**NATIONAL CONFERENCE**

**July 14-17, 2015**

**www.innovativeteach.com**

emphasizes evidence-based and novel instructional practices from insights and strategies for reaching and teaching students. It

**June 29 - July 1, 2015**

**June 22-24, 2015**

**June 29 - July 1, 2015**

**Niagara Falls**

**Las Vegas**

**Atlanta**

**Make Plans to Attend these Summer Conferences!**

Niagara Falls | Las Vegas | Atlanta

**Impulse Control Activities Worksheets for Teachers, School Counselors, Social Workers, and Psychologists will help to connect students with better impulse control, avoid disruption and increase cooperation from the most resistant students.**

Aggressive and Violent Students

This book provides a collection of classroom and school-wide strategies to address discipline and behavior issues. The authors are professionals who have worked on critical insights and novel instructional practices from reaching and teaching students.

High on the Spectrum

This gathering provides an opportunity for teachers, administrators and other educators to learn about new materials and resources to help them connect with and empower students with emotional and behavioral challenges in an inclusive setting. This event is appropriate for regular classroom teachers, special education teachers, counselors and administrators.

Defying the Defiance

This event focuses on the social and cultural factors that are unique to bullying and cyberbullying among females and how to prevent or stop it. The program will give a deeper understanding of the latest research and discuss facilitated interactive strategies surrounding relational aggression among girls.

Girls BULLYING Strategies

This conference offers creative and research-based solutions to help counselors and other professionals connect with and empower students with different types of challenges. Internationally known presenters and ground-breaking practitioners will focus on novel, creative and practical aspects of counseling students.
Mike Paget, M.Ed.

Mike currently works as a consultant to schools throughout North America to help them better teach challenging students. As a consultant and trainer, he has experience in nearly every setting where students and teachers need help, from working with ADD, CD and other special needs students for more than 25 years. He is an innovative approaches for working with extremely challenging students, and he has presented seminars across the U.S. and Canada on a variety of techniques for managing classroom behavior, student aggression and crisis intervention. He is co-author of Aggressive and Low-ES Students and editor of the Selens. His book is based on the Spectrum Aggression, High-Functioning Autistic

Program Information

Registration
8:00-8:15 Registration
8:15-8:30 Welcome and Opening Session
8:30-9:00 Setting Learning Goals for Your Students
• Setting realistic and achievable goals
• Establishing a system for monitoring progress

9:00-10:15 Break
9:00-10:15 Break

10:15-11:30 Addressing Challenging Student Behavior
• Understanding the different types of behavior problems
• Developing strategies to effectively manage these behaviors

11:30-12:15 Related Personalities
• Identifying and addressing related personality disorders
• Techniques for working with students exhibiting these disorders

12:15-2:00 Lunch and Break

2:00-3:15 Preventive Strategies: A Supports Approach to Supporting These Students
• Implementing evidence-based practices for supporting students with challenging behaviors
• Strategies for building positive relationships with students

3:15-4:30 Tools for Teaching High Potential Students
• Understanding the unique needs of high potential students
• Developing strategies for supporting these students in the classroom

4:30-5:45 The Four Types of Abuse
• Discussing the different types of abuse
• Strategies for preventing and addressing abuse

5:45-7:00 Closing Session
• Summarizing key points from the seminar
• Q&A session

CANCELLATION POLICY
All cancellations must be received in writing or electronically seven days prior to seminar. Cancellations received after that date are not eligible for a refund. Substitutions are welcome at no additional cost. If you cannot attend on the rescheduled date, you will receive a certificate for future seminar attendance.

Contact Information

Registration Form
208 Ash Ave., Suite 103 | Virginia Beach, VA 23452
Phone: 800-251-6805 | Fax: 757-227-6804 | Email: dr@sc.rr.com

About the Presenter

For more than 25 years, Mike Paget has dedicated himself to the education of exceptional students. His expertise in the field of special education is based on his experience in working with students with challenging behaviors and disabilities. He is committed to helping teachers and educators develop effective strategies for supporting students in their classrooms.
About the Presenter

Mike Paget, M.Ed.

Mike currently works as a consultant to schools throughout North America to help them better challenge students. He is an expert on bullying and behavior problems, he worked with ADD, CD, and other special needs students for more than 25 years. He is an innovative of approaches for working with extremely challenging students and is a frequent presenter across the US and Canada on strategies for managing classroom behavior, student aggression and crisis intervention. He is co-author of Aggressive and Violent Students and by the Defenders. His new book is High on the Spectrum: Autism, High-functioning Autism and Related Disorders.

