assessed by an external moderator.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. If you have not had the opportunity to study Art at school you can be assessed for entry by completing a portfolio task.

FUTURE OPPORTUNITIES:
Many students go on to study art & design at pre-degree foundation level, or a BA degree. Students have gained employment in areas of art & design such as interior design, surface pattern design, graphic design, photography, animation and film/video.

A Level, Craft & Design

Observational drawing underpins all we do on this course; you will learn both traditional and digital art & design techniques and processes and explore materials & media allowing you to interpret your project themes in a unique and personal way.

WHAT’S COVERED?
You will explore drawing, painting, sculpture, 3D design, textiles, surface pattern design, illustration and photography. You will produce a specialised portfolio of work and be expected to choose specialist pathways to work within and devise your own project briefs that culminate in a refined portfolio of work and an exhibition. Throughout the two years you will balance your creative skills with studying art & design history, gallery visits and research tasks.

HOW WILL I BE ASSESSED?
All work is coursework and assessed by an external moderator.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. If you have not had the opportunity to study Art at school you can be assessed for entry by completing a portfolio task.

FUTURE OPPORTUNITIES:
Many students go on to study art & design at pre-degree foundation level, or a BA degree. Possible career pathways are: fine artist, illustrator, photographer, textile designer, surface pattern designer, textile design, art and design teacher/tutor, fashion designer, fashion stylist, interior designer, costume designer, gallery curator, sculptor and animator.
In the fast-paced and exciting world of business, there are endless possibilities. This established and highly successful subject provides a good springboard into the dynamic world of business and appeals to a broad range of students with diverse interests.

WHAT'S COVERED?
You will study a broad range of topics such as marketing, finance, operations management and business strategy as well as studying the business environment in which organisations have to operate. However, you will also develop high-level analytical and problem-solving skills which will be useful to you throughout your life and are highly valued by potential employers and universities.

HOW WILL I BE ASSESSED?
You will be assessed via examinations.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
Successful students have progressed on to a variety of higher education courses including business studies, law, economics, accounting and marketing. Others have chosen to enter directly into employment in areas such as retail management and leisure and tourism.

Career opportunities in Biology are widening, from traditional areas such as medicine to the new biotechnology fields. You will develop knowledge and understanding of how living organisms function alongside an awareness of the contribution of science to modern society.

WHAT'S COVERED?
• Biological molecules
• Cells
• Organisms
• Genetic information, variation and relationships between organisms
• Energy transfers in and between organisms
• Organisms response to changes in their internal and external environments
• Genetics, populations, evolution and ecosystems
• The control of gene expression

HOW WILL I BE ASSESSED?
Assessment is by written examinations and will include reference to practical observations.

ENTRY REQUIREMENTS:
A Level Science courses require higher than the standard entry requirements. You will be expected to have three GCSE grades at B in combination across Core and Additional Science and Mathematics (higher grade tier), or B in Biology, B in Mathematics, plus one B grade from Chemistry or Physics.

FUTURE OPPORTUNITIES:
Career opportunities include medicine, pharmacy, dietetics, forensics, ecology, science journalism, research, conservation, biotechnology, genetics, biochemistry and dentistry.
Narin Mohamad
Harper Green High School
A Level Chemistry, A Level German, A Level Mathematics (Pure & Statistics), AS General Studies, AS Extended Project Qualification (EPQ)

The College has a nice environment and offers the courses I want to study. It is right next to town which is really convenient. The teachers here are really friendly and help with everything. They make sure you are fully prepared for your exams. Many of the students have the same mindset as me which is great! I am planning to go to Salford University to study Medicinal Chemistry as I hope to be a scientist and get my PhD.

The applications of Chemistry are all around; in dyes for our clothes, medications for treatment, in plastics and textiles, fuels and energy. You will develop key skills such as logical thinking, analysis of data and problem solving.

WHAT'S COVERED?
The chemistry of different groups of elements, the chemistry of carbon compounds and energy changes in reactions.

HOW WILL I BE ASSESSED?
Assessment is mainly by written examinations and will include reference to practical observations.

ENTRY REQUIREMENTS:
A Level Science courses require higher than the standard entry requirements. You will be expected to have three grades at B in combination across Core and Additional Science and Mathematics (higher grade tier), or B in Chemistry GCSE, B in Mathematics GCSE plus one B grade from Biology or Physics. You are recommended to combine Chemistry with Biology if pursuing a career in medicine or biomedical sciences.

FUTURE OPPORTUNITIES:
Students have progressed to becoming doctors, pharmacists, dentists and forensic scientists. It is also useful for careers in biological sciences, the pharmaceutical industry, analytical chemistry, chemical engineering and geological exploration.

Business

BTEC Level 3 Extended Diploma

You will learn about business through focused assignments based on real business functions, giving you hands-on experience of businesses in action. You will be involved in presentations made by visiting speakers and visit businesses to see how they operate. There is an opportunity to specialise in accounting in the 2nd year which is ideal if you want to study accounting or finance at university or secure an apprenticeship in this field.

WHAT'S COVERED?
You will explore business activity; investigate different aspects of human resources management, business resources and both traditional and internet marketing. You will be introduced to accounting and marketing research, explore team development and international business and have an opportunity to investigate starting a small business.

HOW WILL I BE ASSESSED?
You will be assessed primarily through coursework which requires a real commitment to independent study in your own time.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
This is a well-established and recognised qualification welcomed by universities. Our students have gone on to study degrees in business administration, marketing, retailing and distribution, business law, business information systems and teaching.

Chemistry

A Level

You will learn about Chemistry through focused assignments based on real business functions, giving you hands-on experience of businesses in action. You will be involved in presentations made by visiting speakers and visit businesses to see how they operate. There is an opportunity to specialise in accounting in the 2nd year which is ideal if you want to study accounting or finance at university or secure an apprenticeship in this field.

WHAT'S COVERED?
The chemistry of different groups of elements, the chemistry of carbon compounds and energy changes in reactions.

HOW WILL I BE ASSESSED?
Assessment is mainly by written examinations and will include reference to practical observations.

ENTRY REQUIREMENTS:
A Level Science courses require higher than the standard entry requirements. You will be expected to have three grades at B in combination across Core and Additional Science and Mathematics (higher grade tier), or B in Chemistry GCSE, B in Mathematics GCSE plus one B grade from Biology or Physics. You are recommended to combine Chemistry with Biology if pursuing a career in medicine or biomedical sciences.

