It’s Revolutionary!

Digital Path User Guide
# Digital Path User Guide

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Digital Path Quick Start
Teacher Guide
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Quick Start: Log In

The **Digital Path** is the online component of California History-Social Science that contains all the digital instructional content, tests & reports, and technology features.

The following is an overview that explains how to log in and begin exploring content and features!

1. Enter the URL to access the Digital Path for History-Social Science:

   http://www.ca-hss.com

2. You will see this login screen:

   ![Login Screen](image)

3. Enter your username and password provided to you by your principal or designee to log in to the Digital Path for History-Social Science. *(Usernames & Passwords are case-sensitive.)*

   **Keep in Mind:** Teacher User Names and Passwords are uploaded and distributed by your school’s designated data administrator for this program. If you don’t know your User Name and Password, contact your administrator or call Pearson Scott Foresman Technical Support at 1-877-840-7699.
Quick Start: A Tour of the Digital Path

The Digital Path Main Menu contains six buttons: Content, Planning, Find, Tests & Reports, Teacher Resources, and Help.

Searching by Content enables you to select lesson materials by grade level. You can access the lesson content by clicking once on the unit title, then clicking once on a lesson title from the expanded list. You will then see a gold pop-up menu with six choices: View, Assign, Information, Correlations, Lesson Overview, and Digital Path Plan.

The Planning button opens to the Calendar tab (week view by default). Other tabs provide access to Lessons, My Groups, and My Profile. Lesson Builder enables you to create and assign custom lessons.
Quick Start: Groups

Creating a Group

Before you can assign lessons to students in your class, you must first create a class, or group:

1. Click on Planning

2. Click on “My Groups,” then select “Add New Group”

3. From the roster, click once in the box next to your students’ usernames to add them to your group.

4. Select the meeting times and name of your group and save

You can change the groups you create and print student passwords from within the Edit Group feature.
Quick Start: Finding and Assigning Lesson Content

The **Find** button allows you to search for specific Digital Path content aligned to the History-Social Science standards, the English-Language Arts standards, and *Open Court* and *Houghton Mifflin* Reading Programs. You can also search for content by keyword or student text page number.
Quick Start: Finding and Assigning Lesson Content

Assigning a Lesson

Return to the “Content” tab on the Main Menu and Click once on a Lesson to display a gold pop-up menu with the six options. Select “Assign.”

Click the calendar to select start and end dates for an assignment. By default, the starting date is the current day and end date is one week later.

Check the appropriate box to select which groups should receive the assignment.
Quick Start: Tests and Reports

Tests & Reports includes both online and offline assessments. Offline assessments include culminating writing activities and short answer tests that can be previewed and printed from the Digital Path. Online assessments contain multiple choice questions with audio support. The online assessments can be assigned and taken online, or they can be printed. For each type of assessment, there is a labeled tab: Lessons, Unit, Benchmark, and Custom. Regardless of format, respective assessments measure the same concepts and skills.
Quick Start: Teacher Resources

The Teacher Resources button will take you to a digital version of the unit and lesson materials in your online teacher edition. You can view and print individual pages of the Teacher Resources as necessary.

Click the Help button to find how-to information about the features and functions of the Digital Path.
Both Teacher and Student views also use a variety of icons to navigate and open the features of the program. See the User Guide for details on these icons and the functions briefly described in this Packet.

A Tour of the Digital Path: Student Views


K-2 Student View
Once students log in, they can either click on “To Do” to access lessons that have been assigned to them, “Explore” content within their grade level, or click on “Help” to get more support and information as needed.

3-5 Student View
Once students log in, they can either click on “To Do” to access lessons that have been assigned to them, “Explore” content within their grade level, or click on “Help” to get more support and information as needed. In addition, at grades 3-5, students can write and save journal entries by clicking into the “My Backpack” icon!

Where to Find More Information
For additional support materials, specifications, comprehensive FAQ’s and printable User Guides for the Digital Path, log onto the Teachers section of Scott Foresman’s History-Social Science for California website at http://www.cahistorysocialscience.com/.

