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Special Issue on:

Using Secondary Sources in Educational and Social Research

Guest Editor: Emma Smith, University of Birmingham, UK

The aim of this Special Issue is to contribute to the methodological debates regarding the use of secondary data sources in Educational and Social research, as well as to present examples of empirical research which use this approach innovatively as the main method or in combination with other approaches.

Contributions may include but are not restricted to

- the ethical considerations of using secondary data
- examples of empirical research which use secondary data analysis as the main method or in combination with other approaches
- the challenges of combining secondary data from different sources
- the capacity building role of using secondary data analysis among new career researchers and researchers who are less familiar with the technique
- the historian’s perspective on applying historical methodologies for using secondary data to educational and social research

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Deadline for Manuscript Submissions: 31st August 2010

For any further information or queries, please contact the Special Issue editor:

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