A university as unique as you. Notre Dame.

Notre Dame Early Offer Program 2017
Fremantle Campus

notredame.edu.au

Arts & Sciences
Business
Education
Health Sciences
Law
Nursing & Midwifery
Philosophy & Theology
Physiotherapy

Highest graduate employment rate of all WA universities.
qilt.edu.au
The Objects of The University of Notre Dame Australia are:

a) the provision of university education within a context of Catholic faith and values; and

b) the provision of an excellent standard of –
   i) teaching, scholarship and research;
   ii) training for the professions; and
   iii) pastoral care for its students.
Notre Dame’s
Early Offer Program

The University of Notre Dame Australia’s Early Offer Program is designed to make early offers to Year 12 students who have demonstrated academic excellence and are making a significant contribution to their school, community or church. It also gives secondary schools the opportunity to acknowledge the outstanding contribution made by its students. Offers are made prior to the WACE exams.

The benefits
The Early Offer Program carries personal and academic benefits for students looking to secure a place at university as soon as possible.
› Reserve your place at Notre Dame before sitting your WACE exams.
› Be considered for a place in the Notre Dame Leadership Program.
› Be considered for an Academic Merit Scholarship (apply at nd.edu.au/scholarships).

Early Offer applications for Semester 1, 2017, are due 5pm, Friday 29 July 2016.
See page 12 for information on how to apply. Offers are made by the end of September 2016.

The selection criteria
Notre Dame seeks to enrol students who wish to make a special contribution to society, who are academically capable and who will live out the Objects of the University.

To identify such students, Notre Dame has a unique admissions process that goes beyond the use of a single ATAR score.

The selection criteria for the Early Offer Program includes the following:
› students who demonstrate exceptional personal or leadership qualities and are motivated to study;
› students who are active members of their school, church and/or community; and
› students who demonstrate a benchmark ATAR of:
  > 93 for Bachelor of Laws and Bachelor of Physiotherapy; or
  > 90 or above for all other courses.

Offers are made based on Year 11 and Year 12 reports to date. Candidates who are not successful in the Early Offer Program will automatically be considered for the November or January offers.

Scholarships
The University offers scholarship programs for undergraduate and postgraduate students. The University’s website (nd.edu.au) provides information about these scholarships and many others funded by the University, industry and not-for-profit organisations, which are available to potential and currently enrolled students.

Community and church involvement and leadership roles, as well as academic performance, will be considered in the selection process. Scholarships will be awarded by the Vice Chancellor in January 2017.

Application form and scholarship information can be found at: nd.edu.au/scholarships.
“I want to care authentically about who my students are. Notre Dame doesn’t just qualify you for the world, it gives you the tools to go out and make a change to the world.”

Daniel
Aspiring teacher
Master of Teaching (Primary)

A university as unique as you. Notre Dame.
Why choose Notre Dame?

At Notre Dame you will be part of a vibrant and connected community. You will receive an excellent standard of training for your profession of choice within a context of Catholic faith and values. You will be encouraged to expand your mind and develop your critical thinking and reasoning skills in an environment where your education and development as a person is important to everyone.

You are a person, not a number

Students are the heart of Notre Dame. You will be seen as a person, not a number, and supported to discover and develop your special gifts and talents. With Notre Dame’s commitment to pastoral care, you will be supported every step of the way and won’t get lost in the crowd.

Gain real-world experience

At Notre Dame you will receive an excellent education for your future profession, with in-depth, real-world experience; a valuable addition to your CV. As a national university with international connections, you will also have access to opportunities to study interstate or overseas.

Learn from industry leaders

Notre Dame lecturers are leaders in their fields, so you will benefit from the latest industry insights and expertise, and graduate well-equipped for your chosen profession.

Personalised approach to university admission

Notre Dame’s unique admissions process considers the whole person. Entry to Notre Dame is based upon your personal qualities, motivation to study and academic potential; contribution to school, church or community life; academic record; and an interview with an academic staff member. Our admissions philosophy uncovers your potential.

