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NATIONAL PARTNERSHIP FOR JUVENILE SERVICES
With a mission to provide professional development, deliver technical assistance and promote best practices and standards to the field of juvenile justice and delinquency prevention, the National Partnership for Juvenile Services (NPJS) will positively impact youth, families and communities and will be recognized as the foremost authority in the field of juvenile justice.

NPJS Executive Leadership Team:
Carol Cramer Brooks, CEO
Randy Farmer, President - Council for Educators of At-Risk and Delinquent Youth
Munna Rubaii, President - Council for Juvenile Justice Trainers
Anne M. Nelsen, President - Council for Juvenile Corrections
Terry J. Martinek, President - Council for Juvenile Detention

SPECIAL THANKS TO OUR CO-SPONSORS!!!
OJJDP’s National Center for Youth in Custody (NCYC)
North Carolina Department of Public Safety
North Carolina Juvenile Services Association
Bob Barker Company
Jett Corrections Consulting, LLC

THE PARTNERSHIP
National Partnership for Juvenile Services

DEPARTMENT OF PUBLIC SAFETY
PREVENT. PROTECT. PREPARE.

Bob Barker
National Center for Youth in Custody
# 20th National Symposium Agenda

## Sunday, October 19

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 a.m. – 6:00 p.m.</td>
<td>Registration Open</td>
<td>REG DESK 1</td>
</tr>
<tr>
<td>1:00 p.m. – 3:00 p.m.</td>
<td>NPJS Joint Council Meeting for Youth in Custody Facilities</td>
<td>BEAR CREEK</td>
</tr>
<tr>
<td>1:00 p.m. – 3:00 p.m.</td>
<td>NPJS Education Council Meeting</td>
<td>OLYMPIA</td>
</tr>
<tr>
<td>1:00 p.m. – 3:00 p.m.</td>
<td>NPJS Training Council Meeting</td>
<td>EDGEWOOD</td>
</tr>
<tr>
<td>3:30 p.m. – 6:00 p.m.</td>
<td>NPJS Critical Issues and Policy Direction</td>
<td>LINKS</td>
</tr>
</tbody>
</table>

## Monday, October 20

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m. – 6:00 p.m.</td>
<td>Registration Open</td>
<td>REG DESK 1</td>
</tr>
<tr>
<td>8:00 a.m. – 9:45 a.m.</td>
<td>NPJS Membership &amp; Marketing Committee Meeting</td>
<td>BEAR CREEK</td>
</tr>
<tr>
<td>10:00 a.m. – 12:00 p.m.</td>
<td>NPJS Standards Committee Meeting</td>
<td>EDGEWOOD</td>
</tr>
<tr>
<td>10:00 a.m. – 4:00 p.m.</td>
<td>Exhibit Hall Set-up</td>
<td>GUILFORD PF3</td>
</tr>
<tr>
<td>12:00 p.m. – 1:30 p.m.</td>
<td>Lunch (on your own)</td>
<td></td>
</tr>
<tr>
<td>1:00 p.m. – 5:00 p.m.</td>
<td>NPJS Pre-Symposium Workshops (Pre-registration Required)</td>
<td>IMPERIAL DJ</td>
</tr>
<tr>
<td>Workshop #1: Early Intervention = Bullying Prevention</td>
<td>IMPERIAL DJ</td>
<td></td>
</tr>
<tr>
<td>Workshop #2: NC Facility Tours</td>
<td>AUDITORIUM 1</td>
<td></td>
</tr>
<tr>
<td>1:00 p.m. – 4:00 p.m.</td>
<td>NPJS Board of Directors Meeting</td>
<td>EDINBURGH</td>
</tr>
<tr>
<td>5:00 p.m. – 6:30 p.m.</td>
<td>OPENING RECEPTION</td>
<td>GUILFORD PF3</td>
</tr>
<tr>
<td>6:30 p.m. – 9:00 p.m.</td>
<td>BOB BARKER “COME ON DOWN” CARNIVAL NIGHT</td>
<td>GUILFORD PF3</td>
</tr>
</tbody>
</table>

## Tuesday, October 21

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m. – 5:15 p.m.</td>
<td>Registration Open</td>
<td>GUILFORD PF3</td>
</tr>
<tr>
<td>7:00 a.m. – 8:00 a.m.</td>
<td>Morning Yoga Energizer</td>
<td>PINHEURST</td>
</tr>
<tr>
<td>7:30 a.m. – 8:30 a.m.</td>
<td>Coffee House with the Vendors</td>
<td>GUILFORD PF3</td>
</tr>
<tr>
<td>8:30 a.m. – 10:00 a.m.</td>
<td>OPENING GENERAL SESSION</td>
<td>IMPERIAL DJ</td>
</tr>
<tr>
<td>Celebrating Our Successes</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Keynote Speaker, Lindsey Roberson, Assistant D.A. from New Hanover County</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:00 a.m. – 10:45 a.m.</td>
<td>Exhibit Viewing and Break</td>
<td></td>
</tr>
<tr>
<td>10:00 a.m. – 6:00 p.m.</td>
<td>NPJS/NCYC PILOT TEST TRAINING (Pre-registration recommended. Limited to 30 Participants per Class)</td>
<td>OAK BC (2nd), MEADOWBROOK (3rd), HERITAGE (3rd)</td>
</tr>
<tr>
<td>Youth with Mental Health Disorders in Custody</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Understanding Adolescent Dev through Brain Research</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Addressing the Mixed-Ability Classroom in Confinement Settings</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10:45 a.m. – 12:15 p.m.</td>
<td>CONCURRENT WORKSHOPS</td>
<td></td>
</tr>
<tr>
<td>Does PREA Apply to Me?</td>
<td></td>
<td>IMPERIAL A</td>
</tr>
<tr>
<td>An EBP Model Designed to Enable Sustainable Change</td>
<td></td>
<td>IMPERIAL B</td>
</tr>
<tr>
<td>Trauma-Informed Practice with Sexually Aggressive Youth</td>
<td></td>
<td>IMPERIAL C</td>
</tr>
<tr>
<td>Detention Reform in North Carolina: A Statewide Success Story</td>
<td></td>
<td>IMPERIAL EF</td>
</tr>
<tr>
<td>Why Art in a Juvenile Detention Center?</td>
<td></td>
<td>IMPERIAL GH</td>
</tr>
<tr>
<td>Finding Effective Strategies to Address DMC: A Journey</td>
<td></td>
<td>AUDITORIUM 1</td>
</tr>
<tr>
<td>Restorative Justice: It’s NOT Holding Hands and Singing Kumbaya</td>
<td></td>
<td>CEDAR BC (2nd)</td>
</tr>
<tr>
<td>12:15 p.m. – 1:30 p.m.</td>
<td>Lunch (on your own)</td>
<td></td>
</tr>
</tbody>
</table>
20TH NATIONAL SYMPOSIUM AGENDA

1:30 p.m. – 3:30 p.m.  CONCURRENT WORKSHOPS
PREA Practitioner Panel  IMPERIAL A
LGBTQI Awareness  IMPERIAL B
Developing Trauma-Informed Self-Care Plans for JJ Staff  IMPERIAL C
Identifying and Investigating Sex Trafficking of “Compliant” Minor Victims  IMPERIAL EF
The Road to Fidelity of Statewide Juvenile Justice Services  IMPERIAL GH
Generational Team-Building for Juvenile Justice  AUDITORIUM 1
Making Training Fresh Again  CEDAR (2nd)

3:45 p.m. – 5:15 p.m.  CONCURRENT WORKSHOPS
Caring for LGBTQI Youth in Accordance with PREA  IMPERIAL A
Keeping Children Out of Adult Criminal Systems  IMPERIAL B
Trauma-Informed Practice with Sexually Aggressive Youth  IMPERIAL C
Unlearning Is More Difficult than Learning:  IMPERIAL EF
Animal Assisted Therapy in Juvenile Service Programs  IMPERIAL GH
Combating Implicit Bias to Reduce Racial Disparities  AUDITORIUM 1
Taking the Initiative to Create Employment for Youth At Risk  CEDAR (2nd)
Risk Factors of Adolescent Sex Offenders  COLONY BC (3rd)

6:15 p.m. – 7:30 p.m.  DISTINGUISHED PROFESSIONALS AWARD PRESENTATION  IMPERIAL D

7:30 p.m. – 9:00 p.m.  AWARDS RECEPTION  BRASS BAR NORTH LOBBY

9:00 p.m. – 11:00 p.m.  DANCE AND ENTERTAINMENT (HOSTED BY NCJSA)  CLUB FIFTH

Wednesday, October 22

7:00 a.m. – 5:00 p.m.  REGISTRATION OPEN  REG DESK 1
7:00 a.m. – 8:00 a.m.  Morning Yoga Energizer  PINEHURST
7:45 a.m. – 9:00 a.m.  Coffee in the Exhibit Hall  GUILFORD PF3
8:30 a.m. – 5:15 p.m.  NPJS/NCYC PILOT TEST TRAINING  (Preregistration recommended. Limited to 30 Participants per Class)
Suicide Prevention Among Youth in Custody  CEDAR BC (2nd)

8:30 a.m. – 10:00 a.m.  CONCURRENT WORKSHOPS
Preparing for Your PREA Audit  IMPERIAL A
Discussions of DMC: Creating Doable Community-Based Strategies  IMPERIAL B
Parenting with Love and Limits  IMPERIAL C
Family Comes First-Partnering with Families  IMPERIAL EF
Managing Serious, Violent, Chronic Juvenile Offenders  IMPERIAL GH
Reaching and Teaching the Reluctant Learner  HERITAGE (3rd)
Engaging Juvenile Facility Frontline Staff Resistance to Reform  OAK BC (2nd)
Taking the Initiative to Create Employment for Youth At-Risk  MEADOWBROOK (3rd)
Breaking the Cycle of Criminal Behavior Using EB Approaches  COLONY BC (3rd)

10:00 a.m. – 10:15 a.m.  Coffee in the Exhibit Hall  GUILFORD PF3

10:15 a.m. – 5:15 p.m.  NPJS/NCYC PILOT TEST TRAINING  (Preregistration recommended. Limited to 30 Participants per Class)
Using Positive Youth Development Strategies to Engage Youth  HERITAGE (3rd)
Behavior Management: Shaping Youth Success  MEADOWBROOK (3rd)
Engaging Youth in Learning  OAK BC (2nd)
# 20th National Symposium Agenda

