Get ready for success ... at OCC!

“We’ll help you get there” is more than a slogan at Orange Coast College, it’s our personal commitment to you – and to each of our 25,000 students. In fact, we help more students get to the University of California and California State University than nearly any community college in the state.

OCC’s expansive 164-acre campus, located in the heart of Orange County, features the latest in modern technology. State-of-the-art facilities include a new library, fitness center, arts pavilion, multimedia studios, sports stadium, science hall and enrollment center.

Our students enjoy big-time amenities in a small college atmosphere. Student services include free tutoring, counseling, health and wellness, and on-campus public safety. Best of all, you’ll find instructors dedicated to helping you every step of the way.

OCC offers AA and AS degrees, and certificates in career programs. Plus, we provide limitless opportunities in student government, clubs, academic groups and athletics.

This catalog will help you get to know OCC, and find programs that are just right for you. Then, visit our website for more information, or call us at (714) 432-5072.

When you’re ready for success, we’ll help you get there.
President’s Welcome

On behalf of our entire faculty and staff,
I welcome you to Orange Coast College!

I hope you’ve had a chance to explore some of the outstanding programs and services that distinguish Orange Coast College as one of the nation’s best. At OCC, we share a common vision: to be the standard of excellence and transform lives through education. It’s a bold commitment we’re proud to make – and fulfill – to our students and our community.

For more than 60 years, OCC has been the gateway to the highest quality education in California. Our programs are developed to provide the skills, training and knowledge to help you succeed in any career path. OCC is one of the state’s top combined transfer schools, the region’s leader in career training, and the community’s trusted resource for lifelong learning. Our faculty and staff are dedicated to ensuring that you reach your personal educational goals.

We understand that not all of our 25,000 students are looking to achieve the same educational objective. Some students wish to transfer to a four-year institution, while others want to receive a degree or a certificate and enter the workforce immediately. Yet others are returning to school to enhance their skills and become more marketable in their current career. Whatever the reason for looking at OCC and higher education as a whole, I applaud you for taking the first step toward a brighter future.

The College has garnered a reputation for excellence statewide and ranks among the top of California’s community colleges. As a multicultural and multinational institution, OCC is a qualifying Hispanic Serving (HSI) and Asian American Native American and Pacific Islander Serving (AANAPISI) institution and serves more than 1,000 international students representing more than 56 countries.

I pledge to you that I will tirelessly work to not only maintain the highest standards of academic excellence, but to increase the resources for students so that you may continue to succeed.

Thank you for choosing Orange Coast College and helping set the standard of excellence and transform lives through education.

Yours for a brighter future,

Dennis Harkins, Ph.D.
## Contents

3 .................. Calendar
4 .................. General Information
8 ................. Student Services and Co-Curricular Activities
14 ................. Policies and Regulations
18 ................. Admission and Academic Information
35 ................. Graduation Requirements
45 ................. Transfer Information
61 ................. Academic, Career and Certificate Programs
154 ............. Course Descriptions
235 ............... Faculty
242 ............... Medical Advisors, Allied Health Programs
243 ............... Emeritus
248 ............... Index
250 ............... Campus Map
## College Administration

<table>
<thead>
<tr>
<th>Name</th>
<th>Title</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>Dennis R. Harkins, Ph.D.</strong></td>
<td>President</td>
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<tr>
<td><strong>Douglas C. Bennett</strong></td>
<td>Exec. Director, College Advancement</td>
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<tr>
<td><strong>Juan F. Gutierrez</strong></td>
<td>Director, Marketing and Public Relations</td>
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<tr>
<td><strong>Sheri L. Sterner</strong></td>
<td>Administrative Director, Research, Planning and Institutional Effectiveness</td>
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<tr>
<td><strong>Kristin L. Clark, Ed.D.</strong></td>
<td>Vice President, Student Services</td>
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<tr>
<td><strong>Madjid Niroumand, D.B.A.</strong></td>
<td>Dean, Enrollment Services</td>
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<tr>
<td><strong>Kathryn L. Mueller, Ed.D.</strong></td>
<td>Dean, Student Services</td>
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<tr>
<td><strong>Sylvia Worden, MSN, NP</strong></td>
<td>Associate Dean, Student Health Services</td>
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<tr>
<td><strong>Steve Tamanaha</strong></td>
<td>Associate Dean, Student Success and Support Services</td>
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<tr>
<td><strong>Susan Bierlich</strong></td>
<td>Director, Children’s Center</td>
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<tr>
<td><strong>Efrén J. Galván</strong></td>
<td>Director, Admissions, Records and Enrollment Technology</td>
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<tr>
<td><strong>Nathan Jensen</strong></td>
<td>Director, International Center</td>
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<tr>
<td><strong>Todd Murphy</strong></td>
<td>Director, Bookstore</td>
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<tr>
<td><strong>Vacant</strong></td>
<td>Director, Financial Aid</td>
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<tr>
<td><strong>Elizabeth Birenbaum</strong></td>
<td>Assistant Store Director, Bookstore Operations</td>
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<td><strong>Jim West</strong></td>
<td>Registration Supervisor</td>
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<td><strong>Vacant</strong></td>
<td>Vice President, Instruction</td>
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<td><strong>Paul M. Asim, Ph.D.</strong></td>
<td>Dean, Social and Behavioral Sciences, Large Group Instruction, Student Success Center</td>
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<td><strong>W. Brad Avery</strong></td>
<td>Director, Marine Programs</td>
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<tr>
<td><strong>Kevin T. Ballinger</strong></td>
<td>Dean, Consumer and Health Sciences, Executive Dean, Instruction</td>
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<tr>
<td><strong>Douglas R. Benoit, Ed.D.</strong></td>
<td>Dean, Business, Computing, Technology and Career Services</td>
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<tr>
<td><strong>Tara Giblin, Ph.D.</strong></td>
<td>Dean, Mathematics and Sciences</td>
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<td>** Von Lawson**</td>
<td>Director, Career Services</td>
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<td><strong>Michael A. Mandelkern, Ph.D.</strong></td>
<td>Dean, Literature and Languages, Honors Program</td>
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<tr>
<td><strong>Hue T. Pham, Ed.D.</strong></td>
<td>Dean, Counseling, Special Programs and Services</td>
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<td><strong>Joe Poshek</strong></td>
<td>Dean, Visual and Performing Arts Dean, Library and Media Services and Online Instruction</td>
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<tr>
<td><strong>Thomas Selzer</strong></td>
<td>General Manager, Instructional Food Services - Cafeteria</td>
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<tr>
<td><strong>Michael Sutifff, Ed.D.</strong></td>
<td>Dean, Kinesiology and Athletics</td>
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<tr>
<td><strong>Richard T. Pagel, Ed.D.</strong></td>
<td>Vice President, Administrative Services</td>
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<tr>
<td><strong>John Farmer</strong></td>
<td>Chief, Public Safety</td>
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<td><strong>Dianna Deis</strong></td>
<td>Director, Personnel Services</td>
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<td><strong>Rachel Kubik</strong></td>
<td>Director, Fiscal Services and Campus Budget</td>
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<td><strong>Mark Goode</strong></td>
<td>Director, Maintenance &amp; Operations</td>
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<tr>
<td><strong>Rupa Saran</strong></td>
<td>Manager, District Information Technology</td>
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<td><strong>Coast Community College District Board of Trustees</strong></td>
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<tr>
<td><strong>Andrew Jones, Ed.D.</strong></td>
<td>Chancellor</td>
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**Coast Community College District Board of Trustees**

- David A. Grant
- Mary L. Hornbuckle
- Jim Moreno
- Jerry Patterson
- Lorraine Prinsky, Ph.D.
- Student Trustee
Fall 2014 Calendar

August 24 ........................................Semester Begins
September 1 ........................HOLIDAY — Labor Day
September 15 ................Apps accepted for Spring 2015 Semester, including Winter Intersession
October 20 ................Begining of second 8-week classes
November 11 ................HOLIDAY — Veterans’ Day
November 27 – 30 ..........HOLIDAY — Thanksgiving
December 14 ................Last day of Fall Semester
Dec. 22 – Jan. 4 ........Winter Break

Winter 2015 Intersession (if offered)

January 5 ........................First day of Winter Intersession
January 19 ................HOLIDAY — Martin Luther King Jr. Day
January 30 ................Last day of Winter Intersession

Spring 2015 Calendar

January 2 ........................Applications accepted for 2015 (Summer Session and Fall Semester)
January 31 ................Semester Begins
February 13 ................HOLIDAY — Lincoln’s Birthday
February 16 ................HOLIDAY — Washington’s Birthday
March 30 – April 5 ..........Spring Break
April 6 ................Begining of second 8-week classes
May 25 ................HOLIDAY — Memorial Day
May 31 ................Last day of Spring Semester

All dates and hours of operation are subject to change without notice.

Deadlines for refunds, fee cancellations, registration, and withdrawals are different for each course.

For specific course deadlines, please refer to one of the following:

- Student Class Program/Web Schedule Bill (Available via MyOCC)
- Dates to Remember – Available online
- Academic Calendar – Available online
- www.orangecoastcollege.edu - Click on Dates to Remember on the Enrollment Center page
- Contact the Answer Center at 714-432-5072

If a holiday falls on Friday, then Saturday and Sunday classes will not meet. If a holiday falls on Monday, then Saturday and Sunday classes will meet.

Final examinations are held during regular class meeting times during the last week of the semester.
General Information

Vision Statement
To be the standard of excellence in transforming lives through education.

Mission Statement
Orange Coast College serves the educational needs of its diverse local and global community.

The college empowers students to achieve their educational goals by providing high quality and innovative programs and services leading to academic degrees, college transfer, certificates in career and technical education, basic skills, and workforce development to enable lifelong learning.

The college promotes student learning and development by fostering a respectful, supportive and participatory campus climate of student engagement and academic inquiry.

Institutional Commitment
Orange Coast College is committed to providing a unique learning community where freedom of thought and personal and intellectual growth is valued by all. As an outcome of their academic study, graduates of Orange Coast College possess proficiency in four core areas: Communication, Thinking Skills, Global Awareness, and Personal Development and Responsibility.

Administrators, faculty, and staff are committed to the development of students as individuals and as citizens of the world. We value teaching and learning relationships, support services, and co-curricular programs that contribute to meaningful personal growth in our students and to their quest for knowledge.

About the College
Orange Coast College in Costa Mesa, California, was founded in 1947 on a site granted by the federal government. The campus currently consists of 164 acres used for instructional facilities, athletic fields and parking areas.

The Coast Community College District is comprised of three public community colleges: Orange Coast College, Golden West College and Coastline Community College. Each is a tax-supported community college.

Accreditation and Approvals
Orange Coast College is accredited by the Accrediting Commission for Community and Junior College, Western Association of Schools and Colleges, 10 Commercial Blvd., Ste. 204, Novato, CA 94949; (415) 506-0234, for an institutional accrediting body recognized by the Council for Higher Education Accreditation and the U. S. Department of Education.

Additional information about accreditation, including the filing of complaints against member institutions, can be found at: www.accjc.org

The college and its instructional programs are also approved by the Board of Governors of the California Community Colleges and by the State Department of Education for training veterans.

In addition, Orange Coast College offers programs which are accredited or approved by recognized accrediting agencies: Accrediting Commission of the American Culinary Federation Educational Institute; the Commission on Dental Accreditation; Accreditation Council for Education in Nutrition and Dietetics (ACEND); Commission on Accreditation of Allied Health Education Programs (CAAHEP); Joint Review Committee on Education in Radiologic Technology; Committee on Accreditation for Respiratory Care (CoARC); the California State Department of Health; the Federal Aviation Agency and the State of California–State and Consumer Services Agency; Speech-Language Pathology and Audiology Board.

College Programs
Career and Technical Education Programs
Orange Coast College offers over 150 Career & Technical Education programs. OCC offers a variety of programs combining theory, practical training and experience. A program advisory committee, composed of local employers and workers, helps plan and offers ongoing advice and supervision for career programs. An extensive list of program descriptions is located in the college catalog under “Career and Certificate Programs.” Pick up one of the career programs brochures to find what Career and Certificate Programs OCC offers. To learn more about career options, please check us out online at www.orangecoastcollege.edu/careerservices For more information, phone 714-432-5575.
College Transfer Information

Many students choose careers that require four or more years of college. Orange Coast College has a comprehensive transfer program that satisfies lower division requirements for most majors. A student, working with a counselor, may plan a two-year program at Orange Coast College then transfer to a college or university to complete a four-year degree.

Courses numbered A100 or higher are transferable to the California State University. A list of courses which transfer to the University of California is available in the Counseling Center and Transfer Center. These courses are also marked “UC” in the Courses section of this catalog. Counselors can help determine which courses transfer to other colleges and universities.

The Transfer information section of this catalog contains additional information about transfer.

Counseling and Guidance

The counseling program at Orange Coast College is in place to help students identify and clarify personal, career and educational goals. The intent is to help students choose options that will improve the quality of their lives.

The counseling process encourages the building of a strong self-concept by helping students identify their needs and motivations and by guiding them in learning and applying effective decision-making skills. Personal, career and academic choices are not viewed as separate and disconnected entities but as interrelated issues, the combination and interaction of which determine the present and future quality of each individual’s life experience.

Community Education Programs

Orange Coast College’s Community Education programs provide a variety of lifestyle, recreation, enrichment and professional development opportunities to our community members. All of our Community Education courses are low-cost, fee-based, not-for-credit and not supported by any state or local taxes. Your enrollment fees keep this programming going. For more information about Community Education, please contact 714-432-5155 or visit our website at www.orangecoastcollege.edu/commed

Developmental Programs

Many special programs are offered to students who are not prepared for the demands of college-level courses. The college offers special programs and courses in developmental reading, vocabulary building, spelling, oral communication, basic mathematics and English as a Second Language.

Career Services

Career Services is a multi-faceted department that focuses on preparing students for careers. It encompasses the Career Library Resource Center, Career Programs, Tech Prep Career Pathways/Articulation, the Internship Academy, and the Job Placement Center. The Career Center Career Services is located on the 3rd floor of the Watson Hall building. For more information, visit www.orangecoastcollege.edu/careerservices.

Career Resource Center

The Career Resource Center offers a variety of materials for students to do research on various aspects of occupational or educational goals. Students can access school catalogs, college major directories, college rankings, career information, job outlook and trends, and many more. There are also career assessments available to help students in making the right decision about their future. The Career Resource Center will help students to pave their own path to success. For more information, phone 714-432-5576 ext. 4 or check us out on-line at: www.orangecoastcollege.edu/careerservices.

Career Pathways/Articulation

The Career Services Department receives funding from the California Community College’s Chancellor’s Office through a CTE Transitions Grant and a SB70/ SB1133 Career Technical Education Community Collaborative Grant to develop and maintain articulated courses between local high schools and the college; plan sequences of study in Career Technical Education Programs that begin in high school, and extend through at least two years of postsecondary education or an apprenticeship program; and develop and operate Career Pathway Day Events to showcase the college’s Career Technical Education Programs to high school students and community members.

This funding is essential in helping to promote a bridge between secondary and postsecondary career technical education programs, providing career pathways, and helping all students make the connection between school and employment. For more information on our career programs, phone 714-432-5576 ext. 5 or check us out on-line at www.orangecoastcollege.edu/careerservices.

Internship Academy

The Internship Academy at Orange Coast College offers students the opportunity to attend college classes and earn college credit for concurrent learning on the job. The program is designed to meet the demands of the students and employers for internship experience and is “compliant” or “in compliance” with Title 5 regulations for accredited field experience. Together, the employment experience and educational aspects enable the student to acquire the knowledge, skills and attitudes necessary to enter and progress in a chosen career.

The Internship Academy assists students in making the transition from school to work by providing hands-on, “real world” learning experiences, and practical application of classroom theory. The Academy delivers career related field experience to students interested in or planning to enter a specific career related to their education.

The Academy experience is a compilation of career exploration, training-related field experience and clinical fieldwork. For more information, phone 714-432-5576 ext. 2 or check us out on-line at www.orangecoastcollege.edu/careerservices.

Job Center

The Job Center provides a connection between employers and Orange Coast College students. We assist students in their job search by providing listings from local employers that include temporary or permanent part-time, full-time and internship opportunities. Workshops are provided to improve resume writing skills and interviewing techniques. Books dealing with job preparation and search skills are available for checkout. Computers are accessible to assist with your job search. Job Center personnel are also available to discuss your particular job search needs. For more information, phone 714-432-5576 ext. 1 or check us out on-line at www.orangecoastcollege.edu/careerservices.

Course Accessibility

The policy of this district is that, unless specifically exempted by regulation, every course section, or class, reported for state aid, whether offered and maintained by the district, shall be fully open to enrollment and participation by any person who has been admitted to the college(s) and who meets such prerequisites as may be established pursuant to regulations contained in Article 2.5 (commencing with Section 55003) of subchapter 1 of Chapter 6 of Division 6 of Title 5 of the California Code of Regulations.
Degrees and Certificates
By authorization of the Board of Governors of the California Community Colleges, Orange Coast College confers the Associate in Arts degree on students who complete sixty (60) units with a grade of "C" or better in prescribed courses. Orange Coast College also grants the degree of Associate in Science only for the majors listed in the Associate Science Degree requirements section in this catalog.

Orange Coast College awards the Certificate of Achievement to students who successfully complete the required courses of a certificate program including a minimum of 18 units. Orange Coast College also grants the Certificate of Specialization (less than 18 units) to students who complete a specially designed or intensive learning activity.

Memberships and Affiliations
Orange Coast College maintains membership with the following organizations:

- Academic Senate for California Community Colleges
- Accrediting Commission for Community and Junior Colleges
- American Association for State and Local History
- American Association of Community Colleges
- American College Dance Festival Association (ACDFA)
- American College Health Association (ACHA)
- Association of Community and Continuing Education Membership
- Association of Core Texts and Courses
- California Association of Community College Registrars & Admissions Officers (CACRADO)
- California Community Colleges Chief Instructional Officers (CCCGIO)
- California Community College Student Services Association
- California Community College Student Financial Aid Administrators Association
- Commission on Accreditation of Allied Health Education Programs (CAAHEP)
- Community College Public Relations Organization (CCPRO)
- Honors Transfer Council of California
- Joint Review Committee on Education In Diagnostic Medical Sonography (JRC-DMS)
- Learning Resources Network
- NAFSA: Association of International Educators
- National Association of Colleges and Employers (NACE)
- National Association of Student Financial Aid Administrators (NASFAA)
- National Collegiate Honors Council
- National Council for Marketing and Public Relations (NCMPR)
- South Coast Higher Education Council (SCHEC)
- Trash for Teaching (T4T)
- Western Association of College Admission Counseling (WACAC)
- Western Regional Honors Council

Objectives
Orange Coast College constantly strives to serve the best interests of its community.

Orange Coast College maintains instructional excellence by providing the following:

- Instructional opportunities so that students can fulfill their lower division requirements leading to baccalaureate and advanced degrees
- Instructional opportunities so that students can develop positive attitudes while acquiring skills and knowledge for their chosen careers, for entry-level positions, for advancing within a career, or for changing careers
- Lifetime access to general education and to educational opportunities for those who want more knowledge about our ever changing world
- Opportunities to expand learning and living skills through programs that increase intellectual, occupational and physical development
- Opportunities to resolve problems due to an inadequate education
- Resources to develop the strongest selection of teaching and learning experiences for our community including classroom and laboratory instruction, library and reader services, independent study, field studies, telecommunications, outreach programs, computer-assisted learning, learning by experience and tutorial assistance
- Orange Coast College proudly welcomes everyone who seeks intellectual, cultural and personal enrichment
- Orange Coast College presents opportunities for individual and group awareness through counseling and guidance offered by academic and career counselors who evaluate skills and aptitudes

Our college has diverse programs designed to identify and satisfy student needs, such as the following:

- Programs that support traditional instruction, which are developed in the library and Media Center and the Tutorial Center
- Health programs in the Student Health Center, the Sports Medicine Center and the Speech and Language Center
- Programs for special groups which are developed in the Disabled Students’ Center (DSC), the Extended Opportunities Programs and Services Office (EOPS) and in the Learning Center
- Economic programs available in the Financial Aid Office, the Career Development Center and Placement Office and the Children’s Center
- Student government programs including the Associated Students of Orange Coast College, clubs and co-curricular activities

Orange Coast College sanctions community service activities for professional and personal improvement, other educational opportunities and entertainment and recreational events.

Our college contracts educational services and programs which the school develops at the request of business and public agencies. These services and programs take place on campus, at work sites and other locations.

Orange Coast College has programs that support the quality of service offered to its community, which in turn, supports the college administration, faculty and staff in their personal development.

Parking Permits
A registered student may purchase a parking permit for $30 each semester and $15 for summer session. The permit is valid at Orange Coast College, Golden West College and Coastline Community College. Alternatives to the parking permit are metered parking, which costs 50 cents for one hour and temporary parking permits available at the ticket dispensers.

Parking spaces are available on a first-come, first-served basis. The Coast Community College District and Orange Coast College accept no liability for vandalism, theft, or accidents; students use the parking facilities at their own risk.

For more information, complete parking rules and regulations are available at the campus safety building in the theatre parking lot 714-432-5017.
**Reserve Officers Training Corps**

Orange Coast College students can participate in the Army and Air Force Reserve Officers Training Corps. Army ROTC classes are conducted two hours each week at UCLA and CSULB. Two- and four-year programs lead to a commission as a second lieutenant in the Army or in the National Guard. Participants must be physically qualified full-time students at the undergraduate or graduate level. During their last two years, students receive a monthly tax-free stipend throughout the regular school year. Students with ROTC scholarships receive full tuition and have their required fees and books paid for. Veterans ordinarily qualify for advanced placement. For more Army ROTC information, call California State University, Long Beach, or University of California, Los Angeles or California State University, Fullerton.

Through arrangements with Loyola Marymount University (LMU) in west Los Angeles, students may participate in the Air Force Reserve Officer Training Corps (AFROTC) program. AFROTC offers a variety of two, three and four year scholarships, many of which pay the full cost of tuition, books, and fees. Successful completion of as little as four semesters of AFROTC academic classes and leadership laboratories can lead to a commission as a second lieutenant in the United States Air Force.

Classes consist of one hour of academics and two hours of laboratory for freshmen and sophomores and three hours of academics and two hours of laboratory for juniors and seniors. The academic hours earned can normally be counted as elective credit toward graduation. All AFROTC classes and laboratories are held on Fridays to better accommodate students commuting from other colleges and universities. Currently, LMU does not charge for the courses and offers cross-town students free parking while attending AFROTC activities. Additionally, AFROTC cadets under scholarship and all juniors and seniors receive a monthly tax-free stipend.

For more information, contact the Loyola Marymount University Department of Aerospace Studies (AFROTC) at 310-338-2770.

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**The Orange Coast College Foundation**

The Orange Coast College Foundation serves as a community and financial support organization to help Orange Coast College achieve its mission. The goals of the Orange Coast College Foundation include providing financial support for the college, involvement opportunities for board and community members, advocacy to help the college meet its goals, and advisement to the college’s administration.

The OCC Foundation accepts donations of cash, securities, real property, insurance and personal property from individuals, businesses and other foundations. The foundation strengthens the educational objectives of the college by providing funds for faculty development, student scholarships, library acquisitions, and capital improvements and repairs to the campus of Orange Coast College.

Members of the Orange Coast College Foundation Board of Directors are volunteers. They generally serve three-year renewable terms. Members are appointed from the community and can include alumni, business leaders, community leaders, parents, donors, and members of the college’s current and retired faculty and staff who are interested in supporting the missions of the college and the Foundation.

For additional information on the Foundation, please call 714-432-5126.
The primary mission of all educational institutions is learning. Orange Coast College recognizes that there are many activities and programs, outside of the classroom, which enhance the learning process. Consequently, numerous student services have been established to help students move toward the attainment of their goals.

Students at Orange Coast College come from a diversity of backgrounds, ages, and lifestyles. The personal circumstances of many often include financial, physical and/or learning constraints that make attending college difficult. The variety and comprehensive nature of student services at Orange Coast College is intended to support a multitude of concerns for a large student population. All students are encouraged to explore the services available. The OCC website provides valuable information for all students.

Memorable college experiences often include more than classroom instruction. To this end, student activities and co-curricular programs are an integral part of Orange Coast College. These activities expand learning and living skills. The Student Services staff and the Associated Students coordinate these programs. Examples of activities offered throughout the year are lecture series, Awareness Days, clubs, Coast Days, athletics, forensics, leadership opportunities and many more.

A current schedule of student activities is available at www.orangecoastcollege.edu and in the Associated Students Office.

Adapted Kinesiology Program

Adapted Kinesiology classes are designed for students with physical disabilities who can benefit from personalized exercise programs. A variety of courses are offered for improvement in strength, balance, flexibility, and cardiovascular endurance, in addition to courses in individual sports such as Bowling and Aquatics. Students must register through the Disabled Students’ Center (page 10) and complete a necessary medical verification form prior to participation. For more information, phone 714-432-5528 or email roconnor@occ.cccd.edu.

OCC Alumni and Friends Association

The reputation of every distinguished college grows as a result of the benefits it bestows on its students, faculty and staff. The Orange Coast College Alumni & Friends Association enables our college to not only maintain its distinctive standing among community colleges but also to strengthen that standing by preserving close ties with all former OCC students.

Any student who has taken one or more classes at Orange Coast College is considered an alumnus. Voluntary membership in the Alumni & Friends Association is available for an annual fee of $20, or $25 for couples. Lifetime membership is available for $150, or $200 for couples.

Orange Coast College Alumni & Friends Association is a membership-based organization that relies on its members to support its programs and activities. Membership in the Alumni & Friends Association entitles you to a membership card, library privileges, Job Placement Center resources, an alumni decal, discount tickets to campus performing arts events, invitations to alumni events, opportunities to meet former classmates, and alumni newsletter “Post Coaster.”

For more information, phone 714-432-5707 or email epark@occ.cccd.edu.

Assessment Center

The Assessment Center, located in Watson Hall, administers the English, chemistry and mathematics placement tests and the English as a Second Language tests for students who are not native speakers of English. It also administers aptitude, interest and personality tests to students who have a counselor’s referral.

For more information, phone 714-432-5789 or visit the Assessment Center on the OCC website for test schedules.

The Associated Students

The Associated Students are responsible for student government and participation in college planning, policy-making, and governance. They manage a large college-life program that includes a wide variety of clubs, social activities, and informal learning experiences. They also oversee a large budget to ensure that many needs of students are met on campus.

Within the ASOCC, students may choose a variety of leadership experiences such as serving on campus-wide committees, serving as a club member or officer, participating in programs and activities, and working on fiscal-related issues.

We invite students to participate in our many programs and to become involved as a student leader. For more information, please stop by the ASOCC office located in the Student Center.

Jurisdiction of the Associated Students of Orange Coast College is established in the Manual of Board Policies and Administrative Procedures of the Coast Community College District. For more information, call 714-432-5507.

Athletics

With several decades of winning tradition, Orange Coast College has been regarded as having one of the top athletic departments among all two-year colleges in the state. In 2010, OCC was awarded the Pepsi/NATYCAA Cup, an honor given to the top community college athletic program in California. This standard has produced one of the highest totals of team and individual state and national championships throughout all California community colleges.

The Pirates field 12 men’s athletic teams and 10 women’s teams. Men’s sports include baseball, basketball, crew, cross country, football, golf, soccer, swimming and diving, tennis and field, volleyball and water polo. Women’s sports include basketball, crew, cross country, soccer, softball, swimming and diving, tennis, track and field, volleyball and water polo. Cheerleading is a co-ed sport.
**Intercolligate Athletics**

Orange Coast College participates as a member of the Orange Empire Conference for most of its sports sponsored by the California Community College Athletic Association (CCCAA). The Orange Empire Conference includes the following schools: Orange Coast, Cypress, Santa Ana, Riverside, Saddleback, Fullerton, Golden West, Irvine Valley and Santiago Canyon.

For football, Orange Coast College is a member of the Southern California Football Association, National Southern Division, which includes the following schools: Orange Coast, Palomar, Santa Ana, Saddleback, Long Beach, Fullerton and Grossmont.

**Non-Conference Athletics**

The men’s and women’s crew compete in individual sports associations.

Orange Coast College is the only community college in California to offer competitive rowing. OCC is a member of the Western Intercolligate Rowing Association and the American Collegiate Rowing Association. Other colleges competing in these associations include: CSU Long Beach, Loyola Marymount, CSU Sacramento, St. Mary’s College, CSU San Diego, Santa Clara University, UC Irvine, UC Davis, UC San Diego, UC Santa Barbara, Stanford University, UC Berkeley, University of Washington, Oregon State University, UCLA, USC and Washington State University.

**OCC Bookstore**

714-432-5896
714-432-5928 FAX
www.orangecoastbookstore.com

The OCC Bookstore provides all required textbooks and supplies for students and faculty and also offers general interest books, magazines, greeting cards, gifts, Pirate clothing and general merchandise to accommodate the needs of the campus community.

**Bookstore Hours:**

Call the bookstore for details or visit www.orangecoastbookstore.com

**Online Ordering:**

Textbooks and merchandise are available for online order, pick-up or delivery. You may visit the website 24/7 at: www.orangecoastbookstore.com.

**Gift Cards:**

The OCC Bookstore accepts Barnes & Noble gift cards. Gift cards are available at the bookstore and can be purchased for any denomination.

**Computer Software:**

Software titles are available at www.orangecoastbookstore.com and are educationally discounted up to 85%.

**Returns:**

Textbooks: A full refund will be given in the original form of payment if textbooks are returned during the first week of classes with original receipt. With proof of a schedule change and original receipt, a full refund will be given in your original form of payment during the first 30 days of classes. Textbooks must be returned in original condition. Unwrapped loose leaf books and activated eBooks are non-returnable.

General Reading Books, Software, Audio, Video, and Small Electronics: A full refund will be given in your original form of payment if merchandise is returned within 14 days and with original receipt. Opened software and small electronics may not be returned. They can be exchanged for the same item if defective.

All Other Merchandise: A full refund will be given in your original form of payment with original receipt.

For additional details visit the bookstore or www.orangecoastbookstore.com

**Buyback of Textbooks:**

Students should bring their textbooks back to the bookstore at the end of the semester to receive up to 50% cash back. Finals week is the best time to get the most cash back, so sell early!

Books must include all original material and a Student ID or identification may be required at the time of buyback.

**Textbook Rentals:**

Renting is easy and cost effective. A majority of textbooks are available to rent. When shopping for textbooks in-store, the course information tag displays a “Rental” option as well as New and Used options. Students may also shop online for rentals at www.orangecoastbookstore.com.

Students must be 18 years of age or older and provide a telephone number, government issued ID, email address, and a personal credit card at the time of purchase. All accepted forms of payment may be used to pay for textbook rentals.

Students may register their email address to receive reminder notices when their rental due date approaches.

For more details visit www.orangecoastbookstore.com

**Forms of Payment:**

The OCC Bookstore accepts Barnes & Noble gift cards, VISA, MASTERCARD, AMERICAN EXPRESS, and DISCOVER cards. The account/card holder must be present at time.

**The Children’s Center**

The Harry and Grace Steele Children’s Center is a unique and comprehensive child development program that offers child care for student parents enrolled at OCC, faculty, staff and the community.

The California Department of Education (CDE), the Associated Students of Orange Coast College and parent fees fund the Children’s Center. The Children's Center serves children ages 6 months to 5 years throughout the year.

Student parents must pay the college service charge before registering their children. Subsidized child care services are available for student parents who qualify under the CDE-Child Development Division qualifications. A 10% discount on child care fees is offered to student parents that do not qualify for subsidized care. Full Cost openings are also available for faculty, staff, and the community.

Check the OCC website for hours of operation. The Children’s Center is located on Merrimac Way, parking lot D.

For more information, contact (714) 432-5569

**CalWORKs**

In cooperation with the Orange County Department of Social Services, the California Work Opportunities and Responsibilities to Kids (CalWORKs) program provides specialized services to families who are applying for or are current TANF (Temporary Aid to Needy Families) recipients. Additional services for qualified students may include: child care grants, personal counseling, academic advisement, advocacy, transportation assistance, subsidized work-study, community referrals and job placement guidance.

The CalWORKs program is located in Watson Hall, fourth floor, room 456. For more information please call 714-432-5636.

**Cooperative Agencies Resources for Education (CARE)**

CARE is an additional support program for EOPS students who meet the following qualifications:

a. Be 18 years of age or older

b. Be a single parent and head of household of a child or children under 14 years of age
c. Receive TANF/CalWORKs monetary benefits

Services for CARE students include supportive counseling, textbook/supplies, transportation assistance and a meal program.

The CARE office is located in Watson Hall, fourth floor, room 443. For more information please call 714-432-5173 or visit our website at www.orangecoastcollege.edu/student_services/eops
Counseling Services

Counseling appointments serve the needs of students seeking academic, career and/or personal counseling. Appointments may be made in person at the counseling center in Watson Hall, on the 3rd floor; by telephone at 714-432-5078, or by accessing our website at www.orangecoastcollege.edu; click on Student Services, click on Counseling, click on Make Appointment. For further counseling information call 714-432-5700.

Resource Desk

A resource desk is located in the Counseling Center on the third floor of Watson Hall and is staffed by a credentialed counselor during most day and evening hours. The resource counselor cannot respond to questions that require student ’ s records, but is otherwise available to provide information and assistance. You may come in person to the resource desk, or phone 714-432-5699.

Re-Entry Center

The Re-Entry Center, on the fourth floor room 433 of Watson Hall, provides individual and group counseling, workshops and special programs designed for students who have been out of school for one or more years. Appointments may be made in person or by phone, 714-432-5162.

Transfer Center

The Transfer Center provides information and assistance to students who are preparing to transfer to four-year colleges and universities. The center provides information on transfer programs, general education requirements and schedules appointments with representatives from four-year colleges and universities as well as offering assistance in the four-year campus application process. Applications for admission to CSU and UC schools are available in the center. The center also sponsors a “Transfer Day” in the fall semester with representatives on campus from more than 80 colleges and universities from both California and out-of-state colleges and universities. Transfer planning workshops are offered throughout the academic year. The Transfer Center is located on the second floor room 215 of Watson Hall. For more information, phone 714-432-5894.

Workshops

Workshops, offered on an on-going basis, focus on topics of interest to both new and returning students. Workshop schedules are available in the Counseling Center.

Instruction

The Counseling Division provides instruction in career and personal development, offering a variety of credit courses that support the developmental needs of both new and returning students. Counseling courses are offered both day and evening and are articulated for transfer the same as courses offered in other divisions. Courses are listed under “Counseling” in the college catalog and class schedule.

Outreach

Outreach consists of a variety of liaison activities with area high schools, including participation in college nights, classroom presentations and meetings with counseling and administrative personnel. Outreach counselors work closely with Assessment Center personnel, the director of the Transfer Center in coordination with Student Success and Support Program services. For information about Outreach activities, phone 714-432-5197.

Cumulative Records

The students’ cumulative records are developed and maintained in the Counseling Center. Counselors refer to these records in preparation for and during student appointments. Students, through a counselor, may also access their own cumulative records.

Petition Processing

A petition is a request for special action and is processed through the Counseling Center. Petitions for Credit by Examination, Waiver of Requirements, Excessive Units and Academic Renewal are available in the Counseling Center.

Disabled Students’ Center

The Disabled Students’ Center (DSC) provides support services to students with disabilities in an effort to ensure equal opportunity and participation at the college.

To receive services from the DSC, each student is responsible for the following:

• Verification of Disability: Submit verification of disability by a physician or other qualified professional.

• Personal Care: Each student is responsible for taking care of personal bodily needs, such as feeding and restroom care and, if necessary, providing a personal attendant while on campus, including the classroom.

• Seizure Policy: Because of the college’s concern for the well-being of all students, OCC has a policy governing a student who has a seizure on campus. When a physician indicates that seizures possibly endanger the student or others, the student may be denied continued enrollment. This may range from a particular class deemed hazardous to exclusion from campus. Reinstatement may occur when there is evidence that seizures are controlled. For more information, contact the Administrative Dean, Enrollment Services.

Specialized academic and vocational counseling is available through the DSC as well as specialized equipment, disability resource information and referrals. Assistance is also available for registration, test proctoring, tutoring, note takers, campus orientation and readers (based on the specific disability).

Only those students with a DMV plate or placard may park in designated blue curbed areas in all campus lots free of charge. All other disabled students must purchase a campus parking permit and use student parking spaces.

The Disabled Students’ Center is located in the Special Services Building. Check the OCC website for hours of operation. Phone 714-432-5807 or email us at DisabledStudents@occ.cccd.edu.

Disabled Students’ High Tech Center

The High Tech Center is specifically designed for students with disabilities at Orange Coast College. Its primary purpose is to allow students with disabilities to use computers through various adaptives. The facility is located in the Special Services Building. Our IBM PCs and Macintosh computers are equipped with both adapted computer hardware and software that can be combined to accommodate and assist students with their schoolwork and educational goals. Software packages include word processing, spreadsheets, graphic design and adapted software.

Extended Opportunity Programs and Services (EOPS)

EOPS is a state-funded comprehensive support system that assists low-income students with barriers to their education. Support services include academic and personalized counseling, career and transfer planning, textbook services, bilingual services, cultural events and priority registration.

To determine eligibility, the student should visit the EOPS office located in Watson Hall, fourth floor, room 443. For more information, phone 714-432-5817 or visit our website at www.orangecoastcollege.edu/student_services/eops
Student Financial Aid

Orange Coast College participates in multiple federal and state financial aid programs. Students apply by completing the Free Application for Federal Student Aid (FAFSA) online at http://www.fafsa.gov. This application is available on January 1st of each year for the following academic year. Students should apply as early as possible.

The Orange Coast College Federal School Code is 001250.

Please visit the financial aid website at http://www.orangecoastcollege.edu (click on Student Services, then Financial Aid) to learn more about resources available to help with your cost of education including tuition, fees, books, supplies, and transportation. You are welcome to visit the Financial aid Office in person with your financial aid inquiries.

The Financial Aid Office is located in Watson Hall, Room 205. You can also contact us via email at occfinaid@occ.cccd.edu.

Federal Financial Aid Programs

Federal Grants (Money awarded that does not need to be repaid)

- The Federal Pell Grant is available to undergraduate students. Award amount is based on the student’s Expected Family Contribution (EFC) (determined by FAFSA) and is prorated according to the number of units in which students are enrolled.
- The Supplemental Educational Opportunity Grant (SEOG) is for students with exceptional financial need. Funds are limited and awarded on a first-come, first-served basis.

Federal Work Study (FWS)

- The Federal Work Study Program provides jobs for a limited number of students with financial need allowing them to earn money to help pay for educational expenses.

Federal Loans (Money which must be repaid)

- The William D. Ford Federal Direct Loan (Direct Loan) Program is the largest federal student loan program. Under this program, the U.S. Department of Education is the lender. The interest rate is variable (adjusted annually on July 1st) and will not exceed 8.25%.
- Direct Subsidized Loans are loans made to eligible students who demonstrate financial need to help cover the costs of education.
- Direct Unsubsidized Loans are made to eligible students, but in this case, the student does not have to demonstrate financial need to be eligible for the loan.
- Direct PLUS Loans are loans made to parents of dependent student to help pay for education expenses not covered by other financial aid.
- Federal Perkins Loan Program provides low interest loans to help needy students finance the costs of education. Under this program, the OCC is the lender.

State Financial Aid Programs

Cal Grant

- The California Student Aid Commission awards Cal Grants. Students must be legal residents of California and have financial need. To apply, students complete a Free Application for Federal Student Aid (FAFSA) at http://www.fafsa.gov, and submit a Grade Point Average (GPA) Verification form by March 2nd and September 2nd.
- Cal Grant B: Assists very low income, first-year students with living expenses, books, supplies, transportation, and other non-tuition costs. (Renewals may also cover tuition/fee costs).
- Cal Grant C: Assists low- and middle-income vocational students with tuition and training costs. Recipients must be in a program of study that is four months to two years in duration, at a vocational school, community college, or independent college.
- For more information, visit the California Student Aid commission website at www.csac.ca.gov.

Board of Governors Fee Waiver

- The Board of Governors Fee Waiver (BOGFW) helps eligible applicants pay their enrollment fee. Student eligibility for the BOGFW is determined when completing the FAFSA.

Chafee Grant

- This grant is only available to foster youth. Students who are eligible for a Chafee Grant should also contact the EOPS office to learn more about qualifying for the Guardian Scholarship Program.

California DREAM Act

- The California Dream Act of 2011 is the result of two bills, Assembly Bill 130 (AB 130) and Assembly Bill 131 (AB 131). Together, these bills allow students who meet certain provisions of AB 540 law to apply for and receive private scholarships funneled through public universities (AB 130), state-administered financial aid such the Cal Grant programs, university grants, and community college fee waivers (AB 131). The application is available at https://dream.csac.ca.gov. You must be eligible for AB540 status for your Dream Act application to be processed.

Below are some Legislative Changes Effective July 1, 2012, for Federal Student Financial Aid Recipients

- Students without a high school diploma or its equivalent are ineligible for funds. If the student passed an ATB test prior to July 1, 2012, and began an eligible program, the student is still eligible for federal student financial aid funds.
- There is a six (6) year maximum for the Pell Grant (full time equivalent semesters) from the date that the student began receiving Pell Grant funds.
- For Direct Loans that originate after July 1, 2012, and prior to July 1, 2014, the borrower must pay interest that capitalizes during the grace period. (Grace period is a six month period of time after a student leaves college or drops below half-time enrollment.)
- First-time borrowers may not receive subsidized loans for more than 150% of the length of program of study. For example, if you are enrolled in a 2-year associate degree program, the maximum period for which you can receive Direct Subsidized Loans is 3 years (150% of 2 years = 3 years). The Department of Education may stop paying your interest subsidy if you exceed that limit.
Return of Title IV Funds

• Recipients of federal aid programs (Title IV grants or Direct Loans) who withdraw completely from the college before completing at least 60% of their enrollment period may be required to repay all or part of aid received. The Financial Aid Office will officially notify the student regarding the amount owed and repayment deadline.

Expected Family Contribution (EFC)

• Parents’ Contribution: The primary responsibility for assisting students with the cost of a post-secondary education lays with the student and often times his/her family. The expected contribution is determined by a federal need analysis process using the family’s financial information provided on the FAFSA.

• Student’s Contribution: All students are expected to contribute toward their own educational expenses. A student’s income and assets will also be assessed through federal methodology based on data submitted on the FAFSA.

Satisfactory Academic Progress (SAP) Standards for Financial Aid Recipients

• SAP standards apply to all federal and state financial aid recipients whether or not they have previously received student financial aid.

• Students receiving financial aid must meet Satisfactory Academic Progress (SAP) toward an eligible educational goal. Failure to maintain these standards will result in loss of eligibility for financial assistance. These standards apply to students receiving assistance from those financial aid programs administered by the Orange Coast College Financial Aid Office and is separate from the college’s academic progress policies. All students must meet the SAP policy to be eligible to receive financial aid.

• The Financial Aid Office reviews SAP at the end of each semester. SAP includes measures of cumulative G.P.A., pace or progress of unit completion, and a maximum number of attempted units allowed.

• The Satisfactory Academic Progress (SAP) Standards is published on the Coast Community College website at www.cccd.edu (click on Students, then Financial Aid).

Guardian Scholars

The Guardian Scholars Program supports current and former foster youthWards of court by providing a “One Stop Shop” to answer questions related to education, financial aid, housing, food, and other educational or basic necessities. We’ve established a place where students that have come from this background can comfortably come and talk, to an advocate and to each other.

What makes the program exceptional is that the staff and faculty understand the obstacles former foster youth face; using that understanding, they develop the success of these students. The program is designed to provide financial and personal support and to ensure that students take full advantage of college life, both inside and outside the classroom.

The Guardian Scholar Office is located in Watson Hall, fourth floor, room 443 within the EOPS Office. For more information please call (714) 432-0202, ext. 26090

Housing

The International Center is responsible for housing information for the campus. A current listing of housing options can be found by choosing “housing information” from the Enrollment Center drop-down menu on the OCC home page.

The Homestay Program is another housing option for international students. The International Center can provide information on Homestay Programs. Through these programs, students are put in contact with interested host families in the area. The goal of the program is to provide both guest and host with the opportunity to learn about each other’s country and culture, see one’s own country in a new light, and make new friends. For further information, please call the International Center at 714-432-5940.

International I.D.

The International Center is listed as an issuing office for International I.D. Cards. The Center issues the International Teacher Identity Cards (ITIC), the International Student I.D. Cards (ISIC), and the International Youth Travel Cards (IYTC). These cards provide access to special discounts and benefits while traveling internationally. For pricing information and eligibility requirements, contact the International Center at 714-432-5940.

The Learning Center

The Learning Center is located in the Special Services Building and provides support services for learning-disabled students enrolled in regular classes, as well as basic skill instruction in reading, writing, spelling and arithmetic. The Center’s staff evaluates the learning difficulties of each student and then develops a program which includes a number of teaching techniques and materials. A student may earn 1 to 3 units of credit each semester by enrolling in Learning Skills N001AD. The Learning Center’s phone number is 714-432-5535.

Library Services

Containing over 100,000 books, periodicals, and video visual materials, the Orange Coast College Library supports and enriches the quality of the educational program. Check the library website for hours of operation. The library is closed all school holidays. Remote access to the library's online catalog and full-text databases is available through the library website.

An OCC student ID card or a library card is required to check out library materials. Circulating books may be checked out for a three week period and renewed once if not on hold. Fines are $0.25 per day per book up to a maximum of $10. Reserve material will be found at the circulation desk and may be checked out for a limited time, usually two hours. In addition, the library has established a textbook collection for the students, funded by the OCC Foundation, with a generous bequest from former OCC faculty member Shirley Brooke. Students may use a textbook in this reserve collection for two hours in the library. Fines vary depending on whether the material is a reserve item, a circulating book, or a media item. Library materials may be returned in the book bin in parking lot E or at the front of the library. Materials not found in the library may, in some cases, be requested by students from libraries in the Cal-West Consortium and by faculty from libraries throughout the United States. Inquire at the reference desk.

The media/computer lab department provides instructional videos, Coastline College telecourses, language resources, and a computer lab with access to the Internet and software for word processing, and other programs. Media reserves may be viewed in the library or checked out overnight.

Reference librarians are available to teach and guide students in using the nScheduleumerous print and online resources provided by the library. The library offers a transferable two-unit class (LIB A100, Library and Information Competency) designed to develop research skills.
Lost and Found

Lost and Found is located in the ASOCC Office. Check the OCC website for hours of operation. Hours are subject to change. The ASOCC Office can be reached by calling 714-432-5730.

Recycling Center

The Associated Students of Orange Coast College sponsors an on-campus Recycling Center located on Adams Avenue, between Harbor Boulevard and Fairview Road. The center accepts donated materials such as newspapers, magazines, pamphlets, office paper, computer paper, glass, aluminum and plastic beverage containers. The Center also accepts electronic waste.

The center will pay the current market price for “CA Redemptive Value” containers of glass, plastic and aluminum. Check the OCC website for hours of operation. Profits from the center go to scholarships for OCC students.

Scholarships

Students who complete OCC scholarship applications will be considered for a wide variety of scholarships awarded through the generosity of the citizens and civic groups in the Coast Community College District.

Application requirements vary, depending on the scholarship programs for which the student applies. For further information, visit the Scholarship Office in the Administration Building or visit our Web site: www.orangecoastcollege.edu/student_services/scholarship_office. For more information, call 714-432-5645.

Student Health Center

The Orange Coast College Student Health Center is open to all OCC students, regardless of whether they have health insurance. The Student Health Center is financed by the health fee that all students pay each semester; it receives no other college or state funding. Students must be enrolled in the current semester in order to use the Student Health Center.

The Student Health Center is located off Fairview Road and Pirate Way, between the gym and Watson Hall. Check the OCC website for hours of operation. Summer and Winter Session hours will be announced and posted prior to the beginning of those sessions.

Students may schedule appointments to be seen at the health center by calling 714-432-5808. Every effort will be made to care for emergencies and mental health crises promptly. Most of the forms needed in the Student Health Center are available on the Student Health Center website (www.orangecoastcollege.edu/student_services/student_health). The many services the Student Health Center offers include medical and mental health appointments, as well as family planning services. The Student Health Center does not provide primary care services for ongoing medical problems, such as chronic illnesses. The Pirate Referral Program (PRcP), located in the Student Health Center, assists students in crisis or with more complex problems to access the assistance they need in our local community.

If a student is injured on campus or in the course of a college-sponsored activity, the Student Health Center staff will assist the student to access the Coast Community College accident insurance policy.

Student Center Lounge

Check the OCC website for hours of operation. It serves as a study area as well as a place to relax and often serves as the location for speakers, workshops, and other special events. For information call 714-432-5730.

Student Success Center

The Student Success Center offers free tutoring to OCC students in most subject areas and consists of the Math Center, Writing/Reading Center, General Tutoring area and the PASS program. Services include scheduled appointments, drop-in tutoring, study groups, workshops and Peer Assisted Study Sessions (PASS program). All tutors are recommended by OCC instructors and required to complete a training course.

For more information, call 714-432-5559 or visit our website at: www.orangecoastcollege.edu/student_services/student_success_center. The Student Success Center is located in C&L 103.

Veterans Resource Center

Orange Coast College is grateful for the sacrifices made by members of the United States armed services and their families. We realize that veteran students bring a wealth of experience to the campus environment, and we welcome their contributions as part of our campus community. Realizing that veterans are positioned in a unique situation, we strive to help them make the transition from the military to college as easy as possible. The Veterans Resource Center (VRC), provides information on campus-based and external resources available to all veterans. On-campus services include certification for Veteran’s Education Benefits, health services, specialized training, counseling, career advisement, financial aid, tutoring, and a Veterans Club. In addition, the Veterans Resource Center provides information and connections with the local VA office and other community organizations that provide supplemental assistance to veterans. Interested students should visit the VRC, located in the Student Center, or visit our website: www.orangecoastcollege.edu/student_services/Veterans.

Vocational Rehabilitation Services

Students having physical, emotional, or other disabilities may be eligible for State Department of Rehabilitation services if their disabilities affect their vocations. These services include vocational counseling and guidance, reimbursed training and job placement. Under certain circumstances, students may also qualify for assistance with medical needs, living expenses and transportation.

Interested students should visit or write the State Department of Rehabilitation Office, 222 S Harbor Blvd., Ste 300, Anaheim, California 92805. The phone number is 714-991-0800 or you can visit their Web site at www.rehab.ca.gov.
Policies & Regulations

In accordance with requirements of DVB Circular 20-76-84, Appendix P, this is to certify this school catalog is true and correct in policy at the time of printing.

Academic Freedom
Orange Coast College recognizes that the search for truth and free expression of ideas are essential to a democratic society and affirms the following as principles of academic freedom: (a) Academic freedom is the right of the faculty to express or discuss challenging issues, ideas, and theories with other faculty, administrators, staff members, and students; (b) Academic freedom entails a responsibility for using good professional judgment when engaging in intellectual discussions at the College; (c) Academic freedom guarantees rights to the faculty to create and use instructional materials that may be thought-provoking or even controversial, as long as their use is within the scope of commonly recognized standards of teaching and scholarship, professional conduct, and applicable policies and laws; (d) Faculty members recognize that rights entail duties and acknowledge their responsibility as educators to exercise self-discipline and sound judgment in the use of educational issues and materials, and demonstrate both intellectual honesty and a devotion to seeking the truth.

Academic Honesty
Orange Coast College has the responsibility to ensure that grades assigned are indicative of the knowledge and skill level of each student. Acts of academic dishonesty make it impossible to fulfill this responsibility. Faculty have a responsibility to ensure that academic honesty is maintained in their classroom. Students share that responsibility and are expected to refrain from all acts of academic dishonesty. Procedures for dealing with any violation of academic honesty will be followed. Additionally, the Student Code of Conduct and Disciplinary Procedure Board Policy 3902 shall be applied to incidents of academic dishonesty.

Alcohol and Drug Abuse Notice
It is the intention of the Coast Community College District to provide an environment that maximizes academic achievement and personal growth. The District recognizes that alcohol and other drug use or abuse pose a significant threat to the health, safety, and well-being of users and the people around them. Substance abuse also interferes with academic, co-curricular, and extra-curricular interests and can lead to health, personal, social, economic, and legal problems.

Policy
OCC is committed to a drug-free campus so that students and staff can work in a drug-free environment.

In addition to our commitment to providing a drug-free environment, education, and help to students, there are state laws and the CCCD Code of Conduct which specifically prohibit the use and possession, distribution or sale of drugs or alcohol on college property or at any college-sponsored activity or event. These rules also describe the penalties and disciplinary actions which may come into play when violations occur for those who abuse or don’t take positive steps to get help.

Information on the laws and Code of Conduct is available at the Dean of Student Services Office.

The District policy is that all use of alcohol and other drugs is prohibited on District property and at any college-sponsored activity regardless of its location. Furthermore, the use of tobacco is prohibited in all District buildings and vehicles and in designated outdoor areas.

Referrals
The Student Health Center provides information and referrals to community resources, support groups, and social services. Visit the Student Health Center web site on the OCC home page.

Information
OCC offers several classes that focus on alcohol and drugs.

- Health Education A100 — Health Education
- Health Education A122 — Drugs, Health, & Society
- Health Education A160 — Peer Health Education, Level 1
- Health Education A271 — Drugs and Sports

Self-Help Resources
A wide variety of self-help groups meet on campus, or in the community. All of them are open to you if you wish to take advantage of their services. Visit the Student Health Center for current referrals.

Confidential professional counseling for all active employees and family members is available. Employees can contact the Employee Assistance Program 24-hour helpline at 1-800-635-3616.

Student Responsibility & Campus Communication
OCC makes every effort to communicate important information in a timely manner. In an effort to minimize costs, OCC utilizes the Coast Community College District issued student email and targeted announcements posted in students’ MyOCC portals as the official means of communication. Students are expected to check their MyOCC and student email account on a regular basis for important information about registration, grades, holds, and deadlines. Students are responsible for being aware of State mandated and college deadlines and should verify all transactions.

Disabled Students’ Rights
Section 504 of the Rehabilitation Act of 1973 and the Americans with Disabilities Act of 1990 prohibit discrimination on the basis of disability against persons in programs or activities receiving or benefiting from federal assistance. Thus, in post-secondary education settings, Section 504 mandates “reasonable accommodation” for adults with professionally documented physical or learning disabilities. Inquiries regarding the college’s non-discrimination policy relative to Section 504 or the Americans with Disabilities Act should be directed to the 504/ADA Coordinator at 714-432-5042, located in Special Service Building.
Equal Opportunity Policy

Orange Coast College is committed to providing equal opportunities in its educational programs and activities. Therefore, neither an Orange Coast College student nor a Coast Community College District employee, nor any applicant for enrollment or employment, shall be unlawfully denied the benefits of, or be unlawfully subjected to, discrimination on the basis of race, color, sex, gender identity, religion, age, national origin, ancestry, sexual orientation, marital status, physical or mental disability, and/or veteran status. Inquiries about the District’s Equal Opportunity Policy should be directed to the Director of Personnel Services at 714-432-5670 in Administration, or the District Office of Human Resources.

Inquiries regarding compliance and/or grievance procedures may be directed to the Title IX Officer and/or the Section 504/ADA Coordinator.

Title IX Officer
Vice President, Student Services
Administration Building
Phone: 714-432-5897

Section 504/ADA Coordinator
Supervisor, Disabled Students Programs and Services
Special Services Building
Phone: 714-432-5042

Family Rights and Privacy Act of 1974 Policy

Orange Coast College may release student directory information upon request, provided such release is approved by the college President or a designee. Students may request in writing to the college President that directory information not be released. The President or a designee may limit or deny the release of specific categories of directory information based upon a determination of the best interests of the student.

Directory information is defined to mean one or more of the following: student’s name, city of residence, date and place of birth, major field of study, participation in officially recognized activities and sports, weight and height of members of athletic teams, dates of attendance, degrees and awards received, and previous public or private school attended.

Any currently enrolled or former students shall have access to any and all of their records on file at the college. Such access shall be granted within 15 working days of a written request and shall be subject to procedures established by the Dean of Enrollment Services for academic records or the Dean of Counseling Services for counseling files.

Students, by written request to the above administrator, may challenge the content of their records pursuant to Education Code section 76232. Such challenges will be processed according to procedures established by those responsible administrators.

Grade Grievance

Recognizing that trusting, positive relationship between students and instructors is vital to successful learning and teaching, the Grade Grievance procedure at Orange Coast College is intended to provide all parties with due process in the event of a disagreement or misunderstanding regarding classroom policies or grades. The Grade Grievance process does not address personality, character, or styles of teaching; this process takes into account only the grading concern of the student to determine if the California Code of Education was violated.

The final grade that is assigned to a student is the purview of the course instructor who teaches the course. The California Code of Regulations, Title 5, Section 55025, Grade Changes (a), states, “In any course of instruction in a community college district for which grades are awarded, the instructor of the course shall determine the grade to be awarded each student in accordance with this article. The determination of the student’s grade by the instructor shall be final in the absence of mistake, fraud, bad faith, or incompetency.”

Concerns about grades should be addressed as soon as possible in order to ensure availability of student and instructor records and to permit time for a formal appeal, should one be necessary. Grade grievances will be permitted only through the end of the sixth week of the semester following the semester or summer session in which the grade was assigned. For more information, visit the OCC website or contact the Grade Grievance officer at 714-432-5773.

Illegal Distribution of Copyrighted Materials

OCC supports the Higher Education Opportunity Act and Digital Millennium Copyright Act, including efforts to eliminate the illegal distribution of copyrighted material.

Liability

Throughout the academic year, some classes will meet at off-campus locations. The college will not provide transportation to these sites, and students enrolled in these classes are responsible for making their own transportation arrangements. Orange Coast College personnel may assist in coordinating this transportation and/or may recommend travel time, routes, carpooling, etc.; however, the student does not have to follow these recommendations. The CCCD is in no way responsible, nor does it assume liability, for any injuries or losses resulting from this non-sponsored transportation. If you ride with another student, that student is not an agent of, nor driving on behalf of the District.

Under the California Code of Regulations, Subchapter 5, Section 55450, if you participate in a voluntary field trip or excursion, you hold the CCCD, its officers, agents and employees harmless from all liability or claims that may arise out of or in connection with your participation in this activity.

MyOCC

All admitted students receive a personal account to log into MyOCC, the College’s student/staff portal, which may be accessed via the College Website. Access to the following services and important information is available via MyOCC:

- Order official transcripts
- Access/print unofficial transcripts
- Access account balances and pay fees
- Check academic standing
- Check for holds on records/registration
- View important targeted announcements & OCC News
- Order a verification of enrollment
- Print a student class program web schedule bill (includes specific course information including meeting dates/times, deadlines for each course, and a detail of fees paid)
- Register for classes
- Drop classes
- View registration history
- Change mailing address and/or phone number
- Access and print 1098T Hope Tax Credit Form
- Access CCCD student email account
- Purchase a parking permit
- Access the online textbook order system
- Access library resources
- OCC student financial aid information
- Apple Store
- Important Deadlines

It is the student’s responsibility to be aware of and adhere to State-mandated drop deadlines and deadlines to request a pass/no-pass option. In addition, students should be aware of and adhere to the deadlines for fee-payment and refund of fees. Students should check their MyOCC page, particularly their student class program (web schedule bill), and their CCCD issued email account often for important updates and information. The CCCD email account and MyOCC message boards are the official communication methods that instructors and staff use to send students important information.
Non-Discrimination Policy
The District is committed to the concept and principles of providing equal opportunity in education and employment for all persons, and does not discriminate unlawfully in providing educational or employment opportunities to any person on the basis of race, color, sex, gender identity, gender expression, religion, age, national origin, ancestry, sexual orientation, marital status, medical condition, physical or mental disability, military or veteran status, or genetic information. This commitment applies to every aspect of education and personnel actions and practices in employment, development, advancement, and treatment of employees, students and the general public.

Declaración de no discriminación
El Distrito honra su compromiso para con el concepto y los principios de la igualdad de oportunidades de educación y empleo para todas las personas, y no discrimina ilegalmente a ninguna persona, en la prestación de oportunidades de educación o empleo, sobre la base de raza, color, género, identidad de género, expresión de género, religión, edad, origen nacional, ascendencia, orientación sexual, estado civil, afición médica, discapacidad física o mental, calidad de militar o veterano de guerra, o información genética. Este compromiso se aplica a todos los aspectos de las decisiones y prácticas de educación y gestión del personal en el empleo, así como en el desarrollo, avance y trato de los empleados, los estudiantes y el público en general.

Chính Sách Bắt Kỷ Thí
Co Quan cam kết theo đúng quan điểm và nguyên tắc tạo cơ hội bình đẳng trong giáo dục và việc làm cho tất cả mọi người, và không phân biệt đối xử bất hợp pháp trong việc cung cấp các cơ hội giáo dục và việc làm cho bất kỳ ai vì lũ lụt sắc tộc, màu da, phái tính, đặc điểm giới tính, thể hiện giới tính, tôn giáo, tuổi, quốc gia nơi xuất thân, nguồn gốc tổ tiên, xu hướng tính dục, tình trạng quân ngũ hoặc cựu chiến binh, hoặc thông tin di truyền. Cam kết này áp dụng cho mọi hành động và cách thức hành động liên quan tới giáo dục và nhân sự trong việc làm, phát triển, thành viên, và đối xử với các nhân viên, học sinh và công chúng.

Privacy of and Access to Student Records
The Information Practices Act of 1977, California Civil Code, Sections 1798 et. seq., guarantee certain rights:
The Right to Privacy. Only information about you that is relevant and necessary to carry out the purpose of the college will be collected. This information will be used only in the administration of specific college programs.
The Right to Access. You may request access to any records about you that are maintained by the college. The college shall promptly let you or your chosen representative inspect or shall provide you copies of any document or item of information in your case record, within 15 working days of a written request. In a few cases, medical or psychological information will be released only to an appropriate licensed professional chosen by the student.

Protection Against Re-disclosure. All persons who are allowed access to your records are prohibited from disclosing this information to anyone else without your specific, informed, written consent. There are specific instances where information may be released without your informed, written consent, such as in the case of a medical emergency.

Student Identification Number. Students are not required to provide their social security number except to receive student financial aid and the 1098T Hope Tax Credit Form. However, social security numbers are helpful in identifying student records upon transfer to other institutions. All students are strongly encouraged to select a personal identification number to protect electronic access to their records.

Records Holds. Per Title 5, a student’s records may not be released if there are outstanding fee obligations.

Service Complaint
Orange Coast College and its employees make every effort to serve students and non-students courteously and efficiently, including acting in accordance with college policies and state and federal laws. Individuals dissatisfied with a campus policy or the conduct of a college employee can bring a complaint, a written or verbal notice of dissatisfaction, to the attention of the appropriate faculty, staff, or administrator at any time. If a problem is identified, applicable remedies will be put in place as soon as possible. Before filing a complaint, individuals should make every effort to resolve their dissatisfaction informally with the college personnel immediately involved. If addressing an issue informally does not lead to satisfactory resolution, the individual may register a complaint with the appropriate supervisor or administrator. If, after contacting the appropriate supervisor or administrator, you are not satisfied with the outcome you may file a Complaint Form. Service complaints escalating to this level should be submitted in writing (a Complaint Form is available via the OCC website) so that the appropriate administrator can investigate your complaint and respond.

Most complaints, grievances or disciplinary matters should be resolved at the campus level. This is the quickest and most successful way of resolving issues involving a California Community College (CCC). You are encouraged to work through the campus complaint process first before escalating issues to any of the following sources. Issues that are not resolved at the campus level may be presented:

- To the Accrediting Commission for Community and Junior Colleges (ACCJC) at www.accjc.org/complaint-process if your complaint is associated with the institution’s compliance with academic program quality and accrediting standards. ACCJC is the agency that accredits the academic programs of the California Community Colleges.
- To the CCC Chancellor’s Office by completing a web form if your complaint does not concern CCC’s compliance with academic program quality and accrediting standards.
- If your complaint involves unlawful discrimination, to the Chancellor’s Office website at www.cccd.edu/ChancellorsOffice/Divisions/Legal/Discrimination/tabid/294/Default.aspx

For more information, please visit the California Community College State Chancellor’s Office Complaint Form site at: www.calforniacci.com/ComplaintsForm.aspx

Student Due Process Procedure
If charges are brought against a student by another student or by a representative of the college, that student should get information about the college’s due process procedure from the Dean of Student Services Office. The due process procedure guarantees fair and reasonable treatment of all concerned parties. OCC is bound by the laws of State of California, the California Education Code and the policies and procedures of the Coast Community College District.
Admission & Academic Information

Student Code of Conduct

Students enrolled at Orange Coast College assume an obligation to conduct themselves in accordance with the laws of the State of California, the California Education Code, and the policies and procedures of the Coast Community College District. The Student Code of Conduct has been established by the Coast Community College District Board of Trustees to provide notice to students of the type of conduct that is expected of each student. Being under the influence of drugs and/or alcohol or the existence of other mental impairment does not diminish or excuse a violation of the Code of Conduct.

- Academic Misconduct
- Alcohol
- Assault/Battery
- Cheating/Plagiarism
- Continued Misconduct or Repeat Violation
- Destruction of Property
- Discrimination
- Dishonesty
- Disorderly or Lewd Conduct
- Disruption of Educational Process
- Disruptive Behavior
- Disturbing the Peace
- Failure to Appear
- Failure to Comply or Identify
- Failure to Obtain Permits
- Failure to Repay Debts or Return District Property
- False Report of Emergency
- Fighting
- Forgery
- Gambling
- Harassment
- Hateful Behavior
- Hazing
- Infliction of Mental Harm
- Library Materials (defacing, theft, etc.)
- Misrepresentation
- Misuse of Identification
- Narcotics
- Physical Abuse
- Possession of Stolen Property
- Possession of Weapons
- Public Intoxication
- Serious Injury or Death
- Sexual Harassment
- Smoking
- Stalking
- Theft or Abuse of District’s Computers or Electronic Resources
- Theft or Conversion of Property
- Threat of Sexual Assault or Sexual Assault
- Trespass and Unauthorized Possession
- Unauthorized Tape Recording
- Unauthorized Use of Course Materials
- Unauthorized Use of District Keys
- Unauthorized Use of Electronic Devices
- Unauthorized Use of Property or Services
- Unreasonable Demands
- Violation of Computer Usage Policy
- Violation of Driving Regulations
- Violation of Health and Safety Regulations
- Violation of Law
- Violation of Posted District Rules

Copies of the Coast Community College District Student Code of Conduct and Disciplinary Procedures which includes complete definitions of the above violations are available in the Office of the Dean of Student Services and on the Coast Community College District web site (under board policies).

Sexual Harassment

Sexual harassment is offensive, unwelcome sexual attention. It may be pressure for dates or sexual favors, suggestive gestures or remarks, touching, or even actual or attempted rape or assault. Sexual harassment is a form of sex discrimination which violates Title VII of the Federal Civil Rights Act of 1964 as amended; Title IX of the Education Amendments of 1972; California state law; and the Coast Community College District Board policies.

If you feel you are being sexually harassed and would like clarification, an informational brochure on the options available to you, or if you would like to discuss your concern with an Administrator, please contact the Associate Dean of Health Services at 714-432-5026 or the Title IX Coordinator at 714-432-5897.

About this Catalog

This publication must be prepared well in advance of the time period it covers; therefore, changes in some programs, policies and fees may occur. Courses as described are subject to change without notice and some listed courses are not offered each year. In addition, some courses or programs that are offered may have to be cancelled because of insufficient enrollment, elimination or reduction in programs or for any other reason considered sufficient by the College President or designee. Any questions about courses or programs listed in this catalog should be directed to the Counseling Office located in Watson Hall.
Admission & Academic Information

We want to make enrolling at Orange Coast College as convenient and easy as possible. It begins when the student completes and files an application form online at orangecoastcollege.edu

New students take assessment tests in English, reading and math. A chemistry placement test is also offered. These tests are designed to help the student select courses which will lead to academic success.

Assessment testing is followed by an orientation and counseling session. Counselors help with the selection of appropriate courses.

These activities are followed by the actual registration process: signing up for classes and paying fees.

If a choice of a major is any one of the many allied health career programs, students must participate in a special admission process, in addition to the activities described above. Additional information may be found in this section.

Entrance Requirements

Admission to Orange Coast College is granted to those applicants who meet one of the following requirements:

- High school graduation.
- Certificate of Proficiency or a G.E.D. from the State of California.
- Attainment of 18 years of age and who, in the judgment of college officials, is capable of profiting from instruction at the college.
- Enrollment in the 11th or 12th grade and recommendation for advanced academic or vocational college level study.

Students enrolled as 11th or 12th grade students may enroll for courses at Orange Coast College under provisions of the Education Code, sections 76001 or 76001.5, and in accordance with the district’s policy and the following guidelines:

- Students must be enrolled as 11th or 12th grade students at their schools.
- The course is an advanced academic or vocational experience for the student and not available at their regular school.
- Students must have letters of permission, Early Start Petition (ESP form), signed by the parent and principal or designee of their school, recommending the specific course or courses. Students must meet any/all prerequisite and co-requisite course requirements. This includes appropriate assessment scores in Math and English placement scores. Visit the OCC website for more information (admissions).
- International students who are, or intend to be under F-1 visa status should contact the International Center directly for entrance requirements (please see page 21.)

Application

An application for admission is required for all students. Application forms may be accessed through the OCC web site at www.orangecoastcollege.edu. International students should contact the International Center regarding admission to the college.

Acceptance of Transfer Credit/Transcripts from Other Colleges

Students who have completed coursework, especially English and/or mathematics, at another regionally accredited college or university should submit their transcripts for evaluation to Enrollment Services along with the pre-corequisite equivalency form in Watson Hall before enrolling in any course. Official college transcripts from accredited institutions are required in order for the student to receive credit toward the Associate Degree, Certificates of Achievement, transfer certification, all awards/credit and advisement. For the purposes of this catalog, “accredited institutions” means those institutions accredited by one of the six U.S. regional accrediting associations. The six regional associations are:

- New England Association of Schools and Colleges
- Middle States Association of Colleges and Secondary Schools, Commissions on Institutions of Higher Education
- North Central Association of Colleges and Schools, Commission on Colleges and Universities
- Northwest Association of Secondary and Higher Schools, Commission on Higher Schools
- Southern Association of Colleges and Schools
- Western Association of Schools and Colleges, Accrediting Commission for Senior Colleges and Universities and Accrediting Commission for Junior Colleges

Orange Coast College reserves the right to evaluate work completed at other colleges in accordance with campus policies.

Official student transcripts of record from other institutions become the property of Orange Coast College. Students with transcripts from countries outside the United States must first submit their transcripts to an evaluation service. Please contact the Counseling Office, located on the 3rd floor of Watson Hall for information regarding these services.
Priority Registration Policy

Enrollment priority is the process used to determine the order in which students will have the opportunity to register for classes. Recognizing that each college serves a unique student population that may have differing needs, the development of specific registration priorities for some student groups will be done at the college level in accordance with District procedures.

The Coast Community College District is committed to the philosophy that all students should have fair and equitable access to courses and programs within the resources of each college and in accordance with State Education Code, Title 5 provisions, and guidelines adopted by the Board of Governors. Further, the District believes that students should be able to progress toward their stated educational objective in a timely manner.

The primary mission of the District colleges is to provide Degree, certificate, and transfer programs. Therefore, priority is extended to matriculated students who have demonstrated satisfactory academic progress toward their declared educational objectives in these areas.

Effective fall 2014 registration and forward, the registration priority will be according to the framework of Administrative Procedure (AP) 5055.

Board Policies and Administrative Procedures are available on the Board Policy section of the Coast Community College District (CCCD) website at http://www.cccd.edu.

Student Success and Support Program

Student Success and Support Program intends to help students achieve their educational goals through core matriculation services as well as support services that are necessary to assist students meet their personal, academic, and career objectives. All students, unless exempt, are required to participate in English and Math Assessment Testing, Orientation, and Academic Advising. The College also provides follow-up services to evaluate the academic progress of students and to provide additional resources as necessary. Other support services are also available to those students who qualify for them. Effective Fall 2014, Student Success and Support Program regulations require that students complete testing, orientation, and creation of an informed educational plan in order to receive priority registration. Students who believe they are exempt or would like to file an appeal may contact the Enrollment Services on first floor of Watson Hall.

Course Prerequisite, Corequisite and Advisory on Recommended Preparation

A “prerequisite” is a course a student is required to complete with a “C” or better, or a skill a student is required to have before enrolling in another course. A “corequisite” is a course a student is required to take at the same time he or she is enrolled in another course. All prerequisites and corequisites are designed to ensure students have the skills or information they need to succeed in a course. These requirements are established because it has been determined that without meeting them, a student is not likely to receive a passing grade in the course. A prerequisite or corequisite may also be necessary to protect a student’s health and safety or the health and safety of others. Additionally, courses taken without prior completion of the prerequisite may be denied credit upon transfer to a CSU or UC per articulation agreements, either at time of admission or upon petition for graduation.

An “Advisory on recommended preparation” (listed as “Advisory”) is a course or skill a student should have before enrolling in another course. Such recommendations are offered by the faculty who teach these courses, and it should be followed for student success. However, unlike a prerequisite or corequisite, “Advisory” is not required.

Prerequisites and Corequisites Clearance Process

OCC enforces Prerequisites and Corequisites at the time of registration. It is the student’s responsibility to determine if a course they wish to take has a prerequisite prior to their assigned registration appointment. To determine if a course has a prerequisite, go to the online class schedule, click the CRN number of the course and the prerequisite/corequisite information will display.

Students who have completed a course at another college/university that is equivalent to a prerequisite at OCC must submit a pre/corequisite course equivalency form to the Enrollment Services Office. In order to avoid registration difficulty, students must submit the form no later than 30 days prior to their registration date. Students who wish to challenge a prerequisite based on previous experience or knowledge must visit the respective division office to obtain and complete a Challenge Form.

Students may be cleared in the registration system for enforced Prerequisites and Corequisites in one of four ways:

1. Successfully completing the pre/corequisite at Orange Coast College.
2. Placing into the course via a California Community College placement test (if applicable).
3. Successfully completing the equivalent pre/corequisite with a “C” or better at another regionally accredited college/university and submitting transcripts to verify successful completion. Students may submit unofficial transcripts for prerequisite and corequisite clearance only but must submit official transcripts if they wish to receive course credit/units. Students, who believe that they have completed the OCC course prerequisite/corequisite at another college, should submit a Prerequisite Equivalency Form along with their transcripts to Student Records (Enrollment Center, 1st Floor, Watson Hall) 30 days prior to their registration appointment.
4. Submitting a Pre/Corequisite Challenge to the respective division office in accordance with the Matriculation guidelines established by the State of California.

A grade lower than a “C” in a prerequisite course may NOT be challenged through this process. Grades of “C-” do not meet the “C” grade or better requirement as defined for this purpose.

Decisions on challenges of prerequisite/corequisite course listings will be made by a committee of two college instructional staff members, at least one of whom will be a faculty member knowledgeable about the discipline, but not the faculty member assigned to teach the course section for which the challenge is being made.
Assessment and Placement Test Requirements

Placement testing for English and mathematics is required for all non-matriculated students prior to enrolling in courses. All students must either place into a course or successfully complete the prerequisite prior to enrolling. Students may not register in a course level higher than what is indicated on their placement test results. Orange Coast College, in compliance with California Community College State Chancellor’s Office regulations, has validated the assessment process used to place students and found it to correlate highly with a student’s ability to perform at the level indicated. However, the College recognizes that, on occasion, the assessment process is not always the only indicator to determine a student’s placement, and in some cases, other factors may need to be considered. Therefore, students may submit an appeal for review for consideration of higher placement if they believe their placement is inaccurate. Appeal forms are located in the respective Division office and must be made prior to enrolling in the course.

Since the standard English test may not accurately measure non-native English speakers’ reading, writing, and speaking skills, the College recommends that non-native English speakers take the ESL Assessment Test, which can place the student in the appropriate ESL or English courses.

Please contact the Assessment Center in Watson Hall for information about scheduling an appointment for placement testing. International students should contact the International Center prior to scheduling an appointment.

Admission to School of Allied Health Professions

Admission into Allied Health Professions programs is limited for several reasons:

- Training in any health care program needs to meet an identified community need.
- Available clinical sites for hands on experience is limited.
- Educators must meet stringent qualifications.
- Availability of specialized equipment in highly technical laboratories is limited.

Allied Health General Program Requirements

The following programs require Allied Health A010 prerequisite:
- Cardiovascular Technology, Electrocardiography and Echocardiography
- Dental Assisting – Registered
- Diagnostic Medical Sonography
- Dietetic Technician
- Medical Assisting
- Neurodiagnostic Technology
- Polysomnographic Technology
- Radiology Technology
- Respiratory Care
- Speech Language Pathology Assistant

Allied Health A010 is optional for the following Program
- Emergency Medical Services

Admission

Taking Allied Health A010 is the optimal method to determine career choice and required to apply to a specific program. Students should take Allied Health A010 as early as possible and should take this course prior to completing other General Education or prerequisite classes. Admission criteria is based on a first come, first serve basis and the priority criteria for acceptance is listed below in order of ranking:

- The date of application to the program through Allied Health A010.
- The dates of successful completion of specific program prerequisites and applicable General Education requirements.

More specific information concerning the admission procedure can be found on the Allied Health web site at: www.orangecoastcollege.edu/alliedhealth Select Manuals and Forms page 6-9.

General

- Students should have adequate financial support so as not to jeopardize their academic achievement and clinical experiences by extensive outside employment
- Many programs have external licensing/certification examination with specific requirements for employment
- Many programs require completion of the General Education requirements for the Associate in Science degree before admission. See college catalog for specific General Education requirements for the Associate in Science Degree.

Course Recency for Programs that Require the Following Prerequisites

Allied Health A111 – Medical Terminology: must have been successfully completed with a grade of ‘C’ or better within a five-year period of the initial application date for the specific program.

Biology A221 – Anatomy-Physiology: must have been successfully completed with a grade of ‘C’ or better within a five-year period of the initial application date for the specific program.

If the course is greater than five years old and the student has been working in a field that requires application of this course material, the student may ask for a waiver of the recency requirement. This waiver will require a letter from the employer indicating the need and utilization of the course material. Otherwise, prerequisite courses listed above that have exceeded the five-year limit must be re-taken. Final waiver determination is by the program director.

Clinical

- Admission into the clinical phase of a program requires that students be in good physical and mental health. A physical examination is required that includes blood testing, TB testing, and vaccinations
- A criminal background check and drug screen are required
- Students must adhere to a specific dress code and wear picture identification badges
- Students must have reliable transportation to off-campus clinical sites

More specific information concerning the clinical procedures can be found on the Allied Health web site at: www.orangecoastcollege.edu/alliedhealth Select Manuals and Forms page 14 and 22-32.

Termination of Program and Procedure for Readmission

Any break in enrollment due to either of the items listed below, will cause a termination in the program.

1. Voluntary withdrawal due to extenuating circumstances, defined as personal/family health issues, personal/family financial issues, or family related issues preventing the student from continuing (NOTE: Grades are not considered as extenuating circumstances) or
2. Non-passing grades (D, F, or NC) and/or unsafe practices or other substandard performance in clinical experiences.
A student who terminates as indicated above, and who subsequently desires readmission to the program, will need to follow the Procedures for Readmission as specified on the Allied Health web site at: www.orangecoastcollege.edu/alliedhealth. Select Manuals and Forms page 42-43.

### OCC Fees

California legislation requires the college to charge student enrollment fees. Student fees are:

- **Enrollment fee of $46 per unit (at time of publication)** for students meeting California residency requirements.
- **$30 parking permit**
- **$19 health service fee**
- **$21 College Services Charge***
- **Material fees as listed in the current class schedule**
- **All fees subject to change without notice.** The state legislature may increase enrollment fees at any time including current and future terms.
- **The College Services Charge provides services and benefits, e.g., Bookstore buyback, Robert B. Moore Theater discounts, free tutoring, interest-free emergency loans, student activities, and legal advice. Students may present their request for waiver of the college services charge to the ASOCC Office prior to registration 714-432-5730.**

Students not meeting California residency requirements are required to pay a per unit non-resident fee of $193 per unit and a Capital Outlay fee of $32 per unit in addition to the Resident fee of $46 per unit.

All fees quoted are at time of publication and are subject to change without notice.

Student Health Center services include no-cost visits with doctors, registered nurses, and the mental health team, in addition to other services at reduced rates.

The student health service fee is mandated unless students present a waiver prior to registration. Those eligible for a waiver are:

- Students who depend solely on prayer for healing in accordance with the teachings of a bona fide religious sect, denomination, or organization. For more information, phone 714-432-5730. For information and/or waiver, contact the Dean of Students Office prior to initial registration
- Students in courses of less than two weeks duration
- Students enrolled only in non-credit courses
- Students enrolled only in study abroad programs

Student Photo I.D. Cards are required for use in the Bookstore, Library and for other transactions with the college. This card may be used in succeeding semesters when the student is enrolled. Students will be required to replace any lost, stolen or unusable card.

In accordance with regulations of the Board of Governors of the California Community Colleges, Title 5, California Administrative Code, Section 59400 et seq., the Coast Community College District shall provide free of charge to students all instructional materials, except for the following materials which the student may purchase from the district at cost or may be provided through the student’s own means.

- **Optional Instructional Materials:** Materials used to enhance the student’s learning experience in the classroom, but that are not essential to the completion of course objectives.
- **Required Instructional Materials:** Materials required to complete the objectives of the course and that are tangible property of continuing value outside the classroom which the student will retain.

The college shall have the discretion to either charge or not charge a fee for instructional materials of the types indicated above. Such fees will cover actual district costs.

### Refund Policy

In accordance with California State Regulations and Coast District Policy, registration fees will be refunded according to the following:

**Enrollment Fees, Non-Resident Fees, Material Fees:**

100% refund of fees paid at registration for each class dropped by the refund deadline. No refund will be made after the refund deadline. There are no exceptions.

**Health Fee, College Service Charge:**

100% of the fees paid at registration will be refunded if the student totally withdraws from all classes by the refund deadline for each class. No refund will be made after the refund deadline.

**Parking Permit:**

Return the parking permit (if purchased) in-person or by mail. The Parking Permit must be postmarked or returned to the Enrollment Center (Registration Office) on or before the earliest refund deadline on your official Student Class Program, which is available via the student tab on your MyOCC portal.

**To Be Eligible For a Refund:**

Students must officially withdraw from classes by the refund deadline (Refer to the Student Class Program/Web Schedule Bill on the Student tab of the MyOCC portal page or see Dates to Remember.) It is the student’s responsibility to officially withdraw from classes and to verify all withdrawals. An instructor may drop students for non-attendance. Instructors are not responsible for making sure drops are made by the refund deadline. If the student has not been dropped from the class by the instructor, the student is responsible for withdrawing from the class by the refund deadline. Students who are officially enrolled in a class after the refund deadline will not be eligible for a refund. There are no exceptions.

**Refund Processing:**

Refunds will be automatically processed weekly beginning the first week of registration of the semester in which the fees were paid and each week thereafter until the end of the term. Official withdrawals made in accordance with the refund policy and by the withdrawal deadline will generate a credit balance on the student account.
Online Credit Card Payment Refunds:

Registration fee payments made by credit card through MyOCC will be refunded to the same credit card used for payment. Allow 6-10 business days for the refund to post. If the Credit Card used to pay fees is no longer valid, it is the student’s responsibility to notify the Enrollment Center once the credit has been posted to the student’s account and prior to the refund being processed. The refund will be converted to a check refund upon proper notification.

On Campus Payment Refunds:

Fee payments paid on campus, by cash, check, money order or credit card, will be refunded through Higher One as either a check, mailed to the mailing address the Enrollment Center has on file, direct deposit to an existing bank account, or to a Higher One account, depending on the refund choice made by the student. It is the responsibility of the student to make sure their Higher One account is activated, updated, and maintain correct and up-to-date address information. Addresses can be updated on MyOCC, under the Student Tab, and then click on Banner Self Service.

All requests for review of account summary must be made within a one-year grace period from the semester in which the fees were assessed. Such petitions are subject to review.

Important:

Payments made using multiple payment methods (online credit card payments and cash, check or money order) during the current registration period will be refunded to the credit card used for online payments.

Residence Requirements

California Residence

Verification of residence status may be required. Generally California residence is established by one of the following:

1. If the applicant is under the age of 18, his or her parents must have had legal residence within the State of California for 12 consecutive months preceding the day before the first day of the semester.

2. If the applicant is 18 but not yet 19 years of age, the applicant and the applicant’s parents must have had legal residence within the State of California for 12 consecutive months preceding the day before the first day of the semester.

3. If the applicant is 19 years of age or older, the applicant must have had legal residence within the State of California for 12 consecutive months preceding the day before the first day of the semester. If the applicant’s parents or legal guardians reside out-of-state, the student must be financially independent. (See Non-California Residents #2).

4. A non-immigrant holding a status that does not preclude the student from establishing residency in California must have legal residence in California for 12 consecutive months preceding the day before the first day of the semester and a restrictive immigration status dated at least one year and one day prior to the semester start date.

Persons generally ineligible to establish California residency include: students under age 18, students dependent on out-of-state parents/guardians, students with certain non-immigrant status, etc. For further information regarding who is eligible to establish residency, contact a Residency clerk at OCC Enrollment Center.

Non-California Residents

Students who do not meet the California residence requirements as of the day immediately preceding the first day of the semester or summer session are required to pay the non-resident tuition fees and capital outlay fees. This includes:

1. Minors (under 18 years of age and not married) will be required to pay the non-resident tuition fee if their parents or legal guardians reside outside the state even though such minors may have lived in the State of California for one year or more.

2. Students who are financially dependent on their parents or legal guardians will be required to pay non-resident tuition and capital outlay fees if their parents or legal guardians reside outside the state even though such students may have lived in the State of California for one year or more.

3. Students holding non-immigrant status that precludes them from establishing residency in California may be restricted in their enrollment and will have to pay non-resident tuition and capital outlay fees.

Exceptions authorized by the State of California:

- Active military personnel are exempt from non-resident tuition fees provided they are in California for a purpose other than attending a state-supported institution of higher learning.
- Dependents of military personnel stationed on active duty in California are classified as a resident.
- Veteran military personnel that were stationed in California for more than one year prior to separation qualify for the non-resident college fee waiver for one year within two years commencing immediately after discharge.
- Non-resident students who have completed three years of high school in California and graduated in California (or equivalency) may file an affidavit for waiver of non-resident fees (AB540). Students under certain Visa classifications may not be eligible for this exemption. Please contact the Residency Specialist for more information at occresidency@occ.cccd.edu.

International Students

Orange Coast College (OCC) is authorized by the U.S. Department of Homeland Security (DHS) to admit international students under F-1 or M-1 visa status. At OCC, we believe that our international students provide ethnic and cultural diversity to the campus and help increase the awareness and understanding of students from other countries and cultures. Conversely, we provide an opportunity for international students to study in the United States and learn about our culture.

Interested international students can request application for admission by mail from the International Center at Orange Coast College, P.O. Box 5005, Costa Mesa, California 92628-5005 USA or by emailing the International Center. An application packet can be downloaded by visiting the International Center web site at www.orangecoastcollege.edu/international..

Our admission process allows for acceptance to OCC during the Fall, Spring, and Summer semester or term. Applicants must submit all required documents prior to the application deadline for the semester in which they wish to attend. Approximate semesters start dates are late August for Fall, late January for Spring, and early June for Summer semesters.
The following are admission requirements for international students who are, or intend to be under F-1 visa status:

- Completed and signed international student application.
- Application fee in the amount of $30 in U.S. dollars.
- Passport-size photograph.
- Typed written statement (1-2 pages): Applicants can discuss their academic goals, experiences, and the reasons for their interest in OCC.
- Academic records: All evidence of academic records equivalent to high school graduation or higher, demonstrating successful academic achievement. The transcripts of the original records must be accompanied by a notarized English translation. In addition, international students who are in the U.S. under F-1 status must submit all of their academic records from the institutions they have attended in the U.S.
- English requirement: A minimum score of 500 (paper-based) or 61 (internet-based) on the Test of English as a Foreign Language (TOEFL), or a minimum score of 5.5 on the IELTS, or the EIKEN STEP Pre-First Grade level, or a minimum score of 5 on iTEP Test. For applicants in the U.S., an equivalent placement on the OCC’s English Assessment Test (EAT) can be used to satisfy the English requirement. Applicants in the U.S. can also use the appropriate level in one of the English language programs with which Orange Coast College has agreement to satisfy this requirement. Applicants can contact the International Center for a complete list of these schools.
- Confidential financial support documentation: Sponsor’s information and verification of sufficient amount is required. Applicants in the U.S. can also use the appropriate level in one of the English language programs with which Orange Coast College has agreement to satisfy this requirement. Applicants can contact the International Center for a complete list of these schools.
- Immigration-related documents: Applicants must submit copies of all immigration-related documents along with their application.

International students must enroll in and complete a minimum of 12 units each semester with a minimum 2.0 Grade Point Average (GPA) in order to maintain their valid F-1 status. In addition, all international students must maintain continuous medical coverage that is provided through the International Center throughout their studies at OCC. All international students pay non-resident tuition fees in addition to all other applicable fees during their entire attendance at OCC.

DHS prohibits international students from unauthorized employment. International students must obtain approval from the DHS and the International Center before they engage in any on- or off-campus employment.

For further information or specifics regarding admission and submission of documents, refer to the International Student application packet or contact the International Center by telephone at 714-432-5940 or via e-mail at ocmathinternational@occcd.edu or visit the International Center located on the 4th floor of Watson Hall.

**Students with Visas**

Students with certain types of visas who are eligible for admission, may enroll (limitations of units and/or restrictions may apply) provided they have a valid status that does not expire before the end of the term for which they are enrolling. Students with a non-immigrant visa classification must insure that enrollment in college does not interfere with their primary intent of non-immigrant status.

A student who is precluded from establishing domicile in the United States shall not be classified as a resident unless and until he or she has been granted a change in status by the Department of Homeland Security (DHS) to a classification which permits establishing domicile and has met other residency requirements.

Students with B1, B2, or F2 visa status are not eligible to take courses. They must contact the International Center to inquire about changing their visa status.

**Veterans, Active Duty Military and Credit for Military Training**

Orange Coast College is approved for training veterans under all applicable laws. The college helps veterans by cooperating with the Veterans Administration and the California State Department of Veterans Affairs. Orange Coast College is a Servicemen Opportunity College (SOC) and establishes policies and programs for educating veterans and active-duty military personnel.

Orange Coast College recognizes and grants academic credit to veterans for eligible military service and training credit completed in the armed forces for a maximum of 15 units. Orange Coast College reserves the right to evaluate and grant credit based on the academic policies established at OCC. Veterans may apply for evaluation of this credit by presenting authentic military service and training records to the Veteran’s Clerk, including a copy of discharge papers indicating honorable discharge. Awarded credit will be applied once the student has completed 12 units at Orange Coast College. Credit earned for military training may count toward satisfying requirements for the Associate Degrees; Military credit awarded may not transfer to other colleges. Veterans are advised to check with the college they plan to transfer to for information regarding awarding military credit. Under no circumstances will OCC graduate a student who has not completed 12 units of Orange Coast College coursework.

Under Title 5, Section 55024, members of the service called to active duty during a semester in which they are enrolled, may petition to withdraw under special circumstances. The withdrawal will be posted as “MW”- Military Withdrawal on the student’s transcript and will be non-punitive, which means that it will not count in the students grade point average nor will it count towards academic or progress probation/ disqualification. Students with orders to report during a semester in which they are enrolled should contact the Enrollment Center for the petition form.

**Transfer to Other Colleges**

Students can complete up to two years of coursework at Orange Coast College before transferring to another college or university. Many programs are available which qualify students for junior standing in most four-year colleges and universities in the United States. Students planning to transfer should consult the catalog of the college or university in which they are interested. With a counselor’s assistance, students can select Orange Coast College courses which satisfy the lower division requirements of that college or university.

Catalogs of schools, colleges and universities are available in the Counseling Center, the Transfer Center and in the library. Also, be sure to see the Transfer Information section of this catalog.

Upon submission or an online request from the student, a transcript from OCC will be sent to another college or university. The first two transcripts and/or verification of record are provided free. Each additional transcript or verification of record costs $5.
Study Load

The average student carries a 15 unit full academic load during a semester at Orange Coast College. This load requires most students to spend 40-45 hours each week preparing for and attending classes. The College recommends that entering freshmen carrying a full academic load (15 or more units) plan to work no more than 12-16 hours each week. Students having a poor high school record—below a “C” average—probably should work no more than 6-8 hours each week.

No OCC student may carry more than 19 units during a semester, 9 units during summer, or 5 units during intersession without the permission of the OCC Dean of Counseling Services. This maximum applies to the combination of all units in which the student enrolls per semester/term in the Coast Community Colleges (Orange Coast, Golden West and Coastline).

Student Classifications

Students are classified as follows:

- Freshman—A student who has completed fewer than 30 units.
- Sophomore—A student who has completed 30 or more units.
- Part-time—A student carrying fewer than 12 units. (for Summer session, fewer than 6 units)
- Full-time—A student carrying 12 or more units. (for Summer session, 6 or more units)

Enrollment Status for Reporting Purposes:

- Full-time—A student carrying 12 or more units. (for Summer session, 6 or more units)
- Half-time—A student carrying 6 to 11.99 units. (for Summer session, 3 to 5.99 units)
- Less Than Half-time—A student carrying .5 to 5.99 units. (for Summer session, .5 to 2.99 units)

Remedial Coursework Limits

No more than 30 semester units of course credit may be assigned to a student for remedial coursework except when the student is enrolled in one or more courses in English as a Second Language or is identified as having a learning disability. This limit may be waived if the student can show significant and/or measurable progress toward the development of skills appropriate to enrollment in college-level courses. Students needing remedial instruction beyond the course credit restrictions set forth in this section shall be referred to appropriate non-credit adult basic education programs conducted by an adult school.

Alternate Methods of Study and Course Credit

Orange Coast College recognizes work taken at other accredited colleges. Additionally college credit is awarded in the following areas:

- Credit by Examination

Credit by Examination may be offered on a limited basis at the discretion of the respective Instructional Division. Students who have completed a minimum of 12 units at Orange Coast College, with a cumulative grade point average of at least 2.4 (C+) may inquire in the respective Division Office regarding eligible courses. If the course is eligible, students may petition through the Division Office and seek approval. Since Credit by Examination may not transfer to other institutions, students are strongly recommended to make an appointment with a counselor. The final approval is determined by the respective Division Office.

1. Contact the respective Division Office to determine course eligibility for Credit by Examination.
2. If eligible, obtain and complete the petition from the respective Division Office and attach an official or unofficial OCC transcript showing successful completion of a minimum of 12 units at OCC prior to petition, AND a cumulative grade point average (GPA) of 2.4 or higher. There are no exceptions to this requirement.
3. If the petition is approved by the Dean and the faculty, take the petition to Enrollment Services in Watson Hall to file your petition for credit and make payment no later than the third week of the semester.

Online Learning at Orange Coast College

As an important instructional tool and delivery system, the World Wide Web is used to enhance instruction at Orange Coast College in a wide variety of ways. Online learning opportunities at OCC include courses taught partially or completely via the Internet, as well as campus-based classes that include online materials and activities. All online courses are equivalent to their campus counterparts. Many of the online instructional modules offer students new and highly stimulating modes of learning.

Consult the OCC schedule of classes for more information about online courses.

CLEP – College Level Examination Program

Orange Coast College grants a maximum of 24 units for any combination of CLEP general exams and subject exams, using as minimum standards a score of 500 on the general exams and 50 on the subject exams, and 50 for all CLEP computer-based exams. CLEP scores count toward graduation requirements at OCC under General Education Option 1 or Option 2 and AS GE. CLEP credit maybe used to certify general education requirements for transfer to the CSU only. The University of California does not grant credit for CLEP exams. CLEP scores must be submitted for evaluation directly to the college or university where the student requests credit. CLEP policies for each private or out of state four-year college maybe found in their catalogs.

Students may request CLEP credit through Enrollment Services in the Watson Hall Enrollment Center. Submission of official exam results is required prior to any evaluation and posting of credit.
### Admission & Academic Information

<table>
<thead>
<tr>
<th>CLEP EXAM</th>
<th>OCC Passing Score</th>
<th>OCC AA/AS GE Area</th>
<th>OCC Units Towards AA/AS GE</th>
<th>CSU Passing Score</th>
<th>MIN. CSU Units Earned</th>
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Note: "If a student passes more than one CLEP test in the same language other than English (e.g., two exams in French), then only one examination may be applied to the baccalaureate. For each test in a language other than English, a passing score of 50 is considered "Level I" and earns six units of baccalaureate credit; the higher score listed for each test is considered "Level II" and earns additional units of credit and placement in Area C2 of General Education Breadth, as noted.

### Credit by Advanced Placement

Orange Coast College grants academic credit towards an Associate Degree for successful completion of examinations of the Advanced Placement Program of the College Entrance Examination Board. Students may apply for this credit by presenting official test scores to the Enrollment Services in Watson Hall. Advanced Placement credit is granted at OCC according to the following policies:

1. Course credit or General Education area credits granted for Advanced Placement Examinations can be used to meet OCC general education requirements for an A.A. and A.S. degree under General Education Options 1, 2 or 3.

2. Course credit earned through Advanced Placement Examination can be used to certify general education requirements for transfer to UC under Option 3 (Intersegmental General Education Transfer Curriculum). AP credit can be used to certify general education for transfer to CSU under Option 2 (CSU General Education Breadth) or Option 3 (IGETC). Students certified using Option 3 can satisfy only one course requirement per exam on the IGETC. AP exams must be used in an area indicated regardless of where the certifying California Community College’s discipline is located.

3. Posting of Advanced Placement credit on the OCC transcript does not guarantee transfer to other colleges. The respective college or university determines eligibility for AP units, according to its policies. AP scores must be submitted for evaluation to the college or university where the student requests credit. Students planning to transfer should consult the catalog of the transfer institution to determine how AP credit is granted at that school.

4. Students are not given duplicate credit for college courses and exams.
Students should request Advanced Placement credit by submitting official AP test scores to the Student Records window in the Watson Hall Enrollment Center.

**ADVANCED PLACEMENT CREDIT**

Students can earn AP credit with a minimum score of 3 unless otherwise indicated.

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<tr>
<th>AP Examination</th>
<th>OCC AA / AS (Subject Credit and / or CE)</th>
<th>CSU GE Area for Certification</th>
<th>Total CSU Semester Transfer Units</th>
<th>IGETC Area for Certification</th>
<th>Total UC Semester Transfer Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Art History</td>
<td>Art A100 &amp; A101 / 6 units / Area C</td>
<td>C1 or C2, 3 sem. units</td>
<td>6</td>
<td>3A or 3B, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Biology</td>
<td>Bio A100 / 4 units / Area C</td>
<td>B2 &amp; B3, 4 sem. units</td>
<td>6</td>
<td>5B with Labs, 4 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Calculus AB *</td>
<td>Math A190 / 4 units / Area A2</td>
<td>B4, 3 sem. units</td>
<td>3</td>
<td>2A, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>Calculus BC *</td>
<td>Math A190 / 4 units / Area A2</td>
<td>B4, 3 sem. units</td>
<td>6</td>
<td>2A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>AP Calculus Exam Limitations</td>
<td>*score 5 for A180 + A185 / 8 units max</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Chemistry</td>
<td>Chem A110 / 4 units / Area B</td>
<td>B1 &amp; B3, 3 sem. units</td>
<td>6</td>
<td>5A with Labs, 4 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Chinese Language &amp; Cultures</td>
<td>N/A / N/A / Area C</td>
<td>C2, 3 sem. units</td>
<td>6</td>
<td>3B &amp; 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Computer Science: A</td>
<td>N/A / N/A / N/A</td>
<td>N/A</td>
<td>3</td>
<td>N/A</td>
<td>1.3</td>
</tr>
<tr>
<td>Computer Science : AB</td>
<td>N/A / N/A / N/A</td>
<td>N/A</td>
<td>6</td>
<td>N/A</td>
<td>2.7</td>
</tr>
<tr>
<td>AP CS Exam Limitations</td>
<td>* Max 1 exam toward transfer</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>English Language &amp; Composition</td>
<td>Eng A100 / 3 units / Area A1</td>
<td>A2, 3 sem. units</td>
<td>6</td>
<td>1A, 3 sem. Units</td>
<td>5.3</td>
</tr>
<tr>
<td>English Literature</td>
<td>Eng A100 / 6 units / Area A1 &amp; C1 (AA) / C2 (AS)</td>
<td>A2 &amp; C2, 6 sem. units</td>
<td>6</td>
<td>1A or 3B *, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>AP English Exam Limitations</td>
<td>*Max. 8 quart/5.3 sem. units for both</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Environmental Science</td>
<td>N/A / 4 units / Area B</td>
<td>B2 &amp; B3*, 4 sem. units</td>
<td>4</td>
<td>5A with Labs, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>AP Environmental Science Exam*</td>
<td>*If taken prior to Fall ’09</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>European History</td>
<td>Hist A190 &amp; A185 / 6 units / Area C1 or D2 (AA) / C2 or D/AS</td>
<td>C2 or D6, 3 sem. units</td>
<td>6</td>
<td>3B or 4F, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>French Language</td>
<td>Fre A185 / 5 units / Area C1 (AA) / C2 (AS)</td>
<td>C2, 3 sem. units</td>
<td>6</td>
<td>3B &amp; 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>French Literature</td>
<td>N/A / 3 units / Area C1 (AA) / C2 (AS)</td>
<td>C2*, 3 sem. units</td>
<td>6</td>
<td>3B &amp; 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>AP French Language Exam Limitations</td>
<td>*If taken prior to Fall ’09</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>German Language</td>
<td>German A185 / 5 units / Area C1 (AA) / C2 (AS)</td>
<td>C2, 3 sem. units</td>
<td>6</td>
<td>3B &amp; 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Government &amp; Politics: Comparative</td>
<td>PSC A185 / 3 units / Area D1 (AA) / D (AS)</td>
<td>D6, 3 sem. units</td>
<td>3</td>
<td>4H, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>Government &amp; Politics: United States</td>
<td>3 units / Area D1 (AA) / D (AS)</td>
<td>D6 + US-2*, 3 sem. units</td>
<td>3</td>
<td>4H, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>AP Gov. Exam *</td>
<td>*Doesn’t fulfill Calif. Gov. req</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Human Geography</td>
<td>N/A / 3 units / Area D1 (AA) / D (AS)</td>
<td>D6, 3 sem. units</td>
<td>3</td>
<td>4E, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>Italian Language and Cultures</td>
<td>N/A / 5 units / Area C1 (AA) / C2 (AS)</td>
<td>C2, 3 sem. units</td>
<td>6</td>
<td>3B or 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Japanese Language and Cultures</td>
<td>N/A / 5 units / Area C1 (AA) / C2 (AS)</td>
<td>C2, 3 sem. units</td>
<td>6</td>
<td>3B or 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Latin Literature</td>
<td>N/A / 3 units / Area C1 (AA) / C2 (AS)</td>
<td>C2*, 3 sem. units</td>
<td>6</td>
<td>3B or 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>AP Latin Literature Exam Limitations</td>
<td>*If taken prior to Fall ’09</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Latin : Vergil</td>
<td>N/A / 3 units / Area C1 (AA) / C2 (AS)</td>
<td>C2, 3 sem. units</td>
<td>3</td>
<td>3B or 6A, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>Macro Economics *</td>
<td>Econ A175 / 3 units / Area D2 (AA) / D (AS)</td>
<td>D2, 3 sem. units</td>
<td>3</td>
<td>4B, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>Micro Economics *</td>
<td>Econ A170 / 3 units / Area D2 (AA) / D (AS)</td>
<td>D2, 3 sem. units</td>
<td>3</td>
<td>4B, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>AP Economics Exam Limitations</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Music Theory</td>
<td>Mus A115 / 3 units / Area C1</td>
<td>C1*, 3 sem. units</td>
<td>6</td>
<td>N/A</td>
<td>5.3</td>
</tr>
<tr>
<td>AP Music Theory Exam Limitations</td>
<td>*If taken prior to Fall ’09</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Physics B</td>
<td>Phys A110 &amp; A111 / 4 units / Area B</td>
<td>B1 &amp; B3*, 4 sem. units</td>
<td>6</td>
<td>5A with Labs, 4 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Physics C: Mechanics</td>
<td>Phys A120 / 4 units / Area B</td>
<td>B1 &amp; B3*, 4 sem. units</td>
<td>4</td>
<td>5A with Labs, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>Physics C: Electricity and Magnetism</td>
<td>Phys A125 / 4 units / Area B</td>
<td>B1 &amp; B3*, 4 sem. units</td>
<td>4</td>
<td>5A with Labs, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>AP Physics Exam Limitations</td>
<td>*Max. 4 sem. units for GE and 6 for transfer</td>
<td></td>
<td></td>
<td></td>
<td>5.3</td>
</tr>
<tr>
<td>Psychology</td>
<td>Phys A100 / 3 units / Area D3 (AA) / D (AS)</td>
<td>D6, 3 sem. units</td>
<td>3</td>
<td>4I, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>Spanish Language</td>
<td>Span A185 / 5 units / Area C1 (AA) / C2 (AS)</td>
<td>C2, 3 sem. units</td>
<td>6</td>
<td>3B &amp; 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Spanish Literature</td>
<td>N/A / 3 units / Area C1 (AA) / C2 (AS)</td>
<td>C2, 3 sem. units</td>
<td>6</td>
<td>3B &amp; 6A, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>Statistics</td>
<td>Math A160 / 3 units / Area A2</td>
<td>B4, 3 sem. units</td>
<td>3</td>
<td>2A, 3 sem. units</td>
<td>2.7</td>
</tr>
<tr>
<td>Studio Art: 2D Design</td>
<td>Art A110 &amp; 3 units / Area C1</td>
<td>N/A</td>
<td>3</td>
<td>N/A</td>
<td>5.3</td>
</tr>
<tr>
<td>Studio Art: 3D Design</td>
<td>N/A / N/A / N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>5.3</td>
</tr>
<tr>
<td>Studio Art: Drawing</td>
<td>N/A / N/A / N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>N/A</td>
<td>5.3</td>
</tr>
<tr>
<td>AP Studio Art Exam Limitations</td>
<td>*Only 5.3 UC Sem. units max. for all 3 exams</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>United States History</td>
<td>Hist A170 &amp; A175 / 6 units / Area D1 (AA) / C2 or D (AS)</td>
<td>C2 or D6, 3 sem. units</td>
<td>6</td>
<td>3B or 4F, 3 sem. units</td>
<td>5.3</td>
</tr>
<tr>
<td>World History</td>
<td>Hist A161 &amp; A162 / 6 units / Area D1 (AA) / C2 or D (AS)</td>
<td>C2 or D6, 3 sem. units</td>
<td>6</td>
<td>3B or 4F, 3 sem. units</td>
<td>5.3</td>
</tr>
</tbody>
</table>

**AA:** Students should be aware that AP test credit may correspond to an equivalent college course. A student who receives AP credit and then takes the equivalent course will lose the unit credit for such duplication deducted prior to being awarded the A.A. or A.S. degree. Advanced Placement exam results and courses for which credit is granted will be posted on a student’s transcript, with units assigned and no grade.
Admission & Academic Information

CSU GE: The Advanced Placement examinations may be incorporated into the certification of CSU General Education-Breadth requirements by any certifying institution. All CSU campuses will accept the minimum units shown and apply them toward fulfillment of the designated General Education-Breadth area if the examination is included as part of a full or subject-area certification. Please note that individual CSU campuses may choose to grant more units than those specified toward completion of General Education-Breadth requirements.

IGETC: AP exams must be used in an area indicated regardless of where the certifying California Community College's discipline is located. Many Colleges or Universities may apply AP credit toward satisfaction of subject or specific requirements (e.g. major). AP policies vary by institution. See the website for policy information of the individual institutions: www.collegesearch.collegeboard.com/apcreditpolicy/index.jsp

International Baccalaureate (IB):

Students can earn OCC credit for International Baccalaureate examinations with a minimum score of 5. Exam results can be used to satisfy CSU General Education Breadth and IGETC requirements but may require a score of 4 in some of the areas.

Students can earn IB credit with minimum score of 5 except where noted.*

<table>
<thead>
<tr>
<th>EXAM</th>
<th>OCC AA/AS GE Area</th>
<th>CSU GE Area</th>
<th>CSU Min. Units Earned Toward Transfer</th>
<th>IGETC Area</th>
<th>UC Sem. Units Earned Toward Transfer</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIOLOGY HL</td>
<td>B 3 units</td>
<td>B2 3 units</td>
<td>6</td>
<td>5B (without lab) 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>CHEMISTRY HL</td>
<td>B 3 units</td>
<td>B1 3 units</td>
<td>6</td>
<td>5A (without lab) 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>ECONOMICS HL</td>
<td>D2/D 3 units</td>
<td>D2 3 units</td>
<td>6</td>
<td>4B 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>GEOGRAPHY HL</td>
<td>D2/D 3 units</td>
<td>D5 3 units</td>
<td>6</td>
<td>4E 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>HISTORY (any region) HL</td>
<td>D2/C2 or D 3 units</td>
<td>C2 or D6 3 units</td>
<td>6</td>
<td>3B or 4F 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>LANGUAGE A1 (any language, except English) HL</td>
<td>C1/C2 3 units</td>
<td>N/A</td>
<td>0</td>
<td>3B &amp; 6A (UC only) 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>LANGUAGE A2 (any language, except English) HL</td>
<td>C1/C2 3 units</td>
<td>N/A</td>
<td>0</td>
<td>3B &amp; 6A (UC only) 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>LANGUAGE A1 (any language) HL</td>
<td>C1/C2 3 units</td>
<td>C2* 3 units</td>
<td>6*</td>
<td>3B 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>LANGUAGE A2 (any language) HL</td>
<td>C1/C2 3 units</td>
<td>C2* 3 units</td>
<td>6*</td>
<td>3B 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>LANGUAGE B (any language) HL</td>
<td>C1/C2 3 units</td>
<td>N/A</td>
<td>6*</td>
<td>6A 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>MATHEMATICS HL</td>
<td>A2 3 units</td>
<td>B4* 3 units</td>
<td>6*</td>
<td>2A 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>PHYSICS HL</td>
<td>B 3 units</td>
<td>B1 3 units</td>
<td>6</td>
<td>5A (without lab) 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>PSYCHOLOGY HL</td>
<td>D 3 units</td>
<td>D9 3 units</td>
<td>3</td>
<td>4I 3 units</td>
<td>5.3</td>
</tr>
<tr>
<td>THEATRE HL</td>
<td>C 3 units</td>
<td>C1* 3 units</td>
<td>6*</td>
<td>3A 3 units</td>
<td>5.3</td>
</tr>
</tbody>
</table>

* A minimum of score of 4 is needed for CSU credit

CSU GE: The IB examinations may be incorporated into the certification of CSU General Education-Breadth requirements by any certifying institution. All CSU campuses will accept the minimum units shown and apply them toward fulfillment of the designated General Education-Breadth area if the examination is included as part of a full or subject-area certification. Please note that individual CSU campuses may choose to grant more units than those specified toward completion of General Education-Breadth requirements.

IGETC: IB exams must be used in area indicated regardless of where the certifying CCC's discipline is located.

Learning Contract for Independent Study

This is an alternative method of college study. If the instructor and the Division Dean approve, a student may take any course in the Orange Coast College catalog on a contract basis. The number of units received and the prescribed hours of study follow the approved catalog description. Two kinds of independent study exist at Orange Coast College:

Contracted Studies

A student who, for one reason or another, cannot attend a class or classes* may negotiate an Independent Study Contract by following these procedures:

1. Request a Learning Contract from the respective Division Office.
2. Request the permission of the instructor and ask the instructor to specify in detail in the context of the contract the way the student will master the study area and the criteria for evaluation.
3. Ask the instructor and Division Dean to approve the contract.
4. Take the contract personally to Enrollment Services in Watson Hall. If the contract is approved, the Enrollment Center will officially enroll the student in the course and notify the student.

5. After the student completes the coursework, the instructor will certify the earned grade. Enrollment Services will then record the grade on the student’s transcript.

*excluding class conflicts

**Directed Studies**

A student may take advanced coursework in a field of study after having completed the introductory courses. Most departments offer a set of directed study courses numbered A291-A295. In unusual cases, students may petition to enroll in directed studies without completing the pertinent beginning courses. Directed Studies students must ask the instructor to fill out a Learning Contract for Independent Study and have it approved by the Division Dean. Follow the procedures given under Contracted Studies.

<table>
<thead>
<tr>
<th>Course No.</th>
<th>Units</th>
<th>Clock hours per semester</th>
</tr>
</thead>
<tbody>
<tr>
<td>A291</td>
<td>1</td>
<td>0.54</td>
</tr>
<tr>
<td>A292</td>
<td>2</td>
<td>1.08</td>
</tr>
<tr>
<td>A293</td>
<td>3</td>
<td>1.62</td>
</tr>
<tr>
<td>A294</td>
<td>4</td>
<td>2.16</td>
</tr>
<tr>
<td>A295</td>
<td>5</td>
<td>2.70</td>
</tr>
</tbody>
</table>

A maximum credit of 3 units per term, 6 units total, in otherwise transferable subject areas is allowed. Letter grades are assigned for Directed Studies (grade only). Transfer credit for courses of this kind is contingent upon a review of the course outline by a University of California or California State University campus.

**Study Abroad Program**

The Coast Community College District Study Abroad program offers a variety of short-term programs contingent upon contractual agreements with service providers. For information on upcoming programs, visit www.cccd.edu/studyabroad.

The International Center also provides additional information on study abroad opportunities that are contingent upon contractual agreements with service providers. For information on upcoming programs, visit www.cccd.edu/studyabroad.

**ECC Kokusai College of Foreign Languages**

Orange Coast College has established a transfer-in articulation agreement with ECC Kokusai College of Foreign Languages in Japan. Kokusai students transferring to Orange Coast College can receive credit for those courses that are listed on the respective colleges’ articulation agreement. These credits will count towards an associate degree at Orange Coast College. These credits are subject to review by those respective colleges and universities to which the student wishes to transfer.

**International I.D. Cards**

The International Center is listed as an issuing office for International I.D. Cards. The Center issues the International Teacher Identity Cards (ITIC), the International Student Identity Card (ISIC), and the International Youth Travel Card (IYTC). These cards provide access to special discounts and benefits while traveling internationally. For pricing information and eligibility requirements, please call the International Center at 714-432-5940.

**Military Study Programs**

Orange Coast College recognizes and grants academic credit to veterans for eligible service and training completed in the armed forces. Orange Coast College reserves the right to evaluate and grant credit based on the academic policies established at OCC. Veterans may apply for academic credit earned through military service and training by presenting official military service and training records, including a copy of discharge papers indicating honorable discharge, to Veteran’s Services in the Watson Hall Enrollment Center. Awarded credit will be applied once the student has completed 12 units at Orange Coast College. Credit earned for military training may count toward satisfying requirements for the Associate Degree; however, under no circumstances will OCC graduate a student who has not completed 12 units of Orange Coast College coursework.

**Licensure Credit for Radiologic Technologist**

Forty-five units may be awarded for holders of valid Certified Radiologic Technologist State License (or equivalent agency). Students must show the original license to the office of Admissions and Records in order to be eligible for this credit. Credits are posted to transcripts upon completion of 12 units of credit at Orange Coast College.

**Other Licensure Credit**

Other licenses issued by the State of California will be considered through the Academic Petition Council procedures as appropriate.

**Grades and Grade Points**

Performance in each course is indicated by one of seven grades. Five of these grades signify passing work. Each grade and its value in grade points follows:

<table>
<thead>
<tr>
<th>Grade</th>
<th>Significance</th>
<th>Grade Points Per Unit</th>
</tr>
</thead>
<tbody>
<tr>
<td>A</td>
<td>Excellent</td>
<td>4</td>
</tr>
<tr>
<td>B</td>
<td>Good</td>
<td>3</td>
</tr>
<tr>
<td>C</td>
<td>Satisfactory</td>
<td>2</td>
</tr>
<tr>
<td>D</td>
<td>Passing; less than satisfactory</td>
<td>1</td>
</tr>
<tr>
<td>F</td>
<td>Failing</td>
<td>0</td>
</tr>
<tr>
<td>P</td>
<td>Pass; at least satisfactory</td>
<td>Hours awarded; not counted in GPA</td>
</tr>
<tr>
<td>NP</td>
<td>No Pass; not satisfactory or failing</td>
<td>No hours awarded; not counted in GPA</td>
</tr>
<tr>
<td>MW</td>
<td>Military Withdrawal</td>
<td>No hours awarded; not counted in GPA</td>
</tr>
</tbody>
</table>

The grade point average is calculated by dividing the number of grade points earned by the number of GPA hours for the grades of A, B, C, D, F. The grades of P and NP, and the symbols of IP, Incomplete (I), and W are not used in the grade point average calculation.

A disciplinary grade of “F” may be assigned for violations of the Academic Honesty Policy, consistent with the District Student Code of Conduct.

The following non-evaluative symbols may be used as defined. These symbols are not used when calculating the grade point average.

**Grade Changes**

Petitions to request a change from a substandard grade to a withdrawal due to a serious, documented, extenuating circumstance, must be submitted within a one-year time frame from the semester in which the grade was assigned. (Except grade grievance cases which have a shorter time limit. See Grade Grievance information in catalog). Petitions are subject to review.

**Abbreviation/Definition**

**W (Withdraw)**

1. A “W” grade will be assigned for students who officially withdraw prior to the end of the twelfth week of the term for full semester classes, the sixth week of the term for eight-week classes, and 75 percent of the class for all other courses.

2. No notation ("W" or otherwise) is made on the permanent record of a student who withdraws prior to the third Monday of the term for full semester classes, or 20 percent of a class for all other classes.
Specific drop deadline dates can be found in the printed class schedule or on the web at MyOCC (Student Class Program). Students are responsible for withdrawing from a class within the appropriate time to avoid an unsatisfactory grade. Students may drop a class using the MyOCC website, or by letter to the Enrollment Center Office U.S. postmarked prior to the drop deadline.

I (Incomplete)
If agreed upon between the instructor and the student a student may receive an “I” grade when work in the class cannot be completed by the last day of the semester due to extenuating circumstances.

a. Most of the academic work must be completed and there must be a justifiable reason for receiving the incomplete such as an accident or illness.

b. The condition for removal of the incomplete shall be stated by the instructor in a written record and recorded as an IB, IC, ID, IF, or INP depending on what grade the incomplete will revert to if the student doesn’t meet the condition for removal within the stated period of time.

c. All academic work must be completed and submitted to the instructor per the written agreement with the student, which will be no longer than one year following the end of the semester in which it was assigned.

d. An incomplete not made up within the specified timeline will revert to the alternate grade assigned by the instructor when the “I” was assigned.

e. A student may not re-enroll in a class in which an incomplete was awarded.

f. A student may only attend the class meetings they missed due to the justifiable circumstance.

IP (In Progress)
The “IP” abbreviation is used only in those courses which extend beyond the usual academic term. The “IP” symbol remains on the student’s academic record to document enrollment, but is not used in calculating grade point averages. If a student enrolled in an “open-entry, open-exit” course is assigned an “IP” at the end of a term and does not re-enroll in that course during the next term, the appropriate grade will be assigned.

Grade or Pass/No Pass Option
Students who enroll in courses designated “graded or pass/no pass” may select the pass/no pass option via their MyOCC account until the class starts. Once the class has started, students may request pass/no pass by submitting a pass/no pass request form to the Enrollment Center on the 1st floor of Watson Hall.

- Students must choose the grade or pass/no pass option no later than the third week of a semester-length course or before the completion of 20 percent of the course.

- Before selecting the pass/no pass, students should consult with a counselor. Generally, it is recommended that students select a letter grade in courses satisfying requirements for majors, general education, or a high school course deficiency.

- Grades of “INP” are considered unsatisfactory for progress probation or dismissal.

- In courses where one performance standard determines unit credit, only a “P” or “NP” is given.

Students may repeat a course in which they received a “NP”, “D”, “F” or “W” one time only. Only the second grade and units in the repeated course will be counted when determining grade point average. A student can request to have the first substandard grade for a repeated course removed from the grade point average calculation, by filling out a form in Enrollment Services.

Course Repetition
For courses in which a “D”, “F”, “NP”, or “W” was recorded on the student’s academic transcript, the student may repeat the course two additional times within the Coast District (Orange Coast College, Golden West College, or Coastline Community College). After three unsuccessful attempts, a student’s registration in the course is automatically blocked. Only students with an extenuating circumstance may petition the OCC Academic Petition Council for consideration of a fourth attempt. If approved, students will register for the course at the end of the priority registration period. Petitions are available in the Counseling Office, located on the 3rd floor of Watson Hall, and should be filed at least 30 days prior to the semester start date. Students must meet all registration deadlines.

For courses in which an “A”, “B”, “C”, or “P” was recorded on the student’s academic transcript, the student may petition the OCC Academic Petition Council for approval to repeat the course only if there is a need to repeat the course due to a recency requirement. The student must document the need to repeat the course (i.e. for admittance into a program, licensing requirement, etc.) Students should go to counseling for the proper form.

If a course is repeated after the student received a substandard grade the student may submit a Petition to Exclude Sub-Standard Grade to have the sub-standard grade (“D”, “F” or “NP”) excluded from their grade point average. The course must be repeated in the Coast Community College District or at another regionally accredited college and the grade recorded in the latest semester the course was taken will count in the grade point average regardless of which grade is higher. Although the previous grade will not count in the grade point average, the grade will still appear on the student’s academic transcript.

Repeatability
Repetition of Activities Courses—Families of Courses

New regulations governing the repetition of credit courses in the California Community College system effective FALL 2014 have eliminated repeatability in active participation courses in Kinesiology, Art, Dance, Theatre Arts, and most Music courses. Intercollegiate Athletics and some Music courses that are required for transfer programs will be the only courses that will remain repeatable; all other courses previously offered as repeatable will be offered as one time enrollment courses.

While students will not, in most cases, be allowed to repeat individual active participatory courses in Kinesiology, Art, Dance, Music, and Theatre Arts, you will still be allowed to enroll in a series of active participatory courses that are related in content (commonly referred to as a family of courses) a maximum of four times, provided prerequisites are satisfied. This is a state regulation and applies to all Athletics, Dance, Music and Theatre Arts activity classes in the District.

For example, all Ballet courses are part of the “Ballet Family”. Repeatable courses that are related in content and taken prior to FALL 2014 will count toward the four enrollment limitation. A student who previously enrolled in Dance A110 twice can only take two more courses in the family; a student who previously enrolled in Dance A110 four times may not take any additional courses in the family. Due to the regulatory changes, a student who is unable to successfully complete one course in a family after three attempts will not be allowed to enroll in any subsequent courses in the family. Therefore, the Dance and Music Families include the following courses:
DANCE:
Ballet Family: DANC A110, A111, A144, A172, A244, A254.
Tap Family: DANC A125, A126, A146, A174, A246, A256.

MUSIC:
Musicianship Family: MUS A180, A185, A280, A285
Theory Family: MUS A181, A186, A285, A286
Voice Family: MUS A145, A146, A213, A214, A215, A216

A family of courses may include more than four courses, but students are limited to a maximum of four courses in any family, in the District. Further, all grades, including “W”s, will count toward the four course enrollment limitation and for computing the grade point average (GPA). Students can repeat Athletics, Art, Dance, Music, and Theatre Arts courses that are included in Family of Courses in which a “NP”, “D”, “F” grade was earned or “W” was assigned; however, all enrollments count toward the 4 enrollment maximum for each Family of courses.

Associate Degree
Orange Coast College awards the Associate Degree to students who have met all the requirements for graduation. OCC offers the Associate in Arts and the Associate in Science Degrees. Check with your counselor to determine which degree you should complete and to obtain a grad check to attach to your graduation petition. The Associate Degree is not automatically awarded. A petition must be filed in the Watson Hall Enrollment Center Student Records window at the beginning of the semester in which the student completes the final requirements. Forms are also available online. Petitioning periods for the Associate Degree are:
- Summer - July 1 through August 1
- Fall - September 1 through November 1
- Spring - January 2 through March 1

Course Auditing
In accordance with the California Education Code Section 76370 and district policy, students may audit courses specifically designated by the college as eligible for audit. Students who audit classes will be expected to participate in all class activities as required by the instructor. No credit is awarded. Further information can be obtained in the Division Deans’ Offices.

Certificate Awards
Orange Coast College offers two types of certificate awards in career programs designed to prepare the graduate to enter a particular field of employment.

1. Certificate of Achievement: Requires 18 or more units in an approved program. Certificates of Achievement are not automatically awarded. A petition must be filed in the Enrollment Services at the beginning of the semester in which the student will be completing his or her final requirements. Forms are also available online. Petitioning periods are listed below.

2. Certificate of Specialization: Approved programs of less than 18 units. Certificates of Specialization are not automatically awarded. Petitions are submitted to the Division Office of each specific program. The procedures for each division will vary (please call for details.) Most Division Offices prefer that students complete all of the required courses and then provide a copy of the transcript. Some divisions will allow applications for Certificates of Specialization prior to finishing. Certificates of Specialization are not printed on official academic transcripts.

Petitioning periods for Certificates of Achievement are:
- Summer - July 1 through August 1
- Fall - September 1 through November 1
- Spring - January 2 through March 1
- A list of career programs and requirements can be found in the Career and Certificate Program Section of this catalog. Check with a counselor to determine the requirements for completion

Waiver of Associate Degree and/or Certificate Requirements
Students wishing to substitute or waive courses which satisfy the Associate Degree or Certificate of Achievement requirements must see a counselor and petition the Academic Petition Council. Counselors are located on the third floor of Watson Hall.

Academic Standards
Standards of academic excellence are cornerstones of learning institutions and therefore, should be maintained and promoted. It is the responsibility of all members of the college community to be familiar with ways to promote the highest standards of academic performance. The following guidelines are designed to clarify and facilitate attitudes and behavior consistent with standards of academic excellence.

Attendance
Please note that students who miss the first meeting of a class or who have too many absences MAY be dropped by the instructor at any time during the semester until the final deadline for withdrawal. However, it is the responsibility of the student to withdraw in order to meet all fee and withdrawal deadlines and to avoid grade penalties.

Absences
Instructors may allow absences for reasons of illness, emergencies, or college-sponsored activities including field trips, athletic events, speech tournaments, or other co-curricular activities. Those student activities should be scheduled to minimize absences from regularly scheduled classes. Prior to the activity, Instructors are responsible for submitting Co-Curricular Participation Lists to their academic division office. All others are responsible for submitting lists to the Dean of Student Services. Students, also, should inform instructors of upcoming co-curricular activities and ask for ways of making up the absences.

Absence/Make-up Activities
Instructors may require make-up activities equivalent to the lessons missed through absence. What constitutes an excused absence and any required make-up activities, should be stated clearly, preferably in writing, by the instructor at the start of the course. It is recommended that a student not be absent more than the number of course units in order to maintain a passing course grade/credit. That is, one hour of absence for each unit of class. State law requires an accurate attendance record in order for the college to receive funding.

Student Responsibility
It is the student’s responsibility to be aware of and adhere to State-mandated drop deadlines and deadlines to request a pass/no-pass option. In addition, students should be aware of and adhere to the deadlines for fee-payment and refund of fees. Students should verify all transactions. Students have one year from the semester in which a course in question was taken to submit either of the following for review: Petition for Review of Account Status,
Petition for Change of Grade from “F” to “W” or “No Show”. Petitions submitted after the one year period will not be accepted. Students should check their MyOCC page, particularly their student class program (web schedule bill), and their CCCD issued email account often for important updates and information. The CCCD email account and MyOCC message boards are the official communication methods that instructors and staff use to send students important information.

**Working Students**

Working students should remember that taking 15 units of college coursework requires about the same amount of time as working 40 hours a week; therefore, full-time students should work no more than 20 hours a week. Students may contact the Financial Aid Office or call 714-432-5508 to determine their eligibility for financial assistance. No student should expect any instructor to lower course standards to accommodate them for not doing required coursework due to work employment.

**Academic Honors**

**President’s List**

Students are eligible for the President’s List after completing a semester of at least 12 units in courses awarding letter grades and a GPA of 4.0. A letter recognizing this achievement will be sent to the student. Your official transcript will show that you are on the President’s List. For additional information, please contact the President’s Office in the Administration Building.

**Dean’s List**

Students are eligible to be included on the Dean’s List after completing a semester of at least 12 units in courses awarding letter grades and in which a GPA of 3.50 to 3.99 is earned. To request a letter recognizing this achievement or obtain additional information, please contact the Office of Instruction in the Administration Building. Your official transcript will show that you are on the Dean’s List.

**Honors List**

Students are eligible to be included on the Honors List after completing a semester of 6.0 to 11.9 units in courses awarding letter grades and in which a GPA of 3.75 to 4.0 is earned. To request a letter recognizing this achievement or obtain additional information, please contact the Office of Instruction in the Administration Building. Your official transcript will show that you are on the Honors List.

**Honors Program**

**Your Invitation to the OCC Honors Program**

The OCC Honors Program provides an enriched collegiate experience for intellectually curious and highly motivated students. The Program celebrates the collaborative effort of students and instructors in reciprocal teaching-learning environments that promote student initiative, knowledge, curiosity about the world of ideas, and concern for current social issues.

**Honors Courses**

OCC Honors courses may be taken by OCC students who wish to engage in a more rigorous learning experience, whether or not they are enrolled in the Honors Program itself. The courses are challenging and demand a significant commitment of time for study and engagement. Honors instructors enhance basic curriculum requirements of their classes by offering more opportunities for intensive study than is possible in most non-Honors sections. Freedom of inquiry and student discovery are stressed. The generally smaller Honors sections are intended to foster discussion, mastery of content, critical thinking, and analysis. Guest speakers, field trips, and comprehensive research, including the presentation of results, further enhance many Honors sections.

**Writing Skills and Honors Courses**

While there are no prerequisites for Honors sections other than those that apply to non-Honors sections of the same courses, many Honors courses include scholarly reading and writing assignments, including research and essay-style exams. Strong college-level writing skills are critical to student success. Prior completion of or concurrent enrollment in English 100 or higher is strongly recommended.

**Multiple Paths within Honors**

Students enroll in the Honors Program for a variety of reasons and not all students are expected (or required) to pursue the same path or take advantage of the same benefits. In fact, certain benefits may not be available to all Honors students, depending on choice of major or target transfer school. Students are further advised that involvement in Honors Program on- and off-campus events, projects, academic conferences, creative works competitions, and social gatherings are recommended. These activities provide a variety of personal development opportunities and may improve the likelihood of selection for transfer admission and scholarship awards.

**Benefits of Enrollment**

For all students enrolled:

- Close interaction with enthusiastic learners and passionate instructors
- Flexible, rigorous coursework emphasizing research, critical thinking, and writing skills
- Added preparation for upper division coursework
- Opportunities to develop leadership and organizational skills through the Honors Student Council (HSC)
- Access to specialized Honors Counseling

**UCLA and UCI library privileges**

Special activities, including guest speakers, seminars, field study, and social events

Opportunities to present research and creative works at prestigious academic conferences

Notation of each Honors course on transcripts

Exclusive scholarship opportunities

**Benefits of Certification**

For students who choose to complete Honors Program Certification requirements:

- Earn priority consideration for transfer admission to a number of respected four-year institutions, including UCLA and UCI
- Receive a notation on official OCC transcripts of Honors Program completion
- Earn the privilege of wearing the Program’s distinctive sage and silver Honors regalia and receiving recognition in the graduation program
Enrollment Procedures

Students may apply to the OCC Honors Program year-round, whenever they believe they have met all of the enrollment criteria:

Successful applicants will:
- Be in good standing with the OCC Dean of Students Office and adhere to the Coast Community College District Student Code of Conduct and Disciplinary Procedures. (Refer to the OCC Catalog for detailed information.)
- Be currently enrolled in OCC classes
- Complete an Honors Orientation prior to submitting an application (Visit the Honors Program website to make a reservation for an Orientation session.)
- Meet the English composition requirement in one of the following ways:
  - Receive an exemption from English 100 with an AP exam score of 3 or higher
  - Complete at least one qualifying English composition course with a grade of A or B: English 100, 101, 101H, 102, 102H, or 109

Submit an application to the Honors Program

Students who graduated from high school less than one year prior to submitting an Honors Program application AND who have completed fewer than 12 units of letter-graded college coursework MUST:
- Have a minimum final cumulative high school GPA of 3.25 for grades 9-12; AND
- Have a minimum cumulative GPA of 3.25 in all college coursework completed

All students who have completed 12 or more units of letter-graded college coursework MUST:
- Have a minimum cumulative GPA of 3.25 in all college coursework completed

Note: Applicants are required to submit transcripts from all colleges attended. Grades of D, F, or NP earned within the Coast Community College District at any time, or at another college during the two years prior to entering any of the CCCD colleges, must be “excluded” through course repetition or academic renewal. Incomplete grades of ID, IF, or INP must be resolved with a final grade for course completion. The total combined cumulative GPA will be calculated on GPA units and GPA points earned at all institutions attended.

Continuing Enrollment

After enrolling in the Honors Program, students will receive continuing benefits provided that they:
- Remain in good standing with the OCC Dean of Students Office and adhere to the Coast Community College District Student Code of Conduct and Disciplinary Procedures. (Refer to the OCC Catalog for detailed information.)
- Remain enrolled in OCC classes or file a notification for a “Leave of Absence” with the Honors Office for up to one year
- Meet with an Honors Counselor at least once each academic year (preferably each semester before registering for the next semester’s classes)
- Complete at least one Honors course within one year of initial enrollment
- Maintain a minimum cumulative GPA of 3.25 in all transferable coursework and avoid grades below C (Grades of D, F, NP, ID, IF, or INP must be resolved the following semester through course repetition or successful completion. If eligible for Academic Renewal, a written notification must be filed with the Honors Office.)

Completion Requirements

Special recognition is awarded to transferring or graduating students enrolled in the Honors Program who meet the following requirements:
- Complete of a minimum of 15 units† of Honors coursework, distributed over at least three different subjects, with a letter grade of C or higher earned in each
- Earn a minimum cumulative GPA of 3.50 in all transferable coursework, including courses taken at other institutions
- Earn a grade of A or B in at least one qualifying English composition course (English 100, 101, 101H, 102, 102H, 109) or receive an exemption from English 100 with an AP score of 3 or higher
- Obtain an exclusion for all grades of D, F, or NP through course repetition or academic renewal prior to the start of the final semester, and earn a passing grade in all previously “Incomplete” courses

Certification Requirements Honors

Eligibility for Honors transfer priority requires that students meet applicable university transfer requirements AND Honors Program certification criteria: general education breadth, selective-major prerequisites, and completion of at least 12 units of Honors coursework before the start of the final OCC semester. (Up to 3 of the required 15 total Honors units† may be in progress at the time certification is requested.)

Up to one half of UC-transferable Honors units earned at another college may be accepted toward Program completion at OCC. (Submit official transcripts to the Honors Office for a determination.)

Exceptions to Policies

Exceptions to policies for enrollment, completion, or certification may be requested through the appeals process. For further information, contact the Honors Office.

Contact Us

Please visit the honors program office in Watso Hall, room 287 or visit our website at www.occhonors.org or call (714-432-5601) for more information. Please refer to the Honors Program website for the most up-to-date news and policy information.

Alpha Beta Gamma

Orange Coast College is accredited by Alpha Beta Gamma International Business Honor Society to initiate members into the honor society for business and related professional disciplines. For additional information about the society, refer to www.abg.org. For more information about OCC’s chapter or for an application, please contact the Academic Honors Office (Watson Hall 287, 714-432-5601) or email abgi@occ.cccd.edu.

Alpha Gamma Sigma

Alpha Gamma Sigma is the California Community College Scholastic Honor Society, established in 1923. The Orange Coast College Chapter is “Alpha Kappa.” Initial membership is granted to applicants who have met the minimum requirements. In order to receive graduation recognition and transcript notation, members must earn Permanent status through membership renewals. For full details about membership requirements and benefits, as well as a current application, go to: www.orangecoastcollege.edu/ags or email the chapter at: abgs@occ.cccd.edu

Mu Delta Rho

Mu Delta Rho is the Pre-Health Honor Society of Orange Coast College. The goals are to recognize the academic achievements of community college students preparing for a health profession, nurture and develop the qualities required to be a good health care practitioner, and encourage members in their pursuit of excellence, knowledge and beneficence. To be eligible for membership, students must submit an application; pay one-time dues; demonstrate the qualities of character, citizenship and service (as evidenced by a letter of recommendation); hold a mini-
Qualifying Coursework for Allied Health Student Eligibility: Completion of 15 units or 50% (whichever is less) of required core coursework (prerequisite courses cannot count toward the 15 units) in an OCC Allied Health program. For a list of applicable core courses, refer to the specific allied health program requirements.

Qualifying Coursework for Pre-health Student Eligibility: Students preparing for baccalaureate or graduate level health professions must complete at least 15 units of approved prerequisite courses in biology, chemistry, mathematics, physics, and other required disciplines.

For more information about Mu Delta Rho, including the application and list of qualifying courses, please refer to the Academic Honor Societies section of the OCC website.

**Mu Alpha Theta**

Mu Alpha Theta is a national mathematics honor society for high school and community college students. The Orange Coast College chapter was established in 1971. Eligibility requires completion of at least 12 units of OCC coursework with a cumulative GPA of 3.25, as well as completion of qualifying mathematics courses (Math 157 and higher, excluding Math 160 and Math 220) with grades of A or B only. Candidates for membership will receive an email invitation, or may contact the Honors Office to obtain an application.

For more information, go to: www.orangecoastcollege.edu/mat or email the chapter at: mat@occ.cccd.edu

**Omega Psi Sigma**

Omega Psi Sigma (Alpha Chapter) is the Orange Coast College Honor Society for Political Science. The goals of the Society are to recognize academic achievement in political science coursework, to promote scholarly research and participation at academic conferences, to support student efforts for transfer into political science, pre-law and other majors at four-year institutions, and to provide opportunities for student engagement in political issues through raised awareness and experience. The chapter accepts new life-time members during the spring and fall semesters and requires a minimum 3.25 cumulative GPA as well as among political science courses. A one-time payment of dues must accompany the application (refundable if the application is not approved). Members in good standing are eligible to purchase and wear honors regalia at graduation.

For the most current information about complete membership eligibility criteria and activities, please visit the chapter website: www.orangecoastcollege.edu/ops

**Phi Alpha Mu**

PHI ALPHA MU was created in 1957 by the Orange Coast College Social and Behavioral Sciences faculty. It grew from a desire to recognize, honor, and encourage outstanding student achievement in OCC social and behavioral sciences courses. The name was derived from Thucydides who, in reporting the Funeral Oration of Pericles, described the Athenians as searching for ”wisdom without loss of strength.” The name, accordingly, is intended to signify an organic fusion of Philosophy, Anthropology, and other matters pertaining to the Muses. Thus, through these studies individuals can achieve “wisdom without loss of strength.”

Phi Alpha Mu offers open membership enrollment to students during the first four weeks of the Fall and Spring semesters. Phi Alpha Mu membership benefits include the following:

1. Notation on student’s OCC transcript,
2. Commencement regalia and recognition during graduation ceremonies,
3. Leadership, Service and Scholarship portfolio development, and
4. Opportunity for club-active society members to compete for scholarship awards.

**Qualifications for membership:**

Freshman students must have completed a minimum of 9 units in Social/Behavioral Sciences courses with a 3.50 grade point average or higher in these courses. In addition, the student’s Orange Coast College overall grade point average must be at least 3.00.

Sophomore students must have completed a minimum of 12 units in Social/Behavioral Sciences courses with a 3.50 grade point average or higher in these courses. In addition, the student’s Orange Coast College overall grade point average must be at least 3.00.

**Qualifying courses include:**


**Honor Society Membership Dues:**

Beginning Fall 2010, lifetime membership dues ($5) must be attached to completed applications in the form of a check or money order made out to the: OCC Foundation.

Note: Current enrollment in courses does not count towards qualification. Only OCC courses with grades that are listed and highlighted on the transcripts will be considered.

**Phi Theta Kappa**

Phi Theta Kappa is the only internationally acclaimed academic honor society serving two-year institutions. The American Association of Community Colleges recognizes Phi Theta Kappa as the official honor society for two-year colleges. The Orange Coast College Chapter is Beta Mu Alpha.

You may be eligible for membership if you meet the following minimum requirements:

- Twelve (12) semester units of associate degree level coursework.
- Cumulative GPA of 3.50

After acceptance, members must maintain a cumulative GPA of 3.25 or above.

Membership is not automatic. Students will be invited to join following the end of each semester, or may request an application if they feel they meet all the qualification criteria. Applications are submitted to the Academic Honors Office with one-time dues. Acceptance enrolls the student in PTK international, regional and local chapters.

For more information, go to: www.orangecoastcollege.edu/ptk or email the chapter at ptk@occ.cccd.edu

**Psi Beta**

Psi Beta is the national honor society in Psychology for Community and Junior Colleges.

The purpose of the society is to stimulate, encourage and recognize students’ outstanding scholarship and interest in psychology.

Psi Beta offers the experience of leadership, interaction with faculty outside the classroom, participation in community service, and meeting others with the same interests. It offers the opportunity to participate in national, regional and local programs.

Students must have completed at least 12 semester hours, 3 of which must be in psychology. The student’s overall GPA must be 3.0 or better; plus “B” or better grade must be received in psychology classes.

There is a one-time national registration fee of $50, which includes a certificate and lapel pin.

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**Admission & Academic Information**
Academic Renewal Policy and Procedures

This Academic Renewal Policy for Coast Community College District is issued pursuant to Sections 55764 and 55765 of the California Administrative Code (Title 5) regulations. The purpose of this policy is to disregard past substandard academic performance of students when such work is not reflective of their current demonstrated ability. It is based on the recognition that due to unusual circumstances, or circumstances beyond the students' control, the past substandard work will negatively affect their academic standing and unnecessarily prolong the rate at which they complete their current objectives.

If specific conditions are met, Coast Community College District colleges may disregard from all consideration associated with the computation of a student’s cumulative GPA up to a maximum of thirty (30) semester units of course work from a maximum of two (2) semesters or three (3) quarters taken at any college for graduation or grade point average (GPA) purposes only. These conditions are:

1. The course work to be disregarded is substandard. The average grade points of the courses to be disregarded is less than 2.0.
2. A minimum of 12 semester units has been completed at any regionally accredited college or university with a cumulative GPA of at least 2.0 in all course work subsequent to the course work to be disregarded.
3. At least 12 months have elapsed since the most recent course work to be disregarded.
4. All substandard course work shall be disregarded, except those courses required as a prerequisite or to satisfy a requirement in the student’s redirected educational objective.
5. Academic Renewal cannot be reversed once it has been granted.
6. Credit for courses from other colleges or universities can be disregarded in order to meet the grade point average requirements for an A.A./A.S. degree or Certificate of Achievement toward graduation.

NOTE: It is important to understand that ALL COURSE WORK WILL REMAIN LEGIBLE on the student’s permanent record (transcript), ensuring a true and complete academic history. However, students’ permanent records will be annotated so that it is readily evident to all users of the records that the units, even if satisfactory, are to be disregarded. This notation will be made at the time that the academic renewal has been approved by the appropriate college office.

If another accredited college has acted to remove previous course work from consideration in computing the GPA, such action shall be honored in terms of its policy. However, such units disregarded shall be deducted from the 30 semester units maximum of course work eligible to be disregarded at a Coast Community College District college.

Interpretation of the academic renewal procedure is the responsibility of the appropriate college official who may, for compelling reasons, make exceptions to the stated conditions provided the requirements of Title 5 (Sections 55764 and 55765) are observed. All receiving schools may not accept our Academic Renewal Policy.

Procedures

1. Students requesting removal of previous coursework for certificate or degree consideration shall make an appointment to meet with a counselor for academic renewal. The petition shall indicate the semester(s) for coursework to be disregarded, and shall include evidence verifying the expiration of at least 12 months since the end of the last semester containing courses to be disregarded, and the subsequent completion of a minimum of 12 units with a 2.0 cumulative grade point average.

   The Dean of Counseling, or his or her designee, upon verification of the conditions set forth in the policy statement, shall act to approve the petition and make the proper annotation on the student’s permanent record.

Interpretation of the academic renewal policy is the responsibility of the Dean of Counseling who may, for compelling reasons, make exceptions to the stated conditions provided the requirements of Title 5 (Sections 55764 and 55765) are observed.

Probation and Disqualification Policy

Probation

A student in the Coast Community College District shall be placed on probation whenever one of the two conditions listed below are met.

1. Academic Probation
   - The student has attempted at least 12 semester units at a district college and
     a. has a grade point average of less than 2.0 in the most recent semester completed, or
     b. has a cumulative grade point average of less than 2.0 in all units attempted.

2. Progress Probation
   - The student has attempted at least 12 semester units at a district college and the percentage of units in which the student has been enrolled for which entries of “W”, “I”, and “NP” are recorded reaches or exceeds 50 percent.

A student on probation from one district college shall be on probation at all three district colleges. All probationary students shall be notified of their status and provided with an opportunity for counseling services. (Title 5, Sections 55754, 55755)

Disqualification

A student in the Coast Community College District who is on academic or progress probation shall be disqualified whenever one of the two conditions listed below are met:

1. Academic Disqualification
   - Any student on academic probation for two consecutive semesters shall be academically disqualified. However, any student on academic probation whose most recent semester grade point average equals or exceeds 2.0 or whose cumulative grade point average equals or exceeds 2.0 shall not be disqualified but shall be continued on academic probation.

