Welcome...

We're really pleased to welcome you to our 2015 Politics catalogue, not least because we're celebrating our 50th anniversary this year at SAGE. As we look back on our success so far, and forward to a dynamic and innovative publishing future, we'd like to take this opportunity to thank you for choosing SAGE and for being part of our story so far.

And we're showing no signs of slowing down at 50: conflict studies, nuclear politics, terrorism, The United Nations, globalization, new directions in research methods, international political theory, The Middle East... The coverage of SAGE's 2015 Politics list is a really exciting one. With our textbook, reference and journal programmes we look to continue to provide the academic community with authoritative, high-quality, global-facing resources.

Through our introductory or higher-level textbooks, handbooks, multi-volume reference works, and journals, we remain committed to bringing the key thinkers, with the key explanations and debates, to the fingertips – and mouse clicks – of our readers. As you're taking a look through the catalogue don't forget that most of our titles are available as e-books, and that a good many are available as an inspection copy if you're teaching a relevant course. We hope you enjoy looking through the catalogue.

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Contents

Introduction to Politics .................................................................2
Political Theory & Thought ..........................................................3-5
Research Methods for Politics & International Relations ..............6-11
Public Policy & Administration ..................................................11-14
Political Communication & Public Opinion ..................................16
International Relations ............................................................17-18
Peace & Conflict Studies .........................................................18-19, 22
Bestsellers in Politics & International Relations .........................20-21
Security & Military Studies ........................................................22-23
Terrorism ...................................................................................24-25
Comparative & Global Politics ..................................................25-27
Globalization .............................................................................28-29
European Politics .......................................................................29
Asian Politics ..............................................................................29-30
American Politics .......................................................................30
Environmental Politics ..............................................................31-32
Development Studies ..................................................................32
Sales Information ........................................................................33
Index .............................................................................................34

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Introducing Political Science through Books, Movies, and Popular Culture

Fourth Edition

Douglas A Van Belle Victoria
University of Wellington

Turning the conventional textbook wisdom on its head, this is a textbook students want to read. With this new edition, Douglas A Van Belle brings the book fully up to date with:

• recent events, elections, current policy debates, international happenings, and other assorted intergalactic matters
• a wealth of new and recent movies used to illustrate key concepts in political science
• a wide range of references from 1984 to Game of Thrones to House of Cards.

Just so things don’t get too crazy - the textbook bits and pieces are still there to aid students - chapter objectives, chapter summaries, bolded key terms, and discussion questions. Retained for this edition, the ‘Thinkers in Boxes’ feature calls out pivotal political philosophers, theorists, and assorted hipsters.

CONTENTS


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August 2014 • 712 pages
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NEW!

POLITICAL HANDBOOK OF THE WORLD 2015

Edited by Tom Lansford University of Southern Mississippi, GulfCoast

The Political Handbook of the World provides timely, thorough and accurate political information, with more in-depth coverage of current political controversies than any other reference guide.

The updated 2015 edition continues to be the most authoritative source for finding complete facts and analysis on each country’s governmental and political makeup. Compiling, in one place, more than 200 entries on countries and territories throughout the world, this volume is renowned for its extensive coverage of all major and minor political parties and groups in each political system. It also provides names of key ambassadors and international memberships of each country, plus detailed profiles of more than 30 intergovernmental organizations and United Nations agencies. In addition, this annual update includes coverage of current events, issues, crises and controversies from the course of 2015.

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Volume Four: A UN for the 21st Century
Volume Five: Conflict and Crisis
Volume Six: Rights, Justice and Protection
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Volume Eight: Environment and Sustainability

SAGE LIBRARY OF INTERNATIONAL RELATIONS

April 2015 • 3120 pages
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THE LIMITS OF NEOLIBERALISM

Authority, Sovereignty and the Logic of Competition

William Davies University of Warwick

Since its intellectual inception in the 1930s and its political emergence in the 1970s, neoliberalism has sought to disenchant politics by replacing it with economics. This agenda-setting text examines the efforts and failures of economic experts to make government and public life amenable to measurement, and to re-model society and state in terms of competition.

