Summary of Today’s Story
In 1 Corinthians, Paul talks about what it means to have different gifts given to us by the Holy Spirit, but still be members of one body, or community, in the Body of Jesus Christ. In this famous passage, he says that we all have different skills and talents, but they complement each other, not conflict. He then compares the community with a fleshly body in which all parts need one another, and none is more or less important than the others.

The passage in Ephesians emphasizes the church as one body and one spirit, echoing 1 Corinthians 12. This text forms the beginning words of the Episcopal Rite of Holy Baptism—the call and response between celebrant and congregation that affirms the foundation of our baptism in Christ’s Body the Church.

Where You’ll Find Today’s Story
In the Bible
We recommend the New Revised Standard Version Bible.
- 1 Corinthians 12:4-7, 12-31
- Ephesians 4:4-6

In Children’s Bibles
If you plan to use a children’s Bible for storytelling, write the page numbers of today’s story in the space below.

In Our Sunday Lectionary
Today’s story is told in church on the following Sunday:
- Year A: Day of Pentecost (1 Corinthians 12)
- Year B: Proper 12 (BCP); Proper 13 (RCL) (Ephesians 4)
- Year C: Second Sunday of Epiphany; Third Sunday of Epiphany; Last Sunday of Epiphany (BCP) (1 Corinthians 12)
Weaving our Story with the Biblical Story

Usually, when we are healthy, we take our bodies for granted. We take its different parts for granted, and we assume that they will work together in a coordinated fashion. If this were not true, we would be unable to function. Indeed, sometimes we lose one or more of these important parts, either temporarily through sickness or injury, or permanently. But the other parts will still coordinate to help us in our daily living.

And of course, we laugh at Paul’s caricature of a body part’s territoriality or insecurity: “The eye cannot say to the hand, ‘I have no need of you’” (1 Corinthians 12:21). “Because I am not a hand, I do not belong to the body” (1 Corinthians 12:15). The very nature of the DNA in our bodies is to work for the common good of the whole body. The hand is not jealous of the foot; the eye does not compete with the ear.

But in our communities, this spiritual DNA is not ingrained in us. Although, at least in our mythical history, our distant ancestors cooperated for the common good in the ancient caves and tribes, we in modern times have had less inclination to do so. Modern individualism, the prevalence of beliefs like “Look out for Number One” and “Every man for himself,” and our confidence in our own independent spirit as developed from European Enlightenment times—all these have eroded our communal spirit. Whereas the norm in biblical times was the community, today the norm is the individual.

So Paul gives us a needed lesson in community. What is a community? How best can we live for the common good and not just for ourselves alone? The true response to one who says, “Look out for Number One!” is “True, but you’re not Number One—and neither am I. God is Number One.”

It is obvious in the church that if everyone were a priest, it would be a poor church indeed. If everyone belonged to the Altar Guild and no other ministry in the church were served, the church would be beautiful, but there would not be many to enjoy it, for not all people are gifted with Altar Guild skills, and many people have other desires to serve the church.

Yet in the community around our own life, our cities and neighborhoods and our world, we often forget about the common good. Paul reminds us that God’s world is a world of abundance, not a world of scarcity. We can afford each to have different gifts, and the result is a world of marvelous abundance, all working for the good of God’s creation that we share—the world we call Earth.
The Episcopal Thread
The beginning of the Church of England, the “mother church” of the Anglican Communion, is the story of the acceptance of diverse people worshiping within one community—one Body in Christ. Queen Elizabeth I required that, although people have differing beliefs (Puritans, Roman Catholics and everyone in between), all will worship together. Thus, the Book of Common Prayer is intended to affirm and appreciate that we will not agree on every detail of scripture or theology, but given our differences, we are still part of the Church that will happily break bread together in the end. Indeed, our differences serve more to enrich than to deplete our spiritual resources and richness.

One important implication of the “one body, lots of parts” theology is that all of us in the church are important members of the church. Although the Episcopal Church is hierarchical in authority, the church’s ministry belongs to all baptized members. In the Catechism question “Who are the ministers of the Church?” the answer is “The ministers of the Church are lay persons, bishops, priests, and deacons” (BCP, p. 855). The basic ministry in the Church is the baptismal ministry, the ministry of the laity.

Similarly, the Catechism asks the question, “Through whom does the Church carry out its mission?” The answer is, “...through the ministry of all its members” (BCP, p. 855).

