Yonkers Public Schools

2015-2016

School Programs

Prekindergarten – Grade 12
About the 2015-2016 School Programs

Welcome families and students to the School Choice Process for September 2015. The Yonkers Public Schools offers families more educational opportunities than any other district in Westchester, and this catalog, which describes the District’s outstanding schools and programs, will facilitate your decision-making. At this important time, whether choosing a first school or the next along your child’s academic journey, the Yonkers Public Schools looks forward to partnering with you for excellence in education.

The District’s thirty elementary schools welcome children in prekindergarten to grade six and prekindergarten to grade eight. Each school is associated with a specific instructional theme around which student academic, social and cultural experiences are focused. In addition, a rigorous curriculum infused with technology encourages children to embrace the District’s mantra, “College Is My Future.”

A remarkable range of secondary educational choices are available to develop one’s knowledge, skills and character and promote success in college, career and beyond. The District boasts a college preparatory school for grades seven through twelve, a middle high school offering International Baccalaureate programs for grades seven through twelve, and a Montessori Academy for prekindergarten through grade twelve. There are five additional comprehensive high schools for grades nine through twelve offering challenging coursework including Advanced Placement and college-level classes as well as career training and certification.

Explore all the options for your child’s education – visit our schools and classrooms, and talk to principals, teachers, students and parents. A strong partnership between families and educators provides a lifelong foundation for student success.

Yonkers Schools

- Build essential knowledge and skills in all New York State Common Core Learning Standards, providing a deep foundation in all academic areas
- Offer learning environments premised on teaching philosophies that help students acquire subject matter and realize academic success in accordance to their learning preferences
- Integrate technology throughout all areas of instructional design to reflect a new world of learning; infuse innovative and web-based instruction into classrooms, computer labs and library-media centers to provide extended learning opportunities for all students
- Integrate enrichment opportunities through curriculum-themed experiences including field trips, music and art enrichment opportunities, project-based and cooperative-learning initiatives, and extracurricular activities
- Offer supplementary support services through Title I Reading and Mathematics, Resource Rooms, ESOL, School Guidance Counselors, Social Workers, and School Psychologists
- Foster partnerships with community organizations, cultural institutions and colleges that provide extended learning opportunities
- Engage parents as partners in education through Parent Teacher Associations, workshops, conferences, open houses, performances, advisory committees and school-based decision-making teams, and Parent Centers
- Introduce career interests through curricular studies, service learning, and real world connections
- Promote ongoing Professional Development through common planning periods, workshops and courses, curriculum development and collegial sharing, “Race To The Top” supports through Network Team Institutes, and EngageNY.com
- Improve self-esteem and respect for others through multicultural and intergenerational education studies, programs, and celebrations
- Uphold and uniformly enforce the District’s Code of Conduct and Uniform Policy/Dress Code Policies for Students and Staff to provide a safe, orderly learning environment
Online School Choice Process

Saturday, February 7 through Saturday, February 21, 2015

School Choice informational packets will be mailed the week of January 19, 2015 to:

- Students registered new for September 2015
- Currently enrolled students in transition grades
  - 6th graders in prekindergarten – grade 6 schools, except for those at Montessori Schools 27 and 31
  - 8th graders, except for those at Palisade Preparatory School and Yonkers Montessori Academy

Online School Choice Applications must be submitted at www.yonkerspublicschools.org
Saturday, February 7 at 12:00 a.m. through Saturday, February 21 until 1:00 p.m.

Parent Assistance Center

A Parent Assistance Center to help parents with the Online School Choice Process will be located at the Information Center, One Larkin Center, Monday through Friday, 8:00 a.m. – 6:00 p.m.
The center will be equipped with computers, Internet access, and volunteers to assist with the online application process.

New Students for September 2015 Must Register Now
Call to make an appointment to register at the Information Center,
One Larkin Center, Yonkers, NY – (914) 376-8050.
The Online School Choice Process

February 7 through February 21, 2015

Yonkers Public Schools is committed to a School Choice Process that is open and equitable to everyone. Selecting a school for your child involves several steps.

- Students new to the district must register with the Yonkers Public Schools to participate in the School Choice Process, prior to the conclusion of the School Choice Process.
- Make an appointment to visit schools during the open house period, take a tour and review the school’s literature in the School Programs catalog or at yonkerspublicschools.org and visit the Districtwide School Choice Fair.
- Complete an online application by February 21.
- Online applications must be submitted at yonkerspublicschools.org from Saturday, February 7 beginning 12:00 a.m. through Saturday, February 21 until 1:00 p.m.

Parent Assistance Center

A Parent Assistance Center to help parents with the Online School Choice Process will be located at the Information Center, One Larkin Center, Monday through Friday, 8:00 a.m. – 6:00 p.m. and Saturday, February 14 and February 21 from 8:00 a.m. – 1:00 p.m. The center will be equipped with computers, Internet access, and volunteers to assist with the online application process.

The School Choice Process provides parents the opportunity to select from any grade-appropriate Yonkers public school.

There are two (2) types of preference given to applicants – sibling and attendance zone.

Sibling Preference

First preference is given to siblings of currently enrolled students based upon seat availability if the school is selected as the first choice on the official application. Siblings are defined as brothers or sisters living in the same household. Sibling preference does not apply to schools or programs that have entrance requirements or require special education placement.

Attendance Zone

Most schools have attendance zones. These schools give preference based upon seat availability to students living within the attendance zone of the school. School assignments for attendance zone schools are made in the following order:

- Eighty percent (80%) of the available seats will go to attendance zone students who request the school as their first choice.
- Twenty percent (20%) of the available seats will be made available to students from throughout the school district who request the school.

Citywide Instructional Programs

Applications for Citywide Instructional Programs are accepted from any student without serving any particular attendance zone. Citywide Instructional Programs include Montessori Schools 27 and 31, Yonkers Montessori Academy, Riverside High School, Saunders Trades and Technical High School, Yonkers Middle/High School (grades 9-12) and PEARLS Hawthorne School. Some programs have academic entrance requirements. Sibling preference only applies to programs that do not have entrance requirements.

Facts you need to know!

- Online applications must be completed from February 7 through February 21, 2015. A receipt will be emailed to the email address provided on the online application. A receipt may also be printed upon completion of application.
- All on-time applicants will be placed through the School Choice Process.
- Only one (1) School Choice Application may be submitted for a student.
- No changes will be made to a School Choice Application after it is submitted.
- Every effort will be made to assign students to one of their choices.
- Currently enrolled students completing the highest grade level at their present school must complete an application.
- Students entering the school district after February 21, 2015 will be placed in schools based on seat availability.
• School placements are conditional upon students’ successful completion of the current school year. If students are retained, they will be required to remain at their current school.
• If a family has more than one child applying for school placement, an application must be submitted for each child.
• Some specialized services for students with disabilities or students who require bilingual education are not available in all schools.
• Applications for schools or programs with academic entrance requirements will include a review of the student's transcripts and/or other criteria for placement.
• The Yonkers Public Schools relies on information provided by parents/guardians for placement. If this information is found to be incorrect, the student’s school placement may be changed.

Who MUST complete an Online School Choice Application for the 2015-2016 school year?
Currently enrolled students in transition grades:
• 6th graders in prekindergarten – grade 6 schools except for those at Montessori Schools 27 and 31
• 8th graders - except for those at Palisade Preparatory School and Yonkers Montessori Academy
Students registered new for 2015*
* If your child is not registered, contact the Information Center at (914) 376-8050

How do you complete an Online School Choice Application?
Online School Choice Applications must be completed at yonkerspublicschools.org from February 7 through February 21. School Choice information, including online submission instructions, will be mailed to:
Currently enrolled students in transition grades
• 6th graders in prekindergarten – grade 6 schools except for those at Montessori Schools 27 and 31
• 8th graders - except for those at Palisade Preparatory School and Yonkers Montessori Academy
Students registered new for 2015*
* If your child is not registered, contact the Information Center at (914) 376-8050

When must the Online School Choice Application be completed?
• All School Choice Online Applications MUST be completed between February 7 at 12:00 a.m. and February 21 at 1:00 p.m.

How are parents and students notified about the September 2015 school assignments?
Results of the School Choice Process will be mailed directly to parents.

How can parents appeal the school assignment that their child received through the School Choice Process?
After the student’s school assignment has been received in the mail, a placement decision may be appealed in writing to the Registration Department or online at yonkerspublicschools.org by completing the Appeal of School Assignment Form. The Appeal Form must be submitted by July 15, 2015 for a school assignment in September 2015.

Appeals will be granted based on the nature of the request and seat availability in the requested school. If no seat is available, the student will be placed on a wait list which will remain active until October 31, 2015. If a seat becomes available, the family will be contacted. If the request cannot be accommodated, the student will remain at his or her current school.

If assistance is needed during the School Choice Process, what services are available?
A Parent Assistance Center to help parents with the Online School Choice Process will be located at the Information Center, One Larkin Center, Monday through Friday, 8:00 a.m. – 6:00 p.m. and Saturday, February 14 and February 21 from 8:00 a.m. – 1:00 p.m. The center will be equipped with computers, Internet access, and volunteers to assist with the online application process.

For further information contact:
(914) 376-8050
Elementary Schools • Pre-K - 8

The following pages provide information about our elementary schools. Each school description includes:

School Theme - details about the instructional program

The Partners - partnerships or affiliations with outside organizations, colleges or universities whose collaborations enrich the learning experiences of our students

Prekindergarten

General Information

Yonkers is a leader in Westchester County and throughout the nation in providing high quality prekindergarten education. Key characteristics of the District's Prekindergarten program include:

- Prekindergarten instruction is provided in all elementary schools
- Young children develop “school literacy,” a knowledge of “how to learn” and begin positive socialization experiences
- Small group activities and individual learning experiences in early language and literacy activities, early learning in mathematical awareness utilizing manipulatives, and early experiences with technology
- Students’ natural curiosities are engaged to create problem-solvers and critical thinkers, key elements for successful learners at any age
- Studies have indicated that high quality prekindergarten programs are an important investment in a child’s education. A highly stimulating early learning experience is a prerequisite for achieving educational success throughout life

Elementary Schools

General Information

Each of our elementary schools provides students and parents with the following overall advantages:

- A quality education in which all students achieve New York’s Common Core State Learning Standards in all academic areas
- Districtwide core area curriculum prekindergarten to grade 12 provides continuity and consistency of instruction
- An approach to learning that effectively blends a core curriculum and enrichment through theme-based education to ensure that learning is an exciting exploration for students
- An environment that motivates students to achieve their highest potential
- Special Education services and English to Speakers of Other Languages services

- Most elementary schools are in session from 8:35 a.m. to 3:15 p.m., with the exception of Cross Hill Academy, Robert C. Dodson School, PEARLS Hawthorne School and Yonkers Montessori Academy, which are in session from 7:35 a.m. to 2:15 p.m.
- Safe school initiatives are enforced

Middle Years Program - grade 7 and 8

General Information

Our middle years programs, whether housed in a grade prekindergarten - 8 school or grade 7 - 12 school, prepare students for success in facing the unique intellectual, emotional, physical and social changes children characteristically experience during this time in their lives. The District goal is to prepare middle years students for the challenges of high school. To best support them, teachers use a variety of instructional strategies and approaches that address the special needs of each individual student within a safe and nurturing school environment.

The following elements are key to the middle years program:

Smaller Learning Communities

Teachers and administrators use research-based instructional approaches to strengthen the teaching and learning environment. Students are assigned to an interdisciplinary team of teachers including English, social studies, mathematics, science, and art or music. Each school has a specialized focus on literacy. Interdisciplinary teaching units connect student skills across content areas - mathematics, science and technology, or English language arts, social studies and the arts. Personalization is the key to developing a strong bond between the students and the school.

Support Staff

The support staff consists of social workers, psychologists and nurses.

Teaching Methods

Teachers use methods that take into account the developmental needs of students, such as involving students in their own learning, flexible groupings, matching strategies to students’ varied learning styles, interdisciplinary approaches and integrated ideas, and using cooperative learning and peer tutoring to develop social and interpersonal skills.