2. Progress Disqualification
   - Any student who is on progress probation for two consecutive semesters shall be disqualified for lack of satisfactory progress. However, any student on progress probation whose most recent semester demonstrated that fewer than 50 percent of his/her units were “W”, “I”, and “NP” shall not be disqualified but shall be continued on progress probation.

Appeal for reinstatement: When notified of disqualification, a student will be informed about appeal procedures, through the Counseling Division office.

Any student disqualified from a college within the Coast Community College District may be dismissed for a minimum of one semester. A student dismissed from one district college shall not attend another district college during the semester of disqualification. (Title 5, Section 55756)
Graduation Requirements

Institutional Student Learning Outcomes (SLOs) (ISLOs)

1. Communication: Students will communicate effectively, which includes:
   - Reading: Students will be able to comprehend and interpret various types of written information in prose and in documentation.
   - Writing: Students will demonstrate the ability to communicate thoughts, ideas, and information in writing.
   - Listening: Students will be able to receive, attend to, interpret and respond appropriately to verbal and/or nonverbal messages and cues.
   - Speaking: Students will be able to organize ideas and communicate verbal or non-verbal messages and cues appropriate to the audience and the situation.
   - Non-verbal: Students will be able to interpret and communicate nonverbal messages and cues.

2. Thinking Skills: Students will think critically, which includes:
   - Critical, creative, and analytical thinking: Students will be able to reach decisions, solve problems, and make judgements and evaluations using critical, creative and analytical skills.
   - Quantitative reasoning: Students will develop and demonstrate problem solving skills by using critical thinking and logical reasoning.
   - Information competency: Students will demonstrate abilities to determine the extent of information needed; obtain data from various sources; evaluate the information and its sources critically; cite their sources correctly to avoid plagiarism; and understand the ethical and legal issues surrounding the use of information.
   - Technological competency: Students will demonstrate a firm grounding in the foundational concepts of computing in information technology; apply these concepts through the use of contemporary hardware, software, and network infrastructure; and access, interpret, and apply information that facilitates learning and critical inquiry.

3. Social and Global Awareness: Students will demonstrate a measurable understanding of the world, which includes:
   - Science and society: Students will apply critical thinking skills concerning the causes and effects of natural phenomena and will become familiar with the rational approach that researchers use to analyze data and formulate logical conclusions.
   - The arts and society: Students will develop skill sets associated with the arts by analyzing aesthetic qualities, evaluating and devising rational arguments, identifying cultural and historical influences, and engaging in artistic expression and experiences.
   - Social diversity: Students will describe how knowledge from different cultural and moral perspectives would affect their interpretations of prominent problems in politics, society, the arts and/or global relations.
   - Civics: Students will use theoretical and methodological principles of the social and behavioral sciences to explain and evaluate the human experience; describe institutional, group, and individual processes across social and global contexts or historical periods; and communicate the concepts, theories, and methods used to understand social, political, economic institutions and individual behavior.

4. Personal Development and Responsibility: Students will demonstrate personal development and responsibility, which includes:
   - Self-management: Students will be able to accurately assess their own knowledge, skills, and abilities; motivate self and set realistic goals; accept that taking feedback well is important to success; respond appropriately to challenging situations.
   - Social and emotional wellness: Students will engage in self-evaluation in regard to social and emotional wellbeing and will demonstrate an awareness of the skills and behaviors necessary to develop plans for behavior change for the achievement of satisfactory relationships on an individual, community, and societal level.
   - Physical wellness: Students will manage personal health and physical fitness by actively applying appropriate principles for the development and implementation of a plan of health and fitness enhancing behaviors.
   - Workplace/professional skills: Students will be dependable, reliable, and accountable; meet deadlines and complete tasks; maintain a professional attitude; and work as a productive member of a team.
   - Ethics: Students will demonstrate individual moral responsibilities toward themselves and others.

CONTINUOUS ATTENDANCE AND CATALOG RIGHTS:

For graduation (AA Degree or AS Degree) students may follow the catalog requirements that were in effect for the academic year when their attendance began at Orange Coast College or follow the catalog requirements in effect during subsequent years of attendance provided that continuous enrollment has been maintained.

Continuous enrollment is defined as enrollment in a course at Orange Coast College for at least one semester in a calendar year. The student must receive a grade of A, B, C, D, F, P, NP, W, I or IP for the course.

The Academic Petition Council may authorize or require substitutions for discontinued courses.

Catalog rights do not apply to the certification of general education for transfer. Students must follow the General Education pattern in effect when they petition for certification. Courses used for certification must be on the approved list at the time they are taken.
REQUIREMENTS FOR ADDITIONAL ASSOCIATE DEGREES:

A. General Education requirements earned for one Associate Degree may be applied toward an additional Associate Degree.
B. A student who holds a degree from any regionally accredited institution may earn an additional Associate Degree in a specific major.
C. A candidate for an additional Associate Degree must complete the requirements for a separate major at Orange Coast College, including an additional 12 or more major-related units of credit at Orange Coast College beyond the requirements for the prior or additional degree.
D. A student must complete all the required courses listed in the current catalog for the specific major(s) and general education.
E. In the case of programs that offer two or more options, a student may earn an additional Associate Degree by completing the requirements of those options.
Orange Coast College grants the degree of Associate in Arts. This degree may be conferred on students who complete their college work at Orange Coast College or who prepare to transfer to a 4-year institution.

For information regarding earning an Associate in Arts Degree, please see the Graduation Requirements on page 34. Only one Associate in Arts Degree will be awarded to a student by OCC.

In accordance with law and with rules and regulations of the Board of Governors of the California Community Colleges and the Board of Trustees of the Coast Community College District, the requirements for the degree of Associate in Arts include the following:

1. **UNIT REQUIREMENT:**
   - 60 UNITS, with at least a 2.0 grade point average. At least 12 of the units must be earned at OCC and a student must be enrolled at the time of application for graduation. Units earned at an accredited college or university on a credit/no credit basis will be counted toward the degree requirements of the college, to a maximum of 15 units.

2. **MAJOR REQUIREMENT:**
   - This requirement can be satisfied in one of the following ways:
     A. All courses required in a career program (see list in the Career Program section of the catalog), OR
     B. At least 18 semester units of study taken from the approved list of courses for the following disciplines:

       | Anthropology | Art | Communications | Dance | Economics | English | Foreign Languages | Geography | Health | History | Liberal Arts |
       |--------------|-----|----------------|-------|-----------|---------|------------------|-----------|--------|---------|-------------|
       | Music        | Philosophy | Photography | Political Science | Psychology | Religious Studies | Social Science | Sociology | Theatre Arts |

   If a student chooses this option, a plan must be developed with a counselor and placed on file in the student’s counseling folder prior to petitioning for graduation. All courses must be numbered A100 or above.

3. **GENERAL EDUCATION REQUIREMENT:**
   - Complete either Option 1, Option 2 or Option 3.

4. **AMERICAN INSTITUTIONS REQUIREMENT:**
   - Some of the courses listed in this requirement can also be used to meet General Education Requirements in Options 1, 2 and 3.
   - American Studies A100 OR
   - Political Science A180 or A180H AND
   - History A100 or A170 or A170H or A175 or A175H

5. **BEHAVIORAL SCIENCE REQUIREMENT:**
   - The courses listed in this requirement can also be used to meet General Education Requirements in Options 1, 2 and 3.
   - Select one course from the following:
     - Health Education A220
     - Human Development A180
     - Psychology A100 or A100H, A130, A220, A260

6. **MATHEMATICS REQUIREMENT:**
   - Some of the courses listed in this requirement can also be used to meet General Education Requirements in Options 1, 2 and 3.
   - Place at the Math A100 level (or higher) on the math placement test administered by the OCC Assessment Center OR
   - Successfully complete (grade of “C” or better or “credit”) one of the following courses: Psychology A160, any math course except A005, A008, A010, A020 and A220. Machine Technology A121, Electronics Technology A040 or A047 will not fulfill this requirement.

7. **KINESIOLOGY EDUCATION AND DANCE REQUIREMENT:**
   - Some of the courses listed in this requirement can also be used to meet General Education Requirements in Options 1 and 2.
   - A minimum of 1 unit of kinesiology, athletics, dance, or marine activities (must be an activity course).

8. **AMERICAN CULTURAL DIVERSITY REQUIREMENT:**
   - Some of the courses listed in this requirement can also be used to meet General Education Requirements in Options 1, 2 and 3.
   - Select one or more courses from the following totaling 3 units:
     - Anthropology A100 or A100H, A110, A150, A190
     - Art A108
     - Communication Studies A155
     - Dance A130, A133, A135, A137, A138
     - Early Childhood A126
     - English A152, A173
     - Ethnic Studies A100, A150, A190
     - Food and Nutrition A185
     - Geography A150, A185
     - History A101, A150, A170, A170H, A175, A175H
     - Philosophy A110, A120
     - Psychology A105
     - Religious Studies A110, A120, A140, A150, A160
     - Sociology A100 or A100H, A150, A190

**PETITION FOR GRADUATION:** Students are required to petition for graduation and Certificates of Achievement at the beginning of the semester in which they will be completing their final requirements as follows:

**SUMMER GRADUATION**
- Petition July 1 through August 1

**FALL GRADUATION**
- Petition September 1 through November 1

**SPRING GRADUATION**
- Petition January 2 through March 1
Orange Coast College General Education Requirements for the AA Degree 2014-2015

A minimum of 24 units distributed among the following. One course may not be used to meet two separate requirements.

**AREA A: LANGUAGE AND RATIONALITY**

6 semester units (or 8-10 quarter units) to include English A100 and one course from Group 2. It is strongly recommended that students begin the composition requirement within their first 12 units of coursework.

1. **Composition**
   English A100 with a grade of “C” or better

2. **Communication and Analytical Thinking**
   - Business A139
   - Communication Studies A100, A110, A120, A180, A220
   - Digital Media Arts and Design A181
   - Electronic Technology A047
   - English A101 or A101H, A102 or A102H, A105, A109
   - Machine Technology A121
   - Any Math course except A005, A008, A010, A020, A220
   - Philosophy A150
   - Psychology A100 or A100H, A101 or A101H, A130, A150

**AREA B: PHYSICAL AND BIOLOGICAL SCIENCE**

4 semester units (or 6-8 quarter units) including a lab or 6 semester or 9 quarter units of lecture-only courses. Lab courses are underlined.

- Anthropology A185, A187
- Astronomy A100 or A100H, A100L, A105, A109, A110, A130
- Biology A100, A101, A114, A125, A126 or A190H, A182, A183, A183L
- Chemistry A100, A110, A130, A180
- Ecology A100
- Food and Nutrition A195
- Geography A130, A180 or A180H, A180L
- Geology A105 or A105H, A105L, A105M, A105S, A105S5L, A105SL
- Horticulture A100
- Kinesiology A272, A282
- Marine Science A100, A100L, A100H, A100M, A100M5H, A100M5L, A100M5SL, A100M5S5L
- Physics A110, A110L, A120, A130, A185
- Psychology A250
- Any Math course except A005, A008, A010, A020, A220
- Philosophy A150
- Psychology A100 or A100H, A101 or A101H, A130, A150
- Theater Arts A100, A101, A105
- Any Math course except A005, A008, A010, A020, A220
- Philosophy A150
- Psychology A100 or A100H, A101 or A101H, A130, A150

**AREA C: HUMANITIES**

A minimum of 3 semester units (or 4-5 quarter units) to include one course from Group 1 and one course from Group 2.

1. **Theory**
   - Anthropology A190
   - Architectural Technology A290, A296
   - Art A100 or A10OH, A101 or A101H, A102, A103, A104, A107, A108
   - Communication Studies A120, A180
   - Dance A160, A170, A200
   - DMAD A150
   - English A119, any literature course A41 through A285
   - Film/Video A100, A103, A150
   - Foreign Language - any course numbered A180 through A295
   - History A150, A180 or A180H, A185 or A185H
   - Humanities A100, A101 or A101H
   - Interior Design A180, A190
   - Music A100, A105, A139, A143, A180
   - Philosophy A100, A110, A115, A118, A120, A150, A165, A185
   - Photography A101, A130
   - Religious Studies A100, A110, A115, A120, A130, A140, A150, A180
   - Theater Arts A100, A101, A105

2. **Active Participation**
   - Digital Media Arts and Design A181
   - English A119, A121, A122, A124, A126, A127, A131
   - Film/Video A100 Music A116, A118, A120, A129, A132, A133, A140, A141, A144, A145, A150, A230, A233, A234
   - Photography A120 or A120H, A123
   - Theatre Arts A106, A110, A170

**AREA D: SOCIAL AND BEHAVIORAL SCIENCE**

A minimum of 3 semester units (or 4-5 quarter units) to include one course from Group A and one course from Group B.

1. **U.S. History and Constitution and American Ideals**
   a. American Studies A100
   b. Political Science A180 or A180H

2. **Social and Economic Institutions**
   Anthropology A100 or A100H, A102, A105, A110, A150, A280, A285
   Communication Studies A165
   Economics A100, A170, A175
   Ethnic Studies A100, A150, A190
   Gender Studies A100, A120, A130, A150, A165, A187
   Geography A100 or A100H, A150, A160, A185
   Psychology A105, A150, A255
   Political Science A101, A110, A185
   Sociology A100 or A100H, A105, A150, A185 or A185H, A190

3. **Behavioral Science**
   Health Education A220
   Human Development A180
   Psychology A100 or A100H, A130, A220, A260

**AREA E: LIFE SKILLS**

One course from:

- Accounting A100
- Allied Health A130
- Anthropology A105
- Business A100, A105, A120, A125*
- Communication Studies A100, A155, A170
- Computer & High Technology A100
- Computer Information Systems A100, A122
- Counseling A100, A101, A104, A105, A109, A110, A120, A135
- Economics A110
- Emergency Medical Technology A100
- Family & Consumer Science A180
- Fashion A170
- Food & Nutrition A136, A140, A170, A185
- Health Education A100, A111, A112, A122, A136, A270, A271
- Human Development A190
- Interior Design A100
- Leadership Studies A180, A200
- Kinesiology A270
- Marketing A100, A110
- Library A100
- Philosophy A120
- Psychology A110, A140, A165, A200, A215
- Religious Studies A120
- Sociology A105, A110

* Does not meet requirement in mathematics for graduation.
AA General Education - Option 2

To earn a Bachelor's degree from the California State University, each student must complete 48-51 semester units in general education. 9-12 of these units must be taken as upper division course work after transfer. Orange Coast College will certify the extent to which the lower division General Education Breadth Requirements have been met for students meeting the following A-E pattern. Students seeking certification must complete at least 12 of these units at OCC.

Students seeking GE transfer certification are eligible for a Certificate of Achievement award. Any one course may be used to satisfy only one required sub-area (i.e. if Communication Studies A110 is used to satisfy sub-area A1, it may not be used to satisfy sub-area C2), with the exception of Area B where lab courses taken to meet the B3 requirement will also count in B1 or B2. A cross-listed course (the same course listed under more than one requirement will also count in B1 or B2. A cross-listed course to meet a CSU General Education Breadth requirement must be sure that the course is approved for the department such as History A150 and Ethnic Studies A150) may be used to meet only one requirement.

IMPORTANT NOTE: Courses on this list are approved for a specific academic term. Students wishing to use a course to meet a CSU General Education Breadth requirement must be sure that the course is approved for the academic term in which it is taken. THIS LIST IS VALID ONLY FOR COURSES TAKEN FALL 2014 THROUGH SUMMER 2015. For courses taken prior to Fall 2014, students should check the master list which shows the dates that courses were added or deleted since the original list was published in 1991. This list is available in the Counseling Center or Transfer Center.

### AREA A: ENGLISH LANGUAGE COMMUNICATION AND CRITICAL THINKING
9 semester units (or 12-15 quarter units) including one course from each sub-area with a grade of "C" or better.

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| A1 | Oral Communication  
Communication Studies A100, A110 |
| A2 | Written Communication  
English A100 |
| A3 | Critical Thinking  
Communication Studies A220  
English A101 or A101H, A102 or A102H, A109  
Mathematics A220  
Philosophy A150, A220 |

### AREA B: SCIENTIFIC INQUIRY AND QUANTITATIVE REASONING
A minimum of 9 semester units (or 12-15 quarter units) including at least one course from each sub-area. Must include at least one laboratory course. Lab courses are underlined.

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| B1 | Physical Science  
Astronomy A100 or A100H, A100 & A100L  
A100H & A100L  
A101, A102, A103  
Chemistry A100, A110, A130, A180, A185, A220, A220L, A225, A225L  
Geography A130, A180 or A180H, A180 & A180L  
A180H & A180L  
Geology A105 or A105H, A105 & A105L  
A105H & A105L  
A105 & A105M, A106, A110, A160, A185, A185 & A185L  
Marine Science A185, A185 & A185L  
Physics A110, A120, A130, A185 |
| B2 | Life Science  
Anthropology A185, A185 & A185L  
Biology A100, A100H, A101, A125, A180 or A180H, A182, A182 & A182L, A183, A183 & A183L, A185, A210, A220, A221, A225  
Ecology A100  
Horticulture A100  
Marine Science A100 or A100H, A100 & A100L, A100H & A100L, A100M & A100M, A100M & A100L, A180, A180 & A180L  
Psychology A250 |
| B3 | Laboratory Activity  
One of the courses taken in Area B1 or B2 must include a lab. Lab courses are underlined. |
| B4 | Mathematical Concepts  
One course from the following with a grade of "C" or better.  
Psychology A160 |

### AREA C: ARTS AND HUMANITIES
A minimum of 9 semester units (or 12-15 quarter units) with at least one course in C1 and one course in C2.

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| C1 Arts  
Architectural Technology A290 or A290H, A296 or A296H  
Art A100 or A100H, A101 or A101H, A102, A103, A107, A108, A120, A125, A141, A142, A145, A147, A150, A263, A269  
Dance A200  
Digital Media Arts and Design A150, A181  
Film/Video A100, A150  
Humanities A100#  
Interior Design A180, A190  
Music A100, A105, A115, A116, A139, A140, A143, A180  
Photography A120, A130  
Theatre Arts A100, A101, A105, A106, A110 |
| C2 |   |
| C2 Humanities  
Anthropology A190  
Chinese A180  
Communication Studies A110, A120, A150A, A180  
English A119, A141 or A141H, A143 or A143H, A147 or A147H, A148 or A148H, A150 or A150H, A151 or A151H, A152 or A152H, A156 or A156H, A160 or A160H, A161 or A161H, A170 or A170H, A172, A173 or A173H, A181 or A181H, A176 or A176H, A187 or A187H, A270 or A270H, A275 or A275H  
Ethnic Studies A100  
French A180, A185, A280, A285  
German A180, A185, A280, A285  
History A101, A161 or A161H, A162 or A162H, A180 or A180H, A185 or A185H  
Humanities A100# or A101H  
Italian A180, A185, A280, A285  
Japanese A180, A185, A280, A285  
Mathematics A220  
Philosophy A100, A110, A115, A118, A120, A165, A185, A220  
Religious Studies A100, A110, A115, A120, A130, A140, A150, A180  
Spanish A180 or A180H, A185 or A185H, A280 or A280H, A285  
Vietnamese A180, A185, A280, A285  
# This course will satisfy either C1 or C2 |
AREA D: SOCIAL SCIENCES
A minimum of 9 semester units (or 12-15 quarter units) with courses from at least two sub-areas

D1 Anthropology
Anthropology A100 or A100H, A102, A110, A190, A280, A285

D2 Economics
Economics A100, A110, A170, A175

D3 Ethnic Studies
Anthropology A150
Ethnic Studies A100, A150, A190
History A101, A150
Sociology A150, A190

D4 Gender Studies
Communication Studies A165
Gender Studies A100, A130, A165, A187
History A187
Psychology A105

D5 Geography
Geography A100 or A100H, A150, A160, A185

D6 History
History A100, A101, A145, A161 or A161H, A162 or A162H, A170 or A170H, A175 or A175H, A179, A180 or A180H, A185 or A185H, A195, A197, A198

D7 Interdisciplinary
American Studies A100
Communication Studies A155
Health Education A122
Human Development A180
Psychology A105, A130, A165
Sociology A105 or Anthropology A105

D8 Political Science
Political Science A101, A110, A180 or A180H, A185, A188, A190

D9 Psychology
Psychology A100 or A100H, A185, A220, A260, A270

D10 Sociology
Sociology A100 or A100H, A110, A185 or A185H, A200

AREA E: LIFE LONG LEARNING AND SELF-DEVELOPMENT
3 semester units (or 4-5 quarter units); no more than 1 unit of activity courses.

Non-Activity
Anthropology A105
Communication Studies A100, A170
Counseling A104, A105, A109, A110, A120, A135
Economics A110
Emergency Medical Services A100
Family & Consumer Science A180
Food & Nutrition A136, A140, A170
Health Education A100, A112, A134, A136
Human Development A180
Kinesiology A202, A270
Psychology A105, A110, A130, A140, A165, A200, A215

Activity
Marine Activities A136, A137, A138, A139, A140

AMERICAN INSTITUTIONS REQUIREMENT (Not part of CSU General Education Breadth. May be completed prior to transfer.)

In addition to the General Education Requirements listed above, all students must complete coursework in American History and Constitution for graduation from CSU. Completion of History A100, A170 or A170H, A175 or A175H, in Area D6 and Political Science A180 or A180H in Area D8 will fulfill this requirement.
AA General Education - Option 3

Completion of the Intersegmental General Education Transfer Curriculum (IGETC) will satisfy the lower division general education requirements of either the California State University or the University of California system. The IGETC should be completed in its entirety before transferring or the student may be subject to the general education requirements of the campus to which they have been admitted.

Students seeking GE transfer certification are eligible for a Certificate of Achievement award.

All courses must be completed with grades of “C” or better. Grades of “credit” can be used if “credit” is equal to a “C” or better. There are limits to the number of units that can be taken P/NP.

Courses used to meet IGETC requirements must be at least 3 semester units or 4 quarter units.

IMPORTANT NOTE: Courses on this list are approved for a specific academic term. Students wishing to use a course to meet an IGETC requirement must be sure that the course is approved for the academic term in which it is taken. THIS LIST IS VALID ONLY FOR COURSES TAKEN FALL 2014 THROUGH SUMMER 2015. For courses taken prior to Fall 2014, students should check the master list which shows the dates that courses were added or deleted since the original list was published in 1991. This list is available in the Counseling Center or Transfer Center.

AREA 1: ENGLISH COMMUNICATION

CSU: Three courses (one from each group). 9 semester units (or 12-15 quarter units).

UC: Two courses (one from Group A and one from Group B). 6 semester units (or 8-10 quarter units).

Group A: English Composition
English A100

Group B: Critical Thinking-English Composition
English A101 or A101H, A102 or A102H, A109

Group C: Oral Communication (CSU ONLY)
Communication Studies A110

AREA 2: MATHEMATICCAL CONCEPTS AND QUANTITATIVE REASONING

One course. At least 3 semester units (or 4-5 quarter units).

Psychology A160

AREA 3: ARTS AND HUMANITIES

Three courses, with at least one course from Group A and one from Group B. 9 semester units (or 12-15 quarter units).

Group A: Arts
Architectural Technology A290 or A290H, A296 or A296H
Art A100 or A100H, A101 or A101H, A102, A103, A107, A108
Dance A200
Digital Media Arts and Design A150
Film/Video A100
Music A100, A105, A115, A139, A143, A180
Photography A130
Theatre Arts A100, A101, A105

Group B: Humanities
Communication Studies A180
English A141 or A141H, A143 or A143H, A147 or A147H, A148 or A148H, A150 or A150H, A151 or A151H, A152 or A152H, A156 or A156H, A160 or A160H, A161 or A161H, A170 or A170H, A173 or A173H, A181 or A181H, A176 or A176H, A187 or A187H, A270 or A270H, A275 or A275H
Ethnic Studies A150
French A185, A280, A285
Gender Studies A187
German A185, A280, A285
History A100, A101, A145, A150, A161 or A161H, A162 or A162H, A170 or A170H, A175 or A175H, A179, A180 or A180H, A185 or A185H, A187, A195
Humanities A100, A101 or A101H
Italian A185, A280, A285
Japanese A185, A280, A285
Philosophy A100, A110, A115, A118, A120, A165
Religious Studies A100, A110, A115, A120, A130, A140, A150, A180
Spanish A185 or A185H, A280 or A280H, A285
Vietnamese A185, A280, A285

AREA 4: SOCIAL AND BEHAVIORAL SCIENCES

Three courses from at least two disciplines. 9 semester units (or 12-15 quarter units).

4A Anthropology
Anthropology A100 or A100H, A102, A110, A150, A190, A280, A285

4B Economics
Economics A100, A170, A175

4C Ethnic Studies
Ethnic Studies A100, A190
Sociology A190

4D Gender Studies
Gender Studies A100, A130, A187
History A187
Psychology A105

4E Geography
Geography A100 or A100H, A150, A185

4F History
OCC does not have any courses approved in this area. History courses can be used to satisfy Area 3B

4G Interdisciplinary Studies
American Studies A100
Communication Studies A155
Human Development A180
Psychology A130, A165

4H Political Science
Political Science A101, A110, A180 or A180H, A185

4I Psychology
Psychology A100 or A100H, A185, A220, A260

4J Sociology
Sociology A110, A150, A100 or A100H, A185 or A185H, A190

# If this course is being used to meet CSU American Institutions Requirement, it cannot be used to satisfy this area.

AREA 5: PHYSICAL AND BIOLOGICAL SCIENCES

Two courses, with one from Group A and one from Group B. One of the courses must include a lab. Lab courses are underlined. 7-9 semester units (or 9-12 quarter units).

Group A: Physical Science
Astronomy A100 or A100H, A100 & A100L or A100H & A 100L , A101, A102, A103
Chemistry A100, A110, A130, A180, A185, A220, A220L, A225, A225L
Geology A180 or A180H, A180 & A180L or A180H & A180L
Geology A105 or A105H, A105 & A105L or A105H & A 105L, A160, A110, A185, A185 & A185L
Marine Science A185, A185 & A185L
Physics A110, A110 & A111, A120, A130, A185

4K Mathematics
Mathematics A100, A110, A115, A120, A130, A150, A155, A180 or A180H, A182H, A185 or A185H, A230, A235, A260, A280 or A280H, A285 or A285H, A290H
Group B: Biological Science
Anthropology A185, A185 & A185L
Biology A100, A101, A125, A180 or A180H, A182, A182 & A182L, A183, A183 & A183L, 188, A210, A220, A221, A225
Ecology A100
Marine Science A100 or A100H, A100 & A100L or A100H & A100M or A100 & A100M or A100H & A100L, A180, A180 & A180L
Psychology A250

LANGUAGE OTHER THAN ENGLISH (UC ONLY)
A. Complete two years of a single high school foreign language with grades of "C" or better (high school transcripts must be on file at OCC), OR
B. Complete French, German, Hebrew, Italian, Japanese, Spanish or Vietnamese A180. Advanced courses will validate this requirement, OR
C. Earn a satisfactory score on one of the following tests (results must be on file at OCC):
   2. College Board Advanced Placement Examination in a language other than English (score: 3 or better)
   3. International Baccalaureate Higher Level Examination in language other than English (score: 5 or better)
   4. An achievement test administered by a college or university (score: proficiency equivalent to at least two years of high school language).
   5. A passing grade on the international O Level or A Level exam in a language other than English. OR
D. Complete, with grades of "C" or better, two years of formal schooling at the sixth grade level or higher in an institution where the language of instruction is not English (documentation must be on file at OCC).
E. Complete a Defense Language Institute course in a language other than English with a grade of "C" or better (documentation must be on file with Admissions and Records).

AMERICAN INSTITUTIONS REQUIREMENT
(Not part of IGETC. May be completed prior to transfer.)
CSU has an American Institutions requirement that is separate from IGETC. Courses used to meet the CSU requirement can be double counted in Area 3 or 4. To meet the CSU requirement, students should take Political Science A180 or A180H AND one of the following courses: History A100, A170, A170H, A175, A175H.

UC requires the completion of a college course or courses with a grade of "C" or better OR a one-year course in high school in U.S. history or a half-year course in U.S. history and a half-year course in American government with grades of "C" or better (UCLA requires grades of "B"). UCSB requires the completion of a college course. If you are using college coursework to satisfy this requirement, check the appropriate UC catalog to determine which course(s) to take.

NOTE: Transfer credit for some courses may be limited by the University of California. Please see the UC Transferable Course List available in the Counseling Center or Transfer Center, or the Transfer Center home page on the Internet for these limitations.
Associate in Science Graduation Requirements - 2014-2015

Orange Coast College grants the degree of Associate in Science. Students who complete an approved career program or a discipline major listed below are eligible for this degree.

For information regarding the requirements for an additional Associate Degree, please see the Graduation Requirements on page 43. Only one Associate in Arts Degree will be awarded to a student by OCC.

Transfer students following the CSU General Education Breadth Requirements (CSU GE) should select courses designated with an asterisk (*). Transfer students following the Intersegmental General Education Transfer Curriculum (IGETC) should select courses designated with an asterisk (*).

Courses designated with an asterisk (*) and in bold will satisfy either transfer pattern.

In accordance with law and with rules and regulations of the Board of Governors of the California Community Colleges and the Board of Trustees of the Coast Community College District, the requirements for the degree of Associate in Science include the following:

1. UNIT REQUIREMENT:
60 units with at least a 2.0 grade point average. At least 12 of the units must be earned at OCC and a student must be enrolled at the time of application for graduation. Units earned at an accredited college or university on a credit/no credit basis will be counted toward the degree requirements of the college, to a maximum of 15 units.

2. MAJOR REQUIREMENT:
This requirement can be satisfied in one of the following ways:
A. All courses required in a career program approved for the AS degree (see list in the Career Programs section of the catalog) OR
B. At least 18 semester units of study taken from the approved list of courses for the following disciplines:

<table>
<thead>
<tr>
<th>Group</th>
<th>Courses</th>
</tr>
</thead>
<tbody>
<tr>
<td>1A English Composition</td>
<td>English A100*, with a grade of “C” or better</td>
</tr>
<tr>
<td>A2 Communication and Analytical Thinking</td>
<td>Business A139</td>
</tr>
<tr>
<td></td>
<td>Communication Studies A100, A110*, A220</td>
</tr>
<tr>
<td>A3 Art</td>
<td>A115 Computer Science</td>
</tr>
<tr>
<td></td>
<td>A101* or A101H*, A102* or A102H*, A109*</td>
</tr>
<tr>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Philosophy</td>
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<td>A150*</td>
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<tr>
<td>Philosophy/Mathematics</td>
<td></td>
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<tr>
<td>A220</td>
<td></td>
</tr>
<tr>
<td>Psychology</td>
<td></td>
</tr>
<tr>
<td>A160*, A270</td>
<td></td>
</tr>
</tbody>
</table>

3. MATHEMATICS REQUIREMENT:
Place at Math A100 level (or higher) on the math placement test administered by the OCC Assessment Center or successfully complete (grade of “C” or better or “credit”) one of the following courses: Psychology A160, any math course except A005, A008, A010, A020 and A220. Machine Technology A121, Electronics Technology A040 or A047 will not fulfill this requirement.

4. GENERAL EDUCATION REQUIREMENT:
A minimum of 18 units distributed among the following. One course may not be used to meet two separate requirements.

AREA A – ENGLISH COMMUNICATION
6 semester units (or 8 quarter units) to include one course from A1 and one course from A2.

A1 English Composition
- English A100*, with a grade of “C” or better

A2 Communication and Analytical Thinking
- Business A139
- Communication Studies A100, A110*, A220
- Computer Science A115
- A101* or A101H*, A102* or A102H*, A109*

Mathematics
- Philosophy A150*
- Philosophy/Mathematics A220
- Psychology A160*, A270

AREA B – PHYSICAL AND BIOLOGICAL SCIENCES
3 semester units (or 4 quarter units).

- Anthropology A185*
- Astronomy A100* or A100H*, A101*, A102*, A103*
- Chemistry A100*, A110*, A130*, A180*
- Ecology A100*
- Food and Nutrition A195
- Geography A130, A180* or A180H*
- Geology A105* or A105H*, A106*, A160*, A110*, A185*
- Health Education A100*
- Horticulture A100*
- Marine Science A100* or A100H*, A180*, A185*
C2 Humanities
Anthropology A190
Communication Studies A110, A180*, A120, A150
English A119, A141* or A141H*, A143* or A143H*, A147* or A147H*, A148* or A148H*, A150* or A150H*, A151* or A151H*, A152* or A152H*, A156* or A156H*, A160* or A160H*, A161* or A161H*, A170* or A170H*, A172, A173* or A173H*, A176* or A176H*, A181* or A181H*, A187* or A187H*, A270* or A270H*, A275* or A275H*
Ethnic Studies A100, A150*, French A180, A185*, A280*, A285*, Gender Studies A187*
German A180, A185*, A280*, A285*
Humanities A100*, A101* or A101H*
Italian A180, A185*, A280*, A285*
Japanese A180, A185*, A280*, A285*
Mathematics A220
Communication Studies A180*
Psychology A105, A150, A255
Spanish A180, A185* or A185H*, A280* or A280H*, A285*
Vietnamese A180, A185*

AREA D: SOCIAL AND BEHAVIORAL SCIENCES
3 semester units (or 4 quarter units).

American Studies A100
Communication Studies A155*, A165
Economics A100*, A110, A170*, A175*
Ethnic Studies A100*, A150, A190*
Gender Studies A100*, A120, A130, A150, A165, A187*
Geography A100* or A100H*, A150, A160*, A185*
Health Education A122
History A100, A101, A115, A128, A145, A161* or A161H*, A162 or A162H, A170 or A170H, A175 or A175H, A179, A180 or A180H, A185 or A185H, A190*, A195, A197, A198
Human Development A180*
Political Science A101*, A110*, A180*, A180H*, A185*
Psychology A100* or A100H*, A165*, A185*, A220*, A260*
Sociology A100* or A100H*, A105, A110*, A185* or A185H*, A190*

PETITION FOR GRADUATION: Students are required to petition for graduation and Certificates of Achievement at the beginning of the semester in which they will be completing their final requirements as follows:

SUMMER GRADUATION
Petition July 1 through August 1

FALL GRADUATION
Petition September 1 through November 1

SPRING GRADUATION
Petition January 2 through March 1
Transfer Information

This section of the catalog is designed to help students plan an academic program for transfer to a four-year college or university. It includes information about the transfer process as well as general education. Please refer to www.ASSIST.org for lower division major requirements to the CSU and UC systems.

Since transfer requirements change frequently, students should meet with a counselor regularly to plan an academic program which will assure a smooth transition to the transfer institution of their choice.

Four-year colleges and universities often make changes in their requirements. The requirements listed in this section were updated at the time of publication; however, changes may have occurred after publication. Current Transfer Curriculum Guides and official articulation agreements are available in the Transfer Center, the Counseling Center and on the Internet.

Transfer to a Four-Year College or University

Orange Coast College provides the first two years of a four-year college or university program. Students enrolled in a transfer program will complete most of their general education and lower division major requirements before transferring. Students who are planning to transfer to a four-year college or university should meet with a counselor in the Counseling Center to develop a Student Educational Plan which will identify the courses needed to transfer.

Transfer Center

The Transfer Center, in Watson Hall, provides information and assistance to students who are preparing to transfer to four-year colleges and universities. Representatives from four-year schools are available in the Transfer Center to meet with students individually and provide information about their programs, requirements and procedures. The Center maintains a complete resource library containing college catalogs and other information on transfer programs. Applications for CSU, UC and several independent colleges and universities as well as offering assistance in the four-year campus application process. The Transfer Center also sponsors a Transfer Day in the fall semester with representatives on campus from over 80 colleges and universities from both California and out-of-state colleges. College Fairs are held each semester with representatives from Southern California colleges and universities providing information to potential students. Transfer planning workshops are offered throughout the academic year. Organized tours to various four-year campuses are also available through the Transfer Center each semester.

Transfer Center Web Page

The Transfer Center web page on the Internet is a rich source of information for potential transfer students. Information at this site includes: a listing of scheduled events and rep visits, transfer course requirements, articulation agreements, transfer planning guides, ratings and evaluations of colleges, student financial aid resources, and college search engines. There is also a complete application center which allows students to apply to colleges throughout the country electronically. The site can be reached by going to the “Transfer Information” link on the OCC home page at www.orangecoastcollege.edu.

Transfer Opportunity Program (TOP)

Historically, underrepresented students (African Americans, Latinos and Native Americans) have made up a small percentage of transfer students. The Transfer Opportunity Program at Orange Coast College seeks to increase the pool of eligible underrepresented students and close the gap between minority and majority transfer students. TOP is designed to assist historically underrepresented students transfer to four-year colleges and universities. The primary goal of the program is to retain these students and increase the probability of their transfer. Through the program, these students are provided with support services including a college success course, information workshops, personal advisement and counseling, tutoring and group study sessions.

Transferability of Courses

Many courses offered at Orange Coast College will transfer to meet general education, major or elective requirements at four-year colleges and universities. All courses numbered A100 or above will transfer to CALIFORNIA STATE UNIVERSITY.

Courses which are transferable to the UNIVERSITY OF CALIFORNIA will be designated in the Courses section of the catalog with a UC at the end of the course description. Some of the courses which are transferable to the University of California have credit limitations. Check the UC Transferable Course List to determine these limitations. This list is available in the Counseling Center and the Transfer Center.

Independent and Out-Of-State Colleges and Universities usually accept most courses which are transferable to the University of California and many of the courses acceptable at CSU. Articulation agreements are available for many colleges in the Transfer Center Web site.

Course Identification Numbering System (C-ID)

The Course Identification Numbering System (C-ID) is a statewide numbering system independent from the course numbers assigned by local California community colleges. A C-ID number next to a course signals that participating California colleges and universities have determined that courses offered by other California community colleges are comparable in content and scope to courses offered on their own campuses, regardless of their unique titles or local course number. Thus, if a schedule of classes or catalog lists a course bearing a C-ID number, for example COMM 110, students at that college can be assured that it will be accepted in lieu of a course bearing the C-ID COMM 110 designation at another community college. In other words, the C-ID designation can be used to identify comparable courses at different community colleges. However, students should always go to www.assist.org to confirm how each college's course will be accepted at a particular four-year college or university for transfer credit.

The C-ID numbering system is useful for students attending more than one community college and
is applied to many of the transferable courses students need as preparation for transfer. Because these course requirements may change and because courses may be modified and qualified for or deleted from the C-ID database, students should always check with a counselor to determine how C-ID designated courses fit into their educational plans for transfer.

Students may consult the ASSIST database at www.assist.org for specific information on C-ID course designations. Counselors can always help students interpret or explain this information.

ASSIST

ASSIST (Articulation System Stimulating Interinstitutional Student Transfer) is a web-based student information system which contains data about how courses taken at California community colleges can be applied when transferring to a University of California or California State University campus. ASSIST has been designated as the official repository of articulation for California’s public colleges and universities and therefore provides the most accurate and up-to-date information available. It includes information such as:

UC Transferable Courses - These agreements list courses from California community colleges that transfer to any University of California campuses.

CSU Transferable Courses - These agreements identify courses from California community colleges that can be used to satisfy CSU General Education Breadth requirements.

IGETC (intersegmental General Education Transfer Curriculum) Courses - These agreements list courses from California community colleges that apply to the IGETC requirements.

Articulation Agreements - These agreements between a particular California community college and a four-year institution identify comparable lower division courses between the two institutions. These agreements are designed to help students prepare for transfer into a particular major at a specific institution.

ASSIST can be accessed at www.assist.org.

Course Requirements for Transfer Students

A student can transfer from Orange Coast College to a four-year college or university as a junior without loss of time or credits by completing the following:

1. **Lower Division Major Requirements.** These courses should be completed before transferring. They provide background and preparation in order to concentrate on the major beginning in the junior year. Course requirements for specific majors and schools are listed in the Transfer Curriculum Guides. These Guides are available in the Counseling Center and Transfer Center.

2. **General Education Requirements.** These are the courses required of everyone to obtain a degree regardless of major. They are designed to provide students with the knowledge, skills and understanding which will enable them to function as intelligent and creative members of the community. Courses in writing, critical thinking, mathematics, sciences, arts and humanities and the social sciences are included in general education.

3. **Electives.** These are transferable courses of choice taken in addition to courses for the major and general education requirements.

**Lower Division Major Requirements**

Most majors at four-year colleges and universities require the completion of one or more lower division courses as preparation for upper division coursework. Orange Coast College offers courses to meet the lower division requirements for most majors at most four-year schools.

Transfer Curriculum Guides are available that list the requirements for specific majors at UC Berkeley, UC Irvine, UC Los Angeles, UC San Diego, UC Santa Barbara, CSU Fullerton, CSU Long Beach, Cal Poly Pomona, San Diego State, San Francisco State, Cal Poly San Luis Obispo, Chapman and USC. Additional schools are included on most of the Guides. The Guides are available in the Counseling Center, the Transfer Center and on the Transfer Center Web site. The Transfer Center website can be located by clicking on the transfer information link on the OCC home page at www.orangecoastcollege.edu.

Students should check the catalog of the transfer college and meet with their counselor for additional information about major programs and requirements.

The courses listed below are required for the major at most four-year schools; however, many colleges require additional coursework to complete the lower division major requirements. The course information given below has been edited for catalog publication purposes and may not accurately reflect recent changes or total course requirements for particular programs or schools. Check the Transfer Curriculum Guides to obtain a complete and updated course listing for each school.

**Advertising**

Communication Studies A180

Additional coursework may be required in Communications, Economics, Marketing and/or Political Science.

**Anthropology**

Anthropology A100 (or A100H), A185/A185L, A280

Additional coursework may be required in Biology, Chemistry, Computer Science and/or Physics.

**Architecture/Landscape Architecture**

Architecture A105, A110, A115, A180, A185, A205, A215

Additional coursework may be required in Architecture, Art, Drafting, Engineering, English, Mathematics and/or Physics. Landscape Architecture requires coursework in Horticulture.

**Art**

Art A100 (or A100H), A101 (or A101H), A110, A111, A120 (or A120H)

Additional coursework may be required in Art, Film and/or Photography.

**Biology**

Biology A180 (or A180H), A185*, Chemistry A180, A185, A220/A221, A225/A226, Physics A130, A135, Math A180 (or A180H), A185 or A185H

Additional coursework may be required in Biology and/or Mathematics. Some schools will accept Physics A120 & A125 instead of A130 & A135.


**Business (CSU)**

Accounting A101, A102, Business A110, Economics A170, A175, Computer Information Systems A111, Math A115 or A155, Math A140, Math A160

Additional coursework may be required in Accounting, Business, Computer Science, Mathematics and/or Philosophy. CSU Fullerton requires Accounting A110 in addition to A101 & A102. CSULB requires Math A140 and A155.

**Business (UC and Independent)**

See Transfer Curriculum Guide for requirements.
Chemistry
Chemistry A180, A185, A220/A221, A225/A226, Mathematics A180(0r A180H), A185(or A185H), A280(or A280H), Physics A185, A280, A285
Additional coursework may be required in Biology, Chemistry, and/or Mathematics.

Child Development
Human Development A180
Additional coursework may be required in Biology, Early Childhood, Food and Nutrition, Human Development, Psychology, and/or Sociology.

Computer Science
See Transfer Curriculum Guide for requirements.

Criminal Justice and Law
See Transfer Curriculum Guide for requirements.

Dance
See Transfer Curriculum Guide for requirements.

Economics
Economics A170, A175, Mathematics A180 (or A180H), A185 (or A185H)
Additional coursework may be required in Accounting, Business and/or Mathematics.

Engineering
See Transfer Curriculum Guide for requirements.

English
English A100, A101 (or A101H), A270, A275
Additional coursework may be required in Communications, English, Foreign Language, History, Philosophy, and/or Speech.

Environmental Studies
See Transfer Curriculum Guide for requirements.

Family and Consumer Science
See Transfer Curriculum Guide for requirements.

Film
See Transfer Curriculum Guide for requirements.

Food Science and Nutrition
See Transfer Curriculum Guide for requirements.

Foreign Languages
Foreign Language through A285.

Forestry/Natural Resources Management
Biology A180, A185 or A182/A182L & A183/A183L, Chemistry A180, Mathematics A180 (or A180H)
Additional coursework may be required in Anthropology, Biology, Computer Science, Chemistry, Ecology, Economics, Geology, History, Mathematics, Physics, and/or Political Science.

Geography
Geography A180 (or A180H), A185
Additional coursework may be required in Biology, Chemistry, Economics, Geography, Marine Science, Mathematics, and/or Political Science.

Geology
Chemistry A180, A185, Geology A110, A185/185L, Mathematics A180 (or A180H), A185 (or A185H), Physics A185, A280, A285
Additional coursework may be required in Biology, Chemistry, Geology, and/or Mathematics.

Health Sciences
See Transfer Curriculum Guide for requirements.

History
See Transfer Curriculum Guide for requirements.

Horticulture
Biology A183/A183L, Chemistry A180, A185, Horticulture A181, A182, A183
Additional coursework may be required in Biology, Business, Chemistry, Computer Science, and/or Mathematics.

Hotel and Food Service Management
Accounting A101, A102, Computer Science A111, Culinary Arts/Food Service Management/Hospitality, Travel & Tourism A100, Economics A170, A175
Additional coursework may be required in Biology, Business, Chemistry, Culinary Arts, Food and Nutrition, Food Service Management, Mathematics, Philosophy, Psychology, Sociology, and/or Speech.

Interior Design
See Transfer Curriculum Guide for requirements.

Kinesiology
See Transfer Curriculum Guide for requirements.

Journalism
Communication Studies A100, Journalism A110
Additional coursework may be required in Computer Information Systems, Economics, Film, and/or Photography.

Liberal Studies
See Transfer Curriculum Guide for requirements.

Marine Science/Oceanography
Biology A180, A185 or A182/A182L & A183/A183L, Chemistry A180, A185, Mathematics A180(or A180H), A185(or A185H), Physics A130, A135
Additional coursework may be required in Biology, Chemistry, Computer Science, Geology, Marine Science, and/or Mathematics.

Mathematics
Mathematics A180 (or A180H), A185 (or A185H), A280 (or A280H), A285 (or A285H)
Additional coursework may be required in Chemistry, Computer Science, Mathematics, and/or Physics.

Music
Music A180, A185, A280, A285
Majors must demonstrate keyboard proficiency. Additional coursework may be required in Foreign Language and/or Music.

Philosophy
See Transfer Curriculum Guide for requirements.

Physics/Astronomy
Mathematics A180 (or A180H), A185 (or A185H), A280 (or A280H), Physics A185, A280, A285
Additional coursework may be required in Astronomy, Chemistry, Computer Science, and/or Mathematics.

Political Science
Political Science A180 (or A180H), A185 Additional coursework may be required in Computer Science, Economics, History, Mathematics, and/or Political Science.

Public Relations
Communication Studies A100, Journalism A110
Additional coursework may be required in Computer Information Systems, Economics, Film, Marketing, Photography, and/or Political Science.

Religious Studies
See Transfer Curriculum Guide for requirements.

Social Ecology
Mathematics A160 (or A160H), Psychology A100 (or A100H), A280, Sociology A100 (or A100H)

Social Science
See Transfer Curriculum Guide for requirements.

Social Work
Mathematics A160 (or A160H), Psychology A100 (or A100H), Sociology A100 (or A100H)
Additional coursework may be required in Anthropology, Economics, History, Philosophy, Political Science, Psychology, Sociology, and/or Speech.

Speech and Communicative Disorders
See Transfer Curriculum Guide for requirements.

Teaching
Students wishing to teach in the public schools in California must obtain the appropriate credential. Both the Multiple Subjects Credential and the Single Subject Credential require the completion of specific coursework. The completion of a teaching credential program usually requires five years of college. Most of the lower division coursework required for these programs is offered at OCC.

Technology
See Transfer Curriculum Guide for requirements.

Theatre Arts
Theatre Arts A106, A107
Additional coursework is required in Theatre Arts.
Certification of General Education for Transfer to UC or CSU

Upon a student’s request Orange Coast College will verify the completion of lower division general education requirements for transfer to the University of California (Intersegmental General Education Transfer Curriculum) or the California State University (either the CSU General Education Breadth Requirements or the Intersegmental General Education Transfer Curriculum). Students who transfer without certification will have to meet the general education requirements of the specific UC or CSU campus to which they are transferring. Meeting these requirements usually necessitates taking additional courses.

Both CSU General Education Breadth and the IGETC should be completed in their entirety prior to transfer. Students can request partial certification of CSU General Education Breadth sub-areas if all requirements within the sub-area are met. Students using the IGETC who are missing no more than 2 courses prior to matriculation at a four year institution may request partial certification during any term except in the final term prior to graduation from the four year institution.

Students who have taken courses at other colleges can have these courses “passed along” in the certification process. Orange Coast College will certify courses taken at other California community colleges and CSU in the areas designated by the offering college. Courses taken at California four-year colleges or out-of-state two-year or four-year colleges will be certified if they are equivalent to courses on the IGETC or CSU General Education Breadth list taught at any of the California community colleges. Courses from foreign institutions cannot be used in the certification process.

Students requesting CSU General Education Breadth certification must complete at least 12 of the 39 required units at OCC.

OCC will also certify the completion of the CSU American Institutions Requirement for students following either IGETC or CSU General Education Breadth.

Admission Procedures for Four-Year Colleges and Universities

Students should take the following steps in applying for admission:

1. Submit application during the filing period. Do not send it early as it will not be accepted before the initial filing date. Sending it early will only delay processing.
2. If entrance exams (SAT, ACT) are required, register for them as soon as possible and at least six months in advance of transfer. Registration forms are available from the Assessment Center located in Watson Hall. Most four-year schools do not require entrance exams for transfer students.
3. Have the OCC Records Office send a copy of your Orange Coast College transcript to the transfer college as requested. Four-year colleges and universities will also require transcripts of coursework completed at all other educational institutions. Students must contact each school attended and request that official transcript be sent directly.

California State University

California State University has 23 campuses located throughout the state. While each campus within the system has its own unique geographic and curricular character, all campuses offer undergraduate and graduate instruction for professional and occupation goals as well as a broad liberal education. The CSU offers more than 1,500 bachelor’s and master’s degrees in some 200 subject areas. Campuses are located at Bakersfield, Channel Islands, Chico, Dominguez Hills, Fresno, Fullerton, Hayward, Humboldt, Long Beach, Los Angeles, Monterey Bay, Northridge, Pomona (Cal Poly), Sacramento, San Bernardino, San Diego, San Francisco, San Jose, San Luis Obispo (Cal Poly), San Marcos, Sonoma, Stanislaus, and Vallejo (California Maritime Academy).

California State University – Admission Requirements for Transfers

Students who transfer with 59 or fewer transferable semester units are considered lower division transfer students.

Students who transfer with 60 or more transferable semester units are considered upper division transfer students.

Lower Division Transfer Admission Requirements

You are eligible if you:

1. Have a college GPA of 2.0 or better in all transferable units attempted.
2. Are in good standing at the last college or university attended.
3. Meet the admission requirements for a first-time freshman or have successfully completed necessary courses to make up the deficiencies you had in high school if you did not complete the 15-unit pattern of college preparatory subjects.
4. Meet the eligibility index (GPA and SAT/ACT scores) required for a freshman.
5. Some campuses may require the completion of English Compositions and general education Math.
6. Many campuses do not admit lower division transfers.

Upper Division Transfer Admission Requirements

You are eligible for admission if you:

1. Have a college GPA of 2.0 or better (2.4 for non-California residents) in all transferable coursework.
2. Are in good standing at the last college attended.
3. Have completed or will complete prior to transfer at least 30 semester units of courses equivalent to general education requirements with a grade of C or better in each course. The 30 units must include the general education requirements in communication in the English language (English composition, oral communication and critical thinking) and one course of at least 3 units in college level mathematics.
General Education Requirements for California State University

To earn a bachelor’s degree from the California State University, each student must complete a program of general education. Orange Coast College offers two general education programs which will enable students to meet the lower division general education requirements for all CSU campuses prior to transfer. Students can complete either the Intersegmental General Education Transfer Curriculum (OCC General Education Option 3) or the CSU General Education breadth Requirements (OCC General Education Option 2). Students transferring to a specific CSU campus can also meet the general education requirements of that campus.

CSU General Education Breadth Requirements

See the Graduation Requirements section of the Catalog for specific courses which meet these requirements.

A. English Language Learning and Critical Thinking - 9 units
B. Scientific Inquiry and Quantitative Reasoning - 9 units
C. Arts and Humanities - 9 units
D. Social Sciences - 9 units
E. Life-Long Learning and Self Development - 3 units

California State University has an American Institutions requirement which can be satisfied prior to transfer by taking an American History course and a course in Political Science 180 or 180H in Area D.

Intersegmental General Education Transfer Curriculum (IGETC) for CSU

See the Graduation Requirements section of the Catalog for specific courses which meet these requirements.

1. English Communication - 9 units
2. Mathematical Concepts - 3 units
3. Arts and Humanities - 9 units
4. Social and Behavioral Science 9 units
5. Physical and Biological Sciences - 7-9 Units

California State University in addition has an American Institutions requirement which can be satisfied prior to transfer by taking Political Science A180 or A180H and one of the following courses: History A100, A170, A170H, A175, A175H.

The IGETC should be completed in its entirety prior to transfer. Students who are missing no more than 2 courses prior to matriculation at a four year institution may request partial certification during any term except in the final term prior to graduation from the four year institution.

California State University Transfer Degrees

Requirements for the Associate in Arts for transfer (AA-T) or Associate in Science for transfer (AS-T)

The Student Transfer Achievement Reform Act (Senate Bill 1440, now codified in California Education Code sections 66746-66749) guarantees admission to a California State University (CSU) campus for any community college student who completes an “associate degree for transfer”, a newly established variation of the associate degrees traditionally offered at a California community college. The Associate in Arts for Transfer (AA-T) or the Associate in Science for Transfer (AS-T) is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing these degrees (AA-T or AS-T) are guaranteed admission to the CSU system, but not to a particular campus or major. In order to earn one of these degrees, students must complete a minimum of 60 required semester units of CSU-transferable coursework with a minimum GPA of 2.0. Students transferring to a CSU campus that does accept the AA-T or AS-T will be required to complete no more than 60 units after transfer to earn a bachelor’s degree (unless the major is a designated “high-unit” major). This degree may not be the best option for students intending to transfer to a particular CSU campus or to university or college that is not part of the CSU system. Students should consult with a counselor when planning to complete the degree for more information on university admission and transfer requirements.

At the time of catalog publication, a student may earn an AA-T in Business Administration, Communication Studies, Elementary Education, English, Geography, History, Journalism, Kinesiology, Music, Political Science, Psychology, Sociology and Theatre Arts. A student can earn an AS-T in Early Childhood Education, Mathematics and Physics. Additional majors are being developed. Please see a counselor for more information.

The following is required for all AA-T or AS-T degrees:

1. Minimum of 60 CSU-transferable semester units.
2. Minimum grade point average (GPA) of at least 2.0 in all CSU-transferable coursework. While a minimum of 2.0 is required for admission, some majors may require a higher GPA. Please consult with a counselor for more information.

3. Completion of a minimum of 18 semester units in an “AA-T” or “AS-T” major as detailed in the transfer degrees section of the catalog. All courses in the major must be completed with a grade of C or better.

4. Certified completion of the California State University General Education-Breadth pattern (CSU General Education Breadth – Option 2); OR the Intersegmental General Education Transfer Curriculum (IGETC – Option 3).

Associate in Arts in Anthropology for Transfer

The Department of Anthropology at Orange Coast College is a comprehensive program with opportunities to experience all four of the primary fields of research within the discipline. Our objective is to apply theory and offer hands-on experience to enable the student to gain a broad perspective of the diversity of interests that can be acquired by pursuing a degree in Anthropology. The Associate in Arts in Anthropology for Transfer will allow for transfer to the baccalaureate program in Anthropology at California State University Long Beach, California State University Fullerton, as well as similar majors elsewhere.

Complete 9 units of required core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Anthropology</td>
<td>ANTH A100</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Cultural Anthropology Honors</td>
<td>ANTH A100H</td>
</tr>
<tr>
<td>Physical Anthropology</td>
<td>ANTH A185</td>
</tr>
<tr>
<td>Introduction to Archaeology</td>
<td>ANTH A290</td>
</tr>
</tbody>
</table>

Subtotal 9

LIST A

Select three to five units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Phys Anthropology Lab</td>
<td>ANTH A185L</td>
</tr>
<tr>
<td>Introduction to Linguistics</td>
<td>ANTH A100</td>
</tr>
<tr>
<td>Introduction to Statistics</td>
<td>MATH A160</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Introduction to Statistics Honors</td>
<td>MATH A160H</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Statistics for the Behavioral Sciences</td>
<td>PSYC A160</td>
</tr>
</tbody>
</table>

Subtotal 3-5

Continued on next page
ART HISTORY

Associate in Arts in Art History for Transfer

The Associate in Arts in Art History Degree for Transfer (AA-T), prepares students to transfer to the CSU campuses that offer bachelor’s degrees in Art History. The Associates in Arts in Art History Transfer Degree educates students on the history of art and its function as a global language. The courses are designed to foster an understanding of visual communication through study in context, culture, social, political, economic and religious conditions in different historical eras. Students graduating with an Associate in Arts in Art History for Transfer Degree are well positioned to complete a Bachelor’s Degree in Art History with 60 units of upper-division coursework.

Education Code Section 66746-66749 states that students earning the Associate in Arts in Art History for Transfer Degree will be granted priority for admission to the Art History major at a local CSU, such as California State University Fullerton and others as determined by the CSU campus to which the student applies. This degree requires students to complete 60 CSU transferable units in the major with a cumulative GPA of 2.0 or higher. Title 5 requires that students earn a grade of “C” or better in all major coursework.

Program Outcomes:

1. Read, Write, interpret and understand the major movements and concepts in Art History.
2. Conduct original Research in the history of Art.
3. Understand the significance and application of art historical Styles, Cultures, artist and relevant vocabulary in art and design.
4. Students who complete the Associate in Arts in Studio Arts for Transfer degree will be eligible and prepared for admission (SB 1440 and Education Code 66746-66749 states that students earning the Associate in Arts in Art History for Transfer Degree will be granted priority for admission to the Art History major at a local CSU) to California State University system schools.

Required Core (9 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Prehistory Through Gothic: ART A100</td>
<td>3</td>
</tr>
<tr>
<td>Or  History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Prehistory Through Gothic: ART A100H</td>
<td>3</td>
</tr>
<tr>
<td>History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Proto-Renaissance through Post Impression:</td>
<td></td>
</tr>
<tr>
<td>ART A101</td>
<td>3</td>
</tr>
<tr>
<td>Or  Honors History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Proto-Renaissance through Post Impression:</td>
<td></td>
</tr>
<tr>
<td>ART A101H</td>
<td>3</td>
</tr>
<tr>
<td>Or  Beginning Drawing: ART A120</td>
<td>3</td>
</tr>
<tr>
<td>Or  Beginning Drawing Honors: ART A120H</td>
<td>3</td>
</tr>
</tbody>
</table>

List A:

Select one (3 units)

History of Asian Art, China, Korea, Japan: ART A103 3
History of Media Arts: DMAD A150 3

List B:

Select one (3 units)

Color and Design: Two-Dimensional: ART A110 3
Color and Design: Three-Dimensional: ART A111 3
Life Drawing: ART A121 3
Perspective Drawing: ART A125 3
Painting: ART A131 3
Sculpture: ART A141 3
Ceramics: ART A150 3
Ceramics: ART A151 3
Printmaking: ART A170 3
Printmaking: ART A171 3
Screen Process Printing: ART A175 3
Watercolor: ART A263 3
Lettering and Digital Typography: DMAD A115 4
Introduction to Computer Graphics: DMAD A181 3
Graphic Design: DMAD A182 4
Introduction to Photography: PHOT A120 3
Introduction to Photography Honors: PHOT A120H 3
Personal Expression: PHOT A122 3
Art Photography: PHOT A263 4

List C:

Select one course from the following list (3-5 units) OR any course from List A or B (above) not previously taken:

History of Architecture 1: ARCH A290 3
Or History of Architecture 1 Honors: ARCH A290H 3
History of Architecture 2: ARCH A295 3
Or History of Architecture 2 Honors: ARCH A295H 3
Introduction to Art: ART A107 3
Women in Art: ART A108 3
Appreciation of Dance: DMAD A200 3
History and Appreciation of the Cinema: RLM A100 3
Introduction to the Humanities: HUM A100 3
History and Appreciation of Music: MUS A100 3
Introduction to Theatre: THEA A100 3
Introduction to Linguistics: ANTH A100 3
Public Speaking: CMST A110 3
Introduction to Creative Writing: ENGL A119 3
Contemporary Ethnic America: ETHS A100 3
Elementary French: FRN A180 5

Program Major Units: 20-26

Total Units 60
**Associate in Science in Business Administration for Transfer**

The Associate in Science in Business Administration for Transfer degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Business Administration. This includes business degrees with options such as accounting, entrepreneurship, finance, international business, management, and marketing. The Associate in Science in Business Administration for Transfer degree aligns with the CSU Bachelor of Science in Business Administration.

**Required Core Courses:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td>Managerial Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS</td>
</tr>
<tr>
<td>*Microeconomics</td>
<td>ECON</td>
</tr>
<tr>
<td>*Macroeconomics</td>
<td>ECON</td>
</tr>
</tbody>
</table>

Select one course from the following:

- *Business Calculus* MATH A140 4
- *Finite Mathematics* MATH A155 4
- *Statistics* MATH A160 4
- *Statistics Honors* MATH A160H 4

Select two courses from the following:

- Intro to Business BUS A100 3
- Intro to Business Honors BUS A100H 3
- Business Communication BUS A139 3
- Intro to Computer Information Systems CIS A111 3

**Total Major Units: 27**

CSU or IGETC for CSU 37-39

*Courses that double count towards major and General Education Breadth.

Transferable electives to satisfy 60 unit requirement

**Total Degree Units: 60**

---

**Associate in Arts in Communication Studies for Transfer**

The Orange Coast College Associate in Arts in Communication Studies for transfer program provides students with communication skills that they can apply in personal, professional and global contexts. In these courses students will learn to improve their oral and written communication skills in the areas of critical thinking, organization, analysis, argumentation and presentation of information. Students will learn to improve their verbal and non-verbal interpersonal communication skills in the areas of listening, perception, self-concept, conflict resolution, intercultural and gender communication. These skills are developed in Communication Studies A100, A105, A110, A150, A155, A165, A170, A180, and A220.

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Speaking</td>
<td>CMST</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>CMST</td>
</tr>
<tr>
<td>Essentials of Argumentation</td>
<td>CMST</td>
</tr>
</tbody>
</table>

Complete 6 units, choosing from the courses below:

- Readers Theatre & Oral Interpretation CMST A120 3
- Forensics Workshop CMST A150 3
- Intercultural Communication CMST A155 3
- Mass Comm CMST A180 3

Complete 3 units by choosing from a course not yet chosen from the above category or by choosing from the courses below:

- Intrapersonal Communication CMST A105 3
- Men, Women, and Communication CMST/GNDR A165 3
- Nonverbal Communication CMST A170 3
- News Writing & Reporting JOUR A110 3
- Intro to Photography PHOT A120 3

**Total Major Units: 18**

CSU or IGETC for CSU 37-39

Transferable electives to satisfy 60 unit requirement

**Total Degree Units: 60**

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51
Associate in Science in Computer Science for Transfer

The Associate in Science degree for Transfer (AS-T) in Computer Science provides students the opportunity to meet lower-division transfer requirements for a major in Computer Science, or similar, at California State University Fullerton. Community college students who have completed the AS-T are guaranteed junior standing and priority admissions consideration over all other transfer students when applying to the CSU system, but not to a particular campus or major. Once admitted, students will be required to complete 60 additional prescribed units to qualify for a Bachelor's degree in Computer Science, or similar.

Complete the following core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programming Concepts and Methodology I</td>
<td>CS</td>
</tr>
<tr>
<td>Programming Concepts and Methodology II</td>
<td>CS</td>
</tr>
<tr>
<td>Computer Organization and Assembly Language</td>
<td>CS</td>
</tr>
<tr>
<td>Discrete Structures</td>
<td>CS</td>
</tr>
</tbody>
</table>

Subtotal 13

<table>
<thead>
<tr>
<th>Select one of the following courses:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus 1</td>
<td>MATH</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 1 Honors</td>
<td>MATH</td>
</tr>
</tbody>
</table>

Subtotal 4

<table>
<thead>
<tr>
<th>Select one of the following courses:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus 2</td>
<td>MATH</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 2 Honors</td>
<td>MATH</td>
</tr>
</tbody>
</table>

Complete the following Physics courses:

| Calculus-based Physics: Mechanics            | PHYS  | A185 | 4   |
| Calculus-based Physics: Electricity/Magnetism| PHYS  | A280 | 4   |

Total Major Units: 29

*CSU or IGETC for CSU 37-39

*Courses in major program used to double count for General Education Breadth to satisfy 60-unit degree requirement.

Total Degree Units: 60

Associate in Science in Early Childhood Education for Transfer

The Mission of this program is to grant students an AS-T degree in Early Childhood Education with 24 units in the major and prepares students to transfer to a CSU. This degree gives students priority admission to a local CSU campus, in a similar major, with junior status. Students are encouraged to also complete additional units to earn an ECE Certificate of Achievement.

Complete the following:

**Course** | **Units**
--- | ---
Teaching in a Diverse Society | EC | A126 | 3
Health, Safety, & Nutrition | EC | A127 | 3
Principles/Practices/Teaching Young Children | EC | A155 | 3
Observing/Recording Child Behavior | EC | A165 | 3
Early Childhood Programs: The Curriculum | EC | A200 | 3
*Child Growth & Development* | HMDV | A180 | 3
Family, School, Community | HMDV | A190 | 3

Total Major Units: 24

CSU or IGETC for CSU 37-39

Major Courses that double count for CSUGE 3

Total Degree Units: 60

Associate in Arts in Elementary Teacher Education for Transfer

The Associate in Arts degree for Transfer (AA-T) in Elementary Teacher Education is designed for prospective California State University (CSU) transfer students who are preparing for careers as Elementary School Teachers. Completion of the Elementary Teacher Education degree will provide a streamlined pathway for transfer to a CSU campus with a Liberal Studies or similar major. Completion of a Bachelor's degree in Liberal Studies prepares students to apply to approved teacher education programs leading to a credential to teach in elementary, self-contained classrooms. The Liberal Studies major and aligned AA-T Elementary Teacher Education curriculum provides depth and breadth of subject matter content typically taught in Kindergarten through sixth grade classroom settings in California. Students who plan to enter a California Commission on Teacher Credentialing (CTC) approved program leading to a preliminary Multiple Subject Credential are required to demonstrate subject matter competency.

Complete the following:

**Course** | **Units**
--- | ---
The Teaching Profession | EDUC | A200 | 3
General Geology | GEOL | A105 | 4
Or
General Geology Honors | GEOL | A105H | 4
General Geology Lab | GEOL | A105L | 1
Or
General Geology Lab Honors | GEOL | A105M | 1
Public Speaking | CMST | A110 | 3
Intro to Chemistry | CHEM | A110 | 5
Conceptual Physics | PHS | A110 | 3
Introductory Physics Lab | PHS | A111 | 1
Intro to Biology | BIOL | A100 | 4

Math for Elementary Teachers | MATH | A104 | 3
World History I | HIST | A161 | 3
Critical Thinking, Reading, and Writing through Literature | ENGL | A101 | 4

World Regional Geog | GEOG | A100 | 3
Or
World Regional Geography Honors | GEOG | A100H | 3
American Government | PSQ | A180 | 3
Or
American Government Honors | PSQ | A180H | 3
History of the US to 1876 | HIST | A170H | 3
Or
History of the US to 1876 Honors | HIST | A170 | 3
Child Growth and Development | HMDV | A180 | 3
Essentials of Argumentation | CMST | A220 | 3
Critical Thinking, Reading, and Writing through Nonfiction | ENGL | A102 | 3

critical Reasoning and Writing | PHIL | A150 | 3

History and Appreciation of History and Appreciation of Western Art Pre-History thru Gothic | ART | A100 | 3
Or
History of the US to 1876 thru Gothic Honors | ART | A100H | 3
Appreciation of Dance | DAC | A200 | 3
History and Appreciation of Music | MUS | A100 | 3
Intro to Theatre | THEA | A100 | 3
Intro to Humanities | HUM | A100 | 3

*CSU or IGETC for CSU 37-39

Total Major Units: 54

Major courses that double count for CSUGE 40

Total Degree Units: 60
## Associate in Arts in English for Transfer

The English program provides a core curriculum that instills critical thinking tools (including literary theories and terminology) for both practicing and studying writing, knowledge of historical and aesthetic contexts, and appreciation of geographic and cultural diversity for students preparing to major in English in the CSU system. This background serves all English majors whether their emphasis at the CSU level will ultimately be the study of literature, rhetoric and non-fiction writing, or creative writing. The English program recognizes that all these areas of the major inform one another. All the required courses in the program foster strong writing skills and are crucial in developing the proficiency and knowledge necessary for students who will ultimately use the major for teaching at the K-12 or community college level, literary scholarship at the graduate level, entering for teaching at the K-12 or community college level, and appreciation of geographic and cultural phenomena to others.

### Course Units

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking, Reading, and Writing through Literature</td>
<td>ENGL A101 4</td>
</tr>
<tr>
<td>Or Critical Thinking, Reading, and Writing through Literature Honors</td>
<td>ENGL A101H 4</td>
</tr>
</tbody>
</table>

Complete six (6) units, choosing from the courses below:

| American Literature Before the 20th Century | ENGL A150 3 |
| Or American Literature Before the 20th Century Honors | ENGL A150H 3 |
| American Literature in the 20th Century | ENGL A151 3 |
| Or American Literature in the 20th Century Honors | ENGL A151H 3 |
| British Literature Before 1800 | ENGL A270 3 |
| Or British Literature Before 1800 Honors | ENGL A270H 3 |
| British Literature After 1800 | ENGL A275 3 |
| Or British Literature After 1800 Honors | ENGL A275H 3 |
| Masterpieces of World Lit Through Renaissance | ENGL A160 3 |
| Or Masterpieces of World Lit Through Renaissance Honors | ENGL A160H 3 |

Complete six (6) units, choosing from the courses below (or from any not already used from the list above):

- Intro to Creative Writing | ENGL A119 3
- Shakespeare | ENGL A181 3
- Or Shakespeare Honors | ENGL A181H 3
- American Ethnic Literature | ENGL A152 3
- Or American Ethnic Literature Honors | ENGL A152H 3
- World Mythology | ENGL A178 3
- Or World Mythology Honors | ENGL A178H 3
- The Bible as Literature | ENGL A141 3
- Or The Bible as Literature Honors | ENGL A141H 3
- American Literature Before 1800 | ENGL A156 3
- Or American Literature Before 1800 Honors | ENGL A156H 3
- Novel Workshop | ENGL A121 3
- Or Novel Workshop Honors | ENGL A121H 3
- Poetry Workshop | ENGL A126 3
- Or Poetry Workshop Honors | ENGL A126H 3
- Short Story Workshop | ENGL A122 3
- Or Short Story Workshop Honors | ENGL A122H 3
- Scriptwriting | ENGL A127 3
- Or Writing Reviews and Criticism | ENGL A131 3

3 units

### Total Major Units: 19

CSU or IGETC for CSU 37-39

Total Degree Units: 60

## Associate in Arts in Geography for Transfer

The Associate in Arts in Geography for Transfer degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Geography. The Geography Department at Orange Coast College is a comprehensive program that facilitates the success of general education students and geography majors by offering lower-division geography courses.

Geography classes prepare students so that they may: understand the world geographically, acquire a geographic framework for the contemporary world, and utilize a unique spatial perspective. Students gain the ability to analyze geographical issues, read and interpret maps, and develop the skills to communicate local, national, and international geographic phenomena to others.

### Course Units

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Geography</td>
<td>GEOG A100 3</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>GEOG A180 3</td>
</tr>
<tr>
<td>Or Physical Geography Honors</td>
<td>GEOG A180H 3</td>
</tr>
<tr>
<td>Physical Geography Lab</td>
<td>GEOG A180L 1</td>
</tr>
</tbody>
</table>

7 units

Complete six to seven (6-7) units from the following (if not already chosen):

### Total Major Units: 19-21

CSU or IGETC for CSU 37-39

Total Degree Units: 60
Associate in Arts in History for Transfer

The Associate in Arts Degree for Transfer in History will equip students with the knowledge and skills necessary to transfer to the California State University system to pursue a baccalaureate degree in history. Lower-division history courses taken at Orange Coast College will introduce students to the broad sweep of historical events both within the United States and across the world and help them better understand the role of cause and effect and the interaction of continuity and change in the unfolding of history. Students will refine their ability to read and analyze historical courses and to use them appropriately in developing valid historical arguments. The most obvious application of a bachelor’s degree in history is to prepare individuals to teach, pursue historical research, or work in museums. In addition, the insights into the human experience and the skills gained through the study of history— to think clearly and analytically and to communicate effectively both in writing and orally -- are excellent preparation for careers in many fields including law, public service, and business.

Complete six (6) units, three units (3) from List 1 and three units (3) from List 2:

**List 1:**
- World History 1
- History of the United States

**List 2:**
- World History 2
- History of the United States

Complete three (3) units, choosing from the courses below: (any course not already taken from the list above):

- History of Mexico
- Ethnic Groups of the United States: Their Histories
- Women in History

3 units

Complete three (3) units, choosing from the courses below: (any course not already taken from the list above):

- History of the United States Since 1876
- History of England and Greater Britain

3 units

**Total Major Units:** 18

**CSU or IGETC for CSU 37-39**

**Total Degree Units:** 60

### Associate in Arts in Journalism for Transfer

The Department of Journalism at Orange Coast College is a comprehensive program with offerings ranging from beginning journalism instruction to state-of-the-art multimedia production. Our mission is to use theory and practice to help how journalists report and write for a variety of publications and understand the value of a free press in America. We strive to help students achieve an AA or AS or transfer to other institutions of higher learning and be prepared for the opportunities that may exist. The department also operates a weekly student newspaper, the Coast Report, the website coastreportonline.com and regularly posts a variety of multimedia productions. Classes are open to students of all majors.

The new AA-T for Journalism directly aligns with many of these goals and objectives: achieving an AA and transferring to an institution of higher education. It is also designed to give students a broad perspective on the options they might select at the 4-year level and help prepare them for their transfer goals. They will also be prepared to work on any campus publication or website with journalistic confidence and to communicate effectively both in writing and orally -- are excellent preparation for careers in many fields including law, public service, and business.

Complete one of the following:

- Multimedia Reporting and Producing I
- Feature Writing
- Public Relations

Complete a minimum of two courses by choosing a course not yet taken from the above category or by selecting from the courses below:

- Photography
- Statistics
- Microeconomics
- Comparative Politics
- Critical Reasoning & Writing

**Total Major Units:** 19-20

**CSU or IGETC for CSU 37-39**

**Total Degree Units:** 60

Transfer Electives as needed to reach 60 transfer-able units

### Course

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of the United States</td>
<td></td>
</tr>
<tr>
<td>To 1876</td>
<td>HIST  A170</td>
</tr>
<tr>
<td>Or History of the United States To 1876 Honors</td>
<td>HIST  A170H</td>
</tr>
<tr>
<td>And History of the United States Since 1876</td>
<td>HIST  A175</td>
</tr>
<tr>
<td>Or History of the United States Since 1876 Honors</td>
<td>HIST  A175H</td>
</tr>
</tbody>
</table>

6 units

**Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Mexico</td>
<td></td>
</tr>
<tr>
<td>Ethnic Groups of the United States: Their Histories</td>
<td>HIST  A150</td>
</tr>
<tr>
<td>Women in History</td>
<td></td>
</tr>
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</table>

3 units

**Course**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of the United States Since 1845</td>
<td>HIST  A179</td>
</tr>
<tr>
<td>History of England and Greater Britain</td>
<td>HIST  A195</td>
</tr>
</tbody>
</table>

3 units

**Total Major Units:** 18

**CSU or IGETC for CSU 37-39**

**Total Degree Units:** 60

6-7 units

Transfer Electives as needed to reach 60 transfer-able units

**Total Degree Units:** 60
Transfer Information

Associate in Arts in Kinesiology for Transfer

The Kinesiology and Athletics Division offers lower division courses to:

Provide the knowledge, skills and experience necessary for students to be qualified for careers in Kinesiology (physical education) and related fields.

Foster the development of an understanding of the importance and significance of physical activity’s role in improving health and decreasing the risk of premature illness or death with the resultant improved quality of life throughout their lifespan.

Support lower division coursework required to be accepted and to be well-prepared to transfer to a four year college, with emphasis on the California State University system, as a Kinesiology (physical education) major.

Meet graduation requirements for the Orange Coast College Associate in Arts degree or the Associate in Science degrees.

Course Units
Intro to Kinesiology KIN A202 3
Human Anatomy BIOL A220 5
Human Physiology BIOL A225 5

13 units

Select a minimum of one course from any three of the following areas for a maximum of 3 units:

Aquatics:
  * Aqua Fitness KIN A130 .5-1.5
  * Swimming for Fitness KIN A131 1-2
  * Swimming KIN A132 1-2
  * Outrigger Canoeing KIN A140 1-2
  * Surfing & Ocean Safety KIN A141 2

Combatives:
  * Aikido KIN A126 .5-1.5
  * Karate KIN A127 .5-1.5
  * Tai Chi Chih KIN A129 .5-2

Fitness:
  * Cardiovascular Fitness KIN A105 .5-2.5
  * Weight Training KIN A106 .5-1.5
  * Fitness Programs 1 KIN A107 1-3
  * Strength & Conditioning 1 KIN A108 1-3
  * Aerobics KIN A110 1-1.5
  * Step Aerobics KIN A111 1-2
  * Triathlon Techniques KIN A116 2.5

Individual Sports:
  * Hatha Yoga – Level 1 KIN A128 1-1.5
  * Tai Chi Chih KIN A129 1-2
  * Surfing & Ocean Safety KIN A141 2
  * Tennis KIN A146 5-1.5
  * Golf KIN A153 1-2
  * Bowling KIN A155 5-1.5
  * Rock Climbing KIN A156 5-2
  * Hatha Yoga – Level 2 KIN A228 5-1.5

Team Sports:
  * Badminton KIN A145 .5-1
  * Basketball KIN A150 .5-1.5
  * Soccer KIN A152 1-2
  * Volleyball KIN A154 1-1.5

List A Required (Select two): 6-10 units

Intro to Statistics MATH A160 4
Intro to Statistics Honors MATH A160H 4
Statistics for Behavioral Sciences PSYC A160 4
Human Biology BIOL A125 3
Intro to Chemistry CHEM A110 5
General Chemistry A CHEM A180 5
Algebra-Based Physics:
  * Mechanics PHYS A130 4
  * Calculus-Based Physics Mechanics PHYS A185 4

16 units

Complete one course from the following:

Calculus 1 MATH A180 4
Calculus 1 Honors MATH A180H 4
Calculus 2 MATH A185 4
Calculus 2 Honors MATH A185H 4
Calculus 3 MATH A280 4
Calculus 3 Honors MATH A280H 5

3-5 units

Total Major Units: 22-26

CSU or IGETC for CSU 37-39

Transferable electives to satisfy 60 unit requirement

Note: * can only be taken to satisfy one area.

Total Degree Units: 60

Associate in Science in Mathematics for Transfer

The Associate in Science in Mathematics for Transfer degree is designed to provide students with the common core lower-division courses required to transfer and pursue a baccalaureate degree in Mathematics. Students satisfying the requirements for the Associate in Science in Mathematics for Transfer will be guaranteed priority admission to a CSU campus, transferring into a bachelor’s program in Mathematics or a similar program aligned with the Transfer Model Curriculum. After transferring into the appropriate program at the CSU campus accepting the degree for transfer, the student will be required to complete no more than 60 semester units (90 quarter units) before earning a bachelor’s degree in Mathematics. of general education students and political

Course Units
Calculus 1 MATH A180 4
Or
Calculus 1 Honors MATH A180H 4

And
Calculus 2 MATH A185 4
Or
Calculus 2 Honors MATH A185H 4

And
Calculus 3 MATH A280 4
Or
Calculus 3 Honors MATH A280H 5

12-14 units

Complete one course from the following:

Linear Algebra MATH A235 3
Intro to Linear Algebra/Differential Equations MATH A285 4

Or
Intro to Linear Algebra/Differential Equations Honors MATH A285H 5

3-5 units

Total Major Units: 18-24

CSU or IGETC for CSU 37-39

Major Courses Double-counting for CSUGE 7

Total Degree Units: 60
Associate in Arts in Music for Transfer

The Music Associate in Arts Degree for Transfer, also called the Music AA-T Degree, prepares students to transfer to the California State University campuses that offer bachelor's degrees in Music. California Education Code Section 66746-66749 states that students earning the Music AA-T Degree will be granted priority for admission as a Music major to a local CSU, as determined by the CSU campus to which the student applies. This degree requires students to complete 60 CSU-transferable units in the major with a cumulative GPA of 2.0 or better. Title 5 requires that students earn a grade of "C" or better in all major coursework. This degree is designed to prepare students to demonstrate competence and discipline in the study of music in all of its facets, read and audiate music, and demonstrate commitment to the serious study of music in practice and in theory, and provide comprehensive preparation for upper-division work.

The Music AA-T Degree program requires 22 units in required major courses, general education breadth, and restrictive electives as indicated below.

### Required Core Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Theory I MUS A180</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory II MUS A185</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory III MUS A200</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory IV MUS A295</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory V MUS A305</td>
<td>3</td>
</tr>
<tr>
<td>Musicianship I MUS A181</td>
<td>1</td>
</tr>
<tr>
<td>Musicianship II MUS A186</td>
<td>1</td>
</tr>
<tr>
<td>Musicianship III MUS A281</td>
<td>1</td>
</tr>
<tr>
<td>Musicianship IV MUS A296</td>
<td>1</td>
</tr>
<tr>
<td>Applied Music* MUS A290</td>
<td>2</td>
</tr>
</tbody>
</table>

*5 unit course - must be taken 4 times

18 units

Complete four (4) semesters of ensemble courses from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>College Choir MUS A120</td>
<td>1</td>
</tr>
<tr>
<td>Chamber Singers MUS A122</td>
<td>1</td>
</tr>
<tr>
<td>Jazz Lab Ensemble MUS A127</td>
<td>1</td>
</tr>
<tr>
<td>Guitar Ensemble MUS A129</td>
<td>1</td>
</tr>
<tr>
<td>Wind Ensemble MUS A132</td>
<td>1</td>
</tr>
<tr>
<td>Orchestra MUS A133</td>
<td>1</td>
</tr>
<tr>
<td>Jazz Improvisation MUS A230</td>
<td>1</td>
</tr>
<tr>
<td>Symphonic Chamber Orchestra MUS A233</td>
<td>1</td>
</tr>
<tr>
<td>Studio Jazz Ensemble MUS A234</td>
<td>1</td>
</tr>
</tbody>
</table>

4 units

CSU or IGETC for CSU 37-39

### Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60

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Associate in Science in Physics for Transfer

The Associate in Science in Physics for Transfer degree is designed to provide students with the common core lower-division courses required to transfer and pursue a baccalaureate degree in Physics. All students receiving the AS-T Degree In Physics should be fully prepared for transfer to CSU and UC Physics programs. The requirements are almost universal: three semesters of Calculus-based Physics and three semesters of Calculus. It is strongly recommended that all Physics majors take a course in differential equations in addition to the degree requirements, but this cannot be included as a requirement due to unit limitations. It is anticipated that Math A182H will be added to the requirements as an alternative to Math A185 or A185H.

### Course Units

<table>
<thead>
<tr>
<th>Calculus-Based Physics: Mechanics</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus-Based Physics: Electricity/Magnetism</td>
<td></td>
</tr>
<tr>
<td>Calculus-Based Physics: Modern</td>
<td></td>
</tr>
<tr>
<td>Calculus 1</td>
<td>MATH A180 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 1 Honors</td>
<td>MATH A180H 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 2</td>
<td>MATH A185 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 2 Honors</td>
<td>MATH A185H 4</td>
</tr>
<tr>
<td>And</td>
<td></td>
</tr>
<tr>
<td>Calculus 3</td>
<td>MATH A280 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 3 Honors</td>
<td>MATH A280H 4</td>
</tr>
</tbody>
</table>

Total Major Units: 24-25

CSU or IGETC for CSU 37-39

### Major Courses Double-counting for CSUGE7

Total Degree Units: 60

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Associate in Arts in Political Science for Transfer

The Political Science Department facilitates the success of general education students and political science majors by offering lower division courses in each of the sub-fields: American government, international relations, comparative politics, public law, and political theory. Political Science classes emphasize the importance of an informed citizen, seek to instill the ability to analyze political phenomena in a critical way, and develop the communication skills to convey those analyses to others. The AA-T in political science is intended for political science majors who seek a bachelor’s degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission, but not necessarily to the major or campus of their choice.

### Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>PSQ A180</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>American Government Honors</td>
<td>PSQ A180H</td>
</tr>
</tbody>
</table>

3 units

Complete 9-10 units, choosing from the courses below:

Introduction to Political Theory PSQ A188 | 3
Comparative Politics PSQ A185 | 3
International Relations PSQ A110 | 3
Intro to Political Science PSQ A200 | 3
Introduction to Statistics MATH A160 | 4
Or                                          |       |
Statistics Honors                           | MATH A160H | 4 |
Or                                          |       |
Intro to Statistics for Behavioral Sciences | PSYC A160 | 4 |
Or                                          |       |
Intro to Political Science Research Methods | PSQ A201 | 3 |

9-10 units

Complete 6 units, by choosing from a course not yet chosen from the above category or by choosing from the courses below:

Women, Politics, and Inequality GNDR A130 | 3
History of the United States 1876 to 1986 HST A170 | 3
History of the United States since 1986 HST A175 | 3
Microeconomics ECON A170 | 3
Macroeconomics ECON A175 | 3
Survey of Current Issues Research PSQ A101 | 3
Intro to the American Legal System PSQ A100 | 3

6 units

CSU or IGETC for CSU 37-39

Transfer electives to satisfy 60 unit requirement

Total Degree Units: 60
## Associate in Arts in Psychology for Transfer

The field of psychology addresses the scientific study of behavior and mental processes of humans and animals. Learning more about human behavior through scientific research methods is the focus of many psychologists, while other psychologists apply principles of psychology in areas such as psychotherapy, applied behavioral analysis, and industrial/organizational psychology.

This psychology program offers a comprehensive view of psychology by offering a variety of courses that will support transfer in psychology, while providing a foundational understanding of the discipline of psychology, the methods psychologists use to learn about behavior, and applications of psychological information to the world around us.

**Complete the following required 13 units:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Psychology</td>
<td>PSYC A100</td>
</tr>
<tr>
<td>Or Intro to Psychology Honors</td>
<td>PSYC A100H</td>
</tr>
<tr>
<td>Intro to Statistics for Behavioral Sciences</td>
<td>PSYC A160</td>
</tr>
<tr>
<td>Or Statistics</td>
<td>MATH A160</td>
</tr>
<tr>
<td>Or Statistics Honors</td>
<td>MATH A160H</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYC A250</td>
</tr>
<tr>
<td>Intro to Experimental Psychology</td>
<td>PSYC A280</td>
</tr>
</tbody>
</table>

### Complete 3 units, choosing from the courses below:

- **Lifespan Developmental Psychology** | PSYC A130 | 3 |
- **Principles of Behavior** | PSYC A185 | 3 |
- **Social Psychology** | PSYC A290 | 3 |

### Complete 3 units, by choosing from a course not yet chosen from the above category or by choosing from the courses below:

- **Psychology of Personality** | PSYC A220 | 3 |
- **Abnormal Psych** | PSYC A255 | 3 |
- **Psychology of Learning** | PSYC A270 | 3 |

### Total Major Units: 19-21

CSU or IGETC for CSU 37-39

Transferable electives to satisfy 60 unit requirement

**Total Degree Units: 60**

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## Associate in Arts in Sociology for Transfer

The Sociology program provides students with a core curriculum that instills the knowledge, skills, and practices of sociological content, theory, and methodology. In addition to helping students meet general education and core requirements for transfer to an upper-level Sociology program or to fulfill co-curricular requirements for other disciplines, the courses are also designed to help students understand the structure, processes, and functions of society, the key theoretical approaches and insights that inform sociology, and the role of social theory and research methods in understanding society. Further, the program seeks to foster critical and systemic thinking and increase self-knowledge and awareness of the diversity of the human condition. There are two Associate in Arts degrees offered to meet various student needs: The Associate in Arts degree (Option 1) or the Associate in Arts for Transfer (AA-T). The Sociology AA-T is intended for students who plan to complete a bachelor’s degree in a similar major at a CSU campus. Students completing this degree (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

**Complete 6 units, choosing from the courses below:**

- Intro to Sociology | SOC A100H | 3 |
- Complete 6-7 units from the following:
  - Analysis of Social Problems | SOC A185H | 3 |
  - Introduction to Research Methods | SOC A200 | 3 |
  - Introduction to Statistics | MATH A160H-Psyc A160 | 4 |

### Complete 3 units, by choosing from a course not yet chosen from the above category or by choosing from the courses below:

- Intro to Marriage and Family | SOC A110 | 3 |
- Multicultural Behavior | ANTH/SCS A150 | 3 |
- Intro to Gender Studies | GNRD A100 | 3 |

### Complete 3 units, by choosing from a course not yet chosen from the above category or by choosing from the courses below:

- Cultural Anthropology | ANTH A100H | 3 |
- Anthropology of Nonverbal Behavior | ANTH/SCS A105 | 3 |
- Contemporary Ethnic America | ETHS/SOC A100 | 3 |
- The Ethnic Family | ETHS/SOC A190 | 3 |
- Women, Politics, and Inequality | GNRD A130 | 3 |
- Men, Women, and Communication | GNRD/COMST A165 | 3 |

### Total Major Units: 18-19

CSU or IGETC for CSU 37-39

Transferable electives to satisfy 60 unit requirement

**Total Degree Units: 60**

---

## Associate in Arts in Spanish for Transfer

The Associate in Arts in Spanish for Transfer degree is an excellent way to develop communicative skills as well as analytical and critical thinking. It can provide a basis for understanding culture, and therefore, prepare graduates for many careers in a multicultural world. The ability to communicate and interact with others is more and more vital with growing global interdependence and technological connectivity. Students in the Associate in Arts in Spanish for Transfer Degree (AA-T) can develop careers in areas such as: education, diplomatic services, anthropology, economics, political science, literature, sociology, and linguistics. While teaching has traditionally been the principal area of employment, other careers, such as interpreting, translating, research, public relations, international commerce, tourism, and publishing are possible.

The department offers courses from the beginning to intermediate levels. All courses are designed to develop the student’s listening comprehension, speaking, reading and writing skills, as well as to provide a general overview of Spanish-speaking civilizations and cultures. Students will be prepared to enter a baccalaureate degree program in Spanish at a CSU, such as California State University Fullerton.

**Required Core: (20 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Spanish 1</td>
<td>SPAN A180</td>
</tr>
<tr>
<td>Or Elementary Spanish 1 Honors</td>
<td>SPAN A180H</td>
</tr>
<tr>
<td>Elementary Spanish 2</td>
<td>SPAN A185</td>
</tr>
<tr>
<td>Or Elementary Spanish 2 Honors</td>
<td>SPAN A185H</td>
</tr>
<tr>
<td>Intermediate Spanish 1</td>
<td>SPAN A280</td>
</tr>
<tr>
<td>Or Intermediate Spanish 1 Honors</td>
<td>SPAN A280H</td>
</tr>
<tr>
<td>Intermediate Spanish 2</td>
<td>SPAN A285</td>
</tr>
<tr>
<td>Or Intermediate Spanish 2 Honors</td>
<td>SPAN A285H</td>
</tr>
</tbody>
</table>

**List B: Select one (3-5 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Mexico</td>
<td>HIST A145</td>
</tr>
<tr>
<td>Elementary French 1</td>
<td>FREN A180</td>
</tr>
<tr>
<td>Elementary Italian 1</td>
<td>ITAL A180</td>
</tr>
</tbody>
</table>

### Total Major Units: 23-25

CSU or IGETC for CSU 37-39

**Total Degree Units: 60**

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Associate in Arts in Studio Arts for Transfer

The Studio Arts Associate in Arts Degree for Transfer (AA-T), prepares students to transfer to the CSU campuses that offer bachelor’s degrees in Studio Arts, such as California State University Fullerton. The program will provide an opportunity to develop all the skills necessary to be successful in the field of art. Students build confidence in their abilities and the quality of their professional portfolios. They participate in rigorous problem solving and conceptual assignments to develop critical thinking, creative problem solving and aesthetic understanding skills. This major introduces students to foundation, history and technical knowledge of many facets of Art. A student graduating with an Associate in Art in Studio Arts for Transfer Degree is well positioned to complete a Bachelor’s Degree in Art or related fields such as Ceramics, Commercial Art, Digital Media, Fine Arts, Painting, Photography and Sculpture among many others.

Education Code Section 66746-66749 states that students earning the Studio Arts AA-T Degree will be granted priority for admission to the Studio Arts major at a local CSU, as determined by the CSU campus to which the student applies. This degree requires students to complete 60 CSU transferable units in the major with a cumulative GPA of 2.0 or better. Title 5 requires that students earn a grade of “C” or better in all major coursework.

Program Outcomes:
1. Display competence in the use of tools, materials and concepts by completing a portfolio of original art and design projects.
2. Demonstrate ability to evaluate works of art and design through critical discussion and written assignments.
3. Demonstrate an understanding of the contribution of art and design to human experience.
4. Students who complete the Associate in Arts in Studio Arts for Transfer degree will be eligible and prepared for admission to the CSU of their choice.

Career Opportunities in Art

Some examples of baccalaureate degree programs transfer students might enter are, Graphic Design, Industrial Design, Interior Design, Fine Art, Multimedia, Communication Arts, Architecture, Advertising, Art Education, Animation and Visual Effects and Photography just to name a few.

Required Core (12 units) Units

- History and Appreciation of Western Art: Proto-Renaissance through Post Impressionism
  ART A101 3
- Or: Honors History and Appreciation of Western Art: Proto-Renaissance through Post Impressionism
  ART A101H 3
- Color and Design
  ART A110 3
- Color and Design: Three-Dimensional
  ART A111 3
- Beginning Drawing
  ART A120 3

Subtotal 12

List A: Select one (3 units)

- History and Appreciation of Western Art: Proto-Renaissance through Post Impressionism
  ART A100 3
- Or: Honors History and Appreciation of Western Art: Proto-Renaissance through Post Impressionism
  ART A100H 3
- History of Asian Art: China, Korea, Japan
  ART A103 3

Subtotal 3

List B: Select three (9 units)

- Life Drawing 1
  ART A121 3
- Or: Advanced Drawing
  ART A124 3
- Perspective Drawing
  ART A125 3
- Painting 1
  ART A130 3
- Painting 2
  ART A131 3
- Sculpture 1
  ART A141 3
- Life Sculpture 1
  ART A142 3
- Story Illustration Techniques
  ART A143 3
- Jewelry 1
  ART A147 3
- Ceramics 1
  ART A150 3
- Ceramics 2
  ART A151 3
- Printmaking 1
  ART A170 3
- Printmaking 2
  ART A171 3
- Screen Process Printing
  ART A175 3
- Sculpture 2
  ART A241 3
- Jewelry 2
  ART A247 3
- Introduction to Computer Graphics
  DMAD A181 3
- Introduction to Photography
  PHOT A120 3
- Personal Expression
  PHOT A122 3
- Art Photography
  PHOT A283 4

Subtotal 9

Total Major Units: 24

CSU or IGETC General Education Breadth: 37-39

Subtotal 31-33

Program Major Courses used to double count for General Education Breadth: 6 units

Transfer elective units needed to satisfy 60-unit degree requirement.

Subtotal 5-3

Total Units 60

Associate in Arts in Theatre Arts for Transfer

The proposed change to our existing program at Orange Coast College is the addition of the Associate in Arts in Theatre Arts for Transfer (AA-T). This option will offer students a more specific route to transfer that guarantees their admission to a CSU campus. All major course requirements are aligned with the Theatre Arts Transfer Model Curriculum (TMC.) They are transferable to the California State University as well as to most other universities. Courses are designed to prepare students for transfer into baccalaureate degree programs in Theatre Arts at universities both inside and outside the CSU system, giving students further options as needed.

List A: Select nine (9) units of required core courses:

- Intro to History and Literature of the Theatre
  THEA A101 3
- Acting Fundamentals
  THEA A106 3
- Drama Rehearsal and Performance - Beginning
  THEA A120 3
- Or: Comedy Rehearsal and Performance - Beginning
  THEA A123 3
- Musical Theatre Rehearsal and Performance - Beginning
  THEA A126 3
- Or: Technical Theatre Practicum
  THEA A129 3

9 units

List B: Select nine to eleven (9-11) units from the following:

- Acting 2
  THEA A107 3
- Theatre Laboratory Level 1
  THEA A110 2
- *Drama Rehearsal and Performance - Beginning
  THEA A120 3
- *Comedy Rehearsal and Performance - Beginning
  THEA A123 3
- *Musical Theatre Rehearsal and Performance - Beginning
  THEA A126 3
- Stage Scenery
  THEA A175 3
- Stage Lighting
  THEA A176 3
- Makeup
  THEA A177 3
- Stage Costuming
  THEA A178 3
- *Technical Theatre Practicum
  THEA A129 3

Total Major Units: 18-20

*Courses may be taken in List B if not previously taken in List A.

CSU or IGETC for 37-39

Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60
UNIVERSITY OF CALIFORNIA

The University of California has 10 campuses located throughout the state. Each campus within the system has its own unique geographic and academic character. The university offers bachelor’s, master’s and doctoral degrees in a variety of subject areas. Campuses of the university are located at Berkeley, Davis, Irvine, Los Angeles, Merced, Riverside, San Diego, San Francisco (Schools of Medicine, Dentistry and Pharmacy), Santa Barbara and Santa Cruz.

University of California – Admission Requirements

Students planning to transfer to the University of California must follow the requirements listed below:

1. Applicants eligible for admission to the University as freshman, meaning they satisfied the Subject, Scholarship, and Examination Requirements or were defined by the university during their senior as Eligible in the Local Context (ELC), are eligible to transfer after they have a “C” (2.0) average in their transferable college coursework.

2. Applicants who met the Scholarship Requirement but did not satisfy the A-G Subject requirements must take transferable college courses in the missing high school subjects to be eligible to transfer.

3. Applicants not eligible for admission to the University as freshmen because they did not meet the Scholarship Requirement must:

   A. Complete 60 semester units of transferable college work with a grade point average of at least 2.4. Some campuses and majors require higher grade point averages.

   B. Complete a course pattern requirement to include:

      1. Two transferable college courses (3 semester or 4-5 quarter units each) in English Composition;

      2. One transferable college course (3 semester or 4-5 quarter units each) in Mathematical Concepts and Quantitative Reasoning; and

      3. Four transferable college courses (3 semester or 4-5 quarter units each) chosen from at least two of the following subject areas: the Arts and Humanities; the Social and Behavioral Sciences; and the Physical and Biological Sciences.

Community College Honors Transfer Program - UCI

The Community College Honors Transfer Program gives students priority consideration for admission to UCI. Students in this program may use the UCI library and attend selected cultural activities on the UCI campus. Students wishing to participate in this program must first apply to and be accepted into the OCC Honors Program. Additional information about this program is available in the Transfer Center.

UC Davis - Transfer Admission Guarantee (TAG)

The UC Davis Transfer Admission Guarantee guarantees admission to UC Davis for students completing all program requirements. TAG students receive priority admission to UCD. The TAG is a formal written agreement between UC Davis, OCC and the student which outlines the courses and GPA required before transferring. It can be written after completion of 30 semester units of transferable course work.

UC Irvine - Transfer Admission Guarantee (TAG)

UCI’s Transfer Admission Guarantee offers provisional admission to well qualified students in most majors. OCC students must meet with a UCI representative in the Transfer Center for a review of their qualifications. Qualified applicants will be offered preliminary provisional admission to UCI and provided with recommendations for coursework that should be completed prior to transfer. Participants in this program must have a minimum GPA of 3.0 in all transferable coursework.

UCLA - Transfer Alliance Program (TAP)

The Transfer Alliance Program with UCLA gives students priority consideration for admission to UCLA’s College of Letters and Science (except for the Communications Studies major). Students participating in TAP learn more about UCLA through meetings with UCLA counselors, faculty and students. TAP students may use the UCLA library and participate in cultural and athletic events on the UCLA campus. Students wishing to participate in the program must first be accepted into the OCC Honors Program.

UC Merced - Transfer Admission Guarantee (TAG)

UC Merced offers students who have completed all of their coursework at a California community college the opportunity to have guaranteed admission into their major at UC Merced. For more information please visit the Transfer Center.

UC Riverside - Transfer Admission Guarantee (TAG)

Students participating in the Transfer Admission Guarantee with UC Riverside are guaranteed admission. Students who want to participate in this program must visit the UCR website for more details. UCR also has an honors transfer program called the Honors Alliance for Riverside Transfers (HART). Participants in HART must first apply and be accepted into the OCC Honors Program.

UC San Diego - Transfer Admission Agreement (TAG)

The Transfer Admission Guarantee program assists students in transferring to UCSD. TAG students enter into a contract that specifies requirements they must satisfy to guarantee them admission to UCSD in all but a few impacted majors. This contract can be written up to two years in advance of transfer.

UC Santa Barbara - Transfer Admission Guarantee (TAG)

UCSB has established a Transfer Admission Guarantee which guarantees admission for fall terms. The TAG includes most majors in both the College of Letters and Science and the College of Engineering. To see if they qualify, students must make an appointment in the OCC Transfer Center.

UC Santa Cruz - Transfer Admission Guarantee (TAG)

UCSC’s Transfer Admission Guarantee provides students with the opportunity to have their academic records reviewed in advance of the regular application process. Those who are approved for TAG know their admission to UCSC is guaranteed for the following fall. They won’t have to wait until spring to learn their admission decision.
General Education Requirements for the University of California

To earn a bachelor’s degree from the University of California, each student must complete a program of general education. To meet the general education requirements of the university, students can complete either the Intersegmental General Education Transfer Curriculum (Orange Coast College General Education Option 3) or individual campus general education requirements. Orange Coast College strongly recommends that students follow the IGETC rather than the individual campus requirements as this will provide more flexibility when applying to transfer. IGETC should not be used for the following: Business Administration, Chemistry, Environmental Design and Natural Resources at UC Berkeley, Nursing at UCLA, Revel and Roosevelt College at UCSD, Engineering at all UC campuses, and other high unit majors at UC campuses (e.g. biological and physical sciences). Students who began at a UC campus and who intend to transfer back to the same campus cannot use IGETC. Some UC campuses do not allow students who began at another UC campus to use IGETC. Students in the above categories should follow the General Education requirements of the UC campus they are transferring to.

Intersegmental General Education Transfer Curriculum (IGETC) for UC

See the Graduation Requirements section of the Catalog for specific courses which meet these requirements.

1. English Communication - 6 units
2. Mathematical Concepts - 3 units
3. Arts and Humanities - 9 units
4. Social and Behavioral Sciences - 9 units
5. Physical and Biological Sciences - 7-9 Units
6. Language Other Than English - 0-5 units

The IGETC should be completed in its entirety prior to transfer. Students who are missing no more than 2 courses prior to matriculation at a four year institution may request partial certification during any term except in the final term prior to graduation from the four year institution.

Individual Campus General Education Requirements

Each campus of the university has its own general education requirements. Students transferring to a specific UC campus can meet the general education requirements of that campus rather than follow the IGETC.

Orange Coast College has articulated individual general education requirements with several UC campuses.

Independent and Out-Of-State College and Universities

In addition to state supported colleges and universities in California, there are many outstanding independent institutions in the state. There are also many colleges, both private and public, located throughout the United States which Orange Coast College students can transfer to. Each of these institutions has its own unique requirements for admission. In order to determine eligibility, students should visit the school’s Web site and consult with their counselor.

General Education Requirements for Independent and Out-Of-State Colleges and Universities

Orange Coast College has articulated general education requirements with many colleges and universities located in California. Copies of these agreements can be found on the

MyOCC: Your One-Stop Website

MyOCC is your one-stop website that connects you to the Online Class Schedule, Registration, Grades, Blackboard Vista, and Announcements, as well as many other features. You can also access your Coast Community College District Student E-mail account which is used for all official forms of communication from the college.

You can log into MyOCC from any computer with an internet connection and web browser (Internet Explorer 7/Firefox). MyOCC works on PC and Mac computers.
**STEP ONE:** Go to MyCoast.cccd.edu  
Enter your user name  
(New users will receive their user name once their application has been processed.)  
Enter your temporary Password (Your Date-of-Birth in MMDDYY format, i.e. February 1, 1989 would be entered as 020189).

**STEP TWO:** It will say “password expired.” Create a new password.

**STEP THREE:** Submit your email address and validate the email address to ensure the password reset functionality.

**STEP FOUR:** Click on Student Tab, then click “Registration Status and Checklist.” “For more information, see the MyOCC reference guide on the OCC website. Enrollment Center > MyOCC Reference Guide”
America needs people who are trained in scientific, professional and technical fields. Orange Coast College can provide that training.

Thousands of students enroll annually in OCC’s highly acclaimed career programs. We offer over 50 programs which lead to exciting, well-paying careers in two years or less.

Our comprehensive programs, which grant certificates of achievement, specialization, and/or the Associate in Arts and Associate in Science degree, prepare students to become qualified employees as well as educated citizens. A number of programs offer transfer options to four-year colleges and universities. Our career courses are both professional and high tech. They are fully accredited and feature industry advisory committees that meet annually to ensure the course curriculum accurately reflects current industry standards.

Majors leading to technical competence in a variety of career and technical education programs are available at Orange Coast College. Business and industry are making ever increasing demands for education beyond high school level. These career programs are designed to prepare the graduate to enter a particular field of employment.

Students should refer to the Graduation Requirements section of this catalog for general education and elective courses for the Associate in Arts degree and Associate in Science degree.

Students may follow the catalog requirements that were in effect for the academic year when their attendance began at Orange Coast College or follow the catalog requirements in effect during subsequent years of attendance provided that continuous enrollment has been maintained. Continuous enrollment is defined as enrollment in a course at OCC for at least one semester in a calendar year.

Students must maintain at least a 2.0 overall GPA using transcripts from all colleges attended. At least 12 units must be completed at Orange Coast College, with a minimum of one course taken for a letter grade. At least 3 units in an advanced course from the program must be completed at Orange Coast College.
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- **Film/Video**
  - Film/Video

- **Fitness Specialist**
  - Fitness Specialist

- **Food Science (See Culinology®)**

- **Food Service Management Commercial (Restaurant & Hotels)**
  - Restaurant
  - Restaurant Supervision
  - Catering
  - Quick Service

- **Food Service Management Institutional**
  - Dietetic Service Supervisor
  - Dietetic Service Manager
  - Dietetic Technician-Management Healthcare

- **Heating, Ventilation, Air Conditioning & Refrigeration**
  - HVACR Technology

- **Hospitality, Travel & Tourism Airline and Travel Careers**
  - Airline Travel Careers
  - Corporate/Contract Flight Attendant

- **Hotel Management**
  - Front Office Specialist
  - Human Resource Management
  - Sales and Marketing Specialist
  - Room Operations Specialist
  - Meeting and Event Management

- **Spa Management**
  - Spa Management

- **Travel and Tourism**
  - Cruise Specialist
  - Tour Escorting and Management
  - Destination Management
  - Travel Agency Specialist
  - Travel and Tourism

- **Horticulture**
  - Horticulture

- **Interior Design**
  - Interior Merchandising - Level I
  - Interior Design Assistant - Level II
  - Interior Design - Professional Level III
  - Kitchen & Bath - Advanced

- **Leadership Studies**
  - Leadership Studies

- **Manufacturing Technology**
  - Machinist
  - CNC Machine Operator
  - CNC Machine Programmer
  - Tooling
  - CNC Operator
  - CNC Programmer
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**Transfer Certificates - Please refer to the Graduation Requirements Section of this catalog**

- Certificate of Achievement - CSU General Education
- Certificate of Achievement - IGETC

**Transfer Major Degrees to CSU - Please refer to the Transfer Section of this catalog**

- Associate in Arts in Anthropology 121
- Associate in Arts in Art History 142
- Associate in Arts in Communication Studies 116
- Associate in Arts in Elementary Teacher Education 90
- Associate in Arts in English 117
- Associate in Arts in Geography 121
- Associate in Arts in History 122
- Associate in Arts in Journalism 118
- Associate in Arts in Kinesiology 115
- Associate in Arts in Music 150
- Associate in Arts in Political Science 122
- Associate in Arts in Psychology 123
- Associate in Arts in Sociology 124
- Associate in Arts in Spanish
- Associate in Arts in Studio Arts 143
- Associate in Arts in Theatre Arts 153
- Associate in Science in Business Administration 71
- Associate in Science in Computer Science 74
- Associate in Science in Early Childhood Education 89
- Associate in Science in Mathematics 120
- Associate in Science in Physics 120
### Programs and Majors Available at Orange Coast College

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</tr>
<tr>
<td>CIS</td>
<td>Humanities</td>
<td>Social Work</td>
</tr>
<tr>
<td>Communications -</td>
<td>Industrial Technology</td>
<td>Sociology</td>
</tr>
<tr>
<td>Advertising</td>
<td>Interior Design</td>
<td>Spanish</td>
</tr>
<tr>
<td>Broadcasting</td>
<td>Italian</td>
<td>Speech</td>
</tr>
<tr>
<td>Public Relations</td>
<td>Japanese</td>
<td>Studio Arts</td>
</tr>
<tr>
<td>Journalism</td>
<td>Kinesiology</td>
<td>Theatre Arts</td>
</tr>
<tr>
<td>Communication Studies</td>
<td>Literature</td>
<td>Liberal Studies</td>
</tr>
<tr>
<td>Computer Science</td>
<td>Marine Biology</td>
<td></td>
</tr>
<tr>
<td>Computer Game Design</td>
<td>Mathematics</td>
<td></td>
</tr>
<tr>
<td>Dance</td>
<td>Music</td>
<td></td>
</tr>
</tbody>
</table>
## ACADEMIC, CAREER & CERTIFICATE PROGRAMS INDEX

<table>
<thead>
<tr>
<th>Program Area</th>
<th>Course Title</th>
<th>Code</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting</td>
<td>Accounting</td>
<td>70</td>
</tr>
<tr>
<td>Accounting</td>
<td>Accounting Technician</td>
<td>70</td>
</tr>
<tr>
<td>Accounting</td>
<td>Entry-Level Accounting</td>
<td>70</td>
</tr>
<tr>
<td>Accounting</td>
<td>Full Charge Bookkeeper</td>
<td>71</td>
</tr>
<tr>
<td>Airline Travel Careers - See Hospitality, Travel &amp; Tourism</td>
<td></td>
<td>99</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>Architectural Design I</td>
<td>125</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>Architectural Design II</td>
<td>126</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>Design/Build</td>
<td>126</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>Digital Fabrication for Architecture</td>
<td>126</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>Environmental Recycling &amp; Resource Management</td>
<td>127</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>Integrated Project Design</td>
<td>127</td>
</tr>
<tr>
<td>Architectural Technology</td>
<td>Sustainable Design</td>
<td>127</td>
</tr>
<tr>
<td>Art (Commercial Art)</td>
<td></td>
<td>144</td>
</tr>
<tr>
<td>Aviation Maintenance Technology</td>
<td>Airframe</td>
<td>128</td>
</tr>
<tr>
<td>Aviation Maintenance Technology</td>
<td>Powerplant</td>
<td>128</td>
</tr>
<tr>
<td>Aviation Maintenance Technology</td>
<td>Avionics</td>
<td>129</td>
</tr>
<tr>
<td>Aviation Maintenance Technology</td>
<td>Helicopter Theory and Maintenance</td>
<td>129</td>
</tr>
<tr>
<td>Athletics (Kinesiology)</td>
<td></td>
<td>115</td>
</tr>
<tr>
<td>Aviation Science</td>
<td>Aviation Science</td>
<td>130</td>
</tr>
<tr>
<td>Aviation Science</td>
<td>Commercial Pilot</td>
<td>131</td>
</tr>
<tr>
<td>Aviation Science</td>
<td>Instrumental Pilot</td>
<td>131</td>
</tr>
<tr>
<td>Aviation Science</td>
<td>Private Pilot</td>
<td>131</td>
</tr>
<tr>
<td>Aviation Science</td>
<td>Airline Transport Pilot</td>
<td>130</td>
</tr>
<tr>
<td>Business, Computing &amp; Career Services Division</td>
<td></td>
<td>70</td>
</tr>
<tr>
<td>Business</td>
<td>Business Administration</td>
<td>71</td>
</tr>
<tr>
<td>Business</td>
<td>Entrepreneurship</td>
<td>72</td>
</tr>
<tr>
<td>Business</td>
<td>Finance</td>
<td>72</td>
</tr>
<tr>
<td>Cardiovascular Technology</td>
<td>Electrocardiography Technician</td>
<td>83</td>
</tr>
<tr>
<td>Cardiovascular Technology</td>
<td>Echocardiography &amp; Vascular Ultrasound</td>
<td>84</td>
</tr>
<tr>
<td>Commercial Art</td>
<td>Narrative Illustration</td>
<td>144</td>
</tr>
<tr>
<td>Communication Studies</td>
<td></td>
<td>116</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Business Application Development</td>
<td>73</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Computer Programming</td>
<td>74</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>C++ Programming</td>
<td>77</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Database Administration Professional (Oracle)</td>
<td>77</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Database Developer Professional (Oracle)</td>
<td>77</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Computer Information Systems</td>
<td>74</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Office Applications</td>
<td>78</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Information &amp; Communications Technologies</td>
<td>75</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Enterprise Routing</td>
<td>75</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Network Administration - Windows</td>
<td>76</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Network Administration - Linux</td>
<td>76</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Network Infrastructure</td>
<td>75</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Network Professional</td>
<td>76</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Network Security</td>
<td>76</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Network Services &amp; Applications</td>
<td>76</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Network Technician</td>
<td>75</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Virtualization &amp; Cloud Computing</td>
<td>75</td>
</tr>
<tr>
<td>Computer Information Systems</td>
<td>Web Design</td>
<td>78</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>Construction Technology</td>
<td>132</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>Residential Construction Development</td>
<td>132</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>Residential Construction Development Second Award</td>
<td>133</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>Residential Construction Development Third Award</td>
<td>133</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>Master Construction Specialist</td>
<td>133</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>Residential Electrical</td>
<td>132</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>Concrete and Masonry</td>
<td>134</td>
</tr>
<tr>
<td>Construction Technology</td>
<td>Plumbing</td>
<td>134</td>
</tr>
<tr>
<td>Consumer &amp; Health Sciences Division</td>
<td></td>
<td>83</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>Culinary Arts - Basic</td>
<td>84</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>Advanced Culinary Arts</td>
<td>85</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>Baking and Pastry - Basic</td>
<td>85</td>
</tr>
<tr>
<td>Culinary Arts</td>
<td>Advanced Baking &amp; Pastry</td>
<td>86</td>
</tr>
<tr>
<td>Culinary Arts &amp; Food Science</td>
<td>Level I - Culinary Food Science Assistant</td>
<td>86</td>
</tr>
<tr>
<td>Culinary Arts &amp; Food Science</td>
<td>Level II - Culinary® Professional Level II</td>
<td>86</td>
</tr>
<tr>
<td>Dance</td>
<td>Dance Instructor</td>
<td>144</td>
</tr>
<tr>
<td>Dance</td>
<td>World Dance</td>
<td>145</td>
</tr>
<tr>
<td>Dance</td>
<td>Pilates/Dance Conditioning Instructor</td>
<td>147</td>
</tr>
<tr>
<td>Dental Assisting - Registered</td>
<td></td>
<td>87</td>
</tr>
<tr>
<td>Diagnostic Medical Sonography</td>
<td></td>
<td>88</td>
</tr>
<tr>
<td>Dietetics</td>
<td>Dietetic Technician</td>
<td>88</td>
</tr>
<tr>
<td>Digital Media Arts and Design</td>
<td>Digital Graphics Production</td>
<td>147</td>
</tr>
<tr>
<td>Digital Media Arts and Design</td>
<td>Graphics Design</td>
<td>147</td>
</tr>
<tr>
<td>Digital Media Arts and Design</td>
<td>Multimedia</td>
<td>148</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Infant &amp; Toddler Teacher</td>
<td>89</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Preschool Teacher</td>
<td>91</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Early Intervention Aide</td>
<td>91</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Early Childhood Administration</td>
<td>91</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Elementary Teacher/Aide</td>
<td>92</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>Family Childcare Provider</td>
<td>93</td>
</tr>
<tr>
<td>Early Childhood Education</td>
<td>School-Age Child Care</td>
<td>92</td>
</tr>
<tr>
<td>Electronics Technology</td>
<td>Electro-Mechanical Technician</td>
<td>134</td>
</tr>
<tr>
<td>Electronics Technology</td>
<td>Electronics Engineering Technician</td>
<td>135</td>
</tr>
<tr>
<td>Electronics Technology</td>
<td>Electronic Reliability Technician</td>
<td>134</td>
</tr>
<tr>
<td>Electronics Technology</td>
<td>Industrial Automation Technician</td>
<td>135</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>Emergency Medical Technology</td>
<td>93</td>
</tr>
<tr>
<td>Emergency Medical Services</td>
<td>(Emergency Medical Services)</td>
<td>93</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>Fashion</td>
<td>93</td>
</tr>
<tr>
<td>Fashion</td>
<td>Design</td>
<td>94</td>
</tr>
<tr>
<td>Fashion</td>
<td>Production/Product Development</td>
<td>94</td>
</tr>
<tr>
<td>Fashion</td>
<td>Apparel Construction</td>
<td>94</td>
</tr>
<tr>
<td>Fashion</td>
<td>Fashion Merchandising</td>
<td>95</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>Industrial Servicing</td>
<td>95</td>
</tr>
<tr>
<td>Family and Consumer Sciences</td>
<td>Family and Consumer Sciences</td>
<td>93</td>
</tr>
<tr>
<td>Film/Video</td>
<td></td>
<td>149</td>
</tr>
<tr>
<td>Food Science (See Culinary® &amp; Food Science)</td>
<td></td>
<td>86</td>
</tr>
<tr>
<td>Food Service Management Commercial (Restaurant &amp; Hotels)</td>
<td>Restaurant</td>
<td>96</td>
</tr>
<tr>
<td>Food Service Management Commercial (Restaurant &amp; Hotels)</td>
<td>Restaurant Supervision</td>
<td>96</td>
</tr>
<tr>
<td>Food Service Management Commercial (Restaurant &amp; Hotels)</td>
<td>Catering</td>
<td>97</td>
</tr>
<tr>
<td>Food Service Management Commercial (Restaurant &amp; Hotels)</td>
<td>Quick Service</td>
<td>97</td>
</tr>
<tr>
<td>Food Service Management-Institutional</td>
<td>Dietetic Service Supervisor</td>
<td>98</td>
</tr>
<tr>
<td>Food Service Management-Institutional</td>
<td>Dietetic Service Manager</td>
<td>98</td>
</tr>
<tr>
<td>Food Service Management-Institutional</td>
<td>Dietetic Technician-Management Healthcare</td>
<td>99</td>
</tr>
<tr>
<td>Fitness Specialist</td>
<td>Fitness Specialist</td>
<td>116</td>
</tr>
<tr>
<td>Division</td>
<td>Page</td>
<td></td>
</tr>
<tr>
<td>-------------------------------------------------------------------------</td>
<td>------</td>
<td></td>
</tr>
<tr>
<td>HEATING, VENTILATION, AIR CONDITIONING &amp; REFRIGERATION HVACR TECHNOLOGY</td>
<td>135</td>
<td></td>
</tr>
<tr>
<td>HORTICULTURE</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>HOSPITALITY, TRAVEL &amp; TOURISM</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Airline Travel Careers</td>
<td>99</td>
<td></td>
</tr>
<tr>
<td>Corporate/Contract Flight Attendant</td>
<td>100</td>
<td></td>
</tr>
<tr>
<td>Hotel Management</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Front Office Specialist</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Sales and Marketing Specialist</td>
<td>101</td>
<td></td>
</tr>
<tr>
<td>Room Operations Specialist</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>Meeting and Event Management</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>Spa Management</td>
<td>103</td>
<td></td>
</tr>
<tr>
<td>Travel and Tourism</td>
<td>104</td>
<td></td>
</tr>
<tr>
<td>Cruise Specialist</td>
<td>104</td>
<td></td>
</tr>
<tr>
<td>Tour Escorting and Management</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Destination Management</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Travel Agency Specialist</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>Travel and Tourism</td>
<td>105</td>
<td></td>
</tr>
<tr>
<td>INTERIOR DESIGN</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Level I - Interior Merchandising</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Level II - Interior Design Assistant</td>
<td>106</td>
<td></td>
</tr>
<tr>
<td>Level III - Interior Design - Professional Level</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Kitchen &amp; Bath - Advanced</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>KINESIOLOGY &amp; ATHLETICS DIVISION</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>LEADERSHIP STUDIES</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>MANAGEMENT</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>Management and Leadership Studies</td>
<td>78</td>
<td></td>
</tr>
<tr>
<td>Retail</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>Management Institute</td>
<td>79</td>
<td></td>
</tr>
<tr>
<td>MARKETING (MERCHANDISING)</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Advertising</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Entry Level Marketing</td>
<td>81</td>
<td></td>
</tr>
<tr>
<td>General Marketing</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>International Business</td>
<td>80</td>
<td></td>
</tr>
<tr>
<td>Real Estate - Broker</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>Real Estate - Salesperson</td>
<td>82</td>
<td></td>
</tr>
<tr>
<td>MANUFACTURING TECHNOLOGY</td>
<td>136</td>
<td></td>
</tr>
<tr>
<td>Machinist</td>
<td>136</td>
<td></td>
</tr>
<tr>
<td>CNC Machine Operator</td>
<td>137</td>
<td></td>
</tr>
<tr>
<td>CNC Machine Programmer</td>
<td>137</td>
<td></td>
</tr>
<tr>
<td>Tooling</td>
<td>137</td>
<td></td>
</tr>
<tr>
<td>CNC Operator</td>
<td>138</td>
<td></td>
</tr>
<tr>
<td>CNC Programmer</td>
<td>138</td>
<td></td>
</tr>
<tr>
<td>MATHEMATICS &amp; SCIENCES DIVISION</td>
<td>118</td>
<td></td>
</tr>
<tr>
<td>MEDICAL ASSISTING</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>CNA Eligible Program</td>
<td>108</td>
<td></td>
</tr>
<tr>
<td>MENTAL HEALTH WORKER</td>
<td>123</td>
<td></td>
</tr>
<tr>
<td>MUSIC</td>
<td>149</td>
<td></td>
</tr>
<tr>
<td>Business Employee</td>
<td>150</td>
<td></td>
</tr>
<tr>
<td>MIDI Applications</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>Musical Entertainer - Instrumental</td>
<td>151</td>
<td></td>
</tr>
<tr>
<td>Musical Entertainer - Vocal</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Studio Guitar Performer</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>NEURODIAGNOSTIC TECHNOLOGY</td>
<td>109</td>
<td></td>
</tr>
<tr>
<td>Neurodiagnostic Technology Upgrade</td>
<td>109</td>
<td></td>
</tr>
<tr>
<td>NUTRITION CAREERS</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Nutrition Education</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>Nutrition &amp; Fitness Education</td>
<td>110</td>
<td></td>
</tr>
<tr>
<td>PHOTOGRAPH</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Photography Digital Technician</td>
<td>152</td>
<td></td>
</tr>
<tr>
<td>Photography - Still</td>
<td>153</td>
<td></td>
</tr>
<tr>
<td>Physical Education (Kinesiology)</td>
<td>115</td>
<td></td>
</tr>
<tr>
<td>POLITICAL SCIENCE</td>
<td>122</td>
<td></td>
</tr>
<tr>
<td>POLYSOMNOGRAPHIC TECHNOLOGY</td>
<td>111</td>
<td></td>
</tr>
<tr>
<td>Neurodiagnostic Technology Cross-Training Option</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>Respiratory Care Cross-Training Option</td>
<td>112</td>
<td></td>
</tr>
<tr>
<td>PROFESSIONAL MARINER</td>
<td>107</td>
<td></td>
</tr>
<tr>
<td>Professional Mariner - Level 1</td>
<td>102</td>
<td></td>
</tr>
<tr>
<td>PSYCHOLOGY</td>
<td>123</td>
<td></td>
</tr>
<tr>
<td>RADIOLOGIC TECHNOLOGY</td>
<td>123</td>
<td></td>
</tr>
<tr>
<td>RELIGIOUS STUDIES</td>
<td>124</td>
<td></td>
</tr>
<tr>
<td>RESPIRATORY CARE</td>
<td>113</td>
<td></td>
</tr>
<tr>
<td>SOCIOLOGY</td>
<td>124</td>
<td></td>
</tr>
<tr>
<td>SOCIAL &amp; BEHAVIORAL SCIENCE DIVISION</td>
<td>121</td>
<td></td>
</tr>
<tr>
<td>Speech Communications (Communication Studies)</td>
<td>116</td>
<td></td>
</tr>
<tr>
<td>SPEECH-LANGUAGE PATHOLOGY ASSISTANT</td>
<td>114</td>
<td></td>
</tr>
<tr>
<td>TECHNOLOGY DIVISION</td>
<td>125</td>
<td></td>
</tr>
<tr>
<td>Ultrasound (Echocardiography and Vascular Ultrasound)</td>
<td>64</td>
<td></td>
</tr>
<tr>
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<td>142</td>
<td></td>
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<tr>
<td>WELDING TECHNOLOGY</td>
<td>139</td>
<td></td>
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<tr>
<td>Welding Technology</td>
<td>138</td>
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<tr>
<td>Weld Testing</td>
<td>139</td>
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<tr>
<td>Basic Welding (SMAW)</td>
<td>139</td>
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</tr>
<tr>
<td>Intermediate Welding (SMAW)</td>
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<tr>
<td>Advanced Welding (FCAW)</td>
<td>140</td>
<td></td>
</tr>
<tr>
<td>Advanced I Welding (FCAW)</td>
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<td></td>
</tr>
<tr>
<td>Advanced II Welding (FCAW)</td>
<td>140</td>
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</tr>
<tr>
<td>Gas Tungsten Arc Welding (GTAW)</td>
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<tr>
<td>Gas Metal Arc Welding (GMAW)</td>
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<tr>
<td>Orbital Welding</td>
<td>141</td>
<td></td>
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<tr>
<td>Pipe</td>
<td>141</td>
<td></td>
</tr>
<tr>
<td>WELDING TECHNOLOGY</td>
<td>139</td>
<td></td>
</tr>
</tbody>
</table>
Academic, Career & Certificate Programs

BUSINESS, COMPUTING & CAREER SERVICES DIVISION

ACCOUNTING

The Accounting certificate program contains coursework in financial and managerial accounting, computerized accounting, and intermediate, tax, and cost accounting. Completing the program will provide students with the skills necessary for employment in the following accounting positions:

- Staff Accountant
- Full Charge Bookkeeper
- Tax Staff
- Cost Accountant
- General Ledger Specialist
- Accounts Receivable Specialist
- Accounting Specialist
- Accounts Payable Specialist
- Disbursement Specialist
- Payroll Specialist
- Junior Accountant
- Senior Accountant

CERTIFICATE OF ACHIEVEMENT

Students completing the Certificate of Achievement in Accounting will be prepared to:

1. Demonstrate various activities performed in the accounting function of industry, apply comprehensive accounting skills, utilize technical knowledge, and display ethical behaviors and practices.
2. Demonstrate technical knowledge of accounting related topics that provide major course transfer to a four-year institution.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Financial Accounting</td>
<td>ACCT  A101  4</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>BUS   A100  3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Honors Intro to Business</td>
<td>BUS   A100H</td>
</tr>
<tr>
<td>Intro to Info Sys &amp; Appl</td>
<td>CIS   A100</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Intro to Computer Information Systems</td>
<td>CIS   A111</td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Managerial Accounting</td>
<td>ACCT  A102  4</td>
</tr>
<tr>
<td>Accounting Info Sys 1</td>
<td>ACCT  A110  3</td>
</tr>
<tr>
<td>THIRD SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Intermediate Accounting</td>
<td>ACCT  A212  3</td>
</tr>
<tr>
<td>Business Communication</td>
<td>BUS   A139  3</td>
</tr>
<tr>
<td>FOURTH SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Federal Income Tax</td>
<td>ACCT  A111  3</td>
</tr>
<tr>
<td>Cost Accounting</td>
<td>ACCT  A210  3</td>
</tr>
<tr>
<td>Intermediate Accounting 2</td>
<td>ACCT  A213  3</td>
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<tr>
<td>Auditing</td>
<td>ACCT  A218  3</td>
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<td>Total:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>35</td>
</tr>
</tbody>
</table>

Suggested electives:

- Volunteer Income Tax Assist: ACCT A114 1
- Business Law: BUS A110 3
- Business Math: BUS A125 3
- Introduction to Entrepreneurship: BUS A240 3
- Applied Management: MGMT A100 3
- Human Relations & Supervision: MGMT A115 3

ASSOCIATE DEGREES

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

ACCOUNTING TECHNICIAN

This certificate, issued through the Business and Computing Division, provides students with a working knowledge of various software programs used by industry in the process of reporting of accounting activities. While reinforcing the student’s knowledge of accounting principles, completion of this certificate enhances employment opportunities in the business and accounting fields.

Students are required to obtain a grade of “C” or better in all required courses.

CERTIFICATE OF SPECIALIZATION

Upon Successful completion of the Certificate of Specialization in Accounting Technician, graduates will be prepared to:

1. Demonstrate knowledge of an accounting process by performing appropriate accounting functions using widely accepted accounting software.
2. Demonstrate computer skills to retrieve and manage information in an accounting environment.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT  A101  4</td>
</tr>
<tr>
<td>Accounting Info Sys 1</td>
<td>ACCT  A110  3</td>
</tr>
<tr>
<td>Payroll</td>
<td>ACCT  A119  3</td>
</tr>
<tr>
<td>Excel 1</td>
<td>GS    A134  2</td>
</tr>
<tr>
<td>Excel 2</td>
<td>GS    A234  2</td>
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<tr>
<td>Total:</td>
<td></td>
</tr>
<tr>
<td></td>
<td>14</td>
</tr>
</tbody>
</table>
ENTRY-LEVEL ACCOUNTING

CERTIFICATE OF SPECIALIZATION

This certificate, issued through the Business and Computing Division, provides students with basic accounting and computer accounting coursework. Completion of the certificate will enable students to apply for entry-level positions in accounting.

Students are required to obtain a grade of “C” or better in all required courses.

Program Outcomes

Certificate of Specialization in Entry-Level Accounting graduates will be prepared to:
1. Demonstrate knowledge of an accounting process by performing appropriate accounting functions manually or by utilizing G/L software.
2. Define and apply the different concepts of cost used to assist managers in making business decisions by performing profitability and cost analysis.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td></td>
<td>A101</td>
</tr>
<tr>
<td>Managerial Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td></td>
<td>A102</td>
</tr>
<tr>
<td>Accounting Info Sys 1</td>
<td>ACCT</td>
</tr>
<tr>
<td></td>
<td>A110</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

FULL CHARGE BOOKKEEPER

CERTIFICATE OF SPECIALIZATION

This certificate, issued through the Business and Computing Division, integrates all aspects of the accounting cycle. Students will be able to apply accounting activities within the framework of industry software. Completion of this certificate enhances employment opportunities within the accounting field.

Students are required to obtain a grade of “C” or better in all required courses.

Program Outcomes

Certificate of Specialization in Full Charge Bookkeeper graduates will be prepared to:
1. Demonstrate knowledge of an accounting process by performing appropriate accounting functions using widely accepted accounting software.
2. Apply computer skills to retrieve and manage information and remain current with applicable standards and laws within a bookkeeping environment.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT</td>
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<td></td>
<td>A101</td>
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<tr>
<td>Federal Income Tax</td>
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<td></td>
<td>A111</td>
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<tr>
<td>Payroll</td>
<td>ACCT</td>
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<td></td>
<td>A119</td>
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<tr>
<td>Full Charge Bookkeeper</td>
<td>ACCT</td>
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<tr>
<td></td>
<td>A121</td>
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<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

BUSINESS ADMINISTRATION

ASSOCIATE IN SCIENCE IN BUSINESS ADMINISTRATION FOR TRANSFER

The Associate in Science in Business Administration for Transfer degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Business Administration. This includes business degrees with options such as accounting, entrepreneurship, finance, international business, management, and marketing. The Associate in Science in Business Administration for Transfer degree aligns with the CSU Bachelor of Science in Business Administration.

Required Core Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT</td>
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<tr>
<td></td>
<td>A101</td>
</tr>
<tr>
<td>Managerial Accounting</td>
<td>ACCT</td>
</tr>
<tr>
<td></td>
<td>A102</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS</td>
</tr>
<tr>
<td></td>
<td>A110</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON</td>
</tr>
<tr>
<td></td>
<td>A170</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON</td>
</tr>
<tr>
<td></td>
<td>A175</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

Select one course from the following:

* Business Calculus
  MATH A140 4
* Finite Mathematics
  MATH A155 4
* Statistics
  MATH A160 4
* Statistics Honors
  MATH A160H 4

4 units

Select two courses from the following:

* Intro to Business
  BUS A100 3
* Intro to Business Honors
  BUS A100H 3
* Business Communication
  BUS A139 3
* Intro to Computer Information Systems
  CS A111 3

6 units

Total Major Units: 27

CSU or IGETC for CSU 37-39

*Courses that double count towards major and General Education Breadth Transferable electives to satisfy 60 unit requirement

Total Degree Units: 60
BUSINESS ADMINISTRATION

CERTIFICATE OF ACHIEVEMENT

The Business Administration program is designed to provide the opportunity for the transfer business major to achieve an Associate in Science degree. Students are advised to check course transferability for the school to which they intend to transfer.

Program Outcomes

Upon successful completion of the Certificate of Achievement in Business Administration, graduates will be able to:

1. Function effectively in entry-level business positions or at a four-year college business program using the skills, principles, and tools they have acquired.
2. Effectively apply and utilize the business principles and techniques they have learned in a business environment or at a four-year college business program.
3. Demonstrate effective written and/or oral skills.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT  A101 4</td>
</tr>
<tr>
<td>Managerial Accounting</td>
<td>ACCT  A102 4</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>BUS  A100 3</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS  A110 3</td>
</tr>
<tr>
<td>Business Communication</td>
<td>BUS  A139 3</td>
</tr>
<tr>
<td>Intro to Computer Info Systems</td>
<td>CIS  A111 3</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON  A175 3</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON  A170 3</td>
</tr>
<tr>
<td>Intro to Statistics</td>
<td>MATH  A160 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Honors Intro to Statistics</td>
<td>MATH  A160H 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Statistics for Behavioral Sci</td>
<td>PSYC  A160 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus for Bio Mgmt &amp; Soc Sci</td>
<td>MATH  A140 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 1</td>
<td>MATH  A180 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Honors Calculus 1</td>
<td>MATH  A180H 4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Honors Calculus 1 and 2</td>
<td>MATH  A182H 5</td>
</tr>
</tbody>
</table>

Total: 34-35

Suggested electives:

- Microcomputer Accounting | ACCT  A110 3
- Business Finance         | BUS  A200 3
- Critical Reasoning & Writing | PHL  A150 3

FINANCE

CERTIFICATE OF SPECIALIZATION

The Certificate of Specialization in Finance is designed to develop analytic and critical thinking skills in the financial area in businesses. Courses emphasize financial accounting, securities, financial and investment management.

Program Outcomes

Upon successful completion of the Certificate of Specialization (CS) in Finance, graduates will be able to:

1. Function effectively in an entry-level or training position in a brokerage firm or the Treasurer or Investment Department in a small to mid-size enterprise.
2. Effectively apply and utilize the accounting and financial principles and techniques they have learned in a business environment or at a four-year college business administration program.
3. Determine the viability of security and capital investments.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT  A101 4</td>
</tr>
<tr>
<td>Business Finance</td>
<td>BUS  A200 3</td>
</tr>
<tr>
<td>Securities Investment</td>
<td>BUS  A210 3</td>
</tr>
<tr>
<td>Practical Investment Management</td>
<td>BUS  A212 3</td>
</tr>
</tbody>
</table>

Total: 13

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
COMPUTER INFORMATION SYSTEMS

The goal of the CIS program is to provide students with the technical skills and systems perspective necessary for entry-level positions in the computer and information industry. Students should not expect that they will necessarily meet the lower division requirements at specific colleges or universities. Students should consult the Transfer Information section of this catalog for specific transfer information.

BUSINESS APPLICATION DEVELOPMENT

CERTIFICATE OF ACHIEVEMENT

Designed to provide a good foundation for students who are interested in developing computer applications. Students may choose courses in a number of areas to develop a general understanding of the field or they may choose to study a particular specialization or two in greater depth. In today’s dynamic and changing technological environment, continuous professional upgrading is a requirement.

Program Outcomes
Students will be prepared for employment in entry-level positions in the computer and information systems industries.

CORE CURRICULUM

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT A101 4</td>
</tr>
<tr>
<td>Intro to Computer Info Systems</td>
<td>CIS A111 3</td>
</tr>
<tr>
<td>Intro to C# .NET Programming*</td>
<td>CS A140 4</td>
</tr>
<tr>
<td>Or Intro to VB .NET Programming*</td>
<td>CS A142 4</td>
</tr>
<tr>
<td>Or Java Programming 1*</td>
<td>CS A170 4</td>
</tr>
<tr>
<td>Finite Math</td>
<td>MATH A155 4</td>
</tr>
<tr>
<td>Or Calculus 1</td>
<td>MATH A180 4</td>
</tr>
<tr>
<td>Or Honors Calculus 1</td>
<td>MATH A180H 4</td>
</tr>
<tr>
<td>Or Business Calculus</td>
<td>MATH A140 4</td>
</tr>
</tbody>
</table>

Total: 15

*Courses may not be used to satisfy both the core requirement and the specialization requirement.

Students must complete the core curriculum plus 18 units from the following list of specialized application development courses. All courses do not need to be taken from the same area of specialization.

DATABASE

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>SQL Tuning Workshop</td>
<td>CIS A178 2</td>
</tr>
<tr>
<td>PL/SQL II</td>
<td>CIS A179 2</td>
</tr>
<tr>
<td>Intro to Database Concepts</td>
<td>CIS A182 2</td>
</tr>
<tr>
<td>Oracle SQL Programming</td>
<td>CIS A183 4</td>
</tr>
<tr>
<td>Oracle PL/SQL Programming</td>
<td>CIS A184 4</td>
</tr>
<tr>
<td>Oracle Forms &amp; Reports Developer</td>
<td>CIS A185 4</td>
</tr>
<tr>
<td>Oracle Database Admin I</td>
<td>CIS A187 4</td>
</tr>
<tr>
<td>Oracle Database Admin II</td>
<td>CIS A188 3</td>
</tr>
</tbody>
</table>

Total: 33

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

TECHNICAL PROGRAMMING

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C++ Programming 1</td>
<td>CS A150 4</td>
</tr>
<tr>
<td>Windows .NET Programming</td>
<td>CS A152 4</td>
</tr>
<tr>
<td>Data Structures</td>
<td>CS A200 4</td>
</tr>
<tr>
<td>Computer Architecture</td>
<td>CS A216 4</td>
</tr>
<tr>
<td>C# Programming 2</td>
<td>CS A250 4</td>
</tr>
<tr>
<td>Java Programming 2</td>
<td>CS A272 4</td>
</tr>
</tbody>
</table>

WEB DEVELOPMENT

Program Outcomes
Completion of this certificate, issued through the Business and Computing Division, will enable students to:

2. Create dynamic Web pages.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Web Page Design</td>
<td>CIS A123 2</td>
</tr>
<tr>
<td>Intro to Dreamweaver MX</td>
<td>CIS A128 2</td>
</tr>
<tr>
<td>Cascading Style Sheets (CSS)</td>
<td>CIS A129 2</td>
</tr>
<tr>
<td>Bus Multimedia/Graphics</td>
<td>CIS A132 2</td>
</tr>
<tr>
<td>Flash Programming</td>
<td>CIS A141 3</td>
</tr>
<tr>
<td>Javascript 1</td>
<td>CIS A171 2</td>
</tr>
<tr>
<td>Javascript 2</td>
<td>CIS A223 2</td>
</tr>
<tr>
<td>Digital Photo Premiere</td>
<td>CIS A232 3</td>
</tr>
</tbody>
</table>

NETWORKING ENVIRONMENT

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC Concepts: Linux/Certification Preparation</td>
<td>CIS A106 4</td>
</tr>
<tr>
<td>MS Windows</td>
<td>CIS/BUS A107 1</td>
</tr>
<tr>
<td>PC Concepts A+Cert Prep</td>
<td>CIS A110 4</td>
</tr>
<tr>
<td>SQL Server Administration</td>
<td>CIS A176 4</td>
</tr>
<tr>
<td>SQL Server Design &amp; Implementation</td>
<td>CIS A177 4</td>
</tr>
<tr>
<td>Network &amp; Comm Technologies</td>
<td>CIS A191 4</td>
</tr>
<tr>
<td>Network Systems Admin</td>
<td>CIS A192 4</td>
</tr>
<tr>
<td>Network Infrastructure Admin</td>
<td>CIS A193 3</td>
</tr>
<tr>
<td>Network Directory Services Admin</td>
<td>CIS A194 3</td>
</tr>
<tr>
<td>Network Enterprise Administration</td>
<td>CIS A196 4</td>
</tr>
</tbody>
</table>

INTRODUCTORY PROGRAMMING

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to C# .NET Programming*</td>
<td>CS A140 4</td>
</tr>
<tr>
<td>Intro to VB .NET Programming*</td>
<td>CS A142 4</td>
</tr>
<tr>
<td>Java Programming 1*</td>
<td>CS A170 4</td>
</tr>
</tbody>
</table>
ASSOCIATE IN SCIENCE IN COMPUTER SCIENCE FOR TRANSFER

The Associate in Science degree for Transfer (AS-T) in Computer Science provides students the opportunity to meet lower-division transfer requirements for a major in Computer Science, or similar, at California State University Fullerton. Community college students who have completed the AS-T are guaranteed junior standing and priority admissions consideration over all other transfer students when applying to the CSU system, but not to a particular campus or major. Once admitted, students will be required to complete 60 additional prescribed units to qualify for a Bachelor’s degree in Computer Science, or similar.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Programming Concepts and Methodology I</td>
<td>CS A122 3</td>
</tr>
<tr>
<td>Programming Concepts and Methodology II</td>
<td>CS A132 4</td>
</tr>
<tr>
<td>Computer Organization and Assembly Language</td>
<td>CS A242 3</td>
</tr>
<tr>
<td>Discrete Structures</td>
<td>CS A262 3</td>
</tr>
</tbody>
</table>

Subtotal 13

Select one of the following courses:

Calculus 1

Or

Calculus 1 Honors

Subtotal 4

Select one of the following courses:

Calculus 2

Or

Calculus 2 Honors

Complete the following Physics courses:

Calculus-based Physics: Mechanics

And

Calculus-based Physics: Electricity/Magnetism

**Subtotal Major Units: 29**

*CSU or IGETC for CSU 37-39*

*Courses in major program used to double count for General Education Breadth to satisfy 60-unit degree requirement.

**Total Degree Units: 60**

COMPUTER PROGRAMMING

CERTIFICATE OF ACHIEVEMENT

This certificate is designed to provide the student with comprehensive grounding in the theory and practice of modern computer programming. Based on the recommendations of the Association of Computing Machinery, the Computer Programming Certificate prepares students to work as entry-level programmers. Students should not expect that they will necessarily meet the lower division requirements at specific colleges or universities. Students should consult the Transfer Information section of this catalog for specific transfer information.

Program Outcomes

Based on the recommendations of the Association for Computing Machinery, the Computer Programming Certificate prepares students to work as entry-level programmers, or used to fulfill some of the requirements for transfer to a Computer Science program at a four-year university.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C++ Programming 1</td>
<td>CS A150 4</td>
</tr>
<tr>
<td>Java Programming I</td>
<td>CS A170 4</td>
</tr>
<tr>
<td>Data Structures</td>
<td>CS A200 4</td>
</tr>
<tr>
<td>Computer Architecture</td>
<td>CS A216 4</td>
</tr>
<tr>
<td>Software Engineering</td>
<td>CS A220 4</td>
</tr>
<tr>
<td>C++ Programming 2</td>
<td>CS A250 4</td>
</tr>
<tr>
<td>Theories of Computation</td>
<td>CS A265 1</td>
</tr>
</tbody>
</table>

Total: 25

Mathematic Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Stats (or Honors Intro Stats)</td>
<td>MATH A160H 3</td>
</tr>
<tr>
<td>(And) Calculus 1 (or Honors Calculus 1)</td>
<td>MATH A180H 4</td>
</tr>
<tr>
<td>OR  Calculus 2 (or Honors Calculus 2)</td>
<td>MATH A182H 4</td>
</tr>
<tr>
<td>OR  Honors Calculus 1 and 2</td>
<td>MATH A230 5</td>
</tr>
<tr>
<td>OR  Intro to Discrete Mathematics</td>
<td>MATH A235 3</td>
</tr>
<tr>
<td>OR  Applied Linear Algebra</td>
<td>MATH A285 4</td>
</tr>
<tr>
<td>OR  Intro to Linear Algebra &amp; Differential Equations</td>
<td>MATH A285H 5</td>
</tr>
</tbody>
</table>

Subtotal 15-18

Total: 40-43

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
COMPUTER INFORMATION SYSTEMS

CERTIFICATE OF ACHIEVEMENT
This program will meet major requirements for the Associate in Science degree but has not been articulated with any particular four-year institution. Students should not expect that they will necessarily meet the lower-division requirements at specific colleges or universities. Students should consult a counselor for specific transfer information.