We open our Rite of Holy Baptism (BCP, p. 299) with the words from Ephesians:

There is one Body and one Spirit;
There is one hope in God’s call to us;
One Lord, one Faith, one Baptism;
One God and Father of all.

So at the very beginning of the life of faith, we affirm our unity in Christ. There is only one baptism—we are not baptized over and over again. There is one Christian faith—faith in Christ Jesus as affirmed in our Nicene Creed. There is one Lord, Jesus Christ. And there is one Body—Christ’s Body the Church. Although we have many denominations, we are still one Body, and we always pray for the Church—not just the Episcopal Church—and we always pray for unity in the Church.

Gathering
As the children enter the room, engage them in a simple activity that relates to today’s lesson. On page 8, you’ll find a Gathering Activity handout to use if you wish. Below are other suggestions.

You might give younger children crayons and paper and invite them to draw a picture of the various people in their lives—family, friends, teachers and others who help them, people whom they depend on and who depend on them, people at church, etc.

You might give older children a few minutes to reconnect with one another and share what they have been doing during the past week. This social time is important for building relationships and community.

After all the children have arrived and had a few minutes to settle in, gather them together for a simple opening prayer, for example:

- O God, thank you for bringing us together today. You created us in your love. You made all of us different, and all of us special. Help us to see the specialness of us all today, as Jesus would see us. Amen.
Telling the Story

Read today’s story aloud from a children’s Bible, showing the pictures, or tell the story in your own words.

The passage from 1 Corinthians can be told like a story.
- To begin, you might raise this idea: As we are hearing this lesson or story, think to yourself about the things you can do and the things you really like to do.
- Then, observe and comment how everybody possesses different skills, gifts, qualities. Some are boys, some are girls. Some like art, some like science, some like sports. Some can cook, others burn everything but can throw a ball like no one else in the room.
- Then tell the story about the body and the conversation between its parts. If not in a children’s Bible, you can probably read it from an adult Bible. Most of the language is simple enough, and the story itself can be understood in all its humor, as Paul intended it.

Save the passage from Ephesians until Sharing time. It will be the foundation for your discussion.

Let the children hear the 1 Corinthians passage without analysis or discussion. For now, simply let the story sink into their minds and hearts. Later, while having snacks, you can bring up the story again and invite the children to talk about it and explore its message.

Prayer

Set up a small worship center in your room.

Materials:
- small table with a cloth to cover it
- 2 candles or 1 large Christ candle
- matches
- Bible
- cross
- optional: flowers (real, artificial or handmade by the children)

Have the children set up a simple altar with the materials listed above. Invite them to place on the altar any drawings or crafts that they created during Gathering time. Then light the candles.

Read a verse or two of today’s scripture from a Bible so that the children connect the story they heard with the Bible, which is the word of God. If working mainly with older children, you might expand the reading to several verses, though we recommend keeping the reading short so that the time does not feel like a reading lesson.

Suggestions for the reading:

For younger children: 1 Corinthians 12:21

For older children: 1 Corinthians 12:12-13

Help familiarize children with our liturgy by doing the reading as it is done in church. Read as follows:

Reader: A reading from the First Letter of Paul to the Corinthians: (Read the selected passage.)

Reader: The word of the Lord.

All: Thanks be to God.

Invite the children to sit in a circle and join in prayer. Say a brief prayer yourself, then invite prayers from each child in the circle:

© 2012 By Joanna Leiserson. Published by Morehouse Education Resources, www.MorehouseEducation.org. All rights reserved. Permission is hereby granted to reproduce this page for use in the purchasing congregation only.
• Invite prayers of thanks for God’s work in our lives during the past week. Thank God for the people in our lives, and invite children to offer names.
• Welcome any prayers of concern or petition for others who need our help or our prayers. You may also invite children to pray for help for themselves.
• Ask if anyone has had a birthday or celebrated a special day during the past week and give thanks for these special times.
• End the prayer time by praying together the Lord’s Prayer.

Carefully extinguish the candles.

Sharing

If you are offering snacks to share, pass out the food and say a simple grace, such as:

• God of love, you promise to us a heavenly banquet, and every day you give us a little taste of that banquet by giving us good food to eat, good people to be with and your love all around us. Thank you for all your gifts, and help us to share them with others. We pray in Jesus’ name. Amen.

If you are sharing thoughts but not food, you may pray an opening invitational prayer such as:

• Lord, we thank you for all the gifts that you give to us—your love, the people around us and especially the love and presence of your Son Jesus Christ and of the Holy Spirit. Bless us now as we share these minutes together with you and with each other. Amen.

