From the **Principal**

The fundraising concert to support Year 9 student, Jessye Campbell’s 1000Km bike ride to raise money for Camp Quality was most successful, thanks to a willing public and dedicated staff and students.

Jessye wants to be seen as an ordinary 14 year old when she is far from ordinary – she is strong, determined, committed and inspiring. Being blind holds challenges for her that we can’t begin to imagine. Her perseverance, her grit, and her can-do attitude is infectious. She will arrive in Glenelg on 15th May after cycling 1000km from Geelong, starting on 8th May. Camp Quality does amazing work for children with cancer so if you would like to donate to Jessye’s fundraiser please contact Student Reception.

With term 1 fast coming to a close, we can take stock of our successes and areas where we can improve. The staff provide monthly feedback on a Google Doc which helps us keep our improvement agenda dynamic. The Google Doc is not as secure for the wider community so I have set up a Survey Monkey to capture your thoughts about term 1. It’s always useful to hear what we are doing well so that we can keep doing it at the same time you share your concerns and ideas to add value to the school.

There are only 2 parts to the survey:
1. What has worked well for your child in Term 1, 2016?
2. Where can the school learn from issues that have concerned you?

I trust you will use as much space as required. Your feedback can be given at the following site. The survey will be open until Monday 2nd May.

https://www.surveymonkey.com/r/YSNPTT9

Term 1 has had spectacular events with Harmony Day, Sports Day, Drama performances and most recently the Student Leadership Day for 180 student leaders. These events take considerable time and effort to organise but they enhance life at school for everyone. The new Student Leadership model has increased five-fold, the opportunities for students to experience wise leadership so others may live well.

The 4th April combined Governing Council meeting of the 14 sites in our Holdfast Partnership (8 Kindergartens, 5 Primary Schools and our Secondary School) brought parents together to learn more about governance and how all our sites may be more inclusive of the wider community, at the same time we are striving to help students achieve their best at all levels of schooling. Our Partnership has been praised by the Department for Education and Child Development for holding this unique event.

I remind parents that when we have an evacuation or an invacuation and sirens are continuously sounding, please remain off site until the siren has ceased. It is a requirement of the Department for Education and Child Development that the school has two emergency drills each term.

**Olivia O’Neill**  
Principal
Diary


dates

April

4  Governing Council meeting, 7.00pm
6  SIM 1,000K’s 4 Kids fundraiser, 6.30pm
7  SIM Stage 1 Formative
8  Road Awareness Program for Year 11s
14 SIM Year 11/12 Beach Challenge BSS
15 Last day of term 1, 1.00pm dismissal
15 SIM Evening of Jazz, 7.00pm

May

2  Student Free Day / Staff Training Day
2  Governing Council meeting, 7.00pm
3  First day of Term 2 for students
4-6 Year 11 Outdoor Education camp
4  Parent / Student / Teacher Conferences 3.30pm – 8.30pm for Years 10, 11 & 12
5  Year 12 Formal
5-6 Year 11 Outdoor Education Camp
6  Mt. Gambier Jazz Festival
9-13 Year 10 Outdoor Pursuits Camp
9  Parent / Student / Teacher Conferences 3.30pm – 8.30pm for Years 8 & 9
10-12 NAPLAN Testing
11 Open Day
16 SIM Year 8 Challenge at Heathfield
16 SIM Year 7 out of zone trials by appointment
18-20 Year 10 Outdoor Pursuits camp
18 Think Bright Study Day Academy Conference Years 8-10
20 Year 11 Elevate Seminar
23-27 SIM Eyre Peninsula tour
27 Year 11 Elevate workshop
30 Year 8 Immunisations, Buffalo & Cygnet
30 SIM Out zone final trials by invitation

May (continued)

June

1  SIV in-school trials, Year 8-10 lunchtime
3  Year 11 Elevate workshop
6  Year 8 Immunisations, Holdfast & Rapid
6  Governing Council meeting, 7.00pm
9  Challenge Based Learning Expo in Learning Laneway
13 Public Holiday
14 Student Free Day / Staff Training
15 Think Bright Write-a-Book-in-a-Day Challenge 8.00am – 8.00pm
17 Year 11 Elevate Workshop
21 Meet the Writers
24 End of Semester 1
27 Semester 2 commences

July

1  Year 11 Elevate workshop
4  Year 10 KO Volleyball at Heathfield
4  Governing Council meeting, 7.00pm
8  Last day of Term 2, 1.00pm dismissal

Congratulations

Lauren Sharpe, Year 9, who was selected in the State Under 15 Softball team which competed in the national championships in January.

