# Jasper City Schools Curriculum Map

## ENGLISH LANGUAGE ARTS 5TH GRADE

<table>
<thead>
<tr>
<th>Course Name:</th>
<th>Reading: Wonders Program, Fifth Grade</th>
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<tbody>
<tr>
<td><strong>Unit Name:</strong></td>
<td>Unit One: Eureka! I’ve Got It!</td>
</tr>
<tr>
<td><strong>Time Frame:</strong></td>
<td>August and September</td>
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</tbody>
</table>

### Unit Standards
- RL.5.1, 3.3, 5.7, 5.9, 4.3, 5.10
- L.5.6, 5.4a, 5.2e, 4.1f, 5.2c, 5.5b, 5.1e, 5.2a, 5.5c, 5.1a, 5.1, 5.4b, 3.1i, 5.2b
- RF.5.3a, 5.4c, 5.4c, 5.4b
- W.5.7, 5.9, 5.3d, 5.3a, 5.3b, 5.3c, 6.6, 5.10
- RI.5.3, 5.6, 5.9, 5.5, 5.10, 5.1, 5.5, 6.6, 5.8
- SL.5.4

### Unit Essential Questions
1. How do we get the things we need?
2. What can lead us to rethink and idea?
3. How can experiencing nature change the way you think about it?
4. How does technology lead to creative ideas?
5. What are the positive and negative effects of technology?

### Unit Essential Vocabulary
- context clues, Greek roots, homographs, point of view, cause/ effect, illustration, idioms, prefixes, compare/ contrast, sequence, problem/solution

### Resources
- McGraw-Hill Wonders Literature Anthology
- McGraw-Hill Wonders Reading and Writing Workshop
- McGraw-Hill Wonders Your Turn Practice Book
- McGraw-Hill Wonders Grammar Practice Reproducibles
- McGraw-Hill Wonders Workstation Activity Cards

### Assessment(s)
- Weekly Reading Skills Assessments
- Weekly Grammar Assessments
- Weekly Spelling Assessments
- Unit Assessment
| **Jasper City Schools Curriculum Map** |
| **ENGLISH LANGUAGE ARTS 5TH GRADE** |

| **Course Name:** | Reading: Wonders Program, Fifth Grade |
| **Unit Name:** | Unit Two: Taking the Next |
| **Time Frame:** | September and October |

| **Unit Standards** | RL.5.1, 5.3, 3.5, 5.9, 5.5, 4.7  
L.5.6, 5.4a, 5.2e, 3.1a, 5.2, 5.5a, 5.5a, 3.1b, 5.4b, 3.2d,  . 5.5c,  5.1a, 5.2d  
RF.5.3a, 5.4c, 5.4b  
W.5.7, 5.9, 5.2b, 5.3a, 5.4, 5.2a, 5.1, 5.3c  
RL.5.1, 5.3, 5.7, 5.9, 5.2, 5.10, 4.5  
SL.5.4 |

| **Unit Essential Questions** | What do good problem solvers do  
What can you do to get the information you need  
How do we investigate questions in nature  
When has a plan helped you accomplish a task  
What motivates you to accomplish a goal |

| **Unit Essential Vocabulary** | text features, headings, timelines, definitions, restatements, sequence, homographs, suffixes, simile, metaphor, theme, illustrations, character, setting, plot, imagery, personification, foreshadowing, compare/contrast |

| **Resources** | McGraw-Hill Wonders Literature Anthology  
McGraw-Hill Wonders Reading and Writing Workshop  
McGraw-Hill Wonders Your Turn Practice Book  
McGraw-Hill Wonders Grammar Practice Reproducibles  
McGraw-Hill Wonders Workstation Activity Cards |

| **Assessment(s)** | Weekly Reading Skills Assessments  
Weekly Grammar Assessments  
Weekly Spelling Assessments  
Unit Assessment |
# Jasper City Schools Curriculum Map

## ENGLISH LANGUAGE ARTS 5TH GRADE

### Course Name:
Reading: Wonders Program, Fifth Grade

### Unit Name:
Unit Three: Getting from Here to There

### Time Frame:
October and November

### Unit Standards
- 5.2b, 5.2e
- RL.5.1, 5.2, 5.10, 5.9, 5.7
- L.5.6, 5.4a, 5.2e, 3.1a, 3.1f, 5.5, 5.1c, 5.1d, 5.4b, 5.1b, 5.2d
- RF.5.3a, 5.4b, 5.4c
- W.5.7, 5.9, 5.10, 5.1a
- RI.5.3, 4.7, 5.9, 5.1, 5.2

### Unit Essential Questions
1. What can learning about different cultures teach us?
2. How can learning about nature be useful?
3. Where can you find patterns in nature?
4. What benefits come from working as a group?
5. How do we explain what happened in the past?

