Stockdale High School
“Home of the Mustangs”
Student Planner 2014-15

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A California Distinguished School

ADMINISTRATION

Superintendent .................................Dr. Bryon Schaefer
Principal .............................................Mr. Ramón Hendrix
Assistant Principal ............................Mr. Michael Akey
Assistant Principal ............................Ms. Tashawn Winston
Dean of Students ..............................Mrs. Stella Kidd
Director of Activities .......................Mrs. Lea MacLean

Cover Design by ..............................Chandler Beck - Junior

THIS STUDENT PLANNER BELONGS TO:
Name:_________________________Grade:_________
____________________________________________
Address:______________________________________

Period 2 Teacher (Fall Semester):______________

Period 2 Teacher (Spring Semester):______________
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WELCOME TO STOCKDALE HIGH
Welcome to Stockdale High School, home of the proud and mighty Mustangs! As we begin our 24th year, we are again looking forward to an exciting and productive school year. Stockdale High has established a reputation in the community as a school that provides a challenging and rich learning environment that meets the needs of all students. We also take pride in having established a strong and effective partnership with parents, students, and staff working together to provide a strong and comprehensive educational program for all students.

I encourage you to take the necessary time to read this student handbook/planner. There is important and useful information in it that will assist you in making meaningful decisions. Additionally, it is designed to help you organize your activities, homework assignments, and other important calendar events. There is an expectation that you will bring your planner to all classes, since many teachers will ask you to record daily homework assignments and important test dates in it. We are hopeful that planning your time wisely, recording important dates, and scheduling your school and personal responsibilities will assure your organizational success at Stockdale High.

On behalf of an outstanding teaching and support staff, I want to welcome you to Stockdale High. I know you will have a meaningful educational experience that will provide you with excellent preparation for your “next step” after high school.

Ramon Hendrix, Principal

HISTORY KHSD– STOCKDALE HIGH
The population of Kern County was about 10,000 on November 8, 1892 when a General Election was held and 1,274 residents voted in favor of establishing the county’s first high school. Only 286 voted against and the new high school, Kern County High School, opened January 12, 1893. More than 120 years later, the population of Kern County is more than 660,000. The number of students who have graduated from what is now the Kern High School District totals more than 180,000. The Kern High School District now has a student enrollment of more than 36,000 students. The district now includes 18 comprehensive campuses, six continuation campuses, one adult education facility, one occupational center and two special education centers.

Stockdale High opened in the fall of 1991 with approximately 820 freshmen and sophomores. It was the first new school built in the KHSD since 1971. Stockdale is built on 47 acres consists of 20 separate buildings and 6 portable classrooms. Stockdale balances a strong academic curriculum including 12 Advanced Placement (AP) courses as well as a successful athletic involvement with numerous league and valley championships. As a result of hard work by an exceptional staff, Stockdale High was designated as a California Distinguished School in 2007 and earned another 6 year WASC accreditation term in 2011. Stockdale’s ASB is active and supports over 50 clubs on campus with a variety of activities scheduled throughout the school year. The student population includes a variety of academically, culturally, and physically diverse individuals. The projected enrollment for the 2014-15 school year is 2081.
KEY PEOPLE AT STOCKDALE HIGH SCHOOL

- Asst. Principal's Secretary: Ms. Carrasco - Admin. Bldg., Ext. 31
- Activities Director: Mrs. MacLean - Room 1201, Ext. 39
- Activities/Athletic Secretary: Mrs. Easter - Admin. Bldg., Ext. 123
- Athletic Director: Mr. Keene - Admin. Bldg., Ext. 33
- Athletic Trainer: Mr. Waters - Gym, Ext. 41
- Attendance Office: Mrs. Alderete - Admin. Bldg., Ext. 28
- Cafeteria Supervisor: Ms. Williams - Cafeteria, Ext. 54
- Counseling Secretary: Ms. Mallard - Admin. Bldg., Ext. 72
- Dean's Office Secretary: Mrs. Gonzalez - Admin. Bldg., Ext. 20
- Finance Office: Mrs. Booth - Admin. Bldg., Ext. 18
- Health Specialist/Receptionist: Ms. Ritchey - Admin. Bldg., Ext. 16
- E.L. Coordinator: Mrs. Bishop - Room 1012, Ext. 36
- E.L. Bilingual Technician: Mrs. Penaloza - Admin. Bldg., Ext. 36
- E.L. Instructional Assistant: Ms. Chavez - Admin. Bldg., Ext. 36
- Librarian: Mrs. Miller - Library, Ext. 45
- Librarian Technician: Ms. Martinez - Library, Ext. 46
- Medical Academy: Mrs. Burke - Room 705, Ext. 37
- Office Supervisor: Mrs. Wheeler - Admin. Bldg., Ext. 30
- Police Officer: Mr. Fahsbender - Admin. Bldg., Ext. 15
- Registrar: Mrs. Bowles - Admin. Bldg., Ext. 17
- Resource Center: Mrs. Michael - Admin. Bldg., Ext. 72
- School Community Specialist: Mrs. Brown - Admin. Bldg., Ext. 121
- Special Education Coordinator: Mrs. Keene - Room 606, Ext. 50

ACADEMIC RESPONSIBILITY
Students should enroll in classes which will challenge their abilities and provide varying kinds of educational experiences. A reasonable amount of effort must be expended to achieve success. Pupils habitually failing because of an indifferent attitude are violating their duty as imposed by the California Education Code and the KHSD Board of Trustees. Parents will be made aware when the pupil is failing to meet the minimum standards.

ACADEMIC INTEGRITY (CHEATING POLICY)
Each student has a moral obligation to complete his/her own schoolwork. Cheating and plagiarism are wrong. Cheating is the practice of fraudulent or deceptive acts for the purpose of improving a grade or obtaining course credit or assisting another to do so. Plagiarism is a specific form of cheating which consists of the misuse of the published and/or unpublished works of another by representing the material so used as one's own work. Students who violate this policy will receive disciplinary action. We view cheating as a serious offense that may lead to removal from Stockdale High School. Following are examples of Academic Dishonesty:

CHEATING ON EXAMS:
1. Use of any materials not expressly allowed by the teacher, such as notes, tables, or calculators.
2. Answers obtained by observation of another student’s test or any form of communication between students during an exam.

PLAGIARISM:
1. Failure to use quotation marks when quoting directly from another, whether it is a paragraph, sentence or part thereof.
2. Copying phrases or ideas from a book, magazine, Internet, or other source without giving credit to the author.
3. Turning in the work of another individual as your own.
4. Giving an oral presentation that is the work of another individual.
5. Purchasing a paper off the Internet & using the words/ideas as your own.
6. Obtaining assistance from another individual to the point where the paper is a collaborative effort and is no long the individual’s own work.

If in doubt about the correct way to cite a source, consult your teacher.

FABRICATION:
1. Changing an answer on a test and returning it to the teacher with the claim that the test was graded incorrectly.
2. Inventing data for a survey or lab assignment.

OTHER TYPES:
1. Turning in the same paper in two or more classes without the consent of both teachers.
2. Working with another student when independent work is specified.
3. Allowing someone to use your work and turn it in as his/her own.
4. Falsifying a grade document.
5. Unauthorized use of an electronic device (i.e. camera phone, texting, etc.)

It is imperative that the student accepts their role as part of our school community and uphold the high standards of academic performance and classroom behavior. The faculty and administration cannot preserve Stockdale’s standards of academic excellence without your support. You are encouraged to discuss academic standards with your peers and teachers. If you desire anonymity for any reason, contact the Dean of Students.

Individual teachers also have the responsibility to maintain academic integrity. This responsibility includes a determined effort to establish and maintain an atmosphere that promotes honesty.

