We specialise in Advanced Level 3 full-time courses for 16 – 19 year olds. We hope that this prospectus will help you make a positive decision to join us if we have the right courses for you. We will support you in aiming as high as possible.

Dr Richard Williams, Principal

Welcome to Thomas Rotherham College

A modern Sixth Form College with high levels of academic success, exciting student destinations, great facilities, a very strong Ofsted report (January 2014) and a real commitment to helping you identify and achieve your ambitions.

We specialise in Advanced Level 3 full-time courses for 16 – 19 year olds. We hope that this prospectus will help you make a positive decision to join us if we have the right courses for you. We will support you in aiming as high as possible.

Dr Richard Williams, Principal

Visit our website www.thomroth.ac.uk for further information.
Thomas Rotherham College was formed as a Sixth Form College in 1967 but its origins date back to 1483 when what became Rotherham Grammar School for boys was founded by Thomas Rotherham, a local scholar who had risen to be Archbishop of York, Chancellor of England and Chancellor of Cambridge University.

In 1890 the Grammar School moved to the building which now houses TRC; this had originally been built in 1876 as a training college for ministers of the Independent church.

Reorganisation of education and the introduction of the comprehensive system in Rotherham from 1967 brought the merger of local school sixth forms to create one of the first three Sixth Form Colleges in England; the College adopted the name of the founder of the town’s original school.
If you’re unsure where you would like to study after completing your GCSEs, here are just some of the many reasons why our students choose TRC:

We offer a HUGE range of A Level and Level 3 BTEC courses, plus a Level 2 programme.

We don’t timetable in blocks. You can choose almost ANY combination of courses with no clashes!* 

98% overall pass rate for the class of 2015, including 31 subjects with a 100% pass rate!

Overall success rates above the national averages for colleges and school sixth forms.

86 leavers in 2015 with straight A* / A grades or distinction.

Excellent progression to competitive higher education courses, including 47 Oxbridge offers in the past 9 years (6 in 2015), prestigious apprenticeships and high quality employment.

In the latest official published data TRC was joint 14th out of 330 colleges nationally for the progression of leavers to known positive destinations in higher/further education, training or employment.

Every student has their own Personal Tutor to track progress and offer 1:1 support and guidance.

1500 ambitious, like-minded students. You’ll make loads of new friends.

We offer a fantastic range of extra-curricular activities. Everything from Duke of Edinburgh, to First Aid, to Student Newspaper, to Rock Climbing to foreign trips.

We have impressive facilities and our own on-site Sports Centre.

Dedicated TRC bus services make it really easy to get to and from college.

We have great contacts with local businesses giving our students lots of opportunities for work placements.

Oh, yes and our impressive, inspiring buildings and masses of outdoor space!

*In a few cases you can’t combine two very similar courses.
Courses for 2016

Lots of courses link particularly well together, but in a few cases you cannot combine two very similar courses.

Some courses have individual entry requirements in addition to the general guidance given on page 16. Look carefully at the individual entries for the subjects you’re interested in.

Where there are costs for trips indicated, don’t be put off – look at the section on Financial Support page 136 to see how we can help.

Please note, while courses detailed in this publication are expected to run at time of print, the College cannot hold responsibility for cancellations or withdrawal of courses due to circumstances beyond its control.

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Thomas Rotherham College specialises in offering a wide range of subjects at Level 3 or Advanced Level - (A/AS levels and BTECs). Most of these are general academic courses, but they include a range of vocational courses. We offer the widest range of Advanced courses in the area.

Your Study Programme at TRC will:

- take you on to the next appropriate level in your education following your achievements at school.
- be of sufficient size and challenge to stretch you and enable you to progress to an appropriate destination at the end of it.
- include GCSE English and/or Maths or a stepping-stone Maths qualification if you have not already achieved at least a grade C in these subjects.
- help you to develop employability skills and knowledge of career opportunities through work experience or other events and activities.
- offer you other experiences and opportunities that will help develop the character, skills, attitudes and confidence that will support your progression to a suitable destination at the end of your time at TRC.
- From September 2015 A levels subjects are becoming linear courses. This means that the examinations and other assessments producing the final grade will all take place at the end of the second year of study. AS qualifications will still exist but as stand-alone qualifications, not part of the full A level. This will apply to most TRC courses for students starting in 2016.
- However, some A levels for students starting in 2016 will still be modular, divided between an AS (1st) and A2 (2nd) year, with certification of a midpoint AS qualification at the end of the 1st year. These subjects will be changing to linear courses for future students in September 2017. They are Film Studies, Further Mathematics, Geology, Government and Politics, Law, Mathematics, Media Studies, Music Technology, Philosophy and Use of Mathematics. These courses are denoted by purple highlighting of their titles in the courses section.
- Students will usually take 3 A levels or A level-equivalent subjects. Students who are taking Further Mathematics will take 4 A level or A level-equivalents including Mathematics and Further Mathematics. Further Maths is a good choice for very able Maths students who know that they want to go on to Maths, Physics, Computing or Engineering at university.
- Students with very strong GCSE results (mainly A or A* grades at GCSE, giving an average GCSE score of at least 6.7, where 7 = A) might want to take an additional 4th subject to AS level alongside their 3 A levels. This is recommended for students in this position who aim to apply for Medicine or Veterinary Medicine or for certain science courses at the most selective universities. For some, but by no means all, of these particular degree courses, it is helpful for students to have studied 4 from Biology, Chemistry, Physics, Maths and Further Maths beyond GCSE level.
- Students will receive guidance from the College at interview and enrolment on the best combination of subjects for them, given their interests, strengths and aims. You can also contact TRC at any time for further advice.
- Students might wish to stretch and challenge themselves by taking the Extended Project Qualification (EPQ). This option is offered to high-achieving students towards the end of their first year of study at TRC.
- Students who have not achieved A*-C in English or Maths at GCSE have to be enrolled onto these courses (or an interim equivalent in Maths) until they have passed with a grade C minimum.

(Information correct at time of print.)
What if I want to do Advanced courses but don’t meet the entry requirements

There is also a range of full-time courses for students who achieve mostly D grades at GCSE. These can lead on to Advanced courses at the end of a year, or directly into modern apprenticeships, employment or further education at other colleges.

How do I choose my courses?

Look up the details of all the courses you are interested in and see which combination will work best for you. You then make a provisional choice on your application form and when you come for interview at TRC we’ll discuss these with you and make sure you’re enrolled on the programme that best meets your interests and fits your ambitions and talents.

Aim high!

TRC students achieve great results, often better than they thought themselves capable of. Be realistic in your choice, but don’t be afraid to be ambitious - if you’re prepared to work hard, we’ll make sure you have the best chance of success!

High flying students are encouraged to consider application to the universities of Oxford and Cambridge. In the past 9 years, 47 TRC students have received offers from Oxbridge colleges. The College collaborates with Cambridge University as the hub institution for the latter’s HE+ scheme in Rotherham, involving extension activities for very able students aiming for highly competitive universities.

Fees

Courses are free to students aged 16 – 18 and to students over 19 and under 24 studying their first level 3 course.

For students aged 19-24 studying a second level 3 course fees will be applicable. Please contact us for details. Unfortunately, we are unable to accept applications from students aged 24 and above unless they are paying full fees, as we do not have the administrative infrastructure to support the new student loan system.

“Pick a subject you actually enjoy because it makes a big difference whether you are motivated or not.”

Kuldeep Bolle

Kuldeep Bolle

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Kuldeep Bolle

What I like about TRC

The academic but informal atmosphere that helps me to get the grades and experiences that I want.

My advice to Y11 students

Pick subjects that interest you and stay on top of your work to achieve everything you’re capable of.
Entry Requirements

New students entering from Year 11

A minimum of 5 A*-C GCSEs [1 of which could be a GCSE equivalent qualification] in 4 different subjects including English (i.e. English Language) or English Literature. There are also specific requirements for individual subjects.

The requirement for students to have achieved at least 4 of the 5 A*-Cs in actual GCSE subjects can be waived, with the relevant department’s or departments’ permission, if a student wants to study an entirely BTEC-based programme.

Some subjects (see individual subject pages) allow students onto their courses with an alternative to 5 A*-Cs in actual GCSE subjects. This is currently under consideration in the Autumn Term of the year following year 11 to allow students onto the correct option.

New students joining from Year 11

The College makes use of Advanced Level Information Systems (ALIS) information to help guide students onto the correct courses. This shows, for example, for each subject the lowest average GCSE score with which a student is likely to pass at A Level / BTEC Level 3. Where there is a marked discrepancy between the student’s score and this minimum score, the College reserves the right not to enrol the student on to a Level 3 or equivalent course. 

Students in this position will be able to take the full range of modular subjects.

TRC progression students

General entry requirements as above. Additionally, TRC progression students need to have achieved at least 3 GCSEs or equivalent during their year at TRC and to have good records of attendance (90% minimum). TRC students who do not meet these progression criteria and reapply the following year need to have achieved relevant qualifications in the interim.

New students joining from a year 12 level 3 course at another institution

General entry requirements:

- Together with a supportive reference from the previous institution.
- In addition passes in at least 2 AS subjects to be taken on to A2 and fulfillment of subject-specific entry criteria for a new AS subject to available space on the course.

Students who have already completed a Year 12 Level 2 course at another institution will not be eligible for a further Level 2 course.

Non-traditional route (to level 2 or 3 dependent on screening results)

The following students will be eligible for the non-traditional entry route:

- Students who because of exceptional circumstances such as serious illness have not been able to take the full range of GCSEs.
- Students who have been in the country for less than 2 academic years.

In the above circumstances students will be able to complete a Skills for Life Screening Assessment and placed on appropriate courses.

Progression from Lower to Upper Sixth

Students need to achieve passes in at least 2 A/AS subjects (either in end of year internal exams in linear A levels or in public AS examinations in modular ones) or the first half of their BTEC course and have maintained a good level of attendance in order to guarantee progression from Lower to Upper Sixth. Certain subjects might have additional progression criteria – e.g. having achieved a minimum level in particular AS units in modular subjects.

Readmission to TRC for students who have passed fewer than 2 subjects is allowed only in exceptional circumstances:

- Serious problems beyond the student’s control have severely disrupted his/her work. A student in this position would be re-enrolled on the most appropriate course.
  - The student has attended and worked well (90% attendance and good effort) but chose an inappropriate combination of subjects and
  - Has strengths in other subjects in which places are available in the Lower Sixth, these strengths being evidenced by B grades in those or other related subjects at GCSE.
Science Entry Requirements

**LEVEL 3 SCIENCE ENTRY REQUIREMENTS**

The information below will help you to work out what GCSE passes you need:

**Biology / Chemistry / Physics**
- If you have taken Core and Additional Science you need 2 B grades.
- If you have taken separate sciences (Biology, Chemistry and Physics) you need a B grade in the science you want to take, together with at least one C grade in another separate science.
- If you have taken Core, Additional and Further Science then you need 2 B grades from these.
- You must have passed Maths at grade B.

Passes in Applied Science and BTEC First Diploma in Science do not count as valid qualifications for these courses.

**Geology**
- If you’ve taken Core Science with another science subject, you must have at least a C in Core and at least a C in any one from Additional Science, Biology, Chemistry, Environmental & Land Based Science, Further Science, Geology, Human Physiology & Health or Physics.
- If you have taken Core Science only you must have a grade B or better.
- If you’ve taken Applied Science, you must have achieved at least CC.
- If you’ve taken single subject Sciences, you must have at least two Cs or better.
- You must have at least a grade D in Maths.

A pass in the BTEC First Diploma in Science does not count as a valid qualification for this course.

**BTEC Applied Science**
- If you have taken single sciences you need to have passes in any two subjects at grade C or above.
- If you have taken Core Science with another science subject you need a grade C in Core and a grade C in any one from Applied Science, Additional Science, Biology, Chemistry, Environmental & Land Based Science, Geology, Human Physiology & Health or Physics.
- If you have taken a BTEC Applied Science course you must have at least a Merit grade.
- You must have at least a grade D in Maths.
What's it like being a TRC student?

Your working day

The College working day is 9.00am to 4.10pm Monday, Tuesday and Thursday, 9.00am-3.50pm on Wednesday and 9.00am - 2.35pm on Friday, but you won’t have classes all the time. You can use the Learning Resources Centre for research, coursework and homework when you don’t have a timetabled lesson. See example student timetable below.

Studying in college

Outside timetabled work you manage your own time; you will need plenty of time for reading, homework and coursework and preparing for exams. There are social and private study areas, fully equipped with IT that you can use whenever you need them. Students will be expected to attend all timetabled lessons and unauthorised absences will be monitored.

Working together in a relaxed atmosphere

One of the many aspects that students find appealing is the informal but purposeful studying atmosphere. The environment is different from school and we treat you as adults, with respect. Of course we expect you to treat us and each other the same way.

Staff and students work together at TRC. There is no uniform.

Social Life

You’ll get a great new social life at college as it’s a brilliant place to meet lots of new, like-minded people with similar interests and ambitions.

We run a Freshers’ Fair during the first few weeks of college, which is all about getting involved, making new friends and settling into college life.

You’ll also get to know the other students on your chosen courses and there are loads of opportunities to meet people through our enrichment activities, sports teams and events.

Don’t forget everyone is in the same boat, so don’t be scared to choose college, rather than automatically staying in your school sixth form. You need to weigh up the right choice for you as an individual.

College facilities

The College has invested heavily in updating the campus and provides well equipped teaching rooms. Facilities include a 110-seat lecture theatre, specialist technologies for media and excellent language and science laboratories.

Our art rooms provide students with the space to create, with a room also available for displaying art work.

There is a prayer space available for our students to use.

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There is a prayer space available for our students to use.

“‘The facilities are very advanced.”

Tom Young
Drama and Music studios
The Studio is our fully equipped performance area, where Performing Arts classes take place and public performances are held. There is also a soundproof practice area for rehearsals.

The Tower houses music studios and practice rooms with a wide range of equipment and instruments, from pianos and violins to mixing desks and PC audio technology.

Learning Resources Centre & IT
Our Learning Resources Centre boasts an impressive collection of books, magazines, newspapers, DVDs, audio-visual equipment and IT facilities. There is a large area for quiet private study along with a computer suite. The LRC also offers printing, copying and scanning facilities and there are cameras and laptops available for loan.

In addition to the LRC there are several IT suites. All PCs have access to the internet and our own virtual learning environment packed with course materials, links and college information. Students will also be provided with their own college e-mail account. Wi-Fi connectivity is also available throughout many areas.

Great sports facilities
There’s a fully equipped fitness centre with gym, full size sports hall and dance studio and lots of outdoor sports facilities, including a large artificial pitch – see the section on TRSports on page 130.

The Courtyard
The Courtyard is our student social and dining area, offering an excellent daily changing menu including healthy options and a range of hot and cold sandwiches and salads. This is the place where you can relax, meet your friends and even study!

It is also home to lots of fun lunchtime events and fundraising activities, such as our Battle of the Bands competition, cake sales and fitness testing.

Car parking
We provide car parking for students, with priority permits for those with a long journey.

Watch our latest college videos on our YouTube channel for a taste of what it’s like at TRC and what we have to offer.
“Students make good progress.”
“Support is very good.”
“Teachers use their expertise and subject knowledge well to plan and deliver lessons which motivate students to attend well and make good progress.”
“Exemplary tracking and monitoring of students’ progress, ensure that students’ progress well.”
“Students benefit from an extensive range of enrichment and wider learning activities which support them efficiently in their future careers.”

“Nearly two-thirds of students progress to university, with an increasing number gaining places on highly competitive courses.”
“Guidance for students planning to progress to employment or higher education is very good.”
“Male and female learners, White British and minority ethnic learners and those with learning difficulties and/or disabilities succeed equally well.”

“Students develop good personal, social and employability skills.”
“The college has good contacts with local businesses, many of whom have links with departments, and provide placements for learners and engage them in mock interviews to prepare them for work.”
“Leadership and management are good.”
“Students’ behaviour is exemplary.”

“Teachers know their students very well and provide high levels of individual support.”

