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BC Early Childhood Development Action Plan:
A Work in Progress

The Honourable Linda Reid
Minister of State for Early Childhood Development
Foreword by Dr. Clyde Hertzman

‘The first years last forever’ is much more than a slogan. Research conducted in Canada and around the world clearly shows that our health, well-being, and coping skills in adulthood and old age are strongly influenced by our start in life. All stages in life are significant, but the period from conception to school age is especially important. During this time the brain develops with amazing rapidity, organizing and reorganizing in response to the children’s environment. By the time of school entry, the intellectual, social and emotional development of the child will have been fundamentally shaped by this process and, in turn, will influence the child’s future life chances. In Canada, large differences in development exist among children by the time they enter school. Approximately one quarter of Canadian children enter school requiring further developmental support. The sad fact is that this is largely preventable.

A full range of stimuli affects the newborn: visual, verbal, emotional, physical, touch, smell and taste. Children who grow up in stimulating environments have the best chance for a good start in life. We now know a lot about the kinds of early surroundings that work best. We know that children need a responsive and interactive environment of talking and reading, mentoring and encouragement of exploration through play, warmth and acceptance, and protection from teasing and punishment.

Effective parenting means creating environments for children that have these characteristics. Family stability, close and supportive relationships, and a sense of personal security are protective factors in the lives of children. But parents cannot do it all alone. Economic security and workplace flexibility are essential supports for parents. Neighbourhoods that are safe and caring of children; and the quality, accessibility, and affordability of child care and development programs make a big difference too. The results from effective early childhood stimulation and support programs show that they have positive paybacks, and that these can endure for a lifetime.

* Dr. Clyde Hertzman leads the University of British Columbia’s Human Early Learning Partnership research program for Early Childhood Development.
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The quality of care our children receive in their early years is the most important factor in their successes in school, in social relationships, as adolescents and as adults. On behalf of Premier Gordon Campbell and the Government of British Columbia, I am honoured to present you with the British Columbia Action Plan for Early Childhood Development: A Work in Progress.

Currently, there are 271,000 children in British Columbia under the age of six. We believe strategic investment in our youngest children is not only good public policy, it is one of the most important actions we can take to strengthen our families and communities.

Seven BC ministers have responsibilities for the varied aspects of services to children. As Minister of State for Early Childhood Development, I have been privileged to work with each of them to develop a long-term vision for policies and programs in this area. Thank you very much to my colleagues; Children and Family Development Minister Gordon Hogg, Education Minister Christy Clark, Human Resources Minister Murray Coell, Health Services Minister Colin Hansen, Health Planning Minister Sindi Hawkins, and Women's Equality Minister of State Lynn Stephens.

Our vision emphasizes a cross-government strategy for children from pre-conception to six years of age. Thanks are due also to the wide range of parents, stakeholders and other experts in the areas of child-rearing who are helping us refine specific early childhood development programs and services. At this point, we have identified five major priorities:

- investments in community capacity to develop and deliver co-ordinated supports and services that are based on community population and needs
- supporting Aboriginal communities to work together to develop and implement early intervention strategies
- quality child care programs and services to support parent’s ability to train for and participate in the workforce
- parental education initiatives which help parents to make the most of their children's development, and
- partnerships with the private sector to broaden community involvement and capacity for early childhood development initiatives.

I know that on behalf of families in British Columbia, we will continue to work together to ensure that our children grow up healthy and safe - with hope and opportunities to reach their goals.

Yours with kindest regards,

Linda Reid
Minister of State for Early Childhood Development
Key Features of B.C.’s Action Plan for Early Childhood Development

The B.C. Action Plan for Early Childhood Development incorporates a cross-government approach to adopting, implementing and monitoring an integrated system of service delivery to benefit children and their families. Best practices for early childhood development are:

• to enhance existing programs and services that have demonstrated positive outcomes for children and families, and
• to develop innovative programs in communities that will build their capacity to provide a safe and nurturing environment for children to maximize their growth and developmental potential.

Human Early Learning Partnership

A key feature of the B.C. approach will be the use of leading edge research to promote policy development. Best practices will be fostered by a partnership between the Early Childhood Development Branch and the Human Early Learning Partnership (HELP) based at the University of British Columbia. HELP links university, government and community programs concerned with early childhood health, development, education and family well-being across B.C. HELP represents B.C.’s Centre of Excellence in practice in the ECD field. One of their primary functions will be to administer the Early Development Instrument (EDI) to all children in kindergarten over a five year funding period. This will create baseline data that can then be used to gauge readiness to learn. HELP is led by Dr. Clyde Hertzman.