Highest graduate employment rate of all WA universities

Reflecting Notre Dame’s commitment to a quality learning experience, 82 per cent of Notre Dame’s Bachelor’s degree graduates secure full-time employment shortly after graduation. The national average is 68 per cent (qilt.edu.au).

Graduates value Notre Dame highly

Notre Dame is one of the highest-rated universities in Australia. For nine consecutive years, Notre Dame has received 5-star ratings in the categories of ‘Teaching Quality’, ‘Generic Skills’ and ‘Overall Graduate Satisfaction’. In 2016, Notre Dame was also awarded 5-stars for ‘Getting a Full-time Job’ and ‘Graduate Starting Salary’. Source: The Good Universities Guide 2016

Catholic intellectual tradition

Notre Dame’s courses reflect the Catholic intellectual tradition which builds on the riches of the past and present while preparing you for life and work. A Notre Dame education will provide you with a grounding in the Catholic tradition of liberal education by exposing you to the best philosophical and theological arguments about life and the reality in which we live.
Notre Dame’s Exercise Physiology students provide health and physical rehabilitation to community groups in Cambodia as part of an immersion experience.
The University of Notre Dame Australia is a university that is ‘in the world and for the world’, with students playing an active role in the local, national and international community.

Notre Dame seeks to provide excellent educational experiences which will equip students with attributes that enable them to serve the community through active participation, engagement and reflection. Students are encouraged to participate in experiences which take them out of their familiar environment and challenge them to deal with the unfamiliar and unknown. In short, the University seeks to provide experiences that will open the eyes, minds and hearts of its students and encourage them to authentically engage with and contribute to the world around them.

Study Abroad

Through Notre Dame’s Study Abroad program you can study overseas at one of Notre Dame’s partner universities.

Notre Dame’s Study Abroad program partners include the following:

- Bellarmine University, Kentucky, USA
- Boston College, Massachusetts, USA
- Catholic University of America, Washington DC, USA
- College of St Benedict/St John’s University, Minnesota, USA
- DeSales University, Pennsylvania USA
- Purdue University, Indiana, USA
- St Edward’s University, Texas, USA
- St Mary’s College, Indiana, USA
- University of Portland, Oregon, USA
- University of San Francisco, California, USA
- King’s University College, Western Ontario, Canada
- Leeds Trinity University, West Yorkshire, UK
- Saint Mary’s University, Twickenham, UK
- University of Portsmouth, Portsmouth, UK
- Maynooth University, Maynooth, Ireland
- Catholic University of Lyon, Lyon, France
- University of Paderborn, Germany
- Sogang University, Seoul, South Korea
- Catholic University of Korea, Seoul, South Korea
- Sophia University, Tokyo, Japan
- Fu Jen Catholic University, New Taipei City, Taiwan
- Parahyangan Catholic University, Bandung, Indonesia

Approved exchange students pay the equivalent of their Notre Dame tuition fees for their semester abroad, plus travel costs. For more information, please visit nd.edu.au/studyabroad.

Experience the World

Through Notre Dame’s Experience the World program you can help make a difference to people’s lives through a range of study tours and projects in countries around the world and across Australia including the following:

- intensive study tours of up to four weeks in destinations such as Spain, the UK or the USA, focusing on history, politics or literature; and
- travelling to developing nations such as Uganda, Cambodia, India and Laos and learning through hands-on engagement with local communities.

Volunteer projects

Notre Dame students have a rich history of making a difference through involvement in volunteer projects both in Australia and abroad. During your time at the University, you will have opportunities to participate in social justice and charity projects which contribute both to the greater good and your own personal development. Notre Dame has facilitated student participation in volunteer projects in remote Australia, Africa and India. You will also be invited to explore volunteer activities in your local area. Many opportunities are available through the Notre Dame Volunteer Network. For more information, please visit nd.edu.au/volunteer.

What made Sogang University different was the student body; I felt like I was part of a community and not just an Australian student studying at a foreign campus.

Paige | Bachelor of Communications / Bachelor of Arts – Study Abroad program
“My aspirations are to balance my life between my two main focuses, uni and swimming, without compromise, in the hope of qualifying for the Olympics and graduating from Physiotherapy. This motivates me every day to strive for greatness.”