Kayla McGrath, Year 12, who represented South Australia in the Under 18s for cricket in Canberra in January.

Kane Viska, Year 8, who has been selected in the 2016 State Team to compete in the ASICS Australian Little Athletics Championships in April.

Olivia Hastings, Year 8, who was selected to run the 400m and 800m for Little Athletics State Team at the National Championships held in SA.

Open Day

Brighton Secondary School Open Day will be held on Wednesday 11th May 2016.

Guided tours of the school in action will be available at 9.00am and 2.00pm.

Self guided tours and a twilight showcase of special programs will be available from 5.30pm to 6.45pm.

The Principal’s Address 7pm to 7.30pm will be held in the Brighton Theatre.
On 23rd March, the Jazz Combo and Amoroso String Quartet had the honour of performing at the Garden Party for World War 2 Veterans at Government House.

The Governor of South Australia, Hieu Van Le and his wife, Mrs Le (pictured with students) made a special point of thanking the students, which was a real thrill for these young musicians.

We have continued to draw on the expertise of jazz specialists this term as we prepare for the Generations in Jazz Festival. The students have responded exceptionally well to Luke Thompson (voice), Martin Phillipson (trumpet), Alex Taylor (trombone), Mark Ferguson (rhythm section) and David Theak (saxophone - pictured working with both Big Bands). Evidence of this hard work will be showcased when our two Big Bands and the Generations in Jazz Choir perform in the Brighton Concert Hall on Thursday 14th April at 7pm (free admission). This will be preceded at 6pm by a Year 6/7 Special Interest Music information session.

Finally, congratulations to Christopher McDonald who was crowned the Under 19 National Euphonium Champion at the National Band Championships which took place in Gawler over the Easter long weekend. Many of our students and families put a lot of time and effort into this event with Chris’ success an obvious highlight.

Andrew Barrett
Head of Music

Thought for the Day
“Every time we rescue, hover, or otherwise save our children from a challenge, we send a very clear message: that we believe they are incompetent, incapable, and unworthy of our trust. Further, we teach them to be dependent on us and thereby deny them the very education in competence we are put here on this earth to hand down.”

Jessica Lahey in The Gift of Failure: How the Best Parents Learn to Let Go So Their Children Can Succeed

The rugby top is not part of the uniform and should not be worn.
The Brighton Secondary School Sports Day was held on Friday 1st April. The perfect weather spurred on the House spirit. The track was alive and bustling with house colour and the cheers from the house areas spurred competitors on down the final straight. It was a very successful day, which promoted physical activity for all, in a carnival like atmosphere with the support of the Year 11 Social Awareness Laneway.

Students supported their house by participating in track, field and novelty events. There was an outstanding involvement in track events with the 100m, having six full heats in a number of year groups. The 1500m event was well supported with well over one hundred students competing in the event. The tug of war was contested competitively as ever.

The Sports HouseCaptains did a great job of decorating house areas and rallying support and participation. Thank you to the Physical Education staff whose skills and support in the organisation of the day helped it run seamlessly. Thanks also to the ground staff, teachers who officiated, SSO staff and the Principal Team. Congratulations to all students for the way they supported the event, each other and for their participation in a great day and to Holdfast house for winning the 2016 sports day shield.