Aboriginal Communities

A major component of the British Columbia Early Childhood Development Action Plan is the development of new services in Aboriginal communities. Aboriginal communities will work together to develop and implement early intervention strategies. The goal will be to enhance or build individual community capacity to provide comprehensive, integrated and culturally relevant early childhood development services.

Public-private Partnership

B.C. government will foster public-private partnerships with the business, corporate and private sector to augment and establish a foundation for enhancing ECD initiatives independent of government. This philosophy furthers the notion of community responsibility for the healthy growth and development of children within the family unit.
Safe, Affordable Child Care Spaces

Another key component of the British Columbia ECD Action Plan is to increase child care choices for parents by encouraging the expansion of safe, affordable child care spaces. The Ministry of Community, Aboriginal and Women’s Services will develop a long term strategy for encouraging the expansion of safe, affordable child care services in 2002/03.

The Best Chance Series

The publication Baby’s Best Chance has set the national standard for information on healthy pregnancy books since it was first published in 1987. This book contributes to healthier outcomes for both parents and infants by providing detailed information on what to expect during pregnancy, birth and the first year of a baby’s life. In the coming months, there will be two other installments in the Best Chance series: Toddler’s First Steps and Preschoolers Ready to Learn. B.C. will be the first province to have standard information available to every parent on topics ranging from conception to school entry.

Early Childhood Development Major Objectives and Priority Services

Expansion of the Learning Initiatives to all regions within B.C.

The Learning Sites are also known as the Make Children First pilot projects, and are currently located in three communities throughout the province. Their objective is to identify community models for a comprehensive, co-ordinated service delivery system, for children preconception - six years. Community mapping will provide results-based data to assist in further resource development. Knowledge and experience gained from these three sites will be integrated into expansion sites in each region.

Development of ECD programs and services across Aboriginal communities

Services to enhance community capacity building in Aboriginal communities will be developed initially in 25 communities in B.C. The Ministry of Children and Family Development will work in collaboration with Aboriginal communities to expand services to other communities. Parenting skill development, preparation for school, healthy lifestyle learning, peer socialization, community development and the importance of cultural continuity and practices are the focus for this initiative.

Development of a new operating funding program for child care providers

Effective April 1, 2003, the Ministry of Community, Aboriginal and Women’s Services will replace the existing array of child care funding programs with a comprehensive operating funding program. Eligibility for the new operating funding program will be expanded to include licensed family and group child care providers. As a result, the number of child care spaces available with family child care providers could increase, giving parents more choices.
Expansion of the Building Blocks programs throughout B.C.

Building Blocks represents a number of family development and support programs which use home visiting, Fetal Alcohol Syndrome (FAS) prevention initiatives, toy lending libraries and other services. The intention is to expand from 27 communities to 50 within the province by the end of fiscal 2002/2003.

Expansion of the Infant Development Program (IDP)

IDP provides in-home services for families with infants up to age three who are or at risk of being developmentally delayed, in order to optimize their development and continuing participation in a full range of community activities.

Expansion of Family Resource Centres

The objective is to strengthen or initiate programs in communities for families who need additional support to provide a safe, nurturing environment for their children. This initiative will foster durable parenting and assist communities in acquiring the capacity and resources to support families and children.

Establishment of an ECD Legacy Fund in the Vancouver Foundation

The investment of $5 million by the government in the Vancouver Foundation will provide seed money to encourage the corporate, business and private sector to make donations for ECD grants to organizations, agencies, families and individuals.

Early childhood development grants may include prevention, education and support programs that help to ensure children enter school ready to learn and realize their unique potential.
Key Action Area: Promoting healthy pregnancy, birth and infancy

<table>
<thead>
<tr>
<th>Outcomes</th>
</tr>
</thead>
<tbody>
<tr>
<td>• Reduction in the number of low birth weight infants</td>
</tr>
<tr>
<td>• Increased rate of immunization</td>
</tr>
<tr>
<td>• Reduction in infant mortality rate</td>
</tr>
<tr>
<td>• Reduction in the incidence of FAS/E</td>
</tr>
<tr>
<td>• Fewer children in care</td>
</tr>
</tbody>
</table>