## 10:15 a.m. – 12:15 p.m. Concurrent Workshops

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>10:15 a.m.</td>
<td>PREA – Corrective Action Data and Trends</td>
</tr>
<tr>
<td></td>
<td>Working with Difficult Personalities</td>
</tr>
<tr>
<td></td>
<td>Sexting and Cyberbullying: The Improper Use of Social Media</td>
</tr>
<tr>
<td></td>
<td>Compassion Fatigue: Enhancing Wellness for the JJ Professional</td>
</tr>
<tr>
<td></td>
<td>Introducing Restorative Justice into Communities</td>
</tr>
<tr>
<td></td>
<td>True Colors: Dynamic Communication</td>
</tr>
<tr>
<td></td>
<td>Creating Safer Schools</td>
</tr>
<tr>
<td>12:15 p.m.</td>
<td>Boxed Lunch (Sponsored by Bob Barker Company)</td>
</tr>
<tr>
<td>12:30 p.m.</td>
<td>NCJSA – Membership Business Meeting</td>
</tr>
</tbody>
</table>

## 12:15 p.m. – 1:30 p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>12:15 p.m.</td>
<td>PREA Staffing Plan Standard (115.13)</td>
</tr>
<tr>
<td></td>
<td>Addressing DMC in Juvenile Justice &amp; School-to-Prison Pipeline</td>
</tr>
<tr>
<td></td>
<td>Tired of Collaborating? Turn Collaboration into Successful Outcomes</td>
</tr>
<tr>
<td></td>
<td>Generational Team-Building for Juvenile Justice</td>
</tr>
<tr>
<td></td>
<td>Parenting with Love and Limits</td>
</tr>
<tr>
<td></td>
<td>What Works: Screening and Assessment of Youth in Confinement</td>
</tr>
<tr>
<td></td>
<td>Development of a PREA Training Video for Youth</td>
</tr>
</tbody>
</table>

## 1:30 p.m. – 3:00 p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30 p.m.</td>
<td>PREA: Q &amp; A</td>
</tr>
<tr>
<td></td>
<td>How the Absence of Race-Specific Norms Impact Ethnic Disproportionality</td>
</tr>
<tr>
<td></td>
<td>Sexting and Cyberbullying: The Improper Use of Social Media</td>
</tr>
<tr>
<td></td>
<td>Effective Communication and Leadership</td>
</tr>
<tr>
<td></td>
<td>A Unique Community Approach to Graduated Responses</td>
</tr>
<tr>
<td></td>
<td>True Colors: Dynamic Communication</td>
</tr>
</tbody>
</table>

## 3:15 p.m. – 4:45 p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>3:15 p.m.</td>
<td>PREA Staffing Plan Standard (115.13)</td>
</tr>
<tr>
<td></td>
<td>Addressing DMC in Juvenile Justice &amp; School-to-Prison Pipeline</td>
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<tr>
<td></td>
<td>Tired of Collaborating? Turn Collaboration into Successful Outcomes</td>
</tr>
<tr>
<td></td>
<td>Generational Team-Building for Juvenile Justice</td>
</tr>
<tr>
<td></td>
<td>Parenting with Love and Limits</td>
</tr>
<tr>
<td></td>
<td>What Works: Screening and Assessment of Youth in Confinement</td>
</tr>
<tr>
<td></td>
<td>Development of a PREA Training Video for Youth</td>
</tr>
</tbody>
</table>

## 7:30 p.m. – 9:30 p.m.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:30 p.m.</td>
<td>Movie Presentation: Kids for Cash</td>
</tr>
</tbody>
</table>

## Thursday, October 23

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00 a.m.</td>
<td>Registration Open</td>
</tr>
<tr>
<td>8:30 a.m.</td>
<td>Mindfulness: Tools for Life</td>
</tr>
<tr>
<td></td>
<td>NIC - How “Training for Trainers” is Changing</td>
</tr>
<tr>
<td></td>
<td>The Role of Leadership in DMC Reduction Strategies</td>
</tr>
<tr>
<td></td>
<td>PREA and Outside Community Resources</td>
</tr>
<tr>
<td></td>
<td>Mental Health Literacy: How to Provide Support</td>
</tr>
<tr>
<td></td>
<td>Collaborating in the Cloud</td>
</tr>
<tr>
<td>10:45 a.m.</td>
<td>CLOSING SESSION</td>
</tr>
<tr>
<td></td>
<td>I Came. I Saw. I Played.</td>
</tr>
<tr>
<td></td>
<td>Keynote Speakers: Paul Miller and Dawn Daria</td>
</tr>
</tbody>
</table>
## Room Dimensions and Seating Capacity

<table>
<thead>
<tr>
<th>Room Name or Theatre</th>
<th>Classroom</th>
<th>Banquet</th>
<th>Ovals of 10</th>
<th>Length x Width</th>
<th>Square Feet</th>
<th>Ceiling Height</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imperial Ballroom</td>
<td>1,900</td>
<td>1,200</td>
<td>1,190</td>
<td>165' x 100'</td>
<td>16,500</td>
<td>16'-20'</td>
</tr>
<tr>
<td>Imperial A</td>
<td>110</td>
<td>60</td>
<td>70</td>
<td>43' x 25'</td>
<td>1,075</td>
<td>16'-18'</td>
</tr>
<tr>
<td>Imperial B</td>
<td>115</td>
<td>65</td>
<td>75</td>
<td>43' x 26'</td>
<td>1,118</td>
<td>16'-18'</td>
</tr>
<tr>
<td>Imperial C</td>
<td>185</td>
<td>125</td>
<td>150</td>
<td>48' x 43'</td>
<td>2,064</td>
<td>16'-18'</td>
</tr>
<tr>
<td>Imperial D</td>
<td>600</td>
<td>360</td>
<td>435</td>
<td>100' x 54'</td>
<td>5,400</td>
<td>16'-20'</td>
</tr>
<tr>
<td>Imperial E</td>
<td>75</td>
<td>35</td>
<td>50</td>
<td>42' x 25'</td>
<td>1,050</td>
<td>16'-18'</td>
</tr>
<tr>
<td>Imperial F</td>
<td>115</td>
<td>50</td>
<td>70</td>
<td>42' x26'</td>
<td>1,092</td>
<td>16'-18'</td>
</tr>
<tr>
<td>Imperial G</td>
<td>115</td>
<td>50</td>
<td>70</td>
<td>42' x 26'</td>
<td>1,092</td>
<td>16'-18'</td>
</tr>
<tr>
<td>Imperial H</td>
<td>85</td>
<td>30</td>
<td>50</td>
<td>42' x 22'</td>
<td>924</td>
<td>16'-18'</td>
</tr>
<tr>
<td>Additional each aisle</td>
<td></td>
<td></td>
<td></td>
<td>100' x 13'</td>
<td>1,300</td>
<td>18'</td>
</tr>
<tr>
<td>Auditorium I</td>
<td></td>
<td></td>
<td>Permanent Theatre Seating for 118</td>
<td>10,000 Square Feet</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Prefunction Area</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cedar</td>
<td>225</td>
<td>100</td>
<td>160</td>
<td>53' x 33'</td>
<td>1,749</td>
<td>8'-8'6&quot;</td>
</tr>
<tr>
<td>Cedar A</td>
<td>60</td>
<td>35</td>
<td>45</td>
<td>37' x 17'</td>
<td>629</td>
<td>8'-8'6&quot;</td>
</tr>
<tr>
<td>Cedar B</td>
<td>50</td>
<td>30</td>
<td>40</td>
<td>33' x 17'</td>
<td>561</td>
<td>8'-8'6&quot;</td>
</tr>
<tr>
<td>Cedar C</td>
<td>50</td>
<td>30</td>
<td>40</td>
<td>33' x 17'</td>
<td>561</td>
<td>8'-8'6&quot;</td>
</tr>
<tr>
<td>Oak</td>
<td>195</td>
<td>100</td>
<td>100</td>
<td>50' x 33'</td>
<td>1,650</td>
<td>8'-8'6&quot;</td>
</tr>
<tr>
<td>Oak A</td>
<td>50</td>
<td>30</td>
<td>30</td>
<td>33' x 17'</td>
<td>629</td>
<td>8'-8'6&quot;</td>
</tr>
<tr>
<td>Oak B</td>
<td>50</td>
<td>30</td>
<td>40</td>
<td>33' x 17'</td>
<td>561</td>
<td>8'-8'6&quot;</td>
</tr>
<tr>
<td>Oak C</td>
<td>50</td>
<td>30</td>
<td>40</td>
<td>33' x 17'</td>
<td>561</td>
<td>8'-8'6&quot;</td>
</tr>
<tr>
<td>Birch</td>
<td>50</td>
<td>30</td>
<td>40</td>
<td>24' x 24'</td>
<td>576</td>
<td>7'-6&quot;</td>
</tr>
</tbody>
</table>
PRESYMPOSIUM WORKSHOPS

EARLY INTERVENTION = BULLYING PREVENTION

Presenter: William Lassiter
Deputy Commissioner for JJ
NC Department of Public Safety

Date: Monday, October 20
Time: 1:00 pm - 5:00 pm
Location: IMPERIAL DJ
Note: PREREGISTRATION REQUIRED.
Cost: $50

Participants will learn about why it is important to focus on the challenge of bullying, and how bullying plays apart in future and more extensive violent behaviors. This workshop will address three essential questions: what is bullying; what causes bullying behavior; and what can youth serving professionals do to stop bullying. Specifically, participants will learn interventions they can use to work with youth who are targets of bullying behavior and interventions they can use with the bully themselves.

NORTH CAROLINA FACILITY TOURS

Guilford County Regional Juvenile Detention Center: Greensboro, NC
Doug Logan: Director
Guilford County Regional Juvenile Detention Center (county-owned and operated) provides safe and secure custody to juveniles between the ages of eight and sixteen who are awaiting court action or transfers to other facilities. Each year the Center temporarily houses approximately 1200 juveniles. The facility is approximately 25,000 square feet and has a bed capacity of 48 divided into six self-contained housing units (PODs). A full educational program, facilitated via partnership with the Guilford County Schools, is conducted on a concept, rather than unit, basis to make it easier for a child to acclimate to the work at any given time. Particular emphasis is placed on remedial reading and math. Juveniles are also provided routine and emergency healthcare by registered nurses. All participate in indoor and outdoor physical education and recreation. All activities, exits and entrances are visually monitored at all times from the Center’s control room.

Chatham Youth Development Center: Siler City, NC
Don Burns: Director
Chatham Youth Development Center (state-owned and operated) was opened in 2008. Facility serves males and females adjudicated delinquent up to age 21. A self-contained secure complex, it is the one youth development center that serves females. The center has a bed capacity of 32. Chatham YDC utilizes a therapeutic model of interaction and skill building, which emphasizes rehabilitation over punishment. Daily programming at the facility incorporates a cognitive behavioral approach to address criminogenic risk factors. Each student is assigned a treatment team including a youth counselor, a licensed mental health clinician, and a social worker. Additionally, staff at Chatham incorporate trauma-informed principles into their practice and operations. Mental health clinicians at Chatham are trained in TF-CBT, an evidence-based individual treatment for trauma-related disorders. Core services provided to all YDC youth include: Chaplaincy Services; Academic Education; Vocational Education; Health Services; Nutrition Services; Mental Health Services; Recreation Services; Treatment Programming; Social Work Services/Reintegration and Aftercare Planning.
OPENING RECEPTION
Monday, October 20, 2014 • 5:00 pm - 6:30 pm • Location: GUILFORD PF3

Don’t miss this unique opportunity to relax and network with other professionals in your field. Come and enjoy visiting with exhibitors and experts in the field of juvenile justice. Visit with 5 exhibitors and be entered to win an iPad Mini!!! Sponsored by Bob Barker Company.