In particular, it explores the practical use of economic techniques and conventions by policy-makers, politicians, regulators, and judges and how these practices are being adapted to the perceived failings of the neoliberal model. By picking apart the defining contradiction that arises from the conflation of economics and politics, this book asks: To what extent can economics provide government legitimacy?

CONTENTS


PUBLISHED IN ASSOCIATION WITH THEORY, CULTURE & SOCIETY

April 2014 • 240 pages

Cloth (9781446294710) • £85.00

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Sandi Parkes Pershing University of Utah and Eric K Austin Montana State University

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October 2014 • 352 pages

Paper (9781604269840) • £44.99

Available as inspection copy for lecturers

INTERNATIONAL SOCIETY, GLOBAL POLITY

An Introduction to International Political Theory

Chris Brown London School of Economics and Political Science

Chris Brown brings a wealth of experience and insight to understanding the unsettled surface of modern international relations [...] The book is driven by a strong argument which demonstrates the implications of viewing the world from the different perspectives, and a firm grounding in empirical international politics to keep theory securely anchored to the questions that animate the theory and practice of the discipline.

- David Boucher, Professor of Political Philosophy and International Relations, Cardiff University

This book provides an overview of the current state of the art in International Political Theory (IPT). It offers a coherent account of the field of IPT, placing both traditional and modern work in a clear and logical framework. The text moves from conventional accounts of the society of states to non-state-centric understandings of global politics. The first part covers international law, war, human rights and humanitarianism. The second part looks at the new human rights regime, the responsibility to protect, the ethics of war and global justice. Each chapter includes annotated reading lists, highlighting directions students can take to further their reading.

CONTENTS


November 2014 • 256 pages

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What Right-Wing Populist Discourses Mean
Ruth Wodak University of Lancaster

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Alan Harding University of Liverpool and Talja Blokland Humboldt University Berlin

Harding and Blokland’s book provides a provocative, wide-ranging and comprehensive treatment of concepts geared to understand cities, and is a compulsory addition to any urban student’s intellectual arsenal in a period of renewed interest in urban theory.

- Roger Keil, York University, Canada

May 2014 • 312 pages
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What Right-Wing Populist Discourses Mean
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The Significance of Social Science over the Next Decade
Campaign for Social Science

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The report sets out demands for new economic and social knowledge then illustrates the many ways in which social scientists are contributing to changing practice and deepening knowledge.

An open access electronic version of the report will be downloadable from www.campaignforsocialscience.org.uk

January 2015 • 48 pages
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THE IMPACT OF THE SOCIAL SCIENCES
How Academics and Their Research Make a Difference
Simon Bastow, Patrick Dunleavy and Jane Tinkler all at London School of Economics and Political Science

Based on a three-year research project studying the impact of 360 UK-based academics, this book explores how academic research in the social sciences achieves public policy impacts, contributes to economic prosperity, and informs public understanding of policy issues as well as economic and social changes.

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**RANK HYPOCRISIES**

*The Insult of the REF*

**Derek Sayer** *Lancaster University*

A must-read for all academics working in higher education today. Derek Sayer has been involved in a well publicized dispute with his employer, Lancaster University, about what he sees as irregularities in the REF process. Although eligible, he refused to enter his 4 best publications as a protest against the entire exercise. In this scathing account, he not only criticizes the REF for discouraging innovation and harming staff morale, but also questions the REF’s claim to provide ‘expert review of the outputs’ - the very heart of its legitimacy.

**UNIVERSITIES AT WAR**

*An Introduction for Social Scientists*

**Thomas Docherty** *University of Warwick*

An impassioned and controversial exploration of the future of the university. On one side are self-proclaimed modernisers who view the institution as vital to national economic success, its principles of private and personal enrichment necessary conditions of ‘progress’. On the other side the university is about extending human possibilities and freedoms, seeking earnestly for social justice, and participating in democracy. This book analyses the former position, and argues for the necessity of taking sides with the latter.