ADMISSIONS POLICY
All admission policies and practices at Stockdale High are non-discriminatory. Classes are open to all students without regard to race, color, national origin, gender or handicap. Students are encouraged to select courses based on career needs and personal preference. Classes in career areas such as Health Careers, Business, and Industrial Technology are valuable for all students; therefore, boys and girls are encouraged to enroll. Parents enrolling students at Stockdale, as with all other California public schools, are required to provide proof of updated immunizations (including the new TdAP vaccine required for all students in 7th – 12th grade) and residency. Records from previous schools are necessary for proper placement and credit towards graduation.

ADVANCED PLACEMENT (AP)
The Advanced Placement Program is a cooperative educational endeavor between secondary schools and colleges and universities. The program provides motivated high school students with the opportunity to take college-level courses in a high school setting. The AP Exams are administered each year in May. Students may express their interest in AP classes during preferencing in the month of March. Students must meet minimum qualifications to be enrolled in AP courses. Students may see their counselor to review those qualifications. Students who are accepted will be notified during the month of May. Classes include: English Literature, English Language, U.S. History, European History, Government, Environmental Science, Chemistry, Biology, Spanish Language, French Language, Calculus AB, and Statistics.
ASB and CLASS OFFICERS
The student government organization at Stockdale High offers opportunities for wide participation by all students. A roster of ASB and class officers may be found posted in the Library and the A.S.B. office. Elections are held annually during the spring semester. Elections for freshman class officers will occur early in the fall semester. Following is a list of the officers for the year:

ASSOCIATED STUDENT BODY OFFICERS
President..........................................................Leigh Whitson
Vice President..................................................Winston Fadeff
Secretary ..........................................................Adrianna Barragan
Treasurer .........................................................Tyler Esparza
Historian ............................................................Juleene DeLeon
Commissioner of Athletics..............................Braydon Davenport
Commissioner of Athletics..............................Lauren Cline
Commissioner of Clubs.................................Madeline Maclintal
Commissioner of Cultural Affairs ...................Bobbie Sittaphone
Commissioner of Public Relations..................Darby Sward
Commissioner of Rallies.............................Matt Haley
Commissioner of Rallies.................................Jacob Monroe
Commissioner of Rallies.................................Ryan Vignolo

Class of 2015
President..........................................................Robby Purdy
Vice President..................................................Kelly Moore
Secretary ..........................................................Anais Guiterrez
Treasurer ..........................................................Deanna Barahona
A.S.B. Representative.................................Jasmine Fong

Class of 2016
President..........................................................Amaru Sittaphone
Vice President..................................................Greg Bork
Secretary ..........................................................Garrett Pedersen
Treasurer ..........................................................Sophia Bae
A.S.B. Representative.................................Reagan Riley

Class of 2017
President..........................................................Clayton Nalesnik
Vice President..................................................Yara Mawad
Secretary ..........................................................Khryss Capawa
Treasurer ..........................................................Ania Mohan
A.S.B. Representative.................................Alexa Esparza

Activities Director .............................................Mrs. MacLean

ASSEMBLIES AND RALLIES
Assemblies and rallies are held regularly during the school year. Students are to sit in assigned areas and be attentive, display good manners, and be respectful. Students are encouraged to actively participate, show good sportsmanship, and show respect for all performances and student introductions.
ATTENDANCE PROCEDURES
When students are absent from school, the absence must be cleared with a note or telephone call from the parent/guardian within 72 hours (end of the third day) after the student returns to class. A note should state the student’s full name, their student number, the date(s), and reason for absence. It is illegal for any person to sign another person’s name to an absence statement. Absences not cleared within the 72-hour period will be treated and recorded as cuts. Once the 72-hour period has passed, no corrections may be made. There is a 24-hour telephone message service (665-2309), which may be used to clear an absence. During the school day, a parent/guardian may call the Attendance Office to clear an absence at 665-2845 or 665-2846.

ATTENDANCE – ABSENCE CLASSIFICATION
Excused Absence – California Education Code Section 48205 allows the use of excused absences for the following reasons: Student Illness or Quarantine; Medical, Dental, or Chiropractic Services; Funeral Service of Immediate Family Member (limited to one day for a service within the State and three days if outside the State); Jury Duty (must be 18); Illness or Medical Appointment for a child that the pupil is the custodial parent over; Other Justifiable Personal Reasons—where the request has been made in writing prior to the absence and approved by the principal or designee following KHSD Administrative and Attendance Guidelines.

Warranted Absence – California Education Code Section 48205 allows the use of warranted absences for the following reasons: Court Appearance/Probation Appointment/Legal Appointment/ SARB Hearing; Religious Holiday, Ceremony, or Retreat Employment Conference; Other Justifiable Personal Reasons—where the request has been made in writing prior to the absence and approved by the principal or designee following KHSD Administrative and Attendance Guidelines.

Unexcused Absence – Any absence not otherwise classified which may or may not be avoidable and may involve a penalty.

Cut – Any absence without acceptable reason, with or without parent/guardian knowledge and consent. There is a penalty involved. Repeated truancy will cause disciplinary action.

ATTENDANCE – SENIOR POLICY GUIDELINES
Due to the increased number of unexcused absences/cuts for seniors, the Kern High School District has implemented new guidelines that encourage seniors to attend classes on a regular basis. It has long been determined that students who attend school regularly have a higher GPA as well as a higher graduation rate than those students who miss 10 or more class periods.

LEVEL 1: (10 period cuts): When a student has accumulated 10 cuts (unexcused absences) for one or more classes, a warning letter will be mailed to the student’s parent/guardian as well as a phone call to parent/guardian to discuss the consequences of additional cuts.

LEVEL 2: (20 period cuts): When a student has accumulated 20 period cuts for one or more classes the student and parent/guardian will be required to meet with the student’s counselor. The parent and student will also be required to sign a letter stating that additional cuts could result in the student not being permitted to participate in senior activities as well as the Commencement ceremony.

LEVEL 3: (30 period cuts): The Principal or Assistant Principal will meet with the parent and student to inform them that with additional cuts, the student will not be permitted to participate in senior activities as well as the Commencement ceremony.

LEVEL 4: (30+ cuts): Parent and student will receive a letter stating that the Principal has removed the student’s name from senior activities as well as the Commencement ceremony.
ATTENDANCE – SIX STEP (CUT) POLICY
Stockdale High participates in the district program designed to reduce the number of students absent from class without a valid reason. The attendance plan consists of six steps. If an absence is not cleared within the prescribed 72 hours, the following procedure will be followed:

STEP ONE: Student is contacted. Parent is notified.
STEP TWO: Student is contacted. Parent is notified. Intervention strategies may be implemented.
STEP THREE: Student is referred to the Dean of Students. A conference is arranged with the student and his/her parent/guardian. Student is placed on school probation.
STEP FOUR: The probationary agreement is broken; parent/guardian and student required to meet with School Attendance Review Team (SART). A permanent record of truancy noted; Community Service may be assigned. All students assigned to Step Four will not be allowed to participate on any athletic team or attend school activities, including no graduation ceremony, formal, prom, senior activities, field trip. Work permits will be revoked.
STEP FIVE: Student and parent/guardian may be required to attend the Kern High School District Student Attendance Review Board (SARB) and/or a Kern High School District Police Officer will issue a citation for the minor to appear before a judge in Juvenile Court for violation of Education Code 48262. Penalties the judge may impose include but are not limited to the suspension or delay of the student’s driving privilege, and/or issuance of a fine ($360.00 fine for the student and $380 fine for the parent).
STEP SIX: If truancy continues the District Attorney’s Office may choose to prosecute the parent/guardian for violation of Penal Code 272. Student and parent will be required to appear in court. Student is dropped from regular schedule and transferred to an Alternative Program.