Each of our programs provides:

- Flexible student scheduling that provides the opportunity for extended instructional time
- Common time for team teachers to meet with students and parents or develop interdisciplinary units of instruction
School 5
Grades Pre-K – 8
118 Lockwood Avenue • Yonkers, NY 10701 • (914) 376-8320
• NWEA Keeping Learning on Track Explicit Learning
• Core Knowledge, Government/Citizenship

School Theme
NWEA Keeping Learning on Track Explicit Learning
• School slogan, “Seek the Highest”
• Rigorous Core Knowledge curriculum, values and democratic principles
• Technology as a tool to support literacy, critical thinking, and New York State and Yonkers Learning Standards
• Library contains a computer research center to support in-depth and creative instruction
• Communication, reading, and writing links to instruction

The Partners
This school works closely with:
• Finance Park, Capital One
• Core Knowledge
• Juvenile Law
• Boy/Girl Scouts
• Blythedale Children’s Hospital
• Job Shadowing AT&T

Patricia A. DiChiaro School
Grades Pre-K – 8
373 Bronxville Road • Yonkers, NY 10708 • (914) 376-8565
• Literacy Across the Curriculum

School Theme
Literacy Across the Curriculum
• School motto, “Reach for the Stars,” focuses teachers, students and parents on academic success
• Literature-based instructional program is supported with extensive libraries in each classroom
• Literacy activities emphasizing written and spoken language, mathematics and the arts are taught in a literature-based format across all areas of the curriculum

The Partners
This school works closely with:
• Fordham University
• Iona College
• Sarah Lawrence College
• Yonkers Partners in Education (YPIE)
School Theme

Science and Information Technologies

- Math, Science & Technology (MST) integration is the centerpiece of the instructional program with specific scientific content-based lessons and experiential learning using SmartBoard Technology.
- Science, as it relates to health and wellness, is the focus of the Early Childhood, prekindergarten and kindergarten classes.
- Multi-disciplinary lessons linking science, social studies and literacy including written expression and artistic expression to the larger School 9 community.
- Positive Behavior Intervention Support (PBIS) is an emphasis in the building based on our R-Respectful, O-Organized, A-Accountable, R-Responsible (R.O.A.R.) initiatives that all stakeholders have embraced throughout the building.
- Students pledge each day to “Reduce, Recycle and Reuse” to create a better world for all.

Thomas Cornell Academy

Grades Pre-K – 6

15 St. Marys Street • Yonkers, NY 10701 • (914) 376-8315

- Literacy Across the Curriculum
- Early Childhood Experiential Learning

School Theme

Literacy Across the Curriculum

- A rigorous academic program of instruction focused on the social, emotional, and intellectual development of each child.
- Weekly Character Education and Academic Themes shared and taught by students throughout the year during morning announcements. Themes include: I always persevere by…, a ‘growth mindset’ means…, being a respectful student means…
- Focus on English language development through verbal and written communication, emphasizing mastery of literacy skills across the core subjects of English language arts, social studies, mathematics and science.
- Comprehensive approach to writing.
- Emphasis on Tier 2 Vocabulary Words throughout the curriculum.
- Students who participate in vacation reading logs earn books donated by Family-to-Family.

The Partners

This school works closely with:

- JCY-Westchester Community Partners - S.M.A.R.T. Program
- Boy/Girl Scouts
- Westchester Foster Grandparent Program
- Andrus
- Junior Achievement (Gorton High School)

- Infusion of technology to enhance student learning for the 21st century.
- Parent engagement is a key factor to student success that is encouraged through “Book Marches” to the Riverfront Branch of the Yonkers Public Library and walks to the Beczak Environmental Education Center and other neighborhood civic educational institutions.

The Partners

This school works closely with:

- Family-to-Family
- Family Service Society of Yonkers
- YWCA
- Beczak Center
- St. Joseph’s Hospital
- Andrus
- Yonkers Riverfront Library
- Science Barge
School 13
Grades Pre-K – 8
195 McLean Avenue • Yonkers, NY 10705 • (914) 376-8335
• Community School Model

School Theme
Community School Model
• Keeping Learning on Track (KLT)
• Project Based Learning
• Instruction guides students through rigorous academics that are relevant to their everyday lives
• Community School Model unites all stakeholders, community members, school staff, families and students in order to nurture 21st century skilled productive citizens
• Technology-infused curriculum enriches the learning experience and engages students
• Curriculum encourages critical thinking, creativity and collaboration among students
• Parents Welcome Center offers ESL/Literacy classes to adults
• Extended learning opportunities are provided through an after school program
• Center for Secondary School Redesign (CSSR)
• Sheltered Instruction Observation Protocol (SIOP)

The Partners
This school works closely with:
• JCY-Westchester Community Partners - S.M.A.R.T. Program
• Andrus
• Mercy College
• Hudson River Museum
• Made Manifest
• Center for Secondary School Redesign (CSSR)
• Scarsdale String
• Westhab

Rosemarie Ann Siragusa School
Grades Pre-K – 6
60 Crescent Place • Yonkers, NY 10704 • (914) 376-8570
• International Baccalaureate Primary Years Programme

School Theme
International Baccalaureate Primary Years Programme (PYP)
• Internationally designed curriculum framework with methodologies and assessment strategies
• Comprehensive, inquiry-based approach to teaching and learning using research and best practices from international schools
• Students pursue self-reliance, active scholarly success and responsible citizenship
• Global perspectives are explored in thematic units of study
• Cultural heritages are preserved and broadened
• Grade Six Exhibition
• Community-Service oriented
• Fosters internationalism through the learner profile and attitudes

The Partners
This school works closely with:
• International Baccalaureate Organization
• Siragusa Family
• Caramoor Center for Music and the Arts
• Jacob Burns Film Center
• Yonkers Public Library
• Can We Talk Preschool Youth Lounge (CBO)
• Iona College
Paideia School 15
Grades Pre-K – 8
175 Westchester Avenue • Yonkers, NY 10707 • (914) 376-8645
• Paideia Program

School Theme
Paideia Program
• Early literacy and a strong foundation in basic skills
• A rigorous liberal arts education allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners
• Students and adults alike are both teachers and learners
• Three modes of instruction: Didactic, Coaching, and Socratic Seminar
  – Didactic mode is the acquisition of organized knowledge through such means as textbooks, lectures, and videos
  – Coaching engages students in coached projects that investigate real world problems
  – Seminar involves reading and studying texts, listening and responding to classmates’ comments, and thinking critically
• Emphasis on Humanities, Arts and Sciences

The Partners
This school works closely with:
• National Paideia Center
• JCY-Westchester Community Partners – S.M.A.R.T. Program
• Boy/Girl Scouts
• Mad Science Group
• SUNY Purchase College – Neighborhood Bridges
• Jacob Burns Film Center

School 16
Grades Pre-K – 8
759 North Broadway • Yonkers, NY 10701 • (914) 376-8340
Primary Program Annex
750 North Broadway • Yonkers, NY 10701
• Center for Health and Wellness

School Theme
Health Science
• Promote healthy decision-making, healthy lifestyles, and active citizenship
• Study of human, animal and plant physiology and interactions
• Develop positive physical fitness, sportsmanship, and team behaviors
• Understand past and present health issues in the United States and globally
• Examine diet, nutrition, and health-related choices and challenges
• Explore medical/health careers, such as doctors, veterinarians, nurses, pharmacists, nutritionists, personal trainers, physical therapists, dentists, professors, sociologists, psychologists, and more

The Partners
This school works closely with:
• Westchester District Attorney
• JCY-Westchester Community Partners – S.M.A.R.T. Program
• Jacob Burns Film Center
• Main Street Pediatric Dentistry
• Program R.E.A.C.H.
School 17
Grades Pre-K – 6
745 Midland Avenue • Yonkers, NY 10704 • (914) 376-8345
• Career Education

School Theme
Career Education
• Instructional program supports the development of a positive self image, proficiency in basic skills, creativity and problem solving
• Through career studies, students learn the relevance of their academic subjects to future careers, job characteristics and required skills
• Infusion of technology integrates students’ links to learning using the Smart Board and programs such as Rosetta Stone and Leap Frog to reinforce skills
• Extensive use of web-based programs, such as Study Island, Brain Pop, First in Math and Shepherd’s software
• Cooperative learning, team planning, and team teaching through themes are an integral part of the school culture
• Literacy activities emphasize written and spoken language and mathematics in a literature-based format across all areas of the curriculum. Common Core Learning Standards are supported in ELA/Math through the use of Journeys Reading Program and Envisions Math.
• All students participate in College Is in My Future activities to encourage student success and self motivation to attend college

The Partners
This school works closely with:
• Girl Scouts
• Yonkers Fire Department
• Hudson River Museum of Westchester

Scholastic Academy for Academic Excellence
Grades Pre-K – 8
77 Park Hill Avenue • Yonkers, NY 10701 • (914) 376-8420
• Science and Engineering
• Multiple Intelligences

School Theme
Science & Engineering
• Students pledge themselves to a code of hard work and consistent effort
• Multiple Intelligences philosophy builds on students’ strengths in the exploration and discovery of the world of science
• The philosophy of the Science and Engineering magnet is to ensure that students become ethical thinkers and problem solvers who excel in competitive academic environments
• Early readiness program in prekindergarten and kindergarten develops students’ natural scientific curiosity and offers hands-on engineering activities
• Parents as Partners Program embraces parents as active members with teachers and administrators in their child’s success
• Science lab enables students to study and explore how things work in areas like aerospace, living environment, marine and mechanical engineering and how to invent tools that make life easier, healthier, and safer
• Students explore their surrounding environment and creatively design and build projects with their peers using math, science, reading, and communication skills
• Intell-Ex Program provides students with the opportunity to solve real world problems using technology and the scientific process, supported by science and engineering materials and resources

The Partners
This school works closely with:
• Hudson River Museum of Westchester
• Big Brothers Big Sisters - I Believe I Achieve
• IBM
• Jacob Burns Film Center
• Healthy Respect Program
• Family Ties
• Parent Center
• McKinney-Vento Assistance Act
• Program REACH
• Yonkers Partners in Education (YPIE)
Eugenio María de Hostos
MicroSociety School
Grades Pre-K – 8
75 Morris Street • Yonkers, NY 10705 • (914) 376-8430
• MicroSociety Program

School Theme
MicroSociety
• MicroSociety program infuses business and government concepts through all aspects of academic instruction and development of social skills
• Student-run businesses include a bank, safety patrol, publishing center, government, library/media center and marketplace with student manufactured items for sale
• Like a real life community, the school has its own constitution, government, elected legislative representatives, and a municipal court helps students understand how our government functions
• Student citizens create the school economy and currency; students have personal bank accounts to manage their MicroSociety money
• Students write, edit and publish their own newspapers and magazines
• Character Education is infused through MicroSociety Program

School 21
Grades Pre-K – 6
100 Lee Avenue • Yonkers, NY 10705 • (914) 376-8435
• World Communities

School Theme
World Communities
• World cultures and international cooperation are infused into the instructional program using a multimedia approach and by exposing students to diversity
• Mindful Schools curriculum embraced by students and staff
• Thematic units integrate reading, writing, listening and speaking, giving students the opportunity to work in cooperative groups
• Multicultural projects, assemblies, forums, and community events
• Technology is used to facilitate the reading and writing curriculum
• eChalk, teacher websites and e-mail facilitate teacher/parent communication

The Partners
This school works closely with:
• MicroSociety, Inc.
• Yonkers Community Planning Council Parent Center
• Westchester Jewish Community Services
• Saint Joseph’s Medical Center/SPECTRUM
• Yonkers Spectrum School Health Program
• Greyston Foundation - Community Gardens Partnership
• Westchester Foster Parents Program
• Westchester County District Attorney’s Office
• Yonkers Partners in Education (YPIE)

Students in grade 7 and 8 engage in college and career readiness through participation in career exploration
School uniforms are required for all students
School 22
Grades Pre-K – 6
1408 Nepperhan Avenue • Yonkers, New York 10703
(914) 376-8440
• Multicultural Studies

School Theme
Multicultural Studies
• Comprehensive, inquiry-based approach to teaching and learning using research and best practices
• Students pursue self-reliance, active scholarly success and responsible citizenship through academic and multicultural studies
• Global perspectives are explored in thematic units of study
• Cultural heritages are preserved and broadened through exhibitions and international festivals
• Parental involvement, school volunteers and community partnerships are an integral part of the school's culture

The Partners
This school works closely with:
• JCY – Westchester Community Partners
  S.M.A.R.T. Program
• Mercy College
• Westchester County District Attorney’s Office
• Yonkers Fire Department
• Artist Residency through Arts Westchester
• The Bronx Zoo
• Program Reach
• Stew Leonards
• Salvation Army
• “Eat Well, Be Well Program
• Traffic Safety Program
• Internet Safety Program

School 23
Grades Pre-K – 8
56 Van Cortlandt Park Avenue • Yonkers, NY 10701
(914) 376-8445
• Global Learning through Technology

School Theme
Global Learning Through Technology
• Interdisciplinary instruction with technology integration
• Exploration of real world problems and challenges
• Intellectual curiosity is awakened through experiential learning
• Project Based Learning using “state of the art” technology
• Strong home/school partnership
• Computer Lab, Reading Lab, and ESL support classroom based learning experiences
• Family involvement in academic activities