Pearson Scott Foresman’s Technical Support Team is also available at 1-877-840-7699.
Welcome to the Scott Foresman History-Social Science Digital Path!

Scott Foresman History-Social Science for California’s Digital Path has an innovative publishing design that provides full curriculum instructional content along with online planning and assessments for a core instructional program. Delivered via computer and enabled by the technology in your school, the Digital Path contains all of the digital content for this Program – standards-based video, animation, interactive software, songs, audio and digital student text, and – with easy and on-demand access. All of the instructional content – delivered through a range of media – supports the instructional process.

Each Digital Path lesson contains:

- a video or animated introduction to the lesson;
- a 3-5 minute instructional video;
- an interactive practice software activity;
- the online Student Text with audio;
- vocabulary support, content reading support, and paper and pencil assignments.

Each Digital Path Lesson covers one California History-Social Science Standard. There are therefore 139 K-5 lessons in the Digital Path. Program content has also been aligned to the California English Language Arts standards and to basal Reading/Language Arts programs.

In addition to the digital program content, the Digital Path provides online assessments and progress reports. Each Lesson has a short pretest and quiz; each Unit has a test; and each grade has four benchmark tests. Tests can also be customized to accommodate specific lessons within a unit that have been taught. Printable versions of the online tests and answer keys can be accessed from the Digital Path, as well.

Other program features include an online calendar to schedule instruction by day, week, month, or the entire year; a lesson planning tool to create and share customized lessons; and a Keyword Find that makes it easy to locate specific content.

Designed to be used in whole class, small group, and one-to-one instructional settings, Scott Foresman’s History-Social Science for California offers a new approach to how technology and digital media support core instruction and the instructional process. The Digital Path provides organized and immediate access to a variety of media – animation, video, interactive software activities, songs, audio, digital text – that appeal to a diverse group of learners and support multiple teaching styles.

Most importantly, the Digital Path is meant to provide strong history-social science instruction to students in California schools – with content that engages, interests, and supports student mastery of California learning objectives.

We hope you enjoy this innovative core instruction program.
Instructional Design of the Digital Path Lessons

Every program lesson in the Digital Path includes blended media components strategically sequenced to support the phases of the instructional process, as described in the following table. As you search for content, keep in mind that while comprehensive program lessons can be assigned to your students or used to support direct instruction, you can also search for individual media elements to build your own lessons and differentiate instruction based on the needs of your students.

<table>
<thead>
<tr>
<th>Icon</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td><img src="image" alt="Introduction" /></td>
<td>Short Lesson Introductions provide a discussion prompt with students to tap prior background knowledge, to introduce the vocabulary, and to ask the focus question. In K-2, the introductions are animated, with charming characters to help contextualize the lesson for young learners, and engage them in the lesson. In grades 3-5, the introductions are stylized with voiceover, primary source documents, and humor.</td>
</tr>
<tr>
<td><img src="image" alt="Vocabulary" /></td>
<td>Vocabulary cards in digital form provide visual and audio introductory reinforcement of the lesson vocabulary.</td>
</tr>
<tr>
<td><img src="image" alt="Movie" /></td>
<td>Lesson videos introduce concepts, establish a common frame of reference, expand the content knowledge, and provide moving and graphic images of people, places and things. Video segments are between 3-5 minutes – targeted in instructional objectives and easy to integrate into instruction.</td>
</tr>
<tr>
<td><img src="image" alt="Student Text" /></td>
<td>The Digital Student Text is an online text and audio version of the Student Text print material. Digital Student Text is ideal for small groups, centers, and one-to-one instruction. Audio is especially helpful for English language learners. Digital Student Text and accompanying audio is available in both English and Spanish.</td>
</tr>
<tr>
<td><img src="image" alt="Software" /></td>
<td>Interactive Practice components provide software activities for reinforcement, reteaching, and play. There are several different types of Interactive Practice activities in the Digital Path. Each activity has instructions built-in. Some activities in the program are writing activities, which can be saved. Interactive practice activities typically require 30-60 minutes.</td>
</tr>
<tr>
<td><img src="image" alt="Biography" /></td>
<td>Digital Biography cards with audio are included in lessons that include biographies.</td>
</tr>
<tr>
<td><img src="image" alt="Print Partner" /></td>
<td>Print Partners are paper pencil activities – worksheets and graphic organizers – that are designed to support the lesson, or as deskwork or homework. Print Partners also serve as formative assessments for a given lesson or unit.</td>
</tr>
<tr>
<td><img src="image" alt="Find Out More" /></td>
<td>Find Out More printable pages extend the lesson content for students who are interested to know more or who may benefit from enrichment activities.</td>
</tr>
<tr>
<td><img src="image" alt="Content Reader" /></td>
<td>All Unit Content Readers are included in the lesson in digital form to make it easy for teachers to integrate content reading into the lesson. Digital Content Readers also have audio, and are available in both English and Spanish.</td>
</tr>
<tr>
<td><img src="image" alt="Songs" /></td>
<td>The K-2 units have animated character Songs, in both English and Spanish, which are included in the K-2 lessons. The Songs are a great way to capture the attention of young learners.</td>
</tr>
</tbody>
</table>
Teacher View