In addition to these District-wide STEPs, the Dean of Students may refer a student to an alternative educational program if deemed appropriate, at any. Any student who reaches STEP 4 will not be allowed to participate in school sponsored activities. If these STEPs fail, the KHSD school may refer the student/guardian to the District Attorney for prosecution.

ABSENCE – OFF CAMPUS PASSES
Stockdale High has a CLOSED campus. Students may not leave the immediate campus without first obtaining an off-campus permit. Students must leave campus with the parent/guardian, unless they have a driver’s license and permission from parent/guardian to drive. A note from a parent/guardian must be taken to the Attendance Office in advance when a student requests to leave campus. Students who request frequent off-campus passes will need to be cleared through the Dean's office. Students will not be released to a driver training instructor. Students who leave for a medical appointment must bring a doctor’s note to the attendance office upon their return to campus in order for the absence to be cleared.

AUTOMOBILE RULES AND REGULATIONS
Students who wish to use cars for transportation to and from school are expected to comply with all school regulations. The school assumes no responsibility for theft or damage. The parking lot is considered part of the campus and all school rules apply. Cruising around the campus is prohibited. Students may park in the student parking lot located off of White Lane. Citations will be issued to cars parked improperly. Students are not permitted in the parking lot at any time without a pass except when arriving or leaving the campus. Citations will be issued to students who violate the rule. The parking lot located off of Buena Vista Road is reserved for staff and is not available to students. The Buena Vista parking lot is off limits to dropping off or picking up students before or after school.

CLOSED CAMPUS
The campus is closed for all students during the school day. Students who need to leave campus must obtain an off-campus pass from the Attendance office.
CLUBS AND ORGANIZATIONS

An important part of student life on campus is clubs and organizations. These groups represent a wide variety of interests and in most cases are open to any student who wishes to be involved. An annual club day is held during the first month of school. At this time students may receive information about various clubs and organizations available at Stockdale High. Following is a list of clubs and organizations and the advisors:

Class Organizations

Class of 2015 ............................................ Mrs. Alburger, Mrs. Buonauro
Class of 2016 ............................................ Mr. Valenti, Mr. Lee, Ms. Bassett
Class of 2017 ............................................ Mrs. Hatak, Mr. Herrera
Class of 2018 ............................................ Mrs. Miller

Clubs

A.C.H.I.E.V.E. Club ............................................ Ms. Dickerson
ANIME Club (Animation) ..................................... Mr. Ramos
Art Club ............................................. Ms. Hyatt
Black Student Union ......................................... Mrs. Brown
CHEF Club ............................................. Mrs. Peoples
California Scholarship Federation ....................... Counseling
Chess Club .......................................... Mr. Cantrell
Club of Supplementary Instruction (Tutoring) ..... Mrs. Sward
College Club ............................................ Mr. Jones, Mrs. Millsap
Drama Club ............................................ Mrs. Pope
Dream Catchers ........................................ Mrs. Burke
FCA (Fellowship of Christian Athletes) .......... Ms. Collatz, Mr. Devitt
Friday Night Live (FNL) Club ................................ Mrs. Holmes
French Club (lecture only) ................................ Mrs. Dalton
GSA ........................................................ Mrs. Hooper
Guitar Club ............................................. Mrs. Sande
Health Occupations Students of America .......... Mrs. Burke
Interact Club (Rotary International) .......... Ms. Grunsky, Mrs. Hooper
International Club ........................................ Mrs. Padilla
Impact Bible Club .......................................... Mr. Dills
Key Club (Kiwanis International) ...................... Mrs. Sande
Link Crew (by application only) ........ Mrs. Hatak, Mrs. Buonauro
M.E.Ch.A ................................................ Mrs. Enriquez
Math Club ............................................. Mrs. Hatak
Metal Club ........................................ Mr. Herrera
National Honor Society ................................ Counseling
Pacific Rim Student Association ...................... Mr. Lee
Project BEST ........................................ Mrs. Brown
Random Acts of Kindness Club ......................... Mrs. Holmes
Rubik’s Cube club ...................................... Mrs. Hatak, Mrs. Buonauro
Science Bowl .......................................... Ms. Baehr, Mrs. Mohammed
Science Club .......................................... Mrs. Neptune, Mrs. Miller
Spanish Honor Society ................................ Mrs. Nommensen
Teens for Troops ........................................ Mrs. MacLean, Mrs. Hooper
Co-Curricular Organizations

- Academic Decathlon .................................. Mrs. Scully, Mr. Herrera
- Band ..................................................... Mr. Biller
- Cheerleaders ......................................... Mrs. MacLean
- Chorus ................................................... Ms. Walters
- Colorguard ............................................. Mr. Biller
- Dance .................................................... Ms. Nieblas
- Forensics ............................................... Mr. Regier
- Mock Trial ............................................ TBD
- Orchestra ............................................. Mr. Biller
- Thespians ............................................. Ms. Pope
- Yearbook ............................................. Mrs. MacLean

COMPUTER USE
Computers at Stockdale High School are to be used in a responsible, efficient, ethical, and legal manner. Failure to use them in an appropriate manner will result in revocation of access privileges and may lead to further disciplinary action. For Internet usage, students and parents must read and sign the Kern High School District’s Acceptable Use Policy. The Library has computers that may be used before and after school.

COUNSELING SERVICES:
Stockdale High has four regular counselors and a school community advisor. Students are assigned to counselors based on the first initial of their last name:

A – D .................................................. Mrs. Lisa Hance............ Ext. 24
E – K .................................................. Mrs. Kristin Lackey ........... Ext. 29
L – P .................................................. Mr. Troy Mehlhaff ......... Ext. 23
Q – Z .................................................. Ms. Angela Miller ........... Ext. 22
Counseling Secretary ....................... Ms. Lindsay Mallard .... Ext. 25
School Community Specialist ............. Mrs. Tammy Brown .... Ext. 121

Students have access to their counselors by filling out a “Request to see Counselor” slip and placing it in the appropriate box in the Counseling Office. The counselor will send for the student during a class period. Stockdale believes in the “team approach” whereby the student, teacher, counselor and parent work together. The counselors are eager to assist students and to discuss academic achievement, behavior, future plans, career, college, courses of study, or personal problems. Crisis intervention, peer counseling, and conflict mediation services are also available for students. The following is a list of the counselors’ services available to students and parents:

- Provides confidential atmosphere for discussing school and personal problems and goals.
- Register and assist students in classes, using all available information as to ability, achievement and interests.
- Counsel students regarding study habits, choice of extra-curricular activities and budgeting of time.
- Works cooperatively with community agencies and the Dean of Students on problems of mutual concern.
- Receives information from teachers concerning academic and behavioral problems.
- Encourages students to reach toward their potential.
COURSE SELECTION
Course selection will take place during the months of March - May. It is extremely important that students adhere to the following guidelines when selecting courses for the next school year.

- Read carefully the instructions of the course selection preferencing sheet before choosing classes for the following year.
- Begin selection of courses based upon your goals and descriptions of the classes. (See StHS Web page – under School Info. – Course Descriptions)
- Make sure you meet the prerequisites for the courses you select. If a course requires teacher permission, your selection may not become final until permission is verified.
- All students at Stockdale High will be scheduled in core courses (English, Math, Science, History) through their junior year. Seniors will be enrolled in five credit earning courses throughout their 12th grade year.

The AP and Honors applications process will begin during the month of March. Decision of acceptance will be made by mid-May. All students interested in AP/Honors courses must indicate their interest to their counselor during preferencing.

DAILY BULLETIN (i.e. Mustang Memo)
The Mustang Memo is read at the beginning of 2nd period. The bulletin gives the itinerary for the day as well as many announcements concerning upcoming school activities. Specific sections exist for club and class announcements (such as scholarship announcements in the senior section). Make sure you know what is contained in each bulletin so you will be aware of upcoming events and activities. In addition, the announcements are posted on the school’s website, in each classroom and on the windows of the Attendance Office, Activities Office, and the Counseling Office.