This option provides the student with the lower-division transfer courses for some of the business oriented majors. Students are advised to check course transferability with an Orange Coast College counselor prior to enrolling in CIS courses.

Program Outcomes
Students will be prepared for employment in entry-level positions in the computer and information systems industries.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT A101</td>
</tr>
<tr>
<td>Managerial Accounting</td>
<td>ACCT A102</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS A110</td>
</tr>
<tr>
<td>Intro to Computer Info Systems</td>
<td>CS A111</td>
</tr>
<tr>
<td>Java Programming 1</td>
<td>CS A170</td>
</tr>
<tr>
<td>Intro to C# .NET Programming</td>
<td>CS A140</td>
</tr>
<tr>
<td>Macroecomics</td>
<td>ECON A175</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON A170</td>
</tr>
<tr>
<td>Calculus for BMSS</td>
<td>MATH A140</td>
</tr>
<tr>
<td>Calculus 1</td>
<td>MATH A180</td>
</tr>
</tbody>
</table>

Total: 32

ASSOCIATE DEGREES
Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

INFORMATION AND COMMUNICATIONS TECHNOLOGIES

CERTIFICATE OF SPECIALIZATION
Completion of these certificates will enable students to acquire the skills needed by professionals in information and communication technologies to support the converged network that carries voice, data, image, and video traffic. This career is an emerging IT-related career that sees high demand and growth.

Program Outcomes
Students who receive the Network Technician Certificate of Specialization will be able to design and implement a converged network.

NETWORK TECHNICIAN

CERTIFICATE OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC Concepts: A+ Certification Preparation</td>
<td>CS A110</td>
</tr>
<tr>
<td>Fundamentals of Networking</td>
<td>CS A191</td>
</tr>
</tbody>
</table>

Total: 8

Program Outcomes
Students who receive the Network Infrastructure Certificate of Specialization will be able to design and implement a converged network.

NETWORK INFRASTRUCTURE

CERTIFICATE OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Networking Essentials (Cisco 1)</td>
<td>CS A197</td>
</tr>
<tr>
<td>Routing and Router Configurations (Cisco 2)</td>
<td>CS A198</td>
</tr>
<tr>
<td>Scaling Networks (Cisco 3)</td>
<td>CS A267</td>
</tr>
<tr>
<td>Connecting Networks (Cisco 4)</td>
<td>CS A268</td>
</tr>
</tbody>
</table>

Total: 13

Program Outcomes
Students who receive the Enterprise Routing Certificate of Specialization will be able to design and implement a converged network.

ENTERPRISE ROUTING

CERTIFICATE OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Networking Essentials (Cisco 1)</td>
<td>CS A197</td>
</tr>
<tr>
<td>Routing and Router Configurations (Cisco 2)</td>
<td>CS A198</td>
</tr>
<tr>
<td>Enterprise Router Configurations 1</td>
<td>CS A265</td>
</tr>
</tbody>
</table>

Total: 10

Program Outcomes
Students who receive the Virtualization and Cloud Computing Certificate of Specialization will be able to design and implement a converged network.
VIRTUALIZATION AND CLOUD COMPUTING

CERTIFICATE OF SPECIALIZATION

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Information and Storage Management</td>
<td>CIS A280 3</td>
</tr>
<tr>
<td>Cloud Infrastructure and Services</td>
<td>CIS A281 3</td>
</tr>
<tr>
<td>VMware View: Installation, Configuration</td>
<td>CIS A285 3</td>
</tr>
<tr>
<td>and Management</td>
<td></td>
</tr>
<tr>
<td>VMware vSphere: Installation, Configuration</td>
<td>CIS A286 3</td>
</tr>
<tr>
<td>and Management</td>
<td></td>
</tr>
</tbody>
</table>

Total: 12

Program Outcomes

Students who receive the Virtualization and Cloud Computing Certificate of Specialization will be able to design and implement a converged network.

NETWORK SECURITY

CERTIFICATE OF SPECIALIZATION

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamentals of Information Security</td>
<td>CIS A161 3</td>
</tr>
<tr>
<td>Ethical Hacking and Network Defense</td>
<td>CIS A282 3</td>
</tr>
</tbody>
</table>

Total: 6

Program Outcomes

Students who receive the Network Security Certificate of Specialization will be able to design and implement a converged network.

NETWORK SERVICES AND APPLICATIONS

CERTIFICATE OF SPECIALIZATION

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fundamentals of Wireless Networking</td>
<td>CIS A261 3</td>
</tr>
<tr>
<td>Fundamentals of Voice over IP</td>
<td>CIS A262 3</td>
</tr>
<tr>
<td>Residential Networking/Technology</td>
<td>CIS A263 3</td>
</tr>
</tbody>
</table>

Total: 9

Program Outcomes

Students who receive the Network Services and Applications Certificate of Specialization will be able to design and implement a converged network.

NETWORK PROFESSIONAL

CERTIFICATE OF SPECIALIZATION

In order to receive this Certificate of Specialization, students are required to have the Information and Communications Technologies: Network Technician Certificate of Specialization.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Small Office / Home Office Case Study 1</td>
<td>DS A290 3</td>
</tr>
<tr>
<td>Applied Management for Public and Private Organizations</td>
<td>MGMT A100 3</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>CMST A100 3</td>
</tr>
</tbody>
</table>

Total: 9

Program Outcomes

Students who receive the Network Professional Certificate of Specialization will be able to design and implement a converged network.

NETWORK ADMINISTRATION - WINDOWS

CERTIFICATE OF SPECIALIZATION

Completion of this certificate will enable students to acquire the skills needed in the areas of technical operations and network management. In addition, this certificate provides preparation for students seeking industry-standard certification tests from CompTIA and Microsoft.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Windows Desktop Administration</td>
<td>DS A163 3</td>
</tr>
<tr>
<td>Network Directory Structure Administration</td>
<td>DS A194 3</td>
</tr>
<tr>
<td>Network Infrastructure Administration</td>
<td>DS A193 3</td>
</tr>
<tr>
<td>Network Systems Administration</td>
<td>DS A192 4</td>
</tr>
<tr>
<td>Network Enterprise Administration</td>
<td>DS A196 4</td>
</tr>
</tbody>
</table>

Total: 17

Program Outcomes

Students who complete the Network Administration – Windows Certificate of Specialization will be capable of deploying, building, designing, optimizing, and operating a Windows Server and Desktop environment and they will be able to make the design and technology decisions necessary to ensure successful technology implementation projects.
NETWORK ADMINISTRATION - LINUX

CERTIFICATE OF SPECIALIZATION

Program Outcomes
Students who complete the Network Administration – Linux Certificate of Specialization will be capable of deploying, building, designing, optimizing, and operating a Linux environment and they will be able to make the design and technology decisions necessary to ensure successful technology implementation projects.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Windows Desktop Administration</td>
<td>A163 3</td>
</tr>
<tr>
<td>Introduction to Linux</td>
<td>A109 2</td>
</tr>
<tr>
<td>PC Concepts: Linux/Certification Preparation</td>
<td>A106 4</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>9</strong></td>
</tr>
</tbody>
</table>

DATABASE ADMINISTRATION (ORACLE)

CERTIFICATE OF SPECIALIZATION

Completion of this certificate, issued through the Business and Computing Division, will enable students to acquire the skills needed for a career in Oracle database administration. In addition, this certificate provides preparation for students seeking Oracle’s certification in Database Administration. To receive a certificate, students must complete at least 15 units of coursework with grade of "C" or better. All courses must be completed at Orange Coast College.

Program Outcomes
Students will be able to:

1. Design and develop a data model.
2. Create, manage, backup and recover an Oracle database.
3. Monitor database performance using Oracle-supplied administration tools and SQL.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Database Concepts</td>
<td>A182 4</td>
</tr>
<tr>
<td>Oracle Database Admin I</td>
<td>A187 4</td>
</tr>
<tr>
<td>Oracle Database Admin II</td>
<td>A188 3</td>
</tr>
</tbody>
</table>

And minimum of 4 units from the following optional courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC Concepts: Linux/Certification Preparation</td>
<td>A106 4</td>
</tr>
<tr>
<td>Oracle SQL Programming</td>
<td>A183 4</td>
</tr>
<tr>
<td>Oracle PL/SQL Programming</td>
<td>A184 3</td>
</tr>
<tr>
<td>SQL Tuning</td>
<td>A178 2</td>
</tr>
<tr>
<td>PL/SQL II</td>
<td>A179 2</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>15</strong></td>
</tr>
</tbody>
</table>

C++ PROGRAMMING

CERTIFICATE OF SPECIALIZATION

Completion of this certificate, issued through the Business and Computing Division, will enable students to apply for entry-level positions in C++ programming. A grade of "C" or better is required in all courses. All courses must be completed at Orange Coast College.

Program Outcomes
Program completers will be able to write programs in C++ using classes, flow-of-control and fundamental data structure.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>C++ Programming 1</td>
<td>A150 4</td>
</tr>
<tr>
<td>Data Structures</td>
<td>A200 4</td>
</tr>
<tr>
<td>C++ Programming 2</td>
<td>A250 4</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td><strong>12</strong></td>
</tr>
</tbody>
</table>
DATABASE DEVELOPER (ORACLE)

CERTIFICATE OF SPECIALIZATION

Completion of this certificate, issued through the Business and Computing Division, will enable students to acquire the skills needed to pursue a career in PL/SQL Oracle database environment. In addition, this certificate provides preparation for students seeking Oracle’s PL/SQL or Forms Developer certification. To receive the certificate, students must complete at least 15 units of coursework with a grade of “C” or better. All courses must be completed at Orange Coast College.

Program Outcomes

Students will be able to:
1. Design and develop a data model.
2. Use SQL to retrieve data, manipulate and manage database objects.
3. Create, execute and maintain PL/SQL modules.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Database Concepts</td>
<td>CIS A182 4</td>
</tr>
<tr>
<td>Oracle SQL Programming</td>
<td>CIS A183 4</td>
</tr>
<tr>
<td>Oracle PL/SQL Programming</td>
<td>CIS A184 3</td>
</tr>
<tr>
<td>SQL Tuning</td>
<td>CIS A178 2</td>
</tr>
<tr>
<td>PL/SQL II</td>
<td>CIS A179 2</td>
</tr>
<tr>
<td>Oracle Forms &amp; Reports Developer</td>
<td>CIS A185 4</td>
</tr>
<tr>
<td>Database Administration I</td>
<td>CIS A187 4</td>
</tr>
<tr>
<td>And a minimum of 4 units from the following optional courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>SQL Tuning</td>
<td>CIS A178 2</td>
</tr>
<tr>
<td>PL/SQL II</td>
<td>CIS A179 2</td>
</tr>
<tr>
<td>Oracle Forms &amp; Reports Developer</td>
<td>CIS A185 4</td>
</tr>
<tr>
<td>Database Administration I</td>
<td>CIS A187 4</td>
</tr>
<tr>
<td>And a minimum of 4 units from the following optional courses:</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
<tr>
<td>SQL Tuning</td>
<td>CIS A178 2</td>
</tr>
<tr>
<td>PL/SQL II</td>
<td>CIS A179 2</td>
</tr>
<tr>
<td>Oracle Forms &amp; Reports Developer</td>
<td>CIS A185 4</td>
</tr>
<tr>
<td>Database Administration I</td>
<td>CIS A187 4</td>
</tr>
<tr>
<td>Total: 15</td>
<td></td>
</tr>
</tbody>
</table>

OFFICE APPLICATIONS

CERTIFICATE OF SPECIALIZATION

Completion of this certificate, issued through the Business and Computing Division, will enable students to apply for office personnel positions using Microsoft Office applications. A grade of “C” or better is required in all courses. All courses must be completed at Orange Coast College.

PROGRAM OUTCOMES

Students who receive the Office Applications Certificate of Specialization will be able to:

1. Use a computer operating system and computer applications for word processing, electronic spreadsheet creation, database management, multimedia presentations, and electronic personal management with competence.
2. Achieve personal development and responsibility for entering the job market.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beginning Computer Keyboarding 1</td>
<td>QS A090 1.5</td>
</tr>
<tr>
<td>Beginning Computer Keyboarding 2</td>
<td>QS A092 1.5</td>
</tr>
<tr>
<td>Introduction to Computer Applications</td>
<td>QS A100 3</td>
</tr>
<tr>
<td>Excel 1</td>
<td>QS/BUS A134 2</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

WEB DESIGN

CERTIFICATE OF SPECIALIZATION

Completion of this certificate, issued through the Business and Computing Division, will enable students to apply for entry-level positions in designing for the World Wide Web. A grade of “C” or better is required in all courses. As an added outcome, Web Design Certificate students will be able to create dynamic Web pages.

PROGRAM OUTCOMES

Students who receive the Web Design Certificate of Specialization will be able to create dynamic web pages.

Complete five (5) courses from this list (must be taken at Orange Coast College.)

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Web Page Design</td>
<td>QS A123 2</td>
</tr>
<tr>
<td>Intro to Dreamweaver</td>
<td>QS A128 2</td>
</tr>
<tr>
<td>Cascading Style Sheets/Web Pgs</td>
<td>QS A129 2</td>
</tr>
<tr>
<td>Bus Multimedia/Graphics</td>
<td>QS A132 2</td>
</tr>
<tr>
<td>Flash Programming</td>
<td>QS A141 3</td>
</tr>
<tr>
<td>JavaScript 1</td>
<td>QS A171 2</td>
</tr>
<tr>
<td>JavaScript 2</td>
<td>QS A223 2</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

NETWORK ADMINISTRATION AND OPERATIONS

CERTIFICATE OF SPECIALIZATION

Completion of this certificate will enable students to acquire the skills needed in the areas of technical operations and network management. In addition, this certificate provides preparation for industry-standard certification from CompTIA and Microsoft. A grade of “C” or better is required in all courses. All courses must be completed at Orange Coast College.

Program Outcomes

Students who receive the Network Administration and Operations Certificate of Specialization will be able to design and implement a small to medium network environment.

REQUIRED COURSES

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PC Concepts: A+Cert Prep</td>
<td>CIS A110 4</td>
</tr>
<tr>
<td>Network &amp; Comm Technologies</td>
<td>CIS A191 4</td>
</tr>
<tr>
<td>Network Systems Admin</td>
<td>CIS A192 4</td>
</tr>
<tr>
<td>Select one (1) course from the following:</td>
<td></td>
</tr>
<tr>
<td>SQL Server Administration</td>
<td>CIS A176 4</td>
</tr>
<tr>
<td>SQL Server Design &amp; Implementation</td>
<td>CIS A177 4</td>
</tr>
<tr>
<td>Network Infrastructure Admin</td>
<td>CIS A193 3</td>
</tr>
<tr>
<td>Network Directory Services Admin</td>
<td>CIS A194 3</td>
</tr>
<tr>
<td>Network Enterprise Administration</td>
<td>CIS A196 4</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

Total: 15-16
LEADERSHIP STUDIES

The goal of this program is to enhance individual and organizational effectiveness. Students will develop personal leadership skills, study ethical dimensions of leadership, understand how leadership affects people, organizations, and society, and articulate and apply their own philosophy of leadership in their careers and lives.

Program Outcomes
Upon successful completion of the certificate of specialization graduates will be able to:

1. Function effectively in a leadership role using the skills, principles, and tools they have acquired.
2. Apply the leadership principles they have learned in their personal and/or organizational lives.
3. Distinguish between the qualities of effective and ineffective leaders.

CERTIFICATE OF SPECIALIZATION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Communication</td>
<td>CMST</td>
</tr>
<tr>
<td>Personal Leadership</td>
<td>LEAD</td>
</tr>
<tr>
<td>Organizational Leadership</td>
<td>LEAD</td>
</tr>
</tbody>
</table>

Total: 9

MANAGEMENT

MANAGEMENT AND LEADERSHIP STUDIES

CERTIFICATE OF ACHIEVEMENT

The Management and Leadership Studies certificate program is designed to build and/or upgrade skills in leading and managing people while enhancing individual and organizational effectiveness within the workplace. Courses emphasize leading, organizing, planning, communicating, training, and controlling.

Program Outcomes
Upon successful completion of the certificate of achievement in management and leadership studies, graduates will be able to:

1. Function effectively in a leadership or management role using the skills, principles, and tools they have acquired.
2. Apply the leadership and management principles they have learned in their personal and/or organizational lives.
3. Distinguish between the qualities of effective and ineffective leaders.
4. Analyze the ethical dimensions of effective leaders and managers in everyday conduct and decision making.
5. Demonstrate effective written and/or oral skills.

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

RETAIL

CERTIFICATE OF ACHIEVEMENT

This program is approved by the Western Association of Food Chains and persons completing the prescribed courses are eligible to receive both the OCC Certificate of Achievement and the WAFC Retail Management Certificate.

Program Outcomes
Upon successful completion of the certificate of achievement in retail management, graduates will be able to:

1. Function effectively as a manager in a retail environment using the skills, principles, and tools they have acquired.
2. Apply the retail principles they have learned in their professional lives.
3. Analyze the ethical dimensions of effective retail managers in everyday conduct and decision making.
4. Demonstrate effective written and/or oral skills.
Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting-Small Business (3)</td>
<td>ACCT  A100 3-4</td>
</tr>
<tr>
<td>Financial Accounting (4)</td>
<td>ACCT  A101 4</td>
</tr>
<tr>
<td>Business Math</td>
<td>BUS   A125 3</td>
</tr>
<tr>
<td>Professional Communication</td>
<td>BUS/MGMT A239 3</td>
</tr>
<tr>
<td>Intro to Computer Appl</td>
<td>CIS   A100 3</td>
</tr>
<tr>
<td>Organizational Leadership</td>
<td>LEAD  A200 3</td>
</tr>
<tr>
<td>Applied Management</td>
<td>MGMT  A100 3</td>
</tr>
<tr>
<td>Human Relations &amp; Supervision</td>
<td>MGMT  A115 3</td>
</tr>
<tr>
<td>Intro to Marketing</td>
<td>MKTG  A100 3</td>
</tr>
<tr>
<td>Retail Store Management</td>
<td>MKTG  A200 3</td>
</tr>
</tbody>
</table>

Total: 30-31

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Managerial Accounting</td>
<td>ACCT  A102 4</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS   A110 3</td>
</tr>
<tr>
<td>Business English</td>
<td>BUS   A138 3</td>
</tr>
<tr>
<td>Entrepreneurship</td>
<td>BUS   A240 3</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>MKTG  A110 3</td>
</tr>
<tr>
<td>Retail Buying</td>
<td>MKTG  A220 3</td>
</tr>
</tbody>
</table>

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

MANAGEMENT INSTITUTE

CERTIFICATE OF SPECIALIZATION

Program Outcomes

Upon successful completion of the Certificate of Specialization in Management Institute, graduates will be able to:

1. Function effectively in a management position using the skills, principles, and tools they have acquired.
2. Apply the management principles they have learned to effectively manage in a variety of settings. Distinguish between the qualities of effective and ineffective managers.

These selected courses are designed for students who desire to sharpen their managerial skills. Completion of all three courses will provide the basic skills necessary to succeed in any managerial position.

A grade of “C” or better is required in all courses and all courses must be completed at Orange Coast College.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Management</td>
<td>MGMT  A100 3</td>
</tr>
<tr>
<td>Human Relations &amp; Supervision</td>
<td>MGMT  A115 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Organizational Leadership</td>
<td>LEAD  A200 3</td>
</tr>
<tr>
<td>Professional Communication</td>
<td>BUS/MGMT A239 3</td>
</tr>
</tbody>
</table>

Total: 9

MARKETING

The Marketing certificate programs are designed to train those individuals whose career paths involve the creative techniques of both oral and written sales presentations, advertising, and marketing. Courses emphasize the tools used by marketers, the environmental forces affecting the marketing process, sales communication skills, the major components of modern advertising and promotion, marketing research, and advertising planning and strategy. All courses must be completed with a grade of “C” or better.

GENERAL MARKETING

CERTIFICATE OF ACHIEVEMENT

Program Outcomes

Upon successful completion of the Certificate of Achievement in General Marketing, graduates will be able to:

1. Function effectively in a multitude of first-entry marketing positions using the skills, tools and principles they have acquired.
2. Communicate effectively and persuasively in personal, organizational, and selling environments.
3. Effectively apply and utilize their acquired knowledge of the principles of marketing to market and/or promote a business, product, or service.

CORE CURRICULUM

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Business</td>
<td>BUS   A100 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Honors Intro to Business</td>
<td>BUS   A100H 3</td>
</tr>
<tr>
<td>Professional Communication</td>
<td>BUS/MGMT A239 3</td>
</tr>
<tr>
<td>Intro to Marketing</td>
<td>MKTG  A100 3</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>MKTG  A110 3</td>
</tr>
<tr>
<td>Principles of Advertising</td>
<td>MKTG  A130 3</td>
</tr>
<tr>
<td>International Marketing</td>
<td>MKTG  A150 3</td>
</tr>
</tbody>
</table>

Total: 18

Students must complete core curriculum plus nine (9) units from the following list of courses in specialized areas.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Business Math</td>
<td>BUS   A125 3</td>
</tr>
<tr>
<td>Business English</td>
<td>BUS   A138 3</td>
</tr>
<tr>
<td>Public Relations</td>
<td>BUS/CMST A185 3</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>CMST  A180 3</td>
</tr>
<tr>
<td>Direct Mail &amp; Marketing</td>
<td>MKTG  A142 1.5</td>
</tr>
</tbody>
</table>

Total: 9

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
INTERNATIONAL BUSINESS

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
Upon successful completion of the Certificate of Achievement in International Business, graduates will be able to:

1. Function effectively in an entrepreneurial, managerial, or entry-level international business position using the skills, tools, and principles they have acquired.
2. Effectively apply the international business principles they have learned to effectively facilitate international business transactions in a variety of settings.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro International Business</td>
<td>BUS A118  3</td>
</tr>
<tr>
<td>Energy/Environment/Global Econ</td>
<td>BUS A119  3</td>
</tr>
<tr>
<td>Introduction to Marketing</td>
<td>MKTG A100  3</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>MKTG A110  3</td>
</tr>
<tr>
<td>International Marketing</td>
<td>MKTG A150  3</td>
</tr>
<tr>
<td>Export/Import Procedures</td>
<td>MKTG A152  3</td>
</tr>
</tbody>
</table>

Subtotal: 18

Select three (3) units from the following:

<table>
<thead>
<tr>
<th>Intro to Business</th>
<th>BUS A100  3</th>
</tr>
</thead>
<tbody>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Honors Intro to Business</td>
<td>BUS A100H  3</td>
</tr>
<tr>
<td>International Business Law</td>
<td>BUS A117  3</td>
</tr>
<tr>
<td>Business Math</td>
<td>BUS A125  3</td>
</tr>
<tr>
<td>Professional Communication</td>
<td>BUS/MGMT A239  3</td>
</tr>
</tbody>
</table>

Subtotal: 3

Total: 21

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

A grade of "C" or better is required in all courses and all courses must be taken at Orange Coast College.

ENTRY LEVEL MARKETING

CERTIFICATE OF SPECIALIZATION

A grade of "C" or better is required in all courses and all courses must be taken at Orange Coast College.

Program Outcomes
Upon successfully completing the Certificate of Specialization in entry-level marketing, graduates will be able to:

1. Function effectively in entry-level marketing positions using the skills, principles, and tools they have acquired.
2. Effectively apply and utilize the marketing principles and techniques they have learned to market a business, product, or service.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Marketing</td>
<td>MKTG A100  3</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>MKTG A110  3</td>
</tr>
<tr>
<td>Principles of Advertising</td>
<td>MKTG A130  3</td>
</tr>
</tbody>
</table>

Total: 9

INTERNATIONAL BUSINESS

CERTIFICATE OF SPECIALIZATION

A grade of "C" or better is required in all courses and all courses must be taken at Orange Coast College.

Program Outcomes
Upon successfully completing the Certificate of Specialization in International Business, graduates will be able to:

1. Function effectively in entry-level international business positions using the skills, principles, and tools they have acquired.
2. Effectively apply and utilize the international business principles and techniques they have learned to market a business from an international perspective.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Advertising</td>
<td>MKTG A130  3</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>DMAD A182  4</td>
</tr>
<tr>
<td>Or Beginning Drawing/Honors</td>
<td>ART A120H  3</td>
</tr>
<tr>
<td>Mass Communications</td>
<td>CNST A180  3</td>
</tr>
<tr>
<td>Or Intro to Radio, TV and Film</td>
<td>FILM A150  3</td>
</tr>
</tbody>
</table>

Total: 9-10

ADVERTISING

CERTIFICATE OF SPECIALIZATION

A grade of "C" or better is required in all courses and all courses must be taken at Orange Coast College.

Program Outcomes
Upon successfully completing the Certificate of Specialization in Advertising, graduates will be able to:

Function effectively in entry-level advertising business positions using the skills, principles, and tools they have acquired.
Program Outcomes

Upon successfully completing the Certificate of Specialization in International Business, graduates will be able to:

1. Function effectively in entry-level international business positions using the skills, principles, and tools they have acquired.
2. Effectively apply and utilize the international business principles and techniques they have learned to market a business from an international perspective.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro International Business</td>
<td>BUS A118 3</td>
</tr>
<tr>
<td>Intro to Marketing</td>
<td>MKTG A100 3</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>MKTG A110 3</td>
</tr>
<tr>
<td>International Marketing</td>
<td>MKTG A150 3</td>
</tr>
</tbody>
</table>

Total: 12

SALES

CERTIFICATE OF SPECIALIZATION

A grade of “C” or better is required in all courses and all courses must be taken at Orange Coast College.

Program Outcomes

Upon successfully completing the Certificate of Specialization in Sales, graduates will be able to:

1. Function effectively in entry-level sales positions using the skills, principles, and tools they have acquired.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Professional Communication</td>
<td>BUS A239 3</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>MKTG A110 3</td>
</tr>
<tr>
<td>Interpersonal Communications</td>
<td>CMST A100 3</td>
</tr>
<tr>
<td>Or</td>
<td>CMST A110 3</td>
</tr>
</tbody>
</table>

Total: 9

REAL ESTATE

REAL ESTATE – BROKER

CERTIFICATE OF ACHIEVEMENT

Students who complete the Real Estate-Broker Certificate of Achievement are equipped with immediately marketable skills and also the coursework necessary to sit for the California Real Estate Broker’s Examination. All courses must be completed with a grade of “C” or better.

Program Outcomes

Upon successful completion of the Certificate of Achievement in Real Estate, graduates will be able to:

1. Function effectively in an entry-level real estate position using the skills, principles, and tools they have acquired.
2. Communicate effectively in personal organizational and real estate environments.
3. Apply the real estate principles they have learned to effectively facilitate real estate transactions in a variety of settings.
4. Be prepared to sit for the California Real Estate Broker’s Exam.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting for Small Business (3)</td>
<td>ACCT A100 3-4</td>
</tr>
<tr>
<td>Financial Accounting (4)</td>
<td>ACCT A101</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS A110 3</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON A175 3</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON A170</td>
</tr>
<tr>
<td>Real Estate Practice</td>
<td>RE A120 3</td>
</tr>
<tr>
<td>Real Estate Appraisal</td>
<td>RE A130 3</td>
</tr>
<tr>
<td>Real Estate Finance</td>
<td>RE A140 3</td>
</tr>
<tr>
<td></td>
<td>RE A150 3</td>
</tr>
</tbody>
</table>

Total: 24-25

ASSOCIATE DEGREES

Complete the Certificate of Achievement and either the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
REAL ESTATE – SALESPEerson

CERTIFICATE OF SPECIALIZATION

This program is designed for those individuals interested in pursuing a career in real estate. Real Estate Salesperson license requirements: Real Estate A110 and A130 are required courses, plus one other real estate elective. All three are required to take the state exam. Check with the California Department of Real Estate for any additional requirements and forms.

Program Outcomes

Upon successful completion of the Certificate of Specialization in Real Estate, graduates will be able to:

1. Function effectively in an entry-level real estate position using the skills, principles, and tools they have acquired.
2. Apply the real estate principles they have learned to effectively facilitate real estate transactions in a variety of settings.

<table>
<thead>
<tr>
<th>Required Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Real Estate Principles</td>
<td>RE A110</td>
</tr>
<tr>
<td>Real Estate Practice</td>
<td>RE A130</td>
</tr>
<tr>
<td>Legal Aspects of Real Estate</td>
<td>RE A120</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Real Estate Appraisal</td>
<td>RE A140</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Real Estate Finance</td>
<td>RE A150</td>
</tr>
<tr>
<td>Total:</td>
<td>9</td>
</tr>
</tbody>
</table>

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Accounting for Small Business</td>
<td>ACCT A100</td>
</tr>
<tr>
<td>Business Law</td>
<td>BUS A110</td>
</tr>
<tr>
<td>Intro to Computer Applications</td>
<td>CIS A100</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON A175</td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON A170</td>
</tr>
</tbody>
</table>

CONSUMER & HEALTH SCIENCES DIVISION

CARDIOVASCULAR TECHNOLOGY

Cardiovascular technology is an allied health profession concerned with the diagnosis and treatment of patients with heart and blood vessel disease. The cardiovascular technologist performs tests at the request of a physician to obtain information about that patient’s heart and blood vessel anatomy and function so the physician can make a diagnosis. The profession of cardiovascular technology includes three areas of diagnostic evaluation: 1) invasive cardiovascular technology (diagnosis of heart disease by cardiac catheterization), 2) noninvasive cardiovascular technology (diagnosis of heart disease by cardiac ultrasound, exercise, and electrocardiographic testing), and 3) noninvasive peripheral vascular study (diagnosis of blood vessel disease using ultrasound testing).

The Cardiovascular Technology program provides the necessary classroom and clinical courses to allow graduates to work as noninvasive cardiovascular technologists.

Specifically, the program objectives include:

1. Graduate qualified ECG technologists.
2. Graduate qualified noninvasive cardiovascular technologists who obtain RDCTs within two years of completing the program and who are qualified in all noninvasive tests.
3. Provide an adequate number of graduates to meet the need for employees within the community.

During the first year of the program, students learn basic medical sciences and noninvasive cardiovascular tests including electrocardiography (ECG), exercise testing, Holter monitoring, pacemaker evaluation and continuous cardiac monitoring. Students may exit the program after the first year and obtain a Certificate of Achievement as an Electrocardiography Technician. With this certificate, graduates may obtain employment as an ECG technician, stress testing technician, Holter monitor technician, pacemaker technician and/or monitor (telemetry) technician.

Students wishing to complete the two-year program must complete the first year courses and the general education for the Associate in Science degree. Graduates of the Noninvasive Cardiovascular Technology program option may obtain employment as a cardiovascular technologist performing all noninvasive tests, particularly cardiac ultrasound or echocardiography. Additionally, graduates may perform limited cerebrovascular ultrasound tests.

The Cardiovascular Technology program is fully accredited by the Commission on Accreditation of Allied Health Education Programs (CAAHEP).

Program Admission

Allied Health A010 course – application and orientation.

The student must complete the General Education requirements for an Associate in Science Degree and the program prerequisites prior to acceptance to the program.
# ELECTROCARDIOGRAPHY TECHNICIAN

**CERTIFICATE OF ACHIEVEMENT**

Employment possibilities include:

- Holter Monitor Technician
- ECG Technician
- Monitor (Telemetry) Technician
- Pacemaker Technician
- Stress Testing Technician

**Program Outcomes**

Students will be prepared for entry-level employment as a professional and competent Cardiovascular Technologist to meet the needs of the local health care community.

**Program prerequisites:**

<table>
<thead>
<tr>
<th>Health Occupations</th>
<th>ALH</th>
<th>A010</th>
<th>0.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Terminology</td>
<td>ALH</td>
<td>A111</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy-Physiology</td>
<td>BIOL</td>
<td>A221</td>
<td>4</td>
</tr>
</tbody>
</table>

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FALL</strong></td>
<td></td>
</tr>
<tr>
<td>Patient Care</td>
<td>ALH</td>
</tr>
<tr>
<td>Intro to Electrocardiography</td>
<td>CVT</td>
</tr>
<tr>
<td>Cardiac Anat &amp; Pathophysiology</td>
<td>CVT</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
</tr>
<tr>
<td>Human Diseases</td>
<td>ALH</td>
</tr>
<tr>
<td>Intro to Invasive Cardiology</td>
<td>CVT</td>
</tr>
<tr>
<td>Adv Electrocardiography</td>
<td>CVT</td>
</tr>
<tr>
<td>ECG Clinical Experience</td>
<td>CVT</td>
</tr>
</tbody>
</table>

**Total:** 27

**Suggested elective:**

| Ethics | PHIL/RLST | A120 | 3 |

Students are required to obtain a grade of “C” or better in all required courses.

# ECHOCARDIOGRAPHY AND VASCULAR ULTRASOUND

**ASSOCIATE IN SCIENCE DEGREE**

Employment possibilities include:

- Noninvasive Cardiovascular Technologist
- Echocardiographer/Echocardiography Technologist
- Cerebrovascular Ultrasound Technologist

**Program Outcomes**

Students will be prepared for entry-level employment as a professional and competent Cardiovascular Technologist to meet the needs of the local health care community.

**Required prerequisites:**

Electrocardiography Technician Certificate of Achievement

**Subtotal:** 27

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FALL</strong></td>
<td></td>
</tr>
<tr>
<td>Intro to Echocardiography</td>
<td>CVT</td>
</tr>
<tr>
<td>Intro to Echocardiography Lab</td>
<td>CVT</td>
</tr>
<tr>
<td>Echocardiography Clin Lab 1</td>
<td>CVT</td>
</tr>
<tr>
<td>Sono Physics/Instrumentation</td>
<td>CVT</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
</tr>
<tr>
<td>Adv Echocardiography</td>
<td>CVT</td>
</tr>
<tr>
<td>Adv Echocardiography Lab</td>
<td>CVT</td>
</tr>
<tr>
<td>Cerebrovascular Ultrasound and Peripheral</td>
<td>CVT</td>
</tr>
<tr>
<td>Echocardiography Clin Lab 2</td>
<td>CVT</td>
</tr>
</tbody>
</table>

**Subtotal:** 25

**Total:** 52

Students are required to obtain a grade of “C” or better in all prerequisites and required courses.
CULINARY ARTS

CULINARY ARTS - BASIC

CERTIFICATE OF ACHIEVEMENT

The requirements for the Certificate of Achievement in Basic Culinary Arts provide students with the basics in the methods and chemistry of cooking, instruction and practice covering the fundamental techniques of cooking. Program elements include practical application of lecture theory in a commercial kitchen environment. Safe and proper use of culinary tools and equipment elements of professionalism and sanitary work habits are covered in detail throughout the program.

The Culinary Arts Department provides students with Associates Degrees in Culinary Arts, Occupational Certificates, and career and technical education. The department serves the economic and workforce development needs of the local community and is committed to student success.

Program Outcome

Students will be prepared for entry-level employment in a commercial kitchen.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Hospitality Industry</td>
<td>CA A100 3</td>
</tr>
<tr>
<td>Intro to Nutrition Concepts</td>
<td>FN A140 2</td>
</tr>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM A160 3</td>
</tr>
<tr>
<td>Dining Room Service</td>
<td>FSM A190 2</td>
</tr>
<tr>
<td>Food Service Math/Accounting</td>
<td>FSM A240 4</td>
</tr>
<tr>
<td>Culinary Principles 1</td>
<td>CA A120 3</td>
</tr>
<tr>
<td>Principles of Baking 1</td>
<td>CA A124 2</td>
</tr>
<tr>
<td>Pantry</td>
<td>CA A149 2</td>
</tr>
<tr>
<td>Culinary Principles 2</td>
<td>CA A122 3</td>
</tr>
<tr>
<td>Directed Practice in Culinary Arts 1</td>
<td>CA A210 2</td>
</tr>
<tr>
<td>Or Culinary Team Competition</td>
<td>CA A170 1-4</td>
</tr>
<tr>
<td>Food Production Management</td>
<td>FSM A151 2</td>
</tr>
</tbody>
</table>

Total: 27-30

*FN 170 can be substituted for FN 140

ADVANCED CULINARY ARTS

CERTIFICATE OF ACHIEVEMENT

This program is accredited by the American Culinary Federation Accrediting Commission.

The requirements for the Certificate of Achievement in Advanced Culinary Arts include coursework covering a solid foundational knowledge of the restaurant and hospitality industry. Students will prepare food for dining guests in the school’s Captain’s Table Restaurant. The coursework will help to prepare students who are interested in a professional career in the Culinary Arts.

Program Outcome

Students will be prepared for employment as professional and competent culinarians.

Required prerequisite:
Culinary Arts (BASIC) Certificate of Achievement

Subtotal: 27-30

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Garde Manger 1</td>
<td>CA A200 2</td>
</tr>
<tr>
<td>Culinary Principles 3</td>
<td>CA A245 3</td>
</tr>
<tr>
<td>Menu Planning &amp; Purchasing</td>
<td>FSM A250 3</td>
</tr>
<tr>
<td>Supervision &amp; Training Tech</td>
<td>FSM A260 3</td>
</tr>
<tr>
<td>Beverage Management</td>
<td>FSM A275 2</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Principles of Baking 2</td>
<td>CA A126 2</td>
</tr>
<tr>
<td>Directed Practice in CulinaryArts II</td>
<td>CA A215 2</td>
</tr>
<tr>
<td>Garde Manger 2</td>
<td>CA A255 2</td>
</tr>
<tr>
<td>Ala Minute Continental Cooking</td>
<td>CA A265 2</td>
</tr>
<tr>
<td>Restaurant Management</td>
<td>FSM A265 3</td>
</tr>
</tbody>
</table>

Subtotal: 24

Total: 51-54

Suggested electives:
- Principles of Pastry Arts                  | CA A226 3 |
- Ice Carving                                | CA A270 1 |
- Catering                                   | FSM A284 3 |

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
BAKING AND PASTRY- BASIC

CERTIFICATE OF SPECIALIZATION
The requirements for the Certificate of Specialization in Baking and Pastry Arts provide students with the fundamental knowledge of baking science required of bakers and pastry cooks. Students will gain hands-on knowledge of classic and contemporary patisserie and baking processes. Course work is designed for students that desire a career as a baker or pastry cook.

Program Outcome
Students will be prepared for entry-level employment as professional and competent bakers, pastry cooks, or pastry entrepreneurs and meet the needs of retail and wholesale baking and pastry establishments.

Program Prerequisite:
Sanitation & Safety FSM A160 3

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Principles of Baking 1 CA A124 2</td>
<td></td>
</tr>
<tr>
<td>Intro to Nutrition Concepts FN A140 2</td>
<td></td>
</tr>
<tr>
<td>Nutrition FN A170 3</td>
<td></td>
</tr>
<tr>
<td>Food Service Math/Accounting FSM A240 4</td>
<td></td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Principles of Baking 2 CA A126 2</td>
<td></td>
</tr>
</tbody>
</table>

Total: 13-14

Suggested electives:
Color and Design: Two-Dimensional ART A110 3
Freehand Drawing ART A120 3

ADVANCED BAKING AND PASTRY

CERTIFICATE OF ACHIEVEMENT
The requirements for the Certificate of Achievement in Advanced Baking and Pastry includes courses which lead to students gaining a solid foundational knowledge of the baking and pastry industry. Courses are designed for students who desire a career as an entrepreneur in the baking/pastry industry, or in the following positions found at restaurants, hotels, resorts, clubs, and bakeries; head baker, assistant pastry chef, pastry chef, and executive pastry chef.

Program Outcome
Students will be prepared for employment as professional and competent bakers, pastry cooks, or pastry entrepreneurs of retail and wholesale baking and pastry establishments.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Intro to Hospitality Industry CA A100 3</td>
<td></td>
</tr>
<tr>
<td>Intro to Nutrition Concepts (2) FN A140 2-3</td>
<td></td>
</tr>
<tr>
<td>Nutrition (3) FN A170 3</td>
<td></td>
</tr>
<tr>
<td>Food Service Math/Accounting FSM A240 4</td>
<td></td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Culinary Principles 1 CA A120 3</td>
<td></td>
</tr>
<tr>
<td>Principles of Baking 1 CA A124 2</td>
<td></td>
</tr>
<tr>
<td>Pastry CA A149 2</td>
<td></td>
</tr>
<tr>
<td>THIRD SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Principles of Baking 2 CA A126 2</td>
<td></td>
</tr>
<tr>
<td>Directed Practice CA A236 2</td>
<td></td>
</tr>
<tr>
<td>Food Production Management FSM A151 2</td>
<td></td>
</tr>
<tr>
<td>Menu Planning &amp; Purchasing FSM A250 3</td>
<td></td>
</tr>
<tr>
<td>Supervision &amp; Training Tech FSM A260 3</td>
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<tr>
<td>FOURTH SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Principles of Pastry Arts CA A226 3</td>
<td></td>
</tr>
<tr>
<td>Directed Practice CA A237 2</td>
<td></td>
</tr>
</tbody>
</table>

Total 36-37

ASSOCIATE IN SCIENCE DEGREE
Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
Culinology®, as defined by the Research Chefs’ Association, is the blending of the culinary arts and the science of food. Students completing this certificate will have career opportunities in food manufacturing, chain restaurants, hotels, ingredient supply houses, consulting and academia, new product development, sales, marketing, manufacturing, distribution, and the media.

The corporate headquarters of several restaurant chains as well as large and small food manufacturers are located in the southern California area. Opportunities exist for persons trained in culinary arts and food science to find interesting and rewarding careers with these companies.

LEVEL I – CULINARY FOOD SCIENCE ASSISTANT

CERTIFICATE OF ACHIEVEMENT

Orange Coast College’s Culinary and Food Sciences Assistant program is designed for students who are interested in working as assistants in the following fields: food research and development, product development, recipe development, product duplication, quality assurance, sensory, or flavor chemistry.

Program Outcomes

Graduate will be competent entry-level Culinary and Food Science assistants meeting the employment needs of the community and be able to communicate and work effectively with Chefs, Food Scientist and clientele.

Program Prerequisite

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Careers in Dietetics/Food Science FN/NC A100</td>
<td>1</td>
</tr>
<tr>
<td>Nutrition FN A170</td>
<td>3</td>
</tr>
<tr>
<td>Sanitation &amp; Safety FSM A160</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>7</strong></td>
</tr>
</tbody>
</table>

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Culinary Principles CA A122</td>
<td>3</td>
</tr>
<tr>
<td>General Chemistry CHEM A180</td>
<td>5</td>
</tr>
<tr>
<td>Menu Planning &amp; Purchasing FSM A250</td>
<td>3</td>
</tr>
<tr>
<td>Trigonometry MATH A120</td>
<td>3</td>
</tr>
<tr>
<td><strong>Total</strong></td>
<td><strong>27</strong></td>
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</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cell &amp; Molecular Biology BIOL A180</td>
<td>4</td>
</tr>
<tr>
<td>Intro to Statistics MATH A160</td>
<td>4</td>
</tr>
<tr>
<td>OR Statistics for Behavioral Science PSYC A160</td>
<td>5</td>
</tr>
<tr>
<td>General Microbiology BIOL A210</td>
<td>5</td>
</tr>
<tr>
<td><strong>SubTotal</strong></td>
<td><strong>57</strong></td>
</tr>
</tbody>
</table>

Courses in Program used to double count for AS Degree General Education Breadth: 6

Remaining AS General Education Breadth Units needed: 12

Total AS Degree Units for Level II Culinology - Professional Level: 69

Culinology® is the registered trademark of the Research Chef’s Association.
DENTAL ASSISTING—REGISTERED

Dental assisting is a challenging field requiring skills in chairside assisting, which includes manual dexterity, dental radiology, preventive therapy, patient management, receptionist duties, expanded functions and office management.

Qualified dental assistants find employment opportunities in a variety of settings such as private dental offices, specialty practices, federal or state dental programs and dental schools.

The Dental Assisting program is accredited by the Commission on Dental Accreditation and has been granted the accreditation status of approval. The commission is a specialized accrediting body recognized by the United States Department of Education.

The Commission on Dental Accreditation can be contacted at (312) 440-4653 or at 211 East Chicago Avenue, Chicago, IL 60611. The program is also approved by the State of California Department of Consumer Affairs, Dental Board of California, 2005 Evergreen Street, Suite 1550, Sacramento, CA 95815.

RDA functions are taught to laboratory competency and clinical competency where applicable. A list of laboratory and clinical competencies are available upon request. Students must complete all required courses with a grade of “C” or better.

Program application process is accomplished by taking program prerequisite, Allied Health A010. This short-term course is mandatory for all prospective program applicants. See current class schedule for specific course meeting times. The Dental Assisting Registered program starts only in the fall semester of every school year.

This program is a sequential program. All fall semester courses must be taken concurrently in the fall semester. All spring semester courses must be taken concurrently in the spring semester.

Program Outcomes:

The outcome of the program is to meet the needs of the local health care community by preparing students for employment as a professional and competent registered dental assistant.

CAREER OPPORTUNITIES IN DENTAL ASSISTING

Dental Assisting, Registered Dental Assisting

CERTIFICATE OF ACHIEVEMENT

Required prerequisite:

<table>
<thead>
<tr>
<th>Health Occupations</th>
<th>ALH</th>
<th>A010</th>
<th>.5</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Terminology</td>
<td>ALH</td>
<td>A111</td>
<td>3</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
<td></td>
<td>3.5</td>
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Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Patient Care ALH A115</td>
<td>2.5</td>
</tr>
<tr>
<td>Dental Anatomy DA A100</td>
<td>2</td>
</tr>
<tr>
<td>Chairside Techniques 1 DA A110</td>
<td>3</td>
</tr>
<tr>
<td>Dental Materials DA A120</td>
<td>3</td>
</tr>
<tr>
<td>Preventive Dentistry DA A130</td>
<td>1</td>
</tr>
<tr>
<td>Dental Radiography 1 DA A140</td>
<td>3</td>
</tr>
<tr>
<td>Clinical Experience 1 DA A160</td>
<td>1</td>
</tr>
<tr>
<td>INTERSESSION</td>
<td></td>
</tr>
<tr>
<td>Clinical Experience 2 DA A163</td>
<td>1</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Chairside Techniques 2 DA A115</td>
<td>2</td>
</tr>
<tr>
<td>Expanded Functions DA A125</td>
<td>2</td>
</tr>
<tr>
<td>Specialized Practices DA A145</td>
<td>2</td>
</tr>
<tr>
<td>Biomedical Sciences DA A150</td>
<td>2</td>
</tr>
<tr>
<td>Clinical Experience 3 DA A165</td>
<td>2.5</td>
</tr>
<tr>
<td>Clinical Experience 4 DA A168</td>
<td>1</td>
</tr>
<tr>
<td>Prin Bus &amp; Pract Mgmt DA A175</td>
<td>1.5</td>
</tr>
<tr>
<td>Total:</td>
<td>33</td>
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</table>

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Computer Appl QS A100</td>
<td>3</td>
</tr>
<tr>
<td>Interpersonal Communication CMST A100</td>
<td>3</td>
</tr>
<tr>
<td>Public Speaking CMST A110</td>
<td>3</td>
</tr>
<tr>
<td>Strategies for College Success COUN A105</td>
<td>2</td>
</tr>
<tr>
<td>Freshman Composition ENGL A100</td>
<td>3</td>
</tr>
<tr>
<td>Ethics PHIL/RLST A120</td>
<td>3</td>
</tr>
<tr>
<td>Introductory Psychology PSYC A100</td>
<td>3</td>
</tr>
</tbody>
</table>

CERTIFICATION

Program approved by the American Dental Association. Graduates are eligible to take the California Registered Dental Assistant Exam and the National Certification Exam upon program completion and qualify for their State radiation license and coronal polishing, pit and fissure sealant and ultrasonic scaling for cement removal certificates.

ASSOCIATE IN SCIENCE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
DIAGNOSTIC MEDICAL SONOGRAPHY

ASSOCIATE IN SCIENCE DEGREE

Diagnostic Medical Sonography is a using medical imaging modality using high frequency sound to create images of specific areas of the body from which pathology may be diagnosed. A competent Sonographer must have a thorough knowledge of anatomy, cross sectional anatomy, and pathology, as well as the skills to manipulate a wide variety of sophisticated instruments. This is a Commission on Accreditation of Allied Health Education Programs (CAAHEP).

In addition to completion of the prerequisite and required courses below, this program requires completion of the Associate in Science General Education as listed in the catalog.

Students must complete all required courses with a grade of “C” or better.

Program Outcomes

The outcome of the program is to prepare students as competent Diagnostic Medical Sonographers for employment in the imaging field as professionals to meet community needs, and apply the concept of life-long learning through professional growth activities.

Program Admission:

Allied Health 010 course – application and orientation.

Students must complete Associate in Science degree graduation requirements and the program prerequisites prior to acceptance to the program.

Required prerequisites:

Health Occupations ALH A010 .5
Medical Terminology ALH A111 3
Anatomy-Physiology BIOL A221 4

Subtotal: 7.5

Recommended preparation:

Strategies for College Success COLN A105 3

Required Courses

Course Units
FALL
Patient Care ALH A115 2.5
Human Diseases ALH A120 2
Sectional Anatomy for Imaging DMS A123 4
Sono Physics/Instrumentation DMS A150 3.5

SPRING
OB/GYN Sonography DMS A126 3
Intro to Vascular Ultrasound DMS A155 2.5
Pathophysiology DMS A161 3
Intro to Scanning Practice DMS A165 3
Clinical Experience 1 (8 hrs/wk - 16 wks) DMS A166 2

SUMMER
Clinical Experience 2 (40 hrs/wk - 8 wks) DMS A167 5

Total: 64.5

Suggested elective:
Ethics PHIL/RLST A120 3

DIETETICS

DIETETIC TECHNICIAN

ASSOCIATE IN SCIENCE DEGREE

Students completing this program are prepared to join the dietetic team in various nutritional aspects of health care. Options in Nutrition Care (part of School of Allied Health Professions) or Food Service Management may be chosen. Graduates from this program are employed by acute care, long term care, and rehabilitation hospitals, as well as by community agencies that provide education in nutrition. Completion of the following courses, along with the Associate Degree program at Orange Coast College qualifies the student to sit for the National Dietetic Technician Registration exam and become a member of the American Dietetic Association.

Dietetic Technician in Hospital or Extended Care Facility, Public Health Department, Community Agency

In addition to completion of the prerequisite and required courses below, this program requires completion of the Associate in Science General Education as listed in the catalog.

It is recommended that the student complete at least 15-17 units of general education requirements prior to entering the program.

Program Outcomes

Graduates will:

1. Demonstrate competent entry-level skills of a Dietetic Technician in order to meet the employment needs of the community. 
2. Communicate and work effectively with an interdisciplinary workforce and clientele of the community.
3. Participate in personal growth and lifelong learning activities

Required prerequisites:

Health Occupations ALH A010 .5
Medical Terminology ALH A111 3
Careers in Dietetics/Food Science NCPN A100 1

Subtotal: 4.5
### Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Patient Care</td>
<td>ALH A115 2.5</td>
</tr>
<tr>
<td>Nutrition*</td>
<td>FN A170 3</td>
</tr>
<tr>
<td>Quantity Foods Preparation*</td>
<td>FSM A150 4</td>
</tr>
<tr>
<td>Supervision &amp; Training Tech*</td>
<td>FSM A260 3</td>
</tr>
<tr>
<td><strong>SECOND SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Anatomy-Physiology</td>
<td>BIOL A221 4</td>
</tr>
<tr>
<td>Food Production Management*</td>
<td>FSM A151 2</td>
</tr>
<tr>
<td>Health Care Field Exp*</td>
<td>NC A175 3</td>
</tr>
<tr>
<td>Intro Med Nutrition Therapy*</td>
<td>NC A180 3</td>
</tr>
</tbody>
</table>

*These courses meet the California Department of Health requirement for Dietetic Service Supervisor.

Completion of the first year with a “C” grade in all courses is required before beginning second year.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>THIRD SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Life Cycle Nutrition</td>
<td>FN A144 3</td>
</tr>
<tr>
<td>Applied Nutrition</td>
<td>FN A171 2</td>
</tr>
<tr>
<td>Menu Planning &amp; Purchasing</td>
<td>FSM A250 3</td>
</tr>
<tr>
<td>Intermediate Nutrition Care</td>
<td>NC A280 2</td>
</tr>
<tr>
<td>Supervised Practice 1</td>
<td>NC A281 3</td>
</tr>
<tr>
<td><strong>FOURTH SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Applied Pharmacology</td>
<td>ALH A130 2</td>
</tr>
<tr>
<td>Food Science (4)</td>
<td>FN A195 2</td>
</tr>
<tr>
<td>OR</td>
<td>CHEM A110 4</td>
</tr>
<tr>
<td>Introductory Chemistry (5)</td>
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</tr>
<tr>
<td>Advanced Nutrition Care</td>
<td>NC A285 2</td>
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<tr>
<td>Supervised Practice 2</td>
<td>NC A286 3</td>
</tr>
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</table>

Total: 53-54

### EARLY CHILDHOOD EDUCATION

A certificate is earned by students who have developed skills necessary to work as teachers of infant, toddler, preschool or special needs children in early childhood settings. Courses emphasize strong theoretical and practical skills needed to work with children birth to 2 years, 2-5 years, or birth to 5 years with disabilities. Courses fulfill Title 22 licensing requirements and Title 5 early childhood education course requirements for the Child Development Permit at the teacher level.

Students must complete all required courses with a grade of “C” or better.

### ASSOCIATE IN SCIENCE IN EARLY CHILDHOOD EDUCATION FOR TRANSFER DEGREE

The Mission of this program is to grant students an AS-T degree in Early Childhood Education with 24 units in the major and prepares students to transfer to a CSU. This degree gives students priority admission to a local CSU campus, in a similar major, with junior status. Students are encouraged to also complete additional units to earn an ECE Certificate of Achievement.

Complete the following required courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching in a Diverse Society</td>
<td>EC A126 3</td>
</tr>
<tr>
<td>Health, Safety, &amp; Nutrition</td>
<td>EC A127 3</td>
</tr>
<tr>
<td>Principles/Practices Teaching Young Children</td>
<td>EC A155 3</td>
</tr>
<tr>
<td>Observing/Recording Child Behavior</td>
<td>EC A165 3</td>
</tr>
<tr>
<td>Preschool Programs: The Curriculum</td>
<td>EC A200 3</td>
</tr>
<tr>
<td>Early Childhood Field Experience</td>
<td>EC A201 3</td>
</tr>
<tr>
<td>Child Growth &amp; Development</td>
<td>HMDV A180 3</td>
</tr>
<tr>
<td>Family, School, Community</td>
<td>HMDV A190 3</td>
</tr>
</tbody>
</table>

Total Major Units: 24

CSU or IGETC for CSU 37-39

Some required courses may be applicable towards the General Education requirements

Total Degree Units 60
ASSOCIATE IN ARTS IN ELEMENTARY TEACHER EDUCATION FOR TRANSFER

The Associate in Arts degree for Transfer (AA-T) in Elementary Teacher Education is designed for prospective California State University (CSU) transfer students who are preparing for careers as Elementary School Teachers. Completion of the Elementary Teacher Education degree will provide a streamlined pathway for transfer to a CSU campus with a Liberal Studies or similar major. Completion of a Bachelor’s degree In Liberal Studies prepares students to apply to approved teacher education programs leading to a credential to teach in elementary, self-contained classrooms. The Liberal Studies major and aligned AA-T Elementary Teacher Education curriculum provides depth and breadth of subject matter content typically taught in Kindergarten through sixth grade classroom settings in California. Students who plan to enter a California Commission on Teacher Credentialing (CCTC) approved program leading to a preliminary Multiple Subject Credential are required to demonstrate subject matter competency.

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>The Teaching Profession</td>
<td>EDUCA200 3</td>
</tr>
<tr>
<td>General Geology</td>
<td>GEOLA105 3</td>
</tr>
<tr>
<td>General Geology Honors</td>
<td>GEOLA105H 3</td>
</tr>
<tr>
<td>General Geology Lab</td>
<td>GEOLA105L 1</td>
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<tr>
<td>Or General Geology Lab Honors</td>
<td>GEOLA105M 1</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>CMSTA110 3</td>
</tr>
<tr>
<td>Intro to Chemistry</td>
<td>CHEMA110 5</td>
</tr>
<tr>
<td>Conceptual Physics</td>
<td>PHSA110 3</td>
</tr>
<tr>
<td>Introductory Physics Lab</td>
<td>PHSA111 1</td>
</tr>
<tr>
<td>Intro to Biology</td>
<td>BIOLA100 4</td>
</tr>
<tr>
<td>Math for Elementary Teachers</td>
<td>MATHA104 3</td>
</tr>
<tr>
<td>World History I</td>
<td>HSTRA161 3</td>
</tr>
<tr>
<td>Critical Thinking, Reading, and Writing</td>
<td>ENGLA101 4</td>
</tr>
<tr>
<td>through Literature Honors</td>
<td>GEOGA100 3</td>
</tr>
<tr>
<td>Or Critical Thinking, Reading, and Writing</td>
<td>ENGLA101H 4</td>
</tr>
<tr>
<td>through Literature Honors</td>
<td>GEOGA100 3</td>
</tr>
<tr>
<td>World Regional Geog</td>
<td>GEOGA100H 3</td>
</tr>
<tr>
<td>Or World Regional Geog Honors</td>
<td>PSCIA180 3</td>
</tr>
<tr>
<td>American Government</td>
<td>PSCIA180H 3</td>
</tr>
<tr>
<td>Or American Government</td>
<td>HSTRA170H 3</td>
</tr>
<tr>
<td>History of the US to 1876</td>
<td>HSTRA170 3</td>
</tr>
<tr>
<td>Or History of the US to 1876 Honors</td>
<td>HSTRA170H 3</td>
</tr>
<tr>
<td>Child Growth AND Development</td>
<td>HMDVA180 3</td>
</tr>
<tr>
<td>Essentials of Argumentation</td>
<td>CMSTA220 3</td>
</tr>
<tr>
<td>Critical Thinking, Reading, and Writing</td>
<td>ENGLA102 3</td>
</tr>
<tr>
<td>through Nonfiction</td>
<td>PHLAB150 3</td>
</tr>
<tr>
<td>Or Critical Reasoning and Writing</td>
<td>ARTA100 3</td>
</tr>
</tbody>
</table>

History and Appreciation of Western Art: Pre-History thru Gothic Honors
History and Appreciation of Western Art: Pre-History thru Gothic Honors
Appreciation of Dance
History and Appreciation of Music
Intro to Theatre
Intro to Humanities

Major Total: 54
CSU or IGETC for CSU 37-39
Transfer Electives as needed to reach 60 transferable units

Total Degree Units 60

INFANT & TODDLER TEACHER
(Birth to 2 years)

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
The objective of the program is to meet the needs of the local child care programs by preparing students for entry-level employment as a professional and competent infant/toddler teacher.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Child Development</td>
<td>HMDVA180 3</td>
</tr>
<tr>
<td>Family-School-Community</td>
<td>HMDVA190 3</td>
</tr>
<tr>
<td>Prin/Prac of Tchg Yng Children</td>
<td>ECA155 3</td>
</tr>
<tr>
<td>Guidance for Young Children</td>
<td>ECA157 3</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>ECA156 2</td>
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<tr>
<td>Observing &amp; Recording Child Behavior</td>
<td>ECA165 3</td>
</tr>
<tr>
<td>Infant &amp; Toddler Programs</td>
<td>ECA220 3</td>
</tr>
<tr>
<td>Infant &amp; Toddler Field Experience</td>
<td>ECA221 3</td>
</tr>
<tr>
<td>Infant Development &amp; Relationships</td>
<td>HMDVA184 3</td>
</tr>
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</table>

Select one (1) from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Language Arts in Preschool</td>
<td>ECA130 3</td>
</tr>
<tr>
<td>Creativity for Children</td>
<td>ECA131 3</td>
</tr>
</tbody>
</table>

Select one (1) from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching in a Diverse Society</td>
<td>ECA126 3</td>
</tr>
<tr>
<td>Health Safety &amp; Nutrition</td>
<td>ECA127 3</td>
</tr>
</tbody>
</table>

Select one (1) from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Care-Children</td>
<td>EMTA145 1</td>
</tr>
<tr>
<td>Current Issues in E C</td>
<td>ECA199 .5</td>
</tr>
<tr>
<td>Inclusion Child w/Disabilities</td>
<td>ECA240 1</td>
</tr>
<tr>
<td>Learning Title 22</td>
<td>ECA261 .5</td>
</tr>
<tr>
<td>Disaster Preparedness</td>
<td>ECA262 .5</td>
</tr>
<tr>
<td>Child Abuse ID &amp; Referral</td>
<td>ECA263 .5</td>
</tr>
</tbody>
</table>

Total: 32.5-33

ASSOCIATE IN SCIENCE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
## PRESCHOOL TEACHER

**(2-5 years)**

**CERTIFICATE OF ACHIEVEMENT**

**Program Outcomes**

The objective of the program is to meet the needs of the local child care programs by preparing students for entry level employment as a professional and competent preschool teacher.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>Family-School-Community</td>
<td>3</td>
</tr>
<tr>
<td>Creativity for Children</td>
<td>3</td>
</tr>
<tr>
<td>Science for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>Pract/Pract of Tchg Yng Children</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Guidance for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>Observing &amp; Recording Child Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Programs - The Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Practicum - Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>Language Arts in Preschool</td>
<td>3</td>
</tr>
<tr>
<td>Language/Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>Prin/Pract of Tchg Yng Children</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Guidance for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>Observing &amp; Recording Child Behavior</td>
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<td>Early Childhood Programs - The Curriculum</td>
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<td>3</td>
</tr>
<tr>
<td>Language/Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>Prin/Pract of Tchg Yng Children</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Guidance for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>Observing &amp; Recording Child Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Programs - The Curriculum</td>
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</tr>
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<td>Early Childhood Practicum - Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>Language Arts in Preschool</td>
<td>3</td>
</tr>
<tr>
<td>Language/Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>Prin/Pract of Tchg Yng Children</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Guidance for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>Observing &amp; Recording Child Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Programs - The Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Practicum - Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>Language Arts in Preschool</td>
<td>3</td>
</tr>
<tr>
<td>Language/Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>Prin/Pract of Tchg Yng Children</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Guidance for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>Observing &amp; Recording Child Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Programs - The Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Practicum - Field Experience</td>
<td>3</td>
</tr>
<tr>
<td>Language Arts in Preschool</td>
<td>3</td>
</tr>
<tr>
<td>Language/Literacy Development</td>
<td>3</td>
</tr>
<tr>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>Prin/Pract of Tchg Yng Children</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>2</td>
</tr>
<tr>
<td>Guidance for Young Children</td>
<td>3</td>
</tr>
<tr>
<td>Observing &amp; Recording Child Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Programs - The Curriculum</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Practicum - Field Experience</td>
<td>3</td>
</tr>
</tbody>
</table>

**SELECT one (1) from the following:**

- Language Arts in Preschool: EC A130 3
- Language/Literacy Development: HMDV A280 3

**Other Required Courses:**

- Intro to E C Education: EC A105 3
- Teaching in a Diverse Society: EC A126 3
- Health Safety & Nutrition: EC A127 3
- The Exceptional Child: HMDV A210 3
- Emergency Medical Care-Children: EMT A145 1
- Inclusion Child w/Disabilities: EC A240 1
- Current Issues in E C: EC A199 .5
- Learning Title 22: EC A261 .5
- Disaster Preparedness: EC A262 .5
- Child Abuse ID & Referral: EC A263 .5

**Total:** 29

**SELECT one (1) from the following:**

- Language Arts in Preschool: EC A130 3
- Language/Literacy Development: HMDV A280 3

**Other Required Courses:**

- Intro to E C Education: EC A105 3
- Teaching in a Diverse Society: EC A126 3
- Health Safety & Nutrition: EC A127 3
- The Exceptional Child: HMDV A210 3
- Emergency Medical Care-Children: EMT A145 1
- Inclusion Child w/Disabilities: EC A240 1
- Current Issues in E C: EC A199 .5
- Learning Title 22: EC A261 .5
- Disaster Preparedness: EC A262 .5
- Child Abuse ID & Referral: EC A263 .5

**Total:** 36

**ASSOCIATE IN SCIENCE DEGREE**

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

## EARLY INTERVENTION AIDE

**CERTIFICATE OF ACHIEVEMENT**

**Program Outcomes**

The objective of the program is to meet the needs of the local child care programs by preparing students for entry level employment as a professional and competent early interventionist aide.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching in a Diverse Society</td>
<td>3</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>3</td>
</tr>
<tr>
<td>Observing &amp; Recording Child Behavior</td>
<td>3</td>
</tr>
<tr>
<td>Inclusion Child w/Disabilities</td>
<td>1</td>
</tr>
<tr>
<td>Field Exp Child w/Special Needs</td>
<td>3</td>
</tr>
<tr>
<td>Emergency Medical Care-Children</td>
<td>1</td>
</tr>
<tr>
<td>Child Development</td>
<td>3</td>
</tr>
<tr>
<td>Family-School-Community</td>
<td>3</td>
</tr>
<tr>
<td>The Exceptional Child</td>
<td>3</td>
</tr>
</tbody>
</table>

**Total:** 25

## EARLY CHILDHOOD ADMINISTRATION

Students who already have Early Childhood certificates may qualify to become directors or administrators of early childhood centers by earning this Early Childhood Administration certificate.

**Program Outcomes**

The objective of the program is to meet the needs of the local child care programs by preparing students for entry-level employment as a professional and competent child care director.

**CERTIFICATE OF ACHIEVEMENT**

Required prerequisite:

- Early Childhood Education Certificate of Achievement Infant/Toddler Teacher
- Or Early Childhood Education Certificate of Achievement Preschool Teacher

**Subtotal:** 32.5-33

**OR** 35.5-36

A grade of “C” or better is required in all courses.
Orange Coast College

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Adm-Program</td>
<td>EC A275 3</td>
</tr>
<tr>
<td>Early Childhood Management</td>
<td>EC A276 3</td>
</tr>
<tr>
<td>Teaching in a Diverse Society</td>
<td>EC A126 3</td>
</tr>
<tr>
<td>Health Safety &amp; Nutrition</td>
<td>EC A127 3</td>
</tr>
</tbody>
</table>

12

Select one (1) from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Relations &amp; Supervision</td>
<td>MGMT A115 3</td>
</tr>
<tr>
<td>Adult Supervision</td>
<td>EC A277 2</td>
</tr>
</tbody>
</table>

2-3

Select 1.5 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Inclusion Child w/Disabilities</td>
<td>EC A240 1</td>
</tr>
<tr>
<td>Current Issues in E C</td>
<td>EC A199 .5-2</td>
</tr>
<tr>
<td>Learning Title 22</td>
<td>EC A201 .5</td>
</tr>
<tr>
<td>Disaster Preparedness</td>
<td>EC A202 .5</td>
</tr>
<tr>
<td>Child Abuse ID &amp; Referral</td>
<td>EC A203 .5</td>
</tr>
<tr>
<td>Emergency Medical Care-Children</td>
<td>EMT A145 1</td>
</tr>
</tbody>
</table>

1.5

Total: 15.5-16.5

ASSOCIATE IN SCIENCE DEGREE

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

SCHOOL-AGE CHILD CARE

This certificate, for students who want to work with children ages 6-12 in after-school programs, provides developmentally based courses designed to teach students how to provide competent after-school care for school-age children.

Program Outcomes

The objective of the program is to meet the needs of the local child care programs by preparing students for entry level employment as a professional and competent preschool teacher.

CERTIFICATE OF SPECIALIZATION

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Issues in E C</td>
<td>EC A199 .5</td>
</tr>
<tr>
<td>School-Age Creative Activities</td>
<td>EC A229 3</td>
</tr>
<tr>
<td>School-Age Field Experience</td>
<td>EC A231 3</td>
</tr>
<tr>
<td>Emergency Medical Care-Children</td>
<td>EMT A145 1</td>
</tr>
<tr>
<td>Family-School-Community</td>
<td>HMDV A190 3</td>
</tr>
<tr>
<td>Middle Childhood Development &amp; Guidance</td>
<td>HMDV A182 3</td>
</tr>
</tbody>
</table>

Subtotal: 13.5

Select one (1) of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Teaching in a Diverse Society</td>
<td>EC A126 3</td>
</tr>
<tr>
<td>Creativity for Children</td>
<td>EC A131 3</td>
</tr>
<tr>
<td>Science for Young Children</td>
<td>EC A132 3</td>
</tr>
<tr>
<td>Prin/Pract of Tchg Yng Children</td>
<td>EC A155 3</td>
</tr>
<tr>
<td>Early Primary Curriculum: Materials &amp; Methods</td>
<td>EC A230 3</td>
</tr>
<tr>
<td>Language/Literacy Development</td>
<td>HMDV A280 3</td>
</tr>
</tbody>
</table>

Total: 16.5

ASSOCIATE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
FAMILY CHILDCARE PROVIDER

CERTIFICATE OF SPECIALIZATION

Program Outcomes
The objective of the program is to meet the needs of the local child care programs by preparing students for entry level employment as a professional and competent family child care provider.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Principles of Teaching Young Children</td>
<td>EC A155</td>
</tr>
<tr>
<td>Emergency Medical Care-Children</td>
<td>EMT A145</td>
</tr>
<tr>
<td>Life Cycle Nutrition: Children</td>
<td>FN A145</td>
</tr>
<tr>
<td>Child Development</td>
<td>HMDV A180</td>
</tr>
<tr>
<td>Family-School-Community</td>
<td>HMDV A190</td>
</tr>
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</table>

Subtotal: 11

Select one (1) of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Early Childhood Programs- The Curriculum</td>
<td>EC A200</td>
</tr>
<tr>
<td>School-Age Creative Activities</td>
<td>EC A229</td>
</tr>
<tr>
<td>Infant Development &amp; Relationships</td>
<td>HMDV A184</td>
</tr>
</tbody>
</table>

Total: 14

FAMILY & CONSUMER SCIENCES

Students with degrees in Family and Consumer Sciences can be employed as consumer affairs specialists, family life educators, and education program specialists in business, industry, government, and cooperative extension. Students who want to teach Family and Consumer Science courses in middle and high schools should complete this degree and transfer to CSU and complete the requirements for a single subjects teaching credential.

Program Outcomes
Graduates will possess the necessary skills for employment as consumer affairs specialists, family life educators, or education program specialists. In addition, graduates are prepared for transfer as an FCS major to selected colleges.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Clothing Design &amp; Selection</td>
<td>FASH A170</td>
</tr>
<tr>
<td>Applied Color/Design Theory</td>
<td>FASH/ID A175</td>
</tr>
<tr>
<td>Principles Clothing Construction</td>
<td>FASH A180</td>
</tr>
<tr>
<td>Nutrition</td>
<td>FN A170</td>
</tr>
<tr>
<td>Principles of Food</td>
<td>FN A180</td>
</tr>
<tr>
<td>Life Management</td>
<td>FCS A180</td>
</tr>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM A160</td>
</tr>
<tr>
<td>Child Growth &amp; Development</td>
<td>HMDV A180</td>
</tr>
<tr>
<td>Fund of Interior Design</td>
<td>ID A100</td>
</tr>
</tbody>
</table>

Total: 27

EMERGENCY MEDICAL SERVICES

CERTIFICATE OF SPECIALIZATION

EMS certification is required to work for an ambulance service or in an emergency department and may be required for lifeguards, ski patrol and firefighters. The EMS provides the care necessary to preserve life and to prevent disability among the acutely ill and the seriously injured and assist and communicate with other healthcare providers with a higher scope of practice.

The EMS must have basic knowledge of anatomy and physiology, medical terminology and sterile techniques. The course of study emphasizes treating traumatic injuries and medical emergencies, as well as treating minor disorders and emotional problems. Specialized areas include obstetrical and pediatric emergencies and extricating entrapped persons. Special emphasis is placed on proper patient moving techniques and transport to definitive and appropriate medical care.

Successful completion of the EMS course qualifies the student to sit for the National Registry of Emergency Medical Technicians' certifying examination, and therefore obtain EMS certification in any California County.

Program Outcomes
Graduates will possess the necessary skills for employment as consumer affairs specialists, family life educators, or education program specialists. In addition, graduates are prepared for transfer as an FCS major to selected colleges.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Emergency Medical Services</td>
<td>EMS A150</td>
</tr>
<tr>
<td>Emergency Medical Services lab</td>
<td>EMS A150L</td>
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<tr>
<td>EMS Clinical Internship</td>
<td>EMS A151</td>
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</table>

Total: 12

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Medical Terminology</td>
<td>ALH A111</td>
</tr>
<tr>
<td>Anatomy-Physiology</td>
<td>BIOL A221</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>GMST A100</td>
</tr>
</tbody>
</table>

*Note: American Heart Association Healthcare Provider CPR or successful completion of EMS A100 within the last fourteen (14) months is a prerequisite for EMS A150. Concurrent enrollment in EMS A151 is required. The ability to read, write and comprehend English at the English A100 level is highly desirable and will help the student succeed. English A099 is a prerequisite for EMS A150.*

ASSOCIATE IN SCIENCE DEGREE

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
FASHION

Five certificate options are available through the Fashion Department:

Completion of the Fashion certificate programs prepares students for careers in the fashion industry and in related businesses. Students may also transfer to programs at four-year colleges.

Program Outcomes
The outcome of the program is to prepare students for entry-level employment as a competent professional in the fields of garment construction, alterations, patternmaking, tailoring, and dressmaking.

ASSOCIATE IN SCIENCE DEGREE

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

CORE CURRICULUM

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Textiles &amp; Design</td>
<td>FASH A110 3</td>
</tr>
<tr>
<td>Introduction to Fashion Industry</td>
<td>FASH A115 3</td>
</tr>
<tr>
<td>History of Fashion</td>
<td>FASH A120 1.5</td>
</tr>
<tr>
<td>Street Style</td>
<td>FASH A121 1.5</td>
</tr>
<tr>
<td>Clothing Design &amp; Selection</td>
<td>FASH A170 3</td>
</tr>
<tr>
<td>Fashion Merchandising Concepts</td>
<td>FASH A177 3</td>
</tr>
</tbody>
</table>

Total: 15

DESIGN

Program Outcomes
The outcome of the program is to prepare students for entry-level employment as a professional and competent fashion designer in the fields of designing, technical design, and merchandising and meet the needs of the local fashion industry.

CERTIFICATE OF ACHIEVEMENT

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fashion Core Curriculum</td>
<td>ART A110 15</td>
</tr>
<tr>
<td>Color &amp; Design 2-D</td>
<td>ART A110</td>
</tr>
<tr>
<td>Applied Color &amp; Design Theory</td>
<td>FASH/D A175 3</td>
</tr>
<tr>
<td>Beg Clothing Techniques</td>
<td>FASH A100 3</td>
</tr>
<tr>
<td>Industrial Sewing Techniques</td>
<td>FASH A102 2</td>
</tr>
<tr>
<td>Trend Forecasting</td>
<td>FASH A118 3</td>
</tr>
<tr>
<td>Design in Everyday Life</td>
<td>FASH A135 2</td>
</tr>
<tr>
<td>Flat Pattern Techniques</td>
<td>FASH A150 3</td>
</tr>
<tr>
<td>Tech-Packs</td>
<td>FASH A155 2.5</td>
</tr>
<tr>
<td>Fashion Internship</td>
<td>FASH A181 2</td>
</tr>
<tr>
<td>Professional Practices</td>
<td>FASH A182 2</td>
</tr>
<tr>
<td>Fashion Illustrating Tech 1</td>
<td>FASH A255 3</td>
</tr>
<tr>
<td>Computerized Pattern System</td>
<td>FASH A266 2</td>
</tr>
</tbody>
</table>

Total: 42.5

Suggested electives:

- Intro to Int'l Business: BUS A118 3
- Business Math: BUS A125 3
- Business English: BUS A138 3
- Intro to Info Sys & Appl: OS A100 3
- International Marketing: MKTG A150 3
- Retail Buying: MKTG A220 3

APPAREL CONSTRUCTION

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
The outcome of the program is to prepare students for entry-level employment as a competent professional in the fields of garment construction, alterations, patternmaking, tailoring, alterations, and dressmaking and meet the needs of the local fashion industry.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fashion Core Curriculum</td>
<td>ART A110 15</td>
</tr>
<tr>
<td>Color &amp; Design 3-D</td>
<td>ART A110</td>
</tr>
<tr>
<td>Intro International Business</td>
<td>BUS A118 3</td>
</tr>
<tr>
<td>Draping</td>
<td>FASH A235 2</td>
</tr>
<tr>
<td>Retail Buying</td>
<td>MKTG A220 3</td>
</tr>
</tbody>
</table>

Total: 43.5
Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fashion Core Curriculum</td>
<td>15</td>
</tr>
<tr>
<td>Beg Clothing Techniques</td>
<td>FASH A100 3</td>
</tr>
<tr>
<td>Int Clothing Techniques 1</td>
<td>FASH A101 3</td>
</tr>
<tr>
<td>Industrial Sewing Techniques</td>
<td>FASH A102 2</td>
</tr>
<tr>
<td>Int Clothing Techniques 2</td>
<td>FASH A103 3</td>
</tr>
<tr>
<td>Tailoring</td>
<td>FASH A130 1.5</td>
</tr>
<tr>
<td>Alterations</td>
<td>FASH A137 2</td>
</tr>
<tr>
<td>Pattern Tech</td>
<td>FASH A150 3</td>
</tr>
<tr>
<td>Flat Pattern Application</td>
<td>FASH A155 2.5</td>
</tr>
<tr>
<td>Fashion Internship</td>
<td>FASH A181 2</td>
</tr>
<tr>
<td>Professional Practices</td>
<td>FASH A182 2</td>
</tr>
<tr>
<td>Couture Techniques</td>
<td>FASH A233 2</td>
</tr>
<tr>
<td>Draping</td>
<td>FASH A235 2</td>
</tr>
</tbody>
</table>

Total: 43

Suggested electives:

Retail Buying MKTG A220 3

Note: Experienced sewers may demonstrate competency in techniques listed under Fashion A100 and A101 by taking Fashion A105.

### INDUSTRIAL SEWING

#### CERTIFICATE OF SPECIALIZATION

The courses in this certificate provide short-term training in the areas of clothing construction and the use of high-speed industrial sewing equipment. The certificate can be completed in one to two semesters. The program offers a self-paced open entry, open exit lab that allows for enrollment throughout the semester.

**Employment possibilities include:**

- Apparel Construction
- Textile Product Assembly

**Program Outcomes**

The outcome of the program is to prepare students for entry-level employment as a competent professional in the field of clothing construction and the use of high-speed sewing equipment and meet the needs of the local fashion industry.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Beg Clothing Techniques</td>
<td>FASH A100 3</td>
</tr>
<tr>
<td>Int Clothing Techniques 1</td>
<td>FASH A101 3</td>
</tr>
<tr>
<td>Industrial Sewing Techniques</td>
<td>FASH A102 2</td>
</tr>
<tr>
<td>Int Clothing Techniques 2</td>
<td>FASH A103 3</td>
</tr>
<tr>
<td>Sewing Lab</td>
<td>MKTG A200 3</td>
</tr>
</tbody>
</table>

Total: 11.5-13

**Suggested electives:**

- Alterations FASH A137 2
- Internship Academy-Level 2 ITRN A392 1-4

### DISPLAY AND VISUAL PRESENTATION

#### CERTIFICATE OF ACHIEVEMENT

This certificate is designed to prepare students seeking careers as display and exhibit designers and covers interior, industrial, thematic, and promotional displays. The training program includes consideration of the total visual presentation design and production, including store planning, service promotion mix applied to retailers, wholesalers (trade show), corporate display, visual identity, and exhibits in cultural institutions (museums and galleries). Students are encouraged to work toward an Associate in Arts degree.

**Employment possibilities include:**

- Display Designer
- Display Division Assistant
- Display Manager/Direct/Or
- Exhibit Designer
- Regional Display Direct/Or
- Retail Space Planner/Designer
- Visual Merchandising Stylist

Continued on next page
Program Outcomes

Students will be able to:

1. Produce a digital presentation of a specific retail venue, illustrating continuity of theme through physical appearance, room settings, signage, merchandise, and website presentation.

2. Create the packaging for a product that will include product graphics and design, the merchandising concept for the retail venue, and an initial event or promotion to launch the product.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color &amp; Design 2-D</td>
<td>ART A110</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Applied Color/Design Theory</td>
<td>FASH A175</td>
</tr>
<tr>
<td>Exhibition Design 1</td>
<td>ART A145</td>
</tr>
<tr>
<td>Fashion Illustrating Techniques</td>
<td>FASH A255</td>
</tr>
<tr>
<td>Into to Display &amp; Visual Presentation</td>
<td>DVP A180</td>
</tr>
<tr>
<td>Principles of Advertising</td>
<td>MKTG A130</td>
</tr>
</tbody>
</table>

**SPRING**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color &amp; Design 3-D</td>
<td>ART A111</td>
</tr>
<tr>
<td>Fashion Internship</td>
<td>FASH A191</td>
</tr>
<tr>
<td>Intro to Photography</td>
<td>PHOT A120</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Intro to Digital Photography</td>
<td>PHOT A123</td>
</tr>
<tr>
<td>Furniture Making &amp; Design</td>
<td>ART/ CNST A116</td>
</tr>
</tbody>
</table>

Total: 27

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Contemporary Art History</td>
<td>ART A102</td>
</tr>
<tr>
<td>Rapid Illustration Techniques</td>
<td>DMAD A117</td>
</tr>
<tr>
<td>Space Planning</td>
<td>ID A170</td>
</tr>
<tr>
<td>Fundamentals of Lighting</td>
<td>ID A210</td>
</tr>
</tbody>
</table>

**FOOD SERVICE MANAGEMENT—COMMERCIAL**

(Restaurants and Hotels)

Students completing the following certificates are qualified to manage food service operations in commercial establishments.

Restaurant management is an attractive profession which has been described a number of ways by those who are active in it, including such accolades as glamorous, well-paying, creative, challenging, and filled with excitement. One employment estimate shows a need for more than 250,000 additional employees annually. The future of restaurant management holds promise for individuals willing to devote their talents to this lively career.

**ASSOCIATE IN SCIENCE DEGREE**

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

**RESTAURANT SUPERVISION**

**CERTIFICATE OF ACHIEVEMENT**

Program Outcomes

The outcome of the program is to prepare students for entry-level employment as a competent Food Service supervisor to meet the needs of the local hospitality (food service) community.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Nutrition Concepts (2)</td>
<td>FN A140</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Nutrition (3)</td>
<td>FN A170</td>
</tr>
<tr>
<td>Intro to Hospitality Industry</td>
<td>FSM A100</td>
</tr>
<tr>
<td>Quantity Foods Preparation</td>
<td>FSM A150</td>
</tr>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM A160</td>
</tr>
<tr>
<td>Dining Room Service</td>
<td>FSM A190</td>
</tr>
</tbody>
</table>

**SPRING**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Food Production Management</td>
<td>FSM A151</td>
</tr>
<tr>
<td>Dining Room Management</td>
<td>FSM A210</td>
</tr>
<tr>
<td>FSM Math/Accounting</td>
<td>FSM A240</td>
</tr>
<tr>
<td>Supervision &amp; Training Tech</td>
<td>FSM A260</td>
</tr>
<tr>
<td>Restaurant Management</td>
<td>FSM A285</td>
</tr>
</tbody>
</table>

Total: 29-30

**RESTAURANT**

**ASSOCIATE IN SCIENCE DEGREE PROGRAM**

In addition to completion of the prerequisite and required courses below, this program requires completion of the Associate in Science General Education as listed in the catalog.

Program Outcomes

The outcome of the program is to prepare students for entry-level employment as a competent Food Service supervisor and meet the needs of the local Hospitality (Food Service) industry.

**Required prerequisite:**

Restaurant Supervision Certificate of Achievement

Subtotal: 29-30

**Recommended Preparation:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Computer Applications</td>
<td>CS A100</td>
</tr>
<tr>
<td>Course</td>
<td>Units</td>
</tr>
<tr>
<td>--------------------------------</td>
<td>-------</td>
</tr>
<tr>
<td>Menu Planning/Purchasing</td>
<td>FSM A250 3</td>
</tr>
<tr>
<td>Directed Practice*</td>
<td>FSM A286 2</td>
</tr>
<tr>
<td>Hospitality Operations</td>
<td>HTT A285 3</td>
</tr>
<tr>
<td>Introductory Psychology</td>
<td>PSYC A100 3</td>
</tr>
<tr>
<td><strong>FALL</strong></td>
<td></td>
</tr>
<tr>
<td>Bar Management</td>
<td>FSM A275 2</td>
</tr>
<tr>
<td>Catering</td>
<td>FSM A284 3</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td>16</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>45-46</td>
</tr>
</tbody>
</table>

**Suggested electives:**
- Beg Computer Keyboarding 1 CIS A090 1.5
- Emergency Medical Care EMS A100 4
- Or
- First Aid & CPR HLED A112 2

*Supervisory or management position approved by program coordinator.

**QUICK SERVICE**

**CERTIFICATE OF SPECIALIZATION**

The Quick Service Certificate requirements have been carefully planned for those students interested in following a career in this booming segment of the industry. The Quick Service area is not only demanding but also filled with the excitement that comes from operating a thriving business. This career choice provides unlimited potential for advancement and employment opportunities.

**Program Outcomes**

The outcome of the program is to prepare students for entry-level supervisory employments as a Quick Service professional, thereby meeting the needs of the local Quick Service (Fast Food) community.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM A160 3</td>
</tr>
<tr>
<td>FSM Math/Accounting</td>
<td>FSM A240 4</td>
</tr>
<tr>
<td>Supervision &amp; Training Tech</td>
<td>FSM A260 3</td>
</tr>
<tr>
<td>Restaurant Management</td>
<td>FSM A285 3</td>
</tr>
<tr>
<td>Directed Practice</td>
<td>FSM A286 4</td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>17</td>
</tr>
</tbody>
</table>

**CERTIFICATE OF ACHIEVEMENT**

Students who complete the Catering certificate will be trained to operate a catering business, whether it is a business conducted on premises or off premises. Those enrolling in this program will learn about organization and management, menu pricing, selling, advertising and promotion, and preparing and serving food, as well as cost accountability, a most important factor in operating a catering service successfully. Students will be employable in the catering departments of hotels and restaurants and will be knowledgeable enough to reasonably decide about opening their own catering business. Opportunities for employment in this field are excellent.

**Program Outcomes**

The outcome of the program is to prepare students for professional positions within the industry and to provide the foundation skills for owning and operating their own Catering business meet the needs of the local Catering community.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Garde Manger</td>
<td>CA A200 2</td>
</tr>
<tr>
<td>Or</td>
<td>FSM A151 2</td>
</tr>
<tr>
<td>Food Production Management</td>
<td>FSM A140 2</td>
</tr>
<tr>
<td>Intro to Nutrition Concepts</td>
<td>PN A122 3</td>
</tr>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM A160 3</td>
</tr>
<tr>
<td>Menu Planning &amp; Purchasing</td>
<td>FSM A250 3</td>
</tr>
<tr>
<td>Catering</td>
<td>FSM A284 3</td>
</tr>
<tr>
<td><strong>Four Units from the following:</strong></td>
<td></td>
</tr>
<tr>
<td>Culinary Principles 1</td>
<td>CA A120 3</td>
</tr>
<tr>
<td>Culinary Principles 2</td>
<td>CA A122 3</td>
</tr>
<tr>
<td>Pastry</td>
<td>CA A140 2</td>
</tr>
<tr>
<td>Principles of Baking 1</td>
<td>CA A124 2</td>
</tr>
<tr>
<td>Or</td>
<td>FSM A150 4</td>
</tr>
<tr>
<td>Quantity Foods Preparation</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>17-19</td>
</tr>
</tbody>
</table>

**Suggested electives:**
- Small Business Ownership BUS A240 3
- Principles of Baking 1 CA A124 2
- Ice Carving CA A270 1
- Food Service Math/Accounting FSM A240 4
- Supervision & Training Tech FSM A260 3
- E-Marketing and Sales HTT A240 3
FOOD SERVICE
MANAGEMENT—
INSTITUTIONAL

(Corporations, Healthcare Facilities, Detention Facilities, Schools)

Students completing the following certificates are qualified to manage food service operations in institutional settings.

DIETETIC SERVICE SUPERVISOR*

CERTIFICATE OF ACHIEVEMENT

Dietary Service Supervisors plan and supervise employees engaged in a variety of food service activities in a medical facility. Responsibilities include assisting the professional staff in auditing patient menus, visiting patients to discuss dietary problems, and coordinating work of food production personnel with other departments.

Program Outcomes

The program will prepare students for successful employment as entry-level Food Service Supervisors to meet the needs of Acute and Long-term Healthcare Facilities.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition</td>
<td>FN A170 3</td>
</tr>
<tr>
<td>Quantity Foods Preparation</td>
<td>FSM A150 4</td>
</tr>
<tr>
<td>Food Production Management</td>
<td>FSM A151 2</td>
</tr>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM A160 3</td>
</tr>
<tr>
<td>Supervision &amp; Training Tech</td>
<td>NC A175 3</td>
</tr>
<tr>
<td>Health Care Field Experience</td>
<td>NC A180 3</td>
</tr>
</tbody>
</table>

Total: 21

*Upon successful completion, student meets California Department of Health Licensing Requirements for Dietetic Service Supervisor.

DIETETIC SERVICE MANAGER*

CERTIFICATE OF ACHIEVEMENT

Dietetic Service Managers work in hospitals, long-term care, schools, correctional facilities, and many other settings. Responsibilities may include directing and controlling the following: menu planning, food purchasing, food production and service, financial management, employee recruitment, training, and supervision, and (in some settings) nutritional assessment and clinical care. Students completing this certificate join the Dietetic Managers Association and take the National Certification exam.

Program Outcomes

The program will prepare students:

1. For professional employment as entry level Food Service supervisors; and
2. To advance to positions with greater management responsibilities to meet the needs of acute and long-term healthcare facilities.

Required prerequisite:

Completion of all courses for Dietetic Service Supervisor Certificate of Achievement with a grade of “C” or better

Subtotal: 21

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Care</td>
<td>ALH A115 2.5</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>CMST A100 3</td>
</tr>
<tr>
<td>Careers in Dietetics/Food Sci</td>
<td>FN/NC A100 1</td>
</tr>
<tr>
<td>Applied Nutrition</td>
<td>FN A171 2</td>
</tr>
<tr>
<td>Food Service Math/Accounting</td>
<td>FSM A240 4</td>
</tr>
<tr>
<td>Menu Planning/Purchasing</td>
<td>FSM A250 3</td>
</tr>
<tr>
<td>Catering</td>
<td>FSM A284 3</td>
</tr>
</tbody>
</table>

Subtotal: 18.5

Total: 39.5

*Upon successful completion, students meet Dietary Managers’ Association criteria for certification and are eligible to take the National Certification Examination.
DIETETIC TECHNICIAN—MANAGEMENT HEALTH CARE*

Completion of the Dietetic Service Supervisor and Dietetic Service Manager certificates, the following courses, and the Associate Degree program at Orange Coast College qualify the student to sit for the Dietetic Technician Registration exam and become a member of the American Dietetic Association.

Program Outcomes
Graduates will:
1. Be competent entry-level Dietetic Technicians meeting the employment needs of the community.
2. Communicate and work effectively with an interdisciplinary workforce and clientele of the community.
3. Participate in personal growth and lifelong learning activities.

ASSOCIATE IN SCIENCE DEGREE PROGRAM

In addition to completion of the prerequisite and required courses below, this program requires completion of the Associate in Science General Education as listed in the catalog.

Required prerequisites: Completion of all courses for Dietetic Service Supervisor and Dietetic Service Manager Certificates of Achievement with a grade of “C” or better

Dietetic Service Manager Certificate Requirement Subtotal: 39.5

Required Courses
Course Units
Medical Terminology ALH A111 3
Anatomy-Physiology BIOL A221 4
Supervised Practice 2 NC A286 3
Life Cycle Nutrition FN A144 3
Life Cycle Nutrition: Children FN A145 1
Life Cycle Nutrition: Later Years FN A146 1
Restaurant Management FSM A285 3
Intermediate Nutrition Care NC A280 2
Supervised Practice 1 NC A281 3
Advanced Nutrition Care NC A285 2

Subtotal: 25

Total: 64.5

Suggested elective:
Introductory Sociology SOC A100 3

*Upon successful completion of these courses (with grade of “C” or better) and the General Education Requirements, students will receive a Letter of Verification from the program director confirming that all requirements of the program have been met. Students will then be eligible for membership in the American Dietetic Association and for taking the National Registration Examination administered by the Commission on Dietetic Registration, The American Dietetic Association.

This program has been granted full accreditation status by the Commission on Accreditation/Approval for Dietetics Education of the American Dietetic Association, 120 S. Riverside Plaza, Ste. 2000, Chicago, IL 60606-6995, 800-877-1600.

HOSPITALITY, TRAVEL & TOURISM

The Hotel, Travel & Tourism programs at Orange Coast College are designed for employment or career advancement within the hospitality industry. Whether an individual is a novice or currently employed, these programs strengthen the opportunity for success within the fastest growing industries in southern California.

Career opportunities abound as growth of the hospitality industry continues throughout the United States and the world requiring trained individuals to fill the multitude of varied positions. Students may choose individual courses, certification in areas of specialization, as well as, completion of an Associate in Science Degree.

The Hotel, Travel & Tourism, and Spa Management programs at Orange Coast College use materials from the Educational Institute of the American Hotel & Lodging Association, the world leader in hospitality education and training. Students who successfully complete these courses earn globally recognized certificates from the American Hotel & Lodging Association in addition to college credits applicable toward a Certificate or Associate’s Degree at Orange Coast College.

To earn a certificate, complete the required coursework as listed with a “C” or better. At least 50% of all Airline, Hotel, Spa, Meeting/Event, Travel & Tourism coursework must be completed at Orange Coast College.

Students are encouraged to complete the requirements for an Associate in Science degree; graduation requirements can be found in the college catalog. With additional coursework, students can prepare for a Bachelor’s Degree in this field. For more department information, call 714-432-5835 x6 or visit the School of Hospitality website at www.orangecoastcollege.edu.

Note: Curriculum may be adjusted to meet the needs of students with extensive industry related experience. Evening and weekend courses are available.

AIRLINE AND TRAVEL CAREERS

CERTIFICATE OF ACHIEVEMENT

This program prepares men and women of all ages for the highly competitive customer service careers including flight attendant in the airline and travel industry. Courses include a career survey, hiring qualifications and requirements, communication skills, appearance and image standards, oral interviewing techniques, written employment seeking skills, and airline, airport, and travel terminology and codes. Students will work on campus and at John Wayne Airport, and community and charity events to gain the public contact experience considered valuable in the travel industry.

Program Outcomes

The outcome for the Certificate of Achievement is to prepare students for entry-level employment in airline travel careers.

Continued on next page
**CORPORATE/CONTACT FLIGHT ATTENDANT**

**CERTIFICATE OF ACHIEVEMENT ASSOCIATE IN SCIENCE**

Corporate aviation is one of the largest growing entities within the aviation community. Since 2001, the corporate side of aviation has flourished, with an increased demand for larger aircraft and “Third Crew” member responsibilities and placements.

**Program Outcomes**

The outcome for the certificate of achievement is to prepare students for entry-level employment as a corporate/contact flight attendant.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>ATC Core Curriculum</td>
<td>23.5</td>
</tr>
<tr>
<td>Corporate/Contract Flight Attendant</td>
<td>ARLN</td>
</tr>
<tr>
<td>Culinary Principles 1</td>
<td>CA</td>
</tr>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM</td>
</tr>
<tr>
<td>Enhancing Guest Service</td>
<td>HTT</td>
</tr>
<tr>
<td>Catering Design &amp; Management</td>
<td>HTT</td>
</tr>
<tr>
<td>Supervisory Skill Development</td>
<td>HTT</td>
</tr>
</tbody>
</table>

Subtotal: 37

This course to be completed after successful completion of ATC Core Curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Airline Internship</td>
<td>HTT</td>
</tr>
</tbody>
</table>

Total: 40

**Suggested electives:**

- Interpersonal Communication: CMST A100 3
- Intro to Hospitality: HTT A100 3
- Computer Reservation Systems – SABRE: HTT A131 2.5
- Current Issues in HTT: HTT A199 5-1.5
- Elementary Spanish 1: SPAN A160 5

Total: 44

**ASSOCIATE IN SCIENCE DEGREE**

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

The outcome of the Associate in Science Degree level is to prepare students for employment as supervisor or manager within the airline industry. In addition, the outcome of this level is for students to transfer.

**ASSOCIATE DEGREE**

In addition to completion of the required courses this program requires completion of the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
HOTEL MANAGEMENT

These courses have been recommended by industry to provide essential preparation to supervise and manage within operational areas in a hotel. Courses have been organized to provide understanding of techniques and knowledge necessary in developing effective leadership and decision making skills and successful communication among all departments contributing to positive guest experiences.

CORE CURRICULUM

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to the Hospitality Industry HTT A100</td>
<td>3</td>
</tr>
<tr>
<td>Interviewing &amp; Prof Development HTT A114</td>
<td>1.5</td>
</tr>
<tr>
<td>Interviewing Techniques HTT A115</td>
<td>1.5</td>
</tr>
<tr>
<td>Cultural Awareness &amp; Etiquette HTT A132</td>
<td>1.5</td>
</tr>
<tr>
<td>Computing for Hospitality/Travel/Tourism HTT</td>
<td>1.5</td>
</tr>
<tr>
<td>Enhancing Guest Service HTT A180</td>
<td>3</td>
</tr>
<tr>
<td>Supervisory Skill Development HTT A282</td>
<td>1.5</td>
</tr>
</tbody>
</table>

Subtotal: 13.5

This course is to be completed after successful completion of the 13.5 Hotel Management core curriculum units.

| Event Staffing & Coordination HTT A105      | 3     |

Total: 16.5

FRONT OFFICE SPECIALIST

CERTIFICATE OF ACHIEVEMENT

Develop essential skills necessary for advancement or employment in a service sector role within the hospitality industry.

Program Outcome

The outcome for the certificate of achievement is to prepare students for entry-level employment within the hotel industry in front office.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotel Mgmt Core Curriculum HTEL A110</td>
<td>3</td>
</tr>
<tr>
<td>Front Office Operations HTEL A130</td>
<td>1.5</td>
</tr>
<tr>
<td>Guest Services HTEL A285</td>
<td>3</td>
</tr>
<tr>
<td>Hospitality Operations HTT A120</td>
<td>3</td>
</tr>
<tr>
<td>Housekeeping/Property Operations HTT A140</td>
<td>2</td>
</tr>
<tr>
<td>Revenue Management HTT A204</td>
<td>3</td>
</tr>
</tbody>
</table>

This course is to be completed after successful completion of the above Front Office Specialist curriculum.

| Hotel Internship HTT A227                   | 4     |

Total: 36

Suggested electives:

| Current Issues HTT A199                     | 0.5-1.5 |
| Interpersonal Communication CMST A100      | 3       |
| Elementary Spanish 1 SPAN A180             | 5       |

HUMAN RESOURCE MANAGEMENT

CERTIFICATE OF ACHIEVEMENT

Gain insight into decision making skills, and organizational understanding for advancement or employment in a human resource role within the hospitality industry.

Program Outcome

The outcome for the certificate of achievement is to prepare students for entry-level employment within the hotel industry in front office.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotel Mgmt Core Curriculum HTEL A260</td>
<td>3</td>
</tr>
<tr>
<td>Leadership Development HTT A281</td>
<td>2</td>
</tr>
<tr>
<td>Hospitality Operations HTT A285</td>
<td>3</td>
</tr>
<tr>
<td>Hospitality, Travel &amp; Tourism Law HTT A286</td>
<td>3</td>
</tr>
<tr>
<td>Human Resource Management HTT A288</td>
<td>3</td>
</tr>
<tr>
<td>California Labor Law HTT A290</td>
<td>3</td>
</tr>
</tbody>
</table>

This course to be completed after successful completion of above:

| Hotel Internship HTT A227                   | 4     |

Total: 37.5

Suggested electives:

| Interpersonal Communication CMST A100      | 3     |
| Elementary Spanish 1 SPAN A180             | 5     |

ASSOCIATE DEGREE

In addition to completion of the required courses this program requires completion of the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

SALES AND MARKETING SPECIALIST

CERTIFICATE OF ACHIEVEMENT

Develop essential skills necessary for advancement or employment within a sales or marketing role in the hospitality, event, or meeting management industries.

Program Outcome

The outcome for the certificate of achievement is to prepare students for entry-level employment within the hotel industry in front office, human resources, sales and marketing careers.
**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hotel Mgmt Core Curriculum</td>
<td>16.5</td>
</tr>
<tr>
<td>Principles Event/Meeting Mgmt</td>
<td>HTEL</td>
</tr>
<tr>
<td>E-Marketing and Sales</td>
<td>HTT</td>
</tr>
<tr>
<td>Organize/Manage Events &amp; Meetings</td>
<td>HTT</td>
</tr>
<tr>
<td>Managing Business Risks</td>
<td>HTT</td>
</tr>
<tr>
<td>Incentive Travel</td>
<td>HTT</td>
</tr>
<tr>
<td>Destination Management</td>
<td>HTT</td>
</tr>
<tr>
<td>Meeting/Event Marketing &amp; Sales</td>
<td>HTT</td>
</tr>
<tr>
<td>Hospitality Operations</td>
<td>HTT</td>
</tr>
<tr>
<td>completion of above:</td>
<td></td>
</tr>
<tr>
<td>Hotel Internship</td>
<td>HTT</td>
</tr>
</tbody>
</table>

**Total:** 34.5

**Suggested electives:**

- Interpersonal Communication: CMST A100 3
- Elementary Spanish 1: SPAN A190 5

**ASSOCIATE IN SCIENCE DEGREE**

In addition to completion of the required courses this program requires completion of the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

**ROOM OPERATIONS SPECIALIST**

**ASSOCIATE IN SCIENCE DEGREE**

These courses have been recommended by industry to provide essential preparation to supervise and manage within operational areas of a hotel. Courses have been organized to provide understanding of techniques and knowledge necessary in developing effective leadership and decision making skills for successful communication among all departments contributing to positive guest experiences.

**Program Outcome**

The outcome of the Associate in Science Degree level is to prepare students for employment as a supervisor or manager within the hospitality industry and/or to transfer to selected four-year colleges.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Front Office Specialist Certificate of Achievement</td>
<td>36</td>
</tr>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM</td>
</tr>
<tr>
<td>Supervision &amp; Training</td>
<td>HTEL</td>
</tr>
<tr>
<td>Hospitality Accounting</td>
<td>HTT</td>
</tr>
<tr>
<td>Leadership Development</td>
<td>HTT</td>
</tr>
<tr>
<td>Hospitality, Travel &amp; Tourism Law</td>
<td>HTT</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>HTT</td>
</tr>
</tbody>
</table>

**Subtotal:** 53

**Select a minimum of six (6 units) from the following:**

- Restaurant Management: FSM A285 3
- System - APOLLO: HTT A129 2.5
- Computer Reservation: HTT A131 2.5
- System - SABRE: HTT A135 2
- Destination Management: HTT A269 1
- Corporate Meetings & Events: HTT A271 1
- Meeting & Conference Practices: HTT A272 1
- California Labor Law: HTT A290 3

**Total:** 59

**General Education for AS - 18**

- Interpersonal Communication: CMST A100 3
- Elementary Spanish 1: SPAN A190 5

**ASSOCIATE DEGREE**

In addition to completion of the required courses this program requires completion of the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

**MEETING AND EVENT MANAGEMENT**

**CERTIFICATE OF ACHIEVEMENT**

The Meeting and Event Management program focuses on the planner’s practical “need to know” tools and skills. Participant’s may choose individual courses that meet their needs and interests or complete four core courses, three areas of specialization classes, and an internship to earn the Certificate of Achievement.

Learn from well-known experienced industry professionals who are eager to share the practical “need to know” tools and skills essential to every successful meeting and event planner. Attain a solid understanding of the myriad details and behind-the-scenes considerations needed to assure your meeting or event is the success you and your clients hoped for.

Convenient online and traditional classes are designed to provide a dynamic learning experience with extensive interaction between students and instructors through case studies, real-life examples, group work and hands-on activities. Special features include “behind the scenes” visits to meeting facilities and development of hands-on projects.
**SPA MANAGEMENT**

**CERTIFICATE OF ACHIEVEMENT**

The popularity of spas in the U.S. has increased dramatically over the past few years and shows no signs of slowing. According to a recent international Spa Association study, the spa industry generated over $9.7 billion in revenue in 2005. Each year, more spas are being opened across the country creating new jobs for spa professionals.

Orange Coast College is one of the first community college’s to offer Spa Management certification. The greater Orange County area is thriving with spas and our program is in a unique position to provide students access to numerous world-class resorts and spas – right in our own back yard.

Coursework in the program provides comprehensive business education and industry input to create a well-rounded educational experience for career success in the Spa market. You will acquire business and management strategies, desirable skills for successful day-to-day operations, combined with long-range strategies necessary for growth and profitability.

With increasing integration of spas in the hotel, resort, medical, healthcare, and tourism industries, spa management professionals are in demand. Our graduates will have the knowledge and skills needed to become leaders in the spa industry.

To earn a certificate, complete the required courses with a minimum grade of “C.” At least 50% of all coursework must be completed at Orange Coast College.

**Program Outcome**

The outcome of this certificate of achievement is to prepare students for entry level employment as a supervisor, manager, director or owner in the spa industry.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Spa &amp; Hospitality Operations</td>
<td>HTT A160 1.5</td>
</tr>
<tr>
<td>Spa Industry Services &amp; Treatments</td>
<td>HTT A165 1.5</td>
</tr>
<tr>
<td>Spa Industry Finance</td>
<td>HTT A170 1.5</td>
</tr>
<tr>
<td>Spa Marketing &amp; Retailing</td>
<td>HTT A175 1.5</td>
</tr>
<tr>
<td>Leadership Development</td>
<td>HTT A281 2</td>
</tr>
<tr>
<td>Supervisory Skill Development</td>
<td>HTT A282 1.5</td>
</tr>
</tbody>
</table>

Subtotal: 9.5

This course to be completed after successful completion of above Spa Management curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Event Staffing &amp; Coordination</td>
<td>HTT A105 3</td>
</tr>
</tbody>
</table>

Total: 12.5

Choose at least five (5) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taking Off in Travel</td>
<td>HTT A150 1.5</td>
</tr>
<tr>
<td>Cruise Industry</td>
<td>HTT A154 1.5</td>
</tr>
<tr>
<td>Enhancing Guest Services</td>
<td>HTT A180 3</td>
</tr>
<tr>
<td>Managing Business Risks</td>
<td>HTT A267 1.5</td>
</tr>
<tr>
<td>Incentive Travel</td>
<td>HTT A268 1</td>
</tr>
</tbody>
</table>

Total: 17.5

Continued on next page
Choose at least six (6) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Taking Off in Travel</td>
<td>1.5</td>
</tr>
<tr>
<td>Cruise Industry</td>
<td>1.5</td>
</tr>
<tr>
<td>Enhancing Guest Services</td>
<td>3</td>
</tr>
<tr>
<td>E-Marketing &amp; Sales</td>
<td>3</td>
</tr>
<tr>
<td>Managing Business Risks</td>
<td>1.5</td>
</tr>
<tr>
<td>Hotel Operations</td>
<td>3</td>
</tr>
<tr>
<td>Incentive Travel</td>
<td>1</td>
</tr>
<tr>
<td>Hospitality, Travel &amp; Tourism</td>
<td>3</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>3</td>
</tr>
</tbody>
</table>

This course is to be completed after successful completion of Spa Management curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Spa Internship</td>
<td>4</td>
</tr>
</tbody>
</table>

Total: 23.5

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Current Issues</td>
<td>1.5</td>
</tr>
<tr>
<td>Elementary Spanish 1</td>
<td>5</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 27.5

Complete the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Destination Europe</td>
<td>3</td>
</tr>
<tr>
<td>Destination Africa/Europe</td>
<td>3</td>
</tr>
<tr>
<td>Corporate Travel</td>
<td>1.5</td>
</tr>
<tr>
<td>Selling Vacation Packages/Tours</td>
<td>1.5</td>
</tr>
<tr>
<td>Cruise Industry</td>
<td>1.5</td>
</tr>
<tr>
<td>Tour Escorting/Management</td>
<td>1.5</td>
</tr>
<tr>
<td>Incentive Travel</td>
<td>1</td>
</tr>
</tbody>
</table>

This course to be completed after successful completion of Travel Agency Specialist curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel &amp; Tourism Internship</td>
<td>4</td>
</tr>
</tbody>
</table>

Select a minimum of nine (9) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hospitality Accounting</td>
<td>3</td>
</tr>
<tr>
<td>Print of Event/Meeting Mgmt</td>
<td>1.5</td>
</tr>
<tr>
<td>Incentive Travel</td>
<td>1</td>
</tr>
<tr>
<td>Corporate Meetings/Events</td>
<td>1</td>
</tr>
<tr>
<td>Catering Design/Mgmt</td>
<td>1.5</td>
</tr>
<tr>
<td>Leadership Development</td>
<td>2</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 52.5

General Education for AS: 18

Total: 70.5

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Interpersonal Communication</td>
<td>3</td>
</tr>
<tr>
<td>Current Issues</td>
<td>1.5</td>
</tr>
<tr>
<td>Elementary Spanish 1</td>
<td>5</td>
</tr>
</tbody>
</table>

Total: 40.5

**TRAVEL AND TOURISM**

Orange Coast College’s Travel and Tourism program prepares individuals for one of the world’s fastest growing and most gratifying industries. Students will be exposed to career possibilities in most segments of the travel industry: Tour Operators, Hotels, Cruising, Airline’s, Destination Management Organizer, Event Planning, Theme Parks, Car Rentals, Airport Operations, Travel Agencies, Visitor & Convention Bureaus, Corporate Travel Consultant and other related companies. Job advancement in the field often comes quickly and the business lends itself to entrepreneurs, home-based workers, and career changes.

With additional coursework, students can prepare for a Bachelor’s Degree in this field. For more departmental information, call 714-432-5835 x6 or visit the School of Hospitality website at www.orangecoastcollege.edu.

At least 50% of all coursework must be completed at Orange Coast College. To earn an Associate in Science Degree, complete the certificate identified below and the General Education Requirement outlined in the Orange Coast College catalog.

**CORE CURRICULUM**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Destination the Americas</td>
<td>3</td>
</tr>
<tr>
<td>Cultural Awareness &amp; Etiquette</td>
<td>1.5</td>
</tr>
<tr>
<td>Computing Hospitality/Travel/Tourism</td>
<td>1.5</td>
</tr>
<tr>
<td>Homeland Security</td>
<td>2</td>
</tr>
<tr>
<td>Taking Off in Travel</td>
<td>1.5</td>
</tr>
<tr>
<td>Enhancing Guest Service</td>
<td>3</td>
</tr>
<tr>
<td>E-Marketing &amp; Sales</td>
<td>3</td>
</tr>
<tr>
<td>Destination Management</td>
<td>1</td>
</tr>
<tr>
<td>Supervisory Skill Development</td>
<td>1.5</td>
</tr>
<tr>
<td>Hospitality, Travel, &amp; Tourism Law</td>
<td>3</td>
</tr>
</tbody>
</table>

And one of the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Computer Reservation Systems - APOLLO</td>
<td>2.5</td>
</tr>
<tr>
<td>Computer Reservation Systems - SABRE</td>
<td>2.5</td>
</tr>
</tbody>
</table>

Subtotal: 23.5

This course to be completed after successful completion of above Travel & Tourism core:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Event Staffing &amp; Coordination</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 26.5

**CRUISE SPECIALIST**

**CERTIFICATE OF ACHIEVEMENT**

Earn great commissions by booking cruises, one of the fastest growing segments of the travel industry. Learn the basics of the cruise product, cruise classifications, destinations, types of cruises, print resources and non-automated reservations procedures. Identify your “clients” needs and preferences, learn the variables that are available in cruising and select and book the right cruise for any given client.

**Program Outcome**

The outcome of this certificate of achievement is to prepare students for entry-level employment with airlines, hotels, tour operators, travel agencies, cruise lines, adventure companies, receptive operators, or convention bureaus.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Destination Europe</td>
<td>3</td>
</tr>
<tr>
<td>Destination Africa/Pacific</td>
<td>3</td>
</tr>
<tr>
<td>Selling Vacation Packages/Tours</td>
<td>1.5</td>
</tr>
<tr>
<td>Cruise Industry</td>
<td>1.5</td>
</tr>
<tr>
<td>Tour Escorting &amp; Management</td>
<td>1.5</td>
</tr>
<tr>
<td>Spa Industry Services/Treatments</td>
<td>1.5</td>
</tr>
<tr>
<td>Incentive Travel</td>
<td>1</td>
</tr>
</tbody>
</table>

Subtotal: 36.5

This course to be completed after successful completion of above Cruise Specialist curriculum:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel &amp; Tourism Internship</td>
<td>4</td>
</tr>
</tbody>
</table>

Total: 40.5
TOUR ESCORTING AND MANAGEMENT

CERTIFICATE OF ACHIEVEMENT

This program is designed to assist the travel professional, in becoming a small group tour leader. Determine if you have the skills, knowledge, abilities, and traits you need to be an effective tour leader. Study tour leader roles and responsibilities. Learn conflict-resolution skills and prepare to manage a tour group. See how to polish your resume and market yourself to find a tour leader position with the industry and become a “Leader of the Pack.”

Program Outcome

The outcome of this certificate of achievement is to prepare students for entry-level employment with airlines, hotels, tour operators, travel agencies, cruise lines, adventure companies, receptive operators, or convention bureaus.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel &amp; Tourism Core Curriculum</td>
<td>26.5</td>
</tr>
<tr>
<td>Destination Europe</td>
<td>HTT</td>
</tr>
<tr>
<td>Destination Africa/Pacific</td>
<td>HTT</td>
</tr>
<tr>
<td>Selling Vacation Package &amp; Tours</td>
<td>HTT</td>
</tr>
<tr>
<td>Tour Escorting and Management</td>
<td>HTT</td>
</tr>
<tr>
<td>This course to be completed after successful completion of above Tour Escorting and Management curriculum:</td>
<td></td>
</tr>
<tr>
<td>Travel &amp; Tourism Internship</td>
<td>HTT</td>
</tr>
</tbody>
</table>

Total: 39.5

DESTINATION MANAGEMENT

CERTIFICATE OF ACHIEVEMENT

The program treats physical, location, and cultural geography as a travel sales product focusing on travel and tourism destinations that are regularly top sellers, according to the American Society of Travel Agents. Instruction is presented with an orientation to location of each destination.

Program Outcome

The outcome of this certificate of achievement is to prepare students for entry-level employment with airlines, hotels, tour operators, travel agencies, cruise lines, adventure companies, receptive operators, or convention bureaus.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel &amp; Tourism Core Curriculum Core Curriculum</td>
<td>26.5</td>
</tr>
<tr>
<td>Destination Europe</td>
<td>HTT</td>
</tr>
<tr>
<td>Destination Africa/Pacific</td>
<td>HTT</td>
</tr>
<tr>
<td>Corporate Travel</td>
<td>HTT</td>
</tr>
<tr>
<td>Selling Vacation Package &amp; Tours</td>
<td>HTT</td>
</tr>
<tr>
<td>Tour Escorting and Management</td>
<td>HTT</td>
</tr>
</tbody>
</table>

This course to be completed after successful completion of above Destination Management curriculum:

| Travel & Tourism Internship                 | HTT   | A225 | 4     |

Total: 39.5

TRAVEL AGENCY SPECIALIST

CERTIFICATE OF ACHIEVEMENT

This program is designed to provide individuals with the essential business tools to run a business in an efficient and profitable way. In order to be more successful in the future, it is imperative to have a solid understanding of the relationship between revenue sources and cost structures, consider their clients’ values, set service and sales goals, develop marketing and business strategies and take advantage of the automation and technologies that offer opportunities for continued growth and financial prosperity.

Program Outcome

The outcome of this certificate of achievement is to prepare students for entry-level employment with airlines, hotels, tour operators, travel agencies, cruise lines, adventure companies, receptive operators, or convention bureaus.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel &amp; Tourism Core Curriculum</td>
<td>26.5</td>
</tr>
<tr>
<td>Destination Europe</td>
<td>HTT</td>
</tr>
<tr>
<td>Destination Africa/Pacific</td>
<td>HTT</td>
</tr>
<tr>
<td>Corporate Travel</td>
<td>HTT</td>
</tr>
<tr>
<td>Selling Vacation Package &amp; Tours</td>
<td>HTT</td>
</tr>
<tr>
<td>Tour Escorting and Management</td>
<td>HTT</td>
</tr>
<tr>
<td>Incentive Travel</td>
<td>HTT</td>
</tr>
</tbody>
</table>

This course to be completed after successful completion of above Travel Agency Specialist curriculum:

| Travel & Tourism Internship                 | HTT   | A225 | 4     |

Total: 43.5
TRAVEL AND TOURISM

ASSOCIATE IN SCIENCE DEGREE PROGRAM

Travel and Tourism is the largest industry in the world! It encompasses airline, bus, rail, and ship travel; hospitality enterprises (hotels, motels, resorts); tour packaging; retail and wholesale travel agencies; car rental; etc. Each of these areas has employment needs on several levels: sales, market research and development, packaging and advertising, customer service, operations, and general management. Graduates will find full-time, part-time, and seasonal work in offices, as well as working out of the home. Positions are available with corporate and leisure travel agencies, host travel agencies for independent contractors, tour operators, wholesalers, airline consolidators, car rental companies and hotels/motels/resorts.

The associate degree program in Travel and Tourism introduces students to the principles and procedures of domestic and international travel. Emphasis is placed on tourism geography, automated travel systems, and management skills needed to succeed in the travel industry.

Students participate in a term-long internship rotating through various sites, including an international tour operation, the State Tourism Information Booth at a local airport, convention and visitor’s bureaus, and tour guiding at a local attraction. The culmination of the internship experience is a tour to a selected destination for which student’s research, negotiate, and develop a highly focused itinerary for their eagerly anticipated journey.

Upon completion of the program, students have the opportunity to enter the travel and tourism industry or may choose to continue their studies in the bachelor’s degree program of Travel-Tourism Management, Hospitality Management, and International Hotel & Tourism Management.

Program Outcome

The outcome of the Associate in Science Degree level is to prepare students for employment as a supervisor or manager within the travel and tourism industry. In addition, the outcome of this level is for students to transfer.

In addition to completion of the prerequisite and required courses below, this program requires completion of the Associate in Science General Education as listed in the catalog.

Students are required to earn a grade of “C” or better in all program courses and prerequisites.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Travel Agency Specialist (Certificate of Achievement)</td>
<td>43.5</td>
</tr>
<tr>
<td>Completion of concurrent enrollment</td>
<td></td>
</tr>
<tr>
<td>Select a minimum of nine (9) units from the following:</td>
<td></td>
</tr>
<tr>
<td>Hospitality Accounting</td>
<td>HTT A118 3</td>
</tr>
<tr>
<td>Principles of Meeting &amp; Event Management</td>
<td>HTT A205 1.5</td>
</tr>
<tr>
<td>Incentive Travel</td>
<td>HTT A208 1</td>
</tr>
<tr>
<td>Corporate Meetings &amp; Events</td>
<td>HTT A271 1</td>
</tr>
<tr>
<td>Catering Design &amp; Management</td>
<td>HTT A278 1.5</td>
</tr>
<tr>
<td>Hospitality Operations</td>
<td>HTT A285 3</td>
</tr>
<tr>
<td>Leadership Development</td>
<td>HTT A281 2</td>
</tr>
<tr>
<td>Human Resource Management</td>
<td>HTT A288 3</td>
</tr>
</tbody>
</table>

Total: 52.5

INTERIOR DESIGN

The Interior Design Program at Orange Coast College is dedicated to helping students develop their fullest potential in academic, professional and personal skills, preparing them for a rewarding career in design. This exceptional, multi-level program, developed by educators and industry professionals, promotes an interdisciplinary, equal opportunity education committed to building confident, responsible and socially aware individuals who will contribute to quality of life through interior design. The OCC Interior Design Program Mission is achieved through the following sequential tri-level curriculum.

Level 1 – Interior Merchandising prepares students for employment in retail furnishings and merchandising with a working knowledge of the design process, principles and elements of design, materials and products, and application of color theories.

Level 2 – Interior Design Assistant – Associate Degree in Interior Design furthers the process of education by offering additional knowledge in design history, space planning, drafting, illustration, computer applications, selection and specification of materials and products, lighting, construction documents, building codes, business/professional practices, plus internship and portfolio development. Course information is applied to both residential and commercial design.

Level 3 – Interior Design Professional Level builds upon the foundation of Level 2 by applying added knowledge and technology to more advanced projects. Students in Level 3 are prepared to begin their interior design careers as entry level professional designers and to pursue industry certifications.

Interior Design Kitchen and Bath Advanced Certificate builds upon the foundation of Level 2 by applying added knowledge and technology to more advanced projects and a focused specialization. Students earning this certificate are ready to begin their interior design careers as entry level Kitchen and Bath designers and to pursue industry certifications.
LEVEL 1 - INTERIOR MERCHANDISING

CERTIFICATE OF ACHIEVEMENT

Program Outcome

The outcome for this Interior Merchandising certificate of achievement is to prepare students for entry-level employment in retail furnishing and merchandising and along with meeting Gen Ed Associate in Science requirements to prepare students for the Associate in Science Degree Level 2.

Course Units

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Design Communication 1: Design Graphics</td>
<td>ID A110</td>
</tr>
<tr>
<td>Arch Drawing &amp; Design Visual 1</td>
<td>ARCH A105</td>
</tr>
<tr>
<td>Fundamentals of Interior Design</td>
<td>ID A100</td>
</tr>
<tr>
<td>Interior Design Studio 1</td>
<td>ID A105</td>
</tr>
<tr>
<td>Interior Design Careers</td>
<td>ID A120</td>
</tr>
<tr>
<td>Hist Arch/Furnishings 1</td>
<td>ID A180</td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Design Communication 2: CAD 2D</td>
<td>ID A130</td>
</tr>
<tr>
<td>Intro Materials &amp; Products</td>
<td>ID A150</td>
</tr>
<tr>
<td>Applied Color/Design Theory</td>
<td>ID A175</td>
</tr>
<tr>
<td>Or Color &amp; Design 2D</td>
<td>ART A110</td>
</tr>
<tr>
<td>Hist Arch/Furnishings 2</td>
<td>ID A190</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>MKTG A110</td>
</tr>
</tbody>
</table>

Subtotal: 27

LEVEL 2 - INTERIOR DESIGN ASSISTANT

ASSOCIATE IN SCIENCE DEGREE PROGRAM

The Level 2 Interior Design Assistant requires completion of the Associate in Science Degree graduation requirements as outlined in the catalog in addition to completion of required units listed below.

Program Outcomes

The outcome of the Associate in Science Degree level is to prepare students for entry-level employment as an interior design assistant to a professional interior designer. In addition, the outcome of this level is for students to progress to Level 3 – Interior Design Professional Level and/or for transfer.

Course Units

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>THIRD SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Level I Certificate</td>
<td></td>
</tr>
<tr>
<td>BIM 1 for Architecture</td>
<td>ARCH A155</td>
</tr>
<tr>
<td>Space Planning</td>
<td>ID A170</td>
</tr>
<tr>
<td>Design Communication 2: Illustration</td>
<td>ID A200</td>
</tr>
<tr>
<td>Fundamentals of Lighting</td>
<td>ID A210</td>
</tr>
<tr>
<td>FOURTH SEMESTER</td>
<td></td>
</tr>
<tr>
<td>BIM 2 for Architecture</td>
<td>ARCH A156</td>
</tr>
<tr>
<td>Interior Design Studio 2</td>
<td>ID A215</td>
</tr>
<tr>
<td>Interior Design Core Documents</td>
<td>ID A220</td>
</tr>
<tr>
<td>Business &amp; Prof. Practice</td>
<td>ID A230</td>
</tr>
<tr>
<td>Interior Design Internship</td>
<td>ID A240</td>
</tr>
<tr>
<td>Portfolio Development</td>
<td>ID A245</td>
</tr>
</tbody>
</table>

Subtotal: 53

Additional General Education Breadth for AS Degree (3 units deducted for double-counting major units): 15

Total Degree Units: 68

LEVEL 3 - INTERIOR DESIGN - PROFESSIONAL LEVEL

The Interior Design Program at Orange Coast College is dedicated to helping students develop their fullest potential in academic, professional and personal skills, preparing them for a rewarding career in design. This exceptional, multi-level program, developed by educators and industry professionals, promotes an interdisciplinary, equal opportunity education committed to building confident, responsible and socially aware individuals who will contribute to quality of life through interior design. The OCC Interior Design Program Mission is achieved through the following sequential tri-level curriculum.

CERTIFICATE OF ACHIEVEMENT

Program Outcome

The outcome of this Interior Design certificate of achievement is to prepare students for entry-level employment as a professional interior designer and for industry certifications.

Course Units

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIFTH SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Level I &amp; II Certificates, and AS Degree</td>
<td></td>
</tr>
<tr>
<td>Codes and Building Systems</td>
<td>ID A250</td>
</tr>
<tr>
<td>Digital Visualization Methods</td>
<td>ID A260</td>
</tr>
<tr>
<td>Studio - Project Specialization</td>
<td>ID A265</td>
</tr>
<tr>
<td>Choose (3) units from the following list of courses:</td>
<td></td>
</tr>
<tr>
<td>Color &amp; Design 3D</td>
<td>ART A111</td>
</tr>
<tr>
<td>Furniture Making and Design</td>
<td>ART A116</td>
</tr>
<tr>
<td>Introduction to Entrepreneurship</td>
<td>BUS A240</td>
</tr>
<tr>
<td>Furniture Making and Design</td>
<td>CNST A116</td>
</tr>
<tr>
<td>Introduction to Display &amp; Visual Presentation</td>
<td>DVP A180</td>
</tr>
<tr>
<td>Introduction to Photography</td>
<td>PHOTO A120</td>
</tr>
<tr>
<td>Introduction Digital Photography</td>
<td>PHOTO A123</td>
</tr>
</tbody>
</table>

Total: 65
INTERIOR DESIGN – KITCHEN & BATH ADVANCED CERTIFICATE

CERTIFICATE OF SPECIALIZATION

Program Outcome

The outcome of this Interior Design certificate of specialization is to prepare students for entry-level employment as a specialized Kitchen and Bath designer and for industry certifications.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Codes and Building Systems ID A250</td>
<td>3</td>
</tr>
<tr>
<td>Digital Visualization Methods ID A260</td>
<td>3</td>
</tr>
<tr>
<td>Interior Design Studio - Bath Design ID A280</td>
<td>2</td>
</tr>
<tr>
<td>Interior Design Studio - Kitchen Design ID A285</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 10

Suggested Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color and Design: Two-Dimensional ART A110</td>
<td>3</td>
</tr>
<tr>
<td>Color and Design: Three-Dimensional ART A111</td>
<td>3</td>
</tr>
<tr>
<td>Beginning Drawing ART A120</td>
<td>3</td>
</tr>
<tr>
<td>Perspective Drawing ART A125</td>
<td>3</td>
</tr>
<tr>
<td>Exhibition Design ART A145</td>
<td>2</td>
</tr>
</tbody>
</table>

PROFESSIONAL MARINER – LEVEL 1

CERTIFICATE OF ACHIEVEMENT

Curriculum includes career path identification and job search preparation in the maritime industry, maritime environment, seamanship, marine safety, boat handling, navigation, and boat maintenance. In addition to lecture, most courses include hands-on practical exercises.

Students must be able to swim 50 yards and tread water for 10 minutes. Previous boating experience is advantageous but not required. Facility fees will be charged.

The program may be completed in two semesters.

The Professional Mariner Program prepares students for careers in the maritime industry in Southern California and around the world in private or commercial vessel operations: Large private yachts, Charter yachts Cruise ships, Passenger ferries Sport fishing, Commercial fishing Whale watching, Dive boats Supply vessels, Work boats, Tug boats Commercial shipping. These vessels must operate with qualified crew so the curriculum for the Orange Coast College Professional Mariner program was developed with guidance from an Advisory Council of maritime industry professionals who ranked skills and knowledge that they require in their deck crew. Upon completion of the program, there are employment opportunities with competitive salary.

Program Outcomes

Upon completion of the Professional Mariner Level 1 Certificate, the student will have the information, training and practical skills to qualify for work as deckhand on private yachts or commercial vessels, with the capability to advance in a marine industry career. The student will have earned their STCW certificate for U.S. Coast Guard Basic Safety Training. The Professional Mariner student will be able to:

1. Communicate verbally and in writing in a clear manner and with correct nautical protocol.
2. Identify maritime career paths along with required U.S. Coast Guard licensing requirements.
3. Demonstrate safe operation and maintenance of vessels.
4. Demonstrate prevention and safety response in First Aid, Personal Survival and Social Responsibility at sea, as well as fire prevention and response.

All of the required courses must be completed with a minimum of "C" grade to receive the certificate.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Coastal Navigation MARA A150</td>
<td>3</td>
</tr>
<tr>
<td>Maritime Industry MARA A151</td>
<td>2</td>
</tr>
<tr>
<td>Boat Handling and Seamanship MARA A152</td>
<td>3</td>
</tr>
<tr>
<td>Marine Basic Safety Training MARA A153</td>
<td>4</td>
</tr>
<tr>
<td>Yachtking &amp; Engine Maintenance MARA A154</td>
<td>2</td>
</tr>
<tr>
<td>Navigation for Deckhands MARA A155</td>
<td>2</td>
</tr>
</tbody>
</table>

Subtotal: 16

Select three to five (3-5) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Any Foreign Language</td>
<td></td>
</tr>
<tr>
<td>Personal Financial Success BUS A120</td>
<td>3</td>
</tr>
<tr>
<td>Cooking Essentials RN A120</td>
<td>3</td>
</tr>
<tr>
<td>Personal Health HLED A100</td>
<td>3</td>
</tr>
<tr>
<td>Fitness Programs I KIN A107</td>
<td>5-3</td>
</tr>
<tr>
<td>Strength and Conditioning KIN A108</td>
<td>5-3</td>
</tr>
<tr>
<td>Swimming for Fitness - Level 1 KIN A131</td>
<td>1-2</td>
</tr>
<tr>
<td>Personal Leadership LEAD A180</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Sailing MARA A136</td>
<td>1</td>
</tr>
<tr>
<td>Introduction to Keel Boats MARA A137</td>
<td>1</td>
</tr>
<tr>
<td>Introduction to Ocean Sailing MARA A138</td>
<td>1</td>
</tr>
<tr>
<td>Radar Observer MARA A157</td>
<td>2</td>
</tr>
<tr>
<td>Any Marine Science</td>
<td></td>
</tr>
</tbody>
</table>

Subtotal: 3-5

Total: 19-21

Students having completed prior course requirements and seeking advanced-level electives may take:

Marine Basic Safety Training and Radar Observer are U.S. Coast Guard approved courses. Students with satisfactory evaluation will be qualified for a Certificate of Completion for U.S. Coast Guard license or credential endorsement. The Basic Safety Training endorsement may be added to a U.S. Coast Guard Merchant Mariners Credential or Deck Officer License. The Radar Observer endorsement may be added to any U.S. Coast Guard Deck Officer License.
MEDICAL ASSISTING

CMA ELIGIBLE PROGRAM

CERTIFICATE OF ACHIEVEMENT

The Medical Assisting program includes specific business and clinical courses that prepare students for employment as clinical and/or administrative assistants in medical offices, clinics, or in related medical and business fields. The coursework can be completed in two semesters, and includes on-the-job experience in a medical office or ambulatory care center.

Orange Coast College is accredited by the Accreditation Commission of Community and Junior Colleges (ACCJC) of the Western Association of Schools and Colleges (WASC). Such accreditation permits graduates of this program to take the California Certified Medical Assistant examination (CCMA) immediately upon graduation. The California Certifying Board for Medical Assistants has been administering the CCMA exam since 1990. CCMA is one of three Boards that is recognized by the Medical Board of California. The medical assisting profession is highly diversified, and the work is challenging and personally rewarding. Employment opportunities are excellent in the expanding health care field.

Program Outcome

The graduates of the program will be prepared for entry-level employment as a professional and competent Medical Assistant to meet the needs of the local health care community.

Program Admission

1. Allied Health 010 course – application and orientation

ALL Courses must be completed with grade of "C" or better.

Prerequisite Courses:

All prerequisite courses must be completed prior to admission to the program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Allied Health</td>
<td>ALH</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>ALH</td>
</tr>
<tr>
<td>Introduction to Anatomy &amp; Physiology</td>
<td>BIOL</td>
</tr>
</tbody>
</table>

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Care</td>
<td>ALH</td>
</tr>
<tr>
<td>Medical Assisting Core</td>
<td>MA</td>
</tr>
<tr>
<td>Admin Medical Asstg I</td>
<td>MA</td>
</tr>
<tr>
<td>Clinical Medical Asstg I</td>
<td>MA</td>
</tr>
</tbody>
</table>

**FALL**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Diseases</td>
<td>ALH</td>
</tr>
<tr>
<td>Medical Assyst II</td>
<td>MA</td>
</tr>
<tr>
<td>Medical Asstg Clinical Experience</td>
<td>MA</td>
</tr>
<tr>
<td>Clinical Med Asstg II Spec Proced</td>
<td>MA</td>
</tr>
</tbody>
</table>

**SPRING**

Total: 32

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Applied Pharmacology</td>
<td>ALH</td>
</tr>
<tr>
<td>Business English</td>
<td>BUS</td>
</tr>
<tr>
<td>Ethics</td>
<td>PHIL/RLST</td>
</tr>
</tbody>
</table>

NOTE: Students are required to obtain a grade of "C" or better in all required courses.

ASSOCIATE IN SCIENCE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

NEURODIAGNOSTIC TECHNOLOGY

ASSOCIATE IN SCIENCE DEGREE

Neurodiagnostic Technology is an allied health specialty for diagnosing patients with neurological disorders such as epilepsy, stroke, coma, multiple sclerosis, and many others. A competent Neurodiagnostic technologist has knowledge of the nervous system and knows how to properly operate many types of sophisticated instruments. Neurodiagnostic technologists are employed in hospitals, clinics, physicians’ offices, university medical centers and research centers.

Orange Coast College’s Neurodiagnostic Technologist program provides theory and clinical experience in Electroencephalography (EEG) and in Evoked Potential (BAEP, PVEP, SSEP) testing as well as an introduction to other neurological testing procedures. Some of the testing procedures include Nerve Conduction Studies (NCS), Long-term Monitoring (LTM) for Epilepsy, Intraoperative Neurophysiological Monitoring (IONM), Transcranial Doppler (TCD) Studies, and more.

The Commission on Accreditation of Allied Health Education Programs (CAAHEP) has accredited this NDT Program. The program meets the eligibility requirements to take the EEG and EP exams of the American Board of Registration in Electroencephalographic and Evoked Potential Technologists (ABRET).

The program can be completed in approximately 22 months (4 semesters and 1 summer). Completion of the program earns an Associate in Science Degree in Neurodiagnostic Technology. A new group of students begins this program in the fall semester of even years.

Program Outcome

The goal of the program is to meet the needs of the local health care community by preparing students for entry level employment as a professional and competent Neurodiagnostic technologist.

Program Admission

1. Allied Health 010 course – application and orientation

2. The student must complete Associate in Science degree Mathematics and General Education requirements and the program prerequisites prior to acceptance into the program.

Program prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Occupations</td>
<td>ALH</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>ALH</td>
</tr>
<tr>
<td>Anatomy-Physiology</td>
<td>BIOL</td>
</tr>
</tbody>
</table>

Subtotal: 7.5

Continued on next page
Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Patient Care</td>
<td>ALH</td>
</tr>
<tr>
<td>Applied Pharmacology</td>
<td>A115</td>
</tr>
<tr>
<td>Basic EEG</td>
<td>NDT</td>
</tr>
<tr>
<td>Human Diseases</td>
<td>A110</td>
</tr>
<tr>
<td>INTERSESSION</td>
<td></td>
</tr>
<tr>
<td>Neurodiagnostic Lab Practice</td>
<td>NDT</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Advanced EEG</td>
<td>NDT</td>
</tr>
<tr>
<td>Clinical Experience 1</td>
<td>NDT</td>
</tr>
<tr>
<td>Neuro Anatomy &amp; Physiology</td>
<td>NDT</td>
</tr>
<tr>
<td>EEG Record Review-Normal</td>
<td>NDT</td>
</tr>
<tr>
<td>EEG Record Review-Abnormal</td>
<td>NDT</td>
</tr>
<tr>
<td>SUMMER</td>
<td></td>
</tr>
<tr>
<td>Clinical Experience 2</td>
<td>NDT</td>
</tr>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Neurologic Disorders</td>
<td>NDT</td>
</tr>
<tr>
<td>Intro Transcranial Doppler</td>
<td>NDT</td>
</tr>
<tr>
<td>Intro Nerve Conduction Velocity</td>
<td>NDT</td>
</tr>
<tr>
<td>Clinical Experience 3</td>
<td>NDT</td>
</tr>
<tr>
<td>Evoked Potentials</td>
<td>NDT</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Clinical Experience 4</td>
<td>NDT</td>
</tr>
<tr>
<td>Intro to Intraoperative Monitoring</td>
<td>NDT</td>
</tr>
<tr>
<td>Microcomputer Applications</td>
<td>NDT</td>
</tr>
<tr>
<td>Clinical Internship</td>
<td>NDT</td>
</tr>
<tr>
<td>Polysomnography Basics</td>
<td>PSG</td>
</tr>
</tbody>
</table>

Subtotal: 5

Select one (1) course from the following:

- Intro Transcranial Doppler
- Intro Nerve Conduction Velocity
- Statistics for Behavioral Sci

Total: 1-3

Total: 47.5

Students are required to earn a grade of “C” or better in all program courses and prerequisites.

Suggested electives:

- Interpersonal Communication: CMST A100 3
- Technical Electronics: ELEC A140 3
- Technical Writing & Critical Reasoning: ENGL A105 3
- Child Growth & Development: HMDV A180 3
- Specialty Procedures: MA A289 .5
- Ethics: PHIL/RLST A120 3
- Conceptual Physics: PHYS A110 3
- Statistics for Behavioral Sci: PSYC A160 4
- Elementary Spanish 1: SPAN A180 5

Total: 55

NEURODIAGNOSTIC TECHNOLOGY UPGRADE

CERTIFICATE OF SPECIALIZATION

The courses required in this professional upgrade certificate are intended for the advanced neurodiagnostic student or for technologists working in the field of electroneurodiagnostic technology. The required courses reflect the most recent industry changes, and many have listed required prerequisites. Certificates will be awarded through the Consumer and Health Sciences division office.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Intraoperative Monitoring</td>
<td>NDT</td>
</tr>
<tr>
<td>Microcomputer Applications</td>
<td>NDT</td>
</tr>
<tr>
<td>Polysomnography Basics</td>
<td>PSG</td>
</tr>
</tbody>
</table>

Subtotal: 5

NUTRITION CAREERS

Students who graduate from our programs are prepared for entry level positions in nutrition. This industry is experiencing rapid growth and has a growing demand for trained nutrition personnel. The employment outlook is excellent. Students interested in this field have three options.

Community Nutrition Assistant.

This certificate prepares students to work in community agencies such as WIC (Women, Infants, and Children) programs under the direction of a Registered Dietitian.

Nutrition Education.

Students who graduate from this program are prepared for employment in weight control clinics, schools, community agencies concerned with nutrition, manufacturers and distributors of nutrition related products.

Nutrition and Fitness Education.

Students who graduate from this program are prepared for entry-level positions in the booming health and fitness industry, encompassing weight control clinics, sports medicine clinics, health clubs and gyms, personal training facilities, corporate fitness and wellness centers, fitness and nutrition programs in schools, and community agencies concerned with health, fitness and nutrition education.

Completion of the Core Curriculum is required for all Nutrition Careers listed below. Students are required to earn a grade of “C” or better in all courses to receive a certificate.

CORE CURRICULUM

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Sanitation &amp; Safety</td>
<td>FSM</td>
</tr>
<tr>
<td>Careers in Dietetics/Food Sci</td>
<td>FN/NC</td>
</tr>
<tr>
<td>Applied Nutrition</td>
<td>PN</td>
</tr>
<tr>
<td>Fitness Programs</td>
<td>KIN</td>
</tr>
</tbody>
</table>

Total: 7-9
NUTRITION EDUCATION

CERTIFICATE OF ACHIEVEMENT

Students who graduate from this program are prepared for employment in one of the fastest growing and most prolific industries in Southern California, encompassing weight control clinics, health and exercise spas and gyms, community agencies concerned with nutrition education, and manufacturers and distributors of nutritionally related products.

Program Outcome

Graduates will be competent entry-level Nutrition Education Assistants meeting the employment needs of the community.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition Careers Core Curriculum</td>
<td>7-9</td>
</tr>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>BIOL</td>
</tr>
<tr>
<td>Nutrition</td>
<td>FN</td>
</tr>
<tr>
<td>Principles of Food</td>
<td>FN</td>
</tr>
<tr>
<td>Cultural Foods</td>
<td>FN</td>
</tr>
<tr>
<td>Intro to Med Nutrition Therapy</td>
<td>NC</td>
</tr>
<tr>
<td>Intermediate Nutrition Care</td>
<td>NC</td>
</tr>
<tr>
<td>Supervised Practice 1</td>
<td>NC</td>
</tr>
</tbody>
</table>

Subtotal: 27-29

Select one (1) from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cooking Essentials</td>
<td>FN</td>
</tr>
<tr>
<td>Vegetarian Cuisine</td>
<td>FN</td>
</tr>
<tr>
<td>Cooking Lite</td>
<td>FN</td>
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Total: 28-30

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro Display &amp; Visual Presentation</td>
<td>DVP</td>
</tr>
<tr>
<td>Nutrition/Fitness/Performance</td>
<td>FN</td>
</tr>
<tr>
<td>Current Issues Food/Nutr/Food Sci</td>
<td>FN</td>
</tr>
<tr>
<td>Child Growth &amp; Development</td>
<td>HMDV</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>MKTG</td>
</tr>
</tbody>
</table>

ASSOCIATE IN SCIENCE DEGREES

Complete the Certificate of Achievement and the Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

NUTRITION AND FITNESS EDUCATION

CERTIFICATE OF ACHIEVEMENT

Students who graduate from this program are prepared for entry-level positions in the booming health and fitness industry, encompassing weight control clinics, sports medicine clinics, health clubs and gyms, corporate fitness and wellness centers, fitness and nutrition programs in schools, and community agencies concerned with health, fitness and nutrition education.

Students in this program will be able to advise clients on normal nutrition, weight control and improved performance by working with other nutrition professionals. The fitness industry is experiencing rapid growth and has a growing demand for trained fitness and nutrition educators. The employment outlook is excellent.

Program Outcomes

Graduates will be competent entry-level Nutrition and Fitness professionals meeting the employment needs of the community.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Nutrition Careers Core Curriculum</td>
<td>7-9</td>
</tr>
<tr>
<td>Anatomy &amp; Physiology</td>
<td>BIOL</td>
</tr>
<tr>
<td>Nutrition/Fitness and Performance</td>
<td>FN</td>
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<td>Life Cycle Nutrition: Children</td>
<td>FN</td>
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<td>Cultural Foods</td>
<td>FN</td>
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<td>Intro to Med Nutrition Therapy</td>
<td>NC</td>
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<tr>
<td>Fitness and Health</td>
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</tr>
<tr>
<td>Intermediate Nutrition Care</td>
<td>NC</td>
</tr>
<tr>
<td>Supervised Practice 1</td>
<td>NC</td>
</tr>
<tr>
<td>Fitness and Exercise Testing</td>
<td>KIN</td>
</tr>
</tbody>
</table>

Total: 31-33

RECOMMENDATION

Combine the Nutrition and Fitness Assistant Certificate with the Fitness Specialist Certificate.
POLYSOMNOGRAPHIC TECHNOLOGY

ASSOCIATE IN SCIENCE DEGREE

Polysomnographic (PSG) Technology is an allied health specialty for the diagnosis and treatment of disorders of sleep and daytime alertness. The range of sleep disorders is varied but includes common disorders such as narcolepsy, sleep apnea, insomnia and many others. PSG technologists operate a variety of sophisticated electronic monitoring devices which record brain activity (EEG), muscle and eye movement, respiration, blood oxygen and other physiological events. Technologists are also involved in evaluation of various treatment methods.

PSG technologists are employed in Sleep Disorders Centers which can be located in medical centers, hospitals or clinic/office settings. The PSG program offers instruction which includes lectures, laboratory experience on campus, clinical experience at accredited sleep centers and physician lectures.

As a CAAHEP-accredited PSG Program, this course of instruction meets the eligibility requirements to take the PSG exam of the Board of Registration in Polysomnographic Technologists (BRPT) and The Medical Board of California Licensure as a “Registered Polysomnographic Technologist”.

Graduates from OCC’s Neurodiagnostic Technology or Respiratory Care programs may complete the PSG degree program with one additional year of study. Many courses from these programs are directly related to Polysomnography. Students without these backgrounds can complete the AS degree in Polysomnographic Technology within two years. This program will accept new students to begin in the fall semester of odd years.

Program Outcomes

The goal of the program is to meet the needs of the local health care community by preparing students for entry level employment as a professional and competent Polysomnographic Technologist.

