Grammar, punctuation and spelling
Short answer questions
Level 3-5 PRACTICE TEST (SET 1)

This test is intended for revision purposes ONLY. It has been compiled to emulate a formal SPaG test to help pupils familiarise themselves with the format and types of questions they might see.

While the level of questions used in this test has been based on the Standards & Testing Agency ‘Sample’ test, please do not use this test or its accompanying guidance as a definite predictor for what will be in the actual test in May.

Name:___________________ Date:__________

Mark:_______

Teacher use only
Choose the most suitable **connective** from the list below and add it to the sentence to complete it.

Jasmin worked hard at her homework _________ she wanted to get it right.

although  so  until  while  if  because  **1 mark**

Circle **one** word below that will make the sentence correct.

The ball was _________ by the thief.

stoled  steal  stealed  stolen  stold  **1 mark**

Complete the sentences below using ‘I’ or ‘me’ in the correct place.

I asked my Dad to take ____ to the football match.

Although we were tired, Joe and ____ had a great time.

Mum asked Ellie and ____ to lay the table for dinner.  **1 mark**
4. Underline any words in the sentence below that need a capital letter.

Amy is going to Germany in July to stay with her Nan in Berlin.

Choose one of the words you have put in capitals, and explain why it needs a capital.

Chosen word: ____________________________________________ 2 marks

5. The four sentences below each have missing verbs. Join each verb to its sentence. The first one has been done.

I ______ been to London recently. are

Dad _____ made us pizza for lunch. is

The teacher ____ taking us outside. has

The children ______ playing in the garden. have 1 mark
6. Tick one box to show where the missing question mark should go.

Julia asked, ‘Do you like my new top’ when she saw me.

7. Change the command below into a question.

Command: ‘Get my coat!’

Question: __________________________________________

8. Draw lines to match the words below with their most likely punctuation. Use each punctuation mark ONCE.

- Get out of there
- Are we nearly there yet
- I don't like ice-cream
Choose an appropriate **connective** to put in each place in the sentence.

_______ Anna enjoyed dancing, she did not want to be a professional dancer, ________ Seren, her best friend did, ________ it was going to be difficult.

<table>
<thead>
<tr>
<th></th>
<th>but</th>
<th>although</th>
<th>even if</th>
</tr>
</thead>
</table>

1 mark

Decide whether the underlined words in the sentence are **adjectives** or **nouns**. One has been done for you.

Jamie thought that the **play** was **interesting**, but Sam said he had found it **dull**.

<table>
<thead>
<tr>
<th></th>
<th>noun</th>
<th>adjective</th>
</tr>
</thead>
<tbody>
<tr>
<td>interesting</td>
<td></td>
<td>✓</td>
</tr>
<tr>
<td>play</td>
<td></td>
<td></td>
</tr>
<tr>
<td>dull</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark
11  Which pair of pronouns best completes the sentence below?

The coach split ________ into groups. ________ were practising shooting, while others learned how to pass.

Tick one

Her  she  

we  Us  

I  me  

them  They  

1 mark

12  Find one word that can complete both sentences.

I can't wear these odd socks; they don't ________

Are you coming to the ________ on Wednesday?

1 mark

13  Which sentence uses the correct plural?

Are the childs in the coach yet? 

Lots of peoples are going to the match. 

There's a flock of sheep blocking the road. 

The gooses are on the loose! 

Tick one

1 mark
14 Which sentence contains two verbs?

That was a very interesting lesson.
Run and find out!
Don’t walk in the dangerous road.
Tom and Ali usually play football together.

Tick one

1 mark

15 Which sentence below uses commas correctly?

You, need eggs butter milk salt pepper, a small saucepan and a wooden spoon.

You need, eggs, butter milk salt pepper, a small saucepan and a wooden spoon.
You need eggs, butter, milk, salt, pepper, a small saucepan and a wooden spoon.
You need eggs butter milk salt pepper, a small, saucepan and a wooden, spoon.