DANCE GUIDELINES
The following guidelines will be used to determine appropriate behavior and dance movements:

1. All school rules are in effect at all school dances (dress code, discipline code, etc.) Junior-Senior Prom and Winter Formal have separate dress guidelines provided when bids are purchased.
2. The following dance movements or styles are inappropriate for the high school setting and are therefore not permitted:
   A. Lewd or suggestive dancing (front to back dancing, dirty dancing, etc.)
   B. Movements that advocate violence (moshing, slamming, etc.)
   C. Movements that threaten student safety
3. The school administration and staff chaperones will use their best judgment to identify dance moves or styles that are not in “good taste” or that violate these guidelines.
4. Students will be warned one time about inappropriate dance movements. A second violation will result in dismissal from the dance.
5. If a student is removed from a dance due to a violation of these rules, there will be no refund.

   A student, by choosing to attend a dance, accepts and agrees to follow these dance guidelines.

Stockdale High dances are meant to be events for high school age students. No off-campus guests are allowed at the first dance of the year. Guests may attend other dances but only after the host student has completed the guest dance form and received approval from the Dean of Students. No guest may be over 20 years of age.
GUEST SIGN-UP PROCEDURES

Guests who **are not** currently enrolled in a high school program:

1. Must be 20 years of age or younger
2. Must not be under disciplinary action by any school or district
3. Must not have a pending court date or be on probation/parole
4. Must be a high school graduate
5. **FOR HOMECOMING:** Must be a Stockdale HS Graduate

Guests who **are** currently enrolled in a high school program:

1. Must be 20 years of age or younger
2. Must not be under disciplinary action by any school/district
3. Must not have a pending court date or be on probation/parole
4. Must not be on Attendance Step IV or above or Senior Attendance Policy Level 3 or above

**NOTE:** Stockdale administration will not approve guests outside of these rules, but may deny a guest request for any reason.

- Stockdale students (host) wanting to bring a guest must fully complete the Guest Sign-up form located in the Dean's office.
- All forms turned in prior to the dance will be evaluated and returned to the student host as soon as possible. Forms turned in late may be denied and the host and/or guest may not be notified until they arrive at the dance. (There is no guarantee for late forms.)
- Fill out the form completely before returning it and be sure to include a copy of the guest's driver's license or school ID as directed.
- Wait at least 24 hours for approval of guest.
- Pick up permission slip from the Dean's office
- You may then purchase your ticket to the dance
- All Stockdale students must bring their school ID or a driver’s license to every dance

If a student or guest is asked to leave or removed from a dance for any reason, both individuals must also leave the dance and the school/dance site premises. Transportation is not the school’s responsibility.

All guests are subject to the same rules and policies as students from the time they arrive to the time they leave. If a guest is a student at another KHSD school, s/he is also subject to KHSD policies and may be disciplined at his/her home school for wrongful actions at a Stockdale dance.

This form will be at the entrance check-in for the dance and must be accessed by school personnel and the identity of the guest must be confirmed before the guest will be admitted. The guest must **bring a photo ID to the dance or she/he will not be admitted.**

**NOTE:** For the latest information contact the Dean of Students or the Activities Director

DEANS OFFICE

While the following section describes policies of student behavior and discipline, it cannot be effective without your support and cooperation. We believe that this policy provides a unified approach to conduct and discipline which is in the best interest of all of the students at Stockdale High. With your help, this policy will be successful in creating a positive learning environment.

**ALCOHOL/DRUG POLICY**

Student use, possession, distribution, sale, or being under the influence of alcohol, illegal drugs, controlled substances, steroids or possessing drug paraphernalia on school property or at any school function (home or away) is strictly prohibited. Minimum penalty for violation of this policy will be suspension from school; however, violation of this policy may result in expulsion from all schools in the Kern High School District.
BULLYING

Description: Repeated and systematic harassment of and attacks on others.

Bullying can take three forms: physical (hitting, kicking, spitting, pushing, taking personal belongings); verbal (taunting, malicious teasing, name calling, making threats); and psychological (spreading rumors, manipulating social relationships, or engaging in social exclusion, extortion, or intimidation).

CYBER-BULLYING

Is the use of information and communication technologies to support deliberate, repeated, and hostile behavior by an individual or group that is intended to harm others.

"Cyber-bullying" occurs when a child, preteen or teen is tormented, threatened, harassed, humiliated, embarrassed or otherwise targeted by another child, preteen or teen using the Internet, interactive and digital technologies or mobile phones. The act involves a minor on both sides, or at least has been instigated by a minor against another minor.

Acts of Bullying/Cyber-bullying fall under State Law- Educational Code 48900 (.4, K, (A)(1)).

First Offense: Referral to Dean: In School Suspension, or one to three days suspension depending on seriousness of offense.

Second or Repeated Offenses: Referral to Dean: One to five day suspension. Repeated offenses will result in suspended expulsion or possible expulsion.

CANINE DETECTION POLICY

Beginning in the spring semester of 2009, the KHSD Board approved a plan to use specially trained, non-aggressive, narcotics detection dogs to conduct random unannounced inspections of all high school in the district. Students and parents are advised that students should not have any expectation of privacy associated with a school locker. An alert by a detection canine typically will provide a lawful reason for school officials to access a locker and search its contents. All student-operated vehicles may be subjected to examination by a detection dog at any time. Canines will not be permitted to sniff students nor will canines be used in classrooms.

CLASSROOM AND CAMPUS ENVIRONMENT

Students need to assist in keeping the campus clean and beautiful. Students should clean up after themselves both in the classroom and on campus. Students should follow the NO EATING OR DRINKING RULE in classrooms and the gymnasium.

CONDUCT AND BEHAVIOR – ON CAMPUS

Students are required to arrive to class on time with all needed materials. Students are to be cooperative with their teachers and to conduct themselves in a quiet and orderly manner at all times. High standards of personal conduct are expected. Students are required to complete their assigned work, both class work and homework, regularly. Students must recognize the teacher as the ultimate authority in the classroom; acts of insubordination are among the most serious acts of misconduct and will not be tolerated. Students guilty of infractions will be referred to the Dean of Students for disciplinary action. Use of tobacco, profanity, rowdiness, and drinking will not be tolerated. Racial intolerance is not acceptable. Students involved in racially motivated incidents will be suspended and removed from Stockdale High.

CONDUCT & BEHAVIOR – SCHOOL SPONSORED ACTIVITY

All rules and regulations governing student conduct at school apply to all school and District-sponsored events/athletic contests, dances, plays, banquets, field trips, etc. The rules and regulations are applicable whether the activity or contest is held on or off campus, during or after school hours. Stockdale has a zero tolerance policy on alcohol and drug usage.
DETENTION
Teachers may assign detention as part of their classroom management plan. The detention procedure will be as follows:

- Students will be required to work on class assignments or be dismissed.
- The student is required to bring the detention slip with them.
- Neither talking nor sleeping is allowed.
- Students must serve the entire time or it will not count.
- The student is responsible for notifying their parent/guardian of the detention.
- Since the student has four dates to serve their detention, there is no valid excuse for missing detention, including work, athletics, games or meetings.
- Failure to serve detention by the serve date will result in In-School Suspension (ISS) being assigned. ISS students will be released at 3:45 p.m.
- Students dismissed because of misconduct will be assigned ISS or be suspended from school.
- Students are responsible for their own ride home after detention.

