All three areas of programming at the Center for Puppetry Arts (performance, puppet-making workshops and museum) meet Georgia Pre-K Bright from the Start Content Standards, Georgia Quality Core Curriculum Standards (GA QCCS) and Georgia Performance Standards (GPS). Listed below are sample GA Pre-K, Georgia Performance Standards (and GA QCCS where applicable) for Kindergarten in Language Arts, Character Education and Fine Arts for all three programming areas. Access a complete list of GA QCC/Performance Standards at [http://www.georgiastandards.org/](). Access GA Pre-K Bright from the Start Content Standards at: [http://www.decal.state.ga.us/]().

I. PERFORMANCE

Here are some of the GA Pre-K Bright from the Start Content Standards and Kindergarten Georgia Performance/QCC Standards met in Language Arts, Character Education and Fine Arts when your students attend a 60-minute performance of *Duke Ellington’s Cat*:

**Georgia Pre-K Bright from the Start Content Standards**

**Language and Literacy Development**

**LD1 – Children will develop skills in listening for a purpose.**

- **LD1d** – Listens to stories read aloud and shows understanding through body language or by interacting appropriately.
- **LD1g** – Becomes increasingly familiar with the structure of stories (Characters, events, plot, resolution of story).

**LD3 – Children will develop an understanding of new vocabulary introduced in conversations, activities, stories or books.**

- **LD3b** – Uses new vocabulary words correctly in the context of play or other classroom experiences.

**Social and Emotional Development**

**SE3 – Children will increase the capacity for self-control.**

- **SE3b** – Follows rules and routines within the learning environment. (Field Trip/Audience Etiquette)

**SE4 – Children will develop interpersonal and social skills for relating with other members of the learning community.**

- **SE4a** – Interacts appropriately with peers and familiar adults. (Field Trip/Audience Etiquette)
- **SE4b** – Begins to recognize the needs and rights of others. (Field Trip/Audience Etiquette)
- **SE4c** – Shows empathy and understanding to others. (Field Trip/Audience Etiquette)
- **SE4d** – Participates successfully as a member of a group. (Field Trip/Audience Etiquette)
Georgia Performance Standards - Grade K English Language Arts (ELA)

READING
VOCABULARY
ELAKR5 The student acquires and uses grade-level words to communicate effectively. The student
a. Listens to a variety of texts and uses new vocabulary in oral language.

COMPREHENSION
ELAKR6 The student gains meaning from orally presented text. The student
a. Listens to and reads a variety of literary (e.g., short stories, poems) and informational texts and materials to gain knowledge and for pleasure.

LISTENING/SPEAKING/VIEWING
ELAKLSV1 The student uses oral and visual skills to communicate. The student
f. Increases vocabulary to reflect a growing range of interests and knowledge.

Georgia QCC Standards – Grade K
Here are some of the Kindergarten GA QCC Standards met in Social Studies, Character Education and Fine Arts when your students attend a 60-minute performance of Duke Ellington’s Cat:

Subject: Social Studies
Strand: Core Social Studies Skills

#24 – Topic: Information Processing
Standard: Recalls and tells major ideas following a listening activity (post-visit classroom discussion).

#25 – Topic: Information Processing
Standard: Tells whether a statement is true or make-believe. (Post-visit classroom discussion – folk tales as a genre; characteristics of a folk tale.)

Subject: Character Education
Strand: Respect for Others

#11 – Topic: Respect for Others
Standard: Altruism: concern for and motivation to act for the welfare of others.
11.3 – Courtesy and Cooperation: recognition of mutual interdependence with others resulting in polite treatment and respect for them (as related to audience etiquette).

Subject: Fine Arts
Strand: Theatre Arts

#15 – Topic: Connections
Standard: Recognizes art forms of drama, music, dance and visual arts.

#16 – Topic: Connections
Standard: Explores content from language arts, science, math, foreign language and fine arts through dramatic activities (refer to study guide).
#19 – Topic: Critical Analysis and Aesthetic Understanding
Standard: States personal reactions to dramatic presentations (post-visit classroom discussion).

#20 – Topic: Critical Analysis and Aesthetic Understanding
Standard: Names the role of the audience (pre-visit classroom discussion).

#21 – Topic: Critical Analysis and Aesthetic Understanding
Standard: Demonstrates awareness of and uses school, community and professional resources for theater experiences.

II. PUPPET-MAKING WORKSHOPS
Here are some of the Kindergarten Georgia Performance/QCC Standards in Social Studies, Character Education and Fine Arts introduced when your students participate in a one-hour Create-A-Puppet Workshop where they will construct their very own Cool Cat Rod Puppet and learn about different jazz instruments:

Georgia Performance Standards - Grade K English Language Arts (ELA)
MKP4. Students will make connections among mathematical ideas and to other disciplines.
  a. Recognize and use connections among mathematical ideas.
  b. Understand how mathematical ideas interconnect and build on one another to produce a coherent whole.
  c. Recognize and apply mathematics in contexts outside of mathematics.

GA QCC Standards - Grade K

Subject: Social Studies
Strand: Core Social Studies Skills

#30 – Topic: Civic Participation
Standard: Participates in a group as a follower and/or leader.

#31 – Topic: Civic Participation
Standard: Accepts and carries out assigned tasks.

Subject: Character Education
Strand: Respect for Self

#11 – Topic: Respect for Others
Standard: Altruism: concern for and motivation to act for the welfare of others.
  11.1 – Civility and cheerfulness: courtesy and politeness in action of speech.
  11.3 – Courtesy and cooperation: recognition of mutual interdependence with others resulting in polite treatment and respect for them.

#15 – Topic: Respect for Self
Standard: Work Ethic: belief that work is good and that everyone who can, should work.
  15.2 – Accomplishment: appreciation for completing a task.
  15.6 – Pride: dignity; self-respect; doing one’s best.
  15.8 – Creativity: exhibiting an entrepreneurial spirit; inventiveness; originality; not bound by the norm.
Subject: Fine Arts
Strand: Visual Arts

#3 – Topic: Artistic Skills and Knowledge: Creating, Performing, Producing
Standard: Uses a variety of art materials and techniques to model, construct and compose original artworks.

#4 – Topic: Artistic Skills and Knowledge: Creating, Performing, Producing
Standard: Demonstrates proper care and safe use of art materials and tools.

#5 – Topic: Connections
Standard: Applies concepts and ideas from another discipline and its topics as sources of ideas for own artworks.

III. MUSEUM
Here are some of the Kindergarten GA QCC/Performance Standards met in Character Education, Social Studies and Fine Arts when your students tour our Special Exhibit Gallery and global puppetry museum featuring the Center’s permanent collection: PUPPETS: The Power of Wonder:

Subject: Character Education
Strand: Citizenship

#7 – Topic: Citizenship
Standard: Tolerance: the allowable deviation from a standard. Indulgence for beliefs or practices differing from or conflicting with one’s own.

Subject: Social Studies
Strand: History

#18 – Topic: Culture
Standard: Recognizes that different cultural groups have different characteristics.

Subject: Social Studies
Strand: Civics

#2 – Topic: People
Standard: States ways in which people are alike and different.

Subject: Fine Arts
Strand: Visual Arts

#12 – Topic: Critical Analysis and Aesthetic Understanding
Standard: Describes and compares subjects and themes of artworks.

#15 – Topic: Critical Analysis and Aesthetic Understanding
Standard: Offers ideas about art and who artists are.

#16 – Topic: Historical and Cultural Context
Standard: Points out clues in selected artworks that determine time and place.