Dear Parents, Students and Friends,

I believe that the election of Pope Francis was a profound statement by the Cardinals in terms of what should be our vision of Church. Francis has in his short time as Pope given us a real sense of priority in terms of our living out the message of the Gospels of Jesus in our lives. When elected as Pope he took his inspiration and name from the great example of Saint Francis. Saint Francis took care of the vulnerable and had a great love of nature. He particularly cared for God’s creation and for the poor and outcast.

“**I prefer a Church which is bruised, hurting and dirty because it has been out on the streets, rather than a Church which is unhealthy from being confined and from clinging to its own security**”.

“**An evangeliser must never look like someone who has just come back from a funeral**”.

“**However dark things are, goodness always re-emerges and spreads. Each day in our world beauty is borne anew, it rises transformed through the storms of history. Values always tend to reappear under new guises, and human beings have arisen time after time from situations that seemed doomed. Such is the power of the resurrection, and all who evangelise are instruments of that power.”**

In June this year Pope Francis published his Encyclical Letter Laudato Si: Praised Be – Caring for our Common Home. This document is both readable and worthy of reading. We have little time in our lives for words that do not talk to our hearts. Francis’ encyclical is a strong encouragement to us to take our ecology and our environment seriously. The following is the link to this statement by the Pope:


Pope Francis refers to the world as a sacrament of communion. He goes on to quote, It is our humble conviction that the divine and the human meet in the slightest detail in the seamless garment of God’s creation, in the last speck of dust of our planet. “**Global Responsibility and Ecological Sustainability**”

Closing Remarks, Halki Summit I, Istanbul (20 June 2012)

It is to be expected that our Jesuit Pontiff would use his own papal name so powerfully. There are great lessons to us in reflecting also on the life of Saint Francis and seeking inspiration for our world in the actions, words and works of such a humble saint.

Tony Duncan
Headmaster
10 HABITS OF THE WORLD’S GREATEST LEARNERS

Before the holiday break all students were challenged to read any book during the holiday period. All students received a sheet to write a recount and on the reverse of this sheet were recommendations by staff of their favourite books or possible books the boys may enjoy. I read with interest all students who handed in a recount, however I must express my disappointment in the lack of engagement of many students. This disappointment has been expressed to all students.

I explained to our young men the reason for the reading challenge was to stress the importance of reading in the development of their learning. Reading is a skill for life, as learning is a lifelong journey. What does reading provide? Reading increases comprehension and vocabulary skills. Furthermore, reading increases a student’s ability to write, articulate in oral presentations and most importantly to simply think in regards to what the subject matter is saying. In summary, reading improves knowledge and enables students to draw upon this information when responding to the challenges of various tasks. What to read can be the question and challenge in beginning the art of reading. Ms. McGovern, our Director of Teaching and Learning often states it does not really matter what you read as long as you are reading. I think a quote from John W Gardner (A US Secretary for Health, Education and Welfare just after WWII) epitomises this view: “Everyone wants to be interesting, but the VITALISING thing is to be INTERESTED. It’s what you learn after you know it all that counts.”

Recently I read with interest an article on the “10 Habits of the World’s Greatest Learners”. An article that presented a viewpoint of some of the practices of autodidacts (this word being new to my vocab after the reading, it means self directed learners) that led to their success. The last of the 10 points was LEARN FOR LIFE. An example of this attitude was Louis L’Amour, a famous American writer who was forced out of school due to family hardship, who made good due to never losing his passion for reading.

It is a challenge to find ways of engaging our young learners to read. The reading challenge was just one initiative and the College will continue to push for the development of this important skill. I encourage parents to assist their children in finding maybe 20 minutes a day to find a book, a magazine, a newspaper, journal entry, something from the internet and read this and possibly ask them for a verbal recount of the findings from their reading.

WEEK 3

Just a reminder of the busy week that is Week 3. A letter has been emailed to all parents outlining the details for the week. All Year Groups are involved in some activity at different times throughout this week. We wish our Year 12 students well and we keep them in our prayers as they partake in their Trial HSC exams. Furthermore, we hope the experience for our Year 11 students in Ministry Week and Year 10 students in Work Experience are worthwhile learning experiences outside of the school walls.

