About “Goofy Bird”

Mickey’s pal Goofy enters the playhouse with a baby red bird he’s aptly named Baby Red Bird. Baby Red Bird would like to return to his mommy who lives in the forest. Goofy and Mickey promise to take him to her and ask the viewers to help. With several tools to help solve problems, they may encounter along the way – a pogo stick, blanket, blueberries and a mystery tool – they set out on their quest.

But where is the forest? Mickey uses a telescope to locate it, and a hot-air balloon provides transportation. The blueberries come in handy for feeling Baby Red Bird, and the blanket for keeping him warm. As they search for Baby Red Bird’s mommy, Mickey and Goofy count in groups of three while looking over and under objects and comparing their sizes. They finally find Baby Red Bird’s nest, but it’s out of reach in a tall tree. Goofy tries using the pogo stick to get to it and almost succeeds, but not quite. To accomplish the task, they need the mystery tool. It’s a giant slide that whisks them this way and that way before finally landing them on a branch next to Baby Red Bird’s nest. Baby Red Bird and his mother are at last reunited.

Objectives:

By viewing the program and participating in the activities, students will:

• Practice matching baby animals and their mothers.
• Participate in problem-solving situations. Practice beginning math skills

Pre-Viewing Questions:

1. What is a forest? Have you ever been to a forest? What is found in a forest?
2. What is a toolbox? Why would someone need a toolbox? What would you put in your own imaginary toolbox?
3. You recognize family and friends by their appearance. How else do you recognize someone? Do you recognize someone by the sound of his or her voice?
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Post-Viewing Questions:

1. Why did Mickey and Goofy take Baby Red Bird to the forest?
2. What were some of the tools Mickey and Goofy brought with them? How were the tools used?
3. How did Mickey and Goofy find Baby Red Bird’s mommy?

Activity #1: Mother and Baby Animals

Curriculum Connection: Science

Materials needed: A copy of Activity Sheet #1 for each student, scissors.

Mickey and Goofy helped Baby Red Bird find his mommy in the forest. Have students practice matching baby animals to their mothers. Give each student a copy of Activity Sheet #1, Mothers and Babies. Have each student cut out the cards and then match the mother animal to its baby.

Activity #1A

Mother and Baby Animals Extension

Curriculum Connection: Science

Materials needed: a ball of thick yellow or white yarn

Encourage groups of two to play Help Mom Find Her Baby. Mix up the cards and lay them face down in four rows. One player turns over two cards. If the cards match, the player keeps them. If the cards do not match, the player turns them back over, leaving them in place, and the next player tries to find a match. Play continues until there are no cards remaining. The player with the most matched pairs wins.
Activity #2 Rainbow Zoo

Curriculum Connection: Colors

Materials needed: Drawing paper, crayons.

The bird in the story was named “Baby Red Bird” because he was a baby bird with red feathers. Ask each student to think of a favorite animal and then draw a picture of that animal. Have them color the animal whatever color they choose and then give it a name similar to Baby Red Bird. Post the drawings on a board titled “Our Rainbow Zoo.”

Activity #3 1-2-3 Dance

Curriculum Connection: Counting, Large Muscle Coordination

Materials needed: Music CDs, player.

Mickey and Goofy count to three several times during the program. Explain to the class that they are going to play a game called 1-2-3 Dance. Turn on music that your students enjoy and then choose one student to be the leader. He or she goes to the front of the room, says, “1-2-3,” and then names an action (e.g., skip, hop, or touch your toes). Have the class repeat what was said, then perform the action in time with the music. Once the class has successfully performed the action together, choose a new leader.

Activity #4 Make Your Own Puzzle

Curriculum Connection: Visual Discrimination

Materials needed: Old magazines, scissors, glue, construction paper, envelopes.

Mickey solves a puzzle at the beginning of the program. Explain to students that they are going to make their own puzzle. Have each student look through the magazines to find a large picture that they like. Instruct the children to glue the image to a piece of sturdy paper. Next, have them cut the image in half and then in half again, so that the puzzle is in four pieces. Give each child an envelope to store the pieces. Ask students to trade envelopes with a friend and then have them reassemble the pictures. Keep the puzzles in a class library.
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Activity #5  1st, 2nd, 3rd and 4th
Curriculum Connection: Sequencing
Materials needed: Construction paper, crayons.

Discuss the story “Goofy’s Bird” with the class. Talk about what happened first, what happened second, what happened third and what happened fourth, or last. Divide the class into four groups and give each group a large piece of construction paper. Label the papers 1st, 2nd, 3rd, and 4th and let each group illustrate what happened during their part of the story. Post the murals in order for others to see and enjoy.

Activity #6  Build a Telescope
Curriculum Connection: Following Directions, Colors
Materials needed: Paper towel tubes, plastic wrap, tape, crayons, markers, stickers.

Remind students that in the program, Mickey uses his telescope to locate the forest. In this activity, students will build their own telescope. Have each student bring in an empty paper towel tube from home. First decorate the tubes using crayons, markers and stickers. Give each child a piece of clear plastic wrap and help them stretch it across the bottom of the tube and tape it in place. When the telescopes are finished, play “I Spy”: One student goes to the front of the room, looks through his or her telescope and says, “I spy something (the item's color, e.g., “I spy something green).” The other students then look through their own telescopes and try to locate the item. The first player to guess correctly then goes to the front of the class to spy the next item, and so on.
Resources

Books:


Web Sites:
Disney’s Mickey Mouse Clubhouse Web Site

Make a puzzle from photos
http://www.flash-gear.com/puzzle/

Free lesson plans
http://www.lessonplanspage.com
Activity Sheet #1 Grownups and Babies
Cut along the dotted line. Match the mothers with their babies.