Guidance and Co-operative Education Program Information

The goals of the education and career/life planning program are to:

- ensure that students develop the knowledge and skills they need to make informed education and career/life choices through the effective application of a four-step inquiry process
- provide opportunities for this learning both in and outside the classroom

Four areas of learning:
- Knowing Yourself
- Exploring Opportunities
- Making Decisions and Setting Goals
- Achieving Goals and Making Transitions

Key features of the education and career/life program:

- a compulsory half credit Career Studies course in Grade 10
- optional courses in Designing Your Future, Discovering the Workplace, Leadership and Peer Support, Navigating the Workplace, and Learning Strategies (availability varies, see individual school offerings).
- ongoing development of an Individual Pathways Plan (IPP) to document evidence of their learning.
- individual assistance and short-term counselling.
- a range of experiential learning opportunities e.g., job shadowing, job twinning, work experience and co-operative education.

Co-operative Education Programs

A co-operative education program is based on a related course (or courses) from an Ontario curriculum policy document or on a Ministry-approved locally developed course in which the student is enrolled or has successfully completed. All schools offer co-operative education. Two co-op credits can be counted toward the 18 compulsory credits.

Co-operative education courses include a classroom component, pre-placement and integration activities, and a placement component. Students earn co-operative education credits by integrating classroom theory with planned learning experiences in the community based on curriculum expectations of the related course(s). Placements provide students with the opportunity to refine, extend, apply and practice theories learned in courses with on-the-job experiences.

For each student, there is a Personalized Placement Learning Plan (PPLP) including a description of the curricular knowledge and skills and the employability skills the student will demonstrate at the placement. Any student who chooses a co-op placement in an apprenticeable trade is considered to be an Ontario Youth Apprenticeship Program (OYAP) student ‘participant’. A student who ‘participates’ in OYAP must have a Personalized Placement Learning Plan (PPLP) that relates to on-the-job training requirements outlined in the government approved training standard for that trade to curriculum expectations. Training Standard competency booklets can be found at your local Ministry of Training, College and Universities (MTCU) office.

Information on specialized co-operative education programs is available in the guidance and career education office in schools, and online www.makingmyway.ca, or www.peelschools.org.

Apprenticeship

Apprenticeship is an educational/training pathway option for people who enjoy learning by doing and who want to pursue work in a skilled trade profession. A registered apprentice is a person who is registered with the Ministry of Training, Colleges and Universities (MTCU) and with the Ontario College of Trades (OCOT) for the purpose of learning and meeting the competencies of the specific skills related to a particular trade towards becoming a certified professional.

An apprenticeship takes from 2-5 years to complete, depending on the profession. 90% of the training is provided by employers in the workplace. 10% of training is in-class instruction at college or an approved training agency. When an apprentice completes both the on-the-job and in-class learning, the apprentice is ready to write a trade examination. When the exam is passed, the apprentice earns a “Certificate of Qualification,” which is a skilled trade professional designation.

Ontario Youth Apprenticeship Program (OYAP)

The Ontario Youth Apprenticeship Program (OYAP) opens a pathway towards a lifetime of rewarding and fulfilling employment as a skilled trade professional. Students access OYAP through a co-operative education program in their high school. They earn credits towards their Ontario Secondary School Diploma along with gaining experience under the supervision of a skilled professional at a skilled trade co-op placement. OYAP can help students start their training to be an apprentice while they’re still in high school.

OYAP is available to full-time students who are at least 16 years of age and have earned a minimum of 16 credits.

There are over 150 skilled trade apprenticeship opportunities in Ontario, which fall into four sectors: Construction, Motive Power, Industrial and Service. To learn more about OYAP contact the school’s guidance counsellor, co-op or technology teacher, or the OYAP resource teacher at Peel DSB.
Centralized – General Carpenter

This program is available to students in their final semester of secondary school, who will be graduating upon the successful completion of their Co-operative Education/OYAP program. Grade 12 applicants must have completed the Literacy Test and 40 Hours Community Service before the start of the Level 1 program. Students will be enrolled in a Co-op/OYAP program at their home school and must complete all components of the program by early May, before moving on to take the Level 1 (Basic) general carpenter apprenticeship training at the Carpenters’ Local 27 (Woodbridge) in May/June. Students are responsible for their own transportation. Successful candidates will then enter directly to paid unionized employment, arranged by the Carpenters’ Local 27.

