35TH ANNUAL CONFERENCE

COLLEGE ACCESS AND SUCCESS

MAKING EQUITY & INCLUSION REAL

San Diego, CA

August 31 - September 3, 2016
DEAR COLLEAGUES:

Welcome to San Diego! Your attendance at this year’s Annual Conference reflects your commitment to educational opportunity programs—like TRIO and GEAR UP—that provide low-income, first-generation students and students with disabilities with a chance to succeed in higher education. The collective work that we do changes the trajectory of the lives of our program participants, as well as their families and communities.

This year’s conference, “College Access and Success: Making Equity & Inclusion Real,” features thought-provoking plenary and concurrent sessions to address the importance of and potential for educational opportunity through our work and throughout the country. Our theme highlights the practical and pragmatic approach we all take to move equity and inclusion from ideas to reality in the lives of those we serve. The program includes valuable information and resources that will help both your participants and your program become more competitive professionally and personally.

I would like to thank and congratulate Conference Co-Chairs Cassie Tavorn and Valdis Zalite and Program Chair Andrea Reeve and their dedicated conference volunteers for assembling and organizing an excellent program and opportunity for us to learn new approaches, exchange ideas and become rejuvenated in the work we will do when we return to our programs.

It has been a great honor and humbling privilege to serve you as the Chair of the Board of Directors for the Council for Opportunity in Education this year. I thank so many of you for the kindness, hospitality, and support you extended to me as I traveled to the regional and state conferences.

Having the opportunity to see the outstanding work that is being done across the country was inspiring and transformative. I look forward to visiting with you during the conference. Thank you for being here, and for all you do daily to create, enhance, and support educational opportunity and equity.

Sincerely,

Trent Ball
Council Board Chair
DEAR COLLEAGUES:

Welcome to the 35th Annual COE Conference in the electrifying city of San Diego! It is so exciting to have you here at the Manchester Grand Hyatt Hotel in the Luxurious State of California as we celebrate the 2016 COE Annual Conference. This year’s conference theme, “College Access and Success: Making Equity & Inclusion Real,” speaks loudly to the cultural climate of our nation, and our outstanding conference agenda will cover the latest news in college access and retention, including some creative solutions to some of the issues you may be encountering. We are again featuring four COE ED Talks formatted to include dialogue with other participants about the presentation topics.

If you are new to educational opportunity or a first-timer at this conference, we invite you to check out our Start Smart track. You should leave COE’s 35th Annual Conference with new ideas, new colleagues, and renewed energy.

Please join us in thanking the 2016 Conference Committee members and COE staff for working together to make sure you have a dynamic experience in exploring San Diego. San Diego offers a diversity of cultural, historical, educational and recreational opportunities, including one-of-a-kind museums, attractions, restaurants, and festivities. We invite you to explore the Bay area beaches, engage a newcomer, take in a performance or art exhibit, discover Sea World, the San Diego Zoo, LEGOLAND, or take a San Diego harbor cruise, and reignite your efforts for delivering equitable and inclusive educational opportunities for college access.

No matter what challenges we face, we are stronger through shared and respected alliances. This investment in your professional development will provide more impactful leverage for your program and participants, as well as meet your professional development expectations.

Thank you for taking the time to attend this magnificent conference. Please enjoy the city, workshops, food, fun, and most importantly, fellowship.

Sincerely,

Cassie Tavorn
2016 Annual Conference Co-Chair

Valdis Zalite
2016 Annual Conference Co-Chair

Andrea Reeve
2016 Annual Conference Program Chair
DIRECTORS

OFFICERS
Trent Ball
2015–2016 BOARD CHAIR
Southeast Missouri State University
Cape Girardeau, MO

Oscar Felix
PAST BOARD CHAIR
Colorado State University
Fort Collins, CO

Michelle A. Danvers-Foust,
BOARD CHAIR-ELECT
CUNY-Bronx Community College
Bronx, NY

Jeff Kahlden,
TREASURER
Weatherford College
Weatherford, TX

Tracy Karasinski,
SECRETARY
Community College of Rhode Island
Warwick, RI

Maureen Hoyler,
PRESIDENT
Council for Opportunity in Education
Washington, DC

MEMBERS:
Cristina Aguirre
Barrio Logan College Institute
San Diego, CA

Joseph D. Aguirre
Northern Wyoming Community College District
Sheridan, WY

Joy Brittain
California State University-Monterey Bay
Seaside, CA

Sari Byerly
Idaho State University
Pocatello, ID

Leo Conway
Saint Francis University
Loretto, PA

Bethsaida Colón Díaz
Universidad Interamericana de Puerto Rico
Fajardo, PR

Lalla Edwards
CUNY-Bronx Community College
Bronx, NY

Kyle Ethelbah
University of Utah
Salt Lake City, UT

Cristina Freytes
Universidad Metropolitana-Bayamon
San Juan, PR

Chris George
Western Kentucky University
Bowling Green, KY

Andrew Gonzalez
The University of New Mexico
Albuquerque, NM

Roxanne Gregg
Indiana University-Purdue University Indianapolis
Indianapolis, IN

Christie Hardbarger
Dabney S. Lancaster Community College
Clifton Forge, VA

Gaelyn Hastings
YOU Inc.
Worcester, MA

Virginia L. Keithley
Thomas Nelson Community College
Hampton, VA

Woodrow Lewis, Jr.
New Jersey City University
Jersey City, NJ

Jaime Iván López
Antillean Adventist University
Mayaguez, PR

Martin Lopez
West Texas A&M University
Canyon, TX

Jamie Manzanares
University of Wyoming
Laramie, WY

Michael Maxwell
Georgia State University
Atlanta, GA

Kaye Monk-Morgan
Wichita State University
Wichita, KS

Sebastian Myrick
South Seattle Community College
Seattle, WA

Alvin Riley
Massasoit Community College
Brockton, MA

Randy Schroeder
University of New Hampshire
Durham, NH

Mary Kate Snow
Pulaski Technical College
North Little Rock, AR

Jeanne Stokes
Tusculum College
Greeneville, TN

Diana Tapia-Wright
State Center Community College District
Reedley, CA

Kristian Wiles
University of Washington
Seattle, WA

Valdis Zalite
Southeast Missouri State University
Cape Girardeau, MO
CONFERENCE COMMITTEE

2016

CONFERENCE CO-CHAIRS
Cassie Tavorn
Valdis Zalite

CONFERENCE PROGRAM CHAIR
Andrea Reeve

AD SALES
Karen Keim

BANQUETS/RECEPTIONS
Deborah Northcross

ENTERTAINMENT
Marisa Mendoza Jones

EVALUATIONS
Andrew Gonzalez

EXHIBITS
Woodrow Lewis, Jr.

FUN RUN/WALK/WHEEL
Leo Conway

HOSPITALITY
Randy Schroeder

MODERATORS
Jaime Lopez

NEWCOMERS’ RECEPTION
Mike Conley
Bethsaida Colon

NEWCOMERS’ STRAND
Andrea Reeve

ON-SITE/AUDIO VISUAL
Michael Maxwell

PUBLIC SERVICE PROJECT
Cristina Aguirre
Kyle Ethelbah

REGISTRATION
Diana Tapia-Wright
Michele Scott

SILENT AUCTION
Sari Byerly

VOLUNTEERS
Christie Hardbarger

RISEING LEADERS HAPPY HOUR
Kaye Monk-Morgan
Kristian Wiles
A GOOD ROAD/ON COURSE
Jonathan Brennan
61 Renato Court, 21A
Redwood City, CA 94061
650-269-8339
success@agoodroad.com
www.agoodroad.com
www.oncourseworkshop.com
Booth 506
Effectiveness skills for high school success

AMERICAN INCOME LIFE INSURANCE COMPANY
Bill Viar
P.O. Box 50158
Indianapolis, IN 46250
317-849-5545
blviar@americanincomelife.com
www.americanincomelife.com
Booth 124
Accident insurance for TRIO programs

AMERICAN STUDENT ASSISTANCE
Caroline Menendez
100 Cambridge Street
Boston, MA 02114
617-535-2044
cmenendez@asa.org
www.asa.org
Booth 118
Student loan solutions

AMERICAN STUDENT ASSISTANCE
Caroline Menendez
100 Cambridge Street
Boston, MA 02114
617-535-2044
cmenendez@asa.org
www.asa.org
Booth 118
Student loan solutions

AHA! PROCESS, INC.
Ruth Weirich
Box 727
Highlands, TX 77562
800-424-9484
rkweirich@ahaprocess.com
www.ahaprocess.com
Booth 121
Professional development

AMERICAN STUDENT ASSISTANCE
Caroline Menendez
100 Cambridge Street
Boston, MA 02114
617-535-2044
cmenendez@asa.org
www.asa.org
Booth 118
Student loan solutions

AMERICAN STUDENT ASSISTANCE
Caroline Menendez
100 Cambridge Street
Boston, MA 02114
617-535-2044
cmenendez@asa.org
www.asa.org
Booth 118
Student loan solutions

AMERICAN STUDENT ASSISTANCE
Caroline Menendez
100 Cambridge Street
Boston, MA 02114
617-535-2044
cmenendez@asa.org
www.asa.org
Booth 118
Student loan solutions

AMERICAN STUDENT ASSISTANCE
Caroline Menendez
100 Cambridge Street
Boston, MA 02114
617-535-2044
cmenendez@asa.org
www.asa.org
Booth 118
Student loan solutions

AMERICAN STUDENT ASSISTANCE
Caroline Menendez
100 Cambridge Street
Boston, MA 02114
617-535-2044
cmenendez@asa.org
www.asa.org
Booth 118
Student loan solutions

AMERICAN STUDENT ASSISTANCE
Caroline Menendez
100 Cambridge Street
Boston, MA 02114
617-535-2044
cmenendez@asa.org
www.asa.org
Booth 118
Student loan solutions

CAMBRIDGE EDUCATIONAL SERVICES
Yuval Trachtenberg
2860 S River Road
Des Plaines, IL 60018
847-299-2930
trachtenberg@cambridgeed.com
www.cambridgeed.com
Booth 110
School-based college and career preparation and supplemental curriculum services

CAMPUS TOOLKIT
Christie Ennis
303 E. Market Street
York, PA 17403
717-845-5600 x101
info@campustoolkit.com
Booth 125
Student success tools

COBRO CONSULTING
Urban Pelicon
321 Tenth Avenue, #1301
San Diego, CA 92131
858-395-7899
upelicon@cobroconsulting.com
CoBroConsulting.com
Booth 232
Program evaluation systems and services

COMCAST CORPORATION
Trinity Thorpe-Luehe
313 Delaware Street; Suite 1
Berkeley, CA 94703
510-982-0635
tlcobro@incomelife.com
DiversityNetwork.org
Booth 119
Consortium for diversity & equity in international education

CRAZY HORSE MEMORIAL-INDIAN UNIVERSITY OF NORTH AMERICA
Aaron Poor Bear
12151 Avenue of the Chiefs
Crazy Horse, SD 57730
605-673-4681
aaron.poorbear@crazyhorse.org
www.crazyhorse纪念.org
Booth 214
Crazy Horse memorial

DEBT SUCKS
JaNet Adams
940 Longren Drive
Kemerso, NC 27284
336-460-6461
JaNet@moneysucksUniversity.com
www.DebtSucksUniversity.com
Booth 122
Financial management

DIVERSITY ABROAD
Andrew Gordon
1731 Delaware Street; Suite 1
Berkeley, CA 94703
510-982-0635
agordon@diversityabroad.org
DiversityNetwork.org
Booth 119
Consortium for diversity & equity in international education

DREAMCATCHER CURRICULUM, LLC
Aimee Gutowski
11722 N. College Avenue; Suite C-173
Fayetteville, AR 72703
479-419-8080
hello@dreamcatchercurriculum.com
www.dreamcatchercurriculum.com
Booth 113
College preparation materials

EXAM PERFORMANCE.COM
Cyrus Hekmat
10877 Wildshire Blvd.; Suite 300
Los Angeles, CA 90024
310-994-4949
cyrus@examperformance.com
www.ExamPerformance.com
Booth 200
Test prep

FASTWEB
Jacy Shillian
444 N. Michigan Avenue; Suite 600
Chicago, IL 60611
312-388-7281
Jacy.Shillian@monster.com
http://www.fastweb.com
Booth 120
Scholarships, Internships, Colleges and More

GLOBAL ACCESS TO POSTSECONDARY EDUCATION (GAPS) INITIATIVE
Catherine M. Millet & Florian Kaiser
Stichting Echo o/c Global Access to Postsecondary Education (GAPS) Initiative
Zuid Hollandlaan 7, 2596 AL
Den Haag, The Netherlands
catherinemillett@gaps-education.org; florian.kaiser@gaps-education.org
www.gaps-education.org
Booth 303
Global, engaged, & collaborative access community

HEIBERG CONSULTING, INC./STUDENTACCESS
Alex Grote, Tony Golobic
3932 John F. Kennedy Parkway
Building 10, Unit A
Fort Collins, CO 80525
970-221-4440
agrote@studentaccess.com; tglolobic.studentaccess.com
www.studentaccess.com
Booths 145 & 147
Studentaccess software for annual reporting

INSTITUTE OF INTERNATIONAL EDUCATION
Lee Rivers
809 United Nations Plaza
New York, NY 10017
832-369-3488
LRivers@iie.org
www.iie.org
Booth 309
International education and training
KALA PUBLISHING/
THE MONEY RIDE
Bill Busch
7514 Girard Avenue; #1727
La Jolla, CA 92037
858-337-7250
bill@MoneyRide.com
www.TheMoneyRide.com
Booth 107
Financial literacy publications

KAPLAN TEST PREP
Cailin Papszycki
750 3rd Avenue; 7th Floor
New York, NY 10017
917-525-7080
Cailin.papszycki@kaplan.com
www.kaptest.com
Booth 302
Test prep

KRYSTLE CLEAR
PROMOTIONS
Crystal Hawthorne
P.O. Box 394
Rowlett, TX 75030
972-333-2901
crystal@kcpsuppliesinc.com
www.kcpsuppliesinc.com
Booths 100 & 102
Promotional products

LACAI
Richard Carney
242 Val Verde Drive
New Braunfels, TX 78130
830-626-3992
info@mylacai.com
mylacai.com
Booth 135
TRIO database management

MASTERYPREP
Missy Crews
7117 Florida Blvd.
Baton Rouge, LA 70806
225-931-9255
missy@masteryprep.com
www.masteryprep.com
Booth 112
Test prep

NATIONAL ENDOWMENT
FOR FINANCIAL EDUCATION
Kimberly Roy
1331 17th Street; Suite 1200
Denver, CO 80210
303-224-3534
marcom@nefe.org
www.nefe.org
Booth 130
Helping individual Americans acquire the knowledge and skills necessary to take control of their financial destiny

NATIONAL STUDENT
CLEARINGHOUSE
Blair Fogarty
2300 Dulles Station Blvd., Suite 300
Herndon, VA 20171
703-742-4458
fogarty@studentclearinghouse.org
www.studentclearinghouse.org
Booth 129
Enrollment search software

PARADIGM SHIFT
Ryan Eller
P.O. Box 140682
Broken Arrow, OK 74014
918-931-2053
ryan@myparadigmshift.org
myparadigmshift.org
Booth 226
Team building, leadership initiative training

PROFORMA GREEN
MARKETING
John Simonetta
2340 Trinity Mills
Carrollton, TX 75006
816-241-7606
trio@proforma.green.com
www.proformaTRIOideas.com
Booths 115
Promotional materials

PROSOURCE SPECIALTIES
Shannon Salois
1305 S. State Hwy. 121; Suite 205
Lewisville, TX 75067
972-436-1870
info@prosourcespecialties.com
www.psimprint.com
Booth 137
Promotional products

RICHARD L TAYLOR JR.,
AUTHOR & SPEAKER
4659 S. Drexel Blvd.
Chicago, IL 60653
773-484-7496
Richard@unashamednation.com
www.unashamednation.com
Booth 208
Personal & group development resources for students

SCOUT FROM UNIVERSITY
OF CALIFORNIA
David Ranzolin
3175 Bowers Avenue
Santa Clara, CA 95045
408-450-4962
info@ucscout.org
www.ucscout.org
Booth 206
Online courses for middle and high school students

SMARTER SERVICES
Mac Adkins
2005 Cobb’s Ford Road; Suite 301 A
Prattville, AL 36066
334-491-0412
mac@smarterservices.com
smarterservices.com
Booth 301
Data-driven E-learning applications

STUDY SMART TUTORS
Jack Friedman
9415 Culver Blvd.; 2nd Floor
Culver City, CA 90232
818-457-1728
jackf@studysmarttutors.com
www.StudySmartTutors.com
Booth 127
Tutoring services

THE COLLEGE BOARD
Farhad Asghar
250 Vesey Street
New York, NY 10281
212-649-5468
fasghar@collegeboard.org
www.collegeboard.org
Booth 103
Connects students to college success and opportunity

THE COLLEGE GAME
Sharon Padilla-Alvarado
8919 Quinlan Court
Elk Grove, CA 95624
916-691-7131
playthecollegegame@yahoo.com
Booth 301

U.S. DEPARTMENT OF STATE
Faisal Khan &
Dorothy Ngutter
2401 E Street, NW; Bldg. SA-1,
Room HS18
Washington, DC 20522
202-297-7645
DIFSouthernCalifornia@state.gov
Careers.state.gov
Booth 300
U.S. State Department careers

UNCOMMON INDIVIDUAL
FOUNDATION
Michael Hackman
80 West Lancaster Avenue
Devon, PA 19333
610-520-0180
Michael@uif.org
Uif.org
Booth 109
Mentoring

WEST LOVE COLOR
AND CULTURE
Barry Shelton
4256 S. Norton Avenue
Los Angeles, CA 90008
323-294-3406
westloveltd@aol.com
Booth 104
Visual arts
CONFERENCE EVALUATIONS
All attendees are encouraged to provide their thoughts and recommendations about the Annual Conference by completing an Online Conference Evaluation Form. The form will be available on the COE website at http://www.coenet.org/annual_conference.shtml. Click on the link for the Conference Evaluation form.

HOTEL LAYOUT AND INFORMATION
Access for Individuals with Disabilities.
All rooms in which conference sessions or events are scheduled are accessible.

TICKET SALES FOR MEALS
The room rates for August 31, September 1 and 2 INCLUDE a set of tickets for FOUR meal functions: the Chair’s Reception, the Educational Opportunity Dinner and TRIO Achievers’ Awards, Awards Luncheon, and one full breakfast.

