TMC
Migrant Seasonal Head Start

Preschool Activity Lesson Plan

Instructions

Form ED-012C (I) Revision Date 02/12

Purpose: To plan specific lessons that will deliver the curriculum, goals, objectives, individualization and developmentally appropriate learning experiences in daily lessons that assist in the comprehensive growth and development of children.

Person responsible: The teacher is responsible for completing the lesson with input from teacher aide and parents.

When to complete: The teacher will complete a weekly plan and submit to Child Development Advocate (CDA) by Thursday. The CDA will review, approve, and return plan to teacher by Friday for implementation the following Monday.

How to complete:

1. Write name of theme, teacher's name, implementation week, CDA signature when approved, age of children in classroom, and room number.
2. Parent contribution of lesson planning activities is obtained through the theme letter and implemented into weekly lesson plans. Parent contribution is required in every lesson plan and implemented for home-to-school connection. Teacher documents parent's contribution to the lesson plan/curriculum in the designated space provided.
3. Utilize curriculum and resources to complete circle times, physical development, story time, learning center activities, parent-child activities.
4. Utilize curriculum and resources to complete integrated content areas for nutrition, health, mental health, transportation/safety, field trips, and transition activities. (see lesson plan guidance)
5. Check off the resources being used for planning lessons. (see curriculum resources)
6. Transition activities are noted in the lesson plan as children move from one activity to another or to outdoor play.
7. Physical activities are incorporated into the daily transitions activities. Teacher will plan intentional activities for movement in the learning center or in other areas as appropriate.
8. Individualization will be documented on a daily basis for all children.
   a. Circle language
   b. Document domain/skill
   c. Document resource
   d. Document activity
   e. Document individual codes to be used for confidentiality purposes.

9. TMC supports inclusion of all children as part of the community in the classroom. Teacher use the information from assessments, screenings, observations, Individualized Education Plans (IEPs) if applicable, and parent information to develop activities and make needed changes to individualize and meet children’s needs and strengths.

10. Teacher will include the PK guidelines for Language, Literacy, Math, Science and Physical Development for intentional teaching.

Located in: Original posted in classroom during week of implementation.
* After implementation file in the classroom binder.