Getting Started

The Digital Path has three views: the Teacher view, the primary student view (grades K-2), and the intermediate student view (grades 3-5). Your school or district administration will provide you and your students with a user name and password. The first time you log on, you may change your password and/or your students’ passwords. Students may not change their own passwords.

- To get started, log on to the Teacher view by double-clicking the Digital Path icon on your computer desktop or typing in the assigned URL:

  http://www.ca-hss.com

- You will see this login screen:

![Login Screen]

- Enter your username and password provided to you by your principal or designee to log in to the Digital Path for History-Social Science

  (Usernames & Passwords are case-sensitive.)

- Click Log In

Note: Users have the option upon log in to preview student materials in English or Spanish, with English as the default. Please refer to the Spanish Content section of the guide for a detailed explanation of how Spanish content is organized and accessed on the Digital Path.
Leaving the Program

You can exit the program at any time. All you have to do is click Exit (located in the upper-right corner of the screen in the Teacher View, and in the lower-right corner on the login screen).

At the system prompt, click either Yes to exit or No to stay in the program.
Navigating the Teacher Interface

Once you have logged in, the Teacher View displays. There are six buttons from which you can select to begin searching for lesson materials:
**Content**

The **Content** button is the main way to access the Digital Path program Content, in a way that is similar to a table of contents.

1. First, click the **Content** button

2. Next, click the grade level pull-down menu to display the list of Units in that grade. Click the **Unit** colored arrow to display the Lessons in that Unit. The screen refreshes and displays the Lessons in the Unit.

3. Click once on a Lesson to display a gold pop-up menu with six options. From here, you can:
   - **View** the Lesson
   - **Assign** the Lesson to your students
   - **Find** Information about the lesson, such as its description, vocabulary, and keywords
   - **See the Correlations** of the lesson to California History-Social Science Standards, California English-Language Arts Standards, and to the **Open Court** and **Houghton-Mifflin** reading programs
   - **Access the Lesson Overview**
   - **Access the Digital Path Lesson Plan**
Select by Book Title

You can also view content via the grade level book title. When you click the book title, the Find results screen opens to display all of the Lessons and lesson components in that grade level book.

Again, when you click on a Lesson or lesson component, the gold pop-up menu displays.
View the Lesson

Selecting View from the gold pop-up menu opens the Lesson in the lesson player. The lesson player gives you access to each lesson’s content using lesson content icons.
Teacher View

Opening a Lesson Content Component

To open any content component in the lesson, simply click its icon. To close the content, select the “x” in the upper-right corner of the lesson viewer. To access a larger view of a lesson component, click on the small rectangle icon (next to the “x”) in the upper-right corner of the lesson viewer. Clicking the icon again will reduce the player image to the default size. Using the buttons or Movies, introductions and songs can be paused, started over.