See the ‘Co-op/OYAP’ section in the “Students” section at www.peelschools.org for more information and visit www.thecarpentersunion.ca

Construction Craft Worker (TCJ 4EC)

This three-credit specialized construction program is offered to senior students interested in pursuing careers in the construction industry. Candidates must be 16 years of age, have a minimum of 16 credits and enjoy physical work in an outdoor environment. The program consists of hands-on practical learning and classroom instruction delivered by Labourers International Union of North America (LIUNA – Local 183), as well as a co-operative education placement. This accelerated program is part of the Ontario Youth Apprenticeship Program and successful students will earn Level 1 in-school curriculum for the particular trade as well as acquire trade-specific competencies at their placements.

(Prerequisite: one construction technology credit and recommendation of construction teacher)

Accelerated OYAP Level 1 Programs

Accelerated OYAP Level 1 is a partnership program between Peel DSB and colleges or local unions available only in semester 2. These programs give graduating students an enriched experience in the skilled trade profession they intend to continue after high school. Accelerated OYAP in a college is also a dual credit program where students earn both high school and college credits. Using myBlueprint, students register in full-time, 4-credit co-operative education. They will also become a registered apprentice with the Ministry of Training, Colleges and Universities (MTCU) and a member with Ontario College of Trades (OCOT).

Eligibility Criteria for Accelerated OYAP

- Graduating grade 12 student, 40 hr. volunteer service complete.
- Excellent attendance record with demonstrated experience in the trade.
- Commitment to pursuing the particular skilled trade after secondary school.

Commitment to signing on as a Registered Apprentice with MTCU (Ministry of Training, Colleges & Universities) and to being a member of OCOT (Ontario College of Trades).

Benefits of Accelerated OYAP

- Earn Level One apprenticeship in-class schooling for a specific skilled trade at a college or at a training centre.
- Earn hours towards apprenticeship training.
- Earn high school credits.
- Become registered as an apprentice and become a member of Ontario College of Trades.
- Jump start a career in a skilled trade profession.

Application Process

Accelerated OYAP Level 1 applications are available in June for the following school year from guidance counsellors or co-op teachers.

- Information Nights at the college or training agency occur in October.
- Applications are due the first week of November.
- Interviews by a team of people from the college or training agency and PDSB run anytime from late November to January. During the interview, a student will be assessed on the following: personal presentation, communication skills, attitude and motivation, and potentially math skills through writing a short math quiz.
- Accelerated OYAP Level 1 Programs begin in the second semester.

Presently there are 7 partner training agencies within Peel DSB and 9 Accelerated OYAP programs: Electrician, Plumbing, Cook, Auto Service Technician, Baker, Refrigeration & Air Conditioning, Carpenter, Construction Craft Worker, and Hair Stylist.
Guidance and Co-operative Education Program

Accelerated OYAP: Apprenticeship Pathway Planning

<table>
<thead>
<tr>
<th>Co-op/Accelerated OYAP</th>
<th>Co-op Placement (7 weeks)</th>
<th>Basic Level 1 (8 weeks)</th>
<th>Work Place</th>
<th>Intermediate Level 2 (8 weeks)</th>
<th>Work Place</th>
<th>Advanced Level 3 (8 weeks)</th>
<th>Work Place</th>
<th>Certificate of Qualification</th>
</tr>
</thead>
<tbody>
<tr>
<td>Secondary School</td>
<td>In-class School</td>
<td>In-class School</td>
<td>In-class School</td>
<td>In-class School</td>
<td>In-class School</td>
<td>In-class School</td>
<td>Certificate of Qualification</td>
<td></td>
</tr>
</tbody>
</table>

2 – 5 years

For more information, please contact:

Peel DSB OYAP Resource Teacher: Kerri Hagerman 905-890-1010 x2525 kerri.hagerman@peelsb.com

Peel DSB: www.peelschools.org/OYAP

Ontario Youth Apprenticeship Program: www.oyap.com

Ministry of Training, Colleges and Universities:
www.tcu.gov.on.ca

Ontario College of Trades: 647-847-3000 www.collegeoftrades.ca

**OYAP – Dual Credit LEVEL 1 Apprenticeship Program**

This program is open to all Peel board students who are enrolled full-time in Grade 12, who are eligible to graduate by the end of semester two and are seriously interested in beginning a career in a skilled trade. Grade 12 applicants must also have completed their 40-hour community involvement and literacy test before February and demonstrate a passion and enthusiasm for the particular trade of interest. Students will participate in a co-operative education placement with a trade-specific employer, and be part of the Level 1 curriculum at the designated college during the semester. Level 1 Apprentices may earn up to 4 credits through co-operative education and may also be eligible for an additional dual credit.