David Forrester
Deputy Headmaster

The 2014 Annual School Report

The 2014 Annual School Report to the Community is now available on the school’s website and at the school administration office.

http://www.maristcollege.com/our-college/annual-report/
IMMERSIONS
During the recent Holiday period I was fortunate to accompany Carolyn O’Brien and Dawn Russell on the India Immersion along with 9 fine young Marist men from Years 11 and 12. I was so impressed with how our students gave of themselves, being in the moment with everyone that they encountered. More about the three immersion experiences will be mentioned elsewhere, however, I will take this opportunity to fully encourage all students in junior years to apply for an immersion experience when they get the opportunity. It will certainly change your life.

RELIGIOUS EDUCATION NEWS
I would like to share with you some work that has been happening in Religious Education Classes recently.
Year 12 Studies of Religion Students continue to prepare for their Trial HSC examinations in Week 3. I wrote to you at the start of the year concerning our expectations around the academic nature of Religious Education. I have been impressed with how well the majority of students are approaching this subject. Students have been completing past HSC papers and submitting them for feedback with great improvements to outcomes as a result. I would encourage all of our HSC students to adopt a thorough study regime at home so that they can graduate knowing that the mark that they have received is a result of having tried their best.
In Year 11 Catholic Studies, students have been studying Christology. In a recent activity, our boys were asked to create an artwork depicting the Jesus that they see in their minds at the time of the Crucifixion and to indicate whether this image would be classified as an example of Ascending or Descending Christology.
Earlier last Term Year 10 completed an Assignment whereby they had to create an Artwork depicting symbols from an Ancient or Indigenous Religion and incorporate elements that describe their own spirituality. This was an official assessment task and I was quite proud of the effort that went into each one.

Anthony Munro
Director of Faith Formation
In the recent school holidays a group of 9 senior students and 3 staff headed off to Cambodia on immersion. After many months of preparation and fundraising the immersion was suddenly upon us.

On arrival in Phnom Penh, the group was confronted by a culture very different to our own – a culture that, after our 12 days in Cambodia, we grew to understand and embrace.

Sala LaValla (part of Marist Solidarity Cambodia) is a primary school for poor disabled children; the group who are forced to live on the margins of society in this developing nation. The students of LaValla are a very special group of young people – they approach life with an overwhelmingly positive outlook, despite the challenges life has thrown them. They made us feel part of their community and were so happy to allow us into their lives.

The immersion group undertook a number of projects each morning – gardening, painting and general maintenance. The afternoons were devoted to teaching English. It didn’t take long for the boys to realise that, whilst helping in these ways was important, the most significant aspect of our time at LaValla was being with the staff and students. The depth of these relationships was reflected in our farewells at the end of our time in Phnom Penh.

The young men on immersion proved to be hard workers, with a great sense of compassion and understanding for the Khmer people we encountered. They continued a great tradition of immersions to Cambodia and our tremendous friendship with the Sala LaValla community.

Many thanks to the Marist North Shore community for your support of the immersion program and Marist Solidarity Cambodia.

Tony McDonnell
Cambodian Immersion Leader
An Immersion is to stand in solidarity with others and have empathy for their plight by being present to their world. The nine students and three teachers lived Champagnat’s charism through hard work, in the way of Mary, simplicity and most of all presence.

The 2015 Indian Immersion was our fifth Immersion to the Marist community at Talit in West Bengal. It was a wonderful experience to see how the boys at the Marist Tribal Boys’ Hostel and the children at St Francis de Sales at Galsi have grown. Br Alex and the Marist Brothers, sisters and the parish communities were outstanding hosts and their support in enabling our Immersion experience was truly appreciated.

Kolkata was a challenging experience with the many people living on the streets, the noise, heat and smell. The children we worked with in the Mother Teresa’s hospital and her Mother House was a special experience and one where her legacy of love was truly evident.

We travelled by train to Galsi and worked with the Santali children at St Francis de Sales. The students taught lessons in English to the children and we visited Santali villages. A highlight was we were special guests at a Santali festival where hundreds of villages greeted us with traditional songs and dances.