Additional meal tickets (for those not staying at the Manchester Grand Hyatt, not in the COE room block, or for those who may want to bring a guest) may be purchased from the Manchester Grand Hyatt separately or as a package at a table near the Conference registration desk. Meals must be purchased one day in advance. Times for ticket sales will be posted. Tickets may be purchased with cash or a credit card. Please see the following prices set by the hotel:

<table>
<thead>
<tr>
<th>AUGUST 31</th>
<th>SEPTEMBER 1</th>
<th>SEPTEMBER 2</th>
<th>SEPTEMBER 3</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chair’s Reception</td>
<td>Educational Opportunity Dinner and TRIO Achievers’ Awards</td>
<td>Awards Luncheon</td>
<td>Breakfast and Plenary Session</td>
</tr>
<tr>
<td>$67</td>
<td>(Dinner tickets will only be sold until noon on Wednesday, August 31)</td>
<td>$57</td>
<td>$48</td>
</tr>
<tr>
<td></td>
<td>$88</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Package</td>
<td></td>
<td></td>
<td>$260</td>
</tr>
</tbody>
</table>

All rates are inclusive of 10 percent tax and 22 percent gratuity.
For Conference participants not wishing to partake of a particular meal, access to all program meal functions – except the Chair’s Reception – is available 30 minutes after the start of the event. Please see hotel staff to be seated in the theater chairs at the back of the ballroom.
SIX EXCITING CONFERENCE STRANDS ALL FOR YOU!

Six strands have been specifically developed to provide you with the latest information on issues ranging from college retention of low-income students to preparing students for a technology rich job market.

For your convenience, the strands appear below. Specific sessions in the strands are noted on the Conference Overview and in the Specific Session descriptions. Please take full advantage of these sessions and come ready to share your ideas.

**High-Impact Practices**
- Career Tracking for First-Generation Students
- Increasing Student Retention and Success through High Impact Learning Practices
- Increasing Retention Through Integrated Learning Classes: A Validated Practice for Upward Bound Bridge and SSS Participants
- Access and Beyond: Preparing Students for Selective Colleges

**Start Smart for New Professionals**
- Smart Networking: How to Work a Room
- Using Inclusion Cards to Inform Inclusive Decision Making
- The Administrative Dance 2.0
- Treat Yo Self: The Importance of Self-Care in Avoiding Professional Burnout
- What Makes It Tick? Strategies to Build Team Synergy within a College Success Unit

**Inclusion=Excellence**
- Connecting Your Program to Current Campus Priorities
- Preparing the Culturally Competent Professional
- The Impact of Multiculturalism, Equity, Access, and Inclusive Excellence on Student Success
- Going Beneath the Surface: Strategies for Building Positive Relationships with Students
- Change-Maker Monologues: Making Inclusion Real, One Story at a Time
- How Does Diversity and Inclusion Show Up, or Not, as Professionals?

**STEM**
- Closing the Skills Gap: Creating Partnerships with Your Local Businesses in the Name of STEM
- STEM-ing Your Program: Introducing “Tech Toys” That Bring Learning into the 21st Century
- Exit the Bubble: Grab STEM Resources for Program Enhancement
- Upward Bound (UB) + Upward Bound Math/Science (UBMS) Equals Endless STEM Opportunities

**Leadership**
- TRIO Program Staff as Strategists: A Recommended New Mind Set
- #Blackgirlmagic: Leadership, You, and Your Predominately White Institution
- Women in Leadership: Empowering Career Growth through Story-Telling and Mentorship
- Networking to Better Serve Your Program: How Collaborations Work in the Real World

**COE-ED Talks**

During each bloc of concurrent sessions, one session is presented as a COE-ED Talk. A dynamic speaker(s) present(s) on a topic for 20 minutes, followed by a half hour of group dialogue and final remarks by the speaker(s). The COE-ED Talks concurrent sessions will explore the following topics:
- STEM-ing Your Program: Motivating Student Interest
- Navigating Sociocultural Identities in Access and Success Programs
- Engaging College Access and Success Students in International Education
- Personal Narratives and Leadership
### OVERVIEW
**WEDNESDAY, AUGUST 31, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>8:00 A.M. – 5:00 P.M.</td>
<td><strong>PRE-CONFERENCE SESSIONS</strong>&lt;br&gt;Building Instructional Programs around Your Community’s Assets&lt;br&gt;注册</td>
</tr>
<tr>
<td>11:00 A.M. – 7:00 P.M.</td>
<td>Registration&lt;br&gt;注册&lt;br&gt;SEAPORT FOYER (L2)</td>
</tr>
<tr>
<td>1:00 P.M. – 4:00 P.M.</td>
<td><strong>PRE-CONFERENCE SESSIONS</strong>&lt;br&gt;Step-by-Step: Creating a Logic Module for Evaluation and Planning&lt;br&gt;注册</td>
</tr>
<tr>
<td>1:00 P.M. – 4:00 P.M.</td>
<td><strong>Assessment as a Tool to Improve Program Outcomes</strong>&lt;br&gt;HARBOR D (L2)</td>
</tr>
<tr>
<td>1:00 P.M. – 4:00 P.M.</td>
<td>Changes in the OMB Cost Circular &amp; EDGAR As They Affect Your Program&lt;br&gt;HARBOR EF (L2)</td>
</tr>
<tr>
<td>1:00 P.M. – 4:00 P.M.</td>
<td>Keys to Building and Maintaining a Successful Undergraduate Research Program&lt;br&gt;OLD TOWN AB (L2)</td>
</tr>
<tr>
<td>1:00 P.M. – 4:00 P.M.</td>
<td><strong>Engaging Students in STEM through Robotics and Underwater Exploration: An ROV Adventure</strong>&lt;br&gt;HARBOR B (L2)</td>
</tr>
<tr>
<td>1:00 P.M. – 4:00 P.M.</td>
<td><strong>Making College Access a Priority at Your University</strong>&lt;br&gt;CORTEZ HILL ABC (L3)</td>
</tr>
<tr>
<td>4:00 P.M. – 5:00 P.M.</td>
<td>Moderators’ Orientation&lt;br&gt;BALBOA ABC (L2)</td>
</tr>
<tr>
<td>5:00 P.M. – 6:30 P.M.</td>
<td><strong>Newcomers Reception</strong>&lt;br&gt;ALL&lt;br&gt;AMERICA’S CUP, FOYER AND TERRACE (L2)</td>
</tr>
<tr>
<td>7:00 P.M. – 8:30 P.M.</td>
<td><strong>Opening Plenary:</strong> Melissa Harris-Perry&lt;br&gt;注册&lt;br&gt;SEAPORT BALLROOM (L2)</td>
</tr>
<tr>
<td>9:00 P.M. – 10:30 P.M.</td>
<td><strong>Chair’s Reception</strong>&lt;br&gt;TICKETED EVENT&lt;br&gt;注册&lt;br&gt;SEAPORT BALLROOM (L2)</td>
</tr>
</tbody>
</table>

### Level Key
- LOBBY LEVEL (L1)
- SECOND LEVEL (L2)
- THIRD LEVEL (L3)
- FOURTH LEVEL (L4)
# OVERVIEW
## THURSDAY, SEPTEMBER 1, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Sessions</th>
</tr>
</thead>
</table>
| 8:00 A.M. – 5:00 P.M. | 1. Building and Managing a Successful Mentoring Program  
COLLEGE  
BALBOA AB (L2)  

2. Barriers and Best Practices for Working with Rural Students  
COLLEGE  
CORTEZ HILL AB (L3)  

PRE-COLLEGE-YOUTH  
CORTEZ HILL C (L3)  

4. Leave Your Mark—Celebrating Success  
ALL  
GASLAMP AB (L2)  

5. How to Work with Foundations and Grant Makers  
ALL  
HARBOR D (L2)  

6. Taking Your Alumni Engagement to the Next Level  
ALL  
GOLDEN HILL AB (L3)  

7. Avoiding Common Errors in Preparing and Submitting Applications for the UBMS and VUB Competition  
PRE-COLLEGE  
GRAND C (L1)  

8. START SMART  
The Administrative Dance 2.0  
ALL  
GRAND D (L1)  

9. STEM  
Seek and Share STEM Activities  
ALL  
HARBOR A (L2)  

10. LEADERSHIP  
TRIO Program Staff as Strategists: A Recommended New Mind Set  
ALL  
HARBOR B (L2)  

11. INCLUSION = EXCELLENCE  
Going Beneath the Surface: Strategies for Building Positive Relationships with Students  
PRE-COLLEGE-YOUTH  
HARBOR C (L2)  

12. Avoiding Common Errors in Preparing and Submitting Applications for the McNair Competition  
COLLEGE  
HARBOR D (L2)  

13. COE-ED TALK  
Personal Narratives and Leadership  
ALL  
HARBOR E (L2)  

14. Black Males: Mentoring Minority Male Students  
ALL  
HARBOR H (L2)  

15. HIGH-IMPACT PRACTICES  
Career Tracking for First-Generation Students  
COLLEGE  
HARBOR G (L2)  

16. An Addicting Problem: Drug and Alcohol Abuse on College Campuses  
COLLEGE  
HARBOR H (L2)  

17. Federal Student Aid Update: Everything You and Your Students Need to Know  
ALL  
HARBOR I (L2)  

18. Is It Hate Speech or Free Speech and Does It Matter?  
COLLEGE  
HILLCREST AD (L3)  

19. Evidence-Based Interventions and Programs: Where Did It Come From? What Do We Know About Its Outcomes?  
ALL  
LA JOLLA AB (L2)  

20. Filling the Career Gap: Targeting Historically Underrepresented Groups through Collaboration with Career Services  
COLLEGE  
OLD TOWN AB (L2)  

8:30 A.M. – 10:00 A.M.  

Plenary: Government Relations Update  
SEAPORT BALLROOM (L2)
<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
</tr>
</thead>
<tbody>
<tr>
<td>11:30 A.M.</td>
<td>The Power of Stories in Financial Literacy</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td>Lunch on Your Own</td>
<td>HILLCREST CD (L3)</td>
</tr>
<tr>
<td>1:30 P.M.</td>
<td>Internships – NOT Optional</td>
<td>COLLEGE</td>
</tr>
<tr>
<td></td>
<td>Avoiding Common Errors in Preparing and Submitting Applications for the</td>
<td>COLLEGE</td>
</tr>
<tr>
<td></td>
<td>UB Competition</td>
<td>GOLDEN HILL AB (L3)</td>
</tr>
<tr>
<td>2:45 P.M.</td>
<td>Baby Boomers Exit Stage Left, Generation X Center Stage</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td>Global Opportunities within Reach: Creating and Sustaining Study</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td>Abroad Experiences for Low-Income, First-Generation Students</td>
<td>GASLAMP AB (L2)</td>
</tr>
<tr>
<td>3:15 P.M.</td>
<td>How to Become a Household Name</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td>Promoting Mental Wellness: Creating Safe Spaces for Students and Staff</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td>Research, Evaluation, and Data Use Community of Practice (CoP)</td>
<td>COLLEGE</td>
</tr>
<tr>
<td></td>
<td>Meeting and Special Presentation on Opportunity Matters</td>
<td>HARBOR A (L2)</td>
</tr>
<tr>
<td>3:45 P.M.</td>
<td>Early Interventions and Graduate School Preparation: McNair Prep and</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td>Pre-McNair Programs</td>
<td>HILLCREST CD (L3)</td>
</tr>
<tr>
<td>4:15 P.M.</td>
<td>Transfer Policy and Debt: The Relationship between Advising, Transfer</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td>Policies, and Student Debt</td>
<td>HARBOR B (L2)</td>
</tr>
<tr>
<td>4:45 P.M.</td>
<td>Financial Barriers to Opportunity for Higher Education</td>
<td>ALL</td>
</tr>
<tr>
<td></td>
<td>The Future of Diversity in Higher Education</td>
<td>ALL</td>
</tr>
<tr>
<td>5:15 P.M.</td>
<td>How Does Diversity and Inclusion Show Up, or Not, as Professionals?</td>
<td>ALL</td>
</tr>
<tr>
<td>5:45 P.M.</td>
<td>Accessing Education: Motivating Special Populations for Success</td>
<td>PRE-COLLEGE-ADULTS</td>
</tr>
<tr>
<td>6:15 P.M.</td>
<td>BRANDU: Encouraging Students to Establish Themselves as a Brand for</td>
<td>PRE-COLLEGE</td>
</tr>
<tr>
<td></td>
<td>Career Readiness</td>
<td>HARBOR H (L2)</td>
</tr>
<tr>
<td>6:45 P.M.</td>
<td>Financial Barriers to Opportunity for Higher Education</td>
<td>PRE-COLLEGE</td>
</tr>
<tr>
<td>7:15 P.M.</td>
<td>The Future of Diversity in Higher Education</td>
<td>ALL</td>
</tr>
<tr>
<td>7:45 P.M.</td>
<td>How Does Diversity and Inclusion Show Up, or Not, as Professionals?</td>
<td>ALL</td>
</tr>
</tbody>
</table>

**OVERVIEW**

**THURSDAY, SEPTEMBER 1, 2016**

10:15 A.M. – 11:30 A.M.
- 21 Early Interventions and Graduate School Preparation: McNair Prep and Pre-McNair Programs
  - COLLEGE
  - SOLANA BEACH AB (L3)

11:30 A.M. – 1:30 P.M.
- 22 The Power of Stories in Financial Literacy
  - ALL
  - HILLCREST CD (L3)

1:30 P.M. – 2:45 P.M.
- 24 Recruit Smarter Not Harder
  - PRE-COLLEGE-YOUTH
  - BALBOA AB (L2)

2:45 P.M. – 3:15 P.M.
- 25 Transfer Policy and Debt: The Relationship between Advising, Transfer Policies, and Student Debt
  - ALL
  - CORTEZ HILL AB (L3)

3:15 P.M. – 3:45 P.M.
- 26 Baby Boomers Exit Stage Left, Generation X Center Stage
  - ALL
  - CORTEZ HILL C (L3)

3:45 P.M. – 4:15 P.M.
- 27 Global Opportunities within Reach: Creating and Sustaining Study Abroad Experiences for Low-Income, First-Generation Students
  - ALL
  - GASLAMP AB (L2)

4:15 P.M. – 4:45 P.M.
- 28 Promoting Mental Wellness: Creating Safe Spaces for Students and Staff
  - ALL
  - GASLAMP CD (L2)

4:45 P.M. – 5:15 P.M.
- 29 Internships – NOT Optional
  - COLLEGE
  - GOLDEN HILL AB (L3)

5:15 P.M. – 5:45 P.M.
- 30 Avoiding Common Errors in Preparing and Submitting Applications for the UB Competition
  - PRE-COLLEGE-YOUTH
  - GRAND C (L1)

5:45 P.M. – 6:15 P.M.
- 31 START SMART
  - What Makes It Tick? Strategies to Build Team Synergy within a College Success Unit
  - ALL
  - GRAND D (L1)

6:15 P.M. – 6:45 P.M.
- 32 STEM
  - Closing the Skills Gap: Creating Partnerships with Your Local Businesses in the Name of STEM
  - COLLEGE
  - HARBOR A (L2)

6:45 P.M. – 7:15 P.M.
- 33 LEADERSHIP
  - Blackgirlmagic: Leadership, You, and Your Predominately White Institution
  - ALL
  - HARBOR B (L2)

7:15 P.M. – 7:45 P.M.
- 34 INCLUSION = EXCELLENCE
  - The Impact of Multiculturalism, Equality, Access, and Inclusive Excellence on Student Success
  - COLLEGE
  - HARBOR C (L2)

7:45 P.M. – 8:15 P.M.
- 35 COE-ED TALK
  - Navigating Sociocultural Identities in Access and Success Programs
  - ALL
  - HARBOR E (L2)

8:15 P.M. – 8:45 P.M.
- 36 Research, Evaluation, and Data Use Community of Practice (CoP) Meeting and Special Presentation on Opportunity Matters
  - ALL
  - HARBOR F (L2)

8:45 P.M. – 9:15 P.M.
- 37 HIGH-IMPACT PRACTICES
  - Increasing Student Retention and Success through High Impact Learning Practices
  - COLLEGE
  - HARBOR G (L2)

9:15 P.M. – 9:45 P.M.
- 38 Financial Barriers to Opportunity for Higher Education
  - PRE-COLLEGE
  - HARBOR H (L2)

9:45 P.M. – 10:15 P.M.
- 39 Black and Brown Lives Matter
  - ALL
  - HARBOR I (L2)

10:15 P.M. – 10:45 P.M.
- 40 The Future of Diversity in Higher Education
  - ALL
  - HILLCREST AD (L3)

10:45 P.M. – 11:15 P.M.
- 41 Accessing Education: Motivating Special Populations for Success
  - PRE-COLLEGE-ADULTS
  - OLD TOWN AB (L2)

11:15 P.M. – 11:45 P.M.
- 42 Branding U: Encouraging Students to Establish Themselves as a Brand for Career Readiness
  - PRE-COLLEGE
  - SOLANA BEACH AB (L3)

11:45 P.M. – 12:15 P.M.
- 43 INCLUSION = EXCELLENCE
  - How Does Diversity and Inclusion Show Up, or Not, as Professionals?
  - PRE-COLLEGE
  - TORREY HILLS AB (L3)
### OVERVIEW

**THURSDAY, SEPTEMBER 1, 2016**

<table>
<thead>
<tr>
<th>Time</th>
<th>Activities</th>
</tr>
</thead>
<tbody>
<tr>
<td>1:30 P.M.</td>
<td><strong>HT1</strong> Student Access: Explore the Many Ways That TRIO Staff Utilize Student Access!</td>
</tr>
<tr>
<td></td>
<td><strong>HT2</strong> Access to Preparation: Leveraging Academic Skills and Admission Testing Utilizing Khan Academy</td>
</tr>
<tr>
<td></td>
<td><strong>HT3</strong> BOT - BLUMEN Online Database for TRIO</td>
</tr>
<tr>
<td></td>
<td><strong>HT4</strong> Empowering Student Success on High Stakes Exams</td>
</tr>
<tr>
<td>3:00 P.M.</td>
<td><strong>HT5</strong> Solving Two Common E-Learning Problems: Student Retention and Proctoring Process Management</td>
</tr>
<tr>
<td></td>
<td><strong>HT6</strong> Tackling Poverty Head-on to Improve College Access</td>
</tr>
<tr>
<td></td>
<td><strong>HT7</strong> Paradigm Shift: Ridiculously Fun Activities for TRIO Programs</td>
</tr>
<tr>
<td></td>
<td><strong>HT8</strong> NEW! E-Learning Personal Finance Course for TRIO!</td>
</tr>
<tr>
<td>4:15 P.M.</td>
<td><strong>HT9</strong> OnTrack Postsecondary Education Program</td>
</tr>
<tr>
<td></td>
<td><strong>HT10</strong> Personal Finance Resources to Empower Teens and Young Adults</td>
</tr>
<tr>
<td></td>
<td><strong>HT11</strong> Are ACT and SAT Scores Biased? Is It a Game Students Can Win?</td>
</tr>
<tr>
<td>6:30 P.M.</td>
<td><strong>Plenary Session: Department of Education Update</strong></td>
</tr>
<tr>
<td></td>
<td><strong>General Reception</strong></td>
</tr>
<tr>
<td>7:30 P.M.</td>
<td><strong>Educational Opportunity Dinner and TRIO Achievers’ Awards</strong></td>
</tr>
<tr>
<td>9:00 P.M.</td>
<td><strong>Dance</strong></td>
</tr>
</tbody>
</table>