**Dual Credit**

Dual credit programs allow Grade 11 or 12 students to simultaneously earn both college and non-compulsory secondary credits. Students may earn a maximum of 4 dual credits toward the OSSD. Dual credit courses/programs are available through all secondary schools.

Students eligible to participate in the Dual Credit programs are:
- disengaged and underachieving students who have the potential to succeed but are at risk of not graduating and students who left school before graduating;
- students in SHSM programs;
- students in the Ontario Youth Apprenticeship Program.

PDSB’s Dual Credit programs are offered at Sheridan College (Skills Training Centre, Davis and Trafalgar campuses), at Humber College (Carrier, Lakeshore, North and Orangeville campuses), at Seneca College (Seneca@York University campus), at Centennial College (Ashtonbee Campus) and at George Brown College (Casa Loma and St. James campuses). Students combine a college program (1 to 5 days per week) with a high school program. In addition to the dual credits, students are able to earn co-operative education credits, enabling students to earn up to 6 credits in one semester (determined on a case by case basis). College credits earned may be applied after graduation to the same diploma program at the same college attended. College tuition costs are covered, textbooks are provided and transportation is arranged centrally from several locations in Peel, or transit tickets are provided. Students who must wear safety boots at their program are eligible for a subsidy of $50.00 if boots are paid for by the student.

Some examples of the courses/programs offered at different campuses include:
- Introduction to Sewing and Drafting, 2D Digital Art Gaming and Digital Art & Design, Welding, Introduction to Psychology, OYAP Baker and OYAP A/C Mechanic Accelerated Level 1 Apprenticeship program at **George Brown College**
- Canadian Criminal Justice System, Social Psychology, Theory and Practice of Film and
Guidance and Co-operative Education Program

Television at Humber Lakeshore campus
- Canadian Criminal Justice System, Social Psychology, Animation Art, Introductory Cosmetic Application, Studio Production 1, Indigenous Perspectives on Music, Film and Media, OYAP Cook & Baker Accelerated Level 1 Apprenticeship program at Humber North campus
- Home Renovation-Blueprint Reading and Safety, OYAP Plumbing & Electrical Accelerated Level 1 Apprenticeship program at Humber Carrier campus
- Police Foundations, Introduction to Spa Management and Early Childhood Education programs at Humber Orangeville campus
- Theory & Practice of Film and TV (Television News Broadcasting), Digital Design 1, Leadership in Society, Interpersonal Communications, Events, Meetings and Convention Management, at Seneca College
- Pre-apprenticeship training in Introduction to Construction and Introduction to Industrial Trades, Electrical, Welding, Precision Machining/Welding and Plumbing, Exploring the Trades as well as OYAP Electrical Accelerated Level 1 Apprenticeship program are offered at Sheridan Skills Training Centre campus
- Media Fundamentals, Art Fundamentals and Performing Arts at Sheridan Trafalgar campus
- Heavy Duty Equipment Tech and OYAP Automobile Service Technician Accelerated Level 1 Apprenticeship program at Centennial College

A complete listing of all dual credit courses/programs offered in both semesters is available from guidance counsellors.

How can you participate?

Students may consult with counselors or co-op teachers in their home school for more information.

School-Work Programs

School-Work transition programs are specialized programs that include both in-school and work-based experiences, including job shadowing, job twinning, work experience, co-operative education and in-depth skills training. They require the involvement of employers in their development and delivery. School-Work transition programs consist of a number of courses that prepare students to meet requirements of a specific occupation or apprenticeship.
The Peel board offers a number of specialized programs for secondary students in various locations. These programs aim to meet a diverse range of student needs. There may be special entrance requirements for these programs. The chart below summarizes the nature of the program, location and a brief statement about the requirements. Further detail can be obtained through the guidance office of the student’s home school.