Our main focus was spending time teaching the boys at the Marist Tribal Boys’ Hostel in Talit and being with the children who have HIV at the Chetana Clinic. Special relationships were formed through the activities and games. It was a heartfelt farewell where the students truly gave their all in being with those in need.

I was personally humbled by the commitment, camaraderie and goodwill that I experienced from the fellow teachers and students on this years Immersion. I wish to personally thank Pat Bezzi, Hamish Buchanan, Alex Calabrisello, Daniel Farnham, Oscar Hoare, Sam How, Tom McGowan, Bill Nelson, Matthew Parker, Dawn Russell and Anthony Munro. I wish also the thank the parents of the students who placed so much trust in our Immersion program. Finally thank you to the Marist community at school and in India for supporting this truly amazing and life changing experience.

Carolyn O’Brien
Indian Immersion Leader
The Northern Territory Immersion saw 8 students and 3 staff members (Darcy Bowers, Riley Taylor, Alec Morgan, George Condon, Luke Shallvey, Tobias Davidson, Aaron Knowles, Tiernan Byrne, Amanda Conde, Jorge Vafeas and Stephen Versteegh) head for Darwin on the 24th of June. Both the staff and students were given a talk on what we were about to embark on in Wadeye. The next morning we headed off to the airport and boarded a small plane with our destination being Wadeye, a community located approx. 330km south west of Darwin.

Wadeye is the largest Aboriginal community in Australia with a population of about 3000 people with European occupation only occurring in the last 80 years. It was in this community where we would make our home for the next 10 days. We undertook two large projects for the community; painting the women’s center and building a new Grotto for the parish. While this manual labor was very rewarding, it was the relationships made that was the truly rewarding aspect of our Immersion.

The boys spent time playing and swimming with the children, cooking lunch and dinner for the children and learning about Aboriginal culture from the Traditional Owners of the Land (TOs). The TOs took us hunting on their land and showed us and told us stories of the dreaming sites.

While there were many highlights, the Immersion challenged us on various issues that we witnessed and heard: Unemployment rates of over 80%, kids facing diseases that are seen in third world countries, high living costs and very few solutions. It was said by our Prime Minster, Mr Abbott and reported through a number of media outlets including the Sydney Morning Herald on March 14 2015, that living in a community is a “life style choice.” After what this group experienced, it not a life style choice. Yes there are a number of issues that needed to be addressed, but this is not a life style choice. It's their home, their connection to their family and their culture. We were very fortunate that the community of Wadeye shared this with us.

As one of the students wrote in their final reflection: The most challenging, joyful and eye opening experience of my life. To explore another culture, not as tourists, but almost like locals, has left significant impact on us.

Steve Versteegh
Northern Territory Immersion Leader
IMMERSION 2015
NORTHERN TERRITORY
Meet the Parents

Drinks & cocktail food

From 6.30pm on Thursday 13 August

Upstairs private function room with bar at Willoughby Hotel,
315 Penshurst Street
Willoughby North

Cost $23 per person
Includes venue, cocktail food & drinks available for purchase.

PARENT ONLY EVENT

Book on Trybooking
www.trybooking.com/142379
The curtain has fallen once again on Marist College North Shore’s annual production. This year, the boys brought William Golding’s classic tale *Lord of the Flies* to life on stage, exploring the dark side of human nature.

*Lord of the Flies* explores the savagery that underlies even the most civilized human beings. In the story, schoolboys are stranded on a tropical island. In an attempt to recreate the life and culture they left behind, they elect Ralph as leader with the intellectual Piggy as his advisor. But Jack also wants to lead! One-by-one Jack lures the boys from civility and reason to the savage survivalism of primeval hunters.

The boys performed magnificently - Christopher O’Shea as Ralph performed with steadfast resolve and heroism; Raine Graham as Piggy performed with pathos and boldness; Samuel How as Jack oozed selfishness and privilege, Max Carter as Roger performed with equal parts strength and evilness; Felix Powling as Simon delivered a wonderfully poignant monologue and Cameron Farnham and Jordan Pereira performed as the twins Sam and Eric with great comic timing. The boys in the ensemble did a tremendous job of transforming into wild savages.