FUTURE OPPORTUNITIES:
Students have progressed to becoming doctors, pharmacists, dentists and forensic scientists. It is also useful for careers in biological sciences, the pharmaceutical industry, analytical chemistry, chemical engineering and geological exploration.
This is a highly practical course and will introduce you to a wide range of interesting and enriching topic areas relevant to early year’s practice, from practical skills for looking after children to psychological theory of development. You will gain an in-depth understanding of the development of children and how this influences the progress of children as they grow.

WHAT'S COVERED?

The theory and underpinning knowledge units are taught in College to give you confidence when you are in the placement. You will cover three age ranges of children, i.e. birth to two, two to four, four to eight years. Your placements will be in a variety of settings such as nurseries and schools. You will need to complete a minimum of 750 hours in a range of childcare settings.

HOW WILL I BE ASSESSED?

You will be assessed through an exam, coursework and practical demonstrations. College staff and your placement supervisor will assess you within your placement. You will also complete a personal progress log throughout the course.

ENTRY REQUIREMENTS:

See page 8 for entry requirements. This course requires a high level of motivation and professionalism due to the amount of time spent in childcare settings.

FUTURE OPPORTUNITIES:

On successful completion of the course you will gain a recognised vocational qualification that will help you understand and evaluate the world around you. The subject contains elements of English Language, Media, Psychology, Business and IT.

WHAT'S COVERED?

Personal Communication: including verbal and non-verbal communication (such as body language, accent and dialect, language and age or occupation), interpersonal communication and personal communication skills (such as self-image and self-confidence, personality types and how we play different roles in different groups).

Debates and Controversies in Communication: including media debates, the changing face of communications and the effect of modern technologies such as social networking sites, internet shopping, digital communication and the increase in global communication.

Audience Effects in Communication: including how individuals can be influenced by all elements of communication, ranging from media to interpersonal communication.

HOW WILL I BE ASSESSED?

Assessment is by examination and coursework. The coursework element is an opportunity for you to either produce a practical piece or consolidate your theoretical and conceptual understanding through a creative production.

ENTRY REQUIREMENTS:

See page 8 for entry requirements.

FUTURE OPPORTUNITIES:

Students have progressed to careers such as law, teaching, drama, journalism, police, PR and marketing.

This is a logical subject where you will learn how to solve deep, multidimensional problems which require imagination and sensitivity to technological, moral, legal and scientific issues. Technology touches our lives, from the cars we drive, to the films we watch, to the ways businesses and governments communicate with us. Understanding different dimensions of computing is part of the necessary skill set whether you want to be a scientist or develop the latest viral application.

WHAT'S COVERED?

You will study a range of theories, including programming, system development and computer architecture. You will investigate programs, data structures, algorithms, logic, programming methodologies and the impact of computer science on society. Creating a programmed solution to a problem will enable you to discuss, investigate, design, prototype, refine, implement, test and evaluate a computerised solution to a problem chosen by you, which must be solved using original code.

HOW WILL I BE ASSESSED?

You will be assessed through a combination of examination and coursework.

ENTRY REQUIREMENTS:

See page 8 for entry requirements. There is also an expectation you will have a Grade C or higher in GCSE Mathematics.

FUTURE OPPORTUNITIES:

Career options are broad, you may find yourself writing code for the latest hi-tech gadgets, or mission-critical projects such as nuclear submarines, aeroplanes, or working as a hardware engineer designing the latest biometric sensors.
Criminology

AS Level

How do we explain why people commit crime? What makes someone a serial killer, or abusive to their own families? Criminologists have produced theoretical explanations of why people commit crime, but which is the most useful? Are these theories relevant to all types of crime? What can we learn from the strengths and weaknesses of each? How can these theories be applied to real life scenarios and real-life crimes?

WHAT’S COVERED?
You will study criminological theory and how this is applied to the real world, such as policy making and law. There is a mix of sociology, psychology, law and health. However, the course is mainly sociological.

HOW WILL I BE ASSESSED?
You are given a work-related context/scenario and undergo practical assessment tasks as well as written ones; for example, conducting your own crime prevention campaign and creating a media report of a crime. Tasks must be completed through controlled assessments and you will have nine hours overall to complete the whole assignment for each unit.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
Criminology provides a broad educational base to move in to higher education or employment including the police, social work, probation work and social policy.

Dance

A Level

The majority of this course focuses on the practical study of dance. You will be taught an exciting and diverse repertoire by a teacher who has worked professionally in the industry and is now an examiner. You will cover a range of dance styles including ballet, contemporary and jazz. You will have the opportunity to work with visiting professional companies and see a broad range of live dance performances as well as participate in a variety of shows.

WHAT’S COVERED?
You will develop your practical dance skills and study the performing arts industry. There is a performing arts enrichment programme designed to help you develop your practical skills even further.

HOW WILL I BE ASSESSED?
You will be assessed through practical performance which includes a solo, choreography skill and a duo or trio performance. There is also a written examination in both years.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. A GCSE in Dance is not essential but equivalent dance experience is required. Individual circumstances will be taken into consideration during an audition process.

FUTURE OPPORTUNITIES:
You could progress to dance school, college or university or work in the areas of dance therapy or rehabilitation.
I came to visit the College during an open day and loved the atmosphere which is why I wanted to come and study here. Most of my friends were staying on at my school sixth form but I wanted a fresh start which BSFC has given me - it was the best decision I’ve made in my life!

Performing Arts has helped me develop my skills. Initially, I saw myself as an actor and singer and now I see myself as a performer! I am going to Liverpool Hope University to study Drama.

Cait Lloyd
Turton High School
A Level Drama & Theatre Studies
Vocational A Level in Performing Arts

The course focuses on the practical and theoretical study of drama and theatre performance. The teachers have worked professionally in the industry as actors, singers and directors. There is a performing arts enrichment programme designed to help you to develop your practical skills even further.

WHAT’S COVERED?
You will see a variety of theatre performances, practically explore contrasting plays, create a live performance review, perform a monologue/doulogue, take part in a public performance of a play, devise your own work in groups and study a set play text (both practically and theoretically).