Students are required to earn a grade of “C” or better in all program courses and prerequisites.

Program prerequisite:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
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<tbody>
<tr>
<td>Health Occupations</td>
<td>ALH</td>
</tr>
<tr>
<td>Anatomy-Phyisology</td>
<td>BIOL</td>
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Subtotal: 4.5

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Intro to Polysomnography</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnography Testing 1</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnography Clinical 1</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnographic Practice</td>
<td>PSG</td>
</tr>
<tr>
<td>Resp Anatomy &amp; Physiology</td>
<td>RSPC</td>
</tr>
<tr>
<td>Pulmonary Pathology</td>
<td>RSPC</td>
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INTERSESSION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>Polysomnography Clinical 2</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnography Record Review</td>
<td>PSG</td>
</tr>
<tr>
<td>Advanced Polysomnography</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnography Clinical 3</td>
<td>PSG</td>
</tr>
<tr>
<td>Physician Lecture Series</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnography Internship</td>
<td>PSG</td>
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Total: 51.5

Additional AS Degree General Education

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<tbody>
<tr>
<td>Interpersonal Communication</td>
<td>CMST</td>
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<tr>
<td>Technical Writing &amp; Critical Reasoning</td>
<td>ENGL</td>
</tr>
<tr>
<td>Ethics</td>
<td>RHL/</td>
</tr>
<tr>
<td>Conceptual Physics</td>
<td>RLST</td>
</tr>
<tr>
<td>Abnormal Psychology</td>
<td>PSYC</td>
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<tr>
<td>Statistics for Behavioral Sci</td>
<td>PSYC</td>
</tr>
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</table>

Total Units Required for AS Degree in Polysomnographic Technology: 63.5

Suggested electives:

NEURODIAGNOSTIC TECHNOLOGY CROSS-TRAINING OPTION

This option is recommended for Neurodiagnostic Technology graduates who would like to cross-train as Polysomnographic Technologists.

Program option prerequisite:

Neurodiagnostic Technology Associate in Science Degree

Subtotal: 55

Required Courses

<table>
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<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>Intro to Polysomnography</td>
<td>PSG</td>
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<tr>
<td>Polysomnography Testing 1</td>
<td>PSG</td>
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<tr>
<td>Polysomnography Clinical 1</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnographic Practice</td>
<td>PSG</td>
</tr>
<tr>
<td>Resp Anatomy &amp; Physiology</td>
<td>RSPC</td>
</tr>
<tr>
<td>Pulmonary Pathology</td>
<td>RSPC</td>
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</table>

INTERSESSION

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Polysomnography Clinical 2</td>
<td>PSG</td>
</tr>
<tr>
<td>Child Growth &amp; Development</td>
<td>HMDV</td>
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<tr>
<td>Polysomnography Record Review</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnography Testing 2</td>
<td>PSG</td>
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<tr>
<td>Polysomnography Clinical 3</td>
<td>PSG</td>
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<tr>
<td>Physician Lecture Series</td>
<td>PSG</td>
</tr>
<tr>
<td>Polysomnography Internship</td>
<td>PSG</td>
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Total: 81.5
### RESPIRATORY CARE
#### CROSS-TRAINING OPTION

This option is recommended for Respiratory Care graduates who would like to cross-train as Polysomnographic Technologists.

### ASSOCIATE IN SCIENCE DEGREE
#### IN POLYSOMNOGRAPHIC TECHNOLOGY

**Program option prerequisite:**
- Respiratory Care Associate in Science Degree

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FALL</strong></td>
<td></td>
</tr>
<tr>
<td>Basic EEG NDT</td>
<td>4</td>
</tr>
<tr>
<td>Intro to Polysomnography PSG</td>
<td>3</td>
</tr>
<tr>
<td>Polysomnography Testing 1 PSG</td>
<td>2</td>
</tr>
<tr>
<td>Polysomnography Clinical 1 PSG</td>
<td>1</td>
</tr>
<tr>
<td>Polysomnographic Practice PSG</td>
<td>.5</td>
</tr>
<tr>
<td><em>Polysomnographic Clinical 2 PSG</em></td>
<td>1</td>
</tr>
<tr>
<td><em>Required Clinical course must be taken in sequence. Contact the department for additional information.</em></td>
<td></td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
</tr>
<tr>
<td>Child Growth &amp; Development HMDV</td>
<td>3</td>
</tr>
<tr>
<td>Advanced EEG NDT</td>
<td>4</td>
</tr>
<tr>
<td>Intro to Neuroanatomy &amp; Phys</td>
<td>3</td>
</tr>
<tr>
<td>Polysomnography Record Review PSG</td>
<td>2.5</td>
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<tr>
<td>Polysomnography Testing 2 PSG</td>
<td>2</td>
</tr>
<tr>
<td>Polysomnography Clinical 3 PSG</td>
<td>2</td>
</tr>
<tr>
<td>Physician Lecture Series PSG</td>
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<tr>
<td>Polysomnography Internship PSG</td>
<td>2</td>
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<td><strong>Total</strong></td>
<td>93.5</td>
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</table>

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td><strong>FIRST YEAR</strong></td>
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<tr>
<td><strong>FALL</strong></td>
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</tr>
<tr>
<td>Patient Care ALH</td>
<td>A115</td>
</tr>
<tr>
<td>Rad Physics &amp; Protection RADT</td>
<td>A110</td>
</tr>
<tr>
<td>Beg Radiologic Practice RADT</td>
<td>A165</td>
</tr>
<tr>
<td>Rad Positioning/Critique 1 RADT</td>
<td>A170</td>
</tr>
<tr>
<td>Clinical Lab 1 RADT</td>
<td>A176</td>
</tr>
<tr>
<td>Radiographic Imaging RADT</td>
<td>A180</td>
</tr>
<tr>
<td><strong>INTERSESSION</strong></td>
<td></td>
</tr>
<tr>
<td>Clinical Lab 2 RADT</td>
<td>A172</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
</tr>
<tr>
<td>Human Diseases ALH</td>
<td>A120</td>
</tr>
<tr>
<td>Rad Positioning/Critique 2 RADT</td>
<td>A175</td>
</tr>
<tr>
<td>Clinical Lab 3 RADT</td>
<td>A176</td>
</tr>
<tr>
<td>Radiographic Pathology RADT</td>
<td>A185</td>
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<tr>
<td><strong>SUMMER</strong></td>
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</tr>
<tr>
<td>Clinical Lab 4 RADT</td>
<td>A177</td>
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<td><strong>SECOND YEAR</strong></td>
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<tr>
<td><strong>FALL</strong></td>
<td></td>
</tr>
<tr>
<td>Digital Imaging &amp; Computer Applications RADT</td>
<td>A265</td>
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<tr>
<td>Rad Positioning/Critique 3 RADT</td>
<td>A270</td>
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<tr>
<td>Clinical Lab 5 RADT</td>
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</table>

Students are required to earn a grade of “C” or better in all courses.

### Radiologic Technology

#### ASSOCIATE IN SCIENCE DEGREE

The Radiologic Technologist captures images of human anatomy utilizing digital, x-ray film, or video for diagnostic use by a radiologist or other medical specialist. Graduates of the program are eligible for examination by the American Registry of Radiologist Technologists. Successful applicants have the right to use the title “Registered Radiologic Technologist” (RT)(R)(ARRT). In order to practice in California, the R.T. must also apply for licensure by the Department of Health Services in Sacramento. Completion of the Associate in Science degree program qualifies the student for eligibility for the state C.R.T. Examination. A bachelor degree program has been articulated with CSU Northridge. The Orange Coast College Radiologic Technology program is accredited by the Joint Review Committee on Education in Radiologic Technology, 20 N. Wacker Drive, Suite 900, Chicago, IL 60606-2901, Tel: (312) 704-5300, Fax: (312) 704-5304 and approved by the California Department of Public Health and is affiliated with numerous hospitals in Orange County. Classrooms are well equipped and include on-campus energized x-ray laboratories.

Program application process is accomplished by taking program prerequisite, Allied Health A010. This short-term course is mandatory for all prospective program applicants. The Radiologic Technology program starts only in the fall semester of every school year.
INTERSESSION
Clinical Lab 6  RADT A276  2

SPRING
Radiologic Technology  RADT A216  2
Rad Positioning/Critique 4  RADT A275  3
Clinical Lab 7  RADT A277  6
ARRT Board Prep  RADT A285  1
Applied Physics & Fluoroscopy  RADT A290  2.5

Major Program Units: 70

Additional AS General Education
Breadth needed: 15

Total Units Required for AS in Radiologic Technology 85

Suggested elective:
Ethics  PHL/RLST A120  3

RESPIRATORY CARE

ASSOCIATE IN SCIENCE DEGREE

Respiratory Care is an allied health specialty dealing with the diagnosis, treatment, and management of patients with acute and chronic diseases affecting the pulmonary system. Respiratory Care Practitioners/Respiratory Therapists work in all areas within the hospital, especially within the critical care areas with patients who are in a life-threatening phase of their illness. Additionally, some Respiratory Care Practitioners/Respiratory Therapists work with home care agencies to treat patients in their homes. Duties include analysis of pulmonary functions and arterial blood gases, life support ventilation, CPR, assessment of pulmonary status, airway care, plus other related duties. Specialties in Respiratory Care include adult critical care, neonatal and pediatric critical care, pulmonary function testing, home care and rehabilitation, management, and education.

The Respiratory Care program at Orange Coast College is a two-year Associate in Science Degree program beginning each fall semester. Courses within the program include lectures, skills application of procedures and techniques in a laboratory setting on campus, and approximately 1000 hours of clinical practice. Clinical practice is within area hospitals performing the latest procedures in medicine. There is also a series including discussions with physicians.

The Respiratory Care program at Orange Coast College is fully accredited. Program graduates are eligible for California legal certification (licensure) (RCP), along with Certification (CRT) and Registered Respiratory Therapist (RRT) by the National Board for Respiratory Care. The employment outlook for Respiratory Care Practitioners/Respiratory Therapists is good throughout the United States.

Career Opportunities in Respiratory Care
Registered Respiratory Therapist
Respiratory Therapy Specialist
Respiratory Care Practitioner

Program Admission:
1. Allied Health A010 course – application and orientation.
2. The student must complete the general education requirements for Mathematics and English composition for the Associate in Science Degree and the program prerequisites prior to acceptance to the program.

All prerequisite and required courses must be completed with grade of “C” or better.

Program Outcomes

The outcome of the program is to prepare students as competent Respiratory Care Practitioners.

Prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Occupations</td>
<td>.5</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>3</td>
</tr>
<tr>
<td>Anatomy-Physiology</td>
<td>4</td>
</tr>
<tr>
<td>Introductory-Physiology</td>
<td>5</td>
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</table>

Additional AS General Education
Breadth needed: 15

Total Units Required for AS in Radiologic Technology 85

Suggested elective:
Ethics  PHL/RLST A120  3

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
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<tbody>
<tr>
<td>Patient Care</td>
<td>ALH A115 2.5</td>
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<tr>
<td>Basic Microbiology</td>
<td>BIOL A114 2</td>
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<td>Resp Anatomy &amp; Physiology</td>
<td>RSPC A185 3</td>
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<tr>
<td>Basic Resp Care Equip</td>
<td>RSPC A190 3</td>
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<td>Respiratory Pharmacology</td>
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SPRING

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<tbody>
<tr>
<td>Human Diseases</td>
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<td>Applied Pharmacology</td>
<td>ALH A130 2</td>
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<td>Clinical Lab 1</td>
<td>RSPC A191 1.5</td>
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<tr>
<td>Arterial Blood Gases, Theory &amp; Prac</td>
<td>RSPC A260 2.5</td>
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<tr>
<td>Resp Care Procedures</td>
<td>RSPC A275 3</td>
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<tr>
<td>Polysomnography Basics</td>
<td>PSG A100 1</td>
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SUMMER

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<tr>
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<tbody>
<tr>
<td>Clinical Lab 2</td>
<td>RSPC A192 3</td>
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FALL

<table>
<thead>
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<tbody>
<tr>
<td>Pulmonary Pathology</td>
<td>RSPC A265 3</td>
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<tr>
<td>Ventilators &amp; Resp Mgmt</td>
<td>RSPC A270 2</td>
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<tr>
<td>Clinical Lab 3</td>
<td>RSPC A276 4</td>
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<tr>
<td>Physician Series 1</td>
<td>RSPC A279 .5</td>
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AS Degree GE must be complete by the end of this semester

SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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<tbody>
<tr>
<td>Home Care &amp; Rehabilitation</td>
<td>RSPC A255 1</td>
</tr>
<tr>
<td>Pulmonary Case Assessment</td>
<td>RSPC A278 1</td>
</tr>
<tr>
<td>Critical Care Monitoring</td>
<td>RSPC A280 1</td>
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<tr>
<td>Pulmonary Func Testing</td>
<td>RSPC A285 2</td>
</tr>
<tr>
<td>Clinical Lab 4</td>
<td>RSPC A286 3</td>
</tr>
<tr>
<td>Clinical Internship</td>
<td>RSPC A287 2</td>
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<tr>
<td>Neonatal Intensive Care</td>
<td>RSPC A290 2</td>
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<td>Respiratory Care Board Review</td>
<td>RSPC A296 1</td>
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</table>

Total Units for Respiratory Care AS Degree: 76.5

All prerequisite and required courses must be completed with grade of “C” or better.

Fully accredited Respiratory Therapist Program by the Commission on Accreditation of Allied Health Education Programs. www.coarc.com

State License: Legally Certified Respiratory Care Practitioner by Respiratory Care Board of California.

National Credential: CRT, RAT, CRTT, CPFT, by the National Board for Respiratory Care (NBRC)

Program requires successful completion of a comprehensive national exam for graduation.
SPEECH-LANGUAGE PATHOLOGY ASSISTANT

ASSOCIATE IN SCIENCE DEGREE

The Speech-Language Pathology Assistant program will provide the community with professionally trained personnel to assist the speech pathologist in this specialized field and to provide services in multiple settings to a diverse population in the administration of therapeutic and screening services.

State of California Department of Consumer Affairs, Speech-Language Pathology and Audiology Board approved for licensure.

Program Admission:
1. Allied Health A010 course – application and orientation.
2. The student must complete the general education requirements for Mathematics and English composition for the Associate in Science Degree and the program prerequisites prior to acceptance to the program.

All prerequisite and required courses must be completed with grade of “C” or better.

Program Outcomes
Graduates of the program will be competent Speech-Language Pathology Assistants meeting the employment needs of the community and participating in professional growth activities.

Employment possibilities include:
- Educational Institutes
- Hospitals
- Private Offices
- Rehabilitation Centers

ASSOCIATE IN SCIENCE DEGREE PROGRAM

In addition to completion of the prerequisite and required courses below, this program requires completion of the Associate in Science General Education as listed in the catalog.

All courses must be completed with grade of “C” or better.

Prerequisites:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Health Occupations</td>
<td>ALH</td>
</tr>
<tr>
<td>Intro to Anatomy/Physiology</td>
<td>BIOL</td>
</tr>
<tr>
<td>Child Growth &amp; Development</td>
<td>HMDV</td>
</tr>
</tbody>
</table>

Subtotal: 7.5

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Patient Care</td>
<td>ALH</td>
</tr>
<tr>
<td>Medical Terminology</td>
<td>ALH</td>
</tr>
<tr>
<td>Intro Speech Pathology Asst</td>
<td>SLPA</td>
</tr>
<tr>
<td>Speech/Language/Hearing Dev</td>
<td>SLPA</td>
</tr>
<tr>
<td>Speech-Language Admin Proc</td>
<td>SLPA</td>
</tr>
<tr>
<td>Intro to Linguistics</td>
<td>ANTH</td>
</tr>
<tr>
<td>Prin/Prac of Tchng Yng Chldrn</td>
<td>EC</td>
</tr>
<tr>
<td>Intro to Commun Disorders</td>
<td>SLPA</td>
</tr>
<tr>
<td>Intro to Phonetics</td>
<td>SLPA</td>
</tr>
<tr>
<td>Early Childhood Laboratory</td>
<td>EC</td>
</tr>
<tr>
<td>Observe/Record Behavior</td>
<td>EC</td>
</tr>
<tr>
<td>Screen/Therapeutic Process</td>
<td>SLPA</td>
</tr>
<tr>
<td>Clinical Experience 1</td>
<td>SLPA</td>
</tr>
<tr>
<td>Human Diseases</td>
<td>ALH</td>
</tr>
<tr>
<td>The Exceptional Child</td>
<td>HMDV</td>
</tr>
<tr>
<td>Adult/Geriatric Disorders</td>
<td>SLPA</td>
</tr>
<tr>
<td>Clinical Experience 2</td>
<td>SLPA</td>
</tr>
</tbody>
</table>

Total: 55

Additional AS General Education Breadth needed: 12

Total Units Required for AS in Speech-Language Pathology Assistant 67
KINESIOLOGY & ATHLETICS DIVISION

ASSOCIATE IN ARTS IN KINESIOLOGY FOR TRANSFER

Required Core Courses: 16 units

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Human Anatomy</td>
<td>BIOL</td>
</tr>
<tr>
<td>Human Physiology</td>
<td>BIOL</td>
</tr>
<tr>
<td>Introduction to Kinesiology</td>
<td>KIN</td>
</tr>
</tbody>
</table>

Select a minimum of one course from any three of the following areas for a maximum of 3 units:

- **Aquatics:**
  - Aqua Fitness KIN A120 .5-1.5
  - Swimming for Fitness Level 1 KIN A131 1-2
  - Swimming Level 1 KIN A132 1-2
  - Outrigger Canoeing KIN A140 .5-1.5
  - *Surfing & Ocean Safety Level 1 KIN A141 1-2

- **Combatives:**
  - Aikido KIN A126 .5-1.5
  - Karate KIN A127 .5-1.5
  - *Tai Chi Chih KIN A129 .5-2

- **Fitness:**
  - Cardiovascular Fitness KIN A105 .5-2.5
  - Weight Training KIN A106 .5-1.5
  - Fitness Programs 1 KIN A107 .5-3
  - Strength & Conditioning 1 KIN A108 .5-3
  - Aerobics KIN A110 .5-1.5
  - Step Cardio & Core Level 1 KIN A111 1-2
  - Triathlon Techniques KIN A116 2.5

- **Individual Sports:**
  - Hatha Yoga – Level 1 KIN A128 .5-1.5
  - *Tai Chi Chih KIN A129 .5-1
  - *Surfing & Ocean Safety – Level 1 KIN A141 1-2
  - Tennis KIN A144 1-1.5
  - Bowling KIN A155 .5-1.5
  - Golf KIN A153 1-2
  - Rock Climbing KIN A156 .5-2
  - Hatha Yoga – Level 2 KIN A228 .5-1.5

- **Team Sports:**
  - Badminton KIN A145 .5-1
  - Basketball KIN A150 .5-1.5
  - Soccer Level 1 KIN A152 1-2
  - Volleyball KIN A154 .5-1.5

**List A – Required (Select two): 6-10 units**

- **Human Biology**
  - BIOL A125 3
- **Introduction to Chemistry**
  - CHEM A110 5
- **General Chemistry A**
  - CHEM A180 5
- **Introduction to Statistics**
  - MATH A160
- **Introduction to Statistics Honors**
  - MATH A160H
- **Statistics for Behavioral Sciences**
  - PSYC A160 4
- **Algebra-Based Physics: Mechanics**
  - PHYS A120
- **Calculus-Based Physics: Mechanics**
  - PHYS A185 4

**Total Major Units:** 22-26

CSU or IGETC Breadth 37-39

Transferable Electives to Satisfy 60 unit Requirement

Total Degree Units: 60

Note: * can only be taken to satisfy one area.

FITNESS SPECIALIST

CERTIFICATE OF ACHIEVEMENT

This program provides students with theory necessary to be effective in the health fitness industry (health clubs, corporate fitness, etc.). Students in this program will learn scientific principles of exercise and physical conditioning, techniques for the measurement of human performance, and methods for establishing healthy nutritional patterns.

Program Outcomes:

Students will have the knowledge, skills & experience necessary to assess an individual’s level of physical fitness and design appropriate exercise programming to improve physical fitness. Students will be qualified to become fitness instructors, exercise testing technicians, strength coaches, or personal fitness trainers.

Career Opportunities in Kinesiology:

Students will be qualified for careers as: personal fitness trainers, group exercise leaders, fitness testing technicians, and strength and conditioning coaches.

Required prerequisite:

*Current First Aid Certification

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Anatomy-Physiology</td>
<td>BIOL</td>
</tr>
<tr>
<td>Fitness and Health</td>
<td>KIN</td>
</tr>
<tr>
<td>Movement Analysis</td>
<td>KIN</td>
</tr>
<tr>
<td>Sports Medicine</td>
<td>KIN</td>
</tr>
<tr>
<td>Strength Conditioning/Theory</td>
<td>KIN</td>
</tr>
<tr>
<td>Fitness &amp; Exercise Testing</td>
<td>KIN</td>
</tr>
<tr>
<td>Exercise Physiology</td>
<td>KIN</td>
</tr>
<tr>
<td>Fitness Specialist Internship</td>
<td>KIN</td>
</tr>
<tr>
<td>Nutrition, Fitness and Performance</td>
<td>HLED</td>
</tr>
</tbody>
</table>

Subtotal: 27

Select three (3) units from the following:

- Intro to Kinesiology KIN A202 3
- Drugs & Sports KIN A271 3
- Sports Management KIN A279 3
- Select three (3) units of Kinesiology active participation courses (KIN A105 through A156, KIN A205 through A256) 3

Total: 30

*Student must have valid CPR Certification at time of program completion.

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
COMMUNICATION STUDIES

ASSOCIATE IN ARTS IN COMMUNICATION STUDIES FOR TRANSFER

The Orange Coast College Associate in Arts in Communication Studies for transfer program provides students with communication skills that they can apply in personal, professional and global contexts. In these courses students will learn to improve their oral and written communication skills in the areas of critical thinking, organization, analysis, argumentation and presentation of information. Students will learn to improve their verbal and non-verbal interpersonal communication skills in the areas of listening, perception, self-concept, conflict resolution, intercultural and gender communication. These skills are developed in Communication Studies A100, A105, A110, A150, A155, A165, A170, A180, and A220.

Complete the following: 9 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Public Speaking</td>
<td>CMST</td>
</tr>
<tr>
<td>Interpersonal Communication</td>
<td>CMST</td>
</tr>
<tr>
<td>Essentials of Argumentation</td>
<td>CMST</td>
</tr>
<tr>
<td><strong>Complete 6 units, choosing from the courses below:</strong></td>
<td></td>
</tr>
<tr>
<td>Readers Theatre &amp; Oral Interpretation</td>
<td>CMST</td>
</tr>
<tr>
<td>Forensics Workshop</td>
<td>CMST</td>
</tr>
<tr>
<td>Intercultural Communication</td>
<td>CMST</td>
</tr>
<tr>
<td>Mass Commun</td>
<td>CMST</td>
</tr>
<tr>
<td><strong>Complete 3 units by choosing from a course not yet chosen from the above category or by choosing from the courses below:</strong></td>
<td></td>
</tr>
<tr>
<td>Intrapersonal Communication</td>
<td>CMST</td>
</tr>
<tr>
<td>Communication Nonverbal</td>
<td>CMST/GNDR</td>
</tr>
<tr>
<td>Communication Intercultural</td>
<td>CMST</td>
</tr>
<tr>
<td>Newswriting &amp; Reporting</td>
<td>JOUR</td>
</tr>
<tr>
<td>Intro to Photography/Honors</td>
<td>PHOT</td>
</tr>
</tbody>
</table>

**Total Major Units:** 18

**CSU or IGETC Breadth** 37-39

Transferable Electives to Satisfy 60 unit Requirement

**Total Degree Units:** 60

ENGLISH

ASSOCIATE IN ARTS IN ENGLISH FOR TRANSFER

The English program provides a core curriculum that instills critical thinking tools (including literary theories and terminology) for both practicing and studying writing, knowledge of historical and aesthetic contexts, and appreciation of geographic and cultural diversity for students preparing to major in English in the CSU system. This background serves all English majors whether their emphasis at the CSU level will ultimately be the study of literature, rhetoric and non-fiction writing, or creative writing. The English program recognizes that all these areas of the major inform one another. All the required courses in the program foster strong writing skills and are crucial in developing the proficiency and knowledge necessary for students who will ultimately use the major for teaching at the K-12 or community college level, literary scholarship at the graduate level, entering the legal professions, for creative writing, or for non-fiction essay writing in literary, business, and scientific journals.

**Required Core Course:**

Critical Thinking, Reading, and Writing through Literature

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Critical Thinking, Reading, and Writing through Literature</td>
<td>ENGL</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Critical Thinking, Reading, and Writing through Literature</td>
<td>ENGL</td>
</tr>
</tbody>
</table>

**Total** 4

**Complete six (6) units, choosing from the courses below:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Literature Before the 20th Century</td>
<td>ENGL</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>American Literature Before the 20th Century Honors</td>
<td>ENGL</td>
</tr>
<tr>
<td>American Literature in the 20th Century</td>
<td>ENGL</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>American Literature in the 20th Century Honors</td>
<td>ENGL</td>
</tr>
<tr>
<td>British Literature Before 1800</td>
<td>ENGL</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>British Literature Before 1800 Honors</td>
<td>ENGL</td>
</tr>
<tr>
<td>British Literature After 1800</td>
<td>ENGL</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>British Literature After 1800 Honors</td>
<td>ENGL</td>
</tr>
<tr>
<td>Masterpieces of World Lit Through Renaissance</td>
<td>ENGL</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Masterpieces of World Lit Through Renaissance Honors</td>
<td>ENGL</td>
</tr>
<tr>
<td>World Lit Since Renaissance</td>
<td>ENGL</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>World Lit Since Renaissance Honors</td>
<td>ENGL</td>
</tr>
</tbody>
</table>

**Total Degree Units:** 60
Complete six (6) units, choosing from the courses below (or from any not already used from the list above):

- Introduction to Creative Writing ENGL A119 3
- Shakespeare ENGL A181 3
- Shakespeare Honors ENGL A181H 3
- American Ethnic Literature ENGL A152 3
- American Ethnic Literature Honors ENGL A152H 3
- World Mythology ENGL A176 3
- World Mythology Honors ENGL A176H 3
- The Bible as Literature ENGL A141 3
- The Bible as Literature Honors ENGL A141H 3
- Children’s Literature ENGL A143 3
- Children’s Literature Honors ENGL A143H 3
- Women Writers ENGL A173 3
- Women Writers Honors ENGL A173H 3

Complete three (3) units, choosing from the courses below (or from any not already used from the two lists above):

- Modern/Post Modern Literature ENGL A170 3
- Modern/Post Modern Literature Honors ENGL A170H 3
- Introduction to Literary Theory ENGL A187 3
- Introduction to Literary Theory Honors ENGL A187H 3
- Intro to Science Fiction ENGL A147 3
- Intro to Science Fiction Honors ENGL A147H 3
- Film as Literature ENGL A148 3
- Film as Literature Honors ENGL A148H 3
- California Literature ENGL A156 3
- California Literature Honors ENGL A156H 3
- Introduction to Gender Studies ENGL A179 3
- Unique Topics in Lit ENGL A172 3
- Short Story Workshop ENGL A121 3
- Novel Workshop I ENGL A122 3
- Poetry Workshop ENGL A126 3
- Scriptwriting ENGL A127 3
- Writing Reviews and Criticism ENGL A131 3

Total Major Units: 19

Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60

ASSOCIATE IN ARTS IN JOURNALISM FOR TRANSFER

The Department of Journalism at Orange Coast College is a comprehensive program with offerings ranging from beginning journalism instruction to state-of-the-art multimedia production. Our mission is to use theory and practice to help how journalists report and write for a variety of publications and understand the value of a free press in America. We strive to help students achieve an AA or AS or transfer to other institutions of higher learning and be prepared for the opportunities that may exist. The department also operates a weekly student newspaper, the Coast Report, the website coastreportonline.com and regularly posts a variety of multimedia productions. Classes are open to students of all majors.

The new AA-T for Journalism directly aligns with many of these goals and objectives: achieving an AA and transferring to an institution of higher education. It is also designed to give students a broad perspective on the options they might select at the 4-year level and help prepare them for their transfer goals. They will also be prepared to work on any campus publication or website with journalistic confidence and experience.

Required Core Courses:
- Introduction to Mass Communications CMST A180 3
- Introduction to Newswriting and Reporting JOUR A110 3
- Newspaper Production Level 1 JOUR A115 4

Total one of the following:
- Multimedia Reporting and Producing 1 JOUR A116 3
- Feature Writing JOUR A117 3
- Public Relations CMST/BUS A185 3
- Introduction to Photjournalism JOUR A185 3

Complete a minimum of two courses by choosing a course not yet taken from the above category or by selecting from the courses below:

- Introduction to Photography PHOT A120 3
- Statistics MATH A160 4
- Statistics Honors MATH A160H 4
- Essentials of Argumentation CMST A220 3
- Microeconomics ECON A170 3
- Critical Thinking, Reading, and Writing through Literature ENGL A101 4
- American Government PSCI A180 3
- Comparative Politics PSCI A185 3
- Critical Reasoning and Writing PHL A150 3

Total Major Units: 18-19

Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60
ASSOCIATE IN ARTS IN SPANISH FOR TRANSFER

The Associate in Arts in Spanish for Transfer degree is an excellent way to develop communicative skills as well as analytical and critical thinking. It can provide a basis for understanding culture, and therefore, prepare graduates for many careers in a multicultural world. The ability to communicate and interact with others is more and more vital with growing global interdependence and technological connectivity. Students in the Associate in Arts in Spanish for Transfer Degree (AAT) can develop careers in areas such as: education, diplomatic services, anthropology, economics, political science, literature, sociology, and linguistics. While teaching has traditionally been the principal area of employment, other careers, such as interpreting, translating, research, public relations, international commerce, tourism, and publishing are possible.

The department offers courses from the beginning to intermediate levels. All courses are designed to develop the student’s listening comprehension, speaking, reading, and writing skills, as well as to provide a general overview of Spanish-speaking civilizations and cultures. Students will be prepared to enter a baccalaureate degree program in Spanish at a CSU, such as California State University Fullerton.

Required Core: (20 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Elementary Spanish 1 Or Intermediate Spanish 1</td>
<td>SPAN A180 5</td>
</tr>
<tr>
<td>Elementary Spanish 1 Honors Or Intermediate Spanish 1 Honors</td>
<td>SPAN A180H 5</td>
</tr>
<tr>
<td>Elementary Spanish 2 Or Intermediate Spanish 2</td>
<td>SPAN A185 5</td>
</tr>
<tr>
<td>Elementary Spanish 2 Honors Or Intermediate Spanish 2 Honors</td>
<td>SPAN A185H 5</td>
</tr>
<tr>
<td>Intermediate Spanish 1 Or Intermediate Spanish 2</td>
<td>SPAN A280 5</td>
</tr>
<tr>
<td>Intermediate Spanish 1 Honors Or Intermediate Spanish 2 Honors</td>
<td>SPAN A280H 5</td>
</tr>
<tr>
<td>List B: Select one (3-5 units)</td>
<td></td>
</tr>
<tr>
<td>History of Mexico</td>
<td>HIST A145 3</td>
</tr>
<tr>
<td>Elementary French 1</td>
<td>FREN A180 5</td>
</tr>
<tr>
<td>Elementary Italian 1</td>
<td>ITAL A180 5</td>
</tr>
</tbody>
</table>

Total Major Units: 23-25

CSU or IGETC for CSU 37-39

Major Courses Double-counting for CSUGE4

Total Degree Units: 60

MATHEMATICS & SCIENCES DIVISION

HORTICULTURE

The Horticulture program prepares students for many attractively paying positions in the nursery industry. These positions include those in production and sales, interior plantscaping, landscape design, and construction and maintenance.

Students may take one or more courses from the program to learn about horticulture for its own sake and for theirs, or they may take the courses required for the Certificate of Achievement in Horticulture. Either option is an introduction to natural beauty. The courses have been designed both for full-time students planning to enter the horticulture field and for those people working in one of the many interesting areas of horticulture who wish to expand their horticultural knowledge. Most classes are conducted during convenient evening hours to allow working students to study for a new career and those with jobs in the field of Horticulture to upgrade their skills.

The Horticulture Department boasts excellent facilities, including a well-equipped classroom building set in beautifully landscaped grounds. The grounds themselves have been planted with a large collection of trees, shrubs, ground covers, and vines, and they serve as a laboratory for many of the classes. A nursery with over 6,000 square feet of greenhouse space and 4,000 square feet of shade structures round out this marvelous facility on the Orange Coast College campus.

Program Mission Statement

Upon completion of the Horticulture Program students will have the knowledge, skills and experience to work with plant material in multiple applications and multiple fields in the Landscaping and Nursery Industries. Students will be qualified for careers in Landscape Design, Landscape Contracting, Landscape Maintenance, Arboriculture, Nursery practices, and Irrigation and Water Management.

Program Outcomes

Upon completion of this certificate, students will be able to:

1. Use knowledge of various plant materials to better design and maintain an outdoor garden or landscape.
2. Describe man’s relationship with plants for food and environmental enhancement.
3. Describe current sustainability issues in Southern California and how good horticultural practices will improve long term sustainability.
4. Use knowledge of a particular chosen plant, greenhouse systems and propagation practices to successfully produce a healthy crop by a target date.
5. Use knowledge of site conditions, drafting skills, client needs, and various plant and building materials to solve a design problem.

Continued on next page
CERTIFICATE OF ACHIEVEMENT

Required Courses

A. Preliminary courses which should be taken in the first year:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FALL</strong></td>
<td></td>
</tr>
<tr>
<td>Botany*</td>
<td>BIOL  A183</td>
</tr>
<tr>
<td>Or Botany for Gardeners</td>
<td>HORT A105</td>
</tr>
<tr>
<td>Knowing Your Soils</td>
<td>HORT A109</td>
</tr>
<tr>
<td>Ornamental Trees</td>
<td>HORT A181</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
</tr>
<tr>
<td>Ornamental Shrubs</td>
<td>HORT A182</td>
</tr>
</tbody>
</table>

*Transfer students should also take Biology A183L.

Subtotal: 12

B. Suggested second year sequence:

Select a total of twelve (12) units from the following Fall and Spring terms:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FALL</strong></td>
<td></td>
</tr>
<tr>
<td>Landscape Drafting</td>
<td>HORT A111</td>
</tr>
<tr>
<td>Introduction to Tree Care</td>
<td>HORT A151</td>
</tr>
<tr>
<td>Pest Control Applicators &amp; Gardeners P.C.D. Cert</td>
<td>HORT A170</td>
</tr>
<tr>
<td>Greenhouse and Nursery Science</td>
<td>HORT A184</td>
</tr>
<tr>
<td>Plant Diseases</td>
<td>HORT A185</td>
</tr>
<tr>
<td>Interior Landscaping</td>
<td>HORT A187</td>
</tr>
<tr>
<td>History of Landscape Design</td>
<td>HORT A200</td>
</tr>
<tr>
<td>Portfolio Development</td>
<td>HORT A284</td>
</tr>
<tr>
<td>Intro to Landscape Design</td>
<td>HORT A285</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
</tr>
<tr>
<td>Landscape Graphics</td>
<td>HORT A115</td>
</tr>
<tr>
<td>Digital Design</td>
<td>HORT A116</td>
</tr>
<tr>
<td>Landscape Maintenance</td>
<td>HORT A150</td>
</tr>
<tr>
<td>Plant Propagation</td>
<td>HORT A183</td>
</tr>
<tr>
<td>Pests of Ornamentals</td>
<td>HORT A186</td>
</tr>
<tr>
<td>Turf Culture Mgmt</td>
<td>HORT A188</td>
</tr>
<tr>
<td>Weeds &amp; Their Control</td>
<td>HORT A189</td>
</tr>
<tr>
<td>California Friendly Landscapes</td>
<td>HORT A190</td>
</tr>
<tr>
<td>Cacti and Succulents</td>
<td>HORT A191</td>
</tr>
<tr>
<td>History of Landscape Design</td>
<td>HORT A200</td>
</tr>
<tr>
<td>Portfolio Development</td>
<td>HORT A284</td>
</tr>
<tr>
<td>Intro to Landscape Design</td>
<td>HORT A285</td>
</tr>
<tr>
<td>Landscape Design Elements</td>
<td>HORT A286</td>
</tr>
<tr>
<td>Planting Design</td>
<td>HORT A287</td>
</tr>
<tr>
<td>Sprinkler Irrigation Sys Design</td>
<td>HORT A288</td>
</tr>
<tr>
<td>Install Residential Irr Systems</td>
<td>HORT A299</td>
</tr>
<tr>
<td>Business elective</td>
<td></td>
</tr>
</tbody>
</table>

Total: 24

ASSOCIATE DEGREE

Complete Certificate of Achievement and Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

ASSOCIATE IN SCIENCE IN MATHEMATICS FOR TRANSFER

The Associate in Science in Mathematics for Transfer degree is designed to provide students with the common core lower-division courses required to transfer and pursue a baccalaureate degree in Mathematics. Students satisfying the requirements for the Associate in Science in Mathematics for Transfer will be guaranteed priority admission to a CSU campus, transferring into a bachelor’s program in Mathematics or a similar program aligned with the Transfer Model Curriculum. After transferring into the appropriate program at the CSU campus accepting the degree for transfer, the student will be required to complete no more than 60 semester units (90 quarter units) before earning a bachelor’s degree in Mathematics.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus 1</td>
<td>MATH A180</td>
</tr>
<tr>
<td>Calculus 1 Honors</td>
<td>MATH A180H</td>
</tr>
<tr>
<td>Calculus 2</td>
<td>MATH A185</td>
</tr>
<tr>
<td>Calculus 2 Honors</td>
<td>MATH A185H</td>
</tr>
<tr>
<td>Calculus 3</td>
<td>MATH A280</td>
</tr>
<tr>
<td>Calculus 3 Honors</td>
<td>MATH A280H</td>
</tr>
</tbody>
</table>

Total Major Units: 19-24

Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60
ASSOCIATE IN SCIENCE IN PHYSICS FOR TRANSFER

The Associate in Science in Physics for Transfer degree is designed to provide students with the common core lower-division courses required to transfer and pursue a baccalaureate degree in Physics. All students receiving the AS-T degree in Physics should be fully prepared for transfer to CSU and UC Physics programs. The requirements are almost universal: three semesters of Calculus-based Physics and three semesters of Calculus. It is strongly recommended that all Physics majors take a course in differential equations in addition to the degree requirements, but this cannot be included as a requirement due to unit limitations. It is anticipated that Math A182H will be added to the requirements as an alternative to Math A185 or A185H.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Calculus-Based Physics: Mechanics</td>
<td>PHYS</td>
</tr>
<tr>
<td>Calculus-Based Physics: Electricity/Magnetism</td>
<td>PHYS</td>
</tr>
<tr>
<td>Calculus-Based Physics: Modern</td>
<td>PHYS</td>
</tr>
<tr>
<td>Calculus 1</td>
<td>MATH</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 1 Honors</td>
<td>MATH</td>
</tr>
<tr>
<td>Calculus 2</td>
<td>MATH</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 2 Honors</td>
<td>MATH</td>
</tr>
<tr>
<td>AND</td>
<td></td>
</tr>
<tr>
<td>Calculus 3</td>
<td>MATH</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Calculus 3 Honors</td>
<td>MATH</td>
</tr>
</tbody>
</table>

Total Major Units: 24-26

CSU or IGETC for Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60

SOCIAL & BEHAVIORAL SCIENCES DIVISION

ANTHROPOLOGY

ASSOCIATE IN ARTS IN ANTHROPOLOGY FOR TRANSFER

The Department of Anthropology at Orange Coast College is a comprehensive program with opportunities to experience all four of the primary fields of research within the discipline. Our objective is to apply theory and offer hands-on experience to enable the student to gain a broad perspective of the diversity of interests that can be acquired by pursuing a degree in Anthropology. The Associate in Arts in Anthropology for Transfer will allow for transfer to the baccalaureate program in Anthropology at California State University Long Beach, California State University Fullerton, as well as similar majors elsewhere.

Complete 9 units of required core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Anthropology</td>
<td>ANTH</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Cultural Anthropology Honors</td>
<td>ANTH</td>
</tr>
<tr>
<td>Physical Anthropology</td>
<td>ANTH</td>
</tr>
<tr>
<td>Introduction to Archaeology</td>
<td>ANTH</td>
</tr>
</tbody>
</table>

Subtotal 9

LIST A
Select three to five units from the following:

- Phys Anthropology Lab               | ANTH  | A185L | 1    |
- Introduction to Linguistics         | ANTH  | A190  | 3    |
- Introduction to Statistics          | MATH  | A160  | 4    |
- Or                                  |       |       |      |
- Introduction to Statistics Honors   | MATH  | A160H | 4    |
- Statistics for the Behavioral Sciences | PSYC  | A160  | 4    |

Subtotal 3-5

LIST B: Science Methods
Select one or any course not taken in List A:

- Introduction to Experimental Methods | PSYC  | A280  | 4    |
- Or                                  |       |       |      |
- Introduction to Research Methods    | SOC   | A200  | 3    |
- Or                                  |       |       |      |
- Human Anatomy                       | BIOL  | A220  | 5    |
- Environmental Geology               | GEOG  | A160  | 4    |
- Introduction to Geographic Information Systems | GEOG  | A190  | 2    |
- General Geology                     | GEOG  | A105  | 3    |
- Or                                  |       |       |      |
- General Geology Honors              | GEOG  | A105H | 3    |
- And                                 |       |       |      |
- General Geology Laboratory          | GEOG  | A105L | 1    |
- Or                                  |       |       |      |
- General Geology Laboratory Honors   | GEOG  | A105M | 1    |
- Evolution of the Earth              | GEOG  | A185  | 3    |
- And                                 |       |       |      |
- Evolution of the Earth Lab          | GEOG  | A185L | 1    |

Subtotal 5-9

Continued on next page
LIST C
Select any course not already taken from List A or B or from the following courses:

- Native American
  - ANTH A102 3
- Anthropology of Nonverbal Behavior
  - ANTH A105 3
- Multicultural Behavior
  - ANTH A150 3
- World Ethnology
  - ANTH A285 3
- Intercultural Communications
  - CMST A155 3
- Cultural Geography
  - GEOG A195 3
- Ethnic Groups of the United States: Their Histories
  - HIST A150 3
- Introduction to Sociology
  - SOC A100 3
- Or
- Introduction to Sociology Honors
  - SOC A100H 3
- The Ethnic Family
  - SOC A190 3

Subtotal 3

Program Major Units 20-26

CSU or IGETC General Education Breadth 37-39

Courses in major program may double count as General Education Breadth, reducing total GE Breadth unit count.
Transfer elective units required to satisfy 60-unit degree requirement

Total Units 60

GEOGRAPHY

ASSOCIATE IN ARTS IN GEOGRAPHY FOR TRANSFER

The Associate in Arts in Geography for Transfer degree is designed to provide students with the common core of lower division courses required to transfer and pursue a baccalaureate degree in Geography within the California State University system. The Geography Department at Orange Coast College is a comprehensive program that facilitates the success of general education students and geography majors by offering lower-division geography courses.

The Geography Program offers students a variety of courses in physical, cultural, regional, and applied geography. Students gain the ability to analyze geographical issues, read and interpret maps, and develop the skills to communicate local, national, and international geographic phenomena to others.

Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Geography</td>
<td>GEOG  A185</td>
</tr>
<tr>
<td>Physical Geography/Honors</td>
<td>GEOG  A180H</td>
</tr>
<tr>
<td>Physical Geography</td>
<td>GEOG  A180L</td>
</tr>
</tbody>
</table>

Subtotal 6-7

Complete six to seven (6-7) units from the following (if not already chosen):

- Physical Geography Lab
  - GEOG  A180L 1
- World Regional Geography
  - GEOG  A100 3
- California Geography
  - GEOG  A150 3
- Intro to Geographical Information Systems
  - GEOG  A190 3
- Introduction to Weather and Climate
  - GEOG  A130 3
- Regional Field Studies
  - GEOG  A198 2

Subtotal 6-7

Complete six to seven (6-7) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Java Programming 1</td>
<td>CS    A170</td>
</tr>
<tr>
<td>Calculus 1</td>
<td>MATH  A180</td>
</tr>
<tr>
<td>Calculus 1 Honors</td>
<td>MATH  A180H</td>
</tr>
<tr>
<td>Cultural Anthropology</td>
<td>ANTH  A100</td>
</tr>
<tr>
<td>Physical Geology</td>
<td>GEOL  A110</td>
</tr>
<tr>
<td>American Gov't</td>
<td>PSCI  A190</td>
</tr>
<tr>
<td>General Chemistry A</td>
<td>CHEM  A180</td>
</tr>
<tr>
<td>Statistics</td>
<td>MATH  A160</td>
</tr>
<tr>
<td>Statistics Honors</td>
<td>MATH  A160H</td>
</tr>
<tr>
<td>Intro to Biology</td>
<td>BIOL  A100</td>
</tr>
</tbody>
</table>

Total Major Units: 18-23

CSU or IGETC for 37-39

Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60

HISTORY

ASSOCIATE IN ARTS IN HISTORY FOR TRANSFER

The Associate in Arts Degree for Transfer in History will equip students with the knowledge and skills necessary to transfer to the California State University to pursue a baccalaureate degree in history. Lower-division history courses taken at Orange Coast College will introduce students to the broad sweep of historical events both within the United States and across the world and help them better understand the role of cause and effect and the interaction of continuity and change in the unfolding of history. Students will refine their ability to read and analyze historical courses and to use them appropriately in developing valid historical arguments. The most obvious application of a bachelor's degree in history is to prepare individuals to teach, pursue historical research, or work in museums. In addition, the insights into the human experience and the skills gained through the study of history -- to think clearly and analytically and to communicate effectively both in writing and orally -- are excellent preparation for careers in many fields including law, public service, and business.
### Required Core Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of the United States To 1876</td>
<td>HIST  A170</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>History of the United States To 1876 Honors</td>
<td>HIST  A170H</td>
</tr>
<tr>
<td>And</td>
<td></td>
</tr>
<tr>
<td>History of the United States Since 1876</td>
<td>HIST  A175</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>History of the United States Since 1876 Honors</td>
<td>HIST  A175H</td>
</tr>
</tbody>
</table>

6

Complete six (6) units, three units (3) from List 1 and three units (3) from List 2:

**List 1:**

- World History 1  
  - HIST  A161 | 3
- World History 1 Honors  
  - HIST  A161H | 3
- Western Civilization 1  
  - HIST  A180 | 3
- Western Civilization 1 Honors  
  - HIST  A180H | 3

**List 2:**

- World History 2  
  - HIST  A162 | 3
- World History 2 Honors  
  - HIST  A162H | 3
- Western Civilization 2  
  - HIST  A185 | 3
- Western Civilization 2 Honors  
  - HIST  A185H | 3

Complete three (3) units, choosing from the courses below (or any course not already taken from the list above):

- Afro-American History  
  - HIST  A101 | 3
- History of Mexico  
  - HIST  A145 | 3
- Ethnic Groups of the United States: Their Histories  
  - HIST  A150 | 3
- Women in History  
  - HIST  A187 | 3

Complete three (3) units, choosing from the courses below (or any course not already taken from the list above):

- History of the United States Since 1945  
  - HIST  A179 | 3
- History of England and Greater Britain  
  - HIST  A195 | 3

**Total Major Units:** 18

**CSU or IGETC for Transfer**

- Required Core Courses: 37-39
- Transfer Electives as needed to reach 60 transferable units

**Total Degree Units:** 60

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### Political Science

**ASSOCIATE IN ARTS IN POLITICAL SCIENCE FOR TRANSFER**

The Political Science Department facilitates the success of general education students and political science majors by offering lower division courses in each of the sub-fields: American government, international relations, comparative politics, public law, and political theory. Political Science classes emphasize the importance of an informed citizenry, seek to instill the ability to analyze political phenomena in a critical way, and develop the communication skills to convey those analyses to others. The AA-T in political science is intended for political science majors who seek a bachelor’s degree in a similar major at a CSU campus. Students completing the AA-T are guaranteed admission, but not necessarily to the major or campus of their choice.

Complete the following required 12 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>American Government</td>
<td>PSCI  A180</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>American Government Honors</td>
<td>PSCI  A180H</td>
</tr>
<tr>
<td>Complete 9-10 units, choosing from the courses below:</td>
<td></td>
</tr>
<tr>
<td>International Relations</td>
<td>PSCI  A110</td>
</tr>
<tr>
<td>Comparative Politics</td>
<td>PSCI  A185</td>
</tr>
<tr>
<td>Intro to Political Theory</td>
<td>PSCI  A188</td>
</tr>
<tr>
<td>Intro to Political Science</td>
<td>PSCI  A200</td>
</tr>
<tr>
<td>Intro to Statistics</td>
<td>PSYC  A160</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Intro to Political Science Research Methods</td>
<td>PSCI  A201</td>
</tr>
<tr>
<td>Complete 6 units, by choosing from a course not yet chosen from the above category or by choosing from the courses below:</td>
<td></td>
</tr>
<tr>
<td>Microeconomics</td>
<td>ECON  A170</td>
</tr>
<tr>
<td>Macroeconomics</td>
<td>ECON  A175</td>
</tr>
<tr>
<td>Women, Politics, and Inequality</td>
<td>GENDR  A130</td>
</tr>
<tr>
<td>History of the United States to 1876</td>
<td>HIST  A170</td>
</tr>
<tr>
<td>History of the United States since 1876</td>
<td>HIST  A175</td>
</tr>
<tr>
<td>History of England and Greater Britain</td>
<td>PSCI  A101</td>
</tr>
<tr>
<td>Survey of Current Issues</td>
<td>PSCI  A190</td>
</tr>
</tbody>
</table>

**Total Major Units:** 18-19

**CSU or IGETC Breadth**

- Required Core Courses: 37-39
- Transfer Electives to Satisfy 60 unit Requirement

**Total Degree Units:** 60
ASSOCIATE IN ARTS IN PSYCHOLOGY
FOR TRANSFER

The field of psychology addresses the scientific study of behavior and mental processes of humans and animals. Learning more about human behavior through scientific research methods is the focus of many psychologists, while other psychologists apply principles of psychology in areas such as psychotherapy, applied behavioral analysis, and industrial/organizational psychology.

This psychology program offers a comprehensive view of psychology by offering a variety of courses that will support transfer in psychology, while providing a foundational understanding of the discipline of psychology, the methods psychologists use to learn about behavior, and applications of psychological information to the world around us.

Complete the following required 14 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Psychobiology PSYC A100 or A100H</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Statistics PSYC A160 or MATH A160 or MATH A160H</td>
<td>4</td>
</tr>
<tr>
<td>Psychobiology PSYC A250</td>
<td>3</td>
</tr>
<tr>
<td>Introduction to Experimental Psychology PSYC A280</td>
<td>4</td>
</tr>
</tbody>
</table>

Complete 3 units, choosing from the courses below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifespan Developmental Psychology PSYC A130</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Behavior PSYC A185</td>
<td>3</td>
</tr>
<tr>
<td>Social Psychology PSYC A200</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 3 units, by choosing from a course not yet chosen from the above category or by choosing from the courses below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology of Personality PSYC A220</td>
<td>3</td>
</tr>
<tr>
<td>Abnormal Psychology PSYC A255</td>
<td>3</td>
</tr>
<tr>
<td>Psychology of Learning PSYC A270</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Units: 20

Complete the following required 14 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Lifespan Developmental Psychology PSYC A130</td>
<td>3</td>
</tr>
<tr>
<td>Principles of Behavior PSYC A185</td>
<td>3</td>
</tr>
<tr>
<td>Social Psychology PSYC A200</td>
<td>3</td>
</tr>
</tbody>
</table>

Complete 3 units, by choosing from a course not yet chosen from the above category or by choosing from the courses below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Psychology of Personality PSYC A220</td>
<td>3</td>
</tr>
<tr>
<td>Abnormal Psychology PSYC A255</td>
<td>3</td>
</tr>
<tr>
<td>Psychology of Learning PSYC A270</td>
<td>3</td>
</tr>
</tbody>
</table>

Total Major Units: 20

Transferable Electives to Satisfy 60 unit Requirement

Total Degree Units: 60

MENTAL HEALTH WORKER

The Mental Health Worker program at Orange Coast College is a Career and Technical Education (CTE) program that prepares students to serve emotionally, cognitively, and intellectually challenged clients in community facility settings that provide therapeutic intervention, rehabilitation, and recovery services.

Specifically, the program will prepare students to function in a support position under a licensed professional. Mental health workers are employed in private, state, and county settings that provide residential, day-care, intervention, or support programs to serve emotionally, cognitively, and/or intellectually challenged clients. Mental health workers serve child, adolescent, adult, or older adult populations. The mental health worker works with clients in the following potential need areas: Psychiatric services, alcohol and substance abuse programs, acquired brain injury programs, programs for the intellectually disabled, and/or older adult services programs.

Program Objectives

Mental Health Workers:

1. Establish effective therapeutic relationships with clients.
2. Demonstrate acceptable ethical standards and practices.
3. Effectively work with the treatment team to help clients in the program and in the activities that support their growth and development, which could include occupational, recreational, educational, or cognitive programs/activities.
4. Demonstrate appropriate cultural sensitivities and practices.
5. Recognize symptoms requiring psychiatric or medical intervention and communicate the information to supervisor.
6. Are able to formulate and document a rehabilitation, mental health, and recovery “goals and strengths assessment” for clients in the setting.
7. Demonstrate professional behavior in the mental health worker setting, including punctuality, appropriate work attire, and fulfilling assignments.
8. Demonstrate effective writing skills and complete appropriate reports in a clear, concise, and timely manner.
9. Demonstrate knowledge about the mental health setting, its programs, and its staff and their responsibilities.
10. Demonstrate knowledge of community resources pertaining to recovery, mental health, and recovery models.
11. Are able to lead and/or supervise group activities.
12. Are able to assess risk and act appropriately in emergency situations.
Program Outcomes
Graduates will be employable as mental health workers in community settings that provide therapeutic intervention, rehabilitation, and educational services to individuals with emotional and cognitive disabilities, as well as agencies that are providing assistance with addictions and recovery.

Considerations for Scheduling Courses
Start with Psychology A100, Introduction to Psychology. It is a prerequisite for several required courses. You can take other required courses in the program that don’t have the Psychology A100 prerequisite, at the same time as Psychology A100.

Take the following courses as soon as possible: Psychology A125, Introduction to Counseling; Psychology A255, Abnormal Psychology; Psychology A235, Psychosocial Rehabilitation and Recovery; and Health Education A111 (CPR). These courses are prerequisites for the Mental Health Worker Field Work Class.

Take Psychology A245, field work, as soon as you have taken its prerequisite courses. It is desirable to be exposed to field work as soon as possible in the program.

CERTIFICATE OF ACHIEVEMENT PROGRAM
A Mental Health Worker Certificate of Achievement can be achieved with the 34.5 units of course work listed below.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cardiopulmonary Resuscitation</td>
<td>HLED  A111  .5</td>
</tr>
<tr>
<td>Introduction to Psychology</td>
<td>PSYC  A100  3</td>
</tr>
<tr>
<td>Introduction to Counseling</td>
<td>PSYC  A125  4</td>
</tr>
<tr>
<td>Life Span Developmental Psychology</td>
<td>PSYC  A130  3</td>
</tr>
<tr>
<td>Psych of Adult Development</td>
<td>PSYC  A140  3</td>
</tr>
<tr>
<td>Developmental Psychopathology</td>
<td>PSYC  A150  3</td>
</tr>
<tr>
<td>Psychosocial Rehab/Recovery</td>
<td>PSYC  A235  3</td>
</tr>
<tr>
<td>Field Work/Mental Health Workers</td>
<td>PSYC  A245  3</td>
</tr>
<tr>
<td>Psychology</td>
<td>PSYC  A250  3</td>
</tr>
<tr>
<td>Abnormal Psychology</td>
<td>PSYC  A255  3</td>
</tr>
<tr>
<td>Social Psychology</td>
<td>PSYC  A260  3</td>
</tr>
<tr>
<td>Psychology of Learning</td>
<td>PSYC  A270  3</td>
</tr>
</tbody>
</table>

Total: 34.5

REligious studies

CERTIFICATE OF SPECIALIZATION
The Religious Studies program at Orange Coast College is designed to give students broad introduction to the academic study of religion. Students working towards an Associate in Arts degree will find Religious Studies courses can be used for some General Education requirements. Students transferring to Religious Studies programs at four-year colleges will have a strong background for upper division work in the field.

Program Outcomes
After completion of the Certificate Program students will be able to explain various dimensions of religion, describe a methodology for studying religion, and be able to describe and compare some beliefs and practices of two or more religions.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Religious Studies</td>
<td>RLST  A100  3</td>
</tr>
<tr>
<td>World Religion</td>
<td>RLST  A110  3</td>
</tr>
<tr>
<td>Philosophy of Religion</td>
<td>RLST  A115  3</td>
</tr>
</tbody>
</table>

Subtotal: 9

Select six (6) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Christianity</td>
<td>RLST  A128  3</td>
</tr>
<tr>
<td>Life &amp; Times of Jesus</td>
<td>RLST  A130  3</td>
</tr>
<tr>
<td>History of Judaism</td>
<td>RLST  A140  3</td>
</tr>
<tr>
<td>Mysticism and Meditation</td>
<td>RLST  A145  3</td>
</tr>
<tr>
<td>Eastern Thought</td>
<td>RLST  A150  3</td>
</tr>
<tr>
<td>Islam</td>
<td>RLST  A160  3</td>
</tr>
</tbody>
</table>

Total: 6

Total: 15
ASSOCIATE IN ARTS IN SOCIOLOGY FOR TRANSFER

The Sociology program provides students with a core curriculum that instills the knowledge, skills, and practices of sociological content, theory, and methodology. In addition to helping students meet general education and core requirements for transfer to an upper-level Sociology program or to fulfill co-curricular requirements for other disciplines, the courses are also designed to help students understand the structure, processes, and functions of society, the key theoretical approaches and insights that inform sociology, and the role of social theory and research methods in understanding society. Further, the program seeks to foster critical and systemic thinking and increase self-knowledge and awareness of the diversity of the human condition. There are two Associate in Arts degrees offered to meet various student needs: The Associate in Arts degree (Option 1) or the Associate in Arts for Transfer (AA-T). The Sociology AA-T is intended for students who plan to complete a bachelor's degree in a similar major at a CSU campus. Students completing this degree (AA-T) are guaranteed admission to the CSU system, but not to a particular campus or major.

Complete the following required 9 units:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Sociology</td>
<td>SOC A100/H 3</td>
</tr>
<tr>
<td>Analysis of Social Problems</td>
<td>SOC A185H 3</td>
</tr>
<tr>
<td>Introduction to Research Methods</td>
<td>SOC A200 3</td>
</tr>
<tr>
<td>Introduction to Statistics</td>
<td>Math/Psyc A160H A160 4</td>
</tr>
</tbody>
</table>

Complete 6-7 units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Analysis of Social Problems</td>
<td>SOC A185H 3</td>
</tr>
<tr>
<td>Introduction to Research Methods</td>
<td>SOC A200 3</td>
</tr>
<tr>
<td>Introduction to Statistics</td>
<td>Math/Psyc A160H A160 4</td>
</tr>
</tbody>
</table>

Complete 6 units, choosing from the courses below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Gender Studies</td>
<td>GNDR A100 3</td>
</tr>
<tr>
<td>Intro to Marriage and Family</td>
<td>SOC A110 3</td>
</tr>
<tr>
<td>Multicultural Behavior</td>
<td>ANTH/SOC A150 3</td>
</tr>
</tbody>
</table>

Complete 3 units, by choosing from a course not yet chosen from the above category or by choosing from the courses below:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cultural Anthropology</td>
<td>ANTH A100H 3</td>
</tr>
<tr>
<td>Anthropology of Nonverbal Behavior</td>
<td>ANTH/SOC A105 3</td>
</tr>
<tr>
<td>Contemporary Ethnic America</td>
<td>ETHS A100 3</td>
</tr>
<tr>
<td>The Ethnic Family</td>
<td>ETHS/SOC A190 3</td>
</tr>
<tr>
<td>Women, Politics, and Inequality</td>
<td>GNDR A130 3</td>
</tr>
<tr>
<td>Men, Women &amp; Communication</td>
<td>GNDR/CMST A165 3</td>
</tr>
</tbody>
</table>

Total Major Units: 18-19

Transferable Electives to Satisfy 60 unit Requirement

Total Degree Units: 60

ARCHITECTURAL TECHNOLOGY

MISSION STATEMENT

The OCC Architectural Technology Program endeavors to empower students to lead productive and creative professional lives in the context of Architecture and Environmental Design.

PROGRAM DESCRIPTION

The Architectural Technology Program offers courses in design, building materials, construction documents, design visualization and graphics, computer-assisted design, building information modeling and fabrication. Our comprehensive program provides students with the discipline and critical thinking skills necessary to transfer to a broad range of universities and the training and technical skills to gain employment with the many and varied firms in Southern California that hire our graduates. Former California Architects Board President, Christine Lampert, AIA, rates our program as one of the top community college programs in the state. OCC’s Architecture program has a long history of successful graduates and our current students continue to excel as indicated by winning design awards, high transfer rates, and becoming valued members of the professional community.
ARCHITECTURAL DESIGN 1

Program Outcome

In support of our Mission, our program has two incremental goals and four specialization certificates:

The 1st year Certificate of Achievement in Architectural Design 1 prepares students for an entry-level professional position at an architectural or related design office.

CERTIFICATE OF ACHIEVEMENT

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch Dwg/Desgn Visual 1</td>
<td>ARCH A105 2</td>
</tr>
<tr>
<td>Intro to Architecture</td>
<td>ARCH A110 2</td>
</tr>
<tr>
<td>BIM 1 for Architecture</td>
<td>ARCH A155 2</td>
</tr>
</tbody>
</table>

SECOND SEMESTER

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch Dwg/Design Theory 1</td>
<td>ARCH A115 4</td>
</tr>
<tr>
<td>Arch Const Documents</td>
<td>ARCH A180 4</td>
</tr>
<tr>
<td>Arch Dwg/Design Visual 2</td>
<td>ARCH A205 3</td>
</tr>
<tr>
<td>Architectural Tech Elective(s)</td>
<td>ARCH 2</td>
</tr>
</tbody>
</table>

Selected Electives

Select two (2) units from the following list of courses:

- Intro to Environmental Sustainability | ARCH A101 1 |
- CAD 2D for Architecture | ARCH A150 2 |
- BIM 2 for Architecture | ARCH A156 2 |
- 3-D Modeling: Sketchup 1 | ARCH A160 2 |
- 3-D Modeling: Rhino or 3D | ARCH A162 2 |
- Presentation Graphics for Architecture | ARCH A165 2 |
- Video for Architecture | ARCH A167 1 |
- Intro to Fabrication/Safety for Architecture | ARCH A170 1 |
- Design Fabrication 1 | ARCH A171 2 |
- Design Fabrication 2 | ARCH A172 2 |
- Design/Build for Architecture 1 | ARCH A201 2 |
- Design/Build for Architecture 2 | ARCH A202 4 |

Total: 21

ASSOCIATE DEGREES

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

ARCHITECTURAL DESIGN 2

CERTIFICATE OF ACHIEVEMENT

Program Outcomes

In support of our Mission, our program has two incremental goals and four specialization certificates:

The 2nd year Certificate of Achievement in Architectural Design 2 prepares students in the areas of critical thinking, design, and visual communication for successful transfer to a university professional program in Architecture and/or related Environmental Design or for a junior/intermediate level drafting/design position at an architectural or related firm.

Required prerequisite: Architectural Design 1 Certificate of Achievement

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Environmental Design Systems</td>
<td>ARCH A185 4</td>
</tr>
<tr>
<td>Arch Dwg/Design Theory 2</td>
<td>ARCH A215 4</td>
</tr>
<tr>
<td>Architectural Tech Elective(s)</td>
<td>ARCH 2</td>
</tr>
</tbody>
</table>

SPRING

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Materials &amp; Systems</td>
<td>ARCH A220 4</td>
</tr>
<tr>
<td>Arch Dwg/Design Theory 3</td>
<td>ARCH A230 5</td>
</tr>
<tr>
<td>Architectural Tech Elective(s)</td>
<td>ARCH 2</td>
</tr>
</tbody>
</table>

Subtotal: 21

Select four (4) units from the following list of courses:

- Intro to Environmental Sustainability | ARCH A101 1 |
- CAD 2D for Architecture | ARCH A150 2 |
- BIM 2 for Architecture | ARCH A156 2 |
- 3-D Modeling: Sketchup 1 | ARCH A160 2 |
- 3-D Modeling: Rhino or 3D | ARCH A162 2 |
- 3-D Modeling: Rhino 1 | ARCH A162 2 |
- Presentation Graphics for Architecture | ARCH A165 2 |
- Video for Architecture | ARCH A167 1 |
- Intro to Design Fabrication | ARCH A170 1 |
- Design Fabrication 1 | ARCH A171 2 |
- Design Fabrication 2 | ARCH A172 2 |
- Design/Build for Architecture 1 | ARCH A201 2 |
- Design/Build for Architecture 2 | ARCH A202 4 |

Total: 46

Other suggested courses:

- Land & Building Development | ARCH A225 3 |
- Building Codes & Standards | ARCH A250 2 |
- History of Architecture 1 | ARCH A290 3 |
- History of Architecture 2 | ARCH A296 3 |
- Freehand Drawing | ART A120 3 |

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
DESIGN SPECIALIZATION

Specialization Certificates are designed to give Architectural Technology majors a focus within their major and to give non-major students and professionals the opportunity to gain skills in one of four areas within the context of Architecture & Environmental Design:

DESIGN/BUILD

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
In support of our Mission, our program has two incremental goals and four specialization certificates:

The Design/Build specialization certificate prepares students to design, develop, and construct small, sustainable projects.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch Dwg/Desgn Visual 1</td>
<td>ARCH  A105</td>
</tr>
<tr>
<td>BIM 1 for Architecture</td>
<td>ARCH  A155</td>
</tr>
<tr>
<td>Arch Const Documents</td>
<td>ARCH  A180</td>
</tr>
<tr>
<td>Design/Build for Architecture 2</td>
<td>ARCH  A202</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>Furniture Making/Design</td>
<td>CONST A116</td>
</tr>
<tr>
<td>Building Construction</td>
<td>CONST A185</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

DIGITAL FABRICATION FOR ARCHITECTURE

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
In support of our Mission, our program has two incremental goals and four specialization certificates:

1. The Digital Fabrication specialization certificate prepares students to design, develop, and construct three-dimensional environmental design installations and objects using digital fabrication tools.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arch Dwg/Desgn Visual 1</td>
<td>ARCH  A105</td>
</tr>
<tr>
<td>3-D Modeling: Rhino 1</td>
<td>ARCH  A162</td>
</tr>
<tr>
<td>Design Fabrication 1</td>
<td>ARCH  A171</td>
</tr>
<tr>
<td>Design Fabrication 2</td>
<td>ARCH  A172</td>
</tr>
<tr>
<td>Design/Build for Architecture 1</td>
<td>ARCH  A201</td>
</tr>
<tr>
<td>Repeat the following course:</td>
<td></td>
</tr>
<tr>
<td>Design/Build for Architecture 1</td>
<td>ARCH  A201</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

INTEGRATED PROJECT DESIGN

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
In support of our Mission, our program has two incremental goals and four specialization certificates:

1. The Integrated Project Design specialization certificate prepares students to design, develop, virtually construct and administrate multi-disciplinary projects using BIM technology.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>BIM 1 for Architecture</td>
<td>ARCH  A155</td>
</tr>
<tr>
<td>BIM 2 for Architecture</td>
<td>ARCH  A156</td>
</tr>
<tr>
<td>BIM Structural/MEP</td>
<td>ARCH  A157</td>
</tr>
<tr>
<td>BIM Project Management</td>
<td>ARCH  A158</td>
</tr>
<tr>
<td>Arch Draft &amp; Const Documents</td>
<td>ARCH  A180</td>
</tr>
<tr>
<td>Design/Build for Architecture 2</td>
<td>ARCH  A202</td>
</tr>
<tr>
<td>Note: Arch A105 and Arch A155 are prerequisites for Arch A180.</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

SUSTAINABLE DESIGN

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
In support of our Mission, our program has two incremental goals and four specialization certificates:

The Sustainable Design specialization certificate prepares students to design, develop, analyze, and promote sustainable environmental design practices.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Environmental Sustainability</td>
<td>ARCH  A101</td>
</tr>
<tr>
<td>Arch Const Documents</td>
<td>ARCH  A180</td>
</tr>
<tr>
<td>Environmental Design Systems</td>
<td>ARCH  A185</td>
</tr>
<tr>
<td>Building Materials &amp; Systems</td>
<td>ARCH  A220</td>
</tr>
<tr>
<td>Select one of the following courses:</td>
<td></td>
</tr>
<tr>
<td>Horticulture Science</td>
<td>HORT  A100</td>
</tr>
<tr>
<td>Human Ecology</td>
<td>ECOL  A100</td>
</tr>
<tr>
<td>Note: Arch A105 and Arch A155 are prerequisites for Arch A180.</td>
<td></td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>

ENVIRONMENTAL RECYCLING & RESOURCE MANAGEMENT

CERTIFICATE OF SPECIALIZATION

Program Outcomes
The Environmental Recycling & Resource Management specialization certificate provides students with the skills and resources needed to find jobs across all industry sectors related to recycling and resource management upon completion of the program.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Design/Build for Architecture 1</td>
<td>ARCH  A201</td>
</tr>
<tr>
<td>Total</td>
<td></td>
</tr>
</tbody>
</table>
**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Environmental Studies</td>
<td>ARCH A102  3</td>
</tr>
<tr>
<td>Intro Resource Mgmt &amp; Zero Waste</td>
<td>ARCH A141  3</td>
</tr>
<tr>
<td>Culture and Zero Waste</td>
<td>ARCH A142  3</td>
</tr>
<tr>
<td>Resource Mgmt/Zero Waste for Communities</td>
<td>ARCH A143  3</td>
</tr>
<tr>
<td>Resource Mgmt/Zero Waste in Business</td>
<td>ARCH A144  3</td>
</tr>
<tr>
<td>Environmental Studies Practicum</td>
<td>ARCH A190  1.5-2.5</td>
</tr>
<tr>
<td><strong>Total: 16.5-17.5</strong></td>
<td></td>
</tr>
</tbody>
</table>

**AVIATION MAINTENANCE TECHNOLOGY**

The Aviation Maintenance Technology program is divided into five areas: Airframe, Powerplant, Airframe and Powerplant, Avionics, and Helicopters.

The Aviation Maintenance Technology fields are of continuing growth and opportunity. The opportunities vary from field to field depending on the population’s need for travel, business, and pleasure. Overall, the opportunities and availability outlooks are good to excellent. Each program prepares students in a specific area of aviation and will enable them to seek entry-level or higher levels of employment in the aviation industry.

The Aircraft Maintenance Technology program mission, following counsel of local community and industry leaders, is to provide quality instruction to promote student success with comprehensive training for those interested in entering the aviation maintenance profession and for professionals in the aviation maintenance field striving to improve their knowledge and skills in the areas comprising of Airframe, Powerplant, Avionics and Helicopter Maintenance.

**Program Outcomes**

Students successfully completing the Orange Coast College Aviation Maintenance Technology program will have the necessary skills and training for proficiency in taking written, oral and practical exams for AIRFRAME certification which may be required for employment.

Working craftsmen will be able to improve or develop additional proficiencies required for professional growth or advancement in their current employment. All qualification training and tests are prescribed and follow the guide of the Federal Aviation.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>General Maintenance Records</td>
<td>AMT A150  4</td>
</tr>
<tr>
<td>General Electricity</td>
<td>AMT A151  3</td>
</tr>
<tr>
<td>Gen Airframe/Powerplant Fuel</td>
<td>AMT A152  2</td>
</tr>
<tr>
<td>Gen Mat/Processes/Weld</td>
<td>AMT A153  3</td>
</tr>
<tr>
<td>Gen Wgt/Bal/Math/Physcs</td>
<td>AMT A154  3</td>
</tr>
<tr>
<td><strong>SPRING</strong></td>
<td></td>
</tr>
<tr>
<td>Airframe &amp; Powerplant Elec</td>
<td>AMT A160  6</td>
</tr>
<tr>
<td>Airframe &amp; Powerplant Instrument</td>
<td>AMT A180  2.5</td>
</tr>
<tr>
<td>Airframe Sheet Mtl/Composite</td>
<td>AMT A161  5.5</td>
</tr>
<tr>
<td>Airframe Asmbly/Rig/ES</td>
<td>AMT A162  3</td>
</tr>
<tr>
<td>Airframe Comm/Navigation Sys</td>
<td>AMT A181  2</td>
</tr>
<tr>
<td>Gen Blueprint Read/Drft</td>
<td>AMT A155  2</td>
</tr>
<tr>
<td><strong>SUMMER</strong></td>
<td></td>
</tr>
<tr>
<td>Airframe Hyd &amp; Lndg Gear</td>
<td>AMT A163  4.5</td>
</tr>
<tr>
<td><strong>Total: 40.5</strong></td>
<td></td>
</tr>
</tbody>
</table>

Program approved by the Federal Aviation Administration (FAA).

Completion of the above enables the student to take the FAA Airframe written examination.

**ASSOCIATE DEGREE**

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
POWERPLANT

CERTIFICATE OF ACHIEVEMENT

This program provides students with the technical skills and systems analysis necessary for entry-level positions as Airframe and Powerplant Certificated Mechanics in the aviation industry, such as airframe inspection, powerplant inspection, maintenance, and return-to-flight status of all types of U.S. Certificated aircraft.

This certificate would enable a student to achieve employment in local powerplant and propeller overhaul facilities and repair stations.

Program Outcomes

Students successfully completing the Orange Coast College Aviation Maintenance Technology program will have the necessary skills and training for proficiency in taking written, oral and practical exams for POWERPLANT certification which may be required for employment.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen Maintenance Records</td>
<td>AMT A150 4</td>
</tr>
<tr>
<td>General Electricity</td>
<td>AMT A151 3</td>
</tr>
<tr>
<td>Gen Airfrm/Pwrplnt Fuel</td>
<td>AMT A152 2</td>
</tr>
<tr>
<td>Gen Mat/Processes/Weld</td>
<td>AMT A153 3</td>
</tr>
<tr>
<td>Gen Wgt/Bal/Math/Physcs</td>
<td>AMT A154 3</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Airframe &amp; Powerplant Instrument</td>
<td>AMT A180 2.5</td>
</tr>
<tr>
<td>Gen Blueprint Read/Drft</td>
<td>AMT A155 2</td>
</tr>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Powerplant Recip Engines</td>
<td>AMT A170 6</td>
</tr>
<tr>
<td>Powerplant Fuel/Mtr/Exhst</td>
<td>AMT A171 4</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Powerplant Ignition Sys</td>
<td>AMT A174 2.5</td>
</tr>
<tr>
<td>Powerplant Pprl/Lube Sys</td>
<td>AMT A172 4</td>
</tr>
<tr>
<td>Powerplant Gas Turbine Eng</td>
<td>AMT A173 6</td>
</tr>
<tr>
<td>Total:</td>
<td>42</td>
</tr>
</tbody>
</table>

Program approved by the Federal Aviation Administration (FAA).

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

AIRFRAME & POWERPLANT

CERTIFICATE OF ACHIEVEMENT

This program provides students with the technical skills and systems analysis necessary for entry-level positions as Airframe and Powerplant Certificated Mechanics in the aviation industry, such as airframe inspection, powerplant inspection, maintenance, and return-to-flight status of all types of U.S. Certificated aircraft.

This certificate would enable a student to achieve employment in local powerplant and propeller overhaul facilities and repair stations.

Program Outcomes

Students successfully completing the Orange Coast College Aviation Maintenance Technology program will have the necessary skills and training for proficiency in taking written, oral and practical exams for AIRFRAME & POWERPLANT certification which may be required for employment.

Working craftsmen will be able to improve or develop additional proficiencies required for professional growth or advancement in their current employment.

All qualification training and tests are prescribed and follow the guide of the Federal Aviation.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gen Maintenance Records</td>
<td>AMT A150 4</td>
</tr>
<tr>
<td>General Electricity</td>
<td>AMT A151 3</td>
</tr>
<tr>
<td>Gen Airfrm/Pwrplnt Fuel</td>
<td>AMT A152 2</td>
</tr>
<tr>
<td>Gen Mat/Processes/Weld</td>
<td>AMT A153 3</td>
</tr>
<tr>
<td>Gen Wgt/Bal/Math/Physcs</td>
<td>AMT A154 3</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Airframe &amp; Powerplant Elec</td>
<td>AMT A160 6</td>
</tr>
<tr>
<td>Airframe &amp; Powerplant Instrument</td>
<td>AMT A180 2.5</td>
</tr>
<tr>
<td>Airframe Sheet/Mtr/Compoete</td>
<td>AMT A161 5.5</td>
</tr>
<tr>
<td>Airframe Asmly/Rip/ECS</td>
<td>AMT A162 3</td>
</tr>
<tr>
<td>Airframe Comm/Negation Sys</td>
<td>AMT A181 2</td>
</tr>
<tr>
<td>Gen Blueprint Read/Drft</td>
<td>AMT A155 2</td>
</tr>
<tr>
<td>SUMMER</td>
<td></td>
</tr>
<tr>
<td>Airfrm Hyd &amp; Lndg Gear</td>
<td>AMT A163 4.5</td>
</tr>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Powerplant Recip Engines</td>
<td>AMT A170 6</td>
</tr>
<tr>
<td>Powerplant fuel/Mtr/Exhst</td>
<td>AMT A171 4</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Powerplant Ignition Sys</td>
<td>AMT A174 2.5</td>
</tr>
<tr>
<td>Powerplant Pprl/Lube Sys</td>
<td>AMT A172 4</td>
</tr>
<tr>
<td>Powerplant Gas Turbine Eng</td>
<td>AMT A173 6</td>
</tr>
<tr>
<td>Total:</td>
<td>63</td>
</tr>
</tbody>
</table>

Program approved by the Federal Aviation Administration (FAA).

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
AVIONICS

CERTIFICATE OF SPECIALIZATION

The Avionics program is designed to prepare students for entry-level positions as installation, maintenance, and repair technicians for avionic equipment in private, corporate, and commercial aircraft.

The aircraft industry is quickly evolving its level of sophisticated navigational and communications systems to include microprocessor-based systems in all areas of the airframe. This requires a new competent work force capable in the state-of-the-art technology of the future.

This two-semester certificate program combines theory and laboratory practices with hands-on application in actual aircraft. Upon completion, the student will be ready for employment in this fast growing and exciting field.

Program Outcomes

Students successfully completing the Orange Coast College Aviation Maintenance Technology program will have the necessary skills and training for AVIONICS proficiency which may be required for employment. Working craftsmen will be able to improve or develop additional proficiencies required for professional growth or advancement in their current employment. All qualification training and tests are prescribed and follow the guide of the Federal Aviation.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>General Electricity</td>
<td>AMT</td>
</tr>
<tr>
<td>Aircraft Avionics Circuits</td>
<td>AMT</td>
</tr>
<tr>
<td>Avionics Rules &amp; Regulations</td>
<td>AMT</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Airframe Comm/Nvgation Sys</td>
<td>AMT</td>
</tr>
<tr>
<td>Airframe &amp; Powerplant Instrument</td>
<td>AMT</td>
</tr>
<tr>
<td>Aircraft Avionics Systems</td>
<td>AMT</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

HELCOPTER THEORY AND MAINTENANCE

CERTIFICATE OF SPECIALIZATION

This program provides students with the general knowledge of rotary wing development, technology, construction, and a general survey of the helicopter industry.

This program also provides a good understanding of the helicopter type aircraft to interested individuals, technicians, and pilots.

Program Outcomes

Students successfully completing the Orange Coast College Aviation Maintenance Technology program will have the necessary skills and training for HELICOPTER MAINTENANCE proficiency which may be required for employment.

Working craftsmen will be able to improve or develop additional proficiencies required for professional growth or advancement in their current employment. All qualification training and tests are prescribed and follow the guide of the Federal Aviation.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Theory and Operations</td>
<td>AMT</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Helicopter Maintenance</td>
<td>AMT</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>
AVIATION SCIENCE

CERTIFICATE OF ACHIEVEMENT

This program of study academically prepares men and women of all ages for entry into the world of commercial aviation. In addition to airline flying, many positions are available worldwide for trained commercial pilots. Businesses large and small hire corporate pilots for executive transport. Government agencies, both federal and state, hire commercial pilots for law enforcement, land management, wildlife management and staff logistics. Pilots are also in demand for fire suppression, emergency medical transportation and charter.

The curriculum is designed for students with no flying experience. Courses will systematically prepare individuals academically for the certificates and ratings required to operate aircraft as a commercial pilot. In addition, flight lab courses are offered as suggested electives enabling the student to complete all aspects of their training under the auspices of the college and to accrue the flight hours necessary for licensing as a commercial pilot.

The course of study can be tailored to individual requirements. The small business owner who only needs to use an aircraft for personal transportation can end their training with the Private Pilot Certificate of Achievement (semester 1) or continue on through semester 2 and preparation for the Instrument rating. A student seeking a career as a professional pilot would progress through the curriculum to earn a Commercial Pilot Certificate of Specialization along with a Turbine Transition Skill Certificate. All training is conducted in accordance with Federal Aviation Regulation (FAR) Part 61 and Part 141. All flight training labs are conducted in accordance with an approved FAR Part 141 syllabus.

Program Outcomes

Students will develop the analytical and critical thinking skills necessary for completion of flight training and successful completion of federally administered written examinations for licensing as pilots.

In addition, students will develop the analytical and critical thinking skills necessary for completion of aviation ground school academic courses giving them the background knowledge necessary to enter the air transportation industry as professionals in non-flying occupations.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Pilot Ground School</td>
<td>APT A130 5</td>
</tr>
<tr>
<td>Aviation-Navigation</td>
<td>APT A132 3</td>
</tr>
<tr>
<td>Aviation-Meteorology</td>
<td>APT A133 3</td>
</tr>
<tr>
<td>Advanced Aircraft &amp; Engines</td>
<td>APT A146 3</td>
</tr>
<tr>
<td>Basic Air Transportation</td>
<td>APT A180 3</td>
</tr>
<tr>
<td>Select nine (9) units from one of the following tracks:</td>
<td></td>
</tr>
<tr>
<td>Instrument Pilot Aviation Grd Schl</td>
<td>APT A134 3</td>
</tr>
<tr>
<td>Aerodynamics</td>
<td>APT A138 3</td>
</tr>
<tr>
<td>Commercial Pilot Aviation Grd Schl</td>
<td>APT A139 3</td>
</tr>
<tr>
<td>Or Introduction to Airport Operations</td>
<td>APT A110 3</td>
</tr>
<tr>
<td>And Introduction to Flight Operations</td>
<td>APT A115 3</td>
</tr>
<tr>
<td>And Airline Transport Pilot Grd Schl</td>
<td>APT A145 3</td>
</tr>
<tr>
<td>Select six (6) units from (if not taken above) the following:</td>
<td></td>
</tr>
<tr>
<td>Introduction to Airline Operations</td>
<td>APT A115 3</td>
</tr>
<tr>
<td>Private Pilot Flight Lab</td>
<td>APT A120 1</td>
</tr>
<tr>
<td>Instrument Pilot Flight Lab</td>
<td>APT A121 1</td>
</tr>
<tr>
<td>Advanced Private Pilot Flight Lab</td>
<td>APT A123 1</td>
</tr>
<tr>
<td>Commercial Pilot Flight Lab</td>
<td>APT A122 1</td>
</tr>
<tr>
<td>Flight Instructor Ground School</td>
<td>APT A140 3</td>
</tr>
<tr>
<td>Turbine Transition</td>
<td>APT A145 3</td>
</tr>
<tr>
<td>Human Factors/Crew Mgmt</td>
<td>APT A192 3</td>
</tr>
</tbody>
</table>

Total: 32

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

AVIATION SCIENCE

PROFESSIONAL UPGRADE CERTIFICATES

The following Professional Upgrade Certificates are intended for the advanced student or the employed aerospace professional who desires advanced or recurrent training in a specific area. Certificates may be obtained from the Technology Division office by bringing in official records showing the successful completion of required courses.

Program Outcomes

Students will develop the analytical and critical thinking skills necessary for completion of flight training and federally administered written examinations.

AIRLINE TRANSPORT PILOT

CERTIFICATE OF SPECIALIZATION

The Turbine Transition certificate covers turbine aircraft systems, performance, weight and balance, and crew resource management. Courses are intended to explore the topics that meet the aeronautical knowledge requirements for the Airline Transport Pilot rating or Flight Engineer Basic knowledge test. The student will also become familiar with crew resource management and how it is utilized in the cockpits of commuter, corporate, and airline flight decks.

Program Outcomes

Students will develop the analytical and critical thinking skills necessary for completion of flight training and successful completion of federally administered written examinations for licensing as pilots.

In addition, students will develop the analytical and critical thinking skills necessary for completion of aviation ground school academic courses giving them the background knowledge necessary to enter the air transportation industry as professionals in non-flying occupations.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerodynamics</td>
<td>APT A138 3</td>
</tr>
<tr>
<td>Turbine Aircraft Systems</td>
<td>APT A145 3</td>
</tr>
<tr>
<td>Human Factors/Crew Resource Management</td>
<td>APT A192 3</td>
</tr>
</tbody>
</table>

Total: 9

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Airline Operations</td>
<td>APT A115 3</td>
</tr>
<tr>
<td>Private Pilot Flight Lab</td>
<td>APT A120 1</td>
</tr>
<tr>
<td>Instrument Pilot Flight Lab</td>
<td>APT A121 1</td>
</tr>
<tr>
<td>Advanced Private Pilot Flight Lab</td>
<td>APT A123 1</td>
</tr>
<tr>
<td>Commercial Pilot Flight Lab</td>
<td>APT A122 1</td>
</tr>
<tr>
<td>Flight Instructor Ground School</td>
<td>APT A140 3</td>
</tr>
<tr>
<td>Turbine Transition</td>
<td>APT A145 3</td>
</tr>
<tr>
<td>Human Factors/Crew Mgmt</td>
<td>APT A192 3</td>
</tr>
</tbody>
</table>

Total: 32
PRIVATE PILOT

Program Outcomes
Students will develop the analytical and critical thinking skills necessary for completion of flight training and successful completion of federally administered written examinations for licensing as pilots.

In addition, Students will develop the analytical and critical thinking skills necessary for completion of aviation ground school academic courses giving them the background knowledge necessary to enter the air transportation industry as professionals in non-flying occupations.

This course meets the aeronautical knowledge requirements of Federal Aviation Regulation (FAR) Part 61.105.

CERTIFICATE OF SPECIALIZATION

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Pilot Ground School</td>
<td>APT A130 5</td>
</tr>
<tr>
<td>Aviation-Meteorology</td>
<td>APT A133 3</td>
</tr>
<tr>
<td>Total:</td>
<td>8</td>
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</tbody>
</table>

Suggested Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Private Pilot Flight Lab</td>
<td>APT A120 2</td>
</tr>
</tbody>
</table>

INSTRUMENT PILOT

Program Outcomes
Students will develop the analytical and critical thinking skills necessary for completion of flight training and successful completion of federally administered written examinations for licensing as pilots.

In addition, Students will develop the analytical and critical thinking skills necessary for completion of aviation ground school academic courses giving them the background knowledge necessary to enter the air transportation industry as professionals in non-flying occupations.

This course meets the aeronautical knowledge requirements of Federal Aviation Regulation (FAR) Part 61.65(b).

CERTIFICATE OF SPECIALIZATION

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aviation-Navigation</td>
<td>APT A132 3</td>
</tr>
<tr>
<td>Instrument Ground School</td>
<td>APT A134 3</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

Suggested Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Instrument Pilot Flight Lab</td>
<td>APT A121 2</td>
</tr>
<tr>
<td>Private Pilot Flight Lab</td>
<td>APT A120 2</td>
</tr>
<tr>
<td>Advanced Commercial Pilot Flight Lab</td>
<td>APT A124 1</td>
</tr>
</tbody>
</table>

FLIGHT OPERATIONS

CERTIFICATE OF SPECIALIZATION

The Flight Operations Certificate of Specialization covers basic flight theory, advanced meteorology, airport and airline economics and management, advanced aircraft systems and aircraft navigation. Courses are intended to provide knowledge in topics which will allow the student to enter the work force in the field of flight operations. Careers include aircraft dispatch, aircraft and aircrew scheduling, airport operations and Fixed Base Operations.

Program Outcomes:
Students will develop critical and analytical thinking skills necessary for completion of federally administered knowledge tests.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Airport Operations</td>
<td>APT A110 3</td>
</tr>
<tr>
<td>Introduction to Flight Operations</td>
<td>APT A115 3</td>
</tr>
<tr>
<td>Private Pilot Aviation Ground School</td>
<td>APT A130 5</td>
</tr>
<tr>
<td>Airline Transport Pilot Ground School</td>
<td>APT A145 3</td>
</tr>
<tr>
<td>Introduction to Business</td>
<td>BUS A100 3</td>
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<tr>
<td>Total Units</td>
<td>17</td>
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</table>

Suggested Electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Financial Accounting</td>
<td>ACCT A101 4</td>
</tr>
<tr>
<td>Managerial Accounting</td>
<td>ACCT A102 4</td>
</tr>
<tr>
<td>Or Microeconomics</td>
<td>ECON A170 3</td>
</tr>
<tr>
<td>Or Macroeconomics</td>
<td>ECON A175 3</td>
</tr>
</tbody>
</table>

COMMERCIAL PILOT

CERTIFICATE OF SPECIALIZATION

A program of study that helps prepare a pilot, already in possession of a Private Pilot license flight instruction to meet the licensing requirements Commercial Pilot as well as preparing the student for the Commercial Pilot Knowledge Test. This course meets the aeronautical knowledge requirements of Federal Aviation Regulation (FAR) Part 61.125

Program Outcomes
Students will develop the analytical and critical thinking skills necessary for completion of flight training and successful completion of federally administered written examinations for licensing as pilots.

In addition, Students will develop the analytical and critical thinking skills necessary for completion of aviation ground school academic courses giving them the background knowledge necessary to enter the air transportation industry as professionals in non-flying occupations.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Aerodynamics</td>
<td>APT A138 3</td>
</tr>
<tr>
<td>Commercial Pilot Ground School</td>
<td>APT A139 3</td>
</tr>
<tr>
<td>Advanced Aircraft and Engines</td>
<td>APT A146 3</td>
</tr>
<tr>
<td>Basic Air Transportation</td>
<td>APT A180 3</td>
</tr>
<tr>
<td>Total:</td>
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</tbody>
</table>

Suggested Electives

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Adv Commercial Pilot Flight Lab</td>
<td>APT A124 1</td>
</tr>
</tbody>
</table>
CONSTRUCTION TECHNOLOGY

CERTIFICATE OF ACHIEVEMENT

The Construction Technology program has courses that can be divided into two major areas of emphasis: Residential Trades and Construction Management. Due to the vast diversity of occupations and areas of specialization within the construction industry and recognizing that individual student needs will be as diverse, a Certificate of Achievement can be designed that satisfies those specific needs. Completion of a certificate program satisfies the major requirement for the Associate in Science degree. Certificates of Achievement and Specialization can be completed in one to two semesters.

A minimum grade of “C” is required for all certificates and programs in Construction Technology.

Program Outcomes

Demonstrate the knowledge, skills and experience to identify, assess, and participate in many entry-level construction trades

Be prepared to work in the construction field in positions including, but not limited to work areas such as inspection, and hands-on skilled trades people

CONSTRUCTION TECHNOLOGY

Construction Technology A165, Construction Safety/CAL-OSHA, is required for any first earned Certificate of Achievement. It is recommended that all beginning, full-time students enroll in the following courses leading to a Certificate of Achievement.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Safety/CAL-OSHA</td>
<td>CNST</td>
</tr>
<tr>
<td>Building Construction</td>
<td>A165</td>
</tr>
<tr>
<td>Blueprint Reading &amp; Drafting</td>
<td>A185</td>
</tr>
<tr>
<td>Blueprint Code &amp; Law</td>
<td>A185</td>
</tr>
<tr>
<td>Specially Crafts</td>
<td>A240</td>
</tr>
</tbody>
</table>

Total: 25

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

RESIDENTIAL ELECTRICAL

CERTIFICATE OF SPECIALIZATION

Program Outcomes

Upon successful completion of the Construction Specialist program, students will:

Demonstrate the knowledge, skills and experience to identify, assess, and participate in many entry-level construction trades

Be prepared to work in the construction field in positions including, but not limited to work areas such as inspection, management, and hands-on skilled trades people

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Construction Safety/CAL-OSHA</td>
<td>CNST</td>
</tr>
<tr>
<td>Blueprint Reading &amp; Drafting</td>
<td>CNST</td>
</tr>
<tr>
<td>Residential Electrical Wiring</td>
<td>CNST</td>
</tr>
<tr>
<td>First Aid and CPR*</td>
<td>HLED</td>
</tr>
</tbody>
</table>

Total: 14

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronics for Electrician’s</td>
<td>CNST</td>
</tr>
<tr>
<td>Structured Wiring</td>
<td>CNST</td>
</tr>
<tr>
<td>National Electrical Code</td>
<td>CNST</td>
</tr>
<tr>
<td>Photovoltaic System Installation I</td>
<td>CNST</td>
</tr>
<tr>
<td>Photovoltaic System Installation II</td>
<td>CNST</td>
</tr>
<tr>
<td>Intro to Construction</td>
<td>CNST</td>
</tr>
<tr>
<td>Supervision &amp; Project Mgmt</td>
<td>CNST</td>
</tr>
<tr>
<td>Tech Math</td>
<td>TECH</td>
</tr>
</tbody>
</table>

*EMS A100 may be substituted for HLED A112

RESIDENTIAL CONSTRUCTION DEVELOPMENT FIRST AWARD

Students may select any combination of courses that total eighteen (18) or more units from the following list. Note: Construction Technology A165, Construction Safety/CAL OSHA, is required for any first earned Certificate of Achievement.

Program Outcomes

Upon successful completion of the Construction Specialist program, students will:

Demonstrate the knowledge, skills and experience to identify, assess, and participate in many entry-level construction trades

Be prepared to work in the construction field in positions including, but not limited to work areas such as inspection, management, and hands-on skilled trades people
RESIDENTIAL CONSTRUCTION DEVELOPMENT SECOND AWARD

Students may earn a second and third award of the certificate by completing eighteen (18) or more units from the following list, however, no course may be applied to more than one certificate.

Program Outcomes
Demonstrate the knowledge, skills and experience to identify, assess, and participate in many entry-level construction trades
Be prepared to work in the construction field in positions including, but not limited to work areas as inspection, management, and as hands-on skilled trades people

RESIDENTIAL CONSTRUCTION DEVELOPMENT THIRD AWARD

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
Demonstrate the knowledge, skills and experience to identify, assess, and participate in many entry-level construction trades
Be prepared to work in the construction field in positions including, but not limited to work areas such as inspection, management, and as hands-on skilled trades people

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cabinet Making</td>
<td>CNST</td>
</tr>
<tr>
<td>Drywall</td>
<td>A114</td>
</tr>
<tr>
<td>Intro to Construction</td>
<td>A154</td>
</tr>
<tr>
<td>Building Construction</td>
<td>A170</td>
</tr>
<tr>
<td>Building Construction</td>
<td>A180</td>
</tr>
<tr>
<td>Blueprint Reading &amp; Drafting</td>
<td>A185</td>
</tr>
<tr>
<td>Building Code &amp; Law</td>
<td>A190</td>
</tr>
<tr>
<td>Concrete Construction</td>
<td>A195</td>
</tr>
<tr>
<td>Construction Estimating</td>
<td>A210</td>
</tr>
<tr>
<td>Land &amp; Building Development</td>
<td>A220</td>
</tr>
<tr>
<td>Construction Inspection</td>
<td>A225</td>
</tr>
<tr>
<td>Contractor’s Business Practice</td>
<td>A230</td>
</tr>
<tr>
<td>Supervision and Project Mgmt</td>
<td>A235</td>
</tr>
<tr>
<td>Business Law for Contractors</td>
<td>A250</td>
</tr>
<tr>
<td>Construction Finance</td>
<td>A252</td>
</tr>
<tr>
<td>Masonry Construction</td>
<td>A255</td>
</tr>
<tr>
<td>Plumbing 1</td>
<td>A260</td>
</tr>
<tr>
<td>Plumbing 2</td>
<td>A265</td>
</tr>
<tr>
<td>Contractor’s License Law</td>
<td>A270</td>
</tr>
<tr>
<td>Residential Electrical Wiring</td>
<td>A275</td>
</tr>
<tr>
<td>Res Lt Steel Frame Const.</td>
<td>A285</td>
</tr>
</tbody>
</table>

Total Minimum Units for Each Award: 18

ASSOCIATE DEGREE

Complete the First Award Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

MASTER CONSTRUCTION SPECIALIST

CERTIFICATE OF ACHIEVEMENT

This certificate is given to students who complete a minimum of 54 semester units. The terms “Master” and “Specialist” imply a very broad knowledge in several of the construction trades and management disciplines. Students who complete this program will have their names displayed on a perpetual “Award of Excellence” listing in the Construction Department.

Program Outcomes
Upon successful completion of the Construction Specialist program, students will:
Demonstrate the knowledge, skills and experience to identify, assess, and participate in many entry-level construction trades
Be prepared to work in the construction field in positions including, but not limited to work areas such as inspection, management, and as hands-on skilled trades people.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cabinet Making</td>
<td>CNST</td>
</tr>
<tr>
<td>Construction Safety/CAL OSHA</td>
<td>A114</td>
</tr>
<tr>
<td>Building Construction 1</td>
<td>A165</td>
</tr>
<tr>
<td>Blueprint Reading &amp; Drafting</td>
<td>A180</td>
</tr>
<tr>
<td>Concrete Construction</td>
<td>A190</td>
</tr>
<tr>
<td>Specialty Crafts</td>
<td>A210</td>
</tr>
<tr>
<td>Plumbing 1</td>
<td>A240</td>
</tr>
<tr>
<td>Plumbing 2</td>
<td>A265</td>
</tr>
<tr>
<td>Residential Electrical Wiring</td>
<td>A266</td>
</tr>
<tr>
<td>Res Lt Steel Frame Const.</td>
<td>A275</td>
</tr>
<tr>
<td>Intro to Computer Appl</td>
<td>A100</td>
</tr>
<tr>
<td>Computer Use in Technology</td>
<td>A185</td>
</tr>
<tr>
<td>Building Construction 2</td>
<td>A260</td>
</tr>
<tr>
<td>Masonry Construction</td>
<td>A260</td>
</tr>
<tr>
<td>Building Code &amp; Law</td>
<td>A195</td>
</tr>
<tr>
<td>Construction Estimating</td>
<td>A220</td>
</tr>
<tr>
<td>Construction Inspection</td>
<td>A230</td>
</tr>
<tr>
<td>Supervision &amp; Project Mgmt</td>
<td>A250</td>
</tr>
<tr>
<td>Business Law for Contractors</td>
<td>A252</td>
</tr>
<tr>
<td>Construction Finance</td>
<td>A255</td>
</tr>
<tr>
<td>Masonry Construction</td>
<td>A260</td>
</tr>
<tr>
<td>Plumbing 1</td>
<td>A265</td>
</tr>
<tr>
<td>Plumbing 2</td>
<td>A266</td>
</tr>
<tr>
<td>Contractor’s License Law</td>
<td>A270</td>
</tr>
<tr>
<td>Residential Electrical Wiring</td>
<td>A275</td>
</tr>
<tr>
<td>Res Lt Steel Frame Const.</td>
<td>A285</td>
</tr>
<tr>
<td>Intro to Computer Appl</td>
<td>A100</td>
</tr>
<tr>
<td>Computer Use in Technology</td>
<td>A185</td>
</tr>
<tr>
<td>Building Construction 2</td>
<td>A260</td>
</tr>
<tr>
<td>Masonry Construction</td>
<td>A260</td>
</tr>
<tr>
<td>Building Code &amp; Law</td>
<td>A195</td>
</tr>
<tr>
<td>Construction Estimating</td>
<td>A220</td>
</tr>
<tr>
<td>Construction Inspection</td>
<td>A230</td>
</tr>
<tr>
<td>Supervision &amp; Project Mgmt</td>
<td>A250</td>
</tr>
</tbody>
</table>

Subtotal: 53
Select three (3) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Code &amp; Law</td>
<td>CNST</td>
</tr>
<tr>
<td>Construction Estimating</td>
<td>CNST</td>
</tr>
<tr>
<td>Construction Inspection</td>
<td>CNST</td>
</tr>
<tr>
<td>Supervision &amp; Project Mgmt</td>
<td>CNST</td>
</tr>
</tbody>
</table>

Total: 56

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
RESIDENTIAL CONSTRUCTION

CERTIFICATES OF SPECIALIZATION

Students may earn a Certificate of Completion in any of the subject areas specified.

Program Outcomes

Upon successful completion of the Construction Specialist program, students will:

1. Demonstrate the knowledge, skills and experience to identify, assess, and participate in many entry-level construction trades
2. Be prepared to work in the construction field in positions including, but not limited to work areas such as inspection, management, and as hands-on skilled trades people

CONCRETE & MASONRY

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Building Code &amp; Law</td>
<td>CNST A195 3</td>
</tr>
<tr>
<td>Concrete Construction</td>
<td>CNST A210 5</td>
</tr>
<tr>
<td>Masonry Construction</td>
<td>CNST A260 5</td>
</tr>
</tbody>
</table>

Total: 13 units

PLUMBING

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Solar Heating</td>
<td>CNST A161 4</td>
</tr>
<tr>
<td>Plumber 1</td>
<td>CNST A265 4</td>
</tr>
<tr>
<td>Plumber 2</td>
<td>CNST A266 4</td>
</tr>
</tbody>
</table>

Total: 12 units

ELECTRONICS TECHNOLOGY

ELECTRONICS TECHNOLOGY

The Electronics Engineering Technology Program at Orange Coast College prepares students for employment and career advancement in the diverse fields and industries that apply electrical and electronic technologies.

The program trains students from a broad range of skill levels. Some of these students will embark on career paths; others will earn career advancement skills. Students enrolled in the program include: High School juniors, seniors and graduates, post-secondary re-entry, assemblers and operators seeking a Certificate of Achievement, technicans earning an Associates of Science degree, Technologist, Engineers, Scientist and project management professionals. Because of the pervasive nature of electronics in our society students seeking or with earned Baccalaureate, Graduate and Post-Doctoral degrees take the courses in the Electronics Technology program for career enhancement.

The EET student that earns a certificate of achievement inculcates life-long learning as a necessary career skill. Therefore, the EET program at OCC encourages all students to earn an Associate in Science degree and or transfer to the four year universities for advanced degrees. The EET graduate is prepared to confidently take third party certification exams recognized nationally and globally by these diverse industry sectors the certifications include but are not limited to:

A. CompTia, Certified A+ Technician
B. International Society for Automation, Certified Control Systems Technician
C. ETA-International, Certified Electronics Technicians
D. ETA-I, Biomedical Electronics Technician – BMD
E. FCC, General Radio Operators License
Academic, Career & Certificate Programs

ELECTRO-MECHANICAL TECHNICIAN

Certificate of Program Outcomes

The Electro-Mechanical Certificate of Specialization outcomes are:

1. Inculcates the desire to study Science, Technology, Engineering and Mathematics (STEM) related courses.
2. Empowers the student by developing time management and study skills that increase productivity both on campus and in the workplace.
3. Develop the fundamentals skills for electro-mechanical production technicians: mechanics, electronic assembly, and computer skills.
4. Prepare the student to take the CompTIA A+ Computer Technician certification exam.
5. This Certificate reviews mathematics, arithmetic through trigonometry, in a conceptual, tactile, manner that, helps the student realize the real-world, workplace, value of developing these skills.

Training is: interactive, project based, hands on, and in a contextual environment that emulates real-world experience.

CERTIFICATE OF SPECIALIZATION

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>*Elec Problem Solving</td>
<td>ELEC A047 3</td>
</tr>
<tr>
<td>Intro to Robotics</td>
<td>ELEC A101 4</td>
</tr>
<tr>
<td>Intro to Computer Installation</td>
<td>ELEC A146 3</td>
</tr>
<tr>
<td>Electronics Laboratory 1</td>
<td>ELEC A170 1</td>
</tr>
</tbody>
</table>

Total: 11

*College Algebra or Trigonometry may be substituted for ELEC A047.

ELECTRONICS RELIABILITY TECHNICIAN

CERTIFICATE OF ACHIEVEMENT

Program Outcomes

The Electronics Reliability Technician Certificate of Achievement prepares students for entry-level employment by developing the fundamentals skills for a technician’s knowledge base: electricity, electronics, computer hardware, mechanics, robotics, assembly and test instruments. Training is: interactive, project based, hands on, and in a contextual environment that emulates real-world experience.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electro-Mechanical Technician</td>
<td>ELEC A150 3</td>
</tr>
<tr>
<td>Direct Current Circuits</td>
<td>ELEC A172 1</td>
</tr>
<tr>
<td>Robotics 2</td>
<td>ELEC A201 4</td>
</tr>
<tr>
<td>Server Hardware/Client Specific Systems</td>
<td>ELEC A246 3</td>
</tr>
</tbody>
</table>

Total: 22

ELECTRONICS ENGINEERING TECHNICIAN

CERTIFICATE OF ACHIEVEMENT

Program Outcomes

The outcome of the Electronics Engineering Certificate is:

1. To prepare students for any electronics engineering-related field.
2. To prepare students to take the CET (Certified Electronics Technician) exam.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronics Reliability Technician Core</td>
<td>ELEC A135 4</td>
</tr>
<tr>
<td>Symbolic Logic w. Digital Applications</td>
<td>ELEC A155 3</td>
</tr>
<tr>
<td>Alternating Current Circuits</td>
<td>ELEC A173 1</td>
</tr>
<tr>
<td>Automation II Semiconductors</td>
<td>ELEC A260 4</td>
</tr>
</tbody>
</table>

Subtotal: 12

Total: 34

ASSOCIATE DEGREE ELECTRONICS TECHNOLOGY

The Certificate of Achievement and an Associate in Science (A.S. degree graduation requirements section of this catalog) is strongly recommended by the Industry Advisory Committee for entry level positions and career advancement.
INDUSTRIAL AUTOMATION TECHNICIAN

The Industrial Automation Technician has level 2 (sub-assembly) diagnostic skills. The student will learn how to: install, configure, modify, diagnose, and repair automation control systems. Industry sectors that employ industrial automation technicians in the greater Orange County region include: 1) fabrication & manufacturing, robotic arms, CNC, automated assembly, inventory control, elevator lifts, pharmaceuticals, medical instruments and medical products, and 2) process control, traffic & transportation, food processing, water treatment, power distribution, chemical refinery, oil & gas refineries, climate control, building automation and security systems.

PROGRAM OUTCOMES

Students completing the Industrial Automation Technician Program will be able to:

1. Perform entry-level maintenance, calibration, and diagnostic procedures on control systems.
2. Transfer to the International Society for Automation CCST (Certified Control Systems Technician) training program.
3. Transfer to the Fanuc Robotics CERT (Certified Electronic Robotics Technician) training program.
4. Transfer to 4-year Engineering Technology programs.

CERTIFICATE OF ACHIEVEMENT

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Electronics Engineering Certificate</td>
<td>34</td>
</tr>
<tr>
<td>Advanced Digital Applications</td>
<td>ELEC</td>
</tr>
<tr>
<td>Automation 1</td>
<td>ELEC</td>
</tr>
<tr>
<td>Programmable Logic Controllers Internship</td>
<td>ELEC</td>
</tr>
<tr>
<td>Electronics Laboratory 4</td>
<td>ELEC</td>
</tr>
<tr>
<td>Subtotal:</td>
<td>11</td>
</tr>
<tr>
<td>Total:</td>
<td>45</td>
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</tbody>
</table>

ASSOCIATE DEGREE ELECTRONICS TECHNOLOGY

The Certificate of Achievement and an Associate in Science (A.S. degree graduation requirements section of this catalog) is strongly recommended by the Industry Advisory Committee for entry level positions and career advancement.

HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION (HVACR)

HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION (HVACR)

CERTIFICATE OF ACHIEVEMENT

The Heating, Ventilation and Air Conditioning (HVACR) option prepares students for employment as heating, ventilating and air conditioning technicians. Students will be trained to install, service and maintain air conditioning/refrigeration equipment in buildings. The program provides a background for more advanced studies in the design and installation of computerized building automation systems.

Employment possibilities include:
Heating, Air Conditioning Technician
Refrigeration Mechanic
Stationary Engineer

Refrigeration relates to the cooling of air or liquids, thus providing lower temperatures to preserve food, cool beverages, make ice, and for many other applications. Air conditioning includes space cooling, heating, humidification, dehumidification, air filtration, and ventilation to condition the air and improve air quality. The field of HVACR Technology is vital to our health and security, from the cryogenic (ultra low temperatures) scientific field to the preservation of our food products to the air conditioning of hospitals and institutions.

Program Outcomes

Students completing the HVACR Program will be able to:

1. Prepare students for entry-level employment as an HVACR Technician and for industry certifications.
Required Courses*  

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Air Conditioning &amp; Refrigeration Principles</td>
<td>HVAC A100  3</td>
</tr>
<tr>
<td>Basic Electrical for HVACR</td>
<td>HVAC A101  3</td>
</tr>
<tr>
<td>Refrigeration Service</td>
<td>HVAC A102  3</td>
</tr>
<tr>
<td>Air Conditioning Service</td>
<td>HVAC A103  3</td>
</tr>
<tr>
<td>A/C Refrigeration Controls Non-Residential</td>
<td>HVAC A105  3</td>
</tr>
<tr>
<td>Refrigeration Service</td>
<td>HVAC A110  3</td>
</tr>
<tr>
<td>Building Automation/EMS</td>
<td>HVAC A140  3</td>
</tr>
</tbody>
</table>

Total: 21

Select one of the following:

- Computer Use in Technology CHT A100  3
- Intro to Computer Applications CIS A100  3
- Intro to Computer Information Systems CIS A111  3

Select six (6) units from the following:

- Air Balance HVAC A104  3
- Application/HVAC HVAC A106  3
- Ice Machine Service & Repair HVAC A111  3

Total: 6

**Total: 30**

*A MATH COMPETENCY LEVEL EQUIVALENT TO TECH A040 IS STRONGLY RECOMMENDED OR SATISFACTORY SCORE ON MATH COMPETENCY EXAMINATION.

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

MANUFACTURING TECHNOLOGY

OCC’s Manufacturing Technology program is designed to train students for entry-level positions as machine operators. Additionally, both beginning students and working machinists can build on their skill and knowledge by completing the requirements for one of the advanced certificates.

The Manufacturing Technology program is divided into four areas: Machinist, Computer Numerical Control (CNC) Operator, CNC Programmer, and Tool Maker. All four programs follow sequential plans which spin off from the core machinist program. After completing the machinist program in two semesters, the student can take the classes required for one of the more advanced certificates. The student who completes the machinist program also satisfies the major requirements for the Associate in Science degree.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Machine Shop</td>
<td>MACH A100  3</td>
</tr>
<tr>
<td>Lathe</td>
<td>MACH A105  5</td>
</tr>
<tr>
<td>Blueprint Reading</td>
<td>MACH A120  3</td>
</tr>
<tr>
<td>Computations for Machinists</td>
<td>MACH A121  3</td>
</tr>
<tr>
<td>Milling Machine</td>
<td>MACH A110  5</td>
</tr>
<tr>
<td>Production Machining Tech</td>
<td>MACH A115  2</td>
</tr>
<tr>
<td>Intro to CNC Programming</td>
<td>MACH A130  3</td>
</tr>
</tbody>
</table>

Total: 24

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
CNC MACHINE OPERATOR

CERTIFICATE OF ACHIEVEMENT

The CNC Machine Operator certificate enhances the skills of students who have earned the Machinist certificate by providing that student with CNC machine operating skills and manual programming skills. The courses required for earning this certificate are designed to make the machine operator capable of setting up and manually programming a CNC machine tool. The CNC Machine Operator Professional Upgrade Certificate is specifically for the returning student with on-the-job machining experience.

Program Outcomes

Set-up and operate CNC Lathes and Milling Machines.

Required prerequisite:
Machinist Certificate of Achievement 24

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>CNC Mach Operation 1</td>
<td>MACH</td>
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<tr>
<td>Spring</td>
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<tr>
<td>CNC Mach Operation 2</td>
<td>MACH</td>
</tr>
<tr>
<td>CNC Programming Mastercam</td>
<td>MACH</td>
</tr>
</tbody>
</table>

Total: 32

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

CNC MACHINE PROGRAMMER

CERTIFICATE OF ACHIEVEMENT

The CNC Machine Programmer certificate includes courses designed to upgrade the skills and knowledge of the machinist or the CNC machine operator to the level of the CNC machine programmer. If you are a machinist and have minimal experience with CNC machines or machine language programming, you will first want to complete the CNC Machine Operator Professional Upgrade Certificate. If you have both machining experience and CNC experience, the software used for the Machine Technology A133 and A134 courses provides excellent experiences in computer-assisted CNC programming. All of our programming courses require the use of a personal-type computer. If you have no computer experience, we strongly suggest you enroll in a basic computer use type course first (Computer & High Technology A100 or Computer Information Systems A100).

Program Outcomes

Write part machine programs for controlling CNC lathes and milling machines.

Required prerequisite:
Machinist Certificate of Achievement 24

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>CNC Mach Operation 1</td>
<td>MACH</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>CNC Mach Operation 2</td>
<td>MACH</td>
</tr>
<tr>
<td>Mastercam Solids</td>
<td>MACH</td>
</tr>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>CNC Programming-Mastercam 2</td>
<td>MACH</td>
</tr>
<tr>
<td>Mastercam Lathe</td>
<td>MACH</td>
</tr>
</tbody>
</table>

Total: 35.5

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
### TOOLING

Earning the Tooling certificate upgrades the skills of the machinist to the point required for profitable employment as an entry-level tool maker, a die maker, or a mold maker. As well as other subjects that must be learned by the beginning tool maker, the Tooling certificate program includes courses in metallurgy, tool and cutter grinding, and welding tooling.

**Program Outcomes**

Manufacture precision tooling for Dies, Molds, and Prototype tooling.

**CERTIFICATE OF ACHIEVEMENT**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Machine Shop</td>
<td>MACH</td>
</tr>
<tr>
<td>Lathe</td>
<td>MACH</td>
</tr>
<tr>
<td>Milling Machine</td>
<td>MACH</td>
</tr>
<tr>
<td>Production Machining Tech</td>
<td>MACH</td>
</tr>
<tr>
<td>Blueprint Reading</td>
<td>MACH</td>
</tr>
<tr>
<td>Computations for Machinists</td>
<td>MACH</td>
</tr>
<tr>
<td>Numerical Control Machine Oprth</td>
<td>MACH</td>
</tr>
<tr>
<td>Intro to Numerical Control &amp; Manual Programming</td>
<td>MACH</td>
</tr>
<tr>
<td>Tool &amp; Cutter Grinding</td>
<td>MACH</td>
</tr>
<tr>
<td>Dimensioning &amp; Tolerancing</td>
<td>MACH</td>
</tr>
<tr>
<td>Elementary Metallurgy</td>
<td>MACH</td>
</tr>
<tr>
<td>Tooling</td>
<td>MACH</td>
</tr>
<tr>
<td>Arc &amp; Oxy-acetylene Welding</td>
<td>WELD</td>
</tr>
</tbody>
</table>

**Required Courses**

**Total:** 40

### ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

### CNC OPERATOR

**CERTIFICATE OF SPECIALIZATION**

This Professional Upgrade Certificate is designed for students who are already machinists. Before starting on this plan you should be able to set up and operate both conventional lathes and mills. You should be able to read blueprints and use all common machine shop measuring tools. If you have a deficiency in these areas, please refer back to the basic machining courses found in the Machinist certificate.

**Program Outcomes**

Set-up and operate CNC Lathes and Milling Machines.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNC Mach Operation 1</td>
<td>MACH</td>
</tr>
<tr>
<td>Intro to Numerical Control &amp; Manual Programming</td>
<td>MACH</td>
</tr>
</tbody>
</table>

**SPRING**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNC Mach Operation 2</td>
<td>MACH</td>
</tr>
</tbody>
</table>

**Total:** 9

### CNC PROGRAMMER

**CERTIFICATE OF SPECIALIZATION**

This Professional Upgrade Certificate is designed to upgrade the skills and knowledge of the machinist or the CNC machine operator to the level of the CNC machine programmer. If you are a machinist and have minimal experience with CNC machines or machine language programming, you will first want to complete the CNC operator upgrade certificate. If you have both machining experience and CNC experience, the software used for the Machine Technology A133 and A134 courses provide excellent experiences in computer-assisted CNC programming. All of our programming courses require the use of a personal computer. If you have no computer experience, we strongly suggest you enroll in a basic computer use course first (Computer & High Technology A100 or Computer Information Systems A100).

**Program Outcomes**

Write part machine programs for controlling CNC lathes and milling machines.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>CNC Prog-Mastercam 1</td>
<td>MACH</td>
</tr>
<tr>
<td>CNC Prog-Mastercam 2</td>
<td>MACH</td>
</tr>
<tr>
<td>Contract Education</td>
<td></td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>CNC Mach Operation 2</td>
<td>MACH</td>
</tr>
<tr>
<td>Mastercam Lathe</td>
<td>MACH</td>
</tr>
<tr>
<td>Mastercam Solids</td>
<td>MACH</td>
</tr>
</tbody>
</table>

**Total:** 11.5

### WELDING TECHNOLOGY

**CERTIFICATE OF ACHIEVEMENT**

Welding Technology is the application of the art and science of joining metals. Welding technologists have important roles in the fabrication and construction of nuclear and fossil fuel power plants, heavy equipment, agricultural machinery, petro-chemical plants, bridges, buildings, floating and underwater vessels, automobiles, appliances, and projects for national security. Specifically anything involving metals, from miniature electronic devices to sophisticated space projects, will require the skills of the expert welding technologist. These highly skilled members of the technological team apply practical working knowledge of welding processes, welding metallurgy and welding code standards in solving problems of welding design and production. The field is open to men and women. The OCC Welding Department is licensed to qualify (certify) welders to code standards. All qualification training and tests are prescribed and follow the guide of the American National Standard Institute (ANSI) codes requirements.
WELDING TECHNOLOGY

The Certificate of Achievement program in Welding Technology is for those who desire advanced knowledge of welding for employment as welding technicians, welding inspectors, welding engineers, welding supervisors, and advanced welders. Students also completing the required general education requirements and electives may earn the Associate in Science degree. In addition, many OCC welding courses are transferable and can be used by those students who are interested in the welding engineering degree program at Ohio State University. Whatever the case, a person's chances for the job of their choice are much higher when they have the technical background as evidenced by earning our Certificate of Achievement in welding.

Program Outcomes

Students successfully completing the Orange Coast College welding program will:

1. Acquire the necessary skills training for proficiency in taking a welding qualification test for certification which may be required for employment.
2. Improve or develop additional proficiencies required for professional growth or advancement in their current employment.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Technical Report Writing</td>
<td>ENGL  A105 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Freshman Composition</td>
<td>ENGL  A100 3</td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD  A100 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding (4)</td>
<td>WELD  A101 4</td>
</tr>
<tr>
<td>Math &amp; Fabrication Layout For Welders</td>
<td>WELD A120 3</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Advanced Welding (3)</td>
<td>WELD  A200 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Advanced Welding (4)</td>
<td>WELD  A201 4</td>
</tr>
<tr>
<td>Welding Metallurgy</td>
<td>WELD  A230 3</td>
</tr>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Welding Specs and Codes AND Gas Tungsten Arc Welding Level 1</td>
<td>WELD A130 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Gas Tungsten Arc Welding Level 2</td>
<td>WELD A131 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Pipe Welding Level</td>
<td>WELD  A250 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Pipe Welding Level 2</td>
<td>WELD  A251 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Pipe Welding Level 3</td>
<td>WELD  A252 3</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Pipe Welding Level 4</td>
<td>WELD  A253 3</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>Welding Inspec &amp; Test</td>
<td>WELD  A210 4</td>
</tr>
<tr>
<td>SUMMER</td>
<td></td>
</tr>
<tr>
<td>Blueprint Reading</td>
<td>WELD  A180 2</td>
</tr>
</tbody>
</table>

Total: 27-29

Suggested electives:

*Blueprint Reading for Manufacturing MACH A120 3
Arc-Oxy Weld Level 1 WELD A115 1-2
Adv Arc & Oxy Weld Prac Level 1 WELD A215 1-2
Pipe Welding and Adv GTAW Lvl 1 WELD A250 3

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

WELD TESTING

The Weld Testing Certificates of Specialization will be awarded upon successful completion of a proficiency test for each identified level (e.g., Level I, II, etc.) within a category of welding (i.e., SMAW, FCAW, GTAW, GMAW or Pipe). The indicated Weld Testing class must be repeated for each type of certificate received. Higher levels of certification will potentially lead to better paying jobs within the industry.

BASIC WELDING (SMAW)

Program Outcomes

Students successfully completing the Orange Coast College welding program will:

1. Acquire the necessary skills training for proficiency required for employment.

SKILL CERTIFICATE

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD  A100 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD  A101 4</td>
</tr>
<tr>
<td>Weld Testing Basic</td>
<td>WELD  A105 .5</td>
</tr>
</tbody>
</table>

Total: 3.5-4.5

This program certifies mastery of basic Shielded Metal Arc Welding (SMAW) Levels I, II, III, or IV.

INTERMEDIATE WELDING (SMAW)

SKILL CERTIFICATE

Program Outcomes

Students successfully completing the Orange Coast College welding program will:

1. Acquire the necessary skills training for proficiency in taking a welding qualification test for certification which may be required for employment.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD  A100 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD  A101 4</td>
</tr>
<tr>
<td>Weld Testing Intermediate</td>
<td>WELD  A105 .5</td>
</tr>
<tr>
<td>Arc &amp; Oxy Weld Practice Level 1</td>
<td>WELD A115 1-2</td>
</tr>
</tbody>
</table>

Total: 4.5-5.5

This Certificate of Specialization certifies mastery of intermediate Shielded Metal Arc Welding (SMAW) Levels V or VI.
Academic, Career & Certificate Programs

ADVANCED WELDING (SMAW)

CERTIFICATE OF SPECIALIZATION

Program Outcomes
Students successfully completing the Orange Coast College welding program will:

1. Acquire the necessary skills training for proficiency in taking a welding qualification test for certification which may be required for employment.
2. Improve or develop additional proficiencies required for professional growth or advancement in their current employment.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>4</td>
</tr>
<tr>
<td>Weld Testing Advanced</td>
<td>.5</td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding Pract Level 1</td>
<td>1-2</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Adv. Arc &amp; Oxy Weld Lab Level 2</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Welding</td>
<td>4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
</tbody>
</table>

Total: 7.5-10.5

This Certificate of Specialization certifies mastery of first level advanced welding in Shielded Metal Arc Welding (SMAW) Levels VII, VIII and IX.

ADVANCED II WELDING (FCAW)

CERTIFICATE OF SPECIALIZATION

Program Outcomes
Students successfully completing the Orange Coast College welding program will:

Acquire the necessary skills training for proficiency in taking a welding qualification test for certification which may be required for employment.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>4</td>
</tr>
<tr>
<td>Weld Testing FCAW (.5)</td>
<td>.5</td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding Level 1</td>
<td>1-2</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Adv. Arc &amp; Oxy Weld Lab Level 2</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Welding</td>
<td>4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
</tbody>
</table>

Total: 7.5-10.5

This Certificate of Specialization certifies mastery of second level advanced welding in Flux-Cored Arc Welding (FCAW) Levels V, VI, VII, VIII, or IX.

ADVANCED I WELDING (FCAW)

CERTIFICATE OF SPECIALIZATION

Program Outcomes
Students successfully completing the Orange Coast College welding program will:

Acquire the necessary skills training for proficiency in taking a welding qualification test for certification which may be required for employment.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>4</td>
</tr>
<tr>
<td>Weld Testing FCAW</td>
<td>.5</td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding Pract Level 1</td>
<td>1-2</td>
</tr>
<tr>
<td>OR</td>
<td></td>
</tr>
<tr>
<td>Adv. Arc &amp; Oxy Weld Lab Level 2</td>
<td>3</td>
</tr>
<tr>
<td>Advanced Welding</td>
<td>4</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
</tbody>
</table>

Total: 7.5-10.5

This Certificate of Specialization certifies mastery of first level advanced welding in Flux-Cored Arc Welding (FCAW) Levels I, II, & or IV.

GAS TUNGSTEN ARC WELDING (GTAW)

CERTIFICATE OF SPECIALIZATION

Program Outcomes
Students successfully completing the Orange Coast College welding program will:

1. Acquire the necessary skills training for proficiency in taking a welding qualification test for certification which may be required for employment.
2. Improve or develop additional proficiencies required for professional growth or advancement in their current employment.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>4</td>
</tr>
<tr>
<td>Weld Testing GTAW</td>
<td>.5</td>
</tr>
<tr>
<td>Gas Tungsten Arc Welding Level 1</td>
<td>3</td>
</tr>
</tbody>
</table>

Total: 6.5-7.5

This Certificate of Specialization certifies mastery of skills necessary for Gas Tungsten Arc Welding (GTAW) Level I.
**GAS METAL ARC WELDING (GMAW)**

**CERTIFICATE OF SPECIALIZATION**

**Program Outcomes**

Students successfully completing the Orange Coast College welding program will:

1. Acquire the necessary skills training for proficiency in taking a welding qualification test for certification which may be required for employment.
2. Improve or develop additional proficiencies required for professional growth or advancement in their current employment.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD A100 3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD A101 4</td>
</tr>
<tr>
<td>Weld Testing GMAW (.5)</td>
<td>WELD A102 .5</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Weld Testing GMAW (.5)</td>
<td>WELD A103 3</td>
</tr>
<tr>
<td>Advanced Arc &amp; Oxy Welding</td>
<td>WELD A200 4</td>
</tr>
<tr>
<td>Advanced Welding</td>
<td></td>
</tr>
<tr>
<td>and</td>
<td></td>
</tr>
<tr>
<td>Gas Metal Arc Welding Training</td>
<td></td>
</tr>
</tbody>
</table>

Total: 7.5-9.5

This Certificate of Specialization certifies mastery of skills necessary for Gas Metal Arc Welding (GMAW) Levels I, II, III, IV or V.

---

**ORBITAL WELDING**

**CERTIFICATE OF SPECIALIZATION**

**Program Outcomes:**

Perform welds on pipe or tubing using orbital welding equipment to the standards of AWS and ASME Code.

**FIRST SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orbital Welding Level 1</td>
<td>WELD A255 3</td>
</tr>
</tbody>
</table>

**SECOND SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Orbital Welding Level 2</td>
<td>WELD A256 3</td>
</tr>
<tr>
<td>Mathematics &amp; Fabrication Layout for Welders</td>
<td>WELD A120 4</td>
</tr>
</tbody>
</table>

**SUMMER SEMESTER**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Blueprint Reading</td>
<td>WELD A180 2</td>
</tr>
</tbody>
</table>

**THIRD SEMESTER:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Welding Metallurgy</td>
<td>WELD A230 3</td>
</tr>
</tbody>
</table>

Total Units 15

**Suggested Electives:**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Gas Tungsten Arc Welding Level 1</td>
<td>WELD A130 3</td>
</tr>
<tr>
<td>Gas Tungsten Arc Welding Level 2</td>
<td>WELD A131 3</td>
</tr>
</tbody>
</table>

---

**PIPE**

**CERTIFICATE OF SPECIALIZATION**

**Program Outcomes**

Students successfully completing the Orange Coast College welding program will:

1. Acquire the necessary skills training for proficiency in taking a welding qualification test for certification which may be required for employment.
2. Improve or develop additional proficiencies required for professional growth or advancement in their current employment.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD A100 3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Arc &amp; Oxy Welding</td>
<td>WELD A101 4</td>
</tr>
<tr>
<td>Weld Testing Pipe</td>
<td>WELD A111 .5</td>
</tr>
<tr>
<td>Advanced Arc &amp; Oxy Welding</td>
<td>WELD A200 3</td>
</tr>
<tr>
<td>or</td>
<td></td>
</tr>
<tr>
<td>Advanced Welding</td>
<td>WELD A201 4</td>
</tr>
<tr>
<td>Pipe Welding and Adv GTAW Lvl 1</td>
<td>WELD A250 3</td>
</tr>
</tbody>
</table>

Total: 9.5-11.5

This Certificate of Specialization certifies mastery of skills necessary or Pipe Levels I and/or II.
The Associate in Arts in Art History Degree for Transfer (AA-T), prepares students to transfer to the CSU campuses that offer bachelor's degrees in Art History. The Associates in Arts in Art History Transfer Degree educates students on the history of art and its function as a global language. The courses are designed to foster an understanding of visual communication through study in context, culture, social, political, economic and religious conditions in different historical eras. Students graduating with an Associate in Arts in Art History for Transfer Degree are well positioned to complete a Bachelor’s Degree in Art History with 60 units of upper-division coursework.

Education Code Section 66746-66749 states that students earning the Associate in Arts in Art History for Transfer Degree will be granted priority for admission to the Art History major at a local CSU, such as California State University Fullerton and others as determined by the CSU campus to which the student applies. This degree requires students to complete 60 CSU transferable units in the major with a cumulative GPA of 2.0 or higher. Title 5 requires that students earn a grade of “C” or better in all major coursework.

**Program Outcomes:**

1. Read, Write, interpret and understand the major movements and concepts in Art History
2. Conduct original Research in the history of Art.
3. Understand the significance and application of art historical Styles, Cultures, and relevant vocabulary in art and design.
4. Students who complete the Associate in Arts in Studio Arts for Transfer degree will be eligible and prepared for admission (SB 1440 and Education Code 66746) to California State University system schools.

**Required Core (9 units)**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Prehistory Through Gothic</td>
<td>ART A100 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Honors History and Appreciation of Western Art:</td>
<td>ART A100H 3</td>
</tr>
<tr>
<td>History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Proto-Renaissance through Post Impressionism</td>
<td>ART A101 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Honors History and Appreciation of Western Art:</td>
<td>ART A101H 3</td>
</tr>
<tr>
<td>Beginning Drawing</td>
<td>ART A120 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Beginning Drawing Honors</td>
<td>ART A120H 3</td>
</tr>
</tbody>
</table>

**Subtotal** 9

**List A:**

<table>
<thead>
<tr>
<th>Select one (3 units)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Asian Art: China, Korea, Japan</td>
<td>ART A103 3</td>
</tr>
<tr>
<td>History of Media Arts</td>
<td>DMAD A150 3</td>
</tr>
</tbody>
</table>

**Subtotal** 3

**List B:**

<table>
<thead>
<tr>
<th>Select one (3 units)</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Color and Design: Two-Dimensional</td>
<td>ART A110 3</td>
</tr>
<tr>
<td>Color and Design: Three-Dimensional</td>
<td>ART A111 3</td>
</tr>
<tr>
<td>Life Drawing 1</td>
<td>ART A121 3</td>
</tr>
<tr>
<td>Perspective Drawing</td>
<td>ART A125 3</td>
</tr>
<tr>
<td>Painting 2</td>
<td>ART A131 3</td>
</tr>
<tr>
<td>Sculpture 1</td>
<td>ART A141 3</td>
</tr>
<tr>
<td>Ceramics 1</td>
<td>ART A150 3</td>
</tr>
<tr>
<td>Ceramics 2</td>
<td>ART A151 3</td>
</tr>
<tr>
<td>Printmaking 1</td>
<td>ART A170 3</td>
</tr>
<tr>
<td>Printmaking 2</td>
<td>ART A171 3</td>
</tr>
<tr>
<td>Screen Process Printing</td>
<td>ART A175 3</td>
</tr>
<tr>
<td>Watercolor 1</td>
<td>ART A263 3</td>
</tr>
<tr>
<td>Lettering and Digital Typography</td>
<td>DMAD A115 4</td>
</tr>
<tr>
<td>Introduction to Computer Graphics</td>
<td>DMAD A181 3</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>DMAD A182 4</td>
</tr>
<tr>
<td>Introduction to Photography</td>
<td>PHOT A120 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Introduction to Photography Honors</td>
<td>PHOT A120H 3</td>
</tr>
<tr>
<td>Personal Expression</td>
<td>PHOT A122 3</td>
</tr>
<tr>
<td>Art Photography</td>
<td>PHOT A283 4</td>
</tr>
</tbody>
</table>

**Subtotal** 3

**List C:**

<table>
<thead>
<tr>
<th>Select one course from the following list (3-5 units) OR any course from List A or B (above) not previously taken:</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Architecture 1</td>
<td>ARCH A290 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>History of Architecture 1 Honors</td>
<td>ARCH A290H 3</td>
</tr>
<tr>
<td>History of Architecture 2</td>
<td>ARCH A296 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>History of Architecture 2 Honors</td>
<td>ARCH A296H 3</td>
</tr>
<tr>
<td>Introduction to Art</td>
<td>ART A107 3</td>
</tr>
<tr>
<td>Women in Art</td>
<td>ART A108 3</td>
</tr>
<tr>
<td>Appreciation of Dance</td>
<td>DANC A200 3</td>
</tr>
<tr>
<td>History and Appreciation of the Cinema</td>
<td>FILM A100 3</td>
</tr>
<tr>
<td>Introduction to the Humanities</td>
<td>HUM A100 3</td>
</tr>
<tr>
<td>History and Appreciation of Music</td>
<td>MUS A100 3</td>
</tr>
<tr>
<td>Introduction to Theatre</td>
<td>THEA A100 3</td>
</tr>
<tr>
<td>Introduction to Linguistics</td>
<td>ANTH A190 3</td>
</tr>
<tr>
<td>Public Speaking</td>
<td>CMST A110 3</td>
</tr>
<tr>
<td>Introduction to Creative Writing</td>
<td>ENGL A119 3</td>
</tr>
<tr>
<td>Contemporary Ethnic America</td>
<td>ETHS A100 3</td>
</tr>
<tr>
<td>Elementary French 1</td>
<td>FREN A180 5</td>
</tr>
<tr>
<td>Elementary German 1</td>
<td>GRMN A180 5</td>
</tr>
<tr>
<td>Afro-American History</td>
<td>HIST A101 3</td>
</tr>
<tr>
<td>Elementary Italian 1</td>
<td>ITAL A180 5</td>
</tr>
<tr>
<td>Elementary Japanese 1</td>
<td>JPN A180 5</td>
</tr>
<tr>
<td>Introduction to Philosophy</td>
<td>PHIL A100 3</td>
</tr>
<tr>
<td>Ethics</td>
<td>RLSST A120 3</td>
</tr>
<tr>
<td>Elementary Spanish 1</td>
<td>SPAN A180 5</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Elementary Spanish 1 Honors</td>
<td>SPAN A180H 5</td>
</tr>
<tr>
<td>Elementary Vietnamese 1</td>
<td>VIET A180 5</td>
</tr>
<tr>
<td>Cultural Anthropology</td>
<td>ANTH A100 3</td>
</tr>
</tbody>
</table>

**Subtotal** 3
Cultural Anthropology Honors
Multicultural Behavior
The Ethnic Family
Ethnic Groups of the United States: Their Histories
History of the United States to 1876
Or
History of the United States to 1876 Honors
History of the United States Since 1876
Or
History of the United States Since 1876 Honors

Subtotal 3-5

MAJOR PROGRAM UNITS: 18-20
CSU or IGETC General Education Breadth:

Subtotal 33-31

12 units from major program coursework may be double counted towards General Education Breadth. Required GE units reflect double counting. Transfer elective units needed to satisfy 60-unit degree requirement.

Subtotal 9

Total Units 60

ASSOCIATE IN ARTS IN STUDIO ARTS FOR TRANSFER

The Associate in Arts in Studio Arts for Transfer (AA-T), prepares students to transfer to the CSU campuses that offer bachelor's degrees in Studio Arts, such as California State University Fullerton. The program will provide an opportunity to develop all the skills necessary to be successful in the field of art. Students build confidence in their abilities and the quality of their professional portfolios. They participate in rigorous problem solving and conceptual assignments to develop critical thinking, creative problem solving and aesthetic understanding skills. This major introduces students to foundation, history and technical knowledge of many facets of Art. A student graduating with an Associate in Art in Studio Arts for Transfer Degree is well positioned to complete a Bachelor's Degree in Art or related fields such as Ceramics, Commercial Art, Digital Media, Fine Arts, Painting, Photography and Sculpture among many others.

Education Code Section 66746-66749 states that students earning the Studio Arts AA-T Degree will be granted priority for admission to the Studio Arts major at a local CSU, as determined by the CSU campus to which the student applies. This degree requires students to complete 60 CSU transferable units in the major with a cumulative GPA of 2.0 or better. Title 5 requires that students earn a grade of “C” or better in all major coursework.

Program Outcomes:
1. Display competence in the use of tools, materials and concepts by completing a portfolio of original art and design projects.
2. Demonstrate ability to evaluate works of art and design through critical discussion and written assignments.
3. Demonstrate an understanding of the contribution of art and design to human experience.
4. Students who complete the Associate in Arts in Studio Arts for Transfer degree will be eligible and prepared for admission (SB 1440 and Education Code 66746) to California State University system schools.

Career Opportunities in Art
Some examples of baccalaureate degree programs transfer students might enter are, Graphic Design, Industrial Design, Interior Design, Fine Art, Multimedia, Communication Arts, Architecture, Advertising, Art Education, Animation and Visual Effects and Photography just to name a few.

Required Core (12 units) Units

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Proto-Renaissance through Post Impressionism</td>
<td></td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Honors History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Proto-Renaissance through Post Impressionism</td>
<td></td>
</tr>
<tr>
<td>Color and Design: Two-Dimensional</td>
<td></td>
</tr>
<tr>
<td>Color and Design: Three-Dimensional</td>
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<tr>
<td>Beginning Drawing</td>
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Subtotal 12

List A: Select one (3 units)

<table>
<thead>
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<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>History and Appreciation of Western Art:</td>
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</tr>
<tr>
<td>Prehistory Through Gothic</td>
<td></td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Honors History and Appreciation of Western Art:</td>
<td></td>
</tr>
<tr>
<td>Prehistory Through Gothic</td>
<td></td>
</tr>
<tr>
<td>History of Asian Art: China, Korea, Japan</td>
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</tr>
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</table>

Subtotal 3

List B: Select three (9 units)

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
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<tr>
<td>Life Drawing</td>
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</tr>
<tr>
<td>Advanced Drawing</td>
<td></td>
</tr>
<tr>
<td>Perspective Drawing</td>
<td></td>
</tr>
<tr>
<td>Painting</td>
<td></td>
</tr>
<tr>
<td>Painting 2</td>
<td></td>
</tr>
<tr>
<td>Sculpture 1</td>
<td></td>
</tr>
<tr>
<td>Life Sculpture 1</td>
<td></td>
</tr>
<tr>
<td>Story Illustration Techniques</td>
<td></td>
</tr>
<tr>
<td>Jewelry 1</td>
<td></td>
</tr>
<tr>
<td>Ceramics 1</td>
<td></td>
</tr>
<tr>
<td>Ceramics 2</td>
<td></td>
</tr>
<tr>
<td>Printmaking 1</td>
<td></td>
</tr>
<tr>
<td>Printmaking 2</td>
<td></td>
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<tr>
<td>Screen Process Printing</td>
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<tr>
<td>Sculpture 2</td>
<td></td>
</tr>
<tr>
<td>Jewelry 2</td>
<td></td>
</tr>
<tr>
<td>Introduction to Computer Graphics</td>
<td></td>
</tr>
<tr>
<td>Introduction to Photography</td>
<td></td>
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<tr>
<td>Personal Expression</td>
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<tr>
<td>Art Photography</td>
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</tbody>
</table>

Subtotal 9

Total Major Units: 24

CSU or IGETC General Education Breadth: 37-39

Subtotal 31-33

Program Major Courses used to double count for General Education Breadth: 6 units

Transfer elective units needed to satisfy 60-unit degree requirement.

Subtotal 5-3

Total Units 60
Academic, Career & Certificate Programs

CERAMICS

CERAMICS CERTIFICATE
OF SPECIALIZATION

The Ceramics certificate covers the interaction of clay and glaze, studio organization and maintenance, and industrial specialization. This program is intended to provide the necessary tools for a student to perform at basic levels within the ceramic community.

Program Outcomes:
1. Students will demonstrate extensive ceramic knowledge
2. Students will be employable at entry-level in the ceramics industry.

Career Opportunities in Ceramic Art
Product manager at a ceramic studio
Quality control
Ceramics teacher

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Ceramics 1</td>
<td>ART A150 3</td>
</tr>
<tr>
<td>Spring Ceramics 2</td>
<td>ART A151 3</td>
</tr>
<tr>
<td>World History of Ceramics</td>
<td>ART A148 3</td>
</tr>
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</table>

Subtotal 3

ART A148 occasionally may be offered during Fall term

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Fall Intermediate Ceramic Design</td>
<td>ART A152 3</td>
</tr>
<tr>
<td>Spring Ceramics and its Narrative</td>
<td>ART A153 3</td>
</tr>
</tbody>
</table>

Subtotal 3

Total 15

COMMERCIAL ART

NARRATIVE ILLUSTRATION

CERTIFICATE OF ACHIEVEMENT

The Narrative Illustration option places its emphasis on a great variety of drawing and painting courses. The diversity of its curriculum may lead the student into career alternatives, such as illustration for books, including children’s literature, magazines, entertainment publications, editorial illustration and corporate brochures. The emphasis is on hand made creations that can stand on their own but also be adapted to electronic media.

Program Outcomes
Upon completion of this program graduates will be able to:
1. Create a series of illustrations in a variety of mediums demonstrating techniques and applications of current hands-on illustration techniques.
2. Demonstrate skill development in drawing, perspective, and various paint mediums.
3. Create a portfolio utilizing multiple design techniques for the purpose of gaining employment and/or acceptance to an art college or university for advanced learning.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color &amp; Design 2-D</td>
<td>ART A110 3</td>
</tr>
<tr>
<td>Beginning Drawing</td>
<td>ART A120 3</td>
</tr>
<tr>
<td>Introduction to Computer Graphics</td>
<td>DMAD A181 3</td>
</tr>
<tr>
<td>First Year Selected Electives</td>
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</tr>
<tr>
<td>SECOND SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Life Drawing</td>
<td>ART A121 3</td>
</tr>
<tr>
<td>Perspective</td>
<td>ART A125 3</td>
</tr>
<tr>
<td>Story Illustration 1</td>
<td>ART A143 3</td>
</tr>
<tr>
<td>Illustrator/Computer Graphics 1</td>
<td>DMAD A190 4</td>
</tr>
<tr>
<td>THIRD SEMESTER</td>
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</tr>
<tr>
<td>Drawing 2</td>
<td>ART A124 3</td>
</tr>
<tr>
<td>Painting 1</td>
<td>ART A130 3</td>
</tr>
<tr>
<td>Figure Composition</td>
<td>ART A220 3</td>
</tr>
<tr>
<td>Second Year Selected Electives</td>
<td></td>
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<tr>
<td>FOURTH SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Story Illustration 2</td>
<td>ART A144 3</td>
</tr>
<tr>
<td>Professional Studies</td>
<td>ART A180 2.5</td>
</tr>
<tr>
<td>Second Year Selected Electives</td>
<td></td>
</tr>
</tbody>
</table>

Total: 42.5-45.5

Continued on next page
**Selected electives:**

1st year electives:
- Contemporary Art History ART A102 3
- Color & Design 3D ART A111 3
- Book Arts ART A286 2
- Introduction to Business BUS A100/H 3
- Children’s Literature ENGL A143/H 3
- Introduction to Marketing MKTG A100 3

2nd year electives:
- Product Illustration ART A118 3
- Life Painting 1 ART A236 3
- Printmaking ART A170 3
- Watercolor ART A263 3
- Cartooning ART A269 3
- Digital Media and Art DMAD A193 4

**ASSOCIATE DEGREE**

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

---

**DANCE**

**DANCE INSTRUCTOR**

**CERTIFICATE OF ACHIEVEMENT**

The Dance certificate program trains students for positions in the commercial and artistic areas of dance. Graduates of the program would be qualified as instructors with an emphasis in one of the following: ballet, modern, jazz, tap, and world dance forms in private studios, recreation or other community dance programs. The Dance Department also recommends that students complete their General Education Requirements for an Associate Degree.

Students are able to apply principles of movement and creativity to all forms of dance, demonstrate skills of instructing dance to communicate through movement and words, and apply information learned in other disciplines to the art form of dance.

Instruction will utilize both classroom work, using a variety of instructional methods (lecture, lab/demonstration, independent and group projects) and internship experiences in business/industry to prepare the student for job requirements.

**Program Outcomes**

Students will be able to:

1. Demonstrate knowledge of proper alignment, use of turnout and ability to apply alignment corrections in a teaching situation.
2. Communicate effectively through movement and words.
3. Successfully design and write a lesson plan appropriate to the level and age of the target students.
4. Construct and teach a dance phrase in a particular style: modern dance, ballet, tap, jazz, hip hop or world dance.
5. Incorporate three learning modes and an exercise “progression” in teaching methodology.
6. Correctly count and set tempo in duet and triple meter for a live dance accompanist or for recorded music.
7. Teach a technique or creative movement dance class for children or adults.