The Partners
This school works closely with:
• JCY-Westchester Community Partners - S.M.A.R.T. Program
• SPCA of Westchester
• Westchester County District Attorney’s Office
• Westchester Women’s Bar Association
• Yonkers Partners in Education (YPIE)
• Habitat for Humanity
• Westhab
• Reformed Church of Bronxville
• Good Shepherd Church
• Reading is Fundamental
• Bronxville Rotary Club
Paideia School 24
Grades Pre-K – 6
50 Colin Street • Yonkers, NY 10701 • (914) 376-8640
• Paideia Program

School Theme
Paideia Program
• Designated a Paideia Demonstration School
• A rigorous liberal arts education allows all students to develop the skills necessary to earn a living, think and act critically as responsible citizens, and continue educating themselves as life-long learners
• Students and adults are both teachers and learners
• Three modes of instruction: Didactic, Coaching, and Socratic Seminar
  – Didactic mode is the acquisition of organized knowledge through such means as textbooks, lectures, and videos
  – Coaching engages students in coached projects that investigate real world problems
  – Seminar involves reading and studying texts, listening and responding to classmates’ comments, and thinking critically

The Partners
This school works closely with:
• National Paideia Society
• Kawanis Club of Lower Hudson Valley
• Jacob Burns Film Center

Museum School 25
Grades Pre-K – 6
579 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8450
• Community Schools Design

School Theme
Community Schools (Holistic approach)
• The instructional approach promotes the implementation of academic and behavioral research-based models that will enhance the learning culture
• Research-based models include Explicit Instruction, Response to Intervention (RTI), Keeping Learning on Track (KLT), Positive Behavioral Intervention Strategies (PBIS), Sanctuary Model
• Opportunities are provided for students to visit, work with personnel and use the resources of notable cultural institutions and nature centers in Westchester like the Hudson River Museum
• Technology is infused throughout the curriculum

The Partners
This school works closely with:
• Andrus
• Hudson River Museum of Westchester
• The Family Welcome Center
• The Goal Program
• Youth Theatre Interactions
• Jewish Council of Yonkers
School Theme

Montessori Program with a focus on Humanities and Creative Arts
- Vibrant, child-centered environment taught by Montessori certified teachers and full-time assisting adults
- Montessori instructional materials allow children to learn at their own pace through discovery activities
- Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
  – Multiage grouping include 1, 2, 3 and 4, 5, 6
- A solid academic foundation is provided in a stimulating environment
- The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
- Art, music, literature and philosophy are integrated into the instructional program
- In school club activities include: Chess Club and Girl Scouts

The Partners

This school works closely with:
- American Montessori Society
- Beczak Environmental and Education Center
- JCY-Westchester Community Partners - S.M.A.R.T. Program
- Montessori LIVE
- MACTE – Montessori Accreditation Council for Teacher Education

A fully equipped greenhouse gives students the opportunity to observe and study botany and horticulture through hands on experience.
Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.
Students are automatically assigned to Yonkers Montessori Academy for Grade seven (7).
Kahlil Gibran School
Grades Pre-K – 8
18 Rosedale Road • Yonkers, NY 10710 • (914) 376-8580
• Literary Arts

School Theme
Reading/Writing
• All subjects are taught with a strong emphasis on literature, the writing process, and current events
• Teachers develop thematic units supported by diverse reading materials
• Students have the opportunity to explore news based topics and career themes
• The Kahlil Gibran Library serves as a hub for literature appreciation, enrichment and research using Smartboards and technology tools and computer lab
• Students write and publish a school newspaper Tiger Talk

The Partners
This school works closely with:
• Colonial Heights Taxpayer’s Association
• Jacob Burns Film Center
• Yonkers Public Library
• Caramoor Center for Music and the Arts
• Hudson River Museum of Westchester

Westchester Hills School 29
Grades Pre-K – 8
47 Croydon Road • Yonkers, NY 10710 • (914) 376-8585
• Science, Technology, Engineering and Mathematics

School Theme
STEM - Science, Technology, Engineering, & Mathematics
• An integrated approach to instruction to develop students’ problem solving, reasoning and critical thinking skills through STEM education
• Students will be introduced to Google Sketch-Up design and similar programs
• Collaborative skill building programs with high expectations for students and staff exploring current issues in environmental science to create an eco-friendly, sustainable environment
• Students with special needs are integrated into all school activities and thrive in a caring and supportive school environment
• Environmental themes are integrated into academic studies and hands-on activities with a focus to learn and master life skills

The Partners
This school works closely with:
• Groundwork Hudson Valley
• Westchester Jewish Community Services
• St. Joseph’s Hospital
School 30
Grades Pre-K – 8
30 Nevada Place • Yonkers, NY 10708 • (914) 376-8590
• International Studies

School Theme
International Studies
• Understanding and appreciation of cultural similarities and differences are infused in the instructional program
• Literacy-based, hands-on approach to learning
• Appreciation of the arts through assemblies and field trips
• Career Day Program emphasizes the world of work in a global perspective
• Annual end-of-the-year International Studies extravaganza celebrates the culture studied by each grade level
• Thematic units integrate reading, English language arts, mathematics, technology, social studies & science
• Parent Welcome Center

Montessori School 31
Grades Pre-K – 6
7 Ravenswood Road • Yonkers, NY 10710 • (914) 376-8623
• Montessori Program

School Theme
Montessori Program with a focus on Creative Arts
• Vibrant, child-centered environment taught by Montessori certified teachers and full-time assisting adults
• Montessori instructional materials allow children to learn at their own pace through discovery activities
• Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
  – Multiage grouping include grades 1, 2 and 3 and 4, 5 and 6
• A solid academic foundation is provided in a stimulating environment
• The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
• Creative performances, art and music are integrated into the instructional program

Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.
Students are automatically assigned to Yonkers Montessori Academy for Grade seven (7).

The Partners
This school works closely with:
• American Montessori Society
• Center for Montessori Teacher Education
• JCY-Westchester Community Partners - S.M.A.R.T. Program
• Grinton I. Will Public Library Tall Tree Initiative
• Yonkers Historical Society
• Beczak Environmental and Education Center
• Curran Court Senior Center
• Stew Leonards
• Home Depot
• Disney Theatrical Group
• Random Farms Kids’ Theater
• 4H Cornell Extension
• Boswyck Farms – Hydroponic Farming
• East Yonkers Rotary
• SIFMA Foundation – The Stock Market Game
Family School 32
Grades Pre-K – 8
1 Montclair Place • Yonkers, NY 10710 • (914) 376-8595
• Family Connection

School Theme
Family Connection
• Instructional program builds on the role of the parent as the child’s first teacher and as an important family and school resource
• Family themes are incorporated to help children understand ‘Family’ in a broad and meaningful context, such as interdependence, respect, perseverance, empathy, and citizenship
• Higher order thinking skills and problem solving are part of inquiry-based learning where students explore the relationship between human and other families, and develop projects cooperatively with peers
• P.A.C.T. Time - Parents come into the classroom 2 times per month to work with their children. The Program provides an opportunity for parents to learn various strategies and techniques they can utilize at home to improve learning and increase the achievement levels of all students and to model effective ways to interact with their child
• Learning connections to the communication arts, science, technology, math, and social studies prepare students for the global community of tomorrow
• Smartboard technology is infused in all grade levels

The Partners
This school works closely with:
• JCY-Westchester Community Partners - S.M.A.R.T. Program
• Sprain Lake Knolls Civic Association
• Andrus Counseling Services
• Family Welcome Center
• Student Assistance Services
• Olweus Anti-bullying Program

Martin Luther King, Jr. Academy
Grades Pre-K – 8
135 Locust Hill Avenue • Yonkers, NY 10701 • (914) 376-8470
• Science, Technology, Engineering, Arts, Mathematics (S.T.E.A.M.)

School Theme
Science, Technology, Engineering, Arts, Mathematics (S.T.E.A.M.)
• A rigorous educational environment enriched with technology, research-based literacy instruction and the fine arts
• Enriched learning experiences provide opportunities for creative and critical thinking
• Computer technology supports literacy and cooperative learning
• Classroom learning centers, Internet access and inquiry-based centers are enhanced by Smart-Board equipped classrooms
• Spectrum Health Services from St. Joseph’s Hospital provides on-site comprehensive health services to children
• Academic Enrichment programs before and after school with a focus on literacy and mathematics

The Partners
This school works closely with:
• Westchester Jewish Community Counseling Services - KICS Program
• Spectrum Health Services - St. Joseph’s Hospital
• Youth Theatre Interactions
• Groundwork Hudson Valley
• JCY-Westchester Community Partners - S.M.A.R.T. Program
• Lehman College
• Scarsdale Strings
• Hudson River Museum
Cedar Place School
Grades Pre-K – 8
20 Cedar Place • Yonkers, NY 10705 • (914) 376-8969
• Literacy and the Arts
• Professional Learning Lab Community

School Theme
Professional Development School – Focus: Literacy and Technology
• Quality educational program designed to maximize students’ learning potential in all academic areas
• Literacy is infused across all content areas
• Implementation of a differentiated instruction model to meet the individual needs of all students
• Focused professional learning communities that meet rigorous academic standards and goals
• Professional Learning Lab in collaboration with Fordham University where professionals exchange best teaching practices and philosophies through a team approach
• Interactive technology and multimedia are infused throughout the curriculum
• An innovative integrated co-teaching model
• Advance Career Day Program designed to provide our students with early college preparation

The Partners
This school works closely with:
• Fordham University
• Junior Achievement Program
• AT&T Job Shadowing Program
• YPIE Career Exploration Program (8th Grade)
• Yonkers Spectrum School Health Program – St. Joseph’s Medical Center
• Westchester Foster Grandparent Program
• The Food Bank of Westchester Program
• ArtsWestchester
• Andrus Clinic
• Yonkers VIVE Pathways to Success Program
Enrico Fermi School
Grades Pre-K – 8
27 Poplar Street • Yonkers, NY 10701 • (914) 376-8460
• Community School Model
• Transitional Bilingual Education Program

School Theme
Community Based 21st Century Learners
• Inquiry-based learning emphasizes cooperative learning, the development of public speaking and writing skills
• Technology is integrated in the total instructional program
• Reading, writing and mathematics are taught through arts activities such as plays and performances, song writing and stage set design
• Participation in the Arts help students develop a strong sense of self-esteem, poise and discipline
• Focus on writing initiative throughout the content areas
• Utilization of varied, effective instructional strategies to address the individual needs of diverse learners
• Literacy activities emphasizing written and spoken language, mathematics and science are taught in a literature-based format
• Sciences are incorporated into the curriculum, student scientists perform hands-on experiments to explore their world at home and at school
• Participation in the Arts helps students to identify career choices

PEARLS Hawthorne School
A Program for Early And Rapid Learners
Grades Pre-K – 8
350 Hawthorne Avenue • Yonkers, NY 10705 • (914) 376-8250
• Academically Talented Program (Academic Admission Requirements)
• 7:35 AM to 2:15 PM

School Theme
Academically Talented Program
• Students must meet entrance requirements and apply by December 2014
• Research-based gifted teaching and learning strategies are used to meet the educational and social needs of gifted students
• Differentiated instruction and curriculum compacting address individual student’s academic strengths, encouraging a student to explore subjects in much greater depth
• Emphasis on creativity, higher order thinking skills, and experiential learning
• Strong arts program

Entrance requirements:
For students entering Pre-K and Kindergarten an individual evaluation is administered using a nationally-normed standardized aptitude test.
For students entering Grades 1-8, evaluation is based upon multiple measures - a nationally-normed standardized test of learning ability, New York State Assessments, report card grades, and teacher recommendations. Please be advised that there are usually a limited number of openings in grades 1-8.

