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Information for educational grants or support received after publication of this catalog will appear on our website or in future brochures.

IT’S ALL AT cde.sdm.rutgers.edu

Our website with on-line registration makes it easy to:

• Review our course calendar.
• See complete course descriptions.
• Print a copy of the current catalog.
• Register in real-time, on-line without the hassles of paper forms and phone calls.

TOTALLY SECURE, the website also offers a service – verified course credit tracking for your Rutgers School of Dental Medicine-CDE courses to aid in keeping track of your state licensure continuing education requirements. And, it permits self-reporting of other continuing education credits.

LOG-IN, create your user profile, register and pay via credit card with an immediate e-mail confirmation. You can still call, fax or mail-in your registration as always, but isn’t it time to...you know?

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Save the Dates!

Friday & Saturday, April 27 & 28, 2018

The Rutgers School of Dental Medicine is proud to announce

Clinical Excellence in Multi-Disciplinary Dentistry

THE THIRD BIENNIAL SYMPOSIUM

This will be an exceptional meeting where world class authorities from multiple specialties will share their considerable knowledge. The expert general dentist will have the opportunity to hear evidence based philosophies specialists use to obtain outstanding results. The discerning specialist will be able to examine innovative techniques used to manage complex cases which demand interdisciplinary attention. The knowledge attendees will obtain will have direct application in their practices. Topics of special interest will be discussed and debated by panels of these dental masters.

Featured Speakers will include experts from the fields of:

Periodontics, Prosthodontics, Orthodontics, Endodontics, Pedodontics and Oral Diagnosis and Radiology.

Dates: Friday and Saturday, April 27 and 28, 2018
Times: 8:30 a.m. to 5:30 p.m. on both days
Location: The Marriott Hotel at Newark Liberty International Airport

For more information, visit our website:

cde.sdm.rutgers.edu
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CONTINUING DENTAL EDUCATION STAFF
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Keep up with changes in HIV oral healthcare!

FREE CLINICAL PRACTICUM IN HIV/AIDS
At the Rutgers School of Dental Medicine
– For Dentists and Dental Team Members –
NY/NJ AIDS Education & Training Program
315-477-8479 or Howard.Lavigne@health.ny.gov
CE credits attached to all practicums.

HOW TO REACH US
PHONE 973-972-6561 or 866-720-1971
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MAIL Rutgers School of Dental Medicine
Continuing Dental Education
110 Bergen Street, B701 • Newark, NJ 07103
E-MAIL cde@sdm.rutgers.edu
THE SPECIAL CARE SYMPOSIUM

Dental Care for Persons with Intellectual and Developmental Disabilities

An often neglected and undeserved group of patients in modern health care are individuals with intellectual and developmental disabilities. Many studies have documented the difficulties these individuals and their families have in accessing dental care in many communities. With that in mind, a full-day course that focuses on educating the dental and medical professions about this important aspect of health care for individuals with Intellectual and Developmental Disabilities (I/DD) individuals will be provided. We will review important aspects of dental care for this unique group of patients including the importance of interdisciplinary care, the critical issues of consent and use of traditional and pharmacologic behavior management techniques. Particular emphasis will be placed on providing comprehensive, preventive and restorative care to children, adolescents and adults with I/DD.

Participants will be educated and inspired to provide quality dental care to I/DD individuals, increase their access to dental care and improve communication between dental health care providers and the broader health care community.

AM session:
Participants will be educated and inspired to provide quality dental care to I/DD individuals, increase their access to dental care and improve communication between dental health care providers and the broader health care community.

PM session:
EVAN SPIVACK, DDS presents: Mechanical and chemical restraint during dental treatment for persons with Intellectual and Developmental Disabilities: a review of the issues and the literature.

PANEL DISCUSSION (Seth Keller, MD; dentist - TBD; behavioral psychologist - TBD): Dental Medicine as part of Interdisciplinary Health Care for persons with Intellectual and Developmental Disabilities.

Date: Wednesday, November 2, 2016
Time: 9:00 a.m. to 4:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $145 for All Registrants
Credits: 6 credit hours
Code: 17D0242
This program has been designed to impart the understanding of diagnostic and treatment modalities necessary to properly treat patients who are candidates for dental implant therapy. The 300-hour interdisciplinary approach utilizes case-based learning methodology including lectures, demonstrations, interactive seminars, hands-on sessions, patient treatment, and relevant reviews of literature emphasizing evidence-based clinical approaches.

**Objectives:**
- Provide an intensive overview of state-of-the-art implant dentistry.
- Provide live surgical and prosthetic demonstrations on patients.
- Assess several implant systems and their application.
- Preparation for the AAID Associate Fellow/Fellow Membership Examinations.
- Preparation for the written portion of the AAID Associate Fellow Membership Examination.

**The MaxiCourse® Advantage**
- 300+ hours of comprehensive lectures, live surgeries, demonstrations and hands-on sessions.
- Hands-on patient treatment under direct supervision. (Bring your own patients.)
- In-depth review of surgical and prosthetic protocols.
- Non-commercial course covering a wide spectrum of implant types and systems.
- Course satisfies educational requirement for Associate Fellowship in AAID.

Additional Speaker & Course Information is available on our Website:  
cde.sdm.rutgers.edu/maxicourse

See page 11 for scheduled dates.
ENDODONTICS / HANDS-ON

A Simple Path to Predictable and Excellent Endodontics
A PARTICIPATION COURSE

If your goal is to attend a presentation packed with simple, efficient, and clinically relevant information for immediate integration into your everyday endodontic practice, this lecture and hands-on workshop is designed with you in mind. The program is full of what-you-need-to-know pearls regarding the latest concepts, techniques, and technologies in performing predictable and high quality endodontic treatment.

