A How To Study Guide:
Methods and strategies that help us study the Teachings of the Most Honorable Elijah Muhammad.

Written by Brother Willie Muhammad
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WARNING: Unauthorized reproduction of this material is strictly prohibited. Allah has blessed each and every one of us with a gift, that if cultivated can be used to pursue the heavenly blessings that Allah has promised to us all. Some may disregard this warning and still do what is not proper. To those who do so I would like to just remind you that Allah is always aware of our actions and EVERY negative deed has a CONSEQUENCE.
In the Name of Allah, the Beneficent, the Merciful. I bear witness that Allah appeared in the Person of Master Fard Muhammad and I bear witness that the Most Honorable Elijah Muhammad is His Christ and the Honorable Minister Louis Farrakhan is their representative to the world.

As-Salaam Alaikum

My desire to put this information together stems from me wanting for my brothers and sisters what I want for myself. I remember how blown away I was and how I still am when I hear the Teachings of the Most Honorable Elijah Muhammad. This feeling naturally causes a desire to learn as much as he/she can about the Teachings of the Most Honorable Elijah Muhammad. With that in mind, I wanted to share what Allah has blessed me to experience and discover while studying the Teachings.

During my years in the Nation of Islam I would always ask Believers about their particular method of study. The responses I would receive were often vague. I was seeking some specific method or methods by which I could study these marvelous Teachings. Thus, after countless times of pondering about this issue Allah blessed me with the idea to put together a how to study package. I thought about various methods I used and what I was able to extract from conversations with others and compiled them. Does my gathering of this information suggest that I have mastered studying the Teachings? Emphatically not!!!!! I realize, by the Grace of Allah that the little that I know is really minuscule. My goal is to help give some direction to those who are searching for specific methods to study and grow into this beautiful body of knowledge.

In closing, I caution everyone who studies the Teachings of the Most Honorable Elijah Muhammad to not fall into the habit of confining the
Teachings to just discussions held while eating slices of bean pie. We must remember at all times that we are in the business of giving life to the dead. The purpose of the Teachings of the Most Honorable Elijah Muhammad is to cause transformation in the lives of our brothers and sisters who do not know Allah (God), themselves nor the Christ. Our job is to help the Christ and Allah’s Final Warner in our midst the Most Honorable Minister Louis Farrakhan, fashion clay into doves and be ready to stand before our Lord. Let’s remember this and strive hard to avoid arrogance and self-righteousness at ALL costs, because such characteristics impede the clear expression of the Word of God. May Allah continue to bless each of you with success.

Your brother and friend,

Brother Willie Muhammad
The Importance of Study

Webster’s dictionary defines study as an application of the mind to books, etc.; to gain knowledge; v.t. to set the mind to; to examine carefully; to scrutinize; to ponder over; v.t. to read books in order to gain knowledge. The word study derives from the Latin word “studium” which means “zeal”.

Have you ever thought about where we would be today if the Most Honorable Elijah Muhammad had not recognized Master Fard Muhammad as the fulfillment of the biblical prophecies concerning the coming of God? Scary thought isn’t it? We are thankful to Allah that the Most Honorable Elijah Muhammad did recognize Him! What was it that made it possible for the Most Honorable Elijah Muhammad to recognize Master Fard Muhammad? The answer is the Most Honorable Elijah Muhammad’s previous study of the scripture. In “This Is the One”, Brother Jabril Muhammad writes concerning the Messengers first meeting with Master Fard Muhammad, “The Messenger would later say to his followers, and to the world, that the first thing that struck him about Mr. Fard was that His words and actions tallies with the Bible’s prophecy about what the coming One would say and do on His arrival…The Messenger could not but compare what he was listening to with prophecy of the coming of God in the book of Habakkuk and else where in the Bible (p. 150, J. Muhammad).”

Due to the Most Honorable Elijah Muhammad’s previous examination of the
scripture and a *sincere/pure* heart. He, out of the many who saw Master Fard Muhammad, knew who He was—**THE IMPORTANCE OF STUDY!!!!!!**

Brothers and sisters we must study the Teachings of the Most Honorable Elijah Muhammad like never before. Remember one of the reason’s the Nation first fell was because Believers did not know who the man in their midst truly was. A lack of study deprives us of light, life and power. Where there is no light, ignorance exists. Where there is no life, death exists. Where there is no power, there exists no connection to the All-Powerful God Himself, Master Fard Muhammad and His Christ. Without these three essentials, we can never effectively help the Honorable Minister Louis Farrakhan.

During a believers meeting in New Orleans on January 14th, 2006, the Honorable Minister Louis Farrakhan had the following to say about the importance of studying. “Go home and study. See many of you don’t study your religion and you think you are going to attain something without studying. But if you believe in something you need to study it so you can become proficient in what you do,” stated the Honorable Minister Louis Farrakhan.
Brothers and sisters in the chapter titled “TRUTHS TO SET YOU FREE” in the Message to the Blackman the Most Honorable Elijah Muhammad said that we have the best offer that has been offered to any other human beings to have ever lived. That offer is to be the recipients and rulers of Allah’s new Kingdom. This Kingdom needs qualified men and women. Brothers and sisters lets not allow this offer to slip through our hands because we could not shake the Negro mentality when it came to studying. In the New Testament Jesus poses the question of, “Would one cast pearls to swine?” He answers by saying, “That one would not.” This applies to us. Would Allah reveal a knowledge that has been hidden from the world for TRILLIONS of years to a people who were not worthy? No He would not! Evidence that He would not, can be found right on the bookshelves of our homes and the fact that He came looking for us. Every one of us has possession of the Messengers and the Minister’s words and the Supreme Wisdom. We are those babes who were given knowledge that was kept away from the rulers of this world. Let us be grateful brothers and sisters. The way we show gratitude is by delving into the pearls of wisdom we have been given.
**Something You Should Know Before You Start**

In college every student is required to take what is called pre-requisite courses before delving into classes dealing with their major. Pre-requisite is a preliminary condition. A pre-requisite proceeds or prepares one for the main event to come. You may be saying to yourself, ‘What does this have to do with the Teachings of the Most Honorable Elijah Muhammad?’ Plenty! Just as in college, pre-requisites are also needed before embarking on the study of Allah’s wisdom as revealed to the Most Honorable Elijah Muhammad. The first pre-requisite is that we must realize that the path of knowledge is infinite, thus we must come to understand that we will not learn the Teachings overnight. Therefore, we must work hard to develop our level of **patience**. If we fail to do so, we will find ourselves quickly aborting this valuable life long journey. We must be patient. If you have become tired of reading this thus far and are ready to go directly to the study strategies, this is definitely advice you need to take heed to. As said earlier, an in-depth comprehension of the Teachings will not come overnight. I once heard the Honorable Minister Louis Farrakhan say that he is a baby in Islam. I thought to myself, “Man if he considers himself to be a baby and knows all that he knows. What am I?” The Honorable Minister Louis Farrakhan has
been studying over forty years. The Most Honorable Elijah Muhammad said that He began to understand His mission after forty years and He still is growing. Master Fard Muhammad studied for forty-two years. If these great men have learned and continue to learn, who do we think we are to think that we can learn everything overnight; and what is our motive? We must also learn that all of our understanding of the Teachings will not come from what we read and study. Much of it will come from experiences we gain by SAVING THE DEAD and OVERCOMING DIFFICULTY. The Honorable Minister Louis Farrakhan said that our FAITH must be GREATER than our KNOWLEDGE.

Secondly, before starting we must honestly ask ourselves what is our motivation? Do we want to study to show off at study group? The difference between a sincere student and one who seeks applause can be easily seen by the humble. Is our motivation to learn all we can for the purpose of engaging in mental martial arts, where we foolishly destroy our lost found brothers and sisters to make ourselves look good in the eyes of others. We gain nothing by beating up and tearing our people apart. For instance, take this quote in consideration, “...anyone can tear something down. Being able to build it in the first place is what counts. Whom do you admire more, the person who builds a home or the person who sets a match
to it (p. 202, Savant & Fleisher).” Our motivation to study should not be pride driven; it should be to accomplish what is being accomplished by the example in our midst, the Honorable Minister Louis Farrakhan. He is using the Teachings of the Most Honorable Elijah Muhammad to tear down falsehood while building God fearing men and women of sound character.