**Brianna**

Aspiring health professional
Australian Olympic swimmer

Bachelor of Physiotherapy / Pre-Medicine Certificate

A university as unique as you. Notre Dame.
Student Services and Campus Ministry

Notre Dame is committed to creating a rewarding university experience for its students through the provision of recreational and personal development programs. The University’s Student Services are your go-to destinations for career advice, activities on Campus, extra curricular programs, sports and clubs.

Australian Indigenous Mentoring Experience (AIME)
The Australian Indigenous Mentoring Experience is a dynamic mentoring program that is proven to support Indigenous students through secondary school and into university, employment or further education at the same rate as all Australian students. Notre Dame students have the opportunity to join this incredible program, and be a leader to many young students in the community.

Careers Office
You can find information for your future career and assistance with job applications at the Careers Office. A series of careers-related workshops are also held throughout the academic year.

Counselling Service
Notre Dame provides a free and confidential counselling service to help you develop skills and strategies that enable you to achieve your personal and academic goals, and make your time at university more comfortable and stress-free.

Elite Athlete Program
Notre Dame supports Australia’s elite athletes to achieve academic excellence whilst pursuing a sporting career. Benefits for students include a variety of flexible study options and support for the successful integration of the demands of a sporting career and academic study. Students competing at an elite level are eligible for the program.

Notre Dame Volunteer Network
The Notre Dame Volunteer Network provides students with an opportunity to offer their services to agencies and organisations who work with people in need. The Network embodies the University’s Objects in building community and uses Catholic social teaching as a foundation for service to others.

Student Association and Student Clubs
Notre Dame’s Student Association is the heartbeat of student life at the University. As a student, you are a member of the Association which coordinates social events, provides student support and is the student voice to the University administration. There are numerous student clubs and societies at Notre Dame. Student clubs offer opportunities for students to develop socially, culturally, professionally, spiritually and academically. Contact the Student Association for further information at fremantle.studentassociation@nd.edu.au.

Mentor Program
All students are invited to join Notre Dame’s Mentor Program. This program aims to make the transition to university life a smooth one for first year students by linking them with student mentors and providing opportunities for social interaction.

Sport and recreation
The sports program at Notre Dame provides opportunities for students to get involved in the University community through sport. Options include the following:
- fitness classes on Campus;
- social sports competitions;
- community sporting events;
- competitions against other universities in the Western Universities Games;
- Australian University Games; and
- National Indigenous Tertiary Education Student Games.

Campus Ministry
Campus Ministry provides growth opportunities in areas of prayer and service, liturgy and life, and friendship and community. Through these initiatives, Notre Dame hopes to support the spiritual life of the University and its Objects. For more information, please visit the Campus Ministry webpage: nd.edu.au/ministry/fremantle.
## Fremantle Campus

### Course Tables

#### PRE-UNIVERSITY COURSES

<table>
<thead>
<tr>
<th>Course Name</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available in Term</th>
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<th>IND Term</th>
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<th>VETIQA</th>
<th>HECS HELP</th>
<th>FEE-HELP</th>
<th>INTERNATIONAL STUDENT LOAN SCHEME</th>
<th>STAT</th>
<th>IELTS</th>
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<td>–</td>
<td>70</td>
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</table>

⑤ Students in the Foundation Year streams: Education, Health Sciences and Nursing streams may be eligible for CSPs. These CSP students will receive the course free of charge (i.e., no tuition fees will apply).

#### UNIVERSITY CERTIFICATES AND DIPLOMAS

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<thead>
<tr>
<th>Certificate Name</th>
<th>Code</th>
<th>Duration (Years)</th>
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<th>HECS HELP</th>
<th>FEE-HELP</th>
<th>IELTS</th>
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<td>Diploma of Theology</td>
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<td>Pre-Medicine Certificate</td>
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• Subject to unit availability ① An additional four units are taken in conjunction with an undergraduate degree ② The Pre-Medicine Certificate tuition fees will depend on the selected units of study and must be paid upfront (i.e. a student cannot access HECS-HELP or FEE-HELP)

