**Connect teachers, students and technology for success**

**Transform learning**

As students are growing up in the digital age, Education in the 21st century needs a technology strategy that enables teachers to engage students in new ways and to connect them with the resources they need to succeed.

**Dell’s Connected Classroom**

Technology and instruction can enable students to express themselves creatively, problem-solve, and collaborate in the classroom and around the world. Teachers are empowered with the latest tools and processes to create a rich, interactive learning environment with Dell’s Connected Classroom powered by Intel processors.

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**5 Tips for Grant Writing Strategies**

by the Tech&Learning

Grant Guru Gary Carnow

**Appendices**

Be careful with the use of appendices. Some proposal writers try to use the appendix to place information that should have been included in the body of the proposal. The appendix should not be used to get around any page limitations stated in the RFP.

In general, the appendix might include: resumes of key personnel that will implement the grant; endorsements and letters of support; verifications; assurances, and diagrams or illustrations. It is not uncommon to supply documentation of your non-profit status. It is not uncommon to supply information in the appendix that you should not be using to get around any page limitations stated in the RFP.

Do not put new information in the appendix. Your grant application must stand on its own. Any information in the appendix should further verify or back-up the text of your application.

**Grant Forms**

The forms that are part of the RFP guidelines will often serve as an outline for your grant narrative. Most RFPs will also include a procedure for the application submission. These directions will guide you and you plan ahead. Additionally, the RFP will describe formatting issues. Follow all directions carefully. Many applications have formatting issues. Follow all directions carefully. Many applications have additional components, usually a set of forms and assurances. It is imperative that you read all of the directions (several times) so that you can get going on these additional pieces.

**Scoring Criteria, Rubrics and the Writing Process**

Scoring criteria are often included in the grant request for proposals. The scoring criteria are often further described in a scoring rubric. The rubric may further break down the criteria and provide the grant readers a score range on which to judge this element.

Under each category in the rubric, a statement is provided as an example. This detailed rubric is a good example and are for the grant seeker. On the other hand, the grant seeker is telling you exactly what you need to do. What is also true is that you may be tempted to simply write the “Makes a Strong Case” statement without really describing what you plan to do. Be careful not to fall into this trap. For example, stating that the
Education Grants 2010–2011 Deadlines

Empowering teachers for 21st century teaching

Engage today’s digital learner

Students aren’t the only ones learning in the digital age. Once teachers know how to seamlessly integrate these technologies into their curriculum, instruction and student learning will be limitless.

New opportunities for educators

Educators can integrate technology with their lesson plans to improve educational outcomes with the help of Dell’s Professional Learning services. By starting with a comprehensive needs assessment and defined outcomes, your school or district gets a unique, professional learning program to help your teachers and administrators confidently integrate technology into teaching and learning.

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Enhance education for the connected generation. Learn more at Dell.com/ProfessionalLearning

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Continued...

narrative describes a comprehensive action plan to share successful program implementation strategies and outcomes with stakeholders. At the conclusion of the program does not tell the grant reader how you plan to do this. It does not say how parents, community members, and school districts will actually be able to share in the lessons learned.

Grant Budget

The criteria for a budget might be scored on a three-point scale or a five-point scale. Here is an example of a three-point scale:

1. The proposal’s budget is vague and/ or inappropriate for the project
2. The proposal provides a budget that is appropriate in type and amount, but is lacking sufficient detail
3. The proposal provides a clearly articulated and itemized budget that is appropriate in both type and amount

Editing is Everything

A common saying among writers is that writing is revising. There is no good writing, only good revising. Great writers do this instinctively. The rest of us have to practice.

Planning ahead will give you the opportunity to rewrite. Wait two days before you simplify, spell-check, and generally clean up the final look. Share the document with colleagues and ask for their insights and reactions. Particularly ask for their comments about clarity and content.

For more information from the Grant Guru, go to www.techlearning.com

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*All grants are scored on a three-point scale. Please check Web sites for 2011 deadlines.

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