**Locations:**
- **COLLEGE**: COLLEGE CD (L3), COLLEGE (L2), BALBOA C (L2)
- **SEAPORT**: SEAPORT BALLROOM (L2), SEAPORT FOYER AND TERRACE (L2)
- **HARBOR**: HARBOR A (L2), HARBOR B (L2), HARBOR C (L2), HARBOR D (L2), HARBOR F (L2), HARBOR G (L2), HARBOR AF (L2)
- **PRE-COLLEGE**: PRE-COLLEGE, LA JOLLA AB (L2)
- **ALL**: ALL

**Event Types:**
- **Plenary Session**: Department of Education Update
- **General Reception**: CASH BAR
- **Educational Opportunity Dinner and TRIO Achievers’ Awards**: TICKETED EVENT
- **Dance**: HARBOR AF (L2)
# OVERVIEW

## FRIDAY, SEPTEMBER 2, 2016

<table>
<thead>
<tr>
<th>Time</th>
<th>Sessions</th>
</tr>
</thead>
<tbody>
<tr>
<td>6:30 A.M. – 8:00 A.M.</td>
<td>Fun Run/Walk/Wheel</td>
</tr>
<tr>
<td>8:00 A.M. – 5:00 P.M.</td>
<td>Registration&lt;br&gt;_EXISTS&lt;br&gt;SEAPORT FOYER (L2)</td>
</tr>
<tr>
<td>9:00 A.M. – 10:30 A.M.</td>
<td>Exhbits&lt;br&gt;_EXISTS&lt;br&gt;SEAPORT FOYER (L2)</td>
</tr>
<tr>
<td>10:30 A.M. – 11:00 A.M.</td>
<td>Exhibit Walk&lt;br&gt;_EXISTS&lt;br&gt;SEAPORT FOYER (L2)</td>
</tr>
<tr>
<td>11:00 A.M. – 12:15 P.M.</td>
<td>46 Come Learn with Us in Brazil&lt;br&gt;.Exists&lt;br&gt;ALL&lt;br&gt;BALBOA AB (L2)</td>
</tr>
<tr>
<td></td>
<td>47 Structuring Access and Success Efforts for Maximum Impact&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;CORTEZ HILL A (L3)</td>
</tr>
<tr>
<td></td>
<td>48 Looking at Access and Graduation of Low-Income Students through an International Data Lens&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;CORTEZ HILL BC (L3)</td>
</tr>
<tr>
<td></td>
<td>49 The Growing Opportunity Gap for American Indian Students&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;GASLAMP AB (L2)</td>
</tr>
<tr>
<td></td>
<td>50 Data Don’t Drive, Directors Do: A Skill Building Session on Research, Evaluation, and Data Use for TRIO Practitioners&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;GASLAMP CD (L2)</td>
</tr>
<tr>
<td></td>
<td>51 Narrowing the 6 Degrees of Separation&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;GOLDEN HILL AB (L3)</td>
</tr>
<tr>
<td></td>
<td>52 Treat Yo Self: The Importance of Self-Care in Avoiding Professional Burnout&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;GRAND B (L1)</td>
</tr>
<tr>
<td></td>
<td>53 Roundtable: Implementing the Talent Search Competitive Preference Priorities (TS)&lt;br&gt;Exists&lt;br&gt;PRE-COLLEGE-YOUTH&lt;br&gt;GRAND C (L1)</td>
</tr>
<tr>
<td></td>
<td>54 START SMART&lt;br&gt;Smart Networking: How to Work a Room&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;GRAND D (L1)</td>
</tr>
<tr>
<td></td>
<td>55 STEM&lt;br&gt;Upward Bound (UB) + Upward Bound Math/Science (UBMS) Equals Endless STEM Opportunities&lt;br&gt;Exists&lt;br&gt;PRE-COLLEGE-YOUTH&lt;br&gt;HARBOR A (L2)</td>
</tr>
<tr>
<td></td>
<td>56 LEADERSHIP&lt;br&gt;Women in Leadership: Empowering Career Growth through Storytelling Mentorship&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;HARBOR B (L2)</td>
</tr>
<tr>
<td></td>
<td>57 INCLUSION = EXCELLENCE&lt;br&gt;Diversity Reconsidered&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;HARBOR C (L2)</td>
</tr>
<tr>
<td></td>
<td>58 Using the Serial Podcasts to Engage Students in Co-Curricular Learning&lt;br&gt;Exists&lt;br&gt;ALL&lt;br&gt;HARBOR D (L2)</td>
</tr>
<tr>
<td></td>
<td>59 COE-ED TALK&lt;br&gt;Engaging College Access and Success Students in International Education&lt;br&gt;Exists&lt;br&gt;COLLEGE&lt;br&gt;HARBOR E (L2)</td>
</tr>
<tr>
<td></td>
<td>60 Building Effective Campus and Community Partnerships&lt;br&gt;Exists&lt;br&gt;COLLEGE&lt;br&gt;HARBOR F (L2)</td>
</tr>
</tbody>
</table>

*Note: All sessions are accessible to attendees.*
OVERVIEW
FRIDAY, SEPTEMBER 2, 2016

11:00 A.M. – 12:15 P.M.

61 HIGH-IMPACT PRACTICES
Increasing Retention through Integrated Learning Classes: A Validated Practice for UB Bridge and SSS Participants
BRIDGE PROGRAMS
HARBOR G (L2)

62 "To Feed the Hungry, and Shelter the Homeless": Addressing Housing and Food Insecurity among College Students
ALL
HARBOR H (L2)

63 Transforming an Institution: One Institution’s Adoption of TRIO Principles and Practices
COLLEGE
HARBOR I (L2)

64 Equity and Equality: Inserting TRIO in the Equity Discussion
COLLEGE
HILLCREST AB (L3)

65 Connecting Your Program to Current Campus Priorities
COLLEGE
LA JOLLA AB (L2)

66 Berea College Partners for Education: Broadening Opportunities for ALL Students
PRE-COLLEGE-YOUTH
OLD TOWN AB (L2)

67 The Resilience of Veterans in the Workplace
ALL
TORREY HILLS AB (L3)

68 "Goodness of Fit": Proactive Practices That Promote Equity and Inclusion in Postsecondary Education
ALL
HILLCREST CD (L3)

11:00 A.M. – 12:15 P.M.

12:30 P.M. – 2:15 P.M.

1:15 P.M. – 3:15 P.M.

2:30 P.M. – 3:45 P.M.

12:00 M – 2:30 P.M.
2:30 P.M. – 3:45 P.M.

69 Branding TRIO: Your 60 Second Elevator Speech
ALL
BANKERS HILL (L2)

2016 Awards Luncheon and Plenary Session: What TRIO Graduates Tell Us about the Role of Faculty in Fostering an Inclusive Campus
TICKETED EVENT
SEAPORT BALLROOM (L2)

Silent Auction Winners Announced

70 Helping Veterans’ Families
PRE-COLLEGE - ADULTS
BALBOA AB (L2)

71 It Is Never Too Early to Plan for Your Future
ALL
CORTEZ HILL AB (L3)

72 The Summer Online Experience: Another Ingredient
PRE-COLLEGE-YOUTH
CORTEZ HILL BC (L3)

73 The Same, Yet Different: Differentiating the Transition from High School to College for TRIO-Eligible Students
COLLEGE
GASLAMP AB (L2)

74 The Impact of Incorporating Service Learning Into Your Programs
PRE-COLLEGE-YOUTH
GASLAMP CD (L2)

75 Dynamic Group Counseling Techniques for Pre-College Multicultural Students
PRE-COLLEGE-YOUTH
GOLDEN HILL AB (L3)

76 Addressing Unintended Consequences of Collegiate Living-Learning Community Programming
COLLEGE
GRAND B (L1)

77 Roundtable: Sharing Experiences from the First Year Implementation for the SSS' CPPs
COLLEGE
GRAND C (L1)

78 START SMART
Using Inclusion Cards to Inform Inclusive Decision Making
PRE-COLLEGE
GRAND D (L1)
### FRIDAY, SEPTEMBER 2, 2016

#### 2:30 P.M. – 3:45 P.M.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Type</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>2:30</td>
<td><strong>LEADERSHIP</strong> How Collaborations Work in the Real World</td>
<td>HARBOR B (L2)</td>
<td>ALL</td>
<td>HARBOR B</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>INCLUSION = EXCELLENCE</strong> A Model for Creating a Pipeline of Student Leaders</td>
<td>HARBOR C (L2)</td>
<td>ALL</td>
<td>HARBOR C</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>STEM</strong> Exit the Bubble: Grab STEM Resources for Program Enhancement</td>
<td>HARBOR A (L2)</td>
<td>PRE-COLLEGE-YOUTH</td>
<td>HARBOR A</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>Coe-Ed Talk</strong> STEM-ing Your Program: Motivating Student Interest</td>
<td>HARBOR E (L2)</td>
<td>ALL</td>
<td>HARBOR E</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>STEM</strong> Rural High School Students' Barriers to Tuition Free Community</td>
<td>HARBOR I (L2)</td>
<td>PRE-COLLEGE-YOUTH</td>
<td>HARBOR I</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>Coe-Ed Talk</strong> &quot;Let's Talk about Sex&quot;: Your Students and Sexual Health</td>
<td>HARBOR AB (L2)</td>
<td>ALL</td>
<td>HARBOR AB</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>Research for Effective Financial Education: Understanding Students and Money</strong></td>
<td>TORREY HILLS AB (L3)</td>
<td>ALL</td>
<td>TORREY HILLS</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>High-Impact Practices</strong> Preparing Students for Highly Competitive College Admission</td>
<td>HARBOR G (L2)</td>
<td>PRE-COLLEGE-YOUTH</td>
<td>HARBOR G</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>Coe-Ed Talk</strong> Developing, Implementing, and Measuring the Impact of Effective Mentoring Programs</td>
<td>HARBOR AB (L2)</td>
<td>COLLEGE</td>
<td>HARBOR AB</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>Coe-Ed Talk</strong> How to Understand and Utilize the Power of Partnerships (P.O.P.)</td>
<td>HILCREST CD (L3)</td>
<td>ALL</td>
<td>HILCREST CD</td>
</tr>
<tr>
<td>2:30</td>
<td><strong>Coe-Ed Talk</strong> Community College Students Can Study Abroad, Too!</td>
<td>BANKERS HILL (L3)</td>
<td>COLLEGE</td>
<td>BANKERS HILL</td>
</tr>
</tbody>
</table>

#### 4:00 P.M. – 5:15 P.M.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Type</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>4:00</td>
<td>Plenary Session: The Role of Supportive Services in a Progressive Agenda</td>
<td>SEAPORT BALLROOM (L2)</td>
<td>PRE-COLLEGE-YOUTH</td>
<td>SEAPORT</td>
</tr>
<tr>
<td>4:00</td>
<td><strong>High-Impact Practices</strong> Preparing Students for Highly Competitive College Admission</td>
<td>HARBOR G (L2)</td>
<td>PRE-COLLEGE-YOUTH</td>
<td>HARBOR G</td>
</tr>
</tbody>
</table>

#### 7:00 P.M. – 8:00 P.M.

<table>
<thead>
<tr>
<th>Time</th>
<th>Session</th>
<th>Location</th>
<th>Type</th>
<th>Room</th>
</tr>
</thead>
<tbody>
<tr>
<td>7:00</td>
<td><strong>Showing of Pell Documentary</strong></td>
<td>HARBOR E (L2)</td>
<td>PRE-COLLEGE-YOUTH</td>
<td>HARBOR E</td>
</tr>
</tbody>
</table>

**82** Change-Maker Monologues: Making Inclusion Real, One Story at a Time
**83** STEM-ing Your Program: Motivating Student Interest
**84** Demystifying Data: Practical Approaches to Program Evaluation
**85** Developing, Implementing, and Measuring the Impact of Effective Mentoring Programs
**86** How to Read and Interpret What Works Clearinghouse’s Reports
**87** Rural High School Students’ Barriers to Tuition Free Community
**88** "Let’s Talk about Sex": Your Students and Sexual Health
**89** High-Impact Practices Preparing Students for Highly Competitive College Admission
**90** Raising Career Awareness in Pre-College Students
**91** Research for Effective Financial Education: Understanding Students and Money
**92** How to Understand and Utilize the Power of Partnerships (P.O.P.)
**93** Community College Students Can Study Abroad, Too!
# OVERVIEW

**SATURDAY, SEPTEMBER 3, 2016**

<table>
<thead>
<tr>
<th>8:30 A.M. – 12:30 P.M.</th>
<th>9:30 A.M. – 10:15 A.M.</th>
<th>10:30 A.M. – 12:00 P.M.</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information Desk</td>
<td>Plenary Session: Evidence-Based Interventions: What We Know about How to Improve College Access and Success</td>
<td>Installation of Officers and Remarks from the 2016-2017 COE Board Chair</td>
</tr>
<tr>
<td>❗ SEAPORT FOYER (L2)</td>
<td>❗ SEAPORT BALLROOM (L2)</td>
<td>❗ SEAPORT BALLROOM (L2)</td>
</tr>
</tbody>
</table>
8:00 A.M. – 5:00 P.M.

PRE-CONFERENCE SESSION

Building Instructional Programs around Your Community’s Assets

Pre-college access programs are in an excellent position to take advantage of informal education programs to enhance their academic offerings. Whether it be in math and science, the arts, or environmental education, the hands-on opportunities provided by these institutions can add excitement and richness to pre-college curriculums. Explore four great San Diego cultural treasures—Trees for Health, Museum of Man, Japanese Garden, Fleet Science Center—and meet with museum educators who will explain how best to interface with your local museums and arts institutions to strengthen your academic offerings.

1:00 P.M. – 4:00 P.M.

PRE-CONFERENCE SESSIONS

Step-by-Step: Creating a Logic Model for Evaluation and Planning

A logic model is a helpful tool to plan an evaluation of your program. In this session, participants create logic models that reflect what programs intend to do and why. A review of various forms of logic models, their strengths and limitations for communicating program logic and how to develop theory of change and action. This session also covers how to frame evaluation questions from a logic model and how to align performance monitoring systems with a logic model. Presenters walk through the process of creating and using a logic model to support strategic planning.

Assessment as a Tool to Improve Program Outcomes

Assessment is an important tool in providing high, quality college access and success programs. This session describes an outcomes-based approach to continuous program improvement and quality enhancement. Learn strategies to demonstrate and verify improvement, including using the well regarded standards and guidelines, and ways this process can enhance the grant proposal evaluation section. Engage in activities and dialogue, including writing outcomes and measures, about implementing program assessment. Leave with an assessment plan and strategy to improve programs and services.

Changes in the OMB Cost Circular & EDGAR as They Affect Your Program

On December 26, 2014, the new OMB Cost Circular, coined the Super Circular, went into effect. All program staff are invited to attend this important event where they can learn how the new regulations impact their programs.

Keys to Building and Maintaining a Successful Undergraduate Research Program

The undergraduate research experience is core for program design and to its success in preparing and enrolling McNair scholars in doctoral programs. Discuss the latest thinking with leaders at the Council for...
Undergraduate Research on the core elements of successful undergraduate research programs. Examine approaches to working more closely with research offices at your institution. Learn how to more closely align McNair services to those of the broader institution and ways to tap into financial and human resources on your campus committed to expanding undergraduate research opportunities.

Engaging Students in STEM through Robotics and Underwater Exploration: An ROV Adventure

Join us as we dive into underwater robotics. The goal is to promote students’ interest in STEM careers, develop engineering skills, foster academic content knowledge in math and science, as well as to encourage students to develop a growth mindset. The Underwater Robotics Project uses SeaPerch and Mate systems. Every participant at the end of the workshop will have the resources and introductory knowledge to implement a robotics underwater project for students 6-16.

Low-Cost Strategies to Stay Connected and Improve Student Outcomes

States, school districts and college access and success programs are increasingly adopting messaging services to “nudge” students to complete academic tasks in preparation to enter and stay in college. Hear from uAspire, which is offering a blended model of school-year text-message advising and in-person workshops to low-income and first-generation high school students living near UCLA, UC-Riverside, and UC-Davis. Get Schooled, in partnership with Univision, has launched a pilot text message hotline in California with experts ready to answer questions in both English and Spanish for teens who need help understanding the availability and accessibility of financial aid. In West Virginia, a new service, administered by the state with funding by Kresge, offers college counseling by text message. This service “nudges” students to complete key college tasks, such as completing the FAFSA or connecting them with academic advisors. Learn from these programs and a technology provider how these services can be implemented in your project as low cost.

Making College Access a Priority at Your University

Dr. Arnold Mitchem and Dr. Joan Becker have recently published a practice brief “Making College Access a Priority at Four-Year Colleges and Universities.” This session is designed to assist teams of institutional leaders and college access administrators in utilizing the brief to lay out strategic steps to increase support of college access for low-income, first-generation college students and students from under-represented groups at their institution.

Opening Plenary: Melissa Harris-Perry

Author, Professor, Commentator

Wake Forest, IL

Plenary Session: Government Relations Update

Last year, the TRIO community fought for and won a $60 million funding increase. This year, through continued robust advocacy, our community is poised to earn another $60 million. However, as the reauthorization of the Higher Education Act of 1965 is looming, we must add consideration of this legislation to our advocacy agenda. Come to this plenary session to hear from COE President Maureen Hoyler about how we can best arm ourselves to continue to fight for our students and programs in the months ahead.

Presiding

Trent Ball
Associate Dean of Students / Director of Retention, McNair Scholars Program
Southeast Missouri State University
Cape Girardeau, MO

Presenters

Maureen Hoyler
President
Council for Opportunity in Education
Washington, DC

Kimberly Jones
Vice President, Public Policy and Communications
Council for Opportunity in Education
Washington, DC

Arnold L. Mitchem
President Emeritus
Council for Opportunity in Education
Washington DC
1. Building and Managing a Successful Mentoring Program

College mentoring programs can be intimidating and often difficult to effectively manage and implement. Knowing where to start is the biggest battle, but not having a plan in place backed by proven mentoring models can lead to a floundering program. In this presentation, attendees will learn the nuts and bolts of building and managing a mentoring program. Topics such as staff structure, teaching effective counseling skills, record keeping and documentation, and creating policies and procedures will be covered. This presentation is grounded in both community college and four-year institution college settings.