This image shows a lesson introduction playing in the lesson viewer: Each lesson component can be accessed by clicking on the respective icons at the bottom of the player.
Closed Captioning

All of the lesson movies, songs and introductions now feature closed captioning in English!

By simply clicking on the Closed Captioning icon, student and teacher users can turn this feature on and off at any point during the presentation.
**Teacher View**

**Spanish Content**

The Digital Path provides access to student materials and activities in both English and Spanish. As a teacher, you can choose to preview content on the Digital Path in English or Spanish. While English is the default language, you can switch between languages at any time, either at log in, or as you are previewing content, using a pull-down menu in the Teacher View, as shown. Keep in mind students may select language at log in only.

Within the Teacher View, the lesson titles in the results window remain in English; once you select a lesson to preview, it will launch in the lesson player in Spanish:

The Digital Path interface also automatically translates icons and interface audio.
Gold Pop-Up Menu Options for Lessons

In addition to View, following is a description of the Menu Options you have at point-of-use as you search for and review Digital Path lessons:

**Assign**

You use the Assign feature to assign lessons or lesson components to your class or groups. Note: you must have created classes or groups prior to making an assignment. Step-by-step instructions for creating groups and assigning and sharing lessons can be found in the Planning section.

**Information**

The Information screen provides a lesson description, lesson vocabulary, and keywords.

**Correlations**

The Correlations screen provides information about how the Digital Path Lessons and Lesson components align to the California History-Social Science standards, the California Reading Language Arts standards, the Open Court Reading Program, and the Houghton-Mifflin Reading Program.
Teacher View

Lesson Overview

The Lesson Overview option is an online and printable version of the two-page lesson overview in the print Teacher Resource materials. This Overview provides background information for the teacher, and information about how to differentiate instruction for special groups of learners. You can enlarge this page by dragging the slide bar tool located along the top of the page viewer. To move from page to page of the Lesson Overview document, use the page-through tool located along the top of the page viewer. You can also print this page by clicking on the printer icon at the top of the page viewer.

Digital Path Plan

The Digital Path Plan option opens the Digital Path Plan from the Teacher print material (Teacher Organizer Binder). You can make this page larger by dragging the slide bar tool located along the top of the page viewer. The Digital Path Plan is a one-page document.

You can also print this page by clicking on the printer icon at the top of the page viewer.
Teacher View

Planning

The Planning button provides access to four function tabs: Calendar, Lessons, My Groups, and My Profile. This is also where you can customize your own lessons using the Lesson Builder.

My Profile Tab

This screen is where teacher information is stored and where you can modify and update your user information.

If you make changes to your profile, such as creating a new password, be sure to click Update to save the changes.
Planning: My Groups

The My Groups tab is where your groups and/or classes are created and organized. Clicking the My Groups tab displays all of the groups or classes that have already been set up.

This window also displays the Add New Group and Manage Users functions.

If you have already created a class or group, a folder icon will display. Clicking on this icon will open a gold pop-up menu for editing or deleting this group.

The screen looks the same for both Add New Group and Edit Group. The difference is that when you select Edit Group, the group roster and boxes have data in them and when you select Add New Group, the group roster and boxes are blank.
Add Group

1. Click on **Add New Group**.
2. Give the Group or Class a name.
3. Select the days of the week and times that the Group or Class meets for History-Social Science instruction.

![Add Group](image)

4. To add names to the Group Roster, search for students in the Grade Roster:

![Add Group](image)

5. To move a student from the Grade or School roster to the Group or Class Roster, click the box to the left of the student name. Once you have selected all the students you want to move to the Group or Class Roster, select the Add to Group button. This moves the names to the Group/Class Roster on the left.