Program | Description                                                                 |
---------|-----------------------------------------------------------------------------|
Public Health Nursing | Health education, counselling support, parenting support, health screening and referral, immunization and prevention, targeted services for youth, community assessment. |
Natal Diet Allowance | $35 monthly income assistance benefits to pregnant recipients, and to families with a child under seven months old to assist with meeting nutritional needs. |
Pregnancy Outreach Programs | Promotes breastfeeding, provides professional/peer counselling, support/referral related to nutrition, smoking, alcohol and other drugs, to women at risk for having low birth weight infants. |

Child Care Programs

Child care programs and services are scheduled to change based on the result of two key initiatives:

1. A government-wide core review of programs and services focused Ministry of Community, Aboriginal and Women's Services priorities on investing in direct, essential services.
2. The Fall 2001 Child Care Options surveys and community consultations, which provided feedback from parents, child care providers and other stakeholders on B.C.’s future child care directions.

Government has announced that a new, consolidated child care operating grant will be developed and will replace the current grant programs. The new grant process will be streamlined, less restrictive, and available to both licensed family and group child care providers. Additionally, a long-term strategy for encouraging the expansion of safe, affordable child care services is being developed. This strategy will be completed in 2002/03.
**Key Action Area: Strengthening early childhood development, care and learning**

**Outcomes**
- Increased numbers of children who are entering kindergarten ready to learn
- Affordable child care is available to those who require it.

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Care Subsidy</td>
<td>Assists low income families with child care costs. Parents may direct the subsidy to the child care arrangement of their choice. Includes funding for most Young Parent Programs.</td>
</tr>
<tr>
<td>Young Parent Programs</td>
<td>School-based programs provide child care services and parenting supports to young parents to assist them while they complete their high school education.</td>
</tr>
<tr>
<td>Child Care Resource and Referral</td>
<td>Recruiting, training and supporting child care providers. Assists parents in finding child care through referrals and consultation.</td>
</tr>
<tr>
<td>Infant/Toddler Incentive Grant</td>
<td>Provides per day per child funding for licensed family child care providers who offer infant/toddler care.</td>
</tr>
<tr>
<td>Facilities and Equipment Grant</td>
<td>Assists non-profit child care societies to create or maintain licensed child care spaces.</td>
</tr>
<tr>
<td>Emergency Repair, Replacement and Relocation Grant</td>
<td>Assists non-profit child care societies with grants of up to $4000 to cover small capital costs necessary to meet licensing standards.</td>
</tr>
<tr>
<td>Compensation Contribution Program</td>
<td>Helps increase the wages of lower paid child care workers in group child care centres. Acknowledges the higher cost of providing infant/toddler care.</td>
</tr>
<tr>
<td>Child Care BC: Capital Expansion Program</td>
<td>Assists non-profit child care societies to expand the number of licensed child care spaces.</td>
</tr>
<tr>
<td>Child Care BC: Funding Assistance Program (FAP) *</td>
<td>FAP provides a grant, on behalf of parents of enrolled children, to eligible child care providers to cover the cost of child care. The grant is for licensed group out-of-school service providers.</td>
</tr>
<tr>
<td>Supported Child Care</td>
<td>Assists families in choosing a child care setting and then provides extra supports to that setting so a child with one or more impairments can successfully participate.</td>
</tr>
</tbody>
</table>

* Government intends to consolidate existing child care grant programs and introduce a new system to provide operating funding for family and group centres, effective April 1, 2003. Transition funding will assist child-care providers who were covered under the Funding Assistance Program, which ends June 30, 2002.
### Key Action Area: Improved parenting and family supports

#### Outcomes
- Fewer children in care
- Increased numbers of children who are entering kindergarten ready to learn
- Fewer families require protective family services
- Families are aware of and appropriately access services
- Families have increased capacity for effective parenting
- Aboriginal children and their families experience improved health status and healthier lifestyles.

