Townley Grammar School

SIXTH FORM GUIDE
2016 ENTRY
Welcome to Townley Grammar School and the Sixth Form. This booklet is designed to give you a flavour of life in the Sixth Form here and guide you through the subject choices we have available.

Townley Grammar School Sixth Form is a vibrant, friendly, high achieving and diverse learning community that fosters academic excellence alongside emotional and physical confidence. It is our aim to create inspirational learners who have the courage to take risks and the wisdom to learn from their mistakes. We want our students to develop as independent, caring and creative young adults with a strong sense of social responsibility and conscience. Above all else, we believe that everyone should have the opportunity to be extraordinary.

With a large Sixth Form of around four hundred and fifty students we are able to offer a wide range of subjects and we encourage intellectual curiosity within a highly supportive environment. Above all else we value all of our students as individuals and their welfare is a key priority. We pride ourselves on the caring and nurturing environment we provide for them. Students at Townley are friendly and supportive of one another, keen to make the most of the wide variety of opportunities that are available to them and to lead or contribute to the wider life of the school as well as acting as role models to the younger years.

Making the transition into the Sixth Form is both an exciting and challenging time in your education. You can now study your subjects of choice in more depth and will have greater flexibility to manage your time in preparation for your next step to university or employment.

Miss S Totty
Assistant Headteacher - Sixth Form
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Subjects Offered

Townley offers a wide range of subjects that allows students to make a variety of choices that suit their needs.

Students aspiring for Russell Group and other prestigious universities are recommended to take at least two facilitating subjects (subjects which are most often required for a specific degree course). Students are advised not to take more than two new subjects. As a Performing Arts School, a combination of creative arts subjects will not be regarded as a disadvantage. Typically our students study four subjects in the Lower Sixth and continue with three into the Upper Sixth. There is also an opportunity for some students to continue four subjects into the Upper Sixth subject to meeting our criteria.

| Art and Design | Government and Politics |
| Biology *      | History *               |
| Chemistry *    | Mathematics *           |
| Classical Civilisation | Media Studies     |
| Computing      | Music                   |
| Dance          | Music Technology        |
| Economics      | Philosophy and Ethics   |
| English Language | Physics *            |
| English Literature * | Product Design |
| French *       | Sociology               |
| Further Mathematics * | Spanish *        |
| Geography *    | Theatre Studies         |
| German *       |                         |

Subjects marked with an asterisk are considered to be facilitating by the Russell Group.

Enrichment - Rounding and Grounding

We aim to deliver a broad, balanced and rigorous education that ensures our students are rounded, grounded and well prepared for the future. Therefore Lower Sixth students are required to choose courses from a range of options which form our enrichment programme. These options include:

- Medical Elective
- Psychology
- Philosophy
- Gold Duke of Edinburgh
- Music
- History of Art AS Level
- Latin
- DIY
- If I ran a Country

In Upper Sixth, students continue to broaden their curriculum experience with ‘Wellness Wednesday’. This is an afternoon per week dedicated to enrichment which includes visiting speakers, volunteering and activities such as car maintenance, zumba and personal safety.

Rosie Jones
Upper Sixth

I started Townley 6 years ago and since then I have had an education that no money could buy. The continual support at Townley from both students and staff has enabled me to excel in all areas. After my GCSEs I never considered moving to a different Sixth Form because I knew I would struggle to find the same teaching standard anywhere else. Something that Townley is especially good at is offering the best advice for university applications and help all along the way making it as stress-free as possible.
Edvin Hennes-Lebbie, Upper Sixth

I am a student at the best Sixth Form that I could have possibly come to, I have only been attending Townley for a month but I feel as if I have been a part of the school for years. The students and staff have all been very welcoming to me, to the extent of which I have managed to integrate myself with the rest of my contemporaries during the early stage of my Sixth Form life, despite the fact that I came from an all boys school. The teaching and facilities available are amazing; I am currently studying Maths, Physics, Geography and Product Design and I cannot think of a single thing of which I lack. I have been blessed so greatly through Townley and with guidance in this school I have no excuses to why I cannot achieve the best. There is a plentiful amount of challenges and opportunities available for the students that have been designed to cultivate, inspire and entice young people so that we can strive to reach our full potential abilities in our lives. I have recently joined the Leadership Programme run by Contender Charlie and I am really enjoying the scheme, so far it has helped me get out of my comfort zone more often and has also given me a better understanding about leadership. Townley is a great school that aims to bring the best out of their students and I absolutely love it.