Tick one

1 mark
16 Underline all the **adverbs** in the following sentence.

Unsurprisingly, when I opened the door and peered cautiously inside, I could see no-one friendly in the room.

1 mark

17 You are looking over your writing and decide to replace the word **pretty** with another word that has a similar meaning.

The pretty box was filled with rings and necklaces.

Choose another word and write it in the box.

1 mark

18 Which of the sentences below is punctuated correctly?

Tick **one**

- When I go on holiday, Andy (my neighbour who) lives next door will look after the dog.
- When I go on holiday, Andy my neighbour who lives next door will (look after the dog).
- When I go on holiday, (Andy my neighbour) who lives next door will look after the dog.
- When I go on holiday, Andy (my neighbour who lives next door) will look after the dog.

1 mark
Decide whether the words chosen from the sentence are **nouns** or **verbs**. One has been done for you.

The slope of the mountain was very steep and we had to climb carefully as we ascended.

<table>
<thead>
<tr>
<th></th>
<th>Noun</th>
<th>Verb</th>
</tr>
</thead>
<tbody>
<tr>
<td>slope</td>
<td>✓</td>
<td></td>
</tr>
<tr>
<td>climb</td>
<td></td>
<td></td>
</tr>
<tr>
<td>mountain</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ascended</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Look at the passage below. Change all the verbs from the **present tense** to the **past tense**. One has been done for you.

This morning I **woke** up and **realise** (_________)

I have (_____ ) to go to school. I throw (_________) my books into my bag and **run** (______) out of the door. I **trip** (_____ ) on the step, and cut (_____ ) my knee.
21 Underline all the **adjectives** in the sentence below.

My **kindly**, local post-woman always stops to say hello to the elderly people she meets, as she does her daily round.

1 mark

22 Which sentence uses **commas** correctly?

- Although, I tried hard to learn my spellings, I seem to have got most of them wrong.
- Although I tried hard to learn my spellings, I seem to have got most of them wrong.
- Although, I tried hard to learn my spellings, I seem to have got most of them wrong.
- Although, I tried hard to learn my spellings, I seem to have got most of them wrong.

Tick one

1 mark

23 Circle the **connective** in the sentence below.

Meanwhile, Jo, who could not run as fast as Maia, was lagging behind in the race.

1 mark
24. Write a correctly punctuated question beginning with the word below.

Where______________________________________________________

1 mark

25. Write the correct singular or plural for the sentences in the spaces below. One has been done for you.

One fox, several foxes.

One __________, a pack of wolves.

One deer, a herd of __________.

One goose, a gaggle of _________.

1 mark

26. Which of these should be written as two separate sentences?

Rubinder is my best friend because she is kind.

Amir does not like maths he prefers English.

You don't like going shopping, do you?

I'm not good at football but I am good at rugby.

Tick one

1 mark
27 Put three commas in the correct place in the sentence.

Please buy me some broccoli a cauliflower a pack of cheddar a litre of milk and some butter.

1 mark

28 Rewrite the sentence below using a more effective word for said.

‘Come down here at once!’ said Dad. ‘Who gave you permission to sell my bike?’

Write your sentence here.

____________________________________________

____________________________________________

1 mark

29 Underline all the nouns in the sentence below.

The red roses in the garden were lovelier than any that Beauty’s father had ever seen before.

1 mark
Which **two** of these sentences are statements?

Tick **two**

- Turn that light out!
- He crumpled the pages of his book.
- Where are you going?
- Stop doing that, it's annoying!
- He put his things down on the table.

1 mark

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The word ‘rose’ has several different meanings. Write **two** sentences that show the different meanings.

1. __________________________________________

   __________________________________________

2. __________________________________________

   __________________________________________

1 mark

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Put one letter in each box to show the **word class**.

- A noun
- B verb
- C adjective
- D adverb

The fox jumped quickly over the lazy dog.