Editing a Group or Class

1. Choose the class or group you wish to change.
2. Click on the folder and select Edit from the gold pop-up menu.
3. Make changes to the Group or Class.
4. Click **Save**.
Teacher View

Student Information Window

For Student Information icon, the “i,” next to the student name. Provided your school or district’s data administrator has enabled teacher access, you can see and edit demographic information using pull-down menus. You can also change the Student Passwords here. Keep in mind you should adhere to both your district’s policies regarding student information and data formatting as well as the Digital Path user data guidelines. This document can be launched from within the AdminTool application, as described in the Manage Users section, and is posted in the Teachers section of Scott Foresman’s California History-Social Science website at http://www.cahistorysocialscience.com.

You can remove a student from the Group/Class Roster by clicking the student name, then selecting the Remove from Group button located underneath the Group/Class Roster. Click Save.
Teacher Administrative Access

If your school or district has chosen to provide teacher-centered access to the Digital Path, you create and manage usernames and passwords for yourself and for the students in your class.

Site Registration and entry of your User Information must be completed in immediate succession in order to successfully activate the Digital Path. Upon activation, you are given administrative access privileges, so you can effectively manage and protect teacher and student information for your class.

1. Go to http://www.ca-hss.com and click on New Site Registration.

The “Register Site” dialogue box will appear. In the dialogue box, enter the Registration Code for your school that has been distributed by the District.

2. Click OK.

As the system recognizes the number, you will see the My Profile window appear.

1. Enter your user information as requested.
2. Read the End User License Agreement and, if you agree, click on the Agree tab.

If any step was either completed incorrectly or if the system does not recognize your information, an error message will appear; otherwise, your registration is complete and you can now add student information!
Manage Users

Unless expressly disabled by your data administrator, all teacher users have the ability to **Manage Users**:

1. From the main navigation menu, select **<Planning>**
2. Select **<Manage Users>**, which launches the Pearson AdminTool window
3. From within the AdminTool, select **<Manage Users>** to add or edit users

Although you will not bulk upload student data, the guidelines for usernames found within the **Rules for Bulk Upload** still apply. Before adding students, you will first need to review these guidelines. This document can be launched from within the AdminTool application, and is posted in the Teachers section of Scott Foresman’s California History-Social Science website at [http://www.cahistorysocialscience.com](http://www.cahistorysocialscience.com).
The Lessons tab provides access to Program Lessons, My Lessons, and Shared Lessons:

- **Program Lessons** – This tab offers another point of access to all of the Digital Path Lessons, by Grade and Unit, and is organized the same way as in Content.

- **My Lessons** – This tab displays the lessons that have been created by a teacher using the Lesson Builder feature. These lessons can be assigned just like the Digital Path Lessons. You can also choose to Share custom lessons with other teachers. A schoolhouse icon to the right of the lesson title indicates a Shared lesson.

- **Shared Lessons** – This tab shows all the lessons that teachers in your school have created and shared. Keep in mind that an administrator must review and approve lessons before they can be shared.

- **My Lessons** can be viewed, assigned, edited, deleted or shared, as shown in the gold pop-up menu that displays when you click on the title of a custom built lesson.

**Lesson Builder**

The Lesson Builder feature allows a user to create custom lessons using the all the digital content components of the program. The Lesson Builder tool can be accessed from Content, Planning, or Find. Click the Lesson Builder button to open the Lesson Builder tool, as shown:
Build a Lesson

To Build a Lesson, click on the Content button, then the grade level title to display the lesson content tabs. Click on Video, Software, or Text, and then on the specific content item to get the pop-up menu. Select Add to Media Cart. Do this with as many items as you wish.

All of the selected items will automatically be added to respective categories in My Media Cart.

To move an item into your new lesson, select Add to Lesson. This places the item(s) into the Lesson Layout (Builder) area (see image below). You can add as many items as you want.

You can also Add Instructions and Add a Link, as illustrated:

Once you have incorporated all of the components into your new lesson, be sure to give it a title and Save. After you have saved your new, customized lesson, preview it by clicking on View.
Teacher View

Sharing Lessons

To create a shared lesson:

1. Click on a lesson you have built
2. Select Share Lesson; dialog box will indicate that lesson has been submitted.
3. The lesson will then have a small yellow icon. Once approved, it will become a green icon.