Ofsted report on TRC, January 2014.
www.ofsted.gov.uk
“A levels give you a lot of independence and I find it much better than school. I love everything about TRC and I couldn’t describe how brilliant it is.”
Frances Pringle  
Previous school: Wickersley School and Sports College

“The student support here has helped me a lot and I am now exceeding all my target grades.”
Chelsea-Jane South  
Previous school: Mexborough

“The facilities are amazing (and clean!!)”
Robert Mitchell  
Previous school: Oakwood

“The teachers are friendly and down to earth which makes them extremely easy to get along with. TRC provides endless opportunities and support.”
Miles Colbeck  
Previous school: Brinsworth Comprehensive

“TRC has given me confidence and I have met friends for life.”
Hannah Horton  
Previous School: Wickersley School and Sports College

“MyDay is really helpful as it has all the resources which you will need to enable you to pass.”
Ayaz Tariq  
Previous school: Oakwood

“Workshops provide extra support.”
Emily Vine  
Previous school: Ecclesfield

“There is a range of very good facilities and everyone is friendly. The teachers are very helpful and will go out of their way to help you succeed in every possible way as a person and with work.”
Joe Watson  
Previous school: Mount St Mary’s College

“It’s a great college. Especially the sports side.”
Farbod Yousefi  
Previous school: Thrybergh

See for yourself…
Visit one of our OPEN EVENINGS:
Wednesday 4th November 2015 5.00 – 8.00pm
Thursday 4th February 2016 5.00 – 8.00pm
Art (Fine Art)

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?
The A level explores the use of traditional and/or digital media, materials, techniques and processes for the purpose of self-expression, free of external constraints. Fine Art is used to communicate ideas and messages about the observed world, including the qualities of materials, perceptions, or preconceptions. It can also be used to explore personal and cultural identity, society and how we live, visual language, and technology. Fine Art allows us to consider and reflect on our place in the world, both as individuals and collectively.

Drawing and other materials processes
Drawing in Fine Art forms an essential part of the development process from initial ideas to finished work; from rough sketches to diagrams setting out compositions and digital drawings used for installations or as part of three-dimensional work. You will get the opportunity to use a variety of tools, materials and techniques to do this, including pencil, charcoal, printmaking, pen and ink, paint, textiles and 3D.

Contextual understanding and professional practice
An important aspect of the course is to consider the work of artists and use understanding gained from this to inform the progression of your own personal creativity. Research will be conducted from a wide range of sources; for example, from historical works in museums, contemporary art shows and fairs, an exhibition at a local gallery, or from films, architecture, music, literature and nature.

You will become familiar with contemporary and emerging concepts and learn how to analyse and critically evaluate fine art work, demonstrating an understanding of purposes, meanings and contexts.

Study Visits
London residential – optional.
Day trips to Art Galleries and sketching field trips.

Cost
London approx. £180.
Day trips: contribution towards petrol, approx. £1 per trip.
Starter portfolio pack including basic materials – £8.50 (subject to materials/availability).

The Art Department provides a lot in terms of consumables such as paint, printing ink, pastels, glue, fabrics etc. However, you will need to purchase your own paint brushes, pencils, pens, canvases and paper. We buy these in bulk and sell them to you at cost in order to keep prices as low as possible. We also distribute 10 free sheets of A2 cartridge paper to each student at the beginning of every half term to help subsidise costs and sell second hand portfolios and canvases at very reasonable prices. To help students manage this cost we operate a levy system where students can pay an amount in advance to use as and when it is needed. This can be topped up at any point during the year.

Assessment
The course consists of two components.
Component one is coursework and will start in September and continue through for approximately 4 terms followed by component two which is approximately two terms long.
Component one allows for you to develop your technical and analytical art skills through the use of skills based workshops and the development of a journal exploring a set theme. This component also includes a separate written study based on contextual research. This will be completed alongside your practical work over the four term duration of the first component.
Component two is the exam unit which sets a theme to be explored with a timed test at the end in which you produce your final outcome under exam conditions.
Component one is worth 55% of your final mark and component two 44%.

Entry Criteria
To study A level Fine Art you need to achieve GCSE Art Grade C or above, or BTEC Level 2 Art Pass or above.

Please note: we offer three different A Level Art endorsements. Fine Art, Graphic Communication and Photography. You can take up to a maximum of two different A level Art endorsements. If you choose to take two, you must achieve a grade B or above at GCSE level or a Merit or above in Level 2 BTEC Art.

If you do not have a grade A* - C in English or English Literature, a grade A in GCSE Art or Distinction in Level 2 Art could serve as an alternative.

Useful Supporting Courses
Other Art endorsements, such as Photography and Graphic Communication, Media, Music and Performing Arts. Most subjects contrast well with and support the study of Art from sciences to History and Literature.

If you want to pursue a career in Architecture you will need also Maths and preferably Physics along with an Art based A level. Most of our students progress onto a broad range of Art Degrees at University. These range from Fine Art to Architecture, including Textiles, Interior and Fashion Design, Illustration, 3D Design, Graphic Design and Installation.
Biology

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?

Development of Practical Skills
This covers the skills of planning, implementing, analysis and evaluation.

Foundations in Biology
This includes cell structure, biological molecules, including DNA and enzymes, followed by the study of biological membranes, cell division, cell diversity and organisation.

Exchange and transport
This covers the structure and function of the gas exchange system, and animal and plant transport.

Biodiversity, evolution and disease
You will study communicable diseases, disease prevention and the immune system, followed by biodiversity, classification and evolution.

Communications, homeostasis and energy
This module covers excretion as an example of homeostatic control, the nervous and endocrine systems, plant and animal responses to environmental change, followed by photosynthesis and respiration.

Genetics, evolution and ecosystems
You will study the control of cellular activities, genetics, genome manipulation, cloning and biotechnology. This is followed by ecosystems, populations and conservation through sustainability.

Study Visits
Field work, conservation and will include day trips.

Cost
No more than £25 per day trip.

Assessment
Written examinations, Practical endorsement.

Entry Criteria
Please refer to page 19.

Useful Supporting Courses
This course links very well with all other sciences, including Geology and BTEC Applied Science and also with PE, Psychology and Health and Social Care.
Business Studies

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?
You will study a range of issues that cover the everyday activities of businesses such as marketing, finance, production, managing people, operations and business strategy.

You will study techniques to help a business formulate a strategy and examine what may influence the success of that strategy.

Study Visits
Day visits such as a production plant or Cadbury World. These are very helpful but not compulsory.

Cost
No more than £20 per trip.

Assessment
Examination only.

Entry Criteria
5 GCSE Grades A*-C in 4 different subjects including English. D in Maths also required if this subject is not one of your 5 GCSE grades A*-C.

Useful Supporting Courses
Any other subjects, especially Economics and IT.
Chemistry

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?
The Chemistry A Level course offered at TRC offers a broad introduction to the three branches of chemistry: organic, inorganic and physical.

Organic chemistry will examine main homologous series including alkanes, alcohols and arenes. Within the study of these topics important reactions and mechanisms will be covered. Inorganic chemistry will focus on using bonding and structure to explain key trends in the periodic table as well as introducing the concept of electronegativity and intermolecular forces. In physical chemistry you will learn about enthalpy, equilibria and rates. You will calculate energy changes and compare it to experimental data. You will also have an opportunity to study important contemporary topics such as green chemistry and drug synthesis.

The problem solving aspect of chemistry is extensively covered by chemical analysis which considers both hydrogen and carbon NMR along with IR and mass spectrometry. The course is taught with a combination of theory and experimental work in modern dedicated chemistry laboratories.

Assessment
Written examinations.
Practical endorsement

Entry Criteria
Please refer to page 19.

Useful Supporting Courses
This course links very well with other sciences and is particularly important for students wishing to follow a career in medicine or related fields.

Name
Teresa Steeples

Previous School
Kirk Balk Community College

Subjects Studied at TRC
Biology, Chemistry, Psychology and Maths.

Ambition
To be a dentist after I finish university.

What I like about TRC
The atmosphere is very welcoming and everyone’s willing to help each other and get along.

My advice to Y11 students
Think hard about the subjects you take and the sort of time you will have to dedicate to revision for each one.
Computer Science

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?

**AS Level**
1. Fundamentals of programming.
2. Fundamentals of data structures.
5. Fundamentals of data representation.
6. Fundamentals of computer systems.
7. Fundamentals of computer organisation and architecture.
8. Consequences of uses of computing.

**A Level (Above in more detail, plus)**
13. Non-exam assessment - the computing practical project.

**Study Visits**
University visits focused on studying Computing courses at Sheffield University & Sheffield Hallam University.

**Entry Criteria**
5 GCSE Grades A* - C in 4 different subjects including English or English Literature and A* or A in GCSE Maths.

Places on this course are strictly limited to 18 students. In the event of there being more than 18 applicants meeting this requirement then places would be allocated to those with the highest average GCSE points score.

**Assessment**

**AS Level**
- **Paper 1:**
  - On screen exam using skeleton program.
  - Topics 1-4.
  - 1 hours 30 minutes.
  - 50% of AS Level.

**Paper 2:**
- Written exam with short & extended answer questions.
- Topics 5-9.
- 1 hours 30 minutes.
- 50% of AS Level.

**A Level**
- **Paper 1:**
  - On screen exam using skeleton program.
  - Topics 1-4.
  - 2 hours 30 minutes.
  - 40% of A Level.

- **Paper 2:**
  - Written exam with short & extended answer questions.
  - Topics 5-12.
  - 2 hours 30 minutes.
  - 40% of A Level.

**Non Exam Assessment**
- Assesses a student’s ability to use the knowledge and skills gained through the course.
- Must solve a (real-life) practical problem.
- 20% of A Level.

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Economics

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

**What will I study?**

**1st Year:**
Developing an understanding of economic theory, you will investigate a range of broad economic issues and topics. These include: how prices are determined in markets, the problems of providing public services such as the NHS and policing and how the credit crunch caused shocks to our economy. Further to this a high standard of English Language skills will be required to evaluate and analyse economic issues and individuals’ behaviour as well as being able to use Maths skills to a high degree.

**2nd Year:**
Here you will undertake a more in-depth study (at the ‘micro’ level) of the behaviour of firms and how they operate, the benefits of competition and how increasing globalisation affects the UK. You will also examine a range of macroeconomic issues such as the arguments for and against increased social provision and debates surrounding appropriate levels of taxes. In depth analysis of the impact of globalisation and the EU will also be part of the focus.

**Entry Criteria**
Entry to Economics is in accordance with the college general entry criteria with the additional requirement of a grade C or better in GCSE English and C or above in Maths. Economics is a very challenging subject, requiring a high level of academic study and benefits from an interest in current affairs and the ability to express ideas clearly and fluently using English skills. Often students benefit from also studying Maths and Further Maths.

**Useful Supporting Courses**
Any other subjects, especially Maths and Further Maths.

**Assessment**

**Paper 1 Microeconomics:** comprising one data response question from a choice of two and one essay from a choice of three titles.

**Paper 2 Macroeconomics:** comprising one data response question from a choice of two and one essay from a choice of three titles.

**Paper 3 Synoptic:** comprising of 30 multiple choice questions and an economic report.
Study Visits  
Day schools at local universities.

Cost  
Normally no more than £10 per visit.

Assessment  
A level: there will be five hours of external examinations (80%) plus internal assessment of coursework (20%).
AS level: there will be three hours of external examinations.

Entry Criteria  
5 GCSE Grades A*-C in 4 different subjects including English.

Useful Supporting Courses  
This subject links well with English Literature. It also goes well with foreign languages, Media Studies and will support almost any combination of subjects.

**English Language**

**Level:** 3  
**Qualification:** AS/A Level  
**Duration:** 1/2 years

**What will I study?**

Students will study varieties of English and explore the richness of the language, both spoken and written. Students will develop a range of technical skills to enable them to discuss language varieties analytically. There will be opportunities to explore attitudes to language diversity in the British Isles. In addition students will explore the development of language over the centuries and the study of the process through which children develop language, spoken and written.

For the AS qualification, students will sit two 1.5 hour examinations on language variety and language diversity.

In the second year A level students will produce an investigative piece of coursework and an original piece of writing which will be worth 20% of the final grade.
English Literature

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?
Students will cover at least 6 texts including prose, poetry and drama across the course as a whole. Part of the course will focus on Shakespeare, examining either a tragedy or a comedy. The course will also explore links across pre-1900 and post-1900 texts. In addition, students will be prepared for examination on an unseen text, and connections across either crime or political writing.

Students will complete two essays for coursework which will be worth 20% of the final grade. Coursework will be based on a critical anthology which introduces key literary concepts and theories.

Students on the AS course will sit two one hour and 30 minute exams at the end of year one. One is an open book exam on poetry and prose, and the other a closed book exam on the tragic or comedic genre including a Shakespeare text and a modern text.

Study Visits
Theatre visits are strongly recommended.

Cost
 Normally no more than £10 per visit.

Assessment
A level: 5.5 hours of external examinations (80%) plus internal assessment of coursework (20%).
AS level: 3 hours of external examinations (100%).

Entry Criteria
5 GCSE Grades A*-C in 4 different subjects including English.

Useful Supporting Courses
This subject links well with English Language. It also goes well with foreign languages, History, Media Studies and will fit almost any combination of subjects.
Film Studies

Level: 3
Qualification: AS and A2
Duration: 1 - 2 years

What will I study?

Internal Assessment: Unit 1: FM1 Exploring Film Form (40%)

You will study the ways in which the micro aspects of film language such as mise-en-scène, performance, cinematography, editing, and sound are used to construct meaning in films. You will demonstrate your knowledge of these techniques in two ways:

1. A 1500 word essay analysing the ways in which the micro features of an extract from a film of your choice produce meanings for, and responses from, the audience. (30 marks)
2. A filmed sequence of approximately two minutes and containing between 10 and 25 shots demonstrating how the micro features of film construct meaning for audiences (40 marks) together with a 750 word reflective analysis explaining how select key micro features of your filmed sequence make meanings and aim to provoke responses from audiences. This will take the form of a DVD commentary.

External Assessment (60%) – 2 ½ hour written exam paper: Unit FM2: British and American Film (60%)

- Section A: Producers and Audiences
  - (a) The Film Industry: You will study the UK and US film industry, the audience for films produced by these industries and their interrelationships. You will be studying aspects of finance, organisation, production, distribution (including marketing) and exhibition.
  - (b) The Film Audience: You will study film supply and demand in the UK; the consumption of film (cinema going; home cinema; internet/streaming services etc.); digital technologies and the importance of genre and stars for producers and audiences;
  - (c) The Interrelationship between Producers and Audiences: Case Studies: You will study Hollywood/UK film production; genre; star system; film marketing; film reviewing; exhibition; independent/low budget foreign language film distribution in the UK and the film experience and film culture.

- Section B: British Film Topics – British Film and Genre - Horror
  - You will be studying a selection of British Horror Films, with a particular focus on narrative developments and themes.

- Section C: US Film – Comparative Study – Hollywood Romantic Comedy
  - You will be comparing two American films from different time periods in terms of how their themes reflect the social, cultural and historical events of their time.

Study Visits
There will be some visits to local cinemas in Sheffield for film screenings (this may involve a small charge) or industry research. London Film Festival Residential: 2 Night Stay (optional – this will involve a charge) Year 2 Only.

Cost
Approximately £15 for memory sticks, stationary etc. Students may wish to buy DVD/Blu-Ray copies of the films that we will be studying, although copies will be available in the LRC. There may be some cost for cinema tickets, trips etc.

Assessment
- One 2 ½ hour exam (120 marks).
- A 1500 word essay.

Entry Criteria
5 GCSEs at Grade A* to C in 4 different subjects including English Language.

Useful Supporting Courses
- English Literature; Media Studies; English Language; any languages; History; Philosophy.

“you’re made aware of all the elements of films and the industry. it changes the way you watch films.”

Harry Hardwick Film Studies
Study Visits
A study visit or an exchange to France (Paris, Vendée area, or elsewhere) is offered to both AS and A level students. This is not compulsory, but it is strongly recommended for improving communication skills and giving you the opportunity to experience French culture and life.

Cost
Around £300 for the residential study visit/exchange.

Assessment
AS:
- Listening, reading, writing and speaking skills will all be assessed through different exam papers.

A level:
- Listening, reading, writing and speaking skills will all be assessed through different exam papers.

• At the time of printing, details about the assessment in the new modern languages specifications were not published by the Exam boards. Please check our website for regular updates on this.

Entry Criteria
5 GCSEs at Grade A* – C in 4 different subjects including English or English Literature. B in French at GCSE. If you have a C, evidence of a higher tier ability in at least two of the four skills will be required.

Useful Supporting Courses
It is possible to study up to three separate languages at Advanced Level. Languages support virtually every other choice of subjects, particularly English Language, the humanities and social sciences and business. The EU Commission has declared foreign languages to be a ‘new basic skill’ for lifelong learning and citizenship. In every environment, speaking languages will give you access to the whole world.