### CURRICULUM SPECIFIC PROGRAMS

<table>
<thead>
<tr>
<th>Program</th>
<th>School(s)</th>
<th>Entry Criteria</th>
<th>Entry Grade</th>
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</thead>
<tbody>
<tr>
<td><strong>Regional Programs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Regional Advanced Placement (AP)</td>
<td>North: Central Peel SS South: John Fraser SS</td>
<td>Application, high academic standing, literacy and numeracy assessment</td>
<td>Grade 9</td>
</tr>
<tr>
<td>Regional Arts (dance, drama, visual arts, music)</td>
<td>North: Mayfield SS South: Cawthra SS</td>
<td>Audition, interview, application and in focus area</td>
<td>Grade 9 and senior students if places become available</td>
</tr>
<tr>
<td>Regional Graphic Design Management</td>
<td>Gordon Graydon Memorial SS</td>
<td>Application (on line)</td>
<td>Grade 9, 10 or 11</td>
</tr>
<tr>
<td>Regional International Baccalaureate (IB)</td>
<td>North: Turner Fenton SS Harold M. Brathwaite SS South: Glenforest SS</td>
<td>Application, high academic standing</td>
<td>Middle Years IB Program in Grade 9 and 10, Diploma IB program in Grade 11 and 12</td>
</tr>
<tr>
<td>Regional International Business and Technology (IBT)</td>
<td>North: North Park SS South: Gordon Graydon Memorial SS West: Meadowvale SS</td>
<td>Application, interview</td>
<td>Grade 9</td>
</tr>
<tr>
<td>Regional International Executive Leadership Academy</td>
<td>T. L. Kennedy SS</td>
<td>Application, performance task, written reflection, group interview</td>
<td>Grade 9</td>
</tr>
<tr>
<td>Regional SciTech</td>
<td>North: Chinguacousy SS South: Port Credit SS</td>
<td>Application, demonstrated aptitude or skill in Science and Technology</td>
<td>Grade 9</td>
</tr>
<tr>
<td>Regional Sports</td>
<td>Applewood Heights</td>
<td>Application interview</td>
<td>Grade 9</td>
</tr>
<tr>
<td>Regional Strings (violin, viola, cello, bass)</td>
<td>North: Central Peel South: Port Credit SS</td>
<td>Audition and interview in focus area</td>
<td>Grade 9 and senior students if places become available</td>
</tr>
<tr>
<td>Regional Truck and Coach Engineering Technology</td>
<td>Bramalea SS</td>
<td>Application</td>
<td>Grade 9, 10, 11</td>
</tr>
<tr>
<td><strong>Specialized Programs</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Literacy Development (ELD)</td>
<td>North: Bramalea SS Central Peel SS Lincoln M. Alexander SS South: T.L. Kennedy SS</td>
<td>Referral may come from: Grade 8 ESL/ELD teacher Elementary guidance counsellor Home secondary school We Welcome the World Centre</td>
<td>Any grade</td>
</tr>
<tr>
<td>English as a Second Language (ESL)</td>
<td>Go to chart</td>
<td>Referral may come from: Grade 8 ESL/ELD teacher Elementary guidance counsellor Home secondary school We Welcome the World Centre</td>
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<tr>
<td>Environmental Systems, Technology: Heating, Ventilation, Refrigeration and Air Conditioning (HVRA/C)</td>
<td>Bramalea SS</td>
<td>Application</td>
<td>Grade 10</td>
</tr>
<tr>
<td>French - Extended</td>
<td>North: Humberview, Turner Fenton SS South: Lorne Park SS</td>
<td>Extended French Grades 7 and 8 Minimum 1,260 hours of instruction in French or equivalent</td>
<td>Grade 9</td>
</tr>
<tr>
<td>French - Immersion</td>
<td>North: Bramalea SS, Brampton Centennial SS (Grade 9, 10, 11) David Suzuki SS (Grade 12) Humberview South: Applewood Heights SS, Clarkson SS, Streetsville SS</td>
<td>French Immersion Grades 1 to 8 Minimum 3,800 hours of instruction in French or equivalent</td>
<td>Grade 9</td>
</tr>
<tr>
<td>Peel Alternative School</td>
<td>Peel Alternative School North (located at 315 Bartley Bull Parkway, Brampton) South (located at Neil C Matheson elementary school, 1500 Ogden Avenue, Mississauga) West (located at West Credit SS, 6325 Montevideo Rd, Mississauga)</td>
<td>Students requiring flexible programming. Criteria is program specific. Students are referred by the home school.</td>
<td>Grades 7-12</td>
</tr>
<tr>
<td>Peel Schools for International Students</td>
<td>North: Harold M. Brathwaite SS South: Applewood Heights SS Clarkson SS</td>
<td>ELL Visa Student</td>
<td>Grade 9, 10, 11, 12</td>
</tr>
<tr>
<td>Regional Co-op</td>
<td>Brampton Centennial SS</td>
<td>Application and interview</td>
<td>Grade 11 or 12</td>
</tr>
<tr>
<td>Specialist High Skills Major (SHSM)</td>
<td></td>
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</tr>
<tr>
<td>- Explore High Skills</td>
<td>Go to chart</td>
<td>Based on specific course selection. Available to students in all pathways.</td>
<td>Grade 9</td>
</tr>
<tr>
<td>- SHSM</td>
<td>Go to chart</td>
<td>Based on specific course selection. Available to students in all pathways.</td>
<td>Grade 11 or 12</td>
</tr>
</tbody>
</table>