The last pre-requisites are very, very important, especially for those who sincerely desire to grow in their understanding of Allah’s Word. One of these pre-requisites is submission to Allah, His Christ and His Messenger in our midst. Why is submission a pre-requisite? Submission is the number one path to understanding. The Honorable Minister Louis Farrakhan once said that our lack of knowledge demands that we submit to Allah. Read “Moses search for knowledge” in Sura 18 to understand one of the dangers of not submitting. Analyze the principle that we find in the check procedure at the mosque. Those who submit to the check procedure are allowed entrance into our meeting, where they sit down and have the opportunity to hear the reasoning behind it. However, if they would have refused to submit to the check procedure they would not have heard the explanation for existence of the check procedure. Their submission allowed them to get the understanding. The lesson is, understanding comes after submission.
Understanding is a gift from Allah (God). The more we submit the more understanding He grants us.

Prayer and fasting also play huge roles in studying. Read Matthew 17 where it talks about how the disciples were unable to cast out demons (ignorance and the many other impediments of self-development). What did Jesus say was the reason for the disciple’s inability to cast out the demons?

In the Instructions given to the Laborers by Master Fard Muhammad it says, “The past History shows that the ALMIGHTY ALLAH sends Prophets and Apostles for the People’s Guide and Example and through them His Mystery was revealed. And those who follow the Apostle would see the Light”. The Honorable Minister Louis Farrakhan was chosen by the Christ to sit in His seat. The Most Honorable Elijah Muhammad further instructed the entire Nation to follow the Honorable Minister Louis Farrakhan’s example and adhere to the guidance that he would give to us (Matthew 18: 1-5). The Honorable Minister Louis Farrakhan is the BEST example of what a student of the Teachings of the Most Honorable Elijah Muhammad. If we want to be serious students we must follow his example. With that said, I STRONGLY ENCOURAGE ALL OF US to take serious the following words which were written in an article that appeared in FARRAKHAN: THE TRAVELER Vol. 25; No. 23.
“Circumstances force me here to make a change in what may appear for the next few articles. By Allah’s help I’ll return to what I am working on later. For now let’s start by going back nearly six years to the following interview I conducted of Minister Farrakhan.

**Brother Jabril:** This is Memorial Day, May 30, 2000. It's a Monday. This is the start of *Closing the Gap, Part Two.*

Minister Farrakhan, I came by your home, a couple of nights ago and when I came into the living room, you were there with Sister Ayke Agus, Sister Saffiyyah and your daughter, Sister Fatimah. You all didn't see me slip in and I just sat quietly. I watched with rapt attention. I witnessed a learning experience, with you as the student and her as the teacher.

I don't recall all the things that were said. Much of the musical language went over my head. But I was profoundly impressed. I couldn't stop smiling at what I saw.

When there was a break and you stood up and saw me, you smiled. I was already smiling because of what I saw. An article, or a series of articles, were forming in my mind: “Farrakhan,” in this case, “The student,” or “Farrakhan: The Model Student.”

At one point, Sister Ayke Agus, spoke of you as a "fast learner." So, Brother Minister, what makes for an effective student?
The Honorable Minister Louis Farrakhan: I would say that the first thing is the desire to know what one does not know. Then the humbleness of heart and mind to accept instruction and more importantly, to accept critical analysis of whatever the person (student) is doing and desires to improve in, that he or she (student) may move a step closer to perfection.

The student must also have the ability to focus; to concentrate on what the teacher or the lesson that the teacher is giving. Next, the student must be willing to practice in order to perfect what he or she desires to do. And lastly, there must be a willingness, on the part of the student to sacrifice time, in order to give to the endeavor the requisite time and effort, to improve and grow or develop the technical skill necessary to become proficient in that endeavor.

Brother Jabril: How important are the qualities of humility and patience in relation to the quality and the speed of a student's learning?

Minister Farrakhan: Humility is the greatest of the characteristics of any student. One may have the desire but the desire will soon dissipate, if the student is not humble enough to recognize his or her need for more and more instruction, in that of which the student intends to perfect or prosper in.
Jesus said "Except you become as a little child, you cannot enter the kingdom of heaven." Children are born with a nature of curiosity and it is this curious nature of the child that makes it humble toward instruction.

So this is a principle that is seen in everything, pertaining to being an effective student.

The hardest person to teach, as I heard the Honorable Elijah Muhammad say, is the one who thinks he or she already knows. That person uses what they think they know to argue against what they're being taught. As a result, they don't accept instruction. Their desire to improve begins to dissipate and weaken and then the will to become what they thought they wanted to become is broken and the person looses out and does not wish to continue in that pursuit any longer.

I'll close this by saying, so many people that I have met, in my short life on this planet, want to become great but they lack the will to sacrifice and to be patient with themselves as they practice that which would give them skill in their chosen endeavor.

A lack of humility also makes you impatient. Impatience means you want to get there and you don't wish to take the necessary steps to get there. You want to rush and so you end up breaking your neck.
*Brother Jabril:* We've all heard the old expression, that to be a good leader you must first become a good follower. But some have stated this expression this way, that to be a good teacher you must first become a good student.

So, how important is the relationship between being a good student first and an effective teacher later on?

More next issue, Allah willing. Jabril Muhammad March 10, 2006”
Your Materials—Never Start Studying Without Them

Every student must have his/her needed tools before they begin to study. Listed below are a few instruments that will aide us with our study.

☑ A notebook to keep notes while studying and to write down questions that may arise while studying.

☑ A good dictionary and access to other reference materials and tools such as of encyclopedias, thesaurus, biblical concordance and the internet. These can items can be used to help us get more information about whatever we are studying.

☑ Pens, pencils, bookmarks, highlighters etc.

☑ ALL OF THE MESSENGERS & THE MINISTERS WORDS

☑ Final Call Newspaper

☑ Several translations of the Bible and Holy Qur’an
Let’s get Started: Tips for Preparation

1) When we begin to embark on our journey to study the Word of God, we should choose an environment that is suitable and conducive to learning. The environment should be a place where we feel comfortable and relaxed. It should be brightly lit. Poorly lit environments cause future eye problems and drowsiness. The environment should also be quiet and isolated from distraction. This means the television and radio should be turned off. This also reduces the number of environmental stimuli around us which is constantly battling for our attention, which often impedes us from concentrating fully. For some of us, some of these conditions may not apply. Some people can study while the radio or television is on, while others cannot. Whatever the situation maybe, do what best suits you.

2) As Muslims we are taught that before we begin to participate in anything we should first do so by acknowledging Allah. Before beginning our study session we should say a prayer to first prepare ourselves mentally. Secondly, to ask Allah to grant us a greater understanding of His revealed Word and to be blessed with the right spirit, this will allow us to receive the full benefits of study. Prayer and study go hand and hand. Prayer purifies/circumcises our heart.

3) The most critical aspect of study is our attitude toward reading. If we posses a negative attitude toward reading we must work hard to change it. Remember the saying, “that if you ever want to hide anything from a Black man or woman, put it in a book.” Reading is
fundamental! Webster’s Dictionary defines fundamental as 1) essential: basic 2) of major significance: central. The word fundamental comes from the Latin word “fundamentum” which means the foundation. Thus reading is the foundation of study. Remember when Prophet Muhammad was revealed the Holy Qu’ran the first command given to him was **READ**! The Qur’an further states, “…and the Lord is the Most Generous.”

In the introduction of Study Guide #19, Sister Ava Muhammad stated, “There are no words to express the sensation of seeing and hearing our Minister in person. And there is nothing wrong with audio and videotapes. Indeed, there value is almost immeasurable. However, there is no substitute for the written word. If you desire to grow into power and influence in this life; if you are serious about knowing the Mind of God, you must become proficient in reading (p. 2, Farrakhan). Her statement pretty much says it ALL. We must READ!!!!

Remember the ONLY picture we have of Master Fard Muhammad is of Him **reading** the Qur’an. The Honorable Minister Louis Farrakhan said that Master Fard had this picture taken of Himself deliberately.
Study Methods!!!!!