Arrani Raveenthiran, Upper Sixth

Being at Townley for the past 5 years, confirmed that I wanted to carry on into Sixth Form. Knowing that I wanted to pursue a career in Medicine I chose to continue Biology, Chemistry, Maths and Geography at A-Level. The school has a wide range of facilities available to accommodate the different needs of each individual student and to aid them with their education. Townley’s welcoming atmosphere accompanied with well-equipped departments solidified my choice. In addition, with the school obtaining reputable academic results, as well as having excellent teachers who demonstrated their constant support throughout my GCSEs to help me achieve my grades, I knew Townley would continue with their outstanding reputation to help me reach my aspirations of becoming a doctor. The numerous extra-curricular activities offered has allowed me to become a well-rounded person and obtain a variety of skills and attributes that can be applied later on in life. These are just a few of the reasons Townley is an outstanding Sixth Form and why I would recommend it!

At the end of the Lower Sixth, students can apply for the prestigious positions of School Officer’s.
Choosing A Level Courses

Choosing subjects for AS and A2 study can be a very tricky process. Some subjects are significantly different at a higher level in both content and assessment pattern. Other subjects are completely new. The purpose of our guidance programme, including this booklet, is to provide information about the subjects and specifications to help you make an informed choice. Staff will, of course, be happy to talk in more detail about their subjects at AS and A2 Level.

In choosing your subjects, students should be aiming for a course that they will enjoy and which will give them the best chance of achieving excellent grades. There is also an opportunity for students to take a broad variety of subjects, for example taking a humanity or a language alongside three sciences. Students will also need to consider whether their choices meet the needs of any career aspirations they may have. Overall students should pick subjects:

1) They are good at - please be aware that there is a significant gap between GCSE, AS and A Levels, so students should not be overly influenced by just one examination result e.g. a GCSE mock. Instead they should reflect on their performance over the last two years in order to get the best indication as to their likely success in a given subject.

2) They enjoy - this is crucial as enjoyment and examination success goes hand in hand. Students will find self-motivation much more of an issue if they take a subject that they do not find interesting and exciting.

3) That are particular to a career or university choice (this can be checked at the UCAS website) - for most careers, any combination of A Levels is appropriate. If you have a particular vocational career ambition then it is always wise to consult with staff before finalising your Sixth Form options.

Sixth Form Study

Our aim is to develop all of our students as independent and lifelong learners. Teachers will always look to promote knowledge and understanding that takes students beyond the confines of the examination specification. We carefully manage the transition from the highly structured nature of Year 11 in preparation for Higher Education and beyond, and students will have non-contact study periods alongside taught lessons. As a means of supporting students’ self-directed study, the School has developed a Virtual Learning Environment allowing students to access personalised learning resources.

Study Periods

Study periods are an essential and important aspect of life in the Sixth Form. Lower Sixth initially take all their study periods in the Lower Sixth Study Room, a supervised environment with a study tutor to help establish good work ethics at the start of the Sixth Form journey. As they mature and in preparation for university, we feel it appropriate for them to have a number of unsupervised study periods after consultation with form tutors. As they move into the Upper Sixth there is an increase in the number of study periods they receive.

The Sixth Form Centre

The Sixth Form Centre comprises of both the Upper and Lower Sixth common rooms for students to mix socially throughout the day when not in study periods. They provide bright and comfortable surroundings during study periods. The common rooms are also areas where students can congregate and enjoy their free time. All students are provided with lockers which are mostly located within their common room area.

Upper Sixth have the study room within the Sixth Form area at their disposal. All study areas are silent areas and both fully serviced with WiFi to enable the use of personal laptops or tablets. Additionally, students may use the library and additional study areas for tasks requiring a more collaborative approach. Many students elect to study after school and are permitted to stay in school until 6pm.

