Student A: Waiter/Waitress

1. Welcome to ___________’s Restaurant. May I take your order?
   (Tell me a classmate’s name)

3. I see. Would you like some ____________ to go with that?
   (Tell me a kind of food)

5. We have cream of ____________ and ____________ chowder.
   (Tell me a vegetable) (Tell me an animal)

7. We sure do. Would you like to order the main course now?

9. OK. And would you like ____________ to go with that?
   (. . . a snack food)

11. Yes, that’s our speciality. Would you like a (an) ____________ salad?
    (. . . a plant)

13. No problem. What would you like to drink?

15. Should I put some ____________ in it?
    (. . . a thing in a refrigerator)

17. We have ____________ pie, ____________ cookies and ____________ ice cream.
    (. . . an insect) (. . . a spice) (. . . a seafood)

19. Of course. How many pieces would you like?

21. ____________! Well, please have a(n) ____________ dinner.
    (. . . an expression of surprise) (. . . an adjective)
Student B: Customer

2. Yes, thanks. I’d like to begin with a basket of fried ____________s .
   (Tell me an insect)

4. Sure. Also, what kind of soup do you have?

6. Do you have any ____________ _____________ soup?
   (Tell me an animal) (Tell me a body part)

8. Yes, I would like to have a(n) ____________ _____________ steak.
   (. . . an adjective) (. . . an animal)

10. No, thanks. Do you have any ____________ _____________ bread?
    (. . . a color) (. . . a vegetable)

12. Yes, please! May I have some ____________ dressing on it?
    (. . . a language)

14. I’d like a (an) ____________ glass of ____________ .
    (. . . an adjective) (. . . a liquid)

16. Yes, please. Also I’d like some dessert.

18. Do you have any ____________ cake?
    (. . . an insect)

20. Oh, I’ll have ____________ pieces, please.
    (. . . a number)

22. I’m sure I will. Everything sounds so delicious!
The Maitre ‘D

1. Student ability: Beginner ~ Low Advanced
2. Approximate length of lesson: 15+
3. Number of students necessary: 2+
4. Preferred age/maturity: JHS, HS, College, Adult
5. Type of lesson: Pair Work

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Language Target: Simple present tense practice, using articles, count vs. non-count nouns and singular vs. plural nouns.

Setting Up: Say to the class: “Tell me a vegetable.”
Write the vegetable on the board.

Then say, “Tell me an insect.”
Write the name of the insect on the board.

Say: “Tell me a number.”
Write the number on the board.

Say: “Tell me something that is in a refrigerator.”
Write this on the board.

Invite some of the students to make the request, for example, they might say: “Tell me an animal.”

Continue until the pattern is solid.

Getting Started: Pair the students and give one of them Worksheet A (the waiter or waitress) and the other Worksheet B (the customer). Students should only ask their partners for the blank spaces at first. They should not read the sentences yet, only collect the information that’s missing.

After all of the information has been written, Student A begins by reading #1 from Worksheet A. Student B responds by reading #2 from Worksheet B. Students will be amused by the unusual menu items that are offered here. Expect a few giggles as the very odd dialogue occurs between the waiter and the customer.

Variation 1: Encourage pairs of students read their scripts to another pair or to the rest of the class (this is really fun!).

Variation 2: All Worksheet A students remain in their seats while Worksheet B students rotate one to the right. This way, new pairs are formed. Have the students read through the Maitre d’ again – this time they’ll have a whole new conversation.

Variation 3: Use the silliness of this lesson to reinforce the rules concerning count and non-count nouns, singular vs. plural forms and the use of articles “a” and “an.”

Building Fluency: Using the worksheet as a model, students (in pairs) create a more realistic scene in a restaurant. It’s a good
idea to point out the difference in meaning between "Do you like..." vs. "Would you like..." who can’t wink with his or her left and right eye?"

Similar Lessons:
- The Doctor’s Office
  Lesson Collection Set #5 – Lesson 12
- A Call to Santa
  Lesson Collection Set #2 – Lesson 19
- Cupid’s Solution
  Lesson Collection Set #3 – Lesson 2 and
- The Lost City of Ohmygoshî
  Lesson Collection Set #3 – Lesson 11