Peter Vowles
Healthy Lifestyle Coordinator

Final House Scores:

<table>
<thead>
<tr>
<th>Place</th>
<th>House</th>
<th>Total Points</th>
</tr>
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<tbody>
<tr>
<td>1</td>
<td>Holdfast</td>
<td>2124</td>
</tr>
<tr>
<td>2</td>
<td>Buffalo</td>
<td>2026</td>
</tr>
<tr>
<td>3</td>
<td>Cygnet</td>
<td>1969</td>
</tr>
<tr>
<td>4</td>
<td>Rapid</td>
<td>1881</td>
</tr>
</tbody>
</table>
Individual Winners / Runners Up:

**Girls:**

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Allysha Sims</th>
<th>Runner Up</th>
<th>C</th>
<th>44</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Olivia Hastings</td>
<td>Winner</td>
<td>B</td>
<td>50</td>
</tr>
<tr>
<td>Year 9</td>
<td>Riona Tyler-Dowd</td>
<td>Runner Up</td>
<td>R</td>
<td>36</td>
</tr>
<tr>
<td></td>
<td>Ruby Sulich</td>
<td>Winner</td>
<td>H</td>
<td>50</td>
</tr>
<tr>
<td>Year 10</td>
<td>Liata Selby</td>
<td>Runner Up</td>
<td>C</td>
<td>39</td>
</tr>
<tr>
<td></td>
<td>Bethany Lane</td>
<td>Winner</td>
<td>B</td>
<td>50</td>
</tr>
<tr>
<td>Open</td>
<td>Sam Franson</td>
<td>Runner Up</td>
<td>H</td>
<td>35</td>
</tr>
<tr>
<td></td>
<td>Katie Gardner</td>
<td>Winner</td>
<td>R</td>
<td>46</td>
</tr>
</tbody>
</table>

**Boys:**

<table>
<thead>
<tr>
<th>Year 8</th>
<th>Charlie Champion</th>
<th>Runner Up</th>
<th>B</th>
<th>30</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Nick Jones</td>
<td>Winner</td>
<td>H</td>
<td>40</td>
</tr>
<tr>
<td>Year 9</td>
<td>Hamish Petherick</td>
<td>Runner Up</td>
<td>R</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Joe Hosking</td>
<td>Winner</td>
<td>B</td>
<td>50</td>
</tr>
<tr>
<td>Year 10</td>
<td>Ossie Tyler-Dowd</td>
<td>Runner Up</td>
<td>C</td>
<td>42</td>
</tr>
<tr>
<td></td>
<td>Harrison Tucci</td>
<td>Winner</td>
<td>B</td>
<td>46</td>
</tr>
<tr>
<td>Open</td>
<td>Jacob Kamara</td>
<td>Runner Up</td>
<td>B</td>
<td>44</td>
</tr>
<tr>
<td></td>
<td>Matt Turner</td>
<td>Winner</td>
<td>C</td>
<td>48</td>
</tr>
</tbody>
</table>

**Records Broken:**

<table>
<thead>
<tr>
<th>Event</th>
<th>Name</th>
<th>H</th>
<th>Old Record</th>
<th>New Record</th>
</tr>
</thead>
<tbody>
<tr>
<td>Yr 10 Boys 400m</td>
<td>Hamish Petherick</td>
<td>B</td>
<td>55.25 (1977)</td>
<td>53.89</td>
</tr>
<tr>
<td>Yr 9 Girls High Jump</td>
<td>Ruby Sulich</td>
<td>H</td>
<td>1.50m (2014)</td>
<td>1.55m</td>
</tr>
<tr>
<td>Yr 8 Boys Triple Jump</td>
<td>Travis Foley</td>
<td>B</td>
<td>10.33m (2014)</td>
<td>10.45m</td>
</tr>
<tr>
<td>Yr 8 Boys Long Jump</td>
<td>Travis Foley</td>
<td>B</td>
<td>5.10m (2014)</td>
<td>5.10m</td>
</tr>
<tr>
<td>Yr 10 Boys 100m</td>
<td>Hamish Petherick</td>
<td>B</td>
<td>11.54 sec (2005)</td>
<td>11.24 sec</td>
</tr>
<tr>
<td>Yr 10 Boys 200m</td>
<td>Hamish Petherick</td>
<td>B</td>
<td>24.1 sec (1977)</td>
<td>23.62 sec</td>
</tr>
<tr>
<td>Yr 8 Girls 400m</td>
<td>Olivia Hastings</td>
<td>B</td>
<td>65.29 sec (2008)</td>
<td>62.84 sec</td>
</tr>
<tr>
<td>Yr 10 Girls 1500m</td>
<td>Brooke McGregor</td>
<td>B</td>
<td>5min 46.00 sec (2015)</td>
<td>5 min 26.69 sec</td>
</tr>
<tr>
<td>Yr 10 Girls Javelin</td>
<td>Elise Jarrett</td>
<td>R</td>
<td>28.3m (2007)</td>
<td>31.59m</td>
</tr>
</tbody>
</table>
Humanities & Social Sciences News