Detention will be held at the following times:

<table>
<thead>
<tr>
<th>Morning</th>
<th>Lunch</th>
<th>After School</th>
</tr>
</thead>
<tbody>
<tr>
<td>Tuesday/Thursday</td>
<td>Tuesday/Thursday during 4th/5th lunch in the cafeteria</td>
<td>Monday – Thursday 2:45 – 3:45 pm in room TBA</td>
</tr>
<tr>
<td>7:00 – 7:30 am</td>
<td></td>
<td></td>
</tr>
<tr>
<td>room TBA</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

DRESS CODE
The following guidelines will be used to make case-by-case judgments regarding the appropriateness of student dress. Any clothing, hats or adornment which disrupts the learning environment of the school is prohibited. ***Final decision will be at the discretion of the Dean’s Office.

This includes:

- Attire, including hats, with slogans or illustrations which promote the use and/or glorification of drugs, alcohol, or tobacco.
- Attire with violent, profane, vulgar, racial, ethnic, or sexist slogans or illustrations.
- Halter/strapless tops, see-through apparel, or apparel which does not cover undergarments. No portion of the midriff section should be visible.
- All tank tops must have straps that are at least 1 inch in width. Shirts must be modest, no extended arm holes and no ribbed tank tops (A-shirts).
- Dresses/skirts/shorts should be appropriate length.
- Pants must not have any holes above the knee; no sagging pants worn below the waistline.
- Attire which may be used as a weapon (i.e.: steel-toed boots, wallet chains, items with spikes or studs)
- Apparel, jewelry, accessories, skull caps, do-rags, bandanas, or any manner of grooming which advocates violence or other disruptive behavior
- Attire or adornments which create a safety hazard for the wearer (included within this is the expectation that all students will wear appropriate foot wear)

During school sponsored dress-up days, clothing must be appropriate for the themed day and comply with all the above rules. Students who violate this policy will be sent to the Dean’s Office for one of the following actions:

- Trade an inappropriate article of clothing for an appropriate garment and retrieve the article in question in the Dean’s office at the end of the day. The Dean’s office has appropriate t-shirts available as well as rope/twine to hold up pants. The student may be allowed to change into a shirt from his/her PE locker if time permits and staffing is available for escort. (Locker rooms are locked during each period).
- Call home and have appropriate clothing brought to school and the garment in question taken home. In this case the student will remain in the Dean's office until an appropriate garment has arrived.

Repeated Dress Code violations will result in Detention or In-School Suspension (ISS)
ELECTRONIC DEVICES POLICY

A. CELL PHONE POLICY

- **Use of devices on school grounds** – Electronic communication devices may be used before and after the instructional day only. Electronic communication devices must be turned off and not visible during class time, during passing periods, and at lunch.
- **Permission for other uses** – If a student wishes to use an electronic communication device at an unauthorized time for medical purposes, his or her parent or guardian must meet with an administrator regarding this request.
- **Student responsibility** – It is the students’ responsibility to ensure that their devices are turned off and secured at all times.

Any student at Stockdale High who violates the above is subject to the following disciplinary action:

**First Offense:** Electronic communication device is confiscated by employee and turned in to the Dean. Student may pick up Cell Phone at the end of the day and will be assigned Detention.

**Second Offense:** Electronic communication device is confiscated by employee and turned in to the Dean. Parent contact made by Dean. The electronic device will be returned only to the parent/guardian. Student assigned In-School Suspension (ISS).

**Third Offense:** Electronic communication device is confiscated by employee and turned in to the Dean. The electronic device will be returned only to the parent/guardian. Student assigned ISS. Electronic device is banned from school for the remaining part of the school year.

B. OTHER ELECTRONIC DEVICES

Electronic devices (i.e. Ipods, MP3 players, digital cameras, camcorders, etc.) may not be used during the instructional day and should not be brought to school. Such devices will be confiscated and may be picked up by the student. The KHSD is not responsible for lost, stolen, or damaged electronic communication devices or any charges incurred as a result.

**FIGHTING**

Fighting will result in immediate suspension (up to 5 days) of all parties followed by a parent/guardian conference and the students will be placed on probation. Occasionally, one student may not be suspended, if evidence clearly indicates he/she was not the aggressor and in fact was under unprovoked attack. Repeat offenses will result in further disciplinary action.

**IN-SCHOOL SUSPENSION (ISS)**

In-School Suspension may be assigned as an alternative to suspension. Students are commonly assigned ISS for not serving Detention, multiple cell phone violations, or other rule violations that may warrant suspension. Students who have ISS must report to room TBA by 7:35 a.m. on their assigned day and will be released at 3:45 p.m. Students must bring pen/pencil and school assignments to work on since they will work quietly the entire day. Disruptive behavior in ISS will result in further disciplinary action.

**LOST AND FOUND**

Storage for lost and found articles is located in the Dean’s Office. Students who find articles should turn them in to the Dean’s Office. Owners may regain lost articles by identifying them. Articles not claimed are kept until the end of the school year and then given to charitable organizations.
LOST OR DESTROYED PROPERTY
Any school property lost, defaced or destroyed by a student shall be paid for by the student, his/her parent/guardian. Any school property checked out to the student is his/her responsibility and must be cared for properly. Additional disciplinary action may be taken if the situation warrants such measures.

PUBLIC DISPLAY OF AFFECTION (PDA)
PDA is neither appropriate nor acceptable on campus or at any school function. Offenders will be referred to the Dean’s Office for disciplinary action. These will result in one of the following: Detention, In School Suspension, Suspension and/or Expulsion depending on the severity of the offense.

SEARCHES
School administration may search any student, the student’s locker, or the student’s vehicle if there is a reasonable suspicion to believe the student may have a weapon, narcotics, stolen property or contraband.

SUSPENSION/EXPULSION
District policy and the California Education Code prescribe Suspension and/or Expulsion for a variety of student infractions. It is important that parents/guardians and students review the Discipline Policy in order to prevent a violation that may result in these serious consequences. Students who are in possession of a weapon on campus, or to or from campus (no matter what the reason) will be recommended for expulsion.

A student may be suspended from school for no more than five (5) consecutive school days. A parent/guardian conference with the Dean of Students or the Principal’s designee is required for re-admittance to school following a suspension. All disciplinary actions are subject to the discretion of the Principal or the Principal’s designee. The total number of days a student may be suspended from school should not exceed twenty (20) days in any school year, unless for purposes of adjustment. The following exceptions are considered:

- The student is transferred to another regular school, an opportunity class, or a continuation school, in which case a maximum of thirty (30) days is allowed.
- The District Director of Pupil Personnel Services grants an extension of the suspension pending expulsion or other disciplinary action.
- Seniors who exceed more than 10 days of ISS/or out of school Suspension combined will not be granted participation in senior activities or graduation ceremony.

Included in the following are acts that may require suspension/transfer to another school or program, or Expulsion from the Kern High School District:

VIOLATION AGAINST PERSONS:
1. Causing, attempting to cause, or threatening to cause physical injury to another person.
2. Open defiance of school personnel including:
   - Continued willful disobedience or continual disregard for school rules.
3. Verbal abuse – the habitual use of:
   - Profanity or vulgarity or disrespectful or threatening language directed at a staff member.
4. Sexual harassment.
5. Commit or attempt to commit a sexual assault or commit a sexual battery.
6. Harass threaten or intimidate a pupil who is a witness in a school disciplinary proceeding.

VIOLATION AGAINST PROPERTY:
1. Causing or attempting to cause damage to school or private property or stealing or attempting to steal school or private property.
2. Forgery on readmit slip, attendance notes, progress reports, or any other school document.
VIOLATION OF PUBLIC HEALTH AND SAFETY:
1. Possessing, selling, or otherwise furnishing any firearms, knives, explosives, or otherwise dangerous objects.
2. Possessing, selling, or otherwise furnishing any controlled substance (narcotics, drugs, & marijuana), alcoholic beverage, or intoxicant, of any kind, or facsimile of it.
3. Use of tobacco (including chewing tobacco).
4. Unlawfully offering, arranging, or negotiating to sell drugs or drug paraphernalia.

