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Bible Study Overview

Lessons one through four are about encouraging one another to follow Jesus.
- We encourage one another to follow Jesus.
- At church we listen and learn what is important.
- God gives us leaders to help us do great things for Him.
- In God’s family we all work together.

Lessons five through nine teach us to serve God wherever we are.
- We serve God wherever we are.
- As I do my best in learning, I can serve others.
- We make friends for God when we serve others.
- We prepare the way for Jesus when we serve others.
- Jesus gives me what I need to serve Him.

Lessons ten through thirteen remind us that God is our best Friend.
- God is our Friend; we are not afraid of Him.
- God gives perfect gifts, and His best gift is Jesus.
- Jesus gives us joy.
- Jesus gives us hope.

God’s grace. Grace is a word that helps explain God’s love in action toward people who don’t deserve it.

- Grace is God’s love providing Jesus Christ as a sacrifice for our sins.
  - Grace is God’s love encouraging us to accept that sacrifice.
    - Grace is God’s love inspiring us to respond in praise and worship.
  - Grace is God’s love giving us the wisdom and strength to treat one another with love and respect, just the way He treats us.

  God’s grace is power. It’s the unlimited, for-sure, forever power that finds you and fills you up with everything you need to live a full and wonderful life in Him.
To the leaders/teachers,

These guides were developed to:

A. Introduce the lesson on Sabbath, inspiring students to study that same lesson throughout the following week.

B. Focus the entire Sabbath School time on one message, one point about God’s grace, the response of worship we make to that grace, or how that grace empowers our loving relationships with one another and our service to a world God’s love created and sustains.

C. Give students active learning experiences so that they can more readily internalize the truths being presented. These experiences are followed by debriefing sessions in which you ask questions that lead the students to reflect on what they experience, interpret the experience, and apply that information to their lives.

D. Reach each student in the way he or she learns best. By following the natural learning sequence on which these outlines were based, you will also connect students with “the message” for the week in a way that will capture each one’s attention and imagination.

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E. Involve the adult Sabbath School staff in new and flexible ways.

A very small Sabbath School can be managed by one adult.

A larger Sabbath School can be managed by one leader/teacher with other adult volunteers to facilitate the small group interaction. This gives small group facilitators a maximum involvement with the students and their dynamic learning while requiring a minimum of preparation on the facilitator’s part.

A creative alternative is to enlist leaders/teachers with different personal learning styles to lead different segments of the program.

(For more detailed information about the natural learning sequence, the learning styles, and other dynamics of teaching and learning, contact your conference Sabbath School or Children’s Ministries directors.)

To use this guide . . .

Try to follow the natural learning sequence outlined, but adapt activities as necessary to make the program work in your particular situation.

Look ahead at the Program Overview for each week so you can be prepared with the simple materials suggested.

Always have available regularly used supplies such as:

- aluminum foil
- art supplies (glue sticks, fabric glue, glitter sticks, craft sticks, etc.)
- bags (paper, plastic, sealable plastic; large and small)
- balloons
- baskets, bowls, jars for collecting offering
- beanbags
- Bibles
- blindfolds
- boxes, large and small
- cassette tape and/or CD player
- chalkboard or dry erase board
- cotton balls or fiberfill
- costumes (Bible-times: robes, head dress, sandals, rope or heavy yarn, large T-shirts)
- cups (disposable, paper/plastic/ Styrofoam)
- electrical extension cord
- flashlight
- gifts (small, inexpensive)
- hole punch
- index cards
- Jesus stickers and pictures
- magazines and catalogs (old—for cutting)
- magnets
- nature specimens
- paper clips (steel)
- paper plates, large and small
- papers, large and small (newsprint, rolls of brown paper, poster board, construction paper [various colors, lined and unlined])
- pencils, pens, markers, crayons, colored pencils
- ribbon
- rhythm instruments
- rubber bands
- scissors
- self-stick notes (Post-it® notes)
- stapler and staples
- stickers
- string
- tape (masking, cellophane, double-stick)
- yarn (several colors)
Additional Supplies Required for This Quarter