This is an excellent time, while sharing a snack, to talk about the story the children have just heard. Begin by reading the passage from Ephesians 4:4-6, “There is one body and one Spirit.” Then turn to the Prayer Book, page 299 and read the same words. This introduces to the children the basic and first idea that we are all one and we share the same God, the same Spirit, the same hope, the same faith.

Then invite children’s comments about the body and its parts.

• They may want to talk about what “part” they are:
  — Am I more like an eye because I like to draw, or more like a hand because I like to play baseball?
  — Do I use my feet more than my hands?
  — What if I am missing a part? Is there any part of me that would say “I don’t need this other part”?

After a few minutes of this probably-humorous dialogue, you can move the conversation to a discussion about the Body of Christ and what that means.

• How can we live together better, as Jesus would have us live?
• How can we work together without fighting or arguing?
• How can we appreciate each other better?
• How can the Church teach us these things?
Activities: Arts, Crafts, Games, Drama, etc.

After Sharing, begin an activity to supplement and enhance today’s story. While the children are doing an activity, talk about the story so that they make the connection. The activities are intended to teach, concretely, how we are better people when we work together. Today’s lesson is more about living than about thinking, so the concrete activities will likely demonstrate the point better than merely talking about it.

Suggested story-related activities are provided at the end of this lesson on pages 9-25. Additional activity ideas can be found in the Appendix (also downloadable) where we’ve provided suggestions and directions for a variety of general activities that can be adapted to any lesson. Also included are outreach and service projects that can be done at any time.

Memorization

We recommend that you teach the children the opening call in the Rite of Holy Baptism on page 299 of the Prayer Book: “There is one Body and one Spirit...” These words will be part of the foundation for later lessons on building up God’s community. And when there is a baptism in the church, the children will know the responses and be able to say them with the adults.

Suggestions for ways to help the children with their memorization can be found on page 15 in the Appendix (also downloadable).
Weaving God’s Beloved Community

God’s beloved community is woven as our own stories connect to the story of God and to the stories of the people around us.

As your time together draws to a close, take a few minutes to help the children summarize the story and say what they learned today by asking questions such as:

- What was our lesson about today?
- What did Paul say about the body and its different parts?
- We are members of what Body? (*Christ’s Body the Church*)

Questions such as these help children weave the story into the fabric of their own lives by encouraging them to think about God, about Jesus and about themselves in this story.

To help the children remember today’s story, remind them of these key words or phrases:

- *one body*
- *many gifts*
- *church*

Closing Prayer

Before the children leave, say a closing prayer to send them out with God’s love and blessing.

The prayer may be very simple, such as this one:

- Send us out now, God, to our families, friends and neighbors. Help us this week to see how we are all so wonderfully different and how we all need each other’s gifts. May we be thankful for everybody we meet. *Amen.*

End the with a dismissal that we say in church, such as:

- Let us go out into the world, rejoicing in the power of the Spirit.

The children respond:

- Thanks be to God!
GATHERING ACTIVITY

This body needs some work! Not all of the parts are there. We need all our parts so we can be whole. Fill in what’s missing.
ART IN THE DARK
Elementary, Intermediate

This is a game of teamwork and how we need each other’s skills and knowledge. Team members must try to guess what a fellow team member is drawing—while blindfolded!

Materials:
- blindfolds—elastic bands or other eye covering
- pencils
- pads of paper
- index cards or slips of paper

Directions:
Invite the children to work together as follows:

1. Form teams of no more than five members each. One member will be the illustrator.

2. In secret, the adult leader writes on the index card a word of something to draw and shows the word to the illustrator. Write a different word for each team. Suggestions are listed below.

3. Blindfold the illustrator. Give him or her a pencil and pad of paper and 30-60 seconds to draw.

4. When you say “Stop!” the illustrator shows the picture to the other members of his or her team. They need to guess the word illustrated by the picture. The first team to identify the word correctly gets one point.

5. Play again, with a different illustrator and different words. The team with the most points wins.

Suggestions for Words:
- socks
- tornado
- garden
- pineapple
- cactus
- candle
- hand
- yawn
- camel
- horse
- Bible
- toothbrush
- cat
- cup
- computer keyboard
- cell phone
- polo shirt
- scissors

Add other words, perhaps things around you in the room or other items found in the church!
Paul had to teach the early church how to work together, using the different gifts and skills of different people. Here, children will work together in this simple but fun game.