Presenters:

Joseph Aguirre
Director, TRIO Student Support Services
Northern Wyoming Community College District
Sheridan, WY

Jamie Manzanares
Coordinator, Academic Advising
University of Wyoming
Laramie, WY

Moderator:

Anthony Sago
Director, Student Support Services
Highland Community College
Freeport, IL

2. Barriers and Best Practices for Working with Rural Students

Rural students face a unique set of barriers to educational access that often go unrecognized in education policy. This presentation, while focusing specifically on rural Appalachian students, provides a broader understanding of the challenges that rural students face, such as transportation, housing, and cultural isolation. Participants will learn strategies that rural programs can use to address some of these challenges.

Presenter:

Tiffany Arnold
Assistant Director, Student Support Services
Ohio University
Athens, OH

Moderator:

C. Michael Cozart
Director, Student Support Services
University of Wisconsin – River Falls
River Falls, WI


By harnessing the power of data, TRIO programs can increase students’ GRE®, SAT®, PSAT®/NMSQT®, and ACT® test scores. In order to maximize student growth and level of achievement using data, three critical strategies must be implemented:

1) obtaining student feedback
2) providing lesson plans, and
3) using supplemental curriculum to plug targeted skill gaps.

Attendees will participate in an interactive simulation in which they will experience each of the three strategies in action.

Presenter:

Aaron Patterson
Vice President, Customer Service
Cambridge Educational Services
Des Plaines, IL

Moderator:

Bee Vang
Director, Upward Bound
University of Wisconsin – River Falls
River Falls, WI
4. Leave Your Mark — Celebrating Success

ALL
GASLAMP AB – SECOND LEVEL
During their 50-year history, college access and success programs have created an extensive legacy of first-generation college graduates, and in the process they have changed the face of the communities they serve. Learn how one TRIO program is using its Golden Jubilee to showcase their successes. This session will provide you with insight into how to plan and execute a comparable event for your program.

PRESENTER
Evette M. Layne
Director, MIT-Wellesley Upward Bound
Massachusetts Institute of Technology
Cambridge, MA

MODERATOR
Cindy J. Cowell
Director, Student Support Services
Finlandia University
Hancock, MI

5. How to Work with Foundations and Grant Makers

ALL
HARBOR D – SECOND LEVEL
Many foundations and organizations seek to promote education advancement. They are dedicated to increasing educational opportunities and improve outcomes for low-income and first-generation students and do so by collaborating with educational professionals and educators. Learn best practices directly from foundations and organizations that engage in college access and success grantmaking.

PRESENTERS
Lorenzo L. Esters
Vice President, Philanthropy
USA Funds
Indianapolis, IN
Amy Kerwin
Vice President, Community Investments
Great Lakes
Madison, WI
Jim Larimore
Chief Officer for the Advancement of Underserved Learners
ACT
Iowa City, IA

FACILITATOR
Kyle Malone
Senior Manager of Partnerships
Grantmakers for Education
Portland, OR

6. Taking Your Alumni Engagement to the Next Level

ALL
GOLDEN HILL AB – THIRD LEVEL
Effective alumni engagement requires creativity and maximizing resources, as COE’s recent successful partnerships in this area demonstrate. Learn from two successful examples of alumni events and find out how you can collaborate with other nearby programs to spark a local alumni movement.

PRESENTER
Michelle A. Danvers Foust
Director, Pre-College Programs
Bronx Community College
New York, NY

7. Avoiding Common Errors in Preparing and Submitting Applications for the Upward Bound Math/Science and Veterans Upward Bound Competition

PRE-COLLEGE
GRAND C – LOBBY LEVEL
Hear the latest information on the Upward Bound Math/Science and Veterans Upward Bound competitions from Student Service Division of the U.S. Department of Education. Learn from them some of the common mistakes made in previous grant competitions that will help your program create a competitive proposal.

PRESENTERS
Sharon Easterling
Program Specialist, Upward Bound, Student Service
U.S. Department of Education
Washington, DC
Gaby Watts
Division Director, EOC and Upward Bound, Student Service
U.S. Department of Education
Washington, DC

MODERATOR
Andrea Mireles
Student and Family Advocate, Upward Bound
Hope College
Holland, MI

8. The Administrative Dance 2.0

START SMART STRAND
ALL
GRAND D – LOBBY LEVEL
As administrators, we rise to the challenge of being leaders, managers and coaches for our staff on a daily basis. We are challenged to lead by creating a culture with a strong work ethic, promoting professionalism, and fostering key collaborations with our institutions and agencies. Developing an administrative mindset frames this session addressing three critical competencies: supervision, delegation and constructive evaluation. The session target audience is current or aspiring administrators who want to improve in their roles, paired with a willingness to review, reflect and openly discuss strengths and challenges related to their leadership roles.

PRESENTERS
Trent Ball
Associate Dean of Students/ Director of Retention, McNair Scholars Program
Southeast Missouri State University
Cape Girardeau, MO
Valdis Zalite
Director, TRIO Student Support Services
Southeast Missouri State University
Cape Girardeau, MO

MODERATOR
Martha J. Smith
Director, Student Support Services
Mississippi Valley State University
Itta Bena, MS
9. Seek and Share STEM Activities
STEM STRAND
@ HARBOR A – SECOND LEVEL
There are a host of STEM resources and activities that can be incorporated into programs. The STEM Community of Practice (CoP) Ambassadors will report activities and accomplishment of the first year of this CoP and set target goals for year two with feedback from all participants. Seek and share experiences so as to create engaging STEM activities for many more students.

**PRESENTERS**

Aaron Cortes  
Director, Upward Bound  
Math/Science  
Northeastern Illinois University  
Chicago, IL

Margaret Cinto  
Director, Upward Bound  
Math/Science  
Marquette University  
Milwaukee, WI

William “Troy” Curry  
Education Specialist, Talent Search  
Atlanta Metropolitan State College  
Atlanta, GA

Greg Frederick  
STEM Consultant, TRIO Programs  
Milwaukee, WI

**MODERATOR**

Brian Post  
Director, Upward Bound  
SUNY-Plattsburgh  
Plattsburgh, NY

10. TRIO Program Staff as Strategists: A Recommended New Mindset
LEADERSHIP STRAND
@ HARBOR B – SECOND LEVEL
The design and implementation of college access and success programs within sponsoring institutions have changed considerably over the years. To remain current, program personnel must create a new strategic mindset. This workshop is designed to help identify program areas for editing, redesign, or in some cases elimination to promote growth, success and sustainability. Presenters will share information about Theory of Change and the Strategic Management Maturity Model, and lessons learned from seasoned leaders will be shared with newer professionals during the two small group activities.

**PRESENTER**

Thwanda Davidson  
Director, TRIO Programs  
Tri-County Technical College  
Pendleton, SC

**MODERATOR**

Geneva Ford  
Administrative Support Associate, Special Programs  
Fayetteville State University  
Fayetteville, NC

11. Going Beneath the Surface: Strategies for Building Positive Relationships with Students
INCLUSION = EXCELLENCE STRAND
@ PRE-COLLEGE - YOUTH
@ HARBOR C – SECOND LEVEL
Building relationships with students can be difficult. Too often education professionals are unable to connect with students due to cultural differences. Students rarely respond positively to staff whom they believe cannot understand their issues and concerns. To effectively reach students and have an impact on their engagement in school and college access programs, education professionals must view students holistically, empathize and create meaningful relationships. In this session we will investigate common issues our students face and discuss effective ways to mitigate them and create pathways to build meaningful relationships with students.

**PRESENTER**

Herman C. Armstrong  
Director, Upward Bound  
Higher Education Consortium of Metropolitan St. Louis  
St. Louis, MO

**MODERATOR**

Sharon Sanders-Funuye  
Director, Talent Search  
College of Lake County  
Grayslake, IL

12. Avoiding Common Errors in Preparing and Submitting Applications for the McNair Competition
@ COLLEGE
@ HARBOR D – SECOND LEVEL
Hear the latest information on the McNair competition from Student Service Division of the U.S. Department of Education. Learn from them some of the common mistakes made in the previous grant competitions that will help your program create a competitive proposal.

**PRESENTERS**

Katie Blanding  
Director, Graduate and Special Focus Programs Division, Student Service  
U.S. Department of Education  
Washington, DC

Carmen Gordon  
Program Lead, McNair, Student Service  
U.S. Department of Education  
Washington, DC

**MODERATOR**

Alice Ho  
Director, McNair Scholars Program  
University of California – Los Angeles  
Los Angeles, CA

13. Personal Narratives and Leadership
COE-ED TALK
@ ALL
@ HARBOR E – SECOND LEVEL
For his leadership organizing YALLA, “the only college preparatory organization in California that uses soccer and academic programs to motivate refugee and immigrant youth to rebuild their lives,” Mark Kabban was named by Do Something.org as one of the top 5 best young world changers and was honored by TakePart.com as 2011’s Top Ten Unsung Heroes. YALLA has been selected as the 2016 COE Annual Conference service project. Participate in this COE ED Talk that highlights finding strength in one’s personal story, overcoming barriers, and how these prepare us to become leaders. Following the presentation, audience participants will engage with other participants in dialogue about personal narratives and leadership.

**PRESENTER**

Mark Kabban  
Founder and Executive Director  
YALLA  
San Diego, CA
14. Black Males: Mentoring Minority Male Students

Research indicates that the academic achievement gap for African-American male students is the worst-performing category for students in the U.S. Participants in this session will engage in dialogue about reasons these students are so disengaged on so many levels and will create practical plans to combat the these negative trends by using methods supported by a growing body of research. Through interactive dialogue, participants will learn about research and practice-based strategies to improve outcomes for minority male students.

PRESENTERS
Ivelisse Maldonado
Program Manager, University Relations
Traveler’s Edge
Hartford, CT

Dorothy Ngutter
Diplomat in Residence for Northwest Region
U.S. Department of State
Washington, DC

Stephanie Peterson
Director, Operations
Microsoft Inc.
Reno, NV

MODERATOR
Ashley Gilkey
Coordinator, Diversity in Retention
Washington University in St. Louis
St. Louis, MO

15. Career Tracking for First-Generation Students

HIGH-IMPACT PRACTICES STRAND
COLLEGE
HARBOR H – SECOND LEVEL

Even students with successful academic careers may not have had the benefit of academic-related experiences that strengthen their resumes and enable them to develop the so-called “soft skills” which are often required for advancement in their desired careers. Learn how to assist students in building those resumes and skills, and examine what experiences increase their likelihood of developing the networks critical to their future success.

PRESENTERS
Terrell McKinney
Outreach Specialist, Upward Bound
Family Centered Educational Agency
South Holland, IL

DeAndre Boston
Outreach Specialist, Upward Bound
Family Centered Educational Agency
South Holland, IL

MODERATOR
James Prince
Coordinator, Upward Bound
University of South Carolina-Columbia
Columbia, SC

16. An Addicting Problem: Drug and Alcohol Abuse on College Campuses

COLLEGE
HARBOR H – SECOND LEVEL

College students are abusing a number of prescription medications such as Adderall and OxyContin, over-the-counter drugs like cold medicine, marijuana, and alcohol in increasing numbers. According to a Columbia University study, almost 50% of full-time college students binge drink or abuse prescription drugs—and almost 25% of those students meet the medical definition of having a substance abuse or dependence problem. That is three times the rate of the general population. Substance abuse can have academic, physical, financial, and legal implications. Learn how to recognize abuse problems and help students connect to resources to recover from their addiction.

PRESENTERS
Kyle Ethelbah
Director, Student Support Service and Upward Bound
University of Utah
Salt Lake City, UT

Claudia Perkins
Office of Student affairs and Member of Committee for Diversity Action, Inclusion, and Equity
San Diego Mesa College
San Diego, CA

MODERATOR
Martha Lisk
Director, Student Support Services
Garden City Community College
Garden City, KS

17. Federal Student Aid Update: Everything You and Your Students Need to Know

ALL
HARBOR I – SECOND LEVEL

This fall, students will have the opportunity to first fill out the FAFSA on October 1 using tax information from 2015. The earlier availability of the application, as well as the use of “prior-prior year” data, are the first among many changes that will occur within the financial aid process in years to come. At this session, you will have the chance to hear directly from a Department of Education official about the pending changes and to learn how you can work with your institutions to ensure a seamless transition to the new financial aid process. Don’t miss out on this important informational session!

PRESENTER
Ed Pacchetti
Director of Customer Analytics, Federal Student Aid
U.S. Department of Education
Washington, DC

MODERATOR
MaryAnn Doherty
Director, Grants Office
Riverside Community College District
Riverside, CA

18. Is It Hate Speech or Free Speech and Does It Matter?

COLLEGE
HILLCREST AD – THIRD LEVEL

The protections of the First Amendment often extend to very hateful, very hurtful speech—and, on campus, low-income first-generation students are very often strongly impacted by such “protected” speech. Learn
The presenters also discuss including education programs and social service programs, pushing for evidence-use to emerged and presents a big picture of how the pressure coming from? This session in grant proposals. Where is this interventions to earn extra points to propose evidence-based programs are required recently, programs are required to use evidence. Most programs have experienced strong pressure to use evidence. Most programs have experienced strong
pressure to use evidence. Most recently, programs are required to propose evidence-based interventions to earn extra points in grant proposals. Where is this pressure coming from? This session presents a big picture of how the push for evidence-use emerged and spread in the federal government and social service programs, including education programs. The presenters also discuss current policies and practices of evidence-based initiatives and current knowledge about the outcomes and lessons learned from evidence-based initiatives.

**PRESENTERS**

**Ben Miller**  
Senior Director, Postsecondary Education  
Center for American Progress  
Washington, DC

**Kathryn Newcomer**  
Director, Trachtenberg School of Public Policy and Public Administration and Professor of Public Policy and Public Administration  
George Washington University  
Washington, DC

**John Lee**  
Senior Consultant  
Coffey Consulting  
Bethesda, MD

**PRESENTERS**

**Jakora Holman**  
Director, Planning and Operations  
Rutgers University  
New Brunswick, NJ

**Wenyilla Reid**  
Associate Director for Employer Development  
Rutgers University  
New Brunswick, NJ

**MODERATOR**

**Angela Alvarado Coleman**  
Associate Vice President, Student Affairs and Dean of Students  
Florida A&M University  
Tallahassee, FL

**20.**  
**Filling the Career Gap: Targeting Historically Underrepresented Groups through Collaboration with Career Services**

Employers are making increased efforts to diversify their candidate pools, but often they are unable to find the talent they are seeking to fill recent college graduate positions. Many employers lack access to the specific groups they are targeting, and these targeted students are unaware of the opportunities that are available. Join the presenters to learn about a strategic partnership between the Rutgers University Career Services and TRIO and EOF. Session attendees will learn about collaborations with internal campus partners and employers to educate students about available opportunities, while providing employers concentrated, targeted and focused access to Historically Underrepresented Groups.

**PRESENTERS**

**Tammy J. Gewehr**  
Director, McNair Scholars Program  
University of New Hampshire  
Durham, NH

**Yamissette Westerband**  
Assistant Director, McNair Scholars Program  
California State University, Fullerton  
Fullerton, CA

**MODERATOR**

**Juan Francisco Esteva Martinez**  
Director, McNair Scholars Program  
University of California, Berkeley  
Berkeley, CA

**21.**  
**Early Interventions and Graduate School Preparation: McNair Prep and Pre-McNair Programs**

McNair Scholars programs provide services to increase students’ preparedness for graduate studies. Early interventions, such as exposure to research, can increase the probability of students’ success in graduate admissions. However, eligibility for McNair services are typically confined to juniors and seniors. In an effort to begin interventions earlier, “Pre-McNair” and “McNair Prep” programs have emerged at several universities. This presentation will profile and analyze the practices of two such programs.

**PRESENTERS**

**Patricia Literete**  
Director, McNair Scholars Program  
California State University-Fullerton  
Fullerton, CA

all

22.

The Power of Stories in Financial Literacy

Everyone has a story, and from those stories financial lessons learned can be shared. This interactive session invites participants to work in small groups and share financial literacy stories. From a shared debrief, participants will use lessons learned to develop a project specific financial literacy curriculum. This unique approach to financial literacy also assists participants to develop strategies to share those lessons with students and to garner buy-in for financial literacy activities on campus.

**PRESENTERS**

**George Covino**  
Vice President  
USA Funds  
Palm Springs, CA

**Sara Wilson**  
Financial Literacy Product Manager  
USA Funds  
Indianapolis, IN
23. How to Become a Household Name

PRESENCERS
Diane Walker
Director, Talent Search
Northeastern State University
Tahlequah, OK

Karen Dean
Director, Talent Search
University of North Texas
Denton, TX

MODERATOR
Sherontae Maxwell
Director, Talent Search and Student Support Services
University of Georgia
Athens, GA

1:30 P.M. – 2:45 P.M.

24. Recruit Smarter Not Harder

PRESENCERS
Daniel Banuelos
Assistant Director, Talent Search
Colorado State University
Fort Collins, CO

MODERATOR
Guadalupe Solotro
Project Coordinator, Upward Bound
California Lutheran University
Thousand Oaks, CA

High school freshmen orientations are a perfect opportunity to collaborate with schools in addition to an effective recruitment tool for a college access program. By sharing your expertise about student transition to high school, your program becomes invaluable to schools. This session explores practical ways to provide key, innovative programming to strengthen your support at schools, and creative ways to develop school partnerships and expand your program recruitment.

PRESENTERS
Jodi Then
Senior Education Advisor/Community Coordinator
American Student Assistance Planning Center
Boston, MA

Ashley Norwood
Consumer and Regulatory Advisor
American Student Assistance Planning Center
Boston, MA

MORTOR
John Canty
Director, Student Support Services
Wilkes Community College
Wilkesboro, NC

25. Transfer Policy and Debt: The Relationship between Advising, Transfer Policies, and Student Debt

PRESENCERS
Theresa Marmolejo
Director, Student Support Services
Western Kentucky University
Bowling Green, KY

MODERATOR
Ricardo Marmolejo
Director, TRIO Programs
College of the Sequoias
Visalia, CA

Looking to create a study abroad program for your students or help initiate an international exchange with another institution? Learn how programs at Purdue, University of Connecticut, and UCLA were launched, how college success administrators collaborated with other campus offices, and what institutional processes they followed to sustain the efforts and garner support for student participation. UConn has been able to demonstrate increased retention and graduation rates for the Student Support Services study abroad participants that now exceed the university’s average. The University of California Los Angeles-Vrije University Amsterdam Netherlands Student Exchange Program exposes first-generation and low-income students from diverse backgrounds to social justice in a global context by exploring issues abroad of
inequality, community activism, civic responsibility, and political engagement.