HOW WILL I BE ASSESSED?
You will be assessed through practical work, coursework and a final written exam in your second year.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. A GCSE in Drama is desirable. Individual circumstances will be taken into consideration during the audition process. You will be required to devote extra time to rehearsals for performance work.

FUTURE OPPORTUNITIES:
Many of our students go on to study the performing arts at university. Career opportunities include acting for stage and TV, musical theatre, broadcasting and presenting, directing, stage management and teaching. You will develop public-speaking and presentation skills that can help you in a variety of careers including law and public relations-related careers.

Economics helps you understand more about how we need to make the best possible use of the world’s scarce resources. It’s a subject that will make you think and is well thought of by employers and universities.

WHAT’S COVERED?
Microeconomics looks at decisions that affect the individual, such as how much they earn and how they choose to spend it. Macroeconomics looks at what governments can do to help generate more money in the economy to reduce the number of people unemployed and to encourage international trade.

HOW WILL I BE ASSESSED?
The course is assessed by examinations.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. Good English skills will help you with the data response and essay questions. Mathematical skills are essential, especially at university. Economics complements Mathematics, Politics, Law or Science and an interest in current affairs is particularly beneficial.

FUTURE OPPORTUNITIES:
It can lead to a variety of finance-based careers. Past students have gone on to work in financial consultancy, investment banking, the legal profession, management consultancy, retail and distribution and journalism.
The College community is vibrant and is why I wanted to study here! The teaching styles are different and varied which makes learning interesting and enjoyable. I have represented the College as a Student Ambassador at various College events. This has given me the opportunity to support the College and gain new skills. I hope to study Law at the University of York.

Sanaa Patel
Essa Academy
A Level Chemistry, A Level English Language & Literature, A Level History

If you enjoy analysing contemporary written and spoken language from a variety of media and composing your own texts, then A Level English Language will provide you with the opportunity to develop your skills in a lively and stimulating environment. You will study and enjoy ideas and theory about various types of language, for example, language & technology, language & power, language & gender, accent & dialect, language change and the language of political correctness.

WHAT’S COVERED?
You will have the opportunity to discuss and analyse various types of writing, e.g. newspapers, guide books, scripts and TV voiceovers. You will also explore how language changes over time and varies across the world. There is a further opportunity for creative writing in coursework and to explore children’s spoken and written language.

HOW WILL I BE ASSESSED?
There is a combination of examinations and coursework.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
Many English Language students frequently move to higher education and the professions. The skills developed on this course are useful for students intending to progress into teaching, journalism, writing, marketing and advertising.

This is a wide-ranging English course with opportunities for original writing alongside the study of spoken language and literary and non-literary texts. Lively participation in class activities, workshops and debates plus a willingness to enjoy writing tasks will be important factors in your success. As you would expect there is a mixture of books and the study of language, however, how language creates and shapes meanings is the main focus of all the texts studied.

WHAT’S COVERED?
You will study a mixture of modern plays, novels, poems and analyse extracts for linguistic features. From these texts you will develop an understanding of language, rules of conversation and context. There is also coursework which requires you to undertake an investigation of language techniques in different texts.

HOW WILL I BE ASSESSED?
There is a combination of examinations and coursework.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
This combination course is useful for demonstrating breadth of skill in English and could lead directly to degree courses in teaching, journalism and advertising.
If you are interested in the way writers and authors create and communicate stories, and the way texts reflect our lives and relationships, then this course is for you. You will read, study and enjoy modern novels and plays, some Victorian texts, some Shakespeare and review a wide range of writing. Additionally we will discuss texts in performance, how they work on stage and screen and not least in imagination.

WHAT’S COVERED?
You will read and enjoy novels, poems and plays and study a range of traditional and modern texts of different styles and periods. The texts covered include various themes such as: comedy and tragedy, crime and politics and independent writing for coursework.

HOW WILL I BE ASSESSED?
There is a combination of examinations and coursework.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
Both universities and employers value and respect an A Level in English Literature. Previous students have gone on to humanities courses at university and careers in journalism, law, teaching and lecturing.

This is an exciting opportunity for you to produce an assignment centred on an area of study of particular interest to you. These are a selection of titles that our students have used to produce their EPQ, ‘Global Warming and the Great Barrier Reef’, ‘The philosophy behind Japanese Manga’, ‘Domestic violence and the case for baby P’, ‘How ethical is stem cell research?’, ‘Should we use animals for transplants?’ ‘Mental illness and crime’, ‘Social networking on the Internet’, ‘Do we really need probiotics?’ and ‘Fashion in the 1960s – is it relevant today?’ The qualification is designed to show universities your ability to independently research and produce work of a very high standard.

 WHAT’S COVERED?
You will be given guidance on setting a title and researching appropriate topics. You will be taught how to undertake presentations and develop your ideas and research. You will produce a project on your chosen topic, which can be a written or a performance piece, or an artefact (model or painting) or a piece of recorded music.

 HOW WILL I BE ASSESSED?
Your project will be assessed externally and you will receive UCAS points for your project.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
This is excellent preparation for university study.

If you enjoy watching and analysing contemporary and classic films from a variety of genres and cultures, then this will provide you with an excellent understanding of this enjoyable and challenging subject. You will learn how to deconstruct films, evaluate the development of film over the last 100 years and apply relevant theories and concepts.

WHAT’S COVERED?
You will analyse a variety of films by comparing and contrasting subject matter and techniques. The coursework modules will enable you to use your understanding to develop film scripts and storyboards and concentrate on areas of particular personal interest.

HOW WILL I BE ASSESSED?
The course consists of 40% coursework and one external examination each year. The coursework element is an opportunity for you to either produce a practical piece or consolidate your theoretical and conceptual understanding through a creative production.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
Students go on to pursue careers in professions such as marketing, advertising, production, media, journalism and teaching.

This is a practical course involving problem solving and analytical work. An understanding of science and an ability to carry out and analyse scientific work are highly prized by employers and universities.

WHAT’S COVERED?
You will begin by learning about atoms and chemical reactions, you will prepare new chemical substances and analyse chemical and biochemical mixtures. Instrumentation is very important in identifying unknown substances and you will actively gain experience in this type of activity. You will investigate different types of energy and energy transfer and identify in a practical way the microscopic structures of cells and the organisation of work and records in a scientific workplace. You will study topics relating to forensic science, such as criminal psychology, forensic evidence collection and analysis.