Guest Speaker:
MICHAEL J. RIBERA, DMD, MS
Diplomate, American Board of Endodontics
Chevy Chase, MD

DR. MICHAEL RIBERA graduated Boston College (1984) and Harvard School of Dental Medicine (1989). In 1990 he completed a general practice residency at Harvard's Brigham and Women's Hospital and in 1992 received his Certificate in Endodontics and Master of Science Degree from Northwestern University Dental School in Chicago.

Dr. Ribera is a Diplomate of the American Board of Endodontics, a member of the Endodontic College of Diplomates, and a specialist member of the American Association of Endodontists. He is the 2006 recipient of the District of Columbia Dental Society's David Mast Memorial Award for excellence in continuing education. Dr. Ribera maintains three offices in the Washington, D.C. Area.

Half Day Lecture Only
Date: Wednesday, September 14, 2016
Time: 1:00 a.m. to 5:00 p.m.
Location: The Pines Manor, Edison, NJ
Tuition: $165 for All Registrants
Credits: 4 credit hours
Code: 17D0201

Full Day Participation Course
Date: Friday, October 21, 2016
Time: 9:00 a.m. to 5:00 p.m.
Location: The Pines Manor, Edison, NJ
Tuition: $385 for Dentists • $275 for Aux./Residents
Credits: 7 participation credit hours
Code: 17D0207  (Limited Enrollment)

Technique animations and clinical video-clips illustrating safe and efficient access, cleaning, shaping, disinfection, and obturation of root canal systems in three dimensions will be shown to hopefully take effective clinicians into a level of higher performance and personal satisfaction. In the hands-on workshop, each workstation will be equipped with armamentaria necessary to implement the learned techniques and to participate fully.

Here's what you’ll learn:
• Importance of establishing accurate diagnoses via reliable pulp testing techniques.
• How to effectively achieve straight line access and avoid separating instruments.
• Review of tips and tricks to identify and safely treat hard-to-find canals.
• Appreciation of the power and versatility of the operating microscope.
• Strategies which maximize negotiating root canals to length and avoid blockages.
• Understand the importance of owning the glide path for rotary/reciprocation NiTi files to follow.
• Reliable management of working length determination and rationale for apical and lateral patency.
• Efficient use and logical sequence of intracanal irrigants and chelating agents.
• Efficient and effective hydrodynamic disinfection of the root canal system.
• Efficiency and safety of the single file (WaveOne) shaping technique.
• Advantages of thermosoftened obturation (emphasis on GuttaCore) and sealer hydraulics during 3-D compaction.
• Appreciation and importance of achieving a well-designed follow-up coronal restoration.

The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:
DENTSPY Tulsa

The Call to Register: 973-972-6561 or 1-866-720-1971

Guest Speaker:
TIMOTHY M. BIZGA, DDS, FAGD
Cleveland, OH

DR. TIMOTHY BIZGA received his DDS from the University of Michigan School of Dentistry, and was a recipient of the Francis B. Vedder award for excellence in prosthodontics. His general practice focuses on comprehensive care with a special interests in implants, cosmetics and facial aesthetics. He received advanced implant training the Whitecap Institute. Once a former chairside assistant, he also worked as a dental lab-technician, making his perspective unique. He is a certified DISC profile trainer, and a clinical consultant for The Dental Advisor. Dr. Bizga gives back to the community via dental missions around the world.

Date: Wednesday, September 21, 2016
Time: 9:00 a.m. to 5:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $205 for Dentists
$145 for Auxiliaries/Residents
Credits: 7 credit hours
Code: 17D0202

In today’s general dental practice, 40% of revenues come from crown and bridge procedures. Eighty percent of those procedures are single unit crowns. In addition, a staggering 45% of all billed direct restorative procedures are Class II’s!

This course begins with describing the principles of preparation design and stresses the importance of thoughtful tooth preparation. A review of current concepts in tissues management and Impressioning will be discussed. The focus then shifts to Class II restorative solutions and procedures. By course end, the audience will be able to select appropriate indirect materials and the glues we choose to use to hold them. Furthermore, attendees will be able to utilize knowledge of the newest direct restorative materials to perform and restore more competently and efficiently. Clinical tips and brand suggestions will be included.

Objectives:
• Review principles of tooth preparation.
• Learn current methods for tissue management and Impressioning for crowns and bridge.
• Review the latest array of indirect material choices.
• Learn proper cement selection.
• Define adhesion and compare/contrast 7 generations of dental adhesives.
• Review criteria for properly placed matrix band and wedge and review matrix systems.
• Discuss choices of materials and suggested technique for placing, finishing and polishing.
• Shortcuts and pearls for composites success.

The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:
DENTSPLY Caulk
Part I:
Modern Adhesive Dentistry: Real World Esthetics
Hands-on Workshop

Predictable results with adhesive dentistry can be elusive for many dentists. The ever-changing science and constant influx of new and next generation adhesives and materials can be overwhelming. Each step of the process builds on the previous step and each is critical for clinical success.

A step-by-step review of direct adhesive procedures will be offered. Elimination of sensitivity and bond failure issues, a look at the newest materials like low stress bulk flowables and universal option adhesives, posterior vertical filling techniques will all be presented.

Case examples will be used to demonstrate smile design principles and cosmetic dentistry in the anterior. New materials allow simplified bonded smile enhancements. Smile makeovers will be presented where porcelain is not the best option. We will also discuss verbal skills that can elevate patient interest and increase patient acceptance of elective bonded procedures.

Attaining predictable dentistry is our goal: Highly esthetic, functional, non-sensitive restorations with longevity.