‘Highest performing school in Bexley’

A level and GCSE results 2015 as published in The Telegraph
Induction

To support and carefully manage the transition from GCSE as well as prepare students for the Sixth Form, we run an extensive induction programme. This includes two induction days, the first of which is in June and focuses on the academic aspects of the Sixth Form. In September it is focused more on expectations of life in the Sixth Form and students as individuals, allowing students to build their confidence, meet new people and learn to work as a team. This will include a fun and enjoyable team building day for all Lower Sixth. There is also an evening for parents which focuses on how best they can support their daughters or sons throughout the next two years as well as offering an opportunity for parents to meet Form Tutors and Senior Staff.

Support and Guidance

Sixth Form Team

All the Sixth Form offices are located within the Sixth Form Centre which allows students easy access to their Learning Managers, the Sixth Form Administrator, the UCAS and Pastoral Coordinator and the Assistant Headteacher for Sixth Form. This ensures any concerns which may arise can be quickly dealt with. Together, the Sixth Form Team provide constant support and guidance for students throughout their time with us.

Form Tutors

Students are allocated to a tutor group for their duration in the Sixth Form. Tutors have been specially selected for their expertise in helping students with UCAS applications and writing references. Tutors are the first point of contact between school and home; they see their students every morning and provide mentoring, career advice and help students with their overall well-being. In addition, all Sixth Formers have access to the school Student Services Team which provide more focused and specific support including a counselling service and school nurse.

Reporting

Regular monitoring of progress and feedback is of vital importance so reporting takes place every half term. Individual reports, which measure the student’s progress against their own potential using challenge grades, tracked closely by Learning Managers and subject departments. If at any time there are concerns, parents will be invited into school to discuss the situation. Although we appreciate that students develop more independence whilst in the Sixth Form we do value and encourage the support parents can provide.

Nirojana Shanthakumar, Lower Sixth

I have been at Townley since Year 7 and I have enjoyed every moment of it and this made me very certain that I wanted to continue my education here. The outstanding reputation that the school has had made me sure that Townley can help me to pursue my future career in Maths and help me reach my full potential. I am currently studying Maths, Further Maths, Economics and Chemistry and I am thoroughly enjoying each and every one of those subjects. The very high teaching standards and great amount of support and encouragement received will help me achieve my grades. The welcoming atmosphere in the Sixth Form also played a part and I knew that the positive atmosphere helped my learning and helped me to reach my full potential. Townley also has a large variety of extra circular activities each catering different talents and skills. The extracurricular clubs enriched my knowledge allowing me to become a better-rounded person. These are just some outstanding qualities of the school and I strongly recommend Townley for anyone who wishes to fulfil their maximum potential.
University Guidance

We provide an extensive and comprehensive UCAS guidance programme to support students in their choice of university and course, which draws on the expert knowledge of the Sixth Form Team as well as guest speakers from Russell Group Universities such as Imperial and Nottingham. This becomes more intensive during the post-AS examination period with ‘Virtual University’ days being run to support students in course selection and personal statement writing. A meeting with parents is also held to take them through the process, provide an update on any new developments and to answer any questions they may have. As a result nearly all of our students are successful in obtaining a place at their first choice of university with many students gaining a place at a Russell Group university.

Courses which require additional tests such as the BMAT/UKCAT for Medicine are supported through additional sessions, including courses as part of the enrichment programme, which help prepare students for these all important hurdles. Mock interviews held by both the Sixth Form Team and staff from Imperial University provide students with a realistic view of the process. Additionally, there is also a thriving ‘Medics Society’ run by students for students. Before choosing your AS options it is highly recommended that you spend time finding out as much information as you can about universities, the courses they offer and the grade requirements.

Oxbridge

Any student aspiring to apply for a place at Oxford or Cambridge are supported through an extensive programme overseen by our Oxbridge co-ordinator. This includes an intensive programme of subject specific additional reading and tutorials in preparation for the rigorous application process (further details are available on request). Every year we organise and host an Oxbridge Evening for Bexley Schools and we have strong links with many of the colleges including Gonville and Caius College, Cambridge and Mansfield College, Oxford.

Medicine, Dentistry and Veterinary Science

We also provide a highly supportive programme for any student wishing to follow Medicine, Dentistry or Veterinary Science. This includes a Medicine elective as part of the rounded and grounded programme as well as the Medics Society and support from our Medics co-ordinator.