#1-Read all of the Messenger’s books and the Minister’s article’s repeatedly. Repetition aids the memory process and helps us to recognize information or details we may have missed. For example in karate, the students are instructed to perform various katas (prearranged martial moves, which train the student to respond in either an offensive or defensive manner) over and over again. The constant repetition allows the movements to become second nature and provides the student with opportunities to perfect his/her skill. The more we read the Teachings the more it becomes apart of our natural thought process.

*Exercise:* Watch or listen to one of the Minister’s or Messenger’s lectures and take notes while doing so. Then go back and watch or listen to it again. What did you experience after each viewing or listening?

#2-Ask yourself a question about some aspect of the Teachings you personally want to learn more about or think you know about. Once done, look for answers to the question in the Messenger’s books, Holy Qu’ran and Bible. This will deepened your understanding of the Teachings.

#3-Every now and then we are all asked a question about the Teachings that we do not know or cannot effectively answer. Take the question and go home to find the answer.
#4-When reading the Bible and Holy Qur’an or anyone of the Messenger’s books, never over look a referenced subscript letter, referenced verse or footnote. Read it. Doing so leads to greater understanding and enriches our study.

#5- We should never pass over a word, person’s name or a historical event that we are unfamiliar with. This is the opportunity to use the dictionary, encyclopedia or internet. For example the Most Honorable Elijah Muhammad in the Message to the Black man mentioned the name of a politician that He said was an example of what Black politicians should be. How many of us have taken the time to do some brief research about him? Another example is in our Student enrollment. Have we ever read anything about the Pacific Ocean, Atlantic Ocean or even Mount Everest? We may have a general knowledge of them. However, we should take the time out to read more about them. We will be amazed.

#6-Discuss what you studied with another Believer. Then ask them to share their understanding of what you studied. Often times a Believer will mention a verse or use an example that can further help us. **Exercise:** Imagine that you have to explain some aspect of the Teachings in a letter to a distant friend or relative. Write out the explanation, once done read over it and critique it yourself to see what you left out or what you could have explained
better. Then repeat the exercise. You can even record yourself explaining a certain part of the Teachings. Then listen to it and critique yourself or have a Believer give you feedback.

#7-While reading the Qur’an or Bible, write down verses that you find interesting. These written verses will come in handy later. This method is especially helpful during Ramadan.

#8-DO NOT NEGLECT THE STUDY GUIDES 1 thru 20.

ATTEND STUDY GROUP!!!!!

#9-Discuss the Teachings with fellow Believers. Have “Teaching Parties”; where creative games are played which help us learn more of the Teachings. Some examples are quiz bowls or a study session, where each member takes turns explaining aspects of a topic they have been given. Gatherings like these create an environment that allows us to have the highest form of conversation as the Honorable Minister Louis Farrakhan teaches.

#10-Take notes during regularly scheduled meetings, then go home and review them. Then get your books and other materials to delve deeper into what you wrote down. One of our great pioneers, Brother Rahman Muhammad, once told me about how as a young minister the Honorable Minister Louis Farrakhan would gather together and discuss notes taken after table talks of the Most Honorable Elijah Muhammad. If you look at the
Instructions to the Laborers in the Lessons you will notice how Master Fard Muhammad made notes for us to read. We should take notes during the Sunday lecture and gather with other Believers to discuss the lecture topic.

#11- Find a study partner. If you are married, study with your spouse or a family member. The family that prays together stays together then what about one who studies together?

#12- Analyze and study nature and the various other forms of life. Read about insects, birds and other animals. There are some very profound lessons in nature. Remember Solomon taught lessons to others using the ant as an example. Study the natures of animals. For example if the Bible describes a kingdom as a leopard or a bear, read about them. Read in the book of Matthew where it talks about the eagles surrounding the carcass. Some translations say vultures while the original writers said eagles. What is the difference between an eagle and a vulture? Research and find out.

#13- Work to become a better listener. Remember Allah gave us two ears and one mouth. As the elders say, “So that we can listen twice as much as we speak.”

#14- Go and study each point of what the Muslims Believe and Want. Find historical and scriptural evidence to support each point.
#15- Read the Qur’an and the Bible for yourself. Here is a question to ask yourself, “Do you bring your Holy Qur’an and Bible to our weekly meetings? If not, why not?” If our meetings are classrooms then why do we as students come to class without our books?

#16-Search the newspaper and even other books looking for information that bear witness to what we believe in. Then find related information in the Messenger or Minister’s words. **Exercise:** Start looking for articles on a daily basis that bear witness to what the Most Honorable Elijah Muhammad teaches. Once you find them save them in a file for future reference.

#18-*DIG DEEP!!!!* The Honorable Minister Louis Farrakhan one said, “...we like intelligent students of a wise teacher should be made to understand that as pearls are found in the depth of the sea, gold is found in the rich deep veins of the Earth, so are diamonds and all treasures so are the treasures of God found in our deeper perusal study of His Word...Now as you go deeper into the sea you meet new forms of life (pgs. 83-84, Eure & Jerome).”

#19-Use the index in the Messenger’s books as a method of study. Select one topic that you want to know about and read what is said about that particular topic on every page.
#20-To gain a greater understanding of our Student Enrollment & Actual Facts, we should look up each geographical feature and celestial body. This helps expands our understanding of the Student Enrollment & Actual Facts. I once heard Minister Jabril say that we cannot say that we know them if we have not defined every word in them.

#21-When trying to memorize the Lessons in the Supreme Wisdom, we should select one question and answer and focus on it for a week. Write it down on an index card and carry it with you, so when you have some time you can go over it where ever you are.

#22-How to gain an understanding of the Problem Book? Brother Jabril was told by the Most Honorable Elijah Muhammad that the way to gain understanding of the Problem Book is to READ IT!!! He said that he was at the Messenger’s table once and the Messenger had him read it over and over for almost a half and hour or so. He said that every time he read it he saw more into the problem. We need to do the same. Also, when the Problem Book mentions the Suez Canal, Lake Erie, Detroit etc. Go and read the histories of the places and objects that are mentioned. What is a “touring car”? How does one look? How does this relate to us and our condition?
#23-Watch and study audio/video lectures by the Minister and the Messenger. There are pearls of wisdom that they speak about that are not mentioned in some of the written material we have.

#24-Study the following four points: 1) Master Fard Muhammad 2) Most Honorable Elijah Muhammad being physically alive 3) The reality of the Mother Plane 4) The Domestic Life of the Most Honorable Elijah Muhammad. During a Believers meeting in 1997, the Honorable Minister Louis Farrakhan said these will be the four areas the enemy would attack.

**Question:** Why wait for the attack?

#25-Read the articles in the Final Call Newspaper, especially those by the Most Honorable Elijah Muhammad, the Honorable Minister Louis Farrakhan, Mother Tynetta Muhammad and Brother Jabril Muhammad.

#26-Find one of your favorite lectures, then ask another Believer to view it and you view one of theirs. Once done sit down and discuss what each of you have gained from watching the lectures.

#27-LISTEN TO AS MANY QUESTION AND ANSWER SESSIONS OF THE HONORABLE MINISTER LOUIS FARRAKHAN THAT YOU CAN.

#28-Read history books by the many great Black scholars that we have. Find the nearest Black Book Store in your city.
#29-Order “Farrakhan: The Early Years” lectures. The Final Call is selling them as an eight tape package. Use method #23. These are excellent tapes. We should pattern our defenses of the Teachings like his.

#30-Purchase every interview of the Most Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan. Use method #23.

#31-If music helps you learn go and purchase some of the CD’s which have various musical selections being played in the background of the Minister’s lectures. Such CD’s are put out by Lost Sheep Productions.

#32-After reading either the Messenger’s or the Minister’s words write a summary of what you read. The same can be done with scripture. This reinforces learning. You can use the summary activities found in the appendix.

#33-Take the “Learning Styles Inventory” that is also located in the appendix. This inventory will help you learn your learning style which will help you determine which methods are best for you.