See link to Alternative Programs website: [Peel Alternative School](http://www.peelschools.org/sec/pas/Pages/default.aspx) for details.
### Regional Programs and Specialized Programs

#### Advance Placement
- Arts
- Graphic Design Management
- IB
- IBT
- Intern'l. Exec. Leadership Academy
- SchTech
- Sports
- Strings
- Truck and Coach Enginering Tech.

#### Specialized Programs
- Regional Co-op
- ELD
- ESL
- Extended French
- French Immersion
- HVRA/C
- Peel Alternative Programs
- Peel Schools for Intern'l Students
- SHSM - Explore High Skills
- SHSM

*Locations subject to change depending on needs*
REGIONAL PROGRAMS

Regional Advanced Placement (AP)

The Regional Advanced Placement Program (AP), is administered by The College Board - a U.S. educational association focused on post-secondary school readiness, and allows highly motivated and hard-working students to participate in university level courses and possibly earn Advanced Standing in university. AP emphasizes skill development and rigorous academic performance, making students better prepared to master university content upon graduation from high school. The Regional AP program begins with pre-AP in grades 9 and 10 where core courses (mathematics, science, English, social sciences and French), provide appropriate preparation for entry into the AP program in the senior grades. In grades 11 and 12, students will have the opportunity to focus on their personal areas of interest in preparation for AP examinations written in May of each school year. Successful completion of AP examinations could result in Advanced Standing in universities in Canada, the U.S. and abroad. As university guidelines vary, students should contact individual universities about their admission policies. The Regional AP program is open to all Peel board students.

Regional Arts

Regional arts programs at Cawthra Park Secondary School and Mayfield Secondary School offer a package of specialized courses to artistically talented students interested in dance, drama, music or visual arts. In addition to the arts program, students study required and optional academic courses to earn their Ontario Secondary School Diploma. An audition is required for entry into the program. Students choose one of the four areas in which to audition.

Regional Graphic Design Management (GDM)

The Graphic Design Management (GDM) program is an exclusive program which focuses on the many pathways related to design, such as graphic design, fashion, architecture, video game design and animation, interior design, urban design, industrial design and engineering, and packaging design. GDM students take TDJ (Technology Design) for four years, as well as the option to focus on specific disciplines in grades 10 through 12.

Gordon Graydon Memorial Secondary School offers this challenging technology-based program to students in the Peel District School Board. GDM students will acquire specific qualifications required to pursue various fields of study beyond high school. GDM graduates can apply to programs at OCADU, Sheridan College, Ryerson University, George Brown College, Seneca College, Western University, Laurier University, Waterloo University and University of Toronto.

Regional International Baccalaureate (IB)

The IB program is a world renowned pre-university course of studies offered in the last two years of secondary school. It has a dual purpose: (1) to prepare high achieving, highly motivated students for an internationally recognized university entrance; (2) to provide a curriculum which will challenge the whole student beyond the traditional realm of the secondary school experience. Courses are chosen from Languages, Science, Mathematics and Humanities. Grade 8 students can choose to apply to a pre-IB program at three sites in Peel – Turner Fenton Secondary School in the north and Erindale Secondary School in the south west and Glenforest Secondary School in the south east. The pre-IB program (Grade 9 and 10) provides appropriate preparation for entry into the senior IB program. Senior IB program (Grade 11 and 12) is also offered at Harold M. Brathwaite Secondary School.

Regional International Business and Technology (IBT)

The IBT program offered at Gordon Graydon Memorial Secondary School, Meadowvale Secondary School and North Park Secondary School provides students with a wide variety of learning experiences in an articulated focus. Students are required to make connections to business, international studies and technology in all courses. Through partnerships with the community and business, content taught in the classroom relates to relevant and real world issues.
**Regional Programs and Specialized Programs**

**Regional International and Executive Leadership Academy**

T.L. Kennedy Secondary School’s Executive Leadership Academy builds leaders for tomorrow. In this four year, rigorous and technologically engaging program, all students will acquire the leadership skills required to work, live and lead others in the 21st century. The International and Executive Leadership Academy graduate will be an individual with the following characteristics: self-reliance and self-discipline, perseverance and determination, initiative and creativity, community involvement and social responsibility and an international understanding and awareness.