Travel/overseas placements, business, teaching, journalism, the media, translation/ interpreting - there are many careers where languages can be used. Speaking a language will increase your job prospects and career opportunities, for example, in travel and tourism, business, sales and marketing.

Emily Marsden

“French allows me to speak to more people. It gives me opportunities and improves my understanding of life.”
Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?
Area of study 1: Dynamic Landscapes
• Landscape Systems, Processes and Change (either Glaciated Landscapes or Coastal Landscapes)

Area of study 2: Dynamic Places
• Globalisation
• Shaping Places (either Regenerating Places or Diverse Places)

Area of study 3: Physical Systems and Sustainability
• The Water Cycle and Water Insecurity
• The Carbon Cycle and Energy Security
• Climate Change Futures

Area of study 4: Human Systems and Geopolitics
• Superpowers
• Global Development and Connections (either Health, Human Rights and Intervention or Migration, Identity and Sovereignty)

Study Visits
A residential field trip is a compulsory part of the first year. The full A Level course also includes a field trip.

Cost
£285 (cost in 2015) for the first year residential field trip in March.

Assessment
Four externally assessed units:
• Paper 1 – topics from areas 1 & 3, 30% of qualification, 2 hours
• Paper 2 – topics from areas 2 & 4, 30% of qualification, 2 hours
• Paper 3 – synoptic investigation, 20% of qualification, 1 hour 45 minutes
• Coursework – independent investigation, 20% of qualification, 3000-4000 words

Entry Criteria
5 GCSEs at Grade A*-C in 4 different subjects, C in Geography if taken at school, plus at least C/D or D/C in Maths and English.

Useful Supporting Courses
This course can be combined with any other subject but links particularly well with Geology, and has overlaps with some aspects of Biology, Chemistry, Business Studies, Economics and Sociology.

“I thoroughly enjoyed the field trip.”
Jade Walton
Geography

Name
Ruby Jane

Previous School
Ecclesfield Comprehensive

Subjects Studied at TRC
Geography, Maths, Economics and Chemistry

Ambition
To be an Accountant.

What I like about TRC
There are nice areas. The freedom. Friendly staff. The support provided.

My advice to Y11 students
Have good time management.
Cost  
Approx. £60 for AS residential field trip; approx. £190 for A2 residential field trip; no more than £10 per day trip.

Assessment  
AS: Three exams – two theory and one practical (3 units).  
A2: Two exams – one with mapwork, final sixth unit assessed through coursework (3 units).

Entry Criteria  
Please refer to page 19.

Useful Supporting Courses  
Complemented by other Science courses, Geography and Maths. Also links with Computing, IT and practical-based subjects.

“Geology has you digging deep, both literally and educationally. You learn things about the Earth that you couldn’t begin to understand before taking the subject; from volcanoes to simple rock types. It truly is a fascinating subject.”

Miles Colbeck Geology
What will I study?

The AS/A level course is designed to follow on naturally from GCSE. Both at AS and A level equal emphasis is placed on each of the four language skills: reading, listening, speaking and writing. You will develop not only your level of German to an advanced standard, but also your knowledge of the society and culture, past and present, of German and other German speaking countries.

The course will cover themes such as:

(i) social issues and trends in Germany and any other German speaking country
(ii) political and/or intellectual and/or artistic culture in Germany and any other German speaking countries

You will also study grammar of the language to help you use and understand more complicated structures.

Study Visits

An exchange/study trip to Germany is offered to AS and A level students. The study trip/exchange is not compulsory, but it is strongly recommended for improving communication skills and giving you the opportunity to experience German culture and life.

Cost

Around £300 for the residential trip/exchange.

Assessment

AS: Listening, reading, writing and speaking skills will all be assessed through different exam papers.

A level: Listening, reading, writing and speaking skills will all be assessed through different exam papers.

- At the time of printing, details about the assessment in the new modern languages specifications were not published by the Exam boards. Please check our website for regular updates on this.

Entry Criteria

5 GCSEs at Grade A* – C in 4 different subjects including English or English Literature. B in German at GCSE. If you have a C, evidence of a higher tier ability in at least two of the four skills will be required.

Useful Supporting Courses

It is possible to study up to three separate languages at Advanced Level. Languages support virtually every other choice of subjects, particularly English Language, the humanities and social sciences and business.

The EU Commission has declared foreign languages to be a ‘new basic skill’ for lifelong learning and citizenship. In every environment, speaking languages will give you access to the whole world. Travel/overseas placements, business, teaching, journalism, the media, translation/interpreting - there are many careers where languages can be used.

Speaking a language will increase your job prospects and career opportunities, for example, in travel and tourism, business, sales and marketing.

“Learning a language provides you with lots of opportunities.” - Elvy Richards German
Study Visits
A number of day and half-day visits.

Cost
Minimal.

Assessment
All units assessed by examinations – not coursework.

Entry Criteria
5 GCSEs at Grade A* - C in 4 different subjects including English or English Literature.
If you do not have a grade C in GCSE English, a grade B in GCSE History could serve as an alternative, if Government and Politics is taken alongside other subjects allowing a proxy for GCSE English. A keen interest in politics and current affairs and willingness to stay up to date with this is essential for success in this course.

Useful Supporting Courses
Links very well with History, Law and Sociology and goes well with any other A Level.

Name
Sophie Allsopp

Previous School
Westfield Sports College

Subjects Studied at TRC
Government and Politics, Biology and Psychology.

Ambition
To become a Clinical Neuropsychologist.

What I like about TRC
All the resources you need are online.

My advice to Y11 students
Choose subjects that interest you.

Government and Politics
Level: 3
Qualification: AS and A2
Duration: 1 - 2 years

What will I study?
AS: The course offers a foundation in the contemporary British political system developing knowledge, understanding and skills for citizenship. You study the nature of mass political and democratic participation, including elections, political parties and pressure groups and protest movements. The second unit is called Governing the UK and focuses on elite institutions such as Parliament and Government and the new constitutional dynamics of devolution, electoral and parliamentary reform and Europe which are all analysed as to their nature and impact.

A2: Global Politics: We study key global political institutions (UN and NATO), theories of world power and globalisation. We go on to study contemporary global political issues including conflict, war and terrorism, human rights, poverty and the environment. An active interest in current affairs and political issues and awareness of debates are essential for this course as are individual study and research skills.

Study Visits
A number of day and half-day visits.

Cost
Minimal.

Assessment
All units assessed by examinations – not coursework.

Entry Criteria
5 GCSEs at Grade A* - C in 4 different subjects including English or English Literature.
If you do not have a grade C in GCSE English, a grade B in GCSE History could serve as an alternative, if Government and Politics is taken alongside other subjects allowing a proxy for GCSE English. A keen interest in politics and current affairs and willingness to stay up to date with this is essential for success in this course.

Useful Supporting Courses
Links very well with History, Law and Sociology and goes well with any other A Level.

“The knowledge learnt is practical for things in the real world like deciding who to vote for and understanding elections.”

Anna Hall Government & Politics
Drawing and other materials processes
Drawing in the context of Graphic Communication forms an essential part of the development process from initial idea to finished product, from rough sketches to diagrams setting out designs, including digital drawings. You will use a variety of tools and materials to explore graphic communication and to learn to understand the important role of signs and symbols. You will become aware of and be able to judge when it is appropriate to use traditional or computer-based methods within graphic communication processes, for example in developing roughs, layouts and mock-ups of potential design solutions, in recording and developing ideas and for final designs and presentation. You will work with traditional and digital graphic communication materials.

Contextual understanding and professional practice
An important aspect of the course is to consider the work of artists and designers and use this to inform the progression of your own personal creativity. Research will be conducted from a wide range of sources; for example, from historical works in museums, contemporary art shows and fairs, an exhibition at a local gallery, or from films, architecture, music, literature and nature.

You will become familiar with contemporary and emerging concepts and learn how to analyse and critically evaluate graphic design work, demonstrating an understanding of client needs, audience and product. It is important to note that Graphic Communication at TRC is a pathway that belongs to the Art and Design A Level syllabus and, therefore, is creative and art based and not media/design technology based.

For more information visit our blog www.trcarthive.blogspot.co.uk/

Study Visits
London residential – optional.
Day trips to Art Galleries and sketching field trips.

Cost
London approx. £180.
Day trips: contribution towards petrol, approx. £1 per trip.
Starter portfolio pack including basic materials – £8.50 (subject to materials/availability).

Other costs:
The Art Department provides a list in terms of consumables such as paint, printing ink, pastels, glue, fabrics etc. However, you will need to purchase your own paint brushes, pencils, pens, canvases and paper. We buy these in bulk and sell them on at cost in order to keep prices as low as possible. We also distribute 10 free sheets of A2 cartridge paper to each student at the beginning of every half term to help subsidise costs and sell second hand portfolios and canvases at very reasonable prices. To help students manage this cost we operate a levy system where students can pay an amount in advance to use as and when it is needed. This can be topped up at any point during the year.

Assessment
The course consists of two components.
Component one is coursework and will start in September and continue through to the end of the year. Component two is the exam unit which sets a theme to be explored with a timed test at the end in which you produce your final outcome under exam conditions.

Component one allows for you to develop your technical and analytical art skills through the use of skills based workshops and the development of a journal exploring a set theme. This component also includes a separate written study based on contextual research. This will be completed alongside your practical work over the four term duration of the first component.

Component two is the exam unit which sets a theme to be explored with a timed test at the end in which you produce your final outcome under exam conditions.

Entry Criteria
To study A level Graphic Communication you need to achieve GCSE Art Grade C or above. BTEC Level 2 Art Pass or above.
Please note: we offer three different A Level Art endorsements. Fine Art, Graphic Communication and Photography. You can take up to a maximum of two different A level Art endorsements. If you choose to take two, you must achieve a grade B or above at GCSE level or a Merit or above in Level 2 BTEC Art.

If you do not have a grade A* - C in English or English Literature, a grade A in GCSE Art or Distinction in Level 2 Art could serve as an alternative.

Useful Supporting Courses
Other Art endorsements, such as Photography and Fine Art, Media, Music and Performing Arts. Most subjects contrast well with and support the study of Graphic Communication / Art from sciences to History and Literature.

Most of our students progress onto a broad range of Art Degrees at University. These range from Graphic Design to Architecture, as well as Games Design, Film Production, Web Design and Interior Design.

Other Art endorsements include Games Design, Film Production, Web Design and Interior Design.
Level: AS/A Level
Qualification: 3rd
Duration: 1/2 years
What will I study?
You will be studying a wide range of material, looking at different countries and time periods. This will help you gain a wide ranging knowledge of History with English, American and European aspects to the course. You also study a very varied time period from Tudor England to events during World War 2. The course will also offer the opportunity to study the American Civil War along with its causes and consequences. This is a fascinating part of American history and with huge significance, most notably with the ending of slavery.

The units are likely to be:

- **Tudor England 1485-1603**
  Studying the whole of the Tudor dynasty from Henry VII through to Elizabeth. This is a key period in England’s development with religious upheaval, unrest and rebellion and the establishment of England as a significant power. This course will also look at the fascinating individuals such as Henry VIII, Mary Queen of Scots and Elizabeth I along with all the scandal and intrigue at court. The unit is assessed by examination.

- **The American Civil War: A Nation Divided 1845-1877**
  This unit looks at the causes, event and consequences of one of the most significant conflicts of the modern world. More American soldiers died in the Civil War than in all other conflicts America has been involved in added together. The United States divided over issues such as slavery, taxes and States’ rights and fought a 4 year war that changed America for ever. The unit includes looking at the ending of slavery, the Presidency of Lincoln, the failure of compromise and the attempts to heal the divides once the war ended. The unit is assessed by examination.

- **Coursework: Causes of and Responsibility for the Holocaust**
  This coursework unit will involve investigating the causes of one of, if not the most, infamous events in human history. Through the study of documents from the time and the views of historians you will carry out a detailed investigation into the key themes. You will study the arguments about when the Nazis took the decision to carry out the ‘Final Solution’ and also the controversy over who should be held responsible. Should the blame lie solely with Hitler, the SS, or the German people as a whole?

**Study Visits**
A number of day and half-day visits.

**Cost**
Minimal.

**Assessment**
2 exams and a piece of coursework.

**Entry Criteria**
5 GCSEs at Grade A* - C in 4 different subjects including English or English Literature and C in History (if taken).
If you do not have a grade C in GCSE English, a grade B in GCSE History could serve as an alternative.

**Useful Supporting Courses**
Government and Politics, English Literature, Law, Economics and modern foreign languages.
Law

Level: 3  
Qualification: AS and A2  
Duration: 1 - 2 years

What will I study?

AS: In the AS year you will be introduced to criminal and civil law. You will study legal cases, learn specific offences and understand how the English legal system operates. The law-making process, delegated legislation and the rules of statutory interpretation will form a key aspect of your study. You will learn about the role of magistrates and juries and will appreciate how the court system works (including appeals). Non-fatal offences (including assault, battery, actual bodily harm and grievous bodily harm) and negligence will be examined in a range of scenarios.

A2: The two options taught are both criminal law - (i) offences against the person and (ii) offences against property. You will study murder, voluntary manslaughter and involuntary manslaughter in Unit 3 and theft, burglary, fraud, criminal damage and blackmail in Unit 4. In Unit 4, key concepts are also investigated such as the relationship between law and morals, the importance of fault in criminal and civil law and the way in which the law attempts to balance conflicting interests.

Study Visits
A number of day and half-day visits to Crown Court, Magistrates’ Court and Nottingham Galleries of Justice.

Cost
There is no charge for visits to local courts. Other day trips will normally cost approximately £16.

Assessment
AS: 2 exams  
A2: 2 exams  
There is no coursework.

Entry Criteria
5 GCSEs at Grade A* - C in 4 different subjects including a Grade B in English Language, Law or History and a Grade D in Maths (if this is not one of your 5 A* - C grades).

Within the first 6 weeks of the course students will take an aptitude assessment to gauge which of the exam based (AS/A2) or continuous assessment (BTEC) routes in Law suits them better.

Useful Supporting Courses
Links very well with a number of subjects including: History, Government & Politics, Psychology, English, Economics, Business Studies and Sociology and can be taken with any other A Level.

“A Level Law is very interesting and I enjoy learning about cases, as many have interesting and sometimes funny case details. It’s also a good subject that I can discuss with my friends, as it has a lot of information we can relate to everyday life.”

Jake Dawson Law
A LEVEL

Mathematics

Level: 3
Qualification: AS and A2
Duration: 1 - 2 years

What will I study?
AS: In the two core units you will study algebra, trigonometry, sequences and series and calculus (differentiation and integration). In Statistics you will study probability, correlation and regression and the normal distribution.
A2: In the core units your studies will include calculus, trigonometry, vectors and logarithms. In the applied unit you will study mechanics or decision mathematics. Mechanics includes vectors, kinematics and dynamics. Decision Mathematics includes networks, linear programming and algorithms. Support is also provided for students preparing to take STEP or AEA papers for entry to university.

Study Visits
Students will be able to enter the UK Maths Challenge and will have the opportunity to attend a Mathematics Inspiration roadshow. We also enter teams for the UK Maths Team Challenge and Pop Maths Quiz in Sheffield.

Cost
A graphical calculator is essential; the purchase of a suitable model with the required probability distributions will be organised through the Mathematics department at a discounted rate of approximately £75.

Assessment
All modules are assessed by examination in the summer.

Entry Criteria
Grade B or above in GCSE Mathematics.
5 GCSEs at Grade A* - C in 4 different subjects, including English or English Literature and Grade B in Maths.
If you do not have a grade A* - C in GCSE English or English Literature a grade A in GCSE Mathematics could serve as an alternative.

Useful Supporting Courses
Important support for Physics, other sciences and engineering. The statistical elements also provide valuable support for Geography, Psychology and Sociology. University courses in Computing and Economics often require Mathematics at A level.

“Maths is universal.”
Eman Khan Maths
Dominic Usher
Ecclesfield
Maths, Further Maths, Physics and Chemistry
To be a Physicist.

The atmosphere is much more relaxed than it is at school.

Use free periods to complete work, because once you get behind it is difficult to catch up.

Further Mathematics

Level: 3
Qualification: AS and A2
Duration: 1 - 2 years

What will I study?
This course involves doing A Level Mathematics in the first year, followed by A Level Further Mathematics in the second year. In the first year you will study the topics listed under A Level Mathematics and the second year includes the topics listed below:

A2: Complex numbers, matrices, proof, conic sections, series expansions, polar co-ordinates, hyperbolic functions, further calculus and vectors. In addition you will study applied modules in Statistics, Mechanics and Decision Mathematics. Progression to the second year of the course will be dependent upon achievement in the examinations for the first six modules. Support is also provided for students preparing to take STEP or AEA papers where required for entry to university.

