TEACH Field Experience Observation Form

TEACH CANDIDATE NAME: ____________________________________________

The class observed **MUST**:
- Be taught by a certified teacher
- The teacher must be teaching in their area of certification
- The teacher must have taught 3 full years, presently in their fourth year or more of teaching

Name of teacher to be observed: ___________________________ School: ___________________________ Parish: ______________

Class Demographics:
Number of Male Students _____ Number of Female Students _____

Please the number of students that may have the following exceptionalities:
-___Autism  ___Developmental Delay  ___Emotional or Behavior Disorders  ___Specific Learning Disabilities  ___Talented  ___Gifted  
-___Traumatic Brain Injury  ___Speech/Lang. Impairment  ___Other Health Impaired (ADD or ADHD)  ___Hearing/Visual Disability

Please the number of students of various ethnic groups represented in class:
- ___Asian American  ___African American/Black  ___Hispanic/Hispanic American  ___Native American  ___Caucasian/White

Please sketch the classroom layout. Pay close attention to the pattern of student movement, positioning of desks, location of needed materials, entrances and exits.
Pages 1-4 must be completed for each observation hour. We encourage candidates to seek a variety of observation settings.

<table>
<thead>
<tr>
<th>Indicators</th>
<th>What to look for... candidates may circle items in this column if found in observation.</th>
<th>ANECDOTAL NOTES OF THE TEACHER/LEARNER REQUIRED COMPONENT OF OBSERVATION! NOTES MUST BE RECORDED IN EVERY INDICATOR BLOCK.</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Content Pedagogy:</strong> The purpose/objective of the lesson is explicitly stated. Effective teachers demonstrate knowledge of major concepts and utilize processes of inquiry that are central to the curriculum area taught. (K, 1, 7)</td>
<td>Objective specifically stated or written somewhere in the room. Typically written on a blackboard, whiteboard, overhead.</td>
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<tr>
<td><strong>Learning Experiences</strong> The teacher connects the learning objective to the lesson activity(s). Learners understand the purpose of the lesson. (S, 6) The teacher provides clear directions and explanations. (S, 5, 1) Lessons include a variety of methods, strategies and multisensory activities. (S&amp;K, 3, 4, 7)</td>
<td>The teacher chooses strategies to match the learning objectives and the situation: large or small group work, tutoring, computer-assisted instruction, direct teaching or discovery learning, as appropriate.</td>
<td></td>
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### Indicators

<table>
<thead>
<tr>
<th>Lesson activities</th>
<th>What to look for</th>
<th>Examples (teacher/learner)</th>
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<tbody>
<tr>
<td>are appropriately sequenced. <em>(K, 1)</em></td>
<td>Introduction of activity, background knowledge, modeling, guided practice, independent practice. Questioning technique, relation to real life application</td>
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<td>There is evidence of higher order thinking or problem solving. <em>(K, 4)</em></td>
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<td>Assessment: Use of a variety of informal and formal strategies to gauge student progress and to adjust instruction. <em>(K, S, 8)</em></td>
<td>Teacher monitoring of activity assigned, walking around the room, checking for individual understanding, displays of student work. Student procedure for collection of completed work, accessibility of teacher to student for assistance.</td>
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<td>Evaluates the effects of class activities both individual and group through questioning and monitoring of student work. <em>(K, S, 8)</em></td>
<td></td>
<td></td>
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<tr>
<td>Communication, Management, Technology: Teacher models effective communication providing support for learning. <em>(S, D, 6)</em></td>
<td>Questioning techniques, restating ideas, nonverbal cues, demonstration of respect for the student and colleagues, voice intonation, positive responses to student contributions, classroom arrangement facilitates learning, management of supplies/materials facilitate learning, students on task, students attentive</td>
<td></td>
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<tr>
<td>A variety of media communication tools to enrich learning. <em>(K, S, 6)</em></td>
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</tbody>
</table>

**Note:** Numbers refer to INTASC Principles  
K= Knowledge  S=Skills  D= Dispositions
Certified Teacher Data Form

Thank you for allowing a Louisiana College TEACH candidate to observe your classroom. The Louisiana Department of Education and the Louisiana College TEACH program require alternate certification candidates to observe 24 clock hours in a variety of instructional settings. The requirements also state that candidates must observe a certified teacher. Please assist our candidate by completing the following certified teacher information.

Please print the following:

Name: ___________________________ School: _______________ Subject/Grade Level: _______________
Gender: ___Male ___Female Race: ___American Indian ___Asian ___Black/African American ___Hispanic ___Caucasian
Highest Degree Earned: ___Bachelor’s ___Master’s ___Specialist ___Doctorate
Total years teaching: ___
Total years teaching at current school: ___ Area(s) of certification: ________________________________

Please list any professional organizations in which you are an active member: ________________________________

Please list any honors, awards or recognitions you may have received in the education field: ________________________________

Please list professional development activities in which you have participated: ________________________________

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