BOB BARKER "COME ON DOWN" CARNIVAL NIGHT
Monday, October 20, 2014 • 6:30 pm - 9:00 pm • Location: GUILFORD PF3

GAMES
FOOD
FUN
CORNHOLE
BINGO
PRIZES

Sponsored by Bob Barker Company
OPENING SESSION
Tuesday, October 21, 2014 • 8:30 am - 10:00 am • Location: IMPERIAL DJ

CELEBRATING OUR SUCCESSES

Welcome
Pat McCrory, Governor, State of North Carolina
Frank L. Perry, Secretary, NC Department of Public Safety
W. David Guice, Commissioner, Adult Correction and Juvenile Justice
Michael Moore, President, North Carolina Juvenile Services Association
Carol Cramer Brooks, CEO, National Partnership for Juvenile Services

Keynote Speaker
Lindsey Roberson, Assistant D.A. from New Hanover County

Lindsey is a 2007 graduate of the University of North Carolina at Chapel Hill School of Law, and currently serves as an Assistant District Attorney in New Hanover County. Prior to her role as a prosecutor, Lindsey clerked for the Honorable James C. Fox, a Federal District Court Judge in the Eastern District of North Carolina from 2007-2010. She then joined the law firm of Skadden, Arps, Slate, Meagher & Flom in New York City as a litigation associate. During her time in New York, Lindsey represented human trafficking survivors under the Trafficking Victims Protection Act as they cooperated with local and federal prosecutors and law enforcement agencies. Currently, Lindsey is a certified law enforcement instructor and provides trainings on human trafficking to the Wilmington Police Department and the New Hanover Sheriff’s Office, as well as other law enforcement agencies, prosecutors, and victim service agencies across the state.

In the spring of 2013, Lindsey helped draft the Safe Harbor Act for Victims of Sex Trafficking legislation sponsored by Senator Thom Goolsby. The Safe Harbor Act drastically changes our state’s approach to sex trafficking and prostitution by imposing harsher penalties on the facilitators of the crime, and increasing safeguards for the successful identification of victims. Lindsey was asked to testify in front of both the Senate and House Committees considering the bill. Governor McCrory signed the bill into law in July 2013 and Safe Harbor became effective October 1, 2013.

In October, Lindsey was honored by RestoreOne as Freedom Fighter of the Year for her efforts to change the laws in North Carolina, and in April 2014, the UNC School of Law recognized her as the Outstanding Recent

DISTINGUISHED PROFESSIONALS AWARD PRESENTATION
Tuesday, October 21, 2014 • 6:15 pm - 7:30 pm • Location: IMPERIAL D

AWARDS RECEPTION
Tuesday, October 21, 2014 • 7:30 pm - 9:00 pm • Location: BRASS BAR NORTH LOBBY

DANCE AND ENTERTAINMENT
Tuesday, October 21, 2014 • 9:00 pm - 11:00 pm • Location: CLUB FIFTH
Hosted by NCJSA
The OJJDP National Center for Youth in Custody (NCYC), coordinated by the National Partnership for Juvenile Services (NPJS), is updating or developing five Youth Care Worker and two Educator training modules! Individuals participating in the pilot sessions will be asked to complete surveys via Survey Monkey after the 20th National Symposium has concluded.

Each of these sessions will be limited to thirty participants. Those attending the pilot sessions will be expected to remain for the duration of the workshop session. Preregistration is suggested!

**Tuesday, October 21, 2014 • 10:00 a.m. – 6:00 p.m.**
- Youth with Mental Health Disorders in Custody: What You NEED to Know
- Understanding Adolescent Development Through Current Brain Research
- Addressing the Mixed-Ability Classroom in Confinement Settings

**Wednesday, October 22, 2014 • 8:30 a.m. - 5:15 p.m.**
- Suicide Prevention Among Youth in Custody: What You NEED to Know

**Wednesday, October 22, 2014 • 10:15 a.m. - 5:15 p.m.**
- Using Positive Youth Development Strategies to Engage Youth
- Behavior Management: Shaping Youth Success Through Coaching, Modeling and Teaching (FULL)
- Engaging Youth in Learning

**YOUTH CARE WORKER CURRICULUM**

**Understanding Adolescent Development Through Current Brain Research**

Adolescence is a time of dramatic change—physical, social, cognitive, and emotional—change characterized by profound and often scary behaviors, such as sensation seeking, risk-taking, and sometimes baffling decision-making. As adults we frequently end up asking: “What in the world was s/he thinking?” Adolescent brain research conducted over the past decade allows us to begin to understand what is happening to produce those frustrating, scary, and ultimately life-affirming behaviors we see in adolescents. In this session, participants will hear Dr. Rodney Erwin talk about findings from this research and, through group activities and discussion look at specific ways staff can have a positive impact on adolescent development in a confinement environment.

**Behavior Management: Shaping Youth Success Through Coaching, Modeling and Teaching**

“What I am today is a reflection of what I have learned, not of my potential.” (Virginia Satire). With an emphasis on relationships, a good behavior management system uses deliberate strategies and techniques to influence youth’s behavior choices. Effective behavior management focuses not only on a youth’s immediate behavior, but also on the conditions that came before the behavior and the manner in which staff respond. It is a dynamic process where values, culture, human and physical factors play a role in youth success. More than just having youth follow rules, Behavior Management looks to engage, foster accountability, teach responsibility and reinforce appropriate behavior choices from youth.

**Youth with Mental Health Disorders in Custody: What You NEED to Know**

With the downsizing of juvenile justice facilities, those who remain in custody are among the most disturbed and challenging youth in the nation. Participants will learn about a balanced, blended approach to meet the needs of this difficult population. This training explores the impact of trauma and mental disorders among confined youth, and provides some practical “do’s and don’ts” for effectively managing them in facilities—as well as the impact on staff who work with this very troubled population. Video clips of Dr. Lisa Boesky, one of the country’s foremost experts in mental health disorders among youth in custody, will be included.

**Using Positive Youth Development Strategies to Engage Youth**

This program introduces staff to the concepts of Positive Youth Development and provides examples and practice in developing and facilitating positive youth development activities for young people. It also provides pre-training material for agency and program administrators to help prepare their staff to transition toward a Positive Youth Development approach and to follow up after the learning experience to ensure staff begin and continue practicing what they learn on the job.

**Suicide Prevention Among Youth in Custody: What You NEED to Know**

What would you do if a youth tried to kill themselves on your shift? Suicide is the leading cause of death in juvenile justice facilities. Participants in this session will learn about key issues related to who is at risk for suicide, screening confined youth for suicide risk, national standards and best practices in suicide prevention among youth in confinement, strategies for minimizing liability, and much more. Video clips of Dr. Lisa Boesky, one of the country’s foremost experts in suicide prevention among youth in custody, will also be included.

**EDUCATOR CURRICULUM**

**Addressing the Mixed-Ability Classroom in Confinement Settings**

Are you a teacher in a confinement setting? Do you struggle with meeting the needs of your mixed-ability students? This workshop will help you to improve their educational outcomes. You will learn the importance of using data to develop student/class profiles, ways to balance the needs for following standards and meeting student needs, and techniques for differentiating instruction in your mixed-ability classroom.

**Engaging Youth in Learning**

This course is designed to help teachers enhance student engagement in the emotional, cognitive and behavioral realms. Teachers will learn how to collect and analyze data regarding student engagement and how to use that data to create a student centered, positive focused classroom climate.
WEBINAR
Wednesday, October 22, 2014 • 1:30 pm - 3:00 pm • Location: AUDITORIUM 1

OJJDP National Center for Youth in Custody Webinar
Screening and Assessment of Youth in Confinement

Wednesday, October 22, 2014 • 1:30 pm - 3:00 pm ET

Presenters
• Gina M. Vincent, Ph.D., Associate Professor of Psychiatry & President, National Youth Screening and Assessment Partners, Systems & Psychosocial Advances Research Center (SPARC), Department of Psychiatry, University of Massachusetts Medical School
• John Chapman, Psy.D., Assistant Clinical Professor, Department of Child Psychiatry & Center for Trauma Recovery and Juvenile Justice, University of Connecticut School of Medicine

Learning Objectives
• Distinguish among screening and assessment, and risk and mental health tools
• List criteria for identifying and selecting evidence-based tools
• Design a screening-assessment ‘system’ for a confinement setting, including when and how to respond to the information gathered
• Apply recommendations related to the appropriate sharing of information and referrals for additional services

Register Online at: http://ojjdpta.adobeconnect.com/e6fio9ydyg/registration.html

The Office of Juvenile Justice and Delinquency Prevention’s (OJJDP) National Center for Youth in Custody (NCYC) will present “Screening and Assessment of Youth in Confinement”. The systematic use of screening and assessment tools or instruments at key decision points in the juvenile justice system can provide critical information to divert youth who do not belong in confinement to more appropriate services and placements, and assist confinement staff in understanding how to best serve those youth for whom confinement is required. This webinar will address the purpose of screening and assessment and issues related to appropriate and responsible sharing and use of information obtained from these tools.
I Came. I Saw. I Played.