Study Visits
Students will be able to enter the UK Maths Challenge and will have the opportunity to attend a ‘Mathematics Inspiration’ roadshow. We also enter teams for the UK Maths Team Challenge and Pop Maths Quiz in Sheffield.

Cost
A graphical calculator is essential; the purchase of a suitable model with the required probability distributions will be organised through the Maths department at a discounted rate of approximately £75.

Assessment
Fully assessed by examination.

Entry Criteria
Grade A or A* in GCSE Mathematics.
5 GCSEs at Grade A* - C in 4 different subjects, including English or English Literature and Grade A* or A in Maths. If you do not have a grade A* - C in GCSE English or English Literature an A* grade in GCSE Mathematics could serve as an alternative.

Useful Supporting Courses
A course for able mathematicians, which can only be taken in addition to Mathematics AS/A2.

Valuable support for Physics, other sciences and engineering and Computing.
Use of Mathematics

Level: 3
Qualification: AS and A2
Duration: 1 – 2 years

What will I study?
You will study Data Analysis and Decision Mathematics modules in addition to an Algebra module in the first year. In the second year you will study Calculus and Comprehension modules and complete 2 pieces of coursework. All units feature real-world context and you will develop skills that will enable you to communicate, use and interpret mathematics. You will develop an awareness of the relevance of Mathematics to other fields of study and the course will also enable you to acquire the skills needed to use technology effectively in problem solving.

This course is especially suitable for students who do not want to study Mathematics at university but will be likely to pursue a course with a large quantitative content.

Study Visits
Students will be able to enter the UK Maths Challenge and will have the opportunity to attend a ‘Mathematics Inspiration’ roadshow. We also enter teams for the UK Maths Team Challenge and Pop Maths Quiz in Sheffield.

Cost
A graphical calculator is essential; the purchase of a suitable model with the required probability distributions will be organised through the Mathematics department at a discounted rate of approximately £75.

Assessment
Each module at AS is assessed by examination on material given to you two weeks before the examination. At A2 one module is assessed by coursework and the others by examination.

Entry Criteria
GCSE Mathematics at grade C or above.

5 GCSEs at Grade A* - C in 4 different subjects, including English or English Literature and Grade C in Mathematics.

If you do not have an A* – C grade in English or English Literature, a grade B in GCSE Mathematics could serve as an alternative.

Useful Supporting Courses
Useful as support for AS science, social sciences, Business Studies and Economics.

“It enables you to apply what you learn in Maths to real life problems and situations.”

Emma Shore Use of Mathematics
What will I study?

AS exam work is essentially learning about media representations and the analysis of media texts and the ways in which media institutions target audiences. AS coursework is learning about print production through the medium of magazine design.

Unit G321: Foundation Portfolio in Media. Production of four pages of a new music magazine. Skills of digital photography will be taught using DSLR cameras. You will be using Adobe Photoshop CS5.5 to manipulate images and Adobe InDesign CS5.5 to design and layout the pages.

Unit G322: Key Media Concepts. This unit is an examination unit that explores how representations of gender, sexuality, age, ethnicity, regional identity, class, ability/disability are constructed in American and British TV dramas. Using the film industry as a case study, the unit also looks at how institutions target audiences using new technologies focusing on two contemporary British films.

Unit G324: Advanced Media Production. Production of a cross media package: either a music video plus marketing materials or production of a short film. There are other print options for those interested in journalism. You will be using Adobe Premiere and Adobe After Effects CS5.5 to complete the video project. This is worth 50% of the course.

Unit G325: Critical Perspectives in Media. This unit is an examination unit that explores your ability to theoretically evaluate your own production work against the key concepts of genre, narrative, representation, audience and media language. You will also be studying Media in the Online Age, which critically evaluates the impact that the internet has had on the music and television industries in terms of production, distribution and consumption.

Study Visits

Annual TRC Media Studies Awards Ceremony in June.
University of Sheffield Film Festival
BFI London Film Festival and Harry Potter Studios (Year 2 ONLY)

Cost

Trips - as and when they take place. Minimal costs involved to purchase existing media texts (less than £5 to purchase magazine and news texts).
Students may want to purchase a DSLR camera, although this is not essential as they are available to borrow from college.
Students may want to purchase Adobe Creative Suite software, although this is not essential as this is available across college on all computers.

Assessment

A mixture of exams and coursework as set out above.

Entry Criteria

5 GCSEs at Grade A*-C in 4 different subjects including English. If you do not have a grade A*-C in English, a grade B or above in GCSE Graphics or GCSE IT could serve as an alternative, if studied alongside other subjects allowing proxies for GCSE English.
An interest in Media, Graphics, IT and Photography is essential.
Good ICT skills, as the qualification is computer based.

Useful Supporting Courses

Fine Art, Graphics, ICT, English Language, Business Studies and Law.
Music

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?

Element 1 - Performance: Performance is worth 30% at AS and 25-35% at A level. You will have to perform a minimum of 6 minutes at AS and 6-10 minutes (depending on weighting) at A Level. Any style of music is acceptable and you can perform other solo, as part of an ensemble, improvisation or realisation using music technology, or a combination of these.

Element 2 - Composition: Composition is worth 30% at AS and 25-35% at A level. You will compose at least two pieces at AS and two or three (depending on weighting) at A Level. One must be in response to a brief set by the board and the minimum time for AS must be 4½ minutes and 4-8 minutes at A level (depending on the weighting).

Element 3 - Appraising: Appraising is worth 40% and content has been given in terms of musical elements, contexts and language. You will study at least 2 Areas of Study at AS and at least 3 Areas of Study at A level, one based in WCM (Western Classical Music) composed between 1650 and 1910, and one that is not based in WCM.

Areas of Study:
• Vocal Music
• Instrumental Music
• Music for Film
• Popular Music and Jazz
• Fusions
• New Directions

Study Visits

Many students are already involved in local bands, choirs and orchestras and are encouraged to continue throughout the course. There is a residential trip to London in the spring term where you will visit places of interest and culture. In the past students have visited the National Theatre for a lunch time concert, Covent Garden to watch street performers and musicians perform outdoors at the Covent Garden piazza and visits to notable Art Galleries and West End shows.

Cost

Instrumental/Singing lessons are essential in order to achieve your full potential on the course, and you will be required to cover the costs of these yourself. We will support you with recommendations for tutors where necessary, and we do have a bursary scheme in college which some students may be eligible for.

The London trip will cost approximately £170 and this will include, transport, accommodation at a four star hotel, breakfast and a theatre ticket to a West End show.

Assessment

Component 1 - Performance: Non-examined assessment - Externally Assessed.
• A public performance of one or more pieces performed as a recital
Component 2 - Composition: Non-examined assessment - Externally Assessed.
Component 3 - Appraising: Written Examination - 2 Hours.

Entry Criteria

5 GCSEs at Grade A* – C in 4 different subjects including English or English Literature and C in GCSE Music, a pass in BTEC Music or a pass in Grade 5 theory, the ability to play an instrument or sing to at least grade V ABRSM.

Useful Supporting Courses

This course links very well with Music Technology, Performing Arts and all other arts subjects. Some students also study Mathematics, and the course is an excellent, broad preparation for further study and careers such as performer, teacher, arts administrator, musical instrument designer/repairer, or in retail and publishing.
Music Technology

Level: 3
Qualification: AS and A2
Duration: 1 - 2 years

What will I study?

AS:
Unit 1: Practical Portfolio One: sequencing, recording and arranging.
Unit 2: Listening and Analysing; a study of the development of popular music from 1910 to the present day with a particular focus on two styles set by the examination board.

A2:
Unit 3: Practical Portfolio Two: sequencing, recording and composing using music technology.
Unit 4: Analysing and Producing: capturing, mixing and processing music and musical data.

Study Visits

There is a residential trip to London in the spring term where you will visit places of interest and culture. In the past students have visited the National Theatre for a lunch time concert, Covent Gardens to watch street performers and musicians perform outdoors at the Covent Garden piazza and visits to notable Art Galleries and West End shows.

Cost

Students will have (voluntary) access to session musicians for the multi-track recording projects at a cost of £20 for the year. All students will require a memory stick to transfer music and data files.

The London trip will cost approximately £170 and this will include transport, accommodation at a four star hotel, breakfast and a theatre ticket to a West End show.

Assessment

AS:
Unit 1: An externally assessed portfolio that consists of 3 practical projects: a multi-track recording, a piece of sequencing and an arrangement.
Unit 2: A 1 3/4 hour examination paper in which you are provided with your own CD of music and are asked questions about the various tracks on it.

A2:
Unit 3: A portfolio of practical work that includes original composition, a multi-track recording project and a sequenced backing track with integrated vocal recording.
Unit 4: A 2 hour examination in which you will produce a mix-down of pre-recorded tracks as well as respond to questions concerning practical approaches to recording and the historical development of music technology.

Entry Criteria

You will need to achieve the general entry requirements for Level 3 study, as well as having some experience of music (through private lessons or music study at Level 2). If you do not have a grade A* - C in English or English Literature, a grade B or above in GCSE Music/Music Technology or a Distinction in Level 2 BTEC Music/ Music Technology could serve as an alternative. If Music Technology is taken alongside other subjects allowing proxies for GCSE English.

Extensive practical experience could also be an alternative, although this would require a member of the Performing Arts department to carry out an interview/audition.

Useful Supporting Courses

This course links very well with Music, Performing Arts, Media and ICT. It is an excellent, broad preparation for further study and careers such as sound engineer, composer/arranger, musical instrument designer/repairer or in retail and publishing.

“I enjoy learning new skills and developing my musical ability.”

Nicole Woolston Music Technology
Philosophy

Level: 3
Qualification: AS and A2
Duration: 1 - 2 years

What will I study?

Philosophy explores questions which are about as fundamental as questions can be, questions which arise from our experience of life and our efforts to understand the world.

A Level Philosophy will introduce you to the ideas of the great philosophers, including Plato, Descartes, Locke, Hume and Wittgenstein. You will study and begin to evaluate their answers to questions such as:

- What is knowledge, and what can we know with certainty?
- Is how the world “appears” to our senses how it “really” is?
- Can the existence of God be proved (or disproved)?
- Are there moral truths and if so what is their nature?
- Is mind distinct from brain or are mental phenomena (i.e. thoughts, feelings) simply properties of the brain?

Assessment

By examination.

Entry Criteria

5 GCSE Grades A*-C in 4 different subjects including English or English Literature.

Useful Supporting Courses

Philosophy develops thinking skills that are useful in supporting many other academic disciplines. It can be taken with any other A Level subjects, including the sciences, Maths and humanities.

“Philosophy is the most thought provoking subject which challenges beliefs.”

Thomas Ellis Philosophy

Name
Danny Ardron

Previous School
Wingfield Academy

Subjects Studied at TRC
Philosophy, Law and Psychology

Ambition
To have a successful career.

What I like about TRC
The atmosphere in the Courtyard. There’s lots of resources and good teachers.

My advice to Y11 students
Keep your head down but have fun.
Photography

Level: 3
Qualification: A/AS Level
Duration: 1 - 2 years

What will I study?
Photography has been used by practitioners to record, document, and present examples of everyday life, in ordinary and extraordinary circumstances. It has also been used as the vehicle for artistic expression, communicating personal ideas about the world around us. It is used to convey personal identity more widely and to keep prices as low as possible. We also use as and when it is needed. This can be topped up at any point during the year. You will need to pay for photographic paper and 35mm film for darkroom use. We buy these materials in bulk and sell them on at cost in order to help subsidise costs and sell second-hand portfolios and canvases at very reasonable prices. To help students manage this cost we operate a levy system where students can pay an amount in advance to use as and when it is needed. This can be topped up at any point during the year.

The development of affordable lens-based technology has changed the way that both professionals and the public use photography. You will learn how to use digital photography as well as traditional 35mm darkroom skills. You will also work with more experimental techniques such as cyanotype.

Drawing and other materials processes
The word photography could be taken to mean ‘a graphic representation with light’. In this way a photograph can take on the meaning ‘a graphic representation with light’. To study A Level Photography you need to achieve GCSE Art or Photography Grade C or above. BTEC Level 2 Art or Photography Pass or above. Please note: we offer three different A Level Art endorsements. Fine Art, Graphic Communication and Photography. You can take up to a maximum of two different A Level Art endorsements. If you choose to take two, you must achieve a grade B in Art and/or Photography or above at GCSE level or a Merit or above in Level 2 BTEC Art/Photography. If you do not have a grade A* - C in English or English Literature, a grade A in GCSE Art/Photography or Distinction in Level 2 Art/Photography could serve as an alternative.

Useful Supporting Courses
Other Art endorsements, such as Graphic Communication and Fine Art, Media, Music and Performing Arts. Most subjects contrast well with and support the study of Photography / Art from sciences to History and Literature. Most of our students progress onto a broad range of Art Degrees at University. These range from Photography to Architecture, as well as Graphic Design, Fine Art, Illustration, Games Design, Film Production, Web Design and Interior Design.

Contextual understanding and professional practice
An important aspect of the course is to consider the work of artists and designers and use this to inform the progression of your own personal creativity. Research will be conducted from a wide range of sources; for example, from historical works in museums, contemporary art shows and fairs, an exhibition at a local gallery, or from films, architecture, music, literature and nature. You will become familiar with contemporary and emerging concepts and learn how to analyse and critically evaluate photographic art work, demonstrating an understanding of purposes, meanings and contexts.

It is important to note that Photography at TRC is a pathway that belongs to the Art and Design A Level syllabus and, therefore, is creative and art based and not wholly media/ design technology based. For more information visit our blog www.trcarchive.blogspot.co.uk/

Study Visits
London residential – optional.
Day trips to Art Galleries and sketching field trips.

Costs
London approx. £180.
Day trips: contribution towards petrol, approx. £1 per trip.
 Starter portfolio pack including basic materials – £8.50 (subject to materials/ availability).

Other costs:
The Art Department provides a lot in terms of consumables such as paint, printing ink, pastels, glue, fabrics etc. However, you will need to purchase your own paint brushes, pencils, pens, canvases and paper. We buy these in bulk and sell them on at cost in order to keep prices as low as possible. We also distribute 10 free sheets of A2 cartridge paper to each student at the beginning of every half term to help subsidise costs and sell second-hand portfolios and canvases at very reasonable prices. To help students manage this cost we operate a levy system where students can pay an amount in advance to use as and when it is needed. This can be topped up at any point during the year.

You will need to pay for photographic paper and 35mm film for darkroom use. We buy these materials in bulk and sell them on at cost price to keep costs down plus we provide all the darkroom chemicals without further cost to students. Please be aware as darkroom photography is a highly specialised area of photography there will be some costs to incur. Bursaries are available to help students fund the cost of their courses. Further information about bursaries is available at TRC Student Services.

It is strongly recommended that you have your own camera. A camera on a mobile phone isn’t recommended; instead a basic SLR with manual functions is preferable.

Assessment
The course consists of two components. Component one is coursework and will start in September and continue through for approximately 4 terms followed by component two which is approximately two terms long.

Component one allows for you to develop your technical and analytical art skills through the use of skills based workshops and the development of a journal exploring a set theme. This component also includes a separate written study based on contextual research. This will be completed alongside your practical work over the four term duration of the first component.

Component two is the exam unit which sets a theme to be explored with a timed test at the end in which you produce your final outcome under exam conditions.

Component one is worth 35% of your final mark and component two 44%.

Entry Criteria
To study A Level Photography you need to achieve GCSE Art or Photography Grade C or above. BTEC Level 2 Art or Photography Pass or above.

Please note: we offer three different A Level Art endorsements. Fine Art, Graphic Communication and Photography. You can take up to a maximum of two different A Level Art endorsements. If you choose to take two, you must achieve a grade B in Art and/or Photography or above at GCSE level or a Merit or above in Level 2 BTEC Art/Photography.

Pass or above.
What will I study?

AS Level P.E. – 1 year.
Unit 1: Factors affecting participation in physical activity and sport.
• Applied physiology.
• Skill acquisition and sports psychology.
• Sport and society and technology in sport.
Unit 2: Practical performance in physical activity and sport.
• Students are assessed as a player/performer or coach in the full sided version of one activity.
• Written/verbal analysis and evaluation of performance.
Assessment:
• Written exam: 2 hours – 70% of AS Level.
• Practical assessment – 30% of AS Level.

