The Durango High School Parent Involvement Policy (PIP) has been jointly developed and agreed upon by Durango High School and the parents of students served in the school pursuant to Title I stipulations. Durango High School will convene an annual meeting, at a convenient time for parents to evaluate this policy. This meeting will be held on Wednesday, September 24, 2014 at 8:00am. The PIP was provided and reviewed by the faculty on the September 15, 2014. The school’s parent involvement policy developed by Durango High School parents and staff will be distributed in an understandable and uniform format and to the extent practicable, in a language parents can understand. The parent involvement policy will also be made available to the community via printing in our parent newsletter, posting on our website at durangohighschool.net and available at school in our community resource binder located in the main office.

Durango High School will involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs, school performance plan and parent involvement policy. Specifically, at monthly parent meetings and at parent meetings held three times per quarter as part of our Title I Plan, parents will receive training on how to correctly interpret Nevada High School Proficiency Exam (NHSPE) data and information on the new end-of-course examinations for Math and English. In addition, parents will learn how to make sense of three-year trend data and what the differences are between the Nevada Growth Model and the measures used to calculate Adequate Yearly Progress. School designations will be addressed; growth values will be explained, with an emphasis on how data-driven decisions are made at the school level. Once this training has been conducted, parents will review the school performance plan template. Subsequent training sessions will involve brainstorming whereby parents can contribute ideas on what they believe the root causes are for achievement deficiencies within various subgroups and achievement deficiencies as a total school. Parents will also provide feedback on particular key strengths on what is working well relative to student performance and teaching and learning quality. Moreover, parents will participate in the development of action steps that outline specifically how we will tackle our school performance plan goals/achievement deficiencies/gaps. All stakeholder information and input will be compiled and presented in a draft form for review in fall 2014. Parents will review the draft form of the school performance plan and provide final edits and recommendations before the plan is submitted to the state.

The Educational Involvement Accords will be sent home on Monday, August 25, 2014. For parents new to the school; the Accords will be included in the registration packet and completed during the registration process. As of Friday, September 12, 2014, thirteen (13%) of all Durango students’ Educational Accords were returned and entered into the student information system. An additional seventeen-eight (78%) have been returned but not yet entered. A query of the remaining 9% of students who have yet to return their Educational Involvement Accords will be conducted the week of September 22nd to follow-up and remind students/parents about the importance of this important school-home contract.
A. Durango High School administration and staff will provide assistance to parents, as appropriate, in understanding such topics as the state’s achievement standards, state and local assessments, the requirements of Title I, how to monitor their student’s academic progress and how to work with school staff to improve the achievement of students. Durango High School will provide high-quality curriculum and instruction in a supportive and effective learning environment enabling students to meet the state academic standards. Durango High School will offer parent involvement activities in the school that will include opportunities for parents to volunteer and be involved in school activities:

   i. Staff development and parent education
   ii. Parents to provide home support for their children’s education
   iii. Parents to participate in school decision-making
   iv. Effective communication between the school and parents

B. Durango High School will provide materials and training to help parents work with their children to improve the student’s achievement, such as literacy training and using technology as appropriate, to foster parental involvement. We will provide access to educational resources for parents to use together with their children. Specifically, in an effort to promote more parental involvement at Durango High School, we will provide several training sessions each quarter/nine-week grading period designed to bring all school-related information to ELL parents as well as to provide parents with skills that can be used to assist their children to improve academically, in their daily lives, and in the community. These sessions will also provide an opportunity to have parents working together with their children while learning and using technology. Parents and students will be issued a hand-held device (such as an i-pad) during all training sessions whereby parents will learn to use technology and various applications to assist them in helping their children be successful in school. Programs such as Khan Academy and CCSD-sponsored tutoring sites will be reviewed in detail until parents demonstrate mastery with navigating educational related sites designed to increase student achievement.

C. With regard to professional development, the administration will with the assistance of parents, educate teachers, pupil service personnel, principals and other staff in:
   • The value and utility of contribution of parents
   • How to reach out to, communicate and work with parents as equal partners
   • Implementing and coordinating parent programs
   • Building ties between parents and the school

Portions of staff development day sessions will be devoted to teaching staff on how best to unite and communicate with parents. Durango counselors will conduct a two-hour session for the entire staff on November 4, 2014 that educates teachers on how to effectively build partnerships with parents to ensure the building of ties and the fostering of relationships between Durango High School and our community. Counselors will lead teachers in role play activities on how to build these relationships at parent-teacher conferences, scholarship meeting nights, open house and similar events, and other school functions where parents are involved.
D. Durango High School will ensure that all information related to school and parent programs, meetings, and other activities is sent to parents in a format and, to the extent practicable, in a language the parents can understand.

E. Durango High School will coordinate with other programs by ensuring the administration will to the extent feasible and appropriate, coordinate and integrate parent involvement programs and activities with community outreach centers while encouraging and supporting parents to more fully participate in the education of their children.

F. Durango High School will provide reasonable support for parental involvement activities as parents may request such as alternative education ideas, student tutoring, child care during meetings, parent comment or suggestion sheets.