Whether you are a beginner or a master with adhesive dentistry and resin, this course will expand your options and enhance your success.

Objectives:
• Have a basis for selection of total etch, selective etch, or self-etch technique based on specific circumstances of the restoration.
• Have step-by-step techniques to eliminate sensitivity in bonded adhesive restorations.
• Review of new materials will give you the knowledge to incorporate the newest techniques and products into your practice.
• You will refine clinical skills and learn new techniques for predictably attaining highly esthetic, functional and non-sensitive bonded restorations.
• You will also understand smile design concepts that create natural-looking and beautiful esthetics. Smile design principles based on simple calculations that have more artistic results than traditional Golden Proportion design. Learn what makes a smile look great.
Part II: Scientific and Technical Basis for Using Esthetic Indirect Restorations for Posterior Teeth and for Designed Anterior Smile Enhancements
Hands-on Workshop

Building on the adhesive principles learned in part one of this course, we will apply these concepts to indirect esthetic restorations.

With ever increasing options, choosing the best indirect esthetic restorative material is often confusing and sometimes daunting. This course will outline the functional and esthetic attributes for popular materials and their best uses. Case selection, tooth preparation, material choice and then proper bonding techniques will be presented in a practical manner for predictable results.

When are all ceramic restorations the best choice? A comprehensive look at Smile Design principles will be covered including rational for new principles that are both practical and result in pleasing natural-looking smiles. Many cosmetic cases will be presented for a variety of techniques using indirect restorations. We will go from treatment planning all the way through insertion with step-by-step instruction for conservative and more complex cases.

Recognizing patient’s desires for natural-looking dentistry and for improving their smiles is paramount to a successful practice. Throughout the course, communication skills and techniques for identifying cosmetic patients in your practice and motivating those patients to treatment will be presented.

Objectives:

• The dentist will gain an understanding of functional properties of popular indirect esthetic restorative options. What works where?

• Learn how to communicate to get the most out of your lab.

• Learn how to use mathematical smile design concepts to evaluate, plan and present treatment to your patients.

• The dentist will have a step-by-step understanding of preparing and placing indirect esthetic restorations. Material specific preparation guidelines will be provided.

• Through case presentations, the dentist will see multiple everyday esthetic concerns from patients and the treatments used for correction of these issues

The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:

DENTSPLY Sirona
Transgender patients historically have been stigmatized both in medical and dental fields. The purpose of this presentation is to educate dental providers and staff about the medical and psychological needs of transgender individuals. You will learn how to best interact and serve this population of dental patients. Among topics discussed will be how to create a welcoming office environment, risks associated with prolonged hormone use, effects of cross hormone therapy, and surgical options for both FtM and MtF patients. There will also be a comprehensive discussion of the various options that transgender patients have concerning “transition.”

In addition to describing the various aspects of transgender dental care, Dr. Koch will examine this phenomenon through the eyes of a patient, as well as through the eyes of an experienced health care provider. Time will also be dedicated to “Acceptance of a Trans Colleague.” There will be an extended Q & A at the conclusion of the presentation.

**At the conclusion, you should be able to:**

- Discuss established protocols and guidelines for treating transgender patients.
- Recognize the unique challenges presented to both the medical and dental communities by Male to Female (MtF) and Female to Male (FtM) transgender patients, as well as by gender fluid individuals.
- Understand the incredibly diverse nature of the transgender spectrum and status of gender fluid.
- Recognize the emotional impact of transitioning, as it applies to both patients and colleagues.
- Advocate for need to include transgender medicine in both the medical and dental school curriculum.

**Guest Speaker:**

**ANNE L. KOCH, DMD**
Lewis Bay, Cape Cod, MA

Dr. Anne L. Koch received both her DMD and Certificate in Endodontics from the University of Pennsylvania. She is also the founder and past Director of the Postdoctoral Program in Endodontics at the Harvard School of Dental Medicine. Following her clinical and academic career, Annie formed her own successful technology and development company, of which she was CEO and President.

The author of more than 150 articles in her prior specialty field, Dr. Koch has presented more than 1,000 lectures worldwide. She is an active member of the ADA, AAE, MDS and BDDS. Dr. Koch maintains an active faculty position at Penn (Department of Endodontics) and serves as a Senior Fellow with Penn Medicine.

**Date:** Friday, October 7, 2016
**Location:** Rutgers School of Dental Medicine

**Morning Session**

**Time:** 9:00 a.m. to 12 noon (3 credit hours)
**Tuition:** $75 for Dentists • $45 for Aux./Residents
**Code:** 17D0205A

**Afternoon Session**

**Time:** 1:00 p.m. to 4:00 p.m. (3 credit hours)
**Tuition:** $135 for Dentists • $65 for Aux./Residents
**Code:** 17D0205B

**Attend Full Day**

**Time:** 9:00 a.m. to 4:00 p.m. (6 credit hours)
**Tuition:** $195 for Dentists • $105 for Aux./Residents
**Code:** 17D0205C
The Single Cone Bioceramic Sealer Obturation Technique
A Historical Perspective
AFTERNOON SESSION

Guest Speaker:
ANNE L. KOCH, DMD
Lewis Bay, Cape Cod, MA

Recently, it has been reported that a single cone bioceramic sealer technique has been used in more than 10 million cases. Whether this is an exact number, we cannot say. However, what is known is that this is an excellent technique, based on science, and one that has gained worldwide acceptance. Consequently, it is a good time for all practitioners to review this technique from its inception, through its development, and ultimately to where it is today.

This presentation will share the history of this technique from its genesis with Drs. Koch, Stewart, and Min at the University of Pennsylvania, through its initial use with Dr. Koch at the Harvard School of Dental Medicine, and then to further development with Real World Endo. We will also describe how the creation of ActiV GP transformed into the single cone bioceramic hydraulic condensation technique, which we use today.