For further information contact: (914) 376-8189

The Partners
This school works closely with:
• Yonkers Spectrum • Yonkers Pathways to Success
• Family Center • Westchester Andrus Mental Health Program
• Healthy Respect • Program Reach
• St. Joseph’s Hospital • Jacob Burns Film Center
• Groundwork Hudson Valley • Greenburgh Nature Center
• Sarah Lawrence College • Westchester Food Bank
• Philipse Manor Hall • National Honor Society
• Generation Ready • Yonkers Public Library
• Parent/Teacher Association • Yonkers Historical Society
• Mercy College • College of New Rochelle
• Westchester District Attorney’s Office
Robert C. Dodson School
Grades Pre-K – 8
105 Avondale Road • Yonkers, NY 10710 • (914) 376-8159
• Mathematics/Science/Technology
• Transitional Bilingual Education Program
• 7:35 AM to 2:15 PM

School Theme
Mathematics/Science/Technology
• Emphasis is placed on activities that help students acquire skills and habits of effective learning such as teamwork, creativity, problem solving, and risk-taking
• English language arts, mathematics, science and social studies teachers collaborate on thematic/interdisciplinary units to enhance students’ strong academic skills
• Students are collaborative partners, problem-solvers, and creative thinkers
• Students have the opportunity to extensively study a topic through challenging projects, fieldwork and service
• Students demonstrate their knowledge in a variety of ways - exhibits, performances, or in-depth research projects
• Community service activities are encouraged, such as the Annual Thanksgiving Food Drive, Coat and Jacket Holiday Drive, Winter Food Drive, St. Jude’s Math-a-thon and the Pajama Program drive

The Partners
This school works closely with:
• Hudson River Museum of Westchester
• Groundworks
• Andrus
• Westchester’s District Attorney Office
• Iona College
• Mercy College
• Generation Ready

Foxfire School
Grades Pre-K – 8
1061 North Broadway • Yonkers, NY 10701 • (914) 376-8563
• Foxfire School Design

School Theme
Foxfire School Design
• Foxfire philosophy embodies eleven core practices, such as teacher as facilitator, student choice, spiraling curriculum, peer teaching, ongoing assessment, and reflection
• Students and teachers use the environment and resources around the school, the City of Yonkers and Westchester County to aid in learning
• Study of the Hudson River and its relationship to science and mathematics
• Focus on the rich heritage of the diverse people of Yonkers and the Hudson Valley, and on their lives, businesses and crafts
• Field trips highlight local artists, writers and other human resources

The Partners
This school works closely with:
• Arts in Education Program
• Mercy College
• Girls Scouts of America
• Mary J. Blige Center
• SMART Program
• Yonkers Partners in Education (YPIE)
• Sarah Lawrence College
Yonkers Montessori Academy
Grades Pre-K – 12

160 Woodlawn Avenue • Yonkers, NY 10704 (914) 376-8540
• Montessori
• School uniforms are required for all students
• Academic Admission Requirements-Interview for Non-Montessori Students
• 7:35 AM to 2:15 PM

School Theme

Montessori Program Grades Prekindergarten-6
• Vibrant, child-centered environment taught by Montessori certified teachers and full time assisting adults
• Montessori instructional materials allow children to learn at their own pace through discovery activities
• Students are grouped in multi-age classes which support a non-competitive, cooperative learning atmosphere
• Multiage groups include PreK and K; 1, 2 and 3; and 4, 5 and 6
• A solid academic foundation is provided in a stimulating environment
• The child-centered learning environment fosters a strong sense of community and commitment for students, parents and staff
• Children entering the school after prekindergarten must be previously enrolled in a certified Montessori program.

Montessori Program Grades 7-8
• One of the few public secondary school Montessori programs in the United States
• Nurturing environment respects the individuality of each student while challenging them to become self directed, independent learners
• Community building activities and community service projects support the development of effective and responsible interpersonal and social skills
• Multi-sensory, interdisciplinary approach to instruction provides opportunities for individual, group work, daily and long term assignments, peer teaching and self reflection
• Multiage classes in seventh and eighth grade allow for individual pacing of instruction when possible and appropriate
• Seventh and eighth grade students, grouped in teams of two teachers (social studies/ELA and math/science), remain with their teachers for two years
• World language program offering foreign language instruction in Spanish and Italian
• Applications from students attending the Montessori Schools 27 and 31 receive priority placement

Montessori High School Program – Grades 9-12
• Classrooms are organized into multi-level learning communities
• Through daily Community Meetings, students develop skills for collaboration and leadership
• Students, parents, and teachers work together in their shared commitment to education
• Students commit to learning community involvement, hard work, respect for others and understanding the value of peace
• High school students complete NYS requirements through an Individualized High School Education Plan (IHEP) approach
• Students take courses in service learning and must complete 80 hours of community service over 4 years
• College and Career Readiness embedded into daily curriculum
• Spring Intersession courses are in-depth studies in a particular topic or field of interest
• Through reading and discussion, students explore the Montessori emphasis on the nobility of work and dignity of human beings
• Classes connect to the world helping students understand personal and global interdependence
• Field Studies take students on trips to conduct first-hand research
• Learning projects help use the resource of the community to gather data and think critically

The Partners
This school works closely with:
• American Montessori Society
• Arts Westchester
• JCY-Westchester Community Partners - S.M.A.R.T. Program
• Sarah Lawrence College
• Smiley Faces
• Friends of Van Cortlandt Park
Secondary Schools • Grades 7-12

The following pages will inform you about our secondary schools. Each school description includes:

School Theme - details about the instructional program.
The Partners - partnerships or affiliations with outside organizations, colleges or universities whose collaborations enrich the learning experiences of our students.

Grade 7 and 8 Middle Years Program

General Information
Our middle years programs, whether housed in a grade Prekindergarten - 8 school or 7 - 12 school, prepare students for success in facing the unique intellectual, emotional, physical and social changes children characteristically experience during this time in their lives. The District’s goal is to prepare middle years students for the challenges of high school. To best support them, teachers use a variety of instructional strategies and approaches that address the special needs of each individual student within a safe and nurturing school environment.

The following elements are key to the middle years program.

Smaller Learning Communities
Teachers and administrators use research-based instructional approaches to strengthen the teaching and learning environment. Students are assigned to an interdisciplinary team of teachers, which includes English, social studies, mathematics, science and art or music. Each school has a specialized focus on literacy. Interdisciplinary teaching units connect student skills across content areas - mathematics, science and technology or English language arts, social studies and the arts. Personalization is the key to developing a strong bond between the students and the school.

Support Staff
The support staff consists of social workers, psychologists and nurses.

Teaching Methods
Teachers use methods that take into account the developmental needs of students, such as involving students in their own learning, flexible groupings, matching strategies to students’ varied learning styles, interdisciplinary approaches and integrated ideas, and using cooperative learning and peer tutoring to develop social and interpersonal skills.

Each of our programs provide:

• Flexible student scheduling that provides the opportunity for extended instructional time
• Common time for team teachers to meet with students and parents or develop interdisciplinary units of instruction

High Schools

General Information
Each of Yonkers’ high schools provides a comprehensive academic program structured within Smaller Learning Communities adopting the research-based Breaking Ranks School Reform model. Smaller learning communities feature an interdisciplinary, team-teaching approach to instruction with an emphasis on personalizing the learning environment for students and families.

All high school students enroll in the courses required by the New York State Board of Regents and the Yonkers Board of Education for a high school diploma. In addition, all high school students are required to take Regents level courses. Beyond these required courses, all schools offer a full range of extracurricular activities.

Each high school provides:

• Exciting theme/career programs which provide students with an opportunity to gain in-depth knowledge of subjects that truly interest and motivate them
• Century Honors, Advanced Placement (AP) or International Baccalaureate (IB), college-link courses and Tech Prep courses for students who want to pursue post-secondary education

Support Staff
The support staff consists of counselors, social workers, psychologists and nurses. Guidance counselors help students plan for college entrance and career assistance.

School Safety: Yonkers Public Schools trained Safety Officers are assigned to each high school to assist in maintaining a safe learning environment.
Gorton High School
Academy of Medical/Health Professions
Grades 9-12
100 Shonnard Place • Yonkers, NY 10703 • (914) 376-8350

School Theme

Smaller Learning Communities

• Medical/Healthcare schoolwide focus
• Three smaller Medical/Healthcare communities within the school
• Patient Management, Medical Technology Services, and Medical Research and Development
• In the tenth grade students, based on their career interest, enter one of the healthcare career strands: **Diagnostics, Therapeutics, Health Informatics, Support Services, or Research and Development**

• The Academy of Medical Professions course of study is based on the National Consortium on Health Science Education’s National Healthcare Foundation Standards (NCHSE)
• Core area teachers in each of the communities/pathways use integrated, interdisciplinary, project-based medical/healthcare curriculum
• Rich learning experiences and real world applications are integrated into the curriculum and practicum experiences
• During student-led conferences/mid-year presentations, students present their academic progress to parents and staff
• Ninth grade students take National Consortium for Health Science Education (NCHSE) Assessment and Certificate Program for eventual CTE certification

Academy of Medical Professions

Smart Scholars Early College Program

The Academy of Medical Professions, has a Smart Scholars Early College Program that offers students the opportunity to accumulate college credits while completing their high school studies. Students receive additional academic support from the college partnership to ensure they are at grade level and ready to participate in rigorous high school college courses.

• All incoming ninth grade students will be expected to earn twenty-four or more college credits by the time they graduate. In addition, they will be enrolled in a one credit college course, offered by S.U.N.Y. Westchester Community College and taught at Gorton High School. The curriculum is designed to ensure that all students will have a successful high school and college experience. Emphasis is placed on collaboration, critical thinking, time management, note-taking skills, test-taking, learning styles, personality profiles and career exploration. All Smart Scholars students attend advisories, which include goal setting and team building activities. Once they pass the Westchester Community College entrance exam, students will be eligible to take college credit classes in Medical Terminology, College Algebra, Psychology, Sociology, Intermediate Spanish I and II, Advanced Spanish I, Anatomy and Physiology I and II, Writing and Research, Writing and Literature, Emergency Medical Services.

• All ninth grade students will enroll in Foundations of Health Science. This course incorporates all eleven of the National Consortium for Health Science Education’s National Healthcare Foundation Standards. These include Academic Foundation, Communications, Systems, Employability Skills, Legal Responsibilities, Ethics, Safety Practices, Teamwork, Health Maintenance Practice, Technical Skills, and Information Technology Applications.

Patient Management

• Career exploration in the diagnostic and therapeutic career pathways
• Diagnostic career pathway explores careers that involve assessing patient health status at a point in time
• Therapeutic career pathway is involved in careers that change the health status of patients
• Students in Patient Management explore careers in medicine, dentistry, nursing, veterinary medicine, and public health

...
• Hands-on experiences in medical arts in medical microbiology, medical assisting, and anatomy and physiology classes; practicums, internships, and mentorships are available
• Certificate programs available in emergency medical services, pharmacy technician, certified nurse aide

Medical Technology Services
• Career exploration in the health informatics and support services
• Health informatics documents patient care whereas support services create a suitable environment for providing management
• Health informatics careers deal with the communication of medical information accurately and within legal and regulatory bounds, the reading of medical records for billing and coding purposes, and the design of effective systems and processes within the healthcare system
• Support services deal with the maintenance of equipment, housekeeping, dietetics, central supply, and environmental services
• Hands-on training readies students for immediate employment
• Technology, field trips, and internships are an integral part of this program

Medical Research and Development
• Career exploration and techniques used in scientific research for biotechnology, behavioral science, environmental, or mathematical research and development
• Students are taught the process of bibliographic research to obtain scientific papers on the topic of their choice in the first year of study
• During the second year, students will prepare a statement of their course of study to obtain a mentor who will assist them in carrying out an original research project

• Last year of study, students will prepare a paper and presentation of their study for competitions such as Intel Science Talent Search and Intel Science and Engineering Fair
• Students who obtain a mentor can earn up to twelve college credits from SUNY Albany
• All students will complete two practicum or internships before graduation

The Partners
This school works closely with the following agencies, institutions and colleges:
• St. Joseph’s Medical Center
• St. John’s Riverside Hospital
• Cochran School of Nursing
• Yonkers Partners in Education (YPIE)
• National Foundation for Teaching Entrepreneurship
• Hudson River Museum of Westchester
• Beczak Environmental and Education Center
• Groundwork Hudson Valley
• Yonkers Public Library
• Center for Secondary School Redesign
• Museum of Natural History
• Nepperhan Community Center
• Fordham Academic Talent Search
• Today’s Students – Tomorrow’s Teachers

Colleges and Universities:
• SUNY Albany
• Westchester Community College
• College of Westchester
• Sarah Lawrence College
• Lehman College
Lincoln High School

*Academy of Finance and Business Development*

*Grades 9-12*

375 Kneeland Avenue • Yonkers, NY 10704 • (914) 376-8400

**School Theme**

*Smaller Learning Communities*

- All students participate in one of three smaller Finance/Business communities in grades 9 through 12
- Small groups of students are taught by a team of designated core area teachers using interdisciplinary instruction
- Rich variety of academically sound support and study skill opportunities
- Integration of extensive curriculum enrichment opportunities
- Personalized learning and counseling

**Finance and Business Development Academies**

*Academy of Business Leadership*

Students in this academy will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-commerce programs.