Year 8 Geography

In Geography this term the Year 8’s have studied landforms and landscapes with an emphasis on coastal environments.

Students were tasked with conducting an investigation into the natural processes of landscapes and landforms, how they are formed and the impacts humans have on the environment. As part of their studies in small groups, the class had the opportunity to get hands on and create their own coastal model. Each model had to depict a bay, beach, cave, stack, headland and an arch. The collaboration, creativity and final results from the class were very pleasing.

Clynton Oakley
HASS Teacher
Year 10 Geography
On Wednesday 23rd March Mr Oakley’s Year 10 Geography class visited the Warriparinga Wetlands.

Warriparinga in the Kaurna language means ‘windy place by the river’. Here, the Aboriginal spirit is part of the environment. The excursion provided students a chance to experience first hand a local wetland and Aboriginal culture. The wetland is home to over 30 species of birds, can hold over 23 million liters of water and plays an integral part in the sustainability of the local environment.

This term the focus of students learning has been investigating Australian landscapes and the world heritage wetlands of Kakadu. Students have gained an understanding of environmental land management practices with a specific focus on Aboriginal and Torres Strait Islander perspectives. Their excursion to Warriparinga was a perfect opportunity to connect their academic learning to real world experiences.

Clynton Oakley
HASS Teacher

‘The excursion gave me a better understanding of Aboriginal culture and how they manage the land’
- Samuel Uren

‘It was good to learn about our flora and fauna’
- Shayla Smyth

‘Our cultural guide, Jamie, explained things in a simplified and comedic way, making the excursion enjoyable and easy to understand. I learnt a lot’
- Kate Clements

‘The tour allowed me to grasp a better understanding of how Indigenous Australians manage the land’
- Riley Adderley

‘Overall the experience gave me insight into Kaurna culture, allowing me to further understand Indigenous relationships with the land in relation to our local community’
- Elsie Nunu

‘The experience was insightful and changed my understanding of how Indigenous Australians manage the environment’
- Lilly Springbett
SACE Stage One
Outdoor Education

Stand Up Paddle (SUP) Excursion

On Thursday 17th March our Outdoor Education class participated in and learnt a new skill and activity.

Ben Wallbridge, a local surfboard shaper and former state champion, provided the equipment and the expertise for our students to learn. It is an excellent activity for developing core strength and balance. The weather was warm, but a moderate north westerly wind did provide some challenging water conditions. Everyone participated to their best ability and had a lot of fun learning a new skill.

Peter Vowles
Coordinator Healthy Lifestyles
Interschool Swimming

In week 6 Brighton competed against seven other schools in the State ‘C’ Grade Championships.

There were some outstanding swims on the day and the top three schools changed the lead many times throughout the day.

Congratulations to all swimmers who took part as you all contributed to Brighton winning the combined trophy.

Special mention must go to Tom Lightfoot who achieved 2 ‘Standards’ on the day.

Jason Archer
Sport Coordinator

Certificates Won:

<table>
<thead>
<tr>
<th>Name</th>
<th>Place</th>
<th>Event</th>
</tr>
</thead>
<tbody>
<tr>
<td>Rhiannon Aldridge</td>
<td>First</td>
<td>Open Girls 50m Freestyle</td>
</tr>
<tr>
<td></td>
<td>First</td>
<td>U16 Girls 4 x 50m Freestyle</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>Open Girls 4 x 50m Medley</td>
</tr>
<tr>
<td>Ethan Bedford</td>
<td>First</td>
<td>U14 Boys 50m Freestyle</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>U16 Girls 50m Breaststroke Div 1</td>
</tr>
<tr>
<td>Maddie Blazincic</td>
<td>Second</td>
<td>U14 Girls 4 x 50m Freestyle</td>
</tr>
<tr>
<td>Hannah Burke</td>
<td>Second</td>
<td>U14 Girls 50m Freestyle Div 3</td>
</tr>
<tr>
<td>Lori Chandler</td>
<td>First</td>
<td>U16 Girls 4 x 50m Freestyle</td>
</tr>
<tr>
<td>Riley Chandler</td>
<td>First</td>
<td>U14 Boys 50m Breaststroke Div 2</td>
</tr>
<tr>
<td></td>
<td>Third</td>
<td>U14 Boys 50m Breaststroke Div 2</td>
</tr>
<tr>
<td>Dan Courts</td>
<td>First</td>
<td>U14 Boys 50m Breaststroke Div 2</td>
</tr>
<tr>
<td>Ethan De Reus</td>
<td>First</td>
<td>U14 Boys 4 x 50m Freestyle</td>
</tr>
<tr>
<td></td>
<td>Third</td>
<td>U16 Boys 50m Breaststroke Div 2</td>
</tr>
<tr>
<td>Sofia Dilettoso</td>
<td>Second</td>
<td>Open Girls 4 x 50m Medley</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>U14 Girls 4 x 50m Freestyle</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>U14 Girls 50m Breaststroke Div 1</td>
</tr>
<tr>
<td>Jack Eastwood</td>
<td>First</td>
<td>Open Boys 50m Freestyle</td>
</tr>
<tr>
<td></td>
<td>First</td>
<td>Open Boys 4 x 50m Freestyle</td>
</tr>
<tr>
<td></td>
<td>First</td>
<td>U16 Boys 50m Breaststroke Div 1</td>
</tr>
<tr>
<td></td>
<td>Second</td>
<td>U16 Boys 50m Freestyle Div 1</td>
</tr>
<tr>
<td></td>
<td>Third</td>
<td>Open Boys 50m Butterfly Div 1</td>
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Certificates Won:

<table>
<thead>
<tr>
<th>Place</th>
<th>Count</th>
</tr>
</thead>
<tbody>
<tr>
<td>First</td>
<td>31</td>
</tr>
<tr>
<td>Second</td>
<td>24</td>
</tr>
<tr>
<td>Third</td>
<td>15</td>
</tr>
</tbody>
</table>

Name Place Event

Quinn Etherington First U15 Boys 50m Freestyle Div 2
Third U16 Boys 50m Freestyle Div 2

Cooper Forest First Open Boys 4 x 50m Freestyle
First Open Boys 4 x 50m Medley
First Open Boys 50m Backstroke Div 2
Second Open Boys 50m Breaststroke Div 2
Second Open Boys 50m Freestyle Div 2

Talon Foureur Second U14 Boys 50m Breaststroke Div 3

Caleb Grech First U14 Boys 4 x 50m Freestyle

Hayley Hosking Second U14 Girls 4 x 50m Freestyle
Second U14 Girls 4 x 50m Freestyle
First U15 Girls 50m Freestyle Div 3

Michaela Kelly Second U14 Girls 4 x 50m Freestyle
First U14 Girls 50m Breaststroke Div 2
Third U14 Girls 50m Breaststroke Div 3

Tom Lightfoot First Open Boys 4 x 50m Freestyle
First U14 Boys 4 x 50m Freestyle
First U14 Boys 50m Breaststroke Div 1
First U14 Boys 50m Freestyle Div 1
Second U14 Boys 50m Freestyle Div 1

James Lloyd Third U15 Boys 50m Freestyle

Richard Mayfield First U14 Boys 50m Breaststroke Div 3
Third U15 Boys 50m Breaststroke Div 3

Cooper McCulloch First Open Boys 4 x 50m Freestyle
First U16 Boys 50m Freestyle Div 2
First U16 Boys 50m Freestyle Div 2
Third U15 Boys 50m Freestyle Div 1