**Regional SciTech**

The SciTech programs at Port Credit Secondary School and Chinguacousy Secondary School are designed for students interested in an integrated science and technology program that may lead to multiple destinations: apprenticeship, college, university or work. The program focuses on experiential learning, with connections to industry partnerships, Co-operative Education placements and apprenticeship opportunities. It is a regional program open to all Peel board students.

**Regional Sports (RSP)**

Applewood Heights Secondary School Regional Sports Program is an inclusive, athletic focused learning environment that supports diversity in education through a commitment to healthy active living and provides a variety of leadership and healthy lifestyle opportunities for all students.

Physical activity is crucial to the way students think and feel. It has a positive impact on overall physical health, mental well-being, and on the capacity to learn. The Regional Sports Program is focused on delivering a quality physical education program that increases students’ interests and active involvement in fitness, athletics, and leadership. These opportunities will create and promote the development of healthy active living and leadership skills that can be utilized within the school and greater community.

Key features include:

- Physical education all year with regional students completing 8 courses over the 4 years of secondary school (1 physical education course each semester)
- Required involvement in co-curricular athletics and/or community involvement to build leadership skills
- Development of personal fitness, healthy lifestyle and interpersonal skills

**Regional Strings**

Students audition for this music program to study one of four string instruments (viola, violin, cello or bass) at Central Peel Secondary School and Port Credit Secondary School. Previous experience is not required for the program. Professional coaching and field trip options that support the program are offered.

**Regional Truck and Coach Engineering Technology**

Located in the hub of the Canadian Transportation industry, Bramalea Secondary School is home to an exclusive Transportation/Truck and Coach program in complement to its current Specialist High Skills Major in Transportation. In partnership with Centennial College, this unique regional program is housed in its own state-of-the-art facility and welcomes all Peel students from all pathways: apprenticeship, college, university and workplace. While introducing students to various aspects of the transportation industry, the curriculum provides training in Level 1 of the Apprenticeship Training Program Standards for Truck and Coach Technician.

Graduates will have the opportunity to participate in the Ontario Youth Apprenticeship Program with experiential learning as well as to gain industry standard safety certification in numerous areas. While obtaining a secondary school graduation diploma, students will network with industry partners including advanced training facilities, manufacturers, dealerships, and community businesses - all of whom can provide opportunities for certifications/employment in a high-skills, high-demand career.
SPECIALIZED PROGRAMS

ESL and ELD

ESL and ELD courses are designed to assist English language learners in attaining proficiency in everyday English and especially the knowledge and skills they need to develop proficiency in academic English to allow them to integrate successfully into the mainstream school program and participate fully in the life of the school.

ESL and ELD courses aim to help students become successful English language learners who can:

- use English to communicate effectively in a variety of social settings;
- use English to achieve academically in all subject areas;
- take charge of their own learning, independently and in groups;
- select and use effective learning strategies;
- integrate confidently into mainstream courses;
- use English effectively to advocate for themselves in all areas of their lives;
- make a successful transition to their chosen post-secondary destination (apprenticeship, college, university, work);
- function effectively in a society increasingly committed to the use of information technology;
- use critical-literacy and critical-thinking skills to interpret the world around them;
- participate fully in the social, economic, political, and cultural life of their communities and of Canada.

English as a Second Language (ESL)

ESL courses assist students whose first language is a language other than English or is a variety of English significantly different from that used for instruction in Ontario schools. Students in these programs have age-appropriate first-language literacy skills and educational backgrounds. They can usually build on their existing first-language skills when learning English in an ESL program. Most English language learners are in this group. These learners may be entering secondary school from elementary school alongside their English-speaking peers. They may also be entering secondary school in Ontario having recently arrived from other provinces or countries with educational experiences that have prepared them for success in the secondary school program. Depending on their previous experience with English, they may be placed in ESL level 1, 2, 3, 4 or 5.

Environmental Systems Technology: Heating, Ventilation, Air Conditioning, Refrigeration (HVRA/C)

Bramalea Secondary School’s Environmental Systems program is open to all Peel board secondary students. Students in the program study heating, ventilation, air conditioning/refrigeration using leading edge technology. Students who apply for the program in Grade 9 are required to select Integrated Technologies (TTI 100) as one of their option selections. Students may also enter this program in Grade 10 or 11.