*Academy of Finance*

- Affiliation with the National Academy Foundation (NAF), an acclaimed national network of high school career academies, offering college bound students rigorous, career-themed curricula created with current industry and educational expertise, paid internships, and job shadowing experiences
- Students will be prepared for post-secondary education and careers in the financial services industry through a theme-based, contextualized curriculum approach
- Academic learning experiences are combined with hands-on work experience to help students develop the thinking and problem-solving skills so critical to post-secondary education and career success
- Students develop their own businesses as part of NFTE (National Foundation for Teaching Entrepreneurship). Academy of Finance students have reached levels of distinction at regional, national and global competitions.

*e-Commerce*

- The objective of this course of study is for students to gain an understanding of businesses in the economic system and to acquire a basic understanding of theoretical concepts, principles, rules and issues
- Student will apply problem-solving techniques to real world business situations with critical and creative means
- Subjects covered in this course of study include: finance, accounting, marketing, e-management, electronic marketing, online business strategies, management information systems, website development and IT applications
- Students will have an opportunity to follow a concentration in the Academy of Finance curriculum or the specialized e-Commerce programs

*Scientific Research and Business Development Academy*

- Students design grant and project proposals, review scientific literature, devise and modify experimental protocols, collect and manipulate data, draw conclusions based on data, and explore the research and development of new, innovative products
- Original science investigations and products will be created and tested in the Lincoln High School scientific research laboratory and at partner laboratories
- Students will have the opportunity to follow a concentration in the Scientific Research or Business Development programs
- Students who successfully complete the Scientific Research program may receive college credits from a multitude of institutions
- Students participating in the Business Development program participate in National Foundation for Teaching Entrepreneurship (NFTE) national and global programs
Arts Industry Academy -
The Business of The Arts is the Art of Business

- Hands-on training in the visual and performing arts
- Skills are developed through the use of modern technology including digital recording and business of intellectual property
- Practical experience through paid and non-paid internships, mentoring and shadowing
- Four year program of study in a capstone entrepreneurial practicum applying business knowledge in a problem-solving lab environment
- Arts industry careers intertwine with performance and visual arts training in Technical Theater (Stage Craft and Design) Vocal and Instrumental Music and Visual Art
- Professional experiences with renowned performing artists and Arts business leaders

The Partners
This school works closely with the following agencies, institutions and/or colleges:
- Yonkers Chamber of Commerce
- NFTE – National Foundation for Teaching Entrepreneurship
- Future Business Leaders of America
- Lambda Alpha Beta Gamma Business Honor Society
- PEPSCICO
- HSBC Bank
- Today’s Students – Tomorrow’s Teachers
- Apollo Theatre Educational Outreach
- Hudson Valley Singers
- Center for Secondary School Redesign
- The College Board
- Healthy Respect
- Memorial Sloan Kettering
- National Academy Foundation
- Stew Leonard’s
- Neuberger Museum
- Hudson River Museum of Westchester
- Westchester Conservatory of Music
- Yonkers Partners in Education (YPIE)
- Hudson Valley Bank
- JCY-Westchester Community Partners
- Marra Law
- State Farm
- Trustco Bank
- All Family Chiropractic
- Microsoft

Colleges and Universities:  
- SUNY Albany
- SUNY Purchase Performing Arts Center
- Lehman College
- Fordham University
- Manhattan School of Music
- Johnson and Wales University
- Westchester Community College
- Borough Manhattan Community College
- Bronx VA Medical Center
- Albert Einstein School of Medicine
- Queens College
- St. John’s University
- Monroe College
- University of Kansas
- Mercy College
- Lehman College
- Rockefeller University
- Hunter College
- Yeshiva University
- City College
- Sophie Davis School of Biomedical Education
Palisade Preparatory School
College Preparatory Program
Grades 7-12
201 Palisade Avenue • Yonkers, NY 10703 • (914) 376-8177
• School uniforms are required for all students

School Theme
Smaller Learning Communities
• Smaller Learning Community (SLC) in grades 7-12
• School uniforms are required for all students
• Music program in all grades, including concert band, orchestra, jazz band, pep band, drum line and choir
• Palisade Preparatory School provides academic and social supports for students to be successful in secondary school, college and their chosen career path. The program provides students with the opportunities to learn about themselves in the middle grades through Naviance. This web-based program helps students identify their learning styles as well as college and career options.
• To support social and emotional growth, we have a student assistance counselor and a panel of students, known as the Phoenix Panel. This panel works with all students to help them address areas of social and emotional concerns.

Our Programs
• Students are teamed for English, social studies, math and science
• Getting Prepared for Success (GPS) initiative, in collaboration with Yonkers Partners in Education (YPIE), to introduce students to college exploration
• Use of the Khan Academy, an online resource, to support progress in mathematics
• Support from the Phoenix Panel; a group of high school students that encourage positive social interactions among the middle school students
• Opportunities in various after school activities that include Yearbook and Film Club
• 10th grade students are grouped with college mentors from YPIE until graduation
• Advanced Placement courses include Biology, Calculus, English Language and Literature, U.S. History and Psychology
• Syracuse University Project Advance (SUPA) Forensics and Creative writing upon completion, students receive 3 college credits from Syracuse University
• Other elective courses include Web Design and an introductory course for entrepreneurship that provides them with experience in creating a business plan

Student Expectations
• School uniforms are required
• Students are expected to work together and employ 21st century skills
• Community service is required
• Students will attend Palisade Preparatory School from seventh to twelfth grade and will be expected to attend a 4 year college

The Partners
This school works closely with the following agencies, institutions and/or colleges:
• Hudson River Museum
• National Honor Society & Junior Honor Society
• Jacob Burns Film Center
• YMCA
• Student Assistance Services Corporation
• Yonkers Partners in Education (YPIE)
• National Foundation for Teaching Entrepreneurship (NFTE)

Colleges and Universities:
• Sarah Lawrence College
• Syracuse University
• Mercy College
• Long Island University; Brooklyn
• College at New Rochelle
Riverside High School
Engineering and Design Academy
Grades 9-12
565 Warburton Avenue • Yonkers, NY 10701 • (914) 376-8425

School Theme

Engineering and Design
• Select 9th grade students can pursue a 6-year technical program, which will culminate not only in a high school diploma, but also an industry recognized Associate Degree from Westchester Community College and be first in-line for a job with our industry partners.
• A unique state-of-the-art college preparatory instructional program that reflects the 3Rs of a 21st Century curriculum – Rigor, Relevance, and Relationships
• Interdisciplinary instruction
• Integration of science, technology, engineering, and mathematics across all content areas
• Extra academic support, study skills development and club activities are supported by the 21st Century Gateway Program
• Personalized learning, college and career advisory program

Engineering and Design Academic Pathways
The mission of Riverside High School is to prepare all students to be life-long learners who will fulfill their potential to meet the challenges of today’s world and prepared to excel in the 21st Century. Riverside students will have opportunities to become literate, numerate, and steeped in the arts and science as well as embrace the sophisticated interpersonal and technological skills essential to compete in a global society.

All students at Riverside High School will engage in career exploration through experiential classroom learning environments. Through the 9th grade introductory course in engineering and design, all students will engage in hands-on projects, design experiments and create innovative ideas to solve proposed engineering problems. Students can then choose among the academic pathways leading to in-depth study of engineering or computer and design programs.

P-Tech Program
Riverside High School will offer a 6-year course of study that culminates in an industry recognized Associate degree in engineering and/or computer technology from Westchester Community College. Students can graduate in grade 14, or in the sixth year of the program, or earlier. Students will be engaged in rigorous college courses as early as 10th grade and participate in work-based experiences with Riverside's industry partners through mentoring, workshops, job shadowing programs and internships. Students will receive support services and career preparation programs. It is mandatory for all students selected into the P-Tech program to attend summer bridge courses and extended day programs, which will prepare the students for career and college readiness. The program primarily focuses on English, mathematics, workplace learning and technical courses that are specifically designed to support and reinforce one another and develop students’ knowledge and skills in a professional field. The curriculum is aligned with the New York State Common Core standards, and addresses college pre- and co-requisites as well as workplace readiness skills.

Engineering (Academic Admission Requirements)
Students in the engineering pathway will engage in fundamental concepts of electrical, mechanical, civil, and computer systems engineering. Students will be introduced to 2-dimensional and 3-dimensional engineering design and drawing process. Students can further advance their knowledge and skills through advanced courses in engineering through robotics, applications in electromechanical systems, computer programming, architecture and construction engineering.

• Creating innovative solutions using underlying scientific principles and mathematical skills
• Foundational concepts in electricity, simple machines, dynamics, electronics, energy systems, mechanical control, statics material properties, kinematics and manufacturing.
• Engagement in 2-d and 3-d drawing tools such as AutoCADD, PTC Creo, Solidworks, and Sketch Up. Computer programming skills in LabVIEW and Java.
• Application oriented electromechanical engineering in automotive (Ten 80 Education) and robotics (FIRST Tech Challenge and FIRST Robotics Competition)
• Advanced concepts in electrical, mechanical and civil engineering in Principles of Engineering
• Participate in regional and national robotic competitions that requiring innovative designs and solutions while building robots. Working in teams to create game plan strategies
• Internship and mentoring experience in architecture, civil and construction engineering in the ACE Mentoring Program of New York
• Academic enrichment through college-link courses in Psychology, Sociology, Composition & Literature, Statistics, Calculus, and Foreign Languages
• AP courses in World History, US History, English Literature and Physics

Computer and Design
Students in the computer and design pathway will learn about current industry trends in Graphic Design, Digital Video Editing, 3-Dimensional Drawing, and 21st Century Computer skills. Students engaged in this pathway will further enhance their studies through programming and application development. Students will learn basic and advanced concepts in graphic design through Desktop Publishing software including Adobe Photoshop, Illustrator, Design and Flash. Creativity in design can be explored through 3-dimensional design programs like Sketch Up. Students will gain 21st-century computer skills by mastering all programs in Microsoft Office Suite. Students enhance their communication skills through digital media by creating public service announcements, marketing materials like logos, business brochures, advertisements, movie making and video editing process.
  • Creativity using basic and advanced design elements
  • 21st Century skills in marketing, communication and graphic design
  • Computer programming and Application development
  • Mastery in 3-dimensional software programs like Adobe Illustrator, Photoshop, and Sketch Up
  • Advanced concepts in Graphic Design that meet industry standards
  • Academic enrichment through college-link courses in Psychology, Sociology, Composition & Literature, Statistics, Calculus, and Foreign Languages
  • AP courses in World History, US History, English Literature and Physics

The Partners
This school works closely with the following agencies, institutions and/or colleges:
  • P-Tech / NYSED
  • ACE Mentoring Program of New York
  • Andrew & Judith Economos Foundation
  • Beczak Environmental and Education Center
  • College Board for Advanced Placement Courses
  • Con Edison
  • Divney, Tung, & Schwalbe, LLP
  • GroundWorks Yonkers
  • Hudson River Museum
  • KSQ Architects
  • Nepperhan Community Center - 21st Century Gateway Academy Program
  • Verde Electric Corporation
  • Yonkers Contracting Company, Inc.
  • Yonkers Partners in Education (YPIE)
  • Yonkers Paddling & Rowing Club

Colleges and Universities:
  • Westchester Community College
  • Manhattan College – School of Engineering
  • Mercy College
  • Sarah Lawrence College
  • Monroe College
  • Fordham University
  • Pace University Law School and Dyson School of Environmental Science
  • Concordia College Columbia University – Teachers College Center for Technology and School Change
Roosevelt High School - Early College Studies

Academy of Early College Studies

Grades 9-12

631 Tuckahoe Road, Yonkers, NY 10710

• No entrance requirements
• School uniforms required for all students

School Theme

Smaller Learning Communities
• Personal Learning Plans
• Teacher/Student Advisories
• Student-Led Conferences, Focus Groups, Study Sessions
• Tutoring Built into Schedule
• Extended Learning Experiences

Roosevelt High School – Early College Studies (RHS-ECS)

Roosevelt High School – Early College Studies has a rigorous, collegiate learning environment. High school students benefit from a range of educational opportunities including collegiate enrichment and visitation experiences, as well as opportunities to accrue college credit from college/university partners. Learning opportunities are provided through school day, extended day, and summer learning experiences.

Dual credit courses are offered on-site college training teachers. In addition, college courses are offered on college/university partners campus through programs such as Jump Start. Relationships with college/university partners extend beyond course offerings to include parent workshops, student academic support, and SAT/ACT prep.