**THE POSTEMOTIONAL BULLY**

**Stjepan Mestrovic** *Texas AandM University*

Applying theories of postemotionalism to the issue of ‘the bully’ as a social type, Stjepan Mestrovic argues that while modern society likes to present itself as morally superior, it still contains strong barbarian elements. Case studies focus on bullying and ‘hazing’. Concretely, these are examined by the case of an American soldier who committed suicide in Afghanistan, torture at Abu Ghraib, and the murder of a 23-year-old African-American inmate in a Southern state prison in the US.

**CULTURAL RELATIVISM AND INTERNATIONAL POLITICS**

**Derek Robbins** *University of East London*

This book examines the changing and competing conceptualisations of the political and the social in the Western European intellectual tradition, in particular, the way in which political thought and its consequences in action have become divorced from social and cultural experience. ‘Everything is relative’ (Comte) and ‘everything is social’ (Bourdieu), not least international politics.
QUESTION TIME WITH CHRISTOPHER LAMONT

What are your views on the issue of International Relations scholarship informing the practice of International Relations?

This has been the subject of recent controversy as mainstream IR scholarship has been alleged to be seemingly detached from the needs and concerns of practitioners. While some are not troubled by the growing distance between IR as a field of study and IR as a field of practice, I find this growing distance a serious concern. Scholars of IR should do more than attempt to understand IR and communicate our findings to a small circle of fellow scholars. The knowledge we generate through scholarship has value beyond the academe and should inform practice.

IR scholarship should be both accessible and relevant to the needs of foreign policy decision-makers. This is not to say that policy-makers should be able to dictate research agendas, but rather at a time when decision-makers are confronted with a myriad of transnational dilemmas that require coordinated transnational responses, the potential for IR scholarship to make a contribution to shaping a new global order has perhaps never been so great. Nevertheless, at the same time, IR scholarship has largely failed to meet this challenge.

This is not because of a lack of quality or insight, but rather it is the result of a difficulty in communicating our findings to a practitioner audience. Better understanding the needs of practitioners and an increased dissemination of IR scholarship among practitioners would certainly help improve the ability of scholars to do this.

How do you see the study of Politics and International Relations evolving over the next 10 years?

It will continue to grow over the next 10 years. We will also see a growing internationalization of Politics curriculums and scholarship, and of course, a continued growth in IR academic programs of study. In particular, over the past two decades we have already seen a remarkable proliferation in IR programs both at the BA and MA level. Although these programs had diverse origins, most emerged from Politics programs. On the other hand, where specific IR programs have not been established, we have seen IR assume a growing importance within the study of politics.
WRITING A RESEARCH PAPER IN POLITICAL SCIENCE

A Practical Guide to Inquiry, Structure, and Methods

Third Edition

Lisa A Baglione Saint Joseph’s University

This writing guide breaks down the research paper into its constituent parts and shows students what they need to do at each stage to successfully complete components until the paper is finished. Even writing an introduction, coming up with effective headings and titles, presenting a conclusion, and the important steps of editing and revising are covered with class-tested advice and know-how.

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Global and Local Methods

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The book explores:

- home-based research using international data such as documentaries, archives, international data-sets and studies of groups such as refugees, tourists and migrants
- distance research using online videos, surveys and remote methods such as video conferencing
- fieldwork abroad, both face-to-face and in local archives.

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A Political Science Student’s Practical Guide
Leanne C Powner

This book provides valuable advice and guidance on conducting and writing about empirical research. Chapter by chapter, students are guided through the key steps in the research process.

Written in a lively and engaging manner and with a dose of humour, this practical text shows students exactly how to choose a research topic, conduct a literature review, make research design decisions, collect and analyze data, and then write up and present the results. The book’s approachable style and just-in-time information delivery make it a text students will want to read, and its wide-ranging and surprisingly sophisticated coverage will make it an important resource for their later coursework.