Following successful completion of Integrated Technologies (TTI 100), students will take Grade 10 Environmental Systems (TCH 230) as a single credit. In Grade 11, students complete a two-credit package (TCH 367 and 369). Grade 12 also includes a two-credit college preparation package of Environmental Systems courses (TEE 460 and TEH 460).

English Literacy Development (ELD)

The regional English Literacy Development (ELD) program provides literacy development for students who have significant gaps in their education. It is designed for students whose first language is a language other than English or is a variety of English significantly different from that used for instruction in Ontario schools. Students in ELD programs have recently arrived from countries where access to education may have been very limited. These English language learners have had limited opportunities to develop age appropriate literacy and/or numeracy skills. There are five ELD courses based on levels of literacy development and proficiency in English. Depending on the learner’s previous educational experience, first-language literacy skills, and knowledge of English, students may be placed in ELD Level 1, 2, 3, 4, or 5.
Regional Programs and Specialized Programs

Peel Alternative School (PAS)

Programs are available throughout the Peel Region. These programs serve students with learning needs that are best met in an alternative setting. Criteria is program-specific and students are referred by the home school.

Included are students:

• with medical conditions, elite athletes or those with personal and family commitments (if over 16) who require flexible programming.
• who have experienced difficulties with attendance or negative influence of peers and who hope to have a more positive experience in a new setting.
• who prefer to work more independently than is possible in a regular school.

Programs are available for Grade 9 and 10 students who are under 16 (Intermediate Alternative Program), older students who need credits in Grade 9 and 10 (Foundations Program) and senior students who need Grade 11 and 12 credits (Senior Program).

Peel Schools for International Students

In 2011, the Peel District School Board established the Peel Schools for International Students. This program provides a unique, world-class education in a safe and inclusive environment for students from kindergarten to grade 12. The Peel Schools for International Students is offered in three locations: Applewood Heights Secondary School and Clarkson Secondary School in the south and Harold M. Brathwaite Secondary School in the north.

Features of the program include:
• orientation activities and a Canadian partner system designed to provide international students with a smooth transition to school in Canada and introduce Peel students to their peers from around the world;
• superior English language programs custom-designed to help motivated international students acquire academic-level English at a faster pace;
• extra-curricular activities that provide opportunities for international students to socialize with Peel students to build cross-cultural understanding and further language development.

For more information about the program, please contact studyinpeel@peelsb.com or (905) 890-1010 ext. 2638

Regional Co-operative Education

Caring for the Future is offered through Brampton Centennial Secondary School and the William Osler Health Centre. It is a 4-credit co-op package for students exploring and planning careers in the health care sector. Students must be in Grade 11 or 12, intend to go to college or university, and have successfully completed Grade 11 biology (college or university level).

SPECIALIST HIGH SKILLS MAJOR (SHSM)

Explore High Skills

Explore High Skills is a Peel board pathway program that allows secondary schools with Specialist High Skills Major programs to offer a unique program choice for grade 9 and 10 students. These sector-related programs are available to students in all skill levels and in all pathways. Specialized programs in grade 9 provide unique learning experiences to engage students as they transition to high school. Students can focus their learning on an area of interest as they build self-confidence, learn essential skills, and develop a sense of belonging in school and in the community.

Explore High Skills students will participate in:

1. Focused Learning Activities related to the sector that allow students to make connections between their learning and their pathway plans.
2. Community Involvement, involving 20 hours of approved, sector-related volunteer work that counts towards their high school diploma.
3. Learning Skills development with specific connections made to skills required in the workplace.
4. Certification and training in grade 9 or 10 that is sector-recognized in the workplace.
5. An Experiential Learning activity in grade 9 or 10, supported by business, community, and industry partners.
6. Individual Pathway Plan (IPP) development in myBlueprint, including post-secondary planning, career exploration, resume building, and more.
**Specialist High Skills Major (SHSM)**

**What Is a Specialist High Skills Major?**

A Specialist High Skills Major (SHSM) is a ministry-approved specialized program that allows students to focus on knowledge and skills that are of particular importance in certain economic sectors. Students earn certifications recognized in those sectors, as they work towards meeting the requirements for their Ontario Secondary School Diploma (OSSD). Students who graduate with an SHSM designation on their diploma are prepared for success in a particular sector and in the postsecondary destination of their choice, whether it be apprenticeship training, a college or university program, or the workplace.

SHSM programs include the following five components, which are outlined in ministry-approved frameworks developed for each area of specialization.