#### BACHELOR’S DEGREES

##### School of Arts & Sciences

<table>
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<tr>
<th>MAJORS and/or DOUBLE MAJORS:</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available in Term</th>
<th>HECS HELP</th>
<th>FEE-HELP</th>
<th>IELTS</th>
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<td>Modern Greek Language</td>
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<td></td>
<td></td>
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<tr>
<td>Theatre Studies</td>
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<tr>
<td>Environmental Science</td>
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<tr>
<td>Film &amp; Screen Production</td>
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##### School of Business

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<th>Duration (Years)</th>
<th>Available in Term</th>
<th>HECS HELP</th>
<th>FEE-HELP</th>
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<td>Accounting</td>
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<tr>
<td>Economics</td>
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</tr>
<tr>
<td>Finance</td>
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<tr>
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##### School of Education

<table>
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<tr>
<th>MAJORS and/or DOUBLE MAJORS:</th>
<th>Code</th>
<th>Duration (Years)</th>
<th>Available in Term</th>
<th>HECS HELP</th>
<th>FEE-HELP</th>
<th>IELTS</th>
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<tr>
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<tr>
<td>Bachelor of Education (Early Childhood &amp; Care)/Bachelor of Arts</td>
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<td>5</td>
<td>✓</td>
<td>✓</td>
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### Fremantle Campus Course tables

