In support of strengthening student academic achievement, each school that receives Title I, Part A funds must develop jointly with, agree on with, and distribute to, parents of participating children a written parental involvement policy, agreed on by such parents, that contains information required by section 1118 (b)(1) of the Elementary and Secondary Education Act of 1965 (ESEA) (school parental involvement policy). The policy establishes the school’s expectations for parental involvement and describes how the school will implement a number of specific parental involvement activities, and it is incorporated into the school’s plan submitted to the local educational agency (LEA).

The school will adhere to the following as required by law:

- Involve parents, in an organized, ongoing, and timely way, in the planning, review, and improvement of programs under Title I, Part A, including the planning, review, and improvement of the school parental involvement policy and the joint development of the schoolwide program plan under section 1114(b)(2) of the Elementary and Secondary Education Act of 1965 (ESEA).

- Update the school parent involvement policy periodically to meet the changing needs of parents and the school and distribute it to the parents of participating children and make the parental involvement plan available to the local community.

- Provide full opportunities, to the extent practicable, for the participation of parents with limited English proficiency, parents with disabilities, and parents of migratory children, including providing information and school reports required under section 1111 of the ESEA in an understandable and uniform format and including alternative formats upon request, and, to the extent practicable, in a language parents understand.

- If the schoolwide program plan under section 1114 (b)(2) of the ESEA is not satisfactory to the parents of participating children, submit any parent comments on the plan when the school makes the plan available to the local educational agency.

- Be governed by the following statutory definition of parental involvement and will carry out programs, activities, and procedures in accordance with this definition:

  Parental involvement means the participation of parents in regular, two-way, and meaningful communication involving student academic learning and other school activities, including ensuring –

  (A) that parents play an integral role in assisting their child’s learning;
(B) that parents are encouraged to be actively involved in their child’s education at school;
(C) that parents are full partners in their child’s education and are included, as appropriate, in decision-making and on advisory committees to assist in the education of their child;
(D) the carrying out of other activities, such as those described in section 1118 of the ESEA.

PART II. DESCRIPTION OF HOW THE SCHOOL WILL IMPLEMENT REQUIRED SCHOOLWIDE PARENTAL INVOLVEMENT POLICY COMPONENTS

1. The Screven County Elementary School will take the following actions to involve parents in an organized, ongoing, and timely manner in the planning, review, and improvement of Title I programs including involvement in the decisions regarding how funds for parental involvement will be used.

- The school parent involvement plan will be developed, reviewed and revised at School Improvement Council Meetings to which all parents of students served in Title 1 schools have been invited to attend and participate.
- Parents participate in the planning, review, and improvement of the parent involvement plan and the comprehensive school wide plan by involving parents in the needs assessments surveys used in developing the plan.
- Parents will be involved in the joint development and evaluation of the parent-student-teacher compacts that outlines how the school and parents will be responsible for supporting student learning.
- The Parent Involvement Plan will be available on the district website and a parent information session will be held in the fall to review the plan and discuss concerns with parents.

2. The Screven County Elementary School will take the following actions to conduct an annual meeting, at a convenient time, and encourage and invite all parents of participating children to attend, to inform them about the school’s Title I program, the nature of the Title I program, the parents’ requirements and the school parental involvement policy, the schoolwide plan, and the school-parent compact.

- An annual meeting will be held at a convenient time to which all parents will be invited to attend. The purpose of the meeting is to inform parents of their school’s participation under Title 1 and to explain Title 1, its requirements, and their right to be involved.
- Parents will be given an opportunity to become involved in all aspects of the Parent Involvement Program on the district and school level.
Parents will be informed of procedures and given the names of contact persons to call for information regarding serving on committees and for submitting input. The results of the annual review will be discussed, including the school’s overall performance on state mandated assessments.

3. The Screven County Elementary School will take the following actions to offer a flexible number of meetings, such as meetings in the morning or evening, and may provide with Title I funds, transportation, child care or home visits, as such services relate to parental involvement.

- Parent Involvement opportunities are scheduled throughout the school year using a flexible schedule and may provide, with funds provided under Title 1, childcare, or home visits as such services relate to parent involvement to eliminate parent involvement barriers. These events will include literacy and technology training programs, parenting workshops, and opportunities for parents to volunteer and interact at the school with their children.
- Family Literacy Nights are scheduled for parents to attend and are conducted by each grade level. Activities will include assistance in improving the achievement of the child and ways parents can become active participants in the decision-making process relating to the education of their child.