#### Program

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant Development Program</td>
<td>Home-based services to infants up to age three who are at risk of developmental delay or have a developmental disability. Consultants assess needs and provide consultation and referrals, counselling and group activities.</td>
</tr>
<tr>
<td>Building Blocks Initiatives</td>
<td>Maximizes the healthy growth and development of children through home visiting, FAS prevention, parent education, supports to new parents and mentoring.</td>
</tr>
<tr>
<td>Early Intervention Services</td>
<td>Community and tertiary pediatric rehabilitation and supports including professional guidance/support. Services include speech/language pathology, occupational therapy, physiotherapy, and family support workers.</td>
</tr>
<tr>
<td>Adoption Support Services</td>
<td>Permanency planning and support programs for birth parents, adopting parents, and infants and children with special needs.</td>
</tr>
<tr>
<td>Assisted /Post Adoption Services</td>
<td>Helps adoptive families of children with special needs with financial support. Families may also receive specialized training, respite care, homemaker services, and maintenance payments.</td>
</tr>
<tr>
<td>Nursing Support Services</td>
<td>Supports families with children with special health care needs by providing comprehensive nursing assessment, planning, intervention, and evaluation of care.</td>
</tr>
<tr>
<td>Pediatric Brain Injury</td>
<td>Plans, co-ordinates and funds short-term, acute rehabilitation services for children with acquired brain injuries, to facilitate their re-entry to communities.</td>
</tr>
<tr>
<td>Early Intensive Behaviour Intervention (EIBI)</td>
<td>Intensive one-to-one therapy for a minimum of 20 hours per week for three years, or until age six for children diagnosed with Autism Spectrum Disorder.</td>
</tr>
<tr>
<td>Individualized Funding - Early Intensive Intervention (EII)</td>
<td>Funding to families, directly or through authorized agencies, for the development and implementation of intervention/treatment programs for children under six years of age with Autism Spectrum Disorder (ASD).</td>
</tr>
<tr>
<td>Program</td>
<td>Description</td>
</tr>
<tr>
<td>------------------------------------------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>School Transition Year - Early Intensive Intervention (EII)</td>
<td>Interim program to provide behavioural intervention and skill development services to help children ages four to six, with ASD prepare for school as EII is implemented provincially.</td>
</tr>
<tr>
<td>Evaluation for Early Intensive Behavioural Intervention (EIBI)</td>
<td>UBC is performing a three year evaluation of EIBI services with a focus on child and family change and community capacity building.</td>
</tr>
<tr>
<td>Family Support for Families with Children with Special Needs</td>
<td>Provides a range of community based services to families, including parent support groups, parent skills training, counselling life skills, and organized activities.</td>
</tr>
<tr>
<td>Professional Support for Children with Special Needs</td>
<td>May provide training, counselling, public awareness or agency liaison to families, service providers and staff to assess and develop an intervention plan to enhance community integration for children with special needs.</td>
</tr>
<tr>
<td>Child and Youth Care Workers for Families with Children with Special Needs</td>
<td>One-to-one child care workers help children learn social, life skills and/or the family to learn parenting/child management skills.</td>
</tr>
<tr>
<td>Protective Family Support Programs</td>
<td>Child-focused family services to assist in reducing the likelihood of harm to a child.</td>
</tr>
<tr>
<td>Non-Protective Family Support Programs</td>
<td>Preventive and early support services to assist families with child development and parenting skills.</td>
</tr>
<tr>
<td>Cochlear Implant Program</td>
<td>Rehabilitation Services (for three years after cochlear implant) through a speech language pathology/teacher.</td>
</tr>
<tr>
<td>Parent Information Publications</td>
<td>Baby’s Best Chance, Parent Handbook of Pregnancy and Baby Care, Toddler’s First Steps, Autism Spectrum Disorder Resource Directory, child care safety, child care selection information, and Health Files providing information on prenatal care, infant development, vaccine and immunizations, current disease issues, childhood conditions and safety.</td>
</tr>
<tr>
<td>Nobody’s Perfect Parenting Program (provincial contribution)</td>
<td>Facilitated discussion sessions for parents with children under the age of five who require extra supports; includes low literacy parent education materials and support.</td>
</tr>
<tr>
<td>Healthy Kids Dental and Optical</td>
<td>100 per cent dental and optical coverage from Ministry of Human Resources for low-income families receiving any level of Medical Services Plan (MSP) premium assistance.</td>
</tr>
<tr>
<td>Program</td>
<td>Description</td>
</tr>
<tr>
<td>----------------------------------------------</td>
<td>-----------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------------</td>
</tr>
<tr>
<td>Behavioural Support For Children With Autism</td>
<td>Determines behavioural goals, develops plans and the systematic use of applied behavioural analysis procedures. May also include services targeted to a child's specific needs and follow-up with families and caregivers.</td>
</tr>
<tr>
<td>Residential Associate Family Program</td>
<td>Quality family living for previously institutionalized children with multiple disabilities whose natural families are unable to assume the ongoing care for them.</td>
</tr>
<tr>
<td>Respite Services</td>
<td>Provides parents of children who have exceptional needs, with an interval of rest and relief in their home or community, or for parents who are experiencing intermittent or short periods of crisis.</td>
</tr>
<tr>
<td>Homemaker / Home Support for Special Needs Children</td>
<td>Household management or child care services for families of children with special needs or families requiring support to become/remain independent; basic care for children and families.</td>
</tr>
<tr>
<td>Professional Support for Children with Special Needs</td>
<td>Professional support and intervention assists families, service providers and ministry staff to assess children with special needs to develop intervention plans.</td>
</tr>
<tr>
<td>Public Health Dental</td>
<td>Dental services improve the dental health of children and families through education, screenings and referrals.</td>
</tr>
<tr>
<td>Public Health Speech/Language</td>
<td>Preschool children at risk of or with identified communication disabilities may receive public education; screening and referral; and assessment, intervention and parent education and support.</td>
</tr>
</tbody>
</table>
### Key Action Area: Strengthening community supports