<table>
<thead>
<tr>
<th>Course Table</th>
<th>CODE</th>
<th>DURATION</th>
<th>INDICATIVE CSP FEE 2016</th>
<th>FEE-HELP LOAN SCHEME 2016</th>
<th>INTERNATIONAL BACCALAUREATE / IELTS</th>
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<tr>
<td>Bachelor of Education (Early Childhood &amp; Care)/Bachelor of Behavioural Sc.</td>
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<td>$7,194 – $12,926</td>
<td>80 29 150 8</td>
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<td>Bachelor of Exercise &amp; Sport Science</td>
<td>3161</td>
<td>4 ✓ ✓ ✓ ✓</td>
<td>$8,917 ✓</td>
<td>$15,091 70 25 145 7</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Health &amp; Physical Education (Primary)</td>
<td>3287</td>
<td>4 ✓ – ✓ ✓</td>
<td>$6,256 – $11,581</td>
<td>70 25 145 8</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Health &amp; Physical Education (Secondary)</td>
<td>3288</td>
<td>4 ✓ – ✓ ✓</td>
<td>$6,256 – $11,581</td>
<td>70 25 145 8</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Outdoor Recreation</td>
<td>3310</td>
<td>3 ✓ ✓ ✓ ✓</td>
<td>$6,256 – $11,581</td>
<td>70 25 145 7</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Preventive Health</td>
<td>3289</td>
<td>3 ✓ ✓ ✓ ✓</td>
<td>$8,917 ✓</td>
<td>$15,091 70 25 145 7</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Biomedical Science/Bachelor of Commerce</td>
<td>3043</td>
<td>4 ✓ ✓ ✓ ✓</td>
<td>$12,006 ✓</td>
<td>$17,323 70 26 150 7</td>
<td></td>
</tr>
<tr>
<td>Bachelor of Biomedical Science/Bachelor of Preventive Health</td>
<td>3308</td>
<td>4 ✓ ✓ ✓ ✓</td>
<td>$14,473 ✓</td>
<td>$17,355 70 26 150 7</td>
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<tr>
<td>School of Law</td>
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<tr>
<td>Bachelor of Laws</td>
<td>3176</td>
<td>4 ✓ ✓ ✓ ✓</td>
<td>$15,000 90 33 N/A 8</td>
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<td>3410</td>
<td>3 ✓ ✓ ✓ ✓</td>
<td>$17,000 N/A N/A N/A 8</td>
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<tr>
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<td>3388</td>
<td>5 ✓ ✓ ✓ ✓</td>
<td>$15,697 90 33 N/A 8</td>
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</tr>
<tr>
<td>Bachelor of Laws/Bachelor of Arts (Politics &amp; Journalism)</td>
<td>3389</td>
<td>5 ✓ ✓ ✓ ✓</td>
<td>$15,697 90 33 N/A 8</td>
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<tr>
<td>Bachelor of Laws/Bachelor of Behavioural Science</td>
<td>3390</td>
<td>5 ✓ ✓ ✓ ✓</td>
<td>$15,697 90 33 N/A 8</td>
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<tr>
<td>Bachelor of Laws/Bachelor of Biomedical Science</td>
<td>3412</td>
<td>5 ✓ ✓ ✓ ✓</td>
<td>$12,006 ✓</td>
<td>$17,282 90 33 N/A 8</td>
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<tr>
<td>Bachelor of Laws/Bachelor of Commerce</td>
<td>3391</td>
<td>5 - 6 ✓ ✓ ✓ ✓</td>
<td>$17,250 90 33 N/A 8</td>
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<tr>
<td>Bachelor of Laws/Bachelor of Communications &amp; Media</td>
<td>3419</td>
<td>5 - 6 ✓ ✓ ✓ ✓</td>
<td>$15,697 90 33 N/A 8</td>
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<td></td>
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<tr>
<td>Bachelor of Laws/Bachelor of Human Resource Management</td>
<td>3402</td>
<td>5 - 6 ✓ ✓ ✓ ✓</td>
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<tr>
<td>Bachelor of Laws/Bachelor of Marketing &amp; Public Relations</td>
<td>3403</td>
<td>5 - 6 ✓ ✓ ✓ ✓</td>
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<tr>
<td>Bachelor of Laws/Bachelor of Philosophy</td>
<td>3486</td>
<td>5 - 6 ✓ ✓ ✓ ✓</td>
<td>$15,697 90 33 N/A 8</td>
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<tr>
<td>Bachelor of Laws/Bachelor of Science</td>
<td>3404</td>
<td>5 - 6 ✓ ✓ ✓ ✓</td>
<td>$16,930 90 33 N/A 8</td>
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<tr>
<td>School of Nursing &amp; Midwifery</td>
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<tr>
<td>Bachelor of Nursing</td>
<td>3425</td>
<td>3 – ✓ ✓ ✓ ✓</td>
<td>$6,256 – $12,043</td>
<td>70 25 145 7,9</td>
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<tr>
<td>Bachelor of Nursing (Articulation Pathway for EN)</td>
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<td>2 – ✓ ✓ ✓ ✓</td>
<td>$6,256 – $12,043</td>
<td>70 25 145 7,9</td>
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<tr>
<td>School of Philosophy &amp; Theology</td>
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<tr>
<td>Bachelor of Philosophy</td>
<td>3311</td>
<td>3 ✓ ✓ ✓ ✓</td>
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<tr>
<td>Bachelor of Theology</td>
<td>3248</td>
<td>3 ✓ ✓ ✓ ✓</td>
<td>$10,563 70 25 145 7</td>
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<td></td>
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<tr>
<td>Bachelor of Philosophy/Bachelor of Theology</td>
<td>3432</td>
<td>5 ✓ ✓ ✓ ✓</td>
<td>$10,563 70 25 145 7</td>
<td></td>
<td></td>
</tr>
<tr>
<td>School of Physiotherapy</td>
<td></td>
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<tr>
<td>Bachelor of Physiotherapy</td>
<td>3221</td>
<td>4 – – ✓ ✓</td>
<td>$8,917 – $16,682</td>
<td>90 33 N/A 7</td>
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<tr>
<td>Bachelor of Physiotherapy/Bachelor of Exercise &amp; Sport Science</td>
<td>3407</td>
<td>5 – – ✓ ✓</td>
<td>$10,256 – $18,627</td>
<td>90 33 N/A 7</td>
<td></td>
</tr>
</tbody>
</table>

### Key

**Duration (Years)**

Normal time taken to complete a course. May vary depending on number of enrolled units per semester.

**HECS-HELP Available**

A number of Commonwealth Supported Places (HECS-HELP) are available to Australian citizens for these courses, and subject to the availability of places.

**Indicative CSP Fee 2016**

The figure quoted is the Indicative Annual 2016 Commonwealth Supported Places fee for domestic students. At the time of publication, 2017 fees were yet to be determined.