A Level P.E. – 2 years.
Unit 1: Factors affecting participation in physical activity and sport.
• Applied anatomy and physiology.
• Skill acquisition.
• Sport and society.
Unit 2: Factors affecting optimal performance in physical activity and sport.
• Exercise physiology and biomechanics.
• Sports psychology.
• Sport and society and technology in sport.
Unit 3: Practical performance in physical activity and sport.
• Students are assessed as a player/performer or coach in the full sided version of one activity.
• Written/verbal analysis and evaluation of performance.
Assessment:
• 2 x 2 hour exams at the end of the second year – 70% of A Level.
• Practical assessment – 30% of A Level.

It is advised that you should be currently performing or coaching in your sport to a fully competitive level as 30% of each course is by practical assessment.

Entry Criteria
5 GCSEs at Grade A*-C in 4 different subjects including C in English (and D in Maths if this is not one of your 5 A*-C grades).

Useful Supporting Courses
This course can be combined with any other subject, but links particularly well with Biology, Sociology and Psychology.

A Level Physical Education can lead to higher education and careers in sport psychology, fitness and sport therapy, sport and exercise science, physical education teacher and other related sports careers/courses.
Physics

Level: 3
Qualification: A Level
Duration: 2 years

What will I study?

In the first year the course will include quantum and nuclear physics in addition to all the core topics of mechanics, electricity and circuits, waves and properties of matter (materials). The maths required is at higher level GCSE (algebra and trigonometry are important) but you are expected to apply it in more practical situations.

In the second year the topics of mechanics and electricity are extended to cover circular motion, oscillations and capacitors. Thermal physics, radioactivity and extensive work on gravitational, electric and magnetic fields, including electromagnetic induction, will also form a substantial part of the course. The course brings in some higher level mathematics (exponential functions, logarithms and graph work) but this is covered during the course.

You will be required to carry out a number of practical activities throughout the course, which will contribute towards the Practical Endorsement. These skills, knowledge and understanding will also be assessed in written examinations in the context of these, and other, practical activities.

Study Visits
Possibility of some day visits.

Cost
Minimal.

Assessment
Written examinations:
Practical endorsement.

Entry Criteria
Please refer to page 19.

Useful Supporting Courses
Valuable support for Mathematics and for other sciences and Computing.

“I love learning about the answers to the fundamental questions about our universe.”

Sara Diallo Physics
Psychology

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?
You will begin by learning about the fundamentals of psychology – different perspectives and approaches and what makes psychology a science. In your first year, you will look at some of the key topics that interest psychologists including: psychopathology, social psychology, attachment and memory.
Later on you will study bio-psychology and topics such as stress, gender and aggression. In each topic you will look at a range of concepts, theories, studies and applications as well as evaluative issues relating to them. Throughout the course you will also develop your own research skills by carrying out a range of practical investigations. This will enable you to develop your knowledge of research methods, statistics and approaches to psychology.

In order to do well in Psychology exams you need to be able to remember a lot of information and to write both short and long essays as well as applying your knowledge to specific scenarios. You will be required to do a lot of reading and writing over the two years.

Assessment
Psychology is assessed entirely through three exams each lasting two hours. You will sit all of your exams in the summer of your second year. There is no coursework. Each exam is assessed through a mix of multiple choice, short answer and extended writing questions.

Entry Criteria
Normal college entry requirements including grade C in English and Maths. If you have taken GCSE Psychology, you must have achieved a pass at grade C or above. You also need to be confident with your scientific understanding to cope with the bio-psychology on the course.
You should be aware that some universities require at least a B in GCSE Maths for progression on to an undergraduate Psychology course.

Useful Supporting Courses
Links very well with Biology, Maths, Philosophy, Sociology and English. It can be taken with any other A Level.

“The variety of topics in Psychology is really interesting.”
Courtney Oldershaw Psychology
Religious Studies

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?

We need only to look at the news to see how relevant the study of religion is. In the 21st Century, it is increasingly important for us all to be aware of different religions and to understand how they shape people’s attitudes and lifestyles.

You will cover different religions, including Christianity and Islam. You will learn about aspects of their beliefs, practices and ethics and will develop your own skills of analysis and evaluation to reflect on key religious debates affecting society today.

Assessment

By examination.

Entry Criteria

5 GCSE Grades A*-C in 4 different subjects including English or English Literature.

Useful Supporting Courses

Religious Studies links very well with other essay-based subjects such as History, English and Sociology, but can be taken in combination with any other subject.

It is especially useful for anyone interested in working with or understanding people, e.g. medicine, nursing and healthcare, social work, teaching, law, journalism, etc.

“...The subject offers an insight into religion in the UK and allows students to find out more about the area they live in and the different cultures within that area...”

Joseph Lee Religious Studies
Name: Matthew Eyre
Previous School: St Bernard’s Catholic High School

Subjects Studied at TRC: Sociology, History, Law and Government and Politics.

Ambition: I hope to become an MP.

What I like about TRC: The welcoming setting and the way teachers are always willing to help you should you need it.

My advice to Y11 students: Don’t worry about the transition and change in the volume of work. It’s easier than you think and you will get used to the workload.

Sociology

Level: AS/A Level
Qualification: 3 AS/A Level
Duration: 1/2 years

What will I study?
Society is a varied and exciting place and Sociology studies who we are and how we fit into our culture. Sociologists are interested in how we gain our identity based on our gender, ethnic, age and social class differences and how these impact on our lives. We take a critical look at the inequalities and injustices in British society.

Our course covers many aspects of modern life. We look at changes to the family, the impact of the media including social media and the digital world, deviance and crime, education and global concerns. We also look at how sociologists conduct research.

Year One:
- Education, Research Methods and Family/Households.

Year Two:
- The Media, Advanced Methodology and Crime and Deviance.

Assessment
AS:
- Two 90 minute exams including extended essay writing.

A Level:
- Three 2 hour exams covering all content from years 1 and 2.

Entry Criteria
- 5 GCSEs at Grade A* - C in 4 different subjects including English or English Literature. C in Sociology if taken.

Useful Supporting Courses
- English Language, Government and Politics, History, Media, Philosophy and Health and Social Care.

“I enjoy learning about the different aspects of society.”
Megan Amall Sociology
Spanish

Level: 3
Qualification: AS/A Level
Duration: 1/2 years

What will I study?
The AS/A level course is designed to follow on naturally from GCSE. Both at AS and A level equal emphasis is placed on each of the four language skills: reading, listening, speaking and writing. You will develop not only your level of Spanish to an advanced standard, but also your knowledge of the society and culture, past and present, of Spain and other Spanish-speaking countries.
The course will cover themes such as:
(i) social issues and trends in the Hispanic world
(ii) political and/or intellectual and/or artistic culture in Spain and other Spanish-speaking countries.
You will also study grammar of the language to help you use and understand more complicated structures.

Study Visits
A study visit/exchange to Spain (Madrid, Seville or Barcelona) is offered both for AS and A level students. Work with students in our partner schools in Spain is a key part of these visits.
The trips/exchange are not compulsory, but they are strongly recommended for improving communication skills and giving you the opportunity to experience Spanish culture and life.

Cost
Around £350 for the residential study visit.

Assessment
AS: Listening, reading, writing and speaking skills will all be assessed through different exam papers.
A level: Listening, reading, writing and speaking skills will all be assessed through different exam papers.
• At the time of printing, details about the assessment in the new modern languages specifications were not published by the Exam boards. Please check our website for regular updates on this.

Entry Criteria
5 GCSEs at Grade A* – C in 4 different subjects including English or English Literature.
B in Spanish at GCSE. If you have a C, evidence of a higher tier ability in at least two of the four skills will be required.

Useful Supporting Courses
It is possible to study up to three separate languages at Advanced Level.
Languages support virtually every other choice of subjects, particularly English.
Language, the humanities and social sciences and business. The EU Commission has declared foreign languages to be a ‘new basic skill’ for lifelong learning and citizenship. In every environment, speaking languages will give you access to the whole world. Travel/overseas placements, business, teaching, journalism, the media, translation/interpreting - there are many careers where languages can be used.
Speaking a language will increase your job prospects and career opportunities, for example, in travel and tourism, business, sales and marketing.
OTHER LEVEL 3 COURSES

**BTEC Certificate / Subsidiary Diploma in Applied Law**

**Level:** 3  
**Qualification:** Certificate / Subsidiary Diploma  
**Duration:** 1 - 2 years  
**What will I study?**

**Certificate**  
There are three units in the first year:  
1. Dispute Solving in the Legal System:  
   This unit teaches you about the hierarchy of the court system and the different roles of its personnel (judges, magistrates, solicitors, barristers, etc.). You will also look at the alternatives to taking a case to court, and the finance available for legal issues.  
2. Understanding Law Making:  
   This explains how legal and statutory rules are created and how they are interpreted by legal professionals. You will also look at European law and the role of the EU.  
3. Aspects of Legal Liability:  
   This unit looks at the law of negligence and the rules on measuring and paying damages. You will also learn about the elements of a crime and the aims of sentencing.

**Subsidiary Diploma**  
There are a further three units in the second year:  
1. Unlawful Homicide and Police Powers:  
   This unit focuses on the law of murder and manslaughter. You will also learn about requirements regarding lawful arrest and the detention of suspects.  
2. Contract Law:  
   This unit examines various issues surrounding contracts. You will learn how a valid contract is formed, how various contract terms function and how contracts can be ended.  
3. Aspects of Property Offences and Police Powers:  
   This unit focuses on the law of theft, robbery, burglary, fraud and criminal damage. You will also investigate police powers regarding the searching of people and premises.

**Study Visits**  
There will be study visits to Crown Court and Magistrates’ Court and an opportunity to visit the Nottingham Galleries of Justice.

**Cost**  
There is no charge for visits to local courts. Other day trips will normally cost approximately £16.

**Assessment**  
Assessment is by coursework. There are no externally set examinations.

**Entry Criteria**  
5 GCSEs at Grade A* - C in 4 different subjects including C in English, Law (if taken) and a D in Maths if this is not one of your 5 A* - C grades. Within the first 6 weeks of the course students will take an aptitude assessment to gauge which of the exam based (AS/A2) or continuous assessment (BTEC) routes in Law suits them better.

**Useful Supporting Courses**  
Links very well with a number of subjects including: History, Government & Politics, Psychology, English, Economics, Business Studies and Sociology and can be taken with any other A Level.

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*I enjoy studying BTEC Law because I find it really interesting and it is useful as it increased my knowledge of domestic law.*

Sufyan Sabir BTEC Law
OTHER LEVEL 3 COURSES

BTEC Certificate / Subsidiary Diploma in Applied Science

Level: 3
Qualification: Certificate / Subsidiary Diploma
Duration: 1 - 2 years

What will I study?
The course is laboratory based with integrated practical work, lectures, group work and discussion.
During the first year you will study three mandatory units to achieve the BTEC certificate:
• Fundamentals of Science
  This unit includes aspects of Chemistry, Physics and Biology. You will learn about the structures and functions of different cells and identify them using a microscope. You will study atomic structure, bonding and will gain a foundation in quantitative Chemistry.
  There will also be investigations of energy transfer processes such as those involved in hydroelectric power generation.
• Working in the Science Industry
  This unit involves topics such as laboratory design and how information is stored and managed in a laboratory.
• Scientific Practical Techniques
  This is a practical Chemistry unit and involves techniques for synthesising and separating substances along with assessing their purity.
During the second year a further three modules can be studied to gain the BTEC Subsidiary Diploma in Applied Science (Medical Science). These units will include topics such as Physiology of Human Body Systems.

Study Visits
Possibility of some day visits.

Cost
No more than £15 per study visit.

Assessment
Internally assessed coursework assignments.

Entry Criteria
Please refer to page 19.

Useful Supporting Courses
This course would provide useful underpinning scientific knowledge for students studying a Health and Social Care, Psychology or Sports Science course.
"I’d like to follow a career in finance and I feel that the accountancy specialism will help towards this. I also like how the course is hands on with the documents I have learned to produce."

Daniel Seddon
BTEC Business Accounting

The Business department is considering introducing a Level 3 version of the Certificate in Personal Finance course described on page 115. Details will be available at Open Evenings if introduced.

Name
Katie Finnie

Previous School
Dinnington Comprehensive School

Subjects Studied at TRC
Economics, Psychology and BTEC Business (Accounting)

Aim
To study Business and Psychology at university.

What I like about TRC
There are a wide range of subjects you can choose. It’s a great place to study!

My advice to Y11 students
Pick subjects that you will enjoy.

Name
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What I like about TRC
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My advice to Y11 students
Pick subjects that you will enjoy.
BTEC Certificate / Subsidiary Diploma in Creative Media Production (Print-Based Media)

Level: 3
Qualification: Certificate / Subsidiary Diploma
Duration: 1 - 2 years

What will I study?
Year one of the course is focused on journalism. You will write and produce a range of different styles for different publications. You will also design and create a new magazine using Photoshop & InDesign skills.

Unit 1: Pre-Production Techniques for the Creative Media Industries.
Unit 2: Communication Skills for Creative Media Production.
Unit 50: Writing Copy.

Unit 51: Page Layout and Design.

Year two is essentially developing print design skills through units on advertising, further developing research skills for media jobs and media industries. You will work with real life industry clients, developing advertising campaigns and brand creation.

Unit 3: Research Techniques for the Creative Media Industries.
Unit 18: Producing Print Based Media.
Unit 52: Factual Writing for Print.

Cost
Minimal costs involved to purchase existing media texts (less than £5 to purchase magazine and news texts). Students may want to purchase a DSLR camera, although this is not essential as they are available to borrow from college. Students may want to purchase Adobe Creative Suite software, although this is not essential as this is available across college on all computers.

Assessment
There are no formal examinations.
All assessment is by portfolio of coursework. This will be a mixture of practical production work. Written work will be required for the planning and evaluation of practical production units.

Entry Criteria
At least a GCSE grade C or equivalent in Media Studies/ICT/Design and Technology/Graphics.
Good ICT skills, as the qualification is computer based.
An interest in design, graphic design and photography is essential.
If you do not have a grade C in GCSE English, a grade B in GCSE Graphics / Media / IT could serve as an alternative, if taken alongside other subjects allowing proxies for GCSE English.

Useful Supporting Courses
Fine Art / Graphics, ICT, English Language, Business Studies and Law.
BTEC Certificate / Subsidiary Diploma in Health and Social Care

Level: 3
Qualification: Certificate / Subsidiary Diploma
Duration: 1 - 2 years

What will I study?
Your BTEC Health and Social Care course will cover a broad range of topic areas relating to employment and further study in the health and social care sector. You will develop a thorough knowledge and understanding of the following areas:

- Developing effective communication in Health and Social Care.
- Equality, diversity and rights in Health and Social Care.
- Health, safety and security in Health and Social Care.
- Safeguarding adults and promoting independence.
- Caring for children and young people.
- Sociological perspectives for Health and Social Care.
- Psychological perspectives for Health and Social Care.
- Promoting Health education.

Study Visits
Opportunities for work placements in a variety of Health and Social Care settings. Opportunity to study Health and Social Care in Disneyland Paris for two days.

Cost
£249 approx. cost for the Disneyland Paris trip.

Assessment
Portfolio of work internally assessed and externally verified by the examination board.

Entry Criteria
5 GCSEs at Grade A* - C in 4 different subjects including English or English Literature. If you do not have a C in English then a Distinction* in Level 2 HSC would be accepted.

Useful Supporting Courses
Links very well with Psychology, Sociology, Government & Politics and Physical Education. It can be taken alongside any other AS/A Level course.

“Health and Social Care has interesting content.”
Hannah Horton BTEC Health & Social Care
BTEC Certificate / Subsidiary Diploma / 90 Credit Diploma / Diploma in IT

Level: 3
Qualification: Certificate / Subsidiary Diploma / 90 Credit Diploma / Diploma
Duration: 1 - 2 years

What will I study?

What you study each year will depend on the choice of award you make. There is the option to take the subject as a single A Level equivalent over two years (Subsidiary Diploma), to take a 1.5 A Level equivalent (90 Credit Diploma) or a 2 A Level equivalent (Diploma). You are advised to take advice as to which option is best for you, based around your career/ university aspirations.

All students will study the units listed under the Certificate qualification, as this includes compulsory units. We aim to offer flexibility within some of the other choices available, wherever grouping makes this viable, but the standard offering would be as listed under the Subsidiary Diploma qualification.

Certificate
- Communication and Employability Skills for ICT
- Computer Systems
- Website Production

Subsidiary Diploma
- Information Systems
- Networking
- Graphics

90 Credit Diploma
- Software Design and Development
- Event Driven Programming
- Developing Computer Games

Diploma
- Modules chosen will give the opportunity to extend on some of those taken on earlier parts of the course.