Play is not a luxury – it is a necessity. Integrating play into our lives is critical for both whole person wellness and building strong teams. Audiences will be motivated, entertained, informed, and inspired by nationally touring performing artist, Paul Miller, and award winning educator and author, Dawn Daria. The importance of finding time, creating space, and discovering tools to engage in play are illustrated in a memorable way. Participants leave with strategies and goals they can put into action in their both their personal and professional lives.
WORKSHOPS BY TRACK

CURRENT AND EMERGING ISSUES FOR THE JUVENILE JUSTICE PRACTITIONER
- Why Art in Juvenile Detention?
- Detention Reform in North Carolina: A Statewide Success Story
- Trauma-Informed Practice with Sexually Aggressive Youth
- The Road to Fidelity of Statewide Juvenile Justice Services
- LGBTQI Awareness
- Developing Trauma-Informed Self-Care Plans for Juvenile Justice Staff
- Young Enough to Know Better? Identifying and Investigating Sex Trafficking of “Compliant” Minor Victims
- Animal Assisted Therapy in Juvenile Service Programs
- Risk Factors of Adolescent Sex Offenders
- Families Come First
- Managing Serious, Violent, Chronic Juvenile Offenders: How to Improve Services, Reduce Recidivism, and Save Money
- True Colors: Dynamic Communication that Focuses on Individual Personalities
- Compassion Fatigue: Enhancing Wellness for the Juvenile Justice Professional
- What Works...Screening and Assessment of Youth in Confinement
- Sexting and Cyberbullying: The Improper Use of Social Media
- Mindfulness: Tools for Life
- Youth with Mental Health Disorders in Custody: What You NEED to Know
- Understanding Adolescent Development through Current Brain Research
- Suicide Prevention Among Youth in Custody: What You NEED to Know
- Using Positive Youth Development Strategies to Engage Youth
- Behavior Management: Shaping Youth Success through Coaching, Modeling, & Teaching
- Mental Health Literacy: Shaping Youth Success through Coaching, Modeling, & Teaching
- Collaborating in the Cloud
- Creating Safer Schools

PREA ISSUES AND UPDATES
- Does PREA Apply to Me?
- PREA Practitioner Panel
- Caring for LGBTQI Youth in Accordance with PREA
- Preparing for Your PREA Audit
- PREA – Corrective Action Data and Trends
- PREA Staffing Plan Standard (115.13)
- PREA: Q & A
- PREA and Outside Community Resources
- Development of a PREA Training Video for Youth

TRAINING AND PERFORMANCE EVALUATION FOR STAFF
- Making Training Fresh Again
- Unlearning Is More Difficult than Learning: Young Frankensteins in the Village
- Engaging Juvenile Facility Frontline Staff Resistance to Reform
- Connecting the Dots: A Mediocre Training Plan to an Awesome Training Plan
- Mindfulness: Tools for Life
- The NIC Learning Development Series: How “Training for Trainers” Is Changing
- Mental Health Literacy: How to Provide Support for Youth with Mental Health Challenges

IMPLEMENTING & EVALUATING EFFECTIVE EDUCATIONAL STRATEGIES FOR YOUTH
- Why Art in Juvenile Detention?
- Reaching and Teaching the Reluctant Learner
- Mindfulness: Tools for Life
- Youth with Mental Health Disorders in Custody: What You NEED to Know
- Understanding Adolescent Development through Current Brain Research
- Addressing the Mixed-Ability Classroom in Confinement Settings
- Using Positive Youth Development Strategies to Engage Youth
WORKSHOPS BY TRACK

- Behavior Management: Shaping Youth Success through Coaching, Modeling, & Teaching
- Engaging Youth in Learning

LEADERSHIP ISSUES
- “Why Don’t You Act My Age?” Generational Team-Building for Juvenile Justice
- Effective Communication and Leadership: An Organizational Approach
- Mindfulness: Tools for Life
- The Role of Leadership in DMC Reduction Strategies
- Youth with Mental Health Disorders in Custody: What You NEED to Know
- Suicide Prevention Among Youth in Custody: What You NEED to Know

STRATEGIES FOR UNDERSTANDING AND EFFECTIVELY ADDRESSING DMC
- Finding Effective Strategies to Address DMC: A Journey through a Maze
- Combating Implicit Bias to Reduce Racial Disparities in the JJ System
- Discussions of DMC: Creating Doable Community-Based Strategies
- Addressing DMC in Juvenile Justice & School-to-Prison Pipeline
- How the Absence of Race-Specific Norms on Psychological, Education, and Personality Tests Impact Ethnic Disproportionality
- The Role of Leadership in DMC Reduction Strategies

COMMUNITY-BASED SERVICES
- An EBP Model Designed to Enable Sustainable Change
- Restorative Justice: It’s NOT Holding Hands and Singing Kumbaya
- LGBTQI Awareness
- Developing Trauma-Informed Self-Care Plans for Juvenile Justice Staff
- Young Enough to Know Better? Identifying and Investigating Sex Trafficking of “Compliant” Minor Victims
- Animal Assisted Therapy in Juvenile Service Programs
- Risk Factors of Adolescent Sex Offenders
- Keeping Children Out of Adult Criminal Systems: Durham County Misdemeanor Diversion Program (MDP) for 16-17 Year Old
- Families Come First
- Parenting with Love and Limits
- Control Shift: Taking the Initiative to Create Employment for Youth At-Risk
- True Colors: Dynamic Communication that Focuses on Individual Personalities
- Compassion Fatigue: Enhancing Wellness for the Juvenile Justice Professional
- Introducing Restorative Justice into Communities
- Tired of Collaborating? Turn Collaboration into Successful Outcomes
- Sexting and Cyberbullying: The Improper Use of Social Media
- You Mean I Did Something Right??!! A Unique Community Approach to Graduated Responses
- Mindfulness: Tools for Life
- Mental Health Literacy: How to Provide Support for Youth with Mental Health Challenges
- Using Positive Youth Development Strategies to Engage Youth
- Behavior Management: Shaping Youth Success through Coaching, Modeling, & Teaching
- Collaborating in the Cloud
- Creating Safer Schools

OJJDP NATIONAL CENTER FOR YOUTH IN CUSTODY – PILOT TRAINING SESSIONS
- Youth with Mental Health Disorders in Custody: What You NEED to Know
- Understanding Adolescent Development through Current Brain Research
- Addressing the Mixed-Ability Classroom in Confinement Settings
- Suicide Prevention Among Youth in Custody: What You NEED to Know
- Using Positive Youth Development Strategies to Engage Youth
- Behavior Management: Shaping Youth Success through Coaching, Modeling, & Teaching
- Engaging Youth in Learning
TUESDAY 10:45 AM-12:15 PM WORKSHOPS

**DOES PREA APPLY TO ME?**

**Presenters:**
- Caleb Asbridge, Senior Consultant, The Moss Group
- Chuck Kehoe, DOJ Certified PREA Auditor
- Josh Delaney, Senior Trial Attorney, US Dept of Justice

**Room: IMPERIAL A**

This session will review how the PREA standards apply to various types of juvenile facilities, including those facilities operated by state agencies and those operated at the county or local level, as well as those operated by private facilities. The Governor’s Certification process will be explained and addressed in relation to individual facility audits. The consequences of non-compliance with the PREA standards will be discussed. Participants will be able to ask questions and receive guidance on PREA Standard applicability.

**TRAUMA-INFORMED PRACTICE WITH SEXUALLY AGGRESSIVE YOUTH**

**Presenters:**
- Lesli Norris, LPC, Barium Springs
- Heidi Kixmiller, LCSW, Barium Springs

**Room: IMPERIAL C**

This presentation informs the participants of trauma informed practice for sexually abusive youth. Information will focus on identifying treatment needs for traumatized adolescents who have been identified as having a history of sexually abusive behaviors. This is an interactive presentation that will focus on the following topics: Trauma Screenings and Comprehensive Trauma Assessments; determining the focus of treatment and tracking trauma symptoms; determination of which to treat first - the youth’s trauma or the sexually aggressive behaviors; components of a program that integrate trauma informed interventions while addressing the sexually aggressive behaviors with youth and their families to reduce risk of harm.

**AN EVIDENCE BASED PRACTICE MODEL DESIGNED TO ENABLE SUSTAINABLE CHANGE; FAMILY CENTERED TREATMENT**

**Presenter:**
- William E Painter, Jr., Institute for Family Centered Services

**Room: IMPERIAL B**

In the last 10 years, community and home based treatment models have become the treatment of choice throughout the nation. However, in order for there to be sustainability of the changes made during treatment, the changes must be made by the family system and not an individual family member. Otherwise, additional members of the family often will end up in treatment or a reoccurring cycle of service provision becomes the norm. Changes that are determined by the family to be changes that they value enough to maintain once the treatment provider has left are the only ones that will sustain long after treatment has ended. Family Centered Treatment is an EBP developed by practitioners with sustainability in mind and with engagement rates up to 96% with a no reject /no eject population. Learn how this eco-structural and trauma treatment model works and the reasons why.

**DETENTION REFORM IN NORTH CAROLINA: A STATEWIDE SUCCESS STORY**

**Presenters:**
- Michael Rieder, Director of Juvenile Court Services, Division of Adult Corrections and Juvenile Justice
- Maxine Evans-Armwood, Central Area Administrator, Division of Adult Corrections and Juvenile Justice

**Room: IMPERIAL EF**

This session will trace the North Carolina statewide detention reform plan development and implementation resulting a 45% reduction in secure detention admissions. A two tiered stakeholder education effort was used consisting of four regional conferences and 35 community forums involving approximately 3600 people representing judges, district attorneys, law enforcement, juvenile justice, community programs, schools and mental health. Statewide data and local data was shared. Detention admissions began to decline. A detention assessment tool was designed by seasoned staff from across the state. It was piloted in four districts for six months and then implemented state wide. The addition of the detention assessment tool along with educating stakeholders resulted in a 23% reduction in detention admissions in the first year. Three detention centers have been closed. Lessons learned will also be shared, including the importance of educating legislators prior to implementation to encourage reinvestment of savings generated by reduction of detention admissions.
WHY ART IN A JUVENILE DETENTION CENTER

Presenters:
• Joseph T. Szafarowicz, JTS ArtWorks, LLC (OH)
• Jan Revill, JTS ArtWorks, LLC (OH)
Room: IMPERIAL GH

The art integration session will focus on program development, implementation and merits of art programming in detention. The value of art programming to youth and to detention centers will be discussed.

FINDING EFFECTIVE STRATEGIES TO ADDRESS DMC: A JOURNEY THROUGH A MAZE

Presenters:
• Arnold Dennis, Juvenile Justice Institute, Department of Public Safety
• Marty Brown, Juvenile Justice Institute, Department of Public Safety
• Marguerite Peebles, Juvenile Justice Institute, Department of Public Safety
• Jim Ullman, Juvenile Justice Institute, Department of Public Safety
• Meredith Weinstein, Juvenile Justice Institute, Department of Public Safety
Room: AUDITORIUM 1

This workshop will address how and to whom the DMC problem was presented and some of the strategies that can be used to better address the problem. Presenters will discuss their experience to effectively address the DMC problem in the city of Durham, NC. Their frustrations and lessons learned as they set advocates banded together against community odds to impact this problem. Learn some of the obstacles and how you can possibly be effective addressing this problem.

RESTORATIVE JUSTICE: IT’S NOT HOLDING HANDS AND SINGING KUMBAYA

Presenters:
• Karen South Jones, Rowan County Youth Services Bureau, Inc.
Room: CEDAR BC (2nd)

The field of restorative practices has significant implications for youth and families involved in, or at risk of involvement in, the juvenile justice system. Restorative practices are neither a program nor a curriculum, but a philosophy that maintains that wrong-doing is best addressed through identifying the harm done and taking steps to repair that harm. Restorative justice is a process involving the primary stakeholders in determining how best to repair the harm done by an offense. The three primary stakeholders in restorative justice are victims, offenders and their communities of care, whose needs are, respectively, obtaining reparation, taking responsibility and achieving reconciliation. Session attendees will learn:
• the history of and social theory behind restorative practices;
• the types of restorative practices;
• why and for what purposes restorative practices are effective;
• how to implement restorative practices in the juvenile justice setting; and
• where to continue their exploration of restorative justice.
TUESDAY 1:30 PM–3:30 PM WORKSHOPS

PREA PRACTITIONER PANEL

Presenters:
• Caleb Asbridge, Senior Consultant, The Moss Group
• Steve Jett, Director, SW Idaho Juvenile Detention Center
• Chuck Kehoe, DOJ Certified PREA Auditor
• Troy Fuller, Detention Manager, Linn-Benton Juvenile Detention Center (OR)

Room: IMPERIAL A

This session will include representatives from facilities who have conducted a PREA audit, Department of Justice certified PREA auditors, and other national PREA experts. Panelists will discuss their “lessons learned” and provide insight into the PREA audit process based on their experience. Participants will benefit from the discussion of corrective action plans and follow-up actions.