HOW WILL I BE ASSESSED?
This course is assessed predominantly through coursework which will be some controlled assessment.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. You should also have grade C in 2 Science GCSE subjects (Core Science and Additional Science or two separate Science subjects) and grade C in Mathematics.

FUTURE OPPORTUNITIES:
This course will be extremely useful if you want to go on to study degree courses in psychology, sociology or nursing.
If you enjoyed French at GCSE and now want to become more independent in the language, this course is for you. By the end of the first year you will be able to understand written and spoken French from a range of sources and to express your opinions and ideas fluently.

**WHAT'S COVERED?**
You will learn about various aspects of contemporary France, particularly those which relate to young people. Topics include leisure and lifestyles, the individual and society, environmental, social and political issues. These are studied in the classroom, as well as on external visits and online using our specific languages' software.

**HOW WILL I BE ASSESSED?**
In both years there is a speaking test (40%) and a reading, writing and listening test (60%).

**ENTRY REQUIREMENTS:**
See page 8 for entry requirements. You will also be expected to have a minimum of a grade C in GCSE English and French.

**FUTURE OPPORTUNITIES:**
Employers and higher education value the skills developed by language courses. The ability to communicate, analyse, interpret and evaluate information is essential in many fields including law and accountancy.

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<th>A Level</th>
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<th>Geography</th>
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<th>Graphic Design</th>
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<td><strong>French</strong></td>
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| **Graphic Design** | This qualification currently forms part of the AQA Baccalaureate Award and at present is only open to these students. The course encourages you to develop a greater awareness of human knowledge, understanding and behaviour, all of which are studied alongside citizenship themes. Contemporary issues are explored from political, ethical and moral perspectives. You will develop an appreciation that there are various ways of interpreting different types of information. You are encouraged to think critically, logically and constructively about significant problems and develop a critical awareness and understanding of contemporary issues. **WHAT'S COVERED?**
You will study physical and human geography including the coastal environment, population issues, rebranding and regeneration issues and global climate change. There is also a fieldwork-based module in which you will have the opportunity to investigate the physical and human environment in the field. These fieldwork skills will then be assessed in an examination setting. Contemporary global geographical issues will be explored covering a wide range of topics such as natural hazards, threats to biodiversity, energy and water issues and the global super powers. **HOW WILL I BE ASSESSED?**
Assessment is by examination but there is an important link to practical fieldwork. **ENTRY REQUIREMENTS:**
A minimum of five GCSE grades A*-A.
| **A Level** | **As Level** | **A Level** | **A Level** | **A Level** | **A Level** |
| **French** | **General Studies** | **Geography** | **Graphic Design** |
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Assessment is by examination but there is an important link to practical fieldwork. **ENTRY REQUIREMENTS:**
A minimum of five GCSE grades A*-A. **FUTURE OPPORTUNITIES:**
Geography graduates are amongst the most employable, in part, this is because the subject is a combination of the facts of science and the understanding of the arts. |
This course will provide you with a broad introduction to health and social care. Learning will be applied to health, early years, care of older people and individuals with specific needs. This will develop your knowledge and understanding of issues affecting the health and social care sector and will develop skills that will enable you to make an effective contribution to this area.

**WHAT’S COVERED?**
You will focus on the needs of service users and professional services and learn how to meet those needs. You will consider the rights and responsibilities of service users and providers. You will learn about communication, health and wellbeing and the role of practitioners as well as gain an understanding of human behaviour.

**HOW WILL I BE ASSESSED?**
Assessment will be through two pieces of coursework and one exam.

**ENTRY REQUIREMENTS:**
See page 8 for entry requirements.

**FUTURE OPPORTUNITIES:**
This course provides a broad educational base to move into higher education or employment in the health & social care sector, including nursing, social work, the police or teaching.
I came to visit the College on Welcome Day and the atmosphere was amazing which convinced me this was the place I wanted to study! The teachers are really helpful and the expectations of students are really high both academically and socially. I hope to study Law at Warwick University.

Ibrahim Haji Roba
Ladybridge High School
AS Communication & Culture, AS Religion, Ethics & Philosophy, AS Government & Politics, Vocational A Level in Law
I came to BSFC because during the College’s open day I found the staff really approachable and the teachers made the courses I wanted to study seem really interesting. I have been able to learn a lot about current affairs and study the frontiers of science using the latest technology. After College I hope to join the army.

Jack Finch
Golborne High School, Wigan
A level Geography, A level Maths Pure & Applied, A Level Physics

Law (Applied)
BTEC Subsidiary Diploma

This course is ideal if you prefer a more practical assignment-based way of studying law and would prefer to take a direct vocational route into the legal profession or as part of your entry qualifications to higher education study of the subject.

WHAT’S COVERED?
This subject includes dispute solving in the legal system, understanding law making and aspects of legal liability. The three core units will give you an introduction to the court structure and the ways in which law is made. Applied Law is generally associated with those wanting to work in law-related roles within the business sector. It focuses upon the civil and criminal court structure, the ways in which laws are enacted and key aspects of offences and negligence.

HOW WILL I BE ASSESSED?
The course is mainly assessed through coursework.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
The course will give you the opportunity to develop a range of skills and techniques, personal skills and attitudes essential for successful performance in working life and to allow access to employment opportunities in the legal sector.

Mathematics – Pure & Applied/Pure & Statistics
A Level

This course is ideal if you enjoy the challenge of problem solving and intend to use mathematics at university or in your future career you should consider mathematics as an A Level choice. Mathematics is the gateway to a wide range of careers and has been shown to increase long term potential earning power by up to 10%.

WHAT’S COVERED?
Both first years (Pure & Applied and Pure & Statistics) require you to take two modules of Pure Mathematics (algebra, geometry, trigonometry, calculus and numerical methods). In the first year you will also study Decision Mathematics (networks, algorithms, linear programming and graph theory). In the second year of Pure & Statistics your extra module will be in Statistics (collecting and interpreting data, using probability models) and in Pure & Applied your second year extra module will be Mechanics (forces and motion, vectors, projectiles).

HOW WILL I BE ASSESSED?
The course is assessed through three examinations.

