## Grade 8: Integrated Reading/Writing Assessment Framework – Semester 1

By the end of the 2nd quarter (January 17), 8th grade students will be able to demonstrate understanding of the targeted standards by completing SBAC-like assessment questions and a writing performance task. Below are sample Smarter Balanced questions and a description of the writing task tied to the required module for semester 1 (first 2 quarters).

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| **Reading for Literature and Information Text:** | Highlight the *parts of the text that provide evidence* to support the idea that the ___________ were _________________.  
Highlight six sentences in the text that explain why _______ might be considered ________.  
Using *details from the text*, explain how (a given sentence) affects the readers’ understanding of ________________. | **Required**  
Approximately 15 Reading for Literature/Information Text questions:  
- Constructed response (short answer)  
- Selected response (multiple choice, but could have more than one correct answer)  
- Highlight words, phrases, sentences |
| **Language:** | Read the sentences from the text listed below on the left. Then draw a line to match the underlined word in each sentence to its closest definition on the right.  
One sentence in the paragraph below contains a grammar usage and a punctuation error. *Rewrite the incorrect sentence below, correcting the two errors.* | **Required**  
Approximately 10 Language questions:  
- Structured similarly to the SBAC sample questions at left  
- Selected response  
- Highlighting |
| **Speaking and Listening:** | The narrator claims that _______________ do not have _______________. Support this claim using *two details from the presentation.* | **Optional Formative Assessment:** Students working in small groups (4-5) respond to the essential question of the module, or discuss key points of selections with questions structured similarly to the SBAC prompt. |
| **Writing:** | Practice SBAC grade level performance tasks for grades 6 – 8 and 11 can be viewed at [http://sbac.portal.airast.org/practice-test/](http://sbac.portal.airast.org/practice-test/) (access through Mozilla Firefox or Google Chrome browser).  
These tasks are comprised of multiple source documents, followed by a few questions to help students gather/organize information from the sources, and then a writing prompt. | **Required**  
The writing assessment prompt will follow up on the essential question of the module and require students to cite evidence from given primary and secondary sources.  
The writing task will be modeled after SBAC performance tasks and/or Literacy Design Collaborative (LDC) modules. (See [http://www.literacydesigncollaborative.org](http://www.literacydesigncollaborative.org) for more information and example modules.) |