Program Information

Wired Differently Seminar Registration Form

Location Date Early Bird Regular


cr

Atlanta, GA

(Retrieved

Huntington, WV

May 11

(May 11 - April 22)

(May 12 - May 10)

$24

$24

$24

$32

$32

3:30-4:30 Exploring Solutions to Very Challenging Cases

2:30-3:30 Tying It All Together

2:15-2:30 Break

10:00-10:15 Break

11:00-12:00 Common Misunderstandings About These Young People

10:45-11:15 Key Insights and Recommended Approaches

8:30-10:00 Critical Insights and Recommended Approaches

8:00-8:30 Registration

1:15-2:00 Break

3:00-3:45 Working with Parents

2:30-3:30 Tying It All Together

Wired Differently (All Levels)

• Borderline Personality Disorder

• Attachment Disorders

• Oppositional Defiant Disorder

• Bipolar Disorder

• Anger Disorders

• Social Workers

• Special Education

In a single classroom, it is quite conceivable that a teacher might be dealing with up to five different disorders. Some of the most common challenges involved in the classroom are:

• Obsessive-Compulsive

• Post-Traumatic Stress

• Attention Deficit Hyperactivity Disorder

• Anxiety Disorders

• Bipolar Disorder

This book and CD will provide you with an abundance of strategies and activities for unlocking the potentials of difficult students. The following book contains collections of ready-to-use strategies and activities for managing and supporting these children. It provides professionals with numerous helpful techniques and activities for managing and supporting these children.

You’ll Learn

• Common misunderstandings about these students...We’ll help students understand, express, and expand their own personal strengths and weaknesses.

• Why traditional policies and practices often fail with these students...We’ll engage students in a personal, hands-on exploration of their unique talents, interests, and values.

• Simple and clear-cut guidelines for handling on their own. Eliminate the need for adult intervention. Play a key role in building self-esteem.

• Why self-regulation is so necessary for academic success, social interaction, and mental health.

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**Agenda**

8:00-8:30 Registration

8:30-10:00 Critical insights and Recommended Approaches

• Over- and under-reacting to adults and peers
• Performance and testing anxiety
• Asperger’s Syndrome
• Bipolar Disorder
• Anger Disorders
• Students with These unique challenges.

10:10-10:30 Break

10:30-12:00 “Acting In” Disorders

• Over- and under-reacting to adults and peers
• Performance and testing anxiety
• Asperger’s Syndrome
• Bipolar Disorder
• Anger Disorders

12:00-1:15 Lunch

1:15-2:30 Program Content

• Why traditional policies and practices often fail with students with unique challenges
• Developing “At-A-Glance” charts that will help you identify the needs of the students you are working with
• Tips for “Acting In” Disoders
• Identifying the challenges faced by students with these unique challenges
• Helping others build stronger understandings and awareness of these students

2:30-3:30 Tying It All Together

• Do’s and don’ts for supporting these students with dignity and respect:
  • Helping smooth social interactions.
  • Building an environment that minimizes perfectionism.
  • Helping others build stronger understandings and awareness of these students.

3:30-4:00 Exploring Solutions to Very Challenging Cases

**Program Information**

- **Location:** Charleston, WV
- **Dates:** May 12, 2015
- **Speakers:** Mike Paget, M.Ed.

**Who Should Attend**

- Teachers
- School Counselors
- Social Workers 
- School Psychologists
- Principals and Administrators
- Faith-Based Schools
- Program Coordinators
- Personnels
- AllWho Should Attend

**Who Will Learn**

- You will learn
- You will understand
- You will gain knowledge and skills

**About the Presenter**

Mike Paget, M.Ed. is a consultant to schools throughout North America on how to better teach challenging students. He increases teachers' understanding of how to identify and manage the behavior of students who present challenging problems. He is trained in working with children, adolescents, and young adults who have emotional, learning, behavioral, and social problems. He has worked with DD, CD, and other special needs students for more than 22 years. Mike is an innovative approach for working with extremely challenging situations. He shares strategies and solutions across the U.S. and Canada on new approaches for managing classroom behavior, student aggression and crisis intervention. His book is high on the spectrum of Hyperactivity, High-functioning Autism, and Asperger’s.

**CANCELLATION POLICY:** All cancellations incur a $20 administrative fee and must be received in writing at least 2 weeks prior to seminar. For cancellations more than 2 weeks prior, fees are refunded less a $50 processing fee. If you cannot attend on the rescheduled date, you will receive a Seminar Voucher. If for any reason the seminar is not held, Developmental Resources, Inc. reserves the right to reschedule for a later date. If you cannot attend on the rescheduled date, you will receive a Seminar Voucher. If for any reason the seminar is not held, Developmental Resources, Inc. reserves the right to reschedule for a later date. If you cannot attend on the rescheduled date, you will receive a Seminar Voucher.

**Developmental Resources, Inc.**

1000 Riverfront Bldg., Suite 320 Charleston, WV 25301

Phone: 304-346-1389

Fax: 304-346-1388

Email: info@devres.com

**Pre-registration:**

- **Registration Fee:** $179
- **Advance Registration Fee:** $169
- **Early Bird Deadline:** May 7, 2015

**Registration:**

- **On-Site/Phone Registration:** $219
- **Cancellations:**
  - **Before May 7, 2015:** $50 administrative fee
  - **May 7, 2015 – May 11, 2015:** $150 administrative fee

**Reg. Expiration:**

- **Before May 7, 2015:** $129
- **May 7, 2015 – May 11, 2015:** $149

**Refunds:**

- **Before May 7, 2015:** $50 administrative fee
- **May 7, 2015 – May 11, 2015:** $100 administrative fee