Study Visits
Visiting speakers from local universities such as Sheffield Hallam University.

Assessment
3/6 coursework units per year.
No examinations.

Entry Criteria
5 GCSEs at Grade A*- C in 4 different subjects including C in English and Maths.
If you do not have a grade C in GCSE English, a grade A or Distinction in a 1 GCSE equivalent ICT course could serve as an alternative.

Useful Supporting Courses
Some students combine IT with courses such as Business Studies, Art or Media Studies but it can be studied alongside any other subject as it builds very useful IT skills in its own right.
OTHER LEVEL 3 COURSES

BTEC Certificate / Subsidiary Diploma in Performing Arts

Level: 3
Qualification: Certificate / Subsidiary Diploma
Duration: 1 - 2 years

What will I study?
This is an exciting new BTEC National vocational course in Performing Arts starting in September 2016. This qualification will have a strong emphasis on practical work. You will study a range of performance art including acting and musical theatre; as well as increasing your knowledge of the performing arts industry.

The new specification is still under development. It will come in different sizes so you will have the option to study it over one year or two.

There will be a minimum 40% external assessment. There will also be a minimum of 60% mandatory/core content for each qualification size as well.

The external assessment element will reflect the vocational content of the course and be highly practical, such as assessment of performance. Demands of higher education entry criteria will also be met with this qualification, such as the ability to produce extended writing evidencing your knowledge of the subject and the performing arts industry.

Updates on this exciting new BTEC will be announced over the coming year so please contact TRC if you want any further information.

Study Visits
Theatre trips and workshop events are optional but strongly recommended. The cost is usually no more than £10 per event.

There is a residential trip to London in the spring term where you will visit places of interest and culture. In the past students have visited the National Theatre for a lunch time concert, Covent Garden to watch street performers and musicians perform outdoors at the Covent Garden piazza and visits to notable Art Galleries and West End shows.

Cost
As part of the course it is compulsory that students watch a minimum of one piece of live performance work. Once a year, we have a professional visiting theatre company who perform in our college studio. The cost is £5 per student.

The London trip will cost approximately £170 and this will include, transport, accommodation at a four star hotel, breakfast and a theatre ticket to a West End show.

Assessment
There will be a minimum of 40% external assessment and this will mostly be of a practical nature. The rest of the qualification will be assessed internally.

Entry Criteria
5 GCSES Grade A* - C in 4 different subjects, including English or a Pass or above in level 2 BTEC Performing Art.

Useful Supporting Courses
This course links very well with all other creative subjects, particularly Art, Music, Music Technology, Media Studies, English Language and English Literature and is an excellent, broad preparation for further study and careers in the performing arts. It is also an excellent support course for students who wish to follow a career that requires excellent communication and presentation skills.

“It’s fun, exciting and enjoyable and makes a positive difference to my other academic subjects.”

Tom Young Performing Arts

OTHER LEVEL 3 COURSES
BTEC Certificate / Subsidiary Diploma in Performing Arts (Dance)

Level: 3
Qualification: Certificate / Subsidiary Diploma
Duration: 1 - 2 years

What will I study?
This is a vocational course with a strong emphasis on practical work. You will study a range of dance styles and creative approaches, as well as increasing your knowledge of the performing arts industry. You will study the following units:

Year 1:
• Dance Performance
• The Healthy Performer
• Developing Movement Skills

Year 2:
• Performing to an Audience
• Circus Acrobatics
• Movement in Performance

Study Visits
You will be required to attend a minimum of one live dance performance and one professional workshop (usually organised on the college site) per year. There is a residential trip to London in the spring term where you will visit places of interest and culture. In the past students have visited the National Theatre for a lunch time concert, Covent Garden to watch street performers and musicians perform outdoors at the Covent Garden piazza and visits to notable Art Galleries and West End shows.

Assessment
All assessment will be based on coursework. Your practical coursework will be a combination of performance work, assessed techniques classes, choreography tasks and collaborative team-work. Your written coursework will be a combination of research tasks, reports and evaluations.

Entry Criteria
You will need to achieve the general entry requirements for Level 3 study, as well as having some experience of practical dance (through private lessons or dance study at Level 2). If you do not have a grade A* - C in English or English Literature, a grade B or above in GCSE Dance or a Distinction in Level 2 BTEC Performing Arts (Dance) could serve as an alternative, if BTEC Performing Arts (Dance) is taken alongside other subjects allowing a proxy for GCSE English.

Useful Supporting Courses
This course could be combined with other performing arts courses including BTEC Performing Arts, AS Music and / or AS Music Technology for a performance focused programme. It would combine equally well with any of the other A Level subjects for a more varied programme. We also envisage that some students may wish to choose this course in combination with Sciences or Maths as a contrasting option that has a more practical coursework emphasis.

Cost
The total cost of enrichment activities will be no more than £20. The London trip will cost approximately £170 and this will include, transport, accommodation at a four star hotel, breakfast and a theatre ticket to a West End show.

Useful Supporting Courses
This course could be combined with other performing arts courses including BTEC Performing Arts, AS Music and / or AS Music Technology for a performance focused programme. It would combine equally well with any of the other A Level subjects for a more varied programme. We also envisage that some students may wish to choose this course in combination with Sciences or Maths as a contrasting option that has a more practical coursework emphasis.
### Level 3 Certificate / Subsidiary Diploma / Diploma / 90 Credit Diploma / Extended Diploma in Sport (Performance and Excellence)

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**Option 1 – BTEC Level 3 Certificate in Sport (equivalent to 1 AS)**

Units include:
- Principles of Anatomy & Physiology in Sport.
- The Physiology of Fitness.
- Assessing Risk in Sport.
- Fitness Testing for Sport & Exercise.

BTEC Level 3 Certificate in Sport – equates to 1 AS – this can be converted to a full A Level within the second year by studying the BTEC Level 3 Subsidiary Diploma.

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**Option 2 – BTEC Level 3 Subsidiary Diploma in Sport (equivalent to 1 A Level)**

Units include:
- Principles of Anatomy & Physiology in Sport.
- The Physiology of Fitness.
- Assessing Risk in Sport.
- Fitness Testing for Sport & Exercise.
- Practical Team Sport.
- Psychology for Sport.
- Sports Coaching.

BTEC Level 3 Subsidiary Diploma in Sport – equates to 1 A Level equivalent – this can be converted to 2 A Level equivalents within the second year by studying the BTEC Level 3 Diploma in Sport.

**Option 3 – BTEC Level 3 Diploma in Sport (Performance & Excellence) (equivalent to 2 A Levels)**

Units include:
- Fitness Training and Programming.
- Technical and Tactical Skills in Sport.
- Sports Nutrition.
- Outdoor Adventurous Activities.
- The Athlete’s Lifestyle.
- Work Experience in Sport.

BTEC Level 3 90 Credit Diploma in Sport – equates to 1.5 A Level equivalents – this can be converted to 3 A Level equivalents within the second year by studying the BTEC Level 3 Extended Diploma in Sport.

**Option 4 – BTEC Level 3 90 Credit Diploma in Sport (equivalent to 1.5 A Levels)**

- Principles of Anatomy and Physiology in Sport.
- The Physiology of Fitness.
- Assessing Risk in Sport.
- Fitness Training and Programming.
- Fitness Testing for Sport and Exercise.
- Practical Team Sport.
- Psychology for Sport.
- Sports Coaching.
- Physical Education and the Care of Children and Young People.
- Sport & Exercise Massage.

BTEC Level 3 90 Credit Diploma in Sport – equates to 1.5 A Level equivalents – this can be converted to 3 A Level equivalents within the second year by studying the BTEC Level 3 Extended Diploma in Sport.

**Option 5 – BTEC Level 3 Extended Diploma in Sport (Performance & Excellence) (equivalent to 3 A Levels)**

- Technical and Tactical Skills in Sport.
- Sports Nutrition.
- Outdoor Adventurous Activities.
- The Athlete’s Lifestyle.
- Work Experience in Sport.
- Organising Sports Events.
- Sports Injuries.
- Rules, Regulations & Officiating in Sport.
- Instructing Physical Activity & Exercise.

All five courses can lead to higher education and careers in sport psychology, fitness and sport therapy, sport and exercise science, physical education teacher and other related sports careers / courses.

**Study Visits**
Possible residential in the Lake District or Peak District.
Sports Leading and Sports Coaching within local primary and secondary schools.
Work placement within a relevant sporting organisation.
Outdoor pursuit trips to indoor climbing walls, Uley Country Park, Marvers Lake & Peak District.

**Cost**
Cost of residential trip – approximately £180.
Cost of indoor climbing walls, Uley Country Park & Marvers Lake – approximately £5 per activity.

**Assessment**
All units assessed through portfolio assignments, which are set and marked by your teachers.
The course is highly practical so you will be expected to perform, coach and officiate in a variety of sports as well as participate in a number of fitness sessions.

**Entry Criteria**
5 GCSEs at Grade A* - C in 4 different subjects including C in English (and D in Maths if this is not one of your 5 A* - C grades).

**Useful Supporting Courses**
The Extended Diploma is usually taken as a full-time course in its own right. The other BTEC Sports can be taken with any A Levels. It links particularly well with Biology, Psychology and Sociology.
CACHE Level 3 Diploma in Childcare and Education and Care (Early Years Educator)

Level: 3
Qualification: CACHE Diploma
Duration: 2 years

What will I study?
The qualification prepares learners to become Early Years Educators, enabling them to work with children from birth to 5 years and gain knowledge of children aged 5-7 years. Upon successful completion of the course you will gain a licence to practice. The course is made up of 15 units including 2 professional practice portfolios which will allow you to link your classroom based theory into practice. You will be required to undertake significant periods of work placement which will be assessed to develop your competence when caring for and interacting with babies and young children. A minimum of 750 placement hours is required within the following 3 age ranges:

• 0 - 1 year 11 months
• 2 - 2 years 11 months
• 3 - 5 years

This will be followed by a specialised placement, in the area of your choice. This will be highlighted upon your yearly timetable showing where occasional block periods of study/placement will occur.

Study Visits
The course also offers a number of visits that are specific and professionally relevant to the unit of study.

Cost
Students will be expected to travel to their placements which will be no more than 2 bus rides away.
Students are advised to purchase the College Childcare Polo Shirt to wear whilst on placements. (These can be purchased during the induction period for a cost of approx. £7.50 each.)

Assessment
You must successfully complete:

• 15 mandatory units marked at PASS/REFER
• A mandatory Reflective study (externally set and marked)
• An extended essay (externally set and marked)

The course is equivalent to 3 A Levels which will be graded at A* – D grade, and will carry a maximum of 420 UCAS points.

Entry Criteria
C in English and C in Maths. This will be essential for those of you who wish to progress into higher education.

Useful Supporting Courses
Please note that this is a full time course equivalent to 3 A Levels; no other subjects are chosen alongside it.

“I like doing all the practical work, e.g. nappy changing, making bottles and bathing. I also like to do the baby programme where we take the doll home for the weekend.”

Chloe Payton CACHE

Name
Suzanne Neale

Previous School
Ecclesfield School

Subjects Studied at TRC
Childcare

Ambition
To work with children.

What I like about TRC
The free study periods and the more relaxed environment.

My advice to Y11 students
Choose a subject you really enjoy not just because your friends are doing it.
LEVEL 2 COURSES & GCSEs

**GCSE English Language**

**Level:** 2  
**Qualification:** GCSE  
**Duration:** 1 year

**What will I study?**

It is essential to have a GCSE English qualification for teaching and many other careers.

You will develop your reading, writing and analytical skills through controlled assessment of written assignments, and externally examined written papers.

Your speaking and listening skills will also be developed and assessed through controlled assessment. These results will be recorded on your certificate but will not contribute to your final grade.

You will carry out a study of spoken language and this will be assessed by controlled assessment.

**Assessment**

This course will be assessed by 60% examination and 40% written controlled assessment, with a further assessment of speaking and listening activities which will be recorded on your certificate but will not contribute to your final grade.

**Entry Criteria**

GCSE D in English or C in English Literature.

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**GCSE History**

**Level:** 2  
**Qualification:** GCSE  
**Duration:** 1 year

**What will I study?**

This course is available both to those who haven’t studied GCSE History before and those who want to improve their grade. It is an exciting course looking at key events and people in 20th Century World History.

It provides a good opportunity to develop literacy and other academic skills in preparation for doing A levels and other Level 3 courses.

**Study Visits**

To be confirmed.

**Assessment**

Two exams:

Unit 1: International Relations: Conflict and Peace in the 20th Century (Hitler’s Foreign Policy and the origins of World War II, The Cold War).

Unit 2: 20th Century Depth Studies (Weimar and Nazi Germany and Race Relations in the USA).

Plus a controlled assessment on British History.

**Entry Criteria**

General entry requirements for Level 2.

**Useful Supporting Courses**

GCSE English.
**GCSE Maths**

**Level:** 2  
**Qualification:** GCSE  
**Duration:** 1 year (early completion is possible)

**What will I study?**  
Statistics and data handling, number and money, algebra, geometry and graphs.

**Cost**  
A scientific calculator and drawing instruments are essential. These can be purchased through TRC at a discount.

**Assessment**  
Students are given the opportunity to sit the GCSE exam in November. They get the results for this exam in January. Any student who still needs to improve their grade will then get another opportunity to resit the exam in June.

**Entry Criteria**  
Grade D at GCSE Maths.

**Useful Supporting Courses**  
All students taking GCSE Maths must take at least 3 other subjects. It is essential to have a GCSE Maths qualification for entry to university, teaching and many other careers. Some courses at university require a grade B in GCSE Maths, so students who have a grade C might consider taking GCSE Maths to improve their grade if appropriate. If students are in any doubt they should seek careers advice.

**Study Visits**  
It is highly likely you will visit the Showroom Cinema to watch an action adventure film that will help you complete B322 examination unit.

**Cost**  
Costs minimal for any study visits.

**Assessment**  
The course is split - you will be completing 60% coursework and 40% exam. The examination will be in June.

**Entry Criteria**  
General entry requirements for Level 2. An interest in using ICT / computing is desirable.

**Useful Supporting Courses**  
GCSE English.

**GCSE Media Studies**

**Level:** 2  
**Qualification:** GCSE  
**Duration:** 1 year

**What will I study?**  
For the Media Studies B322 exam unit you will study how action adventure films are put together to create meaning for audiences. You will also be studying how comedy programmes are targeted to different audiences across different channels. This is worth 40% of the course.

For the Media Studies coursework unit B321 you will investigate how music videos represent gender and ethnicity. You will also be producing a digipak sleeve for a new artist as part of this investigation. This is worth 30% of the course.

For the Media Studies coursework unit B324 ‘Production Portfolio’ you will complete an advertising campaign on a consumer product of your choice. You will design all the logos and take all photographs yourself. This is worth 30% of the course.

You will learn how to use DSLR cameras and Adobe Photoshop CS5.5 to produce your coursework.

**Study Visits**  
It is highly likely you will visit the Showroom Cinema to watch an action adventure film that will help you complete B322 examination unit.

**Cost**  
Costs minimal for any study visits.

**Assessment**  
The course is split - you will be completing 60% coursework and 40% exam. The examination will be in June.

**Entry Criteria**  
General entry requirements for Level 2. An interest in using ICT / computing is desirable.

**Useful Supporting Courses**  
GCSE English.
GCSE Science A

Level: 2
Qualification: GCSE
Duration: 1 year

What will I study?
Biology: Health of and control in the human body, the effects of drugs, plants, the environment and an introduction to genetics and evolution.
Chemistry: Atomic structure through to the Earth’s structure, crude oil and its importance and metals and their extraction from the earth.
Physics: Energy in its different forms, focusing on electricity and waves.

Study Visits
Previously students have been to the Yorkshire Wildlife Park.

Cost
Optional study visit cost.
Revision guides will be provided.

Assessment
There are three external exams (available in higher or foundation tiers). Each counts for 25% of your overall grade and each is 1 hour long (Biology, Chemistry, Physics).
The remaining 25% is assessed using an internal assessment which involves the planning, carrying out, analysis and evaluation of a practical investigation.

Entry Criteria
E in a science GCSE.

Useful Supporting Courses
GCSE Science is essential for careers in teaching and nursing and for anyone wishing to study science at A level.
It links usefully with Health & Social Care and Sport due to having complimentary Biology topics.