It was a very unique production - we abandoned the stage and performed in the mezzanine grandstand of the hall. The tiered grandstand provided wonderful opportunities for physicality in the production, with boys physically standing over each and-bound and climbing across all levels of the grandstand.

Rod Herbert and the percussion ensemble composed and performed several original percussion pieces, which added energy and intensified the mood of all the scenes - night fall on the island was made more menacing by eerie xylophone rhythms and savage camp fire dances were intensified with wild drumming!

It is with great pride and tremendous gratitude that I thank the cast, crew and percussion ensemble for their efforts in creating a flawless show. This gratitude also extends to the production team - Rod Herbert, for the percussion ensemble; Kathleen McGrath, for the costumes; Carolyn O’Brien and Gabrielle Nicholson, for their brilliant sets; and Tony McDonnell, for production management. A big thank you also goes out to the many staff members that helped each night with Front of House, the intermission canteen and backstage with costumes and make up.

Jorge Vafeas
Drama Teacher

*Please see the Marist College Website for more Photographs*
On Wednesday June 24th, the community of Marist College North Shore was led by their Indigenous staff and students in a College Assembly in celebration of NAIDOC week. NAIDOC week is a celebration of Indigenous history, culture and achievements of Aboriginal and Torres Strait Islanders. The assembly aimed at highlighting what the school does for NAIDOC week and what students can do outside of school to be involved in the celebration. The College welcomed two guest speakers from the National Aboriginal Sporting Chance Academy. CEO Leanne Townsend and Celeste Carnegie spoke of their personal experiences of celebrating NAIDOC week and their thoughts on how to approach NAIDOC week through the community.

A message was to simply get involved and enjoy the celebrations as various events around the country promote the natural talent of Indigenous individuals and communities, whilst others promote the rich Indigenous culture through traditional dancing and foods on display for all to enjoy. Further to promoting opportunity for Marist students to get involved, the College invited a class of Aboriginal and Torres Strait Islander students from Champagnat College Pagewood. These students performed a number of traditional dances that represented the community approach to NAIDOC week. The entire College was involved in the final dance and the Pagewood boys were ambassadors for their College and community.
The Guringai Festival is an annual event that celebrates the sharing of Australia’s First People’s culture and heritage in the Northern Sydney region.

The Writing Competition, sponsored by Willoughby Council, is open to all students in years 5-9 in the Northern Sydney Region and aims to promote reconciliation amongst young Australians.

Students were asked to participate by submitting an essay of 800 words or less on a topic set each year by the Reconciliation Group. This year’s writing task asked students to answer the following questions and include as many examples as possible.

Your family has moved to a remote area of Australia. Many Aboriginal kids attend your new school. English is not their first language, and they spend a lot of time on country in places that are very important to their families and their culture.

What would you do to fit in at school?
What could you learn from the community?
What could they learn from you?

Congratulations to our Year 8 Students James Netting and Ethan Ford for receiving awards for their outstanding essays. James and Ethan were presented their awards by The Mayor of Willoughby, Gail Gilles-Gidney at a ceremony held at The Concourse in Chatswood.

In the last edition of High Notes we asked the school community to go online and vote for Tom Schramko in the Colonial Sports Boost Program. We are pleased to announce that Tom was the winner of the $10,000 award.
We would like to thank parents, students and staff for voting for Tom and we would like to wish Tom all future success in his rowing career.
8 Reasons to Teach Your Son French:


Quand? Wk 3 Thurs & Fri

Qui? Year 8!

Quoi? French-themed sessions incl. cooking, games & “le foot”
LANE COVE NATIONAL PARK EXCURSION

On the 19th of June 2015, as part of their Design Technology Course students in Year Eleven enjoyed a slightly damp morning at the park. The object was to gain inspiration for a variety of design opportunities.