**Fee Help Loan Scheme**

The Commonwealth Government Loans Scheme (FEE-HELP) is available for Australian citizens.

**Indicative Annual Fee for 2016**

The figure quoted is the Indicative Annual 2016 full fee for domestic students. At the time of publication, 2017 fees were yet to be determined. The exact 2017 fee for an individual student will depend on the mix of units studied.

**Indicative Minimum ATAR**

Although the University has established a minimum ATAR for its courses, in some cases the ability of a person to succeed in any given course may be assessed using the University’s other entry requirements.

**International Baccalaureate / IELTS**

International and intercalate qualifications are assessed on a case-by-case basis. The scores listed are the indicative minimum entry requirements only. International Baccalaureate students may apply for advanced standing.

**STAT**

The Special Tertiary Admissions Test (STAT) may be used alone by mature-age students to meet minimum academic entry requirements for this course. The number indicated is the minimum score required in the overall and written English section of the test.

1. The availability of HECS-HELP in the courses indicated is subject to regular review. At present, HECS-HELP is not available to commencing students, however, this may change in the future. Students in these courses do have access to FEE-HELP.

2. An IELTS score of 7.0 across all bands is required.

3. Counselling students are expected to have at least five years of post-school life experience. School leavers cannot apply for this course.

4. Applicants must have completed an undergraduate degree from an accredited Australian or overseas university.

**Disclaimer**

The offering of any course by the University is subject to (a) to the Disclaimer set out on page 17 of this document; and (b) the University receiving appropriate enrolment numbers in each course. The University may cancel any course if appropriate enrolment numbers are not received in any given year.
How to apply

To apply for the Early Offer Program, each student must be nominated by their secondary school.

1. The school completes the school section of the application form and the student is asked to complete the student section of the form, which includes applicant’s personal details and course preferences.

2. With the Early Offer application form, the student should include the following:
   › a personal statement of approximately 300 words outlining personal qualities and motivation to study the nominated course at The University of Notre Dame Australia;
   › Year 11 school reports;
   › Year 12 semester 1 report;
   › evidence of Australian Citizenship or residency status (such as Australian passport copy, Australian Citizenship certificate, Australian Birth Certificate, Permanent Resident visa or any visa with Passport copy); and
   › other relevant supplementary documentation (references, awards or certificates).

3. These documents are to be submitted to the Admissions Office directly in person or sent by post.

4. Upon recommendation by your school for the Early Offer Program and having met the academic requirements, applicants will be invited to an interview. The interview is an integral part of the admissions process as it gives us an opportunity to get to know candidates beyond school reports and scores. It is also a time for the applicant to get to know more about Notre Dame, its courses and staff.

5. Successful applicants will be notified by post of the outcome of their application to the Early Offer Program in September 2016.

Early offer applications for Semester 1, 2017, are due 5pm, Friday 29 July 2016.

Offers are made by the end of September 2016.
Applications are due 5pm, Friday 29 July 2016.

To be completed by applicant

1. Personal details

Title
Surname/Family name
First name
Second/Middle name
Preferred first name
Date of birth
Gender
Number and street
Town/Suburb
State/Country
P/Code
Telephone
Mobile
Email

2. School

School Name
Town/Suburb
State/Country
P/Code
Telephone
SCSA Student Number (eight digits)
Year of Completion

3. Additional information

3.1 Religion

Notre Dame accepts applications from people of all faith and no faith at all. While Catholic in our tradition, the University embraces all persons who support the Objects of the University.

3.2 Aboriginal and Torres Strait Islander background

Please tick the appropriate box

☐ Neither Aboriginal nor Torres Strait Islander origin
☐ Aboriginal origin
☐ Torres Strait Islander origin
☐ Aboriginal and Torres Strait Islander origin

3.3 Please state your country of birth

If you were not born in Australia, please indicate the day, month and year of your arrival in Australia

Please state the year permanent residency or Citizenship was granted

If you were not born in Australia, you must provide a certified copy of evidence of citizenship/residency status.