### Unit Essential Vocabulary
cause/effect, sentence clues, Latin roots, comparison, sensory language, point of view, main idea, personification, theme, text evidence

### Resources
- McGraw-Hill Wonders Literature Anthology
- McGraw-Hill Wonders Reading and Writing Workshop
- McGraw-Hill Wonders Your Turn Practice Book
- McGraw-Hill Wonders Grammar Practice Reproducibles
- McGraw-Hill Wonders Workstation Activity Cards

### Assessment(s)
- Weekly Reading Skills Assessments
- Weekly Grammar Assessments
- Weekly Spelling Assessments
- Unit Assessment
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<th>Course Name:</th>
<th>Reading: Wonders Program, Fifth Grade</th>
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<tr>
<td><strong>Unit Name:</strong></td>
<td><strong>Unit Four: It’s Up to You</strong></td>
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<tr>
<td><strong>Time Frame:</strong></td>
<td>November and December</td>
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</tbody>
</table>
| **Unit Standards** | RL.5.1, 5.6, 5.4, 5.9, 5.5, 5.2, 4.5  
L.5.6, 5.5c, 5.2e, 3.1f, 5.5b, 4.1a, 3.2c, 3.4b, 5.2, 5.4a, 3.1a, 3.2d, 4.1g, 5.2a  
RF.5.3a, 5.4b, 5.4c  
W.5.9, 5.3, 5.3a, 5.7, 5.3b, 5.2c, 5.4  
RI.5.2, 5.8, 5.7, 5.9, 4.7  
W. 5.2c, 5.4, 5.7, 5.9, 5.3d |
| **Unit Essential Questions** | 1. What kinds of stories do we tell? Why do we tell them?  
2. What can you discover when you give things a second look?  
3. What can people do to bring about positive change?  
4. Why are natural resources valuable?  
5. How do you express something that is important to you |
| **Unit Essential Vocabulary** | point of view, simile, hyperbole, suffixes, metaphor, theme, hero, photos and illustrations, adages and proverbs, scenes, prefixes, charts, definitions and restatements, synonyms, antonyms |
| **Resources** | McGraw-Hill Wonders Literature Anthology  
McGraw-Hill Wonders Reading and Writing Workshop  
McGraw-Hill Wonders Your Turn Practice Book  
McGraw-Hill Wonders Grammar Practice Reproducibles  
McGraw-Hill Wonders Workstation Activity Cards |
| **Assessment(s)** | Weekly Reading Skills Assessments  
Weekly Grammar Assessments  
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Unit Assessment |
Jasper City Schools Curriculum Map

ENGLISH LANGUAGE ARTS 5TH GRADE

Course Name: Reading: Wonders Program, Fifth Grade

Unit Name: Unit Five: What's next: The Big Idea

Time Frame: December and January

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<tr>
<td>RL.5.1, 3.3, 5.76, 5.9, 5.3, 5.3b, 5.5, 5.9</td>
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<tr>
<td>L.5.6, 5.4a, 5.2e, 3.3i, 5.5b, 5.1a, 4.1d, 5.4b, 5.2e, 3.1g, 5.1</td>
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<tr>
<td>RF.5.3a, 5.4b, 5.4c</td>
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<tr>
<td>W.5.8, 5.9, 5.2a, 5.2c, 5.7, 5.2b, 5.1d</td>
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<tr>
<td>RI.5.9, .5.1, 5.3, 4.7, .5.2, 5.8, 5.6</td>
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<tr>
<td>SL. 5.1</td>
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Unit Essential Questions
1. What experiences can change the way you see yourself and the world around you?
2. How do shared experiences help people adapt to change?
3. What changed in the environment affect living things?
4. How can scientific knowledge change over time?
5. How do natural events and human activities affect the environment?

Unit Essential Vocabulary
root words, comparison, idioms, Greek roots, figurative language, narrator, compare/contrast, paragraph clues, point of view, cause/effect

Resources
- McGraw-Hill Wonders Literature Anthology
- McGraw-Hill Wonders Reading and Writing Workshop
- McGraw-Hill Wonders Your Turn Practice Book
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- McGraw-Hill Wonders Workstation Activity Cards

Assessment(s)
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ENGLISH LANGUAGE ARTS 5TH GRADE

Course Name: Reading: Wonders Program, Fifth Grade

Unit Name: Unit 6: Linked In

Time Frame: January and February

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<tbody>
<tr>
<td>SL. 5.2, 5.4, 5.5, 5.3, 5.1d</td>
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<td>RL.5.2, 5.1, 5.9, 4.5, 5.6, 5.4</td>
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<td>L.5.6, 5.4a, 5.2e, 5.4c, 3.1g, 3.1a, 5.2, 5.1, 5.5c, 5.3a, 5.2a, 5.1a</td>
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<td>W.5.10, 5.9, 5.4, 5.1b, 5.3c, 5.5, 5.7, 5.1, 5.1a, 5.3d</td>
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<td>RI.5.1, 5.3, 5.10, 5.9, 5.5</td>
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<tr>
<th>Unit Essential Questions</th>
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<tbody>
<tr>
<td>1. How do different groups contribute to a cause?</td>
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<td>2. What actions can we take to get along with others?</td>
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<td>3. How are living things adapted to their environment?</td>
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<td>4. What impact do our actions have on our world?</td>
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<td>5. What can our connections to the world teach us?</td>
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<tbody>
<tr>
<td>paragraph clues, connotation and denotation, problem/solution, homophones, cause/effect, synonyms, point of view, personification, pacing, theme, descriptive details, flashback, antonyms</td>
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