**Required Courses**

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Kinesiology for Dance</td>
<td>DANC  A119 3</td>
</tr>
<tr>
<td>Pilates Apparatus/Mat Work Lvl 1</td>
<td>DANC  A152</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Pilates Apparatus/Mat Work Lvl 2</td>
<td>DANC  A153</td>
</tr>
<tr>
<td>Dance Improvisation I</td>
<td>DANC  A150</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Dance Improvisation II</td>
<td>DANC  A250</td>
</tr>
<tr>
<td>Dance Composition/Choreography I</td>
<td>DANC  A160</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Dance Composition/Choreography II</td>
<td>DANC  A162</td>
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<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Dance Composition/Choreography III</td>
<td>DANC  A262</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Appreciation of Dance</td>
<td>DANC  A200</td>
</tr>
<tr>
<td>Music for Dancers</td>
<td>DANC  A170</td>
</tr>
<tr>
<td>Rehearsal and Performance</td>
<td>DANC  A201</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Rehearsal and Performance</td>
<td>DANC  A202</td>
</tr>
<tr>
<td>Dance as a Profession Seminar</td>
<td>DANC  A205</td>
</tr>
<tr>
<td>Dance Methodology</td>
<td>DANC  A210</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Repertoire I</td>
<td>DANC  A211</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Repertoire II</td>
<td>DANC  A212</td>
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<tr>
<td>Dance Internship I</td>
<td>DANC  A220</td>
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<tr>
<td>Dance Internship II</td>
<td>DANC  A221</td>
</tr>
<tr>
<td>Jazz III</td>
<td>DANC  A143</td>
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<tr>
<td>Or</td>
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</tr>
<tr>
<td>Jazz IV</td>
<td>DANC  A243</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Prep for Audition - Jazz</td>
<td>DANC  A253</td>
</tr>
<tr>
<td>Ballet III</td>
<td>DANC  A144</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Ballet IV</td>
<td>DANC  A244</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Prep for Audition - Ballet</td>
<td>DANC  A254</td>
</tr>
<tr>
<td>Modern Dance III</td>
<td>DANC  A145</td>
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<tr>
<td>Or</td>
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</tr>
<tr>
<td>Modern IV</td>
<td>DANC  A245</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Prep for Audition - Modern</td>
<td>DANC  A255</td>
</tr>
<tr>
<td>Select one (1) unit from Tap series:</td>
<td></td>
</tr>
<tr>
<td>Tap I</td>
<td>DANC  A125</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Tap II</td>
<td>DANC  A126</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Tap III</td>
<td>DANC  A146</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Tap IV</td>
<td>DANC  A246</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Prep for Audition - Tap</td>
<td>DANC  A256</td>
</tr>
</tbody>
</table>

**Total:** 31

Select at least three (3) units of dance technique courses from at least two different dance styles:

- Latin Dance Styles I    DANC A116 5-2
- Mid-Eastern Dance 1     DANC A130 5-2
- Intro to World Dance    DANC A133 5-2
- Flamenco Dance 1        DANC A135 5-2
- Classical Dance of India DANC A137 5-2
- African Dance and Drumming I DANC A138 5-2
- Flamenco Dance 2        DANC A147 5-2
- Mid-Eastern Dance 2     DANC A148 5-2
- Latin Dance Styles II   DANC A155 1
- African Dance and Drumming II DANC A158 1

*Must perform in one student dance concert.*
Suggested electives:
- Interpersonal Communication CMST A100  3
- Anatomy & Physiology BIOL A221  3
- Intro to Business BUS A100  3
- Personal Financial Success BUS A120  3
- Pilates Methodology DANC A129  2
- Creativity for Children EC A131  3
- Personal Health HLED A100  3
- Fitness & Health HLED A270  3
- Child Growth & Development HMDV A180  3
- Intro to Psychology PSYC A100  3

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Arts or Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

WORLD DANCE

CERTIFICATE OF ACHIEVEMENT

The Dance certificate program trains students for positions in the commercial and artistic areas of dance. Graduates of the program would be qualified as instructors in private studios, recreation or other community dance programs, and act as consultants, lecturers, or performers with an emphasis on the world dance forms, primarily Mid-Eastern, Flamenco, Spanish Classical, East Indian, or African. The Dance Department also recommends that students complete their General Education Requirements for an Associate Degree.

Students are able to apply principles of movement and creativity to all forms of dance, demonstrate skills of instructing dance to communicate through movement and words, and apply information learned in other disciplines to the art form of dance.

Instruction will utilize both classroom work, using a variety of instructional methods (lecture, lab/demonstration, independent and group projects) and internship experiences in business/industry to prepare the student for job requirements.

Program Outcomes

Students will be able to:

1. Demonstrate effective movement principles and the elements of space, shape, energy and rhythm/time.
2. Perform at least one of the following world dance forms with appropriate vocabulary skills and styling at an intermediate/advanced level: Flamenco, Classical Indian Dance, African Dance, Middle Eastern Dance, and Latin Dance.
3. Demonstrate proficiency in vocabulary, traditions, and cultural knowledge for three or more World Dance forms studied at OCC.
4. Communicate effectively through movement and words.
5. Demonstrate skills required to work in commercial or artistic areas of world dance.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Multicultural Behavior</td>
<td>ANTH A150 3</td>
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<tr>
<td>Intro to World Dance</td>
<td>DAN C A133 3.5-2</td>
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<tr>
<td>Folk Dance</td>
<td>DAN C A142 3.5-2</td>
</tr>
<tr>
<td>Flamenco Dance I</td>
<td>DAN C A147 3.5-2</td>
</tr>
<tr>
<td>Mid-Eastern Dance 2</td>
<td>DAN C A148 3.5-2</td>
</tr>
<tr>
<td>Latin Dance Styles II</td>
<td>DAN C A155 1</td>
</tr>
<tr>
<td>African Dance &amp; Drumming II</td>
<td>DAN C A158 1</td>
</tr>
<tr>
<td>Music for Dancers</td>
<td>DAN C A170 2</td>
</tr>
<tr>
<td>Appreciation of Dance</td>
<td>DAN C A203 3</td>
</tr>
<tr>
<td>Rehearsal &amp; Performance I</td>
<td>DAN C A201 1</td>
</tr>
<tr>
<td>And</td>
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</tr>
<tr>
<td>Repertoire I</td>
<td>DAN C A211 1-4</td>
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<tr>
<td>And</td>
<td></td>
</tr>
<tr>
<td>Performing Dance Ensemble I</td>
<td>DAN C A203 3</td>
</tr>
<tr>
<td>Or</td>
<td></td>
</tr>
<tr>
<td>Performing Dance Ensemble I</td>
<td>DAN C A203 3</td>
</tr>
<tr>
<td>And</td>
<td></td>
</tr>
<tr>
<td>Performing Dance Ensemble II</td>
<td>DAN C A223 3</td>
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<tr>
<td>Dance Profession Seminar</td>
<td>DAN C A205 2</td>
</tr>
<tr>
<td>Dance Methodology</td>
<td>DAN C A210 3</td>
</tr>
<tr>
<td>World Dance Internship I</td>
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<tr>
<td>World Dance Internship II</td>
<td>DAN C A219 1</td>
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Subtotal: 26-31

Select two (2) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
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</thead>
<tbody>
<tr>
<td>Modern Dance Basics</td>
<td>DAN C A171 2</td>
</tr>
<tr>
<td>Modern Dance I</td>
<td>DAN C A101 2</td>
</tr>
<tr>
<td>Modern Dance II</td>
<td>DAN C A102 2</td>
</tr>
<tr>
<td>Modern Dance III</td>
<td>DAN C A145 2</td>
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<td>Modern Dance IV</td>
<td>DAN C A245 2</td>
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<tr>
<td>Prep for Audition - Modern</td>
<td>DAN C A255 2</td>
</tr>
<tr>
<td>Ballet Dance Basics</td>
<td>DAN C A172 2</td>
</tr>
<tr>
<td>Ballet I</td>
<td>DAN C A110 2</td>
</tr>
<tr>
<td>Ballet II</td>
<td>DAN C A111 2</td>
</tr>
<tr>
<td>Ballet III</td>
<td>DAN C A144 2</td>
</tr>
<tr>
<td>Ballet IV</td>
<td>DAN C A244 2</td>
</tr>
<tr>
<td>Prep for Audition - Ballet</td>
<td>DAN C A254 2</td>
</tr>
<tr>
<td>Jazz Dance Basics</td>
<td>DAN C A173 2</td>
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<td>Jazz Dance I</td>
<td>DAN C A120 2</td>
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<td>DAN C A121 2</td>
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<td>Jazz Dance IV</td>
<td>DAN C A243 2</td>
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<td>Prep for Audition - Jazz</td>
<td>DAN C A253 2</td>
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<tr>
<td>Tap Dance Basics</td>
<td>DAN C A174 1</td>
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<td>Tap 1</td>
<td>DAN C A125 1</td>
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<td>DAN C A256 1</td>
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<tr>
<td>Tap III</td>
<td>DAN C A146 1</td>
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<tr>
<td>Tap IV</td>
<td>DAN C A246 1</td>
</tr>
<tr>
<td>Prep for Audition - Tap</td>
<td>DAN C A256 1</td>
</tr>
</tbody>
</table>

Subtotal: 2

Total: 26-35

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Arts Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
PILATES/DANCE CONDITIONING INSTRUCTOR

CERTIFICATE OF SPECIALIZATION

The Pilates/Dance Conditioning Instructor Certificate of Specialization prepares the student to teach in a privately owned dance, fitness or Pilates studio, recreational facility, or health club. The student takes theory and technique courses on Pilates apparatus taught by Pilates certified specialists and learns methods to determine appropriate conditioning programs for people of all ages and physical conditions.

To prepare the student for employment, instruction uses both classroom work with a variety of instructional methods (lecture, lab/demonstration, independent and group projects), and internship experiences in dance and fitness facilities.

Program Outcomes

Upon completion of this certificate the student will be able to:

1. Demonstrate and/or identify beginning through advanced Pilates exercises for mat and apparatus.
2. Describe the basic principles of Pilates and explain their relevance to a Pilates program.
3. Design a lesson plan for a Pilates mat and apparatus class.
4. Teach a Pilates class using appropriate cueing and demonstration.
5. Identify common alignment problems and describe proper modifications and/or solutions.

Required prerequisite: Current First Aid/CPR certification

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Pilates Mat Work</td>
<td>DANC A108</td>
</tr>
<tr>
<td>Kinesiology for Dance</td>
<td>DANC A119</td>
</tr>
<tr>
<td>Pilates Methodology</td>
<td>DANC A129</td>
</tr>
<tr>
<td>Pilates as a Profession</td>
<td>DANC A151</td>
</tr>
<tr>
<td>Pilates Apparatus &amp; Mat Work Level 1</td>
<td>DANC A152</td>
</tr>
<tr>
<td>Pilates Apparatus &amp; Mat Work Level 2</td>
<td>DANC A153</td>
</tr>
<tr>
<td>Pilates 3-4</td>
<td>DANC A208</td>
</tr>
<tr>
<td>Pilates Internship I</td>
<td>DANC A215</td>
</tr>
<tr>
<td>Pilates Internship II</td>
<td>DANC A217</td>
</tr>
</tbody>
</table>

Subtotal: 14.5

Select three (3) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Strength &amp; Stretch</td>
<td>DANC A106</td>
</tr>
<tr>
<td>Conditioning for Dance</td>
<td>DANC A107</td>
</tr>
<tr>
<td>Yoga for Dancers</td>
<td>DANC A115</td>
</tr>
<tr>
<td>Dance Workout/Maturing Body</td>
<td>DANC A118</td>
</tr>
<tr>
<td>Gyrokinesis®</td>
<td>DANC A139</td>
</tr>
</tbody>
</table>

Subtotal: 3

Total: 17.5

DIGITAL MEDIA ARTS AND DESIGN

This program presents a concentrated course of study in the field of digital media arts and design. Concept development and the generation of a portfolio suitable for job applications or transfer to a degree program is a major focus in each of the core courses.

Courses emphasize the process and problem-solving in conjunction with visual design issues. DMAD courses provide broad-based entry level training for a variety of industries. Students are introduced to a broad range of media, including 2-D and 3-D design, animation, illustration, painting, photography, video, music, sound recording, as well as strategies and the techniques required to incorporate these areas into print, websites, video and DVD output.

DIGITAL GRAPHICS PRODUCTION

CERTIFICATE OF ACHIEVEMENT

Program Outcomes

Students will be able to:

1. Demonstrate skill in design utilizing industry standard graphics software.

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Introduction to Computer Graphics</td>
<td>DMAD A181</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>DMAD A182</td>
</tr>
<tr>
<td>Designing for Print</td>
<td>DMAD A183</td>
</tr>
<tr>
<td>Illustration &amp; Computer Graphics with Adobe Illustrator</td>
<td>DMAD A190</td>
</tr>
<tr>
<td>Photography and Graphics w/Photoshop</td>
<td>DMAD A193</td>
</tr>
</tbody>
</table>

Total: 19

Recommended:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Color &amp; Design 2-D</td>
<td>ART A110</td>
</tr>
<tr>
<td>Lettering/ Digital Typography</td>
<td>DMAD A115</td>
</tr>
</tbody>
</table>

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
Academic, Career & Certificate Programs

GRAPHIC DESIGN

CERTIFICATE OF ACHIEVEMENT

Program Outcomes
Students will be able to:

1. Demonstrate skill in design utilizing industry standard graphics software.
2. Demonstrate techniques in digital lettering and Typography.
3. Prepare digital files for printing.
4. Create a portfolio utilizing a variety of design techniques for the purpose of gaining employment and/or acceptance to an Art College or University.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Color &amp; Design 2-D</td>
<td>ART</td>
</tr>
<tr>
<td>Freehand Drawing</td>
<td>ART</td>
</tr>
<tr>
<td>Intro to Computer Graphics</td>
<td>DMAD</td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Lettering/Digital Typography</td>
<td>DMAD</td>
</tr>
<tr>
<td>History of Graphic Design</td>
<td>DMAD</td>
</tr>
<tr>
<td>Graphic Design</td>
<td>DMAD</td>
</tr>
<tr>
<td>THIRD SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Illus &amp; Computer Graphics 1</td>
<td>DMAD</td>
</tr>
<tr>
<td>Photo Graphics w/Photoshop1</td>
<td>DMAD</td>
</tr>
<tr>
<td>Web Design/Artists Web Design</td>
<td>DMAD</td>
</tr>
<tr>
<td>FOURTH SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Rapid Illustration</td>
<td>DMAD</td>
</tr>
<tr>
<td>Designing for Print</td>
<td>DMAD</td>
</tr>
<tr>
<td>2-D Animation</td>
<td>DMAD</td>
</tr>
</tbody>
</table>

Subtotal: 44

Additional course taken at any point:
Internship                                DMAD | A202 | 2

Total: 46

Suggested electives:
Color & Design 3-D                          ART   | A111  | 3
Application of Color Theory                ART   | A112  | 3
Product Illustration 1                     ART   | A118  | 2
Life Drawing                               ART   | A121  | 3
Painting 1                                  ART   | A130  | 3
Story Illustration Techniques              ART   | A143  | 3
Printmaking 1                               ART   | A170  | 3
Cartooning 1                                ART   | A269  | 3
Intro to Business                           BUS   | A100  | 3
Small Business Ownership                    BUS   | A240  | 3
Intro to Web Page Design                    CIS   | A123  | 2
Cascading Style Sheets for Web Pages        CIS   | A129  | 2
JavaScript 1                                CIS   | A171  | 2
Photo Graphics w/Photoshop 2                DMAD  | A195  | 4
Image Processing Digital/Video              DMAD  | A262  | 4
3-D Computer Graphics Animation              DMAD  | A281  | 4
Portfolio Development                       DMAD  | A289  | 3
Video Workshop                              FILM  | A110  | 3
Digital Film/Video Editing                  FILM  | A194  | 3
Intro to Humanities                         HUM   | A193  | 3
Principles of Advertising                   MKTG  | A130  | 3
Intro to Photography                        PHOT  | A120  | 3
Art Photography                             PHOT  | A283  | 4

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

MULTIMEDIA

CERTIFICATE OF ACHIEVEMENT

The Multimedia certificate is designed to prepare the student for an entry level position in the multimedia industry. The student will be exposed to a broad range of media, including art, photography, video, animation, music, text, and the techniques required to incorporate them into digital media. Digital Media Arts and Design is an important sector of the economy and industry is eager to find qualified candidates who not only understand a particular media but also know how to put together multimedia projects.

Program Outcomes
Students will be able to:

1. Demonstrate skill in design utilizing industry standard graphics software.
2. Design and create website projects that demonstrate originality, navigation innovation, engagement with image and text relationships and website construction skills.
3. Demonstrate proficiency in the basic skills of digital animation.

Required Courses

<table>
<thead>
<tr>
<th>Courses</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FIRST SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Color &amp; Design 2-D</td>
<td>ART</td>
</tr>
<tr>
<td>Freehand Drawing</td>
<td>ART</td>
</tr>
<tr>
<td>Intro to Computer Graphics</td>
<td>DMAD</td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Illus &amp; Computer Graphics 1</td>
<td>DMAD</td>
</tr>
<tr>
<td>Photo Graphics w/Photoshop1</td>
<td>DMAD</td>
</tr>
<tr>
<td>Intro to Photography</td>
<td>PHOT</td>
</tr>
<tr>
<td>THIRD SEMESTER</td>
<td></td>
</tr>
<tr>
<td>History of Media Arts</td>
<td>DMAD</td>
</tr>
<tr>
<td>Motion Graphics/Video Compositing</td>
<td>DMAD</td>
</tr>
<tr>
<td>2-D Animation</td>
<td>DMAD</td>
</tr>
<tr>
<td>FOURTH SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Web Design/Artists Graph Dsgn</td>
<td>DMAD</td>
</tr>
<tr>
<td>3-D Computer Graphics Animation</td>
<td>DMAD</td>
</tr>
</tbody>
</table>

Subtotal: 39

Additional course taken at any point:
Internship                                DMAD | A202 | 2

Total: 44-45

Continued on next page
Suggested electives:

Color & Design 3-D  ART A111  3
Life Drawing  ART A121  3
Story Illustration Techniques  ART A143  3
Photo Graphics w/Photoshop 2 DMAD A105  4
Digital Film/Video Editing  FILM A194  3
Story Dev & Production  FILM A240  3
Fundamentals of Music  MUS A115  3
Intro to Sound Reinforcement  MUS A236  3
Recording Techniques  MUS A261  2
Art Photography  PHOT A283  4

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Science Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

ASSOCIATE DEGREE

Complete the Certificate of Achievement and the Associate in Arts Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

FILM/VIDEO

FILM/VIDEO

CERTIFICATE OF ACHIEVEMENT

The Film/Video program at OCC is designed to give the student two years of extensive theory and technical experience training in the basic skills required for employment in the film/video industry.

Program Outcomes

The Film/Video program offers a Certificate of Achievement that, when completed, gives the student the basic skills required for entry-level employment in the film, video, television, multi-media and entertainment industries in the areas of producing, directing, camera operation, lighting, sound and editing.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>Video Workshop</td>
<td>FILM A110  3</td>
</tr>
<tr>
<td>Intro to Radio, TV &amp; Film</td>
<td>FILM A150  3</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>TV Production 1</td>
<td>FILM A155  3</td>
</tr>
<tr>
<td>Digital Film/Video Editing 1</td>
<td>FILM A194  3</td>
</tr>
<tr>
<td>FALL</td>
<td></td>
</tr>
<tr>
<td>History &amp; Appreciation of Cinema</td>
<td>FILM A100  3</td>
</tr>
<tr>
<td>Story Develop/Production</td>
<td>FILM A240  3</td>
</tr>
<tr>
<td>SPRING</td>
<td></td>
</tr>
<tr>
<td>TV Production 2</td>
<td>FILM A255  3</td>
</tr>
<tr>
<td>Electronic Field Production*</td>
<td>FILM A265  4</td>
</tr>
<tr>
<td>Or Digital Cinema*</td>
<td>FILM A270  4</td>
</tr>
</tbody>
</table>

Subtotal: 25

Select at least ten (10) units from the following:

Broadcast Journalism  BRCT A105  3
Scriptwriting  ENGL A127  3
Film as Literature  ENGL A148  3
The Business of Film/TV  FILM A102  2
Great Directors of Cinema  FILM A104  3
Project Development and the Pitch  FILM A112  3
Film/Video Sound  FILM A193  3
Special Projects  FILM A260  2
Television Lab  FILM A261  2
Cinematography  FILM A262  3
Film/Video Editing  FILM A264  3
Field Production* and the Documentary  FILM A265  4
Digital Cinema*  FILM A270  4
Intro to Photography  PHOT A120  3
Theatre Directing  THEA A275  3
Motion Graphics and Video Compositing with Adobe After effects  DMAD A263  3

Total: 36

Note: Courses noted with (*) may be taken as an elective if the alternative course has been taken as a required course.

NOTE: EACH REQUIRED AND ELECTIVE COURSE MUST BE PASSED WITH A GRADE OF “C” OR BETTER TO QUALIFY FOR THE CERTIFICATE OF ACHIEVEMENT.

MUSIC

Because Orange County is close to the heart of the television, movie, and recording industries, OCC answers a real need to train performing musicians and sound technicians, as well as composers, teachers, and music-store owners and salespeople.

Our music industry programs are designed to give the serious music student the theory, applied training, and performing experience needed for success in the field they choose. Traditional music courses are integrated with music-industry courses to provide comprehensive programs.

To increase their chances of enjoying long and satisfying careers in a highly competitive industry, we encourage our students to become proficient in a wide variety of musical styles, and to be aware of the many career alternatives open to them.
ASSOCIATE IN ARTS IN MUSIC FOR TRANSFER

The Music Associate in Arts Degree for Transfer, also called the Music AA-T Degree, prepares students to transfer to the California State University campuses that offer bachelor's degrees in Music. California Education Code Section 66746-66749 states that students earning the Music AA-T Degree will be granted priority for admission as a Music major to a local CSU, as determined by the CSU campus to which the student applies. This degree requires students to complete 60 CSU-transferable units in the major with a cumulative GPA of 2.0 or better. Title 5 requires that students earn a grade of “C” or better in all major coursework. This degree is designed to prepare students to demonstrate competence and discipline in the study of music in all of its facets, read and audiate music, and demonstrate commitment to the serious study of music in practice and in theory, and provide comprehensive preparation for upper-division work. The Music AA-T Degree program requires 22 units in required major courses, general education breadth, and restrictive electives as indicated below.

Required Core Courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Music Theory I</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory II</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory III</td>
<td>3</td>
</tr>
<tr>
<td>Music Theory IV</td>
<td>3</td>
</tr>
<tr>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>Musicianship II</td>
<td>1</td>
</tr>
<tr>
<td>Musicianship III</td>
<td>1</td>
</tr>
<tr>
<td>Musicianship IV</td>
<td>1</td>
</tr>
</tbody>
</table>

*Applied Music - must be taken 4 times

Complete four (4) semesters of one-unit ensemble courses from the following list:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Chamber Singers</td>
<td>1</td>
</tr>
<tr>
<td>Jazz Lab Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Guitar Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Wind Ensemble</td>
<td>1</td>
</tr>
<tr>
<td>Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>Jazz Improvisation</td>
<td>1</td>
</tr>
<tr>
<td>Symphonic Chamber Orchestra</td>
<td>1</td>
</tr>
<tr>
<td>Studio Jazz Ensemble</td>
<td>1</td>
</tr>
</tbody>
</table>

Total Major Units: 22

CSU or IGETC for 37-39

Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60

BUSINESS EMPLOYEE

CERTIFICATE OF ACHIEVEMENT

This program will prepare students for employment in music stores, record shops, and other commercial music activities. Many opportunities in the business of music are available to students with a broad general knowledge of how this segment of the music industry functions in addition to traditional musical skills.

Program Outcomes

Upon completion of this certificate students will be able to:

1. Demonstrate knowledge of basic requirements of vocalists, guitarists and pianists
2. Working Knowledge of basic studio techniques and equipment applications
3. Prepare and deliver an effective sales presentation for a product or service.
4. Organize, develop and prepare a written professional sales presentation for a product or service.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>History of Rock</td>
<td>3</td>
</tr>
<tr>
<td>Piano 1</td>
<td>1</td>
</tr>
<tr>
<td>Voice 1</td>
<td>1</td>
</tr>
<tr>
<td>Music as a Business</td>
<td>2</td>
</tr>
<tr>
<td>Basic Guitar</td>
<td>2</td>
</tr>
<tr>
<td>Theory I</td>
<td>3</td>
</tr>
<tr>
<td>Musicianship I</td>
<td>1</td>
</tr>
<tr>
<td>Recording Techniques</td>
<td>3</td>
</tr>
<tr>
<td>Professional Selling</td>
<td>3</td>
</tr>
<tr>
<td>Computers in Music</td>
<td>3</td>
</tr>
</tbody>
</table>

Subtotal: 21

Select five (5) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acct for Small Business</td>
<td>3</td>
</tr>
<tr>
<td>Small Business Ownership</td>
<td>3</td>
</tr>
<tr>
<td>Retailing</td>
<td>3</td>
</tr>
<tr>
<td>Beginning Instruments</td>
<td>2</td>
</tr>
<tr>
<td>Piano 2</td>
<td>1</td>
</tr>
<tr>
<td>Voice 2</td>
<td>1</td>
</tr>
<tr>
<td>Classical Guitar 1</td>
<td>2</td>
</tr>
<tr>
<td>Studio Guitar 1</td>
<td>1.5</td>
</tr>
<tr>
<td>Intro Sound Reinforcement</td>
<td>1.5</td>
</tr>
<tr>
<td>Piano 3</td>
<td>2</td>
</tr>
<tr>
<td>Piano 4</td>
<td>2</td>
</tr>
</tbody>
</table>

Total: 26

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Arts Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
MIDI APPLICATIONS

CERTIFICATE OF ACHIEVEMENT

This program is designed for the musician or computer professional who wants a concentrated course of study in the field of computer music. Courses are designed to emphasize the practical application of MIDI (Musical Instrument Digital Interface).

Program Outcomes

Upon completion of this certificate students will be able to:

1. Create and perform musical compositions utilizing a standard scoring program.
2. Create musical compositions utilizing standard music production programs that demonstrate competency in the following techniques:
   - Looping
   - Sequencing
   - Editing
   - Virtual synthesis
3. Demonstrate applications of studio recording techniques

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Info Sys &amp; Appl</td>
<td>CIS</td>
</tr>
<tr>
<td>Computers in Music 1</td>
<td>MUS A100</td>
</tr>
<tr>
<td>Computers in Music 2</td>
<td>MUS A110</td>
</tr>
<tr>
<td>Computers in Music 3</td>
<td>MUS A111</td>
</tr>
<tr>
<td>Computers in Music 4</td>
<td>MUS A112</td>
</tr>
<tr>
<td>Fundamentals of Music</td>
<td>MUS A113</td>
</tr>
<tr>
<td>Recording Techniques 1</td>
<td>MUS A115</td>
</tr>
<tr>
<td>Program Outcomes</td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
</tr>
</tbody>
</table>

Subtotal: 21

Select five (5) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>PASCAL Programming</td>
<td>CS A115</td>
</tr>
<tr>
<td>C++ Programming 1</td>
<td>CS A150</td>
</tr>
<tr>
<td>Video Workshop</td>
<td>FILM A110</td>
</tr>
<tr>
<td>Piano 1</td>
<td>MUS A141</td>
</tr>
<tr>
<td>Piano 2</td>
<td>MUS A142</td>
</tr>
<tr>
<td>Piano 3</td>
<td>MUS A150</td>
</tr>
<tr>
<td>Piano 4</td>
<td>MUS A181</td>
</tr>
<tr>
<td>Music Performing Group*</td>
<td>MUS A236</td>
</tr>
<tr>
<td>Theory I</td>
<td>MUS A241</td>
</tr>
<tr>
<td>Musicianship I</td>
<td>MUS A242</td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

Total: 26

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Arts Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

MUSICAL ENTERTAINER-INSTRUMENTAL

CERTIFICATE OF ACHIEVEMENT

This program is designed to give the aspiring commercial instrumentalist a concentrated theoretical background in traditional and commercial music as well as a look at the music industry.

Program Outcomes

Upon completion of this certificate students will be able to:

1. Perform musical selections in a variety of popular styles.
2. Organize a performing event.
3. Develop repertoire for a performing event.
4. Develop a professional marketing strategy.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Musicianship and Ear Training</td>
<td>MUS A101</td>
</tr>
<tr>
<td>History of Rock</td>
<td>MUS A139</td>
</tr>
<tr>
<td>Piano 1</td>
<td>MUS A141</td>
</tr>
<tr>
<td>Theory I</td>
<td>MUS A180</td>
</tr>
<tr>
<td>Musicianship I</td>
<td>MUS A181</td>
</tr>
<tr>
<td>Music Performing Group*</td>
<td></td>
</tr>
<tr>
<td>SECOND SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Piano 2</td>
<td>MUS A142</td>
</tr>
<tr>
<td>History of Jazz</td>
<td>MUS A143</td>
</tr>
<tr>
<td>Theory II</td>
<td>MUS A185</td>
</tr>
<tr>
<td>Musicianship II</td>
<td>MUS A186</td>
</tr>
<tr>
<td>Applied Music</td>
<td>MUS A290</td>
</tr>
<tr>
<td>Music Performing Group*</td>
<td></td>
</tr>
<tr>
<td>THIRD SEMESTER</td>
<td></td>
</tr>
<tr>
<td>Computers in Music I</td>
<td>MUS A110</td>
</tr>
<tr>
<td>Jazz Improvisation</td>
<td>MUS A230</td>
</tr>
<tr>
<td>Music as a Business</td>
<td>MUS A262</td>
</tr>
<tr>
<td>Applied Music</td>
<td>MUS A290</td>
</tr>
<tr>
<td>Music Performing Group*</td>
<td></td>
</tr>
<tr>
<td>Total:</td>
<td></td>
</tr>
</tbody>
</table>

Total: 28

*Music students in this major must participate in at least one major performing group per semester. Students should select a performing group that fits their performance specialty or interest. Vocalists should choose Music A120. Instrumentalists should choose from Music A127, A132, A133, A150, A230, A233, A234. Guitarists should choose Music A129.

Suggested electives:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Studio Guitar 1</td>
<td>MUS A151</td>
</tr>
<tr>
<td>Studio Guitar 2</td>
<td>MUS A152</td>
</tr>
<tr>
<td>Sophomore Recital</td>
<td>MUS A240</td>
</tr>
<tr>
<td>Recording Techniques 1</td>
<td>MUS A261</td>
</tr>
</tbody>
</table>

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Arts Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
MUSICAL ENTERTAINER-VOCAL

CERTIFICATE OF ACHIEVEMENT

This program is designed to give the aspiring commercial vocalist a concentrated theoretical background in traditional and commercial music and vocal techniques as well as a look at the music industry.

Program Outcomes

Upon completion of this certificate students will be able to:

1. Perform musical selections in a variety of popular styles.
2. Organize a performing event.
3. Develop repertoire for a performing event.
4. Develop a professional marketing strategy.
5. Record a demo CD.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano I</td>
<td>MUS A141 1</td>
</tr>
<tr>
<td>Popular Vocal Techniques</td>
<td>MUS A144 1.5</td>
</tr>
<tr>
<td>Theory I</td>
<td>MUS A180 3</td>
</tr>
<tr>
<td>Musicianship I</td>
<td>MUS A181 1</td>
</tr>
<tr>
<td>Music Performing Group*</td>
<td></td>
</tr>
<tr>
<td><strong>SECOND SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Musicianship and Ear Training</td>
<td>MUS A101 2</td>
</tr>
<tr>
<td>Music as a Business</td>
<td>MUS A262 2</td>
</tr>
<tr>
<td>Applied Music</td>
<td>MUS A290 .5</td>
</tr>
<tr>
<td>Music Performing Group*</td>
<td></td>
</tr>
<tr>
<td><strong>THIRD SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>History of Jazz</td>
<td>MUS A143 3</td>
</tr>
<tr>
<td>Recording Techniques</td>
<td>MUS A261 3</td>
</tr>
<tr>
<td>Music as a Business</td>
<td>MUS A262 2</td>
</tr>
<tr>
<td>Applied Music</td>
<td>MUS A290 .5</td>
</tr>
<tr>
<td>Music Performing Group*</td>
<td></td>
</tr>
</tbody>
</table>

Total: 22.5

Suggested electives:

- Basic Guitar: MUS A116 2
- Sophomore Recital: MUS A240 .5

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Arts Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

STUDIO GUITAR PERFORMER

CERTIFICATE OF ACHIEVEMENT

A studio guitarist is a complete guitarist and musician who can accurately perform in a variety of musical styles. The courses in this program cover jazz, rock and classical guitar techniques, traditional and commercial music theory and include numerous performance opportunities.

Program Outcomes

Upon completion of this certificate students will be able to: Perform musical selections in a variety of popular styles.

1. Develop repertoire for a recording event.
2. Develop a professional marketing strategy.
3. Record a demo CD.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Piano I</td>
<td>MUS A141 1</td>
</tr>
<tr>
<td>Classical Guitar 1</td>
<td>MUS A148 2</td>
</tr>
<tr>
<td>Studio Guitar 1</td>
<td>MUS A151 1.5</td>
</tr>
<tr>
<td>Theory I</td>
<td>MUS A180 3</td>
</tr>
<tr>
<td>Musicianship I</td>
<td>MUS A181 1</td>
</tr>
<tr>
<td><strong>SECOND SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Musicianship and Ear Training</td>
<td>MUS A101 2</td>
</tr>
<tr>
<td>Computers in Music I</td>
<td>MUS A110 3</td>
</tr>
<tr>
<td>Guitar Ensemble</td>
<td>MUS A129 1</td>
</tr>
<tr>
<td>Classical Guitar 2</td>
<td>MUS A149 2</td>
</tr>
<tr>
<td>Studio Guitar 2</td>
<td>MUS A152 1.5</td>
</tr>
<tr>
<td>Applied Music</td>
<td>MUS A290 .5</td>
</tr>
<tr>
<td><strong>THIRD SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Guitar Ensemble</td>
<td>MUS A129 1</td>
</tr>
<tr>
<td>Jazz Improvisation</td>
<td>MUS A230 1</td>
</tr>
<tr>
<td>Recording Techniques</td>
<td>MUS A261 3</td>
</tr>
<tr>
<td>Music as a Business</td>
<td>MUS A262 2</td>
</tr>
<tr>
<td>Applied Music</td>
<td>MUS A290 .5</td>
</tr>
</tbody>
</table>

Total: 26

Suggested electives:

- Popular Vocal Techniques: MUS A144 1.5
- Voice 1: MUS A145 1
- Theory II: MUS A185 3
- Musicianship II: MUS A186 1
- Sophomore Recital: MUS A240 .5
- Classical Guitar 3: MUS A248 2
- Studio Guitar 3: MUS A271 1.5
- Theory III: MUS A280 3
- Musicianship III: MUS A281 1

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Arts Graduation Requirements as outlined in the Graduation Requirements section of the catalog.
PHOTOGRAPHY DIGITAL TECHNICIAN

CERTIFICATE OF ACHIEVEMENT

This program offers training in areas such as digital photography, digital workflow, large format digital capture and studio photography techniques. It is intended to prepare students for digital tech and photo assisting jobs in the professional photography community.

Program Outcomes

Students will be able to demonstrate competence in the digital skills of photography and display skills in professional practices.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to Professional Photo</td>
<td>PHOT  A180 4</td>
</tr>
<tr>
<td>Commercial Photo</td>
<td>PHOT  A188 5</td>
</tr>
<tr>
<td>Professional Digital Workflow &amp; Color Management</td>
<td>PHOT  A225 3</td>
</tr>
<tr>
<td>Professional Digital Techniques</td>
<td>PHOT  A280 3</td>
</tr>
<tr>
<td>Any “A200” level photo courses, three (3) units minimum</td>
<td></td>
</tr>
<tr>
<td><strong>Total:</strong></td>
<td>18</td>
</tr>
</tbody>
</table>

Recommended:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Imaging with Photoshop 1</td>
<td>PHOT  A125 3</td>
</tr>
<tr>
<td>Business Practices for Photographers</td>
<td>PHOT  A241 3</td>
</tr>
</tbody>
</table>

Total: 25
PHOTOGRAPHY - STILL

CERTIFICATE OF ACHIEVEMENT

Anyone with an interest in photography, whether beginner, advanced amateur or professional, will find a course or program within the photography program that will teach them new skills and/or prepare them for a career in photography.

The OCC Photography program is intended to prepare students for employment in a number of specialization areas within the field of professional photography. The student, after completing the first year foundation courses, may elect to take advanced courses in art, commercial, advertising illustration, portraiture, architectural, fashion, or documentary photography, color management, digital work flow, and business practices for photographers.

In addition to courses intended to train photographers, the program also includes several black and white and digital classes for professional photographers who wish to learn new skills and/or for those who are interested in careers as photographic digital technicians.

Program Outcomes
Upon completion of this certificate students will be able to:
1. Demonstrate competence in the technical skills of photography.
2. Demonstrate the ability to evaluate photographic aesthetic strategies.
3. Create photographs that illustrate a critical understanding of visual language.

Required Courses

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td><strong>FIRST SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Intro to Photography</td>
<td>PHOT A120 3</td>
</tr>
<tr>
<td>Imaging with Photoshop</td>
<td>PHOT A125 3</td>
</tr>
<tr>
<td>History &amp; Aesthetics of Photo</td>
<td>PHOT A130 3</td>
</tr>
<tr>
<td><strong>SECOND SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>History/Apprec Western Art OR</td>
<td>ART A101 3</td>
</tr>
<tr>
<td>Contemporary Art History OR</td>
<td>ART A102 3</td>
</tr>
<tr>
<td>Photography and Society OR</td>
<td>PHOT A101 3</td>
</tr>
<tr>
<td>Photography Since 1945</td>
<td>PHOT A230 3</td>
</tr>
<tr>
<td>Intro to Professional Photo</td>
<td>PHOT A180 4</td>
</tr>
<tr>
<td>Video Workshop</td>
<td>FILM A110 3</td>
</tr>
<tr>
<td><strong>THIRD SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Commercial Photo</td>
<td>PHOT A188 5</td>
</tr>
<tr>
<td>Art Photography</td>
<td>PHOT A283 4</td>
</tr>
<tr>
<td><strong>FOURTH SEMESTER</strong></td>
<td></td>
</tr>
<tr>
<td>Professional Digital Workflow/Color Enhancmnt</td>
<td>PHOT A225 3</td>
</tr>
<tr>
<td>Business Practices for Photographers</td>
<td>PHOT A241 3</td>
</tr>
<tr>
<td>Professional Digital Techniques</td>
<td>PHOT A280 3</td>
</tr>
<tr>
<td>Select five (5) units from the following:</td>
<td></td>
</tr>
<tr>
<td>Any &quot;A100&quot; level photo course 2 unit min OR</td>
<td></td>
</tr>
<tr>
<td>Any &quot;A200&quot; level photo courses</td>
<td></td>
</tr>
</tbody>
</table>

Total: 41-42

Recommended:
Fundamentals of Composition                     ENGL A100 3

ASSOCIATE DEGREE

Complete the Certificate of Achievement and Associate in Arts Graduation Requirements as outlined in the Graduation Requirements section of the catalog.

THEATRE ARTS

ASSOCIATE IN ARTS IN THEATRE ARTS FOR TRANSFER

The proposed change to our existing program at Orange Coast College is the addition of the Associate in Arts in Theatre Arts for Transfer (AA-T). This option will offer students a more specific route to transfer that guarantees their admission to a CSU campus. All major course requirements are aligned with the Theatre Arts Transfer Model Curriculum (TMC). They are transferable to the California State University as well as to most other universities. Courses are designed to prepare students for transfer into baccalaureate degree programs in Theatre Arts at universities both inside and outside the CSU system, giving students further options as needed.

LIST A: Select nine (9) units of required core courses:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Intro to History and Literature of the Theatre</td>
<td>THEA A101 3</td>
</tr>
<tr>
<td>Acting Fundamentals</td>
<td>THEA A108 3</td>
</tr>
<tr>
<td>Drama Rehearsal and Performance - Beginning</td>
<td>THEA A120 3</td>
</tr>
<tr>
<td>Or</td>
<td>THEA A123 3</td>
</tr>
<tr>
<td>Musical Theatre Rehearsal and Performance - Beginning</td>
<td>THEA A126 3</td>
</tr>
<tr>
<td>Or</td>
<td>THEA A129 3</td>
</tr>
</tbody>
</table>

Total Major Units: 18-20

*Courses may be taken in List B if not previously taken in List A.

LIST B: Select nine to eleven (9-11) units from the following:

<table>
<thead>
<tr>
<th>Course</th>
<th>Units</th>
</tr>
</thead>
<tbody>
<tr>
<td>Acting 2</td>
<td>THEA A107 3</td>
</tr>
<tr>
<td>Theatre Laboratory Level 1</td>
<td>THEA A110 2</td>
</tr>
<tr>
<td>Drama Rehearsal and Performance - Beginning</td>
<td>THEA A120 3</td>
</tr>
<tr>
<td>Or</td>
<td>THEA A123 3</td>
</tr>
<tr>
<td>Musical Theatre Rehearsal and Performance - Beginning</td>
<td>THEA A126 3</td>
</tr>
<tr>
<td>Stage Scenery</td>
<td>THEA A175 3</td>
</tr>
<tr>
<td>Stage Lighting</td>
<td>THEA A176 3</td>
</tr>
<tr>
<td>Make-up</td>
<td>THEA A177 3</td>
</tr>
<tr>
<td>Stage Costuming</td>
<td>THEA A178 3</td>
</tr>
<tr>
<td>*Technical Theatre Practicum</td>
<td>THEA A129 3</td>
</tr>
</tbody>
</table>

Total Major Units: 37-39

Transfer Electives as needed to reach 60 transferable units

Total Degree Units: 60
ACCOUNTING

Accounting A100 — Accounting for Small Business — 3 units
Accounting for small businesses in services and retail. The course includes basic accounting procedures, preparation and analysis of financial statements, banking, payroll processing, and forms. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Accounting A101 — Financial Accounting — 4 units
Fundamentals of financial accounting relating to corporations. Application of widely used accounting theory and practice for both service and merchandise enterprises. Preparation and analysis of financial statements. This course may also be offered online. 90 hours lecture. Transfer Credit: CSU; UC.

Accounting A102 — Managerial Accounting — 4 units
Prerequisite: Accounting A101.
Introduction to management’s use of accounting information for planning, control, and decision-making within an organization. Covers both traditional and contemporary topics, including product costing, overhead, budgeting, cash flow, financial statement analysis, and decision-making tools. This course may also be offered online. 90 hours lecture. Transfer Credit: CSU; UC.

Accounting A110 — Accounting Information Systems 1 — 3 units
Prerequisite: Accounting A100 or A101.
Introductionary course to accounting information systems which applies accounting principles using general ledger and spreadsheet software. Designed to develop employable accounting analysis skills, evaluate and compare commercial software, and analyze financial reporting. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU. C-ID ACCT 120.

Accounting A111 — Federal Income Tax — 3 units
Introduction to federal income taxation theory and practice as applied to individuals. Covers gross income, business and personal deductions, exemptions, tax credits, property transactions, and tax computation. Includes individual and group problem-solving and tax return preparation. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Accounting A112 — Accounting with QuickBooks — 2 units
Prerequisite: Accounting A100 or A101.
QuickBooks is a complete computerized accounting system for small businesses. Topics include a review of basic accounting concepts, preparation of business reports and graphs, and the creation of a company using QuickBooks accounting. Covers creation and operation of a detailed accounting system for new and existing businesses. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 18 hours non-lecture. Transfer Credit: CSU.

Accounting A114 — Volunteer Income Tax Assistance (VITA) — 1 unit
Advisory: Accounting A111.
This hands on course provides training and an experiential service learning opportunity in the preparation of federal and state individual income tax returns. After attending training and review classes and passing the IRS and state individual income tax exams, student volunteers will provide free tax assistance to qualifying community residents. Offered on a pass-no pass basis only. 10 hours lecture. Transfer Credit: CSU.

Accounting A117 — Mas 90/Mas 200 — 2 units
Prerequisite: Accounting A100 or A101.
A comprehensive computerized accounting system for large businesses. Covers creation and operation of a detailed accounting system for new and existing businesses. Topics include a review of basic accounting concepts, the setup of company books, and preparation of business reports. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Accounting A119 — Payroll — 3 units
Prerequisite: Accounting A100 or A101.
Creation of a payroll cycle, recording of payroll information, payroll transmittal and verification with Output reports that reflect both Federal and State of California’s laws and policies. Prepares students for FFC Designation Exam. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Accounting A121 — Full Charge Bookkeeper — 1 unit
Prerequisite: Accounting A100 or A101.
Advisory: Accounting A110 and A119.
Course designed as a review of skills for Full Charge Bookkeeper employment opportunities and preparation for national certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 18 hours lecture. Transfer Credit: CSU.

Accounting A199 — Current Topics in Accounting — 1-4 units
Course covers topics currently receiving attention in the Accounting industry. Units vary according to the topic selected, semester offered, and the number of meetings scheduled. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 18-72 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Accounting A210 — Cost Accounting — 3 units
Prerequisite: Accounting A102.
Covers cost accounting concepts and practices. Includes the determination, analysis, and control of product costs (materials, labor, and overhead) through traditional and advanced costing systems. Other managerial tools such as budgeting and break-even analysis and cost accounting on government contracts are also considered. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Accounting A211 — Intermediate CPA-Track Accounting — 4 units
Prerequisite: Accounting A102.
Financial accounting theory and practice. Reviews and builds upon concepts learned in earlier financial accounting courses. Emphasizes preparation and analysis of more complex accounting records and financial statements for corporations, including the underlying principles involved. 90 hours lecture. Transfer Credit: CSU.

Accounting A212 — Intermediate Accounting 1 — 3 units
Prerequisite: Accounting A101
Financial accounting theory and practice. Reviews and builds upon concepts learned in earlier financial accounting courses. Emphasizes preparation and analysis of more complex accounting records and financial statements for corporations, including the underlying principles involved. 54 hours lecture. Transfer Credit: CSU.

Accounting A213 — Intermediate Accounting 2 — 3 units
Prerequisite: Accounting A101
Financial accounting theory and practice. Reviews and builds upon concepts learned in earlier financial accounting courses. Emphasizes preparation and analysis of more complex accounting records and financial statements for corporations, including the underlying principles involved. 54 hours lecture. Transfer Credit: CSU.

Accounting A218 — Auditing — 3 units
Prerequisite: Accounting A101, A102, A212.
Examines the use of financial statement audits and details the audit process. Topics include professional responsibilities of auditors, audit design, sampling approaches, substantive testing, testing controls, and audit report formulation and communication. 54 hours lecture. Transfer Credit: CSU.

AIRLINE AND TRAVEL CAREERS

Airline and Travel Careers A112 — Flight Attendant Qualifications and Opportunities — 1.5 units
Survey of flight attendant and in-flight service team qualifications and opportunities for employment, including base stations, responsibilities, salary schedule, and benefits. 54 hours lecture. Transfer Credit: CSU.

Airline and Travel Careers A116 — Airline Operations and Terminology — 1.5 units
Preparation for stringent demands of airline travel career training and FAA exams to include industry terminology, airline codes, schedules, Official Airline Guide, federal agencies, airport operations, history, airline deregulation, mergers and acquisitions and their effects. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.
Airline and Travel Careers A119 — Travel Safety Inflight and Ground — 1.5 units
Travel safety and security to include ground and in-flight equipment, passenger psychology, airport security, federal regulations, safety precautions while traveling, anti-terrorism and hijacking discussion. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Airline and Travel Careers A120 — Airline Service Excellence — 1.5 units
Examines the priority of customer service and satisfaction in the airline industry. Students will investigate how airlines differentiate service to be competitive and will use their findings to develop a personal approach to customer care. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Airline and Travel Careers A136 — Corporate/Contract Flight Attendant — 1.5 units
This course provides hands-on training needed to qualify as a Corporate (Third Crewmember) Flight Attendant. Instruction will follow strict FAA guidelines required for Part 91 and Part 135 Code of Federal Regulations; indoctrination training, general emergency training, aircraft ground and differences training, including competency checks and testing, 27 hours non-lecture. Transfer Credit: CSU.

Allied Health A110 — Health Occupations — .5 units
Introduction to the allied health careers and programs at Orange Coast College including presentations of each allied health program and School of Allied Health Professions application. Required for admission to most allied health programs. This course may also be offered online. Offered on a pass/no pass basis only. 15 hours lecture.

Allied Health A011 — Health Careers Connection — .5 units
Prerequisite: Allied Health A010 or concurrent enrollment. Career job shadowing in health occupations. Participation in a local medical facility to meet and shadow health care professionals and experience actual job related activities and responsibilities. Offered on a pass/no pass basis only. Five hours field experience.

Allied Health A111 — Medical Terminology — 3 units
Advisory: Biology A221.
Development of a medical vocabulary emphasizing building of terms utilizing prefixes, combining forms and suffixes. Includes symptomatic, therapeutic, diagnostic, operative and related diagnostic testing terms. Students learn the meaning & spelling of medical terms with application of terms to comprehend medical record documents. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; Credit: CSU.

Allied Health A115 — Patient Care — 2.5 units
Prerequisite: Allied Health A111 or concurrent enrollment; non-native speakers must complete English as a Second Language A151 (exemption based on assessment results). This course must be taken within six months prior to first clinical entry. Content includes orientation to clinical setting including communication, legal & ethical issues, healthcare finance, patient care techniques, CPR, (BHP level), blood borne pathogen training, MSDS, HIPAA training, body mechanics for patient ambulation, emergency interventions, medical asepsis, aspects of death & dying and employment as a healthcare professional. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Allied Health A120 — Human Diseases — 2 units
Advisory: Allied Health A111 and Biology A221. The study of disease processes and diseases affecting each body system. Includes etiology, pathophysiological mechanisms, methods of diagnosis, manifestations, and treatment of each disease. Recent completion of human anatomy and physiology is recommended before attempting this class. 36 hours lecture. Transfer Credit: CSU.

Allied Health A130 — Applied Pharmacology — 2 units
Advisory: Biology A221.
Common drug categories, methods, and legal aspects of drug administration: action, indication, hazards, metabolism, and excretion. Use of drugs in the treatment of various disease processes. 36 hours lecture. Transfer Credit: CSU.

Allied Health A199 — Current Issues in Allied Health — 5 units
This course deals with current issues in the allied health profession. Topics vary. May be taken for grades or on a pass/no pass basis. 9 hours lecture. Transfer Credit: CSU.

Allied Health A280 — Supervisory Management for Health Care Professionals — 2 units
Procedures for developing personnel programs and desirable employer/employee relationships in health care facilities. Selection, placement, orientation, training, counseling, rating, promotion, scheduling of personnel and basic budgeting techniques. 36 hours lecture. Transfer Credit: CSU.

American Studies A100 — Institutions — 3 units
A survey of selected political, social, economic, and cultural institutions of the United States. Topics may include the role of the media in the U.S., the American political culture, foreign policy, and the political party system. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Anthropology A010 — Cultural Anthropology — 3 units
The analysis of social structure, family, kinship, belief, and rite. The determinants of culture and personality. The social analysis of three societies. The methods and perspectives of anthropology. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

Anthropology A101H — Honors Cultural Anthropology — 3 units
The analysis of social structure, family, kinship, belief, and rite. The determinants of culture and personality. The social analysis of three societies. The methods and perspectives of anthropology. 54 hours lecture. Transfer Credit: CSU; UC.

Anthropology A102 — Native American — 3 units
An introduction to the development of Native American cultures prior to the introduction of European Civilization in the Western Hemisphere, the cultural conflicts generated by the European invasion and the position of Native American life in contemporary America. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Anthropology A105 — Anthropology of Nonverbal Behavior — 3 units
An analysis and individual awareness of nonverbal behavior in human interaction with emphasis on Western cultural patterns. Attention is given to the various levels of segments of nonverbal human interaction, including gesture, spatiality, body positions, and expression laughter. Foundations and developmental patterns of nonverbal dimensions are explored. Same as Sociology A105. Students completing Anthropology A105 may not receive credit for Sociology A105. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU.

Anthropology A110 — Comparative Cultures — 3 units
An examination of the cultural similarities and differences that exist in the major areas of the world. Non-western societies will be compared and contrasted with one another and with western societies. Employees in multinational companies, general education students, and anthropology majors will benefit from this course. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Anthropology A150 — Multicultural Behavior — 3 units
Multicultural approaches to cultural diversity including immigration policy, affirmative action, and bilingual debates. Intercultural comparisons including Native American, African American, Hispanic American, Asian American, and European American cultural traditions. Social science theories and methodologies for development of positive intercultural relationships. Same as Sociology A150. Students completing Anthropology A150 may not receive credit for Sociology A150. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Anthropology A185 — Physical Anthropology Laboratory — 1 unit
Prerequisite: Anthropology A185 or concurrent enrollment. This course covers laboratory exercises on human genetics, comparative primate anatomy, morphological characteristics of hominid fossils, and techniques of forensic anthropology. May be taken for grades or on a pass/no pass basis. 54 hours laboratory. Transfer Credit: CSU; UC.

Anthropology A190 — Introduction to Linguistics — 3 units
Linguistic analysis and language structures from many areas of the world. Descriptive and historical linguistics, Relationships between language and culture. 54 hours lecture. Transfer Credit: CSU; UC.
Anthropology A280 — Introduction to Archaeology — 3 units
A study of the basic principles of archaeological research and cultural evolution based on technological change. Artifactual types, site composition, and dating techniques are discussed as they relate to Paleolithic, Mesolithic, and Neolithic cultures of the Old and New World. The cultural evolution of humans is then traced using artifact assemblages as the key to understanding cultural growth.
54 hours lecture. Transfer Credit: CSU; UC.

Anthropology A285 — World Ethnology — 3 units
A survey of peasant, pastoral and contemporary cultures representing major world areas. Different levels of cultural development with emphasis on the interaction of environment, technology, social system, and culture history. The major theories of culture will be explored. 54 hours lecture. Transfer Credit: CSU; UC.

ARCHITECTURAL TECHNOLOGY

Architectural Technology A101 — Intro to Environmental Sustainability — 1 unit
This course is an overview to environmental sustainability and will provide a fundamental understanding of the cultural, man-made and natural factors involved in creating ecological balance and ethical stewardship of natural resources. Focus will be on the building and design related aspects of sustainability. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.

Architectural Technology A102 — Intro to Environmental Studies — 3 units
This course is designed to present an overview of the environmental studies field to students from multiple disciplines. A basic understanding of issues related to the environmental components of air, soil and water; historic development of ecological issues; economic, political, and cultural concepts; regulations, and technology will be presented. An overview of career opportunities and paths within the environmental industry will also be covered. 54 hours lecture. Transfer Credit: CSU.

Architectural Technology A105 — Architectural Drawing and Design Visualization 1 — 2 units
This introductory course in architectural visualization techniques will focus on how to communicate a three-dimensional design using a two-dimensional medium. Subjects and techniques presented will include orthographic projection, parallines, plan views, elevations, sections, basic perspective drawing, rendering materials and tonal values, and an introduction to SketchUp and hand modeling. 18 hours lecture. 54 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A110 — Introduction to Architecture — 2 units
This introductory course explores the professional and academic aspects of architecture and related professions. Lectures will include licensing, educational choices, history, practice, design, theory, structures, and personal goal setting; guest speakers and an office visit will give students a firsthand chance to observe multiple sides of the profession. This course may also be offered online. 36 hours lecture. Transfer Credit: CSU; UC.

Architectural Technology A110H — Introduction to Architecture Honors — 2 units
This introductory course explores the professional and academic aspects of architecture and related professions. Lectures will include licensing, educational choices, history, practice, design, theory, structures, and personal goal setting; guest speakers and an office visit will give students a firsthand chance to observe multiple sides of the profession. This course may also be offered online. 36 hours lecture. Transfer Credit: CSU; UC.

Architectural Technology A115 — Architectural Design and Theory 1 — 4 units
Prerequisite: Architectural Technology A105.
This beginning architectural design course includes the perceptual and physical study of three dimensional design theories, principles and compositional techniques used in the creation and manipulation of architectural form, space, and light. Focus will be on fundamental design skills and will progress to a complete architectural design project using models, drawings, and graphics to study and communicate the design. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU; UC.

Architectural Technology A141 — Introduction to Resource Management — 3 units
This course introduces the principles of recycling, resource management, and zero waste. An overview of the cultural aspects of waste and recycling, legislation and regulations related to resource management and recycling, and sources of waste resources will be presented and explained. The course covers an overview of careers and occupations in environmental resource management and includes observational visits to local industries. 72 hours lecture. Transfer Credit: CSU.

Architectural Technology A142 — Culture and Zero Waste — 3 units
Providing an overview of “throw away” culture, this course explores the economic motivations behind consumerism and how to develop ways to reach Zero Waste environmental goals. Issues covered include environmental waste assessment, environmental advocacy, consumer laws and mindsets, governmental policies, outreach, and youth campaigns. Students will examine a wide range of current environmental practices and will develop the skills and knowledge to pursue careers related to recycling and resource management. 54 hours lecture. Transfer Credit: CSU.

Architectural Technology A143 — Resource Management and Zero Waste for Communities — 3 units
This course will identify basic resource management and zero waste policies and programs developed within a community, what type of planning and facilities are needed, and how to finance the systems. Students will also learn business recycling tools, best practices for recycling, and how to adopt and implement recycling programs, design for resource recovery parks, performance reporting and financial records, Extended Producer Responsibility and Local Producer Responsibility policies, and development of local markets and uses. 54 hours lecture. Transfer Credit: CSU.

Architectural Technology A144 — Resource Management and Zero Waste for Business — 3 units
This course will include a global overview of environmental resource management standards and provide hands-on knowledge and application tools for students to assess and propose resource management strategies for regional businesses, industries, and institutions. Studies and activities will include zero waste program design, implementation strategies, waste reduction and resource management practices, market and economic drivers and incentives, and regulatory policies. Case studies and projects will focus on local practices and community networking. 54 hours lecture. Transfer Credit: CSU.

Architectural Technology A150 — CAD 2D for Architecture — 2 units
This course introduces Computer Aided Drafting (CAD) as used to produce 2-dimensional architectural drawings. PCs with AutoDesk Architecture and/or ArchiCAD will be used and instruction will focus on computer drawing a simple project to include the following drawing types: floor plan, site plan, elevation, and enlarged section/details. Students should have basic knowledge of computer operation and file management. 36 hours lecture, 27 hours lab. Transfer Credit: CSU.

Architectural Technology A155 — BIM 1 for Architecture — 2 units
This course introduces Building Information Modeling (BIM) as used to produce a 3-dimensional architectural model with detailed construction information. PCs with Autodesk Revit, ArchiCAD, or Microstation will be used and instruction will focus on computer modeling a simple project and extracting construction documentation. Students should have basic knowledge of computer operation and file management. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A156 — BIM 2 for Architecture — 2 units
Prerequisite: Architecture Technology A155 (BIM 1) or comparable skills with BIM as determined by instructor.
This course utilizes Building Information Modeling (BIM) as used to produce a 3-dimensional architectural model with detailed construction information. PCs with Autodesk Revit, ArchiCAD or Microstation will be used and instruction will focus on modeling an intermediate/advanced project and utilizing advanced features of BIM. Students should have basic knowledge of BIM as well as construction. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A157 — BIM Structural/MEP — 2.5 units
Prerequisite: Architecture Technology A156 This course introduces Building Information Modeling (BIM) as used to add Structural, Mechanical, Electrical, and Plumbing information to a 3-dimensional architectural model. PCs with Autodesk Revit will be used and instruction will focus on coordinating one or more discipline with an architectural model. Students should have basic knowledge of BIM as well as construction. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A158 — BIM Project Management — 2.5 units
Prerequisite: Architecture Technology A157. This course introduces Building Information Modeling (BIM) in conjunction with Project Management software in order to coordinate and manage construction information for a 3-dimensional building model. PCs with Autodesk Revit and Navisworks will be used and instruction will focus on coordination, scheduling, and cost estimating. Students should have basic knowledge of BIM as well as construction. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A160 — 3-D Modeling: SketchUp — 2 units
This course introduces SketchUp 3-D Modeling as used for architectural design visualization. Computers with SketchUp Pro will be used and instruction will focus on computer modeling a rectilinear design and exporting images and animation for design presentation. Students should have basic knowledge of computers and file management. This course may also be offered online. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.
Architectural Technology A162 — 3-D Modeling: Rhino 1 — 2 units
This course introduces 3-D Modeling for architectural design visualization using Rhino or 3-D Studio Max software. Hands-on instruction will focus on digitally modeling a design with rectilinear and non-rectilinear geometry and exporting images for design presentation. Students should have basic knowledge of computers and file management. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A163 — 3-D Modeling: Rhino 2 — 2 units
This course introduces fundamental skills of coding and 3-D computational design using Rhino software with additional plug-ins. Hands-on instruction will focus on parametrically modeling and testing design variations with rectilinear and non-rectilinear geometry, including preparing files for fabrication and presentation. Students should have basic knowledge of 3-D modeling. 36 hours lecture, 36 hours lab. Transfer Credit: CSU.

Architectural Technology A165 — Presentation Graphics for Architecture — 2 units
This course is for architecture/design students who want to improve their graphic communication skills. Emphasis is on improving personal presentations and portfolio using Adobe Creative Suite, Photoshop, Illustrator, In-design, and/or Acrrobat. Students should have knowledge of computer operation and file management and projects to bring in. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A167 — Video for Architecture — 1 unit
This course is for architecture/design students and professionals who want to use digital video to present creative projects. Emphasis will be on narrative story-telling and communicating a message using Windows Moviemaker or Apple iMovie. Students should have knowledge of computer operation and file management and a USB drive. 18 hours lecture, 9 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A170 — Introduction to Design Fabrication — 1 unit
This is a limited introduction to computer-assisted fabrication for architecture and custom construction and will cover shop safety and simple operations. Students will have the opportunity to use Computer Numeric Controls (CNC) and laser tools. 18 hours lecture, 18 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A171 — Design Fabrication 1 — 2 units
This course introduces digital fabrication techniques for architecture and design, including shop safety. Emphasis is given to design iteration and fabricating basic projects using computer-assisted equipment (laser cutters, CNC routers, robotics, 3-D printers and scanners, etc.). 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A172 — Design Fabrication 2 — 2 units
Advisory: Architectural Technology A171.
This intermediate/advanced course is on digital fabrication techniques for architecture and construction and will include shop safety. Focus is on independent project construction using computer-driven equipment (CNC, laser epoxies, 3-D printers and scanners, etc.). 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A180 — Architectural Drafting and Construction Documents — 4 units
Prerequisite: Architectural Technology A105, and A155.
A basic course focusing on representation skills as applied to digital and physical construction models and documents for a wood frame structure. Further emphasis is on architectural symbols and conventions, specifications, building codes, products, materials, equipment, and the development of a student-designed structure. 18 hours lecture, 108 hours lab. Transfer Credit: CSU.

Architectural Technology A185 — Environmental Design Systems — 4 units
Advisory: Architectural Technology A180.
This intermediate design course focuses on the environmental, cultural, and physical forces that affect architecture. Students will research and utilize design approaches and building components/systems that respond to human needs and the natural and built environments. Study topics will include site design and cultural context, environmental/climate responsive approaches to design, maintaining structural design integrity, incorporating life safety and access, and ecologically minded approaches to design. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A190 — Environmental Studies Practicum — 1.5-2.5 units
Advisory: Architectural Technology A141, A142, A143, A144. This course provides environmental studies students with a practicum cooperatively planned by a private, public or non-profit agency and environmental studies faculty. The focus is on providing students with an opportunity to apply environmental studies theory and zero waste applications in a realistic work setting and includes preparation and assistance in locating internship opportunities that may take place locally, nationally, or internationally. 9 hours lecture, 60-120 hours field study. Transfer Credit: CSU.

Architectural Technology A199 — Current Topics in Architecture — 5-4 units
Current topics in Architecture may include cultural topics as well as architectural technology topics and could rotate through a variety of topics, such as field studies, design/build projects, design drawing studies, and construction drawing studies. May be taken for grades or on a pass/no pass basis. 9-72 hours lecture, zero to 54 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A201 — Design/Build 1 for Architecture — 2 units
This learn-by-doing course involves the design and construction of a transportable structure. Students will work in teams with an instructor. Projects will vary and are likely to involve off-campus assembly. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Architectural Technology A202 — Design/Build 2 for Architecture — 4 units
Prerequisite: Architectural Technology A180.
This learn-by-doing course involves the design and construction of a structure or interior project. Students will work in teams with an instructor. Projects will vary and are likely to involve off-campus assembly. 72 hours lecture, 72 hours lab. Transfer Credit: CSU.

Architectural Technology A205 — Architectural Drawing and Design Visualization — 3 units
Prerequisite: Architectural Technology A105.
This advanced course builds on a basic understanding of design communication and adds complexity and design intention to two- and three-dimensional visual design communication skills. A continuation of Architecture A105, this advanced studio builds on a basic understanding of design communication, strengthening complexity and design intention in two and three-dimensional visualization techniques; including freehand sketching, graphic conventions, modeling, perspective and orthographic drawings, shade/shadow, color rendering, graphic presentations, and portfolio development. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU; UC.

Architectural Technology A207 — Architectural Design Studio — 3 units
Prerequisite: Architectural Technology A105. This studio course will provide students access to equipment, software, and instructors needed to complete projects at a higher level of depth and inquiry than a student may have had time for. Students are expected to be self directed with weekly instructor input and support 18 hours lecture, 126 hours lab. Transfer Credit: CSU; UC.

Architectural Technology A210 — Environmental Design Field Studies — 2 units
The course is an active, on-site study of Architecture, Design, and Planning with an emphasis on sustainable environmental practices. Areas to be studied will be optimized based on the offered location site and will include a study of architectural design, planning and development patterns, analysis of resources, sustainable building techniques, sustainable lifestyle practices and culture, and may include design and/or construction of an improvement project. Students will participate in project-based learning opportunities and community service (where possible) and a multi-night field trip or travel abroad will be required. 27 hours lecture, 36 hours field study. Transfer Credit: CSU.

Architectural Technology A215 — Architectural Design and Theory 1 — 4 units
Advisory: Architectural Technology A115.
This intermediate architectural design course teaches theories, principles, methods, and means to the creation of architectural space by manipulation of form, space, and light. Focus is on the critical consideration and communication of spatial sequence and organization, composition, hierarchy, structure, and meaning as an expression of human, aesthetic, and environmental determinants. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU; UC.

Architectural Technology A220 — Building Materials and Systems — 4 units
Advisory: Architectural Technology A180.
This advanced course focuses on the materials, building systems, design, and construction methods used for non-residential construction. The course will include field studies and hands-on projects that explore the principles and properties of various building materials and systems and sustainable considerations. 54 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.
Architectural Technology A225 — Land and Building Development — 3 units
A general survey of land development principles and procedures used prior to the actual construction of structures. Site analysis and planning, mapping, regulatory controls, obtaining entitlements, grading, road and street designs, utility systems, principles of real property value, and project financing will be covered. Same as Construction Technology 225. Students completing Architectural Technology 225 may not receive credit for Construction Technology 225. 54 hours lecture. Transfer Credit: CSU.

Architectural Technology A230 — Architectural Design and Theory 3 — 5 units
Prerequisite: Architectural Technology A215. This advanced architectural design course is a continuation of Arch A215, dealing with theories, principles, methods and means used in the creation of architectural space by manipulation of form, space & light in an urban context. Focus is on the conceptual design process of establishing and challenging design criteria, communication and editing of design narrative, and portfolio development. 54 hours lecture, 126 hours non-lecture. Transfer Credit: CSU, UC.

Architectural Technology A230H — Architectural Design and Theory 3 Honors — 5 units
Prerequisite: Architectural Technology A215. Advisory: Architectural Technology A205. This advanced architectural design course is a continuation of Arch A215, dealing with theories, principles, methods and means used in the creation of architectural space by manipulation of form, space & light in an urban context. Focus is on the conceptual design process of establishing and challenging design criteria, communication and editing of design narrative, and portfolio development. 54 hours lecture, 126 hours non-lecture. Transfer Credit: CSU, UC.

Architectural Technology A250 — Building Codes and Standards — 2 units
Introduction to the codes and standards prevalent in the Southern California area. Concentration is on Title 24 and Americans With Disabilities Act regulations, and the Uniform Building Code and local enforcement as applied to building design. 36 hours lecture. Transfer Credit: CSU.

Architectural Technology A290 — History of Architecture 1 — 3 units
The class is an introductory study of the development of architecture and urban environments from primitive shelters through the Early Baroque. The lectures and presentations focus on environments, architects, people of influence, and architectural movements of significance. Emphasis is placed on socio-political, economic, technological, and cultural influences in the evolution of architectural history. 54 hours lecture. Transfer Credit: CSU, UC.

Architectural Technology A290H — History of Architecture 1 Honors — 3 units
The class is an introductory study of the development of architecture and urban environments from primitive shelters through the Early Baroque. The lectures and presentations focus on environments, architects, people of influence, and architectural movements of significance. Emphasis is placed on socio-political, economic, technological, and cultural influences in the evolution of architectural history. 54 hours lecture. Transfer Credit: CSU, UC.

Architectural Technology A296 — History of Architecture 2 — 3 units
Introductory study of the history of world architecture and urbanism from the late 17th century to the present. Lectures and presentations focus on the architecture of various regions and historical periods, highlighting architects, buildings and environments of significance. Special emphasis is placed on the architecture of the 20th century and socio-political, economical, technological, cultural and global influences in the evolution of architecture. 54 hours lecture. Transfer Credit: CSU, UC.

Architectural Technology A296H — History of Architecture 2 Honors — 3 units
Introductory study of the history of world architecture and urbanism from the late 17th century to the present. Lectures and presentations focus on the architecture of various regions and historical periods, highlighting architects, buildings and environments of significance. Special emphasis is placed on the architecture of the 20th century and socio-political, economical, technological, cultural and global influences in the evolution of architecture. 54 hours lecture. Transfer Credit: CSU, UC.

Art A100 — History and Appreciation of Western Art: Prehistory Through Gothic — 3 units
This course provides an overview of western art and architecture from prehistory through the medieval period. May be taken for grades or on a pass/no pass basis. 36 hours lecture. Transfer Credit: CSU, UC. C-ID ARTH 110

Art A100H — Honors History and Appreciation of Western Art: Prehistory Through Gothic — 3 units
This course provides an overview of western art and architecture from prehistory through the medieval period. May be taken for grades or on a pass/no pass basis. 36 hours lecture. Transfer Credit: CSU, UC. C-ID ARTH 110

Art A101 — History and Appreciation of Western Art: Proto-Renaissance through Post Impressionism — 3 units
This course provides an overview of art and architecture from the Renaissance to the Contemporary period May be taken for grades or on a pass/no pass basis. 36 hours lecture. Transfer Credit: CSU, UC. C-ID ARTH 110

Art A101H — Honors History and Appreciation of Western Art: Proto-Renaissance through Post Impressionism — 3 units
This course provides an overview of art and architecture from the Renaissance to the Contemporary period. May be taken for grades or on a pass/no pass basis. 36 hours lecture. Transfer Credit: CSU, UC. C-ID ARTH 110

Art A102 — Contemporary Art History — 3 units
A survey of late modernism and contemporary art movements in American and international culture from 1945 to the present. Emphasis will be placed on the New York School, Minimalism, Conceptual and Performance Art, Pop Art, Neo-Expressionism, Installation Art, and Post Modern trends in contemporary expression. Recommended for all visual arts majors. .36 hours lecture. Transfer Credit: CSU, UC.

Art A103 — History of Asian Art: China, Korea, Japan — 3 units
This course provides a select overview of art and architecture from India, Southeast Asia, China, Korea, and Japan from pre-history to modern times. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU, UC.

Art A107 — Introduction to Art — 3 units
This course provides a general introduction to art that offers a look at works of art through the study of theory, terminology, themes, design principles, media, techniques, with an introduction to the visual arts across time and diverse cultures. Topics will include drawing, painting, sculpture, film arts, printmaking, and architecture. Gallery/museum visits are required. May be taken for grades or on a pass/no pass basis. 36 hours lecture. Transfer Credit: CSU, UC.

Art A108 — Women in Art — 3 units
Women artists and the image of women in art from the Paleolithic period to the present day. Art criticisms, the feminist art movement, and the status of contemporary women artists. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU, UC.

Art A110 — Color and Design: Two-Dimensional — 3 units
Introduction to the concepts, applications, and historical references related to two-dimensional art and composition, including the study of the basic principles and elements of line, shape, texture, value, color and spatial illusion. Development of a visual vocabulary for creative expression through lecture presentations, studio projects, problem solving, and written assignments. Required for art majors and certificate programs. 27 hours lecture, 81 hours Studio. Transfer Credit: CSU, UC. C-ID ARTS 100

Art A111 — Color and Design: Three-Dimensional — 3 units
Prerequisite: Art A110. Explores the basic concepts of three-dimensional form in visual art and design. Studio practice using basic materials and tools. Required for art majors and recommended for certificate programs. 27 hours lecture, 81 hours studio. Transfer Credit: CSU, UC.

Art A116 — Furniture Making and Design — 4 units
The basic rules of furniture design and production with emphasis on wood selection, hand tool use, and a review of woodworking machinery. Advanced students will design and build more complex furniture pieces using more advanced techniques. Same as Construction A116. Students completing Art A116 may not receive credit for Construction A116. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Art A118 — Product Illustration 1 — 2 units
For the beginner through semi-professional levels of drawing skill. Principles of line, shade, shadow, highlight, reflection, color, materials and graphic presentation. Sketching and rendering using various media and papers. May be taken for grades or on a pass/no pass basis. 36 hours lecture. Transfer Credit: CSU.

Art A119 — Product Illustration 2 — 2 units
Prerequisite: Art A118. Continuation of Product Illustration 1 to include more detailed renderings. May be taken for grades or on a May be taken for grades or on a pass/no pass basis. 36 hours lecture. Transfer Credit: CSU.

Art A120 — Beginning Drawing — 3 units
This course will emphasize the perceptual and technical skill of drawing by use of observational and drawing methodologies. The student will render natural and artificial forms as simple and complex volumes using a variety of media on paper. 27 hours lecture, 81 hours studio. Transfer Credit: CSU, UC. C-ID ARTS 110
Art A120H — Honors Beginning Drawing — 3 units
This course will emphasize the perceptual and technical skill of drawing by use of observational and drawing meth-
odologies. The student will render natural and artificial forms as simple and complex volumes using a variety of media on paper. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A121 — Life Drawing 1 — 3 units
Advisory: Art A120.
Figure drawing from the nude model. The study of vol-
umes, foreshortening, structure, anatomy, and composi-
tion of the human form. Required of art majors. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A122 — Human Anatomy for Artists — 3 units
Advisory: Art A120.
A drawing and study course using the human figure as a model. Emphasis will be on human anatomy and how it relates to drawing the figure. This course is recommended for art majors. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A124 — Advanced Drawing — 3 units
Prerequisite: Art A120.
Designed as a continuation of Art A120, the emphasis will be to advance the artistic concepts, style, and creative expression for intermediate and advanced students using a variety of drawing mediums, techniques and methodologies. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A125 — Perspective Drawing — 3 units
Drawing of three-dimensional objects using perspec-
tive as a tool. Emphasis on fundamentals and differ-
ent procedures used. Emphasizes methods which are directly related to the artist’s needs including short-cuts. Recommended for art majors and certificate programs. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A130 — Painting 1 — 3 units
Prerequisite: Art A110 and A120.
Students will develop the basic craft of painting landscape, still life, and the figure using selected media. Students will apply and practice a creative approach to painting to achieve an understanding of color, space, form, and composition. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A131 — Painting 2 — 3 units
Prerequisite: Art A130.
A continuation of Art A130 with emphasis on personal expression. Alternate painting mediums introduced. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A141 — Sculpture 1 — 3 units
Exploration of sculptural material and concepts, technical experiences may include modeling, casting and fabricat-
ing with sculptural media. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A142 — Life Sculpture 1 — 3 units
Prerequisite: Art A110.
Exploration of figurative sculpture from the human model. Emphasizing anatomical structure and expression. Experiences will include armature building, clay modeling, kiln firing, glazing and staining of the finished sculpture. May be taken for grades or on a pass-no pass basis. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.
Art A202 — Introduction to Contemporary Art Theory — 3 units
Advisory: Art A102.
An in-depth introduction to the theory and philosophy of contemporary art issues and movements, presented in a group seminar environment to include lectures, slides, discussion, field trips to galleries and artist studios, as well as individual research and/or artwork. Recommended for all visual arts majors. May be taken for grades or on a pass-no pass basis. Two hours lecture. Transfer Credit: CSU.

Art A220 — Figure Composition — 3 units
Prerequisite: Art A121.
An advanced drawing and painting course. The primary focus is pictorial composition. Creative solutions to the posed model situations are emphasized. Design of the picture plane using traditional compositional devices will be taught. Examples from old master art reproductions and their art history will be an integral part of the class. One and one-half hours lecture, four and one-half hours studio. Transfer Credit: CSU; UC.

Art A235 — Experimental Painting — 3 units
Advisory: Art A110.
Exploration and presentation of painting using contemporary mixed media and materials in non-traditional contexts for the purpose of developing individual expressive directions. Experimentation with various painting supports and non-traditional media. One and one-half hours lecture, four and one-half hours studio. Transfer Credit: CSU; UC.

Art A236 — Life Painting 1 — 3 units
Prerequisite: Art A121.
A course in figure painting using the live model. Various painting media and analysis of light, shade, and color will be covered. May be taken for grades or on a pass-no pass basis. One and one-half hours lecture, four and one-half hours studio. Transfer Credit: CSU; UC.

Art A241 — Sculpture 2 — 3 units
Prerequisite: Art A141.
Advanced study in the creative use of techniques and materials of sculpture with an emphasis on metal manipulation, mold making and casting, additive sculpture, and assembling as performed in fine and applied arts. Focus is on portfolio building for career or transfer. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU; UC.

Art A242 — Advanced Sculpture New Media — 3 units
Prerequisite: Art A141.
Advanced study in the creative use of techniques and materials of sculpture with an emphasis on new digital and physical techniques and concepts in sculpture including public art, performance, installation, and sculpture in the entertainment industry. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU; UC.

Art A244 — Metal Casting and Forming — 3 units
Prerequisite: Art A141.
An introduction to various processes in metalworking for sculpture and industry. Activities will include direct and indirect techniques of developing wax molds to be used in the lost wax metal casting process. Students will design unique sculptural forms which will be cast in metal using either plaster investment or ceramic shell molds. Students will fabricate metal forms using techniques of forging and forming. Course emphasis will be placed on the safe and proper use of hand and power tools and upon a variety of foundry and metal-forming practices such as: mold making, sprue and gating systems, mold de waxing, metal pouring procedures, forging, fastening, cold finishing, metal finishing, and coloring techniques. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU; UC.

Art A245 — Exhibition Design 2 — 3 units
Prerequisite: Art A145.
Continued coursework in the solving of design problems related to gallery and museum exhibits. Emphasis on spatial planning, crowd flow and thematic presentation based on curatorial criteria. Development of skills related to art handling, lighting and signage graphics. Development of skills for framing, pedestal construction and model making for exhibition presentation. Assignment of specific responsibilities in design and management Recommended for all visual art and architecture students. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU; UC.

Art A247 — Jewelry 2 — 3 units
Prerequisite: Art A147.
Further development of hand wrought jewelry fabrication techniques to include explorations in casting, hollow form construction, linking devices and lapidary. Emphasis will be also on individual. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU.

Art A263 — Watercolor 1 — 3 units
Advisory: Art A110.
Watercolor, gouache, and ink wash painting as used in fine art, illustration, graphic novels and architectural renderings. 27 hours lecture, 81 hours studio. Transfer Credit: CSU; UC.

Art A269 — Cartooning 1 — 3 units
Prerequisite: Art A269.
A basic course in cartooning for students interested in learning how to cartoon without any previous formal art training. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU; UC.

Art A270 — Cartooning 2 — 3 units
Prerequisite: Art A269.
A continuation of Cartooning 1 with an emphasis on developing drawing skills, story idea interpretation, and a professional approach to cartooning. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU.

Art A286 — Book Arts — 2 units
An exploration into the making, construction and binding of artists’ books. Preliminary exercise and experiments with different types of bindings will lead the student to a final project in book form. One hour lecture, three hours non-lecture. Transfer Credit: CSU; UC.

Astronomy A100 — Elementary Astronomy — 3 units
Prerequisite: Astronomy A100 or concurrent enrollment.
A beginning laboratory course designed for non-science majors. It will provide practical experience with the scientific method through outdoor astronomical observations and indoor analysis of experimental data. May be taken for grades or on a pass-no pass basis. 54 hours laboratory. Transfer Credit: CSU; UC.

Astronomy A101 — Planetary Astronomy — 3 units
An introduction to the current solar system family surveying each of the individual constituents. A comparative study will be made of the nine planets and their satellites and a detailed look at comets, asteroids and interplanetary debris will be undertaken. An overview of the formation, evolution and structure of the solar nebula will be presented. Current topics on interplanetary missions, other planetary system candidates, and extraterrestrial life will be discussed. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Astronomy A102 — Stellar Astronomy — 3 units
A detailed study of the formation, structure, and evolution of the sun and stars, including an overview of binary systems, variable stars, Supernovae Types I and II, white dwarfs, neutron stars, black holes, and other stellar phenomena. A survey of particle physics and special and general relativity will also be included. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Astronomy A103 — Cosmology — 3 units
An introduction to the origin and evolution of the universe with emphasis on the major cosmological models. Galaxy types, gravitational lensing, non-luminous matter, and the cosmological constant will be studied. An overview of particle physics and special and general relativity will also be included. May be taken for grades or on a pass-no pass basis. 54 lecture. Transfer Credit: CSU; UC.

ATHLETICS
Formerly Physical Education
Also see Kinesiology

INTERCOLLEGIATE CONDITIONING

Athletics A109 — Sports Conditioning — .5-.2.5 units
Formerly Physical Education A109
This course is designed to develop fundamental skills and techniques specifically for athletic competition. Workouts and drills are held on athletic fields and in the fitness facilities. 2.3-11.3 hours lecture, 9-45 hours activity. Transfer Credit: CSU; UC.

Athletics A119 — Athletic Team Training — .5 units
Formerly Physical Education A119
Course designed for students who are interested in improving their skills for competitive athletic performance. May be taken for grades or on a pass-no pass basis. 5.45 hours lecture, 14-135 hours non-lecture. Transfer Credit: CSU; UC.
Athletics A222 — Pep Squad — 2 units
Formerly Physical Education A222
Practice, participation and competition on cheer, dance and stunt teams for OCC. Includes development of skills, both individual and group, for successful public performance. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A251 — Basketball Team — Men's — 1 unit
Formerly Physical Education A251
This course is for students who have successfully auditioned for the OCC Intercollegiate Men's basketball team during the first eight weeks of the fall semester. 23 hours lecture, 68 hours activity. Transfer Credit: CSU; UC.

Athletics A252 — Crew Team — Men's — 2 units
Formerly Physical Education A252
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A253 — Cross Country Team — Men's — 2 units
Formerly Physical Education A253
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A254 — Football Team — 2 units
Formerly Physical Education A254
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A255 — Golf Team — 2 units
Formerly Physical Education A221
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A257 — Soccer Team — Men's — 2 units
Formerly Physical Education A257
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A258 — Swimming Team — Men's — 2 units
Formerly Physical Education A258
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A259 — Tennis Team — Men's — 2 units
Formerly Physical Education A259
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A260 — Track and Field Team — Men's — 2 units
Formerly Physical Education A260
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A261 — Volleyball Team — Men's — 2 units
Formerly Physical Education A261
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A263 — Water Polo Team — Men's — 2 units
Formerly Physical Education A263
Eligibility audition will be held during the first week of class in ATHL A229. May be taken for grades or on a pass/no-pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A236 — Cross Country Team — Women's — 2 units
Formerly Physical Education A236
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A238 — Crew Team — Women's — 2 units
Formerly Physical Education A238
Prerequisite: Crew fundamentals.
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A239 — Golf Team — Women's — 2 units
Formerly Physical Education A239
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A240 — Soccer Team — Women's — 2 units
Formerly Physical Education A240
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A241 — Fastpitch Team — 2 units
Formerly Physical Education A241
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A242 — Swimming Team — Women's — 2 units
Formerly Physical Education A242
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A243 — Tennis Team — Women's — 2 units
Formerly Physical Education A243
The tennis team provides the opportunity for women to participate on an intercollegiate team. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A244 — Track and Field Team — Women's — 2 units
Formerly Physical Education A244
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Athletics A245 — Volleyball Team — Women's — 2 units
Formerly Physical Education A245
Eligibility audition will be held during the first week of class. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.
Aviation Maintenance Technology A140 — Helicopter Theory and Operations — 3 units
Rotary wing aircraft development, technology, and construction. Federal Aviation Administration (FAA) requirements for operation and maintenance. Survey of helicopter industry. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 135 hours activity. Transfer Credit: CSU; UC.

Aviation Maintenance Technology A150 — General Maintenance Records — FAA — 4 units
Mechanic’s privileges & limitations, maintenance forms and records, non-destructive testing, precision measurement, record keeping and ground operations, 18 hours lecture, 30 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A151 — General Electricity — FAA — 3 units
Aircraft basic electricity, basic troubleshooting, and aircraft batteries. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A152 — General Airframe & Powerplant Fuel Systems — FAA — 2 units
Theory of fuel systems and lines and fittings. Practical experience in repair, check, service, overhaul, testing, and troubleshooting of fuel systems and system component parts. 18 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A153 — General Materials, Processes & Welding — FAA — 3 units
Materials used in aircraft, cleaning of parts, hardware and other fastener identification, and aircraft welding. 27 hours lecture, 94.5 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A154 — General Weight & Balance, Math & Physics — FAA — 3 units
Theory and practical experience in a variety of aircraft math, physics, and weight and balance calculations, and varied problems. Practical experience in weight and balance of aircraft. 54 hours lecture, 9 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A155 — General Blueprint Reading & Drafting — FAA — 2 units
Fundamental theory of aviation blueprints and drafting. Practical experience in blueprint reading, drawing, sketches of repairs, alterations, schematics, and varied uses of graphs and charts. 27 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Aviation Maintenance Technology A160 — Airframe & Powerplant Electricity — FAA — 6 units
Fundamental theory relating to aircraft electrical systems, ice and rain, and fire protection systems. Practical experience in disassembly, repair, overhaul, inspection, testing of electrical components and systems. 72 hours lecture, 144 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A161 — Airframe Sheet Metal & Composite Structural Repair — FAA — 5.5 units
Advisory: Aviation Maintenance Technology A153.
Fundamental theory relating to aircraft structures. Practical experience in sheet metal, composites, wood, riveting, fabric, inspection, and painting. Three hours lecture, eight hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A162 — Airframe Assembly & Rigging, Pneumatics & Environmental Control Systems — FAA — 3 units
Advisory: Aviation Maintenance Technology A153.
Fundamental theory of assembly, cabin control systems, and rigging. Practical experience in rigging, assembly, disassembly, repair, overhaul, testing, inspection, and operation of component parts. 36 hours lecture, 81 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A163 — Airframe Hydraulics and Landing Gear — FAA — 4.5 units
Advisory: Aviation Maintenance Technology A150 and A152.
Fundamental theory of hydraulic, pneumatic, and landing gear systems. Practical experience in disassembly, repair, overhaul, test, inspection, and operation of component parts. 36 hours lecture, 126 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A170 — Powerplant Reciprocating Engines -FAA — 6 units
Advisory: Aviation Maintenance Technology A150 and A153.
Fundamental theory of aircraft reciprocating engines. Practical experience in overhauling, repair, assembly, testing, and troubleshooting various powerplants. 54 hours lecture, 171 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A171 — Powerplant Fuel Metering, Exhaust & Induction Systems -FAA — 4 units
Advisory: Aviation Maintenance Technology A152.
Aircraft reciprocating engine fuel metering, induction, cooling, and exhaust systems. 46 hours lecture, 90 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A172 — Powerplant Propeller and Lubricating Systems — FAA — 4 units
Advisory: Aviation Maintenance Technology A170.
Fundamental theory of propellers and lubrication system components. Practical experience in overhauling, repairing, testing, and troubleshooting different types of systems and components. 45 hours lecture, 108 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A173 — Powerplant Gas Turbine Engines — FAA — 6 units
Advisory: Aviation Maintenance Technology A150 and A153.
Fundamental theory and overhaul of turbine engines, starting systems, and system components. Practical experience in disassembly, repair, overhaul, inspection, and testing of turbine engines and components. 63 hours lecture, 180 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A174 — Powerplant Ignition Systems — FAA — 2.5 units
Advisory: Aviation Maintenance Technology A151.
Fundamental theory of ignition systems and practical experience in disassembly, repair, overhaul, inspection, and testing of ignition components. 27 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A180 — Airframe and Powerplant Instrumentation — FAA — 2.5 units
A survey and limited practical experience of basic instrument systems used in private, corporate, and commercial aircraft. Included are aircraft nomenclature, acronyms, and use of computer-based training systems. 31.5 hours lecture, 45 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A181 — Airframe Communication and Navigation Systems — FAA — 2 units
Advisory: Aviation Maintenance Technology A180.
Survey of avionic systems used in navigation and communication and use of computer-based flight management systems, flight deck orientation, and theory of flight. 27 hours lecture, 31.5 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A182 — Avionics Installation Principles — 4 units
Advisory: Aviation Maintenance Technology A151.
Schematic reading, use of multimeter, Series and parallel circuits. Avionics terminology, system interfacing, Avionics install standard practices. Diagnostic test equipment and fault finding logic tree techniques to a systems level. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A184 — Avionics Installation and Troubleshooting — 4 units
Advisory: Aviation Maintenance Technology A182.
A course in aircraft radio navigational and communication systems. Bench test, installation and ramp test of transmitters and receiver systems and their operating principles. Systems include VHF Comm, VOR, ILS, and Transponder. Students are required to bring hand tools. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Aviation Maintenance Technology A188 — G.R.O.L. and Avionics Rules and Regulations — 1.5 units
Federal Communication Commission General Radiotelephone Operations License (G.R.O.L.) exam preparation. Federal Aviation Administration rules and regulations as they apply to maintenance of avionics systems. 27 hours lecture. Transfer Credit: CSU.

Aviation Maintenance Technology A290 — Helicopter Maintenance — 4 units
Maintenance of helicopters, helicopter rotor systems, power trains, unique system features, instrumentation, and design construction. Practical experience in dismantling, inspection, repair, assembly, testing, and troubleshooting a variety of helicopters and system components. 36 hours lecture, 108 hours laboratory. Transfer Credit: CSU.
AVIATION PILOT TRAINING

In order to attain licensing as a pilot, students are required to satisfy aeronautical experience requirements as outlined in applicable subparts of the Federal Aviation Regulations (FAR). The majority of this experience must be accumulated in actual aircraft. In aircraft flight training to meet the specific aeronautical experience requirements of FAR 61.109, 61.65 and 61.129 is conducted in vendor supplied aircraft and billed separately. Total cost to meet the minimum requirements of FAR 61.65 is approximately $8,000. Most students require training beyond the minimum hour requirement of 61.65 which may increase total cost. Fees are subject to change. Estimated cost to meet the minimum aeronautical experience requirements of 61.129 is $21,000. Aircraft and instructor fees are subject to change. At the completion of APT 120, APT 121, APT 123 and APT 124 students should have accrued the 250 hours total flight time required for licensing as a commercial pilot.

All APT courses to include flight lab are financial aid eligible as a commercial pilot. Fees are subject to change. At the completion of APT 120, APT 121, APT 123 and APT 124 students should have accrued the 250 hours total flight time required for licensing as a commercial pilot.

Aviation Pilot Training A100 — Introduction to Airport Operations — 3 units

This course provides students with an introduction to airport operations and operations management. Students will learn about the daily responsibilities of airport operations managers to include airfield inspections, aircraft ramp handling, passenger terminal operations, airport security and cargo handling. In addition the student will be introduced to airport licensing requirements, airport operational administration and performance and environmental planning factors to include noise abatement. Three hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A115 — Introduction to Flight Operations — 3 units

This course provides an introduction to airline and corporate flight operations and operations management to include the economic structure of the airlines, airline organization and management, forecasting, scheduling, marketing and flight selection. In addition, corporate flight operations and the impact of general aviation on the nation’s air transportation system are explored. The course also introduces the student to the world of flight operations management to include dispatch, crew scheduling, airframe scheduling and flight following. Three hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A120 — Private Pilot Flight Lab — 1 unit

Prerequisite: Course entry requires written approval by Aviation Pilot Training lead instructor and Division Dean. Advisory: Prerequisite: Aviation Pilot Training A130, A133.

During this course the student obtains the foundation for all future aviation training. The student will receive training in the maneuvers and procedures necessary for him/her to meet the standards contained in the FAA Private Pilot Practical Test Standards. Additionally, the student will receive training in safety awareness, crew resource management, and aeronautical decision-making. All training is conducted in accordance with CFR 14, Federal Aviation Regulation Part 61 and Part 141. All flight training labs are conducted in accordance with an approved FAR Part 141 syllabus. Three hours non-lecture. Transfer Credit: CSU.

Aviation Pilot Training A121 — Instrument Flight Lab — 2 units

Prerequisite: Course entry requires written approval by Aviation Pilot Training lead instructor and Division Dean. The student will receive training in the maneuvers and procedures necessary to meet the standards contained in the FAA Practical Pilot Practical Test Standards. Additionally, the student will receive training in safety awareness, crew resource management, and aeronautical decision-making. All training is conducted in accordance with Federal Aviation Regulation (FAR) Part 61 and Part 141. All flight training labs are conducted in accordance with an approved FAR Part 141 syllabus. Three hours non-lecture. Transfer Credit: CSU.

Aviation Pilot Training A122 — Commercial Pilot Flight Lab — 2 units

Prerequisite: Course entry requires written approval by Aviation Pilot Training lead instructor and Division Dean. Corequisite: Aviation Pilot Training A139.

The student will receive training in the maneuvers and procedures necessary to meet the standards contained in the FAA Commercial Pilot Practical Test Standards. Additionally, the student will receive training in safety awareness, crew resource management, and aeronautical decision-making. All training is conducted in accordance with Federal Aviation Regulation (FAR) Part 61 and Part 141. All flight training labs are conducted in accordance with an approved FAR Part 141 syllabus. One hour lecture, three hours non-lecture. Transfer Credit: CSU.

Aviation Pilot Training A123 — Private Pilot Advanced Flight Lab — 1 unit

Prerequisite: Course entry requires written approval by Aviation Pilot Training lead instructor and division dean.

Flight training in selected areas for the purpose of gaining proficiency in required pilot operations for various certificates and ratings. All training is conducted in accordance with Federal Aviation Regulation (FAR) Part 61 and Part 141. All flight training labs are conducted in accordance with an approved FAR Part 141 syllabus. In addition, flight lab courses allow the student to accrue the necessary flight hours for certification and licensing as a commercial, instrument pilot. Three hours lab. Transfer Credit: CSU.

Aviation Pilot Training A124 — Commercial Pilot Flight Lab — 1 unit

Prerequisite: Course entry requires written approval by Aviation Pilot Training lead instructor and Division Dean. The student will receive training in the maneuvers and procedures necessary to meet the standards contained in the FAA Commercial Pilot Practical Test Standards. Additionally, the student will receive training in safety awareness, crew resource management, and aeronautical decision-making. At the successful completion of this course, the student will have gained the aeronautical experience necessary to attain the addition of an Commercial Rating for the Private Pilot Certificate. All training is conducted in accordance with CFR 14, Federal Aviation Regulation Part 61 and under a syllabus of instruction approved under CFR 14, Federal Aviation Regulation Part 141. 54 hours non-lecture. Transfer Credit: CSU.

Aviation Pilot Training A126 — Multi-Engine Operations Lab — 1 unit

Prerequisite: Lead Instructor Approval.

The student will receive training in the maneuvers and procedures necessary to meet the standards contained in the Commercial Pilot Practical Test Standards. Additionally, the student will receive training in safety awareness, crew resource management, and aeronautical decision-making. At the successful completion of this course, the student will have gained the aeronautical experience necessary to attain the additional rating of Commercial Pilot Airplane Multi-Engine Land. 54 hours non-lecture. Transfer Credit: CSU.

Aviation Pilot Training A130 — Private Pilot Ground School — 5 units

Prerequisite: ESL score of 51/55 or higher.

Entry level course for commercial pilot training program. Covers basic aerodynamics, aircraft performance, Federal Aviation Regulations, aviation weather factors and cross country navigation procedures. Provides introductory material on radio navigation, radio communications procedures, human factors and aviation safety. Meets the preparation requirements for the FAA-Private Pilot computerized knowledge examination. All training is conducted in accordance with Federal Aviation Regulation (FAR) Part 61. 90 hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A132 — Aviation Navigation — 3 units

Prerequisite: Aviation Pilot Training A130 or current Private Pilot Certificate. This advisory will be validated in class during the first week of the course.

This course provides academic background for pilots preparing for the FAA Commercial Pilot license and FAA Instrument rating. The course will cover basic visual navigation, instrument navigation, use of Global Positioning Systems and an introduction to Flight Management Computers. Current Private Pilot Certificate will be verified by the Instructor at the first class meeting. Three hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A133 — Aviation Meteorology — 3 units

Entry level course for commercial pilot training program. This course will cover the forces which generate and affect weather, weather systems, aviation weather services and cross country weather planning procedures. The course will also provide detailed material on aviation weather hazards and aviation meteorological reports. Three hours lecture. Transfer Credit: CSU.
Aviation Pilot Training A134 — Instrument Pilot Aviation Ground School — 3 units
Prerequisite: Aviation Pilot Training A130 or current Private Pilot Certificate. This advisory will be validated in class during the first week of the course. Provides academic background for Private Pilots preparing for the FAA Instrument Rating. Covers principles of instrument flight, aircraft performance, Federal Aviation Regulations, aviation weather factors and IFR cross country navigation procedures. Provides material on Instrument Approach Procedures, IFR operational procedures, human factors and aviation safety. All training is conducted in accordance with Federal Aviation Regulation (FAR) Part 61. All flight training labs are conducted in accordance with an approved FAR Part 141 syllabus. Meets the preparation requirements for the FAA Instrument rating computerized knowledge examination. Current Private Pilot Certificate will be verified by the instructor at the first class meeting. Three hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A138 — Aerodynamics — 3 units
Course covers the basic principles of flight theory in both low and high speed regimes. Airflow theory, airfoil design, high lift devices, induced and parasite drag, stall patterns, climb and sink performance, thrust and power, control & stability in the subsonic, transonic, and supersonic conditions. Extensive discussion of stall/spin aerodynamics and recovery techniques. 54 hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A139 — Commercial Pilot Ground School — 3 units
Prerequisite: Aviation Pilot Training A130 or current Private Pilot Certificate with Instrument rating. Provides academic background for Private Pilots preparing for the FAA Commercial Pilot license. Covers transport category aircraft performance considerations, advanced weight and balance, multi-engine aerodynamics, and Federal Aviation Regulations applicable to Commercial pilots. Meets the preparation requirements for the FAA Commercial Pilot computerized knowledge examination. 54 hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A140 — Flight Instructor Ground School — 3 units
Prerequisite: Aviation Pilot Training A139. Academic preparation for written and practical examinations for Certified Flight Instructor, Airplane. Covers basic aerodynamics, aircraft performance, Federal Aviation Regulations, aviation weather factors and cross country navigation procedures. Provides in depth instruction in the fundamentals of teaching and learning and in-flight instructional techniques. Meets the preparation requirements for the FAA Flight Instructor computerized knowledge examination and Fundamentals of Learning computerized knowledge examination. All training is conducted in accordance with Federal Aviation Regulation (FAR) Part 61 and Part 141. Students satisfying the pilot certificate prerequisite must present proof to the instructor during the first week of the course. Three hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A141 — Instrument Flight Simulator Lab — 2 units
Prerequisite: Aviation Pilot Training A130 or Private Pilot Certificate.
Corequisite: Aviation Pilot Training A134.
Course provides simulator instruction to be given concurrent with instrument flight lessons contained in APT A134. Course provides preparation for the Federal Aviation Agency (FAA) practical examination for the Instrument Rating. May be taken for grades or on a pass-no pass basis. One hour lecture, three hours non-lecture. Transfer Credit: CSU.

Aviation Pilot Training A145 — Airline Transport Pilot Ground — 3 units
Prerequisite: Aviation Pilot Training A130. Advisory: Aviation Pilot Training A139.
Advanced course for pilots or aircraft dispatchers with emphasis on turbine aircraft performance, aerodynamics and systems. Course covers all major turboprop and jet systems, along with such topics as crew coordination, (CRM), high-altitude weather, high speed aerodynamics, and preparing for ground and flight training. Course also covers explanations of turbine aircraft terminology and procedures. Three hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A146 — Advanced Aircraft & Engines — 3 units
Advisory: Aviation Pilot Training A130.
Advanced course which prepares pilots or aircraft dispatchers for the Airline Transport Pilot FAA knowledge test. Course covers those areas of aeronautical knowledge defined under Federal Aviation Regulation Part 61.155 with an emphasis on aircraft loading, weight and balance, use of charts, graphs, tables, formulas and computations, and their effect on aircraft performance. 54 hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A180 — Basic Air Transportation — 3 units
Provides an analysis of the airline industry by providing historical background information on the evolution of the United States air transportation system along with a current analysis of the airlines, air traffic control system, business aviation and general aviation. The goal is to prepare students for entry into the airline industry through an analysis of market factors that influence airline operations as well as fleet planning, route planning, strategic plans, and labor issues. 54 hours lecture. Transfer Credit: CSU.

Aviation Pilot Training A102 — Human Factors & Crew Resource Management — 3 units
Course encompasses a wide range of knowledge, skills and attitudes including communications, situational awareness, problem solving, decision making, and teamwork. The airline attendant sub-discipline which each of these areas entails. CRM can be defined as a management system which makes optimum use of all available resources — equipment, procedures and people — to promote flight safety and enhance the efficiency of flight operations. Three hours lecture. Transfer Credit: CSU.

Biology A100 — Principles of Biology — 4 units
A general survey of life processes with emphasis on biological chemistry, cells, molecular biology, heredity, ecology, evolution, and the diversity of life. Suitable as a general education elective for the non-science major. This course may also be offered online. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

Biology A100H — Principles of Biology Honors — 4 units
A general survey of life processes with emphasis on biological chemistry, cells, molecular biology, heredity, ecology, evolution, and the diversity of life. Suitable as a general education elective for the non-science major. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

Biology A101 — The Biology of Cooking — 3 units
Ever wondered why grilled meat tastes so good? Why minerals are made with egg whites and not egg yolks? Why tomatoes are considered a fruit instead of a vegetable? These questions (and more) will be answered in demonstration-filled classes as we use the reagents of the kitchen to teach the basic principles of biology and the scientific method. 54 hours lecture, 18 hours lab. Transfer Credit: CSU; UC.

Biology A104 — Basic Microbiology — 2 units
Microbiology as applied to disease, treatment, immunity and the environment. Introduction to history, theory, and techniques of microbiology as applied to microbial nutrition, disease, immunity, control and the environment. 36 hours lecture, 36 hours laboratory. Transfer Credit: Cuts

Biology A115 — Introduction to the Biology of Animals — 3 units
Introduces the diversity and biology of animals in a manner appropriate for students who have little to no background in science. Topics include an introduction to the anatomy, physiology, ecology, evolutionary biology, systematics, life history, and cell biology of animals. Suitable as a non-major general education elective for the non-science major. 54 hours lecture. Transfer Credit: CSU.

Biology A125 — Human Biology — 3 units
A transferable general education biology course for students not majoring in the life sciences. Emphasis on relationships of biology to human beings with emphasis on molecular genetics, heredity, major body systems, disease, and human interactions with the environment. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Biology A140 — The Biology of Drugs — 1 unit
A survey of psychoactive recreational drugs emphasizing history, biological effects upon the human body, uses, and origins. Will not deal with legal, moral, or social implications. 36 hours lecture. Transfer Credit: CSU.

Biology A172 — Nature of Birds — 2 units
An introductory course to bird identification, their life, and their habitats. Emphasis will be on the physical characteristics of birds, how birds evolved, their classification, diet, behavior, reproduction strategies, flight mechanics, migration patterns, and characteristics of their natural habitat. There will be at least four field trips. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Biology A180 — Cell & Molecular Biology — 4 units
Formerly Biology A181
Prerequisite: Chemistry A130 or higher with a grade of ‘C’ or better or concurrent enrollment in Chemistry A180 or higher. Chemistry A180 qualifying exam does not substitute for Chemistry A130 prerequisite or Chemistry A180 corequisite. Non-native speaking students must be eligible to enter English as a Second Language A031 or A033. Designed for the major in the biological sciences and pre-health profession majors. Emphasizing central concepts of biology, including biochemistry, cell biology, membrane dynamics, molecular genetics, classical genetics, and biotechnology. Transfer Credit: CSU; UC. Three and one-half hours lecture two and one-half hours laboratory. Transfer Credit: CSU; UC.

Biology A182 — Zoology — 3 units
Corequisite: Biology A182L

Biology A182L — Zoology Lab — 1 unit
Includes basic aspects of phylogeny, morphology, physiology and behavior of vertebrate and invertebrate animals. Emphasizes comparing the variety of mechanisms animals have evolved to solve common biological problems. Three hours lecture. Transfer Credit: CSU; UC.

Advisory: Biology A180 or any college-level Biology or Chemistry course.

A laboratory course emphasizing animal phylogeny, anatomy, and physiology using representative types. One-half hour lecture, two and one-half hours laboratory. Transfer Credit: CSU; UC.
Biology A183 — Botany — 3 units
Includes the dynamics of plants and their processes with particular emphasis on the structure and function of living plants. Three hours lecture. Transfer Credit: CSU; UC.

Biology A183L — Botany Lab — 1 unit
Prerequisite: Biology A183; or concurrent enrollment.
A course in the dynamics of plants and their processes with particular emphasis on the structure and function of living things. Three hours laboratory. Transfer Credit: CSU; UC.

Biology A185 — Diversity of Organisms — 5 units
Prerequisite: Biology A180 or A180H with a grade of ‘C’ or better.
An introduction to the evolution, physiology, and ecology of all major groups of organisms, including eubacteria, archaebacteria, protists, fungi, plants, animals, and viruses. Students also develop their scientific experimentation skills, including statistical data analysis and writing. Four hours lecture, five hours laboratory. Transfer Credit: CSU; UC.

Biology A210 — General Microbiology — 5 units
Fundamentals of bacteriology, mycology, protozoology, and virology. Includes food, water and medical microbiology, factors in resistance, infection, and disease. Human normal flora and the immune response are included. Microbial ecology, genetics, and bioenergetics are covered. Recommended for biological science majors. 54 hours lecture, 108 hours laboratory. Transfer Credit: CSU; UC.

Biology A220 — Human Anatomy — 5 units
This course introduces the structure of the human body. Taught from a functional perspective, it emphasizes the relationships of structure (Anatomy) to function (Physiology). Laboratory participation is required. It is designed to satisfy requirements for nursing, physical therapy and Kinesiology majors. 54 hours lecture, 108 hours laboratory. Transfer Credit: CSU; UC.

Biology A221 — Introduction to Anatomy & Physiology — 4 units
Anatomy and physiology as a combined discipline. Designed for Career and Certificate Programs. Suitable as a general education elective for the non-science major. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

Biology A225 — Human Physiology — 5 units
Prerequisite: Chemistry A110 or A130 or equivalent.
Advisory: Biology A220 or A221.
This course presents the functions of the human body, with an emphasis on the relationship of structure (Anatomy) to function (Physiology). Basic concepts and practical applications are stressed. Laboratory participation is required. This course meets requirements for pre-nursing, physical therapy and Kinesiology majors. 54 hours lecture, 108 hours laboratory. Transfer Credit: CSU; UC.

Biology A280 — Evolutionary Ecology — 4 units
Prerequisite: Biology A180.
Advisory: Biology A182 and A183, or A185.
For majors in the biological sciences. Evolutionary and ecological principles and their relevance at several levels of organization. Includes principles governing classification of life, principles of evolution, conditions for life, adaptation to the environment, analysis of ecological niches, population, and community/ecosystem ecology from an evolutionary viewpoint. 67.5 hours lecture, 40.5 hours lab. Transfer Credit: CSU; UC.

Biology A281 — Biochemistry — 2 units
Prerequisite: Biology A180 and Chemistry A220.
An introduction to the chemistry of biology. This course is designed to satisfy transfer requirements for some biology majors. 36 hours lecture. Transfer Credit: CSU; UC.

Biology A282 — Molecular Biology — 2 units
Prerequisite: Biology A180 and Chemistry A220.
An introduction to molecular biology emphasizing gene structure and function. This course is designed to satisfy transfer requirements for some biology majors. 36 hours lecture. Transfer Credit: CSU; UC.

Biology A283 — Genetics — 4 units
Prerequisite: Biology A180 and Chemistry A180 or higher with a grade of ‘C’ or better.
This course covers the principles of Mendelian inheritance; gene transmission in prokaryotes and eukaryotes; recombination and mutation; gene regulation, replication, and expression; cell division; and biochemical genetics. Additional emphasis is placed on problem solving. 72 hours lecture. Transfer Credit: CSU; UC.

BROADCASTING ARTS

Broadcasting Arts A105 — Broadcast Journalism — 3 units
An overview of television news, broadcast production, and writing. Practical in-studio experience with on-air news reporting and on-camera interview techniques. 54 hours lecture. Transfer Credit: CSU.

BUSINESS

Business A100 — Introduction to Business — 3 units
A survey of the many dimensions of business with a focus on careers: organization, management, marketing, legal aspects, international business, business climate, financial operations, the banking system, and investments. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC. C-ID BUS 110.

Business A100H — Honors Introduction to Business — 3 units
A survey of the many dimensions of business with a focus on careers: organization, management, marketing, legal aspects, international business, business climate, financial operations, the banking system, and investments. 54 hours lecture. Transfer Credit: CSU; UC. C-ID BUS 110.

Business A107 — MS Windows — 1 unit
Develop skills in using the Microsoft Windows operating system. Topics include configuring the desktop to meet individual needs and installing and using other software and hardware designed for MS Windows. Will be taught the concepts of file and folder management and the use of control panel. Same as Computer Information Systems A107. 54 hours lecture. Transfer Credit: CSU; UC. C-ID BUS 110.

Business A110 — Business Law — 3 units
Focuses on the legal and regulatory environment of business and management, including the legal system and methods of resolving disputes. The court system, trials and appeals, ethics, the Constitution, crimes and torts, contracts, product liability, employment, antitrust, and international perspectives will be examined. Case studies will be presented. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

Business A117 — International Business Law — 3 units
Examines the legal and regulatory aspects of conducting business internationally. Includes business negotiations, contracts, documentation, financial transactions, international commercial dispute resolution, licensing, joint ventures, international property rights and compliance with U.S. laws. This course may also be offered online. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU.

Business A118 — Introduction to International Business — 3 units
Provides an overview of international business. Explores political, financial, and legal environments of selected countries and their impacts on firms’ international business activities. Emphasis is given to business practices and comparative cultural topics. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Business A119 — Energy, Environment, & The Global Economy — 3 units
Integrates the knowledge, skills, and abilities learned in the International Business Program. Special emphasis is given to current international business cases and topics. Cases and concepts are drawn from the major functional areas of international business. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Business A120 — Personal Financial Success — 3 units
Personal financial planning addressing the fundamentals of career planning, budgeting, investments, housing, insurance, taxation, estate planning, retirement planning, consumer credit, and spending. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Business A125 — Business Mathematics — 3 units
Mathematics as applied to business problems, such as interest, mortgages, consumer borrowing, annuities, installment buying, taxation, etc. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Business A133 — PowerPoint — 1 unit
Demonstrates how proven, effective presentation techniques can blend with the technology of computer-generated graphics to create dynamic, colorful, and exciting multimedia presentations. Provides preparation for students seeking Microsoft Office Specialist (MOS) certification. Same as Computer Information Systems A133. Students completing Business A133 may not receive credit for Computer Information Systems A133. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 18 hours lecture. Transfer Credit: CSU.

Business A134 — Excel 1 — 2 units
Topics include spreadsheet concepts, model building, formula development, formula functions, charts, and list functions. Provides preparation for students seeking Microsoft Office Specialist (MOS) core certification. Same as Computer Information Systems A134. Students completing Business A134 may not receive credit for Computer Information Systems A134. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.
Business A138 — Business English — 3 units
Principles of editing written communication applicable to business. Emphasis on fundamentals of grammar and sentence structure. Recommended for all business majors. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Business A139 — Business Communication — 3 units
Prerequisite: English A100 with grade of ‘C’ or better.
Designed to develop writing skills necessary for effective business communications. Emphasizes skill in applying, planning, writing, and verbalizing business communication techniques. Students will need a fundamental knowledge of English and the mechanics of writing. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Business A185 — Public Relations — 3 units
Formerly Business A140
Advisory: English A100
Introduction to the basic principles, components, and techniques of effective public relations. Topics include publicity and promotion, advertising, media and community relations, and approaches to problem solving. Same as Communication Studies A185. Students completing Business A185 may not receive credit for Communication Studies A185. 54 hours lecture. Transfer Credit: CSU.

Business A200 — Business Finance — 3 units
Study of approaches to price patterns, value investing, and commissions, and choosing a broker. Comprehensive emphasis on market mechanics, types of orders, role of market professionals, margin accounts, selling short, commissions, and choosing a broker. Comprehensive study of approaches to price patterns, value investing, and the development of a rational investment philosophy. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Business A240 — Introduction to Entrepreneurship — 3 units
This course examines essential activities required for launching a new business venture. Some of the topics students are exposed to include: feasibility analysis, components of a business plan, business model, intellectual property, marketing, ethics, taxes, break-even analysis, and etc. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Cardiovascular Technology A100 — Introduction to Electrocardiography — 2 units
Prerequisite: Biology A221 or A220 and A225.
Electrocardiographic interpretation and testing procedures for the ECG technician. Includes anatomy and electrophysiology of the cardiac conduction system; basic cardiac arrhythmias including sinus, atrial, junctional, and ventricular arrhythmias and heartblocks. 36 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Cardiovascular Technology A130 — Introduction to Invasive Cardiology — 3 units
Prerequisite: Cardiovascular Technology A160.
Corequisite: Cardiovascular Technology A150.
Introduction to the concepts of cardiac catheterization primarily for diagnosis of coronary artery disease. Includes hemodynamics, cardiovascular radiologic safety, aseptic and sterile field maintenance, pressure monitoring equipment, catheters, and contrast used for catheterization. Catheterization techniques, drug pharmacology used in the procedures and complications of cardiac catheterization. 54 hours lecture. Transfer Credit: CSU.

Cardiovascular Technology A150 — Advanced Electrocardiography — 2 units
Prerequisite: Cardiovascular Technology A100.
Advanced procedures in electrocardiographic testing, including stress testing, Holter monitoring, and pacemakers. Advanced arrhythmias including ventricular conduction disturbances effects of drugs, electrolyte imbalances, myocardial infarction, and cardiac pharmacology. 36 hours lecture, 18 hours non-lecture. Transfer Credit: CSU.

Cardiovascular Technology A160 — Cardiac Anatomy/Pathophysiology — 3 units
Prerequisite: Allied Health A111 and Biology A221.
Cardiac anatomy, physiology, and pathology. Includes cardiovascular structures, hemodynamics, cardiac output and blood pressure, coronary artery disease and myocardial infarction, valvular diseases, infectious diseases, cardiac tumors and myopathies, and congenital heart disease. 54 hours lecture. Transfer Credit: CSU.

Cardiovascular Technology A170 — ECG Clinical Experience — 5 units
Prerequisite: Allied Health A115 and Cardiovascular Technology A160.
Corequisite: Cardiovascular Technology A150.
Assigned clinical practice within a health care facility in areas of routine ECG testing, stress testing, monitor technicians, Holter monitoring, and pacemaker evaluation. Offered on a pass-no pass basis only. 18 hours lecture, 16 hours clinical/laboratory. Transfer Credit: CSU.

Cardiovascular Technology A200 — Introduction to Echocardiography — 3 units
Prerequisite: Cardiovascular Technology A160.
Corequisite: Cardiovascular Technology A205
Theory, equipment, and procedures for echocardiography to include M-mode, 2D, and Doppler. Recognition of specific echocardiographic patterns and abnormalities. Relates anatomical cardiac images to echocardiographic images. 54 hours lecture. Transfer Credit: CSU.

Cardiovascular Technology A205 — Introduction to Echocardiography Lab — 1 unit
Corequisite: Cardiovascular Technology A200.
Skill development in using echocardiographic imaging equipment, machine adjustments, and obtaining correct views on M-mode, 2-dimensional, Doppler and color flow echocardiograms under direct supervision. Includes exercises in recognition of cardiac anatomy and pathology found in diagnostic ultrasound imaging evaluation for cardiac function. 54 hours lecture. Transfer Credit: CSU.

Cardiovascular Technology A210 — Echocardiography Clinical Lab 1 — 5 units
Prerequisite: Cardiovascular Technology A160
Corequisite: Cardiovascular Technology A200 and A205.
Experience in echocardiography in a clinical facility to include conferences or lectures by physicians, sonographers, and guest lecturers to relate patient clinical presentations to diagnostic findings. Offered on a pass-no pass basis only. 24 hours clinical, 18 hours discussion/ seminar. Transfer Credit: CSU.

Cardiovascular Technology A220 — Ultrasound Sonographic Physics and Instrumentation — 3.5 units
Prerequisite: Cardiovascular Technology A150.
The study of physical principles and instrumentation of diagnostic medical sonography, echocardiography, vascular ultrasound and peripheral vascular ultrasound. It includes sonographic equipment design, instrumentation and sonographic imaging application. 54 hours lecture, 36 hours lab. Transfer Credit: CSU.

Cardiovascular Technology A240 — Invasive Cardiology Clinical Lab 1 — 5 units
Corequisite: Cardiovascular Technology A130.
Clinical practice within a cardiac catheterization laboratory to include performances of patient monitoring, data collection, and recognition of anatomical and hemodynamic abnormalities for coronary artery disease. Course includes one hour of discussion-seminar with physician lecturers each week. Offered on a pass-no pass basis only. 25 hours clinical. Transfer Credit: CSU.
Cardiovascular Technology A250 — Advanced Echocardiography — 3 units
Prerequisite: Cardiovascular Technology A200 and A205.
Corequisite: Cardiovascular Technology A255.
Advanced theory, equipment, and procedures in echocardiography, including Doppler, color flow Doppler in adults, pediatric, and fetal echocardiography. Further development of techniques and evaluation of disease states using exercise stress, TEE, pharmacological stress, and contrast echocardiographic studies. 54 hours lecture. Transfer Credit: CSU.

Cardiovascular Technology A255 — Advanced Echocardiography Lab — 1 unit
Prerequisite: Cardiovascular Technology A200 and A205.
Corequisite: Cardiovascular Technology A255.
Skill development in advanced echocardiographic techniques under direct supervision. Includes spectral Doppler, color flow Doppler, pediatric, stress/pharmacological stress, TEE, and further evaluation of adult echocardiography. Computer lab modules for advanced echocardiographic techniques and Registry Exam Review. 54 hours lecture. Transfer Credit: CSU.

Cardiovascular Technology A260 — Cerebrovascular and Peripheral Ultrasound — 2.5 units
Prerequisite: Cardiovascular Technology A200.
Diagnosis and scanning techniques in the evaluation of cerebrovascular disease by ultrasound and Doppler testing. Includes normal anatomy and physiology of the cerebrovasculature, ultrasound instrumentation, and examination techniques relating to pathologies. 36 hours lecture, 27 hours lab. Transfer Credit: CSU.

CHEMISTRY

Chemistry A020 — Problem Solving in Organic Chemistry 1 — 1 unit
Prerequisite: Chemistry A185
Corequisite: Chemistry A220
This course covers problem-solving skills and strategies that enhance success in Chemistry A220. Topics include problems in organic chemical structure, nomenclature, reactions and reaction mechanisms. 18 hours lecture. Not applicable to AAAS degree.

Chemistry A025 — Problem Solving in Organic Chemistry 2 — 1 unit
Prerequisite: Chemistry A220
Corequisite: Chemistry A225
This course covers problem-solving skills and strategies that enhance success in Chemistry A225. Topics include problems in organic chemical structure, nomenclature, reactions and reaction mechanisms. 18 hours lecture. Not applicable to AAAS degree.

All courses numbered A100 or higher are transferable to the California State Universities (CSU).

Chemistry A100 — Principles of Chemistry — 3 units
Non-mathematical chemistry for students not majoring in science. Emphasis on relationship of chemistry to the human body with particular attention to drugs of all kinds, food, metabolism, cancer and environmental contaminants. Includes concepts of structure of matter, bonding, acid-base chemistry, organic chemistry and thermodynamics. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Chemistry A110 — Introduction to Chemistry — 5 units
Prerequisite: Mathematics A010 or higher with grade of ‘C’ or better.
An introduction to the basic principles of inorganic, organic and biochemistry. Not intended for students planning to take Chemistry A180 or A130. May be taken for grades or on a pass-no pass basis. 81 hours lecture, 45 hours laboratory. Transfer Credit: CSU; UC.

Chemistry A125L — Organic Chemistry Laboratory A — 2 units
Prerequisite: Chemistry A220 with grade of ‘C’ or better.
Further applications of laboratory theory and techniques in the synthesis and analysis of organic compounds including instrumental methods of chromatography and spectroscopy. Includes the separation and analysis of some biologically important compounds. 18 hours lecture, 90 hours laboratory. Transfer Credit: CSU; UC.

Chemistry A130 — Preparation for General Chemistry — 4 units
Prerequisite: Mathematics A030 or higher (or appropriate placement).
Advisory: Eligibility for English as a Second Language A100 or A105.
Introduction to the principles, calculations, and laboratory techniques of chemistry for students planning to take Chemistry A180. May be taken for grades or on a pass-no pass basis. 63 hours lecture, 45 hours laboratory. Transfer Credit: CSU; UC.

Chemistry A180 — General Chemistry A — 5 units
Prerequisite: Math A030 or higher with grade of ‘C’ or better, and Chemistry A130 or higher (or appropriate placement) with grade of ‘C’ or better based on chemistry assessment plus one year of high school chemistry.
Safety prerequisite: English as a Second Language students must be eligible to enter English as a Second Language A031 and English as a Second Language A035.
This course studies gases, solutions, reactions, bonding theories, acid-base, and redox theory. 72 hours lecture, 90 hours laboratory. Transfer Credit: CSU; UC. C-ID CHEM 110

Chemistry A185 — General Chemistry B — 5 units
Prerequisite: Chemistry A180 with grade of ‘C’ or better.
Study of non-ideal solutions, chemical equilibrium, thermodynamics, kinetics and nuclear chemistry. 72 hours lecture, 90 hours laboratory. Transfer Credit: CSU; UC.

Chemistry A220 — Organic Chemistry A — 3 units
Prerequisite: Chemistry A185 with grade of ‘C’ or better.
A study of organic compounds and their reactions from the standpoint of structure, mechanisms and kinetics. Introduction to spectroscopic methods of identification. 54 hours lecture. Transfer Credit: CSU; UC.

Chemistry A220L — Organic Chemistry Laboratory B — 3 units
Prerequisite: Chemistry A220 with grade of ‘C’ or better.
Further applications of laboratory theory and techniques in the synthesis and analysis of organic compounds including instrumental methods of chromatography and spectroscopy. Includes the separation and analysis of some biologically important compounds. 18 hours lecture, 90 hours laboratory. Transfer Credit: CSU; UC.

CHINESE

Chinese A180 — Elementary Chinese 1 — 5 units
The focus is on development of elementary proficiency in listening, speaking, reading, and writing in Mandarin Chinese, with an introduction to cultures related to the Chinese language. This course is equivalent to two years of high school Chinese. 90 hours lecture. Transfer Credit: CSU; UC.

COMMUNICATION STUDIES

(Formerly Speech Communications)

Communication Studies A100 — Interpersonal Communication — 3 units
Formerly Speech Communications A100
Teaches effective communication skills through the study of self-concept, listening, perception, language usage, persuasion, and nonverbal communication. Emphasis is on developing and applying good communications skills and overcoming the barriers to effective communication. Writing and speaking skills are emphasized and evaluated. 54 hours lecture. Transfer Credit: CSU; UC. C-ID COMM 130

Communication Studies A105 — Intrapersonal Communications — 3 units
Formerly Speech Communications A105
Designed to teach students effective communication processes with and about oneself. Emphasis is on developing a greater self-awareness and self-esteem by studying cognitive science, whole brain learning, language and symbolic processing, perception, and nonverbal communication skills. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.
Communication Studies A110 — Public Speaking — 3 units
Formerly Speech Communications A110
Designed to teach students how to overcome stage fright and to develop organizational, research, and delivery skills. Students will learn to outline, write, and deliver various types of speeches. An emphasis is placed on speaking, listening, and critical thinking skills. 54 hours lecture. Transfer Credit: CSU; UC. C-ID COMM 110

Communication Studies A120 — Reader’s Theater and Oral Interpretation — 3 units
Formerly Speech Communications A120
Explores the oldest performance tradition, storytelling, and focuses on the principles and methods of effective oral interpretation. Through analysis of poetry, plays and stories, in both individual and group performance, the student will learn to edit and construct a script, and to perform successfully. 54 hours lecture. Transfer Credit: CSU; UC.

Communication Studies A150 — Forensics Workshop — 1—4 units
Advisory: Communication Studies A110 or A220.
Formerly Speech Communications A150
Speech competition in debate, extemporaneous, impromptu, persuasive speaking, informative speaking, reader’s theatre, and interpretation events. May be taken for 1, 2, 3 or 4 units depending on the number of hours and the number of events and tournaments in which the student participates. 18 hours lecture, 0-9 hours non-lecture. Transfer Credit: CSU.

Communication Studies A155 — Intercultural Communications — 3 units
Formerly Speech Communications A155
The study, practice, and application of communication theories as they relate to different cultural, subcultural, ethnic, and racial groups. Emphasis on interpersonal effectiveness, including skills in nonverbal processing, assessment of different cultural interactional patterns, and the reduction of racism and ethnocentrism. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Communication Studies A165 — Men, Women, and Communication — 3 units
Formerly Speech Communications A165
Major issues will be addressed regarding communication behaviors and communication conflicts between men and women of all gender orientations. Study will focus on problem analysis specific to gender self-awareness, gender conflict and how gender is communicated and constructed in our daily lives. Same as Gender Studies A165. Students completing Communication Studies A165 may not receive credit for Gender Studies A165. 54 hours lecture. Transfer Credit: CSU.

Communication Studies A170 — Nonverbal Communication — 3 units
Formerly Speech Communications A170
The analysis and application of nonverbal cues and their effect on interpersonal and intercultural communication. Emphasis is on developing effective communication skills as they relate to physical appearance and dress, body movement, face and eye communication, vocal cues which accompany spoken words, and the use of environment and space. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Communication Studies A180 — Introduction to Mass Communications — 3 units
Formerly Mass Communications A100
A survey of major mass mediums and their influence on the artistic and cultural expression of contemporary society. Appreciate the aesthetics of and evaluate radio, television, film, print media, and Internet. Advertising, PR, media law and ethics are covered. Students learn analytical skills to help become critical consumers/developers of media. 54 hours lecture. Transfer Credit: CSU; UC. C-ID JOUR 100

Communication Studies A185 — Public Relations — 3 units
Formerly Mass Communications A140
Advisory: English A100.
Introduction to the basic principles, components, and techniques of effective public relations. Topics include publicity and promotion, advertising, media and community relations, and approaches to problem solving. Same as Business A185. Students completing Communication Studies A185 may not receive credit for Business A185. 54 hours lecture. Transfer Credit: CSU.

Communication Studies A220 — Essentials of Argumentation — 3 units
Formerly Speech Communications A130
Theory and practice of argumentation and persuasion with emphasis on critical thinking skills as they apply in listening, speaking, and writing. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Communication Studies A240 — Media Literacy — 3 units
An introduction to the critical consumption of media. Focuses on ability to access, analyze, & evaluate media messages. Develop tools to evaluate credibility, truth & accuracy through critical examination of news, opinion, advertising, PR, entertainment, and social media. Explore political/economic/social contexts of media production & consumption. May be offered online. 54 hours lecture. Transfer Credit: CSU.

Computer Information Systems A090 — Beginning Computer Keyboarding 1 — 1.5 units
Prerequisite: Computer Information Systems A090.
Designed to teach students how to overcome stage fright and to develop organizational, research, and delivery skills. Students will learn to outline, write, and deliver various types of speeches. An emphasis is placed on speaking, listening, and critical thinking skills. 54 hours lecture. Transfer Credit: CSU; UC.

Computer Information Systems A091 — Keyboarding Speed and Accuracy — 1.5 units
Prerequisite: Computer Information Systems A090.
Development of keyboarding skill on a microcomputer for students who know how to type by touch. Speed and accuracy development using a variety of learning aids and software for diagnostic, prescriptive drills. May be taken concurrently with another typing course if desired. Offered on a pass-no pass basis only. 18 hours lecture, 27 hours laboratory.

Computer Information Systems A092 — Beginning Computer Keyboarding 2 — 1.5 units
Prerequisite: Computer Information Systems A090.
Keyboarding on the computer for students who can type by touch control and know alphabetic, numeric, and symbolic keys presented in Computer Information Systems A090. Emphasis on speed and accuracy on straight copy material, introduction to MS Word, formatting of memos, personal letters, business letters, one-page reports, and simple tables. This course may also be offered online. Offered on a pass-no pass basis only. 18 hours lecture, 27 hours laboratory.

Computer Information Systems A100 — Introduction to Computer Applications — 3 units
Advisory: Computer Information Systems A090 or equivalent.
Introductory computer course for MS Windows and applications. Students learn about the computer operating system and software applications for word processing, spreadsheets, multimedia presentations, Internet, and social networking tools. Provides preparation for students seeking Microsoft Office Specialist (MOS) certification. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

Computer Information Systems A106 — PC Concepts: Linux/Certification Preparation — 4 units
This course provides an overview of the Linux operating system through the basic administration level. The student will be introduced to the configuration of Linux software and hardware, User and Group creation and management, process management, Linux rights and security. This course prepares the student for the CompTIA Linux + test. 63 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A107 — MS Windows — 1 unit
This course provides an overview of the Microsoft Windows operating system. Topics include configuring the desktop to meet individual needs and installing and using other software and hardware designed for MS Windows. Will be taught the concepts of file and folder management and the use of control panel. Same as Business A107. Students receiving credit for Computer Information Systems A107 may not receive credit for Business A107. May be taken for grades or on a pass-no pass basis. 18 hours lecture. Transfer Credit: CSU.

Computer Information Systems A109 — Introduction to Linux — 2 units
Advisory: Computer Information Systems A110.
This course teaches students the basic Linux OS and Operating System commands. These include file system navigation, Graphical User Interfaces (GUI) such as GNOME and KDE, file permissions, the Linux text editors, command shells, basic network commands, and introduces basic Linux applications. This class is mapped to Novell CLP & LPI-L1 guidelines. This course may also be offered online. 36 hours lecture, 18 hours non-lecture. Transfer Credit: CSU.
Course Descriptions

Computer Information Systems A110 — PC Concepts: A+ Certification Preparation — 4 units
Introduces the hardware and operating system concepts of a personal computer and the broad range of hardware and software technologies. Provides preparation for students seeking A+ Certification sponsored by the Computing Technology Industry Association and certifies the competency of entry-level service technicians in the computer industry. May be taken for grades or on a pass-no pass basis. 63 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A111 — Introduction to Computer Information Systems — 3 units
Introductory course in the applications of information systems in business. Students will learn about Information Systems, hardware and software components, networks, ethics and security issues, e-commerce, and Web page design. Use of spreadsheet and database management software to create computer-based solutions to business problems. Meets the lower division computer requirement for business majors at some CSU and UC campuses. This course may also be offered online. 54 hours lecture, 18 hour non-lecture. Transfer Credit: CSU; UC. C-ID BUS 140.

Computer Information Systems A112 — Educational Applications of Technology — 2 units
Provides the student with the educational applications of technology, including multimedia, Internet skills, graphics, research, video, audio, presentation and computer skills, basic networking processes, downloads, software resources, basic troubleshooting skills, digital cameras, scanners, and basic hardware and software evaluations. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A117 — Computing Tools for Today’s Student — 2 units
Instruction and practice in using current and upcoming technology to succeed as a student. Focus on software and hardware solutions for organizing and completing coursework, studying, note-taking, giving in-class presentations, and collaborating with other students. Introduction to online classes and learning resources such as podcasts and blogs. This course may also be offered online. 36 hours lecture, 18 hours lab. Transfer Credit: CSU.

Computer Information Systems A122 — Internet Fundamentals — 1.5 units
Applications of the Internet, such as using email, researching subject material on the WWW, uploading and downloading files, configuring a personal computer to connect to the Internet, selecting an Internet service provider, Internet security and ethics, blogging, telephony, video, social networking, and the fundamentals of web page creation. This course may also be offered online. 24 hours lecture, 12 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A123 — Introduction to Web Page Design — 2 units
This course will provide a practical understanding of the HTML and XHTML tags to design a web page. Notepad and other software tools will be used to teach text formatting, background formatting, hyperlinks, e-mail links, tables, forms, image maps, and frames. Students will also learn to insert various types of images, videos, and sound files into a web page. This course may also be offered online. May be taken for grades or on a pass-no pass basis. Two hours lecture, one hour non-lecture. Transfer Credit: CSU.

Computer Information Systems A128 — Introduction to Dreamweaver — 2 units
Advisory: Computer Information Systems A123. Students will use the Dreamweaver program to effectively create, manage and maintain web sites. Students will work in an environment that integrates visual and code editing tools. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A129 — Cascading Style Sheets (CSS) for Web Pages — 2 units
Advisory: Computer Information Systems A123. This course covers creating and using Cascading Style Sheets for formatting Web pages. Intended for students who know how to create web pages using HTML and XHTML. This course may also be offered online. 36 hours lecture, 18 hours lab. Transfer Credit: CSU.

Computer Information Systems A131 — Microsoft Word 1 — 2 units
Advisory: Computer Information Systems A090 or keyboarding speed of at least 30 wpm. Designed to improve document processing skills using Microsoft Word. Topics cover preparing documents, formatting and managing documents, and enhancing documents. Prepares students with the skills required to pass the Microsoft Office Specialist (MOS) Certification exam. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A132 — Business Multimedia and Graphics — 2 units
The student will use Adobe Studio MX and Adobe Photoshop to create, modify, implement and manage Web pages and sites that utilize multimedia interactivity and graphics for personal, business and educational use. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A133 — PowerPoint — 1 unit
Demonstrates how proven, effective presentation techniques can blend with the technology of computer-generated graphics to create dynamic, colorful, and exciting multimedia presentations. Provides preparation for students seeking Microsoft Office Specialist (MOS) certification. Same as Business A133. Students completing Computer Information Systems A133 may not receive credit for Business A133. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A134 — Excel 1 — 2 units
Topics include spreadsheet concepts, model building, formula development, formula functions, charts, and list functions. Provides preparation for students seeking Microsoft Office Specialist (MOS) core certification. Same as Business A134. Students completing Computer Information Systems A134 may not receive credit for Business A134. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A135 — Introduction to Microsoft Access — 2 units
An introductory course in database management using Microsoft Access. Concepts include creating and managing tables, query techniques, creating forms and reports, and integrating Access with other programs. Provides preparation for students seeking Microsoft Office Specialist (MOS) certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A137 — Microsoft Outlook — 1 unit
The basics of communicating by e-mail. Students will learn how to send instant messages. Other topics include the use of the calendar and management of contacts, tasks, and appointments. Provides preparation for students seeking Microsoft Office Specialist (MOS) certification. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Computer Information Systems A141 — Flash Programming — 3 units
Introduces students to the fundamental concepts of the Adobe Flash environment and ActionScript programming. Topics include animation techniques, vector graphics, use of sound, and scripting fundamentals. Upon completion of the course students will be able to create tutorials and design games delivered on CD ROM and Web technologies. May be taken for grades or on a pass-no pass basis. This course may also be taken online. 54 hours lecture, 18 hours lab. Transfer Credit: CSU.

Computer Information Systems A149 — Office Skills — 3 units
Prerequisite: Computer Information Systems A092. Personal qualities and office skills required of an office assistant in a high tech, multicultural labor force. Office applications generated with Microsoft Office, enhanced verbal and written communications skills, reprographics, telephone and mail procedures, records management, time and stress management, office ethics, and career planning. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Computer Information Systems A162 — Fundamentals of Information Security — 3 units
Advisory: Computer Information Systems A110, or A191, or A260. This course provides the fundamental knowledge necessary for a student to become proficient in the field of Information Security. This course will prepare the student for a wide variety of security responsibilities. The curriculum covers a wide range of security concepts, including: General Security Concepts, Communication Security, Infrastructure Security, Basics of Cryptography, and Operational and Organizational Security. This course covers CompTIA’s Security+ Certification. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.
Computer Information Systems A163 — Windows Desktop Administration — 3 units
Advisory: Computer Information Systems A110.
Provides students with the knowledge required to work in enterprise environments that use Microsoft Windows desktop operating systems. Students will learn to install, deploy, and upgrade the Windows operating system, including ensuring hardware and software compatibility, configure pre-installation and post-installation system settings, security features, network connectivity applications and mobile computing. Students will also be able to maintain systems, including monitoring for and resolving performance and reliability issues. Will help prepare students for the Microsoft Certified IT Professional (MCP) exams. 45 hours lecture, 27 hours non-lecture. This course may also be offered online. Transfer Credit: CSU.

Computer Information Systems A171 — JavaScript I — 2 units
Advisory: Computer Information Systems A123.
For students who already know how to create web pages JavaScript is a scripting language that is used to create interactive web pages. Students will use the JavaScript object model to write programs that access the JavaScript Window, Document, History, and Link objects. Students will also create and process interactive HTML forms. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A176 — Database Design and Data Warehousing — 3 units
Advisory: Computer Information Systems A162 or equivalent.
Covers the terminology, technology and software used to design and implement a Microsoft SQL Server database. Students will learn how to create and maintain a database to handle LOB (Line of Business) and DW (Data Warehousing) applications. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A177 — Business Intelligence and Data Mining — 3 units
Advisory: Computer Information Systems A176 or equivalent.
Covers the terminology, technology and software used to build a data warehouse model and prepare that model for data mining. Students will learn how to design and process a data warehouse database using SSIS (SQL Server Integration Services), and format a cube in SSAS (SQL Server Analysis Services) in preparation for data mining operations. May be taken for grades or on a pass-no pass basis. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A178 — SQL Tuning Workshop — 2 units
Advisory: Computer Information Systems A182 and A183.
SQL Tuning covers methods to create and execute efficient SQL statements, including understanding variables and data types. Detailed analysis of SQL execution plans, real-time performance monitoring, and application tracing. Provides preparation for students seeking the Oracle Certified Professional certification. 36 hours lecture. Transfer Credit: CSU.

Computer Information Systems A179 — PL/SQL II — 2 units
PL/SQL II Programming covers advanced features including packages, cursors, extended interface methods, large objects and collections. Emphasis is placed on tuning and efficient design practice. All course topics are demonstrated with hands-on practices. Provides preparation for students seeking Oracle Certified Developer certification. 36 hours lecture. Transfer Credit: CSU.

Computer Information Systems A182 — Introduction to Database Concepts — 4 units
Advisory: Computer Information Systems A111.
Introduction to database concepts. Covers database design, implementation, and management. Includes introduction to relational database, database management systems (DBMS), database modeling using modeling techniques such as ERD and UML, normal forms and the normalization process, structured query language SQL, database for business intelligence and data warehousing. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A183 — Oracle SQL Programming — 4 units
Advisory: Computer Information Systems A111 and A182.
An introduction to Structured Query Language (SQL) for use in Oracle database environment. The course covers the skills necessary to query a database, access metadata, create and execute simple and complex SQL reports. Provides preparation for students seeking Oracle Developer Certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Computer Information Systems A185 — Oracle Forms and Reports Developer — 4 units
Advisory: Computer Information Systems A183.
Introduction to Oracle Forms and Reports environments. Learn how to customize forms, design and control data access, build reports, use forms to test and debug Web applications, use Reports Builder and Wizard to retrieve data and publish reports. Provides preparation for students seeking Oracle Developer Certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A186 — Oracle PL/SQL Programming — 3 units
Advisory: Computer Information Systems A183.
An introduction to PL/SQL using SQL-Plus environment. Students will learn how to create PL/SQL application code blocks and use them in forms, reports, and data management applications. Provides preparation for students seeking Oracle Developer Certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Computer Information Systems A187 — Oracle Database Administration I — 4 units
An introduction to Oracle database administration. Create and install a database, create users, set up security, and utilize Oracle Enterprise Manager to administer and monitor an Oracle database. Provides preparation for students seeking Oracle Certified Database Administrator certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A188 — Oracle Database Administration II — 3 units
Oracle DBA II covers advanced Oracle database administration concepts including backup and recovery, RMAN and Enterprise Manager, performance tuning, Oracle advisors, flashback, job scheduling, and Oracle network configuration. Topics emphasized through hands-on practices. Provides preparation for students seeking Oracle Certified Professional certification. This course may be offered online. May be taken for grades or on a pass-no pass basis. 45 hours lecture. Transfer Credit: CSU.

Computer Information Systems A191 — Network and Communications Technologies — 4 units
Advisory: Computer Information Systems A110.
Provides an introduction to an overview of the field of networking, data communications and connectivity, with an emphasis on terminology, hardware, and software associated with the various components of a network. Provides preparation for students seeking the Certified Network + Certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A192 — Network Server Administration — 3 units
Covers terminology, technology, topologies and software used in the Microsoft Windows servers. Students will learn to create user accounts, implement different levels of security, apply diagnostics and back up and maintain the software. Will help prepare students for the Certified IT Professional (MCP) exams. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 63 hours lecture, 27 hours lab. Transfer Credit: CSU.

Computer Information Systems A193 — Network Infrastructure Administration — 3 units
Advisory: Computer Information Systems A191.
Provides students with knowledge required to setup, configure, and support network infrastructures using the TCP/IP protocol. Topics include IP addresses, point-to-point tunneling protocols, DNS and DHCP services. Will help prepare students for the Certified IT Professional (MCP) exams. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A194 — Network Directory Services Administration — 3 units
Advisory: Computer Information Systems A191.
Provides a study of the procedures necessary to plan, implement, and troubleshoot directory service infrastructures, including forests and domains, DNS, site topology and replication, and directory strategies. Will help prepare students for Certified IT Professional (MCP) exams. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.
Computer Information Systems A196 — Network Enterprise Administration — 4 units
Advisory: Computer Information Systems A192.
This course will prepare students for the role of “Enterprise Administrator”. The Enterprise Administration will be responsible for the management of the overall Windows server environment and architecture. The Enterprise Administrator translates business goals into technology decisions and designs mid-range to long-term strategies. The Enterprise Administrator will also be responsible for infrastructure design and global configuration changes. This course may also be offered online. May be taken for a grade or on a pass/no-pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A197 — Introduction to Networking (Cisco 1) — 3 units
Advisory: Computer Information Systems A191.
Introduces the architecture, structure, functions, components, and models of the Internet and computer networks. The principles of IP addressing and fundamentals of Ethernet concepts, media, and operations are introduced to provide a foundation for the curriculum. By the end of the course, students will be able to build simple LANs, perform basic configurations for routers and switches, and implement IP addressing schemes. This course provides preparation for students seeking the Cisco CCENT/CCNA Certification. May be taken for grades or on a pass/no-pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A198 — Routing and Switching Essentials (Cisco 2) — 3 units
Prerequisite: Computer Information Systems A197.
Describes the architecture, components, and operations of routers and switches in a small network. Students learn how to configure and troubleshoot routers and a switch for basic functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with RIP, RIP2, single-area and multi-area OSPF, virtual LANs, and inter-VLAN routing in both IPv4 and IPv6 networks. This course covers Cisco’s CCNA content and provides preparation for students seeking the Cisco CCNA Certification. May be taken for grades or on a pass-no-pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A199 — Current Topics in Computer Applications — 1-4 units
Covers topics currently receiving attention in the computer industry. Units vary according to topic selected, semester offered, and the number of meetings scheduled. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 9-72 hours lecture, 0-54 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A223 — JavaScript 2 — 2 units
Advisory: Computer Information Systems A123 and A171.
For students who already know how to create web pages using XHTML and JavaScript, this course covers advanced features of web page design. Topics include manipulating cookies, debugging, using the Document Object Model (DOM), introduction to HTML5, JavaScript Toolkits, and writing AJAX scripts. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 54 hours lecture. Transfer Credit: CSU.