**PRESENTERS**

Charles Alexander  
Associate Vice Provost for Diversity  
University of California, Los Angeles  
Los Angeles, CA

Bidya Ranjeet  
Director, Student Support Services  
University of Connecticut  
Storrs, CT

Rosa Villarreal  
Director, Horizons Student Support Services, and Interim Director, Latino Cultural Center  
Purdue University  
West Lafayette, IN

**MODERATOR**

Jorge D. Mota  
Director, Upward Bound  
San Jacinto College  
Pasadena, TX

---

**28.**  
Promoting Mental Wellness: Creating Safe Spaces for Your Students and Staff

**PRESENTERS**

Richard L. Taylor Jr.  
Author, Speaker, and Consultant  
Chicago, IL

**MODERATOR**

Linda Todoroff  
Director, Talent Search  
Harris-Stowe State University  
St. Louis, MO

---

**29.**  
Internships—NOT Optional

**PRESENTERS**

Sharon Easterling  
Program Specialist, Upward Bound, Student Service  
U.S. Department of Education  
Washington, DC

Gaby Watts  
Division Director, EOC and Upward Bound, Student Service  
U.S. Department of Education  
Washington, DC

**MODERATOR**

Nicholas J. Matyas  
Director, Upward Bound  
Binghamton University  
Binghamton, NY

---

**30.**  
Avoiding Common Errors in Preparing and Submitting Applications for the Upward Bound Competition

**PRESENTERS**

Jacqueline Ford  
Counselor, Student Support Services  
Kentucky State University  
Frankfort, KY

Joseph Goodman  
Director, Student Support Services  
Kentucky State University  
Frankfort, KY

Mary Maxwell  
Administrative Assistant, Student Support Services  
Kentucky State University  
Frankfort, KY

**MODERATOR**

Shawanna Kimbrough  
Director, Student Support Services  
University of Northern Colorado  
Greeley, CO
32. Closing the Skills Gap: Creating Partnerships with Your Local Businesses in the Name of STEM

LEADERSHIP STRAND
HARBOR A – SECOND LEVEL

More than ever, collegiate programs work diligently to ensure that students enrolled earn degrees and certificates with high value in the marketplace. Almost four million jobs requiring technical skills go unfilled every day in the United States, and to the extent possible, it is appropriate that students’ academic programs match these vacancies. Learn how to establish strong private sector partnerships that will enable students to transition easily to high-wage employment.

PRESENTERS
Asha Fields Brewer
Director, Student Support Services - STEM, Center for Academic Retention and Enhancement (CARE)
Florida State University
Tallahassee, FL
Gregory Roberts
Director, Student Support Services - STEM
Salt Lake Community College
Salt Lake City, UT

MODERATOR
Jennifer Harris
Director, Student Support Services
Medaille College
Buffalo, NY

33. #Blackgirlmagic: Leadership, You, and Your Predominately White Institution

LEADERSHIP STRAND
HARBOR B – SECOND LEVEL

Women of color influence the college experiences of students at predominately White institutions (PWIs), but job satisfaction, support, and retention of staff are challenges. Race and gender issues intersect with the career experiences of women of color, who are underrepresented in higher education leadership, particularly at PWIs and who are often not promoted or supported. This session focuses on the career readiness of women of color and strategies to overcome barriers to meet personal needs while serving TRIO programs. This session focuses on career readiness and experiences of women of color and tells their stories.

PRESENTER
Rabekah D. Stewart
Director, Upward Bound
The Ohio State University
Columbus, OH

MODERATOR
Elizabeth Duarte
Director, Upward Bound
Vctor Valley College
Victorville, CA

34. The Impact of Multiculturalism, Equity, Access, and Inclusive Excellence on Student Success

INCLUSION = EXCELLENCE STRAND
HARBOR C – SECOND LEVEL

This session discusses the need for multicultural competence in higher education practice and practitioners; and the examination of various best practices, strategies, theories, competencies and assessment-evaluation-inventory of attitudes, actions and conceptual frameworks to create a culturally diverse, accessible, equitable and inclusive community. Assessments and group discussions will measure attitudes and practices, and the final exercise will introduce the Multicultural Organizational Development (MCOD) and the Multicultural Change Intervention Matrix (MCIM) models that can be applied to TRIO programs and their institutions.

PRESENTER
Kim Walker
Project Director, Student Support Services
St. Louis Community College
St. Louis, MO

MODERATOR
Cortney Totty
Director, Student Support Services
Madonna University
Livonia, MI

35. Navigating Sociocultural Identities in Access and Success Programs

COE-ED TALK
HARBOR E – SECOND LEVEL

In this engaging and personal COE ED talk, professor and McNair alumnus David Rivera will share his experience navigating the educational pipeline while negotiating oppressed and privileged sociocultural identities. Dr. Rivera will discuss how the intersection of multiple identities, such as social class, gender, sexual orientation, race, and ethnicity, inform the student experience, as well as the work of educational access and success professionals.

Key points from the talk will highlight student resilience, identity development, and social justice advocacy. Following the presentation, audience participants will engage with other participants in dialogue about sociocultural identities.

PRESENTER
David Rivera
Associate Professor, Counselor Education
CUNY-Queens College
New York, NY

MODERATOR
Jeannette Cruz
Director, Student Support Services
Florida International University
Miami, FL

36. Research, Evaluation, and Data Use Community of Practice (CoP) Meeting and Special Presentation on Opportunity Matters

HARBOR F – SECOND LEVEL

The Research Evaluation and Data Use Community of Practice (CoP) is excited to engage college access and success professionals in generating knowledge and evidence about practices that best serve our students. Learn more about how to join the CoP, activities and accomplishment of the first year, and opportunities for involvement in the coming year. Additionally, the CoP will present the first new issue of Opportunity Matters, an online journal on research in college access and success. Come hear how you too can publish in a peer review journal.

PRESENTERS
Stephanie M. Breen
Student
Suffolk University
Boston, MA
30.

THURSDAY
SEPTEMBER 1, 2016

Tiffany C. Martinez
Student
Suffolk University
Boston, MA

MODERATOR
Darrell C. Balderrama
Director, Retention Program
University of Texas-San Antonio
San Antonio, TX

37.
Increasing Student Retention and Success through High-Impact Learning Practices

HIGH-ImpACT PRACTICES STRAND
@ COLLEGE
@ HARBOR H – SECOND LEVEL

Research emphasizes that high-impact practices (HIPs) benefit students, particularly in retention, engagement, and learning. Effective HIPs engage students in a range of activities in which they interact with faculty and peers, experience diversity, focus on reflection and feedback, and participate in real-world applications. Join the presenters in discussing strategies and practices like first-year seminars, learning communities, and experiential learning for becoming more intentional about structuring HIPs, assessing outcomes, and using data to not only inform practice in your program but inform campus wide practice.

PRESENTERS
Marilyn Thayer
Director, Student Support Services
Colorado State University
Fort Collins, CO

Paul Thayer
Former Associate Vice President for Student Success
Colorado State University
Fort Collins, CO

MODERATOR
Theresa Curry
Director, Student Support Services
CUNY-York College
Jamaica, NY

38.
Financial Barriers to Opportunity for Higher Education

@ PRE-COLLEGE
@ HARBOR H – SECOND LEVEL

This session presents data from the federal National Postsecondary Student Aid Study (NPSAS) describing four financial barriers to higher education: unmet financial need, student work-loan burden, net price to family, and the net price tax. These measures are described over time (1990 to 2012), by family income quartiles, and by institutional sectors. These measures describe very large financial barriers to higher education for students from the bottom half of the family income distribution, and increasingly for students from the third quartile as well. These barriers have grown over the period of available data. Moreover, median family income for families with children ages 18 to 24 years peaked in 2000 and has since declined substantially, while real costs of college attendance have marched relentlessly upward. These data indicate that college affordability is not a myth—it is a crisis. Learn how to explain important trends in student financial need and how these changes over time affect first-generation, low-income students.

PRESENTER
Thomas Mortenson
Senior Fellow, The Pell Institute for the Study of Opportunity in Higher Education
Council for Opportunity in Education
Washington, DC

MODERATOR
Ellen Houston
Director, Upward Bound
University of Nevada-Reno
Reno, NV

39.
Black and Brown Lives Matter

@ ALL
@ HARBOR I – SECOND LEVEL

A troubling and rising level of institutional complacency surrounding diversity issues at many institutions has given rise to the unrest and protests we are seeing on college campuses right now—particularly among Black and Latino students. College access and success professionals who want to support their students face critical questions about how best to provide assistance to student activists and manage their role as a member of the university’s administration. Participants will learn how to assist students in using activism as an effective tool in gaining necessary resources and support for their enhanced experience and for programs (like TRIO) that help them reach their goals.

PRESENTERS
Paula Martin
Executive Director
Harlem Center for Education, Inc.
Harlem, NY

Jose Martinez-Saldana
Founding Partner & Vice President for Organizational Development
EDvolution
Gonzales, CA

MODERATOR
Coleen Curry
Director, Academic Achievement Programs
University of Akron
Akron, OH

40.

The Future of Diversity in Higher Education

@ ALL
@ HILLCREST AD – THIRD LEVEL

This past June, in the case of Fisher v. University of Texas, the U.S. Supreme Court endorsed the value of racial and ethnic diversity and the limited ability of universities to explicitly use race as a factor in the admissions process. Given this victory, what are the continuing and new paths to diversity that universities should pursue? Will an emphasis on socioeconomic disadvantage—the hallmark of TRIO programs—become more important? If more economically disadvantaged students are recruited by colleges, what additional supports will students need to succeed? Join the presenters as they describe the path forward for diversity in higher education and the role of college access professionals in helping college leaders realize more diverse, pluralistic student bodies.

PRESENTERS
Sylvia Hurtado
Professor of Higher Education
University of California, Los Angeles
Los Angeles, CA

Richard D. Kahlenberg
Senior Fellow
The Century Foundation
Washington, DC

MODERATOR
Theresa Thompson-Pinckney
Director, College Access and Success
University of Akron
Akron, OH
41. Accessing Education: Motivating Special Populations for Success

During this session the presenters will engage the audience in an open discussion about working with special populations to think beyond the present and plan for their new future.

**PRESENTERS**
Jennifer Harrington
Education Specialist, Educational Opportunity Center
Henderson State University
Arkadelphia, AR

Lou May
Assistant Director, Educational Opportunity Center
Henderson State University
Arkadelphia, AR

Franc Hudspeth
Chair and Assistant Professor, Counselor Education
Henderson State University
Arkadelphia, AR

**MODERATOR**
Nancy Goodwin
Assistant Director, Educational Opportunity Center
Crowder College
Neosho, MO

42. Branding U: Encouraging Students to Establish Themselves as a Brand for Career Readiness

**PRESENTERS**
Sheldon Eakins
Assistant Director, Talent Search
Idaho State University
Pocatello, ID

Amanda Eakins
Idaho State University
Pocatello, ID

**MODERATOR**
Misty Williams
Director, Upward Bound
Moraine Valley Community College
Palos, IL

43. How Does Diversity and Inclusion Show Up, or Not, as Professionals?

**INCLUSION = EXCELLENCE STRAND**

**PRE-COLLEGE**

**MODERATOR**
Nancy Goodwin
Assistant Director, Educational Opportunity Center
Crowder College
Neosho, MO

44. Crafting a Culture of Excellence

**PRESENTERS**
Sean Jaster
Assistant Director, Upward Bound
Colorado State University
Fort Collins, CO

Jose Olivo
Advisor, Upward Bound
Colorado State University
Fort Collins, CO

**MODERATOR**
Thwanda L. Davidson
Director, TRIO Programs
Tri-County Technical College
Pendleton, SC

45. Best Practices of Mentoring in Postsecondary Success Programs

**PRESENTERS**
Alice Ho
Director, McNair Scholars Program
University of California, Los Angeles
Los Angeles, CA

**MODERATOR**
Deidre R. Hill
Director, McNair Scholars Program
Texas A&M University – Commerce
Commerce, TX
Kim Rivenbark
Executive Vice President
Study Smart Tutors

THURSDAY
SEPTEMBER 1, 2016

3 P.M. – 4 P.M.

HOT TOPIC SEMINARS

HT1

StudentAccess: Explore the Many Ways That TRIO Staff Utilize StudentAccess!

PRESENTER
Alex Grote
Vice President
StudentAccess
Fort Collins, CO

HT2

Access to Preparation: Leveraging Academic Skills and Admission Testing Utilizing Khan Academy

PRESENTER
Tierney Kraft
Senior Director, SAT Student Success
The College Board
New York, NY
Angelica Barrett
Coordinator, Upward Bound
The College Board
Washington, DC

HT3

BOT – BLUMEN Online Database for TRIO

PRESENTER
Robert Vassar
Sales Manager
COMPANSOL
Houston, TX

HT4

Empowering Student Success on High Stakes Exams

PRESENTER
Tierney Kraft
Senior Director, SAT Student Success
The College Board
New York, NY
Angelica Barrett
Coordinator, Upward Bound
The College Board
Washington, DC

HT5

Solving Two Common eLearning Problems: Student Retention and Proctoring Process Management

PRESENTER
Mac Adkins
CEO/Founder
SmarterServices
Prattville, AL

HT6

Tackling Poverty Head-on to Improve College Success

PRESENTER
Kim Rivenbark
Executive Vice President
Study Smart Tutors

Khan Academy. You will leave with an in-depth understanding of the new features on Official SAT practice on Khan Academy and how College Board’s Upward Bound in the District of Columbia has incorporated the tools into their programming. Join us for this session to better understand how the tools work and brainstorm ways these tools could be helpful for your students to help prepare them for the SAT and build academic skills to help them in high school and beyond.

PRESENTERS
Tierney Kraft
Senior Director, SAT Student Success
College Readiness Assessments
The College Board
New York, NY
Angelica Barrett
Coordinator, Upward Bound
The College Board
Washington, DC

HT1

StudentAccess: Explore the Many Ways That TRIO Staff Utilize StudentAccess!

PRESENTER
Alex Grote
Vice President
StudentAccess
Fort Collins, CO

StudentAccess helps TRIO programs with their daily data management and reporting tasks, and also streamlines the Annual Performance Reporting process. By offering both desktop and online platforms, we can provide the best fit for your TRIO program’s needs. Available training opportunities and unlimited support assist in reducing the stress of data management. With nearly 20 years of TRIO experience, StudentAccess is not only an effective data management program, it’s the best solution for your program.

PRESENTER
Alex Grote
Vice President
StudentAccess
Fort Collins, CO

HT2

Access to Preparation: Leveraging Academic Skills and Admission Testing Utilizing Khan Academy

PRESENTER
Tierney Kraft
Senior Director, SAT Student Success
College Readiness Assessments
The College Board
New York, NY
Angelica Barrett
Coordinator, Upward Bound
The College Board
Washington, DC

HT4

Empowering Student Success on High Stakes Exams

PRESENTER
Tierney Kraft
Senior Director, SAT Student Success
College Readiness Assessments
The College Board
New York, NY
Angelica Barrett
Coordinator, Upward Bound
The College Board
Washington, DC

HT5

Solving Two Common eLearning Problems: Student Retention and Proctoring Process Management

PRESENTER
Mac Adkins
CEO/Founder
SmarterServices
Prattville, AL

HT6

Tackling Poverty Head-on to Improve College Success

PRESENTER
Kim Rivenbark
Executive Vice President
Study Smart Tutors

The societal experience of poverty can become a strength, supporting student success instead of a “risk factor.” Putting first-generation, low-income students in the role of knowledge-creator increases their stability, access to power, and ability to make informed choices. Under-resourced students become change agents on and off campus. Learn how to develop faculty and staff to make this transformation possible and strategies and outcomes used by other high schools and universities.
Join us as we show you how to inject fun and teamwork into your TRIO program. Participants experience a wide range of new and classic activities allowing counselors to facilitate name games, icebreakers, leadership initiatives, and team building activities centered around TRIO’s core curriculum. You leave being able to use these nearly propless activities at your next school meeting or workshop, gaining rapport with your students and creating an environment of success and achievement.

**PRESENTERS**

**Ryan Eller**
Founder and Lead Consultant
Paradigm Shift
Broken Arrow, OK

**Amy Ogden**
Educational Leadership Consultant
Paradigm Shift
Broken Arrow, OK

**Jerrod Murr**
Co-Founder and Director of Leadership Development
Paradigm Shift
Broken Arrow, OK

**Michael Hackman**
Director of External Relations
The Uncommon Individual Foundation
Devon, PA

**PRESENTERS**

**Raven Newberry**
CashCourse Program Associate
National Endowment for Financial Education
Denver, CO

**Kimberly Roy**
HSFPP Program Manager
National Endowment for Financial Education
Denver, CO

**PRESENTER**

**Craig Gehring**
Founder
MasteryPrep
Baton Rouge, LA
4:15 P.M. – 5:30 P.M.

Plenary Session: Department of Education Update

SEAPORT BALLROOM
SECOND LEVEL

As the Obama Administration comes to a close, we examine the strides in higher education in its tenure—the progress that has been made as well as the challenges that remain. Hear the Education Department’s Director of Student Service discuss the policies necessary to make low-income and first-generation students competitive in higher education and beyond and the role college access and success programs play in these policies.

PRESENTER
Linda Byrd-Johnson
Director, Student Service
U.S. Department of Education
Washington, DC

PRESIDING
Cristina Aguirre
Director of College and Career Success
Barrio Logan College Institute
San Diego, CA

INTRODUCING
Chris George
Director, Student Support Services
Western Kentucky University
Bowling Green, KY

9:00 A.M. – 10:30 A.M.

Plenary Session: Increasing Support and Visibility on a System Level

SEAPORT BALLROOM
SECOND LEVEL

States are seeking to expand programs and initiatives to improve the college success of underrepresented students, and multiple projects and initiatives now operate in state college systems—with various objectives and funding sources. Leaders of three state systems—in New York, California, and Missouri—discuss how they are coordinating state- and federally-funded programs to make increasing retention and completion rates a priority for the low-income and first-generation students on their campuses.

PRESENTERS
Deborah Below
Vice President for Enrollment Management and Student Success and Dean of Students
Southeast Missouri State University
Cape Girardeau, MO

Pamela D. Walker
Vice Chancellor of Educational Services
California Community Colleges
Sacramento, CA

Cheryl N. Williams
Associate University Dean of Special Programs
The City University of New York
New York, NY

PRESIDING
Michelle Danvers Foust
Director, Pre-collegiate TRIO Programs
Bronx Community College
New York, NY

11:00 A.M. – 12:15 P.M.

Come Learn with Us in Brazil

BALBOA AB – SECOND LEVEL

COE’s International Access Committee is planning a study tour to Brazil for senior institutional leaders and college access and success professionals in November 2017. This study tour is being planned in conjunction with the Second World Congress on Access to Postsecondary Education in partnership with the University of Sao Paulo. The study tour will focus on issues of race and democratization of higher education in a country which is over 50 percent Black, and where higher education quotas have been established by the courts. Learn more about the Second World Congress and provide input as to what you would like to see in a Brazilian College Access and Retention Study Tour at this session.