In addition to sharing the historical perspective, ample time will be dedicated to teaching the technique and to identifying those properties that make bioceramics a “Game Changer” in endodontics. The afternoon session will conclude with a discussion of “Who should do the Endo?”

At the conclusion, you should be able to:
• Describe the complete evolution of the bioceramic filling technique.
• Comprehend how a single cone technique was motivated by a desire to preserve tooth structure and to ultimately enhance the long-term prognosis of the tooth.
• Discuss how this technique has changed the way we think about both obturation and instrumentation.
• Understand the benefits associated with bioceramic technology in endodontics.
• Realize how improved material science has changed the way we think about preserving the natural dentition.

Rutgers School of Dental Medicine and
The American Academy of Implant Dentistry

2016-17 SCHEDULE DATES
Ten Friday to Sunday Modules:
• September 23-25, 2016
• October 14-16, 2016
• November 4-6, 2016
• December 9-11, 2016
• January 20-22, 2017
• February 10-12, 2017
• March 3-5, 2017
• March 31 - April 2, 2017
• May 5-7, 2017
• June 9-11, 2017

Early registration discount ends August 15, 2016.
Visit our website for more information: cde.sdm.rutgers.edu/maxicourse
INFECTION CONTROL

OSHA and
CDC Dental Infection Control Update

Guest Speaker:
NANCY DEWHIRST, RDH
Costa Mesa, CA

MS. NANCY DEWHIRST graduated from, and was a clinical instructor in Dental Hygiene at University of Southern California and teaches Oral Pathology, Preventive Dentistry and Infection Control at West Coast University, Dept. of Dental Hygiene. She is a nationally recognized speaker, author and consultant, focusing on infectious diseases, clinical safety, instrument sharpening, ergonomics and preventive dentistry.

Ms. Dewhirst is a “top 100 U.S. Speaker”, and is on the California Dental Assoc., ADA and OSAP Speakers/Consultants bureaus. She is an experienced author of journal articles, has contributed to textbook chapters and guidelines such as the 2009 ADA Infection Control Wall Poster, CE courses, newsletters, product literature and website content.

Date: Friday, September 30, 2016
Time: 9:00 a.m. to 5:00 p.m.
Location: The Pines Manor, Edison, NJ
Tuition: $195 for Dentists
         $145 for Auxiliaries/Residents
Credits: 7 credit hours
Code: 17D0204

Based on science, but grounded in clinical reality, this course reviews and updates OSHA-required training topics for ordinary and extraordinary situations, including physical and chemical risks, infection control, hazard communication and waste. Patient screening for aerosol transmitted diseases (ATD’s), transmission-based precautions for infectious individuals, and Standard Precautions are presented, as well as the 2016 CDC Infection Control Update, including checklists for office evaluation.

Learning Objectives:
Attendees will identify the need to update or change their OSHA injury and illness prevention program in the following topic areas:
• OSHA written program
• Disease transmission understanding
• Standard Precautions and special situations
• Personal Protective Equipment (PPE)
• Environmental asepsis
• Instrument sterilization
• Safe practices
• Post Exposure Prophylaxis (PEP)
Digitally Driven Implant Esthetics:
Utilizing Advancements in Science and Technology to Deliver Restorative Excellence

Guest Speaker:
SUNDEEP R. RAWAL, DMD
Merritt Island, FL

DR. SUNDEEP RAWAL graduated from the University of Florida College of Dentistry in 2006. He completed his training in Prosthodontics at the University of California San Francisco in 2009, where he was exposed to the most current technologies shaping dentistry. He has worked extensively to utilize CAD/CAM technologies within the scope of clinical dentistry and enhance his patients’ restorative treatments. Dr. Rawal has lectured extensively across the USA as well as internationally. He is currently in private practice in central Florida in Orlando and the beaches.

His Member Affiliations include the: American College of Prosthodontics; American Academy of Cosmetic Dentistry; American Dental Association; International Congress of Oral Implantology; and Florida Prosthodontic Association.

From treatment planning to design of definitive restorations, computers are changing the processes used to treat patients. Nobel Clinician, in conjunction with Nobel Procera, allows us to use these newer technologies to make treatment protocols more efficient and less time consuming, especially for complex implant therapies.

Discussion will be on a range of different clinical situations including single tooth solutions as well as the restoration of multiple teeth with custom CAD/CAM manufactured frameworks with dental implants. Also, special emphasis on how these newer technologies are making treatment more efficient and less time consuming, especially for full arch implant fixed and removable therapies, will be discussed.

A detailed step-by-step approach to utilizing these CAD/CAM technologies will be presented, which will demonstrate the advantages technology can provide in daily dentistry. Specific clinical processes that can benefit the practitioner will be highlighted.

Objectives:

• Recognize the importance of thorough diagnosis and treatment planning.
• Gain guidelines for proper patient selection, treatment planning, indications/contraindications and diagnosis with the end prosthetic result in mind.
• Assess the correct approach for provisional restoration.
  – Understand radiographic guide and scanning protocols.
  – Study indications, contraindications and treatment options for different patient groups.

The Rutgers School of Dental Medicine gratefully acknowledges support for this activity from:
NOBEL BIOCARE
Dr. Desjardins will highlight key differences in presentation of acute pain and chronic pain conditions commonly seen by dentists. The focus will be on pharmacologic and non-pharmacologic management of these painful conditions. Recognition and treatment of acute post-operative pain, endodontic pain and chronic orofacial pain will be discussed. We will also focus on differentiating between acute and chronic pain and how to best avoid development of chronic pain. Several cases will be presented that illustrate key principles involved in managing these acute and chronic pain conditions. A discussion of drug diversion as a contributing factor in the opioid epidemic; and how to avoid inadvertently contributing to problems in today’s practice environment will be included.