LGBTQI AWARENESS

Presenter:
• ToriShana Johnson, Cook County Juvenile Temporary Detention Center

Room: IMPERIAL B

This workshop will provide participants with a brief introduction of basic LGBTQ nomenclature and cultural issues. The session will highlight the cultural clash of sex segregated juvenile justice facilities against the competing and specific needs of transgender and/or gender non-conforming youth. Using their own experience and expertise, participants will be encouraged to think critically about policy and cultural issues in their own facilities to determine if they are meeting the needs of LGBTQ youth.

DEVELOPING TRAUMA-INFORMED SELF-CARE PLANS FOR JJ STAFF

Presenter:
• Vaughan Bowie, Adjunct Fellow University of Western Sydney Australia, Senior Instructor in Psychiatry University of Rochester Medical & Dental School NY
Room: IMPERIAL C

Many current approaches to stress management, burnout, violence management and vicarious trauma training do not incorporate up to date information on trauma informed care as it relates to Juvenile Justice staff. And so such training often makes little difference to staff stress and trauma levels. This workshop draws on current research in the areas of Adverse Childhood Experiences (ACEs), trauma informed care and services, Trauma Stewardship and The Sanctuary Model to ensure long lasting, effective trauma informed self and team care planning. This workshop will equip participants to develop their own tailored, effective trauma informed self-care and team plan based on current best practice.

YOUNG ENOUGH TO KNOW BETTER?
IDENTIFYING AND INVESTIGATING SEX TRAFFICKING OF “COMPLIANT” MINOR VICTIMS

Presenter:
• Lindsey Roberson, Assistant District Attorney
Room: IMPERIAL EF

The United States Department of State and Department of Justice have prioritized victim identification as a number one priority for agencies across the country who encounter, counsel, and provide housing for youth who are at risk for human trafficking and commercial exploitation. This session will focus on proper victim identification, best practices for victim interviews, as well as suggested multidisciplinary approaches for successful case results. Actual case studies will be presented and discussed as well as creative investigative and charging decisions to influence successful outcomes.
A number of states are engaged in efforts to improve the effectiveness of juvenile justice services statewide. North Carolina is among the first states to undertake such an initiative, supported by 1998 legislation that mandated evidence-based services. This mandate prompted the North Carolina Department of Juvenile Justice and Delinquency Prevention to launch an innovative approach that made feasible the first statewide evaluation of juvenile justice services in history. A new research based instrument was developed for this purpose by Dr. Mark Lipsey at Vanderbilt University, the Standardized Program Evaluation Protocol (SPEP). It is based on meta-analyses of nearly 600 juvenile justice program evaluations. Programs that score higher show larger recidivism reductions. The SPEP instrument serves as a blueprint for program-by-program improvements (i.e., higher fidelity), for larger reductions statewide. North Carolina was followed by Arizona, and presently Tennessee, Florida, Pennsylvania, Connecticut, Delaware, Iowa, and Milwaukee. But services must match the treatment needs of offenders for large recidivism reductions while maintaining high fidelity. The latest research on state of the art risk and treatment need assessment, use of disposition matrices, and case management tools used in various states will be presented. The key strategy is to improve existing programs with higher fidelity before importing others that are more costly. With best practice usage of these tools, statewide reductions in recidivism appear to be within reach.

**THE ROAD TO FIDELITY OF STATEWIDE JUVENILE JUSTICE SERVICES**

**Presenters:**
- Buddy Howell, Comprehensive Strategies for Juvenile Justice, LLC
- Megan Q. Howell, Research & Evaluation Analyst, NCDPS

**Room:** IMPERIAL GH

**“WHY DON'T YOU ACT MY AGE?” GENERATIONAL TEAM BUILDING FOR JUVENILE JUSTICE**

**Presenter:**
- Ken Jenkins, Ada County Juvenile Court Services

**Room:** AUDITORIUM 1

A continual challenge for all Juvenile Justice organizations is the blending of multiple generations into highly functioning teams. The mix of generations - Boomer, X, Millennial, and now Z - in our offices and facilities presents a multitude of challenges for JJ leaders. “Why Don’t You Act My Age? Generational Team Building for Juvenile Justice” springs from the successful “Boomer XYZ” course presented at the 19th Symposium. This interactive session is focused on providing leaders, trainers, and team members with generational team-building skills. The course will provide attendees with the key traits of each generation, including communication and collaboration preferences. In addition, it addresses challenges faced in the workplace, to include technology, geographic separation, shift work, and perceptions. “Why Don’t You Act My Age?” also incorporates a cross-generational small group exercise to reinforce new skills. Come learn how a mix of generations gives you a more powerful Juvenile Justice team!

**MAKING TRAINING FRESH AGAIN**

**Presenter:**
- Patsy Murray, JJ Training Consultant, State of New York

**Room:** CEDAR (2nd)

Do you find yourself repeating the same training year after year? Have you shown a video so often that your participants can recite lines before they’re spoken? This workshop is designed to help us break out of that rut.

Even though content may be consistent year to year, there are ways a trainer or teacher can make the material fresh. Join us as we explore a variety of fun training techniques. If you have a training design or policy that you’d like to spice up, bring it with you and we’ll play with it.

While primarily geared toward trainers, teachers may also find this workshop relevant.
CARING FOR LBGTQI YOUTHS IN DETENTION IN ACCORDANCE TO PRISON RAPE ELIMINATION ACT (PREA)

Presenter:
- Marlo M. Claxton, Philadelphia Juvenile Justice Services Center
Room: IMPERIAL A

This workshop was designed in response to the growing population of Lesbian, Gay, Bisexual, Transgender, Questioning, and Intersex Youths being admitted into the Juvenile Justice System. The purpose of this training is to assist with guidelines and procedures that will help all direct care staff, contracted providers and volunteers provide fair, equal, and non-discriminatory treatment for youth who identify as LBGTQI in accordance with Prison Rape Elimination Act (PREA). Often caregivers are unaware that they possess attitudes and behaviors that negatively impact not only LBGTQI Youth, but also everyone around them. This training will help identify and address those attitudes and behaviors and also focus on topics including Classification, Homophobia, Coming Out, and Suicide. We will provide examples of a non-discriminatory policy that will aid you in developing a Non-Discriminatory policy within the Juvenile Detention setting so that caregivers can provide the highest quality of services to ALL youth, regardless of sexual orientation, gender identity, or gender expression.

TRAUMA-INFORMED PRACTICE WITH SEXUALLY AGGRESSIVE YOUTH

Presenters:
- Lesli Norris, LPC, Barium Springs
- Heidi Kixmiller, LCSW, Barium Springs
Room: IMPERIAL C

This presentation informs the participants of trauma informed practice for sexually abusive youth. Information will focus on identifying treatment needs for traumatized adolescents who have been identified as having a history of sexually abusive behaviors. This is an interactive presentation that will focus on the following topics: Trauma Screenings and Comprehensive Trauma Assessments; determining the focus of treatment and tracking trauma symptoms; determination of which to treat first - the youth’s trauma or the sexually aggressive behaviors; components of a program that integrate trauma informed interventions while addressing the sexually aggressive behaviors with youth and their families to reduce risk of harm.

KEEPING CHILDREN OUT OF ADULT CRIMINAL SYSTEMS - DURHAM COUNTY MISDEMEANOR DIVERSION PROGRAM (MDP) FOR 16-17 YEAR OLDS

Presenters:
- Gudrun Parmer, Durham County Criminal Justice Resource Center
- Kelly Andrews, Durham County Criminal Justice Resource Center
Room: IMPERIAL B

In this session, we will discuss the Durham County, North Carolina Misdemeanor Diversion Program (MDP) for 16-17 year olds. North Carolina is the only state that continues to prosecute all 16 and 17 year olds charged with criminal offenses in the adult criminal system. These criminal records can have severe collateral consequences, especially for youth of color, while also having a grave fiscal impact on individuals, families and communities. In 2012, 958 16-and-17-year olds were arrested or cited for misdemeanors in Durham County. We estimate that those offenses were committed by 632 youth and that 500 to 530 of them would be eligible for the diversion program under proposed program guidelines. In the same year, 47 youth were placed on supervised probation, 90 on unsupervised probation and charges were dismissed for 495 youth with and without mandated program participation. Many of these youth could have been served by MDP and avoided an adult arrest record. In order to deter the high number of youth entering the adult criminal system, Durham County has begun a new diversion program for all first time, nonviolent offenses to be referred via incident reports (IR) to MDP in lieu of a citation or arrest being made. Thus keeping the young person out of the adult criminal system once they successfully complete all MDP requirements. Durham County is the first district in North Carolina to implement such an effort and it is our goal to serve as a demonstration model to be easily duplicated across North Carolina.

UNLEARNING IS MORE DIFFICULT THAN LEARNING: YOUNG FRANKENSTEINS IN THE VILLAGE

Presenters:
- Lisa Dodson, Alamance County Dispute Settlement & Youth Services
- Therrel Brown, Ph.D., Alamance County Dispute Settlement & Youth Services
Room: IMPERIAL EF

We Have Created Young Frankensteins...They are in the Village...Their numbers are increasing. What can we do?
Societally and systemically we encourage and condition large numbers of children and teenagers to underachieve and engage in antisocial, counterproductive behavior. This generation is the most capable generation that has ever walked the planet, yet, systemically we accept almost anything. We lower standards and expectations rather than improve behavior and performance. This is a humorous, factual, and thought-provoking workshop designed to equip attendees with information and tactics to become more effective, positive change agents.

**ANIMAL ASSISTED THERAPY IN JUVENILE DETENTION CENTERS**

Presenter:
- Charles Parkins, Marion Superior Court, Juvenile Detention Center

Room: IMPERIAL GH

Animal Assisted Therapy (AAT) is both successful and widespread in the juvenile justice field. Incorporation of AAT into juvenile detention centers has traditionally been challenge in short term juvenile detention centers where youth do not have the “stability” as those residential populations. This session explores both the benefits of AAT for our youth and how facilities can be creative in how services are delivered.