PRESENTERS
Raul Araujo
Consultant
GAPS Initiative
Sao Paulo, Brazil

Florian Kaiser
Consultant
GAPS Initiative
Liverpool, UK

MODERATOR
Janis Koreis
Director, Upward Bound
Washington State University
Pullman, WA

47.

Structuring Access and Success Efforts for Maximum Impact

ALL

CORTEZ HILL AB
THIRD LEVEL

The position of college access and success programs on college campuses can make all the difference in their ability to increase enrollment and graduation rates for targeted students. Examine alternative structures for these opportunity efforts and discuss the benefits of each. Recognizing the importance of individual commitment of supervisors to college access and success, discuss how to make strategic arguments to secure the best positioning for programs on your campus. Examine how to move to a more seamless pipeline from students’ first experience with college access programs such as GEAR UP, Talent Search or Upward Bound through college graduation.

PRESENTERS
Ronnie Gross
Executive Director, TRIO Programs
East Tennessee State University
Johnson City, TN

Diana Tapia Wright
Director, Grant Funded Programs
Reedley College
Reedley, CA

MODERATOR
Jackasha Wiley
Director, Upward Bound and Upward Bound Math/Science
Rutgers University-New Brunswick
New Brunswick, NJ

7:30 P.M. – 9:30 P.M.

Educational Opportunity Dinner and TRIO Achievers’ Awards

SEAPORT BALLROOM
SECOND LEVEL

INTRODUCING
Diana Tapia-Wright
Director, Grant Funded Programs, RC, & Upward Bound
State Center Community College District
Reedley, CA

46.

Come Learn with Us in Brazil

ALL

BALBOA AB – SECOND LEVEL

COE’s International Access Committee is planning a study tour to Brazil for senior institutional leaders and college access and success professionals in November 2017. This study tour is being planned in conjunction with the Second World Congress on Access to Postsecondary Education in partnership with the University of Sao Paulo. The study tour will focus on issues of race and democratization of higher education in a country which is over 50 percent Black, and where higher education quotas have been established by the courts. Learn more about the Second World Congress and provide input as to what you would like to see in a Brazilian College Access and Retention Study Tour at this session.

PRESENTERS
Raul Araujo
Consultant
GAPS Initiative
Sao Paulo, Brazil

Florian Kaiser
Consultant
GAPS Initiative
Liverpool, UK

MODERATOR
Janis Koreis
Director, Upward Bound
Washington State University
Pullman, WA
48. Looking at Access and Graduation of Low-Income Students through an International Data Lens

PRESENTERS
Carrie Billy
President
American Indian Higher Education Consortium (AIHEC)
Washington, DC

Cheryl Crazy Bull
President and Chief Executive Officer
American Indian College Fund (AICF)
Washington, DC

MODERATOR
Kris Simpson
Director, Talent Search
Southeastern Oklahoma State University
Durant, OK

This session will assist you in understanding your work—and presenting the issues confronting your community and students—in an international context. Learn how college access and success for marginalized groups are incorporated into the United Nations Sustainable Development Goals. Examine the progress various countries and regions have made in moving towards those goals. Become familiar with international publications that present data on college access and success. Learn how to present data on your program and your community in an international context.

PRESENTER
Catherine Millett
Senior Research Science
Educational Testing Service
Princeton, NJ

MODERATOR
Jo Malin
Director, Talent Search
Binghamton University
Binghamton, NY

50. Data Don’t Drive, Directors Do: A Skill-Building Session on Research, Evaluation, and Data Use for TRIO Practitioners

PRESENTERS
Sophie Low
Director, McNeill Academic Program
University of Colorado-Boulder
Boulder, CO

Corinna S. Rohse
Director, Student Academic Success Center
University of Colorado-Boulder
Boulder, CO

Tiya Trent
Academic and Project Specialist
Student Support Services
University of Colorado-Boulder
Boulder, CO

MODERATOR
Liz Schoenleber
Director, Talent Search, Upward Bound Math/Science, Aims, Greeley, CO

In order to bring needed human, financial, and political resources to opportunity programs, networks of active supporters are necessary. Learn how to strategically identify such supporters. Share strategies for understanding “who knows whom” both through the internet and conversations. Examine both easy and hard “asks.” Share creative ideas for showing appreciation to those who have joined program networks. Reduce the degree of separation from six to one.

49. The Growing Opportunity Gap for American Indian Students

This session identifies important factors affecting student success and addresses the unique obstacles American Indian students face in their pursuit of higher education. Facilitators highlight how college access and success programs can help work towards short-term and long-term solutions to create a stronger pipeline for American Indian students for years to come.

PRESENTERS
Carrie Billy
President
American Indian Higher Education Consortium (AIHEC)
Washington, DC

Cheryl Crazy Bull
President and Chief Executive Officer
American Indian College Fund (AICF)
Washington, DC

MODERATOR
Kris Simpson
Director, Talent Search
Southeastern Oklahoma State University
Durant, OK

51. Narrowing the 6 Degrees of Separation

PRESENTERS
Sergio Gálvez
Senior Director, Upward Bound and Upward Bound Math/Science
California Lutheran University
Thousand Oaks, CA

Gil Gonzales
Senior Business Development Specialist, Business and Economic Development
Office of the Governor of California
San Francisco, CA

MODERATOR
Liz Schoenleber
Director, Talent Search, Upward Bound Math/Science
Aims Community College
Greeley, CO

As college access and success professionals, we go above and beyond our job descriptions in supporting students to be successful academically and in achieving their educational goals. This focus on the student may lead to a lack of focus on self, which could lead to compassion fatigue, and burnout and in the process harming the very students we are trying to help. This session will look at the signs of burnout and discuss ways to avoid it through self-care and balance between work and life.

PRESENTER
Lindsay Conterman
Director, Student Support Services
Saint Louis University
St. Louis, MO
Networking is creating more value for you and your peers by supporting their success. Come learn approaches to smart networking in a group setting and walk away with easy, practical tips for the next event or meeting you attend.

FORUM PRESENTERS
Cheryl Zimmer
Assistant Director, Upward Bound Math/Science
Idaho State University
Pocatello, ID
Luis Carrillo
Advisor, Upward Bound
Idaho State University
Pocatello, ID
Heather Cooper
Advisor, Upward Bound
Idaho State University
Pocatello, ID

MODERATOR
Ali Brethauer
Director, ATLAS Program
Washington State University
Pullman, WA

55.
Women in Leadership:
Empowering Career Growth through Story-
Telling and Mentorship

INCLUSION=EXCELLENCE STRAND
ALL
HARBOR A – SECOND LEVEL

Women as leaders in the private and public sectors play a key role in shaping organizations and growth and mentorship promotes professional growth and career progression. The Women in Leadership panel provides an opportunity for professionals to hear first-hand from seasoned leaders about the pitfalls and opportunities for success within college access and success programs and across university positions—particularly as their experiences relate to gender. The goal in facilitating the Women in Leadership panel is to provide participants insight into the importance of taking leadership roles and connecting with mentors about the challenges and successes specific to leadership and gender roles.

PRESENTERS
Lucia Delgado
Director, College Access, The Access Center
Colorado State University
Fort Collins, CO
Kimberly Jones
Vice President, Public Policy and Communications
Council for Opportunity in Education
Washington, DC
Brandi Scott
Director, Student Support Services
Metropolitan State University
Denver, CO

MODERATOR
Susan E. Powell
Director, Upward Bound
Lincoln University
Lincoln University, PA

56.

Diversity Reconsidered

FRIDAY
SEPTEMBER 2, 2016

MODERATOR
Monica Barnes
Director, McNair Scholars Program
Southeast Missouri State University
Cape Girardeau, MO

53.
Roundtable: Implementing the Talent Search Competitive Preference Priorities (TS)

PRE-COLLEGE YOUTH
GRAND C – LOBBY LEVEL

In the 2016 Request for Proposals, Talent Search programs were asked to incorporate mentoring and tutoring. Listen to what programs proposed to do, based on the research. Learn tips of how to implement your competitive preference priorities.

PRESENTERS
Gaelyn Hastings
Director, Upward Bound
Youth Opportunities Upheld, Inc.
Worcester, MA
Woodrow Lewis Jr.
Director, Student Support Services
New Jersey City University
Jersey City, NJ

MODERATOR
Nita Baldwin
Associate Director, Upward Bound
Binghamton University
Binghamton, NY

54.

Smart Networking: How to Work a Room

START SMART STRAND
ALL
GRAND D – LOBBY LEVEL

Networking effectively is one of the most powerful tools for personal and professional advancement in your position, on your campus or agency, or in your life generally. One key to smart networking is creating more value...
58. Using the Serial Podcast to Engage Students in Co-Curricular Learning

Enhance your summer program by implementing an engaging, project-based, thematic unit using the popular murder-mystery Serial Podcast. Develop critical thinking and analytic skills across the English, math and science disciplines as students examine the events and evidence presented in this exciting and contemporary podcast. Participants will leave with curriculum outlines, lesson plans, and strategies to create and deliver an interactive and relevant thematic unit to high school students.

PRESENTERS
Monica Conlan
Counselor/Program Coordinator, Upward Bound
University of Nevada-Reno
Reno, NV

MODERATOR
Kimberly Williams
Director, Upward Bound
Nevada State College
Henderson, NV

59. Engaging College Access and Success Students in International Education

COE-ED TALK
HARBOR D – SECOND LEVEL
Are you interested in exploring ways to involve your college access and success students in international experiences? Many colleges emphasize courses and programs that help students explore life experiences and worldviews different from their own, such as racial, ethnic, and gender inequality, or struggles around the globe for human rights, freedom, and power. Associated experiential learning in the community or international experiences such as study abroad can be a high impact retention strategy. Join this engaging presenter who will highlight a practical understanding of connecting with and retaining diverse and underrepresented student populations through international opportunities. Following the presentation, audience participants will engage with other participants in dialogue about international education.

PRESENTER
Aaron Bruce
Chief Diversity Officer
San Diego State University
San Diego, CA

60. Building Effective Campus and Community Partnerships

COE-ED TALK
HARBOR F – SECOND LEVEL
Are you interested in developing a partnership with NACADA: The Global Community for Academic Advising? Both organizations recognize there is much to learn from our colleagues, and closer collaboration in a variety of fields has the potential to provide significant benefits to low-income, first-generation students and students with disabilities. They range from smoothing the transition from high school to college, governmental relations at the state and federal levels, and joint professional development. Add your voice to the discussion so that this collaboration can truly meet the needs you have identified on your campus.

PRESENTERS
Julian Ledesma
Region 9 Chair, National Academic Advising Association
Associate Director, Centers for Educational Equity and Excellence
University of California-Berkeley
Berkeley, CA

Kristian Wiles
Executive Director, Retention and Academic Support Programs
University of Washington
Seattle, WA

MODERATOR
Pamela Green
Program Specialist, Student Support Services
Rogue Community College
Grants Pass, OR

61. Increasing Retention through Integrated Learning Classes: A Validated Practice for Upward Bound Bridge and SSS Participants

HIGH-IMPACT PRACTICES STRAND
BRIDGE PROGRAMS
HARBOR G – SECOND LEVEL
Integrated Learning (IL) skills are skills taught in one class that can be applied in another class. Programs can use Integrated Learning (IL) classes to prepare them for academically challenging courses in college not only earn higher grades but acquire improved study and metacognitive skills, and these play a significant factor in first to second-year retention, according to findings from the EOA National Best Practices Center. Session participants will learn the rationale for and general pedagogy of the IL class as well as strategies for building IL in your bridge programs.

PRESENTERS
David Arendale
Project Manager, MAEOPP Best Education Practices Center, and Associate Professor, College of Education and Human Development
University of Minnesota
Minneapolis, MN

Bruce Schelske
Professor, College of Education and Human Development
University of Minnesota
Minneapolis, MN

MODERATOR
Rachelle Burns
Director, Student Support Services
Pensacola State College
Pensacola, FL
"To Feed the Hungry, and Shelter the Homeless": Addressing Housing and Food Insecurity Among College Students

Transforming an Institution: One Institution’s Adoption of TRIO Principles and Practices

Over a period of time, one institution has changed in dramatic ways that reflect TRIO principles. An array of programs, policies, and priorities now address the needs of first-generation and low-income students. The session will explore the transformative power of TRIO programs and principles through a case study of one institution’s path, its increasing focus on first-generation and low-income students, the dynamics through which the changes occurred, and the lessons to be learned.

PRESENTER
Paul Thayer
Former Associate Vice President for Student Success
Colorado State University
Fort Collins, CO

MODERATOR
Traci Birdsell
Director, TRIO Programs
Lewis-Clark State College
 Lewiston, ID

TRIO programs exist at the critical nexus of students’ experiences and institutional practices that promote their opportunity for degree attainment. Session presenters describe ways that college access and success programs and professionals are central to higher education achieving its equity goals. Learn how to position programs and services in ways that align with institutional goals and opportunities for increased resources.

PRESENTERS
Jim Applegate
Executive Director
Illinois Board of Higher Education
Springfield, IL

Aaron Thompson
Interim President
Kentucky State University
Frankfort, KY

MODERATOR
Natalie Torres Washington
Director, Upward Bound
Math/Science
Delaware Technical Community College
Wilmington, DE

An increased focus on retention, persistence, and graduation has colleges and universities looking for more effective ways to support student success. Most institutions have experienced significant growth in the number of students, particularly first-generation and underrepresented college students who need additional academic, financial, and social supports to persist to degree completion. TRIO programs stand ready to demonstrate successful strategies for engaging these most critical student populations and the challenges they face. However, TRIO professionals are often absent from the decision-making table. This presentation will explore ways that TRIO professionals can take on the role of “College Access and Success Expert” at their institution and be key in and shaping institutional priorities.

PRESENTERS
Wendall Hall
Senior Director of Policy Advocacy
The College Board
Washington, DC

Ngondi Kamatuka
Director, Center for Educational Opportunity Programs
University of Kansas
Lawrence, KS

MODERATOR
Patricia Duran-Quezada
Director Student Support Services-Disabled
California State Polytechnic University
Pomona, CA

Berea College Partners for Education: Broadening Opportunities for ALL Students

Connecting Your Program to Current Campus Priorities

An increased focus on retention, persistence, and graduation has colleges and universities looking for more effective ways to support student success. Most institutions have experienced significant growth in the number of students, particularly first-generation and underrepresented college students who need additional academic, financial, and social supports to persist to degree completion. TRIO programs stand ready to demonstrate successful strategies for engaging these most critical student populations and the challenges they face. However, TRIO professionals are often absent from the decision-making table. This presentation will explore ways that TRIO professionals can take on the role of “College Access and Success Expert” at their institution and be key in and shaping institutional priorities.

PRESENTERS
Wendall Hall
Senior Director of Policy Advocacy
The College Board
Washington, DC

Ngondi Kamatuka
Director, Center for Educational Opportunity Programs
University of Kansas
Lawrence, KS

MODERATOR
Patricia Duran-Quezada
Director Student Support Services-Disabled
California State Polytechnic University
Pomona, CA

Berea College received a 2011 i3 grant, “Accelerating Academic Achievement in Appalachian Kentucky (A4KY)”. A4KY is in its last year of implementing the Advanced Placement Teacher Training and Incentive Program in one K-12, three middle, and three high schools in rural Kentucky. Come learn about the outcomes this initiative has fostered in the region.
The Resilience of Veterans in the Workplace

Attend this session to learn about career readiness and the roles of Veterans Upward Bound and Student Support Services Veterans programs in assisting veterans seeking employment. Explore a series of high-impact difficulties faced by veterans seeking careers. What practical tools can your program offer to help veterans adapt to the civilian workforce, regardless of the field? Come learn how you can prepare a veteran for a successful transition into the workforce.

PRESENTERS

Mary Meeks
Director, Veterans Upward Bound
East Central University
Ada, OK

Holly Shaffner
Military Liaison Officer, Joan and Art Barrow Veterans Center
San Diego State University
San Diego, CA

MODERATOR

Julia O’Dell
Director, Veterans Upward Bound
University of Kansas
Lawrence, KS

Branding TRIO: Your 60-Second Elevator Speech

Have you found yourself trying to create the perfect response to “What do you do for a living?” This presentation will provide attendees, both new and experienced, with “branding” strategies on how to better promote both their program(s) and TRIO as an organization. Participants are encouraged to role-play, share experiences, and determine best practices to brand TRIO in an intentional and constructive manner to leave a lasting impression on others about the “TRIO Works” legacy.

PRESENTERS

Michele Lopez
Site Coordinator, EOC
Colorado State University
Fort Collins, CO

Carolina Banuelos
Advisor, Upward Bound
Colorado State University
Fort Collins, CO

MODERATOR

Deborah Hollier
Director, Student Support Services
Louisiana State University
Baton Rouge, LA
Helping Veterans’ Families

In the Educational Opportunity Centers competition, ED used Competitive Preference Priorities to encourage applicants to reach out and provide specialized services to veterans’ family members. Learn from those who work on a daily basis with veterans about how best to structure services for veterans’ family members. Gain an understanding of how the dislocations and stress involved in military life affect entire families. Find where to turn to connect clients with services needed if they are to be successful in college.

PRESENTERS
Cynthia Harrelson
Administrative Assistant, Educational Opportunity Centers
Trident Technical College
Charleston, SC

Karen Desotelle
Director, University Wide Learning Center
Marquette University
Milwaukee, WI

The Summer Online Experience: Another Ingredient

Summer Learning Loss is a prominent topic of conversation in the realm of academia. The Summer Online Experience session is designed to create a dialogue among TRIO personnel regarding implementing a cost effective and innovative summer-based intervention. Research indicates that providing summer opportunities had a high impact on student development which increases academic motivation and student engagement. School may stop for the summer; learning never should.

PRESENTER
Nikki Massey
Program Coordinator, Upward Bound
Fayetteville State University
Fayetteville, NC

Charles E. Allen
Director, Veterans Upward Bound
University of Wisconsin-Milwaukee
Milwaukee, WI

The Same, Yet Different: Differentiating the Transition from High School to College for TRIO-Eligible Students

This interactive workshop—designed for individuals who work with first-year college students—will unpack the context and nature of higher learning for students in general, and specifically for TRIO-eligible students. Sociocultural learning theory offers insights into the different learning contexts of high school and college. Successfully navigating these different contexts often poses fundamental barriers to new students’ understanding of the learning demands of higher education. Using hands-on activities, discussion and reflection, session participants will integrate current research on student retention/success, sociocultural and student development learning theory (both cognitive and non-cognitive) with their academic support and advising practices.