GCSE Additional Science

Level: 2
Qualification: GCSE
Duration: 1 year

What will I study?
Biology: Essential biological processes including photosynthesis, respiration and enzyme action. Further links are also made between cell structure and genetics.
Chemistry: Chemical structure and bonding are used to explain the behaviour of chemical reactions.
Physics: Links are made between forces, energy, electricity and radiation.

Study Visits
Previously students have been to the Yorkshire Wildlife Park.

Cost
Optional study visit cost.
Revision guides will be provided.

Assessment
There are three external exams (available in higher or foundation tiers). Each counts for 25% of your overall grade and each is 1 hour long (Biology, Chemistry, Physics).
The remaining 25% is assessed using an internal assessment which involves the planning, carrying out, analysis and evaluation of a practical investigation.

Entry Criteria
E in a science GCSE.

Useful Supporting Courses
GCSE Science is essential for careers in teaching and nursing and for anyone wishing to study science at A level.
It links usefully with Health & Social Care and Sport due to having complimentary Biology topics.
**IGCSE Spanish**

**Level:** 2  
**Qualification:** Level 1 / 2 Certificate in Spanish (IGCSE)  
**Duration:** 1 year

**What will I study?**

Spanish is 3rd in the list of the world’s most spoken languages. It is spoken by more than 400 million people in more than 20 different countries. In the USA, for example, knowing Spanish can be helpful in healthcare or education.

This is an exciting language course which will teach you how to understand and use the language to communicate in a variety of scenarios: meeting people, shopping, school, college and holiday experiences, talking about lifestyle and future plans, etc…

**Topic 1 - Socialising**

- Meeting people
- Personal interests
- Friendships and relationships

**Topic 2 - Travelling abroad**

- Going on a trip
- Holiday preferences and experiences
- Being a guest and a host

**Topic 3 - Being part of a community**

- Home and local issues
- School and college
- Helping others

**Topic 4 - Making choices**

- Lifestyle choices and impact
- Material choices
- Future plans and ambitions

This course is available to any student on a level 2 programme in college and also to those in special circumstances on a reduced programme of 2 A levels who haven’t studied GCSE Spanish and would like to add this to their list of qualifications.

**Study Visits**

The opportunity of a study visit/exchange to Spain (Madrid, Seville or Barcelona) may be available. It is not compulsory, but it helps improve communication skills. In addition, you can experience Spanish culture and life.

**Cost**

Around £500 for the residential study visit.

**Assessment**

Four exams: Listening, Reading, Speaking and Writing* (each of them worth 25% of the marks).

*A dictionary will be permitted for the Writing exam, but not for the others.

**Entry Criteria**

General entry requirements for Level 2.

**Useful Supporting Courses**

Links very strongly with A Levels in Law, Business, Economics, Sports and English Language.

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**BTEC Level 2 Certificate in Business**

**Level:** 2  
**Qualification:** BTEC Certificate in Business  
**Duration:** 1 year

**What will I study?**

You will study a variety of units including:

- the different job roles and functions that people perform at work and what different businesses do; business finance - the main costs and revenues of businesses and what affects the profit they make; developing advertising and promotions for businesses and how to set up a small business.

**Study Visits**

Day trips to businesses such as Manchester Airport.

**Cost**

No more than £20 per trip.

**Assessment**

Pass, Merit, Distinction and Distinction* awards are gained through the production of a coursework portfolio (including role plays, presentations, written reports, leaflets and promotional materials) and 2 examined units. A full pass equates to two GCSEs at Grade C or above.

**Entry Criteria**

TRC Level 2 entry criteria.

**Useful Supporting Courses**

Complements all other programmes of study.

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**Certificate in Personal Finance**

**Level:** 2  
**Qualification:** GCSE equivalent  
**Duration:** 4 ½ hours for 1 year (1 block of study)

**What will I study?**

The Certificate in Personal Finance (CPF) has been designed for people who are, or who will shortly be, reaching a life stage when they no longer depend on others for their financial provision.

Students will gain knowledge about the uses of money, the methods of organising their money through personal budgeting, the considered use of appropriate bank and building society accounts and the consequences of overspending.

**Certificate in Personal Finance Level 2**

- Unit 1 – Personal Financial Encounters (PFE)
- Unit 2 – Money Management Solutions (MMS)
- Unit 3 – Personal Finance Management (PFM)

**Assessment**

- PFE is assessed by a single 30-minute objective test that comprises 30 multiple choice questions (MCQs): 18 stand-alone multiple-choice questions and 12 questions associated with four pieces of stimulus material.
- MMS is assessed by a single 30-minute objective test that comprises 30 MCQs: 18 stand-alone questions and 12 questions associated with four pieces of stimulus material.
- PFM is assessed by a single 30-minute objective test that comprises 30 MCQs: 20 one-mark questions and 10 questions associated with two pieces of stimulus material.

Passes must be achieved in all three units to gain the qualification.

**Entry Criteria**

TRC Level 2 entry criteria.

**Useful Supporting Courses**

Complements all other programmes of study.
AQA Certificate in Use of Mathematics

Level: 1/2
Qualification: AQA Certificate at level 1/2 and Free Standing Mathematics Units at level 1
Duration: 1 year

What will I study?
You will study modules in Money Management, Using Data and Core Maths which includes algebra and shape and space.

Cost
A scientific calculator and drawing instruments are essential. These can be purchased through TRC at a discount.

Assessment
Each module is assessed by examination on material given to you two weeks before the examination. A grade C at level 2 is approximately the same as GCSE and is accepted by some universities.

Entry Criteria
GCSE Maths at grade E, F or G.

Useful Supporting Courses
If you obtain a grade D or higher at level 2 you will be able to progress to GCSE Maths.

Nutrition for Healthy Living

Level: 2
Qualification: CYQ Level 2 Award
Duration: 1 year

What will I study?
This award is suitable for learners who wish to gain knowledge in diet and nutrition for their own use, as well as learners who wish to pursue a career within the fitness industry. The course includes:
- Diet and nutrition for healthy living.
- Structure and function of the digestive system.
- The glycaemic index.
- The role of cholesterol, macro nutrients and micro nutrients.
- Guidelines for a healthy, balanced diet.

Study Visits
There will be a number of visits to leisure centres and sport centres throughout the duration of the course with the inclusion of a work experience placement.

Cost
Course materials will cost approximately £20.

Assessment
Assessment is through the completion of coursework which will include presentations and case studies.

Entry Criteria
Current Level 2 entry criteria.

Useful Supporting Courses
If needed students will have the opportunity to re-sit Maths and/or English.

Personal Training (Gym-Based Exercise)

Level: 2 & 3
Qualification: CYQ Level 3 Diploma
Duration: 1 year

What will I study?
This qualification is aimed at learners wishing to become a Personal Trainer. It will provide you with the essential skills, knowledge and competencies to work unsupervised as a Personal Trainer. In addition to the planning and instructing of both Gym-Based and Personal Training programmes, you will also cover:
- Anatomy and Physiology including the heart and circulatory system, the musculoskeletal system, postural and core stability and the nervous, endocrine and energy systems and their relation to exercise and health.
- How to maintain health, safety and welfare in a variety of fitness environments, including safeguarding of children and vulnerable adults.
- How to programme safe and effective exercise for a range of clients, the health benefits of physical activity and the importance of healthy eating.
- How to communicate with clients effectively and motivate clients to adhere to an exercise programme.
- How to apply the principles of nutrition to support client goals as part of an exercise and physical activity programme.
- How to design, manage and adapt a gym based exercise and personal training programme with apparently healthy adults of all ages.

Study Visits
There will be a number of visits to leisure centres, sport centres and gymnasiums throughout the duration of the course with the inclusion of a work experience placement.

Cost
Level 2 course materials – approximately £20.
Level 3 course materials – approximately £25.

Assessment
A range of assessment activities will take place throughout the year including:
- Multiple choice examinations.
- Practical assessments through observation.
- Case studies & verbal assessments.

Entry Criteria
Current Level 2 entry criteria.

Useful Supporting Courses
If needed students will have the opportunity to re-sit Maths and/or English. There will also be the possibility to study additional courses including:
- Emergency First Aid.
- Additional fitness qualifications (such as circuit training).
GOAL

Level:  2/3
Duration:  1-2 years

What will I study?
This is a specialist football programme that is linked with Sheffield Wednesday Football Club. It was set-up for, but is not exclusive to, players who were released from a professional team, so that their progress could still be monitored by a professional club while gaining academic qualifications. England international Jamie Vardy was a product of the GOAL scheme. This involves either 9 hours a week of specialist football training (including games) for the Elite squad or 6 ½ hours a week for the Development squad. In addition, GOAL students will choose an appropriate range of TRC courses for the rest of the week.

Study Visits
Possibility of an overseas football tour. These run every second year, so all GOAL students get the opportunity to participate. In 2016 the trip will be to the USA, to forge links with American Universities wanting to recruit players for Soccer Scholarships. The trip has secured several scholarships over the years.

Cost
Dependent on football tour and kit.

Assessment
This is a non-academic course although there is a possibility of additional football based qualifications.

Entry Criteria
Standard college criteria plus trial. Initial enquiries on 01709 300600. Watch out for separate publicity in the local media.

Useful Supporting Courses
This is currently a male-only course as FA regulations prohibit mixed competitive matches and training over the age of 12 and there is currently insufficient demand to form a female team.

Rotherham Rugby Academy

Level:  2/3
Duration:  1-2 years

What will I study?
The Rotherham Rugby Academy is a partnership between Thomas Rotherham College and Rotherham Titans. The Academy is the best stepping stone in the local area to the professional game. Rotherham Titans are committed to seeing players in the Academy playing at the highest level possible, be that for the Academy, for the players' clubs (or the Colts if you don't already have a club), the Titans 2nd XV (or even the Titans 1st XV). Remember many former Rotherham Titans players have progressed to the Premiership and even International rugby (all the squad could well be playing premiership rugby next season).

Players will get up to 7 hours' rugby based training a week. The team will play regular fixtures which will be a combination of high quality friendlies and league and cup games. Regular contact with the Titans will help progression from the Academy onwards. Additionally, the players will be studying academically at TRC.

Entry Criteria
We will expect you to work hard both academically and physically when you are in the Academy. The College has academic requirements that you will need to achieve to secure your place:

- Level 3 - 5 GCSE passes at C or above in 4 different subjects including English or English Literature.
- Level 2 – 22 points from 6 GCSE subjects (where C = 5 points, D = 4 points, etc.) including at least D in English.

This is currently a male-only course as R.F.U regulations prohibit mixed competitive matches and training over the age of 12 and there is currently insufficient demand to form a female team.
Enrichment Activities

We want you to make the most of the time that you spend at the College. As well as giving you the opportunity to achieve high academic standards, we also offer a range of additional activities to complement the academic programme.

These activities are offered at different times throughout the year; some may last all year, while others may last only a few weeks. Some activities are available only in timetabled blocks, but many are available at other times, including lunchtimes. The activities available give you the flexibility to mix and match activities to fit in with your academic programme, and will give you the opportunity to meet new people, try something new and maybe even learn new skills.

Our range of enrichment activities are designed to boost the enjoyment, health and employability of our students and are organised through the TR Additional Courses (TRAC) and TR Active programme. There is a varied programme of additional courses such as first aid, sign language, College production, student newspaper, counselling awareness, sports massage and the debating group, where students have the opportunity to develop their skills in non-traditional study.

We also offer the Duke of Edinburgh Scheme allowing students to develop their skills through physical, skill and volunteering sections, culminating in an expedition to the Peak District.

There is also a comprehensive participation-focused sporting programme, organised by our College Sport Maker, which encourages students to incorporate sport into their daily lives while enjoying their free time with their friends. Activities include turn-up and play badminton, football tournaments, basketball and cricket. There is also a female-only programme aimed at increasing the levels of participation in sport. Activities include Zumba and Dance Fit as well as football and basketball.

We are part of the Streetgames Young Volunteers’ Programme which is an opportunity for our students to volunteer their time in sport (either through promotion of activities, coaching or administrative support) and in return receive free training, courses and kit.

We offer numerous trips and visits, such as the TRC South Africa volunteering trip, which offer students the opportunity to explore different cultures, visit different continents and get involved in helping other communities.

You will provided with details of the activities soon after you enrol at the College, and, if you think there are other activities that could be offered, just let us know!
Guiding you all the way

Student Services – Here to help and advise you
We know that while you are a sixth form student you need support to help you reach your full potential. Whatever your concern, there will always be someone at TRC who will try to help.
If you don’t know who to contact then speak to our Student Services reception staff. They can help you find the right person to talk to on a range of issues including travel, timetable and financial help. Two Student Support Managers and two PSHE Co-ordinators oversee the tutorial programme and support the pastoral and academic work of TRC’s team of Progress Tutors. We also have counsellors, careers advisers, learning mentors and a bursary adviser and they can be contacted directly for advice and guidance.

Your Progress Tutor
Your Progress Tutor will meet with you regularly in whole group sessions and on an individual basis.
Your Progress Tutor will help you to:
• settle in
• meet the requirements of your Learning Agreement
• get the most out of your Study Programme
• plan and move towards your next steps into higher education or employment
• access advice and support when you need it

Reviewing your progress
Your tutor will help you to assess your progress and devise SMART targets to help you make continuous improvements. Your teachers will give you on-going feedback and record your grades in an electronic mark book and we hold consultation evenings for you and your parents to discuss your progress.

College Intranet
There is an area on the college intranet where you will find your personalised information, for example your timetable and attendance marks and percentages. You and your tutor will use this to track your progress through the year, set targets and record some of the key issues you have discussed.

“CLASS offers extra support for students and there are also many clubs on offer.”

Thomas Royle
Learning Mentors
At some point during your time at College, you may find yourself questioning your motivation or ability to succeed in your studies. This could be for many different reasons and this is where learning mentors come in. They can give you support, advice, understanding and encouragement about issues that are important to you and are affecting your work in college. Our experienced team are very friendly. We are happy to sit down and have an informal discussion with you about any support you may need.

We can help you to improve areas such as:
• Essay planning
• Spelling and punctuation
• Revision techniques
• Organisation of work
We have much experience in supporting students with specific difficulties such as dyslexia, dyspraxia and visual or hearing impairment and also run classes to improve numeracy, literacy and language.

Sexual Health
Confidential advice, contraception and sexual health screening are available to students at the College. There is a weekly drop-in clinic staffed by a qualified nurse which runs throughout term time.

Careers Advice and Guidance
When you first apply to TRC we offer you detailed guidance on whether TRC is right for you and on the implications of your choice of subjects or course. All our advice is independent and impartial – we want you to make informed decisions so that you will be happy here and succeed.
Throughout your time at TRC, careers information, advice and guidance is available from our Careers Department including via e-guidance. We also organise events and activities to help you choose your next step after College, whether this be university or work.

These events include:
• An annual Careers Fair which attracts over 50 higher education institutions, Apprenticeship providers and employers.
• An Options after TRC evening event for you and your parents.
• Job Ready Event to support students applying for Apprenticeships or work after college to build your employability skills including input from employers on CVs and mock interviews.
• Visits from a range of speakers, including university Student Ambassadors, local employers and apprenticeship providers.
• Practical help on applying for jobs, writing CVs and application forms and on interview techniques.
• Help with all aspects of applying to university.

Work Experience
We have a great track record of providing our students with high-quality work placements that are increasingly valued by employers and universities.

Placements offer awareness of the real world of work and give you the chance to try out career options as well as enhancing your CV, university or job/apprenticeship application.

Work experience is essential for some university courses and applicants will not be accepted onto these courses unless they have some recent relevant work experience - for example primary teaching, social work and medically related courses. Placements are also an essential part of some vocational courses at college.

Information for Parents & Carers
Parents and carers are invited into College to meet with tutors and subject staff on Parents’ Evenings. As a parent or carer you will also receive progress reviews and attendance information from us.

“…The teachers in all my subjects are very helpful and will give me all the help and support I need. TRC provides me with lots of opportunities such as the French exchange and work experience.”

Emily Marsden
As well as university, what are my other options after TRC?

Employment
You can enter paid employment straight from completing your level 3 qualification. There are plenty of recruitment websites available listing current vacancies. The most common jobs for college leavers are Accountancy, Business Administration, Call Centres, Childcare, Engineering, Health and Social Care, ICT and Retail. The Careers staff at TRC can offer you practical advice on applying for jobs, including employability workshops on completing job applications, improving your CV and interview skills.

Alternatively, you could apply for a work experience or an internship placement within a company to see if it's the kind of work you want to do. It is most likely this would be unpaid, but would give you the opportunity to gain experience within the sector which interests you and valuable work skills.