TARDY POLICY
A student who is not in the classroom when the tardy bell rings is tardy (individual classroom tardy policies also apply). Students should make every effort to attend class on time. During 1st period only, each student is allowed two tardies per semester before being required to obtain a detention slip. Students with excessive tardies will be referred by the teacher to the Dean’s office for further disciplinary action including Detention, In-School-Suspension (ISS), or dropped from class.

DROPPING OR ADDING A COURSE
Students are permitted to replace a course for academic reasons during the first two weeks of a new semester. Any student who joins a class late is expected to complete all work that has been assigned and is responsible for the new class’s final exam. A student who drops a course after the 13th week of each semester will receive a drop “F” for that course. All students at Stockdale High will be scheduled in core courses (English, Math, Science, History) through their junior year. Seniors will be enrolled in five credit earning courses throughout their 12th grade year.

EMERGENCY PROCEDURES
There is a state law requiring each school to have a fire drill and evacuation drill twice per year. As soon as the emergency buzzer rings students should leave the classroom in an orderly manner, walking rapidly, but not running. All students should proceed to the JV baseball field and line up according to their classroom number listed on the fence.

FINAL EXAMS
Final exams will be given the last three days of each semester, which includes two Finals each day beginning at 7:35. Students who are absent during Finals must make arrangements to make-up Final Exams with their instructor. Students may not take final exams before the exam period unless approved by the Assistant Principal. It is in the best interest of the student to take their finals during the regularly scheduled times.

FOG DELAY SCHEDULES
Local radio and television stations will carry information about school delays due to inclement weather (fog) by 6:30 a.m. when possible. When a fog delay is in order, school will begin exactly two hours later than the normal starting time. Buses will also run two hours later.

FRESHMAN PROMOTION
The freshman year sets the foundation for future success in high school. To be considered a sophomore, a ninth grade student must earn at least 45 credits by the end of the summer session after their ninth grade year. A student who does not earn 45 credits but earns 10 credits of math and 10 credits of English will be considered a sophomore.

GRADE POINT AVERAGE (G.P.A) and RANK in CLASS
In order to be “credit neutral”, to neither reward nor penalize students according to the number of credits they have earned, students’ grade point averages must be figured initially without taking into account extra grade points. The number of classes eligible for the enhanced grade point is then multiplied by a weighting factor. The result is added to the raw G.P.A. to yield an enhanced G.P.A. This system recognizes a maximum of the first 16 semesters of Honors and Advanced Placement classes eligible for the enhanced grade point (college recommending mark will be “C” or above) The computation will be based on a marking system of A, B, C, D, and F, with point values of 4, 3, 2, 1,
and 0 respectively, with the exception of Honors and Advanced Placement classes taken in 10th, 11th, and 12th grades which will be assigned point values of 4, 3, 2, 1 and 0. The highest possible weighted grade that can be earned is 4.5. The enhanced G.P.A. will be calculated according to the number of enhanced grade point classes taken in grades 10-12 without regard to which semester they are taken. Therefore, some students may reach the max G.P.A. before others.

The weighting factor for each semester of a class eligible for the enhanced grade point shall be .03125 (.500 divided by 16). The following examples illustrate the enhanced G.P.A. calculation:

<table>
<thead>
<tr>
<th>Raw G.P.A. (no extra grade points)</th>
<th>Semesters of classes eligible for extra grade points</th>
<th>Calculations</th>
<th>Final Enhanced G.P.A.</th>
</tr>
</thead>
<tbody>
<tr>
<td>4.00</td>
<td>0</td>
<td>4.00 + (0 x .03125)</td>
<td>4.00</td>
</tr>
<tr>
<td>4.00</td>
<td>2</td>
<td>4.00 + (2 x .03125)</td>
<td>4.0625</td>
</tr>
<tr>
<td>4.00</td>
<td>8</td>
<td>4.000 + (8 x .03125)</td>
<td>4.250</td>
</tr>
<tr>
<td>3.825</td>
<td>16</td>
<td>3.825 + (16 x .03125)</td>
<td>4.325</td>
</tr>
<tr>
<td>4.00</td>
<td>16</td>
<td>4.000 + (16 x .03125)</td>
<td>4.500</td>
</tr>
</tbody>
</table>

Class rank is determined by calculating the enhanced G.P.A. The students in a given rank will be sorted by descending G.P.A. The numerical rank in class is one more than the number of students above any given individual. If two or more students tie for any given place, each shall be assigned the same numerical rank. The student(s) following the tie shall be given the next consecutive number, counting one number for each student involved in the tie (i.e. 1st, 2nd, 2nd, 4th, 5th, 5th, 7th).

The G.P.A. used for determination of rank in class shall be the 10-12 (excluding P.E.) G.P.A. Assuming that students take 50 credits in the freshman year (10 of which are P.E. credits) and 10 credits of P.E. in the 10th grade, the minimum number of credits required for graduation during grades 10-12 (excluding P.E.) would be 160. Of these, 80 credits would be eligible for enhanced grade points and, at a value of 5 for an "A", would be worth a maximum of 400 grade points. The remaining 80 credits would be worth a maximum of 320 grade points at 4 points for an "A". The resulting 720 possible grade points for 160 credits yield a maximum possible grade point average of 4.500 upon graduation.

**GRADING PERIODS**

Grade and credits become official and permanent when they are recorded on the semester report card. Progress reports and report cards are distributed according to the following schedule:

**Semester 1 August 18 – December 19, 2014**
- 1st quarter ends October 10, 2014
- Deficiency Notices mailed September 19, 2014
- 2nd quarter ends December 19, 2014
- Deficiency Notices mailed November 14, 2014

**Semester 2 January 5, 2015 – May 28, 2015**
- 3rd quarter ends – March 6, 2015
- Deficiency Notices mailed February 6, 2015
- 4th quarter ends May 28, 2015
- Deficiency Notices mailed April 24, 2015

**FINAL EXAMS**
- Period 1 – 2 December 17, 2014
- Period 3 – 4/5 December 18, 2014
- Period 6 – 7 December 19, 2014
- Report cards mailed January 9, 2015
- Period 1 – 2 May 26, 2015
- Period 3 – 4/5 May 27, 2015
- Period 6 – 7 May 28, 2015
- Report cards mailed June 5, 2015
GRADUATION REQUIREMENTS (KHSD)
Students must earn **220 semester units**, pass the California High School Exit Examination, and complete the course requirements in the six areas listed below.

- **English** .......................................................... 40 semester units (4 years)
- **Mathematics** ...................................................... 30 semester units (3 years)
- **Social Studies** ................................................... 30 semester units (3 years)
- **Physical Education** ............................................... 20 semester units (2 years)
- **Science** ............................................................. 20 semester units (2 years)
- **Foreign Language/Fine Arts** ................................. 10 semester units (1 year)
- **Health** ............................................................... 5 semester units (0.5 year)

For each course completed with a passing grade (D or higher), the student will earn five semester credits. A full year (Two semesters) of a single course offered would earn ten semester credits. No credit is earned for a failed course. All students at Stockdale High will be scheduled in core courses (English, Math, Science, History) through their junior year. Seniors will be enrolled in five credit earning courses throughout their 12th grade year.