PRESENTER
Julie Ulloa-Heath
Director, Project Aim, Student Support Services
Guam Community College
Mangilao, Guam
adolescent group counseling. Appropriate for multicultural to identify counseling techniques the session, participants will be able pre-college students. By the end of college/career development for centered on culture, identity, and of group counseling techniques Presenters will provide an overview from diverse cultural backgrounds. The unique needs of students interventions do not fully address interventions, however, these are critical college access college entrance exam preparation of student self-exploration and growth. Academic support and college entrance exam preparation are critical college access interventions, however, these interventions do not fully address the unique needs of students from diverse cultural backgrounds. Presenters will provide an overview of group counseling techniques centered on culture, identity, and college/career development for pre-college students. By the end of the session, participants will be able to identify counseling techniques appropriate for multicultural adolescent group counseling.

PRESENTERS
Jonas Beaubrun Counselor, Upward Bound University of Maryland College Park, MD
Moya Malcolm Counselor, Upward Bound University of Maryland College Park, MD
Janis Arrindell Counselor, Upward Bound University of Maryland College Park, MD

MODERATOR
Laurie Molnar Associate Director, Upward Bound, Project PASS University of New Orleans New Orleans, LA

76.
Addressing Unintended Consequences of Collegiate Living-Learning Community Programming

First-generation college students face a multitude of barriers to postsecondary persistence. Consequently, intentional programming in living-learning communities (LLCs) is designed to help students acquire life within the academy. This interactive session explores new research documenting unintended consequences related to participation in living-learning community programs (LLC). Presenters will demonstrate how the living-learning community model may foster destructive behaviors including social marginalization and conflict. Participants will apply current research to strengthen their skills in designing and managing effective LLCs.

PRESENTERS
David Smith Director, Student Support Services Tusculum College Greeneville, TN
Sarah Gardner Associate Director, Student Support Services Tusculum College Greeneville, TN
Stephanie Langley Associate Director, Student Support Services Tusculum College Greeneville, TN

MODERATOR
Marissa Zelman Senior Academic Counselor, Student Support Services Binghamton University Binghamton, NY

77.
Roundtable: Sharing Experiences from the First-Year Implementation for the Student Support Services’ Competitive Preference Priorities

In the 2015 Request for Proposal, Student Support Services programs were asked to incorporate strategies to influence the development of non-cognitive factors and provide individualized counseling for personal, career, and academic matters. Learn what strategies were used as well as initial successes and challenges with the implementing the competitive preference priorities.

FACILITATOR
Andrea Reeve Retired Director, Student Support Services and Adjunct Faculty Member Colorado State University Fort Collins, CO

Using Inclusion Cards to Inform Inclusive Decision Making

START SMART STRAND
PRE-COLLEGE
GRAND D – LOBBY LEVEL
Inclusion Cards are a tool created by Dr. Kathy Obear to create more equitable and inclusive conversations around inclusion. Hear from one program that uses Inclusion Cards as a framework for program activities, marketing, and organizational decision making, and adapted them to change the way organizational decisions are made. Through small group discussion and sharing, learn how to apply the tool in your program.

PRESENTER
Kayla Ritter Rickels College and Career Success Manager, Talent Search Cincinnati Youth Collaborative Cincinnati, OH

MODERATOR
Thomas J. Brown Director, Talent Search Trident Technical College Charleston, SC

Exit the Bubble: Grab STEM Resources for Program Enhancement

STEM STRAND
PRE-COLLEGE-YOUTH
HARBOR A – SECOND LEVEL
Providing engaging and meaningful STEM experiences for students doesn’t have to break the bank. The need to increase low-income students’ entry to STEM education and career opportunities is imperative. Discover how to
uncover existing resources and find worthwhile STEM opportunities on campus. Learn to leverage, identify and cultivate relationships for program enhancement.

**PRESENTERS**

Sundia Jangha  
Director, Upward Bound  
Math/Science

Co-Director, Louis Stokes Alliance for Minority Participation  
University of Maryland, Baltimore County  
Baltimore, MD

Michael Maxwell  
Director, Upward Bound and  
Upward Bound Math/Science  
Georgia State University  
Atlanta, GA

**MODERATOR**

Tracie L. Thomas  
Director, McNair Scholars Program  
Xavier University  
New Orleans, LA

---

**80.**  
How Collaborations Work in the Real World

**LEADERSHIP STRAND**

**80.**  
**HARBOR B – SECOND LEVEL**

In to be fiscally responsible, programs need to seek out collaborative partners to offer additional and/or enhanced services for their participants. Collaboration can benefit tutoring (executive function and study strategies), club sponsorship, and building social skills; collaboration benefits both the student and the program. Collaboration by staff creates networks of resources (i.e., on-campus, community, state) which benefits students while building program and campus engagement. Through establishing good working relationships with key offices, programs can streamline services, provide workshops, and conduct activities thereby increasing efficiency and effectiveness. Learn how to build collaborations across your campus, community, and state. Come, listen, and engage with presenters who have established such partnerships.

**PRESENTERS**

Jessica Hatton  
Educational Coach, Student Support Services  
Vincennes University  
Vincennes, IN

Candace Joles  
Director, Disabled Student Services  
Vincennes University  
Vincennes, IN

Kaye Monk-Morgan  
Director, Upward Bound  
Math/Science  
Wichita State University  
Wichita, KS

**MODERATOR**

April McCoy  
Retention Specialist, Student Support Services  
Sheridan College  
Sheridan, WY

---

**81.**  
A Model for Creating a Pipeline of Student Leaders

**INCLUSION=EXCELLENCE STRAND**

**81.**  
**HARBOR C – SECOND LEVEL**

Developing opportunities for creating long-term student leaders can sometimes be a challenge. Rather, programs may lean on creating single instances for student leadership. Through a wide partnership of TRIO and community programs, an experience was created for pre-college and college students to engage and grow simultaneously. Come participate in an interactive session that outlines a model for creating long-term student leaders and experience a glimpse of the program through role play.

**PRESENTERS**

Catalina Rodriguez  
Director, Student Support Services  
Purdue University Northwest  
Westville, IN

Adrian Rosado  
President  
TheMillennial.BE  
Chicago, IL

**MODERATOR**

Evelyn Del Valle Rivera  
Director, Student Support Services  
Antillean Adventist University  
Mayaguez, PR

---

**82.**  
Change-Maker Monologues: Making Inclusion Real, One Story at a Time

**COLLEGE**

**HARBOR D – SECOND LEVEL**

How can you make inclusion real for your students? Provide opportunities for them to tell their own stories, in their own words. Join us to learn how a Monologue Project develops the self-authorship of your students while improving the climate of your campus. Of interest to students, instructors, and administrators, this interactive session will combine an instructor-facilitated workshop with inspiring student performances to share the theory/method and experience/impact of a monologue project for your college access-success program.

**PRESENTERS**

Tiya Trent  
Program Coordinator, Student Support Services  
University of Colorado-Boulder  
Boulder, CO

Cat Altman  
Program Coordinator, Writing Program  
University of Colorado-Boulder  
Boulder, CO

---

**83.**  
STEM-ing Your Program: Motivating Student Interest

**COE-ED TALK**

**HARBOR E – SECOND LEVEL**

With STEM jobs growing faster than any other U.S. career sector, technology companies alone will need to fill more than 650,000 new jobs by 2018. Two-thirds of these new hires will be from STEM talent. With this in mind, all college access and success programs must rethink how they are supporting students with an interest in STEM and sparking new interest to diversify the STEM field. Join these engaging presenters as they provide practitioner tips, practices, and fun activities and toys that can inspire inquiry and learning in STEM. Following the presentation, audience participants...
will engage with other participants in dialogue about STEM education.

**PRESENTER**  
Aaron Cortes  
Director, Upward Bound  
Math/Science  
Northeastern Illinois University  
Chicago, IL

**MODERATOR**  
Zyanya Torres  
Director, Student Support Services  
Cuyahoga Community College  
Cleveland, OH

**84.**  
Demystifying Data: Practical Approaches to Program Evaluation  

**PRESENTERS**  
**PRE-COLLEGE**  
Christina Gonzalez  
Associate Dean of the College and Director of Programs for Access and Inclusion  
Princeton University  
Princeton, NJ  
Kevin C. Hudson  
Assistant Director for College Opportunity, Office of the Provost  
Princeton University  
Princeton, NJ

**MODERATOR**  
Lucia V. Delgado  
Director, College Access  
Colorado State University  
Fort Collins, CO

**85.**  
Preparing Students for Highly Competitive College Admission  

**HIGH-IMPACT PRACTICES**  
**PRE-COLLEGE-YOUTH**  
**HARBOR F – SECOND LEVEL**  

Broad access to selective colleges for high-achieving, low-income, underrepresented students remains a challenge. This session presents models to assist college access professionals and students in determining if a selective institution is the right match for their academic background and college aspirations. Learn strategies for empowering students to take advantage of competitive postsecondary opportunities.

**PRESENTERS**  
Margaret Cahalan  
Vice President, Research and Director, The Pell Institute for the Study of Opportunity in Higher Education  
Council for Opportunity in Education  
Washington, DC

**MODERATOR**  
Carol B. Hicks  
Director, Student Support Services  
New Mexico State University  
Las Cruces, NM

**86.**  
How to Read and Interpret What Works Clearinghouse’s Reports  

**PRE-COLLEGE-YOUTH**  
**ALL**  
**HARBOR F – SECOND LEVEL**  

Under strong pressure to use evidence-based practices among federally funded programs, program staff need to become fluent with What Works Clearinghouse (WWC) vocabulary. Presenters discuss how to read intervention reports, single study reports and other resources that are published on the WWC website and how to interpret the findings presented in WWC’s various reports. Participants will be able to distinguish the meaning of confusing terms used in WWC such as “effectiveness rating,” “potentially positive effects,” “statistically significant,” and “improvement index.” By the end of the session, participants will have a clear idea of how to determine if a particular intervention listed in What Works Clearinghouse is “effective.”

**PRESENTERS**  
Mika Yamashita  
Senior Researcher and Data Analyst, The Pell Institute for the Study of Opportunity in Higher Education  
Council for Opportunity in Education  
Washington, DC

**MODERATOR**  
Margaret Cahalan  
Vice President, Research and Director, The Pell Institute for the Study of Opportunity in Higher Education  
Council for Opportunity in Education  
Washington, DC

**87.**  
Rural High School Students’ Barriers to Tuition-Free Community College  

**PRE-COLLEGE-YOUTH**  
**ALL**  
**HARBOR I – SECOND LEVEL**  

Despite the current commitment and funding for free community college tuition for high school students in North Carolina, discrepancies exist within NC rural high schools in dual enrollment programs in the number of students who are eligible for the program and the number of students who are utilizing the program. This session will highlight a recent study on high school student participation in NC community colleges and share some promising practices to increase access to tuition-free college for all.

**PRESENTER**  
Marcus Green  
Research Analyst, Rural Innovative Schools  
North Carolina New Schools/ Breakthrough Learning  
Research Triangle Park, NC

**MODERATOR**  
Kwabena Owusu-Kwarteng  
Director, Upward Bound  
Ohio University  
Athens, OH

**88.**  
“Let’s Talk about Sex”: Your Students and Sexual Health  

**PRE-COLLEGE-YOUTH**  
**ALL**  
**HILLCREST AB – THIRD LEVEL**  

Frank conversations about sexual health are a critical component to ensuring your students’ success in school and in life. However, such discussions must go beyond formal program curricula. College access and success professionals must also be proactive in engaging students in conversations to effectively address their needs and concerns. This session features sexual health counselors who provide specific techniques and strategies for successfully approaching this topic with students and their families.

**PRESENTERS**  
Tara Beeston  
STD Prevention Program Manager  
County Health and Human Services Agency  
San Diego, CA
89.
Developing, Implementing, and Measuring the Impact of Effective Mentoring Programs

MODERATOR
Ronda Westry
Coordinator, Student Support Services
Troy University
Troy, AL

This best-designed mentoring programs need effective program promotion, mentor recruitment, mentor training, program maintenance, and effective evaluation measuring outcomes and impact. Mentoring programs improve student retention, graduation rates and increase overall student engagement. When done well, they can be transformative.

PRESENTERS
Catherine Estis
Executive Director, TRIO Programs, Student Support Services
University of Louisiana at Monroe
Monroe, LA

Joe Riser
Outreach Specialist,
University of Louisiana at Monroe
Monroe, LA

Vanessa Atkins
Director, Upward Bound and Upward Bound Math/Science
Temple University
Philadelphia, PA

Terrence Seales
Upward Bound Math/Science Coordinator
Temple University
Philadelphia, PA

Shaunté A. Middleton
Academic Counselor, Upward Bound
Binghamton University
Binghamton, NY

MODERATOR
Veronica Bejar
Assistant Director, McNair Scholars Program and Academic Enrichment Programs
University of California – San Diego
San Diego, CA

Research on student behaviors and attitudes towards personal finance give educators a context in which to develop more effective financial education programming. This session will delve into some of the implications of research from Ohio State University, the University of Arizona, and the University of Colorado – Boulder, with a focus on using takeaways from this research to influence financial literacy strategies in a college or university setting, and five key factors for effective financial education. Group discussion will focus on campus financial education strategies.

PRESENTERS
Raven Newberry
Program Associate
National Endowment for Financial Education
Denver, CO

Kimberly Roy
Program Manager, High School Financial Planning Program
National Endowment for Financial Education
Denver, CO

MODERATOR
Victoria Sturn
Coordinator, Student Support Services
Fort Valley State University
Fort Valley, GA

92.
How to Understand and Utilize the Power of Partnerships (P.O.P.)

MODERATOR
Sharon Lee White
Coordinator, McNair Scholars Program
University of South Carolina
Columbia, SC

This workshop will offer 15 years’ experience using P.O.P. You will learn how to seek and solidify STEAM business partners who will raise the bar for your career and college components. Understand how to connect your local commerce and collaborate meeting the needs of your growing workforce. The mission of P.O.P. offers many opportunities to engage your economy’s workforce to inspire students to FUEL THEIR FUTURE. Learn how to utilize or create business partnership programs through: Internships, Job Shadowing, and Networking with like-minded professionals. Finding qualified business partners is what drives your P.O.P.

PRESENTERS
Therese Cisneros-Remington
Marketing/Business Development, GEAR UP
Palomar College
Escondido, CA

Calvin One Deer Gavin
Director, GEAR UP
Palomar College
Escondido, CA

Nina Billingsley
Communications Assistant, Grant Funded Programs
Palomar College
Escondido, CA

MODERATOR
Shawn Melick
Academic Counselor, Upward Bound
Binghamton University
Binghamton, NY
Community College Students Can Study Abroad, Too!

Study abroad seems daunting to all students of limited means, but to students attending community colleges such experiences may seem next to impossible, as they are often juggling work and family responsibilities while enrolled in school. Two TRIO professionals at community colleges describe how they have successfully facilitated study abroad and scholarship opportunities for their students, and a community college student describes her experience abroad which was supported by the Gilman Scholarship.

PRESENTERS
Anna Maria Clark
Program Advisor, Student Support Services
Grand Rapids Community College
Grand Rapids, MI

Barbara Saucedo
Student and Benjamin A. Gilman International Scholarship Recipient
San Diego City College
San Diego, CA

Shelly Siegel
Director, Student Support Services
North Hennepin Community College
Brooklyn Park, MN
Academic Support Centers
SOUTHEAST MISSOURI STATE UNIVERSITY

COUNCIL FOR OPPORTUNITY IN EDUCATION
35th ANNUAL CONFERENCE
“College Access and Success: Making Equity & Inclusion Real”
Congratulations!
Trent Ball
Council for Opportunity in Education Board Chair

Academic Support Centers
Trent Ball
Sean Spinks

Educational Access Programs
www.semo.edu/eap
Brandi Brooks
Unique Hooks
Taylor Jones
Tameka Kyles

Learning Assistance Programs
www.semo.edu/lep
Jennifer Friga
Edmond Nance
Renelle Theard
WyKeshia Wallace

Student Support Services
www.semo.edu/sss
Rashaun Henry
Michael Ignacio
Kei-Shae McCrary
Valdis Zalite

McNair Scholars Program
www.semo.edu/mcnair
Monica Barnes
James Francis
Michael Ignacio
Dana McDowell

Congratulations!
Valdis Zalite, President-Elect
Educational Opportunity Association

Southeast Missouri State University
One University Plaza
Cape Girardeau, MO 63701
573-651-2000
www.semo.edu
COE Legs & Regs Training, October 1-2, 2016

Oct 1: 8 a.m.—5 p.m. / Oct 2: 8 a.m.—12 p.m. (noon)
Faculty: Angelica Vialpando & Other COE staff

Price includes training, materials and lunch on 10/1
ASPIRE Members—$FREE
Non-ASPIRE—$350

Venue: Snow King Hotel and Resort, Jackson, WY
Room Rate—$159 (plus fees)

Training Registration Link
Snow King Room Booking Link

ASPIRE 2016 Regional Conference, October 2-5, 2016

Oct 2: 4 p.m. - Conference Opening
Oct 5: 12 p.m. (noon) - Conference Close

Price includes lunch (10/3), dinner (10/4) and breakfast (10/5)
ASPIRE Members—$385  ($435 after 8/16)
Non-ASPIRE—$485  ($535 after 8/16)

Venue: Snow King Hotel and Resort, Jackson, WY
Room Rate—$115 (plus fees)

Conference Registration Link
Snow King Room Booking Link
THE ARKANSAS ASSOCIATION OF STUDENT ASSISTANCE PROGRAMS IS PROUD TO BE A PART OF THE

COE
35TH ANNUAL CONFERENCE

CREATING TOMORROW'S IMPACT

- TODAY

WE INVITE YOU TO JOIN US FOR THE

2016 AASAP CONFERENCE

CROWNE PLAZA
LITTLE ROCK, AR

OCTOBER 1ST-4TH 2016

WWW.ARKANSASTRIO.ORG
Congratulations to the Council for Opportunity in Education on their 35th Annual Conference

Save The Date...

AEEE 40th Annual Conference
La Concha Renaissance
San Juan, Puerto Rico
May 6th through 11th
2017

Celebrating 40 Years of Access, Equality, Empowerment & Excellence

Association for Equality and Excellence in Education, Inc.
BEST WISHES

to the

COE COUNCIL for OPPORTUNITY in EDUCATION

from the

Community College of Rhode Island

and its TRIO PROGRAMS:

Educational Opportunity Center,

Educational Talent Search and

Student Support Services.

The Community College of Rhode Island congratulates Tracy Karasinski, dean of the Office of Opportunity and Outreach, for her three years as secretary of the Council for Opportunity in Education. Tracy is making equity and inclusion real at CCRI. She recently raised awareness and funds for COE’s mission of educational opportunity and equity in Tracy’s Ride, a 400-mile motorcycle ride from Warwick, Rhode Island, to Washington, D.C.
Welcome to the 35th Annual COE Conference

The Access Center at Colorado State University would like to thank Paul Thayer for his years of work and dedication to students across Colorado and beyond. Your commitment and contributions to college access will be visible for years to come.

Congratulations on your retirement!