Performing Arts

We hold audition workshops led by professional actors, dancers and musicians as well as holding a Performing Arts Information Evening to advise and guide students and parents on the process for non-UCAS applications. We run workshops led by ex-students currently attending leading Performing Arts institutions, such as The Royal Central School of Speech and Drama and Trinity Laban, to prepare them for interviews, portfolio preparation and auditions.

Careers Advice and Work Experience

There is a dedicated Careers Advisor who is always accessible to assist students with university choices and post-16 career opportunities.

Work Experience week takes place in June of Lower Sixth. Having almost completed their first year, Lower Sixth students are beginning to cement their thoughts about university and employment, so this is a valuable time for work experience to take place. Placements are one week in length except for a few students whose prospective university courses require a two week experience such as in teaching. Some of our students have excelled at this and we are always delighted to receive letters of praise regarding their performance. One of our students placed in the House of Commons was so impressive that she was offered a summer internship working at the Houses of Parliament.

Placements are co-ordinated by our Careers Team with some students choosing to organise their own. The Careers Advisor is always available to give career advice.
From the day I first visited Townley Grammar School on their open evening, I immediately fell in love. It was my favourite and first choice Sixth Form amongst all the other schools in the area, due to its inspiration, warm environment, brilliance, and phenomenal results from GCSE to A-level. It made me work much harder to achieve good GCSE’s in order to attend the school. Although I have only been attending Townley for a month, I feel as if it is like home, as if I have been a student in the school for years. Everyone in Townley, including the staff members and other students, form one big friendly, amicable community. Coming from a comprehensive school, I am definite that the move to Townley was the most righteous move I have ever made. The teachers guide you to doing the best of your ability due to their brilliant teaching and facilities. The A-levels which I am currently taking are Biology, Chemistry, English Literature and History, and I can proudly say that I am loving each of them due to the help of the teachers, and the fantastic lessons and surroundings. There are a vast majority of opportunities and challenges at Townley for everyone as well as any extra-curricular activities, or you could even start your own. I say to myself everyday how fortunate I am to have this opportunity to say that I am a Townley Grammar School student and would recommend everyone to also take the opportunity.

‘Top three destinations for 2015 Leavers were The University of Manchester, The University of Birmingham and The University of Warwick’

‘On Induction day I was welcomed and readily accepted as a Townley student from the moment I stepped into the school.’

I have been a student at Townley Grammar School from year 9-11 and chose to continue my post 16 education at this school due to the amazing opportunities that Townley Grammar School provides. The diverse range of subjects also aided my decision as it enabled me to keep my career prospects open, as I have not decided what I would like to study at University. The subjects which I have chosen to study at AS Level, are Biology, Chemistry, Geography and Dance, which all interlink, and Townley helped guide me into making this decision. All of the staff at Townley Grammar are extremely supportive and help you to strive to achieve your full potential. Since entering the Sixth Form a vast range of opportunities have arisen which cultivate, entice and inspire young people, like myself, and enable me to become a more rounded, confident individual. The opportunities which have been available to me include: Gold Duke of Edinburgh on the rounded and grounded scheme, the leadership programme run by an external company called Contender Charlie, becoming a House Captain for Demeter house and taking part in the A Level Dance company; and these are only a few of the many extra curricular opportunities that you can undertake. Townley Grammar School is an amazing school that always brings out the best in their students and I could not imagine not being part of it.
Sixth Form Opportunities
Leadership and Service

The Sixth Form are an integral part of the Townley community and provide very important role models for the rest of the school. This contact with the younger members of our community is highly valued and immensely rewarding. All members of the Sixth Form belong to one of our seven Houses, named after the Greek goddesses. Lower Sixth students can apply for the position of House Captain or Vice Captain which carries considerable responsibility. They wear the House tie and organise and run House activities across the school, competing for the coveted House Trophy.

Part of their role includes hosting the House Breakfast for Year 11 students prior to their Sixth Form applications.

At the end of Lower Sixth students can apply for the prestigious positions of School Officers. These students wear the distinctive Gold tie and comprise of the Head Girl and Deputies and the Senior Boy. These students take up office in Upper Sixth and commit to a highly visible and responsible position in the school's leadership. They meet each week with the Headteacher, act as ambassadors for internal and external events, meet VIP visitors and among other duties initiate the Leavers' Prom committee. At the end of the year they plan and lead the most important event in the school calendar, Head Girl's Day.