CONTENTS
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Theresa Marchant-Shapiro Southern Connecticut State University

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Section 2: Measurement
Section 3: The Foundational Multivariate-Regression Model and Models for Limited & Qualitative Dependent Variables
Section 4: Heterogeneity and Heterogeneous Effects
Section 5: Dynamic Models
Section 6: Endogeneity and Causal Inference

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June 2015 • 1720 pages
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Philip H Pollock III University of Central Florida

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- Dr Rodrigo Rodrigues-Silveira, Lateinamerika-Institut, Free University, Berlin

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10
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- Amy Hoseth, The Charleston Advisor, October 2012

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An Introduction Second Edition
Peter Dorey University of Cardiff

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- Professor Bill Jones, Liverpool Hope University

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• the increasing role of the private and voluntary sectors in policy delivery
• internationalisation and europeanization of policies and policy making
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An Introduction to the Study of Operational Governance
Third Edition
Michael Hill Emeritus Professor at the University of Newcastle Upon Tyne and Peter Hupe Erasmus University, Rotterdam

This updated edition consolidates its position as the leading text on implementation, and is fast approaching the status of a ‘modern classic’. With its comprehensive coverage of the field by two leading scholars, it will be valuable to both students and specialist

- Professor Martin Powell, University of Birmingham

This book provides students with an exemplary overview of the theory and practice of public policy implementation and how it relates to contemporary public management. In doing so, this new edition makes use of more illustrative examples, delves further into researching implementation and explores issues about the relationship between policy formulation and implementation in greater depth.

CONTENTS

May 2014 • 248 pages
Cloth (9781446266830) • £75.00
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This Fifth Edition begins with a concise review of institutions, policy actors, and major theoretical models. It then discusses the nature of policy analysis and its practice and shows students how to employ evaluative criteria in six substantive policy areas. The text arms students with the analytic tools they need to understand the motivations of policy actors - both within and outside of government - and to influence a complex, yet comprehensible, policy agenda.

New to this edition:
- chapters updated to include recent events, issues, and policy debates
- new and updated ‘Working with Sources’ and ‘Steps to Analysis’ features help students investigate sources of information and apply evaluative criteria
- new research and studies are incorporated into every chapter where appropriate
- new and updated end-of-chapter discussion questions, suggested readings, and suggested web sites.

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CONTENTS

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- Joel Aberbach, Distinguished Professor of Political Science and Public Policy, UCLA

The readings in this major work cover the wide array of topics in public administration, blending classics in the field with more recent scholarship. Comparative in its approach, this collection is designed for both academics and practitioners across the world.

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The Eightfold Path to More Effective Problem Solving
Fifth Edition
Eugene Bardach University of California, Berkeley
and Eric M Patașnik University of Virginia

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Jeff French Strategic Social Marketing Ltd and Ross Gordon
Macquarie University, Sydney

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- takes you through an exploration of why marketing should be an integral component of all social programme design and delivery when looking to achieve social good
- moves on to the nature and application of social marketing, rethinking traditional concepts such as ‘value’ and ‘exchange’ in the social context
- lays out the ‘how to’ so you can create fully realised strategy, plans, frameworks and tactics to influence behaviours.

CONTENTS

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Individual and Institutional Responsibilities
James S Bowman Florida State University
and Jonathan P West University of Miami

The authors thoroughly cover the essential topics and problems in public service ethics, and bring the theories and techniques of ethical management into sharp focus through compelling practical examples

- Aaron Wachhaus, Pennsylvania State University

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- Dr Marie Gibert, School of Social Sciences, Nottingham Trent University

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Peter Wallensteen University of Uppsala

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- Times Higher Education

This book provides students with the perfect introduction to their studies in peace and conflict resolution and equips them with the tools they need to analyse real-world cases. Drawing on recent research and examples from around the world, the new edition:

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- is accompanied by a website with annotated further reading lists, and links to free SAGE journal articles, reports and data sets.

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QUESTION TIME WITH PETER WALLENSTEEN

How important do you believe the study of conflict resolution to be in these turbulent times?

It is of paramount importance. The world is always contradictory. We can observe that the number of conflicts is high, but not as high as it was at the end of the Cold War. Then the Uppsala Conflict Data Program (UCDP) recorded more than 50 armed conflicts, in 2014 it was around 35. What is worrying now is the inability of the international community to deal with several of the ongoing conflicts. There are new challenges. Previously used measures are not applied or are inadequate. The conflicts in Ukraine, Syria and Palestine seem to defy standard approaches. They require imaginative thinking. The Fourth Edition of Understanding Conflict Resolution highlights some possibilities that have been used in recent history, for instance combining negotiations with arms embargoes.