RHS-ECS is aligned with the Early College High School Initiative philosophy:
• Students are prepared for the academic rigors of postsecondary education
• Juniors and seniors follow a college course schedule - semester, intersession and summer courses with the potential for students to earn an Associate’s Degree
• Technology is infused into every aspect of teaching and learning
• College campus atmosphere at the high school provides students with a College and Career Center staffed with an advisor, and a state-of-the-art Library and Media Center
• Teacher/Student Advisory Program provides ongoing academic and developmental supports
• The entire school participates in Positive Behavior Intervention and Supports (PBIS) which uses the Response to Intervention (RtI) Model
• Community Service program inspires volunteerism
• Extended learning experiences embrace in-depth study and research-based projects
Student Expectations:
- 100% attendance
- Commitment to college-rigor courses
- Participation in a freshman orientation program, student led conferences and teacher/student advisory meetings
- Develop portfolios and research-based project used as course exit exhibitions
- Use technology for coursework and the Naviance college preparatory system
- Participation in College Board programs – ReadiStep and PSAT to improve college readiness skills in preparation for college-level courses, as well as Accuplacer and SAT tests to assess academic readiness for college
- Community service
- Participation in Summer College Camp programs at the campuses of ECHS’s college partners

The Partners
This school works closely with the following agencies, institutions and/or colleges:
- Early College High School Initiative
- American Museum of Natural History
- Center for Secondary School Redesign
- Groundworks Hudson Valley
- Habitat for Humanity of Westchester
- Hudson River Museum of Westchester
- New York Institute of Technology
- Tequipment
- Yonkers Partners in Education (YPIE)
- Today’s Students Tomorrows Teachers
- Fordham University Academic Talent Search
- Skills U.S.A
- Nepperhan Community Center - Gateway Academy Program
- National Honor Society - Spanish
- Jacob Burns Film Center
- La Sociedad Honoraria Hispanica
- La Societa Onorario Italica

Colleges and Universities:
- Westchester Community College
- Mercy College
- Pace University
- SUNY Farmingdale
- Manhattan College School of Engineering
- Manhattanville College
- Sarah Lawrence College
Saunders Trades and Technical High School

Technical, Occupational and Vocational Programs

Grades 9-12

183 Palmer Road • Yonkers, NY 10701 • (914) 376-8150

• Technical Studies (Academic Admission Requirements)
• Occupational Studies
• Vocational Studies

School Theme

Ninth Grade

• Incoming freshmen will be placed in specialized programs they select on the School Choice application
• Freshmen will take Regents-level core classes including health, physical education, and foreign language. Ninth grade students will take a minimum of two New York State Regents exams at the end of their first high school year
• Extra academic support and study skills
• Integration of rich learning experiences

All students will earn a CTE (Career and Technical Education) designation on their diploma by successful completion of required industry-approved exams.

Technical Studies
(Academic Admission Requirements)

Students must meet academic requirements in science and math. Advanced levels of science and math are required for all Technical Magnets. Instruction is geared towards preparing students for Advanced Placement examinations.

• Architecture Technology* - emphasizes working drawings, construction, structural detailing, rendering and computer-aided design and drafting
• Construction and Facilities Management – incorporates architecture, engineering construction, surveying, landscape design, estimating and facilities management (11th and 12th grade only)
• Electronic and Computer Circuitry* - provides a background in pre-engineering for electronics
• Bio-Chem Technology* - an intense and rigorous course of study encompassing biological and chemical curricula, hands-on extensive laboratory sessions; field work, research driven experimentation; independent studies in collaborations with local colleges and near by science institutions, coursework culminating in Advanced Placement Exams in the sciences. Bio-Chem students must complete and defend a senior dissertation at the end of their senior year.

(*Denotes that Physics is a required course)

Occupational Studies

Students will be prepared for post-secondary education or immediate entrance into the workforce with applicable certification and licensing. In their senior year, eligible students may participate in a cooperative experience.

• Cosmetology and Barbering provides training in all procedures needed to take the New York State practical and written licensing exam. Chemistry of Cosmetology and Related Art are integral parts of this program.
• Culinary Arts and Restaurant Management focuses on food preparation, presentation, baking techniques, safety, sanitation, nutrition and dining room service
• Fashion Design and Merchandising emphasizes the art of clothing design, assembling, fitting and finishing, pattern making, related arts, textile science and computer assisted design
• Graphic Communications and Pre-Press Productions teaches an array of professional graphic applications, page layout and design and visual aesthetics while preparing students for careers in the graphic/printing and visual communication industries
Vocational Studies
Students are prepared to enroll in post-secondary technical programs as well as the workforce upon graduation. In the senior year, eligible students may participate in a cooperative experience.

• Automatic Heating/Air Conditioning - provides technical knowledge and practical experiences for residential and commercial buildings. Instruction includes environmental science and welding in conjunction with the National Association of Oil Heating Service Managers
• Automotive Mechanics - provides training in computerized and manual troubleshooting, diagnostics, maintenance and repair of motor vehicles by ASE - certified instructors
• Construction Technology – instruction encompasses fundamental wood-working, construction of concrete forms, framing and blueprint reading for residential and commercial building

P-Tech Program
Saunders Trades and Technical High School will offer a 6-year course of study that culminates in an industry recognized Associate Degree in Civil Technology from Westchester Community College. Students can graduate in grade 14, or in the sixth year of the program, or earlier. Students will be engaged in rigorous college courses as early as 9th grade and participate in work-based experiences with Saunders industry partners through mentoring, workshops, job shadowing programs and internships. Students will receive support services and career preparation programs. It is mandatory for all students selected into the P-Tech program to attend summer bridge courses and extended day programs, which will prepare the students for career and college readiness. The curriculum is aligned with the New York State Common Core standards, and addresses college pre- and co-requisites as well as workplace readiness skills.

NOTE: Advanced Placement courses are available to all students meeting academic requirements and with teacher recommendation.

The Partners
This school works closely with the following agencies, institutions and/or colleges:
• National Association of Oil Heating Service Managers
• National Automotive Training Education Foundation
• NASA - Robotics Alliance Project
• Yonkers Partners in Education (YPIE)
• Domino Brands
• Beczak Environmental and Education Center
• Con Edison
• Fuller & D’Angelo, P.C. Architects and Planners

Colleges and Universities:
• St. John’s University
• Westchester Community College
• Manhattan College
• New York Institute of Technology
• Monroe College
• Lincoln Tech
• College of Westchester
• SUNY Delhi
• SUNY Farmingdale
• Alfred State – SUNY College of Technology
• Mercy College
• Dominican College
Yonkers Middle/High School

International Baccalaureate Academy

Grades 7-12

150 Rockland Avenue • Yonkers, NY 10705 • (914) 376-8191
• International Baccalaureate Middle Years Programme (MYP)
• International Baccalaureate Diploma Programme (IB) (Academic Admission Requirements)
• School uniforms are required for all students

School Theme

Smaller Learning Communities

Grades 7-12

• Unique learning environment housing students in grades seven through twelve
• The acclaimed International Baccalaureate Programme is the cornerstone of the school's rigorous curriculum
• School uniforms are required of all students
• Students who elect to be a part of this academic environment must possess a strong sense of motivation, and students and their parents must affirm their commitment to the high standards of a program of this kind
• Continuation in the program from middle school to high school requires middle school students to maintain high academic performance to meet the rigorous high school Academic Admission Requirements

International Baccalaureate

Middle Years Programme

• Traditional school subjects are taught with a focus on global citizenship, inquiry learning and thematic interdisciplinary units
• Students are encouraged to develop intercultural awareness that includes a study of their own traditions and history
• All students take a foreign language to promote effective global communication
• Students’ intellectual and social development is combined with a strong skills program around five common themes that are embedded across academic subjects referred to as the Areas of Interaction: Approaches to Learning; Community and Service; Health and Social Education; Environment; and Human Ingenuity
• Students are guided as they strive to develop the characteristics of International Baccalaureate Learners: inquirers; knowledgeable; thinkers; communicators; principled; open-minded; caring; risk-takers; balanced; and reflective
• Mathematics and science are accelerated, whenever possible, in preparation for higher level coursework in the high school program

Expanding Our Global Community

Grades 9-12

• The International Baccalaureate Programme is the cornerstone of the school’s college preparatory curriculum and is designed to prepare students for post-graduation entrance to universities in the United States and around the world
• Students who are accepted to be part of this rich academic environment should possess a strong sense of motivation and dedication. Both parents and students need to maintain a commitment to fulfilling the high standards of this program

International Baccalaureate Programme (IB): Honors IB and Diploma (Academic Admission Requirements)

• Students must have demonstrated high academic performance as part of the entrance requirements. Entrance is based on report card grades, standardized test scores and the selection of Yonkers High School during the application process
• Students and parents must sign the school’s Placement Agreement indicating that they will adhere to the school uniform policy and Code of Conduct, as well as maintain their academic standing
• MYP/Honors IB courses are offered in grades nine and ten, a required personal project is completed in grade ten
• Coursework is focused on philosophy and the integration of knowledge as it influences our world
• Students are guided as they strive to develop the characteristics of IB Learners: inquirers; knowledgeable; thinkers; communicators; principled; open-minded; caring; risk-takers; balanced; and reflective.
• Students take New York State Regents examinations as well as IB examinations and are required to take a Foreign Language and a visual art or music course
• Students graduating with both an IB Diploma as well as a Yonkers High School diploma must fulfill the following requirements:
  – Complete and pass courses and examinations in six prescribed areas
  – Complete a two-year interdisciplinary seminar; Theory of Knowledge, intended to relate learning from concepts, historical events, current events, and issues of importance in all disciplines
  – Compose a 4,000 word research Extended Essay
  – Complete the requirements for Creativity, Action, Service, independently fulfilling 150 hours of extracurricular and/or service activities
• Although IB courses can only be taken by juniors and seniors, all juniors and seniors are encouraged to take at least two IB courses before they graduate. An official IB certificate will be awarded for each course successfully completed
• Graduates can receive college credits and be placed into college honors classes by attaining high scores on their IB examinations

**The Partners**

This school works closely with the following agencies, institutions and/or colleges:

- International Baccalaureate Organization
- Caramoor Center for Music and the Arts
- Nepperhan Community Center
- International Baccalaureate Organization
- Yonkers Public Library - Riverfront Branch
- Yonkers Partners in Education (YPIE)
- Yonkers Department of Social Services
- Hudson River Museum of Westchester
- My Sister’s Place
- JCY-Westchester Community Partners

**Colleges and Universities:**

- Columbia University Teachers College
- Fordham University
- Iona College
- Manhattan College
- Sarah Lawrence College
- Pace University
- Mercy College
**Vive School**

**Yonkers Pathways to Success**

75 Riverdale Avenue • Yonkers, NY 10701 • (914) 376-8600

Yonkers Pathways to Success offers instructional programs for out-of-school youths and adults. Designated a Literacy Zone partner by the New York State Education Department, this serves as a center for comprehensive education and support services.

**Adult Basic Education**

**18 Years Old and Over**

Adult education programs are offered to all residents of the City of Yonkers. A special effort is made to reach out to the parents of children who attend the Yonkers Public Schools so they can participate, free of charge, in any of the Yonkers Pathways to Success programs.

**Basic Skills Instruction**

This course of study concentrates on helping students improve their reading, vocabulary and math skills, so they may be able to enter a high school equivalency program.

**Alternative High School Equivalency Program**

**17 Years Old**

The AHSEP is designed to offer basic skills, Test Assessing Secondary Completion (TASC) preparation and career preparation to those students who have recently dropped out of high school. The flexible schedule includes twelve hours per week of class instruction, counseling employment preparation and vocational training. Students successfully completing this program are referred for the TASC Exam.

**18 Years Old and Over**

This program prepares students for the TASC exam’s testing areas: skills, language arts reading, language arts writing, social studies, science and math. Students work at their own pace on specific content areas, as needed. This course of study is offered in English.

**National External High School Diploma Program**

**21 Years Old and Over**

The program provides adults with the opportunity to demonstrate their competencies by means of a system that assesses both generalized and individualized skills. Candidates are required to complete projects at home and attend weekly review sessions. Successful completion of the program leads to a high school diploma from the Yonkers Public Schools.

**TASC Testing**

The GED became the TASC on January 2, 2014. Yonkers Pathways to Success is an official test site for the new TASC examination. Applications and schedules are available at the Vive School.

**English as a Second Language**

This program assists foreign born students who have difficulty speaking, reading, writing and/or understanding the English Language. In addition to family and community living, there is an increased emphasis on incorporating workplace and vocational English. U.S. Citizenship Preparation is offered as part of the program curriculum.

**Workforce Preparation and Adult Occupational Education**

Employment training programs include: Retail Trades, Culinary Arts and computers (Microsoft Word, Excel, and Power Point). Personal Care Aide/Home Health Aide training is provided in conjunction with Family Services Society of Yonkers. Practice interviews, resume preparation, job search and job placement assistance are part of the employment services offered. Schedules are adjusted to allow candidates to participate in other programs.