#### Outcomes
- Increased numbers of children who are entering school ready to learn
- Fewer children in care
- Communities have comprehensive, integrated and co-ordinated service delivery systems for ECD
- Aboriginal communities have the capacity to deliver co-ordinated, culturally relevant ECD services
- Communities are empowered and supported to make decisions and provide ECD programs and services
- Increased awareness of the value of and support for ECD.

<table>
<thead>
<tr>
<th>Program</th>
<th>Description</th>
</tr>
</thead>
<tbody>
<tr>
<td>Breastfeeding/Baby Friendly Initiative</td>
<td>Partnerships promote and support breastfeeding in hospitals and the community. The BC Baby Friendly Network is the provincial authority for the initiative.</td>
</tr>
<tr>
<td>Public Health Nutrition</td>
<td>Programs help children and families reach and maintain optimal health/nutrition through access to appropriate food and nutrition information and public awareness.</td>
</tr>
<tr>
<td>Learning Sites Initiatives</td>
<td>Determines community-based models for comprehensive, co-ordinated service delivery systems for children, preconception to school age and their families.</td>
</tr>
<tr>
<td>Aboriginal Early Childhood Development</td>
<td>Assists Aboriginal communities to develop a comprehensive ECD approach for their children and families. May include FAS/E prevention; parenting and family support; pregnancy, birth and infancy; and community supports.</td>
</tr>
<tr>
<td>FAS/E Public Awareness Campaign</td>
<td>In partnership with community, this campaign will improve population health through efforts to increase public awareness of the causes and effects of FAS/E.</td>
</tr>
<tr>
<td>The Human Early Learning Partnership (HELP)</td>
<td>A consortium of universities will administer the Early Development Instrument; conduct research to inform best practices; consolidate databases for health promotion; support the Learning Sites; evaluate the Aboriginal ECD initiatives; conduct an analysis of community mapping; and, identify economic factors and gaps in services.</td>
</tr>
<tr>
<td>Family Resource Centres</td>
<td>Strengthens and initiates community programs to increase family capacity, foster durable parenting and assist communities in acquiring the capacity and resources to support families and children.</td>
</tr>
<tr>
<td>The ECD Legacy Fund (Vancouver Foundation)</td>
<td>$5 million invested in the Vancouver Foundation will encourage the corporate, business and private sector to make donations for ECD grants to organizations, agencies, families and individuals.</td>
</tr>
</tbody>
</table>
Appendix A: British Columbia’s Baseline Expenditures 2000-2001 on Early Childhood Development - Summary

In September 2000, First Ministers, with the exception of Quebec, announced the Early Childhood Development (ECD) Agreement, which established the importance of early childhood development, and proposed a vision for Canada’s young children. Under this Agreement, the Government of Canada will be providing $291 million over five years, beginning in 2001/2002 to improve and expand ECD programs and services.

This report establishes British Columbia’s baseline from which ECD investments and enhancement of programs and services will be measured. The B.C. government will also release an annual report on ECD expenditures and activities as part of its commitment to the Early Childhood Development Agreement.

NOTE: All expenditures are prorated for ages preconception to age six.