As well as School Officers we also appoint Senior Prefects who wear the Silver tie. They assist the School Officers in their leadership role and work alongside senior members of staff. Senior Prefects are assigned to a Learning Manager who has responsibility for one or more year groups. Their duties can often overlap with those of the Senior Officers and so they always work together as a team.

As a visible presence within the school, Sixth Formers are expected to reflect the highest standards of appearance. Dress is required to be smart and aims to replicate what is required in a business environment contributing to the preparation for the next stage of our students' lives. We are proud of our Sixth Form and a noteworthy appearance helps identify them outside of the school environment. Please refer to the dress code information for more details.

Extra-curricular Opportunities

We actively encourage Sixth Formers to get involved with all aspects of the school and the extra curricular aspect of the Sixth Form is highly valued. Being a Performing Arts school there are numerous Musical, Dance and Theatre Studies groups Sixth Formers can take part in as well as a number of sporting enrichments. Students are encouraged to set up and run these activities themselves for example, basketball, football and netball taking place after school and Media club at lunch time.

There are numerous department trips together with World Challenge Expeditions and Duke of Edinburgh excursions.

Students are encouraged to set up societies either through a personal interest or within their departments. The Medical Society run by prospective Medics meet weekly to discuss recent articles in The British Medical Journal and new initiatives in the NHS and aim to invite guest speakers in to talk to students.

Students relish the opportunity to take part in charity events which the Sixth Form lead with great aplomb. A major charity day is ‘Children in Need’. This is a fun and privileged time for Sixth Formers who dress up for the rest of the school creating a fun and valuable day for all.

At Christmas students have the opportunity for them to show case the exceptional talent we have in the Sixth Form. Once again this is devised and run by the students themselves. These activities provide valuable opportunities for students to take responsibility within the school and involve themselves in the implementation of new ideas.
Scholastic Endeavour

Subject Scholars are chosen by individual departments who will select students who have excelled in that subject and exhibit a passion and commitment for that subject. Their duties can include leading clubs for the lower school, mentoring younger students and acting as ambassadors for that subject at key events. Subject Scholars are responsible for helping to promote their subject within the Sixth Form and also within the wider school community. They lead a wide range of clubs; Maths students might lead on ‘Alpha Beta’ and ‘Team Challenge’, Historians with ‘Horrible Histories’, Geographers with Eco-Club and Computer Scientists leading in Computer Science Society.

The Sixth Form Forum

The Forum is held every Friday lunch time and is an opportunity for students to take a leading role in debate. It is run by students for students. This is a wonderful opportunity for intellectual debate and discussion with peers and also facilitates the discussion of school based issues through student voice. The topics discussed reflect the interests and specialisms of the students themselves and so a varied and stimulating programme can be delivered.

Head Student Conference

The Head Student Conference is an initiative created by Townley School Officers in collaboration with the Mayor of Bexley. Organised by the Head Girl and her team, it is held annually in the Spring Term in the Civic Offices. It amalgamates the voice of all the Head Students across Bexley borough to encourage cooperation between the schools and Bexley Youth Council. It is a representation of each school and its members through the common issues raised for discussion at their school councils and aims to give each student a greater voice within Bexley Youth Council.

Head Girl’s Day

This is a special day in the school calendar and is a time when we formally say farewell to our Upper Sixth Students. This is an emotional day for all with the theme being chosen by the Head Girl and her team. Upper Sixth students together with parents, staff and Year 7, come together for a morning of speeches, music and entertainment. Prizes and awards are handed out with all members of the Upper Sixth being greeted onto the stage to receive a farewell momento from Townley Grammar School. This is the point when the Head Girl and her deputies announce their successors and is followed by a garden party with refreshments being served for parents, students and staff.

‘Every opportunity is taken to celebrate students’ success in all of its forms’

The Townley Grammar Prom

This follows closely on from Head Girl’s Day. Once again organised by students through the Prom Committee this is for many students the highlight of the farewell celebrations and is a truly glamorous affair.