Olivia McCulloch Second Open Girls 4 x 50m Freestyle
Third Open Girls 50m Freestyle Div 1

Sydney McCurrach First U16 Girls 4 x 50m Freestyle
First U16 Girls 50m Breaststroke Div 1
First U16 Girls 50m Breaststroke Div 1
Second Open Girls 4 x 50m Freestyle
Second U16 Girls 50m Breaststroke Div 2

Sheldon Robb First Open Boys 4 x 50m Freestyle
First Open Boys 4 x 50m Freestyle
First Open Boys 50m Breaststroke Div 1
Second Open Boys 50m Freestyle Div 1
Second Open Boys 100m Freestyle Div 1

Ashlyn Von Bertouch Third U14 Girls 50m Breaststroke Div 2
The Taste the World class made Anzac biscuits and packaged them, changing the recipe to personalise the biscuits.

The Year 10 Entertainment class completed a dessert decorating assignment and produced some very tasty dishes. The Year 9’s made soft shell tacos and chicken kebabs. These groups of students have shown amazing creative cooking skills.

Susanna Brandt  
Home Economics Teacher

NAPLAN tests provide an important snapshot of your child’s literacy and numeracy progress.

The NAPLAN tests for 2016 will occur in Term 2 for Year 9 students as follows:

<table>
<thead>
<tr>
<th>Tuesday 10th May</th>
<th>Wednesday 11th May</th>
<th>Thursday 12th May</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Conventions</td>
<td>Reading</td>
<td>Numeracy with calculator</td>
</tr>
<tr>
<td>Writing</td>
<td></td>
<td>Numeracy non-calculator</td>
</tr>
</tbody>
</table>

Students missing any individual tests will have the opportunity to catch up later on some days or on Friday 13th May. Any students who are not available at these times will not be able to complete the tests.

Parents who wish to withdraw students from any/all of the tests, please contact Deborah Smith for the form to be completed before the testing period.

Deborah Smith  
Coordinator English / Literacy  
Phone 8375 8220
Think Bright

Program

Year 9 Think Bright Centenary of ANZAC History Excursion

The Spirit of Anzac Centenary Experience is a travelling exhibition that tells the story of Australia’s involvement in the First World War, and the ensuing Century of Service of Australia’s armed forces in all wars, conflicts and peacekeeping operations in which Australia has been involved. (www.anzaccentenary.gov.au)

Understanding the sacrifice of Australians during the Great War is important. Understanding the context in which the ANZAC legend was - and continues to be - formed is also of great importance. As a way to investigate the importance of ANZAC, the Year 9 students will engage in inquiry and product based learning about the experience of individual soldiers during the Great War. This has been developed as a Challenge Based Learning unit and will continue to be refined by members of the HASS faculty. The excursion gave the students an opportunity to develop a foundation of knowledge upon which to build.

Benn Syme
HASS Teacher for Year 9 and 10 Think Bright

‘The exhibition consisted of a collection of rooms, forming a long, fascinating and sinuous path. Each room contained information on a different aspect of the Anzac’s history, all containing a mass of pictures and information to accompany these. Upon entry we received an iPod and a headset that played an audio track, depending on which room you were in. The audio was not just voices reciting information, but the sounds of gun fire and explosions, relative to the theme of the room, making it a real experience.’

Adam Hemer
Think Bright student
0901 Holdfast

‘Among the pictures were a whole lot of displays that looked so real which added another affect on how we experienced the commemoration and made it even better. With the headphones, attached was an iPod that if we scanned the information, we could connect it to our email and it would send all the information we scanned to us. It was a great experience and felt exactly like we were stuck, fighting the war until it was over.’

Lucy Morden
Think Bright student
0901 Holdfast
Year 8

Drama

Our Year 8 Drama students have had an industrious term. They have worked on building their performance skills through a range of workshops and improvisations.

This culminated in a group devised performance revolving around the theme of ‘The Holiday’. Students were required to demonstrate knowledge of the elements of drama, as well as skills in characterisation, mime, and tableaux. Well done on some fantastic performances Year 8s.

Kristin McDonnell
Drama Teacher
Year 10

Drama

The History of Theatre
This term Year 10 Drama students have studied their first unit of study ‘The History of Theatre’.