<table>
<thead>
<tr>
<th>Service</th>
<th>Expenditure</th>
</tr>
</thead>
<tbody>
<tr>
<td>Infant Development Program</td>
<td>$6,877,000</td>
</tr>
<tr>
<td>Fetal Alcohol Syndrome</td>
<td>$175,000</td>
</tr>
<tr>
<td>Childhood Immunization (vaccine costs)</td>
<td>$5,923,000</td>
</tr>
<tr>
<td>Child Care Subsidy</td>
<td>$101,772,000</td>
</tr>
<tr>
<td>Young Parent</td>
<td>$149,000</td>
</tr>
<tr>
<td>Compensation Contribution Program</td>
<td>$14,551,000</td>
</tr>
<tr>
<td>Child Care BC: Funding Assistance Program (FAP)</td>
<td>$846,000</td>
</tr>
<tr>
<td>Infant/Toddler Incentive Grant</td>
<td>$1,952,000</td>
</tr>
<tr>
<td>Facilities and Equipment</td>
<td>$826,000</td>
</tr>
<tr>
<td>Emergency Repair, Replacement and Relocation</td>
<td>$396,000</td>
</tr>
<tr>
<td>Child Care BC: Capital Expansion Program</td>
<td>$327,000</td>
</tr>
<tr>
<td>Child Care Resource and Referral</td>
<td>$5,786,000</td>
</tr>
<tr>
<td>Autism Diagnosis and Assessment</td>
<td>$236,000</td>
</tr>
<tr>
<td>Healthy Kids Dental and Optical Benefits</td>
<td>$7,699,000</td>
</tr>
<tr>
<td>Parent Information Publications</td>
<td>$285,000</td>
</tr>
<tr>
<td>Public Health Nursing/Speech, Audiology, Nutrition, Dental</td>
<td>$69,284,000</td>
</tr>
<tr>
<td>Pregnancy Outreach Program (provincial contribution)</td>
<td>$2,397,000</td>
</tr>
<tr>
<td>Nobody’s Perfect Parenting Program (provincial contribution)</td>
<td>$469,000</td>
</tr>
<tr>
<td>Vision First Check</td>
<td>$10,000</td>
</tr>
<tr>
<td>Adoption Support Services</td>
<td>$646,000</td>
</tr>
<tr>
<td>Assisted/Post Adoption Services</td>
<td>$1,511,000</td>
</tr>
<tr>
<td>Nursing Support Services</td>
<td>$1,585,000</td>
</tr>
<tr>
<td>At Home Program</td>
<td>$1,709,000</td>
</tr>
<tr>
<td>Respite Services</td>
<td>$1,678,000</td>
</tr>
<tr>
<td>Homemaker/Home Support Worker Program for Special Needs Children</td>
<td>$448,000</td>
</tr>
<tr>
<td>Parent Support for Families with Children with Special Needs</td>
<td>$1,386,000</td>
</tr>
<tr>
<td>Professional Support for Children with Special Needs</td>
<td>$365,000</td>
</tr>
<tr>
<td>Child and Youth Care Workers</td>
<td>$1,925,000</td>
</tr>
<tr>
<td>Protective Family Support Programs</td>
<td>$10,693,000</td>
</tr>
<tr>
<td>Non-Protective Family Support Programs</td>
<td>$6,142,000</td>
</tr>
<tr>
<td>Early Intervention Services</td>
<td>$19,161,000</td>
</tr>
<tr>
<td>Respite (non-special needs)</td>
<td>$1,636,000</td>
</tr>
<tr>
<td>Homemaker/Home Support (non special needs)</td>
<td>$1,607,000</td>
</tr>
<tr>
<td>Building Blocks</td>
<td>$2,166,000</td>
</tr>
<tr>
<td>Learning Initiatives</td>
<td>$1,112,000</td>
</tr>
</tbody>
</table>

Total Early Childhood Development Expenditures .................. $273,730,000
Appendix B: Terms of Reference
Minister of State for Early Childhood Development
A Work in Progress

**Overall goals** -
- adopt, implement and monitor a cross-government integrated early childhood development strategy, preconception up to age six
- establish British Columbia as a national leader in the area of early childhood development.

**Establish advisory and consultation structures including** -
- a formal expert consultation team
- an inter-ministerial co-ordination team for early childhood development
- a community leader advisory committee
- provincial government ministers with direct responsibility for early childhood development, and
- a formal working relationship with the ministries responsible for early childhood development in the federal government and other provinces and territories.