#34 – Read the writings of those who attack our program, beliefs, the Most Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan. Write down every major point found in their attack and then go and find scriptural, historical and scientific ways to refute what they say.
#35 – Make up a test or have someone else make up a test for you about various aspects of the Teachings. Answer the questions and then check them. Go back and research the questions you answered incorrectly.

#36 – Take the cover story of the Final Call Newspaper and read it twice. Then search through the books of the Most Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan to find statements that give more insight into the subject matter of the article.

#37 - Once a year practice reciting your Student Enrollment and Actual Facts in the same manner we are required to do when we were studying to become a Registered Muslims.

#38- Create scriptural reference sheets similar to the examples found in the Lagniappe portion of this e-book.
Conclusion

The Most Honorable Elijah Muhammad in the book titled, “The Flag of Islam” taught on the purpose of stars. He talked about how stars were witness bearers of the Sun. The reason why I am mentioning this is to help us keep in mind that our greatness is not of ourselves. We do not want to be placed in the category of those who “rob God”. Therefore we must remember that “All Praises Are Due To Allah”. When we begin to take what rightfully belongs to Allah our destruction is near. We must constantly seek to purify our hearts in order to prevent ourselves from falling victim to vain desires. Remember what Allah states in the Holy Qur’an about how the devil preys on the vanity of others. We must study our brother in our midst, the Honorable Minister Louis Farrakhan, who is constantly demonstrating the quality which will lead us to success. That quality is HUMILITY. We must do an in-depth study of this quality. We can begin doing so by delving into Study Guide #15.

We must secondly remember that even as you read this literature there are members of the Original Nation who are still living a life of mental death. They have no knowledge of themselves and now they are savage. We have been chosen by Allah to give them what they need. We CANNOT FORGET the first work (Revelation 2:4) and our first assignment.
Something About the Author

Brother Willie Muhammad is a native of New Orleans, La. He became a registered member of the Nation of Islam in April of 1994. He is happily married to Sister Michelle Muhammad and is a proud father of Nandi Asiya Muhammad. Brother Willie has been functioning as a student in the ministry of Muhammad Mosque #46 since November 2002. He and his family currently reside in New Orleans, La. Brother Willie has worked in the Orleans Parish School District as a High School teacher for nine years.

If you have any questions, comments or suggestions you can reach him by email at brotherwillie46@yahoo.com.
Learning Style Inventory

To better understand how you prefer to learn and process information place a check in the appropriate space after each statement below, then use the scoring scale to evaluate your responses. Use what you learn from your scores to better develop learning strategies that are best suited to your particular learning style. This 24-item survey is not timed. Respond to each statement as honestly as you can.

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<th>Inventory Questions</th>
<th>Often</th>
<th>Sometimes</th>
<th>Seldom</th>
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<tr>
<td>1. I can remember best about a subject by listening to a lecture that includes information, explanations and discussion.</td>
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<td>2. I prefer to see information written on a chalkboard and supplemented by visual aids and assigned readings.</td>
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<td>3. I like to write things down or to take notes for visual review.</td>
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<td>4. I prefer to use posters, models, or actual practice and other activities in class.</td>
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<td>5. I require explanations of diagrams, graphs, or visual directions.</td>
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<td>7. I am skillful with and enjoy developing and making graphs and charts.</td>
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<td>8. I can tell if sounds match when presented with pairs of sounds.</td>
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<td>4</td>
<td>9. I can remember best by writing things down several times.</td>
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<td>5</td>
<td>10. I can easily understand and follow directions on a map.</td>
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<td>6</td>
<td>11. I do best in academic subjects by listening to lectures and tapes.</td>
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<td>7</td>
<td>12. I play with coins or keys in my pocket.</td>
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<td>8</td>
<td>13. I learn to spell better by repeating words out loud than by writing the words on paper.</td>
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<td>9</td>
<td>14. I can understand a news article better by reading about it in the newspaper than by listening to a report about it on the radio.</td>
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<td>10</td>
<td>15. I chew gum, smoke, or snack while studying.</td>
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<td>11</td>
<td>16. I think the best way to remember something</td>
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<td><strong>is to picture it in your head.</strong></td>
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<td><strong>17. I learn the spelling of words by &quot;finger spelling&quot; them.</strong></td>
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<td><strong>18. I would rather listen to a good lecture or speech than read about the same material in a textbook.</strong></td>
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<td><strong>19. I am good at working and solving jigsaw puzzles and mazes.</strong></td>
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<td><strong>20. I grip objects in my hands during learning periods.</strong></td>
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<td><strong>21. I prefer listening to the news on the radio rather than reading about it in the newspaper.</strong></td>
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<td><strong>22. I prefer obtaining information about an interesting subject by reading about it.</strong></td>
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<td><strong>23. I feel very comfortable touching others, hugging, handshaking, etc.</strong></td>
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<td><strong>24. I follow oral directions better than written ones.</strong></td>
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**Scoring Procedures**

**DIRECTIONS:** Place the point value on the line next to the corresponding item below. Add the points in each column to obtain the preference score under each heading. You may print this page to help you fill in the scoring table.

**OF TEN** = 5 points  **SOMETIMES** = 3 points  **S ELDOM** = 1 point

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<th>VISUAL</th>
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VPS = ____  APS = ____  TPS = ____

**VPS** = Visual Preference Score

**APS** = Auditory Preference Score

**TPS** = Tactile Preference Score

**If you are a VISUAL learner,** by all means be sure that you look at all study materials. Use charts, maps, filmstrips, notes, videos, and flash cards. Practice visualizing or picturing words and concepts in your head. Write out everything for frequent and quick visual review.

**If you are an AUDITORY learner,** you may wish to use tapes. Tape lectures to help fill in gaps in your notes. But do listen and take notes - and review your notes frequently. Sit in the lecture hall or classroom where you
can hear well. After you have read something, summarize it and recite it aloud. Talk to other students about class material.

**If you are a TACTILE learner,** trace words as you are saying them. Facts that must be learned should be written several times. Keep a supply of scratch paper on hand for this purpose. Taking and keeping lecture notes is very important. Make study sheets. Associate class material with real-world things or occurrences. When appropriate, practice role playing.
Shaping Up Review

**Purpose:** To engage and help you synthesize major concepts expressed in studied material.

**Description:** Using the Shaping Up Review, you can use this activity to synthesize major concepts expressed in various writings of the Messenger or Minister. You will write the concepts in the four different shapes. By varying the manner in which you visually summarize your learning, your retention of the information learned is increased.

**Directions:** Copy or draw the Shaping Up Review worksheet.

- In the upper left-hand corner where "The Heart," is, write one thing that you loved learning about in the material you read.

- In the upper right-hand corner where "The Square," is, write four things that you feel are important concepts from the material you read. One concept should be placed in each corner.

- In the lower left-hand corner where, "The Triangle," is, write the three most important facts you learned from the material you read. One fact should go in each corner.

- In the lower right-hand corner where, "The Circle," is, write one, all-encompassing (global- like the circle) statement that summarizes all of the important concepts and facts learned you learned from the material you read.
Appendix -3

Pyramid of Learning

**Purpose:** To help you in reflecting, evaluating, and integrating what you have learned.

**Description:** This activity emphasizes the important role that reflection plays in the learning process. Pyramid of Learning provides learners with a framework for reflection, evaluation, and integration of new knowledge into previously learned material.

**Procedure:**
- Reflect over what you have learned about the topic you are studying.
- Using the Pyramid of Knowledge worksheet, write the three most important things you learned about the topic on the first tier.
- On the second tier of the Pyramid, write two questions you still have about the topic.
- Finally, on the top tier of the Pyramid, write one way in which what you have learned relates or connects to material previously studied material.
*How does what you learned about this topic relate to other studied material?

*Write 2 questions you have about the topic.
*Write 3 important facts you learned about the topic in each square.

**Bibliography**

Joseph D. Eure & Richard M. Jerome, *Back Where We Being: Selected Speeches by Minister Louis Farrakhan*

Brother Jabril Muhammad, *This is the One*

Brother Toure, *Chronology of the Nation of Islam*

Minister Louis Farrakhan, *Study Guide #19 “Knowledge of God”*

Marilyn vosSavant & Leonore Fleisher, *Brain Building: Exercising Yourself Smarter*
Author’s Note: The following information was given to me by another Believer in the Nation of Islam some years ago.