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Computer Information Systems A224 — ASP.NET Programming — 4 units
Advisory: Computer Science A140 or A142.
Developing, debugging, and deploying web applications using Active Server Pages.NET (.ASP.NET), Visual Basic.NET, and C. Topics include ASP.NET events, controls, WebForms, data validation, databases, and security. Provides preparation for students seeking Microsoft Certified Technology Specialist (MCTS) certification. May be taken for grades or on a pass-no-pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A231 — Microsoft Word 2 — 2 units
Advisory: Computer Information Systems A131.
Advanced course for Microsoft Word. Course intended to improve document processing skills using Microsoft Word. Topics cover organizing and personalizing data, enhancing, automation, managing data, and sharing and publishing information. Prepares students with skills required to pass the Microsoft Office Specialist (MOS) Certification exam. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A232 — Digital Video for Business: Adobe Premiere Pro — 3 units
Advisory: Computer Information Systems A100.
Using Adobe Premiere Pro, Photoshop and After Effects students will acquire practical and current knowledge to acquire, modify and implement digital video, audio, multimedia and graphics for business, educational personal use. Includes: video, audio and digital acquisition methods, hardware and software evaluation and output to varied media. May be taken for grades or on a pass-no-pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A234 — Excel 2 — 2 units
Advisory: Computer Information Systems A134 or Business A134.
Create templates and macros using Visual Basic for Applications to automate Excel tasks, formula auditing, data validation, complex problem solving, importing, data routing, changes, PivotCharts, PivotTables, and trendlines. Provides preparation for students seeking Microsoft Office Specialist (MOS) certification. Same as Business A234. Students completing Computer Information Systems A234 may not receive credit for Business A234. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Information Systems A260 — Convergence Technologies — 3 units
Advisory: Computer Information Systems A110.
A study of telecommunications convergent technologies including telephone, LAN, WAN, wireless, video, voice, and internet protocol. Introduces the student to Voice, Video and Integrated data (VMD) over IP protocols to provide seamless and secure communications solutions to businesses and home technology needs. This includes discussions on interoperability methods and techniques to integrate disparate systems and technologies, and includes people skills development. This course covers the Computing Technology Industry Association (CompTIA) Convergence+ content and provides preparation for students seeking the Convergence+ Certification. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A261 — Fundamentals of Wireless Networking — 3 units
Advisory: Computer Information Systems A197 and A198.
This course provides a complete foundation of knowledge for entering into or advancing in the wireless networking industry. Students will learn to design and construct wireless networks and infrastructure, interoperate with other wireless networks, and design and build a wireless antenna. By using the designs and best practices learned in this course students will be able to implement a secure wireless network. This course covers Cisco’s Wireless LAN Certification content and provides preparation for students seeking a Cisco Wireless certification. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A262 — Fundamentals of Voice over IP Protocols — 3 units
An introduction to Voice over IP (VoIP). Topics include VoIP architecture, components and functionality. Additional focus will be given to VoIP signaling, call control, voice dial plans, configuring voice interfaces and dial-peers, and implementing quality of service technologies in a VoIP environment. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.
Computer Information Systems A266 — Enterprise Router Configurations — 2 — 3 units
Advisory: Computer Information Systems A265.
This course provides students with advanced knowledge and skills necessary to use routers to meet their network requirements. It focuses specifically on advanced configurations commonly used in the enterprise environment. Provides preparation for students seeking Juniper certification. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A267 — Scaling Networks (Cisco 3) — 3 units
Advisory: Computer Information Systems A198.
Describes the architecture, components, and operations of routers and switches in a large and complex network. Students learn how to configure routers and switches for advanced functionality. By the end of this course, students will be able to configure and troubleshoot routers and switches and resolve common issues with OSPF, EIGRP, STP, and VTP in both IPv4 and IPv6 networks. Students will also develop the knowledge and skills needed to implement DHCP and DNS operations in a network. This course provides preparation for students seeking the Cisco CCENT/CCNA Certification. May be taken for grades or on a pass-no pass basis. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A268 — Connecting Networks (Cisco 4) — 3 units
Discusses the WAN technologies and network requirements required by converged applications in a complex network. The course enables students to understand the selection criteria of network devices and LAN technologies to meet network requirements. Students learn how to configure and troubleshoot network devices and resolve common issues with data link protocols. Students also develop the knowledge and skills needed to implement IPv6 and virtual private network (VPN) operations in a complex network. This course provides preparation for students seeking the Cisco CCENT/CCNA Certification. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A280 — Information Assurance & Management — 3 units
Advisory: Computer Information Systems A110 and A260 or A191.
The course provides a comprehensive introduction to information storage technology which enables students to make more informed decisions in an increasingly complex IT environment. It builds a strong understanding of underlying storage technologies and prepares students to learn advanced concepts, technologies and products. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A281 — Cloud Infrastructure & Services — 3 units
Advisory: Computer Information Systems, A110, or A191, or A260.
This course educates students about cloud deployment and service models, cloud infrastructure, and the key considerations in migrating to cloud computing. The course covers technologies required to build classic, virtualized, and cloud data center environments. These technologies include compute, storage, networking, desktop and application virtualization. Additional areas of focus are backup/ recovery, business continuity, security, and management. Students will learn about the key considerations and steps involved in transitioning from the current state of a data center to a cloud computing environment. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A282 — Ethical Hacking and Network Defense — 3 units
Advisory: Computer Information Systems A261 and A260 or A191.
Students will learn how hackers attack computers and networks, and how to protect Windows and Linux systems. Legal restrictions and ethical guidelines will be taught and enforced. Students will perform many hands-on labs; attacking and defending, using pentests, footprinting, buffer overflow exploits, SQL injection, privilege escalation, Trojans, and backdoors. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A285 — VMware View: Installation, Configuration & Management — 3 units
Advisory: Computer Information Systems A110 or A191.
Students will learn the concepts and capabilities of virtual desktops with a focus on the installation, configuration, and management of virtual desktops and thin clients using tools such as VMware. This course will provide applications-oriented administrators with the knowledge and skills to virtualize applications using VMware ThinApp, modify parameters to handle special circumstances, and choose the best deployment and updating processes for organizational environments. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A286 — VMware, vSphere: Installation, Configuration & Management — 3 units
Students will learn the concepts and capabilities of virtual architecture with a focus on the installation, configuration, and management of virtual infrastructure using tools such as VMware®. This course covers fundamentals of virtual network design and implementation, fundamentals of storage area networks, virtual switching, virtual system management, and engineering for high availability. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Information Systems A290 — Small/ Home Office: Case Study 1 — 3 units
Advisory: Computer Information Systems A191 or A260, A261, and A263.
Challenges students to apply network concepts learned in previous courses to a case-study based problem in Small Office / Home Office environments. Includes various responsibilities and tasks required for a service engineer to design and execute a successful implementation. Prepares individuals for careers as a Network Engineer in the IT industry. This course may also be offered online. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Computer Science A101 — Introduction to Programming — 1 unit
This course introduces students to the fundamental concepts and techniques of programming. The course is designed to teach basic programming skills necessary to design and implement simple applications. Topics include basic types, selection statements, conditional loops, arrays, methods, and debugging. The course may be taught in Java or C++. 18 hours lecture. Transfer Credit: CSU; UC.

Computer Science A102 — Programming Concepts and Methodology I — 3 units
Introduction to the discipline of Computer Science using a high-level language utilizing programming and practical hands-on problem solving. The first course for students seeking the Computer Science AS-T transfer degree. 72 hours lecture. Transfer Credit: CSU; UC. C-ID COMP 122.

Computer Science A131 — Python Programming I — 3 units
Advisory: Computer Science A111 or Computer Information Systems A100.
Introduction to fundamental concepts and techniques for writing software in the Python programming language. Covers the syntax and semantics of data types, expressions, exceptions, control structures, input/output, methods, classes, and pragmatics of Python programming. 72 hours lecture. Transfer Credit: CSU; UC.

Computer Science A132 — Programming Concepts and Methodology II — 4 units
Application of software engineering techniques to the design and development of large programs; data abstraction and structures and associated algorithms. The second course for students seeking the Computer Science AS-T transfer degree. 90 hours lecture. Transfer Credit: CSU; UC. C-ID COMP 132.

Computer Science A140 — Introduction to C#.NET Programming — 4 units
Advisory: Computer Information Systems A100 or A111.
Provides students with a background in the object-oriented approach of the C# .NET language. Emphasis is on variables, methods, control structures, arrays, objects, classes, file I/O, database, Windows and Web Forms. Provides preparation for students seeking Microsoft Certified Application Developer (MCAD) certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 63 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Computer Science A142 — Introduction to Visual Basic.NET Programming — 4 units
Advisory: Computer Information Systems A100 or A111.
An object-oriented approach to the Visual Basic .NET language with an emphasis programming fundamentals: variables, expressions, methods, control structures, arrays, objects, classes, file I/O, database, Windows and Web Forms. Provides preparation for students seeking Microsoft Certified Application Developer (MCAD) certification. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 63 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Computer Science A150 — C++ Programming Language 1 — 4 units
Prerequisite: Computer Science A142 or A170.
First course in ANSI/ISO Standard C++ programming language. Topics include data types, strings, operators, expressions, control flow, input/output, functions, pointers, arrays, preprocessor, streams, enumerated data type, dynamic memory allocation, objects, classes, vectors, inheritance, object-oriented design and recursion. May be taken for grades or on a pass-no pass basis. 90 hours lecture. This course may also be offered online. Transfer Credit: CSU; UC.

Computer Science A152 — Developing Windows Applications with .NET — 4 units
Advisory: Computer Science A140 or A142.
Create Windows applications using Visual Studio .NET, the C#: .NET or VB .NET programming languages. Topics include the .NET Framework, Windows Forms design, debugging, deployment, and security. Provides preparation for students seeking Microsoft certification. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Science A170 — Programming Concepts and Methodology II — 4 units
Introduction to the discipline of Computer Science using a high-level language utilizing programming and practical hands-on problem solving. The first course for students seeking the Computer Science AS-T transfer degree. 72 hours lecture. Transfer Credit: CSU; UC. C-ID COMP 122.
Computer Science A170 — Java Programming 1 — 4 units
Advisory: Computer Information Systems A100 or A111.
A beginning course in the Java programming language that will enable students to create Java applications and applets using the Java Development Kit (JDK). Emphasis will be placed on object-oriented programming techniques, including polymorphism, inheritance, and the use of the abstract window toolkit (AWT) components. This course may also be offered online. May be taken for grades or on a pass/no pass basis. 63 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Computer Science A200 — Data Structures — 4 units
Prerequisite: Computer Science A250.
A study of data abstraction and algorithm analysis. Data structures include lists, stacks, queues, trees, tables, and graphs. Algorithms include searching, sorting, pattern-matching, tree traversal, and balancing. This is a core course for students who want to study advanced programming, computer science, or engineering. May be taken for grades or on a pass/no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Computer Science A216 — Computer Architecture — 4 units
Prerequisite: Computer Science A115 or A150 or A170.
A course in the architecture of computers. Topics will include Boolean algebra and computer arithmetic, digital logic, micro and macro architecture, Assembly language, performance, data-path and control, memory hierarchies, interfacing and peripherals, and multiprocessors. May be taken for grades or on a pass/no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Computer Science A220 — Software Engineering — 4 units
Advisory: Computer Science A200.
Introduction to the concepts, methods, and current practice of software engineering. Study the life cycle of a software system. Employ engineering methods, processes, techniques, and measurement. Use of tools to manage software development. Project work is required to illustrating the various elements. May be taken for grades or on a pass/no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Computer Science A242 — Computer Organization and Assembly Language — 3 units
Advisory: Computer Science A122 or A150.
Introduction to the organization and behavior of real computer systems at the assembly-language level. Topics include studying the mapping of statements and constructs in a high-level language onto sequences of machine instructions, as well as the internal representa-
tion of simple data types and structures, and examining numerical computation to note various data representation errors and potential procedural errors. 54 hours lecture. Transfer Credit: CSU, UC.C-ID COMP 142.

Computer Science A250 — C++ Programming Language 2 — 4 units
Prerequisite: Computer Science A150.
Second course in ANSI/ISO Standard C++ programming language. Topics include sorting and searching, data structures, operator overloading, memory management, exception handling, name scope management, polymorphism, templates, STL containers, STL algorithm and iterators, STL relational database and functional programming. May be taken for grades or on a pass/no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Computer Science A262 — Discrete Structures — 3 units
Advisory: Computer Science A122 or A150.
An introduction to the discrete structures used in Computer Science. Topics covered include basic logic, proof techniques, relations, Boolean algebra, logic gates, languages and grammars, finite-state machines, and Turing machines. 54 lecture hours. Transfer Credit: CSU.

Computer Science A265 — Theories of Computation — 1 unit
Study three types of structures (grammar, finite-state machines, Turing machines) used in modeling computation. Topics include language and grammar, finite-state machines with output, finite-state machines with no output, language recognition and Turing machines. This course may also be offered online. May be taken for grades or on a pass/no pass basis. 18 hours lecture. Transfer Credit: CSU; UC.

Computer Science A272 — Java Programming 2 — 4 units
Prerequisite: Computer Science A170.
A second course in Java programming language. Topics include network programming, databases and J2EE, web applications with servlets and JSP, Swing and GUI construction. Java 2D/3D graphics and multimedia, Java Beans, SMIL, internationalization, Enterprise Java Beans, collections, and Java security. This course may also be offered online. May be taken for grades or on a pass/no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Science A280 — Current Topics in Computing — 1-4 units
Course covers topics currently receiving attention by the computer industry. This course may also be offered online. May be taken for grades or on a pass/no pass basis. 18-72 hours lecture, 0-54 hours non-lecture. Transfer Credit: CSU.

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Computer Science A252 — JET XML Web Services and Components — 4 units
Advisory: Computer Science A140 or A142.
Students will develop and implement middle-tier components, server components, and XML web services by using Visual Studio .NET and the Microsoft .NET Framework. Provides preparation for students seeking Microsoft Certified Technology Specialist (MCTS) certification. May be taken for grades or on a pass/no pass basis. 72 hours lecture. Transfer Credit: CSU.

Computer Science A257 — Boolean Algebra & Logic — 3 units
Advisory: Computer Science A131 or A140 or A142.
An introduction to the discrete structures used in Computer Science with an emphasis on their applications. Topics covered include: Functions, relations and sets; basic logic; proof techniques; basics of counting; graphs and trees; and discrete probability. 54 hours lecture. Transfer Credit: CSU, UC C-ID COMP 152.

Construction Technology A114 — Cabinet Making — 4 units
Introduction to wood as a building material. Introduction to basic wood and machine tools to bring forth the structural and visual potential of the material. The basic skill set includes two-dimensional design and drawing concept development, furniture history, and studio practices. Two items are p.m. selected by the staff as a platform for skill mastery demonstration. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A116 — Furniture Making and Design — 4 units
The basic rules of furniture design and production with emphasis on wood selection, hand tool use, and a review of woodworking machinery. Advanced students will design and build more complex furniture pieces using more advanced techniques. Same as Art A116. Students completing Construction A116 may not receive credit for Art A116. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A126 — String Guitar Making & Design — 4 units
Prerequisite: Construction Technology A114 or A116 or Art A116.
This course teaches the theories, design, methods, and means of building a steel string acoustic guitar. Focus is on the primary aspects of guitar design and the structural elements. Students will also learn the more intricate details involving the process of guitar making and finishing strategies. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A127 — String Guitar Making 2 — 4 units
Prerequisite: Construction Technology A126.
Students will learn advanced theories, designs, methods, and means of building a steel string acoustic guitar. The focus is on detail aspects of the building process and instrument performance properties. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A150 — Electronics for Electricians — 4 units
Introduction to basic DC and AC circuits and electronic devices. Covers history of electronics, basic electricity, math, circuit theory, circuit components, digital electronics, schematics, test equipment. Labs will cover practical applications of all covered topics. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A154 — Residential Drywall & Taping — 1.5 units
The study of various aspects of interior drywall, including layout and installation of drywall, cornerbead and bullnose trim. Students will learn how to estimate drywall projects. They will tape the entire interior of a house using professional tools such as bazzoka’s, 7 & 12 inch boxes, corner angles and corner finishers, mud runners and hand tools, texture application using a 10 gallon texture sprayer and smaller hoppers. Students will apply several different textures such as knockdown, orange peel, splatter and roller finish. Patch and drywall repair to match existing finishes. 18 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.
Construction Technology A155 — Structure
Building Wiring — 2 units
Advisory: Construction Technology A275.
Wiring for interior low voltage systems, including layout and construction methods, code requirements, both sizing and installation standards, emphasis on material conservation practices and compliance with the National Electrical Code. 16 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A156 — National Electrical Code — 2 units
This course is designed to provide those currently working in the electrical field with training that will keep them current with NEC standards that are updated every three years. Hours earned in this course may be applied toward the mandatory 32 hours of training required for license renewal. 36 hours lecture. Transfer Credit: CSU.

Construction Technology A157 — Photovoltaic System Installation — 4 units
Presents principles of Photovoltaic Systems and incorporates hands-on activities for all topics. Solar Energy fundamentals and applications, electricity and safety basics, PV modules, system components, system sizing, electrical design, mechanical design and performance analysis and troubleshooting. 36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

Construction Technology A158 — Photovoltaic System Installation II — 4 units
Prerequisite: Construction Technology A157.
Continuation of Photovoltaic Systems principles. Incorporates hands-on activities on all topics. Solar Energy fundamentals and applications, electricity and safety basics, PV modules, system components, system sizing, electrical design, mechanical design and performance analysis and troubleshooting. 54 hours lecture, 42 hours non-lecture. Transfer Credit: CSU.

Construction Technology A161 — Solar Water and Pool Heating Installation — 4 units
Technologies for Solar Water Heating and Solar Swimming Pool Heating for residential, commercial and agricultural applications. Solar concepts, system types and system components. Solar collector mounting, component installation, checkout and start-up procedures. Pool systems components, installation, operation, and economics. 36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

Construction Technology A165 — Construction Safety/CAL OSHA — 3 units
Regulations related to general construction safety. Meets the requirements and follows the guidelines for the 30-hour OSHA Construction Outreach Training. U.S. Department of Labor cards will be issued upon successful completion of this course. 54 hours lecture. Transfer Credit: CSU.

Construction Technology A170 — Introduction to Construction — 3 units
Fundamentals of the construction industry; terminology and procedures; an overview of trades, skills, and processes. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Construction Technology A180 — Building Construction 2 — 5 units
Advisory: Construction Technology A190 or A195 or concurrent enrollment.
Technical and practical experience to complete floor and wall framing of a house including underpinning, wall layout, and wall construction up to the ceiling joists. Estimating of materials, basic surveying, and concrete foundation formwork are also covered. 54 hours lecture, six hours non-lecture. Transfer Credit: CSU.

Construction Technology A185 — Building Construction — 5 units
Advisory: Construction Technology A180 and A190 or A195.
The study of roof design and cutting. The use of the framing square in roof layout. Pre-fabrication techniques in housing with field research assignments. Frame estimating for the building trades and the application of various roofing materials are also covered. 54 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Construction Technology A190 — Blueprint Reading and Drafting — 4 units
The purpose and uses of blueprints, how to take measurements from blueprints, become familiar with symbols on the blueprints and understand the basic principles in planning a house. Some facility in drafting and diagramming or depicting ideas is a necessary means of communicating ideas and making simple revisions between those in the construction field. 72 hours lecture. Transfer Credit: CSU.

Construction Technology A195 — Building Code and Law — 3 units
A complete analysis of the Uniform Building Code, FHA Code, and city and county related building codes. Special ordinances and land usage are covered. 54 hours lecture. Transfer Credit: CSU.

Construction Technology A199 — Current Topics in Construction Technology — 1-4 units
Current issues in the field of construction technology, rotating through a variety of topics, such as residential/commercial/industrial electrical wiring, structural wiring, and general carpentry. May be taken for grades or on a pass-no pass basis. 9-72 hours lecture, 0-54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A210 — Concrete Construction — 5 units

Construction Technology A220 — Construction Estimating — 3 units
Construction estimating including bid preparation, material quantity take-off and analysis, labor and material pricing and quantities summation, subcontractor bids, bid correlation, bidding practices and final bid form compilation and submittal. 54 hours lecture. Transfer Credit: CSU.

Construction Technology A225 — Land and Building Development — 3 units
A general survey of land development principles and procedures used prior to the actual construction of structures. Site analysis and planning, regulatory controls, obtaining entitlements, grading, road and street designs, utility systems, principles of real property, and project financing will be covered. Same as Architectural Technology A225. Students completing Construction Technology A225 may not receive credit for Architectural Technology A225. 54 hours lecture. Transfer Credit: CSU.

Construction Technology A240 — Specialty Crafts — 5 units
This course covers interior and exterior building finishes and stairs, including layout fabrication and installation of stairs; door and window materials, construction, hardware and installation; interior and exterior millwork; molding and cabinetry; interior drywall and exterior siding, stucco plastering and EIFS systems. Building codes and finish estimating are included. 54 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Construction Technology A250 — Construction Supervision and Project Management — 3 units
The combination of designing, estimating, contracting, financing and building must be understood and practiced. Leadership in this field means being responsible for many people, their work and their safety. 54 hours lecture. Transfer Credit: CSU.

Construction Technology A255 — Construction Finance — 3 units
Basic residential, 1-4 units, real estate development and mortgage-backed financing concepts for construction financing and residential real estate. Understanding step-by-step process of analyzing development opportunities and matching different financing sources to the project. Development of financials, understanding the loan process and gaining loan commitment. 54 hours. Transfer Credit: CSU.

Construction Technology A260 — Masonry Construction — 5 units
Covers masonry history, employment, tools, materials, construction and blueprint reading with estimating, construction of walls, paving, veneering, tile, arches, and concrete masonry block. 54 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Construction Technology A265 — Plumbing 1 — 4 units
A course designed to provide students with entry-level instruction involving the theory and skills of residential plumbing systems. Knowledge of basic principles, functions and design, as well as the physical ability to install and test the rough-in plumbing in a single family dwelling. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A266 — Plumbing 2 — 4 units
A course designed to provide students with entry-level instruction involving the theory and skills of residential plumbing systems. Topics include basic principles, function, and design, as well as the installation of finish plumbing, repair and service of plumbing systems, and the installation of solar, spa, and sprinkler systems in a single family dwelling. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Construction Technology A270 — Contractor's License Law — 1.5 units
Preparation for the California State Contractor Examination in any classification. Includes state license law, civil code, civil procedure, labor law, contract law, and asbestos regulations. 54 hours. Transfer Credit: CSU.
All courses numbered A100 or higher are transferable to the California State Universities (CSU).

Courses that are transferable to the University of California are designated “UC.” Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.

**Counseling A105 — Strategies for College Success — 3 units**

Formerly Counseling A102

This is a course designed to integrate personal growth, critical and creative thinking, problem solving and academic and career success. Topics include study techniques, orientation to higher education and resources, life skills, academic planning, and personal development. For all students wishing to improve their success in college. This course may also be offered online. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU, UC.

**Counseling A106 — High School Early Entry Orientation — .5 units**

Designed to provide high school seniors with information and skills to facilitate their registration, transition and access to Orange Coast College. Familiarizes students with educational options, requirements and tools. Introduce students to the campus climate, services, policies and student success principles. Completion of this course grants credit for New Student Orientation requirements and continuing student status for registration in the subsequent term. 9 hours lecture. Transfer Credit: CSU.

**Counseling A109 — Developing and Understanding Happiness — 3 units**

Study of current research and the practical application of research to attain sustainable increases in well-being in order to live a fulfilling life. Will explore such questions as: What is happiness? How do we measure it? What is the evolutionary significance of positive emotion? Topics include the role of happiness, love, spirituality, relationship, forgiveness, and mindfulness. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

**Counseling A110 — Applied Stress Management — 2 units**

This course is designed to respond to the need to understand and manage personal stress. Symptom identification and management techniques will be emphasized. Offered on a pass-no pass basis only. 36 hours lecture. Transfer Credit: CSU.

**Counseling A120 — Career Decision Making — Accelerated — 2 units**

An accelerated class designed for students who are returning to college and are uncertain about their educational-career plans. Career inventories are used along with test results to evaluate occupational choices. This course may also be offered online. Offered on a pass-no pass basis only. 36 hours lecture. Transfer Credit: CSU.

**Counseling A135 — Principles of Effective Parenting — 3 units**

Designed for students who are interested in promoting healthy functioning and improving parenting skills. The course focuses on developing healthier interpersonal relationships that ultimately increase self-awareness and self-esteem which are essential to personal success. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

**Counseling A170 — College Major Search — 1 unit**

This course is designed to facilitate a student’s exploration and selection of a college major. Students will examine and apply a decision-making process in identifying their academic interests and develop an educational plan based on a major selection. May be taken for grades or on a pass-no pass basis. 18 hours lecture. Transfer Credit: CSU.

**Counseling A199 — Topics in Counseling — 5-3 units**

Present, discuss, and study personal development issues. Introduce student to campus resources. Topics will change each semester. Offered on a pass-no pass basis only. 9-54 hours lecture. Transfer Credit: CSU.

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**CULINARY ARTS**

**Culinary Arts A101 — Introduction to the Hospitality Industry — 3 units**

Overview of the hospitality industry, its history and inter-relationships of hotel, restaurant, travel and leisure industries. Economic and social influences of leisure. Emphasis on attitude required of a person seeking a position in the industry. Same as Food Service Management A100 and Hospitality, Travel & Tourism A100. Students completing Culinary Arts A101 may not receive credit for Food Service Management A100 or Hospitality, Travel & Tourism A100. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

**Culinary Arts A120 — Culinary Principles 1 — 3 units**

Prerequisite: Food Service Management A160.

Fundamentals of food preparation and cookery, emphasizing quality standards of production and the basic cooking methods as used in the modern commercial kitchen. Laboratory work includes knife skill, vegetable cuts, preparation of vegetables, soups, stocks, and sauces. High standards of professionalism, sanitation, and proper work habits will also be emphasized. Class requires purchase of a set of knives. Students will be required to follow hospitality department dress standards. TB clearance required. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU.

**Culinary Arts A122 — Culinary Principles 2 — 3 units**

Prerequisite: Culinary Arts A120 and Food Service Management A160.

Focus on the basic cooking methods as they apply to the major cuts of beef, veal, lamb, pork, poultry, and seafood. Portion control and proper boning techniques will be demonstrated and practiced. Quality standards of food presentation and achieving proper flavor through the correct application of the principles and processes of modern cookery will be practiced. High standards of professionalism, sanitation, and proper work habits will also be emphasized. Course requires purchase of a set of knives. Students will be required to follow hospitality department dress standards. TB clearance required. 27 hours lecture; 61 hours non-lecture. Transfer Credit: CSU.

**Culinary Arts A124 — Principles of Baking 1 — 2 units**

Prerequisite: Food Service Management A160.

Study the fundamentals of baking, including ingredient composition and function, preparation and evaluation of yeast, roll-in yeast, and quick breads, biscuits and muffins, cookies, shortened cakes, pies, custards, and recipe conversion. Students will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 72 hours laboratory. Transfer Credit: CSU.
Culinary Arts A126 — Principles of Baking 2 — 2 units
Prerequisite: Culinary Arts A124 and Food Service Management A160.
Advanced course in pastry arts production, including puff pastry, foam cakes, classical European tortes, pastry fillings, meringues, cake decorating, chocolate handling, glazes, icings, tarts, and gate a choux. Students will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Culinary Arts A149 — Pantry — 2 units
Prerequisite: Food Service Management A160.
Methods of pantry and breakfast preparation, including proper use of cook’s knife, preparation and presentation of salad and salad dressings, proper vegetable and fruit cuts, and vegetable and fruit identification. Basic cooking methods applied in breakfast service will be covered. Students will also learn to use standardized recipes and practice quantity food preparation. Students will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Culinary Arts A170 — Culinary Team Competition — 1-4 units
Prerequisite: Culinary Arts A120, A124, A149.
Team members are selected through an application process arranged by the Program Coordinator for Culinary Arts. Students will participate in weekly and bi-weekly practice sessions and ultimately compete in the American Culinary Federation’s Student Team Competition. 9-18 hours laboratory, 27-162 hours non-lecture. Transfer Credit: CSU.

Culinary Arts A199 — Current Issues in Culinary Arts — .5-1.5 units
Deals with current issues in the field of culinary arts and food service management, rotating through a variety of topics such as culinary skills and innovations, sanitation, safety, nutrition, management. May be taken for grades or on a pass-no pass basis. 9-27 hours lecture. Transfer Credit: CSU.

Culinary Arts A200 — Garde Manger 1 — 2 units
Prerequisite: Food Service Management A160, or concurrent enrollment, and Culinary Arts A149.
Duties and skills required of the Garde Manger (cold food) chef, including the proper execution of the basic cooking methods. The course will explore the artistic side of food presentation. Topics include buffet salads, cold sauces and dressings, smoking and curing of meats, hors d’oeuvre, pate, terrine, ice carving, salt dough, tallow sculpture, and cheeses. Students will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Culinary Arts A210 — Directed Practice for Culinary Arts 1 — 2 units
Prerequisite: Culinary Arts A120, A124, and A149.
A directed opportunity for on-the-job baking and pastry training that includes practical training at OCC bakery in quantity bakery production. Students will be required to follow dress standards and company policies of conduct, set by the facility in which they are working. TB clearance required. 128-160 hours arranged, plus one 6-hour seminar. Transfer Credit: CSU.

Culinary Arts A226 — Directed Practice for Baking and Pastry — 2 units
Prerequisite: Culinary Arts A124.
Advisory: Culinary Arts A126.
A directed opportunity for on-the-job baking and pastry training. Includes on the job training at approved institutional or commercial facilities. Students will be required to follow dress standards and company policies of conduct, set by the facility in which they are working, TB clearance required. One 6-hour seminar, 126-156 hours arranged field work. Transfer Credit: CSU.

Culinary Arts A237 — Directed Practice for Baking & Pastry 2 — 2 units
Prerequisite: Culinary Arts A236
Advisory: Culinary Arts A126.
A directed opportunity for on-the-job baking and pastry training. Includes on the job training at approved institutional or commercial facilities. Students will be required to follow dress standards and company policies of conduct, set by the facility in which they are working, TB clearance required. One 6-hour seminar, 126-156 hours arranged field work. Transfer Credit: CSU.

Culinary Arts A245 — Culinary Principles 3 — 3 units
Prerequisite: Culinary Arts A124, A122, A124, A149, and Food Service Management A160.
Students will prepare a variety of American Regional Cuisine for service to customers in the OCC Captain’s Table Restaurant. Cuisines from around the United States will be explained and discussed. Focus for the class will be on station readiness and implementation of the basic cooking methods in a volume, banquet style format while emphasizing the elements of quality presentation. Students will be required to follow hospitality department dress standards. TB clearance required. 27 hours lecture, 81 hours laboratory. Transfer Credit: CSU.

Culinary Arts A255 — Garde Manger 2 — 2 units
Prerequisite: Culinary Arts A200, and Food Service Management A160.
This course applies previously learned Garde Manger techniques and skill in practical situations. Weekly themes will highlight different cuisine in a buffet format. Foods prepared will emphasize classical cooking with a modern approach to nutrition, service, and presentation. Also, charcuterie (sausage making), cheese making, and meat preservation will also be explored. Students will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Culinary Arts A265 — Ala Minute Continental Cooking — 2 units
Prerequisite: Culinary Arts A122, A124, A149, and Food Service Management A160.
Students prepare menu offerings in the college’s Captain’s Table restaurant for the dining public. Emphasis is on station readiness, implementation of basic cooking methods, quality of presentation, and an exploration of a variety of cuisines from around the world in a cook-to-order format. Student will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

Dance A101 — Modern Dance 1 — 5-2 units
Offers instruction in movement vocabulary, and technical skills necessary to prepare the body as an instrument of expression in modern dance. This course is primarily a directed-practice (work experience) in an off-site kitchen. Examples of work sites include restaurants, hotels, country clubs or other commercial facilities and are approved by the program coordinator. Students will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Dance A102 — Modern Dance 2 — 5-2 units
Advisory: Dance A101 or successful audition. This skill level will be validated in class during the first week of the course. Designed to teach intermediate and advanced level dancers the dance movement and post-modern dance based on the principles of Cunningham, Nikolais, Humphrey-Weidman and other pioneers of American modern and post-modern dance. This course will explore the principles of “fall and recovery,” symmetry/asymmetry, stage space, and ensemble work. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.
Course Descriptions

Dance A106 — Strength and Stretch — .5-2 units
Strength and flexibility exercises and their application to dance technique will be selected to target major muscle groups that need maximum efficiency and range of motion. The course will address both the adaptation of exercises to the individual for maximum benefit and application to movement patterns. Also applicable to any sport. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A107 — Conditioning for Dance — .5-2 units
A program combining skills from dance and exercise designed to improve alignments, strength, flexibility, coordination, balance and endurance for greater technical ability in dance and other athletic studies. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A108 — Pilates Mat Work — .5-2 units
A course in alignment and corrective work based on concepts and exercises developed by Joseph H. Pilates. The focus is on mat work exercises for improved body alignment, strength, flexibility, control, coordination, and breathing. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A110 — Ballet I — .5-2 units
Introduces and develops movement principles and skills necessary for the study of classical ballet. Course will include ballet terminology, use of “turnout” positions of feet and legs, alignment of spine and placement of weight at the barre, in center floor and traveling patterns. Instruction at the beginning level. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A111 — Ballet 2 — .5-2 units
Advisory: Dance A110 or successful audition. Introduces and develops movement principles and skills necessary for the study of classical ballet. Course will include ballet terminology, use of “turnout” positions of feet and legs, alignment of spine and placement of weight at the barre, in center floor and traveling patterns. Instruction at the intermediate level. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A115 — Yoga for Dancers — .5-2 units
Using traditional yoga postures and breathing techniques, this course is designed for the needs of the training dancer. Yoga postures to increase strength and flexibility, as well as restorative postures will be taught in order to bring about improvement in the execution of dance movements. Instruction at the beginning, intermediate, and intermediate/advanced levels is offered. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A116 — Latin Dance Styles I — .5-2 units
This course is designed to teach Latin dance styles, including the following dances: cha-cha, merengue, tango, and salsa. Styling, rhythm, and partnering will be taught, as well as the cultural and historical background on the evolution of these dance forms. This course offers instruction at the beginning, low intermediate, intermediate, and high intermediate levels. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A117 — American Social Dance Styles — .5-2 units
This course is designed to teach American social dance styles, including the following dances: foxtrot, waltz, swing, and Lindy hop. Styling, rhythm, and partnering will be taught, as well as the cultural and historical background on the evolution of these dance forms. This course offers instruction at the beginning and intermediate levels. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A118 — Dance Workout for the Maturing Body — .5-2 units
Using a basic dance workout combined with dance conditioning exercises, this course will consider the fitness and wellness needs in the maturing body. Coordination, efficient posture, an ease in body alignment, range of motion, strengthening of muscles, breathing, and improvement in functional movement will be addressed. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A119 — Kinesiology for Dance — 3 units
This course is designed to introduce students to the basic principles of kinesiology focusing on the key body joints including the spine, shoulder, hip, knee, ankle, and foot. It addresses the specific needs of dancers and Pilates students. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Dance A120 — Jazz Dance I — .5-2 units
A technique course in the study of various jazz styles. Emphasizes the use of energy, rhythm, improvisation while emphasizing body control, alignment, use of weight changes and quality within a jazz dance movement vocabulary. Instruction at the beginning level. Students should be prepared to participate at the first class meeting. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A121 — Jazz Dance 2 — .5-2 units
Advisory: Dance A120 or successful audition. A technique course in the study of various jazz styles. Emphasizes the use of energy, rhythm, improvisation while emphasizing body control, alignment, use of weight changes and quality within a jazz dance movement vocabulary. Instruction at the intermediate level. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A125 — Tap I — .5-2 units
Tap dance techniques based on the style known as rhythm tap emphasizing fundamental skills and rhythms, time steps, flash footwork, short combinations, and styling. Instruction at the beginning level. May be taken for grades or on a pass-no pass basis. One quarter to one hour lecture, three-quarter to three hours non-lecture. Transfer Credit: CSU; UC.

Dance A126 — Tap 2 — .5-2 units
Advisory: Dance A125 or successful audition. Tap dance techniques based on the style known as rhythm tap emphasizing fundamental skills and rhythms, time steps, flash footwork, short combinations, and styling. Instruction at the intermediate level. Course may be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A127 — Classical Dance of India — .5-2 units
A beginning level course that teaches the footwork, gestures, movement, music and history of Bharata Natyam dance style from Southern India. Includes lectures and field trips to introduce students to Indian culture and rituals. For dancers and non-dancers. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A128 — African Dance and Drummimg I — .5-2 units
A movement course focusing on the learning of traditional and contemporary dances of various African cultures, especially those of Nigeria and Ghana. Students will learn the fundamental elements of dance and song forms including polyrhythms, “call and response” (drummer/dancer/singer), integration of movement to live drumming, as well as information about the integral link between dance and the social/religious aspects of African cultures. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

All courses numbered A100 or higher are transferable to the California State Universities (CSU).
Courses that are transferable to the University of California are designated “UC.” Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.
Dance A139 — Gyrokinesis — .5-2 units
Designed for beginning level students, this course will present an introduction to Gyrokinesis, an important component of the Juliu Horvath Method. The entire body is worked through fluid exercises focusing on the natural directions of spinal movements and joint articulations. The course will involve participatory labs and skills demonstrations. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A142 — Folk Dance — .5-2 units
Emphasis on the knowledge of folk dance and the background which shapes the origins, themes and style of the dance. Fundamental elements of dance, rhythms and information about the link between dance and its cultural background. One particular culture will be focused on each semester. Topics may include folk dances from South America, North America, Europe, the Middle East and Asia. May be taken for grades or on a pass-no-pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU.

Dance A143 — Jazz Dance III — 2 units
Advisory: Dance A121 or successful audition. This course offers jazz dance instruction for dancers at the high intermediate level. It includes thorough warm up exercises, technique, vocabulary skills and concepts to prepare the body as an instrument of expression in Jazz dance, with emphasis on lyrical and contemporary techniques. 18 hours lecture, 54 hours lab. Transfer Credit: CSU; UC.

Dance A144 — Ballet III — 2 units
Advisory: Dance A111 or successful audition. A technique course on classical ballet, emphasizing movement skills at the barre, in center floor and traveling patterns. Instruction is at the high intermediate level. May be taken for grades or on a pass-no-pass basis. 18 hours lecture, 54 hours lab. Transfer Credit: CSU; UC.

Dance A145 — Modern Dance III — 2 units
Advisory: Dance A102 or successful audition. This course offers modern dance instruction for dancers at the high intermediate level. It includes thorough warm up exercises, technique, vocabulary skills and concepts to prepare the body as an instrument of expression in modern dance, with emphasis on Nikolais, Horton and contemporary techniques. May be taken for grades or on a pass-no-pass basis. 18 hours lecture, 54 hours lab. Transfer Credit: CSU; UC.

Dance A146 — Tap III — 1 unit
Advisory: Dance A126 or successful audition. A technique course in the style of the intermediate level, teaching techniques based on the style known as rhythm tap, emphasizing low to the ground, syncopated footwork, fundamental skills and rhythms, time steps, short combinations, and styling. Students should be prepared to participate at the first class meeting. May be taken for grades or on a pass-no-pass basis. 9 hours lecture, 27 hours activity. Transfer Credit: CSU; UC.

Dance A148 — Mid-Eastern Dance 2 — .5-2 units
Prerequisite: Successful audition. This prerequisite will be validated in class during the first week of the course. A technique course emphasizing the social and stage dances from the region known as the Near and Middle East. Incorporates choreography, improvisation, movement vocabulary and styling, and finger cymbal playing. Instruction at the high intermediate/advanced levels are offered. May be taken for grades or on a pass-no-pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A149 — Hip-Hop Dance I — .5-2 units
Instruction in the movement vocabulary and technical skills that are needed for the dance style known as Hip-Hop. Explores the use of space, energy, rhythm, and improvisation while emphasizing body control, alignment, balance, and use of weight changes. Instruction at the beginning and intermediate levels. May be taken for grades or on a pass-no-pass basis. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A150 — Dance Improvisation I — 1 unit
Directed exploration of dance movements including use of space, dynamics and rhythm as expressed through individual movement vocabulary. Designed for all levels. May be taken for grades or on a pass-no-pass basis. 9 hours lecture, 27 hours activity. Transfer Credit: CSU; UC.

Dance A151 — Pilates as a Profession — 1 unit
For students planning a career in Pilates, including Pilates-related career options, and resumes, contracts, fees, insurance and other aspects of Pilates as a business. May be taken for grades or on a pass-no-pass basis. One hour. Transfer Credit: CSU.

Dance A152 — Pilates Apparatus and Mat Work Level 1 — .5-2 units
A beginning level course emphasizing alignment and core work based on exercises and concepts developed by Joseph H. Pilates using apparatus and mat work. Focus is on improved body alignment, strength, flexibility, control, coordination, and breathing. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A153 — Pilates Apparatus and Mat Work Level 2 — .5-2 units
An intermediate course emphasizing alignment and core work based on exercises and concepts developed by Joseph H. Pilates using apparatus and mat work. Focus is on improved body alignment, strength, flexibility, control, coordination, and breathing. 4.5-18 hours lecture, 13.5-54 hours activity. Transfer Credit: CSU; UC.

Dance A155 — Latin Dance Styles II — 1 unit
Prerequisite: Dance A115. An intermediate course in Latin dance styles designed to teach intermediate/advanced patterns and choreography of merengue, bachata, and salsa, and/or other Latin dances. Course will emphasize basic lifts and dips, styling, partnering, rhythm, cultural background material and choreography. May be taken for grades or on a pass-no-pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Dance A156 — Latin Dance Styles III — 1 unit
An Intermediate/Advanced course in Latin Dance Styles designed to teach intermediate/advanced patterns and choreography of Cha-Cha, Tango, Salsa and/or other Latin Dances. The course will emphasize intermediate lifts and dips, styling, partnering, complex rhythm patterns and choreography. May be taken for grades or on a pass-no-pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Dance A157 — Intermediate Dance Composition/Choreography I — 2 units
Prerequisite: Dance A156. This skill level will be validated in class during the first week of the course. Advisory: Intermediate to Advanced technique levels in modern dance, jazz, or ballet. A composition course for dancers with intermediate to advanced technique levels in modern dance, jazz, or ballet. A composition course designed for dancers with intermediate to advanced technique levels in modern dance, jazz, and ballet. The course includes information about the link between dance and its cultural history. Students will learn to analyze choreography, create short dance studies and learn about established choreographers through a variety of assignments. Students should be prepared to dance the first day. May be taken for letter grade only. 54 hours lecture, 16 hours non-lecture. Transfer Credit: CSU; UC.

Dance A158 — African Dance and Drumming II — 1 unit
Prerequisite: Dance A138. This intermediate level African dance course focuses on traditional and ritual West African dances, drumming and songs, and Afro-Brazilian and Afro-Cuban dances, songs and drumming. Through this course, students will learn about the social and religious aspects of African culture. May be taken for grades or on a pass-no-pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Dance A159 — Hip Hop Dance II — 1 unit
Prerequisite: Dance A149. Instruction in the movement vocabulary and technical skills that are needed for the dance style known as Hip Hop. Explores the use of space, energy, rhythm, and improvisation while emphasizing body control, alignment, balance, and use of weight changes. The focus of this course will be floor work vocabulary, aerials, turns improvisation and choreography. Instruction is at the intermediate level. May be taken for grades or on a pass-no-pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Dance A160 — Dance Composition/Choreography II — 3 units
Prerequisite: Dance A159. This skill level will be validated in class during the first week of the course. Advisory: Intermediate to Advanced technique levels in modern dance, jazz or ballet. A composition course for dancers with intermediate to advanced technique levels in modern dance, jazz, and ballet. The course includes information about the link between dance and its cultural history. Students will learn to analyze choreography, create short dance studies and learn about established choreographers through a variety of assignments. Students should be prepared to dance the first day. May be taken for letter grade only. 54 hours lecture, 16 hours non-lecture. Transfer Credit: CSU; UC.

Dance A162 — Dance Composition/Choreography III — 3 units
Prerequisite: Dance A161. This skill level will be validated in class during the first week of the course. Advisory: Intermediate to Advanced technique levels in modern dance, jazz or ballet. A composition course for dancers with intermediate to advanced technique levels in modern dance, jazz, and ballet. The course includes information about the link between dance and its cultural history. Students will learn to analyze choreography, create short dance studies and learn about established choreographers through a variety of assignments. Students should be prepared to dance the first day. May be taken for letter grade only. 54 hours lecture, 16 hours non-lecture. Transfer Credit: CSU; UC.

Dance A165 — Latin Dance Styles III — 1 unit
An Intermediate/Advanced course in Latin Dance Styles designed to teach intermediate/advanced patterns and choreography of Cha-Cha, Tango, Salsa and/or other Latin Dances. The course will emphasize intermediate lifts and dips, styling, partnering, complex rhythm patterns and choreography. May be taken for grades or on a pass-no-pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Dance A166 — African Dance & Drumming III — 1 unit
This intermediate/advanced level African dance course focuses on traditional and ritual West African dances, drumming and songs, and Afro-Brazilian and Afro-Cuban dances, songs and drumming. Through this course, students will learn about the social and religious aspects of African culture. May be taken for grades or on a pass-no-pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.
Course Descriptions

Dance A170 — Music for Dancers — 2 units
Assists the dancer-choroerapher (non-musician) in building a knowledge of the fundamentals of music through the limited study of theory, terminology, and notation. The course is designed to present the development of music and dance in historical perspective, to develop through listening an awareness of the musical literature available, to train dancer and musician to work together through development of a common vocabulary and a working knowledge of each other’s craft. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU; UC.

Dance A171 — Modern Dance Basics — 2 units
This course is designed for students with no previous modern dance experience. It will focus on basic modern dance techniques: alignment, articulations of the spine and extremities, floor exercises, movement vocabulary, creative exercises and explorations of space, time, energy and weight/ gravity — in order to prepare the body as an instrument of expression. Modern dance is a barefoot dance style that began in the United States in the early 1930’s as a rebellion against ballet’s upright torso, ethereal lines and literal storytelling themes. This course will continue the modern dance tradition of exploring abstract structured dance movement, incorporating artistic concepts and personal expression. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 54 hours activity. Transfer Credit: CSU; UC.

Dance A172 — Ballet Dance Basics — 2 units
A course designed for students without previous knowledge of ballet. This course introduces movement principles and concepts of classical ballet technique. Attention is focused on correct body alignment of the spine, the proper use of “turn out” at the hip and the correct placement and use of feet. The course presents basic ballet terminology, barre, ballet stretches, center floor and traveling patterns. Instruction is at the most basic level. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 54 hours activity. Transfer Credit: CSU; UC.

Dance A173 — Jazz Dance Basics — 2 units
A technique course in the study of jazz dance basics. Emphasizes the use of energy, rhythm, body control, alignment, use of weight changes, coordinations and dynamics within a jazz dance movement vocabulary. Instruction at the basic level. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 54 hours activity. Transfer Credit: CSU; UC.

Dance A174 — Tap Dance Basics — 1 unit
This tap dance course is designed for students with no previous tap dance experience. It will focus on basic rhythm exercises, music listening, tap dance techniques and tap history. Emphasis will be placed on correct execution of tap dance rudiments, coordination, shifts of weight, basic time steps, short combinations, and styling. May be taken for grades or on a pass-no pass basis. 9 hours lecture, 27 hours activity. Transfer Credit: CSU; UC.

Dance A199 — Current Dance Topics — 5-3 units
Movement and lecture/discussion of topics and issues of current interest in dance. May be repeated with different topics. May be taken for grades or on a pass-no pass basis. 9-54 hours lecture, 9-54 hours non-lecture. Transfer Credit: CSU.

Dance A200 — Appreciation of Dance — 3 units
Designed for students to view dance of all styles from a global perspective. Emphasis is on the basic components (space, energy, musical accompaniment, movement vocabulary, style) characteristic of classical ballet, contemporary, world dance, and entertainment dance forms. The student will attend a minimum of two live dance performances. Expense for tickets is the student’s responsibility. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Dance A201 — Rehearsal and Performance I — 1 unit
Corequisite: Dance A201 or A211 and an OCC technique class in modern dance, jazz, ballet, or the dance style being used by the choreographer. Students may not enroll in this class without instructor approval. Structured dance rehearsal time on stage in the theatre for a large ensemble choreography, including spacing rehearsals, lighting rehearsals, dress rehearsals, culminating in main stage performances in the OCC student dance concert. May be taken for grades or on a pass-no pass basis. 9 hours lecture, 27 hours activity. Transfer Credit: CSU; UC.

Dance A202 — Rehearsal and Performance II — 1 unit
Corequisite: Dance A212 and an OCC technique class in modern dance, jazz, ballet, or the dance style being used by the choreographer. Students may not enroll in this class without instructor approval. Structured dance rehearsal time on stage in the theatre for a small group choreography, including spacing rehearsals, lighting rehearsals, dress rehearsals, culminating in main stage performances in the OCC student dance concert. May be taken for grades or on a pass-no pass basis. 9 hours lecture, 27 hours activity. Transfer Credit: CSU; UC.

Dance A203 — Performing Dance Ensemble I — 3 units
Advisory: Eligibility based on successful audition. Intermediate dance skills in jazz, ballet, modern, tap or world dance forms.
Corequisite: OCC technique class in a world dance style, or the dance style being used by choreographed or recommendation of the instructor.
Advisory: Intermediate dance skills in jazz or ballet or modern or tap or other dance forms. This advisory will be validated in class during the first week of the course.
Prerequisite: Dance A201 or concurrent enrollment. Structured dance rehearsal time on stage in the theatre for a choreography created by OCC faculty or a guest artist, including spacing rehearsals, lighting rehearsals, dress rehearsals, culminating in main stage performances in the OCC student dance concert. May be taken for grades or on a pass-no pass basis. 27 hours lecture, 81 hours non-lecture. Transfer Credit: CSU; UC.

Dance A204 — Rehearsal and Performance III — 1 unit
Prerequisite: Dance A213 or concurrent enrollment. Students may not enroll in this class without instructor approval. Structured dance rehearsal time on stage in the theatre for a choreography created by OCC faculty or a guest artist, including spacing rehearsals, lighting rehearsals, dress rehearsals, culminating in main stage performances in the OCC student dance concert. May be taken for grades or on a pass-no pass basis. 9 lecture, 27 hours activity. Transfer Credit: CSU.

Dance A205 — Dance as a Profession Seminar — 2 units
For students planning a career in dance, including dance-related career options, auditions, resumes, photos, video presentations, contracts, choreography and performance fees, resources, and other aspects of professional dance. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Dance A207 — Rehearsal and Performance IV — 1 unit
Corequisite: Dance A213. Students may not enroll in this class without instructor approval. Structured dance rehearsal time on stage in the theatre for a solo choreography including spacing rehearsals, lighting rehearsals, dress rehearsals, culminating in main stage performance in the OCC student dance concert. May be taken for grades or on a pass-no pass basis. 9 lecture, 27 hours activity. Transfer Credit: CSU.

Dance A208 — Pilates 3-4 — 1.5-3 units
Prerequisite: Intermediate level skills in Pilates mat and reformer work. This prerequisite will be validated in class during the first week of the course.
Advisory: Dance A108.
Prerequisite: Designed for students with intermediate to advanced level Pilates skills. This course will present advanced level Pilates skills, principles of movement facilitation, core stabilization, and re-education applied to mat work and to the equipment used in teaching the Pilates Method. May be taken for grades or on a pass-no pass basis. 18-36 hours lecture, 18-36 hours non-lecture. Transfer Credit: CSU; UC.

Dance A210 — Dance Methodology — 3 units
Prerequisite: Intermediate to advanced level skills in dance technique (either modern dance, jazz or ballet). This skill level will be validated in class during the first week of the course.
Advisory: Dance A150 or A160.
Prerequisite: Designed for dance students to learn how to teach classes in dance technique and creative movement for adults or youth in a variety of settings. 54 hours lecture, 18 hours activity. Transfer Credit: CSU.

Dance A211 — Repertoire I — 1-4 units
Corequisite: Students must be enrolled in OCC dance technique classes totaling 4 hours per week.
Advisory: Intermediate dance skills in either modern, ballet, jazz, tap, or world dance. Designed to introduce students to the creative process for the development of a full-length ensemble dance, including union and counterpart dance sequences, studio rehearsals, critiques, performance skills and production responsibilities. This course provides an opportunity for a dancer to learn and perform, or choreograph and direct, choreography for a large ensemble. Student must be enrolled in an OCC technique class in modern dance, jazz, ballet or the dance style being used by the dance choreographer. May be taken for grades or on a pass-no pass basis. 9-36 hours lecture, 27-108 hours activity. Transfer Credit: CSU; UC.

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Dance A212 — Repertoire II — 2 units
Corequisite: Students must be enrolled in OCC dance technique classes totaling 4 hours per week.

Designed to introduce students to the creative process and unique considerations for the development of a full-length dance for two to five dancers, including lifts and partnering, cause and effect relationships, studio rehearsals, critiques, performance skills and production responsibilities. This course provides an opportunity for a dancer to learn and perform, or choreograph and direct, choreography for duet, trio or small group. Student must be enrolled in any beginning through advanced level Tap, Modern, Middle Eastern, African, or Ballet class. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 54 hours activity. Transfer Credit: CSU, UC.

Dance A213 — Repertoire III — 1-4 units
Prerequisite: Dance A212. Designed to introduce students to the creative process of a faculty member or guest artist for the development of a full-length dance, including studio rehearsals, critiques, performance skills and production responsibilities. This course provides an opportunity for students to learn and perform choreography by a professional choreographer, an OCC faculty member, or guest artist in modern dance, ballet, jazz, tap, hip hop, or world dance styles. Students must be enrolled in an OCC technique class in modern dance, jazz, ballet or the dance style being used by the dance choreographer. May be taken for grades or on a pass-no pass basis. 9-36 hours lecture, 27-108 hours activity. Transfer Credit: CSU.

Dance A214 — Repertoire IV — 1-4 units
Prerequisite: Dance A212. Designed to introduce dance students with high intermediate to advanced level skills to the creative process for the development of a full-length solo dance, including studio rehearsals, critiques, performance skills and production responsibilities. This course provides an opportunity for dancers to learn and perform, or choreograph and direct solo choreography for a mainstream performance, and provides preparation for university dance major solo auditions. Students must be enrolled in an OCC technique class in modern dance, jazz, ballet or the dance style being used by the dance choreographer. May be taken for grades or on a pass-no pass basis. 9-36 hours lecture, 27-108 hours activity. Transfer Credit: CSU.

Dance A215 — Pilates Internship I — 1 unit
Advisory: Dance A108 and A152 or A153 or concurrent enrollment. This skill level will be validated in class during the first week of the course.

A supervised internship related to classroom-based learning at a Pilates-related work site. Students should be in or have taken Dance A147 or A148. Recommendation: Ideally, the first level of internship should be taken at the same time as Dance A210. Dance Methodology. 62 hours internship. Transfer Credit: CSU.

Dance A218 — World Dance Internship I — 1 unit
Prerequisite: Dance A147 or A148 or A155 or A158. This prerequisite will be validated in class during the first week of the course.

Advisory: Dance A210.

A supervised internship related to classroom-based learning at a world dance-related work site. Students should be in or have taken Dance A147 or A148. Recommendation: Ideally, the first level of internship should be taken at the same time as Dance A210. Dance Methodology. 62 hours internship. Transfer Credit: CSU.

Dance A219 — World Dance Internship II — 1 unit
Prerequisite: Dance A147 or A148 or A155 or A158. This prerequisite will be validated in class during the first week of the course.

Advisory: Dance A218.

A supervised internship related to classroom-based learning at a world dance-related work site. Students should be in or have taken Dance A147 or A148. Recommendation: Ideally, the second level of internship should be taken after or at the same time as Dance A210. Dance Methodology. 62 hours internship. Transfer Credit: CSU.

Dance A220 — Dance Internship I — 1 unit
Prerequisite: Dance A143 or A144 or A145 or concurrent enrollment. This prerequisite will be validated in class during the first week of the course.

A supervised internship related to classroom-based learning at a dance-related work site. Students should be in or have taken Dance A143 or A144 or A145. Recommendation: Ideally, the second level of internship should be taken after or at the same time as Dance A210. Dance Methodology. 62 hours internship. Transfer Credit: CSU.

Dance A221 — Dance Internship II — 1 unit
Prerequisite: Dance A143 or A144 or A145 or A244 or A245. This prerequisite will be validated in class during the first week of the course.

A supervised internship related to classroom-based learning at a dance-related work site. Students should be in or have taken Dance A143 or A144 or A145. Recommendation: Ideally, the second level of internship should be taken after or at the same time as Dance A210. Pilates Methodology. 62 hours internship. Transfer Credit: CSU.

Dance A222 — Performing Dance Ensemble II — 3 units
Performing Dance Ensemble (Small Group) provides an opportunity for intermediate and advanced level dancers to improve their performing skills in structured rehearsal time, culminating in lecture-demonstration performances touring the public schools and the community. An emphasis will be the majority of performances occurring in the spring semester. May be taken for grades or on a pass-no-pass basis. 24 hours lecture, 99 hours non-lecture. Transfer Credit: CSU, UC.

Dance A223 — Jazz IV — 2 units
Prerequisite: Dance A143. This course offers instruction at the high intermediate and advanced level in Jazz dance techniques and it focuses on developing individual style and integrating personal and artistic phrasing and expression. 18 hours lecture, 54 hours lab. Transfer Credit: CSU, UC.

Dance A224 — Ballet IV — 2 units
Prerequisite: Dance A144. An advanced technique course in classical ballet, emphasizing movement skills at the barre, in center floor and traveling patterns. Complex movement combinations, extensive ballet terminology and diverse rhythms will be introduced throughout the semester. Students should be prepared to participate at the first class meeting. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 54 hours lab. Transfer Credit: CSU, UC.

Dance A245 — Modern IV — 2 units
Advisory: Dance A145. This skill level will be validated in class during the first week of the course. This course offers instruction at the high intermediate and advanced levels in modern dance, emphasizing Limon, Cunningham and contemporary techniques. It includes thorough warm up exercises, technique, vocabulary skills, creative work, and integrates personal phrasing and expression. 18 hours lecture, 54 hours lab. Transfer Credit: CSU, UC.

Dance A246 — Tap IV — 1 unit
Prerequisite: Dance A146. This course offers tap dance instruction at the high intermediate and advanced levels, emphasizing advanced footwork skills, complex rhythms, traveling time steps, flash footwork, traveling combinations, and historic tap repertoire with total body integration and appropriate styling. Students should be prepared to participate at the first class meeting. 9 hours lecture, 27 hours lab. Transfer Credit: CSU, UC.

Dance A250 — Dance Improvisation II — 1 unit
Prerequisite: Dance A150. This dance improvisation course is designed for instruction at the intermediate level for any student who has successfully completed Dance A150. The focus will be on contact improvisation, partnering, weight and support, shape, design, exploration of imagery and props, theatrical contexts, various music styles, rhythm, phrasing and other themes. Directed improvisation assignments and problem solving lead to free exploration of movement expressed through individual movement vocabulary. Students should be prepared to participate at the first class meeting. 9 hours lecture, 27 hours lab. Transfer Credit: CSU, UC.

Dance A253 — Preparation for Audition — Jazz — 2 units
Prerequisite: Dance A243. This course offers instruction at the advanced level in Jazz dance, emphasizing contemporary Jazz technique and current vocabularies, with a focus on rhythmic challenges, athleticism, strength, endurance, phrasing and personal expression. The course is designed specifically to prepare the serious dancer for successful audition and university transfer as a dance major. 18 hours lecture, 54 hours lab. Transfer Credit: CSU, UC.

Dance A254 — Preparation for Audition — Ballet — 2 units
Prerequisite: Dance A244. An advanced course in classical ballet intended to improve the technique and performance qualities of dance majors who plan on auditioning for university transfer and/or stage performance experience in the professional field. The class guides students who will seek a career in teaching by attention to alignment corrections and use of intricate movement combinations, diverse rhythms and extensive ballet vocabulary 18 hours lecture, 54 hours lab. Transfer Credit: CSU, UC.
Dance A255 — Preparation for Audition - Modern — 2 units
Prerequisite: Dance A245. This course offers instruction at the advanced level in modern dance, emphasizing release technique and current vocabularies, with a focus on rhythmic challenges, athleticism, strength, endurance, phrasing and personal expression. The course is designed specifically to prepare the serious dancer for successful audition and university transfer as a dance major. 18 hours lecture, 54 hours lab. Transfer Credit: CSU; UC.

Dance A256 — Preparation for Audition - Tap — 1 unit
Prerequisite: Dance A246. This course offers tap instruction at the advanced level in traditional and contemporary tap styles, including tap improvisation and presentation skills needed for successful auditions for university musical theatre programs, and to gain employment in the commercial dance field for stage, television, touring productions and films. Areas of focus include tap dance techniques to enhance speed, weight changes, athletic “flash” steps and spatial patterns and turns. 9 hours lecture, 27 hours lab. Transfer Credit: CSU; UC.

Dance A262 — Dance Composition/Choreography III — 3 units
Prerequisite: Dance A162. Advisory: Intermediate to Advanced technique levels in modern, dance, jazz, or ballet.
A composition course designed for dancers with intermediate and advanced technique levels in modern dance, ballet and jazz. This course explores dance composition elements: space, shape, time and energy, methods for crafting movement phrases and short dances. Through a variety of assignments students will learn how to develop themes and motifs, choose music, direct rehearsals, collaborate and learn about established choreographers and their work. May be taken for grades only. 54 hours lecture, 18 hour non-lecture. Transfer Credit: CSU; UC.

DENTAL ASSISTING

Dental Assisting A100 — Dental Anatomy — 2 units
Anatomical structures of the head and neck. Emphasis on tooth growth, development, and their surrounding structures. Morphology of permanent and primary teeth. Identification of types of occlusions and related terminology. Two hours. Transfer Credit: CSU.

Dental Assisting A110 — Chairside Techniques 1 — 3 units
Corequisite: Dental Assisting A120.
Four-handed dentistry. History of the dental profession, Dental Practice Act, law and ethics. Charting, infection control protocols, sterilization procedures, use and maintenance of dental operator's equipment. Laboratory experience includes basic application of operative procedures. Course requires purchase of an appropriate clinical uniform and patient care safety goggles. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Dental Assisting A115 — Chairside Techniques 2 — 2 units
Prerequisite: Dental Assisting A110.
This is a continuation of Dental Assisting A110 Chairside Techniques 1 with an emphasis on dental specialties, and application of coronal polish for state certification. 26 hours lecture, 42 hours laboratory. Transfer Credit: CSU.

Dental Assisting A120 — Dental Materials — 3 units
Corequisite: Dental Assisting A110.
A comprehensive study of materials, including composition and characteristics. Emphasis on use of restorative dental materials and gypsum products. Lab exercises include manipulation of materials, taking impressions, pouring casts and trimming models. Construction of acrylic and metal temporaries and bleaching trays. 27 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Dental Assisting A125 — Expanded Functions — 2 units
Prerequisite: Dental Assisting A110 and A120.
Corequisite: Dental Assisting A115 and A165.
Emphasis on expanded functions for the registered dental assistant. Laboratory practice and preclinical evaluations, including pit and fissure sealant placements on patients. Students will practice mock written and practical examinations in preparation for state licensing board examinations. One and one-half hours lecture, three hours laboratory. Transfer Credit: CSU.

Dental Assisting A130 — Preventive and Community Dentistry — 1 unit
Corequisite: Dental Assisting A110.
Discussion of current concepts of preventive dentistry. Etiology of dental disease, nutrition, oral hygiene techniques, and home care are covered in detail. Applied psychology for the dental patient is presented. Includes community dental project. Two hours. Transfer Credit: CSU.

Dental Assisting A140 — Dental Radiography 1 — 3 units
Corequisite: Dental Assisting A110.
A study of the principles of x-ray production and physics, biological effects, radiation safety procedures, and monitoring. Film identification, processing and mounting procedures and introduction to the bite-wing, bisector, and paralleling techniques and practical application are presented. Two hours lecture, three hours laboratory. Transfer Credit: CSU.

Dental Assisting A145 — Specialized Practices 2 — 2 units
Prerequisite: Dental Assisting A140.
Corequisite: Dental Assisting A165.
In-depth study of bisecting and paralleling techniques employed in patient intraradial radiographs. Analysis and correction of techniques and processing errors, clinical laboratory experience exposing x-rays on patients utilizing bisecting, and paralleling techniques including film processing and mounting for various radiographic examinations. Pit and fissure sealant laboratory practice. Preclinical and Clinical performance and evaluations of pit and fissure sealant placement. 18 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

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Dental Assisting A150 — Biomedical Sciences — 2 units
Prerequisite: Dental Assisting A100.
Corequisite: Dental Assisting A125, A165.
An introduction to general anatomy and physiology, including microbiology, study of pharmacology, oral pathology, and basic fundamentals to prepare the student to recognize and assist in dental emergencies. Students must purchase a uniform for this course. 36 hours lecture. Transfer Credit: CSU.

Dental Assisting A160 — Clinical Experience 1 — 1 unit
Corequisite: Dental Assisting A120, A130, and A140 and Allied Health A115.
The first clinical experience in the practice of dental assisting. Each student will be assigned to UCLA School of Dentistry. Students are required to follow the dress code standards set up by the program, UCLA School of Dentistry and Cal-DOSH mandates. 8 hours lecture, 64 hours clinical. Offered on a grade basis only. Transfer Credit: CSU.

Dental Assisting A163 — Clinical Experience 2 — 1 unit
Prerequisite: Dental Assisting A160.
The second in a series of opportunities for clinical practice of concepts in dental assisting. Each student will be assigned to a dental office for either general dentistry or a specialty practice. Students are required to follow the dress code standards set up by the program according to ADA guidelines and OSHA mandates. Offered on a pass-no pass basis only. 64 hours clinical. Transfer Credit: CSU.

Dental Assisting A165 — Clinical Experience 3 — 2.5 units
Corequisite: Dental Assisting A125, A115, A145, and A163.
The third in a series of opportunities for clinical practice of concepts in dental assisting. Each student will be assigned to a dental office for either general dentistry or a specialty practice. Students are required to follow the dress code standards set up by the program according to ADA guidelines and OSHA mandates. Offered on a pass-no pass basis only. 14 hours lecture, 112 hours clinical. Transfer Credit: CSU.

Dental Assisting A168 — Clinical Experience 4 — 1 unit
Corequisite: Dental Assisting A165.
The fourth clinical rotation in which the students will be placed in a general dentistry and/or dental specialty setting. Students are required to follow the dress code standards required by the program and OSHA mandates. Thirty-two hours weekly for two weeks. Offered on a pass-no pass basis only. 24 hours clinical. Transfer Credit: CSU.

Dental Assisting A175 — Principles of Business and Practice Management — 1.5 units
An introduction to dental office administration, including dental records and charting, HIPAA regulations, communication skills, financial management appointment scheduling, payroll, and insurance claim processing. Students will be trained to use the Dentrix Dental Software program to become knowledgeable in all areas of practice management utilizing the computer. This course may also be offered online. 28 hours lecture. Transfer Credit: CSU.
Diagnostic Medical Sonography A126 — OBGYN Sonography — 3 units
Prerequisite: Diagnostic Medical Sonography A123.
This is a cross-sectional anatomical and sonographic study of the female reproductive system including the non gravid pelvis as well as the gravid pelvis. Includes specific study of embroylogy, placentation, amniotic fluid and cord, breast and neonatal brain. Topics of discussion will include appropriate laboratory tests, ultrasound scan protocols of the American Institute of Ultrasound in Medicine (AIUM) and other imaging modalities utilized in OBGYN. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Diagnostic Medical Sonography A150 — Sonographic Physics and Instrumentation — 3.5 units
Prerequisite: Allied Health A111.
This is the study of physical principles and instrumentation of diagnostic medical sonography. It includes equipment design, instrumentatation and application. 54 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Diagnostic Medical Sonography A155 — Introduction to Vascular Ultrasound — 2.5 units
Prerequisite: Diagnostic Medical Sonography A150.
This course is an introduction to vascular ultrasound including Doppler physical principles and instrumentation. The venous system of the upper and lower extremities is emphasized this semester. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Diagnostic Medical Sonography A161 — Pathophysiology — 3 units
Prerequisite: Diagnostic Medical Sonography A123
Corequisite: Diagnostic Medical Sonography A126.
Specific study of pathology and pathophysiologcal mecha-

rism related to diagnostic medical sonography. 54 hours lecture. Transfer Credit: CSU.

Diagnostic Medical Sonography A165 — Introduction to Scanning Practice — 3 units
Prerequisite: Diagnostic Medial Sonography A150
Corequisite: Diagnostic Medical Sonography A126, A155.
Introduction to Sonographic scanning protocol as applied to clinical practice. Course includes environment of department, emphasis on professionalism, student behavior, medico-legal aspects, and humanistic approach to patients. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Diagnostic Medical Sonography A166 — DMS Clinical Experience 1 — 2 units
Prerequisite: Allied Health A115
Corequisite: Diagnostic Medical Sonography A165.
Introduction to clinical setting and exposure to departmental organization, patient flow, darkroom and processing procedures, observation of techniques employed, policies and procedures of clinical cases. Offered on a pass-no pass basis only. 128 hours clinical. Transfer Credit: CSU.

Diagnostic Medical Sonography A167 — DMS Clinical Experience 2 — 5 units
Prerequisite: Diagnostic Medical Sonography A166.
Continuation of clinical experience. Exposure to departmen- tal organization, patient flow, darkroom and processing procedures, observation of techniques employed, policies and procedures of clinical cases, beginning hands-on experience, and equipment set-up. Offered on a pass-no pass basis only. 320 hours clinical. Transfer Credit: CSU.

Diagnostic Medical Sonography A255 — Advanced Vascular Ultrasound — 2.5 units
Prerequisite: Diagnostic Medical Sonography A155.
This is an advanced vascular course with laboratory exercises. It includes physiological arterial testing of the lower and upper extremities with pathological correlation. 36 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Diagnostic Medical Sonography A271 — DMS Clinical Experience 3 — 7 units
Prerequisite: Diagnostic Medical Sonography A167
Corequisite: Diagnostic Medical Sonography A245 and A274.
Clinical experience in ultrasound. Equipment handling and patient management. Departmental operation and scope. Offered on a pass-no pass basis only. 512 hours clinical. Transfer Credit: CSU.

Diagnostic Medical Sonography A274 — Abdominal Sonography — 3 units
Prerequisite: Diagnostic Medical Sonography A165.
Interpretation of normal and abnormal sonographic Anat- omoy, comparing disease processes and identification of structures in sonographic images of the abdomen and superficial structures. 54 hours lecture. Transfer Credit: CSU.

Diagnostic Medical Sonography A275 — Sonographic Review — 3 units
Prerequisite: Diagnostic Medical Sonography A274.
Review of advanced scanning techniques and other ultrasound topics including physics and instrumentation. Interpretation of normal and abnormal sonography. 54 hours lecture. Transfer Credit: CSU.

Diagnostic Medical Sonography A276 — DMS Clinical Experience 4 — 2 units
Corequisite: Diagnostic Medical Sonography A271.
Intermediate clinical experience. Studies in the abdomen, small parts, and pelvis. Variety of real-time equipment, anatomical pathology recognition. Offered on a pass-no pass basis only. 160 hours clinical. Transfer Credit: CSU.

Diagnostic Medical Sonography A281 — DMS Clinical Experience 5 — 9 units
Prerequisite: Diagnostic Medical Sonography A271.
Advanced clinical experience in the ultrasound department practicing in a variety of Sonographic studies with empha- sis on the abdomen and pelvis. Advanced recognition of pathology and scan interpretation. Offered on a pass-no pass basis only. 576 hours clinical, 16 hours seminar. Transfer Credit: CSU.

Digital Media Arts and Design A115 — Lettering and Digital Typography — 4 units
Prerequisite: Digital Media Arts A115
Covers the history and development of basic letterforms with calligraphic origins. Lettering as a design form is emphasized. Hand lettering, logotype, symbol, and digital typography will be discussed from the professional’s point of view. Class projects oriented toward portfolio samples. Recommended for Digital Media Arts and Design majors, as well as practicing art professionals. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A117 — Rapid Illustration Techniques — 4 units
Course expands upon freehand drawing skills. Rapid illustration methods of determining design solutions and as final presentations. Techniques drawn from areas of graphic and advertising design, industrial design, and interior design. Emphasis on acquiring art suitable for student’s portfolio. Recommended for Digital Media Arts and Design majors, as well as practicing professionals. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A150 — History of Media Arts — 3 units
A critical history of media arts in the 20th and 21st Centuries. The course will examine media arts’ roots and developments in the overlapping fields of video art, digital art, and media in performance by artists. Major artists, exhibitions, and critical writings of the period will be surveyed. 54 hours lecture. Transfer Credit: CSU, UC.

Digital Media Arts and Design A181 — Introduction to Computer Graphics — 3 units
Prerequisite: Digital Media Arts A181
Designed to introduce the lay person or computer profes- sional to the rapidly expanding field of computer graph- ics. The subject will be approached from an application perspective. Course will include guest speakers and field trips. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A182 — Graphic Design — 4 units
Prerequisite: Digital Media Arts A182
Graphic Design A182
This course introduces students to the basic concepts and techniques of graphic design to encourage the beginning design student to develop and master the basic conceptu- al thinking, visual, and technical skills that distinguish graphic designers from desktop technicians. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A183 — Designing for Print — 4 units
Prerequisite: Digital Media Arts A183
Using industry-standard hardware and software, students will create digital files that, once output, will print correctly on a printing press. The course will explore aspects of page layout, image manipulation, color separation, print- ing technologies, and output methods. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.
Course Descriptions

Digital Media Arts and Design A190 — Illustration and Computer Graphics with Adobe Illustrator 1 — 4 units
Prerequisite: Digital Media Arts & Design A181.
Investigation into the use of computer graphics in various disciplines emphasizing illustration and the principles of color and design. Students will complete a portfolio of computer-generated graphic designs and illustrations. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A193 — Photography and Graphics with Photoshop 1 — 4 units
Prerequisite: Photography A120 or A125 or Digital Media Arts & Design A181.
Integrates photography, art, design, and computer graphics processes and images. Lectures and demonstrations familiarize students with image processing software which alters photographs. Students will learn basic digital retouching skills, image processing and manipulation techniques as well as digital camera basics. 36 hours lecture, 108 hours lab. Transfer Credit: CSU.

Digital Media Arts and Design A195 — Photography and Graphics with Photoshop 2 — 4 units
Prerequisite: Digital Media Arts & Design A193 or Photography A125.
Lectures and demonstrations to familiarize students with advanced techniques in digital photography and image manipulation. The fine art and commercial applications are covered. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A200 — Web Design for Artists & Graphic Designers — 4 units
Prerequisite: Digital Media Arts & Design A181.
Investigates design and communication on the Internet. Primary Software: Adobe Dreamweaver (other applications as needed). Web content and website structure are explored by emphasizing strategies for the designer and the fine artist. Projects incorporate use of audio, video and animation. Concentration on Web Design, communication and experimentation. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A202 — Internship — 2 units
A supervised internship related to classroom-based learning at a work site related to the student’s certificate program. This course is open to students who have completed four courses in one of the digital media arts and design certificate programs. 119 hours field; 9 hours lecture. Transfer Credit: CSU.

Digital Media Arts and Design A262 — Digital Video with Final Cut Pro — 4 units
Advisory: Digital Media Arts & Design A181 and Film/Video A110.
Students learn the art of combining computer generated imagery with digital video to create experimental, fine art and commercial videos as seen in music videos and on television. Students will create their own original videos on the computer using transitions, filters, alpha channels and keying effects, and digital animation. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A263 — Motion Graphics and Video Compositing with Adobe After Effects — 4 units
Advisory: Digital Media Arts & Design A181 and A190 or A193.
Develop skills in the art of animated graphics and digital video compositing, which are used in film and television titles and advertisements, music videos, web sites, multimedia concerts and fashion shows. Create original artwork with complex layers of graphics, video, text, photography, and audio using masking, keying, layering, transparency, effects, sweeping camera paths and 3D elements. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A280 — 2D Animation — 4 units
Prerequisite: Digital Media Arts & Design A181.
Advisory: Art A120 and Digital Media Arts & Design A190.
An investigation into the theory and practice of computer generated 2D animation. Lectures, demonstrations, and graphic examples introduce students to the technical and creative aspects of 2D animation as seen in communication media. Through classroom assignments students will investigate both commercial and fine art applications. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A281 — 3D Computer Graphics Animation — 4 units
Prerequisite: Digital Media Arts & Design A280.
Investigation into the practice of 3D temporal image handling utilizing computer graphics technology. Students will explore artistic applications in various fields. Instruction is offered at beginning and advanced levels. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Digital Media Arts and Design A289 — Portfolio Development — 3 units
Prerequisite: Digital Media Arts & Design A181.
Designed for intermediate and advanced level students wishing to pursue a career in digital media arts and design. Topics include selection of work, sequencing, presentation formats, and professional practices (proposals, billing, copyright, resumes etc.). May be repeated with different subject matter and presentation styles. Strongly recommended for digital media arts and design majors. Intermediate and advanced students develop a portfolio to pursue a career in digital media arts and design. Topics include selection of work, sequencing, presentation formats, and professional practices (proposals, billing, copyright, resumes etc.). May be repeated with different subject matter and presentation styles. Strongly recommended for digital media arts and design majors. 36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

DISPLAY AND VISUAL PRESENTATION

Display and Visual Presentation A180 — Introduction to Display and Visual Presentation — 3 units
Provides an opportunity to learn display and exhibit design for business and museum/gallery. Areas covered include trade show, hard-line product, themed design, space development for store planning, museum exhibition, advertising, and all aspects of visual presentation, to include: windows, point of purchase, websites, and packaging. 54 hours lecture. Transfer Credit: CSU.

EARLY CHILDHOOD

Early Childhood A100 — Parent/Infant Workshop — 1 unit
This course is designed for expectant parents or parents of babies not yet walking. Effective ways of encouraging all levels of infant development. Class members will have opportunities to interact with infants in a supervised setting. Offered on a pass-no pass basis only. 18 hours lecture, 18 hours workshop activity. Transfer Credit: CSU.

Early Childhood A101 — Parent/Toddler Workshop — 1 unit
Workshop designed for parents and their toddlers. Effective ways of encouraging all levels of development will be presented. Parents will have opportunities to interact with their children in a supervised setting. Offered on a pass-no pass basis only. 18 hours lecture, 27 hours workshop activity. Transfer Credit: CSU.

Early Childhood A102 — Parent/Child Preschool Workshop — 2 units
Workshop designed for parents and their children between the ages of 27 and 60 months. Through active participation with their children in a preschool setting, parents will learn ways of stimulating their child’s development, alternative methods of child management, and different styles of adult/child communication patterns. Offered on a pass-no pass basis only. 18 hours lecture, 36 hours workshop activity. Transfer Credit: CSU.

Early Childhood A105 — Introduction to Early Childhood Education — 3 units
This course is designed to introduce students to the field of early childhood education for children birth through age eight. Included are introduction to theory, basic child development, teacher’s role, developmentally appropriate practices, and career opportunities, with a strong focus on teacher communication skills. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A126 — Teaching in a Diverse Society — 3 units
Prerequisite: Human Development A180 or concurrent enrollment.
An overview of the different micro cultures to which students belong and the importance of understanding their own culture. Micro cultures discussed are class, ethnicity, gender, and age. Emphasis will be placed on the social and cultural conditions that influence education. 54 hours lecture. Transfer Credit: CSU. C-ID ECE 230.
Early Childhood A127 — Health, Safety, and Nutrition — 3 units  
Prerequisite: Human Development A180.  
Introduction to the laws, regulations, standards, policies and procedures and early childhood curriculum related to child health, safety, and nutrition. The key components that ensure physical health, mental health and safety for both children and staff will be identified along with the importance of collaboration with families and health professionals. Focus on integrating the concepts into everyday planning and program development for all children. 54 hours lecture. Transfer Credit: CSU. C-ID ECE 220.

Early Childhood A130 — Language Arts for Children — 3 units  
Prerequisite: Human Development A180 or concurrent enrollment.  
This course covers the development of literacy skills in children ages birth to age 3. Included are activities such as book selection, storytelling, finger plays, flannel stories, language centers, early writing, alphabetic and phonemic awareness. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A131 — Creativity for Children — 3 units  
Prerequisite: Human Development A180 or concurrent enrollment.  
Methods for fostering creativity in children and teachers. Emphasis will be on cultivating music and art expression through application of developmental theory. TB clearance required. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A132 — Science & Math for Young Children — 3 units  
Prerequisite: Human Development A180 or concurrent enrollment.  
Physical and natural science activities that encourage children’s thinking and problem solving skills. Emphasis on the development of programs and materials that allow for exploration and experimentation. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A155 — Principles & Practices of Teaching Young Children — 3 units  
Prerequisite: Human Development A180 or concurrent enrollment.  
An examination of the underlying theoretical principles of developmentally appropriate practices applied to programs, environments, relationships and teaching strategies in supporting all areas of development for all children. Emphasis on the value of play in supporting all areas of children’s development. 54 hours lecture. Transfer Credit: CSU. C-ID ECE 120.

Early Childhood A156 — Early Childhood Laboratory — 2 units  
Prerequisite: Early Childhood A155.  
Beginning practical experiences that focus on establishing relationships with children and developing guidance, observation, play entry, and collaboration techniques in facilitating learning. TB clearance required. Fingerprint, criminal record and child abuse index check required. Contact EC Lab School PRIOR to enrolling in this class to arrange hours. Hours are arranged on a first-come, first-served basis. 18 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Early Childhood A157 — Guidance for Young Children — 3 units  
Prerequisite: Early Childhood A155.  
Course covers theories of behavior, guidance techniques, and parent communication. Emphasis on developing an understanding of children’s behavior and encouraging positive esteem while helping the child work toward self-control. Three hours lecture. Transfer Credit: CSU.

Early Childhood A165 — Observing and Recording Child Behavior — 3 units  
Prerequisite: Early Childhood A155, and Human Development A180.  
This course focuses on the appropriate use of assessment and observation strategies to document development, growth, play and learning to join with families and professionals in promoting children’s success. Recording strategies, rating systems, portfolios, and multiple assessment tools are explored. 54 hours lecture. Transfer Credit: CSU. C-ID ECE 200.

Early Childhood A174 — Building Partnerships with Families — 3 units  
Prerequisite: Early Childhood A150 or concurrent enrollment.  
Practical approaches to building relationships with parents through effective communication techniques and supporting families of children with identified or suspected special needs. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A199 — Current Issues in Early Childhood — .5-.2 units  
Current issues in the field of early childhood education, rotating through a variety of topics, such as working with parents, public policy, and curriculum updates. Offered on a pass/no-pass basis only. 9-36 hours lecture. Transfer Credit: CSU.

Early Childhood A200 — Preschool Programs — The Curriculum — 1 unit  
Prerequisite: Early Childhood A150 or concurrent enrollment.  
Curriculum planning for preschool programs based on the individual developmental needs of the child. Emphasis on the importance of observations, schedule, routines, and parent communication. Introduction to the philosophy and history of early childhood education. 18 hours lecture. Transfer Credit: CSU. C-ID ECE 130.

Early Childhood A201 — Early Childhood Field Experience — 3 units  
Prerequisite: Early Childhood A156.  
Prerequisite or concurrent enrollment: Early Childhood A200. Practical experiences in preschool programs that focus on the individualized curriculum that addresses all areas of development, routines, and the role of the teacher. Course also covers observation and evaluation of children in play situations, the development of indoor and outdoor environments, positive guidance and staff relationships. TB clearance required. 36 hours lecture, 108 hours field experience. Transfer Credit: CSU.

Early Childhood A211 — CDA Portfolio for Classroom Teachers — 3 units  
Prerequisite: Early Childhood A210 or concurrent enrollment.  
Preparation of portfolio to demonstrate competency in meeting the specific needs of children in an early childhood classroom, as required by the Child Development Associate credential. Approved for Head Start Program. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A218 — Infant/Toddler Curriculum — 2 units  
Prerequisite: Early Childhood A220 or concurrent enrollment.  
Planning indoor and outdoor infant/toddler curriculum based on children’s interests. Focus on documentation, evaluation, communication of curriculum goals, and children’s progress with emphasis on making adaptations for the child with special needs. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A220 — Infant/Toddler Programs — 3 units  
Prerequisite: Human Development A184 or concurrent enrollment.  
Various kinds of programs for infants and toddlers, including philosophies and program emphasis, appropriate routine learning experiences, environments, and provisions for the health and safety of infants and toddlers. Focus on the role of the teacher in facilitating the child’s growth through play. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A221 — Infant and Toddler Field Experience — 3 units  
Prerequisite: Human Development A184 and Early Childhood A220 or concurrent enrollment.  
Participation in day care and half-day programs for infants and toddlers. TB clearance required. Please contact EC Lab School PRIOR to enrolling in this class to arrange hours. Hours are arranged on a first-come, first-served basis. 36 hours lecture, 108 hours field/cr. Transfer Credit: CSU.

Early Childhood A229 — School-Age Creative Activities — 3 units  
Prerequisite: Human Development A182 or concurrent enrollment.  
School-age movement, recreation, and creative activities suitable for after school child care. The course also includes planning and implementing an appropriate program. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Early Childhood A230 — Early Primary Curriculum: Materials and Methods — 3 units  
Prerequisite: Human Development A182 or concurrent enrollment.  
Developmental characteristics of the child age 5-8 years. Course covers cognitive learning theory, developmentally appropriate curriculum practices, role of the teacher, staff relationships, and parent communication. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A231 — School-Age Field Experience — 3 units  
Prerequisite: Early Childhood A229 or concurrent enrollment.  
Assigned participation in routines and activities in after-school child care programs. TB clearance required. 36 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Early Childhood A240 — Inclusion of Children with Disabilities — 1 unit  
Prerequisite: Human Development A210 or concurrent enrollment.  
This course will explore the inclusion of infants, toddlers, and children with special needs in early childhood settings. Topics will include foundations of inclusive practices, collaborating with specialists, and specific strategies for the classroom. 18 hours lecture. Transfer Credit: CSU.

Early Childhood A241 — Field Experience with Children with Special Needs — 3 units  
Prerequisite: Early Childhood A240 or concurrent enrollment.  
Participation with children with special needs in local schools and agencies. The student will develop specific techniques used by parents, staff, and caregivers, and will work with an early intervention specialist to follow children’s service plans in a natural environment. TB clearance required. 36 hours lecture, 108 hours field experience. Transfer Credit: CSU.
Early Childhood A261 — Learning
Title 22 — .5 units
Point by point discussion of California Code of Regulations, Title 22, Division 12, Chapters 1 and 2 regulations for child care program. Offered on a pass-no pass basis only. 9 hours lecture. Transfer Credit: CSU.

Early Childhood A262 — Disaster Preparedness for Child Care — .5 units
A study of considerations of natural or man-made disasters to assist child care providers in the development of a comprehensive plan to ensure an effective response to emergency situations. Offered on a pass-no pass basis only. 9 hours lecture. Transfer Credit: CSU.

Early Childhood A263 — Child Abuse I.D. and Referral — .5 units
Ways to identify children who are abused and programs to assist both the child and the offender. Discussion of state mandated reporting system and procedures in record keeping for the teacher and director in a child care program. Offered on a pass-no pass basis only. 9 hours lecture. Transfer Credit: CSU.

Early Childhood A275 — Early Childhood Administration—Program — 3 units
Prerequisite: Early Childhood A200 or A220 or A229.
Supervision and administration of an early childhood program with emphasis on theories, principles, concepts of program and curriculum development, legal, financial, and administrative policies, and program evaluation. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A276 — Early Childhood Management — 3 units
Prerequisite: Early Childhood A200, or A220, or A229.
Supervision and administration of an early childhood program with emphasis on leadership, personnel management, communication, problem solving, working with parents, financial, and ethical issues. 54 hours lecture. Transfer Credit: CSU.

Early Childhood A277 — Adult Supervision in Early Childhood Programs — 2 units
Prerequisite: Early Childhood A200 or A220 or A229 or A240.
Methods and principles of supervising adults in early childhood programs. Emphasis on the role of experienced teachers who function as mentors while simultaneously addressing the needs of children, parents, and staff. 54 hours lecture. Transfer Credit: CSU.

ECOLOGY

Ecology A100 — Human Ecology — 3 units
The physical and biological components of the environment, their interrelationships, and the human population influence on these components. Physical, biological, and political means of reversing environmental deterioration will be considered as well as conservation and management of natural resources. Suitable as a general education elective for the non-science major and also for students in Environmental Science or other natural sciences. 54 hours lecture. Transfer Credit: CSU; UC.

Ecology A110 — Island Ecology — 3 units
The principles of ecology will be applied to islands of the world, discussing both terrestrial and marine ecology. Tropical and temperate islands will be used as examples ranging from California’s Channel Islands to islands in other ocean areas of the world. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Economics A175 — Macroeconomics — 3 units
Formerly Economics A180
Prerequisite: Mathematics A010.
Advisory: Economics A170, Mathematics A030.
An introduction to the principles and problems of macroeconomics. Covers economic concepts and principles as applied to markets, national income, unemployment, inflation, economic growth, fiscal and monetary policy, banking, the Federal Reserve System, and international economics. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

ECONOMICS

Economics A100 — Economics: General Concepts — 3 units
Provides the student with a general understanding of the concepts, principles, and methods of microeconomics and macroeconomics at the introductory level. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Economics A110 — Consumer Economics — 3 units
An applied approach to the problems and possibilities confronting the consumer in today’s economy. Emphasis is placed on the development of skills in personal financial planning: decision making, use of credit and principles of saving and investment. Attention is given to the problems in housing, transportation, health services, and insurance. Issues of personal taxation, government regulation, and environmental protection are considered in relation to consumer interest. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Economics A170 — Microeconomics — 3 units
Formerly Economics A185
Prerequisite: Mathematics A010.
Advisory: Mathematics A030.
An introduction to the principles and problems of microeconomics. Covers economic concepts and principles as applied to markets, analysis of costs, consumer behavior, determining consumer optimum conditions, behavior of producers, determining the producers optimum in the goods and services market and in the factors markets, the structure of markets and how they influence and limit competition, labor, capital, information and entrepreneur- ship, public goods, and international economics. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

ECOLOGY

Ecology A121 — Marine Intertidal Ecology — 1 unit
Ecology of the marine intertidal environment of southern California. This is a field oriented laboratory experience for non-majors. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Ecology A124 — Ecology of the Gray Whale — 1 unit
Ecology and natural history of the California Gray Whale and the Orange County Whale Watch program. Completion qualifies students as docents on whale watching boats. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

EDUCATION

Education A102 — Teaching in a Diverse Contemporary Classrooms — 1 unit
Introduction to teaching and learning skills for potential teachers. This course will address the qualities of an effective teacher, components and purposes of an effective professional portfolio, and critical issues in diverse contemporary classrooms. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 180 hours arranged fieldwork. Transfer Credit: CSU; UC.

Education A200 — The Teaching Profession — 3 units
Prerequisite: English A099 or ESL A099.
Advisory: English A100 and Human Development A180.
Examination of opportunities, requirements, responsibilities, and rewards in teaching. Skills needed and problems encountered in the classroom will be covered. May be taken for grades or on a pass-no pass basis. 45 hours lecture, 45 hours internship. Transfer Credit: CSU; UC.

ELECTRONICS TECHNOLOGY

Electronics Technology A047 — Electronic Problem Solving — 3 units
A project-based, interactive course that teaches skills for college success, such as: project management, study skills, and effective personal learning strategies. Applications from Science Technology, Engineering, & Math (STEM) careers are used to help the student master complex concepts with a deeper understanding of how to apply theory, and to discover creative solutions to complex problems. These applications are integrated into the study of a wide range of math concepts including: numbering systems, fractions, ratios, statistics, probabilities, spreadsheet calculations, introduction to symbolic logic, Boolean Algebra, Algebra 1, geometry, and an introduction to trigonometry: vectors, rectangular and polar graphing techniques. 45 hours lecture, 45 hours internship.
Electronics Technology A101 — Robotics
1 Mechanics & Design — 4 units
Advisory: High School Physics, Electronics Technology A047 and A170.
Design a robot to tournament specifications. Analyze, diagnose, modify, calibrate document the prototype.
Project—based hands-on learning strategies focus on mechanical structures in robot design and function and the physical laws that govern design including but not limited to: braces, beams, brackets, motors, gears, wheels, transmitter, receiver, etc. 54 hours lecture, 54 hours lab.
Transfer Credit: CSU.

Electronics Technology A135 — Symbolic Logic with Digital Applications — 4 units
Advisory: Electronics Technology A047, A170, or any Mathematics course above Math A030.
Introduction to logic as it applies to discrete Boolean mathematics, deductive reasoning, and digital applications including computer programming, architecture, and embedded systems. An in-depth study of inverse, AND/OR logical operations. Boolean algebra techniques are applied to simplify complex equations. Students will build, measure, test, analyze and troubleshoot series, parallel and complex circuits. Reading and writing documentation commonly found in industry i.e. schematics, specifications, assembly and test procedures, will also be included. 54 hours lecture, 54 hours non-lecture.
Transfer Credit: CSU.

Electronics Technology A140 — Technical Electronics — 3 units
Advisory: Electronics Technology A170.
An introduction to electricity and electronics for non-technicians. Vocabulary, power, voltage, current, resistance, safety, test equipment, circuits and devices are studied. Hands-on, interactive, project based. You will build, test, and troubleshoot circuits and devices. You will learn how to read documentation commonly found in industry i.e. schematics, specifications, assembly and test procedures. 54 hours lecture. Transfer Credit: CSU.

Electronics Technology A146 — Introduction to Basic Computer Installation — 3 units
This course will teach the student how to connect peripheral devices (monitor, printer, modem, camera) to a PC, upgrade and build computers with the hardware and software provided in class, and troubleshoot common problems with peripherals. The student will prepare a rescue kit for their home computer. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Electronics Technology A150 — D. C. Circuits — 3 units
Prerequisite: Electronics Technology A047 or concurrent enrollment.
Advisory: Electronics Technology A170.
Principles of Direct Current (DC) circuits for technicians and engineers. Build, measure, test, analyze, and troubleshoot: series, parallel and complex circuits. An in-depth study of vocabulary, power, voltage, current, resistance, safety, test equipment, circuits and devices, and circuit analysis methods. Students will build, test, analyze and troubleshoot complex circuits and devices. In addition, students will learn how to read documentation commonly found in industry i.e. schematics, specifications, assembly and test procedures. 54 hours lecture. Transfer Credit: CSU.

Electronics Technology A155 — A.C. Circuits — 3 units
Prerequisite: Electronics Technology A047 or concurrent enrollment.
Advisory: Electronics Technology A170.
Principles of Alternating Current (AC) circuits for technicians and engineers. An in-depth study of Alternating Current and Amplitude Changing circuits: vocabulary, power, voltage, current, impedance, phase shift, frequency, harmonics, induction capacitance, safety, test equipment, circuits, devices, and circuit analysis methods. Students will build, test, analyze and troubleshoot complex circuits and devices. An introduction to troubleshooting and document troubleshooting commonly found in industry i.e. schematics, specifications, assembly and test procedures. 54 hours lecture. Transfer Credit: CSU.

Electronics Technology A170 — Electronics Laboratory 1 — 1 unit
Prerequisite: Electronics Technology A101 or A146 or concurrent enrollment.
First semester laboratory experience supplements, complements, or fulfills the laboratory requirement for course in the Electronics Technology Program. Students will build, test, calibrate, and troubleshoot electronic, electro-mechanical, instrumentation, robotics, and automation systems at a foundational level. 54 hours laboratory. Transfer Credit: CSU.

Electronics Technology A172 — Electronics Laboratory 2 — 1 unit
Prerequisite: Electronics Technology A150 or A201 or A246 or concurrent enrollment.
Second semester laboratory will reinforce safe shop practices, maintenance & instrument handling procedures, technical documentation, and workspace preparation. Student will work on various projects. Mastery of theory, technical documentation, assembly skills, and teamwork skills will be emphasized. 54 hours laboratory.

Electronics Technology A173 — Electronics Laboratory 3 — 1 unit
Prerequisite: Electronics Technology A135 or A155 or A260 or concurrent enrollment.
Third semester laboratory will develop essential skills for a Test Technician: research, documentation, prototype construction, and diagnostics methods. Students will work on A/C circuit, robotics and/or semiconductor circuit for motor control projects. They will develop essential skills for a Test Technician: research, development, prototype construction, and diagnostics methods. 54 hours laboratory. Transfer Credit: CSU.

Electronics Technology A174 — Electronics Laboratory 4 — 1 unit
Prerequisite: Electronics Technology A245 or A253 or concurrent enrollment.
Fourth semester laboratory develops technical and leadership skills essential for the Industrial Automation Technician, including design, strategic planning, problem solving, and project management. Students will demonstrate the ability to oversee project through the entire process, from design through commissioning of complex systems per client specifications. 54 hours laboratory.

Electronics Technology A201 — Robotics 2
Motors, Transports & Motor Control — 4 units
Advisory: Electronics Technology A101, A150, and A172.
Design a robot drive and transport mechanism to compete, according to tournament criteria, against other teams. Analyze and modify the invention to improve original design. Course will focus on motors, transport mechanisms, motor control systems and variable speed drives in robot and automation designs. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Electronics Technology A215 — Communications Systems — 3 units
Prerequisite: Electronics Technology A160 or Aviation Maintenance Technology A182.
A study of basic communications systems, including AM, FM, television, radar, antennas, and transmission lines. 54 hours lecture. Transfer Credit: CSU.

Electronics Technology A240 — Advanced Digital Applications — 4 units
Prerequisite: Electronics Technology A135.
Advisory: Electronics Technology A174 or concurrent enrollment.
An advanced course designed to develop hands-on skills and knowledge of integrated circuits commonly used in digital systems and microcomputers. Emphasis is on the Z80 microprocessor. Three hours lecture, three hours laboratory. Transfer Credit: CSU.

Electronics Technology A245 — Server Hardware and Client Specific Systems — 3 units
Advisory: Electronics Technology A135, A146, A150, and A172 or concurrent enrollment.
This course covers topics related to computer hardware and network systems configuration. Topics include review of PC hardware; introduction to server hardware & network devices; hardware and software configuration of servers, and networks to “Client” specifications including high end graphics requirements, low end data terminals, industrial controllers, & industrial ethernet. 54 hours lecture. Transfer Credit: CSU.

Electronics Technology A253 — Automation I Programmable Logic Controllers — 4 units
Advisory: Electronics Technology A135, A155, and A174 or concurrent enrollment.
Introduction to Programmable Logic Control (PLC) operate, calibrate, diagnose, and tune open and closed loop systems. Hands-on project-based learning: analyze programs, design and build PLC systems using various input and output devices: ultra-sound, infra-red, temperature, proximity, limit switches, linear transducers, electromechanical and solid-state relays, transistors, thyristors, linear actuators and motors. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Electronics Technology A260 — Automation II Semiconductor Motor Control Circuits — 4 units
Advisory: Electronics Technology A047, A135, A150, A155, and A170 or concurrent enrollment.
Diagnose semiconductor circuits: power supplies, amplifiers, active filters, oscillators, solid state motor control, phase inverters, Variable Speed Drives (VSD). 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.
Course Descriptions

Electronics Technology A289 —
Internship — 2 units
Prerequisite: Electronics Technology A135 and A155.
Corequisite: Electronics Technology A170.
A supervised internship, as an assembler or technician, with scope of work related to classroom-based instruction previously completed. The student will research companies and prepare for internship interview. Course includes a directed study of the worksite environment, assigned duties, techniques and skills required for job performance. Student will complete objectives specified by the employer. May be taken for grades or on a pass/no pass basis. 16 hours lecture, 72 hours non-lab. Transfer Credit: CSU.

Electronics Technology A290 —
Electronic Troubleshooting — 3 units
Prerequisite: Electronics Technology A135 and A170.
A course focusing on the technician’s approach to circuit fault diagnosis. Applications of various test equipment necessary to troubleshoot component level will be discussed. Both single and multi-stage devices will be examined in analog and digital systems. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

EMERGENCY MEDICAL SERVICES

Formerly Emergency Medical Technology

Emergency Medical Services A100 —
Emergency Medical Responder — 4 units
Emergency Medical Responder (advanced first aid and cardiopulmonary resuscitation). Students will receive an American Heart Association Healthcare Provider Card and a Course Completion certificate upon successful completion of the class. 72 hours lecture. Transfer Credit: CSU.

Emergency Medical Services A150 —
Emergency Medical Services — 10 units
Prerequisite: English A099 or ESL, A099.
American Heart Association Healthcare Provider CPR card. This prerequisite will be validated in class during the first week of the course.
Corequisite: Emergency Medical Services A151, A150L. An overview of the EMT’s roles and responsibilities including the evaluation and treatment of medical and trauma emergencies. This would include extraction and transport of the sick and injured patient. Successful completion of all corequisite courses qualifies the graduating student to take the National Registry EMT certifying exam. Ten hours lecture. Transfer Credit: CSU.

Emergency Medical Services A150L —
Emergency Medical Services Lab — 1 unit
Prerequisite: American Heart Association Healthcare Provider CPR card. This prerequisite will be validated in class during the first week of the course.
Corequisite: Emergency Medical Services A150 and A151.
Practical application of the theories and skills required for an Emergency Medical Technician to perform assessments, and provide care, life-saving measures, and employ safe techniques while effectively engaged in patient interactions.

Emergency Medical Services A151 —
EMT Clinical Internship — 1 unit
Corequisite: Emergency Medical Services A150.
Application and integration of skills and knowledge gained from EMT A150 in the emergency department of an acute hospital or other arranged clinical setting in accordance with California State Title 22, Section 9 regulations, and on a Basic Life Support ambulance unit. Offered on a pass/no pass basis only. 40 hours clinical. Transfer Credit: CSU.

Emergency Medical Technology A145 —
Emergency Medical Care for Children — 1 unit
Pediatric CPR, first aid, and preventative health and safety for the licensed child care provider. Completion qualifies the participant for CPR, first aid, and childcare, healthcare, and safety certification. Meets the California Child Care Standards. 22.5 hours lecture, 4.5 hours non-lab. Transfer Credit: CSU.

Emergency Medical Technology A160 —
EMT-1 Recertification — 1 unit
Prerequisite: Current EMT certificate or certificate which has not expired by more than three years.
New policies and procedures including the latest CPR techniques and procedures for new equipment, updates to the EMT’s scope of practice within Orange County, the State and Federal guidelines, and review of the required EMT curriculum to the most up-to-date model. Provides 24 hours of Continuing Education as “refresher course.” No skills testing provided. Offered on a pass/no pass basis only. 28 hours lecture. Transfer Credit: CSU.

ENGINEERING

Engineering A180 — Engineering Graphics — 3 units
Prerequisite: Mathematics A170, or concurrent enrollment.
Graphical representation in the analysis and computation of space problems, empirical data, and mathematical relationships. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU; UC.

Engineering A280 — Statics — 3 units
Prerequisite: Mathematics A185 or A182H or A185H and Physics A185.
Vector mechanics, covering force diagrams, moment of a force, centroids, beams, trusses, friction, hydrostatics, and moments of inertia. 54 hours lecture. Transfer Credit: CSU; UC.

Engineering A285 — Engineering Circuits — 4 units
Prerequisite: Mathematics A185 or A182H or A185H and Physics A280.
A course in analysis of electric circuits, including DC circuits, network theorems, energy sources, transient analysis, sinusoidal analysis, phasors, AC power, and frequency response of circuits. Lab will include connection of circuits and observation of circuit behavior using electronic instrumentation. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

ENGLISH

Basic Skills

Native fluency in English required. Not intended for students in English as a Second Language.

English A005 — Basic Reading Skills — 3 units
A sequence of reading lessons that will target reading rate growth, for students in the areas of vocabulary development and comprehension improvement. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Not applicable to AA or AS degree.

English A050 — Introduction to College Reading — 3 units
Theory and practice of fundamental reading skills, finding main idea, identifying supporting details, drawing inferences, and increasing rate. Special attention will be given to critical reading and to particular problems in content areas. Recommended for all students. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Not applicable to AA or AS degree.

English A057 — Spelling Techniques — 1.5 units
Use a dictionary pronunciation key. Learn phonics sounds and patterns as well as prefix-root-suffix combinations and homonym discrimination. Apply rules and memory strategies to increase spelling mastery. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Not applicable to AA or AS degree.

English A060 — Grammar — 1.5 units
Learn the fundamentals of standard English grammar usage, including sentence structure, part of speech, agreement, punctuation, and word choice. Apply concepts to written sentences and paragraphs. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Not applicable to AA or AS degree.

English A061 — Vocabulary Building 1 — 1.5 units
The history of the English language, including the roots and affixes of English words, context clues for vocabulary building and retention. Designed for native speakers of English. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Not applicable to AA or AS degree.

Composition and Related Studies

English A098 — Basic English Skills — 4 units
Prerequisite: Appropriate English placement score.
Study skills, reading, vocabulary, grammar, elemental principles of sentence structure, paragraph development, organization of ideas, punctuation and spelling. A minimum of five arranged hours of supplemental learning in the Success Center is required. This course may also be offered online. May be taken for grades or on a pass-no pass basis. Four hours lecture. Not applicable to AA or AS degree. English A099 — Fundamentals of Composition — 3 units
Prerequisite: English A098 with a grade of “C” or better OR appropriate English placement score.
Apply the fundamentals of grammar, sentence structure, pre-compositional techniques, paragraph development, and essay construction. Practice in reading and textual analysis, critical thinking skills, and clear writing. Write structurally varied and grammatically correct sentences and clearly organized, appropriately detailed paragraphs leading to frequent practice in the construction of the expository essay. A minimum of five arranged hours of supplemental learning in the Success Center is required. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture.
English A100 — Freshman Composition — 3 units  
Prerequisite: English A099 or English as a Second Language A099 with a grade of ‘C’ or better OR appropriate English placement score.

Instruction and practice in essay writing, including using analytical thinking, choosing a thesis, assembling and organizing supporting evidence, and developing a clear tone and appropriate style. Includes reading and analysis of published essays and practice basic research skills.

NOTE: ALL STUDENTS ENROLLING IN ENGLISH A100 MUST BE PRESENT AT THE FIRST CLASS MEETING. ABSENT STUDENTS MAY LOSE THEIR SEATS IN CLASS. This course may be offered online. 72 hours lecture. Transfer Credit: CSU; UC. C-ID ENGL 110, 120.

English A101 — Critical Thinking, Reading, and Writing Through Literature Honors — 4 units  
Prerequisite: English A100 with grade of ‘C’ or better.

Read, analyze, and write on literature applying critical thinking skills and research strategies while developing students’ close reading skills and appreciation for the aesthetic qualities of literature. Formulate and compose written arguments. Recognize logical fallacies, rhetorical strategies, implicit meaning, and use inductive/deductive reasoning. This course may also be offered online. 72 hours lecture. Transfer Credit: CSU; UC. C-ID ENGL 110, 120.

English A102 — Critical Reasoning, Reading, and Writing Through Nonfiction — 3 units  
Prerequisite: English A100 with grade of ‘C’ or better.

Read, analyze and write on works of non-fiction applying critical thinking skills and research. Formulate and compose written arguments. Recognize logical fallacies, rhetorical strategies, implicit meaning, and use inductive and deductive reasoning. This course may also be offered online. 72 hours lecture. Transfer Credit: CSU; UC.

English A108H — Critical Thinking, Reading, and Writing Through Literature — 4 units  
Prerequisite: English A100 with grade of ‘C’ or better.

Read, analyze, and write on literature applying critical thinking skills and research strategies while developing students’ close reading skills and appreciation for the aesthetic qualities of literature. Formulate and compose written arguments. Recognize logical fallacies, rhetorical strategies, implicit meaning, and use inductive/deductive reasoning. This course may also be offered online. 72 hours lecture. Transfer Credit: CSU; UC. C-ID ENGL 110, 120.

English A119 — Introduction to Creative Writing — 3 units  
Advisory: English A100.

Familiarizes students with writing techniques in fiction, poetry, and scriptwriting through close reading in all three genres, careful text analysis with an emphasis on methods, and extensive writing practice. Students will produce original work in all three genres, which they will revise based on detailed responses from instructor and peers. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC. C-ID ENGL 200.

English A121 — Short Story Workshop — 3 units  
Advisory: English A100 and A119.

A workshop class in short fiction, centered on discussing and evaluating students’ original work. Includes practical strategies for generating strong prose, based on techniques of published writers. For beginning, intermediate, or advanced writers. Students will be given the opportunity to submit work for publication in the Orange Coast Review. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

English A122 — Novel Writing I — 3 units  
Prerequisite: English A099 or English as a Second Language A099 OR appropriate English placement score. 
Advisory: English A100 and A119.

An introductory course offering an intensive workshop environment in which to write an original work of book-length fiction. The course focuses on theory, technique and practical discipline of writing fiction, and examines models from various genres (literary classics, historical fiction, detective fiction, romance, science fiction and others). Students discuss the techniques of storytelling and present original manuscripts for critical review. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

English A126 — Poetry Workshop — 3 units  
Advisory: English A100 and A119.

Emphasizing student writing in poetic forms. Includes lectures and discussions on the theory and practice of poetry, focuses primarily on the discussion and evaluation of student work. Designed for beginning, intermediate and advanced writers seeking practice and guidance in poetry writing. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A127 — Scriptwriting — 3 units  
Prerequisite: English A099 or English as a Second Language A099 with a grade of ‘C’ or better or appropriate English placement score.

This is a writing workshop in which students gain professional insight into scriptwriting techniques for stage, television, and feature films. Students learn how to write a beginning and ending, synopsis, treatment, step outline, and a brief scene designated for the stage, as well as television or the movies. The class focuses on the discussion of student works and their evaluation by the instructor. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

English A131 — Writing Reviews and Criticism — 3 units  
Advisory: English A100.

Techniques and principles of writing reviews and criticism. Includes studying the works of noted critics and involves attendance and note taking at concerts, plays, films, recitals, restaurants, and exhibitions. Students should expect to pay for tickets to at least four events. May be taken for grade. 36 hours lecture, 54 hours arranged. Transfer Credit: CSU.

English A222 — Novel Writing II — 3 units  
Advisory: English A100 and A122.

For students who have completed at least fifty pages of an original novel, this intermediate level writing workshop focuses on planning and developing the novel into a full-length manuscript. The course explores theory, technique and the practical discipline of writing fiction, and examines models from various genres (literary classics, historical fiction, detective fiction, romance, science fiction and others). In addition, students learn to write critiques demonstrating a working knowledge of literary technique and terminology. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

English A232 — Novel Writing III — 3 units  
Advisory: English A119 and A222.

This is an advanced writing workshop for students who have already completed more than 100 pages of an original novel. Students will focus on analysis of the elements of dramatic fictional structure through examination of works in progress. In addition to generating 50-100 new pages, students will read essays on craft and engage in research into the settings and circumstances of their characters in order to lend authenticity to the narrative. This course is designed to assist students in developing and revising manuscripts to meet contemporary publication standards. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

English A242 — Novel Writing IV — 3 units  
Advisory: English A232.

This is a writing workshop for students who have completed more than 150 pages of an original novel. The course is designed to assist students in finishing their novels and prepare them to market professional manuscripts for publication. Students will research current standards for query letters and other submission procedures and apply them to the process of selling their work. Manuscripts submitted for workshop will meet contemporary publication standards. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.
Course Descriptions

**Literature**

**English A141 — The Bible As Literature — 3 units**
Advisory: English A100.
Read, analyze, and write on important Biblical works from both the Old and New Testament canon. Explore the historical, cultural, philosophical, and aesthetic implications of representative works, their origins and adoption. Formulate and produce written analyses of assigned works. Same course as Religious Studies A180. Students completing English A141 may not receive credit for Religious Studies A180. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

**English A143H — Children’s Literature Honor — 3 units**
Advisory: English A100.
Read, analyze, and write on important children’s literature. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

**English A143H — Children’s Literature Honor — 3 units**
Advisory: English A100.
Read, analyze, and write on important children’s literature. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

**English A144H — Film As Literature Honor — 3 units**
Advisory: English A100.
Read, analyze, and write on important works of film. Critically examine the philosophical, cultural, mythic, religious, and/or historical elements related to film. Explore the styles in individual works and the commentary made on moral, social, and aesthetic issues. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

**English A151 — American Literature Before the 20th Century — 3 units**
Prerequisite: English A099 or ESL A099 or appropriate placement.
Advisory: English A100.
Read, analyze, and write on important early American literary works produced prior to the 20th Century. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

**English A151H — American Literature in the 20th Century Honor — 3 units**
Prerequisite: English A099 or ESL A099 or appropriate placement.
Advisory: English A100.
Read, analyze, and write on important American literary works from the early 20th century to the present. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

**English A156H — California Literature Honor — 3 units**
Prerequisite: English A100.
Read, analyze, and write on important works of California literature. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

**English A160 — Masterpieces of World Literature Through Renaissance — 3 units**
Prerequisite: English A099 or ESL A099 or appropriate placement.
Advisory: English A100.
Read, analyze, and write on important works of world literature produced prior to the Renaissance, excluding British works. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

**English A160H — Masterpieces of World Literature Through Renaissance Honor — 3 units**
Prerequisite: English A099 or ESL A099 or appropriate placement.
Advisory: English A100.
Read, analyze, and write on important early world literary works produced prior to the Renaissance, excluding British works. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.
English A161 — World Literature Since Renaissance — 3 units
Prerequisite: English A099 or ESL A099 or appropriate placement.
Advisory: English A100.
Read, analyze, and write on important World literary works from the Renaissance to the present. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A161H — World Literature Since Renaissance Honors — 3 units
Prerequisite: English A099 or ESL A099 or appropriate placement.
Advisory: English A100.
Read, analyze, and write on important World literary works from the Renaissance to the present. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A165 — Introduction to Irish Literature — 3 units
Read, analyze, and write on important texts of Irish literature from the earliest periods to the present. Examine the philosophical, cultural, religious, and/or historical elements related to these texts. Appreciate the literary devices and styles evident in individual works and the commentary made by these works on moral, social, and aesthetic issues. Typical writers include anonymous writers of Irish myths, legends, and folklore, early poets, O’Casey, Lady Gregory, Joyce, Shaw, Synge, Wilde, Yeats. 54 hours lecture. Transfer Credit: CSU; UC.

English A170 — Modern and Post-Modern Literature — 3 units
Advisory: English A100.
Read, analyze, and write on important modern and postmodern literary works. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A170H — Modern and Post-Modern Literature Honors — 3 units
Advisory: English A100.
Read, analyze, and write on important modern and postmodern literary works. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A172 — Unique Topics in Literature — 3 units
Advisory: English A100.
Read, analyze, and write on important texts chosen because of their timeliness and focus on a common theme, form, geographical area, or cultural group. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A173 — Women Writers — 3 units
Prerequisite: English A100.
Read, analyze, and write on important works by women writers. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A176 — Shakespeare — 3 units
Prerequisite: English A100.
Read, analyze, and write on important works by William Shakespeare from the Anglo-Saxon period to 1800. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A176H — Shakespeare Honors — 3 units
Advisory: English A100.
Read, analyze, and write on important works by William Shakespeare from the Anglo-Saxon period to 1800. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A179 — Introduction to Gender Issues in Literature and Film — 3 units
Prerequisite: English A100.
Read, analyze, and write on literature and films of different genres, periods, and cultures that focus on culturally constructed images of males and females. Examine the philosophical, cultural, religious, and/or historical elements related to these texts. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A179H — Introduction to Gender Issues in Literature and Film Honors — 3 units
Advisory: English A100.
Read, analyze, and write on literature and films of different genres, periods, and cultures that focus on culturally constructed images of males and females. Examine the philosophical, cultural, religious, and/or historical elements related to these texts. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A181 — Shakespeare — 3 units
Formerly English A175
Prerequisite: English A100.
Read, analyze, and write on a range of Shakespearean texts including histories, comedies, tragedies, and problem plays. Examine the philosophical, cultural, mythic, religious, and/or historical elements related to these texts. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A181H — Shakespeare Honors — 3 units
Formerly English A175H
Prerequisite: English A100.
Read, analyze, and write on a range of Shakespearean texts including histories, comedies, tragedies, and problem plays. Examine the philosophical, cultural, mythic, religious, and/or historical elements related to these texts. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A185 — Introduction to Literary Theory — 3 units
Prerequisite: English A100.
Introduction to literary theory and interpretation with a focus on genre, textual analysis, and application of theoretical principles. Examines the influence of philosophy and history on perceptions of literature and will investigate relevant topics such as art, sexuality, economics, culture, power, and language. Some authors may include Barthes, Freud, Marx, Derrida, and Foucault. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

English A270 — British Literature Before 1800 — 3 units
Formerly English A280
Prerequisite: English A100.
Read, analyze, and write on important British literature from the Anglo-Saxon period to 1800. Explore the historical, cultural, philosophical and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.C-ID ENGL 160.

English A270H — British Literature Before 1800 Honors — 3 units
Formerly English A280H
Prerequisite: English A100.
Read, analyze, and write on important British literature from the Anglo-Saxon period to 1800. Explore the historical, cultural, philosophical and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC. C-ID ENGL 160.

English A275 — British Literature After 1800 — 3 units
Formerly English A285
Prerequisite: English A100.
Read, analyze, and write on important British literary works after 1800. Explore the historical, cultural, philosophical, and aesthetic implications of representative works. Formulate and produce written analyses of assigned works. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.
English as a Second Language A021 — Listening and Speaking Skills 1 — 3 units

Prerequisite: Qualifying score on the OCC English as a Second Language placement test or completion of English as a Second Language A015. Integrated intensive grammar and reading low-intermediate students who are non-native speakers of English. Practice with sentence structure, tenses, modals, comparative and superlative, and clauses. Reading for facts and inferences. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 144 hours lecture. Not applicable to AA or AS degree.

ENGLISH AS A SECOND LANGUAGE

English as a Second Language A011 — Beginning Listening and Speaking — 4 units

Prerequisite: Qualifying score on the English as a Second Language placement test administered through the OCC Assessment Center or approval of the English as a Second Language Advisor. Listening comprehension, oral communication, and pronunciation skills for beginning academic students who are non-native speakers of English. Practice in spontaneous conversation and small group discussion. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Not applicable to AA or AS degree.

English as a Second Language A015 — Grammar, Reading and Writing 1 — 8 units

Prerequisite: Qualifying score on the English as a Second Language placement test administered through the OCC Assessment Center or approval of the English as a Second Language Advisor. Also, qualifying score on the OCC English as a Second Language placement test for English as a Second Language A021 level or higher or concurrent enrollment in English as a Second Language A011. Intensive introductory level of integrated basic grammar, reading, and writing of American English for non-native students who are pursuing college co-ursework. Includes work on sentence structure, questions, verb tenses, spelling and vocabulary. May be taken for grades or on a pass-no pass basis. 144 hours lecture. Not applicable to AA or AS degree.

English as a Second Language A021 — Listening and Speaking Skills 1 — 3 units

Prerequisite: Qualifying score on the OCC English as a Second Language placement test or completion of English as a Second Language A011. Listening comprehension, oral communication, and pronunciation skills for low-intermediate students. Practice comprehending classroom conversation skills and lectures. Practice in spontaneous conversation. Work on American sound system, including rhythm and intonation. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Not applicable to AA or AS degree.

English as a Second Language A026 — Grammar, Reading and Writing 2 — 6 units

Prerequisite: Qualifying score on the OCC English as a Second Language placement test or completion of English as a Second Language A015. Integrated intensive grammar and reading low-intermediate students who are non-native speakers of English. Practice with sentence structure, tenses, modals, comparative and superlative, and clauses. Reading for facts and inferences. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 144 hours lecture. Not applicable to AA or AS degree.

English as a Second Language A031 — Listening and Speaking Skills 2 — 3 units

Prerequisite: Qualifying score on the OCC English as a Second Language placement test or completion of English as a Second Language A021. Listening comprehension, oral communication, and pronunciation skills for intermediate students. Practice on basic note-taking from lectures. Task-oriented discussion techniques. Review of basic patterns of American pronunciation. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Not applicable to AA or AS degree.

English as a Second Language A035 — Grammar, Reading and Writing 4 — 6 units

Prerequisite: Qualifying score on the OCC English as a Second Language placement test or completion of English as a Second Language A025. Also, qualifying score on the OCC English as a Second Language placement test for English as a Second Language A051 or completion of English as a Second Language A031. Integrated intensive study of grammar, reading, and writing for high-intermediate students who are non-native speakers of English. Review of intermediate grammar and reading skills, with work on advanced grammatical structures. Paragraph writing in response to readings. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 144 hours lecture. Not applicable to AA or AS degree.

English as a Second Language A040 — Composition and Reading 1 — 3 units

Prerequisite: Qualifying score on the OCC English as a Second Language placement test or completion of English as a Second Language A025. Also, qualifying score on the OCC English as a Second Language placement test for English as a Second Language A051 or completion of English as a Second Language A031. Integrates college level reading, writing, and critical thinking skills. Emphasis on summary skills and short responses to college-level readings. Students will write 6,000 instructor-evaluated words. Individual attention given to the structure and usage problems of English as a Second Language students through conferencing and computer applications. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture, 36 hours non-lecture. Not applicable to AA or AS degree.

English as a Second Language A050 — Advanced Sentence Analysis and Construction — 3 units

Prerequisite: Qualifying score on the OCC English as a Second Language placement test or completion of English as a Second Language A040. Also, qualifying score on the OCC English as a Second Language placement test for English as a Second Language A051 or completion of English as a Second Language A031. Analysis of college-level tests and the relation between grammatical structures and meaning. Application of a wide variety of sentence development strategies. Especially suited for the advanced non-native speaker who already has skill in essay writing and who wants to develop English sentence structure style and accuracy. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Not applicable to AA or AS degree.
English as a Second Language A090 — Intensive Grammar 1 — 1.5 units
Intensive study of English grammar for students needing review. Review of fundamentals including “be” verb, verb tenses, adverb and noun clauses, question formation, pronouns, modals, gerunds, infinitives, comparative and superlative adjectives, conjunctions, articles, and propositions. This course may also be offered online. May be taken on a grade or pass/no-pass basis. 36 hours lecture. Not applicable to AA or AS degree.

English as a Second Language A091 — Intensive Grammar 2 — 1.5 units
Intensive study of intermediate and advanced English grammar for students needing review. Review of verb tenses, modals, clauses, clause reduction, passives, sentence combination, conjunctions, tense sequences, proposition and article usage. For students in need of extra work. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours. Not applicable to AA or AS degree.

English as a Second Language A099 — Composition and Reading 2 — 3 units
Prerequisite: English as a Second Language A060 or A065. Also, qualifying score on the OCC English as a Second Language placement test for English as a Second Language A051 or completion of English as a Second Language A031.
Integrates college-level reading, writing, and critical thinking skills. Intensive practice in writing essays in response to college-level expository texts using various methods of development and organization. Individual attention given to sentence structure and usage problems. Students will write 6,000 instructor-evaluated words. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture, 36 hours non-lecture. Not applicable to AA or AS degree.

ETHNIC STUDIES
Ethnic Studies A100 — Contemporary Ethnic America — 3 units
An examination of contemporary American dominant, ethnic and racial minority intergroup relations from historical, sociological and psychological perspectives. Addresses continuing issues of racism and discrimination in employment, education, politics and health care. 54 hours lecture. Transfer Credit: CSU; UC.

Ethnic Studies A150 — Ethnic Groups in the U.S.: Their Histories — 3 units
A survey of the history of the many (40+) ethnic groups originating in Europe, Asia (including the American Indian), the Americas, the Pacific Islands, Africa, and the Middle East, that make up the population of the United States. Same as History A150. Students who enroll in Ethnic Studies A150 may not receive credit for History A150. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Ethnic Studies A190 — The Ethnic Family — 3 units
Ethnic and minority families in the United States today. Emphasis on family interaction, child training patterns, the family’s relationship to society, and community helping agencies. Same as Sociology A190. Students completing Ethnic Studies A190 may not receive credit for Sociology A190. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

FAMILY AND CONSUMER SCIENCES
Family and Consumer Sciences A180 — Life Management — 3 units
This course develops skills in using resources for effective functioning now and in the future. Topics include steps in goal setting, problem solving, value clarifications, basic time and money management, nutrition and health. 54 hours lecture. Transfer Credit: CSU.

FASHION
Fashion A050 — Sewing Lab — .5-2 units
A laboratory-based course to improve clothing construction skills. Students work independently according to a study plan they devise and complete under the supervision of the course instructor. Includes periodic student-teacher conferences, completion of individualized lab assignments, and a final self-assessment report. Enrollment is open all semester. 27-108 hours arranged laboratory. Not applicable to AA or AS degree.

Fashion A101 — Beginning Clothing Techniques — 3 units
This course is basic clothing construction using the latest methods. Students will learn fifty basic clothing construction techniques and complete two easy-to-sew projects. 36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

Fashion A102 — Industrial Sewing Techniques 2 — 2 units
Prerequisite: Fashion A100 or A180 or A183.
Intermediate techniques to increase skill level in garment construction. The student will complete a minimum of two projects. 36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

Fashion A103 — Intermediate Clothing Techniques 2 — 3 units
Prerequisite: Fashion A100 or A180 or A183.
An intermediate level clothing construction class. The student will learn 33 clothing construction techniques and complete two garments. 36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

Fashion A105 — Sewing Skills Assessment — 3 units
Advisory: Fashion A100 or A101.
Assessment of sewing skills and performance of specified clothing techniques required for Fashion A100 and A101. Offered on a pass-no pass basis Only. 18 hours lecture, 90 hours laboratory. Transfer Credit: CSU.

Fashion A110 — Applied Textiles and Design — 3 units
Selection, use, care, and performance standards for textile products for fashion apparel and interior textiles. 54 hours lecture. Transfer Credit: CSU; UC.

Fashion A115 — Introduction to the Fashion Industry — 3 units
Organization, structure, and interrelationship of industries and services that comprise the business of fashion, terminology, designers, trade organizations, and publications. Identification of current trends and fashion inspiration. Professional opportunities explored. 54 hours lecture. Transfer Credit: CSU.

Fashion A118 — Trend Forecasting — 3 units
Prerequisite: Fashion A110 or concurrent enrollment.
Studies the techniques and procedures for identifying and forecasting fashion trends and evaluates current trends found in lifestyles, business, ready-to-wear, and home fashion. Students will learn to recognize and analyze predictive lifestyle and business trends that affect retail merchandising and marketing decisions. 54 hours lecture. Transfer Credit: CSU.

Fashion A120 — History of Fashion — 1.5 units
A chronological study of costume designs from ancient times to the present. Emphasis is placed on the identification of apparel design details, the relation of recurring style trends to contemporary fashions, sociological, economic, and political factors affecting clothing through the centuries. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Fashion A121 — Street Style — 1.5 units
This course explores the significant and dynamic role street style plays in the 21st Century and surveys how youth defies and influences the fashion establishment. The street’s ascent as a fashion force will be traced from its historical inception to how it makes history. 27 hours lecture. Transfer Credit: CSU.

Fashion A130 — Tailoring — 1.5 units
Prerequisite: Fashion A101 or A180.
The student will construct a lined, tailored jacket using traditional and speed tailoring techniques. Forty-eight basic clothing construction techniques will be featured. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Fashion A135 — Design in Everyday Life — 2 units
Design as it relates to everyday life. The study of the design process to include inspiration, design boards, tools and techniques, completed projects and evaluation. 36 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Fashion A137 — Alterations — 2 units
Prerequisite or concurrent enrollment: Fashion A100 or A180.
Basic analysis and techniques related to fitting and altering ready-to-wear garments and commercial patterns. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Fashion A150 — Flat Pattern Techniques — 3 units
Prerequisite: Fashion A100 or A180.
Interpretation of clothing design through the use of flat pattern techniques. Basic principles involved in designing and manipulating patterns. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Fashion A155 — Tech-Packs — 2.5 units
Prerequisite: Fashion A100, A150, A180, and A255.
The development of offshore technical packages. To include: garment knock-offs, pattern adjustments, appropriate fit, fabric qualities and package specifications. 36 hours lecture, 27 hours laboratory. Transfer Credit: CSU.
Fashion A170 — Clothing Design and Selection — 3 units
The psychology of clothing. Study of design, line, and color
as they relate to dress and personal appearance. Fashion
vocabulary, recognition and description of styles, fashion
cycles and trends are emphasized. 54 hours lecture. Transfer Credit: CSU.

Fashion A175 — Applied Color and Design Theory — 3 units
Basic design theory and application. Utilization of tools,
materials, and equipment to develop technical skills appli-
cable to interior, architectural, and other related fields of
design. Exploration of cultural heritage and psychological
implication of design. Same as Interior Design A175.
Students completing Fashion A175 may not receive credit
for Interior Design A175. 36 hours lecture, 54 hours non-
lecture. Transfer Credit: CSU.

Fashion A177 — Fashion Merchandising Concepts — 3 units
An introduction to the fashion merchandising industry will
include vendors and products sold, as well as the various
types of retail venues and the methods of merchandis-
ing apparel in each. The packaging and marketing of a
product and the tracking of a fashion trends in several
venues will also be included. May be taken for grades
or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Fashion A180 — Fundamental Principles of Clothing Construction 1 — 3 units
Fundamental principles of clothing construction are studied
and applied to selected problems with an emphasis on
expanding knowledge in a variety of techniques. Fulfills
the lower division college transfer requirement in clothing
for the family and consumer sciences major. 36 hours
lecture, 72 hours laboratory. Transfer Credit: CSU.

Fashion A181 — Fashion Internship — 1-2 units
Prerequisite: At least four fashion Core courses must be
taken or the equivalent. Advisory: Fashion A110, and A115, and A120, and
A121, and A170, and A177.
A supervised internship related to classroom-based learn-
ing at a fashion-related work site. 144 hours non-lecture, 4 hours arranged. Transfer Credit: CSU.

Fashion A182 — Professional Practices — 2 units
Prerequisite: Must take a minimum of four of the follow-
ing: Fashion A110, A115, A120, A121, A170, and A177.
Advisory: Fashion A118, A181, A150, A260 & DVP
A180.
This course will include writing resumes and professional
correspondence and developing a professional portfolio. This
should be taken in the final semester of the certifi-
cate program. Transfer Credit: CSU.

Fashion A183 — Fundamental Principles of Clothing Construction 2 — 3 units
An intermediate-level clothing construction class using the
latest industry methods. Students will learn
clothing construction techniques and complete two sewing
projects: 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Fashion A189 — Current Issues in Fashion — 5-1.5 units
Current issues in the field of fashion, rotating through a
variety of topics, such as fashion design/production,
apparel construction, fashion merchandising, and cos-
tume. May be taken for grades or on a pass-no pass
basis. 54 hours lecture. Transfer Credit: CSU.

All courses numbered A100 or higher are transferable to the California State Universities (CSU).
Courses that are transferable to the University of California are designated “UC”. Some of these
courses have limits on the amount of credit that is granted. See the end of this section for a list of
these limitations.

Fashion A225 — Special Events Coordination and Promotion — 3 units
Principles of fashion promotion and coordination. Studies
the functions of special events coordinator. The course
will include techniques and procedures for presenting
fashion according to retail venue, target customer, type
of merchandise, and type of theme or event. 54 hours
lecture. Transfer Credit: CSU.

Fashion A223 — Couture Techniques — 2 units
Prerequisite: Fashion A101 or A180.
Instruction and practice in techniques used to create
couture and custom garments. Techniques of handling
special and difficult fabrics, leather and furs. Features
fine finishing details. Requires construction of one couture
garment. 18 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Fashion A235 — Draping — 2 units
Prerequisite: Fashion A101, A110, or A180.
The creative design of garments through draping tech-
niques emphasizing fabric manipulation and design cre-
ation. May be taken for grades or on a pass-no pass basis.
18 hours lecture/demonstration, 36 hours laboratory
arranged in open laboratory. Transfer Credit: CSU.

Fashion A255 — Fashion Illustrating Techniques 1 — 3 units
Presentation or promotion of fashion and garment design
through elementary trade sketching use of the ‘croqui’,
and current computer design software, as used in the
fashion industry. May be taken for grade option only, 36
hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Fashion A256 — Fashion Illustrating Techniques 2 — 3 units
Prerequisite: Fashion A255.
Use current computer software to design and refine
fashion garment proportions, textile textures and shapes,
and garment construction elements to gain a clear under-
standing of design standards in the fashion industry.
36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

Fashion A260 — Fashion Design/Production Concepts and Applications — 3 units
Prerequisite: Fashion A100 or A180 and A150.
Advisory: Fashion A110 and A255.
An overview of the steps involved in fashion design/pro-
duction, research & development. To include inspiration
design boards, equipment, labeling, cost analysis, and
assembly steps. The course will include the application
of these concepts in producing a project. May be taken
for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Fashion A266 — Computerized Pattern System — 2 units
Advisory: Fashion A150.
An introductory course on the operation of the current
computer-assisted pattern-making software package,
including the 3D format. System management, digitizing,
plotting, marker-making, pattern development, library
structures of pattern data development of pattern blocks,
pattern design, grading, and drafting system features/
functions will be covered. 36 hours lecture, 18 hours non-
lecture. Transfer Credit: CSU.

Film/Video A100 — History & Appreciation of Cinema — 3 units
Review of cinema history with viewing and analysis of
landmark films; directors, actors and technical achieve-
ments. Consideration of film as an art form. Suggested
for art, drama and film/video majors. This course may
also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

Film/Video A102 — The Business of Film & Television — 2 units
An introduction to the business aspects of the film and
television industry which will provide students with a
comprehensive, authoritative, and practical look at every
aspect of the film and television industry, including the
related businesses of program distribution, programming,
marketing, and production for film and television. This
class will also address career strategies for advancement
within the film and television industry. 36 hours lecture.
Transfer Credit: CSU.

Film/Video A104 — The Great Directors of Cinema — 3 units
Topics delving into aspects of film history, criticism and
aesthetics which can be described as extensions of the
film directors’ point of view. The course is intended for
film/video majors and other students with an interest in
film/video. May be taken for grades or on a pass-no pass
basis. 54 hours lecture. Transfer Credit: CSU; UC.

Film/Video A110 — Video Workshop — 3 units
An introduction to the video filmmaking process using
single camera theory, lighting, audio, and editing tech-
niques. Designed to be used as a foundation on which to
build for advancement through the Film/Video Program
or as a stand-alone course to create professional video
productions. Each student will be assigned projects to pro-
duce. 45 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Film/Video A112 — Project Development and the Pitch — 3 units
Students will learn how to plan a video, documentary, or
television project and develop a business presentation
for submission to commercial buyers. Topics will include
development, marketing, packaging, release strategies,
financing, publicity and advertising. 54 hours lecture.
Transfer Credit: CSU; UC.

Film/Video A150 — Introduction to Radio, TV and Film — 3 units
Overview and analysis of the radio, TV and film industries
in the U.S. with emphasis on the historical, cultural, and
technical functions of each medium. Additionally, broad-
cast advertising, research, media law, and regulations are
explored with an additional impact of global broadcasting,
cable TV, Internet, and satellite technologies. This course
may also be offered online. 54 hours lecture. Transfer Credit: CSU.
Film/Video A155 — Television Production 1 — 3 units
Introduction, orientation, and use of digital television studio equipment and other basic tools in television production. The course will focus on theory, terminology, and operation of all television equipment and the responsibilities of television personnel. Students will be assigned projects to produce and will experience all major functions of the production team. 36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU.

Film/Video A193 — Film/Video Sound — 3 units
Explores uses of equipment and techniques used in the production of sound tracks for film, video, and television programs. The fundamentals of sound acquisition and manipulation will be discussed as the basis for completing assignments in sound track production. Topics covered will include on-location recording, signal processing, sound effects, sound design, music, and procedures for sound track mixing. 36 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Film/Video A194 — Digital Film and Video Editing 1 — 3 units
Prerequisite: Film/Video A110.
Explore the principles, theory, and mechanics of digital film and video editing using Macintosh computers. Emphasis will be on digital editing techniques, effects, audio, graphics, and titling. The class is designed for those interested in entering the field of digital editing. Graphic artists interested in expanding their knowledge base of the industry, and independent producers in the Broadcast, Educational, Corporate, and Consumer markets. 36 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Film/Video A215 — Social Media Marketing — 3 units
Advisory: Film/Video A10 or A155. Introduction to the role of social media marketing in entertainment and the practical applications of social media types. Students will learn to optimize career goals through social media; build and leverage a community of followers; create compelling content; and design and implement a multi-platform marketing campaign for an outside client. Must be taken for letter grade only. 54 lecture hours, 18 non-lecture. Transfer Credit: CSU.

Film/Video A240 — Story Development & Production — 3 units
Prerequisite: Film/Video A110.
There will be extensive development of fictional story-telling structure and pre-production materials. Production techniques including writing, producing, directing, camera operation, sound and editing will be emphasized. Production of a short music video, animation or drama, 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU; UC.

Film/Video A255 — Television Production 2 — 3 units
Prerequisite: Film/Video A155.
An advanced television studio production class emphasizing the role of the writer, producer, and director. Students will produce programs designed for live and live to tape television formats in the Film/Video Department’s digital television studio, utilizing 16 x 9 widescreen cameras, switchers, lighting, and sound recording equipment. Each student will be assigned projects to produce and will experience all major functions of the production team. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Film/Video A260 — Special Projects — 2 units
Assists students in developing specialized film/video related projects. Expanded focus in specific study areas enhancing knowledge and technical skills. Designed for advanced film/video majors. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Film/Video A261 — Television Lab — 2 units
Prerequisite: Film/Video A155.
Participation in the production and technical support of special television programs for students interested in gaining further experience with television. 18 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Film/Video A262 — Cinematography — 3 units
This course is an exploration of cinematography through a synergetic approach. The intent is to assist students in developing their movemaking abilities generated by the current practice of the medium through advanced lighting techniques. Students will do individual and group projects using various cameras, lighting and production equipment. 54 hours lecture. Transfer Credit: CSU; UC.

Film/Video A264 — Digital Film and Video Editing 2 — 3 units
Prerequisite: Film/Video A194.
An advanced course in digital film and video editing techniques and styles using an industry standard non-linear editing interface. The course will cover the importing of editing material, compositing, effects, graphics, and exporting to a variety of sources. Designed for students interested in a career as a film/video editor. 36 hours lecture, 45 hours non-lecture. Transfer Credit: CSU.

Film/Video A265 — Field Production and the Documentary — 4 units
Prerequisite: Film/Video A110.
Techniques of on-location video production including lighting, sound, videography, and post-production editing. Students will function as producers, directors, talent and crew. Projects will include news, documentary, and industrial productions. 54 hours lecture, 90 hours non-lecture. Transfer Credit: CSU.

Film/Video A270 — Digital Cinema — 4 units
Prerequisite: Film/Video A240.
A production course in which traditional film based systems are compared against digital technologies. Topics include film vs. video, aspect ratios, formats, high definition cameras, post-production options, distribution and delivery systems. Students will produce a short digital movie after extensive pre-production and story development. 54 hours lecture, 90 hours laboratory. Transfer Credit: CSU.

Food and Nutrition A100 — Careers in Dietetics and Food Science — 1 unit
Exploration of the fields of Dietetics and Food Science/Culinary, including trends, future projections and employment opportunities. Guest speakers and field trips to nutrition services in health care and community agencies and food manufacturing plants are included. Same as Nutrition Care A100. Students completing Food and Nutrition A100 may not receive credit for Nutrition Care A100. 18 hours lecture, 9 hours non-lecture. Transfer Credit: CSU.

Food and Nutrition A120 — Cooking Essentials — 1 unit
Introduction to food selection and preparation, small equipment usage, and menu planning. This is a beginning cooking class with healthy meals prepared and tasted each week. 18 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Food and Nutrition A125 — Vegetarian Cuisine — 1 unit
Vegetarian diets are explored including information on healthy food choices, nutritional implications, and cooking techniques. Each class includes demonstrations and preparation of a wide variety of vegetarian foods. Vegetarian foods from different cultures are also included. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Food and Nutrition A136 — Nutrition, Fitness and Performance — 3 units
An applied nutrition course for individuals interested in health, fitness, and athletics. Principles of nutrition are studied and applied to the athlete and active individuals. Includes pre and post event food and fluid selection, nutrient requirements, supplements, muscle mass and body fat related to performance. Same as Health Education A136. Students completing Food and Nutrition A136 may not receive credit for Health Education A136. May be taken for grades or on a pass-no pass basis. Three hours. Transfer Credit: CSU.

Food and Nutrition A140 — Introduction to Nutrition Concepts — 2 units
Practical approach to nutrition with laboratory activities: includes basic nutrition, food product evaluation, menu modification, food and health issues, nutrition controversies, and food safety. Recommended for Culinary Arts and students wanting an overview of applied nutrition. This course may also be offered online. 27 hours lecture, 27 hours lab. Transfer Credit: CSU.

Food and Nutrition A144 — Life Cycle Nutrition — 3 units
Advisory: Food and Nutrition A140 or A170.
An overview of nutrition during the lifecycle. Course will cover nutritional needs during pregnancy and lactation, childhood and adolescent, and older adulthood. Introduction to the physiological, social and psychological factors affecting nutritional status for each age group. 54 hours lecture. Transfer Credit: CSU.

Food and Nutrition A145 — Life Cycle Nutrition: Children — 1 unit
An overview of nutritional needs of children (ages 2 – 18), including age appropriate practices and foods to promote optimum growth and development as well as common problems of weight (over/under), food allergies and intolerances. 18 hours lecture. Transfer Credit: CSU.

Food and Nutrition A146 — Life Cycle Nutrition: Later Years — 1 unit
An overview of the factors affecting the nutritional status of the aging adult: nutritional needs, physiological, social and psychological changes, disease intervention, drug nutrient interactions and community resources to assist the aging population. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.

Food and Nutrition A170 — Nutrition — 3 units
Scientific concepts of nutrition relating to the functioning of nutrients in the basic life processes. Emphasis on individual needs, food sources of nutrients, current nutrition issues, and diet analysis. Recommended for nutrition majors and transfer students. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

FOOD AND NUTRITION

Orange Coast College
### Course Descriptions

#### Food and Nutrition A171 — Applied Nutrition — 2 units
**Prerequisite:** Food and Nutrition A136 or A140 or A170 or concurrent enrollment.

Current issues in nutrition are explored along with weekly meal preparation and analysis emphasizing maximum nutrient intake. Topics covered include energy needs, current research, eating disorders, supplements, functional foods, and food safety. 18 hours lecture, 36 hours laboratory. **Transfer Credit: CSU.**

#### Food and Nutrition A173 — Cooking Lite — 1 unit
Practical information for establishing a lifelong eating plan to maintain optimum health. Healthy meals are prepared and tasted each week, with moderate levels of sugar, fat, salt and calories. 9 hours lecture, 18 hours non-lecture. **Transfer Credit: CSU.**

#### Food and Nutrition A180 — Principles of Foods — 3 units
Basic knowledge of food science principles and food preparation techniques. Emphasis on ingredient interaction, technique and production standards, food safety, sanitation, nutrient values, and food representations. Recommended for students transferring to the CSL in Nutrition. 36 hours lecture, 54 hours non-lecture. **Transfer Credit: CSU.**

#### Food and Nutrition A185 — Food Science — 4 units
**Prerequisite:** Food Service Management A160 or Food Service Management A161 or ServSafe Certification. This prerequisite will be validated in class during the first week of the course.

Food science is the scientific study of raw food materials and their behavior during formulation, processing, packaging, storage, and includes evaluation as consumer food products. Meets the AS Laboratory Science requirement. Food Service Management A160 or ServSafe Certificate recommended. 54 hours lecture, 54 hours laboratory. **Transfer Credit: CSU.**

#### Food and Nutrition A190 — Food Service Management — 2 units
Prerequisite: Food Service Management A160 and Food and Nutrition A195.

On the job training at approved institutional or commercial facilities working with a food scientist or culinologist in the development of new products or quality assurance. Students will be required to follow dress standards and company policies of conduct, set by the facility in which they are working. 120 hours paid, 150 hours unpaid, 6 hour seminar. **Transfer Credit: CSU.**

#### FOOD SERVICE MANAGEMENT

<table>
<thead>
<tr>
<th>Course Code</th>
<th>Course Title</th>
<th>Units</th>
<th>Prerequisite</th>
<th>Credit:</th>
</tr>
</thead>
<tbody>
<tr>
<td>A100</td>
<td>Introduction to the Hospitality Industry</td>
<td>3</td>
<td>Food Service Management A100 or Hospitality, Travel &amp; Tourism A100</td>
<td>CSU</td>
</tr>
<tr>
<td>A150</td>
<td>Principles of Quantity Food Preparation</td>
<td>4</td>
<td>Food Service Management A160, or concurrent enrollment</td>
<td>CSU</td>
</tr>
<tr>
<td>A151</td>
<td>Food Production Management</td>
<td>2</td>
<td>Culinary Arts A150 or any two of the following: Culinary Arts A120, A122, A124, A149, and Food Service Management A160</td>
<td>CSU</td>
</tr>
<tr>
<td>A160</td>
<td>Food Safety and Sanitation</td>
<td>3</td>
<td>The basic principles of bacteriology, safety, equipment selection, and facility layout for food service operations. Includes cause and control of food-borne illnesses, cleaning materials and procedures, general safety regulations, food processing methods, first aid, and fire prevention. National food handler certification exam will be given. This course may also be offered online.</td>
<td>CSU</td>
</tr>
</tbody>
</table>

All courses numbered A100 or higher are transferable to the California State Universities (CSU).

Courses that are transferable to the University of California are designated “UC.” Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.

#### Culinary®/Food Science — 2 units
**Prerequisite:** Food Service Management A160 and Food and Nutrition A195.

Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel and leisure industries. Economic and social influences of leisure. Emphasis on attitude required of a person seeking a position in the industry. Same as Culinary Arts A100 and Hospitality, Travel & Tourism A100. Students completing Food Service Management A100 may not receive credit for Culinary Arts A100 or Hospitality, Travel & Tourism A100. This course may also be offered online. 54 hours lecture. **Transfer Credit: CSU.**

#### Food Service Management A100 — Introduction to the Hospitality Industry — 3 units
**Prerequisite:** Food Service Management A160 or concurrent enrollment.

Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel and leisure industries. Economic and social influences of leisure. Emphasis on attitude required of a person seeking a position in the industry. Course is transferable to the University of California. **Transfer Credit: CSU.**

#### Food Service Management A150 — Principles of Quantity Food Preparation — 4 units
**Prerequisite:** Food Service Management A160, or concurrent enrollment.