**Materials:**
- paper
- crayons

**Directions:**
Invite the children to work together as follows:

1. Play with partners. An adult leader may need to assign pairs.
2. Each pair needs a piece of paper and a single crayon.
3. Each pair decides on a scene from a Bible story, or the leader names one for them—a different picture for each pair. Ideas are suggested below.
4. Now the partners must hold the same crayon together to draw the scene, but they may not speak to each other.
5. Pairs have 5 minutes to work on their team scene.
6. When they have finished, tape the scenes to the wall to admire them.
7. Then discuss: What was it like trying to work together without words? How did you figure out how to work together as one body with many parts? Did you notice different divisions of skills or actions?

**Suggestions for Bible Stories:**
- Noah’s ark
- Daniel in the lion’s den
- the Garden of Eden
- Peter fishing in the boat
- Jesus’ birth in the stable
- sheep and shepherd
- the tower of Babel
- the valley of dry bones
Children make pretzels shaped like them! Like each child, each pretzel will be different.

**Materials:**
Ingredients for pretzels:
- 1 package yeast
- 1½ cups lukewarm water
- ¾ teaspoon salt
- 1½ teaspoons sugar
- 4 cups flour
- 1 egg, beaten
- kosher salt to sprinkle on top

**Other equipment:**
- large bowl and medium bowl
- pastry brush
- spoon
- cookie sheets
- oven preheated to 425°

**Preparation:**
These initial steps may be done beforehand or with the children:
- Dissolve the yeast in the water.
- In a separate bowl, mix together salt, sugar and flour. Slowly stir in the dissolved yeast and knead.
- You won’t need to knead much because the children will knead the dough as they are playing with it.

**Directions:**
Invite the children to make the pretzels as follows:
1. Have children wash their hands before doing this activity!
2. Make the dough, if not already prepared.
3. Give each child a piece of dough. Tell them to make...themselves.
4. When they are finished with their creation, put them on cookie sheets.
5. Use a pastry brush to brush the shapes with a beaten egg.
6. Sprinkle the tops with kosher salt.
7. Bake at 425° for 15 minutes; timing will depend on the size of the pretzel people. Allow to cool before eating
Children make a multicolored paper ornament ball that shows how many parts create one beautiful body.

**Materials:**
- circle pattern (p. 13), 1 per child
- poster board
- colorful paper (3½” note paper of multiple colors would be perfect)
- scissors
- glue or tape
- markers or other decorative methods
- hole punch
- ribbon

**Preparation:**
Make a copy of the circle pattern (p. 13) for each child.

**Directions:**
Invite each child to make a ball as follows:

1. Using the circle pattern as a guide, make a circle pattern out of the poster board to use as your stencil.

2. Use the stencil to outline 8 circles on colored paper. It can be 8 of the same color, 8 different colors or any combination of colors.

3. Fold each circle in half, then in half the other way, so it is folded into 4 parts. Unfold.

4. Cut a line along one of the quarter folds, stopping at the center.

5. Overlap one quarter of the circle over another quarter of the circle. Glue or tape together. This will give you a 3-sided cup shape.

6. Do this for all the circles.

7. Within these “cups,” write your name and the names of people in your circle of family, friends and church. You may also include your pets—this is your friendship ball.

8. Glue or tape the sides of the 3-sided cup shapes together to make a ball.

9. Punch a hole through the “top” of the ball and thread some ribbon through to hang.
3-sided cup shape

2 cups joined together

4 cups joined together

8 cups joined together, ball completed
Children use paper and magnets to create likenesses of their wondrous bodies, and then put them together on their refrigerator! The hands can be used to hold prayers.

Materials:
- self-adhesive strip magnets
- blank index cards or other card stock paper
- spring-type clothespins
- glue
- body part pictures (p. 15), 1 per child

Preparation:
Make a copy of the body part pictures (p. 15) for each child.

Directions:
Invite each child to make a set of body-part magnets as follows:

1. For the praying hand, cut out the hand picture and glue it to the handle part of the clothespin. On the opposite handle, attach a piece of strip magnet. The clothespin can then be used to hold written prayers.

2. Cut out and color the other body-part pictures. Glue them to index cards (or card stock) for strength, then put a piece of strip magnet on the back.

3. Children will have a body, hands for praying, head, arms and legs to make into a body shape on any magnetic surface.
FRUIT SALAD
Preschool, Primary, Elementary, Intermediate

Children enjoy both a snack and a discussion about the value of diversity and honoring one another. Just as a fruit salad has more flavor, color and interest than a lot of pieces of the same fruit, even though they are all fruit, so are we more interesting as different persons even though we are all humans.