3.4 Certified copy of Citizenship (Citizen certificate or copy of Australian passport and a copy of your birth certificate)

Please tick the appropriate box

☐ Australian Citizen
☐ Australian Permanent Humanitarian Visa Holder
☐ Australian Permanent Resident
☐ New Zealand Citizen
☐ Diplomatic or consular representative of New Zealand, or the spouse or dependent relative of such a representative
☐ Other

If you ticked ‘Other’, you are considered to be an international student please contact the Admissions Office on +61 8 9433 0537 or at admissions@nd.edu.au.

3.5 Languages spoken

Please list all languages spoken at home in order of use

1. 2. 3. 4.

3.6 Disability or medical condition

(Disclosing this information will not affect your admission to the University.)

Medical/Disability support required?

☐ Yes
☐ No

If yes, please describe

Would you like to receive information on medical/disability support services, equipment and facilities available that may assist you?

☐ Yes
☐ No
4. Study preferences

<table>
<thead>
<tr>
<th>Course name</th>
<th>Course code</th>
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</thead>
<tbody>
<tr>
<td></td>
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</tbody>
</table>

5. Further applicant information – non-academic

5.1 Community involvement

<table>
<thead>
<tr>
<th>Period</th>
<th>Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
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</tbody>
</table>

5.2 Church involvement

<table>
<thead>
<tr>
<th>Period</th>
<th>Church/Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
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</tbody>
</table>

5.3 Leadership (current or previous)

<table>
<thead>
<tr>
<th>Period</th>
<th>Organisation</th>
<th>Involvement</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
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<td></td>
<td></td>
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</tr>
</tbody>
</table>

6. Emergency contact

(It is the student's responsibility to ensure these details are kept current throughout the period of enrolment at the University)

This person should be a close relative/friend and in a position to respond to any action the University deems appropriate in relation to your welfare.

<table>
<thead>
<tr>
<th>Name</th>
<th>Relationship</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Number and street</th>
<th>Town/Suburb</th>
<th>State/Country</th>
<th>P/Code</th>
</tr>
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<tbody>
<tr>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Telephone (home)</th>
<th>(work)</th>
<th>(mobile)</th>
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</table>

7. Documentation checklist

Check that you have included the following relevant documentation with your completed Application Form. Unless stated, inclusion of these documents is a requirement of application.

- [ ] Final Year 11 and all available Year 12 reports (copy only)
- [ ] Personal statement
- [ ] **Certified copy** of Citizenship (Citizen certificate or copy of Australian passport and a copy of your birth certificate)
- [ ] Supporting documentation (optional)

All applicants please note:

- If you submit an incomplete application, or do not include all required documentation, the processing of your application will be delayed until the missing information is received by the University.
- You may include other RELEVANT documentation that supports your application.
- Please do not include more than EIGHT pages of supporting documentation.
- Your Application for Admission and other documents **should not** be bound in files or display folders.
- Please also note that no original documents will be returned and applications and all related documents will remain property of The University of Notre Dame Australia.
- The Admissions Office reserves the right to ask any applicant to sit the IELTS exam as deemed necessary.
- A certified copy is a photocopy that has been signed and dated by an authorised certifying agent (e.g. JP, principal, postmaster, pharmacist)
- If you are required to send documents to the University after your original submission, please attach to these documents a cover letter with your name, address and date of birth clearly stated.
8. Applications must be sent or delivered to:

(Postal Address)
The University of Notre Dame Australia
Admissions Office
PO Box 1225
Fremantle WA 6959

OR

(Street Address)
The University of Notre Dame Australia
Admissions Office
21 High Street, Fremantle

Telephone: +61 8 9433 0537

PLEASE NOTE that posting an application is no guarantee of receipt. We strongly recommend that applicants deliver their application in person or send by registered mail. Applications are not accepted via fax or email. All applications must be received by the Admissions Office. Please DO NOT deliver it to any other Notre Dame School or department.

9. Declaration

It is legal requirement that you sign the application form having read and accepted the declaration below:

• I have read the application form and the application guide carefully, in its entirety and have included the appropriate documentation.

