First Trimester Continuous Improvement Training Sessions  
2009

T24  9-21-09 – K-2 Nancy Fetzer Reading Comprehension Model Lessons  
Presented by Nancy Fetzer  
8:30 a.m. -11:30 a.m. - Model Lessons at Discovery School of the Arts  
11:30-12:30- Lunch on your own  
12:30 p.m.-2:30 p.m. –Training and question/answer session at Educational Services  
   This session is a follow up to Summer Institute at which participants will observe Nancy teaching a kinder, first grade, and second grade model lesson. Strategies learned at the initial summer training will be demonstrated. Model lessons will take place at Discovery School of the Arts, followed by a break for lunch (on your own), ending with an afternoon session back at Educational Services for further training along with a question/answer session with Nancy.  
*Please make substitute coverage arrangements through your site secretary. Sites are responsible to pay for subs

T25  9-22-09 Nancy Fetzer Reading Comprehension Model Lessons 3rd-6th  
Presented by Nancy Fetzer  
8:30 a.m. -11:30 a.m. - Model Lessons at Lomitas  
11:30-12:30- Lunch on your own  
12:30 p.m.-2:30 p.m. –Training and question/answer session at Educational Services  
   This session is a follow up to Summer Institute at which participants will observe Nancy teaching a third, fourth, fifth, and sixth grade model lesson. Strategies learned at the initial summer training will be demonstrated. Model lessons will take place at Lomitas, followed by a break for lunch (on your own), ending with an afternoon session back at Educational Services for further training along with a question/answer session with Nancy.  
*Please make substitute coverage arrangements through your site secretary. Sites are responsible to pay for subs

T33  9-24-09 Fight the budget blues - - write a grant!  
Presented by Paul Longshore  
4:00 p.m.-6:00 p.m. Educational Services  
Don’t miss this grant writing workshop that will show you how easy it is to apply for available grants. Please bring your laptop and flashdrive. Grant submission deadlines are rapidly approaching. Don’t miss your chance to apply!
T26  9-24-09 How to Integrate Available Technology in your Science and Social Studies Instruction
Presented by William Sanderson
4:00-6:30 p.m. Educational Services
When you leave this training you will be able to make the following changes to your instruction:

- Integrate the current technology components of our existing curriculum.
- For those teachers who have TurningPoint at their sites, they will leave the training being able to integrate either United streaming videos or transition music into their presentations.
- For those teachers who do not have TurningPoint, they will be able to embed United streaming and transition music into their presentations as well.

For an optimum training experience, please bring the following items: Science and Social Studies TE’s and CD’s, laptop (if you have one), jump drive to receive transition music files.

T27  10-1-09 Successful Formal Evaluations with Effective Direct Instruction
Presented by Tonya Almeida and Melissa Timko-Miller
8:30 a.m. -2:30 p.m.
Lunch on your own
Educational Services
*Please make substitute coverage arrangements through your site secretary. Sites are responsible to pay for subs.
Open to all teachers; required for Mountain View Montessouri new hires
At the end of this workshop, you will be able to do implement the following components in a successful direct instruction lesson:

- Use grade level standards to write single focus objectives
- Create measurable objectives with precise, measureable verbs
- Increase student achievement by teaching the process and skill stated in the objective
- Create a lesson that is aligned throughout: objective, anticipatory set, input, modeling, checking for understanding throughout lesson, guided and independent practice
- Incorporate total physical response and pair share processing for authentic student engagement
- Deliver an engaging direct instruction lesson rather than a compliant direct instruction lesson

T28  10-1-09 Imaginative Narrative 2nd-6th
4:00-6:30 p.m. Educational Services
Presented by Tonya Almeida
Participants will be able to implement the following in their writing instruction:

- Teach students the two basic imaginative narrative structures
- Use children’s literature to identify and teach imaginative narrative structures
- Include imaginative narrative elements in writing instruction: characters, dialogue, setting, plot, point of view, beginnings, transitions, and endings
T29  10-8-09 What’s Your Emotional Intelligence? 4th-6th
Presented by Denise Pasley Life Skills Coach
4:00-6:30 p.m. Educational Services
*Great for teachers and administrators!
Outcome: To introduce emotional intelligence and how it impacts the classroom. Participants will leave with an awareness of self that will help them in relationships with administrators, parents, students, and peers.
Description: Participants will learn how emotional intelligence supports successful classroom management. This workshop includes role play, group discussion and collaboration on topics that relate to understanding emotions that will help improve teacher relationships.