**Raise public awareness of early childhood development, the importance of the healthy growth and development of children, and build community and family capacity by** -
- touring the province and the country to meet with stakeholders, families and professionals for advice and feedback
- developing and implementing a plan to educate provincial government ministers, municipal leaders, corporate and voluntary sectors on early childhood development, and
- providing easy access to early childhood development information through the Internet.

**Stimulate innovation** -
- The BC Early Childhood Development Legacy Fund will assist community groups to mobilize, support and sustain inter-sectoral efforts at the local level to improve the quality of early childhood environments.

**Ensure accountability by** -
- producing an annual report on the status of early childhood development in BC
- making regular updates on the early childhood development initiatives to the Minister of Children and Family Development and Cabinet
- establishing a provincial benchmark of children’s developmental health through the on-going administration of the Early Development Instrument (EDI)
- recognizing ministries, municipalities and the corporate sector for their contributions to early childhood development
- identifying an inventory of early childhood development services across government, and
- developing a shared framework of understanding.

**Raise staff awareness of early childhood development by** -
- developing training materials, web resources and workshops for all staff to raise awareness on how they can contribute to the healthy growth and development of the children of BC.
Appendix C: Web Site Links

Adoption
www.mcf.gov.bc.ca/adoption/index.html

Assisted/Post Adoption Services
www.mcf.gov.bc.ca/adoption/index.html

BC Early Childhood Development Legacy Fund
www.vancouverfoundation.bc.ca/

Behavioural Support for children with autism
www.mcf.gov.bc.ca/pubs/children_spec_needs.htm

Child Care Resource and Referral
www.healthservices.gov.bc.ca/ccf/child/publicat/comm/com014.pdf

Child Care subsidy
www.mhr.gov.bc.ca/publicat/#ccs

Early Intensive Behavioural Intervention
www.mcf.gov.bc.ca/pubs/children_spec_needs.htm

Family Support for Children with Special Needs
www.mcf.gov.bc.ca/special_needs.htm

FAS/E Public Awareness
www.mcf.gov.bc.ca/child_protection/fas/

Health Files - information on infant, toddler and child health - alphabetical index
www.healthservices.gov.bc.ca/hlthfile/httoc.html

Healthy Kids Dental and Optical
www.mhr.gov.bc.ca/PUBLICAT/ft/bcea14.htm#hk

Homemaker/Home Support for Special Needs Children
www.mcf.gov.bc.ca/special_needs.htm

Individualized Funding
www.mcf.gov.bc.ca/pubs/children_spec_needs.htm

Infant Development Program
www.mcf.gov.bc.ca/supported_childcare/infant_development.htm

Parent information Publications
www.publications.gov.bc.ca/

Pediatric Brain Injury
www.mcf.gov.bc.ca/connections/resource_kit.htm

Professional Support for Children with Special Needs
www.mcf.gov.bc.ca/special_needs.htm

Public Health
www.healthservices.gov.bc.ca/prevent/index.html

Public Health Audiology
www.healthservices.gov.bc.ca/prevent/audiology.html

Public Health Dental
www.healthservices.gov.bc.ca/prevent/dental.html

Public Health Nursing
www.healthservices.gov.bc.ca/ccf/child/index.html#ECE

Public Health Speech/Language
www.healthservices.gov.bc.ca/prevent/speech.html

Human Early Learning Partnership
www.earlylearning.ubc.ca/

Public Health Nutrition
www.healthservices.gov.bc.ca/prevent/nutrition.html

Respite services
www.mcf.gov.bc.ca/special_needs.htm

School Transition Year
www.mcf.gov.bc.ca/pubs/children_spec_needs.htm

Supported Child Care
www.mcf.gov.bc.ca/supported_childcare/supported_childcare.htm
The British Columbia Early Childhood Development Action Plan outlines early childhood development programs and services throughout government and the outcomes expected.

In September 2000, the federal, provincial and territorial governments made a joint commitment to improve and expand early childhood development programs. British Columbia will receive $291 million through to 2005 from the federal government to contribute to early childhood development initiatives in the province.

Early childhood development is a priority for the B.C. government. With the federal funding received, the government will continue to make strategic investments in early childhood development programs that build on existing community capacity and enhance the resiliency and economic security of children and their families.

Developed by the Ministry of Children and Family Development in partnership with the Ministries of Education, Health Planning, Health Services, Human Resources, and Community, Aboriginal and Women’s Services.

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