HOW TO STUDY

These tips are designed to aid us as students of the Honorable Elijah Muhammad and followers of the Honorable Minister Louis Farrakhan to become more effective in our study of the word that will save the lives of our people. They were given to us by Minister Jabril Muhammad in hopes that the student will begin to study smarter and most important put into practice what Allah has given us. Remember: The more we make ourselves ready, the easier we make the job of our leader, Minister Farrakhan. Thank You.

-Your Ministry Class

1. Read each of the Honorable Elijah Muhammad’s books at least once a year. ("Happy New Year": A HINT TO THE WISE IS SUFFICIENT)

2. Study when your mind and body are most alert, when you feel the best and when there is very little, if any, distraction. Early mornings (after prayer) or late nights are usually best for most people.

3. Throw away the yellow marker: DO NOT HIGHLIGHT. It is only deception of the mind. You are putting off learning the information until later. Your brain is ore capable than you think.

4. Look every word that you do not understand. Don’t just stop at the definition presented to you, but go beyond that and look up the origin(s) of the word and then define it. If you do not understand the words that you are using to communicate with then you are not communicating at all. Remember: Master Fard Muhammad studied the language for 20 years.

5. Study under bright light, sunlight or next to a window with pleasant smells around you to reduce depression.

6. Just keep reading the Problem Book and the Supreme Wisdom and you will understand it.

7. Sometime, prop up your feet when studying to keep the blood flowing to your brain. Breathe deeply; you lose oxygen with short breaths.

8. Keep physically fit. It affects the alertness of the mind tremendously.

9. Study the human body; it will make more you spiritual.
10. Watch thought-provoking shows like Jeopardy and do crossword puzzles for mental exercises.

11. Attend all meetings and classes. Study before you go to them so that you can get the most out of the lectures.

12. Tape yourself reading aloud so that you can work on your pronunciation of words.

Advice: Launch a full scale attack on your studies for the next two weeks to re-motivate yourself.

NOTE: The major factor in the fall of the Nation of Islam was laziness of the mind; non-study.
**Author’s Note:** The following was compiled by Brother Erasmus Muhammad, who at the time of this writing resides in Atlanta, Ga. His reason for compiling them was to refute the false attacks of a pastor who said the Most Honorable Elijah Muhammad was wrong when he said that Allah is self-created. These scriptures show that that knowledge would be a mystery that would be revealed in the last days.

The following scriptures will prove that the Messiah (HEM) reveals ‘secret and hidden wisdom’ and mysterious truths of God, which this world never knew.

Matthew 13:35 The Messiah (HEM) says to the believers, “I will *utter* things which have been kept secret from the foundation of the world” (Also, see ‘Paul’ in Ephesians 6:19)

Ephesians 6:19 Paul (HLF) says to the believers, “And for me, that *utterance* may be given unto *me*, that I may open my mouth boldly, to make known the mystery of the gospel”

Luke 8:10 The Messiah (HEM) says to the believers, “Unto YOU is given to know the mysteries of the Kingdom of God” (*Definition of mystery: something that is hidden, secret or unknown*)

Luke 10:21 The Messiah (HEM) says to God, “I thank thee, O Father, Lord of heaven and earth, that thou has hidden these things from the wise and the prudent, and have revealed them unto babes”

Romans 16: 25, 26 Paul (HLF) says to the believers “….. the preaching of Jesus Christ (The Messiah), according to the revelation of the mystery, was kept secret since the world began, but is now (not 2,000 years ago) made manifest …..”

Luke 21:15 The Messiah (HEM) says to the believers, “I will give you a mouth of wisdom, which all your adversaries will not be able to gainsay nor resist”

Colossians 2:2 & 3 Paul (HLF) says to the believers, “…. in the mystery of God, and of the Father, and of Christ are hidden all the treasures of wisdom and knowledge ….”

Matthew 13:11 The Messiah (HEM) says to the believers, “it is given unto YOU to know the mysteries of heaven”

Colossians 1:25-27 Paul (HLF) says to the believers, “I am made a minister, according to the dispensation of God which is given to me for you, to fulfill the word of God; Even the mystery which has been hidden from ages and from generations, but now (not 2,000 years ago) is made manifest to his saints, to whom God would make
known what is the riches of the glory of this mystery among the Gentiles; which is Christ (God) in you” (*Define hidden: concealed or secret*)

Acts 26:16-18 The ‘Messiah’ sends his future minister ‘Paul’ into the world, “… I have appeared unto thee for this purpose, to make thee a minister and a witness … delivering thee from the people and the Gentiles, unto whom I now send thee … to open their eyes …”

Revelation 10:7 says “But in the (last) days of the voice of the seventh angel, when he shall begin to sound, the mystery of God should be finished, as he has declared to his servants the prophets”

1st Corinthians 2:7,8  Paul (HLF) says to the believers, “…. we speak the wisdom of God in a mystery, even the hidden wisdom, which God ordained before the world …. which NONE of the princes of this world knew …."

These scriptures prove that the Messiah (HEM) and his Minister (HLF) would reveal the mysterious and secret wisdom of God that was hidden and would be revealed at the end of this world (Rev 10:7). So obviously, they would teach many things that are not necessarily written in the scriptures or anywhere else because they would be revealing many truths to the people for the very, very first time that no one in this world ever knew before.
Author’s Note: Following is from a brother I know as Brother Ali. I have never met him physically, but know of him due to his powerful defenses of the Teachings of the Most Honorable Elijah and all that relates. In the following information he is showing how to explain or defend our belief that Allah appeared in the Person of Master Fard Muhammad. Brother is from Detroit.

Quote:
042.051
YUSUFALI: It is not fitting for a man that Allah should speak to him except by inspiration, or from behind a veil, or by the sending of a messenger to reveal, with Allah’s permission, what Allah wills: for He is Most High, Most Wise.

Allah speaks to man...

1. By inspiration
2. From behind a veil
3. By sending a messenger to reveal

All of the above means are profound, but I find #2 very interesting because many things can serve as a "VEIL". Before I get into that....What is a veil?

veil n. Something that conceals, separates, or screens [Middle English, from Old North French, from Latin vla, pl. of vlum, a covering.]

Many things can serve AS A VEIL. Flesh can and does serve as a veil.

Most of our sisters (in 'the world') who accuse our brothers (in 'the world') of being superficial and not getting to know them beyond the contours of their bodies, know that their physical is the veil that prevents most from getting acquainted with their intellect.

The internal is wrapped in the external. And with that being the case, the external serves as a veil. Flesh is a veil. That should be very easy to understand.

Now, there may be those who say that the above is very poetic and lacking literal substance, so for the strict literalists, I repeat FLESH IS A VEIL.

Quote:
Main Entry: veil
Pronunciation: ‘vA(&) l
Function: noun
: a covering body part or membrane
Source: Merriam-Webster's Medical Dictionary, © 2002 Merriam-Webster, Inc.
Oh, and Princeton's Wordnet version 2.0 offers us...

*Quote:*  
the inner embryonic membrane of higher vertebrates (especially when covering the head at birth)

Where might mind be situated? Uh...head? Later for that. All praise is due to Allah that we can rule out flesh as being OUTSIDE the designation of "veil". Moving on...  
A woman being **behind a veil** is interchangeable with a woman being in a veil or under a veil. Those prepositions ("behind", "in" and "under") carry the same connotation in relationship to a woman's garb. Now, let us discuss Fard Muhammad who has caused such great upset among a few "orthodox" Muslims. In the case of Fard Muhammad, he would be the veil. We say Allah came IN the person of Master Fard Muhammad. In light of Surah 42, ayat 51 this should be easy to understand...Fard is the veil. Fard Muhammad was born and he will die. He is physical and everything physical must expire. I am not awestruck by the physical of Fard Muhammad. There is nothing special about his hair color, his eye color, his height, or his shoe size.  

The Divine is IN his person **behind** the veil.