The fundamentals of food preparation, and application of these principles to quantity food production. Emphasis is placed on the use of quantity food preparation equipment, work simplification, and standardized production. Not required for Culinary Arts students. Hospitality dress standards and TB clearance required. 36 hours lecture, 108 hours laboratory. **Transfer Credit: CSU.**

#### Food Service Management A151 — Food Production Management — 2 units
**Prerequisite:** Culinary Arts A150 or any two of the following: Culinary Arts A120, A122, A124, A149, and Food Service Management A160.

Techniques and practice managing individuals responsible for producing food including supervision in planning, organizing, supervising, and controlling food production is discussed. Students will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 54 hours laboratory. **Transfer Credit: CSU.**

#### Food Service Management A160 — Food Safety and Sanitation — 3 units
The basic principles of bacteriology, safety, equipment selection, and facility layout for food service operations. Includes cause and control of food-borne illnesses, cleaning materials and procedures, general safety regulations, food processing methods, first aid, and fire prevention. National food handler certification exam will be given. This course may also be offered online. 54 hours lecture. **Transfer Credit: CSU.**

#### Food Service Management A161 — Basic Concepts in Sanitation — 5 units
A short course in sanitation applied to the flow of food. The course is designed to meet current professional organization certification requirements and prepares the student for the national food handler certification examination (ServSafe). This course may also be offered online. Offered on a pass-no pass basis only. 10 hours. **Transfer Credit: CSU.**

#### Food Service Management A190 — Bar Management — 2 units
**Prerequisite:** Food Service Management A160 or concurrent enrollment.

Orientation to all functions of restaurant dining room operations, including dishwashing, pot and pan washing, floor care, equipment maintenance, and line preparation techniques. Emphasis on dining room service techniques of table setting and accompanying dining room skills. Students will be required to follow hospitality department dress standards. TB clearance required. 18 hours lecture, 72 hours non-lecture. **Transfer Credit: CSU.**

#### Food Service Management A210 — Dining Room Management — 3 units
**Prerequisite:** Food Service Management A100.

How to manage and promote a profitable dining room. Emphasis on management activities of controlling and staffing a dining room. Students will be required to follow Hospitality Department Dress Code. TB clearance required. 36 hours lecture, 72 hours laboratory. **Transfer Credit: CSU.**

#### Food Service Management A260 — Food Service Math/Accounting — 4 units
Mathematical and accounting concepts applied to food service problems such as food costing, payroll computations, recipe adjusting, gross profit analysis, guest check mechanics, metric conversions, cost reports, financial statements, budgets, break-even analysis and general financial decision making problems. 72 hours lecture. **Transfer Credit: CSU.**

#### Food Service Management A250 — Menu Planning and Purchasing — 3 units
The basic principles of menu planning and purchasing principles will include writing specifications for food and supplies and proper receiving/storage techniques, for restaurants and institutions. Emphasis on type of operation, psychological needs, available equipment, skill of the personnel, merchandising, menu pricing, and operating budget. 54 hours lecture. **Transfer Credit: CSU.**

#### Food Service Management A260 — Supervision and Training Techniques — 3 units
Developing personnel programs and desirable labor-management relations. Special emphasis placed on leadership skills of motivation, communication, and decision making. Same as Hotel Management A260. Students completing Food Service Management A260 may not receive credit for Hotel Management A260. 54 hours lecture. **Transfer Credit: CSU.**

#### Food Service Management A275 — Bar Management — 2 units
**Prerequisite:** Food Service Management A160 or concurrent enrollment.

How to manage a successful beverage operation. Emphasis on ensuring high-quality service, ensuring staff and customer satisfaction, and setting and maintaining standards. 18 hours lecture, 36 hours laboratory. **Transfer Credit: CSU.**
Food Service Management A284 — Catering — 3 units
Prerequisite: Food Service Management A160 or concurrent enrollment.
The theory and practice of managing a catering operation. Students will be required to follow hospitality department dress standards. TB clearance required. 54 hours lecture, 3 hours laboratory arranged. Transfer Credit: CSU.

Food Service Management A285 — Restaurant Management — 3 units
The principles of operating a food service facility. Characteristics unique to different segments are explored, including quick service, full service, and institutional operations. Management principles, marketing, financial management, site location, space allocations, legal considerations, and customer relations will be covered. 54 hours lecture. Transfer Credit: CSU.

Food Service Management A286 — Directed Practice in Food Service Management — 2 units
Prerequisite: Food Service Management A160 or concurrent enrollment.
A directed opportunity in food service or culinary arts to gain practical training. This directed practice is repeated for each option the student elects in order to earn a Certificate of Achievement in that option. Students will be required to follow dress standards and companies policies of conduct set by the facility in which they are working. TB clearance required. 180 hours directed practice, plus 6-hour seminar. Transfer Credit: CSU.

French A180 — Elementary French 1 — 5 units
The focus is on development of elementary proficiency in listening, speaking, reading, and writing in French, with an introduction to cultures related to the French language. This course is equivalent to two years of high school French. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

French A185 — Elementary French 2 — 5 units
Prerequisite: French A180 or completion of two years of high school French with a grade of 'C' or better. Continuation of French A180, with further development of listening, speaking, reading, and writing proficiency, and additional exploration of cultures related to the French language. This course is equivalent to three years of high school French. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

French A190 — Conversational French — 3 units
Prerequisite: Completion of two years of high school French with a grade of 'C' or better. Designed to develop the student’s ability at any level to comprehend and communicate in French: reading, writing and cultural components are included. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

French A280 — Intermediate French 1 — 4 units
Prerequisite: French A185 or three years of high school French with a grade of 'C' or better. Continuation of French A185, with further development of language skills at the intermediate level and exploration of cultures related to the French language. Additional emphasis on reading and writing, with an introduction to selected literary works. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

French A285 — Intermediate French 2 — 4 units
Prerequisite: French A280 or four years of high school French with a grade of 'C' or better. Continuation of French A280, with further refinement of language skills at the intermediate level and investigation of cultures related to the French language in preparation for higher level specialized work. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

GENDER STUDIES

Gender Studies A100 — Introduction to Gender Studies — 3 units
An interdisciplinary approach to understanding the role of gender in influencing experiences in society. Focus is on the role of gender in all levels of society and in all social institutions, including family, business, education, health, and religion. The perspective will be both historical and cross-cultural. 54 hours lecture. Transfer Credit: CSU; UC.

Gender Studies A130 — Women, Politics and Inequality — 3 units
Perspectives on women and their participation in resisting and reproducing inequality in national and international contexts. Examines the gendered character of societal institutions and politics from the bedroom to the boardroom by focusing on gender, race, ethnicity, class, and sexuality in education, work, politics, the household, and activism. 54 hours lecture. Transfer Credit: CSU; UC.

Gender Studies A165 — Men, Women, and Communication — 3 units
Major issues will be addressed regarding communication behaviors and communication conflicts between men and women of all gender orientations. Study will focus on problem analysis specific to gender self-awareness, gender conflict and how gender is communicated and reproduced in national and international contexts. The perspective will be both historical and cross-cultural. 54 hours lecture. Transfer Credit: CSU; UC.

Gender Studies A187 — Women in History — 3 units
Provides a broad overview of the experiences of women in the history of the world from hunter-gatherer societies to the present. Examines how women’s political, economic, social, and cultural experiences have been shaped by gender and affected by place, time, class, and race. Same as History A187. Students receiving credit for Gender Studies A187 may not receive credit for History A187. 54 hours lecture. Transfer Credit: CSU; UC.

GEOGRAPHY

Geography A100H — World Regional Geography — 3 units
An introduction to the regions and nations of the world. The major countries including their population, resources, general development and physical setting will be investigated. 54 hours lecture. Transfer Credit: CSU; UC. C-ID GEOS 125.

Geography A130 — Introduction to Weather & Climate — 3 units
Advisory: Geography A180
Introduction to the earth’s atmosphere and processes. Topics include: atmospheric structure and composition, solar radiation, energy budget, temperature, seasonal changes, atmospheric moisture, clouds and fog, precipitation, circulation systems, air masses and fronts, weather forecasting, climate and climate change. 54 hours lecture. Transfer Credit: CSU; UC. C-ID GEOS 130.

Geography A150 — California Geography — 3 units
A survey of California’s physical and cultural environment and patterns. Topics will include physiography, vegetation, climate, resources, population, migration, ethnic diversity, economics, urbanization and current issues related to geographic factors. Field trips may be required. 54 hours lecture. Transfer Credit: CSU; UC. C-ID GEOS 140.

Geography A180 — Physical Geography — 3 units
A study of the basic physical elements of geography and their integrated patterns of world distribution. Particular emphasis is given to climate, land forms, soils and natural vegetation. 54 hours lecture. Transfer Credit: CSU; UC. C-ID GEOS 110.

Geography A180H — Honors Physical Geography — 3 units
A study of the basic physical elements of geography and their integrated patterns of world distribution. Particular emphasis is given to climate, land forms, soils, and natural vegetation. 54 hours lecture. Transfer Credit: CSU; UC. C-ID GEOS 110.

Geography A180L — Physical Geography Lab — 1 unit
Prerequisite: Geography A180 or concurrent enrollment.
Advisory: Math A010.
This course is designed to provide supplemental exercises in topics covered in Geography A180. Lab experience will include map analysis and interpretation, weather forecasting, climate and climate change. 54 hours lecture. Transfer Credit: CSU; UC. C-ID GEOS 111.

Geography A185 — Cultural Geography — 3 units
A study of the basic cultural elements of geography and their correlation with the physical elements. Particular emphasis is given to population distribution, land-use patterns and trades. 54 hours lecture. Transfer Credit: CSU; UC. C-ID GEOS 120.

Geography A190 — Introduction to Geographic Information Systems — 2 units
Advisory: Computer Information Systems A100.
Provides a theoretical basis for understanding the use of Geographic Information Systems (GIS) in spatial analysis and decision making for a variety of applications. Learn fundamental concepts of cartographic presentation and the skills for working with spatial data, database design, data conversion, information retrieval and spatial analysis. Laboratory exercises provide students with applications from various fields including business, environmental, geography, geology, marketing and planning. 27 hours lecture, 36 hours laboratory. Transfer Credit: CSU; UC. C-ID GEOS 155.
Course Descriptions

Geology A110 — Age of the Dinosaurs — 4 units
The course focuses on the origin, evolution and extinction of dinosaurs with emphasis on paleobiology and paleoecology. Covers fundamentals of dinosaur anatomy and behavior, hot/cold-blooded debate, relationships to birds, diversity and exploits of dinosaur hunters. Extended field trip required. Intended for science and non-science majors. 54 hours lecture, 54 hours lab. Transfer Credit: CSU; UC.

Geology A105 — General Geology — 3 units
Formerly Geography A110
Composition and structure of the earth and the processes which modify the crust and the surface and their effect on man. Not open to students who are taking or have successfully completed Geography A110. One field trip required during semester. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Geology A105H — General Geology Honors — 3 units
Formerly Geography A100H
Composition and structure of the earth and the processes which modify the crust and the surface and their effect on man. Not open to students who are taking or have successfully completed Geography A110. One field trip required. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Geology A105L — General Geology Laboratory — 1 unit
Formerly Geography A100L
Prerequisite: Geography A105 or concurrent enrollment.
A laboratory study of materials and processes in the earth. A beginning laboratory course for the non-science major. May be taken for grades or on a pass-no pass basis. 54 hours lab. Transfer Credit: CSU; UC.

Geology A105M — General Geology Lab Honors — 1 unit
Formerly Geography A100M
Prerequisite: Geography A105 or A105H or concurrent enrollment.
A laboratory study of materials and processes in the earth. A beginning laboratory course for the non-science major. May be taken for grades or on a pass-no pass basis. 54 hours laboratory. Transfer Credit: CSU; UC.

Geology A106 — Earth Science for Teachers — 4 units
A broad-based study of earth science, including geology, oceanography, meteorology, and solar system astronomy. Topics are aligned with the California State Science Standards for K-12 and will prepare future teachers to teach these subjects. 54 hours lecture, 54 hours non-lecture. Transfer Credit: CSU; UC.

Geology A110 — Physical Geology — 4 units
A study of materials and processes in the earth. A beginning course in physical geology for science and engineering majors and students desiring a science emphasis. One extended field trip required during the semester. May be taken for grades or on a pass-no pass basis. Three hours lecture, three hours laboratory. Transfer Credit: CSU; UC.

All courses numbered A100 or higher are transferable to the California State Universities (CSU).

Courses that are transferable to the University of California are designated “UC.” Some of these courses have limits on the amount of credit that can be awarded. See the end of this section for a list of these limitations.

Geology A115 — California Geology — 3 units
The study of a geologic showcase—California. The geologic framework of our state and its corresponding geologic provinces and geologic factors which have influenced California’s human history. The intimate inter-relationships of geology with our agriculture, transportation, construction, mining, oil and gas industry, recreation and public welfare. Field trip required. May be taken for grades or on a pass-no pass basis. Three hours. Transfer Credit: CSU; UC.

Geology A150 — Environmental Geology — 4 units
Prerequisite: English A100 or concurrent enrollment.
The study of natural environments and the impact of humans on geologic systems and will focus on studies of environmental problems associated with soils, water resources and pollution, energy and mineral utilization, coastal erosion, natural geologic hazards, and global atmospheric changes. Principles of sound management of the geologic environment will be emphasized. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC. C-ID GEOL 131.

Geology A185 — Evolution of the Earth — 3 units
Advisory: Geology A100 or A105.
Geologic evolution of the earth as shown by the changing patterns of land and sea, and by the succession of fauna and flora. A second course in geology for science majors. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Geology A185L — Evolution of the Earth Lab — 1 unit
Prerequisite: Geology A185 or concurrent enrollment.
Laboratory and field exercises to learn how the geologic history of the earth may be determined. Extended weekend field trip required. May be taken for grades or on a pass-no pass basis. 54 hours laboratory. Transfer Credit: CSU; UC.

Health Education A111 — Cardiopulmonary Resuscitation — .5 units
Techniques and theory of cardiopulmonary resuscitation. Professional Rescuer CPR/AED certification. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Health Education A112 — First Aid and CPR — 2 units
Emphasizes injury prevention, early medical care, first aid for common injuries and life-saving skills. Successful completion qualifies a student for the American Red Cross Standard First Aid Card and CPR Certification. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU; UC. C-ID KIN 112.

GERMAN

German A180 — Elementary German 1 — 5 units
The focus is on development of elementary proficiency in listening, speaking, reading, and writing in German, with an introduction to cultures related to the German language. This course is equivalent to two years of high school German. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

German A185 — Elementary German 2 — 5 units
Prerequisite: German A180 or completion of two years of high school German with a grade of ‘C’ or better.
Continuation of German A180, with further development of listening, speaking, reading, and writing proficiency, and additional exploration of cultures related to the German language. This course is equivalent to three years of high school German. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

German A280 — Intermediate German 1 — 4 units
Prerequisite: German A185.
Continuation of German A185, with further development of language skills at the intermediate level and exploration of cultures related to the German language. Additional emphasis on reading and writing, with an introduction to selected literary works. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

German A285 — Intermediate German 2 — 4 units
Prerequisite: German A280.
Continuation of German A280, with further refinement of language skills at the intermediate level and investigation of cultures related to the German language in preparation for higher level specialized work. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

Health Education A100 — Personal Health — 3 units
The exploration of health using the holistic approach. Emphasis is on positive health behaviors and personal responsibility. Topics include mental health, stress, drugs, alcohol, smoking, exercise, nutrition, chronic and infectious diseases, sexuality, consumer health, and environmental health. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Health Education A111 — Cardiopulmonary Resuscitation — .5 units
Techniques and theory of cardiopulmonary resuscitation. Professional Rescuer CPR/AED certification. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Health Education A112 — First Aid and CPR — 2 units
Emphasizes injury prevention, early medical care, first aid for common injuries and life-saving skills. Successful completion qualifies a student for the American Red Cross Standard First Aid Card and CPR Certification. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU; UC. C-ID KIN 112.

Health Education A120 — Women’s Health Issues — 3 units
Exploration and discussion of the dimensions of health as they relate to women. Students’ role and responsibilities for their health will be examined. Topics to include sexual and reproductive health; nutrition, fitness, and weight control; chronic diseases and cancers; mental health and substance abuse; political and economic considerations. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Health Education A122 — Drugs, Health and Society — 3 units
Examination of the use, misuse and abuse of drugs, both licit and illicit, in American society. Includes psychosocial, legal, historical, political, and health related aspects; drug dependency, treatment, rehabilitation, and prevention education. Focuses on the impact of psychoactive drugs on the individual and society. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.
Health Education A136 — Nutrition, Fitness and Performance — 3 units
An applied nutrition course for individuals interested in health, fitness, and athletics. Principles of nutrition are studied and applied to the athlete and active individuals. Includes pre and post event food and fluid selection, nutrient requirements, supplements, muscle mass and body fat related to performance. Same as Food and Nutrition A136. Students completing Health Education A136 may not receive credit for Food and Nutrition A136. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Health Education A160 — Peer Educator Level 1 — 3 units
This course prepares students to serve as a member of the Peer Health Action Team (PHaCT) at OCC. Topics covered include strategies for behavior change, referrals, programming, presentation and group success. Students will be certified as Peer Health Educators through BACCHUS national certification exam. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Health Education A199 — Current Health Issues — 5-3 units
The study and discussion of topics and issues of current interest in health. Units vary according to topic selected, semester selected, and number of meetings scheduled. Of interest to students majoring in health related fields or general education. May be taken for grades or on a pass-no pass basis. 9-54 hours lecture. Transfer Credit: CSU.

Health Education A220 — Concepts in Public Health — 3 units
Principles of population based health and the determinants of health and disease will be explored from an evidence based perspective. Topics will include history, resources, health services administration, environmental health, health promotion, legal and ethical issues. 54 hours lecture. Transfer Credit: CSU, UC.

Health Education A260 — Peer Educator Level 2 — 3 units
Prerequisite: Health Education A160.
Second semester course for students who have complete HLED A160 and have been certified as peer health educators by BACCHUS. Students will continue their development of skills related to health promotion program planning and implementation. Emphasis will be on leadership and organizational skills, bystander intervention and health topic content, ie. alcohol, sleep, nutrition, exercise, etc. Students will serve as a members of the Peer Health Action Team (PHaCT) at OCC. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Health Education A270 — Fitness and Health — 3 units
Formerly Health Education A134
Theory and benefits of physical activity to fitness-related health. The study of human adaptation to exercise and the effects of exercise on health, fitness, and athletics. Principles of nutrition are studied and applied to the athlete and active individuals. Includes pre and post event food and fluid selection, nutrient requirements, supplements, muscle mass and body fat related to performance. Same as Kinesiology A134. Students completing Health Education A134 may not receive credit for Kinesiology A134. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU, UC.

Health Education A271 — Drugs and Sports — 3 units
Formerly Health Education A138
An in depth look at substance abuse among athletes. The focus will be on the athletic environment, drug effects, reasons for drug usage, the impact on the team, and positive alternatives. Same as Kinesiology A138. Students completing Health Education A138 may not receive credit for Kinesiology A138. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

HEATING, VENTILATION, AIR CONDITIONING AND REFRIGERATION

Heating, Ventilation, Air Conditioning & Refrigeration A100 — Air Conditioning & Refrigeration Principles — 3 units
Course covers heat principles, heat loads, refrigeration cycle, system components, refrigerant properties, system operation, soldering and cryo-acetylene brazing. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A101 — Basic Electrical for HVACR — 3 units
Advisory: Heating, Ventilation, Air Conditioning & Refrigeration A100.
Basic electrical theory & application. Students will build a variety of series and parallel circuits using switches, contactors, relays, thermostats, transformers and other controls used in the HVAC-R field in addition to using miscellaneous electrical components. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A102 — Refrigeration Service — 3 units
Prerequisite: Heating, Ventilation, Air Conditioning & Refrigeration A100 and A101.
Operation, Maintenance, Troubleshooting and repair of Commercial refrigeration systems. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A103 — Air Conditioning Service — 3 units
Prerequisite: Heating, Ventilation, Air Conditioning & Refrigeration A100 and A101.
Operation, maintenance, diagnosis and repair of air conditioning systems and their components for proper function. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A104 — Air Balance — 3 units
Prerequisite: Heating and A/C A100 and A101.
Operation and maintenance of air conditioning and heating ducts and their controls; various methods of distribution and the means to deliver proper air flow. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A105 — Air Conditioning & Refrigeration Controls — 3 units
Prerequisite: Heating, Ventilation, Air Conditioning & Refrigeration A100 and A101.
Controls used in the Heating, Ventilation, Air Conditioning & Refrigeration that include temperature, pressure, overload and safety controls. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A106 — Non-Residential Applications for HVAC — 3 units
Prerequisite: Heating, Ventilation, Air Conditioning & Refrigeration A100 and A101.
Applications of HVAC systems for commercial, institutional and industrial settings. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A110 — Pneumatic Controls I — 3 units
Prerequisite: Heating, Ventilation, Air Conditioning & Refrigeration A100 and A101.
The operation, diagnosis, repair, and service of current microprocessor controlled systems. Includes geothermal, heat pump, chiller and absorption systems. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A111 — Ice Machine Service & Repair — 3 units
Prerequisite: Heating, Ventilation, Air Conditioning & Refrigeration A100 and A101.
Advisory: Heating, Ventilation, Air Conditioning & Refrigeration A102
The operation, diagnosis, repair, and service of current ice machines. Course to include hands-on training with tools of the trade, i.e. gauges, electrical meters and all hand tools used for service and repair. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Heating, Ventilation, Air Conditioning & Refrigeration A140 — Building Automation — 3 units
Prerequisite: Heating, Ventilation, Air Conditioning & Refrigeration A100 and A101.
Fundamental applications and design of building automation systems for HVAC. 45 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

HISTORY

History A100 — Survey of American History — 3 units
A one semester survey of the national, international, political, economic, and social growth of the United States from its discovery to the present, utilizing a topical and chronological approach. Designed to meet the state college requirements in American History. Not designed for history majors. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU, UC.

History A101 — Afro-American History — 3 units
Political, legal, economic and social themes of blacks in the United States. Emphasis is given to the Afro-American experience from African origin through slavery, into the 20th Century. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU, UC.
History A105 — Family History and Genealogy — 3 units
Principles, procedures, and materials for developing family genealogy and history. Emphasizes practical aspects of historical research. Relates personal family history to general social, economic, and political history. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

History A140 — The California Experience — 3 units
This introductory course surveys the uniqueness of the California experience. It explains the state’s history with emphasis on the Indians, Spanish missions, Mexican ranchos, Gold Rush, transcontinental railroads, global population, colorful figures, 20th century contributions to atomic and space developments, and multinational corporations. Recommended for elementary education majors. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A145 — History of Mexico — 3 units
Mexican history from the Pre-Columbian period to the present. Social, political, economic, and cultural growth of the Mexican nation. Emphasis on Indian, Spanish, and European contributions. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A150 — Ethnic Groups of the United States: Their Histories — 3 units
A survey of the history of the many (40+) ethnic groups originating in Europe, Asia (including the American Indian), the Americas, the Pacific Islands, Africa, and the Middle East, that make up the population of the United States. Same as Ethnic Studies A150. Students who enroll in History A150 may not receive credit for Ethnic Studies A150. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A161 — World History 1 — 3 units
Formerly History A102
The history of world civilizations from the earliest beginnings to the 17th century, giving a general outline of political, social, economic, and cultural institutions. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A161H — World History 1 Honors — 3 units
Formerly History A102H
The history of world civilizations from the earliest beginnings to the 17th century, giving a general outline of political, social, economic, and cultural institutions. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A162 — World History 2 — 3 units
Formerly History A103
The history of world civilizations since the 17th century, giving a general outline of political, social, economic, and cultural institutions. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A162H — World History 2 Honors — 3 units
Formerly History A103H
The history of world civilizations since the 17th Century, giving a general outline of political, social, economic, and cultural institutions. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A170 — History of the United States to 1876 — 3 units
A survey of American historical development from the founding of the English colonies to 1876. Emphasis is placed on the development of the nation’s political and economic institutions, social and intellectual history, and foreign policy. Satisfies the state college requirement in American History. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A170H — Honors History of the United States to 1876 — 3 units
A survey of American historical development from the founding of the English colonies to 1876. Emphasis is placed on the evolution of the nation’s political and economic institutions, social and intellectual history, and foreign policy. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A175 — History of the United States Since 1876 — 3 units
A continuation of the survey of American history development since 1876. Satisfies the state university requirement in American History. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A175H — Honors History of the United States Since 1876 — 3 units
A continuation of the survey of American history development since 1876. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A177 — Economic History of the United States — 3 units
The economic history of the United States from the colonial period to the present. Emphasis is placed on factors and forces contributing to American economic development and attempted solutions to economic problems. Satisfies the CSU requirement in American History. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A179 — History of the United States Since 1945 — 3 units
Political, economic, social and cultural development of the United States from the end of World War II (1945) to the present with special emphasis on the emergence of general trends and themes which condition and characterize the contemporary American way of life. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A180 — Western Civilization 1 — 3 units
The development of present day western culture from the earliest beginnings to 1715, giving a general outline of the development of social, economic, political and cultural institutions that have had a major impact on our civilization. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A187 — Women in History — 3 units
Provides a broad overview of the experiences of women in the history of the world from hunter-gatherer societies to the present. It examines how women’s political, economic, social, and cultural experiences have been shaped by gender and affected by place, time, class, and race. Same as Gender Studies A187. Students receiving credit for History A187 may not receive credit for Gender Studies A187. 54 hours lecture. Transfer Credit: CSU; UC.

History A195 — History of England and Greater Britain — 3 units
Survey of British history with emphasis on the development of Anglo-American institutions. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A197 — Vietnam War — 3 units
A survey of the struggle for control of Indochina since 1946 in its military, diplomatic, political, and economic aspects. Emphasis is placed on the role of the United States in the war, as well as the war’s impact on the United States. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

History A198 — The World at War — 3 units
Political, military, diplomatic, economic, social, and cultural developments of World War II. Emphasis on the role of the United States. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Horticulture A100 — Horticulture Science — 3 units
The science and culture of plants upon which man’s very existence depends. The principles and practices used to grow plants for food and environmental enhancement will be emphasized. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Horticulture A101 — Current Topics in Horticulture — 1-4 units
Current issues in the field of Horticulture. May be taken for grades or on a pass-no pass basis. 18-72 hours lecture. Transfer Credit: CSU.

Horticulture A105 — Botany For Gardeners — 3 units
The world of garden plants, their structure, form and how they function. A course for the plant professional and plant enthusiasts. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.
Horticulture A109 — Knowing Your Soils — 3 units
A nontechnical study of the fundamental concepts of soil science. Methods of investigations for the management of soils and soil substitutes. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Horticulture A111 — Landscape Drafting Technique — 1 unit
Basic landscape drafting practices, lettering, line work, symbols, sheet composition and dimensioning. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Horticulture A115 — Landscape Graphics — 3 units
This course begins exploring drawing techniques necessary to prepare and communicate design concepts in landscape design. The emphasis is on easy, time-saving techniques that build from understanding perspective to rapid sketching skills. Field sketching is also a vital communication skill in environmental design, as it enables designers to quickly record ideas whether simply for their own use, or to share with a client to gather early feedback on usability, form, and aesthetic. Using both indoor and outdoor venues around the campus, students will learn to communicate their thoughts visually and integrate their sketching into the design process. 18 hours lecture, 108 hours lab. Transfer Credit: CSU.

Horticulture A116 — Digital Design — 3 units
This course provides an introduction to digital techniques while explaining the processes associated with describing and designing the landscape. In addition, this course guides the student through from their first impression of a site, through concept and schematic design and presentation to construction and site drawings, concluding with a case study that shows the final result. The designer needs to know about digital tools and use them at the various stages of a concept development. In the journey from concept to realization, it is important to have the right tools and methods of representation and use them in an intelligent and skillful way. 18 hours lecture, 108 hours lab. Transfer Credit: CSU.

Horticulture A150 — Landscape Maintenance — 3 units
Maintenance of residential and small commercial landscapes to include: small tree and shrub trimming, all aspects of lawn care, soil amending, fertilizing, sprinkler adjustments, watering, pest inspections, and scheduling. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Horticulture A151 — Introduction To Tree Care — 2 units
An introduction to the appreciation, selection and care of trees. Tree pruning, staking, watering, fertilizing and recognition of early diagnosis of tree problems. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Horticulture A170 — Pest Control Applicators and Gardeners P.C.O. Certification — 1 unit
Preparation for California Certification Exam as Pesticide Applicator and Gardeners Maintenance Pest Control Operators. Emphasis on safe use of pesticides, alternative pest management. Ornamental, turf grass, industrial, right-of-way and seed treatment control. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Horticulture A181 — Ornamental Trees — 3 units
Identification, habits of growth, culture, propagation, and use of ornamental trees in landscape design for Southern California. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

Horticulture A182 — Ornamental Shrubs — 3 units
Habits of growth, culture, propagation and use in landscape design for Southern California. Identification will be emphasized. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

Horticulture A183 — Plant Propagation — 3 units
Principles and practice of propagation of horticultural plants. Propagation from seed, cuttings, layering, and grafting. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

Horticulture A184 — Greenhouse and Nursery Science — 3 units
A survey of the nursery industry. Nursery structures and equipment, construction, operation and use in the production of commercial nursery crops. Cultural aspects of crop production. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Horticulture A185 — Plant Diseases — 1.5 units
Common diseases of plants, emphasis on ornamentals grown in Southern California. Their symptoms and control of salinity, air pollutants, fungi, bacteria, virus, nematodes and other causal agents of plant diseases. May be taken for grades or on a pass-no pass basis. 27 hours lecture. Transfer Credit: CSU.

Horticulture A186 — Pests of Ornamentals — 1.5 units
Common mite, insect, and other animal pests of ornamental plants and common weeds of Southern California are described and identified and ways to prevent and treat infestations are discussed. May be taken for grades or on a pass-no pass basis. 18 hours lecture, 27 hours laboratory. Transfer Credit: CSU.

Horticulture A187 — Interior Plantscaping — 2 units
Identification, selection, installation, care and maintenance of plants for interior situations. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Horticulture A189 — Weeds and Their Control — 1.5 units
Recognition and control of weeds in the landscape and in nurseries with emphasis on practical application. May be taken for grades or on a pass-no pass basis. 27 hours lecture, 27 hours non-lab. Transfer Credit: CSU.

Horticulture A190 — California Friendly Landscapes — 2 units
New landscapes and the retrofitting of existing landscapes with California native and “non-thirsty” Mediterranean plants that will address the current legislation for water conservation. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Horticulture A191 — Cacti and Succulents — 1.5 units
How to use plants from the deserts of the world in the Southern California landscape. Identification, growth habits, culture, propagation, design considerations, and conservation. May be taken for grades or on a pass-no pass basis. 27 hours lecture. Transfer Credit: CSU.

Horticulture A200 — History of Landscape Design — 3 units
This introduction course is a historical survey of the development of designed landscapes from ancient times through the 21st century. The course will emphasize the cultural, social, and economic contexts that have shaped and informed historic landscapes, broadly defined, and the influence of environmental concerns, horticultural techniques, and technological innovations. 54 hours lecture. Transfer Credit: CSU; UC.

Horticulture A284 — Portfolio Development — 1.5 units
This course provides the strategy, skills, and techniques necessary for constructing a professional portfolio and provides students with an opportunity to understand the full potential of the portfolio within the profession. 9 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Horticulture A285 — Introduction to Landscape Design — 3 units
Prerequisite: Horticulture A111, or concurrent enrollment.
Landscape design, circulation, form, materials, scale. Preparation of landscape design plans. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

Horticulture A286 — Landscape Design Elements — 2 units
Design of basic garden elements (i.e. walls, arbors, pools, steps, fences). Reviews construction materials and their inherent qualities. Preparation of construction drawings. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Horticulture A287 — Planting Design — 2 units
Prerequisite: Horticulture A181, A182, or concurrent enrollment.
Design and preparation of landscape planting plans. Emphasis on ecological and aesthetic considerations. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Horticulture A288 — Sprinkler Irrigation Systems Design — 2 units
How to design irrigation sprinkler systems for small areas such as residential properties and small industrial sites. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Horticulture A289 — Installation of Residential Irrigation Systems — 1 unit
A hands-on experience with the installation of a residential irrigation system to include: materials lists, layout, trenching, gluing and fitting lines, sprinklers and nozzles, valve manifolds, and clocks. Emphasis on planning, layout, and time-saving practical methods. To include one Saturday installation. May be taken for grades or on a pass-no pass basis. 9 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

HOSPITALITY, TRAVEL & TOURISM

Hospitality, Travel & Tourism A100 — Introduction to the Hospitality Industry — 3 units
Overview of the hospitality industry, its history and interrelationships of hotel, restaurant, travel and leisure industries. Economic and social influences of leisure. Emphasis on attitude required of a person seeking a position in the industry. Same as Culinary Arts A100 and Food Service Management A100. Students completing Hospitality, Travel & Tourism A100 may not receive credit for Culinary Arts A100 or Food Service Management A100. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.
Hospitality, Travel & Tourism A105 — Event Staffing & Coordination — 3 units
This course presents students with service learning opportunities where they practice the conceptual theories of their course work. Students develop public contact and service skills as they host campus, community, civic, and travel related events. Students improve their social, professional demeanor and critical thinking skills considered essential in the airline, hotel, travel and tourism industries. This course may also be offered online. 36 hours lecture, 60 hours arranged. Transfer Credit: CSU.

Hospitality, Travel & Tourism A114 — Communication Connection — 1.5 units
Students will learn how professional communication skills can make the difference in achieving their personal career success. This course reviews oral and written career communication skills, including the development of a personal portfolio. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A115 — Interviewing Techniques — 1.5 units
This course is an examination of the employment process in the Hospitality and Travel industries. The course analyzes interview techniques, employment tests, and interviewers’ questions leading toward employment in all aspects of the Tourism industry. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A116 — Internship 1 — 3 units
An internship opportunity for students enrolled in Airline Travel, Hotel, Meeting Event.Spa Management, or Travel and Tourism programs at Orange Coast College. This course is recommended after one semester of successful academic preparation in an area of specialization. The instructor has the authority to limit access based on academic preparation. The internship is repeated for each option the student elects in order to earn a certificate. Students will be required to follow standards set by the company in which they are working. This course may also be offered online. Two hours lecture, seven hours unpaid, twelve hours paid. Transfer Credit: CSU.

Hospitality, Travel & Tourism A118 — Hospitality Accounting — 3 units
This course provides a basis for understanding hospitality accounting concepts and procedures, the processing of hospitality financial data, and the flow of financial information in the accounting cycle resulting in the production of financial statements. This course is certified through the American Hotel & Lodging Association. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A120 — Housekeeping and Property Operations — 3 units
Examines the technical functions and coordination between hotel housekeeping and maintenance departments. The fundamentals of management are emphasized through proper communication, training, detailed work methods, and quality assurance techniques. This course is certified through the American Hotel & Lodging Association. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A125 — Destination the Americas — 3 units
This course provides information for maximizing the travel experience to include regional accents, dialects, culture, shopping, historical and recreational tourist destinations for Canada, Mexico, Caribbean, Central America and South America. 54 hours lecture. This course may also be offered online.

Hospitality, Travel & Tourism A127 — Destination Europe — 3 units
Provides the traveler and industry employee with information for maximizing the travel experience to include regional accents and dialects, shopping, historical and recreational tourist destinations, and regional culture and cultural diversity for Russia and Baltic countries, Czech Republic, Slovakia, Hungary, Poland, former Yugoslav Countries, Romania, and Albania. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A128 — Destination Africa/Pacific — 3 units
This course provides information for maximizing the travel experience to include regional accents, dialects, culture, shopping, historical and recreational tourist destinations, for Australia, New Zealand, Japan, South Korea, Hong Kong, China, Taiwan, Thailand, Philippines, Tahiti, Samoa, Fiji, Singapore, Malaysia, Indonesia, and Indochina. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A129 — Computer Reservation Systems — APOLLO — 2.5 units
Advisory: Airline Travel Careers A116.
This course is an introduction to APOLLO, the computer reservations system used by United Airlines and one of the two major systems used by travel consultants. Students will learn how to build PNR’s (passenger name records), quote fares, and calculate prices through hands-on applications on computers. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A130 — Computer Reservation Systems — SABRE — 2.5 units
Advisory: Airline Travel Careers A116.
This course is an introduction to SABRE, the computer reservations system used by American Airlines and one of the two major systems used by travel consultants. Students will learn how to build PNR’s (passenger name records), quote fares, and calculate prices through hands-on applications on computers. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A131 — Computer Reservation Systems — SABRE — 2.5 units
Advisory: Airline Travel Careers A116.
This course is an introduction to SABRE, the computer reservations system used by American Airlines and one of the two major systems used by travel consultants. Students will learn how to build PNR’s (passenger name records), quote fares, and calculate prices through hands-on applications on computers. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A132 — Cultural Awareness and Etiquette — 1.5 units
This course will provide the student with awareness and insight into the cultures of the world. Curriculum includes: values, historical beliefs and religion, plus cultural etiquette including social practices, gestures, body language, eating and drinking practices, and business behavior. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A133 — Success Strategies — 2 units
Career readiness and workplace development are important to be competitive and successful in the workplace. Students have an opportunity to create and change their habits and vision allowing themselves to have a rich, full, and rewarding personal, scholastic, and professional life through the adoption of positive strategies and techniques. 36 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A134 — Computing for Hospitality, Travel & Tourism — 1.5 units
Travel industry computer systems using various industry applications such as: reservations, operations management, ticketing, training, home based communication and crew scheduling. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A135 — Homeland Security — 2 units
Introductory study of domestic and international threats of terrorism. Examines the concepts, definitions and contemporary issues of modern terrorism. Includes law enforcement issues for first-responders relating to terrorism, particularly with regard to Homeland Protection and anti-terrorism techniques. This course may also be offered online. 36 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A140 — Revenue Management — 2 units
Advisory: Hotel Management A110 or Hospitality, Travel & Tourism A150 or concurrent enrollment.
This course provides a model for understanding the revenue management process and reveals four basic building blocks to revenue management success. It addresses the elements of a risk management program including, developing forecasts for room revenue and occupancy, evaluating revenue opportunities, and tracking future room availabilities to achieve maximum revenue from the sale of perishable assets. This course is certified through the American Hotel & Lodging Association. The course may also be offered online. 36 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A150 — Taking Off in Travel — 1.5 units
Survey of the travel and tourism industry and its components: airlines, cruises, hotels, tour operators, retail travel agencies, tour wholesalers, receptive group operators, and other segments of the industry. Review of each segment and analysis of type of careers, background education, and entry skill preparation, expected salary scale, and travel benefits. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A152 — Corporate Travel — 1.5 units
An introduction to the activities and responsibilities of the corporate travel arranger and manager. Operational techniques and financial plans and management are identified, proposals and contracts are discussed and the complete corporate travel process is presented. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A153 — Selling Vacation Packages and Tours — 1.5 units
Students will learn the essentials of selling vacation packages and tours, including the latest trends, itinerary planning, and the technologies available to travel/tourism consultants in the leisure, recreational, and corporate travel markets. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A154 — Cruise Industry — 1.5 units
Advisory: Hospitality, Travel & Tourism A150.
One of the fastest growing segments of the travel industry. Learn the basics of the cruise product including ship and cruise line terminology, applications and selling techniques. Cruise line ships and their destinations are identified, as well as, individual and group booking procedures. Does not train to work aboard ship. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

All courses numbered A100 or higher are transferable to the California State Universities (CSU).
Courses that are transferable to the University of California are designated “UC.” Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.
Hospitality, Travel & Tourism A155 — Tour Escorting and Management — 1.5 units
This course introduces the roles and expectations of a tour escort and manager. The student will learn to research, plan and incorporate itineraries, promote the “package”, attract clients, and manage the operational aspects of a group. The responsibilities and characteristics of a tour escort will also be discussed. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A160 — Introduction to Spa and Hospitality Operations — 1.5 units
Gain an understanding of the operational and administrative procedures in spas, private clubs, and the hospitality industry. You will develop an understanding of unique sensitivities required in managing and operating in the increasingly lucrative and complex spa industry. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A165 — Spa Industry Services and Treatments — 1.5 units
As the industry evolves, day spas, hotel spas, destination spa resorts, and spas with medical services are becoming more specialized. Understanding the services and treatments making each different is an important element to the success of a business. This course will take you through the fundamentals of spa therapies, equipment, and products and projections for future trends. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A170 — Spa Industry Finance — 1.5 units
This course provides spa supervisors and operation managers techniques toward successful financial management. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A175 — Spa Marketing and Retail Management — 1.5 units
In this course the student will learn to develop effective marketing and retailing to increase sales, and promote branding opportunities for a spa. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A180 — Enhancing Guest Service — 3 units
Advisory: Hotel Management A110 or Hospitality, Travel & Tourism A100 or concurrent enrollment.
This course is designed to convey the importance of guest relation skills in a competitive market. Students will develop the skills expected of each employee, supervisor, and manager based on wants, needs, and expectations of the guest while developing a personal service style. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A190 — Current Issues in Hospitality, Travel & Tourism — 51.5 units
This course deals with current issues in the field of hospitality, travel and tourism. Topics vary. Open entry/open exit on a space available basis with instructor approval. 3-27 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A221 — Meeting/Event Management Internship 2 — 4 units
Prerequisite: Hospitality, Travel & Tourism A105.
Advanced internship for students enrolled in Meeting/Event Management programs at Orange Coast College to increase their level of expertise in the area of specialization which they expect to graduate. Students will be required to follow standards set by the company in which they are working. 36 hours lecture, 180 hours arranged. Transfer Credit: CSU.

Hospitality, Travel & Tourism A225 — Travel & Tourism Internship 2 — 4 units
Prerequisite: Hospitality, Travel & Tourism A105.
Advanced internship for students enrolled in Travel & Tourism programs at Orange Coast College to increase their level of expertise in the area of specialization which they expect to graduate. Students will be required to follow standards set by the company in which they are working. 36 hours lecture, 180 hours arranged. Transfer Credit: CSU.

Hospitality, Travel & Tourism A226 — Airline Internship 2 — 4 units
Prerequisite: Hospitality, Travel & Tourism A105.
Advisory: English A099 or ESL A099.
Advanced internship for students enrolled in Airline Travel programs at Orange Coast College to increase their level of expertise in the area of specialization which they expect to graduate. Students will be required to follow standards set by the company in which they are working. 36 hours lecture, 180 hours arranged. Transfer Credit: CSU.

Hospitality, Travel & Tourism A227 — Hotel Internship — 4 units
Prerequisite: Hospitality, Travel & Tourism A105.
Advanced internship for students enrolled in Hotel Management programs at Orange Coast College to increase their level of expertise in the area of specialization which they expect to graduate. Students will be required to follow standards set by the company in which they are working. 36 hours lecture, 180 hours arranged. Transfer Credit: CSU.

Hospitality, Travel & Tourism A240 — E-Marketing and Sales — 3 units
Focus is on strategic dimensions of contemporary marketing management. Concrete examples of hospitality and tourism marketing illustrate the practical application of theoretical marketing concepts including E-commerce and its influence in operational outcomes. This class also features guidelines for developing effective hospitality and tourism marketing strategies and programs. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A265 — Principles of Event and Meeting Management — 1.5 units
This course addresses successful business practices in event and meeting management. It provides knowledge essential effectiveness and profitability as an event or meeting manager. It is strongly recommended that all students enroll in this course first as it provides a foundation for future coursework. This course may also be offered online. Three hours. Transfer Credit: CSU.

Hospitality, Travel & Tourism A266 — Incentive Travel — 1 unit
Advisory: Hotel Management A265, A266, A267, A270.
The course is designed to give the student an understanding of Incentive Travel and how it differs from all other forms of travel. It outlines the type of client and sales person who is likely to find Incentive Travel a motivational tool, why it is effective, how to return on investment (ROI) makes these programs popular. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A267 — Destination Management — 1 unit
Get the most comprehensive guide to destination management. From hours to transportation, from entertainment to local rules of etiquette, the Destination Management Company (DMC) is the premier resource that finds the right venue, location, speaker, and vendor to ensure a highly professional and successful program. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.

Course Changed from Hotel A270.

Hospitality, Travel & Tourism A270 — Meeting and Event Marketing and Sales — 1.5 units
This course examines essential techniques for successful promotion of products and services. An emphasis is placed on the hotel, meeting, and event environments. Creative ideas and practical tools learned will help increase the effectiveness of the marketing dollar. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Course Changed from HTEL A272.

Hospitality, Travel & Tourism A271 — Corporate Meetings & Events — 1 unit
Review of the most successful techniques for managing trade shows, sales promotion events, staff meetings, and other corporate events. Focus is placed on how to produce meetings/events with creative flair while staying within a budget. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A272 — Meeting/Conference Practices — 1 unit
This course provides the tools necessary to successfully plan and manage local, national and international meetings and conferences. Prepares students to take the internationally recognized International Special Events Society (ISES), Certified Special Events Professional (CSEP), and Certified Meeting Professional (CMP) examinations. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.

Hospitality, Travel and Tourism A273 — Sport Event Management — 1 unit
Promoting and managing large and small sporting events including event logistics, sponsorship, successful marketing strategies and professional management skills. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.

Hospitality, Travel and Tourism A274 — Establish and Operate an Event Business — 1 unit
This course covers the practical skills necessary to launch, operate, and grow a successful event management business. Focus is placed on how to develop a business plan, manage finances, market, and approach event management as a small profit-making business. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.
Hospitality, Travel and Tourism A275 — Event Fund-Raising and Sponsorship — 1 unit
Provides a comprehensive plan for identifying, evaluating, soliciting, selling, managing, and coordinating long-term fund-raising and/or sponsorship deals. Develops skills to manage events and work successfully as a staff professional or volunteer. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A276 — Expo/Trade Show Management Promotion — 1 unit
This course provides information for designing and managing projects from a trade show exhibit to planning and coordinating an entire exposition. Focus is placed on the growing role of expositions and trade shows in the marketing and sales processes both nationally and internationally. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU. Course Changed from HTEL A277.

Hospitality, Travel & Tourism A277 — Wedding Planning as a Business — 1 unit
This course will assist in developing elements of design, coordination, and execution in preparing and planning weddings. Career opportunities in the lucrative bridal industry will also be discussed. This course may also be offered online. 18 hours lecture. Transfer Credit: CSU. Course Changed from HTEL A278.

Hospitality, Travel & Tourism A278 — Catering Design/Management — 1.5 units
This course addresses elements of successful catering operations. Students will explore the catering industry and learn to work with catering professionals to improve quality while reducing costs. 27 hours lecture. This course may also be offered online. Transfer Credit: CSU.

Hospitality, Travel & Tourism A279 — Spa Internship — 4 units Prerequisite: Hospitality, Travel & Tourism A105. Advisory: English A099 or ESL A099.
Advanced internship for students enrolled in Spa Management programs at Orange Coast College to increase their level of expertise in the area of specialization which they expect to graduate. Students will be required to follow standards set by the company in which they are working. This course may also be offered online. 36 hours lecture, 180 hours arranged. Transfer Credit: CSU.

Hospitality, Travel & Tourism A281 — Leadership Development — 2 units Prerequisite: Hospitality, Travel & Tourism A282 or concurrent enrollment.
Formerly Management Skill Development
An in-depth study of the skills required to be an effective manager. The course covers the roles, responsibilities, situations, and personal styles of decision-making in hospitality, airline, travel, and tourism industries while putting quality management tools into action to enhance service and improve business. This course may also be offered online. 36 hours lecture. Transfer Credit: CSU.

Hospitality, Travel & Tourism A282 — Supervisory Skill Development — 1.5 units
Advisory: Hotel Management A110 or Hospitality, Travel & Tourism A288 or concurrent enrollment.
Designed to provide supervisory principles and skills to individuals wishing to advance into or hold a supervisory or management position within the hospitality, airline, spa, travel, or tourism industries. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Hotel Management A110 — Front Office Operations — 3 units
This course presents a systematic approach to front office operations by detailing the flow of business through a hotel, from the reservations process to check-out and account settlement. The course also examines the various elements of effective front office management, paying particular attention to the planning and evaluation of front office operations, guest service, and human resource management. Front office procedures and management are placed within the context of the overall operation of a hotel. 54 hours lecture. This course may also be offered online. Transfer Credit: CSU.

Hotel Management A130 — Guest Services — 1.5 units
Advisory: Hotel Management A110 or concurrent enrollment.
This course educates students on how concierge, bell, valet, courtesy van staff, and security personnel make guests feel safe and at home. Dramatizes how to promote your property’s revenues, maximizing facilities and increase job performance while by increasing professionalism. This course is certified through the American Hotel & Lodging Association. This course may also be offered online. 27 hours lecture. Transfer Credit: CSU.

Human Development A180 — Child Growth & Development — 3 units
A study of growth and development from conception through adolescence. Emphasis on theories of physical, cognitive and psychosocial development. Observations directed to further insight into change during childhood years. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

Human Development A182 — Middle Childhood Development and Growth — 3 units
Growth and development of the child from 5-12 years of age including physical, cognitive, and psychosocial development, and techniques for guidance of the school age child. Focus is on identifying common developmental qualities of school-age children and find positive approaches to individual, group, and environmental management. 54 hours lecture. Transfer Credit: CSU.

Human Development A184 — Infant Development and Relationships — 3 units
Growth and development of the child from birth to two years: current theories and adult-infant relationships along with practical applications for relating to and caring for infants. 54 hours lecture. Transfer Credit: CSU.

Human Development A190 — Family, School, and Community Partnerships — 3 units
Examines the connections between the homes, schools, and communities in which children live. Explores historical, legal, social, political, and cultural influences affecting the development of children, pre-school through high school, educational access and equity. Introduces the various models and approaches for building meaningful partnerships with culturally and linguistically diverse families and communities. 54 hours lecture. Transfer Credit: CSU; UC. C-ID CVED 110.

Human Development A210 — Introduction to the Exceptional Child — 3 units
Prerequisite: Human Development A180.
Introduction to the exceptional child including the gifted, developmentally delayed, emotionally disturbed, speech and hearing impaired, visually impaired, orthopedically and neurologically impaired. The role of the teacher in supporting these children and their families and vocational opportunities are discussed. 54 hours lecture. Transfer Credit: CSU.
Human Development A280 — Language and Literacy Development — 3 units
Prerequisite: Human Development A180 or A182 or concurrent enrollment.
Comprehension and production of language, Emphasis on literacy and language development birth through age eight. Course covers theories of language, reading, and writing acquisition, as well as steps involved in the development of programs for infants, toddlers, preschool, and early primary age children. 54 hours lecture. Transfer Credit: CSU.

HUMANITIES

Humanities A100 — Introduction to the Humanities — 3 units
A survey of the European humanities (history, philosophy, literature, and the fine arts) and their contribution to artistic, cultural, and social expression in Western civilization. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Humanities A101H — Honors Themes in Humanities — 3 units
An examination of how literature, philosophy, history, and the arts intersect to explore the problems of man; how the humanities have viewed significant aspects of the human and his culture over widely separated points of time. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

INTERIOR DESIGN

Interior Design A050 — Interior Design Lab — .5-2 units
A laboratory based course to improve interior design skills. Students work independently according to a self-designed study plan they complete under the supervision of the course instructor. Periodic student teacher conferences and a final self-assessment report are part of the course. Enrollmnet is open all semester. Students should be enrolled in an interior design course. Offered on a pass-no pass basis only. Not applicable to AA or AS degree.

Interior Design A100 — Fundamentals of Interior Design — 3 units
Application of design principles and elements in planning of total interior environments that meet individual, functional, legal, and environmental needs. Selection of materials and products used in interior environments will be emphasized for functional, economic, and aesthetic qualities. Evaluation of color theories, space planning, floor plans, lighting, environmentally responsible design, accessibility, and the design process will be introduced. 54 hours lecture. Transfer Credit: CSU.

Interior Design A105 — Interior Design A100 or concurrent enrollment.
This studio course will apply concepts and theories presented in the lecture course, Interior Design A100. Therefore, it is recommended that this course be taken concurrently. Emphasis is placed on the application of design principles and elements and the design process in developing solutions for residential interior design projects. Transfer Credit: CSU. 36 hours lecture, 54 hours lab. Transfer Credit: CSU.

Interior Design A110 — Design Communication 1: Design Graphics — 2 units
This introductory course in design communication techniques will emphasize the importance of visual communication and three-dimensional design graphics for two-dimensional media. Course content will include subject matter and techniques presentations in hand-drawn graphics. Design communications shall include orthographic projections, paralines, plan views, elevations, sections, basic perspective drawing, rendering and tonal value applications. Included in this coursework will be introductory applications of CAD software as well integration with hand drawings. Transfer Credit: CSU. 18 hours lecture, 54 hours lab. Transfer Credit: CSU.

Interior Design A120 — Interior Design Careers — 2 units
A survey of the interior design profession, industry, related occupations and work sites. The course will emphasize personal, educational, and professional qualifications required for entry into the interior design profession. 36 hours lecture. Transfer Credit: CSU.

Interior Design A130 — Design Communication 2: CAD 2D — 2 units
This course introduces DesignCAD Drafting (CAD) as used to produce 2-dimensional design drawings. PCs with Autodesk Architecture or other Industry standard software will be used and instruction will focus on computer drawing a simple project to include the following drawing types: floor plan, site plan, elevations, and enlarged section/details. Students should have basic knowledge of computer operation and file management. 36 hours lecture, 36 hours lab. Transfer Credit: CSU.

Interior Design A150 — Interior Materials and Products — 3 units
Analysis, application, and evaluation of products and materials used in interior design. Includes interior textiles, furnishings, and finish materials and products and specifications. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Interior Design A170 — Space Planning — 3 units
Advisory: Interior Design A100 and Architectural Technology A105.
The application of programming, theory, and techniques in residential and commercial space planning. Planning and planning process techniques are emphasized in the studio. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Interior Design A175 — Applied Color and Design Theory — 3 units
Basic design theory and application. Utilization of tools, materials, and equipment to develop technical skills applicable to interior, architectural, and other related fields of design. Exploration of cultural heritage and psychological implications of design. Same as Fashion A175. Students completing Interior Design A175 may not receive credit for Fashion A175. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Interior Design A180 — History of Interior Architecture and Furnishings 1 — 3 units
The historical relationship between the decorative arts, period furniture, and interior architecture is illustrated in this course of design heritage from Antiquity through the 19th century in France. Emphasis on style development as it relates to social, economic, and political influences. 54 hours lecture. Transfer Credit: CSU.

Interior Design A190 — History of Interior Architecture and Furnishings 2 — 3 units
The historical relationship between the decorative arts, period furniture, and interior architecture is illustrated in this overview of design heritage. This course begins with 16th century England and America and analyzes the influences and changes in design to the present. Style development as it relates to social, economic, and political forces is emphasized. 54 hours lecture. Transfer Credit: CSU.

Interior Design A199 — Design Communication 1: Design Graphics — .5-1.5 units
Advisory: Interior Design A100.
Current issues in the field of Interior Design, rotating through a variety of topics relating to exploration and preparation for the Interior Design profession. May be taken for grades or on a pass-no-pass basis. 9-27 hours lecture. Transfer: Credit: CSU.

Interior Design A200 — Design Communication 3: Illustration — 3 units
Prerequisite: Interior Design A105, Architectural Technology A105.
Advisory: Interior Design A175.
Application of the methods, techniques, and tools used for illustrating interior spaces and products. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Interior Design A210 — Fundamentals of Lighting — 3 units
Prerequisite: Interior Design A100 and Architectural Technology A105.
Advisory: Interior Design A170.
The fundamentals of lighting, design, theory, and application including the history and vocabulary of lighting, how light affects color and vision, incandescent and fluorescent lamps, lighting techniques for interior designers, codes, and energy efficient lighting practices. 54 hours lecture. Transfer Credit: CSU.

Interior Design A215 — Interior Design Studio 2 — 3 units
Prerequisite: Interior Design A170.
Develop, analyze, and apply design concepts to interior environments. Universal design, ‘green’ design, space planning, lighting systems, interior components, architectural elements, and specification writing will be integrated into research projects emphasizing a problem solving approach. Two hours lecture, three hours lab. Transfer Credit: CSU.

Interior Design A220 — Interior Design Construction Documents — 3 units
Corequisite: Architectural Design A105 or Drafting Technology A150.
Advisory: Interior Design A215.
A drafting course emphasizing the legal nature and scope of construction drawings, specifications, codes, products, materials, and equipment used for interior design projects. Transfer Credit: CSU.

Interior Design A230 — Business and Professional Practice — 3 units
Advisory: Interior Design A100 and A120.
The business and professional management of an interior design practice including legal issues, project management, and business practices. Three hours. Transfer Credit: CSU.
Interior Design A240 — Interior Design Internship — 2 units
Prerequisite: Interior Design A210, A215. Interior Design A245 or concurrent enrollment.
Advisory: Interior Design A130.
A supervised internship related to classroom-based learning at a interior design-related work site. 120 hours arranged. Transfer Credit: CSU.

Interior Design A245 — Portfolio Development — 2 units
Prerequisite: Interior Design A210. Interior Design A215 or concurrent enrollment.
Advisory: Interior Design A130.
A comprehensive portfolio of Interior Design coursework developed in digital and print media. Course will include digital presentation skills and portfolio development. This course should be taken in the final semester of Level 2. 36 lecture hours. Transfer Credit: CSU.

Interior Design A250 — Codes and Building Systems — 3 units
Advisory: Interior Design A215.
This course examines the building code relative to Interior Design and Architecture. Construction materials and building systems including structural, mechanical, electrical, plumbing and lighting are analyzed in conjunction with the code. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Interior Design A260 — Digital Visualization Methods — 3 units
Advisory: Drafting Technology A150 and Interior Design A170.
Application of the methods, techniques, and tools used for illustrating interior spaces two and three-dimensionally through the use of technology/software programs. Students should have basic knowledge of computer operation CAD and file management. 36 lecture hours; 54 hours non-lecture. Transfer Credit: CSU.

Interior Design A285 — Interior Studio-Kitchen Design — 2 units
Prerequisite: Interior Design A210 and A215.
Advisory: Interior Design A280.
Analysis and application of the design process to the space planning, materials and finish choices, codes application, and selection of specialized items, fixtures, and equipment unique to the kitchen space. Design solutions for residential kitchen will be developed in the studio. 18 hours lecture, 54 hours studio. Transfer Credit: CSU.

INTERNSHIP ACADEMY

Internship A392 — Internship Academy-Level 2 — 1-4 units
Prerequisite: Concurrent enrollment in a course related to the student’s identified major. Supervised internship for the student who has identified a major area of study. Job site experience will train the student in additional job skills that will enhance academic learning. Courses in the career field will be taken concurrently with the student’s job site experience. May be either a paid or unpaid position. Three and one-half to sixteen and one-half hours. Transfer Credit: CSU.

Internship A393 — Internship Academy-Level 3 — 1-4 units
Prerequisite: Advanced standing in career program. Supervised internship related to classroom-based learning at an on-the-job learning site related to student’s career goal. This is an advanced internship course. May be either a paid or unpaid position. Three and one-half to sixteen and one-half hours. Transfer Credit: CSU.

ITALIAN

Italian A180 — Elementary Italian 1 — 5 units
The focus is on development of elementary proficiency in listening, speaking, reading, and writing in Italian, with an introduction to cultures related to the Italian language. This course is equivalent to two years of high school Italian. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Italian A185 — Elementary Italian 2 — 5 units
Prerequisite: Italian A180 or completion of two years of high school Italian with a grade of "C" or better.
Continuation of Italian A180, with further development of language skills at the intermediate level and introduction of cultures related to the Italian language. Additional emphasis on reading and writing. May be taken for grades or on a pass-no pass basis. 90 lecture hours. Transfer Credit: CSU; UC.

Japanese A180 — Elementary Japanese 1 — 5 units
The focus is on development of elementary proficiency in listening, speaking, reading, and writing in Japanese, with an introduction to cultures related to the Japanese language. This course is equivalent to two years of high school Japanese. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Japanese A185 — Elementary Japanese 2 — 5 units
Prerequisite: Japanese A180 or completion of three years of high school Japanese with a grade of "C" or better.
Continuation of Japanese A180, with further development of language skills at the intermediate level and introduction of cultures related to the Japanese language. Additional emphasis on reading and writing. May be taken for grades or on a pass-no pass basis. 90 lecture hours. Transfer Credit: CSU; UC.

Japanese A280 — Intermediate Japanese 1 — 5 units
Prerequisite: Japanese A185 or completion of three years of high school Japanese with a grade of "C" or better.
Continuation of Japanese A185, with further development of language skills at the intermediate level and introduction of cultures related to the Japanese language. Additional emphasis on reading and writing. May be taken for grades or on a pass-no pass basis. 90 lecture hours. Transfer Credit: CSU; UC.

Japanese A285 — Intermediate Japanese 2 — 5 units
Prerequisite: Japanese A280 or completion of four years of high school Japanese with a grade of "C" or better.
Continuation of Japanese A280, with further refinement of language skills at the intermediate level and additional investigation of cultures related to the Japanese language. Continued emphasis on reading and writing. May be taken for grades or on a pass-no pass basis. 90 lecture hours. Transfer Credit: CSU; UC.
Journalism A110 — News Writing and Reporting — 3 units
Prerequisite: English A100, or concurrent enrollment.
Beginning journalists will acquire the skills to write practical news stories under deadline pressure with a focus on accuracy, balance, and style. Writing assignments will include police stories, obituaries, speech coverage, round-ups, and feature stories. May be taken for grades or on a pass/no-pass basis. 54 hours lecture. Transfer Credit: CSU; UC C-ID JOUR 110.

Journalism A111 — Editing and Production Skills — 1 unit
Prerequisite: English A100.
Beginning journalists will acquire skills in copy editing and newspaper production. Students will use the Associated Press Stylebook, and learn various editing marks, beginning page layout. May be taken for grades or on a pass/no-pass basis. 18 hours lecture. Transfer Credit: CSU.

Journalism A115 — Newspaper Production Level 1 — 4 units
Advisory: English A100 and Journalism A110 or concurrent enrollment.
Assist in all aspects of newspaper planning, writing, design and production. Requires writing news and feature stories on deadline, commentary, writing headlines, designing pages, editing, and layout techniques. Students will use state-of-the-art computer design, graphics, and word processing software in a professional setting. May be taken for grades or on a pass/no-pass basis. 54, 90 hours non-lecture. Transfer Credit: CSU; UC C-ID JOUR 130.

Journalism A116 — Multi-Media Reporting and Producing — 3 units
Students will acquire the skills needed to research, write and produce multi-media stories for posting on CoastReportOnline.com. Students will gain a basic understanding of digital photography, videography, and photo editing software. May be taken for grades or on a pass/no-pass basis. Transfer Credit: CSU. 36 hours lecture, 90 hours non-lecture. Transfer Credit: CSU.

Journalism A117 — Feature Writing — 3 units
Prerequisite: Journalism A110 and English A101 or concurrent enrollment.
A writing workshop focusing on student writing and marketing in-depth non-fiction feature articles. Emphasis will be on guiding students and developing interesting non-fiction stories from the idea stage through publication and finding suitable markets for publication. Same as English A117. Students completing Journalism A117 may not take Journalism A117. May be taken for grades or on a pass/no-pass basis. 54 hours lecture. Transfer Credit: CSU.

Journalism A125 — Newspaper Production Level 2 — 4 units
Prerequisite: Journalism A115.
Assist in all aspects of newspaper planning and writing. Requires writing news and feature stories on deadline, along with commentaries, sports and arts and culture stories and reviews. Students will continue to practice basic newswriting and feature writing skills while expanding background to include sports and arts stories. May be taken for grades or on a pass/no-pass basis. 54 hours lecture, 90 hours non-lecture. Transfer Credit: CSU.

Journalism A126 — Multi-Media Reporting and Producing Level 2 — 3 units
Prerequisite: Journalism A116.
Students will acquire the skills needed to research, write and produce multi-media stories for posting on CoastReportOnline.com. Students will also cover news judgment and advanced editing and hardware and software skills specific to news websites. May be taken for grades or on a pass/no-pass basis. Transfer Credit: CSU. 36 hours lecture, 90 hours non-lecture. Transfer Credit: CSU.

Journalism A135 — Newspaper Production Level 3 — 4 units
Prerequisite: Journalism A125.
Assist in all aspects of newspaper planning, writing, design and production. Requires writing headlines, designing pages, editing, and layout techniques. Students will use state-of-the-art computer design, graphics, and word processing software in a professional setting. May be taken for grades or on a pass/no-pass basis. 36 hours lecture, 90 hours non-lecture. Transfer Credit: CSU.

Journalism A136 — Multi-Media Reporting and Producing Level 3 — 3 units
Prerequisite: Journalism A126.
Working in conjunction with the Coast Report staff, students will research, write, and produce multi-media stories for posting on CoastReportOnline.com. Experience in and knowledge of social media in online journalism will also be included. May be taken for grades or on a pass/no-pass basis. 36 hours lecture, 90 hours non-lecture. Transfer Credit: CSU.

Journalism A145 — Newspaper Production Level 4 — 4 units
Prerequisite: Journalism A135.
Assist in all aspects of newspaper planning, writing, design and production. Requires writing news and feature stories on deadline, commentary, writing headlines, designing pages, editing, and layout techniques. Students will use state-of-the-art computer design, graphics, and word processing software in a professional setting. Students will also use social media to promote readership. May be taken for grades or on a pass/no-pass basis. 36 hours lecture, 90 hours non-lecture. Transfer Credit: CSU.

Journalism A146 — Multi-Media Reporting and Producing Level 4 — 4 units
Prerequisite: Journalism A136.
Working in conjunction with the Coast Report staff, students will create complete multi-media packages for posting on CoastReportOnline.com. Students will gain experience developing stories for all sections of the website including features, entertainment, sports and will use social media to create interest. May be taken for grades or on a pass/no-pass basis. 36 hours lecture, 90 hours non-lecture. Transfer Credit: CSU.

Journalism A185 — Photojournalism — 3 units
Covers the fundamentals of photojournalism with students gaining practical experience in the creative process and techniques of making photographs for publication. Work will be assigned for publication in the campus newspaper, Coast Report. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Journalism A186 — Advanced Photojournalism — 3 units
Prerequisite: Journalism A185.
This course is a continuation of Journalism A185. Instruction is offered at intermediate/advanced and advanced levels with emphasis on publication in the Coast Report and other venues. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Journalism A215 — Coast Report Editorial Board Level 1 — 1 unit
Prerequisite: Must be editor on Coast Report staff.
Corequisite: Journalism A115, or A125, or A135, or A145.
This course is for the editorial board of the student newspaper. The editors will meet once per week to discuss policy matters, the upcoming issue and the instructor’s critique of the past one. May be taken for grades or on a pass/no-pass basis. 18 hours lecture. Transfer Credit: CSU.

Journalism A225 — Coast Report Editorial Board Level 2 — 1 unit
Prerequisite: Journalism A215.
Corequisite: Journalism A125, or A135, or A145.
This course is for the editorial board of the student newspaper. The editors will meet once per week to discuss policy matters, the upcoming issue and the instructor’s critique of the past one. The editors will also design and write headlines for the paper. May be taken for grades or on a pass-no-pass basis. 18 hours lecture. Transfer Credit: CSU.

Journalism A235 — Coast Report Editorial Board Level 3 — 1 unit
Prerequisite: Journalism A225.
Corequisite: Journalism A135 or A145.
This course is for the editorial board of the student newspaper. The editors will meet once per week to discuss policy matters, the upcoming issue and the instructor’s critique of the past one. The editors will also write editorials and do advanced layout of the paper and begin directing content for CoastReportOnline.com. May be taken for grades or on a pass-no-pass basis. 18 hours lecture. Transfer Credit: CSU.

Journalism A245 — Coast Report Editorial Board Level 4 — 1 unit
Prerequisite: Journalism A235.
Corequisite: Journalism A145.
This course is for the editorial board of the student newspaper. The editors will meet once per week to discuss policy matters, the upcoming issue and the instructor’s critique of the past one. The editors will work independently to produce each week’s paper and stay up to date on posting content to CoastReportOnline.com. May be taken for grades or on a pass-no-pass basis. 18 hours lecture. Transfer Credit: CSU.

KINESIOLOGY

Kinesiology A105 — Cardiovascular Fitness — .5-2.5 units
Formerly Physical Education A101
Cardiovascular exercise program. Stretching, fast-walk, jogging, and running programs will be set up on an individual basis. Pulse monitoring, nutrition, and strength will also be emphasized. Explores the relationship between fitness and health related topics to improve, be part of, and maintain a wellness lifestyle. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 5-27 hours lecture, 13-63 hours activity. Transfer Credit: CSU; UC.
Kinesiology A106 — Weight Training — .5-.1.5 units
Formerly Physical Education A111
The student will learn the basic principles of weight training and exercises and be able to demonstrate proper biomechanics of weight training exercises. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A107 — Fitness Programs I — .5-3 units
Formerly Physical Education A107
Allows a student to use the OCC Cardiovascular lab and attend other daytime activity classes with instructor permission. Students must make selections from a series of computer-analyzed fitness and lifestyle evaluations, as well as attend seminars on physical fitness and wellness. Students are required to attend a one-hour orientation. Offered on a pass-no pass basis only. 5-32 hours lecture, 13-76 hours activity. Transfer Credit: CSU; UC.

Kinesiology A108 — Strength and Conditioning — .5-3 units
Formerly Physical Education A108
Individual strength and conditioning programs. Workouts must be done in the Fitness Complex. Students are required to attend a one-hour orientation. Offered on a pass-no pass basis only. 5-32 hours lecture, 13-76 hours activity. Transfer Credit: CSU; UC.

Kinesiology A110 — Aerobic Exercise — .5-.1.5 units
Formerly Physical Education A114
A contemporary workout designed to music designed to improve cardiovascular fitness strength, flexibility, agility, balance, endurance, and coordination through exercise, general movement, and basic elements of dance. May be taken for grades or on a pass-no pass basis 4.5-13.5 hours lecture, 13.5-40.5 activity. Transfer Credit: CSU; UC.

Kinesiology A111 — Step Cardio and Core Level 1 — 1-2 units
Formerly Physical Education A112
Contemporary workout designed to improve participant’s strength and cardiovascular fitness level through steady-state stepping movements. The student will be exposed to a graduated continuous system of rhythmic stepping at various platform heights, emphasizing strength, flexibility, and endurance, which are basic components of physical fitness. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A112 — Body Sculpting Level 1 — 1-1.5 units
Formerly Physical Education A125
Body sculpting is a contemporary workout designed to improve each participant’s muscular tone, strength, endurance and flexibility. The student will be exposed to a graduated continuous system of sculpting the body through the use of various resistance techniques. May be taken for grades or on a pass-no pass basis. 9-13.5 hours lecture, 27-40.5 activity. Transfer Credit: CSU; UC.

Kinesiology A113 — Stretch and Flex — .5-.1.5 units
Formerly Physical Education A102
Emphasizes proper techniques of movement, joint flexibility, breathing, and body alignment for postural integration. Flexibility as it relates to physical fitness, health, and stress reduction will be explored to improve and maintain a wellness lifestyle. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A115 — Cross Training Level 1 — 1-2 units
Formerly Physical Education A115
A multi-dimensional approach to total body fitness and wellness. Cross training will encompass aeroobics, running and weight training, and provide the student the opportunity to develop and maintain a complete conditioning program which balances cardiovascular conditioning, strength, flexibility, and coordination. May be taken for grades or on a pass-no pass basis. 9-13.5 hours lecture, 27-40.5 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A116 — Triathlon Techniques — 2.5 units
Formerly Physical Education A106
A multi-sport fitness program for the novice exerciser to competitor. Students will receive video analysis in swimming, learn safe group cycling practices, proper running technique, discuss injury prevention, the importance of rest and recovery and nutrition. Other topics include equipment technology, selection and maintenance. May — be taken for grades or on a pass-no pass basis, 36 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A207 — Fitness Programs II — .5-3 units
Formerly Physical Education A187
This is an advanced course of Kinesiology A107. Allows a student to use the OCC Cardio Lab and attend other daytime activity classes with instructor permission. Students are required to attend a general fitness evaluation at the beginning of the semester. Students are required to attend a one-hour orientation. Offered on a pass-no pass basis only. 4.5-27 hours lecture, 13.5-81 hours activity. Transfer Credit: CSU; UC.

Kinesiology A208 — Strength and Conditioning II — .5-.3 units
Formerly Physical Education A128
Advanced Strength and conditioning programs. Workouts must be done in the Fitness Complex. Students must attend an one-hour orientation. Offered on a pass-no pass basis only. 4.5-27 hours lecture, 13.5-81 hours activity. Transfer Credit: CSU; UC.

Kinesiology A211 — Step Cardio and Core Level 2 — 1-2 units
Prerequisite: Kinesiology A111
Advanced step, cardio, and core workout designed to improve participant’s strength and cardiovascular fitness. The student will be exposed to a graduated continuous system of rhythmic stepping at various platform heights, emphasizing strength, flexibility, and endurance, which are basic components of physical fitness. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A212 — Body Sculpting Level 2 — 1-1.5 units
Prerequisite: Kinesiology A112
Body sculpting is a contemporary workout designed to improve each participant’s muscular tone, strength, endurance and flexibility. The student will be introduced to a graduated continuous system of sculpting the body through the use of various resistance techniques. May be taken for grades or on a pass-no pass basis. 9-13.5 hours lecture, 27-40.5 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A215 — Cross Training Level 2 — 1-2 units
Prerequisite: Kinesiology A115
Cross training is a multi-dimensional approach to total body fitness and wellness. This course will encompass an intermediate and advanced level of aerobics, running and weight training and provide the student the opportunity to develop and maintain a complete conditioning program which balances cardiovascular conditioning, strength, flexibility and coordination. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A126 — Aikido — .5-.1.5 units
Formerly Physical Education A120
Aikido is a Japanese art of self defense which is both non aggressive and non competitive. Besides offering students a method of self defense and all around physical conditioning, Aikido contributes greatly to self confidence. In addition, it teaches patience, self discipline, awareness, and respect. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A127 — Karate — .5-.1.5 units
Formerly Physical Education A122
The study of the elements of Karate, with an emphasis on Karate basics through advanced fundamentals, Kata, and sparing (including Kumite). Karate students progress from beginning fundamentals to refined techniques and may earn the rank of Green Belt by the end of three or four semesters. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A128 — Hatha Yoga — Level I — .5-.1.5 units
Formerly Physical Education A104
Yoga postures, breathing, concentration/meditation, and relaxation techniques will be presented as a method of personal development encompassing body, mind, and spirit. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A129 — T’ai Chi Chih — .5-.2 units
Formerly Physical Education A105
The study and practice of T’ai Chi Chih, a newly developed system of the Qigong discipline based upon ancient principles. It consists of 20 movement patterns designed to generate, circulate and harmonize internal energy flows for health enhancement. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A129 — T’ai Chi Chih — .5-.2 units
Formerly Physical Education A105
The study and practice of T’ai Chi Chih, a newly developed system of the Qigong discipline based upon ancient principles. It consists of 20 movement patterns designed to generate, circulate and harmonize internal energy flows for health enhancement. May be taken for grades or on a pass-no pass basis. 4.5-18 hours lecture, 13.5-54 hours non-lecture. Transfer Credit: CSU; UC.
Kinesiology A229 — Hatha Yoga
Level II — 5-1.5 units
Formerly Physical Education A204
Advisory: Kinesiology A126 or instructor’s consent.
Yoga postures, breathing, concentration/meditation, and relaxation techniques will be presented as a method of personal development encompassing body, mind, and spirit. Intermediate yoga poses will be introduced and practiced. 4.5-13.5 hours activity. Transfer Credit: CSU; UC.

**AQUATIC SKILLS**

Kinesiology A130 — Aqua Fitness — .5-1.5 units
Formerly Physical Education A140
Prerequisite: Ability to swim.
Introduces the techniques and exercises necessary to achieve fitness through swimming. Swimming programs are designed to attain desired levels of cardiovascular efficiency. May be taken for grades or on a pass/no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A131 — Swimming for Fitness Level 1 — 1-2 units
Formerly Physical Education A146
Prerequisite: Ability to swim.
Introduces the theories and teaches the skills necessary to achieve fitness through swimming. Swimming programs are designed to attain desired levels of cardiovascular efficiency. May be taken for grades or on a pass/no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A132 — Swimming Level 1 — 1-2 units
Formerly Physical Education A143
Instruction and practice in basics of freestyle, breast stroke, and backstroke, as well as breathing skills, while improving cardiovascular endurance. May be taken for grades or on a pass/no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A136 — Introduction to Sailing 1 unit
Formerly Physical Education A147
Prerequisite: Ability to swim 50 yards and tread water for five minutes.
Introduces the novice to the fundamentals of sailing through dockside lectures and hands-on experience in Lido 14 dinghies. Points of sail, basic terminology, tacking, jibing, theory, and safety are emphasized. Same as Marine Activities A136. Students completing Kinesiology A136 may receive credit for Marine Activities A136. May be taken for grades or on a pass/no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A137 — Introduction to Keel Boats — 1 unit
Formerly Physical Education A148
Prerequisite: Ability to swim 50 yards and tread water for five minutes; basic sailing ability.
Introduces the intermediate sailor to the fundamentals of sailing through dockside lectures and hands-on experience in Shields 30 sloops. Points of sail, basic terminology, tacking, jibing, theory, and safety are emphasized. Same as Marine Activities A137. Students completing Kinesiology A137 may not receive credit for Marine Activities A137. May be taken for grades or on a pass/no pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A138 — Introduction to Ocean Sailing — 1 unit
Formerly Physical Education A149
Prerequisite: Ability to swim 50 yards and tread water for five minutes. This prerequisite will be validated in class during the first week of the course. Designed to teach the fundamental kayaking techniques needed to become a safe and effective kayaker. There will be a fee for use of equipment and use of the off-campus facility. Same as Marine Activities A138. Students completing Kinesiology A138 may not receive credit for Marine Activities A138. May be taken for grades or on a pass/no pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A139 — Kayaking — 5-1.5 units
Formerly Physical Education A160
Prerequisite: Students must be able to swim 100 yards and tread water for five minutes. This prerequisite will be validated in class during the first week of the course. Designed to teach the fundamental kayaking techniques needed to become a safe and effective paddler. There will be a fee for use of equipment and use of the off-campus facility. Same as Marine Activities A139. Students completing Kinesiology A139 may not receive credit for Marine Activities A139. May be taken for grades or on a pass/no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A140 — Outrigger Canoeing — 5-1.5 units
Formerly Physical Education A159
Prerequisite: Students must be able to swim 100 yards and tread water for five minutes. This prerequisite will be validated in class during the first week of the course. Designed to teach the fundamental outrigger canoeing techniques needed to become a safe and effective paddler. There will be a fee for use of equipment and use of the off-campus facility. Same as Marine Activities A140. Students completing Kinesiology A140 may not receive credit for Marine Activities A140. May be taken for grades or on a pass/no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A141 — Surfing and Ocean Safety Level 1 — 2 units
Formerly Physical Education A161
Prerequisite: Students must be able to swim 100 yards non-stop and tread water for five minutes. This prerequisite will be validated in class during the first week of the course. Bring swim suit.
Designed to teach the fundamentals of board surfing and provide intermediate and advanced surfers the opportunity to safely learn and improve the skills to ride more challenging waves. Analysis of paddling, wave selection, equipment, tides, currents, etiquette and water safety are emphasized. May be taken for grades or on a pass/no pass basis. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A231 — Swimming for Fitness Level 2 — 1-2 units
Prerequisite: Ability to swim. This prerequisite will be validated in class during the first week of the course. Advisory: Kinesiology A131. Explains the theories and teaches the intermediate and advanced skills necessary to achieve cardiovascular fitness through swimming.
Introduction to the use of pace clocks, Heart Rate Target-Zone training, hand paddles and pool safety are emphasized. Swimming programs are designed to attain desired levels of cardiovascular efficiency. This is not a swim technique class. May be taken for grades or on a pass/no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A232 — Swimming Level 2 — 1-2 units
Prerequisite: Ability to swim. This prerequisite will be validated in class during the first week of the course.
Advisory: Kinesiology A132.
Instruction and practice in intermediate to advanced techniques of freestyle, breast stroke, backstroke, and butterfly. Instruction and execution of thorough breathing skills, paddling ability and kicking technique while improving cardiovascular endurance. May be taken for grades or on a pass/no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A241 — Surfing and Ocean Safety Level 2 — 2 units
Prerequisite: Students must be able to swim 100 yards non-stop and tread water for five minutes. This prerequisite will be validated in class during the first week of the course. Bring swim suit.
Advisory: Kinesiology A141.
Designed to teach the fundamentals of board surfing and provide intermediate and advanced surfers the opportunity to safely learn and improve the skills to ride more challenging waves. Analysis of paddling, wave selection, equipment, tides, currents, etiquette and water safety are emphasized. May be taken for grades or on a pass/no pass basis. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU; UC.

**RACQUET**

Kinesiology A145 — Badminton — 5-1.0 units
Formerly Physical Education A150
Develop skills necessary to participate in the game of badminton. Skill development will include instruction on: rules, grip, strokes, etiquette, and basic strategies to compete in singles and doubles. May be taken for grades or on a pass/no pass basis. 9-13.5 hours lecture, 27-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A146 — Tennis Level 1 — 1-1.5 units
Formerly Physical Education A155
Instruction and practice in the essential stroke skills, rules, etiquette and competition in singles and doubles for the beginning/intermediate levels. May be taken for grades or on a pass/no pass basis. 9-13.5 hours lecture, 27-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A147 — Table Tennis Level I — 1-2 units
Formerly Physical Education A154
Introduction and practice in the essential stroke skills, rules, etiquette, and competition in singles and doubles. May be taken for grades or on a pass/no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.
Kinesiology A246 — Tennis Level 2 — 1-1.5 units
Advisory: Kinesiology A146 or Instructor’s consent.
Instruction and practice of intermediate and advanced skills and strategies of tennis, including the analysis of self and opponent’s play to become an effective competitor. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A247 — Table Tennis
Level 2 — 1-2 units
Advisory: Kinesiology A154
Introduces and develops for the Intermediate and advanced players the chop shot, loop and defensive strategies as well as singles and doubles tournaments. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

INDIVIDUAL & TEAM
Kinesiology A150 — Basketball — 5-1.5 units
Formerly Physical Education A173 Instruction and practice in the essential skills, rules, etiquette and competition necessary for beginning/intermediate basketball. This is a coed class designed for recreational players. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A151 — Futsal/Indoor Soccer Level 1 — 2 units
Formerly Physical Education A156
Designed for men and women with beginning, intermediate, and advanced soccer ability. Students will improve skills through application of rules, theory and study, improve flexibility and endurance training, and participate in drills, Futsal/indoor soccer scrimmages and games. Will explore the relationship between fitness and health related topics to improve, be part of, and maintain a wellness lifestyle. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A152 — Soccer Level 1 — 1-2 units
Formerly Physical Education A177 Designed for beginning, intermediate, and advanced soccer players. Students will improve skills through application of rules and theory and improve flexibility and endurance, and participate in drills, scrimmages and games. This course will explore the relationship between fitness and health related topics to improve, be part of, and maintain a wellness lifestyle. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A153 — Golf Level 1 — 1-2 units
Formerly Physical Education A179
Novice through intermediate levels of instruction in putting, chipping, pitching, sand shots and full swing fundamentals with emphasis placed on grip and stance. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A154 — Volleyball
Level 1 — 1-1.5 units
Formerly Physical Education A178
Development of skills necessary to participate in a game of volleyball at the beginning and intermediate levels. May be taken for grades or on a pass-no pass basis. 9-13.5 hours lecture, 27-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A155 — Bowling — .5-1.5 units
Formerly Physical Education A174
Designed to teach the fundamentals of bowling and provide beginning, intermediate and advanced bowlers the opportunity to safely learn and improve the skills to bowl. Will explore the relationship between fitness and health related topics to improve, be part of, and maintain a wellness lifestyle. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A156 — Rock Climbing — .5-2 units
Formerly Physical Education A167
Basic climbing techniques and safety fundamentals prepare the student for participation in rock climbing. Securing the climbing harness properly, properly tying to the harness, proper use of climbing commands, safety falling, and arresting falls will be covered. A fee for use of an off-campus facility will be required. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A157 — Sand Volleyball
Level 1 — 1-2 units
This is an introductory course to the fundamentals of sand volleyball including serving, passing, spiking and digging. Students will learn rules and court strategy for playing the game. May be taken for grades or on a pass-no pass basis. 4.5-9 hours lecture, 40.5-81 hours activity. Transfer Credit: CSU; UC.

Kinesiology A251 — Futsal/Indoor Soccer Level 1-1-2 units
Advisory: Kinesiology A151
Designed for intermediate and advanced soccer players. Students will learn advanced technical ball skills and advanced game tactics for competitive team play. This course will explore the relationship between fitness and health-related topics to improve, be part of, and maintain a wellness lifestyle. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A252 — Golf Level 2 - 1-2 units
Advisory: Kinesiology A152
Designed for intermediate and advanced soccer players. Students will learn advanced technical ball skills and advanced game tactics for competitive team play. This course will explore the relationship between fitness and health-related topics to improve, be part of, and maintain a wellness lifestyle. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A253 — Golf Level 2 — 1-2 units
Advisory: Kinesiology A153
Intermediate/Advanced instruction, with emphasis on course play and competition. Students should have beginning knowledge of golf, with a golf swing already in place. Refines full swing, chipping techniques pitching, sand bunker play, rules, scoring, and game management at the intermediate level. May be taken for grades or on a pass-no pass basis. 9-18 hours lecture, 27-54 hours activity. Transfer Credit: CSU; UC.

Kinesiology A254 — Volleyball
Level 2 — 1-1.5 units
Advisory: Kinesiology A154.
This course presents advanced volleyball techniques and tactics for team and tournament play. The course covers advanced skills, court positioning, rolls, dives, and team strategy, both offensive and defensive. May be taken for grades or on a pass-no pass basis. 9-13.5 hours lecture, 27-40.5 hours activity. Transfer Credit: CSU; UC.

ADAPTED
Kinesiology A170 — Adapted Strength Training — 5-1.5 units
Formerly Physical Education A191
Course is designed for students with physical disabilities requiring an individualized exercise program. Instruction and practice in individualized weight training and resistance exercises will be given for improvement in muscular strength, endurance, and flexibility. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A171 — Adapted Individual Sports — 5-1.5 units
Formerly Physical Education A192
This course is designed for students with physical disabilities who can benefit from instruction and practice in the methods, techniques, and rules of bowling. Adapted bowling equipment is available for student use. Class will meet at a local bowling alley. A fee is required to cover use of lanes, shoes, and equipment. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A172 — Adapted Aquatics — 5-1.5 units
Formerly Physical Education A194
Designed for students with physical disabilities who can benefit from individualized exercises and swimming in the pool. Instruction and practice in swimming skill development and improvement, exercises in strength and flexibility, and gait training will be offered. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A173 — Adapted Strength and Balance — 5-1.5 units
Formerly Physical Education A185
Course is for students with physical disabilities who want to learn methods of increasing stability, decreasing fear, improving posture, recovering loss of balance & getting up from a fall. Students must participate in all challenges & balance assessments. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A174 — Adapted Cardiovascular Fitness — 5-1.5 units
Formerly Physical Education A196
Course is designed for students with physical disabilities who can benefit from an individualized cardiovascular exercise program. Instruction and practice in cardiovascular activities using a variety of equipment will be given. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.
Kinesiology A175 — Adapted Aerobic Exercise — 5-1.5 units
Formerly Physical Education A197
Course is designed for students with physical disabilities who can benefit from a sustained cardiovascular exercise program. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

Kinesiology A176 — Adapted Stretching — 5-1.5 units
Formerly Physical Education A198
Course is designed for students with physical disabilities who can benefit from individualized stretching and muscular endurance activities. Activities are conducted both from a sitting position and lying down on mats. Relaxation techniques, pressure points, passive and resistive stretching, and exercises will be demonstrated and performed. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours activity. Transfer Credit: CSU; UC.

KINESIOLOGY STUDIES
Professional Kinesiology courses are intended for Kinesiology majors. Students should consult the Transfer Information section or their counselor for specific requirements.

Kinesiology A199 — Current Issues in Kinesiology — 5-3 units
Formerly Physical Education A199
The study and discussion of current topics and issues in the field of Kinesiology, exercise science and fitness training. Units vary according to topic selected, semester selected, and number of meetings scheduled. Of interest to students majoring in Kinesiology, Kinesiology and fitness related fields or general education. May be taken for grades or on a pass-no pass basis. 9-54 hours lecture. Transfer Credit: CSU.

Kinesiology A201 — Introduction to Adapted Kinesiology — 2.5 units
Formerly Physical Education A268
Introduction to adapted Kinesiology designed for majors in fitness specialist, Kinesiology, physical therapy, sports medicine, nursing, and allied health fields. Theory and practice of strength, flexibility, cardiovascular, aquatics, gait and balance development, and assessment for persons with disabilities are topics covered. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A202 — Introduction to Kinesiology — 3 units
Formerly Physical Education A202
Introduction to the interdisciplinary approach to the study of human movement. An overview of the importance of the sub disciplines in Kinesiology will be discussed. Exploration of career opportunities in areas related to sport, movement, exercise and fitness, including teaching, coaching, and fitness professions. 54 hours lecture. Transfer Credit: CSU; UC. C-ID KIN 100.

Kinesiology A270 — Fitness and Health — 3 units
Formerly Physical Education A134
Theory and benefits of physical activity to fitness-related health. The study of human adaptations to exercise includes cardiovascular conditioning, neuromuscular training, body composition, nutrition for performance, stretching, sports injuries, and aging. Same as Health Education A270. Students completing Kinesiology A270 may not receive credit for Health Education A270. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Kinesiology A271 — Drugs and Sports — 3 units
Formerly Physical Education A138
An in depth look at substance abuse among athletes. The focus will be on the athletic environment, drug effects, reasons for drug usage, the impact on the team, nutrition and positive alternatives. Same as Health Education A271. Students completing Kinesiology A271 may not receive credit for Health Education A271. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Kinesiology A272 — Movement Analysis 3 units
Formerly Physical Education A274
Introduction to the musculo-skeletal system and its function in human movement. Analysis of movements in sport skills and the muscles and bones involved. 54 hours lecture. Transfer Credit: CSU; UC.

Kinesiology A273 — Sports Medicine — 3 units
Formerly Physical Education A281
Technique and theory of care and prevention of athletic injuries. Includes the use of various therapeutic modalities for therapy and prevention of injury through strength and flexibility exercise. 54 hours lecture. Transfer Credit: CSU; UC.

Kinesiology A274 — Athletic Taping and Modalities — 3 units
Formerly Physical Education A285
The entry-level theory and technique of athletic strapping and physiological effects and use of therapy modalities. Instruction in the use of ultrasound, electric stimulation, heat/cold, and whirlpool. 54 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A275 — Sports Medicine Practicum Level 1 — 2-4 units
Formerly Physical Education A287
Designed to provide the beginning level athletic training student interested in sports-related injury prevention and care to develop learning and gaining practical knowledge of athletic training by observing procedures, techniques and concepts applicable to the athletic training setting. Experiences will include observing taping for prevention of injury, use of modalities, and exercise programs in rehabilitation of injuries. Instructor will assess student ability and skill level in the first week of class to insure proper course level placement. 18 hours lecture, 54-162 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A276 — Sports Medicine Practicum Level 2 — 2-4 units
Advisory: Kinesiology A275 or instructor consent.
This course is designed for the beginning/intermediate athletic training student to get an overview of sports medicine topics including medical terminology, therapeutic modalities, basic tape techniques, contagious skin diseases as related to athletes, and a variety of sports-related injuries. Instructor will assess student ability and skill level in the first week of class to insure proper course level placement. 18 hours lecture, 54-162 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A277 — Sports Medicine Practicum Level 3 — 2-4 units
Advisory: Kinesiology A275 and A276.
This course is designed for the intermediate/advanced student to learn therapeutic goals and objectives, therapeutic taping and bandaging, selection of therapeutic exercises, methods of evaluating and recording rehabilitation progress and development of criteria for progression and return to normal function. Instructor will assess student ability and skill level in the first week of class to insure proper course level placement. 18 hours lecture, 54-162 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A287 — Sports Medicine Practicum Level 4 — 2-4 units
Advisory: Kinesiology A275 and A276.
This course is designed for advanced level athletic training student to further develop their athletic training skills and prepare to transfer to a 4 year school. This includes working with team physicians, physician assistants, emergency medical technicians, coaches, administrators, cooperative learning with lower level students, record keeping and taping. Instructor will assess student ability and skill level in the first week of class to insure proper course level placement. 18 hours lecture, 54-162 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A297 — Sports Management — 3 units
Formerly Physical Education A278
Introduction to sports and fitness management programs, operation, procedures, facilities and equipment. Includes how to find a profession in the fitness field. 54 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Kinesiology A280 — Strength and Conditioning Theory — 3 units
Formerly Physical Education A289
Theory and applications of strength development, muscular endurance, flexibility, neuromuscular coordination, nutrition and supplementation. Includes planning, developing and setting up programs designed to achieve the desired goals in the most efficient way. Also, includes introduction to fitness and exercise testing procedures. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU; UC.

Kinesiology A281 — Fitness and Exercise Testing — 3 units
Formerly Physical Education A284
Theory and techniques of physical fitness evaluation, exercise testing and exercise prescription. 54 hours lecture. Transfer Credit: CSU; UC.

Kinesiology A282 — Exercise Physiology — 3 units
Formerly Physical Education A296
The study of human physiological processes during exercise and activity. Includes study of metabolic changes to major body systems during acute exercise, the physiological adaptations due to chronic exercise and the effect of training upon performance. 54 hours lecture. Transfer Credit: CSU; UC.

Kinesiology A298 — Fitness Specialist Internship — 2-3 units
Formerly Physical Education A298
Prerequisite: Current CPR certification to be verified by instructor during first class meeting and Kinesiology A280 or concurrent enrollment. A supervised internship related to classroom-based learning at a workplace site that supports the learning outcomes of the Fitness Specialist Certificate program. One hour lecture; 78-138 hours arranged. Transfer Credit: CSU.
Leadership Studies A180 — Personal Leadership — 3 units
Introduction to the concepts and personal skills related to leadership on campus, the community, and business. Course progresses from a study of leadership traits and models to assessment and analysis of personal skills and attitudes and ends with the development of individual student plans for leadership development. An introductory course of the leadership studies program. 54 hours lecture. Transfer Credit: CSU.

Leadership Studies A200 — Organizational Leadership — 3 units
Learn to provide leadership to business, community, and governance organizations. 54 hours lecture. Transfer Credit: CSU.

Learning Skills A001 — Basic Skills Remediation — 1-3 units
Prerequisite: Completion of the California Community College Learning Disabilities Assessment. Provides individualized remedial instruction to students with learning disabilities. The program is designed to help a student improve the basic academic skills of reading, spelling, writing and arithmetic. This is an open entry/ open exit course. Offered on a pass-no pass basis only. 54-162 hours lab. Not applicable to AA or AS degree.

Library and Information Competency A100 — Library and Information Competency — 2 units
Learn how to cope with the ever-expanding world of information through the use of the library and information resources. Develop skills in searching, using, evaluating, and citing print, electronic, and web resources. Grade Option only. 36 hours lecture. Transfer Credit: CSU; UC.

Manufacturing Technology

(Formerly Machine Technology)

Machine Technology A100 — Introduction to Machine Shop — 3 units
This course familiarizes the student with the basics of machine shop safety practices, common non-precision and basic precision measuring tools, hand tools, simple blueprint reading, simple lathe, mill, and drill press operations. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Machine Technology A105 — Lathe — 5 units
Advisory: Machine Technology A100, A120 and A121.
A basic course in engine lathe operation to include ID and OD threading, boring, turning, facing, and cutting tapers. This course also includes exposure to the chuck lathe, tracer lathe, and the turret lathe. Safety and measurement are also emphasized. 54 hours lecture, five hours laboratory. Transfer Credit: CSU.

Machine Technology A110 — Milling Machine — 5 units
Advisory: Machine Technology A100 and A120.
A basic course in milling machine operations to include both vertical and horizontal milling usage, theory, and usage of tools and accessories. Safety is also emphasized. 54 hours lecture, 90 hours laboratory. Transfer Credit: CSU.

All courses numbered A100 or higher are transferable to the California State Universities (CSU).

Courses that are transferable to the University of California are designated “UC.” Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.

Machine Technology A115 — Production Machining Techniques — 2 units
Prerequisite: Machine Technology A100 and A105 and A110 or permission of instructor.
This course emphasizes production machining. Setup and running of more than one part on a variety of machines including but not limited to engine lathe, chuck lathe, ID and OD grinder, vertical mill and horizontal mill. 18 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Machine Technology A120 — Blueprint Reading for Manufacturing — 3 units
A study of blueprint reading and measuring systems used in manufacturing, including an in-depth study of the basic and advanced measuring tools used by machinists. Common blueprint formats and dimension practices will be explored. Geometric dimensioning and tolerancing will be discussed. 54 hours lecture. Transfer Credit: CSU.

Machine Technology A121 — Computations for Machinists — 3 units
A course in applied technical computations for students in machine technology and CNC studies. Topics include basic computations, shop formulas and equations, and applied trigonometry as used in the machining industries. 54 hours lecture. Transfer Credit: CSU.

Machine Technology A125 — Computerized Numerical Control Machine Operation — 3 units
Advisory: Machine Technology A105 and A110.
A basic course in the operation of a computerized numerically controlled lathes and mills, including machine functions, tooling setup, reading machine language, part setup, and machine manipulation. Includes production of parts on both lathes and mills. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Machine Technology A126 — CNC Operation 2 — 2 units
Advisory: Machine Technology A125 or instructor approval.
Students will learn advanced features of state-of-the-art CNC lathes and mills. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Machine Technology A130 — Introduction to Computerized Numerical Control and Manual Programming — 3 units
Advisory: Machine Technology A105 and A110 or approval of instructor.
A basic course in computerized numerical control of machine tools. Types of control systems, capabilities, and the different machine languages are examined. Elementary parts programming in two-axis systems, including all steps necessary to complete a part on both CNC lathes and mills. 54 hours lecture. Transfer Credit: CSU.

Machine Technology A131 — CNC Programming-Mastercam 1 — 3 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A132 — CNC Programming-Mastercam 2 — 3 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A133 — CNC Programming-Mastercam 3 — 4 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A134 — CNC Programming-Mastercam 4 — 3 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A135 — CNC Programming-Mastercam 5 — 3 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A136 — CNC Programming-Mastercam 6 — 3 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A137 — CNC Programming-Mastercam 7 — 3 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A138 — CNC Programming-Mastercam 8 — 3 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A139 — CNC Programming-Mastercam 9 — 3 units
Prerequisite: Machine Technology A100.
A course in the basics of programming using Mastercam to prepare parts for manufacturing. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A141 — Mastercam Lathe — 1.5 units
Prerequisite: Machine Technology A133.
A course designed for students who have completed the basic Mastercam class, Machine Technology A133, and wish to have concentrated instruction on CNC lathe programming on lathe only. 18 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A142 — Mastercam Solids — 2 units
Prerequisite: Machine Technology A133.
An intermediate course in CNC programming using the solids feature of Mastercam. This course will introduce the student to solid modeling creation, Boolean addition and subtraction, as well as filleting, chamfering, and the machining of solids models. 36 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Machine Technology A150 — Tool and Cutter Grinding — 2.5 units
Advisory: Machine Technology A100.
A basic course in the sharpening of common cutting tools such as drills, reamers, countersinks, counter bores, and end mills. Emphasis is on the tool and cutter grinder, but several other types of sharpening machines will be included. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Machine Technology A175 — Dimensioning and Tolerancing — 3 units
Advisory: Machine Technology A120.
A course in reading and using Reference (SME Y-14.5-1994) standards for geometric dimensioning and tolerancing. 54 hours lecture. Transfer Credit: CSU.

Machine Technology A190 — Elementary Metalurgy — 2 units
An elementary course describing the relationship between microstructure, composition, heat, and mechanical treatment and physical properties of metal and alloys; their relationship to design and machining. 36 hours lecture. Transfer Credit: CSU.

Machine Technology A195 — Manufacturing Processes — 3 units
A study of engineering materials and manufacturing processes from the viewpoint of the machinist, draftsman, and designer. Course discusses the problems of material selection coupled with economical manufacturing methods. 54 hours lecture. Transfer Credit: CSU.
Machine Technology A199 — Current Topics in Machine Technology — 1-4 units
Current issues in the field of Manufacturing Technology, rotating through a variety of topics, such as inspection, quality control, lean manufacturing, rapid prototype, materials, and other topics related to manufacturing. 9-72 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Machine Technology A200 — Tooling — 2.5 units
Advisory: Machine Technology A100, A105, A110, and A120.
A basic course in the making of jigs, fixtures, and molds. 36 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Management A100 — Applied Management for Public and Private Organizations — 3 units
An introduction to the tools, practices, policies, and concepts of management in modern organizations. Emphasis will be on management, the functions of planning, organizing, leading, and controlling, communication, decision-making, and the manager’s role as a leader in organizational change. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Management A115 — Human Relations and Supervision — 3 units
A behavior science approach to human relations in business with special emphasis on developing a student’s leadership qualities, understanding, personal characteristics, and attitudes desirable for advancement to greater responsibilities in business management. Designed for on-the-job trainees or mid-management trainees who are seeking further insights in dealing with co-workers and management. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Management A239 — Professional Communication — 3 units
Study of communication functions, choices, and roles for professionals in business. Practice in using verbal, nonverbal, and writing skills to communicate one-on-one, electronically, and in groups. Same as Business A239.
Students completing Management A239 may not receive credit for Business A239. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Marine Activities A136 — Introduction to Sailing — 1 unit
Formerly Marine Activities A147
Prerequisite: Ability to swim 50 yards and tread water for five minutes. This prerequisite will be validated in class during the first week of the course.
Introduces the novice to the fundamentals of sailing through dockside lectures and hands-on experience in Lido 14 dinghies. Points of sail, basic terminology, tacking, jibing, theory, and safety are emphasized. Same as Kinesiology A136.
Students completing Marine Activities A136 may not receive credit for Kinesiology A136. May be taken for grades or on a pass-no pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Marine Activities A137 — Introduction to Keel Boats — 1 unit
Formerly Marine Activities A148
Prerequisite: Ability to swim 50 yards and tread water for five minutes. Basic sailing ability. This prerequisite will be validated in class during the first week of the course.
Introduces the intermediate sailor to the fundamentals of sailing through dockside lectures and hands-on experience in Shields 30 sloops. Points of sail, basic terminology, tacking, jibing, theory, and safety are emphasized. Same as Kinesiology A137.
Students completing Marine Activities A137 may not receive credit for Kinesiology A137. May be taken for grades or on a pass-no pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Marine Activities A138 — Introduction to Ocean Sailing — 1 unit
Formerly Marine Activities A149
Prerequisite: Ability to swim 50 yards and tread water for five minutes. Knowledge of basic sailing principles. This prerequisite will be validated in class during the first week of the course.
Introduces the fundamentals of ocean sailing through dockside lectures and hands-on experience aboard large sailing vessels. Sail handling, winch operation, steering, reefing, and line handling are emphasized. Same as Kinesiology A138.
Students completing Marine Activities A138 may not receive credit for Kinesiology A138. May be taken for grades or on a pass-no pass basis. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Marine Activities A139 — Kayaking — .5-1.5 units
Formerly Marine Activities A160
Prerequisite: Students must be able to swim 100 yards and tread water for five minutes. This prerequisite will be validated in class during the first week of the course.
Designed to teach the fundamental kayaking techniques needed to become a safe and effective kayaker. There will be a fee for use of equipment and use of the off-campus facility. Same as Kinesiology A160.
Students completing Marine Activities A139 may not receive credit for Kinesiology A139. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours non-lecture. Transfer Credit: CSU; UC.

Marine Activities A140 — Outrigger Canoeing — 3-1.5 units
Formerly Marine Activities A159
Prerequisite: Ability to swim 100 yards and tread water for five minutes. This prerequisite will be validated in class during the first week of the course.
Designed to teach the fundamental outrigger canoeing techniques needed to become a safe and effective paddler. There will be a fee for use of equipment and use of the off-campus facility. Same as Kinesiology A140.
Students completing Marine Activities A140 may not receive credit for Kinesiology A140. May be taken for grades or on a pass-no pass basis. 4.5-13.5 hours lecture, 13.5-40.5 hours non-lecture. Transfer Credit: CSU; UC.

Marine Activities A150 — Coastal Navigation — 3 units
Starting with the basics of navigation, students will be able to interpret charts, plot positions and courses, utilize navigational publications, and determine the effects of tides and currents relating to coastal piloting. Passage planning and boating safety legal requirements will be included. May be taken for grades or on a pass-no pass basis. 54 hours lecture, 16 hours laboratory. Transfer Credit: CSU.

Marine Activities A151 — Maritime Industry — 2 units
Students will learn about marine industry careers, maritime terminology, types of vessels and vessel protocol. Job skills and career paths for the marine industry are covered. Personal conduct, customer service skills, resume writing and interviewing skills are included to improve employment opportunities. This is a required course of the Professional Mariner Program. A facility fee will be charged for field trips. 36 hours lecture. Transfer Credit: CSU.

Marine Activities A152 — Boat Handling and Seamanship — 3 units
Prerequisite: Student must be able to swim 50 yards, tread water for 10 minutes.
Students learn safe boating practices and regulations. Practical training while operating small motor boats includes docking procedures, underway maneuvering, anchoring and overboard rescue drills. Time on the water provides experience in crew teamwork, standing watch, maintaining a lookout and general seamanship. This is a required course of the Professional Mariner Program. Prerequisites will be validated in class during the first week of the course. A facility fee will be charged. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Marine Activities A153 — Marine Basic Safety Training — 4 units
Prerequisite: Marine Activities A151 or concurrent enrollment.
This course is the basic safety training (BST) as specified by the U.S. Coast Guard. Basic firefighting, personal survival, personal safety, social responsibility, and first aid in marine situations are covered in this hands-on program. Students with satisfactory level of completion will be qualified for First Aid, CPR and USCG STCW-95 certificates. This is a required course for the Professional Mariner Program. A facility fee will be charged. 72 hours lecture, 18 hours non-lecture. Transfer Credit: CSU.

Marine Activities A154 — Yachtkeeping and Engine Maintenance — 2 units
This course offers hands-on experience in Yachtkeeping; cleaning interior & exterior surfaces. Students will learn the practical operation and routine maintenance of mechanical systems aboard vessels, diesel inboard engines and gasoline outboard engines. Skills practiced include painting, varnishing and routine engine maintenance. This is a required course of the Professional Mariner Program. 36 hours lecture, 27 hours non-lecture. Transfer Credit: CSU.

Marine Activities A155 — Navigation for Deckhands — 2 units
This course prepares the deckhand for safe and competent operation of vessels entering and leaving harbors, steering to a compass course and avoiding collision. Basic navigation skills, marine communication with VHF radio, electronic instrumentation and lookout responsibilities are introduced. This is a required course for the Professional Mariner Program. A facility fee will be charged. 36 hours lecture. Transfer Credit: CSU.

218
All courses numbered A100 or higher are transferable to the California State Universities (CSU).

Courses that are transferable to the University of California are designated “UC.” Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.

Marine Science A100M — Honors Oceanography Laboratory — 1 unit
Prerequisite: Marine Science A100 with a grade of “C” or better or concurrent enrollment. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

Marine Science A180 — Marine Biology — 3 units
Prerequisite: Marine Science A100. Marine Science A185, or concurrent enrollment. Study of the physical, chemical, geological, and biological oceanography of the coastal ocean of Southern California and the northeast Pacific Ocean. May be taken for grades or on a pass-no pass basis. This course may be taught online. 54 hours lecture. Transfer Credit: CSU; UC.

Marine Science A185L — Coastal Oceanography Lab — 1 unit
Prerequisite: Marine Science A100, Marine Science A185, or concurrent enrollment. 54 hours laboratory. Transfer Credit: CSU; UC.

Marine Science A187 — Marine Mammals — 3 units
Prerequisite: Marine Science A100. Advisory: Marine Science A180 and A185 and English A098 or English as a Second Language A099. Explores the natural history, ecology, population dynamics, evolutionary history, communications, energetics, migrations, intelligence, and conservation of marine mammals — including: whales, dolphins, seals, sea lions, walruses, sea cows, sea otters, and polar bears. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.
Marketing A150 — International
Marketing A200 — Retail Store
Marketing A152 — Export-Import
Marketing A200 — Retail Store
Management — 3 units
Marketing A152 — Export-Import
Procedures — 3 units
A practical “how to” approach to import-export studies. Documentation practices and procedures used in international trade and U.S. laws and regulations affecting global commerce are included. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Mathematics A070 — Intermediate
Algebra and Trigonometry — 5 units
Prerequisite: Math A100 with grade of ‘C’ or better or qualifying OCC mathematics placement score. May be taken for grades or on a pass-no pass basis. 45 hours lecture. Not applicable to AA or AS degree.

*Mathematics A008 — Pre-Algebra — 3 units
Prerequisite: Math A005 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement.
Pre-algebra will introduce basic operations of algebra including signed numbers, exponents, first degree equations, special products, applied problems, factoring, rational expressions, radicals, proportions, and the rectangular coordinate system. These topics will utilize the student’s working knowledge of decimals, fractions, and percents. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Not applicable to AA or AS degree.

Mathematics A100 — Elementary
Algebra — 4 units
Prerequisite: Math A008 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement.
Topics covered will be functions, linear and quadratic equations, curve sketching, exponents, rational expressions, rational exponents, logarithms, variations, systems of equations, determinants, Cramer’s Rule, and conic sections. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Not applicable to AA or AS degree.

Mathematics A102 — Plane Geometry — 3 units
Prerequisite: Math A100 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement.
Definition of basic geometry terms: point, line, plane, angle, Postulates and theorems involving angles, congruence, lines, circles, general polygons, triangles, inequalities, and solid geometry will be covered. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Not applicable to AA or AS degree.

Mathematics A104 — Mathematics for Elementary Teachers — 3 units
Prerequisite: Math A010 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement.
18 hours laboratory. Transfer Credit: CSU.

Mathematics A106 — Geometry for Elementary Teachers — 3 units
Prerequisite: Math A010 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement.
Advisory: Math A020. Designed for prospective elementary school teachers, the course emphasizes geometrical structure and problem solving techniques associated with the real number system, elementary number theory, ratio and proportion, set theory, elementary logic, and percent. Instructional delivery design techniques and technological applications will be explored. May be taken for grades or on a pass-no pass basis, 54 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Mathematics A108 — Geometry for Elementary Teachers — 3 units
Prerequisite: Math A104 with grade of ‘C’ or better. Designed for prospective teachers, the course emphasizes geometrical structure and problem solving techniques associated with the real number system, elementary number theory, ratio and proportion, set theory, elementary logic, and percent. Instructional delivery design techniques and technological applications will be explored. May be taken for grades or on a pass-no pass basis, 54 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Mathematics A115 — College Algebra — 4 units
Formerly Mathematics A130
Prerequisite: Math A030 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement.
Topics include linear, quadratic, rational, logarithmic, and exponential functions and their graphs, systems of equations, matrices, sequences, series, and basic combinations. This course prepares students to enter Math A140 but does not provide sufficient preparation to enter Math A160. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.
*Mathematics A120 — Trigonometry — 3 units
Prerequisite: Math A030 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement.
Advisory: Mathematics A020.
Topics covered will be trigonometric (circular) and inverse trigonometric functions, graphs of trigonometric functions, identities and conditional equations, solutions for triangles, vectors, complex numbers and applications. May be taken for grades or on a pass-no pass basis. 54 hours. lecture. Transfer Credit: CSU.

Mathematics A140 — Business Calculus — 4 units
Formerly Mathematics A157
Prerequisite: Math A115 or A155 or A170 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement. Analytic geometry and limits; introduction to differential and integral calculus with applications to include polynomial, rational, exponential and logarithmic functions and their graphs. Multivariate calculus to include partial differentiation and multiple integration. Introduction to the calculus of probability with applications. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Mathematics A155 — Finite Mathematics with Applications — 4 units
Formerly Mathematics A154
Prerequisite: Math A030 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement. Mathematical models, properties of sets, functions, elementary curve fitting, finance, matrix operations, linear programming by the graphic and simplex methods, Markov matrices, elementary probability, and game theory. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

Mathematics A160 — Introduction to Statistics — 4 units
Prerequisite: Math A030 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement. A general education course covering descriptive statistics, probability, binomial and normal distributions, variation, linear regression, correlation and hypothesis testing. Applications taken from natural sciences, social sciences, business, and everyday life. Students completing Mathematics A160 may petition for credit for Psychology A030 with grade of ‘C’ or better or with qualifying OCC mathematics placement score. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

Mathematics A160H — Honors Introduction to Statistics — 4 units
Prerequisite: Math A030 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement. A general education course. Topics include descriptive statistics, probability, binomial and normal distributions, variation, linear regression, correlation and hypothesis testing. Applications taken from natural sciences, social sciences, business, and everyday life. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

Mathematics A170 — Precalculus — 4 units
Prerequisite: Math A070 or A120 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement. The course includes structure and properties of number systems; applications, solution and graphs of polynomials, rational, exponential, logarithmic and trigonometric functions; matrices, sequences and series; analytic geometry. Prepares students for Mathematics A180. This course may also be taken online. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Mathematics A180 — Calculus 1 — 4 units
Prerequisite: Math A170 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement. This is the first course in the calculus sequence. It satisfies the sequence for majors in mathematics, science, or engineering. Topics include limits, derivatives of algebraic and transcendental functions, applications of derivatives, indefinite integrals, definite integrals, the Fundamental Theorem of Calculus, and applications of integration. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC. C-ID MATH 210

Mathematics A180H — Honors Calculus 1 — 4 units
Prerequisite: Math A170 with grade of ‘C’ or better or qualifying OCC mathematics placement score. See mathematics assessment requirement. This is the first course in the calculus sequence. It satisfies the sequence for majors in mathematics, science, or engineering. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC. C-ID MATH 210

Mathematics A182H — Honors Calculus 1 and 2 — 5 units
Prerequisite: Math A140 or A180 or A180H with grade of ‘C’ or better or AP Calculus AB exam with a score of 3 or higher.
An in-depth honors level study of elementary differential and integral calculus which includes exponential, logarithmic, and trigonometric functions, techniques of integration, sequences and series, and applications. Combines content of Math A180 and Math A185 with emphasis on theory and challenging problems in a fast-paced course for well-prepared students with previous calculus experience. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Mathematics A185 — Calculus 2 — 4 units
Prerequisite: Math A140 or A180 or A180H with grade of ‘C’ or better.
This is the second course in the calculus sequence. It satisfies the sequence for majors in mathematics, science, or engineering. Topics include techniques and some applications of integration, calculus applied to parametric curves and polar curves, analytic geometry, sequences, series, and an introduction to differential equations. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC. C-ID MATH 220.

Mathematics A185H — Honors Calculus 2 — 4 units
Prerequisite: Math A180 or A180H with grade of ‘C’ or better.
This is the second course in the calculus sequence. It satisfies the sequence for majors in mathematics, science, or engineering. Topics include techniques and some applications of integration, calculus applied to parametric curves and polar curves, analytic geometry, sequences, series, and an introduction to differential equations. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC. C-ID MATH 220.

Mathematics A220 — Introduction to Symbolic Logic — 3 units
Translate simple, quantified, and multiple quantified English sentences to symbolic form. Determine the validity of arguments containing simple sentences and sentences involving single quantification. Prove arguments composed of simple sentences, sentences involving single and multiple quantification. Same as Philosophy A220. Students completing Math A220 may not receive credit for Philosophy A220. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Mathematics A230 — Introduction to Discrete Mathematics — 5 units
Prerequisite: Math A182H or A185 or A185H with grade of ‘C’ or better.
Introduction to logic, sets, relations, algorithms, number theory, combinatorics, graphs, trees, and Boolean algebra. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Mathematics A235 — Applied Linear Algebra — 3 units
Prerequisite: Math A185 or A185H or A182H with grade of ‘C’ or better.
Introduction to linear algebra, classical linear algebra problems, and applications to computer science and related technologies including matrices, determinants, linear spaces, linear transformations, and eigenvalues. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC. C-ID MATH 250

Mathematics A260 — Probability — 3 units
Prerequisite: Math A120H or A180 or A157 with grade of ‘C’ or better.
Calculus based probability with practical applications. For science majors and students expecting to do advanced work in biological, management or social sciences. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Mathematics A280 — Calculus 3 — 4 units
Prerequisite: Math A182H, A185 or A185H with grade of ‘C’ or better.
Multivariable calculus including vectors, vector-valued functions, functions of several variables, partial derivatives, multiple integrals, calculus of vector fields, Green’s Theorem, Stokes’ Theorem, and the Divergence Theorem. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC. C-ID MATH 230
Mathematics A280H — Honors Calculus 3 — 5 units
Prerequisite: Math A182H or A185 or A185H with grade of ‘C’ or better.
Mathematics A280H in a regular section with an additional one hour per week of honors material. Multivariable cal-
culus including vectors, vector-valued functions, functions of several variables, partial derivatives, multiple integrals, calculus of vector fields, Green’s Theorem, Stokes’ Theorem, and the Divergence Theorem. Selected intro-
ductive topics in differential geometry will be discussed in the honors-specific portion of this course. May be taken for grades or on a pass-no-pass basis. 108 hours lecture. Transfer Credit: CSU; UC.

Mathematics A285 — Introduction to Linear Algebra and Differential Equations — 4 units
Prerequisite: Math A182H or A185 or A185H with grade of ‘C’ or better.
Introduction to linear algebra and differential equations. Topics include matrices, determinants, vector spaces, linear systems of equations, inner product spaces, first and second order differential equations, systems of dif-
ferential equations, and Laplace transforms. May be taken for grades or on a pass-no-pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Mathematics A285H — Honors Introduction to Linear Algebra and Differential Equations — 5 units
Prerequisite: Math A182H or A185 or A185H with grade of ‘C’ or better.
Introduction to linear algebra and differential equations. Topics include matrices, determinants, vector spaces, lin-
ear systems of equations, linear product spaces, first and second order differential equations, systems of differential equations, and Laplace transforms. Additional honors top-
ics include Jacobian matrices, properties of R3 and simple abstract topological spaces, and some exterior algebra. May be taken for grades or on a pass-no-pass basis. 108 hours lecture. Transfer Credit: CSU; UC.

Mathematics A290H — Honors Introduction to Tensors and Calculus on Manifolds — 5 units
Prerequisite: Math A280 or A280H and A285 or A285H with grade of ‘C’ or better.
Introductory study of elementary tensor algebra and calcu-
lus, differential and integral calculus in higher dimensions, differential forms, and calculus on manifolds. May be taken for grades or on a pass-no-pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

MEDICAL ASSISTING

Medical Assisting A150 — Medical Assisting Care — 3 units
Prerequisite: Allied Health A111, and Biology A221 or A220 and A225
Corequisite: Allied Health A115.
Introduction to Medical Assisting, Student Success, Safety in the Health Care Workplace, Intro to Computers and Electronic Health Records, Medical Office Emergencies, Ethics and Law, Psychology for the Medical Assistant, Basics of Patient Education, Communication/ Multiculturalism in Healthcare, and Nutrition Basics for the Medical Assistant. 54 hours lecture. Transfer Credit: CSU.

Medical Assisting A175 — Administrative Medical Assisting Procedures — 3 units
Prerequisite: Allied Health A101 and A111.
Introduction to the role of the administrative medical assis-
tant in health care delivery. 54 hours lecture. Transfer Credit: CSU.

Medical Assisting A181 — Clinical Medical Assisting — 5 units
Prerequisite: Allied Health A111 and Biology A221 or A220 and A225
Corequisite: Medical Assisting A150.
Theory and techniques in basic microbiology; perform-
ing blood and urine collection; CLIA waived lab test performance; sterilization principals and assisting with minor surgery; medication preparation and administration, including parenteral medications; assisting with general and specialty physical examinations in an outpatient set-
ting. 72 hours lecture, 54 hours lab. Transfer Credit: CSU.

Medical Assisting A205 — Administrating Medical Assisting 2 — 5 units
Prerequisite: Medical Assisting A175.
Introduction to the skills required to perform medical office bookkeeping, accounting (accounts receivable and pay-
able), payroll, and banking procedures. Insurance coding and claims preparation used in the medical office setting and facility management skills to facilitate the ability to engage in marketing and community service. 90 hours lecture. Transfer Credit: CSU.

Medical Assisting A281 — Medical Assisting Clinical Experience — 3.5 units
Prerequisite: Allied Health A115 and Medical Assisting A180.
Corequisite: Medical Assisting A205.
Supervised clinical medical assisting experience in a med-
ical office, clinic, or related outpatient facility. One-third hour lecture. 10.6 hours clinical. Transfer Credit: CSU.

Medical Assisting A282 — Clinical Medical Assisting 2 Specialty Procedures — 5 units
Prerequisite: Allied Health A111 and Medical Assisting A180.
Basic concepts of preparing patients for special diagno-
tic tests and techniques in the medical office including pulmonary function, and electrocardiography. 4 hours lecture, 8 hours non-lecture. Transfer Credit: CSU.

MUSIC

Music A100 — History and Appreciation of Music — 3 units
A survey of Western Classical Music. The students will gain an appreciation of music from the Medieval to the Modern period. The class will cover the stylistic features of musical genres from the six major historical periods of Western Music. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 54 hours lecture. Transfer Credit: CSU; UC. C-ID MUS 100.

Music A101 — Musicianship and Ear Training — 2 units
Prerequisite: Minimum musical experience and ability to read simple music is suggested.
A study of scales, rhythm, sight singing and musical inter-
val recognition. Students will learn to identify, perform, and notate melodic and rhythmic musical phrases. This course includes computer assisted aural learning. 36 hours lecture. Transfer Credit: CSU; UC.

Music A105 — Music from Bach to Rock — 3 units
History and appreciation of Western music from the birth of opera to modern times. Listen to and dis-
cuss the development of classical masterworks includ-
ing Handel’s Messiah, Beethoven’s symphonies, the operas of Mozart, Verdi, and Wagner, and Tchaikovsky’s Nutcracker. Overview of modern music from Stravinsky and Schoenberg to the diverse multicultural origins of jazz and rock. Distinguish between various musical styles and develop aural skills that enhance personal listening enjoyment. This course may also be offered online. May be taken for grades or on a pass-no-pass basis. 36 hours lecture. Transfer Credit: CSU; UC.

Music A110 — Computers in Music 1 — 3 units
Formerly Music A102.
Designed to introduce the layman or computer profes-
sional to the rapidly evolving use of computers and related digital technology in music. Emphasis will be given to professional music software, dedicated music systems, MIDI (Musical Instrument Digital Interface) and digital audio. May be taken for grades or on a pass-no-pass basis. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Music A111 — Computers in Music 2 — 3 units
Prerequisite: Music A110.
Designed to introduce the layman or computer profes-
sional to the rapidly evolving use of computers and related digital technology in music. Emphasis will be given to pro-
fessional music software, dedicated music systems, MIDI (Musical Instrument Digital Interface) and digital audio. May be taken for grades or on a pass-no-pass basis. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Music A112 — Computers in Music 3 — 3 units
Prerequisite: Music A111.
Designed to introduce the layman or computer profes-
sional to the rapidly evolving use of computers and related digital technology in music. Emphasis will be given to pro-
fessional music software, dedicated music systems, MIDI (Musical Instrument Digital Interface) and digital audio. May be taken for grades or on a pass-no-pass basis. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Music A113 — Computers in Music 4 — 3 units
Prerequisite: Music A112.
Designed to introduce the layman or computer profes-
sional to the rapidly evolving use of computers and related digital technology in music. Emphasis will be given to pro-
fessional music software, dedicated music systems, MIDI (Musical Instrument Digital Interface) and digital audio. May be taken for grades or on a pass-no-pass basis. 36 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Music A115 — Fundamentals of Music — 3 units
For those with no previous music theory background. Fundamentals of music including key signatures, intervals, chords, 7th chords, and functional harmony. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC.

Music A116 — Basic Guitar — 2 units
Advisory: Students provide their own acoustic nylon or steel-string guitar.
Fundamentals of guitar, music and musicianship. Music notation, terminology, scales, key signatures and time signatures. Basic guitar chords, rhythms and finger-picking techniques. Beginning level classical, folk and popular guitar literature. May be taken for grades or on a pass-no-pass basis. 27 hours lecture, 27 hours studio. Transfer Credit: CSU; UC.
Music A120 — College Choir — 1 unit
Open to all students interested in singing in a college choir. In addition to public performances of standard choral literature, this course includes basic vocal techniques, basic music theory, improvement of sight reading, musicianship skills, music fundamentals, and music history and appreciation as it relates to choral literature. Prerequisite training is not necessary. 54 hours non-lecture. Transfer Credit: CSU; UC.

Music A122 — Chamber Singers — 1 unit
Prerequisite: Successful audition; this prerequisite will be validated in class during the first week of the course. A select vocal ensemble which performs suitable music from all historical periods. Extensive participation in concerts on and off campus. Occasional brief section rehearsals. Schedule of performances announced at the beginning of each semester. 27 hours lecture, 72 hours non-lecture. Transfer Credit: CSU. C-ID MUS 180.

Music A127 — Jazz Lab Ensemble — 1 unit
Prerequisite: Eligibility based on successful audition. Study and performance of modern big band jazz music. Special emphasis on ensemble skills for rehearsal and concerts. Public performances with guest artists will be scheduled during each semester. Guest jazz artists will meet and work with the group periodically. Three hours non-lecture, one hour arranged. Transfer Credit: CSU; UC. C-ID MUS 180.

Music A129 — Guitar Ensemble — 1 unit
Advisory: Able to sight read standard musical notation on the guitar. Must provide own acoustic guitar. Designed for guitarists who read standard musical notation. Rehearsal and performance of guitar ensemble literature from Renaissance to the present including music of the Baroque, Classical, Romantic and Modern eras. Students in this class will present a public concert with guest artists. May be taken for grades or on a pass/no pass basis. Two hours lecture. Transfer Credit: CSU; UC.

Music A132 — Wind Ensemble — 1 unit
Prerequisite: Eligibility based on successful audition. Open to advanced performers on brass, woodwind and percussion instruments. Rehearsal and performance of music from standard symphonic and wind ensemble literature. Regularly scheduled public concerts. May be taken for grades or on a pass/no pass basis. 54 hours non-lecture, 18 hours arranged. Transfer Credit: CSU; UC. C-ID MUS 180.

Music A133 — Orchestra — 1 unit
Prerequisite: Eligibility based on successful audition. Rehearsal and performance of music from the standard symphonic orchestra literature. Open to advanced performers of string, brass, woodwind, and percussion instruments. Regularly scheduled public concerts during the school year. 54 hours non-lecture. Transfer Credit: CSU; UC. C-ID MUS 180.

Music A139 — History of Rock Music — 3 units
Formerly Music A109
The study of social and musical influences on rock music and the influence of rock music on society and the music industry; 1950s through modern rock, CDs, videos, computer-generated multimedia presentations. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Music A140 — Beginning Instruments — 2 units
Elementary instruction on a selected orchestral instrument. 54 hours lecture/studio. Transfer Credit: CSU; UC.

Music A141 — Piano 1 — 1 unit
Group instruction for the beginner that develops musicianship and basic piano technique. Recommended for elementary teachers, required of music majors in many transfer schools. One-half to one hour minimum daily practice. Practice pianos available on campus. 18 hours lecture/18 hours studio. Transfer Credit: CSU; UC.

Music A142 — Piano 2 — 1 unit
Prerequisite: Music A141 or audition. Continuation of Music A141 (Piano 1). Rhythms through sixteenth notes, harmonizing of folk tunes, and pieces by contemporary masters will be studied. One-half to one hour daily practice. Practice pianos available on campus. 18 hours lecture/18 hours studio. Transfer Credit: CSU; UC.

Music A143 — History of Jazz — 3 units
Formerly Music A173
History and development of jazz in the United States, including evolving styles and important musicians. Influence of pre 1900 popular music (Ragtime, Blues, and Dixieland), recognition of playing styles, merging of other musical forms with the Jazz idiom, Jazz as an art form and the composer/improviser in jazz today. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Music A144 — Popular Vocal Techniques — 1.5 units
Designed to meet the changing needs and challenges of performing currently popular singing styles including solo, group and background singing in jazz, rock, blues, country, folk and easy listening. Also covered are microphone technique, self-accompaniment and popular music terminology. May be taken for grades or on a pass/no pass basis. 18 hours lecture, 36 hours studio. Transfer Credit: CSU.

Music A145 — Voice 1 — 1 unit
This course is for beginning singers. It prepares beginning singers voice for solo and group singing by improving breathing, vocal tone, range, agility, volume, diction, health, expression, and self confidence. Students will sing songs from musical theatre, film, folk, popular, and classical repertoire, in English and students first language, memorized from printed music. One hour daily practice and attendance at one approved recital is required. A pianist accompanies classes. 18 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Music A146 — Voice 2 — 1 unit
This course is a continuation of Music A145 for singers with two years of choral experience or one semester of private lessons or voice class. It prepares for solo and group singing by improving breathing, vocal tone, range agility, volume, diction, health, expression and self-confidence at the second semester level. Sing songs from musical theatre, film, folk, popular, and classical repertoire in English, Italian and students first language memorized from printed music. One hour daily practice and attendance at one approved voice recital required. 18 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Music A147 — Piano 2 — 1 unit
Group instruction for the beginner that develops musicianship and basic piano technique. Recommended for elementary teachers, required of music majors in many transfer schools. One-half to one hour minimum daily practice. Practice pianos available on campus. 18 hours lecture/18 hours studio. Transfer Credit: CSU; UC.

Music A148 — Classical Guitar 1 — 2 units
Prerequisite: Music A140 or audition. Designed for guitarists who read standard musical notation on the guitar. Must provide own acoustic guitar. Open to advanced performers on brass, woodwind and percussion instruments. Rehearsal and performance of music from standard symphonic and wind ensemble literature. Regularly scheduled public concerts. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Music A149 — Classical Guitar 2 — 2 units
Prerequisite: Music A140 or audition. Designed for guitarists who read standard musical notation on the guitar. Must provide own acoustic guitar. Open to advanced performers on brass, woodwind and percussion instruments. Rehearsal and performance of music from standard symphonic and wind ensemble literature. Regularly scheduled public concerts. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Music A150 — Intermediate Band/Orchestra — 2 units
Prerequisite: Music A140 or audition. Intermediate instruction on a selected band or orchestral instrument. 27 hours lecture, 27 hours studio. Transfer Credit: CSU; UC.

Music A151 — Studio Guitar 1 — 1.5 units
Students must bring their own guitar. Group instruction in studio guitar techniques including styles such as jazz, rock, and other popular genres. Emphasis on picking technique, notes reading in positions, scales, chords, music theory, sight reading, solo and ensemble performance. May be taken for grades or on a pass/no pass basis. 27 hours lecture, 27 hours studio. Transfer Credit: CSU; UC.

Music A152 — Studio Guitar 2 — 1.5 units
Prerequisite: Music A151 or audition. Continuation of Studio Guitar 1. Group instruction in studio guitar techniques including styles such as jazz, rock, and other popular genres. Emphasis on picking technique, notes reading in positions, scales, chords, music theory, sight reading, solo and ensemble performance. May be taken for grades or on a pass/no pass basis. 27 hours lecture, 27 hours studio. Transfer Credit: CSU; UC.

Music A153 — Music Theory 1 — 3 units
Corequisite: Music A181
Advisory: Ability to locate treble and bass clef pitches on a keyboard and name the notes. Notation, terminology, scales, key signatures, intervals, chords, rhythms and form. Also includes four-part writing with primary triads, seventh chord analysis, harmonization of melodies in major and minor keys. 54 hours lecture. Transfer Credit: CSU; UC. C-ID MUS 125.

Music A154 — Music Theory 2 — 3 units
Corequisite: Music A181
Advisory: Ability to locate treble and bass clef pitches on a keyboard and name the notes. This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. May be taken for a letter grade or on a pass/no pass basis. 18 hours lecture, 18 hours lab. Transfer Credit: CSU; UC. C-ID MUS 125.

Music A155 — Music Theory 3 — 3 units
Corequisite: Music A181
Advisory: Ability to locate treble and bass clef pitches on a keyboard and name the notes. This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. May be taken for a letter grade or on a pass/no pass basis. 18 hours lecture, 18 hours lab. Transfer Credit: CSU; UC. C-ID MUS 125.

Music A156 — Music Theory 4 — 3 units
Corequisite: Music A181
Advisory: Ability to locate treble and bass clef pitches on a keyboard and name the notes. This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory I through ear training, sight singing, analysis, and dictation. May be taken for a letter grade or on a pass/no pass basis. 18 hours lecture, 18 hours lab. Transfer Credit: CSU; UC. C-ID MUS 125.
Music A261 — Recording Techniques 1 — 3 units
Prerequisite: Music A248 or audition.
A course in recording studio techniques based upon Pro Tools HD. An introductory workshop for musicians and sound engineers who will record, edit and produce live performances in a studio environment. Included is analysis of studio acoustics, vocal and instrumental recording and mixing board characteristics. May be taken for grades or on a pass/no-pass basis. 36 hours lecture, 54 hours studio. Transfer Credit: CSU; UC. C-ID MUS 140.

Music A282 — Theory 4 — 3 units
Corequisite: Music A286.
Prerequisite: Music A280.
Advisory: Music A242.
This course incorporates the concepts from Music Theory III. In addition, through writing and analysis, the course will include: post-Romantic techniques such as borrowed chords and modal mixture, chromatic mediants, Neapolitan and augmented-sixth chords, 9th, 11th and 13th chords, altered chords and dominants; and 20th century techniques such as: Impressionism, tone rows, set theory, pantoditism and polytonalism, meter and rhythm. May be taken for letter grade or on a pass/no-pass basis. 54 hours lecture. Transfer Credit: CSU; UC. C-ID MUS 150.

Music A286 — Musicianship 4 — 1 unit
Advisory: Music A242 and A281.
This course applies and develops the rhythmic, melodic, and harmonic materials of Music Theory IV through ear training, sight singing, analysis, and dictation. May be taken for letter grade or on a pass/no-pass basis. 18 hours lecture, 1 hour lab. Transfer Credit: CSU; UC. C-ID MUS 155.
Music A290 — Applied Music — .5 unit
Prerequisite: Audition.
Corequisite: Concurrent enrollment in a music performing group.
Students will take private lessons in applied music, composition, theory, orchestration, arranging or computer music from an approved teacher. Students will participate in public performances. Students will be required to practice on campus, perform in a music performing group and attend on-campus music performances. This course may be taken four times. 9 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC, C-ID MUS 160.

NEURODIAGNOSTIC TECHNOLOGY

Neurodiagnostic Technology A110 — Basic Electroencephalography — 4 units
Prerequisite: Allied Health A101.
Fundamentals of EEG, including application of electrodes using the International 10/20 system, basic EEG waveforms, artifacts, and introduction to the EEG machine. Opportunity is given to perform limited EEG tests and to observe EEG labs in health care facilities. All enrollees must be accepted into either the Neurodiagnostic or polysomnography program. 48 hours lecture, 96 hours laboratory. Transfer Credit: CSU.

Neurodiagnostic Technology A115 — Advanced Electroencephalography — 4 units
Prerequisite: Neurodiagnostic Technology A110, Allied Health A130.
Introduction to the abnormal electroencephalogram (EEG), maturational changes, and the basic electronic principles upon which successful electroencephalographic techniques are based. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Neurodiagnostic Technology A116 — Clinical Experience 1 — 3.5 units
Prerequisite: Neurodiagnostic Technology A110 and Allied Health A115.
Beginning clinical practice of electroencephalographic testing on patients at various affiliated neurodiagnostic labs. This will include observation, application of electrodes, performance of EEG testing on clinical patients, medical record keeping, and clinical history reporting. Students must purchase a uniform for this course. Offered on a pass-no pass basis only. 18 hours lecture, 256 hours clinical. Transfer Credit: CSU.

Neurodiagnostic Technology A117 — Clinical Experience 2 — 3 units
Prerequisite: Neurodiagnostic Technology A115 and A116.
Continued clinical experience in Electroencephalography at a selected Neurodiagnostic Lab in an affiliated health care facility, under the direct supervision of a physician and/or EEG technologist. This clinical will build on skills attained in A116, and will include performance of EEG testing on clinical patients, medical record keeping, and clinical history taking. Offered on a pass-no pass basis only. 256 hours clinical. Transfer Credit: CSU.

Neurodiagnostic Technology A190 — Introduction to Neuro Anatomy and Physiology — 3 units
Prerequisite: Biology A221 or A220 and A225.
An introduction to the anatomy of the central and peripheral nervous system with correlation to related symptoms and pathology as needed by a Neurodiagnostic and/or Polysonmographic technologist. Provider approved by the California Board of Registered Nursing, Provider #CEP 12805 for 54 hours. This course may also be offered online. Three hours. Transfer Credit: CSU.

Neurodiagnostic Technology A191 — EEG Record Review—Normal — 1 unit
Corequisite: Neurodiagnostic Technology A115.
Practice in electroencephalograph (EEG) record review of normal adult and pediatric patients. Technical description of normal EEG patterns. 18 hours lecture. Transfer Credit: CSU.

Neurodiagnostic Technology A200 — Neurologic Disorders — 3 units
Prerequisite: Neurodiagnostic Technology A115 and A190.
Clinical and electrophysiologic correlations to various physical conditions and disease states which are commonly dealt with in neurodiagnostic technology. Relationship of technologists to various medical specialties: neurology, neurosurgery, pathology, radiology, internal medicine, and psychiatry. 54 hours lecture. Transfer Credit: CSU.

Neurodiagnostic Technology A204 — Introduction to Transcranial Doppler — 1 unit
Prerequisite: Neurodiagnostic Technology A190.
An introduction to Transcranial Doppler (TCD) procedures and recording techniques. 18 hours lecture. Transfer Credit: CSU.

Neurodiagnostic Technology A206 — Introduction to Nerve Conduction Velocity — 1 unit
Prerequisite: Neurodiagnostic Technology A117.
An introduction to nerve conduction velocity (NCV) testing procedures and recording techniques. 18 hours lecture. Transfer Credit: CSU.

Neurodiagnostic Technology A216 — Clinical Experience 3 — 3.5 units
Prerequisite: Neurodiagnostic Technology A117.
Continued clinical experience in EEG at an affiliated health care facility under the direct supervision of an EEG technologist or physician. This clinical will build on skills attained in A117. There will also be opportunities to observe and possibly perform evoked potential studies. Offered on a pass-no pass basis only. 256 hours clinical. Transfer Credit: CSU.

Neurodiagnostic Technology A280 — Neurodiagnostic Testing Procedures — 1 unit
Prerequisite: Neurodiagnostic Technology A115 and A190.
An overview of EP instrumentation and technical concepts. Analyze the clinical correlations of evoked potential testing and will focus on waveform analysis correlating to common neurological diseases. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Neurodiagnostic Technology A290 — Clinical Experience 4 — 2 units
Prerequisite: Neurodiagnostic Technology A266 and A288.
Clinical practice in neurodiagnostic testing with an emphasis on evoked potential and more specialized neurodiagnostic testing procedures. This clinical also further develops advanced skills in electroencephalographic recording and analysis. Offered on a pass-no pass basis only, 192 hours clinical. Transfer Credit: CSU.

Neurodiagnostic Technology A296 — Introduction to Intraoperative Monitoring — 2 units
Prerequisite: Neurodiagnostic Technology A288.
An introduction to Intraoperative neurophysiologic monitoring recording strategies. Analysis of signal changes during an operation will be correlated with anesthetic agents, metabolic effects, and/or the effects of surgical trauma. Intraoperative monitoring scenarios will be demonstrated and practiced in the classroom laboratory. 28 hours lecture, 14 hours laboratory. Transfer Credit: CSU.

Neurodiagnostic Technology A297 — Microcomputer Applications in Neurodiagnostics — 2 units
Prerequisite: Neurodiagnostic Technology A115.
Advisory: Computer Information Systems A100.
Specialized computer applications in Neurodiagnostic Technology. Testing modalities of Electroencephalography, evoked potentials, epilepsy monitoring, and automated diagnostic techniques will be presented. Opportunities for hands-on use of digital equipment will be integrated into the classroom and during field trips. 24 hours lecture, 12 hours non-lecture. Transfer Credit: CSU.

Neurodiagnostic Technology A298 — Clinical Internship — 1 unit
Corequisite: Neurodiagnostic Technology A290.
Specialized neurodiagnostic clinical internship at an affiliated hospital site. Specialized areas may include intrapartum neurophysiologic monitoring, neonatal testing, long-term epilepsy monitoring, pediatric testing, transcranial doppler studies, nerve conduction studies and others. Offered on a pass-no pass basis only. 128 hours clinical. Transfer Credit: CSU.

NUTRITION CARE

NUTRITION CARE

Nutrition Care A100 — Careers in Dietetics and Food Science — 1 unit
Exploration of the fields of Dietetics and Food Science/Culinary, including trends, future projections and employment opportunities. Guest speakers and field trips to nutrition services in health care and community agencies and food manufacturing plants are included. Same as Food and Nutrition A100. Students completing Nutrition Care A100 may not receive credit for Food and Nutrition A100. 18 hours lecture, 9 hours non-lecture. Transfer Credit: CSU.

Neurodiagnostic Technology A225 — Evoked Potentials — 4 units
Prerequisite: Neurodiagnostic Technology A110 and A190.
Concepts, terminology, and techniques of Evoked Potential (EP) recording with testing modalities of visual, auditory, and somatosensory systems to be individually discussed. An overview of EP instrumentation and technical concepts. Analyze the clinical correlations of evoked potential testing and will focus on waveform analysis correlating to common neurological diseases. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Neurodiagnostic Technology A285 — Introduction to Neurodiagnostic Technology — 4 units
Prerequisite: Allied Health A101.
Introduction to the anatomy of the central and peripheral nervous system with correlation to related symptoms and pathology as needed by a Neurodiagnostic and/or Polysonmographic technologist. Provider approved by the California Board of Registered Nursing, Provider #CEP 12805 for 54 hours. This course may also be offered online. Three hours. Transfer Credit: CSU.
Nutrition Care A175 — Health Care Field Experience — 3 units
Prerequisite: Food Service Management A150 and Food and Nutrition A170
Corequisite: Nutrition Care A180.
Importance and scope of providing food and nutrition services in health care or community facilities to include clinical experience. Team concept approach and public relations will be emphasized. Students will be required to follow dress standards set by the facility in which they are working. TB clearance required. 27 hours lecture, 144 hours field experience (lab). Transfer Credit: CSU.

Nutrition Care A180 — Introduction to Medical Nutrition Therapy — 3 units
Prerequisite: Food and Nutrition A136, or A170, or Health Education A136.
The principles of nutrition as they relate to special and abnormal physical conditions and diseases and the dietary modifications necessary. Healthcare diets are studied and planned. 36 hours lecture, 36 hours non-lecture. Transfer Credit: CSU.

Nutrition Care A280 — Intermediate Nutrition Care — 2 units
Prerequisite: Nutrition Care A180
Corequisite: Nutrition Care A281.
Nutrition education principles and techniques for individual, family, and small group instruction in normal and preventive nutrition care. Consideration is given to community and cultural influences on nutrition. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Nutrition Care A281 — Supervised Practice 1 — 3 units
Corequisite: Nutrition Care A280.
Supervised clinical practice in community agencies and schools dealing with nutritional aspects of dietary evaluation, nutrition education and counseling. Students will be required to follow 180 hours clinical. Transfer Credit: CSU.

Nutrition Care A285 — Advanced Nutrition Care — 2 units
Prerequisite: Nutrition Care A281.
Corequisite: Nutrition Care A286.
Advanced application of knowledge and skills related to food service management and the nutrition care process in preparation for entry-level practice as dietetic technicians in health care facilities. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Nutrition Care A286 — Supervised Practice 2 — 3 units
Corequisite: Nutrition Care A285.
Supervised practice in food service management and nutrition care in acute medical care facility. Rotation through the various job responsibilities of the dietetic technician. Students will be required to follow dress standards set by the facility. 9 hours lecture, 180 hours clinical. Transfer Credit: CSU.

Philosophy A110 — World Religions — 3 units
An identification of the nature of religious thinking and belief. The variety of patterns developed in both the West and the East are explored with a special emphasis on the relevance to the contemporary intellectual world. Same as Religious Studies A110. Students completing Philosophy A110 may not receive credit for Religious Studies A110. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Philosophy A115 — Philosophy of Religion — 3 units
An examination of key issues and problems of religion, including the nature and significance of religion and religious experience, arguments for and against the existence of God, the nature of God, the problem of evil, and the relation between science and religion. Same as Religious Studies A115. Students completing Philosophy A115 may not receive credit for Religious Studies A115. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Philosophy A116 — The Theory of Knowledge — 3 units
A critical survey of theories of truth, knowledge and belief, perception, and related problems. An evaluation of the limits and extent of human reasoning. The survey includes the mathematic- deductive method, the problem of induction, and an assessment of the conditions of the possibility of experience. Assess how evidence is assembled, interpreted and evaluated, and addresses what counts as a good reason to believe, i.e. the problems of justifying evidence. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Philosophy A165 — The Theory of Knowledge — 3 units
An introduction to careers in photography and the Photography program at Orange Coast College. Recommended to anyone interested in pursuing photography as a career goal. 18 hours lecture. Transfer Credit: CSU.