Materials:
- different fruits, cut up (or purchase already cut), for example:
  - apples
  - pineapple
  - orange slices
  - grapes
  - shredded coconut
  - assorted berries
- bowl for holding fruit
- small bowls for serving
- large spoon
- knife for cutting up fruit (adults and older children only)
- plastic spoons or forks for children to use when eating

Discussion:
- While you are cutting or mixing the fruit, talk about the differences between each kind of fruit. How is this like the ways in which we are different from each other?
- For example, an apple has lot of different uses—like us. Grapes like to hang around together. Coconut is hard on the outside but has a pure heart on the inside. What other characteristics can you see in fruit and in us?
LET’S HONOR OUR NOSES
Preschool, Primary, Elementary

In this activity, children explore how important noses are for our sense of smell. If the whole body were an ear, where would the sense of smell be?

**Materials:**
- large marshmallows, 5 per child
- craft sticks
- 5 different extracts: vanilla, almond, anise, peppermint, cinnamon, lemon, etc.
- small containers
- cotton swabs
- thin ribbon, different colors

**Preparation:**
- Pour the extracts into separate small containers.
- Open the marshmallow bag and lay out the marshmallows; they are easier to work with when a bit stiff.

**Directions:**
Invite each child to make a marshmallow bouquet as follows:

1. Each child needs five marshmallows, five craft sticks and five cotton swabs.
2. Insert a craft stick into each marshmallow to make a “flower.”
3. Dip a cotton swab into one of the extracts and rub the swab onto the marshmallow. *Be sure to use a different swab for each container so the scents and aromas don’t get mixed up.* An alternative would be to use a single cotton swab for each extract, which the children will share.
4. Cut the ribbon into one 12” length per child.
5. Put the marshmallow flowers together into a bouquet and tie them with the ribbon. For a fancier bouquet, use several differently colored ribbons.
6. Discuss with the children:
   — Can your mouth smell these marshmallows? Can your eyes taste them? Can your ear see them? Can your foot taste them? No!
   — We need every part of our bodies to do its own job—and our nose is for smelling! So we need our nose even if we sometimes don’t think it’s important. It’s as important as our eyes for seeing and our foot for walking. In the same way, we need every one of us to do our work for God in the church.

7. Point out to the children how each marshmallow now smells different from the others. “God also didn’t make anyone exactly like you. When all of us come together, just like your marshmallow bouquets, and work together, we make one beautiful community that serves God’s purposes.”
ONE-BODY-PART MARCHING BAND
Primary, Elementary

Children make musical instruments for a marching band, with a twist. Each member of the marching band uses an instrument played by only one part of the body.

For a complete band, make the following instruments:
- head maraca
- shoulder horn
- shoulder rainstick
- elbow bells
- wrist bells
- ankle clappers
- hip tambourines

General Materials:
- scissors
- tape
- glue
- hole punch
- music (on CD or to sing)

Materials for Making Head Maraca:
- empty, clean can
- raw beans or rice, or paper clips, screws or other small noisemakers
- aluminum foil
- rubber band
- long thin fabric such as a scarf or thick ribbon

Directions for Making Head Maraca:
Invite the child playing this instrument to assemble it as follows:

1. Fill can around ¼ full with raw beans, rice, paper clips or screws.

2. Cut a piece of aluminum foil around 4” wide. It will be around 12” long. Fold to around 4” x 4” square.

3. Wrap foil around open end of can and secure with a rubber band. You may want to tape or glue the rubber band to hold it in place.
4. Tape the scarf or ribbon to the middle of the maraca. Then tie the scarf around the top of the head and tie at the neck.

5. To play, move the head back and forth to make the noisemakers move from one side of the can to the other.

**Materials for Making Shoulder Horn:**
- bike horn
- duct tape to tape it to shoulder

**Directions for Making Shoulder Horn:**
1. Tape the horn to one shoulder, where it can be pushed by moving the shoulder up to meet the side of the head.

**Materials for Making Shoulder Rainstick:**
- paper towel or gift-wrap tube
- aluminum foil
- rubber bands
- rice or beans

**Directions for Making Shoulder Rainstick:**
Invite the child playing this instrument to assemble it as follows:

1. Cover one end of the tube with a doubled-up piece of aluminum foil and secure it with a rubber band. To make it more secure, tape the rubber band in place.
2. Fill the tube with 1 cup of rice or beans.
3. Cover the other end of the tube with foil and secure with a rubber band and tape.
4. To play, use duct tape to tape the instrument across the shoulder blades behind the head. Play by tilting the body to move the beans or rice from one end of the stick to the other.