4. The Screven County Elementary School will take the following actions to provide parents of participating children the following:
   - Timely information about the Title I programs;
   - Description and explanation of the curriculum in use at the school, the forms of academic assessments used to measure student progress, and the proficiency levels students are expected to meet;
   - Opportunities for regular meetings, if requested by parents, to formulate suggestions and to participate, as appropriate, in decisions relating to the education of their child, and respond to any such suggestions as soon as practicably possible;
   - An annual meeting is held to inform parents of their school’s participation under Title 1 and to explain Title 1, its requirements and their right to be involved.
   - The results of the annual school review are discussed, including the school’s overall performance on state mandated assessments.
   - Progress reports and report cards are distributed to show parents individual student progress.
• Family literacy nights are provided to discuss school curriculum by each grade level and ways for parents to become involved.

• Parents are also included on School Improvement Committee. The School Improvement Committee members include the principal, administrators, parents, staff and teachers who provide advice, recommendations and assistance. This committee is a representative of grade levels, support personnel, administrators, and parents. These parents play a valuable role in reviewing data, planning, and designing the parent involvement plan and schoolwide plan.

• Parents are encouraged to have contact with the school at any time with questions and concerns. In addition, parents are asked to complete a Title 1 Parent Involvement survey during Family Nights.

• Unsatisfactory parent comments will be attached to the plan when submitted to the LEA.

• Parent Portal is a link on the school’s website through which parents can check their child’s academic and behavior progress located at www.screven.k12.ga.us.

• Our school website provides pertinent information for parents and community members. Parent links include information regarding student achievement, school improvement, the school lunch menu, and upcoming events.

• Infinite Campus allows parents to check on every aspect of their child(ren)’s progress. They can view academic, attendance, and health progress.

5. The Screven County Elementary School will take the following actions to jointly develop with parents of participating children a school-parent compact that outlines how parents, the entire school staff, and students will share the responsibility for improved student academic achievement and the means by which the school and parents will build and develop a partnership to help children achieve the State’s high standards.

• Screven County Elementary School shares responsibility with parents for high student performance by developing and annually revising the school-parent-student compact jointly with parents.

• These compacts will outline how parents, staff, and students share responsibility for promoting high student achievement.

• The School Improvement Committee consists of members who are representative of the school and community. This committee serves as a decision-making team for the school and works to plan for curriculum implementation and evaluation, to evaluate student achievement and performance, to plan for school improvement, and development of the school-parent compacts.
6. The **Screven County Elementary School** will build the school’s and parents’ capacity for strong parental involvement, in order to ensure effective involvement of parents and to support a partnership among the school involved, parents, and the community to improve student academic achievement, through the following activities specifically described below:

A. The **Screven County Elementary School** will provide assistance to parents of participating children, as appropriate, in understanding topics such as the following, by undertaking the actions described in this paragraph –

- the State’s academic content standards;
- the State’s student academic achievement standards;
- the State and local academic assessments including alternate assessments;
- the requirements of Part A;
- how to monitor their child’s progress, and
- how to work with educators

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<tr>
<th>The above areas will be addressed at the annual meeting and at subsequent parent meetings throughout the school year:</th>
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<tr>
<td>Common Core Georgia Performance Standards</td>
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<tr>
<td>Review and revisions to the School Improvement Plan</td>
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<td>Review and revisions to the School Wide Plan</td>
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<td>GKIDS (Georgia Kindergarten Inventory of Developing Skills), CRCT</td>
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<td>(Criterion Reference Competency Test), CRCT-M (Criterion Reference Competency Test-Modified, and GAA (Georgia Alternative Assessment)</td>
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<tr>
<td>Parent Portal, report cards, and progress reports</td>
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<tr>
<td>Parents participating on the School Improvement Committee and the Parent Teacher Organization (PTO)</td>
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B. The **Screven County Elementary School** will provide materials and training to help parents to work with their child to improve their child’s achievement, such as literacy training and using technology, as appropriate, to foster parental involvement, by;

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<th>Screven County Elementary School plans and develops workshops such as Technology and Literacy Nights to inform and teacher parents about helping their child(ren) and using technology to support their academic achievement and skill levels.</th>
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<tr>
<td>The school website also provides pertinent information for parents and community members. Parent links include information regarding student</td>
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achievement, school improvement, the school lunch menu and upcoming
events.