**GRADUATION REQUIREMENTS (KHSD)**
Students must earn **220 semester units**, pass Algebra and complete the following course requirements:

<table>
<thead>
<tr>
<th>Subject</th>
<th>College Prep</th>
<th>Career Prep</th>
<th>Individualized Plan</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>English</strong></td>
<td>40</td>
<td>40</td>
<td>40</td>
</tr>
<tr>
<td><strong>Social Studies</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>World History, Culture, Geography</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>American History and Geography</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>American Government, Civics</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td>Economics</td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td><strong>Mathematics</strong></td>
<td>30</td>
<td>30</td>
<td>30</td>
</tr>
<tr>
<td>All students must pass Algebra or an approved sequence of courses covering the Algebra standard (Ed. Code 51224.5) in grades 7 – 12</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Science</strong></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physical Science</td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td>Biological Science</td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td><strong>Physical Education</strong></td>
<td>20</td>
<td>20</td>
<td>20</td>
</tr>
<tr>
<td><strong>Foreign Language/Fine Arts</strong></td>
<td>10</td>
<td>10</td>
<td>10</td>
</tr>
<tr>
<td>10 semester periods in either subject area</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Health</strong></td>
<td>5</td>
<td>5</td>
<td>5</td>
</tr>
<tr>
<td><strong>Pathway</strong></td>
<td>30</td>
<td>30</td>
<td>40</td>
</tr>
<tr>
<td>All students will be required to complete coursework within one of the district approved pathways: College Prep, Career Prep, or Individualized Plan</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Electives</strong></td>
<td>35</td>
<td>35</td>
<td>25</td>
</tr>
<tr>
<td>No more than twenty (20 units may be in “service courses”. These units are limited to the junior and senior years, without prior approval of the principal’s designee; and are limited to ten (10) units per year, without prior approval of the principal’s designee</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>Total to Graduate</strong></td>
<td>220</td>
<td>220</td>
<td>220</td>
</tr>
</tbody>
</table>
HEALTH SERVICES
Stockdale High School maintains student’s health records, such as medical recommendations, immunization records, etc. Students who become ill at school should ask their teacher for a pass and report to the Health Office for assistance. Students who take medications on a regular basis must complete the necessary paperwork each school year, turn in the medication to the Health Specialist, and report to the Health Office at the appointed time. A school nurse is not on duty; therefore it is imperative that updated emergency contacts are on file be furnished by the parent/guardian.

HONOR ROLL
Students who earn a 3.0 Grade Point Average or above in 5 classes will have their name on the honor roll at the end of each grading period. Students who graduate with a cumulative 3.0 G.P.A. or better will wear a distinctive white cord during graduation exercises.

Students who earn very high grades, primarily A’s and B’s in selected subjects, at the end of each semester may qualify for the California Scholarship Federation. Qualifying freshmen may be honorary members; however, sophomores will be eligible for full membership at the end of the Fall semester. Students must complete an application after each semester and turn it into the Counseling Office. Students who earn C.S.F. status four of six semesters during their last six semesters at Stockdale High will earn academic cords and wear silver robes during graduation ceremonies.

IDENTIFICATION (I.D.) AND ASB CARDS
All students will be issued a free ID card with picture upon enrollment at Stockdale High. Students must carry their I.D. cards at all times. Students are required to have this card when checking out Library materials or textbooks, completing transactions in Finance Office or Cafeteria, or gaining entrance into certain activities. Students may also use their I.D. Card to purchase food in the cafeteria. If a card is lost, a new one may be purchased for $3.00. Students are urged to purchase an ASB card. The ASB card entitles a student to reduced admission to athletic and fine arts performances during the school year.

PLATINUM CARDS
Students who meet or exceed publicized expectations on state and federal tests are eligible for certain privileges. These include shorter lines at specified events, occasional extended lunch periods, possible preferred parking, and limited opportunities for off-campus lunch (with parent permission). Students who qualify for these privileges will receive special stickers for their ID cards and may receive special ID cards. All parent permissions apply and will be available to students to take home for parent approval and signature.

LIBRARY MEDIA CENTER
The LMC is regularly opened from 7:15 a.m. to 3:30 p.m. each school day. The LMC may be closed to students temporarily for classes or meetings. Students visiting the LMC during class time are required to have a signed pass from their teacher. There are a variety of materials and computers available for research purposes. Individual or group study, reading, and homework completion activities are allowed in the library. Hats may not be worn in the library. Food and drinks are not allowed. Students are encouraged to use the library in a quiet, studious manner. Circulating materials that are not returned by their due date are subject to fines. Students are responsible for overdue, damaged, and lost LMC books and materials. Fines must be cleared through the Finance Office. Students must present their Student ID cards at the circulation desk to use LMC equipment, or borrow books. Library usage is a privilege and can be revoked at any time.
TEXTBOOKS
School equipment/textbooks issued to students remain the property of Stockdale High School. Students are issued textbooks through the Library. Students are responsible for the textbook that has been checked out in their name and the book should be covered at all times. Charges will be placed on student accounts when a book is damaged, soiled, or lost. Charges for damage or replacement costs must be cleared at the Finance Office. Student ID cards are required for textbooks to be issued to students.

LOCKERS
Lockers are available for students to assist with the storage of books, gym clothes, and other school supplies. Personal articles of value should not be stored in lockers; students do so at their own risk. The school is not responsible for the contents of student lockers. Problems are reported to the Textbook Room. Combinations should not be placed in the locker or shared with other students. An administrator or his/her designee for reasonable cause may inspect lockers at any time. Lockers must be emptied by the last day of school and will not be available during summer school.

PARENT-TEACHER COMMUNICATION
Communication between parent/guardian and school personnel is extremely important. If you have a concern or if a problem arises affecting your student, please follow the steps below:

   Step 1: Contact the staff member who has direct knowledge of the problem.
   Step 2: Set up conference with parent/student/counselor/teacher.
   Step 3: Contact the Assistant Principal.
   Step 4: Contact the Principal

PHYSICAL EDUCATION UNIFORMS
Uniforms may be purchased at the finance office before school or after school or in the student store during lunch periods and must be worn each day during P.E. Students may purchase appropriate uniforms (black trunks and white shirts) from other sources. Students must conform to the required dress to ensure the safety of each participant.

Students who do not have their PE clothes may use loaner clothes available through their PE teachers. Students who refuse to wear loaner clothes, thereby earning a non-suit, will be subject to disciplinary action as follows:
1st offense – Detention
2nd offense – Detention
3rd offense – In School Suspension

Any additional offenses may result in one or more days of suspension from school due to repeated acts of defiance (EC 48900 K).

REPEATING A COURSE
If a student is permitted to repeat an academic core course, which has already been passed, no credit will be granted for successful completion of the repeated course. For example, a student may elect to repeat a foreign language or math course for which a “D” mark has been earned. Generally, students will choose to do this because four-year universities and colleges do not accept grades below a “C” mark. A “D” mark will earn high school credit but colleges do not recognize completion of the course.

Students enrolled in college prep or GATE/Honors/AP courses in math or modern languages will not be enrolled in the next level course without earning at least a “C” grade in the second semester of their currently enrolled math or modern language course. For example, students must earn at least a “D” in first semester and at least a “C” in second semester Spanish 1 in order to move to Spanish 2, a student enrolled in Geometry must earn at least a “D” in first semester and a “C” in second semester to go on to Advanced Algebra. Juniors and seniors who would like to repeat a modern language course – who will not earn additional credit for the course – must have the approval of his/her parents and counselor.
RESOURCE CENTER
The Resource Center is located next to the Counseling Office and provides a variety of career and college exploration materials, activities, and services. Students have the opportunity to explore career and college options through computer generated materials, surveys, and college and military presentations. Services include:

1. Armed Services Information
2. College Catalogs/Information
3. College Edge Program
4. Discover Program
5. Employment Opportunities
6. PSAT/SAT/ACT Information
7. ROP Information
8. Scholarship Information
9. Technical School Information
10. Financial Aid Information

SCHOLARSHIPS
Each year certain scholarships are available for students who wish to attend college or a university. Besides the national, state and university awards scholarships, several local organizations or groups within the school sponsor awards for qualified applicants. Scholarships and grants are usually awarded to those whose scholastic record in school indicates potential for success in college and whose need for financial aid is established, or to those who show aptitude in a vocation and need. It is important to begin a "record of excellence" that will accurately reflect your abilities to scholarship committees, colleges and universities, and prospective employers. Visit the Resource Center for more information.