• I declare that all information included in my application is factually correct and fairly presented. I understand that if any of the information included here is found to be false, the University reserves the right to vary or reverse any decision made in regards to my application or enrolment. I also understand that the University reserves the right to provide details of the false information to other universities or educational institutions or any other authority which the University considers is appropriate to inform.

• I am aware that most courses available are offered on a fee-paying basis.

• I understand that proof of citizenship or permanent residency must be presented if requested by the University.

• I authorise the University to obtain results information from the Board of Studies and/or any educational institution attended by me currently or in the past.

• I understand that it is my responsibility to ensure that the application is received by the University.

• Privacy Statement: The information provided in this form will only be used for the administrative or educational purposes of the University, or in accordance with your specific consent. The University will not disclose your personal information to a third party unless required to or permitted by law or where you have consented to the disclosure. Information relating to how the University collects, uses or discloses your personal information and how you may complain about the University’s handling of your personal information is contained in the University’s Privacy Policy at http://www.nd.edu.au/copyright.shtml#Privacy.

You have a right to access your personal information that the University holds about you and to seek its correction. If you wish to access your personal information or inquire about the handling of your personal information, please contact the relevant Campus Registrar via email: Fremantle.Registrar@nd.edu.au.

• I understand that, should I become a Notre Dame student, the University may inform my high school of my course of study.

Applicant’s signature ____________________________ Date (dd/mm/yyyy) □□ □□ □□ □□ □□ □□ □□ □□
To be completed by Dean of Studies, Year 12 Coordinator or equivalent

The School recommendation is a vital part of the admissions process. This recommendation will be considered along with:

1. Year 11 reports and Year 12 marks to date
2. The applicant’s application

This reference provides important information about the student’s personal qualities and any extenuating circumstances that may have impacted on the applicant’s academic performance.

1. **Student’s enrolment status**

   Please indicate the enrolment status of the student:  
   - [ ] Australian Citizen
   - [ ] Permanent resident
   - [ ] International student

2. **Personal profile**

   The University considers a student’s personal qualities as well as their academic ability. Please indicate your assessment of the student’s qualities/attributes. If a comment cannot be made, please tick the “unable to comment” box.

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<th>High</th>
<th>Moderate</th>
<th>Marginal</th>
<th>Low</th>
<th>Unable to comment</th>
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</thead>
<tbody>
<tr>
<td>Motivation</td>
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<tr>
<td>Self-discipline</td>
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<td>Capacity for independent work</td>
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<td>Ability to work as a team member</td>
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<tr>
<td>Demonstrated leadership skills</td>
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<td>Tolerance of others</td>
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<tr>
<td>Sensitivity to others</td>
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<td>Willingness to assist others</td>
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<td>Punctuality</td>
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<td>Support of the school ethos</td>
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</table>

   You are welcome to add any further information you believe may assist the University in making a decision about this applicant.

   ____________________________________________________________

3. **Reason for nomination**

   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________
   ____________________________________________________________

4. **ATAR**

   Please only nominate applicants who you believe are tracking towards receiving an ATAR of 90+ (or 93+ for Law and Physiotherapy).

   Notre Dame uses a standardised way of predicting ATARs – using exam results.

   Dean of Studies/Year 12 Coordinator (name)  Signature  Date
   Principal (name)  Signature  Date

Privacy Statement: The information provided in this form will only be used for the administrative or educational purposes of the University, or in accordance with your specific consent. The University will not disclose your personal information to a third party unless required to or permitted by law or where you have consented to the disclosure. Information relating to how the University collects, uses or discloses your personal information and how you may complain about the University’s handling of your personal information is contained in the University’s Privacy Policy at http://www.nd.edu.au/copyright.shtml#Privacy. You have a right to access your personal information that the University holds about you and to seek its correction. If you wish to access your personal information or inquire about the handling of your personal information, please contact the relevant Campus Registrar via email: Fremantle.Registrar@nd.edu.au.
FESTIVAL
Notre Dame
Sunday 21 August 2016
notredame.edu.au/openday

Join our online community

notredame.edu.au

19 Mouat Street (PO Box 1225), Fremantle WA 6959
Tel: 08 9433 0533 | Email: future@nd.edu.au