**Materials for Making Elbow Bells:**
- elastic band
- large jingle bells

**Directions for Making Elbow Bells:**
Invite the child playing this instrument to assemble it as follows:

1. Thread several large jingle bells through an elastic band. Tie it to fit the child's elbow and cut off excess elastic.
2. Make two.
3. To play, shake the elbows.
Materials for Making Wrist Bells:
  elastic band
  small jingle bells

Directions for Making Wrist Bells:
Invite the child playing this instrument to assemble it as follows:

1. Thread several small jingle bells through an elastic band. Tie it to fit the child's wrist and cutoff excess elastic.
2. Make two.
3. To play, shake the wrists.

Materials for Making Ankle Clappers:
  elastic band
  key chains or fan chain pulls (anything metal or plastic with a hole, that makes noise when clanged together, will do)

Directions for Making Ankle Clappers:
Invite the child playing this instrument to assemble it as follows:

1. Thread the key chains through the elastic band. Tie it to fit the child's ankle and cut off excess elastic.
2. Make two, one for each ankle.
3. To play, shake the ankles while marching.

Materials for Making Hip Tambourines:
  large safety pins
  aluminum pie pans
  string or ribbon
  large beads or screws

Directions for Making Hip Tambourines:
Invite the child playing this instrument to assemble it as follows:

1. Punch 4 holes along one short portion of the pie pan.
2. Cut four strings or ribbons around 6"-8" long.
3. Tie a bead or screw on one end of each string or ribbon.
4. Tie the other end of the string or ribbon through one hole in the pie pan.
5. To wear, use a large safety pin to attach the tambourine to clothing. Alternatively, punch another hole in the pan, thread a long (36") ribbon and tie around waist. To play shake hips!
Directions for the Marching Band:
Now you’re ready to be a one-body-part marching band!

1. Each child has one single instrument to wear.

2. Gather in a large circle so everyone can see each other.

3. Play some marching music or sing a song such as “The Foot Bone’s Connected.” “Head, Shoulders, Knees and Toes” or “Hokey Pokey.”

4. As the music is played or sung, children march around playing their instrument. They can walk, but can only “play” the instrument using the part of the body made for that instrument. For example, shake hips while marching, tilt head or toot horn with side of head.
Children find out what it means to say to one body part, “I have no need of you,” in this fun and challenging group activity.

Materials:
- “Live-It-Out Story Body-Part Assignment Cards” (p. 24), cut apart (Print enough so each child will receive one card.)
- “Live-It-Out Story Action Cue Cards” (p. 25), cut apart

Preparation:
- Make a copy of the body-part cards and cut them apart.
- Make a copy of the action cards and cut them apart.

Directions:
Invite the children to play as follows:

1. Each child will need a card with a body part assignment. The child will be that Body Part.

2. Together, the group will be the whole Body and they will need to learn to work together to accomplish the tasks given to them by the cue cards.

3. Gather together. For each round, have one child Body Part say to another, “I have no need of you.” That “unneeded” Body Part (and all children playing that Body Part) will stay out for the rest of this round of the game.

4. Then take a random action card and read it to the group.

5. The whole group (the Body) must decide together how they will accomplish this task without the use of the Body Part that was left out. For example, if the card says “Move a chair to the wall,” and the Body has eliminated all eyes, they need to figure out how to find the chair and move it without being able to “see” (in this case, all would close their eyes. Then they are to act this out. (Always keep safety in mind, especially when, children have their eyes closed, as in this example!)

6. When this task is done, the whole Body, including the “unneeded” Body Part(s), come together and begin the next round.
**Live-It-Out Story**

**Body-Part Assignment Cards**

- EYE
- NOSE
- HAND
- HEAD
- FOOT
- FINGERS
- MOUTH
- KNEES
- EAR
# Live-It-Out Story Action Cue Cards

<table>
<thead>
<tr>
<th>Draw a picture of what’s outside your window.</th>
<th>Get an oral instruction from the leader.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tell me where the markers are.</td>
<td>Close/open the door.</td>
</tr>
<tr>
<td>Pass me a piece of paper.</td>
<td>Read what this says: “We all must work together.”</td>
</tr>
<tr>
<td>Find something that smells nice and bring it to me.</td>
<td></td>
</tr>
</tbody>
</table>