Administrators: To approve a shared lesson:

1. Click on Planning
2. Click on “Shared Lessons” tab, then Lessons Pending Approval

3. Select Approve and Share from the drop-down menu; the lesson will now be shared with all teachers at the site.

(Important Note: only an administrator can approve lessons submitted to be approved and shared):
Teacher View

Calendar Tab

The Calendar view displays weekly, monthly, and list views of the assignments that have been made to your groups or classes, as well as the off-line/print work and Teacher Materials that have been put on the planning calendar. Use the calendar icons located along the top to move from Weekly to Monthly to List views.

By default, the weekly view opens with the current day and date in the center column. You can scroll through the calendar by using the scroll arrows. Daily assignments display by Group.
**Teacher View**

**Printing Your Lesson Plan**

From the Calendar view, you can also print information about your lesson by clicking the printer icon to the right of the calendar icons. The printed document shows the teacher name, the class or group to which the assignments have been made, the name of the lesson or lesson content component, and the standards that are supported by the content being used.
Find

The Find feature enables you to search for Lessons and Lesson content components using one of three search options: Find by Standards (History-Social Science and English Language Arts); Find by Reading Program (state-adopted programs); and Find by Keyword.

Find by Standards

This Find function enables the user to locate program content by California History-Social Science standards and by California English Language Arts Standards.

Use the pull down menu to change between the two sets of Standards. Once you select a set of standards, use the grade level pull-down menu to select a grade and click Go. The list of standards for that grade and content area will display. Navigate through and expand the standards using the colored arrows.

To locate program content correlated to a specific standard, click that standard. The Find results window will display.
Teacher View

Find Results Window

Each type of Find search results in the display of the Find Results window. This window has five tabs:

Lessons, Video, Software, Text, and Tests. Content is automatically organized into categories no matter how you search, which in this case, is by Standards:

The Text tab in the Find results contains five sub-tabs: Teacher Materials, Student Materials, Graphic Organizers, Primary Sources, and Colonial Williamsburg activities. These are printable documents only; they are not interactive.
**Teacher View**

### Find by Reading Program

Select the **Reading Program** tab in **Find** to search program content by Reading Program correlations. Use the **Reading Program** pull-down menu to select a reading program. Then, use the grade level pull-down menu to select a grade and select **Go**. The Table of Contents for the Reading Program displays.

Click a Reading Program Unit to locate History Social Science program content that correlates to the themes and skills being taught in that reading program unit.

Select a specific unit to locate the Digital Path content that supports the instruction of that reading unit.

This window shows the Find Results of a Reading Program correlation to Digital Path content:
**Keyword Find**

Select the **Keyword** tab in **Find** to search by keyword. Enter the keyword into the keyword field. Select a grade or all grades and click **Go**. All content that pertains to the keyword displays in the **Find** Results window:

**Find by Student Page Number**

This feature in Keyword Find allows a user to locate content that is associated with specific page numbers in the Student Text. Simply click a grade level (required), then enter the Student Page number for which you want to locate associated digital program content and click **Go**.

The Lesson and Lesson content components that correspond with that student page will display.
The Tests tab gives access to all program assessments, both online and offline. There are four tabs in Tests:

- **Lessons** – Provides access to all Lesson Tests and their answer keys for the selected grade. These tests and keys are organized by Unit and Lesson. The two tests that can be taken online are the Lesson Pretest and the Lesson Quiz.
- **Unit** – Provides access to all Unit tests and their keys for the selected grade. The Online Unit Tests contain, on average, 20-25 questions.
- **Benchmark** – provides access to the four benchmark tests for the selected grade.
- **Custom** – provides access to any custom tests that have been created.

**Note:** You will find more information about all the assessments in the Help area of the Teacher view.
Creating Custom Tests

Tests can be customized to target only the lessons within a unit that you have taught.