1. A bundle of 8-10 required credits in Grade 11 and 12 courses that constitute a pathway to one of four possible destinations: apprenticeship training, college, university, and the workplace. The package must include:
   - four credits – called the “major” credits – for courses that provide knowledge and skills closely related to the particular SHSM sector of specialization;
   - two to four additional required credits for courses in English and other relevant disciplines (e.g., science, mathematics, arts, humanities, or business studies), which include units of study called Contextualized Learning Activities (CLAs) that are customized to the particular sector. Some credits (e.g., English) may be used to meet compulsory credit requirements for the OSSD;
   - two co-operative education credits, which may be used to meet two of the 18 compulsory credit requirements for the OSSD. For students wishing to take a 3 or 4 credit co-op package, flexibility has been built in to support experiential learning and graduation with the SHSM seal diploma. One additional Co-op credit may substitute for a Major SHSM credit and one credit may substitute for an Other Required SHSM credit from the bundle.

2. Compulsory and elective certifications, which are identified in each SHSM framework.

3. Experiential learning through job shadowing and work experience.

4. Use of the Ontario Skills Passport (OSP) to document demonstration of essential skills and work habits.

5. “Reach ahead” opportunities, which allow students to experience learning in their intended post-secondary destination (e.g. a day of attendance at an apprenticeship, college, university or workplace).

More information about SHSMs is available at [http://www.edu.gov.on.ca/morestudentsuccess/SHSM.asp](http://www.edu.gov.on.ca/morestudentsuccess/SHSM.asp)

For a list of available Specialist High Skills Major programs in Peel District School Board, go to [http://www1.peelschools.org/makingmyway/programs/SHSM.htm](http://www1.peelschools.org/makingmyway/programs/SHSM.htm)
Access to these programs requires an Identification, Placement and Review Committee (IPRC) meeting.

Learning Support

Learning Support Level 1 (LS 1) is for students who are taking the Learning Strategies (GLE) courses. Credits are granted for GLE and students can take up to 4 GLE credits in high school.

Learning Support Level 2 (LS 2) is a level of support for students who require ongoing monitoring and assistance and is not credit granting.

Placement in this program requires an Identification, Placement and Review Committee (IPRC) meeting.

Special Education Regional Programs

**Autism Spectrum Disorder Resource Program (ASD R)**

The program is designed to support students with a diagnoses of Autism Spectrum Disorder. Contained classes in Learning Strategies (GLE) are offered. Teacher assistance and Teaching Assistant support allows for flexible timetabling permitting fewer classes if necessary. A homeroom base, resource support, and access to assistive technology is available for program participants.

Placement in this program requires an Identification, Placement and Review Committee (IPRC) meeting.

**Developmental Disabilities Resource Program (DD R)**

The program provides support in functional communication skills, personal competence, social skills, independence, basic literacy and numeracy skills as they apply to life situations based on the students’ cognitive level. Appropriate support for students and parents to assist in the planning of future transitions is initiated. Students move to a transition program after 4 – 5 years.

Placement in this program requires an Identification, Placement and Review Committee (IPRC) meeting.

**Regional Communication Program**

Provides more intensive special education support to students who would be successful in the regular secondary program but require additional support. This support is offered in small classes for Math, English, Science, and History/Geography for grades 9 and 10 and Math and English may be included for grades 11 and 12 (varies by site).

Placement in this program requires an Identification, Placement and Review Committee (IPRC) meeting.

**Section 23**

The Peel District School Board provides Section 23 programs to secondary aged students who are in care, custody, corrections or treatment programs. Many of these students have emotional, behavioural and/or mental health issues that require extensive services beyond what is available in a secondary school setting. These secondary Section 23 programs are provided through partnerships with agencies in the Peel Region. The academic and treatment components of these programs are delivered by a multi-disciplinary team involving Peel District School Board staff and agency staff.
**Transition Program (19 to 21 years)**

The Transition Program provides support for students to learn skills appropriate for the workforce and/or to live in the community beyond school.

Access to adaptive and assistive technology is available.

Placement in this program requires an Identification, Placement and Review Committee (IPRC) meeting.

**Vocational Programs**

**Vocational Level 1 Program** – focuses on the acquisition of basic literacy and numeracy skills, emphasizing the life skills application of knowledge related to independent living and the workplace.

**Vocational Level 2 Program** – focuses on the acquisition of basic literacy and numeracy skills, practical application of knowledge related to employment opportunities, and the development of specific skills for the workplace.

Placement in these programs requires an Identification, Placement and Review Committee (IPRC) meeting.