ENTRY REQUIREMENTS:
Students will be expected to have a minimum of four GCSEs at grade B including Mathematics or our standard entry grades with an A or A* in GCSE Mathematics.

FUTURE OPPORTUNITIES:
There are a wide range of university options and careers including science, medicine, engineering, finance, pharmacy, dentistry, accounting and teaching.
This course is available for students to study alongside A Level Mathematics and provides excellent preparation for many university courses. It is particularly important if you intend to go on to university to study mathematics, engineering or physical/biological sciences.

WHAT'S COVERED?
Over two years you will study further pure mathematics, mechanics, decision mathematics, differential equations and statistics.

HOW WILL I BE ASSESSED?
The course is assessed by three exams in each year.

ENTRY REQUIREMENTS:
Students will be expected to have a minimum of four GCSEs at grade B and an A or A* in GCSE Mathematics.

FUTURE OPPORTUNITIES:
There are a wide range of university options and careers including science, medicine, engineering, finance, pharmacy, dentistry, accountancy and teaching.

In our media-saturated society, we are constantly exposed and affected by the different media texts around us. This course will help you understand how the media shapes our attitudes and opinions and how we interpret the ways we are affected and what we can do about this. There is a mixture of academic and practical content and you will develop both media skills and knowledge of theory.

WHAT'S COVERED?
You will learn how to read the media, interpret a variety of media texts including TV adverts, film trailers, social networking sites such as YouTube, E-media texts and magazine adverts. You will produce your own short film, advertisement or documentary. You will study advertising and marketing as well as the social and cultural effects of the media, conduct an independent study and comparative critical analysis.

HOW WILL I BE ASSESSED?
The coursework element is an opportunity for you to either produce a practical piece or consolidate your theoretical and conceptual understanding through a creative production.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
Students pursue careers in the media, but the skills developed are essential to other professions such as teaching, social work, journalism or TV & film production.

Bolton Sixth Form College has a wide variety of courses and great facilities for every subject. There are also lots of different enrichment activities available. The teaching staff and senior tutors are great, they give you feedback and motivate you to reach and exceed your target grades and give you all the help and advice you need. I plan to study Sports Journalism at University.

Sarah Makki
Smithills School
AS Communications & Culture, AS English Language, AS Media Studies, AS Extended Project Qualification (EPQ)
This is the course for you if you enjoy learning through practical experience and you have a particular interest in applications of science in medicine and clinical work or if you want to build up a science portfolio to complement other studies.

WHAT’S COVERED?
You will learn in a practical way to identify the microscopic structures of cells, investigate different types of energy and carry out chemical reactions and analyses. You will study human physiology, microbiology and genetics. You will gain experience in instrumentation, which is widely used in medical work, alongside more traditional laboratory techniques and health and safety requirements and the organisation of work and records in a scientific workplace.

HOW WILL I BE ASSESSED?
This course is assessed predominantly through coursework with some controlled assessment.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. You should also have grade C in 2 Science GCSE subjects (Core Science and Additional Science or two separate Science subjects) and grade C in Mathematics.

FUTURE OPPORTUNITIES:
The practical knowledge you acquire in this course and the ability to analyse data will be extremely useful if you want to go on to study a degree in psychology, nursing or sport.

This course combines practical recital with music theory. You will be taught by a professional musician who plays for the Black Dyke Band, who are the current British Open and European Champions.

WHAT’S COVERED?
Areas of study include performance, composition, harmony, arranging, lyric setting and set works (including jazz). You will be expected to participate in College instrumental and/or vocal ensembles. You will attend rehearsals, concerts, master classes and workshops both inside and outside College hours at organisations such as: The BBC Philharmonic Orchestra, The Halle Orchestra, The Royal Northern College of Music, Bridgewater Hall.

In Music theory classes you will develop skills in listening analysis and study British popular music from 1960 to the present day, Haydn’s Symphony No. 104, blues and Jazz from 1910 to 1950 and Shostakovich’s Symphony No. 5.

HOW WILL I BE ASSESSED?
Assessment is by composition coursework, practical recitals and a listening exam.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. In addition, a grade C or above in GCSE Music with a grade 5 theory is essential, along with a grade C in 2 Science GCSE subjects (Core Science and Additional Science or two separate Science subjects) and grade C in Mathematics.

FUTURE OPPORTUNITIES:
Successful students have progressed to university, music college and conservatoire to study instrumental performance, composition, conducting, general management and primary/secondary teaching.

If you are interested in how contemporary music is composed, produced and recorded, then you’ll be joining one of the fastest growing courses in the country. You will be using our industry-standard sound studio and digital audio work stations. Your teacher works in the industry in both a music capacity and as a producer in order to ensure his knowledge is current in this ever changing field.

WHAT’S COVERED?
You will create and record your own multi-track recordings, learn about the history and traditions of modern music and produce a CD recording of your own work.

HOW WILL I BE ASSESSED?
Assessment is through a mixture of coursework, practical work and exams.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. A GCSE grade C or above in Music is required for this course, preferably combined with an ability to read music notation fluently (in both treble and bass clef). An understanding of music technology similar to the knowledge acquired on GCSE Music will be an advantage, along with proficiency (Grade 3 level or equivalent) on a musical instrument.

FUTURE OPPORTUNITIES:
You could progress to college or university to study music production, technology and sound design or progress directly into a career within the music/ recording industry for TV, film and radio.

This is a highly practical course where you will gain skills and develop techniques in one or more of your chosen specialist area/s of dance, drama or singing. Your teachers have worked in the professional industry of dance, drama and musical theatre and use their experiences to help you devise and develop performances.

WHAT’S COVERED?

FUTURE OPPORTUNITIES:
You may progress to drama and dance school or apply for performing arts courses. Careers may include becoming a dancer, actor, director, stage manager, teacher, drama therapist or choreographer. You will leave with a broad knowledge of all disciplines and the ability to apply this when auditioning for professional companies.

This course is assessed through a mixture of coursework, practical work and exams.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. No previous experience is required but lots of enthusiasm and commitment is essential! In all cases individual circumstances will be taken into consideration during the audition process.

FUTURE OPPORTUNITIES:
The career opportunities for Performing Arts graduates are varied and wide ranging, from working in the arts and entertainment industry, working in education and in the creative industries.