Dr. Desjardins will provide a detailed but anonymized look at five years of claims data from the Coverys analytic and risk management groups. This will be an insightful and realistic look at common issues raised by such malpractice claims, how such cases are triaged and how to best respond if a claim is filed. Ten risk minimization steps that can be implemented will also be presented. The seminar will be interactive and several clinical case scenarios will be presented.

After completing this course, you will:

• Understand clinical pharmacology of NSAIDs, opioids and other drugs used to manage acute and chronic pain.
• Understand benefits and risks of these different analgesic drug classes.
• Understand fundamentals of drug abuse and drug dependence.
• Understand and be able to communicate risks and benefits of each class of drugs.
• Understand number and types of dental liability claims submitted by dental patients over the past 5 years.
• Understand time frame over which such claims are submitted and adjudicated.
• Be able to describe the most common types of avoidable risk factors encountered in malpractice claims.
• Be able to understand and implement 10 easy ways to avoid medical liability (malpractice) claims.
### Persistent Post Treatment Pain

What do I do when things go wrong?

My endodontic/implant/periodontal (even prophylaxis) procedure was perfect… why does it still hurt?

Your patient is upset. How do you explain the problem? While most clinical procedures conclude with predictable results and a satisfied patient, in small populations of patients this is not always the case.

This course will:

- Explain the pain system for the profession and the patient.
- Answer the question, “is chronic pain heritable?”
- Discuss post endodontic, periodontal, dental implant pain.
- Diagnostic techniques.
- Discuss how to explain when chronic persistent post-operative pain to the patient; medico legal issues.
- Pharmacological pearls.

**Faculty:**

*Department of Diagnostic Sciences*

**GARY M. HEIR, DMD** – Course Director  
Clinical Professor  

**RAFAEL BENOLIEL, BDS**  
Professor  
Associate Dean for Research

*See website for additional faculty.*

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### Oral Dermatology: A Primer

The relationship between oral and systemic health is multifaceted and reciprocal. Many systemic conditions may manifest in the oral cavity – sometimes prior to their diagnosis. While systemic disease or its therapy may adversely affect oral health, oral disease may also negatively impact systemic health and quality of life. By virtue of their training, oral health practitioners are familiar with the plethora of oral abnormalities that may result from or predispose patients to systemic illness.

Dental professionals are uniquely positioned to monitor disease control and adherence to therapy in patients diagnosed with systemic disease, to utilize salivary diagnostics and other evidence-based methodologies to identify those at risk for oral or systemic illness and to initiate appropriate referrals. This interactive, case-based presentation highlights new horizons for dentistry as a primary care discipline with significant potential for contribution to public health.

In this course you will learn about:

- Orofacial manifestations of systemic disease or its therapy (e.g. hereditary, hematologic, infectious, endocrinopathic, immune-mediated, dermatologic, granulomatous, cardiovascular, pulmonary and metastatic conditions).  
- Potential impact of these manifestations on dental care.  
- Orofacial manifestations of substance abuse.  
- Systemic implications of oral disease or its therapy.  
- Screening for medical conditions in a dental setting.  
- Role of emerging salivary diagnostics in dentistry.  
- Medicolegal implications.

**Faculty:**

**MAHNAZ FATAHZADEH, BSC, DMD, MSD**  
Professor, Division of Oral Medicine  
Department of Diagnostic Sciences

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**Date:** Wednesday, September 14, 2016  
**Time:** 10:00 a.m. to 5:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** $175 for Dentists  
$125 for Auxiliaries/Residents  
**Credits:** 6 credit hours  
**Code:** 17D0802

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**Date:** Wednesday, September 21, 2016  
**Time:** 9:00 a.m. to 4:00 p.m.  
**Location:** Rutgers School of Dental Medicine  
**Tuition:** $175 for Dentists  
$125 for Auxiliaries/Residents  
**Credits:** 6 credit hours  
**Code:** 17D0801

Register Online: cde.sdm.rutgers.edu
**Implant Options to Improve or Eliminate Complete Dentures**

Dental implants can be used to improve a removable prosthesis, or eliminate the need for a removable prosthesis completely. But how many implants are needed for an overdenture? Two? Four? More? Is the maxilla the same as the mandible? How can I tell?

Success of an implant assisted or implant supported removable prosthesis is dependent on many factors: implant number, position and attachment system. These factors change considerably depending on the goal of treatment, patient’s initial complaints or whether the maxilla or mandible is being treated.

Ways to rehabilitate an edentulous arch with an implant supported fixed prosthesis will also be presented. This type of case must be handled carefully in order to avoid a disaster on delivery day!

A clear blueprint for diagnosis, treatment prescription and prosthesis fabrication will be presented.

**You will learn how to:**
- Assess number and position of implants needed to address a patient’s desires.
- Discuss various overdenture treatment options.
- Interpret a patient’s complaint with existing dentures.
- Diagnose, design and fabricate implant overdentures.
- Choose an attachment system for an overdenture.
- Know if a full-arch case is suitable for a fixed vs. removable prosthesis.
- Avoid common complications in replacing an edentulous arch with implants.

**Faculty:**
LOUIS A. DI PEDDE, DMD, FACP  
Assistant Professor  
Acting Program Director, Postgraduate Prosthodontics  
Department of Restorative Dentistry

**Nitrous Oxide Conscious Sedation**

A Basic Hands-on Course for Dentists & Dental Team Members

This course will introduce you to the use of nitrous oxide conscious sedation to manage anxiety in patients. It is designed for the general practitioner with little background in the use of nitrous oxide. It is a basic course that presents background information and step-by-step procedures for nitrous oxide administration. Each participant will have the opportunity to administer and receive nitrous oxide under close supervision.