Mr Tim Porter an officer within the National Parks organisation was kind enough to speak to the boys about the park, the services and challenges faced by the park and its inhabitants. Whilst it was quite wet the boys were able to see the weir in full flow and a drive through the Park revealed the beauty of the park, an extensive piece of natural bush-land so close to the city centre. The boys were able to identify a number of situations where design opportunities existed and it is hoped that these will come to fruition during Term Three. Many thanks to Mr Porter for giving up his time and allowing the students to take advantage of his extensive knowledge.

Ralph Chandler
Teacher -Design and Technology

SCIENCE DEPARTMENT NEWS

The Science department, with the support of our College Principal, Mr Tony Duncan and the P & F committee, has been able to purchase wonderful new resources to enhance our students learning of Science and allow for the latest technologies to be adopted in the classroom. Such technologies, like the use of data logging equipment, can record real-time data during student experiments and assist them in understanding how scientists in industry actually observe, measure and analyse results. The students have really engaged in such experiments which include calculating gravity from analysing videos of themselves throwing tennis balls in the air or dropping them from top floor balconies, using motion detectors to look at properties of Slinkies and even working out the correct angles of hitting a target with ballistic launchers. All together, such technologies provide a truly comprehensive and authentic learning experience for our students and provide them the best opportunity to do ‘real science’ first-hand that is normally undertaken by 1000’s of scientists everyday.

Conrad Ivanov
Leader of Learning – Science

NOW ENROLLING FOR SEMESTER 2!

Every epic class is filled with adventure, as students explore and develop their singing, acting and dancing skills. With piano accompaniment and accredited, experienced teachers from the music theatre industry, you can be sure your child learns from the best.

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Parent Seminar

Internet Use - Practical Strategies for Parents

The Seminar will cover

Internet Use, Internet Gaming, Social Media
Strategies for parents on preventing excessive internet use

Presenter

Brad Marshall from Northshore Kidspace, Chatswood.
Brad specialises in the treatment of young people experiencing excessive internet use or ‘Internet Addiction’ and related disorders.

Date: Wednesday 12 August 2015 at 7.30pm- 9.00pm
Venue: MCNS School library
Cost: Free

Please call Dawn Russell, College Counsellor, for further information

RSVP
www.schoolinterviews.com.au and use the code 4CFK6
The AVCAT COMMEMORATIVE BURSARY

Commemorating 30 years of service to the veteran community.

Valued at $15,000, this special bursary aims to financially assist an Australian veteran’s child as they pursue their university studies.

Bursary Criteria and Conditions

The successful applicant will

* be a child of an Australian veteran with operational service outside of Australia;
* be commencing their tertiary studies in 2016;
* be studying an undergraduate degree of at least three years’ duration, full-time and in face-to-face mode;
* be aged between 17 and 25 years at the time of application;
* eligible on assets and income grounds for continuous, means-tested Commonwealth benefits for tertiary education and
* be the most deserving candidate of merit.

The successful applicant will be able to demonstrate a high level of leadership ability, community service and willingness to be an ambassador for the Trust.

Short listed applicants will be interviewed.

The Bursary will be valued at $15000 ($5000 per year for three years).

Known as the AVCAT Commemorative Bursary, the name of the bursary reflects its purpose, namely to commemorate the organisation’s 30 year history. The recipient will be presented at an appropriate Awards Presentation ceremony in 2016.

APPLICATIONS OPEN 18TH AUGUST 2015

Application form can be downloaded from our website.

For more information please contact AVCAT:

P: 02 9213 7999  E: avcat@dva.gov.au   W: www.avcat.org.au
UNIVERSITIES

Charles Sturt University: Massive Open Online Course
CSU’s free online course, ‘What’s Uni Like?’, aims to build students’ pre-tertiary achievement levels and develop important university skills such as academic writing and reading, student expectations, digital literacy, and online learning.

ACU: Passion for Business
Applications close Mon 31st August
A guaranteed early entry program designed to nurture learning and provide a step up for students in their future business career. The program is available to current year 12 students who have completed or are completing a business related subject in year 11 and/or 12.
Students may study a range of business degrees as part of the program including accounting, human resources, and marketing.