Alumni

It is testament to our students that so many of them venture back in to school after their first term at university and so many are willing to give up their time to speak to the younger students. We maintain regular contact with our Alumni asking them in to speak to the current Sixth Form about university life and the careers they are pursuing.

This Sixth Form at Townley will enable you to grow and flourish as an individual, to discover and develop the many talents you certainly possess and to go on to great success.
How to Apply

Applications from Newcomers

You must have submitted your electronic application form with subject choices by Friday 11th December 2015 - please see the front page of the website and follow the link for admissions and newcomers. Once we have received your application, we will contact your school and request your predicted grades. We may then need to invite you into school for the Assessment/Audition Day (see below).

We are sorry but in all cases late applications will not be considered.

Notification of the outcome of your application will be sent out in the week commencing Monday 8th February 2016 if your predicted grades and assessment/audition indicate that you are likely to fulfill our admissions criteria for entry into the Sixth Form. We can only accept the predicted grades received from our initial request to your school, we cannot re-consider your application or option choice if your grades change during the academic year.

Over-Subscription Criteria

Conditional offers are based on predicted grades; actual places are not confirmed until GCSE results are announced. This may mean that some courses become oversubscribed and if there are more applicants than places available then we will allocate places according to the over-subscription criteria below:

- GCSE point score
- Oversubscription on a course
- Being a Performing Arts School with a second specialism in Mathematics and Computing - greater weighting may be given to these subjects.
- Looked after children or other extenuating circumstances which we feel warrant special consideration (see application form).
- Siblings
- Distance
- Being a girls' school there is a limitation on the number of boys we can admit taking into consideration the facilities we can provide.

Appeals

If an application is refused there is a statutory right of appeal to the Independent Schools Appeal Panel.

Audition Day

All students applying for a subject within the Performing Arts, Visual Arts, or Design and Technology areas may be asked to attend an audition and/or provide a portfolio. Students applying for Mathematics or Further Mathematics will be asked to sit a guidance assessment. These will all take place on Saturday 16th January 2016 so please keep the date free. Students who are unsuccessful in their assessment/audition will have an opportunity to select an alternative subject.

Ndidi Ugwu,
Upper Sixth

After GCSE results day, I thought that what I wanted was a change of environment, so I moved to another Grammar school. However, I quickly realised that I had made the wrong decision. I realised the standard of teaching we receive at Townley is extremely high, and the Sixth Form environment and atmosphere is very welcoming so I decided to come back. The teachers are there to support and help you cross that barrier from GCSE to A-level. It's that balance of a hard-working environment but at the same time lively environment that creates the optimum conditions for me to excel and work to the best of my abilities - something Townley does really well.
Entry Criteria

A student must have achieved both of the following:

- A minimum of 7 full course A*- C grade GCSEs including English, Maths and Science
- An average (mean) point score of 45 or above taking only full course GCSEs into consideration

We are sorry but BTEC courses and short courses will not be taken into consideration.

The table below will show you the point score for each GCSE grade.

<table>
<thead>
<tr>
<th>Grades</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>A*</td>
<td>58</td>
</tr>
<tr>
<td>A</td>
<td>52</td>
</tr>
<tr>
<td>B</td>
<td>46</td>
</tr>
<tr>
<td>C</td>
<td>40</td>
</tr>
<tr>
<td>D</td>
<td>34</td>
</tr>
</tbody>
</table>

The example below shows how the average point score is calculated for a student with 9 full course GCSE subjects with 1 A* grade, 2 A grades, 5 B grades and 1 C grade. The total point score is divided by the number of subjects to calculate the average point score.

<table>
<thead>
<tr>
<th>Grades</th>
<th>Points</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 x A*</td>
<td>58</td>
</tr>
<tr>
<td>2 x A</td>
<td>104</td>
</tr>
<tr>
<td>5 x B</td>
<td>230</td>
</tr>
<tr>
<td>1 x C</td>
<td>40</td>
</tr>
<tr>
<td>Total</td>
<td>432 points</td>
</tr>
</tbody>
</table>

Average point score is $432 \div 9 = 48$

Please also note that progression to A2 is only secure on a C grade at AS level.
Subject Criteria

The majority of subjects require a B grade or above for acceptance onto the course. If you wish to study Mathematics you must achieve an A grade at GCSE (A* for Further Mathematics).