A particular concern is the erosion of critical norms that have been guiding conflict resolution experiences since the end of the Cold War: the respect for borders between states, the respect for civilians in war, the importance of legal procedures. Such norms have been consistently violated, making discussion and negotiation more difficult.

The picture is not entirely bleak: In a number of other situations, there are concerted efforts at conflict resolution. Some may result in settlements that could be durable and of good quality: Colombia and Mindanao in the Philippines are two examples. Also, for the first time there is an international treaty regulating arms trade. It might be a step towards a stronger regime against arms transfers. Certain regions of the world have been free from armed conflicts in recent decades, notably East Asia. The tackling of the Ebola epidemic in West Africa has involved remarkable cooperation between the USA, China and Cuba, demonstrating that a perceived threat can bring states together across divides. Also there are strong research findings on the importance of gender equality for peace within and between states. All these are positive signs that also should be part of our evaluation of present predicaments.

How do you see the study of Politics, International Relations and Peace evolving over the next 10 years?

Prediction is notoriously difficult. The world is constantly full of surprises. No scholars predicted the fall of the Berlin Wall (1989), September 11 (2001) or even the Arab Spring (2011). It is hard to know how the agenda will change. However, there is one area that is universal and under-studied: the impact of corruption on societies in general and on war and peace specifically. It is a difficult area to go into. It requires the development of definitions, typologies and measurements. The past suggests that it is possible to make such breakthroughs. Some decades ago, ‘peace’ and ‘conflict resolution’ were not regarded as researchable. New data, new methods and new theories demonstrate that they were.

Understanding Conflict Resolution presents findings as well as practical experiences in curtailing conflict. The same is possible with other topics of importance for humanity. Difficult issues can be understood by scholars and gradually also be dealt with in practice.
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Benjamin MacQueen Monash University

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- Dr Patrick Theiner, Department of Political Science, Georg-August University of Göttingen

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Andrew Futter
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- Stephen Cimbala, Distinguished Professor of Political Science, Penn State Brandywine

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Mely Caballero-Anthony

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March 2015 • 264 pages
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TERRORISM AND POLITICAL VIOLENCE
Edited by Caroline Kennedy-Pipe University of Hull, Gordon Clubb
Leeds University and Simon Mabon Lancaster University

Terrorism
This book introduces students to the key issues in contemporary studies on terrorism. Its interdisciplinary approach provides a unique intellectual rigour which introduces readers to cutting-edge research. Bringing together chapters contributed by members of the Terrorism and Political Violence Association Network (TAPVAN), it offers an insight into a variety of traditional and critical perspectives. It also equips undergraduate and postgraduate students with the study skills needed to succeed in coursework and assignments, especially dissertation work.

Drawing on the expertise of TAPVAN members, this book:

• explores contemporary issues, such as drone warfare, state violence, children and political violence, cyber-terrorism and de-radicalisation
• features case studies drawn from a range of international examples, lists of further reading, key concepts and questions for use in seminars and private study
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QUESTION TIME WITH GORDON CLUBB

Why do you feel it’s important to place the study of terrorism within a broader context?
I always liked Alex Schmid’s analogy of why context is important: focusing on terrorist groups is like focusing on one player in a tennis match, you are going to miss so much more of the dynamics if you only focus on one part of it. It’s important to put terrorism in context for a number of reasons, and these have real-world consequences rather than just being academic exercises. There is always a risk that we inflate the threat that terrorism poses and give it even more publicity, that it is seen as some new ‘Super Terrorism’ threat that requires new powers, or that we associate terrorism with one community and risk alienating them from the rest of society. This has been the case in the last decade and a half. Context shows that Anarchist groups also used cellular structures, that Leftist groups also had ideologies that were perceived to threaten state identities, and that Nationalist groups also used suicide bombings. While we now are aware of many of these issues, I think the contextual lesson we still have not learnt to deal with is radical ideologies that overlap with strong pre-existing identities that are ‘othered’ by the state ideology – we see this with ‘home-grown terrorism’ with some UK citizens wanting to join Islamic State in Iraq. Counter terrorism has been informed by the broader context, but to an extent it has been blind to the nuances of the context, lumping together radical ideologies of Islamism with violent Islamism and trying to counter them as one. But the danger of this type of contextualisation is it is blurring causality: it’s still contested whether ‘extremism’ or ‘radicalism’ encourages terrorism. Also, you are potentially closing down the room for radical voices through non-violent means. If we compare this case with the context of the IRA we see that one of the better and more pragmatic ways to prevent terrorism is to empower voices which wish to present themselves as radical but who will oppose violence, and people are more inclined to listen to them because they have greater legitimacy in their communities than the state does. This is the context that terrorism studies is having to tackle with now: radicalism and contested legitimacy within the state, and how best to co-opt it in an environment where it is politically unsavoury.