La Trobe University Open Day: Albury-Wodonga
Fri 28th August, 4.00pm – 7.00pm, 133 McKoy Street, West Wodonga
Speak to staff about study and career options and view the campus.
Contact: 1300 135 045
http://www.latrobe.edu.au/openday/albury-wodonga

Macquarie University: Next Step Online Chat
Mon 13th July, 6.00pm – 8.00pm
Learn about Macquarie University’s Next Step program, which provides a pathway for students to study even if they don’t have the ATAR or qualifications for entry into a bachelor degree.
http://www.mq.edu.au/about/events/view/next-steps-online-chat/

ANU Campus Tours
ANU runs one-hour tours throughout the year, where an ANU student will provide first-hand information about their experiences at University and showcase the University’s facilities. Tours are held Monday to Friday from 10am to 5pm, and require a minimum of three working days’ notice.
http://students.anu.edu.au/events/campustours.php

UAC Undergraduate Admissions 2016
Applications for semester 1 2016 open: Wed 5th August
On-time applications close: Wed 30th September
http://www.uac.edu.au/undergraduate/

CQ University: Sydney Open Day
Thu 13th August, 2.00pm – 6.00pm, CQ University Sydney, 400 Kent St
Explore the campus and have questions answered by staff and students.
https://www.cqu.edu.au/calendar/event-items/graduation/sydney-open-day

The University of Newcastle Newstep
Newstep is a one-year pathway program between school and undergraduate study for 18-20 year olds who have completed the HSC but were not accepted into university, have experienced adverse circumstances during their senior secondary schooling, or did not complete the HSC.
Prospective students may apply for Newstep by listing Newstep as their final preference through UAC or by applying directly through the university.

Puggy Hunter Memorial Scholarship Scheme
Applications open Monday 21st July for studies taken in 2016.
The scheme aims to encourage and assist Aboriginal and Torres Strait Islander undergraduate students in health-related disciplines to complete their studies and join the health workforce. The scheme provides funding to the value of $15,000 per year to full time students and $7,500 per year to part time students.
Contact: 1800 688 628 or scholarships@acn.edu.au
http://www.acn.edu.au/phmss

Why Study a Business Degree?
The article discusses the advantages of studying a business degree including the wide range of career options, ability to combine degrees, and options to further skills through postgraduate courses.
### CAREERS @ MARIST

#### TAFE & APPRENTICES

**Private Colleges**

Blue Mountains International Hotel Management School: Open Day  
Sat 29th August, 10.00am – 1.00pm, 1 Chambers Road, Leura  
An interactive hands-on day where students can view the campus with a guided tour from a current student and experience work making cocktails and café lattes.  
Contact: 9307 4600 or enquiry@bluemountains.edu.au  
http://www.bluemountains.edu.au/

The Australian Design Centre: New Location  
The Australian design Centre supports and hosts design exhibitions, and runs public programs and workshops for school-aged children. The Australian Design Centre can now be found at 101-115 William Street, Darlinghurst.  
http://australiandesigncentre.com/  

Think Education: Open Day  
Australian National College of Beauty: Level 5, 235 Pyrmont Street, Pyrmont  
CATC Design School: 46-52 Mountain Street, Ultimo  
Billy Blue College of Design: 46-52 Mountain Street, Ultimo  
APM College of Business and Communication: 1-5 Hickson Road, Sydney  
William Blue College of Hospitality Management: 1-5 Hickson Road, The Rocks  
Australian College of Natural Therapies: Level 5, 235 Pyrmont Street, Pyrmont  
Jansen Newman Institute: Level 5, 235 Pyrmont Street, Pyrmont  
Sat 1st August, 10.00am – 2.00pm  
All of Think Education’s colleges will be holding an open day on the 1st of August, providing an opportunity for prospective students to learn about the colleges’ courses and view the facilities.  

### Think Education: 2016 Scholarships

Think’s colleges have a range of scholarships available to students who are motivated, creative, and talented in the area they want to study. Application closing dates for scholarships vary, with some scholarship applications closing as early as August.  