- Infinite Campus not only provides parents information regarding their child’s
academic performance, but also provides information regarding their child’s
attendance as well as notifying them when a certain number of absences
occur.

C. The **Screven County Elementary School** will provide training to educate the
teachers, pupil services personnel, principal, and other staff in how to reach out to,
communicate with, and work with parents as equal partners, in the value and utility of
contributions of parents, and in how to implement and coordinate parent programs,
and build ties between parents and the school, by:

- A staff orientation meeting is held to educate faculty in ways we can better
communicate, implement, and coordinate parental involvement and build ties
between home and school.
- Professional Learning Communities (groups of faculty and staff) based on
grade level, content area, or topic are also held throughout the year to discuss
and implement ways to involve parents and improve instruction.

D. The **Screven County Elementary School** will, to the extent feasible and appropriate,
coordinate and integrate parental involvement programs and activities with Head
Start, Even Start, Home Instruction Programs for Preschool Youngsters, the Parents
as Teachers Program, and public preschool and other programs, and conduct other
activities, such as parent resource centers, that encourage and support parents in more
fully participating in the education of their children, by:

- Screven County Elementary School will coordinate and integrate our parent
involvement efforts with the FACES (Family and Children Educational
Services), Title I-B, Migrant, Title I-C, Homeless, the Community
Collaborative (public and privates businesses and organizations), Head Start,
Pre-Kindergarten and Kindergarten Registration, and other programs to the
extent feasible and appropriate.
E. The **Screven County Elementary School** will take the following actions to ensure that information related to the school and parent programs, meetings, and other activities, is sent to the parents of participating children in an understandable and uniform format, including alternative formats upon request, and, to the extent practicable, in a language the parents can understand:

- Screven County Elementary School will provide information in various languages to improve communication and help parents in assisting their children and the school in making progress on annual measurable achievement goals.
- Information that is sent home will be provided in the language requested by the parent.

F. The **Screven County Elementary School** will provide other reasonable support for parental involvement activities under section 1118 as parents may request, by:

- The Screven County Elementary School will implement reasonable and practicable parental involvement activities that are requested by parents through surveys or direct communication with school administrators.

**PART III. DISCRETIONARY SCHOOL LEVEL PARENTAL INVOLVEMENT POLICY COMPONENTS**

Indicate which of the following discretionary school level parental involvement policy components the school will implement to improve parental involvement.

- [ ] Involve parents in the development of training for teachers, principals, and other educators to improve the effectiveness of that training;
- [ ] Provide necessary literacy training for parents from Title I, Part A funds, if the school has exhausted all other reasonably available sources of funding for that training;
- [ ] Pay reasonable and necessary expenses associated with parental involvement activities, including transportation and child care costs, to enable parents to participate in school-related meetings and training sessions;
- [ ] Train parents to enhance the involvement of other parents;
- [ ] In order to maximize parental involvement and participation in their child’s education, arrange school meetings at a variety of times or conduct in-home conferences with teachers or other educators who work directly with participating children and parents who are unable to attend conferences at school;
☐ Adopt and implement model approaches to improving parental involvement;
☐ Establish a schoolwide parent advisory council to provide advice on all matters related to parental involvement in Title I, Part A programs;
☐ Develop appropriate roles for community-based organizations and businesses, including faith-based organizations, in parental involvement activities.

- Screven County Elementary School will develop roles for community-based organizations and business, such as our Community Collaborative (an organization of community and public and private businesses and institutions) and the Mentoring Program (participation of community members supporting students in education), in parent involvement activities, including providing information about opportunities for organizations and businesses to work with parents and schools.
- Parent surveys will be sent out to parents and findings from these surveys will be used to if the parent involvement plan is effective. Surveys will also be completed during Family Nights and the principal and administration will provide timely responses to parent suggestions on the surveys. Parents are also encouraged to contact the school at any time with questions and concerns.
- The Title 1 Parent Involvement Plan will be distributed to all parents at the beginning of the school year for their review and input.