*Quote:*

042.051  
YUSUFALI: It is not fitting for a man that Allah should speak to him except by inspiration, or from behind a veil, or by the sending of a messenger to reveal, with Allah's permission, what Allah wills: for He is Most High, Most Wise.
Author's Note: The following words were transcribed by me after debating with some who dislike the Minister. These are the words the Most Honorable Elijah Muhammad spoke about the Honorable Minister Louis Farrakhan during the Theology of Time. Also after reading the transcribed Theology of Time book by the Secretarius M.E.M.P.S. and comparing what they transcribed to what the Most Honorable Elijah Muhammad actually said, I realized that we need to do our own transcription of the Theology of Time Series. Their dislike of the Minister caused them to omit and adds some things. One day I intend on working on transcribing the Theology of Time lectures.

"I want you to remember, today I have one of my greatest teachers here. We have with us today our great national preacher. The preacher who don't mind going into Harlem, New York, one of the most worst towns in our nation or cities. He is our brother in Detroit or Chicago or New York. But I want you remember, every week he's on the air helping me to reach those people that I can't get out of my house, I want you to go and reach them like him. I want you to pay good attention to his preaching. His preaching is a bearing of witness to me and what God has given to me. This is one of the strongest national preachers that I have in the bounds of North America. Everywhere you see him, look at him. Everywhere he advises you to go, go. Everywhere he advises you to stay from, stay from. So we are thankful to Allah for this great helper of mine, Minster Farrakhan. He's not a proud man. He's a very humble man. If he can carry you across the lake without dropping you in, he doesn't say when he gets on the other side, "See what I have done?" He tells you, "See what Allah had done." He doesn't take it upon himself. He's a mighty fine preacher. We hear him every week and I say, continue to hear our Minister Farrakhan."  

July 30, 1972 spoken by the Most Honorable Elijah Muhammad

*I believe that this is fulfilled in the New Testament in Matthew 18: 1-5. Remember the woman in the Book of Revelation is a symbolically description of the Most Honorable Elijah Muhammad. This woman gives birth to a what? A son/child. Compare the above scripture to the words of the Most Honorable Elijah Muhammad.
Author’s Note: References used during a lecture Allah bless me to deliver that was part of a series titled, “Bible & Qur’an and the History of the Nation of Islam. This was used to defend the Domestic Life of the Most Honorable Elijah Muhammad. WARNING: THIS IS NO WAY AN EFFORT TO JUSTIFY THE DISEASE THAT IS IN SOME PEOPLE’S HEARTS WHO WANT WHAT BELONGS TO ALLAH’S MESSENGER (READ INSTRUCTIONS TO THE LABORERS Point #2 TO READ ABOUT THEIR PUNISHMENT).

Some of the most known prophets that had more than one wife:
Abraham - Genesis 16:3-4; 25:6
Jacob - Genesis 30:4, 9
Esau - Genesis 28:6-9
David - 1 Samuel 13:14; Acts 13:22
Solomon - 1 Kings 11:1-6

Biblical Scholars say about the meaning of the name of the Book of Deuteronomy:
Book of Deuteronomy
Hebrew is called “The Words”
The “five fifths of the Law”
Also called “Repetition of the Law”
Greek is called “Second Law

Scriptures from Deuteronomy where God gives instructions on how to handle situations that come up due to a multiple marriage. Why would He give instructions if He was opposed to it?

“If a man has two wives…” Deuteronomy 21:15-17

“When you go out to war against your enemies, and the Lord your God delivers them into your hand, and you take them captive, and you see among the captives a beautiful woman, and desire her and would take her for your wife…” Deuteronomy 21:10-14

“If brothers dwell together, and one of them dies and has no son, the widow of the dead man shall not be married to a stranger outside the family; her husband's brother shall go in to her, take her as his wife…” Deuteronomy 25:5-10

Jesus feeling and mission concerning the Law of Moses-was not against it.
"Do not think that I have come to abolish the Law or the Prophets; I have not come to abolish them but to fulfill them.” Matt. 5: 17

“He said to them, "This is what I told you while I was still with you: Everything must be fulfilled that is written about me in the Law of Moses, the Prophets and the Psalms." Luke 24:44

Why would Jesus use this if he was against polygamy?
The Parable of the Ten Virgins – *Matt. 25:1-13* "But while they were on their way to buy the oil, the bridegroom arrived. The virgins who were ready went in with him to the wedding banquet. And the door was shut.” verse 10

**Author’s Note:** References used during a lecture Allah bless me to deliver that was part of a series titled, “Bible & Qur’an and the History of the Nation of Islam. This was used show how the Honorable Minister Louis Farrakhan is Aaron. Also how the Minister decision to give up music for the mission, his fall and rise is written of also.

**Most Honorable Elijah Muhammad’s words…**

“Don’t pay attention to *how I say it*, pay attention to what I say. Then you take it and put it into that *fine language* that you know. I didn’t have the chance to go to school like you. When I got to school the door was closed.”

**Words of Moses in the Bible…**

“And Moses said unto the LORD, O my LORD, I am *not eloquent*, neither heretofore, nor since thou hast spoken unto thy servant: but I am slow of speech, and of a *slow tongue*.” *Exodus 4:10*

“…he said, "What about your brother, Aaron the Levite? I know he can speak well. He is already on his way to meet you, and his heart will be glad when he sees you. You shall speak to him and put words in his mouth; I will help both of you speak and will teach you what to do. He will speak to the people for you, and it will be as if he were your mouth and as if you were God to him. But take this staff in your hand so you can perform miraculous signs with it.” *Exodus 4:14*

**Elisha sacrifices to follow Elijah**

“So Elijah went from there and found Elisha son of Shaphat. He was *plowing with twelve yoke of oxen*, and he himself was driving the twelfth pair. Elijah went up to him and threw his cloak around him. Elisha then left his oxen and ran after Elijah. "Let me kiss my father and mother good-by," he said, "and then I will come with you." "Go back," Elijah replied. "What have I done to you?" So Elisha left him and went back. *He took his yoke of oxen and slaughtered them. He burned the plowing equipment to cook the meat and gave it to the people, and they ate. Then he set out to follow Elijah and became his attendant.” *1 Kings 19:19-21*

**Read Closing the Gap**

Read Pages 347-371 to learn out the trials that shaped the Minister.

**Most Honorable Elijah Muhammad compares Minister to Aaron…**

“Honorable Elijah Muhammad strongly hinted, without having using the name “Aaron,” that his minister’s relation *to him was like that of Aaron to Moses*. One of the sisters present clearly saw the implication and exclaimed that Minister Farrakhan *was the Aaron of the Bible*. The Honorable Elijah Muhammad’s demeanor implied and agreed.” pg. 231

*This Is the One*
“A little later, on another occasion the Honorable Elijah Muhammad became more specific. He told his Minister outright that he had been praying for, and waiting for 38 years for a minister to help him in his work; that he –Minister Farrakhan- was the answer to his prayer for a helper—a special helper—just as Moses prayed for a helper from his family and was given Aaron” pg. 231 This Is the One

“Yes, and you can sit over the Nation as the father when I am gone.”

“As Allah made me to take His place among the people, I am making your to take my place.” Pgs. 232-233 This Is The One

“And give to me an aider from my family: Aaron, my brother…” 20: 29-35

Jesus fasted for 40 days (Most Honorable Labored for 40)
“After fasting forty days and forty nights, he was hungry.” Matt. 4:2

Most Honorable Elijah Muhammad said this is a key verse. Shows what happen after he left...
Daniel 9: 26-27

The explanation of the fall of the Honorable Minister Louis Farrakhan and his rise
“Yes, so the whole world will see when he turns hypocrite on me.”

“Brother, I tell you like Jesus told Peter, “Satan desires you, Brother, that he may sift you as wheat.”

“…he then told his Minister that for that one speech he would pray Allah that if he ever turned hypocrite on him, that Allah would go after him and bring him back again.”
Words of the Most Honorable Elijah Muhammad taken from This Is the One

Biblical & Qur’anic Scriptures
Surah 4:145-147 – Allah speaks about those who fall into hypocrisy can be redeemed if they do certain things. Minister has done ALL and a MILLION TIMES MORE. The Messenger said that he would pray to Allah to save the Minister if he fell into hypocrisy. In the writings of Biblical historians Elijah is referred to as, “The Prophet of Prayer” Remember James 5:7 and James 5:16.