**COMBATING IMPLICIT BIAS TO REDUCE RACIAL DISPARITIES IN THE JUVENILE JUSTICE SYSTEM**

Presenters:
- Hannah Benton, National Center for Youth Law
- Michael Harris, National Center for Youth Law

Room: AUDITORIUM 1

Increasingly, scientific research shows that even people consciously committed to equality may still hold hidden, unconscious prejudices or stereotypes that influence their actions. Throughout the juvenile justice system, the pervasive nature of these implicit biases has important implications for fairness. Implicit biases are more likely to result in discriminatory outcomes when an individual needs to make quick decisions and has broad discretion, conditions often present within the juvenile justice system. Consequently, implicit biases may drive some of the racial and gender disparities that persist in the juvenile justice system.

**CONTROL SHIFT: TAKING THE INITIATIVE TO CREATE EMPLOYMENT FOR YOUTH AT RISK**

Presenters:
- David Parks/Paul Brownlee
- Newcastle Youth Offending Team (UK)

Room: CEDAR (2nd)

This session will describe how Newcastle Youth Offending Team reviewed existing services and took an evidence based approach to providing employment opportunities by diversifying into a commercial enterprise which exclusively employs ex-offenders with multiple benefit social value. We will provide participants with this blueprint for developing new ways of working, identify the risks and rewards and highlight the benefits to youth and communities. We will describe the steps taken to establish effective cross-sector partnerships which bring corporate responsibility and youth justice aims together and provide sustainable investment over the medium term. We will present our research findings on the social return on investment of this approach to employing high risk offender. The session will provide participants with techniques and approaches in support of influencing leaders and stakeholders to develop ideas through practitioner led innovation.

**RISK FACTORS OF ADOLESCENT SEX OFFENDERS OR THOSE WITH SEXUALIZED BEHAVIORS**

Presenter:
Heather Wilkerson, Hope-thru-Horses, Inc.

Room: COLONY BC (3rd)

There are 21 risk factors that contribute to a youth acting out sexually. Community providers and others can easily identify risk factors that would reduce or eliminate a youth acting out sexually. Once identified, community providers and families will know and be able to implement interventions that will reduce the likelihood to act out sexually. Community providers will also understand the impact of the Internet pornography on psychosexual development and the role it plays in youth acting out sexually. Internet safety from the perspectives of youth and adults.
**WEDNESDAY 8:30 AM-10:00 AM WORKSHOPS**

**PREPARING FOR YOUR PREA AUDIT**

Presenters:
- Steve Jett, Director, SW Idaho Juvenile Detention Center
- Chuck Kehoe, DOJ Certified PREA Auditor
- Josh Delaney, Senior Trial Attorney, US Department of Justice

Room: IMPERIAL A

This session will provide specific strategies for facilities that are preparing for a PREA audit. Presenters will discuss how to organize information, the Pre-Audit Questionnaire, and provide tips and strategies for selecting and contracting with a PREA auditor. Participants will be able to ask questions related to PREA audit preparation.

**DISCUSSIONS OF DMC: CREATING DOABLE COMMUNITY-BASED STRATEGIES AND SOLUTIONS**

Presenter:
- Yvette R. Harris, PhD, Department of Psychology, Miami University

Room: IMPERIAL B

The goal of this workshop is to have participants engage in discussions about the disproportionate placement of minority youth in the juvenile justice system in their respective communities. To this end, participants will discuss such topics as causes and consequences of DMC in their communities, the cognitive and social challenges that ethnic minority youth encounter in their daily lives that place them at risk for contact with the criminal justice system and how such issues as gender, cognitive level, academic achievement, mental health contribute to DMC. It is expected that participants will walk away from this presentation with new knowledge and new ways of thinking about DMC on both the national level and local level.

**PARENTING WITH LOVE AND LIMITS: AN EVIDENCE BASED MODEL FOR ENGAGING RESISTANT PARENTS**

Presenters:
- Dr. Scott Sells, Parenting with Love and Limits (PLL)
- John Wells, Parenting with Love and Limits (PLL)

Room: IMPERIAL C

According to the latest research, active parental participation is the missing link to preventing high risk juveniles from entering commitment or relapsing once they transition back into the community from institutional treatment. Parenting with Love and Limits (PLL), an evidence-based model, will illustrate three unique ways to engage the parents and the family to prevent relapse: (1) A unique combination of group and family therapy to teach parents missing core skills; (2) Motivational interviewing tactics and the clear boundaries to quickly engage families; (3) Recognizing the direct link between unresolved trauma and delinquent behavior, as well as the need to actively treat unhealed wounds.

**FAMILY COMES FIRST-TRANSFORMING THE JUSTICE SYSTEM BY PARTNERING WITH FAMILIES**

Presenters:
- Marcy Mistrett, CEO, Campaign for Youth Justice
- Carmen Daugherty, Policy Director, Campaign for Youth Justice

Room: IMPERIAL EF

Through extensive research and interviews with families and juvenile justice stakeholders, we found that families can be supported and valued at every stage of the justice system. This presentation identifies the common ground that exists between family members and system professionals, and it provides a road map forward to making family-system partnerships a reality.

**MANAGING SERIOUS, VIOLENT, CHRONIC JUVENILE OFFENDERS: HOW TO IMPROVE SERVICES, REDUCE RECIDIVISM, AND SAVE MONEY**

Presenters:
- Buddy Howell, Comprehensive Strategies for Juvenile Justice, LLC
- Megan Q. Howell, Research & Evaluation Analyst, NCDPS

Room: IMPERIAL GH

Large reductions in costly residential services can be achieved by successfully targeting serious, violent, and chronic juvenile offenders. Some states are effectively using risk and need assessments, and placement screening tools along with disposition matrices to improve service matches with evidence-based services in comprehensive treatment plans. Most everyday JJ programs reduce recidivism—just slightly, on average, in Mark Lipsey’s meta-analyses of nearly 400 well-evaluated JJ programs. The most practical approach is to evaluate existing programs and strengthen those that are not presently performing up to their potential. An advanced tool, developed under OJJDP support, can be laid over active programs and evaluate them against research-based guidelines drawn from the most effective ones, and then use those guidelines in making
improvements in current programs. This entire process has been automated in several states, providing a breakthrough in evidence-based practice in JJ systems. Well-matched services also can reduce recidivism of SVC offenders.

**REACHING AND TEACHING EVERY STUDENT ESPECIALLY THE RELUCTANT LEARNER**

**Presenters:**
- Judith Ann Pauley, Ph.D., Process Communications, Inc.
- Joseph F. Pauley, Process Communications, Inc.

**Room:** HERITAGE (3rd)

David was a 15 year old in trouble with OJJDP since age 12 including a jail term for assault. After his release he was court-ordered back to school. He did not want to be there, was disruptive, abusive and late to every class, did no homework, swore at his teachers, and bullied his classmates. One of his teachers applied the concepts of Process Communication with him. He turned his life around. He was first to class, began doing his homework, improved his grades, and became a model student and a positive role model and student leader. The concepts also have been used successfully in a Juvenile Detention facility in Louisiana resulting in a 44 percent decrease in student incidents, a significant improvement in student academic achievement, and recidivism rate of less than 20%. Participants will learn these research-based strategies that have proven effective in inspiring students in confinement to want to learn.

**ENGAGING JUVENILE FACILITY FRONTLINE STAFF RESISTANCE TO REFORM**

**Presenter:**
- Alexandra Cox, Assistant Professor, SUNY New Paltz

**Room:** OAK BC (2nd)

This session will address the issue of juvenile facility staff resistance to organizational change, drawing from the results of a research study on this issue which took place in New York State’s juvenile facilities. The session will be aimed at sharing insights about staff-youth and staff-administrator relationships gained during this study. It will then focus on concrete strategies that administrators can engage in order to address staff resistance to change and in order to improve overall well-being in facilities.

**CONTROL SHIFT: TAKING THE INITIATIVE TO CREATE EMPLOYMENT FOR YOUTH AT RISK**

**Presenters:**
- David Parks/Paul Brownlee
- Newcastle Youth Offending Team (UK)

**Room:** MEADOWBROOK (3rd)

This session will describe how Newcastle Youth Offending Team reviewed existing services and took an evidence based approach to providing employment opportunities by diversifying into a commercial enterprise which exclusively employs ex-offenders with multiple benefit social value. We will provide participants with this blueprint for developing new ways of working, identify the risks and rewards and highlight the benefits to youth and communities. We will describe the steps taken to establish effective cross-sector partnerships which bring corporate responsibility and youth justice aims together and provide sustainable investment over the medium term. We will present our research findings on the social return on investment of this approach to employing high risk offender. The session will provide participants with techniques and approaches in support of influencing leaders and stakeholders to develop ideas through practitioner led innovation.

**BREAKING THE CYCLE OF CRIMINAL BEHAVIOR USING EVIDENCE-BASED APPROACHES: MULTISYSTEMIC THERAPY (MST) AS AN EXAMPLE**

**Presenters:**
- Brad Bagley, MS, LMFT, Youth Villages
- Anthony Haire, PhD, Haire Enterprises, Inc.
- Kimberly Slade, LCSWA, Faith in Families

**Room:** COLONY BC (3rd)

Effective intensive, community-based services for offending youth make our streets safer for all of us. They also cost much less than locking up youth. Evidence-based approaches like MST utilize community-based approaches, working with parents and local stakeholders (e.g., juvenile justice, police, school staff, leaders and coaches of local activities, church staff, etc.) to help offending youth move onto a path to becoming responsible adults.

As North Carolina and many other states significantly reduce the number of youth incarcerated, evidence-based programs like MST become even more important as alternatives for these youth to address their current problems and reduce the likelihood that they will re-offend. In this workshop, we will provide an overview of common elements of evidence-based programs, as well as an overview of the MST theory of change and clinical model.
**PREA – CORRECTIVE ACTION DATA AND TRENDS**

**Presenters:**
Caleb Asbridge, Senior Consultant, The Moss Group  
Josh Delaney, Senior Trial Attorney, US Department of Justice  

**Room:** IMPERIAL A

This session will address some of the most common areas of the standards that require corrective action in PREA audits. Presenters will discuss standards that are requiring corrective action and how facilities can address these trends through audit preparation. Examples of corrective action will also be provided and discussed.

**WORKING WITH DIFFICULT PERSONALITIES**

**Presenter:**
ToriShana Johnson, Cook County Juvenile Temporary Detention Center  

**Room:** IMPERIAL B

Every person has the right to work in a harassment free environment but in most workplaces, personalities will clash. Making all employees aware of the different personality types and tips to coping with difficult personalities, will assist individuals with changing their personal thinking patterns, which in turn will positively change the way they behave. This workshop will examine four personality identifiers and several common personality types that will allow participants learn coping techniques to work with blended personalities. After this workshop participants will be able to identify their own personality type and recognizes some of those traits in other people, as well as learning the core components of effective communication. Through guided practice, participants will be able decipher between listening and hearing. Participants will also be able to identify other common workplace stereotypes and use the helpful tips and techniques provided in this course to help mitigate nuisance behaviors that impede the flow of work productivity.

