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<td>Exploring</td>
<td>Where I Have Been</td>
<td>L.1.1. Demonstrate command of the conventions of standard English grammar and usage when writing or speaking.</td>
<td>Blend or segment single-syllable words within words.</td>
<td>Blend words that have digraphs</td>
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<td>Audio CD</td>
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<td>Where I Am Going</td>
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<td>What do we do if we are different?</td>
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**Essential Questions:**
- Between whom did you live? What did you do?
- How did you do it?
- How do you demonstrate what you learned?
- Where are you going?
1st Grade ELA Common Core Curriculum Guide

Weeks
Week 1
Building Comprehension: Self, Others, World
Essential Questions:
What are treasures? What makes up our world?
What do adventures and experiences differ within the world? How can we make our world better?

SL.1.6. Identify who is telling the story of various points of view.
SL.1.7. Compare and contrast the adventures and experiences of characters in stories.
SL.1.8. Identify the reasons an author gives to support points in a text.
RI.1.5. Identify basic similarities and differences between two texts on the same topic (e.g., in illustrations, descriptions, or procedures).
RI.1.6. Read with sufficient accuracy and fluency to support comprehension.
RI.1.7. Comprehend and control the adventures and experiences of characters in stories.
RI.1.8. Identify the reasons an author gives to support points in a text.
W.1.4. Ask and answer questions about a speaker says in order to gather additional information or clarify something that is not understood.
W.1.5. Use adverbs and adjectives to describe actions, expressions, or qualities in a story.
W.1.6. Use the illustrations and details in a text to describe its key ideas.
W.1.7. Participate in shared research and writing projects (e.g., explore a number of "how-to" books on a given topic and use them to write a sequence of instructions).
W.1.8. Produce complete sentences when appropriate to task and situation.

SL.1.1. With prompting and support, read prose and poetry of appropriate complexity for grade 1.
SL.1.2. Identify alliteration, onomatopoeia, and personification.
SL.1.3. Ask and answer questions about a speaker says in order to gather additional information or clarify something that is not understood.
SL.1.4. Determine or clarify the meaning of unknown and multiple-meaning words and phrases based on grade 1 reading and content, choosing flexibly from a range of strategies.
SL.1.5. Use context and other word relationships to understand and determine word meanings.
SL.1.6. Identify subject/predicate in a sentence.
SL.1.7. Identify simple text with purpose and understanding.

SL.1.6. Identify sound-letter correspondence in syllables/words.
SL.1.7. Identify/predict content and stylistic features in a story.
SL.1.8. Identify/study content and stylistic features in a story.

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Main Benchmark Stories:
Big Bug Mystery
Blue Jay Finds a Way
Cost Jobs
A Tiger Cub Grows Up
Sand Castle

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Listening Center
Small Group Transparencies
Small Group Activity Book

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