<table>
<thead>
<tr>
<th>Subject</th>
<th>Criteria</th>
<th>Subject</th>
<th>Criteria</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art and Design</td>
<td>Minimum of a B in GCSE Art</td>
<td>Government and Politics</td>
<td>Minimum of a B in a GCSE Humanities subject</td>
</tr>
<tr>
<td>Biology</td>
<td>Minimum of a B in GCSE Biology (or A grade in both GCSE Core &amp; Additional)</td>
<td>History</td>
<td>Minimum of a B in GCSE History</td>
</tr>
<tr>
<td>Chemistry</td>
<td>Minimum of B in GCSE Chemistry (or A grade in both GCSE Core &amp; Additional)</td>
<td>Mathematics</td>
<td>Minimum of an A in GCSE Mathematics</td>
</tr>
<tr>
<td>Classical Civilisation</td>
<td>Minimum of a B in GCSE English Literature</td>
<td>Media Studies</td>
<td>Minimum of a B in GCSE English Language</td>
</tr>
<tr>
<td>Dance</td>
<td>Minimum of a B in GCSE Dance or passed audition (if Dance not taken at GCSE)</td>
<td>Music Technology</td>
<td>Minimum of a B in GCSE Music plus audition</td>
</tr>
<tr>
<td>English Language</td>
<td>Minimum of a B in GCSE English Language</td>
<td>Physics</td>
<td>Minimum of a B in GCSE Physics (or A grade in both GCSE Core &amp; Additional)</td>
</tr>
<tr>
<td>English Literature</td>
<td>Minimum of a B in GCSE English Literature</td>
<td>Product Design</td>
<td>Minimum of a B in GCSE DT Graphics, Resistant Materials or Product Design and portfolio seen</td>
</tr>
<tr>
<td>French</td>
<td>Minimum of a B in GCSE French</td>
<td>Sociology</td>
<td>Minimum of a B in a GCSE Humanities subject</td>
</tr>
<tr>
<td>Further Mathematics</td>
<td>A* in GCSE Mathematics</td>
<td>Spanish</td>
<td>Minimum of a B in GCSE Spanish</td>
</tr>
<tr>
<td>Geography</td>
<td>Minimum of a B in GCSE Geography</td>
<td>Theatre Studies</td>
<td>Minimum of B in GCSE Drama (or B in GCSE English Language plus passed audition)</td>
</tr>
<tr>
<td>German</td>
<td>Minimum of B in GCSE German</td>
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Robert Sweet, Lower Sixth

Vibrant, supportive, and remarkable, are just three of many words I could use to describe the atmosphere I have experienced at Townley Grammar School. Having only been attending the school for a month, I already feel as if I have been a part of the school for years. Both fellow students and staff have been extremely welcoming to me at the beginning of my Sixth Form life and I feel that the rest of my Sixth Form career here will be very enjoyable. The teaching and facilities available at Townley are simply amazing, with the teachers holding each individual students interests at heart. Currently I am studying History, Politics, English and Art and feel that with the teaching being tailored to each individuals need I feel that the grades achieved by Townley speak for themselves. As well as the extensive and diverse range of A-Level courses Townley offer, there are also endless opportunities to get involved with outside the classroom, with the rounded and grounded scheme being a key part. As well as this there is also the opportunity to become a member of one of the many student organised clubs and societies, and if one is not currently available feel free to set one up. I myself along with the support of other students and the PE department have set up a rugby team. It is my opinion that Townley is not only a place to learn and study but a place to develop into the best we can be. I can confirm without a doubt that this was by far the best Sixth Form for me and would recommend it to anyone.
Key Dates for Your Diary in 2015/2016

Friday 11th December 2015 - Application Closing Date

Saturday 16th January 2016 - Pre-entry Assessment/Audition Day

Week commencing 8th February 2016 - Outcome of Sixth Form Application

Tuesday 12th April 2016 - Newcomers Welcome Evening

Friday 8th July 2016 - Lower Sixth Induction Day

Thursday 25th August 2016 - GCSE Results day

Friday 26th August 2016 - Enrolment Day - Afternoon - Newcomers
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All information in this publication was correct at the time of going to print.