-   -   -

1 mark
33. Which words are nearest in meaning to the opposite of ‘infrequently’?

- thoroughly/properly
- often, many times
- seldom/occasionally
- painfully, with difficulty

Tick one

1 mark

34. Use the correct form of the verb to complete the sentences from the choices in the table.

We _______ we should not be out there after dark.

She _______ very happy on her birthday.

They _______ want to come to dinner tomorrow.

He _______ that he can’t do maths, but he’s wrong.

<table>
<thead>
<tr>
<th>was / were</th>
<th>do / does</th>
</tr>
</thead>
<tbody>
<tr>
<td>think / thinks</td>
<td>know / knows</td>
</tr>
</tbody>
</table>

1 mark
35 Write two different adverbs in the spaces below to add to the description of what Jill (the cat) is doing.

Jill stretched ____________ in the warm sunshine and rolled over __________ to have her tummy tickled. 1 mark

36 Put a tick in the correct column to show whether the main clause or the subordinate clause is in bold.

<table>
<thead>
<tr>
<th></th>
<th>Main clause</th>
<th>Subordinate clause</th>
</tr>
</thead>
<tbody>
<tr>
<td>Although I like school, I don’t like doing homework.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>John, who is older than I am, likes to tease me.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>The laptop, which you have just touched, is broken.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| I need to put the dishes there, where there is room.|             |                   | 1 mark

37 Rewrite the passage below with capital letters and full stops so that it makes sense.

it was raining cats and dogs while meg was walking to connie’s house she stepped in a big puddle and got her feet wet

__________________________________________________ 1 mark
Add a prefix (a letter or group of letters) to the beginning of each word to make it mean its **opposite**.

_________ pleasant
_________ probable
_________ legible
_________ understanding

**1 mark**

Punctuate the following direct speech correctly by adding **inverted commas**.

The last English king of England, said the teacher, was

Richard the Third, whose body has just been discovered

under a car park in Leicester.

**1 mark**

Underline which of these words makes **happy** an adverb.

happier  happily  happiness  happily  happiest

**1 mark**
Grammar, Punctuation and Spelling - Level 3-5 PRACTICE TEST (SET 1)

41 Is the apostrophe in each sentence one of omission or possession? Tick the correct box for each.

<table>
<thead>
<tr>
<th></th>
<th>Omission</th>
<th>Possession</th>
</tr>
</thead>
<tbody>
<tr>
<td>The best writing in the class is Jenny’s.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>I know it’s difficult, but please try.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Jenny’s the best creative writer in our class.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

1 mark

42 Use a contraction to replace the words underlined and write them in the spaces in the sentences below.

1. You have got to hurry or you will be late.

_________ got to hurry or __________ will be late.

2. I would not have gone out this evening if I had known you would mess around.

_________________ gone out this evening if __________

known __________ mess around.

2 marks

43 Underline the preposition in the sentence below.

The barrier is open; walk through it please.

1 mark
Put a **tick** in the correct column to show whether the underlined part of each sentence is a **phrase** or a **clause**.

<table>
<thead>
<tr>
<th>Sentence</th>
<th>Phrase</th>
<th>Clause</th>
</tr>
</thead>
<tbody>
<tr>
<td>Storm clouds boiled <strong>across the grey, windswept sky.</strong></td>
<td></td>
<td></td>
</tr>
<tr>
<td>As we walked outside, the full force of the wind hit us.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Our umbrellas, which were flapping and flailing like flags in the breeze, instantly turned inside out.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Hastily, we retreated indoors, <strong>into the warmth and comfort of our cosy house.</strong></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

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The sentence below contains several examples of an **article**. Underline each one.

Everyone says that an apple a day keeps the doctor away, but

I'd like to know if a pear works just as well.

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Circle the word that is closest in meaning to **iridescent** in the sentence below.

The peacock’s feathers were iridescent in the sunlight.

- purple
- bold
- elegant
- shimmering