**Raffles College of Design & Commerce: School Holiday Workshops**  
Mon 21st September – Thu 24th September, 1 Fitzwilliam Street, Parramatta  
Workshops are available in Photography, Fashion Design, Fashion Marketing, Graphic Design, and Interior Design. Workshops cost $120 for 4 days, all materials are provided. Open to students aged 15-20.  
Contact: (02) 9633 3800 or jaimiwalker@raffles.edu.au

**Endeavour College of Natural Health: Open Day**  
Sat 17th October, 10.00am – 12.30pm, 815 - 825 George St Level 2, Sydney  
Find out about careers in natural health, get your questions answered by staff and students, and get a taste of the Bachelor of Health by attending mini lectures.  

**Excelsia College Open Day**  
Sat 29th August, 10.00am – 3.00pm, 69 – 71, Waterloo Road, Macquarie Park  
Visit the new campus, speak to students, and learn about the courses available.  
http://openday.excelsia.edu.au/#top

**Shillington College Information Session**  
Fri 7th August, 6.00pm, Level 3, 50 Margaret Street, Sydney  
Learn about studying a course in graphic design at Shillington College.  

**William Angliss Institute: New School Excursion**  
William Angliss Institute has introduced a new school excursion program that introduces school-aged students interested in hospitality to a range of skills necessary to work in the industry. The full day session incorporates two 2.5 hour workshops covering either basic barista skills, restaurant service skills, or knife skills.  
Contact: annakl@angliss.edu.au  
http://www.angliss.edu.au/future-students/visit-the-campus
VOLUNTEER ROSTERS

CANTEEN
22 Jul: Amanda Gallen, Ruth Scholes, Sue Van Twest, Cathy Kinsella, Margarita Carrion
23 Jul: Rosina Aloe, Barbara Doll, Catherine Dovgan, Lynne Shearman
24 Jul: Jane O’Shea, Christiane Heinl, Annette Louise Watts, Kelly Gallagher, Tina Tidor, Fiona Lucas
27 Jul: Linda Fung, Debbie Jenkins, Veronica Valeras, Alana Fiorenza
28 Jul: Jacqueline Mann, Melanie Sanchez, Colin Wilson, María Pagano, Anna-lise Sewell, Ronda Oliveri
29 Jul: Robyn Mathôt-Gwozdecky, Peta Wright, Jane Partridge, Kate Antonini
30 Jul: Lizzy Chant, Jenny Winter, Annie Pascoe, Vivienne Michelelli
31 Jul: Karen Ferguson, Sandra Garratt, Lisa James, Nicola Lewis-Coutis, Lisa Schreiber
3 Aug: Lisa Brink, Maureen Knox, Jackie Pickton, Lee Sternberg, Penny Davis
4 Aug: Pip Byrne, Lyndal Jenney, Nicola Hart, Chris Saunders, Vivian King

UNIFORM SHOP
22 Jul: Janet Pereira, Donalda Brown, Sue Rennie, Josie Spano
29 Jul: Grace Ooi, Cherie Fullwood, Tracey Pitts, Lily Santos ta

LOOKING AHEAD
23 Jul: Cambodian Post Immersion Dinner
27 Jul: Solidarity: Night Patrol - Kelly
27 Jul: 10 Aug: Year 12 Trial HSC Examinations
27 Jul: 27-31 Jul: Yr10 Work Experience
27 Jul: Yr11 Ministry Week
28-29 Jul: Yr8 Arts Festival
30-31 Jul: Yr8 French Festival
31 Jul: Yr9 English Excursion – Romeo and Juliet
1-10 Aug: Y12 Trial HSC Exams
5 Aug: Yr8 Reflection Day
10 Aug: Solidarity Night Patrol
11 Aug: ICAS Maths Competition
13 Aug: NT Post Immersion Dinner
14 Aug: Indian Post Immersion Dinner
21 Aug: Solidarity Street Level Café
24 Aug: Walkathon
27 Aug: Y10 Out of Africa Incursion
28 Aug: Solidarity Street Level Café
1 Sep: College Chess Championship
4 Sep: P&F Fathers Day Breakfast
9 Sep: Y9 Parents Drug and Alcohol Program
11 Sep: Y7 Reflection Day
18 Sep: Year 12 Graduation
Final Day of Term 3