How do you see the study of Politics and International Relations evolving over the next 10 years?
The study of Politics and International Relations will to an extent mirror the evolution that realist power politics is back, with the pivot toward Asia and growing tensions between Russia and the EU/NATO. Accompanying this is the significant interest in Responsibility to Protect, where the English School approach will most likely be at the forefront of explaining changes in international politics – a lot of funding has been going in to this area so I imagine this will begin to filter down into teaching. In the next ten years local politics in Europe will also be a feature – with debates on devolution, the EU, rise of the right, Islamic State returnees ensuring the continued relevance of globalisation and identity politics in future studies.
UNIVERSITY OF CALIFORNIA, DAVIS

UNDERSTANDING TERRORISM

Challenges, Perspectives, and Issues

Fifth Edition

Gus Martin California State University, Dominguez Hills

This book offers a multidisciplinary, comprehensive exploration of contemporary terrorism that helps readers develop the knowledge and skills they need to critically assess terrorism in general and terrorist incidents.

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• fresh analysis of violent extremism throughout, with discussions of both international and domestic challenges and options
• focused discussion provided on contemporary threats, new movements and tendencies, and the effectiveness of responses
• profiles provided of prominent individuals, including updated information on longstanding extremist personalities
• discussion of policies and responses to terrorist environments augmented to include new perspectives on counterterrorism options, comparisons of domestic and international scenarios, and the contexts of promoting regional and national security
• effectiveness of policy options discussed within the contexts of international threat scenarios.

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March 2015 • 560 pages
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UNDERSTANDING SUICIDE TERRORISM

Psychosocial Dynamics

Edited by Updesh Kumar and Manas K Mandal both at Defence Research and Development Organization (DRDO), Ministry of Defence, Government of India

This book is a comprehensive compilation of articles by experts in the field of suicide terrorism from across the world and across disciplines with a focus on suicide missions. It provides an insightful perspective on suicide terror as a phenomenon and as a process, and suggests psychosocial pathways for understanding the enigma that suicide terror poses.

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INTRODUCING COMPARATIVE POLITICS
Concepts and Cases in Context
Third Edition
Stephen Orvis Hamilton College and Carol Ann Drogus Colgate University

I have to concur with previous reviewers, the book is very well designed, has an engaging way of communicating ideas and concepts, and offers very interesting case studies. The layout of the book is not typical for a university-level textbook, but might appeal more to students this way than conventional designs.

- Mr Florian Reiche, Politics And International Studies, Warwick University

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COMPARING DEMOCRACIES
Elections and Voting in a Changing World
Fourth Edition
Lawrence LeDuc University of Toronto, Richard G Niemi University of Rochester and Pippa Norris Harvard University

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- Dr Eoin O’Malley, Law and Government, Dublin City University

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- a chapter dedicated to voting behaviour
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Harry I Chernotsky University of North Carolina, Charlotte and Heidi H Hobbs North Carolina State University

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BECOMING MINORITY
How Discourses and Policies Produce Minorities in Europe and India

Edited by Jyotirmaya Tripathy and Sudarsan Padmanabhan both at Department of Humanities and Social Sciences, Indian Institute of Technology, Madras

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Mapping the Changing Contours of the World Economy
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Peter Dicken University of Manchester

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- examines the role of transnational corporations, states, labour, consumers, organizations in civil society, and the power relations between them
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Index