**Certiﬁcates:**

- **Certificates of Completion:**
  - **Two certiﬁcates: one for the seminar and one certiﬁcate for the DVD.**
  - **The certiﬁcates will be mailed to the address provided on the registration form.**
- **For those with special needs:**
  - **If you have a disability, please call us at 757-227-6804 or email us at dr@sc.rr.com.**

**Accreditation:**

- **ACE** Credits: This seminar is approved for 6 ACE credits.
- **ASHA** Accreditation: Developmental Resources, Inc. is an approved provider of Continuing Education for audiologists and speech-language pathologists.
- **Developmental Resources is approved as a provider for social work continuing education (ACE) by the National Association of Social Workers (NASW, #5554).**
- **Approval Period:** (8/13/2013-8/13/2016). Social workers should contact their regulatory agency for information about acceptance of this program for continuing education credit. This book and CD will provide you with an array of hands-on strategies for managing self-control. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis. This resource is a unique approach to teaching self-control to children whether or not they have a diagnosis.
This must-attend gathering for principals, teachers, school counselors and other professionals will focus on novel, creative and practical aspects of school safety and health issues that are critical in schools than they have never been more so today. Discover innovative strategies for providing a secure learning environment, preventing the spread of disease, and assuring students with health challenges and reducing injuries to students and staff.

Phone: 800-251-6805
Fax: 888-372-6061
www.innovativecounselors.com
info@accutrain.com

WEBINAR: Create a safer learning environment –How to protect your students and staff.

For more information, visit www.dev-resources.com.

May 2015 Schedule
Go to www.dev-resources.com to register today. Space is limited!

Atlantic City, NJ | May 12, 2015
New Haven/Southbury, CT | May 14, 2015
Charleston, WV | May 15, 2015

Helping educators address some of the most common emotional and behavioral challenges mainstreamed in the classroom:

• Anger Disorders
• Bipolar Disorder
• ADHD
• Asperger’s Syndrome
• Oppositional Defiant Disorder
• Obsessive-Compulsive Disorder
• Borderline Personality Disorder

Developmental Resources Presents a One-Day Professional Seminar

“Acting Out” & “Acting In” Disorders

May 2015

DEVELOPMENTAL RESOURCES PRESENTS A ONE-DAY PROFESSIONAL SEMINAR

5 Keys to Working with Students with “Acting Out” and “Acting In” Disorders

Metropole
Seminar Dates
Seminar Location Information
Hotel Reservations
Earn up to 6 Contact Hours

Atlantic City, NJ
May 12, 2015 (Tuesday)
Sheraton Atlantic City
2 Cameron Blvd., Atlantic City, NJ 08401
609-344-0753

New Haven/Southbury, CT
May 14, 2015 (Thursday)
1268 Strongtown Rd., Southbury, CT 06488
203-586-7260

Charleston, WV
May 15, 2015 (Friday)
Holiday Inn & Suites
401 Second Avenue, Charleston, WV 25303
304-744-6941

Defying the Defiance
High on the Spectrum
Impulse Control Activities Workshops for Students (Includes CD) Grades K-12
Impulse Control Activities Workshops for Teachers and Other Professionals Grades 6-12

DEVELOPMENTAL RESOURCES PRESENTS A ONE-DAY PROFESSIONAL SEMINAR

“Acting In” Disorders

Grades K-12

Go to www.dev-resources.com to register today. Space is limited!

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“Acting Out” and “Acting In” Disorders

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Helping educators address some of the most common emotional and behavioral challenges mainstreamed in the classroom:
High on the Spectrum Grades K-12

Grades K-12

There has been a tendency to label youth with Asperger’s into functioning and living. This seminar will emphasize the importance of people. Students will test themselves and their teachers’ approaches. It presents an in-depth understanding of the spectrum’s strengths and limitations. Nonverbal learning challenges and related conditions will be discussed.

Impulse Control Activities Workshops for Students (includes CD) Grades K-12

Grades K-12

This activity provides an opportunity for teachers, administrators, and other practitioners to learn about new techniques for decreasing impulsivity. The workshop will provide specific, engaging activities for teachers who are motivated to begin working with students who are aggressive or hostile.

Defining the Defiance Grades K-12

Grades K-12

Every case has a range of students from the top of the list to the bottom. If a teacher has a range of students, this will help the classroom teacher find effective ways to assist students and improve the learning environment.

Aggressive and Violent Students Grades K-12

Grades K-12

This activity provides a collection of ideas and strategies for aggressive and violent students. It will include engaging, practical activities that will help you connect with students who are aggressive or hostile.

Make Plans to Attend these Summer Conferences! Visit www.dev-resources.com for more information.

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May 2015 Schedule

Grades K-12

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5 Keys to Working with Students with “Acting Out” & “Acting In” Disorders

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- ADHD  - Asperger’s Syndrome
- Oppositional Defiant Disorder  - Obsessive-Compulsive Disorder
- Borderline Personality Disorder

6 Contact Hours

Phone: 800-251-6805 Fax: 888-372-6061 www.acucrain.com  info@acucrain.com