This course is assessed through a mixture of coursework, practical work and exams.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. No previous experience is required but lots of enthusiasm and commitment is essential! In all cases individual circumstances will be taken into consideration during the audition process.

FUTURE OPPORTUNITIES:
The career opportunities for Performing Arts graduates are varied and wide ranging, from working in the arts and entertainment industry, working in education and in the creative industries.
Photography is the art of observation. It’s about finding something interesting in an ordinary place, showing others the world through your eyes, it’s not about the things you see but the way you see them. You will explore the different genres of photography including fashion, documentary, photojournalism, landscape, portrait, still life and advertising.

WHAT’S COVERED?
You will have the choice to work within one or more of the following specialist pathways: location, studio, portrait, documentary, landscape, the urban environment and/or photojournalism. You will explore traditional darkroom techniques, analogue photography and digital photography techniques. You will build up an innovative and exciting portfolio of work which will support you in progressing on to a university course.

HOW WILL I BE ASSESSED?
All work is coursework and assessed by an external moderator.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. If you have not had the opportunity to study Art at school you can be assessed for entry by completing a portfolio task.

FUTURE OPPORTUNITIES:
Many students go on to study art & design at pre-degree foundation level, or a BA degree. Possible career pathways are fashion photography & styling, editorial photography, photojournalism, studio photographer and manager, travel photographer or freelance photographer.

A Level Physical Education allows you to combine a range of theoretical areas of sport with practical skills. You will develop analytical and evaluative skills.

WHAT’S COVERED?
In the first year you will study topics including applied anatomy and physiology, skill acquisition, historical and sociological issues in sport, such as racism and gender. The second year develops your knowledge to investigate sports psychology, biomechanics, exercise physiology and the impact of world games issues including sponsorship, media coverage, drug abuse and the Olympics. Each year includes a practical module allowing you to demonstrate and develop your skills as an athlete.

HOW WILL I BE ASSESSED?
This course will be assessed by examination, practical moderation and coursework.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. GCSE grade C in Physical Education or Science will greatly help you with the anatomy and exercise physiology topics. You will be required to show evidence of good performance levels in a practical sport. You will be expected to regularly participate in competitive sport including the College sports teams and the sports enrichment programme.

FUTURE OPPORTUNITIES:
Many of our students have progressed on to university to study sports science, sports studies, leisure management, teaching, sports therapy, and physiotherapy. Physical education also offers many opportunities for apprenticeships in sports management fields.
Studying Politics allows me to keep up-to-date with the most recent political dilemmas and have the ability to understand them. The teachers are friendly and have great subject knowledge which makes classes more enjoyable and challenging.

I am hoping to go to The University of Liverpool to do a joint honours degree in Politics and Law.

Lilly Taylor
Smithills School
AS Politics, AS English Literature, AS History, AS Psychology

The emphasis is on the here and now, so awareness and interest in current affairs and news is essential. You should enjoy reading the ‘quality’ newspapers, watch politics on television and be interested in developing ideas and opinions of the world around you. Discover what makes your parents vote the way they do or not in some cases! Politics is extremely important as it affects our everyday lives. Politicians pass laws that relate to everything we do, from driving, paying taxes, education, health, law and order and the environment.

WHAT’S COVERED?
The focus for the first year is on British Politics which includes the Prime Minister, Parliament, voting behaviour and voting systems, the Civil Service, party ideology and pressure groups. In the second year you will look at the politics of the USA and study ideologies. In the second year you will look at the politics of the USA and study ideologies.

HOW WILL I BE ASSESSED?
This course is assessed by examination.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
This is a very well regarded A Level and is held in high esteem by all universities, including Oxbridge. This course could lead to a career in social work, journalism, administration, local government, finance and banking.
Are you interested in people and wish to gain an understanding of human behaviour and the factors which influence us to behave in different ways? This course offers explanations of why humans behave and think as they do. Psychology will allow you to study psychological theories and how they can be studied in a scientific manner and then applied in everyday life. How do you define intelligence? Why do we conform? Do we have control over our own behaviour? What is ‘abnormality’?

WHAT’S COVERED?
You will examine areas of cognitive, social, biological and developmental psychology such as memory, attachment and psychopathology. You will explore the relationship between psychological knowledge in relationship to social, cultural and contemporary issues and debates in psychology. You will look at applications of psychology to areas of human behaviour such as stress and mental illness.

HOW WILL I BE ASSESSED?
This course is assessed by examinations.

ENTRY REQUIREMENTS:
See page 8 for entry requirements. You will also be expected to have a B grade in GCSE Mathematics or a Science subject.

FUTURE OPPORTUNITIES:
Knowledge of psychology is useful in any career that involves working with people. Careers that directly employ your psychological knowledge include forensic, clinical occupational and educational psychology as well as advertising, marketing and human resources.
This is a practical course that will prepare you for a career in the public services including Police Force, Fire Service and Armed Forces and enable you to progress to higher education.

**WHAT'S COVERED?**
You will study leadership and teamwork, exercise, health and lifestyle, citizenship, career planning, the legal system and government policies and have the opportunity to visit a variety of uniformed public service organisations.

**HOW WILL I BE ASSESSED?**
The course is continuously assessed by written reports, presentations, consultations, examinations and case studies. You will develop a responsible and co-operative approach to working on your own and in groups.

**ENTRY REQUIREMENTS:**
See page 8 for entry requirements.

**FUTURE OPPORTUNITIES:**
Students have progressed to careers in the Armed Forces, Police Force, Fire Service, Ambulance Service, HM Customs and Excise, outdoor activity centres, security services and voluntary organisations.

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**Religion, Ethics & Philosophy**

**BTEC Level 3 Extended Diploma**

The Philosophy option of this course gives you the chance to debate big questions: Does God exist? If so, what is God like? Is there an afterlife? In Ethics you will discuss significant contemporary issues such as abortion, euthanasia, medical ethics, war, sex and relationships.

**WHAT'S COVERED?**
You will investigate key questions relevant to the chosen area such as why are people moral? Why is there evil in the world?

**HOW WILL I BE ASSESSED?**
This course will be assessed by examination.

**ENTRY REQUIREMENTS:**
See page 8 for entry requirements.

**FUTURE OPPORTUNITIES:**
Many former students have gone on to study teaching, nursing, social work and journalism. A degree in religious studies opens a door to a range of graduate professions.