**Family Welcome Center at VIVE**

Pathways to Success is located at the VIVE School. The Center provides invaluable resources and assistance to anyone who lives in the City of Yonkers. Resources offered include case management, counseling, support and referrals to our extended list of partners. The help we provide is a big step in helping to stabilize families.

**Special Program Features**

- Day, Evening Session
- Free of Charge
- Open Enrollment
- Diagnostic Testing
- Computer Instruction
- Employment Preparation
School Bus Safety

The Yonkers Public Schools Transportation Policy is based on the philosophy that the bus ride is an extension of the school day. To ensure the safety of each passenger, it is the responsibility of all students to be aware of, and comply, with all established bus safety procedures.

Therefore, the department’s goal is to provide the safest and most efficient system for all the youngsters it serves.

To assist in maintaining this goal, the department requests that parents stress the importance of proper behavior, safety and the respect for all others’ rights.

All students who are 8 years old and in 3rd grade or older are allowed off the bus at their assigned bus stops. All younger students must be met by a parent/guardian or designee.

Expected Behavior

• Be at the bus stop ready to board the bus 10 minutes before the scheduled time
• While waiting for the bus, line-up quietly on the sidewalk, keep off private property and conduct yourself in a safe and polite manner
• Wait until the bus is at a complete stop before boarding
• Obey the bus driver
• Avoid all unnecessary noise. No profane language
• Never place hands, arms or any other body parts out of the windows or doors
• Never touch any bus equipment
• No fighting, hitting, horseplay, eating or drinking on the bus
• Never throw anything out of the bus windows
• Remain seated at all times until the bus has reached its final destination
• When crossing in front of the school bus, wait and look for the proper signal from the driver, then cross 10 feet in front of the bus, looking both ways to make sure all traffic is stopped
• Get off only at the stop assigned

Eligibility Criteria

Transportation will be provided ONLY to students who attend a school that is at least 1.5 miles from the home address or have an IEP that requires transportation service.

• Students eligible for transportation will be notified before school begins in September
• Students attending non-public schools must submit an application for transportation. This must be done every year. Applications for non-public school transportation are available from the Transportation Department. Deadline: No later than April 1, 2015

For further information contact:
Transportation Department
(914) 376-8015

Student Transportation

The Transportation Department at One Larkin Center is the site that assists students who have become misrouted while en route to their homes after school hours. These students must be picked up at the Transportation Department as soon as the parent/guardian is contacted and informed that their child is there.

For further information contact:
Transportation Department
(914) 376-8015

ATTENTION: High School Students

High School students must pay for bus transportation to public and non-public high schools.

High school students can purchase, at their high school, a student MetroCard for public transportation (Bee-Line Bus).

The cost for the Yonkers Public Schools Student MetroCard is $50.00 each month ($500 for the school year September to June). Families who meet the District Policy (reside one and a half (1.5) miles or more from school) and provide documentation from the Department of Social Services indicating qualifying family income, may receive public transportation free of charge.

There will be a $50 charge for all lost Student MetroCards.
The Yonkers Public Schools provides a continuum of Special Education Programs for students with a broad range of educational disabilities.

In accordance with the Reauthorization of the Federal Individuals with Disabilities Education Act (I.D.E.A.), the laws of the State of New York and the Committee on Special Education require consideration of the least restrictive environment first, in meeting the individual needs of students with disabilities. These needs may be met in settings such as a general education class with related services, an integrated class or a self-contained special education class.

All students must participate in the School Choice Process. Special Education students are eligible to apply for all school and vocational programs. Administrators, teachers and guidance counselors can assist in selecting a school.

Please note: School Choice preferences will be considered whenever possible; however, some special class programs are not available in all schools. Families coming into the district with children who have already been classified, should make available a copy of their child’s most recent IEP.

Knowing About Special Education

Part 200 of the Regulations of the Commissioner of Education

These regulations inform parents and school districts of procedures that must be followed for students who may be identified or who are already classified as having an educational disability. They also include the definitions of the thirteen disabilities, responsibilities of the district, school and Committee on Special Education, the continuum of services and due process rights. Part 200 also includes information concerning the rights of parents regarding notice, and due process, in seeking Special Education services for their children.

Part 100 of the Commissioner’s Regulations

These regulations focus on elementary and secondary general education programs. According to Section 100.2(s) “Each student with a disability condition … shall have access to the full range of programs and services set forth in this Part to the extent that such programs and services are appropriate to such student’s Special Education needs.” Hence, the district’s responsibility is to provide an appropriate program and associated supports, not an ideal program.

Committee on Special Education (CSE) for School-Age Students (5-21)

The Committee on Special Education (CSE) is a team consisting of a representative of the school district, a psychologist, a general education teacher and/or a special education teacher and student’s parent/guardian. Additional members may include the student, where appropriate or otherwise required by law and others, as requested by the parent/guardian, or the school. Evaluations are reviewed by the team to determine if a student has an educational disability and is eligible for Special Education services. An Individualized Education Program (IEP) is developed with services recommended in the Least Restrictive Environment (LRE).

Section 504: Rehabilitation Act 1973 & Americans With Disabilities Act:

Children who do not fall under any of the thirteen Special Education classifications may nonetheless be entitled to related services. Under Section 504, an individual with disabilities includes: …any person who has a physical or mental impairment which substantially limits one or more of such person’s major life activities, has a record of such impairment, or is regarded as having such an impairment.”

Committee on Special Education
(914) 376-8209
Special Education Programs and Services
(914) 376-8205

Committee on Preschool Special Education (CPSE) for 2.6 and 5 Year-Olds

The Committee on Preschool Special Education (CPSE) determines whether a child between the ages of 2.6 to 5 years old is eligible for Preschool Special Education services. Evaluations, which are conducted through a County agency, are reviewed at a scheduled meeting of the CPSE members. If the child is found eligible, he/she is classified as a “preschooler with a disability” and an Individualized Education Program (IEP) is developed with services recommended in the Least Restrictive Environment (LRE). Specialized programs and services are provided by the Westchester County Department of Health.

For further information contact:
Committee on Preschool Special Education
(914) 376-8173
Yonkers School Library Media & Information Services

Yonkers School Library Services provides support for library media programs throughout the District. Working with School Library Media Specialists, Library Services develops and implements instructional library media programs for students and provides many information services and resources directly to staff. The Yonkers community is encouraged to fully use their school libraries.

Library Media Specialists help students develop a love of reading and learning. They collaborate with teachers and teach information and inquiry skills to students. These skills are outlined in the Empire State K-12 Information Fluency Standards that are aligned with the New York State ELA Common Core Learning Standards.

- Make the Most of Your School Library Media Center! Most of the Yonkers Public Schools have School Library Media Centers, which are supported by a part-time Library Media Specialist. Our print collections are developed and aligned to support the Common Core Learning Standards.

- Library Services Web link location: Through the Yonkers Public Schools website, the Library Services link extends library hours 24/7 to all students, teachers, administrators, staff and parents by providing access to e-books and magazine and journal articles. The Library Services page is located under the “Teaching and Learning” tab or the “Library Resources” link. Usernames and passwords for the Elementary and Secondary Resources are available by contacting school main offices or library media center or by calling the Library Services Office.

- Information Services and Databases. The Yonkers School District subscribes to a wide range of information services and databases, such as BookFlix, BrainPop and World Book Encyclopedias.

- Follett Destiny Book Catalog. A district-wide, searchable directory of all books and materials is available through the eCatalog link on the Yonkers Public Schools website Library Services page. Another eCatalog feature is Webpath Express, that provides safe, credible and appropriate internet sites by filtering student access to view only educator-reviewed websites and TitlePeek provides book covers, chapters, reviews and more.

- Professional Library and Media Collections. The Professional Library contains an extensive list of professional books, audio visual presentations and periodicals. Media Collections includes 2,188 videos, 412 DVDs and are indexed in the film catalog available in Library Media Center or online.

For further information contact:
Library Media & Information Services
(914) 376-8181

ESOL and Transitional Bilingual Education

ESOL to Speakers of Other Languages (ESL) is offered in all schools to students who have been designated as English Language Learners, K-12, who speak languages other than English. The ESOL Program uses English as a Second Language (ESL) methodologies to allow students to learn English from concrete to abstract levels of language through spiraling instruction. The program helps students develop skills in listening, speaking, reading, and writing through content area instruction. ESL students participate in all district wide and individual building activities. ESL is required for English Language Learners and students whose parents opt for the Transitional Bilingual Education (TBE) program. ESL Program is offered in every school from grades Kindergarten–12.

Transitional Bilingual Education Program (TBE) is offered at Enrico Fermi School, Robert C. Dodson School, Eugenio Maria de Hostos (Grades 4-6), Community School 13 (Grades 4-6), and Yonkers High School. The program is available to Spanish-speaking students who have been identified as English Language Learners, as defined by the New York State Education Department (NYSED). TBE offers instruction in the content areas that enrich comprehension by using Spanish Native Language while fostering English Language development. Parents have an option to choose a Transitional Bilingual Education Program.

The English language component for all students in ESL and TBE addresses social and academic English. Social English is supported through interaction with English proficient students. At the same time, the English as a Second Language (ESL) component develops the skills of listening, speaking, reading and writing through the content area instruction. The goal of this language acquisition program is to provide a transitional approach to develop fluency in English in order to meet all of the State Education and graduation requirements.

Screening and Assessment

Yonkers Public Schools follows the NYSED guidelines for identification and placement of students. For initial identification, all new entrants to the programs are administered the Home Language Questionnaire (HLQ). If the HLQ indicates a language other than English is spoken in the home, or the student’s language is other than English, the New York State Identification Test for English Language Learners (NYSITELL) is administered. If the results indicate that the student needs ESL services, placement in an ESL or TBE program is discussed with the parent/guardian. To assess student language growth, determine continuation of services, and be in compliance with NCLB guidelines and CR Part 154, the New York State English as a Second Language Achievement Test (NYSESLAT) is administered annually to all English Language Learners in grades K-12.

ESOL/Transitional Bilingual Education Programs
(914) 376-8230
A dynamic Interscholastic Athletic Program is vital to the educational and social development of students. The Yonkers Public Schools athletic program provides an environment where students develop sports skills, physical fitness, teamwork, sportsmanship and respect for others that will prepare them for success in their adult life. As team members, students are encouraged to face challenges, strive for excellence and become leaders. Considered a model for quality secondary athletic programming in New York State, the District maintains rigorous eligibility standards, requires appropriate student conduct and emphasizes safe participation for athletes.

Every effort is made to support the athletic program with the best facilities, uniforms, equipment and with the most qualified coaching staff available. Coaches provide a sound, positive philosophy taught in a safe and healthy environment.

The opportunity to participate in our sports program is afforded to all eligible secondary students in grades 9-12. More than 1,000 students participate in the Interscholastic Athletic Program under the direction and supervision of approximately 260 qualified and certified coaches.

Eligibility Standards for Interscholastic Athletics

Before being permitted to try out, practice or participate in any interscholastic athletic activity, students must be enrolled in a Yonkers secondary school and fulfill each of the following requirements:

- **Parent/Guardian Consent Form**
  The signed Parent or Guardian Consent Form must be completed and submitted before the start of each sports season.

- **Academic Eligibility Policy**
  To participate in Interscholastic Athletics students:
  1. Must have a 70% average on their report card for the previous marking period
  2. Must maintain 90% attendance in all classes
  3. Must adhere to the District’s Code of Conduct
  4. Must pass physical education

Students falling below in any of the above areas during the previous marking period will be placed on probation. A bi-weekly review of their progress will be conducted by the Athletic Director to determine participation status. The Administrative Liaison for Athletics will review, verify and make the final determination regarding playing status. If no improvement is evident, students will be prohibited from playing until they meet the minimum standards as enumerated above.

- **Medical Examination**
  Each student will receive an adequate medical examination and must obtain approval from the school physician.

- **Health Status Review**
  Students must have a Health Status Review performed by the school nurse to update the student’s health history, unless a full medical examination has been given within the preceding thirty (30) days. Based on the results of the Health Status Review, a pre-physical and/or complete physical will be conducted whenever required.

- **Insurance**
  The school district’s accident insurance coverage is provided by the Pupil Benefits Plan, Inc., which has a fixed benefit schedule based on the nature of the injury. A percentage of the excess coverage is provided after the individual family coverage has been utilized.

- **Attendance Requirements**
  Students absent from school may not practice or participate in athletics that day. Absence, cutting and lateness to class can result in the student being dropped from the team.