**Topics to be covered:**
- Planes of anesthesia and analgesia.
- Demonstration of different types of equipment.
- Demonstration of nitrous oxide administration.
- Review of clinical research.
- Participation of registrants in pairs administering nitrous oxide.
- Assisting in the administration of nitrous oxide sedation.
- Review of sedation monitoring equipment.
- Consideration of occupational hazard issues.

**Objectives:**
At the course conclusion, you will be able to:
- Describe signs and symptoms of various planes of nitrous oxide conscious sedation.
- Administer nitrous oxide conscious sedation to patients.

**Faculty:**
GLENN ROSIVACK, DMD, MS  
Clinical Professor  
Department of Pediatric Dentistry

**Date:**  
Wednesday, October 5, 2016

**Time:**  
9:00 a.m. to 4:00 p.m.

**Location:**  
Rutgers School of Dental Medicine

**Tuition:**  
$345 for Dentists  
$235 for Auxiliaries/Residents

**Credits:**  
7 participation credit hours

**Code:**  
17D1101  
LIMITED ENROLLMENT
Advances in imaging technology have brought a wealth of new and revitalized imaging modalities to the dental office. Selection of radiographic examinations, both two and three dimensional, in light of patient's concerns over radiation exposure has become an important topic. Maximizing diagnostic yield, treatment planning, record keeping, and fulfilling our obligations to protect our patients are ongoing concerns.

This course will cover the following topics:

- Radiation biology, patient concerns, and the diagnostic process in dentistry.
- Selection of radiographic examinations. Understanding and applying the new Radiographic Guidelines to everyday dental practice.
  - Intraoral and panoramic.
  - Advanced imaging.
- Intraoral, panoramic, and Cone Beam CT.
- Radiographic interpretation of common dental disease:
  - Caries.
  - Marginal periodontitis.
  - Apical inflammatory lesions.
- Radiographic interpretation of benign disease.
- Radiographic interpretation of malignant disease.
- Radiographs in treatment planning.
- Writing a radiology report.
- Interpretation of advanced imaging.

Faculty:

STEVEN R. SINGER, DDS
Professor and Interim Chair
Department of Diagnostics Sciences

Date: Friday, October 14, 2016
Time: 9:00 a.m. to 12 noon
Location: Rutgers School of Dental Medicine
Tuition: $135 for All Registrants
Credits: 3 credit hours
Code: 17D0804

The contemporary dentist is presented with medically challenged patients who function independently in society due to recent advances in medical management. Many patients with chronic conditions are managed on an outpatient basis with expected extended lifespans. As a result, the dentist will encounter patients with complex medical conditions that require a thorough understanding of disease processes and implications of dental therapeutic interventions including pharmacological modification.

This course will present an update and review of the more commonly seen medical conditions for dental practitioners. It will present useful and practical management guides for treatment of medically compromised patients, including a review of commonly prescribed medications and their implications to dental treatment.

Objectives:

- Review common medical conditions and current therapeutic interventions.
- Relate medical conditions to their impact on delivery of dental services.
- Discuss patient evaluation in ascertaining relative risks in performing dental procedures.
- Establish guidelines and limitations in the delivery of dental services based upon medical conditions.

Faculty:

Department of Oral and Maxillofacial Surgery

VINCENT B. ZICCARDI, DDS, MD – Course Director
Professor and Chair
PAMELA ALBERTO, DMD, Clinical Associate Professor
SHAHID AZIZ, DMD, MD, FACS, Professor
HANI BRAIDY, DMD, Associate Professor
GAETANO SPINNATO, DMD, MD, Clinical Professor
BARRY ZWEIG, DDS, Professor

Date: Wednesday, October 19, 2016
Time: 10:00 a.m. to 5:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $175 for Dentists
$125 for Auxiliaries/Residents
Credits: 6 credit hours
Code: 17D0908
Occlusions – A Down-to-Earth Practical Course

Concepts of occlusion in the early 20th century were based primarily on rehabilitation of totally edentulous patients with complete dentures. This mechanical approach to occlusion gradually evolved to become the biomechanical approach used today for restoring natural dentition with fixed prosthodontics. Further refinement of our occlusal concepts became necessary with the introduction of implant-supported prosthodontics.

A comprehensive review of principles of occlusion for fixed, removable and implant prosthodontics will be presented. Procedures for complete-mouth rehabilitation with fixed prosthodontics also will be described and illustrated step-by-step. We will conclude with a discussion of the relationship of occlusion and temporomandibular disorders.

At the completion of this course you will be:
• Familiar with results of studies relative to occlusal function and chewing patterns of natural dentition.
• Able to describe biomechanical principles of restoring an occlusion with fixed prostheses.
• Able to describe differences between complete denture occlusion and natural occlusion, along with mechanical principles of developing a functional occlusion for complete dentures.
• Able to describe unique biomechanical features of implant-supported occlusion, along with methods of developing a functional implant-supported occlusal scheme.
• Able to define centric relation and describe how and when this jaw relationship is used in occlusal treatment.
• Familiar with basic concepts related to dental articulators.
• Able to describe procedures used to completely restore a debilitated dentition with fixed prosthodontics.
• Able to relate the role of occlusion to TMD.
• Familiar with treatment approaches for patients with signs and symptoms of TMD.