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**Science (Applied)**

**BTEC Level 3 Extended Diploma**

Applications of science are to be found everywhere; in the home, on the road and in leisure activities. Scientists are in demand in the workplace and you will be able to develop the practical and analytical skills required. If you are interested in a career involving practical work in a science-based organisation and prefer portfolio-based assessment of your scientific investigations rather than examinations, then this course will appeal to you.

**WHAT'S COVERED?**
You will study topics such as human body systems, energy changes, chemical periodicity and reactions and learn about aspects of biology, physics and chemistry. You will also analyse data which will develop your numeracy skills.

**HOW WILL I BE ASSESSED?**
This course is assessed predominantly through coursework evidence, with some controlled assessment.

**ENTRY REQUIREMENTS:**
See page 8 for entry requirements. In particular, you should have a minimum of a grade C in two GCSEs from Science subjects (Core and Additional Science or separate Science subjects), and grade C in Mathematics.

**FUTURE OPPORTUNITIES:**
Career opportunities exist in a wide range of areas including the science industry, education, medical science and research laboratories. The course provides a route into higher education to study subjects such as biomedical sciences, nutrition and health, orthotics and medicinal chemistry.

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**Sociology**

**A Level**

If you would like to study a subject that investigates the experiences of ordinary people in daily life then this is the course for you. Think of sociology as Big Brother; we watch and study people. Sociology is the study of society – the web of human interactions and relationships. Sociology considers relevant and engaging issues such as what makes certain people commit crimes? How religion can influence war? Whether we are brainwashed by the mass media? What is it from your own experience at school that affects whether or not you go to university?

**WHAT'S COVERED?**
You will study areas including families and households, education and sociological research methods. Continuing onwards to consider aspects such as beliefs in society, crime and deviance plus theory and methods.

**HOW WILL I BE ASSESSED?**
This course is assessed by examination.

**ENTRY REQUIREMENTS:**
See page 8 for entry requirements.

**FUTURE OPPORTUNITIES:**
Sociology is important for any career involving the general public, for example: teaching, police, social work, care work or human resource management. It is also particularly relevant for those working in market research and social science research.
This course offers an exciting opportunity if you have enjoyed and have been successful in your study of GCSE Spanish. The focus on contemporary Spanish society makes this an interesting and up-to-date course and will help you to focus on contemporary topics in the news, film and TV.

WHAT’S COVERED?
You will cover topics such as leisure & lifestyles, the individual and society, environmental, social and political issues. These are studied in the classroom, as well as on external visits and online using our specific languages’ software.

HOW WILL I BE ASSESSED?
In both years there is a speaking test (40%) and a reading, writing and listening test (60%).

ENTRY REQUIREMENTS:
See page 8 for entry requirements. You will also be expected to have a minimum of a grade C in GCSE English and Spanish.

FUTURE OPPORTUNITIES:
A qualification in Spanish is welcomed by employers and can open up a wide range of work opportunities, such as translating, working abroad in entertainment, teaching and lecturing.
This qualification provides you with an introduction to the sports sector if you are hoping to build a career in sport. These areas include careers in sports science, exercise and fitness, coaching and leadership, teaching, sports development and the outdoors.

WHAT’S COVERED?
You will study principles of anatomy and physiology in sport, the physiology of fitness, assessing risk in sport, fitness training and programming, sports coaching, sports development, fitness testing for sport and exercise, practical team sports, leadership in sport, exercise, health and lifestyle, sport and exercise massage, sports injuries and nutrition.

HOW WILL I BE ASSESSED?
You will use a variety of assessment methods, including case studies, written assignments, presentations, consultations, performance observation, time-constrained assessments and examinations.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
This qualification has been developed in the sport and active leisure sector to provide education and training for sport, leisure and recreation employees. Many of our students have progressed on to study subjects such as sports development, sports therapy and physical education at degree level. The qualification also gives you the chance to develop a range of techniques, personal skills and attributes essential for successful performance in both working life and higher education.

This is a practical course where you will learn about travel destinations, organising a range of activities, the importance of tourism to developing countries. You will learn vital employability skills including interview techniques.

WHAT’S COVERED?
You will investigate the various organisations that make up the industry, learn why customer service is so important to a business, why people travel and how various destinations appeal to tourists. You will take part in practical activities such as customer service role plays, deliver presentations and develop your research skills, all of which transfer into other subjects and the world of work.

HOW WILL I BE ASSESSED?
You will be assessed through coursework and practical activities.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
This is an established course and well recognised by employers and universities. Our students have been successful in gaining placements at universities to study travel management, international tourism management, marketing, business-related subjects, event and hospitality management. In addition, some students have used their qualification to gain employment with companies such as Virgin Atlantic, Manchester Airport, Jarvis Hotels, BMI Baby, Jet 2 and Royal Bank of Scotland.

The travel and tourism industry is the fastest growing industry in the world with over eight million people employed in the UK.

WHAT’S COVERED?
Travel and Tourism is a business qualification; you will have the opportunity to participate in role plays, presentations and other hands-on practical activities. You will participate in local trips and a residential, possibly overseas, where you will be assessed on your performance as a 'travel rep'. You will also carry out a one week work placement in the travel industry.

HOW WILL I BE ASSESSED?
You will be assessed primarily through assignments, report writing, presentations, role plays, on-the-job experience and your own travel website.

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
This is an ideal course if you have enjoyed your study of GCSE Urdu or can already speak the language. The focus is on contemporary society of the South Asian Subcontinent and in particular those elements relating to young people, making this an interesting and up-to-date course.

WHAT’S COVERED?
You will develop critical insights into the contemporary society of the South Asian Subcontinent. You will study young people today, aspects of society and prepare for a speaking test. These topics include families and relationships, health issues, the mass media and India, Pakistan and South Asia.

HOW WILL I BE ASSESSED?
Each year the assessment takes the form of a speaking test (30%) and a listening, reading and writing paper (70%).

ENTRY REQUIREMENTS:
See page 8 for entry requirements.

