We have been singing, dancing, wiggling, and clapping to the beat. The kids love to move around the classroom to the beat!

Our morning meeting is full of confident learners leading the learning. We have scientists, mathematicians, readers, and writers sharing their learning! In our morning message, we have been focusing on spaces between words, using punctuation at the end of sentences, finding sight words, and adding missing sight words.

Our shared book this week was *Leaping Frogs*. Our focus was on using our background knowledge to help us read and reading to learn new information.

During guided reading, our focus has been on thinking and talking about books. We have discussed how readers need to read text and then think about the text in order to make meaning of what they are reading.

In word study, the kids worked on word family sorts with the letter “u”. They have been sorting, making words, and practicing their handwriting.

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Independent reading is going great! The kids are reading for longer and longer amounts of time!

We have been jumping rope and playing tag during our P.E. time. It is amazing to see how many kids can jump rope now!

During our science time this week, the kids did an experiment with Alka Seltzer, water, and a film canister. They made a hypothesis, observed what happened and recorded what they saw with pictures and words, and wrote the results of the experiment. Wow!! That’s three steps of the scientific method. Don’t miss Science Night next Thursday. The kids will be talking about one of their experiments and doing a demonstration too!