T30  10-15-09 Whole Brain Teaching (Formerly known as Power Teaching) Follow Up
Presented by VESD Power Teacher Trainers
4:00-6:30 p.m. Educational Services
This session is designed to support teachers implementing Power Teaching strategies. This session will be conducted as a PLC/workshop more than a lecture style training. Participants will be expected to share what is working and what is not working. Presenters will provide clarifying review and instruction on student engagement techniques, reading and math strategies as well as games such as the Crazy Professor.

T31  10-19-09 Teaching 6th Grade Science is not Impossible!
Presented by Robert Parkin
4:00-6:00 p.m. Educational Services
- At the end of this training, you will be able to make the following changes in your science instruction:
- Clear focus on grade level science standards/content
- Create an instructional plan to utilize the MacMillian/McGraw Hill resource and materials
- Implement lab activities

T32  10-22-09 Teaching 4th and 5th Grade Science is not Impossible!
Presented by Tonja Parkin
4:00-6:00 p.m. Educational Services
- At the end of this training, you will be able to make the following changes in your science instruction:
- Clear focus on grade level science standards/content
- Create an instructional plan to utilize the MacMillian/McGraw Hill resource and materials
- Implement lab activities
T34 10-29-09 K-3 Integrating Science to Make Math and Writing Fun!
Presented by Paul Longshore
4:00-6:00 p.m. Educational Services
- Teachers will be able to implement hands on activities integrating science, math and writing.

T35 10-29-09 4th-6th Teaching Writing in Science
Presented by Jackie Lester
4:00-6:30 p.m. Educational Services
- Teachers will be able to integrate the science content presented on October 19th and 22nd into their writing curriculum.
- This session will support success on the Fifth Grade Writing in Science Year End Assessment.
- Teachers will be able to implement genre specific (expository and summary) writing instruction using science content.

T36 11-12 Nancy Fetzer’s Reading Comprehension Strategies Implementation Support
Presented by Annette Kelly and Susan Callahan
4:00-6:30 p.m. Educational Services
Participants will be able to implement the following strategies:
- Lecture notes for narrative and nonfiction texts
- Collaboratively create and share lecture notes on several different books
- Use various analysis and evidence organizers from Nancy Fetzer’s reading program to provide students with practical tools to use when writing good responses to literature.

T37 11-19-09 Project Based Learning Follow Up 3rd-6th
4:00-6:00 p.m.
Starbucks on Bear Valley Rd. across from Victor Valley Mall
This is a follow up to the Summer Institute session and will be a casual setting of sharing projects, successes, and obstacles. If you did not attend the summer session but would like to join this PBL group to hear how they are focusing on relevant learning through projects, please join us. Attendees please bring any student work or project plans to share.

T38 12-3-09 K Houghton Mifflin Math Adoption Follow Up
4:00-6:30 p.m. Educational Services
*Description coming

T39 12-3-09 1st Grade Houghton Mifflin Math Adoption Follow Up
4:00-6:30 p.m. Educational Services
*Description coming

T40 12-3-09 2nd Grade Houghton Mifflin Math Adoption Follow Up
4:00-6:30 p.m. Educational Services
*Description coming
T41  12-8-09 Student Management presented by Rick Morris K-6
Open to all Teachers; Required for all teachers new to VESD.
*Please make substitute coverage arrangements through your site secretary. Sites are responsible to pay for subs.

All day session: 8:30 a.m. -2:30 p.m.
Educational Services
Lunch on your own

In this course you'll learn how to:

- Create a comprehensive management system which will enhance student achievement
- Use classroom-tested strategies that will increase the quality of teaching and learning in your room
- Dramatically boost student engagement in lessons
- Develop a dynamic classroom environment that promotes responsible behavior and supports the learning of every student
- Use innovative ideas that translate current educational research into usable classroom techniques
- Reduce your stress on a daily basis and boost your effectiveness as a teacher
- Streamline your student assessment program and obtain an accurate picture of each student’s progress
- Build your own classroom tools and toys that you'll be able to use year after year
- Maximize the power of your natural teaching style

T42  12-10-09 Running Records: What’s Next?
Presented by Judy Recce
Discovery School of the Arts – Room 9
4:00– 5:15 p.m.

If you are administering running records, you may be asking what should I do now? Running records are a very informative tool. This session will teach you how to do the following:

- Analyze the running record data then use the information to help drive your instruction
- Determine what your students can do to improve in areas such as sight word vocabulary, phonics and reading comprehension