*Also read, study and compare what the Qur’an (Surah 20) says about Aaron not being the reason the Children of Israel worshipped the Golden Calf (Clears modern Aaron). And about Solomon and the dispute over the baby by the two mothers (Explains how the Minister did not fight for leadership out of love.)
Author’s Note: Information was used to show the identity of the Most Honorable Elijah Muhammad as Allah’s Messenger.

Behold, I will send you Elijah the prophet before the coming of the great and dreadful day of the LORD: And he shall turn the heart of the fathers to the children, and the heart of the children to their fathers, lest I come and smite the earth with a curse. Book of Malachi 4:5-6

Qur’anic verses that speak about a Messenger being sent to a people who had none…

Or do they say: He has forged it? Nay, it is the Truth from thy Lord that thou mayest warn a people to whom no warner has come before thee that they may walk aright. 32:2

That thou mayest warn a people whose fathers were not warned, so they are heedless. 36:6 The Arabs forefathers were warned, not ours in America.

“A command from Us — truly We are ever sending messengers” 44:5

Shows who the Most Honorable Elijah Muhammad saw himself as…

“So I stood by him and when the opportunity presented itself I asked him, “What denomination are you?” as we would always ask those kinds of questions. And he told me about Islam and that he was Messenger Elijah Muhammad.”

– Minister Lucius Bey taken from an interview on www.Blackelectorate.com

Allah defines a messenger and a prophet…

“And We never sent a messenger or a prophet before thee but when he desired, the devil made a suggestion respecting his desire; but Allah annuls that which the devil casts, then does Allah establish His messages. And Allah is Knowing, Wise.” 22: 52

Or is used to separate to different things. Why did Allah use “or” if both were the same?

Prophets told Allah they would support the Last Messenger…

“And when Allah made a covenant through the prophets: Certainly what I have given you of Book and Wisdom—then a Messenger comes to you verifying that which is with you, you shall believe in him, and you shall aid him. He said: Do you affirm and accept My compact in this (matter)? They said: We do affirm. He said: Then bear witness, and I (too) am of the bearers of witness with you.” 3:81

Even the Prophet took the covenant in 3:81

“And when We took a covenant from the prophets and from thee, and from Noah and Abraham and Moses and Jesus, son of Mary, and We took from them a solemn covenant…” 33:7
**Author's Note:** Information used to talk about how Malcolm knew there were white Muslims. Also can be used when talking about his death and etc.

**To Kill A Black Man written by Louis Lomax**

“Scholars will find this an astonishing moment indeed. After all he carefully omits this from his autobiography-Malcolm visited Egypt and other Arab countries several months before I did in 1960. It was holy season; Malcolm saw thousands of “white” Moslems enroute to Mecca…*This is why Malcolm could utter a firm “I know” when I told him I saw “white” Moslems in Africa.*” – pg. 95

**Closing the Gap** conducted and compiled by Jabril Muhammad

“I called Brother Malcolm back and said, “I was reading the Qur’an and I found something. I would like to discuss with you.” He said, “Well come on.”…When I told him what I read in the Holy Qur’an, he said, “I already know that Brother.”” – pg. 335

**How reporter altered Minister Farrakhan’s words…**

“Such a man as Malcolm is worthy of death and would have been meet with death if it had not been for Muhammad’s confidence in Allah for victory over his enemies.” *Louis X Muhammad Speaks 1964*

“Such a man as Malcolm is worthy of death.” Reporter quoted it like in a newspaper.

**FBI Cointelpro Files Book (A MUST HAVE)**

“Factional disputes have been developed the most notable being MALCOM X LITTLE.”

pg. 102 *(FBI brags about their role in Malcolm’s*

**Malcolm’s bodyguard an agent**

It is this undercover cop that is often seen in the photographs giving “CPR” to Malcolm X, which, as any first-year medical student will tell you, is the worst thing you can do for a person with as many massive chest wounds as Malcolm suffered. –*Brice Smith, The Tech*

Go and read the interview in the book *Message To the Black man* pages 306-312 (pay close attention to 308) Most Honorable Elijah Muhammad said he already know about Malcolm and his son. How and by what means did he know? *SCRIPTURE*

Read in the *Book of 2 Book of Samuel* in the Old Testament. David did not have his son killed, just as the Most Honorable Elijah Muhammad did not have Malcolm killed. Can you imagine what the people were saying about King David after the death of his son?
Author's Note: Use to show the selection of Most Honorable Elijah Muhammad and the coming of Master Fard Muhammad

Messenger spoken of before being raised…
“Who is blind, but my servant? or deaf, as my messenger that I sent? who is blind as he that is perfect, and blind as the LORD's servant?” Book of Isaiah 42:19 (Add with this opening of Matthew- virgin giving birth. You can also mention how the Honorable Elijah Muhammad said he was deep in the mud before Master Fard Muhammad and his educational level. Also…

Isaiah 53: 2 “For [the Servant of God] grew up before Him like a tender plant, and like a root out of dry ground; He has no form or comeliness [royal, kingly pomp], that we should look at Him, and no beauty that we should desire Him.”

How did Master Fard Muhammad know the Actual Facts…
(Habakkuk) Book of Habakkuk 3:6 “He stood, and MEASURED the earth: he beheld, and drove asunder the nations; and the everlasting mountains were scattered, the perpetual hills did bow: his ways are everlasting.”

Motherplane…
Ships of Light: Carlos Diaz Experience Captured over Tepoztlan, photo by Carlos Diaz, ca. 1985 (Google this and look at images and compare to verse below. Also Google UFO in Holy Qur’an. You will be amazed)

“And the LORD went before them by day IN a pillar of a cloud, to lead them the way; and by night in a pillar of FIRE, to give them light; to go by day and night:” Exodus 13:21

What Elijah Was Taught About Mars…
“ALLAH (God) Who Came in the Person of Master Fard Muhammad, to Whom Praises are due forever, Taught me. That the people of the planet Mars lives 1,200 of our earth years.” – Page 53

“THE PEOPLE of MARS eat what their planet produces for them to eat, as the planet produced the people of Mars and it produces the food that they eat. I do not know what the planet produces, other than the people of Mars.”

Page 54 How To Eat To Live Book 2

Article that bears witness
Exclusive: NASA Researchers Claim Evidence of Present Life on Mars By Brian Berger Space News Staff Writer posted on 16 February 2005
Author’s Note: Messenger fulfilling what was written about Prophet

Walking in the footsteps of the Prophet On this first appearance, Gabriel (as) said to Muhammad: "Iqraa," meaning Read or Recite. Muhammad replied, "I cannot read," as he had not received any formal education and did not know how to read or write.

“Master Fard Muhammad gave His Apostle a copy of the Holy Qur’an in Arabic. He couldn’t read it….Then HE gave him an Arabic-English copy.” This Is The One, page 152

“God came from Teman, and the Holy One from Mount Paran. Selah. His glory covered the heavens, and the earth was full of his praise.” Habakkuk 6:3 Coming from the East Matthew 24 speaks about Allah coming from the East. Also there is a scripture in this chapter that can be used to show we are not the anti-Christ. Master Fard’s coming bear witness to this. See if you can find it?

Read this in Mother Tynetta’s book (Comer by night)
Habakkuk
“Ha-” is dropped from Habakkuk replace “u” with an “a” with…BAKKAK

“Certainly the first house appointed for men is the one at Bakkah, blessed and a guidance for the nations.” 3:96

Spell the word backwards and drop “kuk” at end of Habakkuk…It spells out the word KABAH which is in the SAME area Mount Paran is.

A woman birthing the BODY that housed the spirit of God is not new…
“For unto us a child is born, unto us a son is given: and the government shall be upon his shoulder: and his name shall be called Wonderful, Counsellor, The mighty God, The everlasting Father, The Prince of Peace. Isaiah 9:6

Scriptures the Honorable Elijah Muhammad pointed us to when explaining the parentage of Master Fard Muhammad

Mark 16:9 & Luke 8:2 – Woman has seven devils cast out of her, cleaning of Master Fard Muhammad’s Mother

Revelation 12: 1-10 – A woman who was a “wonder in Heaven”. Also read Study Guide #19A
Romans 8: 3 – God’s son coming in “sinful flesh” Explains the physical appearance of Master Fard Muhammad. Also find the scriptures that say God would come like a thief. Who is the greatest thief of all time?
Google this and read about it. Shows the mental condition of our people and how they loved white skin. So Allah came looking like one. A THIEF nearly always comes in a disguise.