Photography A100 — Get To Know Your Digital Camera — 2 units
Designed to help the photo enthusiast take better pictures. Emphasis will be placed on practical experience in the use of digital pocket cameras including exposure, lighting, composition, color, and modes of display. 18 hours lecture, 36 hours lab. Transfer Credit: CSU.

Photography A101 — Photography and Society — 3 units
Lecture/discussion class that explores how photographs function in society, and, in turn, how society determines our visual environment. Images will be analyzed in context of the total photographic milieu: news, advertising, snapshots, art, the internet, TV, etc. Fulfills “100” elective course requirement for Photography Certificate of Achievement. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Photography A102 — Careers in Photography — 1 unit
Introduction to careers in photography and the Photography program at Orange Coast College. Recommended to anyone interested in pursuing photography as a career goal. 18 hours lecture. Transfer Credit: CSU.

Photography A120 — Introduction to Photography — 3 units
Discussion and demonstration of basic black & white 35mm photography. Instructions in the theory and technique of camera use, processing film, and making enlargements. Emphasis on the historical development of photography and its use as a means of communication, personal expression and on the critical evaluation of student work. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 72 hours laboratory, two hours arranged. Transfer Credit: CSU; UC.
Photography A120H — Introduction to Photography Honors — 3 units
Discussion and demonstration of basic black & white 35mm photography. Instructions in the theory and technique of camera use, processing film, and making enlargements. Emphasis on the historical development of photography and its use as a means of communication, personal expression and on the critical evaluation of student work. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU; UC.

Photography A121 — Medium and Large Format Film Capture — 2 units
Prerequisite: Photography A120 or A120H.
An introduction to medium and large format camera techniques. Topics will include: Camera movements, film handling, developing, printing methods, and working applications of film based equipment. This class gives the student an opportunity to explore their creative vision with the use of film based photography equipment. 18 hours lecture, 54 hours non-lecture. Transfer Credit: CSU.

Photography A122 — Personal Expression — 3 units
Prerequisite: Photography A120.
Explores the use of visual language in relation to ideas. Discussion of aesthetics, history of photography and current trends. Advanced techniques are included, but emphasis will be placed on personal expression. Instruction is offered at beginning and intermediate levels. Fulfills “100” level elective course requirement for Photography Certificate of Achievement. This course may be taken twice. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.

Photography A123 — Introduction to Digital Photography — 3 units
Discussion and demonstration of digital SLR photography. Instruction in the theory and technique of digital camera use, working with digital files, and making prints. Emphasis on photography as a means of communication, personal expression and critical evaluation of student work in terms of those goals. This course may not be substituted for the Photo A120 requirement in the Photography Certificate of Achievement. Counts towards "100" level optional course requirement for Photography Certificate of Achievement. 36 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU; UC.

Photography A125 — Imaging with Photoshop 1 — 3 units
Prerequisite: Photography A120, or A120H, or A123, or concurrent enrollment.
Designed to introduce the student to DSLR cameras and photographic image processing with computers. Lectures and demonstrations of camera features, basic image manipulation, color managed digital printing, and archiving of images. May be taken for grades or on a pass-no pass basis. Two hours lecture, four hours laboratory. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU; UC.

Photography A130 — History and Aesthetics of Still Photography — 3 units
Provides an overview of the history of photography from 1800 to the present. The work of major practitioners is discussed, as well as lesser known figures, and the trends, movements, and artist groups that have shaped the course of the medium. 54 hours lecture. Transfer Credit: CSU; UC.

Photography A141 — Black and White Photography Laboratory 1 — 1-2 units
Formerly Photography A160
Prerequisite: Photography A120 or A120H.
Instruction and assistance with intermediate black & white laboratory using 35mm, RC Papers, and camera projects. Students determine their own projects. This is a workshop course intended as, but not limited to, an augmentative laboratory course for those enrolled in certificate studio/production photography classes. Counts towards 100 level elective course requirement for Photography Certificate of Achievement. May be taken for grades or on a pass-no pass basis. 54-108 hours laboratory. Transfer Credit: CSU.

Photography A142 — Black and White Photography Laboratory 2 — 1-2 units
Prerequisite: Photography A141.
Instruction and Assistance with intermediate/advanced black & white laboratory using 120 film, fiber based paper, and camera projects. This is a workshop course intended as, but not limited to, an augmentative laboratory course for those enrolled in certificate studio/production photography classes. Students determine their own projects. Instruction is offered at intermediate and advanced levels. Counts toward "100" level elective course requirement for photography majors. May be taken for grades or on a pass-no pass basis. 54-108 hours laboratory. Transfer Credit: CSU.

Photography A143 — Black and White Photography Laboratory 3 — 1-2 units
Prerequisite: Photography A142.
Instruction and assistance with advanced black & white laboratory using 4x5 film, fiber based paper, a variety of different film/paper developer combinations, and camera projects. This is a workshop course intended as, but not limited to, an augmentative laboratory course for those enrolled in certificate studio/production photography classes. Students determine their own projects. Instruction is offered at advanced levels. Counts toward "100" level elective course requirement for photography majors. May be taken for grades or on a pass-no pass basis. 54-108 laboratory. Transfer Credit: CSU.

Photography A152 — Photo Gallery — 2 units
Aids students in the appreciation and critical analysis of contemporary art photography. Presentations and discussions provide background for weekly field-trips to museums and galleries in the Los Angeles area. Course content differs each semester due to the local exhibition calendar. Counts towards "100" level optional course requirement for Photography Certificate of Achievement. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Photography A161 — Digital Photography Laboratory — 1-2 units
Prerequisite: Photography A125.
Students requiring additional digital laboratory experience. Assistance provided with scanning and printing projects. This is a workshop course intended as an augmentative laboratory course for those enrolled in advanced digital photography classes. Counts towards "100" level elective course requirement for Photography Certificate of Achievement. May be taken for grades or on a pass-no pass basis. 54-108 hours laboratory. Transfer Credit: CSU.

Photography A180 — Introduction to Professional Photography — 4 units
Prerequisite: Photography A125 or concurrent enrollment.
Instruction in the basic professional techniques and the use of professional cameras and lighting stressing technical excellence in all phases. Required for photography majors entering the program. 54 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.

Photography A187 — Laboratory Practices — 3 units
Prerequisite: Photography 120.
Study of professional black and white photographic techniques. Emphasis on the following areas: film, developer and paper selection and testing, exposure, contrast control (zone system), advanced fine printing techniques, alterations of photographic materials through intensification and reduction, basic aerometry and practical photochemistry. Counts towards "100" level elective course requirement for Photography Certificate of Achievement. 36 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.

Photography A188 — Commercial Photography — 5 units
Prerequisite: Photography A180.
Overview of the profession of photography. Study and application of the techniques of commercial photography with emphasis on tungsten, strobe and available lighting; small and large products, advertising illustration, special effects image techniques, and basic business practices. 90 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Photography A190 — Photo Workbooks — 3 units
Prerequisite: Photography A125.
Major course projects are the production of several unique photographic books. Layout, typography, editing of photos, and makeup of a book are covered. Attention will be paid to viewing and discussing a wide range of photographic workbooks. Instruction is offered at intermediate and advanced levels. Recommended for photography majors. Counts towards "100" level optional course requirement for Photography Certificate of Achievement. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.

Photography A200 — Documentary Photography — 3 units
Prerequisite: Photography A125.
Concepts, aesthetics and history of documentary photography. Strongly recommended for students interested in journalism, material culture and social/political issues. Students may use BW, color or digital photography. Instruction is offered at intermediate and advanced levels. Counts towards "200" level elective course requirement for Photography Certificate of Achievement. 36 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.

All courses numbered A100 or higher are transferable to the California State Universities (CSU).
Courses that are transferable to the University of California are designated “UC”. Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.
Photography A205 — Professional Digital Capture — 3 units
Prerequisite: Photography A180.
Digital photography for the advanced student. Lectures and demonstrations in current techniques of professional level image capture using small and large format camera systems. 56 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.

Photography A220 — Fashion Photography — 3 units
Prerequisite: Photography A180.
Editorial and advertising fashion photography as it is practiced professionally. Previous knowledge of color materials is useful. Instruction is offered at beginning, intermediate, intermediate/advanced, and advanced levels. For repeating students this becomes a contemporary issues course with course content and independent portfolio work varying according to evolutions in the field and selected area(s) of specialization. Counts toward ‘200’ level elective course requirement for photography majors. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Photography A225 — Professional Digital Workflow and Color Management — 3 units
Prerequisite: Photography A125 or Digital Media Arts and Design A193.
Emphasis on current techniques of advanced digital printing workflow, digital file preparation, color management, and advanced digital retouching techniques. Recommended for those with an interest in commercial, editorial, or fine art work. Counts toward ‘200’ level elective for Photography Certificate of Achievement. 36 hours lecture, 54 hours laboratory, 18 hours arranged. Transfer Credit: CSU.

Photography A230 — Photography Since 1945 — 3 units
Prerequisite: Photography A130.
A critical history of photography from 1945 to the present. Work will be considered from social, political, and art historical perspectives. Will survey the work of major photographers, exhibitions, and creative writers, as well as the ever-increasing role of photography in contemporary cultural life. Counts toward ‘200’ level elective course requirement for Photography Certificate of Achievement. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Photography A241 — Business Practices for Photographers — 3 units
Prerequisite: Photography A180.
This course provides an introduction to basic business practices in photography. Topics include: establishing a photographic business, current pricing structures, marketing procedures, principles of accounting, calculating fixed and variable expenses, possible legal and ethical problems, general small business practices and a review of professional organizations. Helps students to identify and achieve professional photographic goals and objectives. Strongly recommended for photography majors. Counts toward ‘200’ level elective course requirement. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Photography A260 — Art Portfolio Development 1 — 1 unit
Prerequisite: Photography A180.
Faculty directed study into the history, criticism, interpretation, literature, theory, or business of photography, not involving any lab work. Topic(s) and faculty chosen by the student. Instruction is offered at intermediate levels. Recommended for photography majors. Counts toward ‘200’ level elective course requirement. 54 hours arranged. Transfer Credit: CSU.

Photography A261 — Art Portfolio Development 2 — 1 unit
Prerequisite: Photography A120 or A123.
Faculty-directed study into the history, criticism, interpretation, literature, theory, or business of photography, not involving any lab work. Topic(s) and faculty chosen by the student. Instruction is offered at intermediate, intermediate/advanced, and advanced levels. Recommended for photography majors. Counts toward ‘200’ level elective course requirement. 54 hours arranged. Transfer Credit: CSU.

Photography A262 — Commercial Portfolio Development 1 — 1 unit
Prerequisite: Photography A180.
Faculty-directed study into the history, criticism, interpretation, literature, theory, or business of photography, not involving any lab work. Topic(s) and faculty chosen by the student. Instruction is offered at intermediate, intermediate/advanced, and advanced levels. Recommended for photography majors. Must be taken for letter grade only. Counts toward ‘200’ level elective course requirement. 54 hours arranged. Transfer Credit: CSU.

Photography A263 — Commercial Portfolio Development 2 — 1 unit
Prerequisite: Photography A262.
Faculty directed study into the preparation of a professional commercial portfolio and portfolio presentation. Topic(s) and faculty chosen by the student. Instruction is offered at intermediate/advanced, and advanced levels. Recommended for photography majors. Must be taken for letter grade only. Counts toward ‘200’ level elective course requirement. 54 hours arranged. Transfer Credit: CSU.

Photography A264 — Exhibition Preparation 1 — 1 unit
Prerequisite: Photography A120, or A129H, or A123.
Faculty directed study into the conception, development, planning, and installation of photographic exhibitions. Students work closely with faculty in the running of the photographic department’s three gallery spaces. Instruction is offered at intermediate and intermediate/advanced levels. Recommended for photography majors. Counts toward ‘200’ level elective course requirement. Must be taken for letter grade only. Counts toward ‘200’ level elective course requirement. 54 hours arranged. Transfer Credit: CSU.

Photography A265 — Exhibition Preparation 2 — 1 unit
Prerequisite: Photography 264.
Faculty directed study into the conception, development, planning, and installation of a personal photographic exhibition. Instruction is offered at intermediate/advanced, and advanced levels. Recommended for photography majors. Must be taken for letter grade only. Counts toward ‘200’ level elective course requirement. 54 hours arranged. Transfer Credit: CSU.

Photography A266 — Marketing and Self Promotion 1 — 1 unit
Prerequisite: Photography A180.
Faculty directed in-depth study of a specific area of photographic marketing and self-promotion. Topic(s) and faculty chosen by the student. Instruction is offered at intermediate and intermediate/advanced levels. Recommended for photography majors. Faculty directed in-depth study of a specific area of photographic marketing and self-promotion. Topic(s) and faculty chosen by the student. Instruction is offered at intermediate and intermediate/advanced levels. Recommended for photography majors. Must be taken for letter grade only. Counts toward ‘200’ level elective course requirement. 54 hours arranged. Transfer Credit: CSU.

Photography A267 — Marketing and Self Promotion 2 — 1 unit
Prerequisite: Photography A180.
Faculty directed, in depth study of the implementation and application of a created marketing and self-promotion plan. Topic(s) and faculty chosen by the student and will include, but not be limited to, branding and identity, logo design, websites, and internet marketing. Instruction is offered at advanced levels. Recommended for photography majors. Must be taken for letter grade only. Counts toward ‘200’ level elective course requirement. 54 hours arranged. Transfer Credit: CSU.

Photography A280 — Professional Digital Techniques — 3 units
Prerequisite: Photography A180.
A course on professional digital techniques for emerging digital photographers. A strong technical basis will be introduced, but primary orientation will be toward solving practical problems in professional digital photography. Areas covered will include advanced post-production practices, simulating professional working situations, digital zone system and digital methodologies. 36 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.

Photography A282 — Professional Portraiture — 3 units
Prerequisite: Photography A180.
Prepares for employment in professional portrait photography or management of a portrait studio. Includes studio lighting techniques, studio practices, and the variety of specialized services offered by a professional portrait studio. Counts toward ‘200’ level elective course requirement for photography majors. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Photography A283 — Art Photography — 4 units
Prerequisite: Photography A125.
A critique based studio class focusing on photography as a contemporary art medium – concepts, aesthetics and history of art photography in relation to contemporary art practice in general. Students may use black and white, color or digital photography. Instruction is offered at intermediate and advanced levels. Required for photography majors. 54 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.

Photography A287 — Alternative Methods — 3 units
Prerequisite: Photography A180.
An intermediate to advanced course covering modern photographic techniques involved with alternative photographic process. Technical and creative experimentation will be emphasized. Counts toward ‘200’ level elective course requirement for Photography Certificate of Achievement. 36 hours lecture, 36 hours laboratory, 36 hours arranged. Transfer Credit: CSU.
All courses numbered A100 or higher are transferable to the California State Universities (CSU).
Courses that are transferable to the University of California are designated “UC”. Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.

Physics A125 — Algebra-Based Physics: Electricity, Magnetism — 4 units
Prerequisite: Physics A120.
The second semester of a two-semester sequence (with Physics A120) covering all topics in basic physics. Requires algebra and trigonometry. Satisfies the requirements for biological sciences and technical programs except physics, chemistry, and engineering. May be taken for grades or on a credit/no-credit basis. 72 hours lecture, 36 hours laboratory. Transfer Credit: CSU; UC.C-ID PHYS 110

Physics A130 — University Physics 1 (non-major) — 4 units
Prerequisite: Math A180 or A182H or concurrent enrollment.
A study of general principles of mechanics, waves, and thermodynamics. Emphasis will be on Newton’s three laws of motion, theory of gravity, conservation laws, laws of thermodynamics, generation and propagation of mechanical waves. The first semester of a two-semester sequence (with Physics A135) requiring calculus. 72 hours lecture, 54 hours lab. Transfer Credit: CSU; UC.

Physics A135 — University Physics 2 (non-major) — 4 units
Prerequisite: Physics A130 and Math A180 and A185 or Math A182H or concurrent enrollment.
A study of general principles of electricity, electromagnetism, optics, theory of relativity, and quantum theory with applications to atoms, nuclei and elementary particles. 72 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.

Physics A185 — Calculus-Based Physics: Mechanics — 4 units
Prerequisite: Math A180 or A182H or concurrent enrollment.
A study of general principles of mechanics, electromagnetic fields, magnetic fields, and Ampere’s law. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Physics A280 — Calculus-Based Physics: Electricity and Magnetism — 4 units
Prerequisite: Physics A185 and Math A180 and A185 or Math A182H.

Political Science A101 — Survey of Current Issues — 3 units
Survey of current issues and events in American and/or world politics. Focus will be on issues and problems of political significance, opposing viewpoints in the political realm, analysis and evaluation of arguments, and ideological and political conflict. May be taken for grades or on a pass-no-pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Political Science A100 — American Government — 3 units
An introduction to the principles and problems of government with particular emphasis on the American political system at all levels. This course satisfies the state college requirements in the Constitution of the United States, state, and local governments. May be taken for grades or on a pass-no-pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Political Science A10H — American Government Honors — 3 units
An introduction to the principles and problems of government with particular emphasis on the American political system at all levels. This course satisfies the state college requirements in the Constitution of the United States, state and local governments. May be taken for grades or on a pass-no-pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Political Science A185 — Comparative Politics — 3 units
An introduction to comparative empirical analysis of selected political systems, including advanced democracies, communist and former communist countries, and less developed countries, with an emphasis on governmental institutions and political processes. Particular attention is placed on the relationship between institutions and behavior. May be taken for grades or on a pass-no-pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Political Science A188 — Introduction to Political Theory — 3 units
An introduction to selected political theorists and concepts from Plato to the present. Focus on the Western tradition and its major texts by reading ancient, modern, and contemporary political thinkers to examine their arguments on the nature of government and politics. 54 hours lecture. Transfer Credit: CSU; UC.
Political Science A190 — Introduction to American Legal System — 3 units
An overview of the American legal system, its structure, and history. Reviews many aspects of the law and judicial process: the adversarial system, powers and jurisdiction of the federal and state courts, judicial review, legal education, the legal profession, and other related topics. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Political Science A200 — Introduction to Political Science — 3 units
An introduction to the study of politics. Explores the approaches, theories, methods, and models of the discipline and its subfields to prepare students for a systematic examination of the political world and its many faces around the globe. 54 hours lecture. Transfer Credit: CSU.

Political Science A201 — Introduction to Political Science Research Methods - 3 units
Prerequisite: Political Science A100 or A180H
Introduction to the techniques used for research in the study of politics, including framing and clarifying research questions, systematic thinking about research design, the relationships between data and theory, using and assessing qualitative and quantitative methods, and learning the toolbox of methods of the discipline. 54 hours lecture. Transfer Credit: CSU.

POLYSOMNOGRAPHIC TECHNOLOGY

Polysomnography A100 — Polysomnography Basics — 1 unit
Prerequisite: Allied Health A130.
An introduction to the pathological condition of a variety of sleep disorders and related basic science of sleep, polysomnographic, and treatment modalities for advanced respiratory care and neurodiagnostic technology students. 18 hours lecture. Transfer Credit: CSU.

Polysomnography A150 — Introduction to Polysomnography — 3 units
Corequisite: Polysomnography A160.
A fundamental and detailed study of the various sleep disorders, their symptoms, consequences, treatments, and polysomnographic manifestations. Sleep stage scoring, pattern recognition and data computation are covered. Instruction in patient examination and history taking for sleep disorders is included. 54 hours lecture. Transfer Credit: CSU.

Polysomnography A155 — Cardiac Rhythm Analysis — 5 units
Prerequisite: Respiratory Care A185.
Corequisite: Polysomnography A170.
Electrocardiogram analysis for the assessment and care of patients in a sleep lab. 12 hours lecture. Transfer Credit: CSU.

Polysomnography A160 — Polysomnography Testing 1 — 2 units
Prerequisite: Neurodiagnostic Technology A110 or concurrent enrollment.
Corequisite: Polysomnography A150.
Hands-on experience and instrumentation theory of various polysomnographic recording equipment utilized for recording sleep patterns and related areas of medicine. Time will be allotted for discussion with physicians about individual clinical problems. 18 hours lecture. Transfer Credit: CSU.

Polysomnography A165 — Polysomnography Clinical 1 — 1 unit
Corequisite: Allied Health A115 and Polysomnography A150, A160, and A170. Clinical application of polysomnographic testing at an affiliated sleep disorders center to include patient interaction, application of testing equipment, and monitoring sleep behavior. Offered on a pass-no pass basis only. 72 hours non-lecture. Transfer Credit: CSU.

Polysomnography A170 — Polysomnography Practice — .5 units
Corequisite: Polysomnography A150 and A165.
Preparatory course for polysomnography clinical experience. Topics will include medical ethics, clinical emergencies, behavioral and performance objectives, and employability skills. 9 hours lecture. Transfer Credit: CSU.

Polysomnography A175 — Polysomnography Clinical 2 — 1 unit
Clinical application of polysomnographic testing at an affiliated sleep disorder center to include patient interaction, application of testing equipment, and monitoring sleep behavior. Offered on a pass-no pass basis only. 96 hours clinical. Transfer Credit: CSU.

Polysomnography A250 — Polysomnography Record Review — 2 units
Prerequisite: Polysomnography A150, A160, and A165.
Review of normal and abnormal polysomnographic recordings. Learn to recognize normal and abnormal sleep and breathing patterns and behaviors, artifacts, titration of CPAP, BiPAP, and oxygen. Scoring and calculation of polysomnographic recordings. 36 hours lecture. Transfer Credit: CSU.

Polysomnography A260 — Polysomnography Testing 2 — 2 units
Prerequisite: Polysomnography A160.
Advanced aspects of polysomnographic technology, testing, instrumentation, ancillary testing, basic management skills, and computerized scoring. 24 hours lecture, 12 hours non-lecture. Transfer Credit: CSU.

Polysomnography A265 — Polysomnography Clinical 3 — 2 units
Corequisite: Polysomnography A250 and A260.
Continued clinical application of Polysomnographic testing at an affiliated sleep disorder center. Includes patient interaction, application of testing equipment, and monitoring sleep behavior. Offered on a pass-no pass basis only. 18 hours lecture, 144 hours clinical. Transfer Credit: CSU.

Polysomnography A270 — Physician Lecture Series — 1 unit
Prerequisite: Neurodiagnostic Technology A190 or concurrent enrollment.
Physician lectures on current topics in polysomnography and related areas of medicine. Time will be allotted for discussion with physicians about individual clinical problems. 18 hours lecture. Transfer Credit: CSU.

Polysomnography A280 — Polysomnography Internship — 2 units
Prerequisite: Polysomnography A265 or concurrent enrollment.
Final clinical experience in an affiliated Sleep Disorders Center. Students will work with patients and technologists at night in the laboratory to obtain interpretable polygraphs. Offered on a pass-no pass basis only. 144 hours arranged. Transfer Credit: CSU.

PSYCHOLOGY

Psychology A100 — Introduction to Psychology — 3 units
This course is a scientific study of mental processes and behavior. The following psychology topics are explored: methodology, physiology, sensation, perception, states of consciousness, learning, memory, intelligence, thought, language, development, motivation, emotion, sexuality, health, stress, personality, abnormal disorders, and therapies. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.C-ID PSY 110

Psychology A100H — Honors Introduction to Psychology — 3 units
This course is a scientific study of mental processes and behavior. The following psychology topics are explored: methodology, physiology, sensation, perception, states of consciousness, learning, memory, intelligence, thought, language, development, motivation, emotion, sexuality, health, stress, personality, abnormal disorders, and therapies. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.C-ID PSY 110

Psychology A105 — Psychology of Women — 3 units
Evaluates traditional theories of the psychology of women and how they relate to women today. Will examine what science has taught us about the nature of women and how their psychology is both similar to and different from that of men. Topics include communication styles, social relationships, body image, sexuality, motherhood, work, and physical and mental health. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Psychology A110 — Psychology of Adjustment — 3 units
The study of concepts and principles of personal and social adjustment. Theories (e.g., biological, psychodynamic, behavioral, cognitive, humanistic) of healthy adjustment are explored and coupled with personal discipline and responsibility of the individual student. The material is geared to be relevant and applicable to contemporary society. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Psychology A125 — Introduction to Counseling Psychology — 4 units
Designed for students who seek to acquire a basic understanding of counseling psychology and helping roles in the mental health profession. Theoretical and practical approaches to treating emotionally, intellectually, and cognitively impaired clients will be explored within the context of the rehabilitation and recovery model and other treatment models. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU.

Psychology A130 — Life Span Developmental Psychology — 3 units
Psychological study of human development across the lifespan from prenatal development through childhood, adolescence, adulthood, and dying. Theories and research of physical, cognitive, personality, and social development are examined, as well as attention to developmental problems. Institutions impacting each stage of development are also addressed. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU, UC.C-ID PSY 180.
Psychology A140 — Psychology of Adult Development — 3 units
The scientific study of human development from later childhood through the stages of early, middle and late adulthood. Examined are the theories and research on the physical, cognitive, and psychosocial changes, including the impact of love, work, and family as individuals progress through adulthood and the advanced years. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Psychology A150 — Developmental Psychopathology — 3 units
Prerequisite: Psychology A100.
An overview of child and adolescent psychopathology. Topics explored include the classification, assessment, course, etiology, prevention, and treatment of disorders associated with infancy, early childhood, middle childhood, and adolescence. Risk and protective factors as well as gender and cultural differences in developmental psychopathology will also be examined. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU.

Psychology A160 — Statistics for the Behavioral Sciences — 4 units
Prerequisite: Mathematics A030 with grade of "C" or better or qualifying OCC mathematics placement score. See mathematics assessment requirement.
This course emphasizes the calculation, interpretation, and application of descriptive and inferential statistics in the behavioral sciences. Topics include research methods, mathematical concepts, distributions, estimation, correlation, regression, sampling and probability, hypothesis testing, z and t Tests, AND, Type I, nonparametric tests, and statistical analysis and interpretation using technology such as SPSS and Excel. Students completing Mathematics A160 may petition for alternative credit for Psychology A160. May be taken for grades or on a pass/no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

Psychology A165 — Principles of Human Sexuality 1 — 3 units
Scientific analysis of human sexual behavior from the psychological, sociological, and physiological points of view. Designed to provide the academic and theoretical basis for the entire field of human sexuality. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Psychology A175 — Human Sexuality 2 — 3 units
Prerequisite: Psychology A165.
An advanced course on human sexuality in which the social-psychological factors that affect sexual behavior will be explored. This course will examine the extent to which knowledge, preferences, lifestyle, awareness, and education affect sexuality. May be taken for grades or on a pass/no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Psychology A185 — Principles of Psychology — 3 units
Prerequisite: Psychology A100.
This course is a survey of contemporary and classic research in the subfields of psychology particularly addressing applications, critical thinking, and the processes which underlie behavior. An emphasis on contemporary interests, recent discoveries, and innovations in the field of psychology will be addressed. This class is recommended for general education and for students majoring in the behavioral sciences. 54 hours lecture. Transfer Credit: CSU; UC.

All courses numbered A100 or higher are transferable to the California State Universities (CSU).
Courses that are transferable to the University of California are designated "UC". Some of these courses have limits on the amount of credit that is granted. See the end of this section for a list of these limitations.

Psychology A199 — Current Topics in Psychology — .5-3 units
Study and discussion of topics and issues of current interest in psychology. Units vary according to topic selected, semester offered, and number of meetings scheduled. May be taken for grades or on a pass-no pass basis 9-54 hours lecture. Transfer Credit: CSU.

Psychology A200 — Positive Psychology — 3 units
Focus on presenting practical ways to promote and maintain well-being and happiness by managing emotions, strengthening positive character traits, and fostering better relationships. Topics include compassion, mindfulness, creativity and flow, self-knowledge, self-esteem, love, parenting, friendships, work ethics and achievement, spirituality, tolerance, resilience and humor. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Psychology A215 — Psychology of Behavior Modification and Assertion — 2 units
Designed to teach cognitive and behavioral change techniques. Specific behavior change programs especially relevant to personal and social behaviors such as assertiveness are taught and rehearsed. May be taken for grades or on a pass-no pass basis. 36 hours lecture. Transfer Credit: CSU.

Psychology A220 — Psychology of Personality — 3 units
Prerequisite: Psychology A100.
A survey of typical and contemporary personality theory, research and applications. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Psychology A235 — Psychosocial Rehabilitation and Recovery — 3 units
Advisory: Psychology A100.
Introduces and familiarizes students with recovery and rehabilitation methods that address co-occurring disorders, family support, work, and education support. Introduces the student to community resources that will aid them in assisting individuals with housing, employment, dual diagnosis services, transportation, and other social services as part of the recovery process. 54 hours lecture. Transfer Credit: CSU.

Psychology A245 — Field Work for Mental Health Workers — 3 units
Prerequisite: Psychology A100, A125, A235, and A255 with a minimum grade of "C", CPR Certification; and instructor consent. The course instructor must approve fieldwork placement settings. Fieldwork experience is a component of the Mental Health Worker Certificate Program. Class meetings emphasize learning about working in the mental health field and developing associated skills. Students obtain supervised experience in a relevant mental health placement setting. Must be taken for letter grade. 18 hours lecture, 144 hours arranged. Transfer Credit: CSU.

Psychology A250 — Psychobiology — 3 units
Prerequisite: Psychology A100.
This course is an examination of the relationships between the brain and behavior and their application to self-management. The anatomy and physiology of the following will be explored: neurological disorders and their treatments, sensation, perception, sexuality, drug use, emotion, sleep, learning, memory, and internal bodily states. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU; UC. C-ID PSY 150.

Psychology A255 — Abnormal Psychology — 3 units
Formerly Psychology A158
Prerequisite: Psychology A100.
A survey course emphasizing the scientific study of abnormal psychology. Topics include defining and describing the history of abnormal psychology, classification and diagnosis of current psychological disorders, etiology and treatment, legal and ethical issues, and contemporary trends in the field. The course emphasizes a critical thinking approach for understanding content in the context of a culturally diverse society. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC. C-ID PSY 120.

Psychology A260 — Social Psychology — 3 units
The scientific study of the influence of others on an individual's mental processes and behavior. Topics explored include self-perceptions, attitudes and behavior, group influence and persuasion, attraction and relationships, stereotypes, prejudice, aggression, helping, and the application of social psychology to health, business, and law. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Psychology A270 — Psychology of Learning — 3 units
Investigates types of learning, the background and research that led to their discovery, and current models of learning, memory, and problem solving. Critical and analytical thinking applied to instances of everyday learning and memory. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Psychology A280 — Introduction to Experimental Methods — 4 units
Prerequisite: Psychology A100 or Psychology A100H and Psychology A160 or Mathematics A160 or Mathematics A160H.
This course addresses the principles and techniques which enter into experimental research concerning behavior and emphasizes designing, conducting, analyzing, and reporting research in the behavioral sciences. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC. C-ID PSY 200.

RADIOLOGIC TECHNOLOGY

Radiologic Technology A110 — Radiologic Physics and Protection — 3 units
Prerequisite: Biology A221.
The fundamentals of radiation and radiological physics. Operation of medical radiographic X-ray units. A study of the effects of radiation in humans and the principles of protection as applied to radiography. Introduction to health-physics instrumentation with a study of radiation control regulations. 45 hours lecture, 27 hours laboratory. Transfer Credit: CSU.
Radiologic Technology A165 — Beginning Radiologic Practice — 1.5 units
Prerequisite: Allied Health A111.
Introduction to the radiology environment, emphasizing professionalism, humanistic approach to patients, medical/radiology records responsibilities, and medical/legal principles. Student obligations to clinical education are identified. 27 hours lecture. Transfer Credit: CSU.

Radiologic Technology A170 — Radiographic Positioning and Critique 1 — 3 units
Prerequisite: Allied Health A111.
Introduction to radiographic positioning principles, study of contrast media, acquaintance with x-ray apparatus, and laboratory practice and film critique of chest, abdominal studies and upper extremities. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Radiologic Technology A171 — Clinical Lab 2 — 2 units
Prerequisite or concurrent enrollment: Radiologic Technology A165 and Allied Health A115.
Clinical experience in an affiliated radiology department under the supervision of certified radiology and health care personnel. Radiographic skills in chest and abdomen procedures will be emphasized. Sixteen hours clinical. Transfer Credit: CSU.

Radiologic Technology A172 — Clinical Lab 2 — 2 units
Corequisite: Radiologic Technology A171.
Clinical experience in an affiliated radiology department under the supervision of certified radiology and health care personnel utilizing a condensate format. Radiographic skills to include assisting with routine contrast media studies of the GI and GU tract. 128 hours clinical. Transfer Credit: CSU.

Radiologic Technology A175 — Radiographic Positioning and Critique 2 — 3 units
Prerequisite: Radiologic Technology A170.
Radiographic positioning principles, laboratory practice, and image analysis of the lower extremities, vertebral column, and basic skull. Overview of common pathologies of identified areas. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Radiologic Technology A176 — Clinical Lab 3 — 6 units
Prerequisite or concurrent enrollment: Radiologic Technology A171 and A172.
Clinical experience in an affiliated radiology department under the supervision of certified radiology and health care personnel. Radiographic skills to be emphasized will be fluoroscopic procedures, GU tract, upper and lower extremities, and routine spinal column. 384 hours clinical. Transfer Credit: CSU.

Radiologic Technology A177 — Clinical Lab 4 — 4 units
Prerequisite: Radiologic Technology A176.
Clinical experience in an affiliated radiology department under the supervision of certified radiology and health care personnel. Radiographic skills to be emphasized will be routine skull radiography, portable radiography, minor special procedures, and introduction to pediatric and trauma radiography. 256 hours clinical. Transfer Credit: CSU.

Radiologic Technology A180 — Radiographic Imaging — 3 units
Corequisite: Radiologic Technology A110.
An introductory course to the factors influencing radiographic image formation, principles of film processing, digital imaging, exposure techniques, and essentials of radiographic image quality. Radiographic image critique skills will be developed. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Radiologic Technology A185 — Radiographic Pathology 1 — 1 unit
Prerequisite: Radiographic Technology A170.
Advanced study, identification, and critique of common radiographic pathologies in major body systems. Assists the learner in providing quality patient care. 18 hours lecture. Transfer Credit: CSU.

Radiologic Technology A216 — Advanced Radiologic Patient Care — 2 units
Prerequisite: Allied Health A115.
Multi-skill preparation for the allied health professional including management communication skills and business management concepts, and contrast media administration limited to the upper extremity. 27 hours lecture, 27 hours laboratory. Transfer Credit: CSU.

Radiologic Technology A265 — Principles of Digital Imaging and Computer Applications — 2 units
Prerequisite: Radiologic Technology A165.
Introduction to computer aided medical imaging as used in radiology departments. Applications include computed and digital radiography (CR/DR), CT, MRI, and other modalities. Basic imaging principles are applied, including physics, imaging protocols, and systems electronics. Software and display strategies for varying modalities will be discussed. Course does not include clinical experience. 45 hours lecture. Transfer Credit: CSU.

Radiologic Technology A270 — Radiographic Positioning and Critique 3 — 3 units
Prerequisite: Radiologic Technology A175.
Radiographic positioning, film critique of advanced skull to include sinuses, TMJs, mastoid, mandible, facial bones, bony thorax and pelvic girdle. Introduction to ancillary imaging modalities including sectional anatomy. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Radiologic Technology A271 — Clinical Lab 5 — 8 units
Prerequisite or concurrent enrollment: Radiologic Technology A177.
Clinical experience in an affiliated radiology department under the supervision of certified radiology and health care personnel. Emphasis on independent radiography and decision making. Advanced cranial studies and torso exams will be emphasized. 512 hours clinical. Transfer Credit: CSU.

Radiologic Technology A275 — Radiographic Positioning and Critique 4 — 3 units
Prerequisite: Radiologic Technology A270.
Introduction to advanced imaging principles and procedures to include diagnostic specials, interventional angiography CT and MR sectional anatomy as related to these imaging procedures. Principles of mammographic imaging per California state (RHB) regulations. Introduction to quality assurance principles and techniques. Elements of professional development. 36 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Radiologic Technology A276 — Clinical Lab 6 — 2 units
Prerequisite: Radiologic Technology A271.
Clinical experience in an affiliated radiology department under the supervision of certified radiology and health care personnel. Professional growth and program exit skills are expected. 384 hours clinical. Transfer Credit: CSU.

Radiologic Technology A277 — Clinical Lab 7 — 6 units
Corequisite: Radiologic Technology A276.
Clinical experience in an affiliated radiology department under the supervision of certified radiology and health care personnel. Emphasis on independent radiography and decision making. Professional growth and program exit skills are expected. 384 hours clinical. Transfer Credit: CSU.

Radiologic Technology A285 — ARRT Board Preparation — 1 unit
Prerequisite: Radiologic Technology A110.
Comprehensive categorical review of diagnostic radiology technology in preparation for State and National Certification boards. 18 hours lecture. Transfer Credit: CSU.

Radiologic Technology A290 — Applied Physics & Fluoroscopy — 2.5 units
Prerequisite: Radiologic Technology A110.
Applied principles of physics for current radiographic equipment including fluoroscopy, image viewing and recording systems, and tomography. Study of knowledge and skills required to qualify student for fluoroscopy component of state licensure exam. Review of imaging concepts (analog and digital), x-ray beam quantity and quality, and radiation protection. 45 hours lecture. Transfer Credit: CSU.

Real Estate A110 — Real Estate Principles — 3 units
Designed for those preparing for the state real estate license examination for those with investments in real estate. Includes real property laws on such subjects as estates, title transfer, encumbrances, contracts, landlord/tenant, escrow, title insurance, real estate finance, financial institutions, appraisal, subdivision laws, taxation, licensing, education, and real estate management. This course may also be offered online. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Real Estate A120 — Legal Aspects of Real Estate — 3 units
Advisory: Real Estate A110.
Escrows, sales contracts, trust deeds, landlord tenant, liens, probate sales, joint tenancy, etc. Emphasizes the more complex aspects of real estate law. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.

Real Estate A130 — Real Estate Practice — 3 units
Advisory: Real Estate A110.
Covers the day to day practice of real estate including sales, working with buyers and sellers, the listing and purchase agreement, finance, taxation, property management and investing for real estate. This course may also be offered online. 54 hours lecture. Transfer Credit: CSU.
Religious Studies A120 — Introduction to the Bible — 3 units
This course covers the field of general Biblical introduction, including higher criticism, canonicity, methods of textual transmission, and history of the Bible in English. A survey of how the Bible was written, compiled, copied, and transmitted to the present. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Religious Studies A128 — History of Judaism — 3 units
An introduction to the study of religion as an academic discipline with particular emphasis on the nature of religion, the methods used to study religious life, ways of expressing religious experience, and the practice of religion. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Religious Studies A145 — Mysticism and Meditation — 3 units
An identification of the nature of mysticism. An examination of the varieties of mysticism in the world with special emphasis on their development and practices. Meditation techniques related to mysticism will be examined and explained. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Religious Studies A150 — Eastern Thought — 3 units
An introduction to the religions of Asia including Hinduism, Buddhism, Taoism, and Confucianism. In addition to historical background and the current status of the religion, the course will focus on the scripture of each religion. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Religious Studies A180 — The Bible as Literature — 3 units
Advisory: English A100.
Read, analyze, and write on important Biblical works from both the Old and New Testament canon. Explore the textual transmission, and history of the Bible in English. A survey of how the Bible was written, compiled, copied, and transmitted to the present. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Religious Studies A185 — Respiratory Anatomy and Physiology — 3 units
Prequisite: Respiratory Care A185 and A190.
A study of the drugs used to treat respiratory pathologies and their administration. Includes bronchodilators, steroids, mucokinetics, antibiotics, and respiratory stimulants and depressants. 18 hours lecture. Transfer Credit: CSU; UC.

Religious Studies A190 — Basic Respiratory Care Equipment — 3 units
Corequisite: Respiratory Care A185 and A195.
Theories of equipment operation, procedures, and use for treatment of cardiopulmonary disease, including the use of humidity and aerosol, oxygen, infection control, hyperinflation techniques, basic ventilatory measurement, respirators, chest physiotherapy, and equipment related to compressed gases. Emphasis is placed on clinical application of equipment & techniques. 36 hours lecture, 54 hours laboratory. Transfer Credit: CSU; UC.
Respiratory Care A260 — Arterial Blood Gases, Theory and Practice — 2.5 units  
Prerequisite: Respiratory Care A185. 
Interpretation of arterial blood gases, arterial puncture technique, blood gas analysis. Interpretation of fluid and electrolyte imbalances, renal physiology on acid base control. Phlebotomy theory. 36 hours lecture, 18 hours non-lecture. Transfer Credit: CSU.

Respiratory Care A265 — Pulmonary Pathology — 3 units  
Prerequisite: Respiratory Care A185. 
The study of cardiopulmonary disease processes with emphasis on pathophysiology, manifestations, and treatment. Relates each disease state to evaluation, testing, and treatment. 54 hours lecture. Transfer Credit: CSU.

Respiratory Care A270 — Ventilators and Respiratory Management — 2 units  
Prerequisite or concurrent enrollment: Respiratory Care A260. 
Corequisite: Respiratory Care A276. 
Principles and techniques in the management of patients requiring ventilatory support. Includes mechanical descriptions of ventilators in common use (including laboratory demonstrations and hands on practice), as well as patient assessment for need for ventilatory support along with assessment for changes in ventilatory support techniques. 18 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Respiratory Care A275 — Respiratory Care Procedures — 3 units  
Prerequisite: Respiratory Care A185. 
Respiratory care procedures, including physical assessment of the chest, chest x-ray assessment, airway management, bronchoscopy, chest tube drainage, electrocardiogram performance and interpretation, and ALS procedures. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Respiratory Care A276 — Clinical Lab 3 — 4 units  
Prerequisite: Respiratory Care A192. 
Clinical application of procedures & concepts from Respiratory Care A260, A270 and A275, continuing experience in the skills from Respiratory Care A191 and A192. Includes ABG puncture & analysis, airway management, artificial airways, bronchial hygiene, bronchoscopy, ventilatory management, patient assessment, monitoring, & other therapeutic measures related to patient treatment. Offered on a pass-no pass basis only. 336 hours clinical. Transfer Credit: CSU.

Respiratory Care A277 — Pulmonary Case Assessment — 1 unit  
Prerequisite: Respiratory Care A270. 
Assessment of critical pulmonary patients with emphasis on assessment techniques, critical care procedures, and management techniques as applied to case studies. Includes use of both actual and simulated patient scenarios using information gathering and decision making by the Respiratory Care Practitioner. 18 hours lecture, 18 hours clinical. Transfer Credit: CSU.

Respiratory Care A279 — Physician Series 1 — .5 units  
Corequisite: Respiratory Care A276. 
Physician presentations on current topics in pulmonary medicine emphasizing patient assessment and treatment. Discussion with physicians about individual clinical problems. 9 hours lecture. Transfer Credit: CSU.

Respiratory Care A280 — Critical Care Monitoring — 1 unit  
Prerequisite: Respiratory Care A260 and A270.  
Corequisite: Respiratory Care A286. 
Theory, use, and application of medical techniques used to monitor cardiopulmonary status and advanced techniques of diagnosis and treatment. Includes hemodynamic monitoring and non-invasive blood gas monitoring. 28 hours lecture. Transfer Credit: CSU.

Respiratory Care A285 — Pulmonary Function Testing — 2 units  
Prerequisite: Respiratory Care A260 and A265. 
Theory and application of pulmonary function testing by mechanical and electronic devices. 28 hours lecture, 28 hours non-lecture. Transfer reedit: CSU.

Respiratory Care A286 — Clinical Lab 4 — 3 units  
Corequisite: Respiratory Care A276.

Respiratory Care A287 — Clinical Internship — 2 units  
Corequisite: Respiratory Care A286. 
Advanced clinical utilization of knowledge and skills in critical care or specialty areas. Cumulative application of assessment, diagnostic, therapeutic, and judgmental skills acquired within the Respiratory Care Program. Offered on a pass-no pass basis only. 240 hours clinical. Transfer Credit: CSU.

Respiratory Care A290 — Neonatal Intensive Care — 2 units  
Prerequisite: Respiratory Care A260, A270 and A275.  
Corequisite: Respiratory Care A286. 
Theory and practice of neonatal intensive care respiratory care with emphasis on the role of the R.C.P. Includes fetal anatomy & physiology, delivery & assessment, resuscitation, neonatal pathologies, respiratory care diagnostic & therapeutic procedures, & techniques for mechanical ventilation. Provider approved C.B.R.N. CEP #12655 for 56 hours. 28 hours lecture, 28 hours non-lecture. Transfer Credit: CSU.

Respiratory Care A296 — Respiratory Care Board Review — 1 unit  
Corequisite: Respiratory Care A278. 
Comprehensive categorical review of diagnostic and therapeutic modalities in Respiratory Care to prepare for national certification, national registry, and state licensing board examinations. 18 hours lecture. Transfer Credit: CSU.

School Health Assistant A100 — School Health Assistant — 3 units  
The principles and skills required of a School Health Assistant in the educational setting. Includes the role and documentation of legal, and ethical responsibilities, cultural issues, office management, health records, and reporting. Students concerns to include physical findings, illnesses, emergency care, communicable diseases, screening, treatments, and medications. 54 hours lecture. Transfer Credit: CSU.

**SCHOOL HEALTH ASSISTANT**

Sociology A100 — Introduction to Sociology — 3 units  
Formerly Sociology A180  
The study of social interrelationships and human group organization. Attention is given to the foundations of society, culture, group organization, social differentiation, and the methods of sociological study. Emphasis is on American social institutions. 54 hours lecture. Transfer Credit: CSU; UC.

Sociology A100H — Introduction to Sociology Honors — 3 units  
Formerly Sociology A180H  
The study of social interrelationships and human group organization. Attention is given to the foundations of society, culture, group organization, social differentiation, and the methods of sociological study. Emphasis is on American social institutions. 54 hours lecture. Transfer Credit: CSU; UC.

Sociology A105 — Sociology of Nonverbal Behavior — 3 units  
An analysis and individual awareness of nonverbal behavior in human interaction with emphasis on Western cultural patterns. Attention is given to the various levels of segments of nonverbal human interaction, including gesture, spatiality, body positions, and expression laughter. Foundations and developmental patterns of nonverbal dimensions are explored. Same as Anthropology A105. Students completing Sociology A105 may not receive credit for Anthropology A105. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU.

Sociology A110 — Introduction to Marriage and the Family — 3 units  
The family, its structures and functions. Emphasis on the sociological theory and research on marriage, kinship systems, components of mate selection, intimate relationships, and child-rearing practices. The family is examined in historical perspective and in relation to social change. 54 hours lecture. Transfer Credit: CSU; UC.  
C-ID SOC1 130

Sociology A150 — Multicultural Behavior — 3 units  
Multicultural approaches to cultural diversity including immigration policy, affirmative action, and bilingual debates. Intercultural comparisons including Native American, African American, Hispanic American, Asian American, and European American cultural traditions. Social science theories and methodologies for development of positive intercultural relationships. Same as Anthropology A150. Students completing Sociology A150 may not receive credit for Anthropology A150. May be taken for grades or on a pass-no pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Sociology A158 — Analysis of Social Problems — 3 units  
An analysis of contemporary social problems. Topics include global ecology, political economy, sexual behavior, drug use, racism, sexism, ageism, education, environment, health issues, crime, and violence. 54 hours lecture. Transfer Credit: CSU; UC.  
C-ID SOC1 115

Sociology A185H — Honors Analysis of Social Problems — 3 units  
An analysis of contemporary social problems. Topics include global ecology, political economy, sexual behavior, drug use, racism, sexism, ageism, education, environment, health issues, crime, and violence. 54 hours lecture. Transfer Credit: CSU; UC.
Spanish A180 — Elementary Spanish 1 — 5 units
Prerequisite: Spanish A180H or two years of high school Spanish with a grade of ‘C’ or better.
Continuation of Spanish A180, with further development of listening, speaking, reading, and writing proficiency, and additional exploration of cultures related to the Spanish language. This course is equivalent to three years of high school Spanish. May be taken for grades or on a pass/no-pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Spanish A185H — Elementary Spanish 2 Honors — 5 units
Prerequisite: Spanish A180 or completion of two years of high school Spanish, or 1 semester of Spanish at the high school level with a grade of ‘C’ or better.
Continuation of Spanish A180, with further development of listening, speaking, reading, and writing proficiency, and additional exploration of cultures related to the Spanish language. This course is equivalent to three years of high school Spanish. May be taken for grades or on a pass/no-pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Spanish A180 and A185 are not recommended for native speakers of that language.

Spanish A190 — Conversational Spanish — 3 units
Prerequisite: Spanish A185.
The focus is on improving listening comprehension and oral competency to facilitate communication; reading, writing and cultural components are included. Designed to further the student’s ability to comprehend and communicate in Spanish. May be taken for grades or on a pass/no-pass basis. 54 hours lecture. Transfer Credit: CSU.

Spanish A199 — Current Topics in Spanish — 2-5 units
Development of listening, speaking, reading, and writing proficiency in Spanish. Extensive exposure to cultures related to the Spanish language through authentic materials and group discussions on a variety of topics ranging from current events to global issues. Emphasis on cross-cultural understanding. This course may also be offered online. May be taken for grades or on a pass/no-pass basis. 36-90 hours lecture. Transfer Credit: CSU.

Spanish A280 — Intermediate Spanish 1 — 5 units
Prerequisite: Spanish A185.
Continuation of Spanish A185, with further development of language skills at the intermediate level and exploration of cultures related to the Spanish language. Additional emphasis on reading and writing, with an introduction to selected literary works. May be taken for grades or on a pass/no-pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Spanish A280H — Intermediate Spanish 1 Honors — 5 units
Prerequisite: Spanish A185H.
Continuation of Spanish A185, with further development of language skills at the intermediate level and exploration of cultures related to the Spanish language. Additional emphasis on reading and writing, with an introduction to selected literary works. May be taken for grades or on a pass/no-pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Spanish A285 — Intermediate Spanish 2 — 5 units
Prerequisite: Spanish A280 or A280H.
Continuation of Spanish A280, with further refinement of language skills at the intermediate level and investigation of cultures related to the Spanish language in preparation for higher level specialized work. May be taken for grades or on a pass/no-pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Speech-Language Pathology Assistant A100 — Introduction to Speech-Language Pathology Assistant — 2 units
Prerequisite: Allied Health A010.
An introduction to the Speech-Language Pathology Assistant career. Professional standards and responsibilities, legal and ethical issues, interdisciplinary and supervisory relations, and management of individuals with speech-language and hearing disorders are emphasized. Consideration is given to cultural, ethnic, and linguistic diversity. 36 hours lecture. Transfer Credit: CSU.

Speech-Language Pathology Assistant A115 — Speech, Language, and Hearing Development — 3 units
Developmental functions of speech, language, hearing and swallowing mechanisms, including acquisition of morphology, semantics, syntax, pragmatics, and phonology from birth to adolescence. Language development models and language differences discussed. Anatomy and physiologic function pertaining to speech, swallowing, and hearing mechanisms. 54 hours lecture, 18 hours lab. Transfer Credit: CSU.

Speech-Language Pathology Assistant A120 — Speech-Language Administrative Procedures — 2 units
Organizational and functional skills required in the speech pathology workplace. Emphasis on office management, client interaction requirements, communication techniques, educational techniques, writing skills related to speech-language pathology, billing, and computer applications. 36 hours lecture, 18 hours lab. Transfer Credit: CSU.

Speech-Language Pathology Assistant A140 — Introduction to Communication Disorders — 3 units
Prerequisite: Speech Language Pathology A100.
Study of communicative disorders in both children and adults to include classification and prevalence, types of disorders, diagnostic techniques, remediation of speech and language, and treatment protocols. The role of the speech-language pathologist and audiologist is covered. 54 hours lecture. Transfer Credit: CSU.

Speech-Language Pathology Assistant A150 — Introduction to Phonetics — 3 units
Prerequisite: Speech-Language Pathology Assistant A100.
An introduction to phonetics including the analysis, description, and transcription of speech. The course encompasses speech production, acoustics, International Phonetic Alphabet, fine phonetic transcription, phonetic measurements, dialects, and the analysis of both normal and abnormal speech sounds. Protocol techniques for therapy are covered. 54 hours lecture, 36 hours lab. Transfer Credit: CSU.

Speech-Language Pathology Assistant A180 — Screening and Therapeutic Processes — 3 units
Prerequisite: Speech-Language Pathology Assistant A140.
Screening procedures and equipment used in evaluation of client status and development of treatment protocols. Therapeutic techniques, use of protocol forms, checklists and anecdotal records for speech, hearing, and language disorders. This course includes therapeutic procedures used in client protocol applications and in patient safety issues. 36 hours lecture, 54 hours lab. Transfer Credit: CSU.

Speech-Language Pathology Assistant A190 — SLPA Clinical Experience 1 — 2 units
Corequisite: Speech-Language Pathology Assistant A180.
Application of clinical practice procedures and techniques as required of a speech-language pathology assistant under the supervision of a speech language pathologist. Offered on a pass/no-pass basis only. 150 hours clinical, 16 hours discussion. Transfer Credit: CSU.
**THEATRE ARTS**

### Theatre Arts A100 — Introduction to Theatre — 3 units

An introductory lecture course which explores the process of creating theatre today, including the contributions of the playwright, actor, director and designer. Plays of varying genres will be viewed and discussed. Students will attend and review two OCC-produced plays. 54 hours lecture. Transfer Credit: CSU; UC.

### Theatre Arts A101 — Introduction to History and Literature of the Theatre — 3 units

The study of the history of theatre from the Origins of Theatre to today. The history and development of theatre and drama are studied in relationship to cultural, political and social conditions of the time. Important plays from each era will be viewed and discussed. Students will attend and review one OCC theatre production. May be taken for grades or on a pass-no pass basis. 72 hours lecture. Transfer Credit: CSU; UC.

### Theatre Arts A102 — Acting for Laboratory Level 1 — 2 units

This course prepares a student to apply basic acting theory to performance and develops the skills of interpreting drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text. Required for theatre majors. May be taken for grades or on a pass-no pass basis. 54 hours lecture, 18 hours studio. Transfer Credit: CSU; UC.

### Theatre Arts A103 — Acting Short Form — 3 units

An introduction to acting and dramatic literature. Includes analysis of plays and dramatic structure, rehearsal techniques and performance of scenes and monologues. 54 hours lecture. Transfer Credit: CSU; UC.

### Theatre Arts A104 — Improvisation — 3 units

The student will rehearse and perform individual and group improvisational scenes and exercises. The goal of the course is to help performers work with ease in front of an audience or camera, and learn Improv Olympics and theatre sports techniques and rules. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 45 hours studio. Transfer Credit: CSU; UC.

### Theatre Arts A105 — Drama and Acting — 3 units

An introduction to acting and dramatic literature. Includes analysis of plays and dramatic structure, rehearsal techniques and performance of scenes and monologues. 54 hours lecture. Transfer Credit: CSU; UC.

### Theatre Arts A106 — Acting Fundamentals — 3 units

This course prepares a student to apply basic acting theory to performance and develops the skills of interpreting drama through acting. Special attention is paid to skills for performance: memorization, stage movement, vocal production, and interpretation of text. Required for theatre majors. May be taken for grades or on a pass-no pass basis. 54 hours lecture, 18 hours studio. Transfer Credit: CSU; UC.

### Theatre Arts A107 — Acting 2 — 3 units

This course follows Acting Fundamentals and continues the exploration of theories and techniques used in preparation for the interpretation of drama through acting. The emphasis will be placed on deepening the understanding of the acting process through character analysis, monologues, and scenery. Must be taken for letter grade. 54 hours lecture. Transfer Credit: CSU; UC.

### Theatre Arts A110 — Theatre Laboratory Level 1 — 2 units

An introduction to technical theatre and the creation of scenic elements. Includes basic concepts of design, painting techniques, set construction, set movement, prop construction, backstage organization, and career possibilities. Students will work on OCC stage productions under faculty supervision. Must be taken for letter grade. 108 hours laboratory. Transfer Credit: CSU; UC.

### Theatre Arts A111 — Theatre Laboratory Level 2 — 2 units

Advisory: Theatre Arts A110. A laboratory course for the creation of scenic elements. Includes concepts of design, painting techniques, set construction, set movement, prop construction, backstage organization. Level 2 students will work on OCC stage productions on intermediate skill-level technical tasks including scenery building and painting, and prop building and backstage crew assignments. Must be taken for letter grade. 108 hours laboratory. Transfer Credit: CSU; UC.

### Theatre Arts A112 — Theatre Laboratory Level 3 — 2 units

Advisory: Theatre Arts A111. Level 3 students will work at an advanced skill-level in the scenic shop or backstage on OCC stage productions supervising crews and projects and/or building, rigging or painting scenic and prop elements. Includes advanced level concepts of set and prop design and construction, painting techniques, set rigging and movement, backstage organization, and career possibilities. Must be taken for letter grade. 108 hours laboratory. Transfer Credit: CSU; UC.

### Theatre Arts A113 — Theatre Laboratory Level 4 — 2 units

Advisory: Theatre Arts A112. Students will work on OCC stage productions under faculty supervision. Technical tasks in the fourth semester include working as head carpenter, lead scenic painter or prop master on a production. Must be taken for letter grade. 108 hours laboratory. Transfer Credit: CSU.

### Theatre Arts A115 — Acting for Camera and Stage — 3 units

Exploring the translation of stage acting techniques into film and television acting. May be taken for grades or on a pass-no pass basis. 36 hours lecture, 72 hours non-lecture. Transfer Credit: CSU; UC.

### Theatre Arts A120 — Drama Rehearsal and Performance - Beginning — 3 units

This course provides instruction and supervised participation in theatre rehearsal and performance of a dramatic play. Students will gain practical acting experience at an introductory level. Actors must pass auditions. Cast assignments will be given upon enrollment. Must be taken for letter grade. 18 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

### Theatre Arts A121 — Drama Rehearsal and Performance - Advanced — 3 units

Advisory: Theatre Arts A120. This course provides instruction and supervised participation in theatre rehearsal and performance of a dramatic play. Second semester students will gain intermediate skill level experience acting in ensemble or supporting dramatic roles. Assignments will be given upon enrollment. Actors must pass auditions. Must be taken for letter grade. 18 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

### Theatre Arts A122 — Drama Rehearsal and Performance - Beginning — 3 units

Advisory: Theatre Arts A121. This course provides instruction and supervised participation in theatre rehearsal and performance of a dramatic play. Third semester students will gain advanced level practical acting experience in an ensemble, supporting or leading dramatic role. Assignments will be given upon enrollment. Actors must pass auditions. Must be taken for letter grade. 108 hours lecture, 108 hours non-lecture. Transfer Credit: CSU; UC.

### Theatre Arts A123 — Comedy Rehearsal and Performance - Beginning — 3 units

Advisory: Theatre Arts A122. This course provides instruction and supervised participation in theatre rehearsal and performance of a comedic play. Students will gain practical acting experience at a beginning level. Actors must pass auditions. Cast assignments will be given upon enrollment. May be taken for letter grade or on a pass/no-pass basis. 18 hours lecture, 108 hours non-lecture. Transfer Credit: CSU; UC.

### Theatre Arts A124 — Comedy Rehearsal and Performance - Intermediate — 3 units

Advisory: Theatre Arts A123. This course provides instruction and supervised participation in theatre rehearsal and performance of a comedic play. Second semester students at an intermediate level will gain practical acting experience in ensemble or supporting roles. Cast assignments will be given upon enrollment. Actors must pass auditions. Must be taken for letter grade or on a pass/no-pass basis. 18 hours lecture, 108 hours non-lecture. Transfer Credit: CSU; UC.

### Theatre Arts A125 — Comedy Rehearsal and Performance - Advanced — 3 units

Advisory: Theatre Arts A124. This course provides instruction and supervised participation in theatre rehearsal and performance of a comedic play. The third semester focuses at an advanced level on comedic acting techniques and performance. Students in their third semester will gain practical experience in the performance of an ensemble, supporting or leading comedic role. Cast assignments will be given upon enrollment. Actors must pass auditions. May be taken for letter grade or on a pass/no-pass basis. 18 hours lecture, 108 hours non-lecture. Transfer Credit: CSU; UC.
Theatre Arts A126 — Musical Rehearsal and Performance — Beginning — 3 units
This course provides instruction and supervised participation in theatre rehearsal and performance of a stage musical. Students will gain practical acting and singing experience at a beginning level. Actors must pass auditions. Cast assignments will be given upon enrollment. May be taken for letter grade or on a pass/no-pass basis. 18 hours lecture, 108 hours non-lecture. Transfer Credit: CSU; UC.

Theatre Arts A127 — Musical Rehearsal and Performance — Intermediate — 3 units
This course provides instruction and supervised participation in theatre rehearsal and performance of a stage musical. Students in their second semester will gain practical experience in musical theatre performance. Students will rehearse and perform at an intermediate level in an ensemble or supporting role. Roles will be assigned after enrollment. Actors must pass auditions. May be taken for letter grade or on a pass/no-pass basis. 18 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Theatre Arts A128 — Musical Rehearsal and Performance — Advanced — 3 units
This course provides instruction and supervised participation in theatre rehearsal and performance of a stage musical. Students in their third semester will work at an advanced level of skill on characterization, vocal and acting techniques in an ensemble, supporting or leading role. Assignments will be given upon enrollment. Actors must pass auditions. May be taken for letter grade or on a pass/no-pass basis. 18 hours lecture, 108 hours non-lecture. Transfer Credit: CSU.

Theatre Arts A131 — OCC Theatre Repertory 1 — 3 units
This is "The Rep," a student-run theatre company. Students will collaborate under faculty supervision to plan and produce several plays. First semester students will choose two or more areas of play production in which to take part. Play production aspects include backstage duties such as technical production, crew, or stage management, acting in student-directed plays, or management duties such as planning, publicity and ushering. This course gives students hands-on experience which extends and enriches experience beyond previous beginning acting and technical courses 18 hours lecture, 144 hours non-lecture. Transfer Credit: CSU.

Theatre Arts A132 — OCC Theatre Repertory 2 — 3 units
Advisory: Theatre Arts A131.
This is "The Rep." Second-semester students will work at a higher skill level on more complex tasks in at least two aspects of play production while staging a series of stage plays. Play production aspects including acting, design, publicity, technical production, stage management and house management will be practiced. This course extends and enriches experience beyond previous courses. 18 hours lecture, 144 hours non-lecture. Transfer Credit: CSU.

Theatre Arts A133 — OCC Theatre Repertory 3 — 3 units
Advisory: Theatre Arts A132.
This is "The Rep." Experienced students in their third semester will collaborate with others to plan and produce several plays at an advanced skill level in one or more aspects of play production. Aspects of play production include acting, design, playwriting, publicity, technical production, stage management, production management and house management. This course extends and enriches the student’s specific skills and experience at an advanced level. 18 hours lecture, 144 hours non-lecture. Transfer Credit: CSU.

Theatre Arts A134 — OCC Theatre Repertory 1 — 3 units
Advisory: Theatre Arts A133.
Students in their fourth semester with "The Rep" will take part in planning and producing several plays in a position requiring experience, advanced skills and responsibility, such as director, designer, production manager, artistic director, leading actor, etc. 18 hours lecture, 144 hours non-lecture. Transfer Credit: CSU.

Theatre Arts A144 — Summer Theatre Festival — 4 units
Students participate in the pre-production, planning, audition, rehearsal, and performance of a theatrical production or productions in repertoire. May be taken for grades or on a pass-no-pass basis. 32 hours lecture, 128 hours laboratory. Transfer Credit: CSU; UC.

Theatre Arts A145 — Touring Production — 3 units
Students will participate in elements of presenting a show at various locations. These elements will include: acting, set design, set construction, lighting, sound design, costuming, make up, and interaction with audiences through question and answer sessions. This course may require occasional overnight stays. Roles are assigned through auditions. 18 hours lecture, 126 hours studio. Transfer Credit: CSU; UC.

Theatre Arts A165 — Stagecraft Lab 1 — 1 unit
Introduction to stage craft activities including scenery construction, set painting, light rigging, stage props and theatre operations. 9 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Theatre Arts A166 — Stagecraft Lab 2 — 1 unit
Advisory: Theatre Arts A165.
Students will work on stage productions practicing various stage craft activities including scenery construction, set painting, prop construction, and working backstage on a theatre production. Level 2 students will work on intermediate skill-level projects and/or backstage as crew leads during performances. Must be taken for letter grade. 9 hours lecture, 27 hours non-lecture. Transfer Credit: CSU; UC.

Theatre Arts A170 — Stage Crew Activity — 1 unit
The student will help produce an OCC stage production. One or more elements of technical theatre will be explored including scenic and prop construction, scene painting, or stage lighting. Strongly recommended for theatre majors. May be taken for grades or on a pass-no-pass basis. 54 hours studio. Transfer Credit: CSU; UC.

Theatre Arts A175 — Stage Scenery — 3 units
An in-depth study of all the diverse theatre crafts such as scenery construction, scene painting, and properties, and a survey study of theatre design. The historical development and major trends of stagecraft will be studied. Students will prepare a practical project consisting of a scene design or scale model. Required for students planning to transfer to CSULB Long Beach and Fullerton. May be taken for grades or on a pass-no-pass basis. 54 hours lecture, 18 hours studio. Transfer Credit: CSU; UC. C-ID THTR 171.

Theatre Arts A176 — Stage Lighting — 3 units
This course involves the study and execution of stage lighting with emphasis on equipment, control, color and their relationship to design. Students will participate in the lighting of college productions. 54 hours lecture, 18 hours studio. Transfer Credit: CSU; UC.

Theatre Arts A177 — Make-up — 3 units
A practical introduction to basic makeup techniques for theatre and film. Must be taken for letter grade. Three hours lecture. Transfer Credit: CSU; UC.

Theatre Arts A178 — Stage Costuming — 3 units
This course involves costuming techniques for the theatre and entertainment industry. Topics include basic costume construction and alteration techniques, costume tools and materials, mask making and an introduction to costume design methods. 54 hours lecture, 18 hours studio. Transfer Credit: CSU; UC. C-ID THTR 174.

Theatre Arts A181 — Arts Internship — 1-2 units
Advisory: Internship course must be taken during the last year prior to completion of certificate program. A supervised internship related to classroom-based learning at a work site related to the student’s certificate program. 72-144 hours arranged. Transfer Credit: CSU.

Theatre Arts A182 — Advanced Makeup — 3 units
Advisory: Theatre Arts A177.
An advanced course in film and stage make-up techniques. Class will cover advanced make-up application which will include design,sculpting, molding, casting and finishing techniques of a prosthetic make-up. 54 hours lecture, 18 hours non-lecture. Transfer Credit: CSU; UC.

Theatre Arts A186 — Body Movement for the Actor — 3 units
Instruction in the use of the body as an expressive instrument in performance. Strength, flexibility, relaxation, control, and body relationship will be studied. May be taken for grades or on a pass-no-pass basis. 54 hours lecture, 18 hours studio. Transfer Credit: CSU; UC.

Theatre Arts A189 — Stage Combat — 2 units
Fundamentals of stage combat emphasizing such weapons as quarterstaff, foil, epee, saber, broadsword, rapier, and dagger. Such stunt techniques as fist fighting and falls are included. Strongly recommended for acting majors and theatre arts teachers. May be taken for grades or on a pass-no-pass basis. 54 hours lecture, 36 hours studio. Transfer Credit: CSU; UC.

Theatre Arts A200 — Voice and Articulation — 3 units
This course explores vocal techniques for actors including warm-up techniques, phonetics, projection, articulation and the use of regional accents. May be taken for grades or on a pass-no-pass basis. 54 hours lecture. Transfer Credit: CSU; UC.

Theatre Arts A206 — Acting 3 — 3 units
Advanced techniques based on the study, analysis, rehearsal, and performance of dramatic scenes. Areas of concentration include projection and articulation, goal discovery and setting, and the use of imagery and connection. 54 hours lecture, 18 hours studio. Transfer Credit: CSU; UC.
Tutoring A105 — Acting 4 — 3 units
Advanced acting techniques with particular emphasis on stage diction. Units of study include phonetics, voice projection, vocal quality, dialects, and the application of vocal techniques to dramatic literature. Required of theatre arts majors. 36 hours lecture, 18 hours studio. Transfer Credit: CSU; UC.

Tutoring A215 — Rehearsal and Performance — 2 units
Participation in the rehearsal and public performance of a theatrical production. Area of involvement acting, technical, house management will be determined by instructor with student to satisfy individual expectations. 18 hours lecture, 54 hours studio. Transfer Credit: CSU; UC.

Tutoring A271 — Elements of Stage Design — 3 units
A study of stage design techniques. Lecture, 54 hours studio. Transfer Credit: CSU; UC.

Tutoring A275 — Directing — 3 units
An examination of the basic principles and problems in stage direction. Students will complete directing assignments by directing a production or special project, assembling a faculty director with a production, or stage managing a faculty-directed play. 54 hours lecture, 72 hours studio. Transfer Credit: CSU; UC.

Tutoring A285 — Advanced Directing — 3 units
Advisory: Theatre Arts A275. An advanced practicum in stage direction. Students in their second semester will work independently under faculty supervision to direct or stage manage a play or project in the CCC Theatre Department. 108 hours lecture, 108 hours studio. Transfer Credit: CSU.

Vietnamese A180 — Elementary Vietnamese 1 — 5 units
The focus is on development of elementary proficiency in listening, speaking, reading, and writing in Vietnamese, with an introduction to cultures related to the Vietnamese language. This course is equivalent to two years of high school Vietnamese. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Vietnamese A185 — Elementary Vietnamese 2 — 5 units
Prerequisite: Vietnamese A180 or completion of two years of high school Vietnamese with a grade of C or better.
Continuation of Vietnamese A180, with further development of listening, speaking, reading, and writing proficiency, and additional exploration of cultures related to the Vietnamese language. This course is equivalent to three years of high school Vietnamese. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Vietnamese A280 — Intermediate Vietnamese 1 — 5 units
Prerequisite: Vietnamese A185.
Continuation of Vietnamese A185, with further development of language skills at the intermediate level and exploration of cultures related to the Vietnamese language. Additional emphasis on reading and writing, with an introduction to selected literary works. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Vietnamese A285 — Intermediate Vietnamese 2 — 5 units
Prerequisite: Vietnamese A280.
Continuation of Vietnamese A280, with further refinement of language skills at the intermediate level and investigation of cultures related to the Vietnamese language in preparation for higher level specialization. May be taken for grades or on a pass-no pass basis. 90 hours lecture. Transfer Credit: CSU; UC.

Welding Technology A100 — Weld Testing GMAW — .5 units
Weld testing for mastery of Gas Metal Arc Welding process to the industry standard set by the Inter-Industry Conference on Auto Collision Repair (I-CAR) required tests.
Transfer Credit: CSU.

Welding Technology A101 — Weld Testing GTAW — .5 units
Weld testing for mastery of level I in Gas Tungsten Arc Welding process. When completed, may lead to Certificate of Specialization. Enroll only when ready to test. Fee charged for qualification test. Offered on a pass-no pass basis only. 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A105 — Weld Testing I-CAR — .5 units
Weld testing for satisfactory completion of the I-CAR test for a Welder Qualification Certification will be issued. Enroll only when ready to test. Fee charged for qualification test. Offered on a pass-no pass basis only. 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A107 — Weld Testing Advanced — .5 units
Weld testing for mastery of levels VII, VIII, and/or IX in Shielded Metal Arc Welding process. When completed, may lead to Certificate of Specialization. A Certification Certificate will also be issued for appropriate levels upon successful completion. Enroll only when ready to test. Fee charged for qualification test. Offered on a pass-no pass basis only. 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A108 — Weld Testing I-CAR — .5 units
Weld testing for mastery of levels V and/or VI in the Shielded Metal Arc Welding process. When completed, may lead to a Certificate of Specialization. A Certification Certificate will also be issued for appropriate levels upon successful completion. Enroll only when ready to test. Fee charged for qualification test. Offered on a pass-no pass basis only. 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A109 — Weld Testing FCAW — .5 units
Weld testing for mastery of levels V, VI, VII, and/or VIII in Flux Cored Arc Welding. When completed, may lead to Certificate of Specialization. A certification will also be issued for the appropriate level upon successful completion. Enroll only when ready to test. Fee charged for qualification test. Offered on a pass-no pass basis only. 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A110 — Weld Testing FCAW — .5 units
Weld testing for mastery of levels IX in Flux Cored Arc Welding. When completed, may lead to Certificate of Specialization. A certification will also be issued for the appropriate level upon successful completion. Enroll only when ready to test. Fee charged for qualification test. 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A111 — Weld Testing GTAW — .5 units
Weld testing for mastery of levels I, II, III, and/or IV in Gas Tungsten Arc Welding process. When completed, may lead to Certificate of Specialization. A Certification Certificate will also be issued for the appropriate level upon successful completion. Enroll only when ready to test. Fee charged for qualification test. Offered on a pass-no pass basis only. 27 hours laboratory. Transfer Credit: CSU.
Course Descriptions

Welding Technology A111 — Weld Testing Pipe — 5 units
Weld testing for mastery of levels I and/or II in the Pipe Welding process or Gas Tungsten Arc and Shielded Metal Arc Welding processes. Enroll only when ready to test. Fee charged for qualification test. Offered on a pass/no pass basis only. 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A115 — Arc and Oxy-acetylene Welding Practice Level 1 — 1-2 units
Prerequisite: Welding Technology A100 or concurrent enrollment.
A laboratory class to develop skills in arc and oxy-acetylene welding. 54-108 hours laboratory. Transfer Credit: CSU.

Welding Technology A116 — Arc and Oxy-acetylene Welding Practice Level 2 — 1-2 units
Prerequisite: Welding Technology A100 or concurrent enrollment.
Advisory: Welding Technology A115
A second-level laboratory class to develop skills in SMAW and oxy-acetylene welding. 54-108 hours laboratory. Transfer Credit: CSU.

Welding Technology A117 — Arc and Oxy-acetylene Welding Practice Level 3 — 1-2 units
Prerequisite: Welding Technology A100.
Advisory: Welding Technology A116
A laboratory class to develop intermediate skills in arc and oxy-acetylene welding. 54-108 hours laboratory. Transfer Credit: CSU.

Welding Technology A120 — Mathematics & Fabrication Layout for Welders — 4 units
Advisory: Technology A401
The study of mathematics to prepare welders for job skills requiring fabrication layout. 54 hours lecture, 54 hours non-lecture. Transfer

Welding Technology A130 — Gas Tungsten Arc Welding Level 1 — 1-3 units
Prerequisite: Welding Technology A100, A101 or A140.
GTAW (Gas Tungsten Arc Welding) Level 1 theory and practice covering aluminum and stainless steels and qualification requirements. May be taken for grades or on a pass/no pass basis. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Welding Technology A131 — Gas Tungsten Arc Welding Level 2 — 3 units
Prerequisite: Welding Technology A100, A101 or A140.
GTAW (Gas Tungsten Arc Welding) Level 1 theory and practice covering aluminum and stainless steels and qualification requirements. May be taken for grades or on a pass/no pass basis. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Welding Technology A140 — Occupational Welding Level 1 — 1.5 units
Formerly Welding Technology A122
A first-level beginning course in arc and oxy-acetylene welding covering safety practices, use of welding, brazing, thermal and mechanical cutting equipment operations on various types of metal. 18 hours lecture, 36 hours lecture/laboratory. Transfer Credit: CSU.

Welding Technology A141 — Occupational Welding Level 2 — 1.5 units
A second-level beginning course in arc and oxy-acetylene welding covering safety practices, use of welding, brazing, thermal and mechanical cutting equipment operations on various types of metal. 18 hours lecture, 36 hours lecture/laboratory. Transfer Credit: CSU.

Welding Technology A142 — Occupational Welding Level 3 — 1.5 units
A third-level beginning course in arc and oxy-acetylene welding covering safety practices, use of welding, brazing, thermal and mechanical cutting equipment operations on various types of metal. 18 hours lecture, 36 hours lecture/laboratory. Transfer Credit: CSU.

Welding Technology A143 — Occupational Welding Level 4 — 1.5 units
A fourth-level beginning course in arc and oxy-acetylene welding covering safety practices, use of welding, brazing, thermal and mechanical cutting equipment operations on various types of metal. 18 hours lecture, 36 hours lecture/laboratory. Transfer Credit: CSU.

Welding Technology A180 — Blue Print Reading — 2 units
A basic course in the reading of blueprints associated with the welding fabrication industry. 36 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Welding Technology A200 — Advanced Welding — 3 units
Prerequisite: Welding Technology A100, A101 or A122.
Advanced welding theory and practice covering thermal cutting, oxy-acetylene and gas shielded arc welding processes, welding of ferrous and non-ferrous metals, qualification and certification requirements to Los Angeles City and American National Standards Institute, use of welding symbols. May also enroll in Welding Technology A215 for additional laboratory units. Each 54 hours of laboratory time earns one unit. Will be given credit for the laboratory course appropriate for the number of hours worked. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Welding Technology A201 — Advanced Welding — 4 units
Prerequisite: Welding Technology A100 or A101.
Advanced welding theory and practice, covering thermal cutting, oxy-acetylene welding and welding of ferrous and non-ferrous metals, qualification and certification requirements to Los Angeles City and the American National Standards Institute. May also enroll in Welding Technology A215 for additional laboratory units. Each 54 hours of laboratory time earns one unit. Will be given credit for the laboratory course appropriate for the number of hours worked. Some as Welding Technology A200 but with added lab hours. 36 hours lecture, 108 hours laboratory. Transfer Credit: CSU.

Welding Technology A210 — Welding Inspection and Testing — 4 units
This course covers physical tests, metallographic analysis, visual inspection, non-destructive examination of welds and chemical analysis of metals and alloys. 54 hours lecture, 54 hours laboratory. Transfer Credit: CSU.

Welding Technology A211 — Gas Metal Arc Welding Training Level 1 — 1 unit
Prerequisite: Welding Technology A100, A101 or A140.
This course teaches Gas Metal Arc Welding Theory and practice on ferrous and non-ferrous metals covering welding standards set by the American Welding Society, American National Standards Institute and I-CAR in preparation for qualification and certification requirements. Each 54 hours of laboratory time earns one unit. Students will be given credit for laboratory course appropriate for the number of hours worked. 9 hours lecture, 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A212 — Gas Metal Arc Welding Training Level 2 — 1 unit
Prerequisite: Welding Technology A100, A101 or A140.
Prerequisite: Welding Technology A211.
This second level course teaches Gas Metal Arc Welding Theory and practice on ferrous and non-ferrous metals covering welding standards set by the American Welding Society, American National Standards Institute and I-CAR in preparation for qualification and certification requirements. Each 54 hours of laboratory time earns one unit. Students will be given credit for laboratory course appropriate for the number of hours worked. 9 hours lecture, 27 hours laboratory. Transfer Credit: CSU.

Welding Technology A215 — Advanced Arc and Oxy-acetylene Lab Level 1 — 1-2 units
Prerequisite: Welding Technology A200, A201, or A223.
This is a laboratory course to develop skills in Shielded Metal Arc (SMAW), Oxy-acetylene, GMAW (MIG) welding. 54-108 hours laboratory. Transfer Credit: CSU.

Welding Technology A220, A223.
Prerequisite: Welding Technology A200, A201, or A223.
A second level advanced laboratory course to develop skills in oxy-acetylene, SMAW, GTAW, GMAW welding, 54-108 hours laboratory. Transfer Credit: CSU.

Welding Technology A221 — Advanced Arc and Oxy-acetylene Lab Level 2 — 1-2 units
Prerequisite: Welding Technology A200, A201, or A223.
A third level advanced laboratory course to develop skills in oxy-acetylene, SMAW, GTAW, and GMAW welding. 54-108 hours laboratory. Transfer Credit: CSU.

Welding Technology A222 — Advanced Arc and Oxy-acetylene Lab Level 3 — 1-2 units
Prerequisite: Welding Technology A200, A201, or A223.
A fourth level advanced laboratory course to develop skills in oxy-acetylene, SMAW, GTAW, and FCAW welding. 54-108 hours laboratory. Transfer Credit: CSU.

Welding Technology A223 — Welding Specifications and Codes — 2 units
Codes and specifications used by governmental agencies and industry in control of products and production. 36 hours lecture. Transfer Credit: CSU.

Welding Technology A223 — Advanced Welding Level 1 — 1.5 units
Prerequisite: Welding Technology A140.
An advanced welding course teaching the theory and practice of joining ferrous and non-ferrous metals. Includes certification requirements joint design and use of welding symbols. Lectures include preparation for Los Angeles City testing. 18 hours lecture, 36 hours laboratory. Transfer Credit: CSU.
Welding Technology A224 — Advanced Welding Level 2 — 1.5 units
Prerequisite: Welding Technology A140.
Advisory: Welding Technology A223.
A second-level advanced welding course teaching the theory and practice of joining ferrous and non-ferrous metals. Includes certification requirements joint design and use of welding symbols. Lectures include preparation for Los Angeles City testing. 18 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Welding Technology A225 — Advanced Welding Level 3 — 1.5 units
Prerequisite: Welding Technology A140.
Advisory: Welding Technology A224.
A third-level advanced welding course teaching the theory and practice of joining ferrous and non-ferrous metals. Includes certification requirements joint design and use of welding symbols. Lectures include preparation for Los Angeles City testing. 18 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Welding Technology A226 — Advanced Welding Level 4 — 1.5 units
Prerequisite: Welding Technology A140.
Advisory: Welding Technology A225.
A fourth-level advanced welding course teaching the theory and practice of joining ferrous and non-ferrous metals. Includes certification requirements joint design and use of welding symbols. Lectures include preparation for Los Angeles City testing. 18 hours lecture, 36 hours laboratory. Transfer Credit: CSU.

Welding Technology A230 — Welding Metallurgy — 3 units
Basic metallurgy as applied to welding, metal structures, strength of material. Weld ability of metals, heat treatment, welding procedures, welding stresses and control. 54 hours lecture, 18 hours laboratory. Transfer Credit: CSU.

Welding Technology A250 — Pipe Welding Level 1 — 3 units
Prerequisite: Welding Technology A200 or A201 or A226.
Oxygen-Acetylene, Shielded Metal Arc, Gas Metal Arc and Gas Tungsten Arc Welding of pipe for welder qualification to achieve American National Standards (ANSI) certification. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Welding Technology A251 — Pipe Welding Level 2 — 3 units
Prerequisite: Welding Technology A200 or A201 or A226.
Second-level course for Oxygen-Acetylene, Shielded Metal Arc, Gas Metal Arc and Gas Tungsten Arc Welding for pipe welder qualification to achieve American National Standards (ANSI) certification. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Welding Technology A252 — Pipe Welding Level 3 — 3 units
Prerequisite: Welding Technology A200 or A201 or A226.
Third-level course for Oxygen-Acetylene, Shielded Metal Arc, Gas Metal Arc and Gas Tungsten Arc Welding for pipe welder qualification to achieve American National Standards (ANSI) certification. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Welding Technology A253 — Pipe Welding Level 4 — 3 units
Prerequisite: Welding Technology A200 or A201 or A226.
Fourth-level course for Oxygen-Acetylene, Shielded Metal Arc, Gas Metal Arc and Gas Tungsten Arc Welding for pipe welder qualification to achieve American National Standards (ANSI) certification. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Welding Technology A255 — Orbital Welding Level 1 — 3 units
Prerequisite: Welding Technology A100, A101 or A140.
First level advanced welding theory and practice covering the process of gas tungsten arc welding using an automatic orbital welding system. Instruction includes safety, equipment use, and certification requirements. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.

Welding Technology A256 — Orbital Welding Level 2 — 3 units
Prerequisite: Welding Technology A100, A101 or A140.
Advisory: Welding Technology A255.
Second-level advanced welding theory and practice covering the process of orbital gas tungsten arc welding, cleanroom procedures, piping blueprints and certification. Instruction includes safety, equipment use, and certification requirements. 36 hours lecture, 72 hours laboratory. Transfer Credit: CSU.
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244
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PARKER, P. KEVIN (1996)  
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A.A., A.S., Saddleback Community College  
B.A., University of California, Irvine  
M.A., University of California

PEREZ-STABLE COX, OLGA (1974)  
Associate Professor, Psychology  
B.A., California State University, Fullerton  
M.A., Chapman College

PERKINS, MARC C. (2002)  
Professor, Biological Sciences  
B.S., Harvey Mudd College  
M.S., Arizona State University

PETERS, TIMOTHY (1999)  
Associate Professor, Construction Technology  
Vocational Equivalency

PETTUS, CANDICE (2001)  
Professor, Anthropology/Sociology  
A.A., Orange Coast College  
B.A., M.A., California State University, Fullerton

PHAM, LIEN (2006)  
Assistant Professor, Psychology  
B.A., M.A., Ph.D., University of California, Los Angeles

PHILLIPS, CLYDE H. (1993)  
Assistant Professor, Counseling Services  
B.A., M.S., California State University, Long Beach

PLUM, CARYN (2012)  
Instructor, Counselor: Allied Health/General  
B.A., California State University, Chico  
M.S., University of California, Long Beach

POLK, SHERANA (2008)  
Assistant Professor, Speech  
B.A., Carroll College  
M.A., California State University, Northridge

PRIOLEAU, KAREN (2012)  
Instructor, Professional Mariner Program  
Coordinator  
A.A., Orange Coast College

PULLMAN, LORI L. (2014)  
Assistant Professor, Ornamental Horticulture  
B.A., University of California, Los Angeles  
M.A., California State Polytechnic University

QUINN, CHRISTOPHER (2012)  
Instructor, Geography  
B.A., M.A., California State University, Long Beach

RAILEANU, LIA (1999)  
Professor, French  
M.A., University of Iowa, Romania

RANGNO, ERIK (2007)  
Assistant Professor, English  
B.A., University of California, Berkeley  
M.A., University of Iowa

RAYA, ROBERT A. (1976)  
Professor, History/American Studies  
A.A., East Los Angeles College  
B.A., M.A., California State University, Los Angeles

REBER-BONHAL, CYNTHIA (2005)  
Associate Professor, Diagnostic Medical Sonography  
A.A., Orange Coast College  
B.S., Weber State University

REED, CHARLENE (2007)  
Associate Professor, Interior Design  
B.A., California State University, Long Beach  
M.A., Pepperdine University

RICKERSON, IRINI (1990)  
Professor, Art  
Doctorate, Florence University (Italy)

RIGGIO, ALISON (2012)  
Instructor, Respiratory Care Clinical Coordinator  
A.A., College of St. Catherine  
B.S., Biology, St Cloud State University

RING, DAVID C. (1999)  
Professor, Philosophy  
B.A., Cornell University  
M.A., Ph.D., University of Wisconsin-Madison

RODRIGUEZ, DAVID R. (1999)  
Professor, Construction Technology  
A.A., El Camino College  
B.S., California State University, Long Beach

ROGERS, MARCIA, A. (1997)  
Professor, English  
B.S., Utah State University  
M.Ed., University of Utah

RUBENSTEIN, ELIZA (2009)  
Instructor, Music  
B.A., Oberlin College  
M.F.A., University of California, Irvine

RUDMANN, BRENT LEE (2014)  
Assistant Professor, History  
B.A., California State University, San Marcos  
M.A., University of San Diego

RUSSELL, GREGORY (2008)  
Assistant Professor, Biological Sciences  
B.S., University of Wyoming  
Ph.D., University of California, Riverside

SACHS, LOREN (2004)  
Professor/Coordinator, Radiologic Technology  
B.A., M.A., California State University, Dominguez Hills

SAICHEK, WILLIAM M. (2001)  
Professor, Computer Information Systems  
B.A., El Camino College  
B.S., M.S., University of California, Irvine

SALINGER, JOAN A. (1987)  
Professor, Art/Photography  
B.F.A., University of Michigan  
M.F.A., Cranbrook Academy of Art

SAM, THINH O. (2006)  
Assistant Professor, Math  
B.S., M.S., University of Colorado

SAVAGE, JENNIFER (2008)  
Associate Professor, Economics  
B.A., University of Colorado, Colorado Springs  
M.A., University of California, Irvine

SCANE, DANIELLE (2006)  
Associate Professor, Business  
B.A., Arizona State University  
M.S., Amberton University

SCHNEIDERMAN, ROBERT (1997)  
Professor, Counseling Services  
B.S., Arizona State University  
M.A., Chapman University

SHAJIE, VIDA (1996)  
Professor, Counseling Services  
B.A., PARS College (Iran)  
M.S., California State University, Fullerton

SHANNON, KEVIN L. (1977)  
Professor, Mathematics  
B.A., University of California, Santa Barbara  
M.A.T., University of California, Los Angeles

SHERMAN FALCIONI, JOCELYN (2009)  
Instructor, World Languages  
B.A., Azusa Pacific University  
M.A., University California Los Angeles

SHINE, BREND L. (1993)  
Professor, Hotel Management  
B.A., Southern California College

SIMPSON, MELISSA (2001)  
Professor, Culinary Arts  
B.S., University of Missouri

SJULE, GERALD D. (1962)  
Professor, Psychology; Counselor  
B.A., Pasadena College  
M.S., Ph.D., University of Southern California

SKEIE, LEON (1973)  
Professor, Kinesiology and Athletics  
NSCA Certification  
B.S., M.S., Iowa State University
Assistant Professor, Kinesiology and Athletics  
B.S., Bowling Green State University  
M.S., California State University, Fullerton  

SMITH, KEVIN (2004)  
Assistant Professor, Physical Education and Athletics  
B.A., University of California, Irvine  
M.S., National University  

SMITH, SUSAN L. (1985)  
Professor, History  
B.S., M.A., Northern Arizona University  

SMOLIN, JAMES M. (2005)  
Professor, Psychology  
B.A., M.A., California State University, Long Beach  
Ph.D., Purdue University  

SOGO, L. FARAH (1999)  
Professor, Biology  
B.A., University of California, Riverside  
Ph.D., University of California, San Diego  

SOHL-ELLISON, LINDA (1980)  
Professor, Dance  
B.F.A., Ohio University  
M.A., University of California, Los Angeles  

SOTO, RICARDO (2001)  
Professor, Music  
B.M., M.A., California State University, Fullerton  
M.M., University of Southern California  

SPENCER, STEVEN (2001)  
Assistant Professor, Kinesiology and Athletics  
Head Coach, Men’s Basketball  
A.A., College of Marin  
B.A., Sonoma State University  
M.S., California Lutheran University  

STORM, SARA (1992)  
Professor, English as a Second Language  
A.A., Orange Coast College  
B.A., California State University, Long Beach  
M.A., California State University, Fullerton  

STuart, JOHN (2007)  
Assistant Professor, HVACR  
B.A., M.A., California State University, Long Beach  

SUGDEN, JAMES (2008)  
Assistant Professor, Accounting  
B.A., California State University, Northridge  
M.B.A., University of Southern California  

TAYLOR, MICHAEL R. (1991)  
Professor, English/Kinesiology and Athletics; Head Coach, Football  
A.A., Santa Ana College  
B.S., Oregon State University  
M.A., California State University, Long Beach  

TOM, EILEEN (2008)  
Assistant Professor, Counselor  
B.A., California State University, Long Beach  
M.A., University of California, Los Angeles  

Topping, Holly (2008)  
Assistant Professor, Art  
B.F.A., Otis College of Art and Design  
M.F.A., University of California, Irvine  

Traver, Maria (2007)  
Assistant Professor, Counselor, Puente Coordinator  
A.A., Irvine Valley College  
B.S., California State University, Fullerton  
M.A., California State University, Long Beach  

VIEAU, ARLENE (1997)  
Assistant Professor, Chemistry  
B.A., University of Hawaii  
M.S., California State University, Fullerton  

VOICU, MARIANA C. (2001)  
Associate Professor, Mathematics  
B.A., California State University, San Bernardino  
M.S., University of California, Irvine  

Watson, Maryann (2001)  
Professor, Computer Information Systems  
A.A., Long Beach City College  
B.A., California State University, Long Beach  
M.Ed., Azusa Pacific University  

Weatherford, Leigh Ann (2001)  
Assistant Professor, English  
B.A., University of Virginia  
M.A., San Diego State University  

Wells, Stephanie E. (2001)  
Professor, English  
B.A., University of California, Berkeley  
M.A., University of Virginia  
Ph.D., University of California, Davis  

Werblin, Cathleen (1999)  
Assistant Professor, Communications  
B.A., University of Arizona  

Wheaton, Dana (1991)  
Professor, Music  
B.A., California State University, Humboldt  
M.A., California State University, Long Beach  

Whitridge, Roger A. (1999)  
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B.A., California State University, Long Beach  
M.F.A., Claremont Graduate School  

Wickremesinghe, Manoj (2005)  
Assistant Professor, Articulation Officer  
B.A., University of California, Los Angeles  
M.A., California State University, Fullerton  
M.A., California State University, Dominguez Hills  
Ed.D., University of Southern California  

Young, Richard (2008)  
Assistant Professor, Aviation Pilot Training  
B.A., Norwich University  
M.A., Embry-Riddle University  

Zellerbach, Charles (2005)  
Associate Professor, Business  
B.A., Williams College  
M.B.A., University of Pennsylvania  

Associate Professor, English  
B.A., M.A., California State University, Long Beach  

ZombeK, Mark S. (1990)  
Professor, Aviation Maintenance Technology  
A.A., Orange Coast College  
B.S.V.E., California State University, Long Beach  

Zuidervaart, Genevieve (2012)  
Instructor, English  
A.A., Cypress College  
B.A., M.A., California State University, Long Beach  

Whitridge, Roger A. (1999)  
Professor, Art  
B.A., California State University, Long Beach  
M.F.A., Claremont Graduate School  

Wickremesinghe, Manoj (2005)  
Assistant Professor, Articulation Officer  
B.A., University of California, Los Angeles  
M.A., California State University, Fullerton  
M.A., California State University, Dominguez Hills  
Ed.D., University of Southern California  

Young, Richard (2008)  
Assistant Professor, Aviation Pilot Training  
B.A., Norwich University  
M.A., Embry-Riddle University  

Zellerbach, Charles (2005)  
Associate Professor, Business  
B.A., Williams College  
M.B.A., University of Pennsylvania  

Associate Professor, English  
B.A., M.A., California State University, Long Beach  

ZombeK, Mark S. (1990)  
Professor, Aviation Maintenance Technology  
A.A., Orange Coast College  
B.S.V.E., California State University, Long Beach  

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Instructor, English  
A.A., Cypress College  
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Administration

DENNIS HARKINS, Ph.D.
President, Orange Coast College
Ph.D., Human Resources, Georgia State University
M.A., International Studies, Ohio University
B.F.A., Photography, Ohio University

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Ed.D., Higher Education, University of Pennsylvania
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B.A., Business Management, University of Phoenix

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Ph.D. - Communication, Purdue University
M.S. - Mass Communication, Minnesota State University
B.S. – Mass Communication, Minnesota State University

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Ed.D., Education Leadership, California State University, Long Beach
M.B.A., Technology Management, University of Phoenix
B.A., Psychology, California State University, San Diego

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Dean, Social & Behavioral Sciences
Ph.D., International Relations, Claremont Graduate University
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M.A., English Literature, University of Punjab (Pakistan)
B.A., English & World History, University of Punjab (Pakistan)

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Director, Marine Programs
M.P.A., Public Administration, California State University, Long Beach
B.A., Journalism, University of Southern California

KEVIN BALLINGER
Dean, Consumer & Health Sciences
Executive Dean, Instruction
M.S.Ed., Educational Administration, National University
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A.A., Certificate in Electrodiagnostic Technology – Neurodiagnostic Technology, Orange Coast College

DOUGLAS C. BENNETT
Exec. Director, College Advancement
M.A., Coaching & Athletic Administration, Concordia University, Irvine
B.A., Communications, California State University, Fullerton

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Dean, Business, Computing, Technology & Career Services
Ed.D., Higher Education Administration, Arizona State University
M.Ed., Higher Education Administration, Arizona State University
B.S., Vocational & Adult Education, University of Nevada, Las Vegas

SUSAN BIERLICH
Director, Children’s Center
B.A., Child Mental Health Specialist: Child Development, California State University, Northridge

DIANNA DEIS
Director, Personnel Services
(Information Required)

EFRÉN J. GÁLVAN
Director, Admissions, Records and Enrollment Technology
B.A., Organizational Communication, California State University, Stanislaus

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Dean, Math & Sciences
B.S., Biology, University of Illinois Urbana
M.S., Biochemistry, University of Missouri Columbia
Ph.D., Biochemistry, University of Missouri Columbia

MARK GOODE
Director, Maintenance & Operations

JUAN GUTIERREZ
Director, Marketing & Public Relations
M.B.A. University of Redlands
B.A. Business Administration, California State University, Bakersfield

NATHAN JENSEN
Director, International Center
M.M., Music, California State University Long Beach
B.A., Music, California State University Long Beach

RACHEL KUBIK
Director, Fiscal Services & Campus Budget
B.A. Business, Vanguard University

VON LAWSON
Director, Career Services
M.A., Political Science, University of Central Oklahoma
B.A., Gerontology, Langston University

MICHAEL MANDELKERN, Ph.D.
Dean, Literature & Languages, Honors Program
Ph.D., English, City University of New York Graduate Center
M.F.A., Film, Columbia University
B.F.A., Film, New York University

KATHRYN L. MUELLER, Ed.D.
Dean, Student Services
Ed.D., Educational Leadership and Higher Education, University of Nebraska-Lincoln
M.S., Counseling, California State University, Long Beach
B.A., Comparative Literatures, Scripps College

HUE THI PHAM, Ed.D.
Dean, Counseling
Ed. D., Counseling Education, University of Houston, Houston, Texas
M.S., Counseling Education, Marywood College, Pennsylvania
B.S., Michigan, Mathematics, Siena Heights College

JOE POSHEK
Dean, Visual & Performing Arts/Library & Online Instruction
M.Mus., Applied Music – Classical Guitar, Manhattan School of Music
B.Mus., Applied Music – Classical Guitar, Manhattan School of Music
B.A., Applied Music – Composition, Macalester College

THOMAS M. SELZER C. E. C.
General Manager Instructional Food Service Operation
B.S. Business Administration, Hospitality Management, Sullivan University

SHERI STERNER
Administrative Director, Research, Planning & Institutional Effectiveness
M.Ed., Adult Education, Pennsylvania State University
B.A., Psychology, California State University, Long Beach

MICHAEL SUTLIFF
Dean, Kinesiology & Athletics
M.A., Educational Administration, National University
B.S., Physical Education, Biola University
B.A., Physical Education with emphasis in Education, Middle Tennessee State University

STEVE TAMANAH
Associate Dean, Student Success and Support Services
M.S., Counseling, National University
B.A., English, California State University, Fullerton
A.A., English, Orange Coast College

SYLVIA WORDEN, MSN
Associate Dean, Student Health Services
M.S.N., University of Florida
B.S.N., University of Florida
Medical and Dental Advisors for the School of Allied Health Professions

**STRATTON, SAM, M.D.**
Emergency Medical Services

**JENNINGS, SALLY, RNP**
Medical Assisting

**GANDY, JODIE E., M.D.**
Cardiovascular Technology

**KICIMAN, NAFIZ M., M.D.**
Cardiovascular Technology

**CHAYASIRISOBHON, SIRICHAI, M.D.**
Neurodiagnostic Technology

**LIM, LESTER, D.D.S.**
Registered Dental Assisting

**STRICH, GIDEON, M.D.**
Diagnostic Medical Sonography
Radiologic Technology

**SELECKY, PAUL, M.D.**
Polysomnographic Technology
Respiratory Care

Major Clinical Affiliates for the School of Allied Health Professions

American Heart Association
Anaheim Memorial Medical Center, Anaheim
Cardiology Specialist of Orange County, Santa Ana
Care Ambulance Services, Inc., Orange
Cedars-Sinai Medical Center, Los Angeles
Children's Hospital of Orange County (CHOC), Orange
Children's Hospital of Los Angeles, Los Angeles
Children's Medical Assisting, Inc., Santa Ana
Children's Speech Center, Torrance
Desert Regional Medical Center, Palm Springs
Doctor's Ambulance Service, Laguna Hills
Fountain Valley Regional Hospital and Medical Center, Fountain Valley
Healthbridge Children's Rehabilitation Hospital, Orange Coast College
Hoag Memorial Hospital Presbyterian, Newport Beach
Hoag Memorial Sleep Disorders Center
Huntington Beach Hospital, Huntington Beach
Inland Valley Regional Medical Center, Murrieta
Kaiser Foundation Hospitals, Southern California Region
Lakewood Regional Medical Center, Lakewood
Loma Linda University Medical Center, Loma Linda
Long Beach Memorial Medical Center, Long Beach
Los Alamitos Medical Center, Los Alamitos
Los Angeles County/USC Medical Center, Los Angeles
Los Angeles Harbor/UCLA Medical Center, Torrance
Methodist Hospital of Southern California, Arcadia
Mission Hospital Regional Medical Center, Mission Viejo
Mission Sleep Disorders Institute, Mission Viejo
Newport Language and Speech Center, Mission Viejo
Norris Cancer Center, Los Angeles
Obsterix, Inc., Long Beach
Orange Coast Memorial Medical Center, Fountain Valley
Orange County Department of Education
Orange County Department of Health and Human Services, WIC Program, Santa Ana
Pacific Cardiovascular Associates, Costa Mesa
Palomar Pomerado Health, San Diego
Pomona Valley Hospital Medical Center, Pomona
Pomona Valley Sleep Disorders Center, Pomona
Presbyterian Intercommunity Hospital, Whittier
Providence Health System - Little Company of Mary, Torrance
Providence Health System - St. Joseph Medical Center, Burbank
Rancho Los Amigos Hospital, Downey
Riverside Community Hospital, Riverside
Saddleback Memorial Medical Center, Laguna Hills and San Clemente
St. Joseph Hospital, Orange
St. Jude Hospital and Rehabilitation Center, Fullerton
St. Mary Medical Center, Long Beach
San Bernardino County Medical Center, San Bernardino
San Clemente Hospital Medical Center
Sleep Center of Orange County, Irvine
South Coast Medical Center, Laguna Beach
Stanford University Medical Center, Stanford
Torrance Memorial Medical Center, Torrance
Tri-City Medical Center, Oceanside
UC Davis Health Systems, Sacramento
UCI Medical Center, Orange
UCLA Neuropsychiatric Institute, Los Angeles
UCLA School of Dentistry, Los Angeles
UCLA Sleep Disorders Center, Los Angeles
USC University Hospital, Los Angeles
Veterans Administration Medical Center, Long Beach
West Anaheim Medical Center, Anaheim
Western Medical Center, Santa Ana
Western Medical Center – Anaheim
Numerous Skilled Nursing Facilities, Convalescent Hospitals, Clinics, Physicians’ and Dental Offices,
School Districts and Ambulance Services
Emeritus

Members of the full-time faculty and academic administrators are granted emeritus status upon their retirement in recognition of their service to the college.

ADELMANN, DANIEL
Professor, Allied Health/Respiratory Care
1980-2012

AKERS, THOMAS M.
1975-2011

ALLEN, JAMES M.
Professor, History
1968-83

ANTHONY, PATRICIA
Professor, Airline Travel Careers
1974-03

ARFSTEN, PATRICIA E.
Professor, Counseling Services
1974-2010

ASHBAUGH, STANLEY
Professor, Chemistry
1974-98

ATTORE, LOIS SHAFAQAT
Professor, Psychology
1970-06

BAKER, EDWARD R.
Dean, Fine Arts
1968-98

BANDARUK, THEODORE W.
Professor, Biology
1971-2010

BEILIN, PHILIP B.
Professor, Physics/Mathematics
1969-01

BELCHER, MARY J.
Professor, Early Childhood Education
1985-2012

BELLAH, GEOFFREY
Professor, English
1991-2014

BENNETT, JANE
Professor, Business Law
1974-04

BENNETT, LAWRENCE T.
Professor, French/English
1964-84

BERGER, IRINA V.
Associate Professor, Russian/History
1963-84

BINGO, GEORGE
Professor, Aviation Technology
1988-88

BISE, ROBERT G.
Professor, Economics
1965-2009

BLANC, GEORGE
Administrative Dean, Economic Development & Community Education
1974-03

BONIN, ADELYN I.
Professor, German
1959-83

BOSSE, DEAN A.
Professor, Learning Specialist
1975-04

BOUGHEY, ANN
Professor, Emergency Medical Technology
1976-03

BOWEN, SHIRLEY A.
Professor, Coordinator of Tutorial Center
1986-98

BRADLEY, I. LEE
Counselor/Professor, Psychology & Jazz
1959-95

BRAND, JOANNA
Professor, Librarian
1992-04

BRAND, JON S.
Professor, Geography
1965-98

BRIGHTMAN, RICHARD W.
Professor, Business/Computer Information Systems
1963-95

BROWN, JOHN TORMAY
Associate Professor, Civil Technology
1975-88

BROWN, SUSAN
Administrative Dean, Admissions & Records
1964-85

BRUCE, SILAS
Professor, Wastewater Technology
1970-88

BUCKLEY, JOHN M.
Division Dean; Professor, Political Science/American Studies
1969-01

BULLARD, BARBARA BURGESS (Mrs.)
Professor, Speech
1966-04

BURCHETT, DEAN
Professor, Psychology/Counselor
1956-84

BURKE, CAROL A.
Professor, English
1976-04

BUTCHER, NORMA
Professor, Music
1973-83

BUTLER, DENNIS
Professor, Business Education
1981-04

CARNETT, JAMES
Director of Community Relations
1971-2008

CASADOS, VICTOR G.
Professor, Art
1967-07

CESEARO, MILJENKO
Professor, Physics
1964-89

CHARD, RICHARD
Administrative Dean, Vocational Education
1980-92

CHARDONNAY, CAROLE
Professor, Music
1974-2008

CHILDs, THOMAS H.
Assistant Professor, Political Science; Student Placement Director
1964-85

CLARK, FRANK L.
Professor, Business
1975-95

CLARK, JOHN R.
Professor, Mathematics/Computer Information Systems
1960-92

CLARK, LINDA S.
Professor, Early Childhood Education
1986-2006

CLARKE, JAMES E.
Professor, Construction Technology
1971-98

CLASBY, JOAN M.
Professor, Diagnostic Medical Sonography
1982-04

CLIFTON, ROBERT B.
Professor, Aviation Technology
1969-99

COATES, MONA A.
Professor, Sociology
1967-04
COLE, NORMAN H.  
Professor, Biology  
1973-04

COLEMAN, SUSAN  
Professor, Interior Design;  
Coordinator of Career Education  
1975-04

COLLINS, DONALD L.  
Professor, Biology  
1969-04

COOL, PHYLLIS  
Professor, Counseling Services  
1980-03

CORTEZ, JOSE O.  
Professor, Machine Technology  
1999-2010

COWPERTHWAIT, SARAH M.  
Professor, English as a  
Second Language  
1976-93

CRON, JAMES R.  
Professor, Welding Technology  
1971-93

CRUMLEY, LAVERNE  
Professor, English  
1971-84

CRUTCHER, ROBERT  
Professor, Art  
1977-00

CURTIS, ADRIENNE R.  
Associate Professor, Chemistry  
1976-99

DANIELS, SHARON CALLAWAY  
Professor, Biological Sciences  
1973-2011

DANZIGER, LESLEY  
Professor, English  
1990-06

DECKER, KAREN G. A.  
Professor, Fine Arts  
1970-04

DEES, ROBERT  
President  
1976-2009

DENISON, FRANK E.  
Professor, Construction Technology  
1966-88

DENTON, BOB C.  
Professor, Mathematics  
1986-06

DIMSDALE, JEFFREY M.  
Dean, Student Services  
1968-00

DONOFF, SHARON K.  
Vice President, Student Services  
1971-00

DOSS, RICHARD  
Professor, Philosophy  
1971-95

DUDDRIDGE, DOROTHY  
Professor, Dance  
1961-84

EARMICK, DIANNE  
Associate Professor, English as a Second Language  
1992-2014

EASTMAN, JUDITH B.  
Professor, English  
1974-00

ELDON, FRED S.  
Professor, English/Speech  
1962-96

ELLIS, GERALD  
Dean, Evening College;  
Professor, Engineering/Math  
1954-82

EVERHART, HOWARD  
Professor, Air Transportation  
1970-85

EZELL, MICHAEL  
Professor, Chemistry  
1978-04

FARRELL, DAN  
Professor, Allied Health/Respiratory Care  
1980-2012

FARRELL, GENE  
President  
2002-2005

FERAZZI, PATRICIA A.  
Professor, Physical Education and Athletics  
1974-04

FERZACCA, JOHN B.  
Associate Professor, Theatre Arts  
1970-03

FERREIRA, VIRGINIA “GINNY”  
Professor, Physical Education and Athletics  
1975-03

FITZEL, GORDON L.  
Professor, Physical Education and Athletics  
1978-00

FEISTHAMMEL, AUDREY M.  
Professor, Home Economics  
1968-86

FINNEGAN, MICHAEL  
Professor, English  
1965-98

FLOWERS, CAROL L.  
Professor, Business Education  
1977-2010

FOLEY, WILLIAM, H.  
Assistant Professor, Aviation Technology  
1974-95

FRATANTARO, EDWARD G.  
Professor, Business Education  
1975-04

FREEMAN, GARY  
Professor, English  
1970-90

FRICKER, NORMAN C.  
Assistant Professor, Speech  
1985-2010

FRUEHAN, ANNETTE  
Professor, Counseling Services and English as a  
Second Language  
1972-04

FULLERTON, JACK  
Professor, Physical Education  
1965-88

GALVERY, WILLIAM L.  
Professor, Welding Technology  
1993-2013

GARNER, CAROL GIERS  
Professor, Management/Marketing  
1972-04

GARRISON, TOM S.  
Professor, Marine Science  
1969-2011

GAVIN, JOHN  
Associate Professor, Air Transportation  
1980-88

GILBERTSON, LANCE H.  
Professor, Biology  
1965-02

GILLIS, TANDY C.  
Associate Professor, Physical Education and Athletics  
1976-00

GLEASON, DAVID  
Associate Professor, Physical Education and Athletics  
1978-2011

GOETZ, STEVEN J.  
Professor, Counseling Services  
1989-2010

GOLDEN, JILL  
Professor, Food and Nutrition  
1999-2012

GOLDNER, PAMELA  
Professor, Mathematics  
1981-04

GOLSON, D. ALEXANDER  
Professor, Theatre Arts  
1986-2013

GOSHERT, DAVID F.  
Professor, Business Education  
1977-07

GRAHAM, SHAINDELL R.  
Professor, English  
1980-02

GRAMS, CAROL ANN  
Professor, Psychology  
1968-03

GRANT, DAVID A.  
President  
Dean of Students  
1962-95

GRATTON, MARGARET  
President  
1996-2002

GRAZAITIS, MARIANA  
Professor/Librarian  
1965-88

GREEN, CHARLES B.  
Professor, Psychology  
1971-04

GRIGGS, PATRICIA A.  
Associate Professor, Counseling Services  
1984-95

HANCHETT, FLORENCE L.  
Associate Professor, Sociology  
1969-03
<table>
<thead>
<tr>
<th>Name</th>
<th>Position</th>
<th>Years</th>
</tr>
</thead>
<tbody>
<tr>
<td>Hancock, Robert J.</td>
<td>Emeritus, Mathematics/Engineering</td>
<td>1969-03</td>
</tr>
<tr>
<td>Harmer, Ann Tonn</td>
<td>Professor, Biological Sciences</td>
<td>1978-08</td>
</tr>
<tr>
<td>Harvey, Monta Lee</td>
<td>Emeritus, Psychology</td>
<td>1970-08</td>
</tr>
<tr>
<td>Hayes, Laird</td>
<td>Emeritus, Physical Education and Athletics</td>
<td>1976-2011</td>
</tr>
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<td>Hayward, Valerie J.</td>
<td>Emeritus, Mathematics</td>
<td>1989-2010</td>
</tr>
<tr>
<td>Hearlson, Kenneth W.</td>
<td>Emeritus, Psychology</td>
<td>1984-2010</td>
</tr>
<tr>
<td>Heavern, Irene J.</td>
<td>Emeritus, English</td>
<td>1991-2010</td>
</tr>
<tr>
<td>Hendrickson, Novelle</td>
<td>Emeritus, Instructor, Interior/Clothing &amp; Textiles</td>
<td>1974-87</td>
</tr>
<tr>
<td>Henry, Lorraine A.</td>
<td>Emeritus, Radiologic Technology</td>
<td>1985-2012</td>
</tr>
<tr>
<td>Hilgendorf, Jane A.</td>
<td>Emeritus, Dean, Physical Education and Athletics</td>
<td>1970-00</td>
</tr>
<tr>
<td>Hoepner, Robert L.</td>
<td>Emeritus, Professor, Counseling Services</td>
<td>1964-95</td>
</tr>
<tr>
<td>Hoffman, Gary S.</td>
<td>Emeritus, Professor, English</td>
<td>1971-2011</td>
</tr>
<tr>
<td>Hoffman, Theodore</td>
<td>Emeritus, Professor, Electronics</td>
<td>1985-91</td>
</tr>
<tr>
<td>Hokanson, Fred A.</td>
<td>Emeritus, Dean, Physical Education and Athletics</td>
<td>1969-03</td>
</tr>
<tr>
<td>Holben, Carol Ann</td>
<td>Emeritus, Associate Professor, Mathematics</td>
<td>1970-98</td>
</tr>
<tr>
<td>Howe, Richard L.</td>
<td>Emeritus, Professor, Business Education</td>
<td>1984-96</td>
</tr>
<tr>
<td>Howell, Janet K.</td>
<td>Emeritus, Professor, Psychology/Counselor, Student Placement Director</td>
<td>1966-82</td>
</tr>
<tr>
<td>Hubble, Brownlee</td>
<td>Emeritus, Associate Professor, Counseling Services</td>
<td>1967-93</td>
</tr>
<tr>
<td>Huang, Eleanor B.</td>
<td>Emeritus, Professor, Dietetic Technology</td>
<td>1976-09</td>
</tr>
<tr>
<td>Ichino, Paul T.</td>
<td>Emeritus, Associate Professor, Radiologic Technology</td>
<td>1976-88</td>
</tr>
<tr>
<td>Iseman, Toni E.</td>
<td>Emeritus, Professor, Counseling Services</td>
<td>1990-04</td>
</tr>
<tr>
<td>Jackson, Ann</td>
<td>Emeritus, Counselor, Professor of English</td>
<td>1975-00</td>
</tr>
<tr>
<td>Jackson, Nicolette A.</td>
<td>Emeritus, Professor, Counseling Services</td>
<td>1989-2014</td>
</tr>
<tr>
<td>Jacobs, Donald R.</td>
<td>Emeritus, Professor, Political Science</td>
<td>1965-95</td>
</tr>
<tr>
<td>James, Gary</td>
<td>Emeritus, Dean, Math and Sciences</td>
<td>1967-93</td>
</tr>
<tr>
<td>Jarmann, David L.</td>
<td>Emeritus, Professor, Construction Technology</td>
<td>1975-98</td>
</tr>
<tr>
<td>Jennings, Donald</td>
<td>Emeritus, Professor, Fine Arts/Ceramics</td>
<td>1974-2010</td>
</tr>
<tr>
<td>Johnson, Stanley N.</td>
<td>Emeritus, Dean, Mathematics and Science</td>
<td>1971-06</td>
</tr>
<tr>
<td>Johnston, David W.</td>
<td>Emeritus, Associate Professor, Philosophy</td>
<td>1960-98</td>
</tr>
<tr>
<td>Jones, Sharon S.</td>
<td>Emeritus, Professor, Health and Physical Education</td>
<td>1969-03</td>
</tr>
<tr>
<td>Jorgensen, James C.</td>
<td>Emeritus, Professor, Physical Education and Athletics</td>
<td>1973-01</td>
</tr>
<tr>
<td>Karasuda, Shin</td>
<td>Emeritus, Professor, Computer Science</td>
<td>1973-09</td>
</tr>
<tr>
<td>Karr-Powell, Arlene</td>
<td>Emeritus, Professor, Music</td>
<td>1976-95</td>
</tr>
<tr>
<td>Katsuki, Anna</td>
<td>Emeritus, Professor, Counseling Services</td>
<td>1994-2013</td>
</tr>
<tr>
<td>Kelly, Dennis L.</td>
<td>Emeritus, Professor, Marine Science</td>
<td>1974-2013</td>
</tr>
<tr>
<td>Kryder, Nancy G.</td>
<td>Emeritus, Professor, Biological Sciences</td>
<td>1973-99</td>
</tr>
<tr>
<td>Kiddër, Nancy L.</td>
<td>Emeritus, Administrative Dean, Enrollment Services</td>
<td>1975-07</td>
</tr>
<tr>
<td>Klammër, Karen</td>
<td>Emeritus, Associate Professor, Business Education</td>
<td>1976-04</td>
</tr>
<tr>
<td>Koff, Sheila S.</td>
<td>Emeritus, Professor, English</td>
<td>1985-2010</td>
</tr>
<tr>
<td>Kostka, Connie Mack (Mr.)</td>
<td>Emeritus, Associate Professor, Dental Technology</td>
<td>1972-91</td>
</tr>
<tr>
<td>Kosuth, Joan</td>
<td>Emeritus, Counselor, Professor of English</td>
<td>1976-03</td>
</tr>
<tr>
<td>Kowalski, James A.</td>
<td>Emeritus, Counselor, Professor of Psychology</td>
<td>1970-04</td>
</tr>
<tr>
<td>Kunzler-Yett, Betil</td>
<td>Emeritus, Professor, Anthropology</td>
<td>1989-2010</td>
</tr>
<tr>
<td>Langhans, Margaret</td>
<td>Emeritus, Professor, English</td>
<td>1975-04</td>
</tr>
<tr>
<td>Lattanzo, Stephen P.</td>
<td>Emeritus, Professor, Astronomy/Natural Science</td>
<td>1975-99</td>
</tr>
<tr>
<td>Le Brane, Lawrence P.</td>
<td>Emeritus, Professor, Art</td>
<td>1971-03</td>
</tr>
<tr>
<td>Leigh, Michael G.</td>
<td>Emeritus, Professor, Speech</td>
<td>1976-08</td>
</tr>
<tr>
<td>Lenanton, John</td>
<td>Emeritus, Professor, Horticulture</td>
<td>1970-06</td>
</tr>
<tr>
<td>Levine, Joel M.</td>
<td>Emeritus, Professor, Physics</td>
<td>1985-2010</td>
</tr>
<tr>
<td>Leviton, Charles D.</td>
<td>Emeritus, Professor, Psychology</td>
<td>1969-03</td>
</tr>
<tr>
<td>Lewis, Brian</td>
<td>Emeritus, Professor, Film/Video</td>
<td>1970-2010</td>
</tr>
<tr>
<td>Lewis, Ralph F.</td>
<td>Emeritus, Professor, Economics</td>
<td>1969-04</td>
</tr>
<tr>
<td>Lindor, Richard C.</td>
<td>Emeritus, Assistant Professor, English</td>
<td>1966-95</td>
</tr>
<tr>
<td>Lister, Richard S.</td>
<td>Emeritus, Professor, Psychology</td>
<td>1968-98</td>
</tr>
<tr>
<td>Livsey, Herb F.</td>
<td>Emeritus, Professor, English/Physical Education and Athletics</td>
<td>1969-96</td>
</tr>
<tr>
<td>Louie, Dennis H.</td>
<td>Emeritus, Professor, Office Information Systems</td>
<td>1978-95</td>
</tr>
<tr>
<td>Low, Don R.</td>
<td>Emeritus, Dean, Counseling Services</td>
<td>1971-98</td>
</tr>
<tr>
<td>Macmillan, Paul G.</td>
<td>Emeritus, Assistant Professor, Business Education</td>
<td>1966-98</td>
</tr>
<tr>
<td>Magda, Marni M.</td>
<td>Emeritus, Professor, English</td>
<td>1980-04</td>
</tr>
<tr>
<td>Maron, Janice C.</td>
<td>Emeritus, Professor, Kinesiology and Athletics</td>
<td>1976-2013</td>
</tr>
<tr>
<td>Marsh, Dick E.</td>
<td>Emeritus, Dean, Social and Behavioral Sciences</td>
<td>1969-03</td>
</tr>
<tr>
<td>Martin, Lauri R.</td>
<td>Emeritus, Professor, Photography</td>
<td>1968-96</td>
</tr>
</tbody>
</table>
MARTIN, MARY MARTHA  
Professor, Physical Education and Athletics  
1983-07

MASON, DOUGLAS  
Professor, History  
1974-2010

MATTIAS, GEORGE R.  
Professor, Physical Education and Athletics, Assistant Football Coach  
1963-93

MAYNE, EMMETT “MIKE”  
Professor, Physical Education and Athletics; Baseball Coach  
1976-04

McCHESNEY, MARY  
Professor, Spanish  
1950-83

McCULLOCH, SARA ELLEN  
Professor, English  
1964-85

McDONOUGH, CATHERINE  
Director, Student Health Service/Associate Professor  
1971-95

McGILL, JOHN R.  
Executive Dean, Instruction, Dean, Admissions, Records & Information Services  
1966-88

McILWAIN, JAMES L.  
Vice President, Administrative Services  
1965-03

MILLER, FRANK LESLIE  
Associate Professor, Mathematics  
1966-03

MITCHEL, ROBERT  
Dean, Business Division  
Associate Professor, Business Education  
1960-88

MOELLER, LINDA A.  
Associate Professor, Physical Education and Athletics; Head Coach Women’s Crew  
1981-05

MORGAN, PATRICIA J.  
Associate Professor, Home Economics  
1959-95

MORIN, SYLVETTE  
Professor, English as a Second Language  
1989-99

NASBY, DAVID P.  
Professor, Mathematics  
1963-98

NEFFOFF, CHARLES  
Professor, Sociology  
1956-88

NETOLICZKA, ELISABETH  
Associate Professor, Spanish  
1991-04

NUDELMAN, JACK  
Assistant Professor, Electronics Technology/Avionics  
1980-2010

O’KEEFFE, THOMAS  
Assistant Professor, English  
1979-00

OBERHAUS, MARY ANN  
Professor, Marketing/Management  
1967-98

OLDS, MICHAEL V.  
Professor, Economics  
1983-07

OLSON, JUDITH O.  
Professor, Airline and Travel Careers  
1974-04

OSBORNE, TOM  
Professor, Business Education  
1954-83

ORTELL, MICHAEL N.  
Professor, Mathematics  
1970-04

ORTIZ, KENNETH K.  
Administrative Dean, Special Services  
1976-2004

OVERHOLT, GENE  
Professor, Business Education  
1959-83

PADDEN, WILLIAM E.  
Associate Professor, Aviation and Space  
1991-00

PALADINO, ALAN M.  
Professor, Electronics Technology  
1976-03

PANIAN, HENRY, S.  
Professor, History  
1956-95

PARKER, JOHN R.  
Professor, Ornamental Horticulture  
1974-04

PHAN, DAT HUY  
Professor, Counseling Services  
1985-2009

PHILLIPS, ROBERT MALCOLM  
Assistant Professor, Counseling Services  
1957-93

PIERSTORFF, DON K.  
Professor, English/Technical Writing  
1985-04

PONDER, JOHNNY  
Instructor, Computer Information Systems  
1971-92

PRICE, DAVID G.  
Professor, Electro/Mechanical Drafting  
1974-98

PRIDDY, BARBARA J.  
Professor, Business Education  
1973-98

RAGENOVICH, CHRISTINE  
Professor, Political Science  
1989-98

RECCOW, LOUIS  
Professor, History  
1968-88

REES, HENRY M.  
Professor, Construction Technology  
1975-98

REESE, JAMES I.  
Professor, Geology  
1972-88

REMINGTON, ALAN  
Associate Professor, Music  
1977-03

RICHARDS, JERREL T.  
Dean, Counseling, Psychology & Special Services  
1979-84

RIDDICK, GLENSA  
Associate Professor, Human Development  
1971-94

ROBINSON, STEPHEN J.  
Professor, Fine Arts/Sculplure  
1974-2011

ROJAS, EUSTACE  
Professor, Spanish  
1949-83

ROMANS, VAN A.  
Professor, Fine Arts  
1973-03

ROSE, JUDY  
Professor, Dental Assisting  
1976-07

ROUNDY, WILLARD H.  
Professor, Chemistry  
1965-02

RUBINSTEIN, NANCY LEE  
Professor, Business Education  
1965-85

RUETER, DONALD B.  
Professor, Computer Information Systems  
1971-04

SALESSI, SUSANA N.  
Professor, Spanish/Italian  
1974-04

SALIBI, NUHA  
Professor, Spanish as a Second Language  
1992-2013

SANFORD, JOHN R.  
Associate Professor, Photography  
1969-98

SCARFONE, PATRICIA M.  
Professor, Spanish/Italian  
1986-04

SCHMITZ, JOSEPH  
Associate Professor, Art  
1972-84

SCOTT, MICHAEL C.  
Professor, Philosophy  
1985-2013

SCRIPSMA, KENNETH E.  
Associate Professor, Hotel Management  
1971-92

SHANLEY, KAREN L.  
Professor, Dance  
1976-00

SHARKEY, DONNA L.  
Professor, Art  
1962-86

SHAW, KENNETH H.  
Assistant Professor, Electronics Technology  
1982-03

SHROCK, CHERYL R.  
Professor, Computer Assisted Design/Drafting  
1990-2009

SIMON, RICHARD  
Professor, Communications/Business  
1984-00
Emeritus

SIMONDS, ROBERT
Professor, Construction Technology
1963-81

SLAUGHTER, ROBERT L.
Professor, Business Education
1968-91

SLOSBERG, KENNETH
Professor, Photography
1974-06

SMITH, DOUGLAS C.
Professor, English
1966-98

SMITH, EDITH G.
Professor, Music
1971-98

SMITH, ROBERT B.
Professor, Psychology
1971-04

SNOW, ROSLYN
Professor, English
1962-98

STEADRY, FREDERICK A.
Associate Professor, Photography
1971-2012

STEPHENS, ROY L.
Professor, Architecture
1999-2010

STONEKING, JOYCE
Professor, Business Education
1976-04

SUOZZO, JOANNE
Professor, English
1989-2011

SUZUKI, LORI L.
Professor, History
1989-09

TARLOS, THERESA
Associate Professor, Geography
1999-09

TAUSSIG, H. ARTHUR
Professor, Photography
1972-03

TAYLOR, MARGARET L.
Assistant Professor, Speech/English
1968-00

TENNANT, WAYNE W.
Professor, Fine Arts
1972-2011

TIMMINS, TERRY
Professor, Sociology/Anthropology
1971-2013

THOMAS, SALLY H.
Professor, Mathematics
1975-01

THOMPSON, JEAN
Associate Dean, Community Services
1957-81

TOLSON, JANET M.
Professor, Counseling Services
1988-03

TOMCHAK, JOSEPH
Professor, Anthropology
1959-86

TOY, SANDRA E.
Professor, Business Education
1975-03

TUCKER, HAL RICHARD
Professor, Physical Education & Athletics
1962-95

UPTON, JOHN
Professor, Photography
1965-98

VAIL, DOREEN W. (Ms.)
Professor, Sociology
1965-03

VARGA, JOHN L.
Professor, Accounting
1976-08

VISCO, FRANK J.
Professor, Biology
1968-04

VISINTAINER, LINDA L.
Associate Professor, Radiologic Technology
1991-03

WALLACE, BARRY C.
Professor, Physical Education and Athletics; Head Coach, Men’s and Women’s Golf
1969-03

WASSERMAN, LARRY
Professor, Art
1975-98

WEBB, DEBBIE K.
Associate Professor, Librarian
1984-2012

WENDELL, ROBERT
Associate Professor, Art
1973-2009

WESTFALL, WENDELL
Librarian, Professor
1971-91

WESTERMAN, DONNA
Professor, Art
1976-07

WETZEL, ROBERT C.
Professor, Physical Education & Athletics
1964-95

WHITMORE, LYNN A.
Professor, English
1992-04

WICHERT, JACK
Associate Professor, Business Education
1975-03

WILLIS, MARGIE CANFIELD
Professor, Allied Health/Medical Assisting
1975-2010

WILSON, ROBERT L.
Dean, Business Education/Professor, Business Education
1969-95

WIN, U KYAW
Professor, Counseling Services
1968-98

WINTER, NICOLAS
Associate Professor, English as a Second Language
1980-2013

WOLFE, JUDITH A.
Associate Professor, Spanish/French
1975-02

WOLFE, WAYNE H.
Professor, Mathematics
1970-01

WOOD, LARRY B.
Professor, Architectural Technology
1965-99

WORKMAN, WILLIAM
Professor, Physical Education and Athletics; Head Football Coach
1986-00

WYLIE, JAMES
Professor, Chemistry
1953-85

WYNNE, ANN M.
Professor, History
1985-2011

YANAGA, RANDALL K.
Associate Professor, Mechanical Drafting/Machine Technology
1996-2010

YATES, RONALD L.
Instructor, Computer Information Systems
1985-07

YETT, JAY R.
Professor, Geology/Natural Science
1984-2010

YOST, BETTY
Professor, Biology
1976-90

Associate Professor, Counselor, Disabled Students
1989-2014
## Index

<table>
<thead>
<tr>
<th>Topic</th>
<th>Page</th>
</tr>
</thead>
<tbody>
<tr>
<td>Abbreviation/Definition</td>
<td>28</td>
</tr>
<tr>
<td>About The College</td>
<td>4</td>
</tr>
<tr>
<td>About This Catalog</td>
<td>17</td>
</tr>
<tr>
<td>Absence/Make-Up Activities</td>
<td>30</td>
</tr>
<tr>
<td>Absences</td>
<td>30</td>
</tr>
<tr>
<td>Academic Freedom</td>
<td>14</td>
</tr>
<tr>
<td>Academic Honesty</td>
<td>14</td>
</tr>
<tr>
<td>Academic Honors</td>
<td>31</td>
</tr>
<tr>
<td>Academic Renewal Policy and Procedures</td>
<td>34</td>
</tr>
<tr>
<td>Academic Standards</td>
<td>30</td>
</tr>
<tr>
<td>Academic, Career &amp; Certificate Programs</td>
<td>61</td>
</tr>
<tr>
<td>Acceptance of Transfer Credit/Transcripts from Other Colleges</td>
<td>18</td>
</tr>
<tr>
<td>Accreditation and Approvals</td>
<td>4</td>
</tr>
<tr>
<td>Administration</td>
<td>2, 241</td>
</tr>
<tr>
<td>Admission</td>
<td>20</td>
</tr>
<tr>
<td>Admission &amp; Academic Information</td>
<td>18</td>
</tr>
<tr>
<td>Admission Procedures for Four-Year Colleges and Universities</td>
<td>48</td>
</tr>
<tr>
<td>Admission Requirements for Transfers</td>
<td>48</td>
</tr>
<tr>
<td>Admission to School of Allied Health Professions</td>
<td>20</td>
</tr>
<tr>
<td>Advanced Placement Credit</td>
<td>26</td>
</tr>
<tr>
<td>Alcohol and Drug Abuse Notice</td>
<td>14</td>
</tr>
<tr>
<td>Allied Health Professions</td>
<td>20</td>
</tr>
<tr>
<td>Alpha Beta Gamma</td>
<td>32</td>
</tr>
<tr>
<td>Alpha Gamma Sigma</td>
<td>32</td>
</tr>
<tr>
<td>Alternate Methods of Study and Course Credit</td>
<td>28</td>
</tr>
<tr>
<td>Alumni and Friends</td>
<td>8</td>
</tr>
<tr>
<td>Application</td>
<td>18</td>
</tr>
<tr>
<td>Assessment and Placement Test Requirements</td>
<td>20</td>
</tr>
<tr>
<td>Assessment Center</td>
<td>8</td>
</tr>
<tr>
<td>ASSIST</td>
<td>46</td>
</tr>
<tr>
<td>ASOCC (Associated Students of OCC)</td>
<td>8</td>
</tr>
<tr>
<td>Associate Degree</td>
<td>30</td>
</tr>
<tr>
<td>Associate In Arts In Communication Studies for Transfer</td>
<td>51</td>
</tr>
<tr>
<td>Associate In Arts In Elementary Teacher Education for Transfer</td>
<td>52</td>
</tr>
<tr>
<td>Associate In Arts In Early Childhood Education for Transfer</td>
<td>52</td>
</tr>
<tr>
<td>Associate In Arts In English for Transfer</td>
<td>52</td>
</tr>
<tr>
<td>Associate In Arts In Geography for Transfer</td>
<td>53</td>
</tr>
<tr>
<td>Associate In Arts In History for Transfer Degree</td>
<td>53</td>
</tr>
<tr>
<td>Associate In Arts In Journalism for Transfer Degree</td>
<td>54</td>
</tr>
<tr>
<td>Associate In Arts In Kinesiology for Transfer</td>
<td>54</td>
</tr>
<tr>
<td>Associate In Arts In Music for Transfer</td>
<td>55</td>
</tr>
<tr>
<td>Associate In Arts In Political Science for Transfer</td>
<td>56</td>
</tr>
<tr>
<td>Associate In Arts In Psychology for Transfer</td>
<td>56</td>
</tr>
<tr>
<td>Associate In Arts In Sociology for Transfer Degree</td>
<td>56</td>
</tr>
<tr>
<td>Associate In Arts In Theatre Arts for Transfer</td>
<td>57</td>
</tr>
<tr>
<td>Associate In Science In Business Administration for Transfer</td>
<td>51</td>
</tr>
<tr>
<td>Associate In Science In Early Childhood Education for Transfer Degree</td>
<td>52</td>
</tr>
<tr>
<td>Associate In Science In Computer Science for Transfer</td>
<td>51</td>
</tr>
<tr>
<td>Associate In Science In Mathematics for Transfer</td>
<td>55</td>
</tr>
<tr>
<td>Associate In Science In Physics for Transfer</td>
<td>55</td>
</tr>
<tr>
<td>Athletics</td>
<td>8</td>
</tr>
<tr>
<td>Attendance</td>
<td>30</td>
</tr>
<tr>
<td>Auditing, Course</td>
<td>30</td>
</tr>
<tr>
<td>Behavior, Disruptive</td>
<td>17</td>
</tr>
<tr>
<td>Benefits of Certification</td>
<td>31</td>
</tr>
<tr>
<td>Benefits of Enrollment (Honors)</td>
<td>31</td>
</tr>
<tr>
<td>California Residence</td>
<td>22</td>
</tr>
<tr>
<td>California State University</td>
<td>48</td>
</tr>
<tr>
<td>California State University Transfer Degrees</td>
<td>49</td>
</tr>
<tr>
<td>Calworks</td>
<td>9</td>
</tr>
<tr>
<td>CAMPUS MAP</td>
<td>238</td>
</tr>
<tr>
<td>CARE</td>
<td>9</td>
</tr>
<tr>
<td>Career &amp; Certificate Programs</td>
<td>61</td>
</tr>
<tr>
<td>Career and Technical Education Programs</td>
<td>4</td>
</tr>
<tr>
<td>Career Pathways/Articulation</td>
<td>5</td>
</tr>
<tr>
<td>Career Resource Center</td>
<td>5</td>
</tr>
<tr>
<td>Career Services</td>
<td>5</td>
</tr>
<tr>
<td>Certificate Awards</td>
<td>30</td>
</tr>
<tr>
<td>Certification of General Education for Transfer to UC or CSU</td>
<td>48</td>
</tr>
<tr>
<td>Certification Requirements</td>
<td>32</td>
</tr>
<tr>
<td>Children’s Center</td>
<td>9</td>
</tr>
<tr>
<td>College Programs</td>
<td>4</td>
</tr>
<tr>
<td>College Transfer Information</td>
<td>5</td>
</tr>
<tr>
<td>Community College Honors Transfer Program - UCI</td>
<td>58</td>
</tr>
<tr>
<td>Community Education Programs</td>
<td>5</td>
</tr>
<tr>
<td>Completion Requirements (Honors)</td>
<td>32</td>
</tr>
<tr>
<td>Consumer Information</td>
<td>8</td>
</tr>
<tr>
<td>Contact Us (Honors)</td>
<td>32</td>
</tr>
<tr>
<td>Continuing Enrollment (Honors)</td>
<td>32</td>
</tr>
<tr>
<td>Continuous Attendance and Catalog Rights</td>
<td>35</td>
</tr>
<tr>
<td>Contracted Studies</td>
<td>27</td>
</tr>
<tr>
<td>Cooperative Agencies Resources for Education (CARE)</td>
<td>9</td>
</tr>
<tr>
<td>Corequisite and Advisory on Recommended Preparation</td>
<td>19</td>
</tr>
<tr>
<td>Counseling and Guidance</td>
<td>5</td>
</tr>
<tr>
<td>Counseling Services</td>
<td>10</td>
</tr>
<tr>
<td>Course Accessibility</td>
<td>5</td>
</tr>
<tr>
<td>Course Auditing</td>
<td>30</td>
</tr>
<tr>
<td>Course Descriptions</td>
<td>154</td>
</tr>
<tr>
<td>Course Identification Numbering System (C-ID)</td>
<td>45</td>
</tr>
<tr>
<td>Course Prerequisite, Corequisite and Advisory on Recommended Preparation</td>
<td>19</td>
</tr>
<tr>
<td>Course Prerequisite and Corequisite Challenge Process</td>
<td>19</td>
</tr>
<tr>
<td>Course Recency for Programs That Require the Following Prerequisites</td>
<td>20</td>
</tr>
<tr>
<td>Course Repetition</td>
<td>29</td>
</tr>
<tr>
<td>Course Requirements for Transfer Students</td>
<td>46</td>
</tr>
<tr>
<td>Credit by Advanced Placement</td>
<td>25</td>
</tr>
<tr>
<td>Credit By Examination</td>
<td>24</td>
</tr>
<tr>
<td>CSU General Education Breadth Requirements</td>
<td>49</td>
</tr>
<tr>
<td>Cumulative Records</td>
<td>10</td>
</tr>
<tr>
<td>Dean’s List</td>
<td>31</td>
</tr>
<tr>
<td>Declaración De No Discriminación</td>
<td>16</td>
</tr>
<tr>
<td>Degrees and Certificates</td>
<td>6</td>
</tr>
<tr>
<td>Degrees available at OCC</td>
<td>66</td>
</tr>
<tr>
<td>Developmental Programs</td>
<td>5</td>
</tr>
<tr>
<td>Directed Studies</td>
<td>28</td>
</tr>
<tr>
<td>Disabled Students’ Center</td>
<td>10</td>
</tr>
<tr>
<td>Disabled Students’ High Tech Center</td>
<td>10</td>
</tr>
<tr>
<td>Disabled Students’ Rights</td>
<td>14</td>
</tr>
<tr>
<td>Disclaimer, Catalog</td>
<td>17</td>
</tr>
<tr>
<td>Disqualification Policy</td>
<td>34</td>
</tr>
<tr>
<td>Disruptive Behavior</td>
<td>17</td>
</tr>
<tr>
<td>Education Requirements (UC)</td>
<td>59</td>
</tr>
<tr>
<td>Emeritus</td>
<td>243</td>
</tr>
<tr>
<td>Enrollment Fees, Non-Resident Fees, Material Fees</td>
<td>21</td>
</tr>
<tr>
<td>Enrollment Procedures (Honors)</td>
<td>32</td>
</tr>
<tr>
<td>Enrollment Status for Reporting Purposes</td>
<td>24</td>
</tr>
<tr>
<td>Entrance Requirements</td>
<td>18</td>
</tr>
<tr>
<td>Equal Opportunity Policy</td>
<td>15</td>
</tr>
<tr>
<td>Exceptions to Policies (Honors)</td>
<td>32</td>
</tr>
<tr>
<td>Extended Opportunity Programs &amp; Services</td>
<td>10</td>
</tr>
<tr>
<td>Faculty</td>
<td>235</td>
</tr>
<tr>
<td>Family Rights and Privacy Act of 1974 Policy</td>
<td>15</td>
</tr>
<tr>
<td>Federal Aid</td>
<td>11</td>
</tr>
<tr>
<td>Federal Work Study</td>
<td>11</td>
</tr>
<tr>
<td>Financial Aid</td>
<td>11</td>
</tr>
<tr>
<td>Foundation, The Orange Coast College</td>
<td>7</td>
</tr>
</tbody>
</table>
Index

Four-Year Colleges and Universities .......................... 48
Freshman Standing .......................................................... 24
Full-time Standing........................................................... 24
General Education Requirements for California State University .................................... 49
General Education Requirements for Independent and Out-Of-State Colleges and Universities .... 59
General Education Requirements for the University of California ................ 58
General Information ......................................................... 4
General Program Requirements (Allied Health) .......... 20
Grade or Credit Option ..................................................... 28
Grades and Grade Points ..................................................... 28
Graduation Requirements .................................................. 35
Grants ............................................................................. 11
Half-time Standing............................................................ 24
Health Fee, College Service Charge ....................... 21
Honors Courses ............................................................... 31
Honors List ................................................................. 31
Honors Program ............................................................. 31
Honors Societies ............................................................. 32
Housing ............................................................................. 12
Illegal Distribution of Copyrighted Materials .......... 15
Important Payment Information .................................... 22
Incomplete (I) ................................................................. 29
Independent and Out-Of-State College and Universities ........................................ 59
Individual Campus General Education Requirements .... 59
Information, General ......................................................... 4
In Progress (IP) ............................................................... 29
Intercollegiate Athletics ....................................................... 9
International I.D. ............................................................. 12
International I.D. Cards .................................................... 28
International Baccalaureate .............................................. 27
International Students ....................................................... 22
Internship Academy .......................................................... 5
Intersegmental General Education Transfer Curriculum (IGETC) for CSU ................. 49
Intersegmental General Education Transfer Curriculum (IGETC) for UC ................. 59
Job Center ......................................................................... 5
Learning Center ............................................................... 12
Learning Contract for Independent Study ................. 27
Liability ............................................................................. 15
Library Services ............................................................... 12
Licensure Credit for Radiologic Technologist .......... 28
Licensure Credit, Other ..................................................... 28
Loans ................................................................................. 11
Lost and Found ............................................................... 13
Lower Division Major Requirements .................... 46
Lower Division Transfer Admission Requirements (CSU) ........................................ 48
Map ................................................................................. 250
Matriculation Services (Student Success and Support Program) ........................................ 13
Memberships and Affiliations ........................................... 6
Military Study Programs ................................................... 28
Mu Alpha Theta ............................................................... 33
Mu Delta Rho ................................................................. 32
Multiple Paths Within Honors ........................................... 31
MyOCC ........................................................................... 15, 60
Non-Conference Athletics ............................................. 9
Non-Discrimination Policy ............................................. 16
Objectives .......................................................................... 6
OCC Bookstore ............................................................... 9
OCC Fees .......................................................................... 21
Omega Psi Sigma ............................................................. 33
Online Credit Card Payment Refunds ....................... 22
Other Licensure Credit ....................................................... 28
Outreach ............................................................................. 10
Parking Permit ............................................................... 6, 21
Part-time Standing ............................................................ 24
Petition Processing ......................................................... 10
Phi Alpha Mu ................................................................. 33
Phi Theta Kappa .............................................................. 33
Policies & Regulations ..................................................... 14
President's List ............................................................... 31
Priority Registration Policy ............................................. 19
Privacy of and Access to Student Records .......... 16
Probation ........................................................................... 34
Probation and Disqualification Policy .................... 34
Programs available at OCC ........................................... 62
Psi Beta ........................................................................... 33
Re-Entrance Center ......................................................... 13
Recycling Center ............................................................. 13
Refund Policy ................................................................. 21
Remedial Coursework Limits ..................................... 24
Repeatability ................................................................. 29
Requirements for Additional Associate Degrees .... 36
Requirements, General Program .................................. 18
Reserve Officers Training Corps (ROTC) ................. 7
Residence Requirements ................................................... 22
Resource Desk ............................................................... 10
Scholarships ................................................................. 13
Service Complaint .......................................................... 16
Sexual Harassment .......................................................... 17
Sophomore Standing ........................................................ 24
State of California Programs ........................................ 11
Student Center Lounge ................................................... 13
Student Classifications .................................................... 24
Student Code of Conduct .............................................. 17
Student Due Process Procedure ......................... 16
Student Financial Aid ....................................................... 11
Student Health Center ...................................................... 13
Student Responsibility ..................................................... 30
Student Services & Co-Curricular Programs ............... 8
Student Success and Support Program ....................... 13, 19
Student Success Center .................................................. 13
Students with Visas .......................................................... 23
Study Abroad Program ..................................................... 28
Study Load .......................................................................... 24
Honors Program ............................................................. 31
Termination of Program and Procedure for Readmission ................................................ 20
The Associated Students of OCC ......................... 8
The Children's Center ...................................................... 9
The Learning Center ....................................................... 12
The Orange Coast College Foundation (CSU) ........ 7
Transcripts ................................................................. 13, 19
Transfer Admission Requirements ....................... 46
Transfer Center ............................................................... 45
Transfer Information ....................................................... 45
Transfer Opportunity Program (TOP) .................... 45
Transfer to a Four-Year College or University ..... 45
Transfer to Other Colleges ............................................. 23
Transferability of Courses ............................................. 45
Transfer Admission Guarantee (TAG) .................... 58
UC Davis ........................................................................... 58
UC Irvine ........................................................................... 31
UC Merced ........................................................................ 58
UC Riverside ................................................................. 58
UC San Diego ................................................................. 58
UC Santa Barbara ........................................................... 58
UC Santa Cruz ................................................................. 58
Transfer Alliance Program (TAP) - UCLA .............. 58
UCLA and UCI Library Privileges ............................... 31
University of California ............................................. 58
University of California - Admission Requirements ........................................ 58
Upper Division Transfer Admission Requirements ... 49
Veterans, Active Duty Military and Credit for Military Training ................................ 23
Vocational Rehabilitation Services ............................. 13
Waiver of Associate Degree and/or Certificate Requirements ........................................ 30
Withdraw (W) ................................................................. 28
Working Students ............................................................ 31
Writing Skills and Honors Courses ......................... 31