Faculty:
STEVEN M. MORGANO DMD
Professor and Chair
Department of Restorative Dentistry

Management of Medical Emergencies in the Dental Office – The Team Approach

This informational and participatory course will demonstrate the optimal way to prevent and manage “Medical Emergencies” that occur in the dental office. Emphasis will be placed on development of an emergency response team consisting of the dentist (team leader) and his/her staff each of which have an assigned, designated role. You will also develop an emergency response manual for your office.

We will include a review of medical history taking, physical evaluation, and the recognition and management of medical emergencies. The “HEART” concept will be utilized: History – Evaluation – Anticipation – Recognition – Treatment.

The course will consist of a series of lectures, demonstrations, and simulated drills. In addition, the armamentarium, instrumentation, and drugs needed for a comprehensive dental office emergency kit will be discussed.

Upon completion the dentist and staff members will be able to:
• Evaluate and risk-assess his/her dental patient.
• Equip and prepare the office to manage untoward events.
• Function as a trained emergency response team.
• Establish & maintain a well-designed office emergency kit.
• Establish an office emergency response manual.
• Recognize the most common office emergencies and initiate their management.
• Utilize the equipment necessary to treat an emergency.
• Select and understand the use and pharmacology of emergency drugs.

Faculty:
Department of Oral & Maxillofacial Surgery
PAMELA ALBERTO, DMD, Clinical Associate Professor
HANI BRAIDY, DMD, Associate Professor
MAANO MILLES, DDS, Professor
GAETANO SPINNATO, DMD, MD, Clinical Professor
VINCENT ZICCARDI, DDS, MD, Professor and Chair

Date: Wednesday, October 26, 2016
Time: 10:00 a.m. to 5:00 p.m. (6 credit hours)
Location: Rutgers School of Dental Medicine
Tuition: $175 for Dentists • $125 for Aux./Residents
Credits: 6 credit hours
Code: 17D0910

Call to Register: 973-972-6561 or 1-866-720-1971
Team Approach for Interdisciplinary Orthodontics

General dentists, prosthodontists, orthodontists, periodontists and pediatric dentists have all faced the dilemma of treating patients missing one or more permanent teeth. Teeth missing anteriorly or posteriorly usually poses challenges to the final esthetic results. It precipitates dental compromises. The question then becomes “How do we want to compromise?” Since no objective answer can be definitive, many dental professionals wonder if a magical formula exist to resolve missing teeth problems. Are the solutions currently available enough to minimize patients’ suffering? What are the contemporary proposed treatments for these conditions?

This course will provide a review of current proposed forms of treatment for cases missing anterior teeth, with focus on maxillary lateral incisors. It will also offer orthodontic solutions to facilitate overall restorative procedures. Clinical situations will be used to illustrate variability in the decision process of congenitally or acquired lack of maxillary lateral incisors, central incisor, as well as a variety of missing posterior teeth.

Upon completion of this course you will:

• Understand the incidence and compromises of congenitally missing incisors to the whole dentition.
• Learn how “Team Approach” minimize esthetic compromises.
• Envision treatment alternatives for complex missing teeth orthodontic cases.
• Recognize challenges for the long-term prognosis.

Faculty:

JOSE A. BOSIO, BDS, MS
Associate Professor in the Department of Orthodontics

Forensic Dentistry Seminar Series

This program will familiarize you with various aspects of forensic dentistry including:

• Overview of the role of the Medical Examiner.
• Medical Legal Death Investigator (MDLI).
• Forensic dental team and community dentist.
• Introduction to victim identification based on dental records.
• Bite mark analysis.
• Photography for the forensic dentist.
• Forensic anthropology.
• Forensic dental software.

Faculty and Guest Speakers:

HARRY K. ZOHN, DMD – Program Director
DONALD ALEKSANDRAVICIUS, DDS
STEWART ALEXANDER, DMD
KENNETH W. ASCHHEIM, DDS
JOHN DEMAS, DDS
LAWRENCE DOBRIN, DMD
DONNA A. FONTANA, MS
VINCENT FUNERO, DMD
GERALD J. GUZY, DDS
MITCHELL KIRSCHBAUM, DDS
ALLAN A. RADEN, DDS
JACQUELINE REID, DDS

For more information visit our website: cde.sdm.rutgers.edu

Date: Friday, October 28, 2016
Time: 10:00 a.m. to 5:00 p.m.
Location: Rutgers School of Dental Medicine
Tuition: $175 for Dentists
$125 for Auxiliaries/Residents
Credits: 6 credit hours
Code: 17D1001

Date: Begins on a Friday, January 2017
See website for dates and times.
Location: Rutgers School of Dental Medicine
Tuition: $645 for Dentists
$395 for Auxiliaries/Residents
Credits: Earn up to 18 credit hours
Code: 17D0235
**4 Ways to Register**

**On-line:**
cde.sdm.rutgers.edu

**By Phone:**
1-866-720-1971  
or 973-972-6561  
- Monday to Friday  
- 8:30 a.m. to 4:30 p.m.

**By Fax:**
1-973-972-7741

**By Mail:**
Complete & mail form to:  
Rutgers School of Dental Medicine  
Continuing Dental Education  
110 Bergen Street, B701  
Newark, NJ 07103

For more information  
please contact us by:  
Phone: 973-972-6561  
Email: cde@sdm.rutgers.edu

**Note:** Residents and students must include a letter from their program director verifying their student status.

Course Locations are noted with the course description. Directions are sent with the confirmation package (for registrations received at least 2 weeks prior to course). Or they may be found on-line at cde.sdm.rutgers.edu

**Special Needs:** If you require special services, facilities or dietary considerations to support your participation in our activities, please contact Sherri Wilson at 973-972-6561.

Next NJ Dental License Renewal  
due October 31, 2017.