FUTURE OPPORTUNITIES:
Language qualifications are viewed favourably by employers and are required by an increasing number of companies. To date students have successfully gained places at universities where they have continued to study courses ranging from dual language degrees to economics, international law and travel and tourism.
The application process

- Apply through UCAS Progress
  www.ucasprogress.com or
- Complete an application form
  (located at the back of the prospectus) or
- Apply online via our website:
  www.bolton-sfc.ac.uk

Interviews and places at College are allocated on a first-come-first-served basis. Some courses are particularly popular with places filling quickly, so your early application is essential.

Personal Interview

On receiving your completed application form, you will be invited to attend an interview at either your school or at the College. Your parents/guardians are welcome to attend.

New Students’ Welcome Day 7 July 2016

Once you have taken your GCSEs we will invite you to a Welcome Day. This will give you another opportunity to find out about life at Bolton Sixth Form College and to meet the staff and current students, as well as obtain more details about your course.

Receiving your GCSE Results and Enrolment – August 2016

When you have received your GCSE results you will be invited to enrol.

We will look at your results and confirm your own personal programme of study.

How to Apply

“Our students make exceptional progress in their A Level and BTEC studies.”

Staff & Departments

Senior Management Team

Steve Wetton
Principal
Lesley Hart
Vice Principal: Finance & Resources
Stuart Merrills
Vice Principal: Students & Programmes
Giles Bennett
Assistant Principal: Student Services
Sandra McManus
Assistant Principal: Curriculum

Heads of Department

Debbie Wynne
Art & Design
Craig Cove-Burrell
Business & Travel
Matthew Dever
English & Modern Languages
Lawrence Ivory
Humanities
Mary Fitzgerald
ICT
Paul Buckley
Mathematics
Mark Foster
Media, Film & Communication
Samantha Lawther
Performing Arts

Sean Yates
Chemistry
John Buckley
Physics
Angela Walker
Biology
Jim Fornand
Vocational Science
Caroline Oldroyd
Social Sciences
Jill Bodanpok
Sport

Tutor Managers

Simon Christian
Sarah Ball
Mark Goodwin

Pastoral Support Tutors

Sharon Jones
Javan Dawson
Colleen Casey
Densse Crily
David Sangster
Jane Evans
Rachel Langford
Andy Howard
Darelle Hall
Adele Leech
Pastoral Care
Your Pastoral Support Tutor will oversee all your progress and achievements, work closely with your teachers, parents or guardians and help to support you to manage your academic progress. Tutor group sessions take place each week and are an important and compulsory part of your timetable. You will meet regularly with your Pastoral Support Tutor for one to one meetings to review your progress and to agree performance targets. Learning mentor support is available to help you develop advanced level study skills and provides access to specialist advice from external support agencies. The College is committed to your safety and wellbeing: the College’s Counsellor, chaplaincy and safeguarding staff are also part of the pastoral team.

The Learning Resource Centre (LRC)
The LRC team provide a breadth of support for your learning. The online resource library, student intranet and ‘Moodle’ virtual learning environment (VLE) complement the traditional range of books, journals and learning resources. The LRC team also offer educational workshops, enrichment activities and practical help over the year to help with researching for homework, coursework or assignments.

Student and Parent Portals
The Student Portal can be accessed anywhere through the College intranet or website and provides information and regular updates about your attendance, exams, and performance reviews as well as your current timetable. The Parent Portal is available through the website and in addition to the information on your attendance and progress provides regular news updates and all your reviews for the year. There is a separate Parents’ Guide to the College as well as a Parents’ Welcome Evening in September where help is provided to register and log on to the Parents’ Portal.

Specific Learning Needs or Disabilities
If you have a specific learning difficulty or a disability requiring learning support, please ensure that you tell us about your needs when you apply. Early applications by the December prior to entry are needed to enable us to liaise directly with you, the staff in your school and your parents/guardians. This helps us to have a clear understanding of your support needs when we apply for specific additional learning support funding, where appropriate. Transition visits to College start whilst you are still in Year 11.

Arrangements for Religious Festivals
As a diverse, multi-faith community, the College recognises that students and their families will want to celebrate religious festivals when they occur. A day’s holiday is allowed if these festivals occur during the week in term time.
Financial Support

The College is offering the following benefits to students:

- All courses and enrichment activities are FREE
- Trips/educational visits that are essential for the course will be FREE
- Other trips/educational visits may be subsidised
- Transport to essential College-related activities will be FREE
- Examinations will be FREE for the first entry

Funds are available to support the following:

(Full details can be found on our website www.bolton-sfc.ac.uk)

- Student Bursary
- Free meals
- College Travel Grant

Your Recipe for Success

What our students say...

- Enjoy and take part in lessons.
- Make sure your attendance is good.
- Balance social life and College.
- Know your Minimum Performance Grade and try not to fall below it.
- Speak to your parents about College and your subjects.
- If you miss lessons collect notes from classmates.
- Work in non-lesson time in College.
- Choose courses that you like.
- Competition with friends is good for marks and fun.
- Spend a regular amount of time on College work at night and at the weekends.
- Have a place to work at home – bedroom or dining room table.
- Plan your exam revision and start early.

- Get enough sleep.
- Never miss deadlines for handing work in – don’t leave work to last minute.
- Have a plan about what to do after College.
- Stay behind after lessons to ask the teacher questions. Ask for extra help.
- Develop a good relationship with teachers.
- Have an organised file containing clean, readable notes.
- Read notes and check understanding. Do this before lessons to recap what was learnt before.
- Be at College for yourself, no one else – take responsibility for your own work.
- Re-do class essays to achieve higher marks.
- Have a revision partner.
- Have breakfast!
- Be motivated.

Transport to essential College-related activities will be FREE

Having a plan about what to do after College leads to motivation, ambition and determination
How to Find Us
Deane Road, Bolton, BL3 5BU

Important dates for the application timetable 2015-2016

September 2015
Prospectus and application forms sent to schools. Also available from College, schools careers and the College website.

September 2015 – April 2016
Return your application form to College.

Saturday 17 October 2015
Open morning at College

Tuesday 10 November 2015
Open evening at College

November 2015 – May 2016
Admission interviews arranged at school or in College. Places allocated on a first-come-first-served basis.

Wednesday 3 February 2016
Open evening at College

May 2016 – July 2016
Late applications accepted subject to availability of places.

Thursday 7 July 2016
GCSE results day and enrolment at College.

September 2016
Start at College.
For advice or guidance call 0800 052 1460