For further information contact:
Health/Physical Education/Interscholastic Athletics Department
(914) 376-8292
Enrolling in the Yonkers Public Schools

- To enroll a student, you must be the parent/guardian and a resident of the City of Yonkers
- Students who are new to the Yonkers Public Schools or re-entering the District may enroll throughout the year, including during July and August
- Enrollments are completed Monday through Friday at the Information Center (914) 376-8050 between 8:00 a.m. and 3:00 p.m. by appointment only

The School Choice Process takes place once a year. Parents new to the District may apply for September 2015 school assignments during the School Choice Process. If enrollment takes place after this period, parents will receive a placement letter prior to the beginning of the school year.

At what age can a child be enrolled for September 2015?

- For prekindergarten, four years old with a birth date on or before December 1, 2011
- For kindergarten, five years old with a birth date on or before December 1, 2010

Who must enroll the student?
The parent/guardian who resides in the City of Yonkers must enroll the student.

Where are the students enrolled?
Parents/guardians must enroll their child at the

Information Center
Yonkers Public Schools
One Larkin Center
(Entrance through the Riverfront Library)
Yonkers, NY 10701
(914) 376-8050

What are the hours for the Information Center?
Monday through Friday from 8:00 a.m. to 4:00 p.m.

What documents are required to enroll your child?
The following documents must be presented at the time of enrollment:

Birth Certificate
Birth certificates for students born in the City of Yonkers may be obtained from:

Department of Vital Statistics
City Hall - Room 107
Nepperhan Avenue
Yonkers, NY 10701
(914) 377-6017

Birth certificates for students born outside of the City of Yonkers may be obtained from the city or state where the child was born.

Proof of Residence
Three current proofs of residence (within 30 days), such as the following, are required:
- Con Edison bill; telephone bill; bank account statements;
- Cablevision bill; W-2 Form; current water bill; property tax statement; payroll stubs; lease or deed; voters registration card; DSS budget sheet; letters from agencies or caseworkers; validated post office change of address form; Section 8 or Municipal Housing Statement.

Immunization Certificates
Immunization Certificates must be signed by a physician and must indicate that the student has been immunized or is in a program to guard against:

- 3 or more doses of diphtheria toxoid (DPT or DT)
- Tdap is required entering grade 6 or 11 years old
- 3 or more doses of inactivated polio vaccine (IPV)
- Measles, mumps, rubella (MMR) given after 12 months of age
- Second dose of measles vaccine, preferably measles, mumps, rubella (MMR), given at 4-6 years of age
- 3 doses of Haemophilus influenzae type b (Hib) or 1 dose administered on or after 15 months of age
- 1 dose of varicella vaccine after 1 year of age for children born after 1/1/98
- Second dose of varicella vaccine at least 3 months after first dose
- 3 doses of Hepatitis B vaccine for any child born after 1/1/93
- Tuberculin test (PPD) every 2 years
- Pneumococcal Conjugate Vaccine (PCV) after 6 months of age for entry into Prekindergarten

There are exemptions from immunizations provided for by the law where immunization, in a physician’s opinion, would endanger the child’s health, or where immunization is contrary to the parents’/guardians’ sincerely-held religious beliefs. Applications for exemption on either of the above grounds must be presented to the Yonkers Public Schools in writing.

Immunizations may be obtained from:
A private physician or the Westchester County Health Department (FREE OF CHARGE) by making an appointment at:

Westchester County
Health Department
Yonkers Office
20 South Broadway
Yonkers, NY 10701
(914) 231-2500/2522

Guardianship
Legal proof of guardianship is required for students who are not residing with their natural parents.

Report Card/Transcript
Students with school experience above Kindergarten must provide their most recent report card.

Individualized Education Plan (IEP)
Special Education students must bring in their current IEP.

For further information contact:
Information Center
(914) 376-8050
Communication with the Board of Education Trustees

The public is invited to address the Trustees of the Board of Education on school district policy issues prior to the beginning of each Stated Meeting. These meetings are held on the third Wednesday of each month in the Angelo E. Paradiso Auditorium at Saunders Trades and Technical High School. Persons wishing to address the Board on agenda and non-agenda items should see the Executive Assistant to the Board prior to Communications from the Community at 7:00 p.m.

The Stated Meeting Agenda and Resolutions are available to the public immediately following the Audit, Budget and Finance Committee Meeting, which is held on the second Tuesday of each month, at the Yonkers Public Schools website, www.yonkerspublicschools.org. Board of Education meetings are televised live on WDMC-TV cable television Channel 75, Verizon Fios Channel 38 and on the school district website. Consult the Program Schedule for the re-broadcast schedule of meetings. Webcasts of meetings are available on the school district website.

For further information regarding Board meetings contact:
Office of the Trustees
Board of Education
One Larkin Center
Yonkers, New York 10701
Tel. (914) 376-8095
Fax (914) 376-8047
trustees@yonkerspublicschools.org

Parent/Guardian Involvement

Parent/guardian involvement is strongly encouraged in the Yonkers Public Schools. Whether it’s keeping track of your child’s progress or participating in PTA or classroom activities, parent and guardian contributions help to strengthen a well-rounded learning environment. The following avenues are available to encourage parent/guardian involvement:

School Visits

Parents and guardians are welcome to visit any of our schools. Tours are available and arrangements can be made to attend classroom activities. To schedule a school visit, contact the school principal.

Parent/Teacher Conferences

Private meetings with teachers can be arranged throughout the school year to discuss your child’s progress and specific educational needs. When appropriate, our teachers and administrators will also take the initiative to contact parents and guardians to discuss a child’s individual needs.

School Volunteer Program

The school volunteer program strengthens school-community relations by providing a menu of opportunities for interested parents and community members to participate effectively in school programs. The winning collaboration provides academic and social enrichment to District students by building relationships that cultivate intergenerational understanding and support. Volunteers can assist in the classrooms, participate in school wide programs, work individually with students, tutor and mentor our students. Contact your school or call the Division of Teaching and Learning at 376-8066 for an application.

Open House Night

Each school has an annual Open House Night when parents and guardians are invited to meet with teachers for classroom orientation. The evening provides parents with an overview of course work and teacher expectations. Open House Night schedules are announced by individual schools.

In addition, there are Special Day and Evening Open Houses held prior to School Choice weeks in all schools to help in the process of selecting a school.
Parent Teacher Associations

The Yonkers Parent Teacher Association (PTA) plays an important role in the education of children. PTA is the largest volunteer child advocacy organization in the country. We work to ensure a quality education for all children and provide a forum for open discussions on various issues of concern to parents and guardians. Each individual unit works with the administration and teachers of the school to educate parents and help complete the school-to-home connection that is so important. On the middle and high school level, the participation of students is encouraged through Parent Teacher Student Associations (PTSA). The Yonkers Council of PTAs acts as an umbrella organization providing support for the units with regard to districtwide concerns. To learn more about PTA activities contact:

Karen Beltran
President
Yonkers Council of PTA/PTSAs (YCPTA)
(914) 874-1073
beltran.ycpta@gmail.com

YCPTA CONTACT INFORMATION:
Email: YCPTA@yahoo.com
Phone: (914) 295-2454
Facebook.com/YonkersCouncilPTA
Webpage: http://yonkerspublicschools.org/about-ptsas.php

District Code of Conduct

One of the major goals of the Yonkers Board of Education is to create and maintain an atmosphere in every school in which sound instruction and learning can occur. By making this possible, students’ opportunities for success are enhanced.

The Board recognizes that students have both rights and responsibilities. It is essential that students and parents fully understand that these rights and responsibilities go hand-in-hand.

The education of our youth involves cooperation between the home and the school. Parents and school personnel share the responsibility for providing and supporting a good education.

To that end, the Yonkers Public Schools has set forth newly revised, and uniformly enforced, rigorous school conduct and discipline standards.

The New York Dignity Act amended Section 801 of NYS Education Law regarding the instruction of civility, citizenship and character education by expanding the concepts of tolerance, respect for others, and dignity to include: an awareness and sensitivity in the relations of people, including but not limited to, different races, weights, national origins, ethnic groups, religions, religious practices, mental or physical abilities, sexual orientations, gender identification or expression and sexes. The Dignity Act prohibits the harassment and the discrimination of students by students and by school personnel. The Dignity Act applies to behaviors on school property, in school buildings, on the school bus as well as school sponsored events. These new regulations are reflected throughout the Code of Conduct.

A copy of the Code of Conduct can be obtained from school principals, at the Information Center, One Larkin Center, Yonkers, NY 10701 or the District’s website (www.yonkerspublicschools.org).

Anonymous Hotline:
1-866-SPEAK-UP or 1-866-773-2587
1-866-SPEAK UP is a completely anonymous, bilingual hotline, operated 24 hours a day, 7 days a week. Hotline operators follow a rigid protocol developed in collaboration with national education and law enforcement authorities (including the FBI). When the information is collected from the caller, the operator informs the local school officials, as well as, the law enforcement authorities of the threat.

SPEAK UP Campaign and in-school instructional program are taught by Health teachers.

In coordination with the Yonkers Police Department and the City of Yonkers, Yonkers Public Schools has incorporated the SPEAK UP program into the Health instruction in grades 6 through 12. The SPEAK UP program is designed to engage students in dialogue about violence prevention, encourage them to share their concerns and fears, and reassure them that all hotline calls are anonymous. Additionally, students are encouraged first and foremost to speak to someone they trust about weapons threats. The hotline is a resource for those instances in which students feel anonymity is vital.

Visit www.speakup.com to find out more information or contact the District’s Safety and Security Department at 376-8678.
Index of Schools

School 5 (PK-8) ............................................................... 5
Patricia A. DiChiaro School (PK-8) ................................... 5
School 9 (PK-6) ............................................................... 6
Thomas Cornell Academy (PK-6) ..................................... 6
School 13 (PK-8) ............................................................. 7
Rosemarie Ann Siragusa School (PK-6) ......................... 7
Paideia School 15 (PK-8) ................................................ 8
School 16 (PK-8) ............................................................. 8
School 17 (PK-6) ............................................................. 9
Scholastic Academy for Academic Excellence (PK-8) .... 9
Eugenio María de Hostos Microsociety School (PK-8) .... 10
School 21 (PK-6) ............................................................ 10
School 22 (PK-6) ............................................................ 11
School 23 (PK-8) ............................................................ 11
Paideia School 24 (PK-6) .............................................. 12
Museum School 25 (PK-6) ............................................. 12
Casimir Pulaski School (PK-8) ......................................... 13
Montessori School 27 (PK-6) .......................................... 13
Kahlil Gibran School (PK-8) ........................................... 14
Westchester Hills School 29 (PK-8) .............................. 14
School 30 (PK-8) ............................................................ 15
Montessori School 31 (PK-6) ......................................... 15
Family School 32 (PK-8) ............................................. 16
Martin Luther King, Jr. Academy (PK-8) ....................... 16
Cross Hill Academy (PK-7) .......................................... 17
Cedar Place School (PK-8) ........................................... 17
Enrico Fermi School (PK-8) ......................................... 18
PEARLS Hawthorne School (PK-8) ......................... 18
Robert C. Dodson School (PK-8) ................................. 19
Foxfire School (PK-8) .................................................. 19
Yonkers Montessori Academy (PK-12) ....................... 20
Gorton High School (9-12) ........................................ 22
Lincoln High School (9-12) ........................................ 24
Palisade Preparatory School (7-12) ............................ 26
Riverside High School (9-12) ...................................... 28
Roosevelt High School - Early College Studies (9-12) .... 30
Saunders Trades and Technical High School (9-12) .... 32
Yonkers Middle/High School (7-12) .......................... 34
Yonkers Pathways to Success ..................................... 36
In accordance with federal and state laws and as required by Title VI, Title IX of the Education Amendments of 1972 and Section 504 of the Rehabilitation Act of 1973, the Yonkers City School District does not discriminate on the basis of sex, race, color, religion, age, sexual orientation, handicapping condition, or national origin in the hiring of employees and in the educational programs, services or activities, including vocational programs, which it provides.

Inquiries regarding compliance with Title VI and Title IX may be directed to:
Shannon Brady, Esq.
One Larkin Center
Yonkers, New York 10701
(914) 376-8678

Inquiries regarding compliance with Section 504 Regulations may be directed to:
Dr. Luis Rodriguez
Assistant Superintendent
Special Education
Pupil Support Services
One Larkin Center
Yonkers, New York 10701
(914) 376-8489

BOARD OF EDUCATION
Dr. Nader J. Sayegh, President, Steve Lopez, Vice President
Andrew A. Api, James Cavanaugh, William T. Iannuccilli, John Jacono, Curtis Kendrick, Judith Ramos Meier, Pasquale Mondesando
Dr. Michael Yazurlo, Superintendent of Schools

editor
Jerilynne Fierstein
Public Information
Yonkers Public Schools
design/layout
Joe Panella
Senior Graphic Designer
City of Yonkers

www.YonkersPublicSchools.org