Lesson 1
• slips of paper
• container to hold the slips of paper
• large cluster of large grapes, real or artificial
• figs and pomegranates
• fruit postcards (see p. 140)

Lesson 2
• red yarn/ribbon/cord
• comb (also for Lesson 7)
• variety of small treats or toys
• plate or platter
• numeral one for each child
• small pictures of Jesus
• a sheet or blanket
• large picture of Jesus
• Jesus stickers or small pictures

Lesson 3
• something to simulate the ark of the covenant (a box painted gold and glued to two dowels) (also for Lesson 4)
• two pieces of blue fabric several yards (meters) long
• clear nylon fishing line or other string
• small mirror for each child (also for Lesson 5)

Lesson 4
• jigsaw puzzle of fewer than 50 pieces
• banner with stonework drawn on it
• rulers, yardsticks, or sticks
• service award copies (see p. 144)
• mosaic pictures
• mosaic outline copies (see p. 141)

Lesson 5
• food items (see Readiness Activity B.)
• paper plates
• Bible

Lesson 6
• small piece of wood for each child
• hand tools such as hammers, nails, sandpaper, screws, a drill, screwdrivers, etc.
• pinecone for each child, peanut butter, birdseed; or empty plastic jug and birdseed
• carpenter hand tools
• wooden bench or table
• material to make a flower, such as colored-paper muffin cups, crepe paper, wire, colorful cloth, fabric glue, etc.

Lesson 7
• various kinds of fancy or plain white fabric
• strips of fabric that can be used for tying
• hairpins
• flowers
• modeling clay
• plastic beads (optional)
• wedding pictures
• plastic cups, grape juice, opaque pitcher, purple powdered drink mix, clear pitcher full of water
• household items wrapped like wedding gifts
• items for making party favors, such as chiffon, birdseed, narrow ribbon, string; tagboard or heavy paper
• sandwich bag or envelope

Lesson 8
• book of names and their meanings
• article of clothing to share
• food item to share
- dust cloth, toy rake, or brush/dustpan, etc.
- incense
- small table
- flashlight (also for Lesson 12)
- baby doll (also for Lesson 11)

**Lesson 9**
- pins
- shallow pan or disposable plastic bowls
- moist soil or wet cotton balls
- fast-sprouting seeds
- a recording device

**Lesson 10**
- paper bags with things for the children to touch (suggestions: cooked noodles, pine cones or other prickly object, cotton balls, sand, rough rocks, dry rice, sticky dough)
- plastic bags
- thunder sound effect (or kettle or drum to beat)
- class Christmas tree (if culturally acceptable)
- Christmas ornament outlines for each child (see p. 143)
- ornament hooks

**Lesson 11**
- assortment of nature specimens
- picture of Jesus
- heat source such as an iron, lamp without a shade, or hair dryer for every 6-8 children
- gift-wrapped box with picture of Jesus
- dry grass or straw
- strips of white cloth
- baby doll

- lemon juice
- toothpicks
- Christmas wrap or aluminum foil or green construction paper

**Lesson 12**
- rhythm instruments
- spiritual Christmas CDs or spiritual, Christmas downloaded music
- a light source—mechanic’s drop light, lamp without a shade, flashlight, etc.
- colored scarves
- “Grace Coupons” (see p. 141)
- strips of rag
- a red bow
- a sprig of holly or some other natural decoration

**Lesson 13**
- long rope
- balloon and string for each child
- electric fan
- small prizes
- a microphone (real or pretend)
- a music-playing audio device
- upbeat Christian music or someone playing piano
- Jesus stickers
- anchor copies (see p. 143)
- hot air balloon copies (see p. 142)
- balloons
- helium
- Bible correspondence school cards or invitations to church on index cards
- string or yarn
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