**SEXTING AND CYBERBULLYING: THE IMPROPER USE OF SOCIAL MEDIA**

**Presenter:**
Larry Brown, Law Offices of Larry D. Brown Jr., PLLC  

**Room:** IMPERIAL C

This presentation is designed to help educate parents and juveniles about the growing problems surrounding Sexting/Cyberbullying and improper use of social media. Juveniles are faced with growing problems involving social media and how to deal with peer pressure. As adults, we must educate ourselves on how to protect our children from our children. Juveniles cannot handle the mental, physical, and emotional dangers that come along with their pictures, images, and actions being posted over the internet for the world to see. Their phones are computers and children need to understand the dangers that come from committing certain acts. As adults we must educate ourselves so we can then educate our children.

**COMPASSION FATIGUE: ENHANCING WELLNESS FOR THE JUVENILE JUSTICE PROFESSIONAL**

**Presenter:**
Christina Clarke Southern Regional Area Health Education Center/North Carolina Evidence Based Practices Center  

**Room:** IMPERIAL EF

Compassion fatigue is a condition that affects individuals who work in helping professions. Juvenile Justice professionals are particularly vulnerable to this condition based on the nature of their work. Compassion Fatigue is the cumulative physical, emotional, and psychological effects of exposure to traumatic stories or events and/or suffering when working in a helping capacity.

The purpose of this presentation is to familiarize the participant with Compassion Fatigue as well as the various signs and symptoms associated with this condition. He/she will also learn resiliency skills and how to prevent this condition as well as strategies for recovering from it. This will include increasing the participant’s knowledge of personal wellness and stress management strategies that incorporates the utilization of self-care skills.

Enhanced understanding of Compassion Fatigue will lead to improved quality of services for those being “helped” as well as an enhanced quality of life for the professionals who help them.
INTRODUCING RESTORATIVE JUSTICE INTO COMMUNITIES

Presenters:
Laura Welborn, Piedmont Mediation Center
Terri Masiello, Piedmont Mediation Center
Room: IMPERIAL GH

Restoring relationships and repairing harm are the cornerstones to Restorative Justice, a trend that is changing lives with better outcomes for both victims and offenders. Communities that are using restorative justice approaches are seeing decrease in offender recidivism, victims are able to heal and lead healthy lives, and communities are more engaged through mentoring and participating in restitution by the offender.

TRUE COLORS: DYNAMIC COMMUNICATION THAT FOCUSES ON INDIVIDUAL PERSONALITY

Presenter:
Twyla Snider, ROCMND Youth Services
Room: COLONY A (3rd)

True Colors is a metaphor used to understand different human characteristics. Behind it, are the fundamental beliefs and guiding principles that people are intrinsically different, and that they strive to achieve a sense of self-worth from very different perspectives. Identification with these differences can be accomplished through the use of metaphors such as characters and color. This workshop will provide activities that help participants find the traits that are more common to them. Guided activities encourage students to learn about their own communication style and the style of others through the identification of strengths, needs, values and joys.

CREATING SAFER SCHOOLS: PREVENTION, INTERVENTION AND CRISIS RESPONSE

Presenters:
• William Lassiter, Deputy Commissioner for Juvenile Justice, Division of Adult Correction and Juvenile Justice, Department of Public Safety
• Kym Martin, Executive Director of the NC Center for Safer Schools
• Mike Anderson, School Safety Specialist of the NC Center for Safer Schools
Room: COLONY BC (3rd)

Participants will learn about NC’s effort to create safer schools through the creation of NC Center for Safer Schools including prevention strategies and a new crisis response video that has been developed by the Center. This video demonstrates how schools should respond during a violent crisis incident on their school campus including: active shooter incidents, bomb threats and terrorist acts.
WEDNESDAY 1:30 PM–3:00 PM WORKSHOPS

PREA STAFFING PLAN STANDARD (115.13)

Presenter:
• Caleb Asbridge, Senior Consultant, The Moss Group
Room: IMPERIAL A

PREA standard 115.13 has been identified as a particularly difficult standard for facilities to address. This workshop will review the standard and provide participants with information and guidance on how to adequately address this standard for audit purposes. The presenters will provide information on national resources that are available for addressing this standard.

ADDRESSING DISPROPORTIONATE MINORITY CONTACT (DMC) IN JUVENILE JUSTICE AND THE SCHOOL-TO-PRISON PIPELINE

Presenter:
• Keith Howard, Charlotte School of Law
Room: IMPERIAL B

This presentation will present data on the current state of student discipline and juvenile delinquency. It will further provide useful tips on what lawyers, juvenile court personnel, school personnel, and juvenile court judges can do to combat disproportionate minority contact caused by the school-to-prison pipeline. Lastly, the participants will leave with a plethora of resources and contacts to learn more about the school-to-prison pipeline nationally and in North Carolina.

TIRED OF COLLABORATING? TURN COLLABORATION INTO SUCCESSFUL OUTCOMES!

Presenters:
• Rhonda Cox, HSP-PA, Sr. Dir. Care Coordination, Smoky Mountain LME-MCO / NCDACJJ
• Dianne Whitman, NC Division of Adult Corrections & Juvenile Justice
Room: IMPERIAL C

If you have ever sat in an inter-agency meeting feeling like it was a complete waste of time, wondering how to get appropriate, effective treatment for the children and families you serve, this session is for you. Presenters will address how Juvenile Justice staff can meaningfully impact positive outcomes for children within the realities of budget cuts, limited resources and local agency politics. Presenters will help participants develop concrete strategies for improving inter-agency collaboration, achieving measurable results and improving treatment options and access for youthful offenders. Presenters will provide several examples of effective interagency-collaboration that produced improved treatment access and quality across multi-county areas and judicial districts.

“WHY DON’T YOU ACT MY AGE?” GENERATIONAL TEAM BUILDING FOR JUVENILE JUSTICE

Presenter:
• Ken Jenkins, Ada County Juvenile Court Services
Room: IMPERIAL EF

A continual challenge for all Juvenile Justice organizations is the blending of multiple generations into highly functioning teams. The mix of generations - Boomer, X, Millennial, and now Z - in our offices and facilities presents a multitude of challenges for JJ leaders. “Why Don’t You Act My Age? Generational Team Building for Juvenile Justice" springs from the successful “Boomer XYZ” course presented at the 19th Symposium. This interactive session is focused on providing leaders, trainers, and team members with generational team-building skills. The course will provide attendees with the key traits of each generation, including communication and collaboration preferences. In addition, it addresses challenges faced in the workplace, to include technology, geographic separation, shift work, and perceptions. “Why Don’t You Act My Age?” also incorporates a cross-generational small group exercise to reinforce new skills. Come learn how a mix of generations gives you a more powerful Juvenile Justice team!
WEDNESDAY 1:30 PM–3:00 PM WORKSHOPS

**PARENTING WITH LOVE AND LIMITS: AN EVIDENCE BASED MODEL FOR ENGAGING RESISTANT PARENTS**

**Presenters:**
- Dr. Scott Sells, Parenting with Love and Limits (PLL)
- John Wells, Parenting with Love and Limits (PLL)
**Room:** IMPERIAL GH

According to the latest research, active parental participation is the missing link to preventing high risk juveniles from entering commitment or relapsing once they transition back into the community from institutional treatment. Parenting with Love and Limits (PLL), an evidence-based model, will illustrate three unique ways to engage the parents and the family to prevent relapse: (1) A unique combination of group and family therapy to teach parents missing core skills; (2) Motivational interviewing tactics and the clear boundaries to quickly engage families; (3) Recognizing the direct link between unresolved trauma and delinquent behavior, as well as the need to actively treat unhealed wounds.

**WHAT WORKS: SCREENING AND ASSESSMENT OF YOUTH IN CONFINEMENT (LIVE WEBINAR)**

**Presenters:**
- Gina M. Vincent, Ph.D., Associate Professor of Psychiatry & President, National Youth Screening and Assessment Partners, Systems & Psychosocial Advances Research Center (SPARC), Department of Psychiatry, University of Massachusetts Medical School
- John Chapman, Psy.D., Assistant Clinical Professor
  - Department of Child Psychiatry & Center for Trauma Recovery and Juvenile Justice, University of Connecticut School of Medicine

**Moderators:**
- Pam Clark and Carol Cramer Brooks
**Room:** AUDITORIUM 1

The systematic use of screening and assessment tools or instruments at key decision points in the juvenile justice system can provide critical information to divert youth who do not belong in confinement to more appropriate services and placements, and assist confinement staff in understanding how to best serve those youth for whom confinement is required. This webinar will address the purpose of screening and assessment and issues related to appropriate and responsible sharing and use of information obtained from these tools.

**DEVELOPMENT OF A PREA TRAINING VIDEO FOR YOUTH**

**Presenters:**
- Virginia Edwards, North Carolina Department of Public Safety, Division of Adult Corrections and Juvenile Justice
- Anne-Marie Iselin, University of North Carolina-Wilmington
**Room:** COLONY A (3rd)

In this session we will discuss the development of a comprehensive age-appropriate PREA training video for youth in facilities. This video teaches youth about respect and boundaries, zero tolerance policy regarding sexual victimization, identification and classification of types of sexual victimization, reporting sexual victimization, and prevention. We will also discuss an educational guide that accompanies this training video and facilitates discussion of these key PREA content areas. Specific juvenile standards met by use of the video will be identified. Finally, we will examine best practice for implementing this PREA training video for juveniles.
**PREA: Q & A**

**Presenters:**
- Caleb Asbridge, Senior Consultant, The Moss Group
- Steve Jett, Director, SW Idaho Juvenile Detention Center
- Chuck Kehoe, DOJ Certified PREA Auditor
- Josh Delaney, Senior Trial Attorney, US Department of Justice
- Troy Fuller, Detention Manager, Linn-Benton Juvenile Detention Center (OR)

**Room: IMPERIAL A**

This session will provide an open forum for participants to ask PREA-related questions that have not been addressed in other sessions or that are providing implementation concerns. PREA experts will be on-hand to respond to questions in a moderated setting and will provide guidance and resources for PREA implementation.

**SEXTING AND CYBERBULLYING: THE IMPROPER USE OF SOCIAL MEDIA**

**Presenter:**
- Michael L. Lindsey, JD, PhD, Nestor Consultants, Inc

**Room: IMPERIAL B**

“Psychological assessments” can include a myriad of tests and inventories. Among the tests administered to complete an assessment are intelligence, education, and personality instruments. Such “psychological assessments” are often used when administrative decisions are made in child welfare, educational, and court dispositional settings. A disproportionate number of the youth served in these institutions are minority youth; and further, of those youth, a disproportionate number are African American, Hispanic and Tribal youth.

This workshop is designed to present information to the professional clinical community, regarding the need for normative data for African American, Hispanic, and Tribal youth on intelligence, educational, personality and “assets” assessment instruments. We propose a model for collecting data on African American, Hispanic and Tribal youth to assess and compare whether their performances are similar to or disparate from the normative data established for youth on key instruments.