17-year-old Kiri Davis, whose seven-minute documentary “A Girl Like Me” attempted to replicate Dr. Kenneth Clark’s famous doll tests of the 1950s.

This was taken from the book, “Black Labor, White Wealth.” Look at the year, shows who they were letting in America. Allows us to see why he had to come like he did.

The U.S. Government’s Preferential Ordering of Immigrants According to Official Quotas Set in 1924

<table>
<thead>
<tr>
<th>Nationality</th>
<th>Skin Color</th>
<th>Religion</th>
<th>Immigration</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Quota</strong></td>
<td><strong>White</strong></td>
<td><strong>Protestant</strong></td>
<td><strong>Open</strong></td>
</tr>
<tr>
<td>English</td>
<td>White</td>
<td>Protestant</td>
<td>34,007</td>
</tr>
<tr>
<td>Irish/N. Europe</td>
<td>White</td>
<td>Protestant</td>
<td>28,567</td>
</tr>
<tr>
<td>Western Europe</td>
<td>White</td>
<td>Protestant</td>
<td>51,227</td>
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<tr>
<td>Eastern Europe</td>
<td>White</td>
<td>Catholic</td>
<td>3,845</td>
</tr>
<tr>
<td>Southern Europe</td>
<td>White</td>
<td>Catholic/Other</td>
<td>124</td>
</tr>
<tr>
<td>Middle East</td>
<td>White</td>
<td>Jewish/Muslim</td>
<td>100</td>
</tr>
<tr>
<td>Far East</td>
<td>Yellow</td>
<td>Buddhist/Other</td>
<td></td>
</tr>
<tr>
<td>Hispanic</td>
<td>Brown</td>
<td>Catholic/Other</td>
<td></td>
</tr>
<tr>
<td><strong>Restricted</strong></td>
<td><strong>Black</strong></td>
<td><strong>Combinations</strong></td>
<td><strong>Closed</strong></td>
</tr>
</tbody>
</table>
Author's Note: scriptures that talk about our people's experience in America. Answers the question, "Where is Middle Passage, slave making process and slavery at in the Bible?"

Revelations 18: 11-13 (should read an study entire chapter) - These verses talk about the cargo* that the Mystery Babylon purchased. Many of them are found primarily on the continent of Africa –precious stones (diamonds), ivory (best is found in the African elephant). This verse also talks about humans transported and sold on ships. Hmmm???

Genesis 15:13-14 – This people were in bondage for 400 years, strangers in a land not theirs.

Daniel 1 – Speaks about how a people sacred to God was kidnapped, names were changed, taught a new body of knowledge despite already being intelligent. They also were fed a new food.

Also while you are reading Daniel I would also ask that you take time out to read chapter 7. This one chapter speaks about the 4th beast who was unlike the others and showed the most disrespect toward God. It also speaks about God meeting with His exalted assembly, coming to the people who were in bondage and how this fourth beast would be destroyed, plus a lot more.
**Author's Note:** A worksheet activity about Master Fard Muhammad

**Date:** __________.

**Directions:** Read each chapter that is listed below to answer the question.

**Topic:** Master Fard Muhammad

1. Master Fard Muhammad is a man whom has flesh which is of a very light complexion, almost white. He came to steal us from our oppressors. Read Romans 8, 1 Thessalonians 5, 2 Peter 3, Revelations 3 to find the verse(s) that the Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan teaches us are explanations of this. What chapters and verses explain this?

2. Master Fard Muhammad was born of a Black father and a white mother. His father’s cleaning up of the mother was seen as a wonder in heaven by the writers of prophecy. This wonder can also be read in the New Testament in the history of Jesus his casting of demons. Read Revelation 2 and Luke 8 Mark 16 to find the verse(s) that the Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan teaches us are explanations of this. What chapters and verses explain this?

3. Master Fard Muhammad was born on Feb. 26, 1877. Critics say, “How can a man whom you say is God, be born from a woman?” Read Isaiah 9, Matthew and Revelations 12 to find the verse(s) that the Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan teaches us are explanations of this. What chapters and verses explain this?
4. Master Fard Muhammad came from the Holy city of Mecca, traveling from the east to the west looking for a people described as a dead and as a Lost Sheep. Read Habakkuk 3, Matthew 24, Ezekiel 34 and Genesis 15 to find the verse(s) that the Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan teaches us are explanations of this. What chapters and verses explain this?

5. Critics to the Teachings of the Honorable Elijah Muhammad say that God could not appear in the flesh because this would mean that He would have to eat and God does not need food. Read Genesis18, Matthew 11 and Luke 7 to find the verse(s) that the Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan teaches us are explanations of this. What chapters and verses explain this?
1. The Total area of the land and water of the planet Earth is…
A. 196,930,000 sq mi
B. 196,940,000 sq mi
C. 196,840,000 sq mi
D. 196,920,000 sq mi

2. Which of the following has a diameter of 853,000 miles
A. Earth
B. Mars
C. Moon
D. Sun

3. Which of the following is 93 million miles from the Sun
A. Planet Pluto
B. Planet Venus
C. Planet Earth
D. Planet Mars

4. Which of the following is 29 million square miles
A. The Islands
B. The Deserts
C. Producing Land
D. Pacific Ocean

5. What is the circumference of the Planet Earth?
A. 24,896 mi
B. 24,896 sq mi
C. 24,896 yds
D. 24,896 in

6. Which of the following is the largest ocean?
A. Pacific Ocean
B. Atlantic Ocean
C. Indiana Ocean
D. Arctic Ocean

7. Which of the following travels the fastest?
A. Light
B. Sound
C. The Earth
D. None of the above.
8. Which of the following covers the largest square miles?
   A. Lakes and Rivers
   B. Hills and Mountains
   C. The Islands
   D. The Deserts

9. What is the area of the Land?
   A. 57,555,000 sq mi
   B. 57,255,000 sq mi
   C. 139,685,000 sq mi
   D. 29,430,000 sq mi

10. How tall is Mount Everest?
    A. 28,142 feet high
    B. 29,141 miles high
    C. 29,101, feet high
    D. 29,141 feet high

11. Which of the following is on 551 years old?
    A. Christianity
    B. Buddhism
    C. Islam
    D. Judaism

12. Which of the following uses more of the useful land on the planet Earth?
    A. The Colored Man
    B. The Original Man
    C. Both A & B
    D. None of the above

13. What is the population of the Original nation in the wilderness of North America?
    A. 19 million
    B. 17 million
    C. 18 million
    D. The total of A and B

14. Which words are missing from the following statement:
    The Original man is the _____ black man; the Maker, the Owner, the ______ of the planet Earth - God of _____ Universe.
    A. Cream, Asian, a
    B. Supreme, Asiatic, a
    C. Asiatic, Cream, the
    D. None of the above
15. What is the population of the Colored people all over the planet Earth?
A. 4,400,000,000
B. 400,000,000
C. 139,685,000
D. None of the above

16. How much useful land is used by the Original man?
A. 23 million sq mi
B. 22 million sq mi
C. 21 million sq mi
D. 23 million sq in

17. Which of the following has no birth record?
A. Judaism
B. Islam
C. Christianity
D. Buddhism

18. Which of the following describes how fast the Earth travels?
A. Miles per hour
B. Miles per second
C. Inches per hour
D. Miles per millisecond
Thanks

First and foremost I would like to thank Allah, to whom all praises are due for being the source of inspiration for this piece of work. I want to also thank the Most Honorable Elijah Muhammad and the Honorable Minister Louis Farrakhan. Also to my loving wife (Michelle Muhammad) and baby girl (Nandi Muhammad) for all that they have done to assist me with this effort and their love. I cannot forget the vessels Allah used to produce me my mother and my father.

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