The unit focused on in particular Greek and Roman Theatre, Medieval Theatre, Elizabethan Theatre and Shakespeare, and Commedia Dell’arte. For their assessment, students had to choose an era of theatre to focus on as part of their Individual Study. Final pieces included: devised monologues, class lectures, scripts, diary entries, letters, Commedia masks, models, movies, period costume design and performances. The results were amazing with the class producing some very creative pieces of work. The depth of their research is evident.

Clynton Oakley
Drama Teacher
Year 10 Art Excursion

Two Year 10 classes recently visited the Magic Object exhibition at the Art Gallery of SA and the Samstag Museum. This extensive exhibition was the Visual Arts premier event for the Adelaide Festival of Arts this year.

Our students were very impressed with the diversity of ideas, materials and themes explored in this exhibition. The works were selected from contemporary artists across Australia. One Year 10 class attended a workshop in ‘The Studio’ at the Art Gallery and this group made their own responses to the ‘Magic Object’ theme.

This was an inspirational day and the Year 10 students will develop their own ‘Magic Art Objects’ in Term 2.

Congratulations to former student Rhys Williams who has been selected to have his design work displayed at the SACE Art Show 2016. Rhys is exhibiting his design work, entitled ‘Dreamwaver EP Cover’, which features a record cover, poster and other design elements.

His work is among more than 130 pieces selected for display at the Show. This year’s exhibition features traditional paintings and drawings, sculptures, costumes and multimedia works created by Year 12 students who have completed their SACE Visual Arts – Art, and Visual Arts – Design subjects.

The Show, open at the Light Square Gallery until 4 May, is designed to inspire current and future SACE art and design students and raise awareness about how these subjects can be used as stepping stones to higher education and career pathways. Show visitors have an opportunity to win a prize worth $500 by simply voting for their favourite piece as part of the Community Award, sponsored by Credit Union SA.

Also, a “Meet the Artists” afternoon will be held on Saturday 16 April to enable visitors to get a greater insight into the creative processes and inspiration behind a number of the works. For further information about the SACE Art Show, visit: www.sace.sa.edu.au/news/events/sace-art-show or follow @saceboard on Twitter and Instagram.

Yasmin Paterson
Coordinator The Arts
Year 10 Graphic Design - Low Poly and Polyscapes

Throughout Term 1, Year 10 Graphic Design students have been working on a Visual Study in which they have learnt Design terminology, techniques and skills in a variety of medias. Students have most recently learnt how to create Low Poly and Polyscape images in Photoshop.

Low Poly was originally created by animators to see what images look like before a full render. It is now a contemporary graphic illustration process which is commonly used in the advertising industry. Polyscapes is another modern technique used, which involves adding geometric shapes and layers and using varied opacities to create an image with depth, variation and visual interest.

Cheryl Evans & Narelle Brennan
Design Teachers
Tennis

Congratulations to our Open Boys Knockout Tennis team who qualified for the State Finals and finished 3rd. To finish behind 2 specialist Tennis Schools is a great achievement. Well done boys.

Team members were: Anton Talladira, Nick DeVries, Dylan Cerone, Seb Luetolf and Pascal Luetolf.

Jason Archer
Sport Coordinator

Triathlon

During week 4 this term, Brighton had five competitors enter the SSSSA TRIATHLON.

Jack Eastwood and Richard Mayfield competed in the Individual events while Sydney McCurrach, Velvet Klass and Brooke McGregor entered as a team and performed well just missing the placings.

Congratulations to all participants.

Jason Archer
Sport Coordinator
Community News

The Emu Tree Music Workshops
City of Holdfast Bay is putting on 2 music workshops with the Emu Tree for young people interested in learning about songwriting, recording and music technology.

These sessions will be held on Wednesday 27th April. Ages 12-25 years. Cost $10.

Bookings are essential www.eventbrite.com.au/e/the-emu-tree-music-workshops-tickets-22555882251

Murder Mystery Events
Solve a murder mystery. Holdfast Bay Council is hosting two Murder Mystery events for the April school holidays.