Colorado State University

The Access Center
Alliance Partnership
Bridge Scholars Program
Educational Opportunity Center
Educational Talent Search
Upward Bound

TRIO
Student Support Services
Academic Advancement Center
Congratulations
Trent Ball

2015 - 2016
COE Board Chair

Thank you for providing a great year of service. You make EOA proud!!!
DO YOU NEED A GRANTWRITER?
ARE YOU A GRANTWRITER SEARCHING FOR CLIENTS?
Visit our website: www.grantwrights.com
At Husson University, it’s all about the student. Our small class sizes and caring professors ensure that students don’t get lost in a crowd.

Husson Degree programs feature hands-on learning that focuses on making students workplace-ready.

Best of all, at Husson, we work with you to deliver an affordable, first-class education as part of a partnership we call U & HUSSON.

Contact us at admit@husson.edu 800.448.7766 | husson.edu

Success requires a plan.
Let’s help students build a future at Husson.

Gabrielle Bryant
ELEMENTARY EDUCATION
HERMON, ME

Our outstanding career-focused and experiential-based programs can help young adults become successful.

Husson University – an exceptional value.
Tuition (31 credits) $16,585
Room & Board 9,220
Comprehensive Fee 450

Husson University is the lowest net-priced, private, four-year college in Maine accredited by NEASC*.

*TNew England Association of Schools and Colleges

At Husson University, it’s all about the student. Our small class sizes and caring professors ensure that students don’t get lost in a crowd.

Husson Degree programs feature hands-on learning that focuses on making students workplace-ready.

Best of all, at Husson, we work with you to deliver an affordable, first-class education as part of a partnership we call U & HUSSON.

Contact us at admit@husson.edu 800.448.7766 | husson.edu

Best wishes for a successful conference!
IUPUI is an innovative place for college access and success

http://due.iupui.edu/
Congratulations to the Council for Opportunity in Education upon its 35th Annual Conference!

August 31 - September 3, 2016
San Diego, CA

Massachusetts Education and Career Opportunities, Inc. (MassEdCO) is a proud member of COE and happy to celebrate this milestone. Since 1973, we've provided educational access and support services statewide through a growing number of programs:

★ Educational Opportunity Centers (EOC) for Massachusetts - 1973
★ Educational Talent Search (ETS) - 1990
★ GEAR UP - 1999
★ Central Massachusetts Educator & Provider Support Network - 2009
★ CollegeAccess (CACG) - 2011
★ Collegiate Success Institute (CSI) Worcester - 2010
★ On Our Way (supporting teen moms as they plan for their future) – 2015

MassEdCO
Helping you find your future . . .

484 Main Street, Suite 500 | Worcester MA 01608 | 508.754.6829 | www.massedco.org
Congratulations
Council for Opportunity in Education

On behalf of the MEAEOPP Membership, families we serve & the many dreams of succeeding in college that become a reality because of the work we do together, congratulations on thirty five years of changing lives! We wish you much success on your 2016 Annual Conference.

SAVE THE DATE
MEAEOPP Annual Conference
April 9-12, 2017
Charleston, West Virginia
THANK YOU
SENATOR
JON TESTER

TRIO CAUCUS
CO-CHAIR

SENATOR TESTER,
YOU’RE A TRUE
TRIO CHAMPION!
Congratulations COE on your 35th Annual Conference from Mount Wachusett Community College!

Academic Pathways to Success
Commonwealth Dual Enrollment Program
Educational Talent Search
Gateway to College
GEAR UP
MCAS Works!
North Central Massachusetts Talent Search
Pathways Early College Innovation School
Summer Programs
Upward Bound Math and Science
Workforce Diversity Pipeline Program

Mount Wachusett Community College

ACCESS AND TRANSITION

444 Green Street, Gardner, MA 01440
Phone: 978-630-9248
Fax: 978-630-9400
Website: mwcc.edu/access/
Kristian Wiles, NAEOP President would like to invite you to join us

NAEOP

CONFERENCE

2016

PROMOTING EDUCATIONAL EQUITY
IN OUR COMMUNITIES

OCTOBER 17 - 19

TRIO

BOISE, IDAHO

For more information, please go to our website:
https://naeop-trio.org/home/events-training/2016-naeop-conference
The New England Educational Opportunity Association would like to thank the COE Board and staff for their hard work and leadership this year. Congratulations to COE on the occasion of the 35th Annual Conference!

**NEOA Executive Committee for 2016-2017**
- NEOA President – Ramon Gonzalez
- NEOA Past President – Gaelyn Hastings
- NEOA President Elect – Jane Kimball Foley
- Treasurer – Adam Shaughnessy
- Secretary – Stephanie Cruz
- Vice-President – Steve Visco
TRIO NM would like to congratulate incoming SWASAP President, Andrew Gonzalez!
NOSOTROS Education Center (NEC) specializes in providing technical assistance and supportive services to the Department of Education's TRIO Programs. NEC also assists various federal, state, and locally-funded educational opportunity programs sponsored by institutions and agencies serving youth and adults.

Vision:
NEC is a recognized leader in the provision of services and resources for non-profit agencies and institutions sponsoring TRIO and other educational opportunity programs.

Mission:
To promote the effectiveness and impact of TRIO and other educational opportunity programs through specialized technical assistance and supportive services.

NEC Services Include:
- Proposal Development & Technical Reviews
- Compliance Assessments
- Project Evaluations
- In-Service Trainings & Webinars (LEGS & REGS, APR, & Delivery of Services, etc.)
- Project Implementation & Technical Assistance

Contact Information:
Elizabeth (Lisa) Retamozo
eretamozo@nosotrozedu.org
469.450.7137
www.nosotrozedu.org
Beautiful City by the Bay

MOBILE, ALABAMA

Save the Date

45th Annual SAEOPP Conference
February 12-15, 2017

Wisdom, Strength, & Hope
Sapphire of SAEOPP: Celebrating 45 Years

For more info visit www.saeopp.org
Congratulations to the Council for Opportunity in Education on their 35th Annual Conference

Join SWASAP at the 45th Annual Conference

College Access & Success

The Heart of TRIO

Nov. 6-9, 2016
Renaissance Tulsa Hotel & Convention Center
Tulsa, Oklahoma

SWASAP Executive Board Members

President: Mary Kate Snow
Past President: Martin Lopez
President Elect: Andrew Gonzalez
Treasurer: Sharon Scudder
Secretary: Stephanie Givens
Finance Chair: Ron Able

@swasaptrio
University of Connecticut
Center for Academic Programs (CAP)

María D. Martínez
Assistant Vice Provost, Institute for Student Success and CAP Director

congratulates

The Council for Opportunity in Education

on its

35th Annual Conference

“College Access and Success—Making Equity & Inclusion Real”

Student Support Services  ConnCAP  First Star Academy
McNair Scholars  LSAMP Scholars

University of Connecticut
Celebrating 49 Years of Student Success in Partnership with TRIO

368 Fairfield Way, Unit 4170  Storrs, CT 06269-4170
Phone: 860-486-4040  Fax: 860-486-4024
www.cap.uconn.edu
The Center for Educational Opportunity Programs and The University of Kansas proudly sponsor and support the 35th annual Council for Opportunity in Education CONFERENCE.

MAKING EQUITY & INCLUSION REAL
COLLEGE ACCESS AND SUCCESS

CENTER FOR EDUCATIONAL OPPORTUNITY PROGRAMS
The University of Kansas
The Maine Educational Opportunity Center would like to thank the Trent Ball and the COE board for their service this year!

2015 was a great year for MEOC. This year, MEOC:

Served 2,275 adults from all over Maine
Partnered with over 50 different agencies to provide workshops
Helped almost 1,200 adults file FAFSAs
AND enrolled 645 participants in college!

Karen Keim,
Project Director

Steve Visco,
Assistant Director
Sandra Tijerina,
Compliance Coordinator
Patrick Blanchette,
Advisor
Teri Morse,
Advisor
Kate Walsh,
Advisor

Casey Henderson,
Technology Specialist
Laurel Dean,
Administrative Specialist
Christy Le,
Advisor
Randi Paine,
Advisor

For more information about MEOC, please go to our website: http://meoc.maine.edu or call us toll free at: 1(800)281-3703.
In 2015:
1,011 (99.7 percent) of METS non-seniors continued onto the next grade level.
140 (100 percent) of METS seniors graduated from high school.
116 (82.9 percent) of METS students successfully enrolled in postsecondary education.

Since 1977, Talent Search programs in Maine have assisted over 10,000 participants
in enrolling in postsecondary education.

Karen Keim,
Project Director

Steve Visco,
Assistant Director
Sandra Tijerina,
Compliance Coordinator
Maria Frankland,
Advisor
Bonnie Lucas,
Advisor
Velma Murphy,
Advisor
Christopher Plaisted,
Advisor

Casey Henderson,
Technology Specialist
Laurel Dean,
Administrative Specialist
Lori Joy,
Advisor
Martha Miller,
Advisor
Elizabeth Patterson,
Advisor

For more information on METS, please go to our website: http://mets.maine.edu
or call us toll free at: (800) 540-0493

Many thanks to the COE Annual Conference
Committee for putting on a great conference!
Dirigo means “I Lead”
Maine’s TRIO Upward Bound Programs, leading the way for over 50 years.
The Department of Pre-Collegiate and Educational Support Programs at the University of Massachusetts Boston would like to congratulate the Council for Opportunity in Education for 35 years of leadership.

- McNair Program
- Project REACH - Talent Search
- Student Support Services
- Upward Bound
- Upward Bound Math/Science
- Veterans Upward Bound
At YOU Inc., we believe in educational opportunity for all. From licensed, therapeutic day schools to college access programs, HiSet preparation, employment training and experiential education, we deliver an outstanding education that meets the unique needs of non-traditional students.

YOU, Inc. Educational Day Academy  ■  Cottage Hill Academy
Education for Employment  ■  Adventure Challenge Experience
Bruce Wells Scholars–Upward Bound  ■  Youth Academy

www.youinc.org
College Board Resources at Your Fingertips

Official SAT® practice — Free online practice resources created by the College Board and Khan Academy
khanacademy.org/sat

BigFuture™ — Guide your students through every step of the college process:
bigfuture.collegeboard.org

Why Not Us? — Inspiring documentary about four first-generation college students on a journey across America.
whynotusfilm.com
Understanding and Engaging Under-Resourced College Students

A fresh look at the influence of economic class on teaching and learning in higher education

Your source for retention and graduation with your first-generation, under-resourced students.

Visit us at booth 121

www.ahaprocess.com

#povertychat
Bringing Education and Success Together

BEST Scholarship Fund

After disbursing $5,700 in 2015, the fund amount is now increased to $7,000 for 2016

Visit our website at www.comphansol.com for more details on this Scholarship Fund.

Using BOT makes things simple.

Blumen Online for Trio

1 Send bulk Text Messages
(Regardless of the carrier the students are using)

2 Scan Student ID Cards for Lab check-in.
(Allows you to log lab usage by scanning ID cards)

3 Manage Multiple Site Locations
(Regardless of how many remote sites you have, you can separate the data for each site)

And much much more....
Cloud Based, Alumni Tracking, PE Points Calculator, No Installation Needed, Business Level Data Security, Unlimited Customized Fields, Mobile App For Smart Phones, Unlimited Customized Reports, Customized Drop Down Lists, Annual Performance Report, No Update To Download, Platform Independent, Batch Processing, Bulk E-mails

Call us for your FREE DEMO

TOLL FREE 1.800.597.8204  www.comphansol.com support@comphansol.com
The National Endowment for Financial Education® provides free, comprehensive financial literacy resources for students and teachers.

CashCourse
Your Real-Life Money Guide.

CashCourse® is an online financial literacy program that helps college students from orientation to graduation.

- Articles and interactive tools—worksheets, calculators, and videos
- Assignments to track student progress
- Materials to help promote the program on campus

The High School Financial Planning Program® (HSFPP) is a financial education curriculum for students in grades 8-12.

- Six module topics and student guides
- Independent lessons complete with teacher lesson plan materials
- Flexibility—adapt your teaching plan to your classroom or workshop

Join us for a presentation

Hot Topic: Personal Finance Resources to Empower Teens and Young Adults
Thursday, September 1 | 3:00 - 4:00 pm | Hillcrest AD - Third Level

Research for Effective Financial Education: Understanding Students and Money
Friday, September 2 | 2:30 - 3:45 pm | Torrey Hills AB - Third Level

NEFE.org/CollegeSuccess
paradigm shift
leadership training & development

keynotes camps conferences workshops

learn more at paradigmshiftleadership.com

THE MONEY RIDE®
MONEY & WEALTH MADE EASY

E-Learning
Personal Finance Course
Designed for TRiO!!

$ Design inspired by five years of partnering with TRiO programs of all levels.
$ Interactive online video modules designed to keep students engaged.
$ LMS design enables performance monitoring and reporting...easy and fast.
$ Resources for integrating online course with other subjects and group activities.
$ Content aligned with the HEOA/CEE/ JumpStart financial literacy standards.

Stop by our booth and see for yourself!
TheMoneyRide.com
Kala Publishing • 7514 Girard Avenue, #1727 • La Jolla, CA 92037 • PH 858-255-0188 • CL 858-337-7250
Can StudentAccess Online help you do more?

Call us at 800.801.1232 to find out how

StudentAccess is a user-friendly, comprehensive database solution that provides a quick and easy way to improve accessing your student data to generate annual reports.
As former TRIO staff and students, we understand the challenges students face. Since we started the StudentAccess Scholarship, we have been humbled and inspired by the stories of struggle and triumph shared with us.

The StudentAccess Scholarship is awarded by how recipients overcome adversities and challenges, and not by GPA or academic performance. Applications are submitted by a sponsoring TRIO staff member, with no limitations on how funds are used.

Some stars shine bright in ways we don’t see or measure. It’s about their future. Sponsor someone today.

For more information on the StudentAccess Scholarship, or to nominate one of your TRIO students, please visit our website.

www.studentaccess.com/scholarships
800.801.1232
A web-based system designed to help students succeed

Assessments
- Study Strategies
- Communication
- Learning Styles
- Personality
- Financial Awareness
- Locus of Control
- Career Profiles
- Stress Barometer

Study Skills
- Critical Thinking
- Note-taking
- Motivation
- Indecision
- Procrastination

Life Skills
- Financial Literacy
- Stress Management
- Time Management
- Relationship Skills
- Goal Settings

All in an access controlled database for enhanced communication
High tech + high touch = success

www.campustoolkit.com
info@campustoolkit.com

DreamCatcher Curriculum

Looking for college-prep curriculum for your TRIO students?
Discover DreamCatcher Curriculum, a company creating college-prep materials for all TRIO programs. Save time and money by purchasing appealing and quality materials that have been researched, designed, and printed ready for delivery to students. Visit our booth in the exhibition area or shop for materials online at www.dreamcatchercurriculum.com.

COE Conference attendees will receive a special discount for onsite purchases!

Connect with us!

mailchimp.com

80
STUDY SMART TUTORS

at the

Council for Opportunity in Education

35th Annual Conference

CUSTOMIZED TEST PREP, STAFF TRAINING, AND COLLEGE ACCESS WORKSHOPS
DESIGNED FOR LOW-INCOME, FIRST-GENERATION STUDENTS

For More Information, Visit One of Our Sessions

Exhibition Hall - Stop by the Study Smart Tutors Booth for information and giveaways

Hot Topic Workshop: Empowering TRIO Students on Standardized Tests

Workshop Session: Developing a Growth Mindset: TRIO Program Implementation

Workshop Session: Demystifying Program Evaluation - Practical Approaches to Data

www.StudySmartTutors.com
818.457.1728
OnTrack to Post-Secondary Education (OTPSE) is an online college and career readiness program for students, parents, schools and community organizations.

OTPSE provides 9th-12th grade students with the knowledge to complete their educational experience through weekly grade specific video modules. Using the prescribed OnTrack steps, students are better prepared to successfully navigate high school, understand the post-secondary application process, gain acceptance to an institution of their choice and receive financial aid support their attendance.

Vetted by a national panel of high school counselors, the OnTrack curriculum guides students with the most up-to-date college preparation information.

OnTrack is a Program of the Uncommon Individual Foundation (uif.org) and includes the following features at no cost to students, schools or community organizations:

- Usage of the OnTrack curriculum for grades 9-12
- System training and support by UIF team
- Compilation of college attainment data from 12th grade participants
- Endowment of 5 hours of studio time to customize modules

To learn more about OnTrack contact:

Michael Hackman, Director of External Relations  
610-520-0180 ext: 210 | michael@uif.org

Visit our website at: www.ontrackpse.com

A Snapshot of the OnTrack Curriculum:

- 9-12th Grade PSE Planning
- Preparing and Registering for SAT and ACT tests
- Career Research
- Identifying Post-Secondary Options
- College Visits
- Financial Literacy
- Completing PSE Applications
- Writing College Essays
- Completing the FAFSA Process
- Applying for State Grants
- Identifying Scholarships
- Developing Critical Thinking Skills
- Understanding Bullying and How to Avoid It
MasteryPrep has successfully raised the students’ ACT scores in thousands of schools and districts across the nation. By helping students of all educational backgrounds and strengths get the scores they need, MasteryPrep has been able to not only lift students out of remediation, but has also helped them secure their path to college and career-readiness.

**Take a different approach.**
Through TruScore testing each student’s strengths and weaknesses are diagnosed and a unique game plan is made.

**Provide daily help.**
Begin every class with Elements Bell Ringers. By engaging students daily, they can to gradually work their way up to grade-appropriate skills.

**Know that they know.**
Secure a student’s grasp of a new skill through the Entrance and Exit Tickets found in ACT Mastery before moving on to the next subject.
WE SHOULD ALL BE CONNECTED

Together we can make it happen.

The Internet belongs in the home. It has the power to connect families to a world of knowledge and opportunities, including greater access to education, healthcare, employment, news, and information.

Internet Essentials℠ from Comcast brings high-speed Internet home to low-income families for $9.95/month. Households may qualify for the program if they have at least one child who is eligible for the National School Lunch Program or if they receive HUD housing assistance.

Since the program's launch in 2011, Internet Essentials has helped more than 750,000 families get connected.

And we couldn’t do it without our amazing partner organizations, such as the Council for Opportunity in Education. Together we can bring the Internet home to even more families across the country and help transform even more lives.

Visit InternetEssentials.com/Partner to learn more.
HELPING BUILD BRIGHTER FUTURES
That’s what Great Lakes is all about.

We know higher education has the power to change lives for the better. By partnering with programs that help students get to and through college, we are able to see more students go on to transform their lives, their families, and our communities.

Learn more about Great Lakes’ Community Investments at community.mygreatlakes.org
We’re giving everything we’ve got. And earning everything we get. Because success isn’t promised to anybody. It will be achieved by those with the courage to question. And the WILL TO DO.