ASSIGNMENT-SYLLABUS for
Course # ST 6114  Christology and Soteriology

Program: Master of Divinity
Professor's name: Dr. Norman J. Manohar
Professor's e-mail: nmanohar@FaithTheological.org
Semester, Year: Fall 2014
Day & times of class: Tuesdays 3:30-6:00pm (Classes start Sept. 9th)

“IIndividual courses, seminars, within graduate programs must evidence a process for the evaluation of stated objectives and/or student outcomes and competencies through objectives which can be assessed and evaluated through student performances/learning experiences at critical periods.” TRACS Standards

I. Name and Description of the Course

ST 6114 Christology and Soteriology
This course considers the doctrine of Christ and the doctrine of salvation. The names and natures of Christ, the unipersonality, the states of humiliation and exaltation, the prophetic, the priestly, the kingly offices of Christ, and the nature, purpose and extent of atonement will be covered in Christology. In Soteriology the following doctrines will be covered: The operation of the Holy Spirit, common grace, the mystical union, regeneration and calling, conversion, faith, justification, sanctification, and perseverance of the saints.

II. The General Curriculum Objectives Addressed in this Course

As part of the Faith Theological Seminary curriculum this course is designed to assist the student to achieve the following objectives of this curriculum:

A. To thoroughly study the biblical doctrines relating to Christ and salvation.

B. To acquire the biblical knowledge to support each doctrinal belief relating to the doctrines of Christ and salvation.
C. To examine the differences of beliefs among various theological camps relating to the doctrines of Christ and salvation.
D. To guide the student to understand the different views concerning the doctrines of Christ and salvation those sprung up in the history of the church and lead the student to the biblically based views.

III. The Specific Objectives of this Course

<table>
<thead>
<tr>
<th>Specific Objectives</th>
<th>Related Curriculum Objectives (from &quot;II&quot; above)</th>
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<tbody>
<tr>
<td>After successful completion of this course the student will be able to.</td>
<td></td>
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<tr>
<td>A. Present the biblical doctrines relating to Christ and salvation with authority.</td>
<td>A, B, C, D</td>
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<td>B. Understand the centrality of the doctrines of Christ and His work of redemption, reconciliation, and justification of sinners.</td>
<td>A, B, C, D</td>
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<tr>
<td>C. Demonstrate the difference between the biblically based and non-biblically based views those sprung up in the history of the church and lead his or her audience to the biblically supported views.</td>
<td>A, B, C, D</td>
</tr>
<tr>
<td>D. Teach others the vital doctrines of Christ and salvation systematically and guiding them to the appropriate Bible references.</td>
<td>A, B, C, D</td>
</tr>
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</table>

IV. Demonstration of Learning

<table>
<thead>
<tr>
<th>Course assignments, guidelines for completion, due date, and rubric used for assessing student learning for each assignment</th>
<th>Related Course Objectives (from &quot;III&quot;)</th>
<th>Percent of Course Grade</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Attendance and discussion questions posed in each class to help assess the student’s Scriptural comprehension of orthodox Christian faith.</td>
<td>A, B, C, D</td>
<td>25%</td>
</tr>
<tr>
<td>3. A 10 page research paper on a <em>particular doctrinal controversy</em> within the doctrines of Christ and salvation.</td>
<td>A, B, C, D</td>
<td>25%</td>
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<tr>
<td>4. Final Examination</td>
<td>A, B, C, D</td>
<td>25%</td>
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V. Information Resources and Technology Needed for this Course

A. Information technology suggested for the student to use in this course:
   1. [Logos Bible, Bible Works and Scholar's Library software (optional)]
   2. Any resource from the John Norris Library at Faith Theological Seminary

B. Texts and/or other learning resources required:
   1. The Holy Bible (KJV preferred)
   3. PowerPoint Notes prepared by Dr. Norman Manohar is available at the Business Office.

VI. Additional Course Policies and Procedures

A. Class Attendance:
   It is expected that the student will be present and on time for all classes.
   1. Lateness: Class begins promptly at 3:30pm, lateness will involve a deduction in the student's grade.
   2. Absences: No absence is allowed unless there is an emergency.
      If there is an emergency, please contact FTS.

B. Class participation is an essential part of the learning process

C. All late assignments are graded "F" but must be completed within one week of the due date.
   Assignments not completed may result in failure of the course.

D. Calculation of course grade is in accordance with section IV (above).

E. Please feel free to contact me personally through e-mail (nmanohar@FaithTheological.org)

VII. Additional texts and/or learning resources for the student's further reference:

Anselm, Cur Deus Homo (“Why God Became Man”).


VIII. FTS Plagiarism policy

Seminary Statement on Academic Dishonesty and Plagiarism: Plagiarism means representing any work (including “original” ideas and opinions) as your own that is not your own. All information, quotes, and paraphrasing from all sources must be properly documented. All work submitted for this course must be your own and written exclusively for this course. Academic dishonesty is defined as an intentional act of deception in which a student seeks to claim credit for the work or effort of another person, or uses unauthorized material or fabricated information in any academic work. It includes, but is not limited to:

- Cheating – giving or receiving answers on assigned material, using materials or aids forbidden by the instructor, alteration of academic records, unauthorized possession of examinations, the falsification of admissions, registration or other related college materials, or any other intentional use or attempted use of unauthorized materials, information, or study aid.
- Plagiarism – the offering of someone else’s work, words, or idea as one’s own or using material from another source without acknowledgement. Exclusive use of internet web sites for research content is discouraged. All references must be cited, NO paraphrased information. It is best to use the library databases/books for all research.
- Interference – interfering without permission with the work of another student either by obtaining, changing or destroying the work of another student.
- Buying or selling of term papers, homework, examinations, laboratory assignments, computer programs, etc.
- Falsifying of one’s own or another’s records.
- Knowingly assisting someone who engages in A-E above.

Committing plagiarism may result in the following consequences

- Faculty may impose the following disciplinary actions within the context of a course, 
  - lowering of a grade or failure for a particular assignment.
  - lowering of a grade, failure and/or dismissal from the course.
- The Division Dean or Campus Administrator responsible for the student’s curriculum may impose harsher measures within the context of the seminary such as:
  - disciplinary probation may include a limitation on credits, mandatory repeat of a course, etc.
  - suspension from the Seminary.
## IX. Class Schedule and Assignment due dates

<table>
<thead>
<tr>
<th>Dates</th>
<th>Tasks</th>
<th>Read assigned pages of the textbook before the class</th>
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</thead>
<tbody>
<tr>
<td>Sept. 9</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 305-320</td>
</tr>
<tr>
<td>Sept. 16</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 321-343</td>
</tr>
<tr>
<td>Sept. 23</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 344-366</td>
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<td>Sept. 30</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 367-391</td>
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<td>Oct. 7</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 392-411</td>
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<td>Oct. 14</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 415-431</td>
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<td>Oct. 21</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 432-453</td>
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<td>Oct. 28</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 454-479</td>
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<td>Nov. 4</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 480-492</td>
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<td>Nov. 11</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 493-509</td>
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<td>Nov. 18</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 510-526</td>
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<td>Nov. 25</td>
<td>No Class</td>
<td>Thanksgiving Break</td>
</tr>
<tr>
<td>Dec. 2</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 527-544</td>
</tr>
<tr>
<td>Dec. 9</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Berkhof, pages 545-554</td>
</tr>
<tr>
<td>Dec. 16</td>
<td>Attend Class 3:30-6:00pm</td>
<td>Final Examination</td>
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<td>Dec. 20</td>
<td>10-page paper due</td>
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