**HOW THE ABSENCE OF RACE-SPECIFIC NORMS ON PSYCHOLOGICAL, EDUCATION, AND PERSONALITY TESTS IMPACT ETHNIC DISPROPORTIONALITY**

**Presenter:**
- Michael L. Lindsey, JD, PhD, Nestor Consultants, Inc

**Room: IMPERIAL B**

**SEXTING AND CYBERBULLYING: THE IMPROPER USE OF SOCIAL MEDIA**

**Presenter:**
- Larry Brown, Law Offices of Larry D. Brown Jr., PLLC

**Room: IMPERIAL C**

This presentation is designed to help educate parents and juveniles about the growing problems surrounding Sexting/Cyberbullying and improper use of social media. Juveniles are faced with growing problems involving social media and how to deal with peer pressure. As adults, we must educate ourselves on how to protect our children from our children. Juveniles cannot handle the mental, physical, and emotional dangers that come along with their pictures, images, and actions being posted over the Internet for the world to see. Their phones are computers and children need to understand the dangers that come from committing certain acts. As adults we must educate ourselves so we can then educate our children.

**EFFECTIVE COMMUNICATION AND LEADERSHIP: AN ORGANIZATIONAL APPROACH**

**Presenter:**
- Robert L. Wilson Jr., Southern Regional AHEC/NC Evidence Based Practices Center

**Room: IMPERIAL EF**

The purpose of this workshop is to increase the effectiveness of the leadership of Juvenile services staff and providers. The goal of the workshop is to assist Juvenile Services staff and other personnel in leadership by effectively identifying and modeling good leadership while enhancing their communication skills.

This training will focus on helping leadership’s ability to work with management and staff in the organization more effectively. We will discuss practical ways and skills that can be used to develop and enhance leadership and staff communications. At the completion of the workshop, management, supervisors, and staff will be able to identify effective strategies and principles to enhance their organization and overall leadership.

A better understanding of leadership, communication skills, and how to empower staff will allow organizations better opportunities for overall growth and development while providing quality management for their employees.
YOU MEAN I DID SOMETHING RIGHT??!! A UNIQUE COMMUNITY APPROACH TO GRADUATED RESPONSES

Presenters:
• Teresa P. Price, NC Department of Public Safety
• Russell L. Slate, NC Department of Public Safety
Room: IMPERIAL GH

Using North Carolina’s state and local partnership to address the statewide issue of juvenile crime with local solutions, the Department of Public Safety has launched a new initiative that will improve the chances for youth needing positive development opportunities to become productive citizens, resulting in an enhanced quality of community life for all. The basis of the initiative is to deliver logical consequences for negative behaviors and poor decisions in the form of administrative sanctions and to reward positive behaviors and success in achieving treatment and/or service plan outcomes—the approach to human development and socialization that good parents everywhere have applied for generations.

This research-based practice of applying administrative sanctions (consequences) and rewards to the dispositional alternatives traditionally used in the juvenile system has been applied by some jurisdictions for several years; however, we have enhanced the practice of this graduated response system by significantly broadening the approach to include the entire community as it shares its resources and responsibilities in efforts to reduce juvenile crime.

This unique community initiative has been implemented in a three-component approach that involves local community resources, program providers, and the community infrastructure in providing opportunities for youth to have the opportunity to be a part of something bigger than themselves, to learn the responsibility and pride of being part of a community, and to develop a sense of connection with others in working toward a common goal—all part of being active and productive citizens.

TRUE COLORS: DYNAMIC COMMUNICATION THAT FOCUSES ON INDIVIDUAL PERSONALITY

Presenter:
• Twyla Snider, ROCMND Youth Services
Room: COLONY A (3rd)

True Colors is a metaphor used to understand different human characteristics. Behind it, are the fundamental beliefs and guiding principles that people are intrinsically different, and that they strive to achieve a sense of self-worth from very different perspectives. Identification with these differences can be accomplished through the use of metaphors such as characters and color. This workshop will provide activities that help participants find the traits that are more common to them. Guided activities encourage students to learn about their own communication style and the style of others through the identification of strengths, needs, values and joys.
THURSDAY 8:30 AM - 10:30 AM WORKSHOPS

MINDFULNESS: TOOLS FOR LIFE
Presenter:
• Munna Rubaii, New York State Office of Children and Family Services
Room: VICTORIA A (3rd)

Miindfulness is a trendy term these days; we hear it in the media, in the helping professions, in the leadership literature. While it’s not a panacea, mindfulness can help us manage stress, get a handle on unhealthy habits and develop skills for healthy living. In this workshop we’ll define mindfulness and take a brief look at some of the research that assesses its effectiveness. We’ll spend the majority of the workshop learning specific skills and techniques that we can use ourselves and teach our friends, family, co-workers and the youth with whom we work.

THE NIC LEARNING DEVELOPMENT SERIES: HOW “TRAINING FOR TRainers” IS CHANGING
Presenters:
• Barbara Collins, Haines Centre for Strategic Management
• Cindy Thacker
• Felton Satterfield
Room: VICTORIA B (3rd)

The National Institute of Corrections Academy commissioned a series of four new blended learning programs for learning professionals: The Learning Administrator, The Learning Designer, The Learning Professional and The Performance Coach/FTO. In this workshop, you’ll experience selected exercises and find out how you and your agency can access the courses, both as learners and as potential course leaders.

THE ROLE OF LEADERSHIP IN DISPROPORTIONATE MINORITY CONTACT REDUCTION STRATEGIES
Presenter:
• Andrew C. Smith, NH DCYF, Division for Juvenile Justice Services
Room: AUDITORIUM II (1st)

As the nation continues to experience population increases in the racial/ethnic minority juvenile cohort it is imperative that leaders assume their role in developing strategies to reduce DMC. The current group of juveniles will become parents and leaders sooner than we would like and the data indicates that minority men without a high school diploma are more likely to be incarcerated than employed. Those who are employed will have below average earnings/poor work history/maintain low levels of education. This condition perpetuates unstable family structures and too many single parent households. If we use budget cuts as an excuse for deemphasizing DMC everyone will suffer and the economic gap between racial/ethnic minorities and the majority will continue to grow. With all people: a stable relationship and a good job is a major deterrent to crime. What are you willing to do to be a part of the solution? It always begins with leadership!

PREA AND OUTSIDE COMMUNITY RESOURCES
Presenter:
• Sandi Matheson, Consultant, The Moss Group
Room: AUDITORIUM III (1st)

PREA and Outside Community Resources
Many standards require formal and informal relationships between facilities and outside community resources including rape crisis centers, sexual abuse victim advocates, local hospitals, and investigators. This session will address the relevant PREA requirements and provide participants with guidance on how to approach these relationships. Participants will be provided with resources on developing the appropriate relationship and how to formalize these relationships for auditing purposes.

The National Partnership for Juvenile Services would like to extend its sincere thanks to all of the faculty for their commitment to the 20th National Symposium on Juvenile Services.
MENTAL HEALTH LITERACY: HOW TO PROVIDE SUPPORT FOR YOUTH WITH MENTAL HEALTH CHALLENGES

Presenter:
• Robert L. Wilson Jr., Southern Regional AHEC/NC Evidence Based Practices Center
Room: AUDITORIUM IV (3rd)

The purpose of this workshop is to increase mental health literacy, raise awareness, and reduce stigma for Juvenile services staff and providers. The goal of the workshop is to assist Juvenile Services staff and other personnel in effectively discussing and supporting mental health, mental health challenges, and mental health disorders among adolescents that they serve. This presentation will identify typical adolescent development, as well as, signs and symptoms that youth may experience. Risk and protective factors will be identified, along with effective strategies to assist those working with youth will be provided.

We will discuss the prevalence of some mental health disorders in the US. among youth. A better understanding of mental health disorders and issues can assist in promoting more appropriate treatments and services to enhance and support the recovery process for those suffering from mental illness in our communities.

COLLABORATING IN THE CLOUD

Presenter:
• Darin E. Poynter, IT Director, University of Kentucky, College of Health Sciences
Room: VICTORIA C

This presentation will introduce and explain various methodologies for connecting and interacting with others through Internet-based “Cloud” services including popular social media sites. Participants will learn about how cloud services are changing work environments, closing loops, and making it easier to communicate. Participants will discover how innovative technologies can be used to communicate, engage partners, and provide opportunities for networking. This workshop will offer demonstrations and opportunities to experience cloud collaboration technologies. Participants do not need to have a strong technical background to attend or understand the material, but will be asked to participate in the creative, thought-provoking seminar.

North Carolina Juvenile Services Association
*Annual Business Meeting
Wednesday, October 22, 2014
12:30 – 1:30 p.m.

*This will be a working lunch meeting. Members are encouraged to bring their boxed lunches from the Exhibit Hall.

Help support the work of NCJSA by purchasing a 50/50 raffle ticket at the NCJSA Booth. The raffle is solely a NCJSA fundraising event with all proceeds split equally between the winning ticket holder and the organization. Participation is voluntary and open to all symposium attendees. You must be present to win. The winning ticket holder will be announced on Thursday, October 23rd at the closing session. For more information about NCJSA visit us at www.ncjsa.net.

NCJSA is a proud co-sponsor of the 20th National Symposium on Juvenile Services.
PURPOSE

The Desktop Guide Series (DGS) is an easily accessible, user-friendly electronic resource guide available to all levels of staff that work with youth in custody—line staff, educators, medical and mental health professionals, supervisors, and administrators in juvenile detention, juvenile corrections, and adult facilities that serve youth. The DGS is intended to link theory and research with best and effective practices and to serve as a core asset for staff development and training as well as for the development of academic coursework.

MISSION

The DGS mission is to enhance the knowledge, experience, and expertise of juvenile justice and adult corrections practitioners, researchers, and academicians for guiding the development of operational policy, procedure and practice, training, and staff development while also supporting positive youth development and family engagement.

AUDIENCE

Anyone employed by or interested in juvenile detention, juvenile corrections, or adult facilities that serve youth who wants to enhance his or her knowledge, skills, and abilities using resource material that is solution-focused, strengths-based, and grounded in research.

CONTENTS

Part 1: PRINCIPLES AND CONCEPTS
1. Historical Perspective
2. Types of Facilities
3. Physical Plant Design and Operations
4. Developing and Maintaining a Professional Workforce
5. Rights and Responsibilities
6. Adolescent Development
7. Emerging Issues

Part 2: DAILY PRACTICE
1. Management and Facility Administration
2. Admission and Intake
3. Effective Programs and Services
4. Mental Health
5. Healthcare
6. Education
7. Behavior Management
8. Service and Treatment Plans
9. Behavior Observation, Recording, and Report Writing
10. Quality Assurance
11. Transition Planning and Reentry
12. Challenging and Vulnerable Populations

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