To use this feature, click the Custom Test tab.

![Custom Test builder window](image)

The list of any previously built custom tests displays. To create a new Custom test, follow these steps.

1. Click the Build a Custom Test button. The Custom Test builder window displays.
2. Select a grade level and unit and click on Go to display the Lessons in that unit.
3. To add a lesson to your Custom Test, select the box to the left of the lesson. Select as many lesson boxes as necessary, then click Add to Custom Test. If a Custom Test is to test multiple unit content, select another unit from the pull-down and click Go. Again, add the lessons you want to assess to the Custom Test.
4. Once you’ve added all the unit lessons you want to include in your Custom Test, click the Build a Test button.
5. Give your Custom test a title, and select Save.

Your Custom Test displays in the Custom Test tab of all Test Find results.

Reports

You can generate Reports for all online tests that have been taken online. To generate a report, click the Reports tab, and follow these steps:

1. Select a group.
2. Select the type of test for which you want a report.
3. Click Submit to view the Report. You can also print the report.

The reporting system in the Digital Path allows you to track student performance for the entire history social-science curriculum. Reports include school, grade, classroom and individual student progress reports. Each report is available in both on-screen and printable versions.

- The school level report displays summary progress for each grade level.
- The grade level report displays progress for each class in the selected grade.
- The classroom and student reports also include detailed information on each of the California History-Social Studies Standards that have been covered and assessed.
- Performance information can be disaggregated by reporting categories that include ethnicity, socio-economically disadvantaged (SED) students, English learners and students with disabilities.
Teacher View

Keep in mind that the Digital Path reports group test results according to the designated group grade, not by individual student grade levels. Therefore, in terms of assessment, you will want to create groups according to the standard you are assessing (Ex.: Students assigned the unit 3.2 test should reside in a group designated to Grade 3). The reporting system assists the user through the report creation process – by simply clicking a few report options, such as classroom and test type, a teacher is presented with real-time data aggregated into an informative and easy-to-use format. Classroom and student reports can be used for reporting grades and for parent communication.

Teacher Resources

This feature provides access to the digital version of the Teacher Resource print material. These pages can be opened and printed from this feature. To use Teacher Resources, use the colored arrows to navigate through Grades, Units and Lessons. All Teacher Resource materials at the Unit level and Lesson level display.

Click the page title to access the gold pop-up menu, which enables you to View the item, put the item on your Planning Calendar, or Print the item.
Unit Teacher Resources

Printing Teacher Resources

Teachers can print individual pages of their Teacher Organizer Binder. Each section of the printed guide is available in a digital format. This comes in handy if a teacher forgets their Resource guide and need pages from it or wants an extra copy for a substitute teacher.

1. Click the Teacher Resources button
2. Select your grade level
3. Select the appropriate Unit and Lesson
4. Choose the item you need and click the printer icon
Viewing Teacher Resources

All pages within the Text Path, Active Path, and Teacher Resources are available in digital format. Like a .pdf document, the digital version of these documents can be viewed and printed, although they are not interactive (i.e., they cannot be modified online). The icons across the top bar of the digital page player provide several options:

- the hand moves the document around the viewer
- the cursor has been designed to allow you to highlight and copy text, although it is not yet active on the Digital Path
- the directional arrows allow you to move through pages
- the printer icon allows you to print the page(s)
- the scroll bar tool allows you to zoom in and out on the page contents
- the box-and-arrow icons allow you to contract the page to fit into the screen, and to expand to full size
Help

Help is always available to you. Click the Help button to get indexed information about the features and functions of the Digital Path. Click any section in the left column to target your search. Sections can also be printed for easy reference.
Primary (K-2) Student View

About the Content

Welcome to the Primary View! This is the View you will use with students in grades K, 1 and 2. As you will see, the environment for K-2 is a California forest overlooking other California regions. In this forest, animated animal characters — Bear, Quail, and Jackie Rabbit — interact with Wise Tree about important matters. They are learning about the world and they have lot of questions. Wise Tree helps them learn!
Primary (K-2) Student View

About the Content

There are 44 Digital Path lessons in K-2, one for each K-2 California History Social-Science standard (see Lessons List in the Appendix of this User Guide). Each Lesson has an animated Introduction, where the characters set up the lesson focus question. These are short segments, great for gaining students’ attention and starting a discussion about the focus question, asked by Bear.