SALE of ITEMS on CAMPUS
Students are not allowed to sell any items on campus unless it is an approved ASB fundraiser. Questions should be directed to the Activities office.

SKATEBOARDS / BICYCLES
Skateboards are not allowed on campus. Skateboard lockers are located in the bike rack area in the south side of the gym. Students need to supply their own lock.

SPORTS TEAMS

<table>
<thead>
<tr>
<th>Fall Sports</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cross Country, Football</td>
<td>Cross Country, Golf, Tennis, Volleyball</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Winter Sports</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Basketball, Soccer, Wrestling</td>
<td>Basketball, Soccer</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Spring Sports</th>
<th>Boys</th>
<th>Girls</th>
</tr>
</thead>
<tbody>
<tr>
<td>Baseball, Golf, Swimming, Tennis, Track</td>
<td>Softball, Swimming, Track</td>
<td></td>
</tr>
</tbody>
</table>

STUDENT FINANCES
The Associated Student Body (ASB) oversees student funds. The principle source of student funds is the sale of items from the student store, sale of ASB cards and commissions from campus vending machines and events. All student debts must be cleared prior to participating in any school activity.
TESTING DATES – (2014-15)

California High School Exit Exam (CAHSEE) Test Dates

Tuesday, November 4 – ELA (11th & 12th Grade Only)
Wednesday, November 5 – Math (11th & 12th Grade Only)
Tuesday, Feb 3 – ELA (11th & 12th Grade Only)
Wednesday, Feb 4 – Math (11th & 12th Grade Only)
Tuesday, Mar 17 – ELA (10th Grade Only)
Wednesday, Mar 18 – Math (10th Grade Only)
Tuesday, May 12 – ELA (10th Makeup & 12th Grade Only)
Wednesday, May 13 – Math (10th Makeup & 12th Grade Only)

PSAT & SAT I/II & ACT Test Dates

Saturday, October 11 – SAT I/II – registration deadline – September 12
Saturday, October 18 – PSAT – registration deadline – October 10
Saturday, October 25 – ACT – registration deadline – September 26
Saturday, November 8 – SATI/II – registration deadline – October 9
Saturday, May 2 – SAT I/II – registration deadline – April 3
Saturday, Jun 6 – SAT I/II – registration deadline – May 7

Advanced Placement (AP)

<table>
<thead>
<tr>
<th>Week One – (May 4 – May 8)</th>
<th>Week Two – (May 11 – May 15)</th>
</tr>
</thead>
<tbody>
<tr>
<td>May 4 Morning – Chemistry, Env. Science</td>
<td>May 11 Morning – Biology</td>
</tr>
<tr>
<td>Afternoon – None</td>
<td>Afternoon – None</td>
</tr>
<tr>
<td>May 5 Morning – Calculus</td>
<td>May 12 Morning – U.S. Government</td>
</tr>
<tr>
<td>Afternoon – None</td>
<td>Afternoon – French Language</td>
</tr>
<tr>
<td>May 6 Morning – English Lit</td>
<td>May 13 Morning – English Language</td>
</tr>
<tr>
<td>Afternoon – None</td>
<td>Afternoon – Statistics</td>
</tr>
<tr>
<td>May 7 Morning – Spanish Language</td>
<td>May 14 Morning – None</td>
</tr>
<tr>
<td>Afternoon – None</td>
<td>Afternoon – None</td>
</tr>
<tr>
<td>May 8 Morning – US History</td>
<td>May 15 Morning – None</td>
</tr>
<tr>
<td>Afternoon – European History</td>
<td>Afternoon – None</td>
</tr>
</tbody>
</table>

TRANSCRIPTS

Seniors have two options when requesting transcripts: The first option is to place the request on-line at www.docufide.com (link on Sths web page) for a minimal fee. The second option is to complete a short form and an addressed envelope at the registrar’s desk. Students will be charged for each transcript after the tenth, annually. Generally, the transcript will be mailed within two working days. The student or parent/guardian must authorize all transcripts requests in writing.

TRANSPORTATION

Transportation to extra-curricular activities:
- The school will furnish transportation to participants for certain extra-curricular activities, such as athletic events, plays, music festivals, speech contests, etc.
- Students who attend the activity via school transportation are required to return by the same means.
- Students riding buses or vans are expected to conduct themselves properly or they may be denied transportation and be reported to the Dean of Students for further action.
**VISITORS POLICY**

All visitors to the campus (this includes former students) must register with the Dean or another administrator and wear a visitor’s tag while on campus. Anyone visiting on campus without a tag will be escorted to the Dean's Office.

**W.A.S.C.**

The *Focus on Learning* process provides an opportunity for the school stakeholders to evaluate the school’s educational program and activities and to make recommendations for improvement in future years. The process involves everyone in the Stockdale community – students, teachers, support staff, administrators, and parents/guardians.

Stockdale High School completed its self-study process during the 2010-11 school year through the Western Association of Schools and Colleges (W.A.S.C.) and was awarded the maximum six year term of accreditation through 2017.

**WITHDRAWAL from Stockdale**

Before withdrawal during the school year, a student must report to the Registrar to fill out the appropriate paper work. Books should be turned into the library and any fines will need to be cleared through the Finance Office prior to withdrawal. Lockers will also be emptied. A student must be cleared before a transcript is released.

**WORK PERMITS**

The Laws of the State of California require the following conditions:

- Minors under eighteen must have a permit to work issued by the school for a specific type of work, before being employed.
- An employed minor must secure a new permit each time he/she changes employers.
- Permits to work before and after school and on Saturday may be obtained from the Resource Center upon request.
- Permits to work while school is in session may be granted to students who must help to support their family. Proof required.
- Minors may not work before 5 a.m. or after 10:30 p.m.
- The total hours of work and school may not exceed eight hours per day.
- Work permits are a privilege not a right. Stockdale High may cancel a permit to work at any time for any reason deemed necessary for the best interest of the minor.
- Proof of age is required to obtain a work permit. (School record is acceptable)

**UNIVERSITY OF CALIFORNIA & CALIFORNIA STATE UNIVERSITY REQUIREMENTS**

A Grade of C or Better is required for all College Prep Courses to earn A – G Credit:

<table>
<thead>
<tr>
<th>Category</th>
<th>Subject</th>
<th>Required</th>
<th>Sample Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>History/Social Studies</td>
<td>2 years</td>
<td>World/U.S. History, Government</td>
</tr>
<tr>
<td>B</td>
<td>English</td>
<td>4 years</td>
<td>English</td>
</tr>
<tr>
<td>C</td>
<td>Mathematics</td>
<td>3 years</td>
<td>Algebra I, Geometry, Advanced Algebra</td>
</tr>
<tr>
<td>D</td>
<td>Lab Science</td>
<td>2 years</td>
<td>Biology, Chemistry</td>
</tr>
<tr>
<td>E</td>
<td>Modern Language</td>
<td>2 years</td>
<td>Spanish, French</td>
</tr>
<tr>
<td>F</td>
<td>Fine &amp; Performing Arts</td>
<td>1 year</td>
<td>Visual or Performing Arts</td>
</tr>
<tr>
<td>G</td>
<td>Advanced Courses</td>
<td>1 year</td>
<td>Electives chosen from A – F</td>
</tr>
</tbody>
</table>

Required Testing: SAT or ACT

Available 5 times each year – Code Number is 050-21