A
Albala The SAGE Encyclopedia of Food Issues, Three-Volume Set 14
America Votes 30 Cook 30
American Foreign Policy Since World War II, Twentieth Edition 30
Hook & Spanier 30
An Introduction to Civil Wars DeRouen 18
An Introduction to Middle East Politics MacQueen 21
An Introduction to Non-Traditional Security Studies Caballero-Anthony 23
An R Companion to Political Analysis Pollock 10
Analysing Quantitative Data Kent 9
Asset Building & Community Development, Fourth Edition Green & Haines 32
Axelrod & VanDeWeer The Global Environment, Fourth Edition 31
Axelrod Mercenaries: A Guide to Private Armies and Private Military Companies 22

B
Babb The SAGE Handbook of Modern Japanese Studies 29
Baglione Writing a Research Paper in Political Science, Third Edition 7
Bamberger, Vaessen & Raimondo Dealing with Complexity in Development Evaluation 32
Bartram, Poros & Monforte Key Concepts in Conversation 23
Basics of Qualitative Research, Fourth Edition Corbin & Strauss 9
Bastow, Dunleavy & Tinkler The Impact of the Social Sciences 4
Becoming Minority Tripathy & Padmanabhan 26
Beebe & Pherson Cases in Intelligence Analysis, Second Edition 23
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Buttolph Johnson & Reynolds Political Science Research Methods, Seventh Edition 21

C
Caballero-Anthony An Introduction to Non-Traditional Security Studies 23
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CQ Roll Call CQ Almanac 2013, Online Edition 30
Crime, Punishment and Migration Melosi 29

D
Daddow International Relations Theory, Second Edition 20
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Dealing with Complexity in Development Evaluation Bamberger, Vaessen & Raimondo 32
DeRouen An Introduction to Civil Wars 18
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Dicken Global Shift, Seventh Edition 27
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E
East, West, North, South, Seventh Edition Lundestad 17
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Essentials of Political Analysis, The, Fourth Edition Pollock 21

F
Field, Miles & Field Discovering Statistics Using R, Fourth Edition 8
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Futter The Politics of Nuclear Weapons 22

G
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Ginty Peacebuilding, Four-Volume Set 18
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Global Modernity and Social Contestation Bringel & Domingue 28
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Gray Doing Research in the Real World, Third Edition 9
Green & Haines Asset Building & Community Development, Fourth Edition 32
Gutner International Organizations in World Politics 25

H
Hancock, Carman, Castle, Conradt, Nanetti, Leonardi, Safran & White Politics in Europe, Sixth Edition 29
Handbook of International Relations, Second Edition Carlssnaes, Riss & Simmons 20
Handling Qualitative Data, Third Edition Richards 8
Harding & Blokland Urban Theory 4
<table>
<thead>
<tr>
<th>Title</th>
<th>Author(s)</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Relativism and International Politics</td>
<td>Robbins</td>
</tr>
<tr>
<td>Food Security, Four-Volume Set</td>
<td>Rosegrant</td>
</tr>
<tr>
<td>Nuclear Politics, Four-Volume Set</td>
<td>Rublee &amp; Thakur</td>
</tr>
<tr>
<td>Index 36</td>
<td></td>
</tr>
<tr>
<td>......................................................................</td>
<td>4</td>
</tr>
<tr>
<td>Hardin &amp; Blokland</td>
<td>Writing a Research Paper in Political Science, Third Edition</td>
</tr>
<tr>
<td>.....................................................</td>
<td>13</td>
</tr>
<tr>
<td>Strata® Companion to Political Analysis, A, Third Edition</td>
<td>Silverman</td>
</tr>
<tr>
<td>..............................................................................</td>
<td>31</td>
</tr>
<tr>
<td>................................................................................</td>
<td>5</td>
</tr>
<tr>
<td>................................................................................</td>
<td>29</td>
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<td>28</td>
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<td>17</td>
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<td>29</td>
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<td>7</td>
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<td>4</td>
</tr>
<tr>
<td>................................................................................</td>
<td>7</td>
</tr>
</tbody>
</table>

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