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**REGISTRATION FORM**

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**Your Information:**

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☐ General Dentist  ☐ Specialist *(Please Specify)* ____________________ Yr. of Graduation ______

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**Payment Information:**

☐ Check or Money Order payable to: "Rutgers-CDE"

Please charge my:  ☐ MasterCard  ☐ Visa  ☐ Discover

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Card Holder’s Name (If different from Registrant): ________________________________

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Call to Register: 973-972-6561 or 1-866-720-1971
SPONSORSHIP. These courses are sponsored by the Rutgers School of Dental Medicine (RSDM).

HOW TO REGISTER. See the registration form or the back cover for information on registering by phone, fax, or mail. To register online visit our website: cde.sdm.rutgers.edu.

CREDIT. The Rutgers School of Dental Medicine (RSDM) is an approved course sponsor by the New Jersey State Board of Dentistry. Our courses, which deal with the scientific or clinical practice of dentistry, professional responsibilities, or ethical obligations of the profession, fulfill Board requirements for dentists’ license renewal. Credit hours are granted on an hour-for-hour basis, provided the course is completed as designed.

RSDM is an ADA CERP Recognized Provider; the current term of acceptance extends to 12/17. ADA CERP is a service of the American Dental Association to assist dental professionals in identifying quality providers of continuing dental education. ADA CERP does not approve or endorse individual courses or instructors, nor does it imply acceptance of credit hours by boards of dentistry. Concerns or complaints about a CE provider may be directed to the CE provider or to ADA CERP at www.ada.org/cerp. Rutgers is also an Academy of General Dentistry, approved national sponsor for FAGD/MAGD credit.

PARTICIPANT CREDIT VERIFICATION. All participants are required to sign-in at the start of the course and following lunch. Credit letters will be provided at the end of the day and will not be mailed. Participants arriving late (one-half hour after course begins) or who may need to leave prior to completion will be asked to sign and note their arrival/departure times. Participants should complete the self-reporting section of their credit letters. CDE will adjust the database to reflect the actual number of hours received. The participant’s transcript will reflect actual credit hours if called upon by the State Board to verify attendance.

NOTE. Dental educational institutions are obligated to disseminate new knowledge related to dental practice. In so doing, some presentations may include controversial materials or commercial references. Sponsorship of a continuing dental education course by the Rutgers School of Dental Medicine does not necessarily imply endorsement of a particular philosophy, procedure, or product by this institution.

Rutgers School of Dental Medicine reserves the right to modify course content, faculty and meeting locations; and also reserves the right to cancel a program, if necessary.

The Rutgers School of Dental Medicine is a proud member of the Association for Continuing Dental Education. Founded in 1991, the ACDE provides a forum for cooperative, collaborative and mutual support among directors of university-based CDE programs. The ACDE mission is to provide high quality programs with superior educational value to dental care professionals.

REGISTRATION CONFIRMATIONS are sent two weeks prior to the course date. Confirmation includes directions, parking information, room location, registration time, a receipt for tuition paid, etc. We encourage early registration, as this helps to avoid unnecessary course cancellations. If you plan to register late, call to ensure space is available and to confirm logistical details.

MEETING PLACES. Courses are held on and off campus, please check the catalog or online for the location. Our Campus in Newark is conveniently accessible to Route 280, the Garden State Parkway, NJ Turnpike, Route 78, Newark Penn Station and Newark Liberty Airport. Secure parking is available at all course locations. Directions are available on our Website: cde.sdm.rutgers.edu.

REGISTRATION FEE includes tuition, registration, handout materials, coffee breaks, lunch for most full-day courses, and other amenities involved in making this a pleasant learning experience.

Residents and postdoctoral students must include a letter from their program director verifying status.

CANCELLATIONS & SUBSTITUTIONS. Cancellations received up to two working days before a course are refundable, minus a $35 registration service charge (unless otherwise noted in a course outline) – or you may apply the full registration fee toward a future course within the same academic year. After that, cancellations are subject to the entire registration fee.

SPECIAL NEEDS. RSDM complies with the Americans with Disabilities Act. If you require special services, facilities or dietary considerations (vegetarian or otherwise) to support your participation in this activity, please contact Sherri Wilson at 973-972-6561.

COMFORT ZONE. Although every effort is made to have a comfortable temperature in our meeting rooms, we realize individual comfort zones vary. Please bring a jacket or light wrap for your comfort.

SUNSHINE ACT STATEMENT. In compliance with the Physicians Payment Sunshine Act, the Office of Continuing Dental Education may release participants’ names to applicable manufacturers who at times may provide an educational grant, in-kind and/or technical support for our programs.

NOTE. The registered participant grants permission to the Office of Continuing Dental Education (and its designees and agents) to utilize the participant’s image, likeness, actions and/or statements in any live or recorded audio, video, or photographic display for exhibition, publication, or reproduction made of, about, or at an activity without further authorization or compensation.

Next NJ Dental License Renewal due October 31, 2017
Forty (40) credit hours are due for each biennial license renewal period. Accepted courses shall have significant intellectual or practical content that deals primarily with matters directly related to the practice of dentistry or with the professional responsibilities or ethical obligations of licensees. Not accepted: Subjects such as estate planning, financial or investment/tax planning, personal health. For more information visit the NJ State Board of Dentistry website: njconsumeraffairs.gov/dentistry
4 WAYS TO REGISTER

ON-LINE:  cde.sdm.rutgers.edu
FAX:  973-972-7741
MAIL:  Rutgers School of Dental Medicine
       Continuing Dental Education
       110 Bergen Street, B701, Newark, NJ 07103
PHONE:  973-972-6561 or 1-866-720-1971
        Monday to Friday • 8:30 a.m. to 4:30 p.m.
INFO:  Email us at cde@sdm.rutgers.edu