Citrus Elementary uses the following curriculum programs: Pearson Scott Foresman for Social Studies and Science, Wright Group/McGraw-Hill Everyday Math and Houghton Mifflin Reading.

**Scott Foresman Social Studies** helps you make a difference. With rich content that captures students’ imaginations and built-in reading and vocabulary instruction, your students will not only be learning, they’ll be preparing for success on high-stakes state and national tests. Plus, exciting lessons from Colonial Williamsburg, the nation's largest living history museum, give your students unique opportunities to connect with the past. Take a look and you’ll see that **Scott Foresman Social Studies** truly makes a world of difference! Freedom to learn. Freedom to act. Freedom to teach. Scott Foresman…Teaching Freedom.

With **Scott Foresman Science**, you’ll spend less time planning for science and more time actually doing science. Our program provides inquiry-rich content with Scaffolded Inquiry™ activities; cross-curricular connections that link reading and science skills in every chapter; hundreds of Leveled Readers for differentiated instruction; and time-saving strategies—from lesson preparation to 30-second lab setup—that create extra time in your day.

**Everyday Mathematics** emphasizes the application of mathematics to real world situations. Numbers, skills and mathematical concepts are not presented in isolation, but are linked to situations and contexts that are relevant to everyday lives. The curriculum also provides numerous suggestions for incorporating mathematics into daily classroom routines and other subject areas.

**Everyday Mathematics** provides numerous methods for basic skills practice and review. These include written and choral fact drills, mental math routines, practice with fact triangles (flash cards of fact families), daily sets of review problems called Math Boxes, homework, timed tests and a wide variety of math games.

**Houghton Mifflin Reading programs** are the subjects of rigorous independent research studies that confirm their efficacy and ensure their compliance with federal No Child Left Behind legislation. One such study began in 1997 under the auspices of the National Institute of Child Health and Human Development (NICHD). The study demonstrates that students using **Houghton Mifflin Reading** consistently performed better in critical beginning reading skills than those using other programs. In 2003, Houghton Mifflin Reading was also the best-selling reading textbook program for grades K–6 in the United States.

Please visit the following websites for detailed information regarding the curriculum being used:

http://www.pearsonschool.com

http://everydaymath.uchicago.edu/

http://www.eduplace.com

http://www.hmco.com