Vocational Route
If you already know what career you would like to embark upon, then working towards a vocational qualification is a great route into the sector. There are many vocational areas to look into and courses are available at a number of levels, including university equivalent. Speak to our Careers Advisers to find out more about NVQs, BTECs and Foundation Degrees. These vocational qualifications are provided by local colleges in the region. We have a number of links with HE and FE providers offering these courses including Sheffield Hallam University, Dearne Valley College, Rotherham College, Barnsley College, Doncaster College, The University of Hull, Nottingham Trent University, Leeds Beckett University and the University of Derby.

Gap Year
Taking a Gap Year after college can give you time to decide whether in fact you want to go to university, or the time to consider different career paths. Many students use the time to travel, gain work experience, or undertake voluntary work – all of which look great on university and work applications. Visit www.gapyear.com to find out loads of important information about taking a gap year and ideas for how to spend the time!

Support Available
Careers information is available throughout your time at TRC. You can make an appointment to see one of our Careers Advisers to discuss your future plans and career aspirations... and the best way in! You could also visit http://nationalcareersservice.direct.gov.uk.

Come and speak to our Careers Advisers at our Open Evenings about where our courses can take you!

Traditionally, Level 3 courses (A Levels/BTECs) lead to progression onto an undergraduate course at university and we have a number of partnership agreements with universities to help get you there. Aside from university, did you know there are other options available to you after completing your studies?

Apprenticeships
Apprenticeships offer a great opportunity to gain industry experience and the skills and qualifications employers are looking for, whilst getting paid. The Apprentice National Minimum Wage is currently £2.73. You will also undertake training on a day release, or block release basis, working towards nationally recognised qualifications.

Apprenticeships are available across many sectors including:
- Accounting
- Arts and Media
- Business, Administration and Law
- Construction
- Education
- Engineering and Manufacturing
- Health, Public Services and Care
- ICT
- Leisure, Travel and Tourism
- Retail and Commerce

Generally, if you have studied A Levels/BTEC you can start an Apprenticeship at a higher level, and in some cases progress onto a Foundation Degree. Apprenticeships are recognised and valued by employers as they show you have the skills and training to complete the job. Some apprenticeships are not available in the local area so you may have to look further afield or consider college if you are set on a specific career area.

For more information visit www.gov.uk/further-education-skills/apprenticeships

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As well as university, what are my other options after TRC?
College Ambassadors

Student Governors and College Committees
During your time at TRC you can nominate yourself for a position on the governing body or other college committees and groups. We have two students on our governing body and student representatives on the Equality and Diversity Group, Health and Safety Committee and Safeguarding Committee. Getting involved at this level is a great way to develop your personal skills and gain an understanding of how organisations work. In addition it would look great on your CV and University application.

Student Crew
You can join Crew as a Level 3 or Level 2 student; just as long as you’re committed, enthusiastic and dedicated!
The Student Crew are a group of students who act as ambassadors for the College. They assist as guides or helpers and act as sources of information for visitors at various events. Throughout the year Crew are involved in a host of activities, school liaison - visiting partner schools, working with prospective students, supporting new students at induction, Open Evenings and much more!
To join the Crew you need to apply and be interviewed. Look out for advertisements and information around the college. Those of you who are successful will receive training to equip you with the skills required for the role. These can help develop communication skills, team working abilities and organisational expertise, all of which are valuable CV-boosting achievements. Alongside this as a volunteer you could become eligible for other awards or qualifications in recognition of your work.
TR Sports

TR Sports is a sports centre set in the college grounds open to the general public. We are open to all students within TRC; whether you want to keep fit or play a sport we have the facilities for you.

The Sports Centre has many high tech facilities.
The gym has treadmills, cross trainers, rowing machines, resistance machines and a free weight area. Students receive discounts and no contracts.

We run classes Monday to Sunday including Circuits, Spinning, Abs Conditioning, Zumba, Body Conditioning, Pilates, Yoga and many more.
The sports hall is available for hire for any bookings after 5.00pm weekdays and between 9.00am and 2.00pm at a weekend. You can play badminton, table tennis, futsal, basketball, netball or volleyball.

We also have an artificial surface available to play football, you can rent this from 5.00pm weekdays and between 9.00am and 2.00pm at a weekend. It’s the best surface in South Yorkshire.
Call 01709 300700 or email sports@thomroth.ac.uk for more details.
Visit the website: www.trsports.co.uk

The Gym
If you are new to the gym and want help getting started we have a team of fully qualified instructors who will be able to assist you through your gym experience. They will also be able to write up exercise programs for you to follow.

Our current 2015 prices are as follows:
TRC Student £15.00 per month
TRC Student £100.00 per year
Student Daily rate £4.00 per session
Student Class rate £3.00 per session
External Students £18.00 per month

Personal Trainer
If you find it hard to get motivated in the gym, why not take advantage of the services from Dan Wilson and John Kitson our on-site Personal Trainers? Please call 01709 300700 for an initial chat to find out whether there is anything they can do to make the difference.

Opening Hours
Monday - Thursday 7.00am-9.00pm
Friday 7.00am-8.00pm
Saturday & Sunday 9.00am-2.00pm
How to apply to TRC

If you need any further information about courses before you apply you can get this directly from the College, or visit us on one of our Open Evenings.

We work with our partner schools in Rotherham and Sheffield to help with the transition from school to College. Students apply to and join us from over 50 different schools. If you attend one of our partner schools listed below, your school will make the arrangements for completing your application.

• Ecclesfield School
• Oakwood High School
• St. Bernard’s Catholic High School
• Saint Pius X Catholic High School
• Westfield School
• Wingfield Academy
• Winterhill School

Of course we welcome applications no matter where you live, what school you come from, or if you are already a school leaver. You can apply using the UCAS Progress system www.ucasprogress.com or by completing an application form and returning it directly to our Admissions Department:

Admissions Office
Thomas Rotherham College
Moorgate Road
Rotherham
S60 2BE

Further copies of our application form are available to download from our website www.thomroth.ac.uk, or by calling 01709 300600, or e-mail enquiries@thomroth.ac.uk.

Overseas Students
Unfortunately, we are not registered to accept applications from overseas students. If you are an overseas student you may find the following link useful:
http://www.educationuk.org/A-UK-education

24+ Students
TRC is unable to accept applications from students 24+ unless they are paying full fees. We do not have the arrangements in place to accept student loans. Details of fees can be obtained from our Registrar.

What happens next?
We will acknowledge your application once it is received. We will then contact you again to arrange an admissions interview to have a discussion about your plans for after college, your career aspirations and to ensure the courses you have chosen are right for you. You will also have the opportunity to ask any questions about any other area of College life. You may also bring along your parents / carers to the interview for support.

If you are unable to attend your admissions interview please let the college know otherwise non-attendance will result in your application being withdrawn. Applications from students only wanting to study a single subject, having already completed a full Level 3 programme, will be entered onto a waiting list and processed in September as the availability of places is restricted.

If you need any further information about courses before you apply you can get this directly from the College, or visit us on one of our Open Evenings.
Key Dates

October 2015 – February 2016
Members of staff from College will visit the partner schools, providing information about TRC.

November 2015 onwards
Complete your application form. Apply in good time to avoid disappointment.

November 4th 2015
College Open Evenings. Come and have a look around, ask questions, see what we offer and chat to staff and current students.

November 16th – 27th 2015, February 3rd 2016 and March 14th – April 22nd 2016
Main interview sessions - so keep these dates free!

May 19th 2016
All Applications should be received by this date in order for you to attend the Induction Course.

May - June 2016
Exams. Good luck!

June 13th – 29th 2016
A3 to A2 teaching.

June 30th and July 1st 2016
Induction Course / Taster Days. Applicants for 2016 will be invited to TRC to get to know the College, make new friends, sample courses and find out what it’s really like at TRC.

August 25th 2016
GCSE exam results day. We realise these are stressful times and the College will be open to provide you with advice and support should you need it.

August 30th and 31st and September 1st 2016
You will be given an appointment for one of these three days to complete your enrolment, confirm your choice of courses and get ready to join us. You must be available to enrol in person and have your GCSE results available.

September 12th 2016
Your full-time course at TRC starts today.
Financial Support

Student Bursary Fund
The College has Student Bursary Funds. These are available to help students who might be experiencing difficulty meeting the costs of their learning. Eligibility is based on an assessment of gross household income and assistance is available towards the cost of travel (during term time), books, equipment, meals and essential study visits. For more information call Karen Robinson on 01709 300600, email karen.robinson@thomroth.ac.uk or ask at Student Services reception.

Transport
There are special rates for students when it comes to travel; information about discounted bus passes is available from Student Services or your local TIC office.

Support for trips and visits
We recommend that you find out in advance the cost of any important trips and visits that are either compulsory or strongly recommended for your courses. If you have difficulty meeting these costs, help may be available from the Student Bursary Fund. For more information call Karen Robinson on 01709 300600 or email karen.robinson@thomroth.ac.uk or ask at Student Services reception.

Child Care
If you are a young parent under the age of 20, Care to Learn can help pay towards your childcare and associated travel costs while you are learning. For more information visit www.gov.uk/care-to-learn or call the learner helpline on 0800 121 8989. Alternatively, contact Karen Robinson on 01709 300600 or email karen.robinson@thomroth.ac.uk.

If you are aged 20+ help may be available from the Adult Learner Support Fund. For further information, contact karen.robinson@thomroth.ac.uk or ask at Student Services reception.

NUS Extra Card
Every enrolled student at TRC is automatically a member of the student union and entitled to purchase an NUS Extra card which provides a huge range of discounts. Check out www.nus.org.uk for an up-to-date list of offers currently available. If you would like to purchase a card please contact Student Services.

Who to contact

Main switchboard
01709 300600
enquiries@thomroth.ac.uk

Admissions and entry policy queries
01709 300606
admissions@thomroth.ac.uk

School liaison and links
Karen Robinson
01709 300728
Karen.robinson@thomroth.ac.uk

TRSports
01709 300700
sports@thomroth.ac.uk
Our commitment to our students

Thomas Rotherham College recognises that members of staff and students have an important role to play in safeguarding the welfare of young people and vulnerable adults and preventing their abuse. The College has comprehensive Safeguarding, Child Protection and Vulnerable Adults policies, including the ‘Prevent’ Duty, to ensure the welfare of the student is always placed at the centre of its activities. These safeguarding policies are published on the College website and the staff and student intranet. The Designated Safeguarding Lead is Dr Richard Williams.

The college is committed to implementing The Equality Act of 2010 by advancing equality of opportunity for all and by fostering good relations among all groups. We will seek to eliminate discrimination, harassment and victimisation if/whenever examples of these arise in college. We will endeavour to do this by applying principles of fairness and respect.

We welcome participation from students and the community on matters of equality. If you would like to join our Equality & Diversity Committee, please register your interest in the first instance with Tony Dowling on 01709 300621.

Our Centre for Learning and Study Skills is open to all students. It offers the opportunity for students to develop their study skills further and achieve their learning goals.

Before you start your courses at TRC we will complete a full skills assessment to identify ways in which we can guide and support your learning.

Our experienced team are very friendly. We are happy to sit down and have an informal discussion with you about any support you may need.

We can help you to improve areas such as:
- Essay planning
- Spelling and punctuation
- Revision techniques
- Organisation of work

We have experience in supporting students with specific difficulties such as dyslexia, dyspraxia and visual or hearing impairment and also run classes to improve numeracy, literacy and language.
Exam Results

Pass rates are excellent at TRC and our top students achieve as highly as any in the country. For several years, many subjects have displayed 100% pass rates!

These were our Advanced Level results for 2015:

<table>
<thead>
<tr>
<th>Subject</th>
<th>A*</th>
<th>A</th>
<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>U</th>
<th>Total Pass</th>
<th>% Pass</th>
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Advanced Results for 2015 continued...

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<th>B</th>
<th>C</th>
<th>D</th>
<th>E</th>
<th>U</th>
<th>Total Pass</th>
<th>% Pass</th>
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<tbody>
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<td>334</td>
<td>395</td>
<td>242</td>
<td>92</td>
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BTEC Diploma

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<th>D</th>
<th>D</th>
<th>D</th>
<th>D</th>
<th>MM</th>
<th>MM</th>
<th>MMP</th>
<th>MMP</th>
<th>PPP</th>
<th>U</th>
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<th>% Pass</th>
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<tr>
<td>Sport</td>
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<td>6</td>
<td>1</td>
<td>2</td>
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<td>0</td>
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<td>0</td>
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BTEC Extended Diploma

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<th>DD</th>
<th>D</th>
<th>DDM</th>
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<th>MMM</th>
<th>MMP</th>
<th>MPP</th>
<th>PPP</th>
<th>U</th>
<th>Total Pass</th>
<th>% Pass</th>
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<td>DD</td>
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<td>D</td>
<td>DDM</td>
<td>DDM</td>
<td>DMM</td>
<td>MMM</td>
<td>MMP</td>
<td>MPP</td>
<td>PPP</td>
<td>U</td>
<td>Total Pass</td>
<td>% Pass</td>
</tr>
<tr>
<td>TOTAL</td>
<td>149</td>
<td>43</td>
<td>41</td>
<td>13</td>
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BTEC Subsidiary Diploma (Cert)

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<th>P</th>
<th>U</th>
<th>Total Pass</th>
<th>% Pass</th>
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</thead>
<tbody>
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<td>43</td>
<td>41</td>
<td>13</td>
<td>2</td>
<td>246</td>
<td>99.2%</td>
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These were our Level 2 (GCSE and BTEC) results for 2015:

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<th>C</th>
<th>D</th>
<th>E</th>
<th>F</th>
<th>G</th>
<th>U</th>
<th>Total Pass</th>
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<td>7</td>
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<td>0</td>
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Vocational

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<th>DDM</th>
<th>DDM</th>
<th>DMM</th>
<th>MMM</th>
<th>MMP</th>
<th>MPP</th>
<th>PPP</th>
<th>U</th>
<th>Total Pass</th>
<th>% Pass</th>
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<tbody>
<tr>
<td>TOTAL</td>
<td>149</td>
<td>43</td>
<td>41</td>
<td>13</td>
<td>2</td>
<td>246</td>
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<td></td>
<td></td>
<td></td>
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</tr>
</tbody>
</table>

(Results correct at time of print.)
How to find us...

By bus
TRC is located on Moorgate, in Rotherham. Buses leave from the central bus station from stands A7 and B5 approximately every 10 minutes. These include the 10, 19b, 27 and 29. The journey takes about 5 minutes.

College bus services
The College also runs special dedicated bus services in association with Powell’s Travel from the following areas:
• High Green, Thorpe Hesley and Chapeltown
• Wombwell, Conisbrough and Brampton
• Waterthorpe, Mosborough and Beighton
• Shiregreen, Meadowhall, Brinsworth and Waverley
• Wath, Swinton, Rawmarsh and Parkgate

Please visit www.thomroth.ac.uk for detailed route information.

By car
The College is situated on Moorgate (the A618) about 5 minutes from Rotherham town centre. Some permit student car-parking is available on site. Please note that whilst we have some on-site car-parking, visitors to our Open Evenings are encouraged to travel by public transport. Some parking is available on local side roads; however, we would ask you to please respect local residents by parking considerately and not blocking private drives and garages.

By train / On foot
There are many students who enjoy the walk from the railway station in the centre of town along Moorgate to College! This takes about 15-20 minutes.

For more information and to find your quickest route to TRC, contact Travel South Yorkshire or use the journey planning tool on their website www.travelsouthyorkshire.com. Alternatively, ring Traveline on 01709 51 51 51 or ask at your local information centre.

The above information was correct at time of print.
How TRC is governed

The College has an independent governing body – the Corporation, which is accountable to the public – the community and stakeholders. The main business of the Corporation is to determine the educational character and mission of the College and to ensure its overall wellbeing. It is responsible for the quality of service to its students and for their welfare; the financial health and solvency of the college, the proper use of public funds and for ensuring effective management. It also has a responsibility for setting and monitoring targets for the retention and achievement of students, ensuring that students achieve their learning goals and enjoy their experience at the College.

The skills and experience of individual governors are crucial to the success of the College and to ensure the mix of Governors is appropriate the Corporation reviews its balance of skills each year and when recruiting new Governors.

If you are interested in joining the Corporation we would be pleased to hear from you. Further information regarding the role and responsibilities of Governors and the commitment required can be found on the TRC website www.thomroth.ac.uk.

**Mission Statement**

Thomas Rotherham College aspires to be a centre of educational excellence for Rotherham and South Yorkshire where students from local communities achieve advanced skills and qualifications and join together to pursue lifelong learning in a welcoming, supportive and safe environment.