Each K-2 Digital Path lesson also contains a 3-5 minute Video, an Interactive Practice activity, the digital and audio version of the Student Text, a Print Partner paper-pencil activity, a Find Out More page with extended content information, and the digital and audio version of the three Content Readers for that Unit. Also, there are Vocabulary cards and a motivational Unit Song. (See the Instructional Design page of this guide for more information about Lesson content components).

Logging In

Students log in using the name and password provided to them by their teacher. The students’ grade information is linked to each user name so the appropriate Grade and Lessons View displays after log in. The Spanish language option should be selected at the time of log in. Reverting to English requires logging out, selecting the English language option, and logging back in.

Once a student logs in, this window displays.
The Primary View

Once logged into the program, students enter the Primary View, known to them as the Forest. Here they can access their assignments **To Do**, they can **Explore** Lessons within their designated grade level, and they can get **Help** via an online tutorial with audio.
Assignments “To Do”

Students click To Do to see lessons that have been assigned to them by their teacher. This window is empty when no assignments have been made or are due. Assignments are made in the Teacher View.

The To Do Window

To open an assignment, click once on the Lesson title. The Primary View Lesson Player drops down from Tree to open the Lesson Player.
Assignments “To Do”

Explore Lessons

Explore enables students to preview lesson content within their grade using a Keyword or a Unit search.
Explore Lessons

Example of the K-2 Student View and Explore Window in Spanish

Exploring Lesson Content by Keyword

Students can Explore for Lessons by using a Keyword search and then clicking . All lessons that pertain to that keyword will display.
Primary (K-2) Student View

Exploring Lesson Content by Unit

Students can also narrow their Lesson search by using the Unit menu:

Click the Unit pull-down menu and select a Unit. All lessons in that Unit will display.

Getting Help

An audio tutorial explains how to use the Primary View. Click the To Do and Explore placards to play the tutorial. Help is available in English and in Spanish.

The Help Interface

Click “X” to close any panel and return to the main screen.
Intermediate (3-5) Student View

Logging In

Students log in with the username and password provided to them by their teacher. The students’ grade information is linked to each user name so that respective lessons and content components display after log in. The Spanish language option should be selected at the time of log in; reverting to English requires logging out, selecting the English language option, and logging back in.

The Intermediate View

Once the student logs in, the Intermediate View opens. It looks much like the Teacher View, but with student-friendly feature icons: To Do, Explore, My Backpack and Help.
Intermediate (3-5) Student View

To Do

Students click To Do to access lessons that have been assigned by their teacher. This window will be blank if no assignments have been made or are due.

The icon to the left of the title shows what kind of content it is - either a Lesson, or a Lesson component. To open a Lesson or lesson component in To Do, click once on the title. The lesson will open in the Intermediate Lesson Player:
Intermediate (3-5) Student View

Explore

Students use Explore to find Lessons, lesson components, and additional resources within their grade level, using a **Keyword** or **Unit** search.

Type in a keyword or unit number, click **Go**, and a list of Lessons and associated lesson components will display. Use the tabs to move between content types.

Click once on the title to access the content
Intermediate (3-5) Student View

**Explore**

Example of Explore window in Spanish

**My Backpack**

My Backpack is where students’ Digital Path writing activities can be stored. Once a student has completed a writing activity, or wants to save it for editing, they click the Save icon, and the work gets stored in My Backpack: Simply click the title to open the activity, and click Delete to delete it.
Intermediate (3-5) Student View

Help

Students click Help to access the audio tutorial Click once on the To Do, Explore and My Backpack icons to play the tutorials.

Closing Down

Click the in the right corner of every page to close.