Haunted Horrors: ages 12 to 14 years. Friday 29th April, 3pm to 6pm. Cost $10

Registrations are essential www.murdermysteryhauntedhorrors.eventbrite.com.au

Hollywood Scandal: Ages 15 and up

Date: Friday 29th April, time 7pm to 10pm. Holdfast Bay Community Centre. Cost $10

Registrations are essential www.murdermysteryhollywoodscandal.eventbrite.com.au

Bubble Soccer on Colley
Bubble soccer is all about running into each other, bouncing around and rolling across the grass in an inflatable zorb like ball.

This will be held on Wednesday 20th April, 12noon to 4pm at Colley Reserve, Glenelg. Cost $7.

To register visit www.eventbrite.com.au/e/bubble-soccer-on-colley-tickets-22200890461

Road Safety Programs
Please find below the link to a SA Police website talking about road safety awareness:


Harmony Day

On Harmony Day, Monday March 21, we presented a large installation in the quadrangle of photos of over 1000 students and staff. The colourful A5 photos, inspired by the images of Andy Warhol, represented the individual personalities of the staff and students but showed how when we all work together we can achieve something spectacular.

For 3 weeks before the event home group teachers worked with their students to take the photos, which were then threaded into rows and hung against an orange backdrop.

It was great to have the support of so many in the school to create this beautiful art work.

Special thanks to the musicians (Joa Lum, Alex Witty and Vincenzo Andreacchio) for their multi-cultural contributions.

Cheryl Evans
Art Teacher
Parent/ Student/ Teacher Conferences

Parent/ Student/ Teacher Conferences will occur very early in Term 2. The dates are as follows:

**Wednesday 4th May 2016:**
Years 10, 11 & 12 – 3.30pm – 8.30pm

**Monday 9th May 2016:**
Years 8 & 9 – 3.30pm – 8.30pm

This year, Conference bookings will be made by parents using the ‘Parent Teacher Online’ website. Information, including a log-in and a ‘how to’ guide will be distributed to students via Home Groups in week 11, term 1.

Kane Hillman
Assistant Principal Human Resources & Data

Raising Resilient Teenagers Program

**A Free Online Program for Parents**

FREE online parenting program empowering parents to make sense of adolescence and parent their teenager with confidence.

As children become teenagers, it can be hard for parents to know the best way to stay connected with their child. Parents can play an important role in increasing resilience in their teenagers and protecting their mental health.

Researchers from Monash University and the University of Melbourne have recently developed a new online parenting program that offers practical strategies parents can use to manage the challenges of adolescence and stay connected with their teenager.

**MONASH University**

If you are a parent or guardian of a child aged 12 to 15, you may be eligible to participate in a free trial of the program. Participation will take a few hours of yours and your child’s time, over 3 months. Both you and your child will be reimbursed for your time.

Find out more or register at: [http://www.parentingstrategies.net/depression.brief.intervention/](http://www.parentingstrategies.net/depression.brief.intervention/)

Or contact the researchers at med-parentingstrategies@monash.edu or on (03) 9905 1250
**PATHWAYS AND CHOICES**

**A FORUM FOR PARENTS AND CAREGIVERS OF STUDENTS IN YEARS 7 TO 10**

5:30-9pm Wednesday 18 May

**Host**
Katrine Hildyard, Member for Reynell

**Speakers**
Verity Kingsmill, Careers Centre, Flinders University
Brad Gotch, Senior Coach, South Adelaide Football Club
Amber Bailey, Education Manager, Encounter Youth
Dave Flanagan, comedian and mentor

**Location**
Peter Darley Function Room, South Adelaide Football Club
1 Lovelock Drive, Noarlunga Downs

A light meal and refreshments will be provided.

Flinders University, The Smith Family, Encounter Youth and South Adelaide Football Club present a relaxed and informative forum to discuss some of the issues faced by students in middle and secondary school, including:

- Careers in a changing market
- Choices and decision making
- Legalities and tips for hosting parties
- Leadership

Please RSVP by 6 May to karissa.clare@thesmithfamily.com.au or phone 8384 8654 / 0428 259 217