Cambridge prospectus 2016/17

We prepare school students for life, helping them develop an informed curiosity and a lasting passion for learning.
We think the Cambridge curriculum is superb preparation for university.

Christoph Guttentag, Dean of Undergraduate Admissions, Duke University, USA
Welcome to Cambridge

Cambridge International Examinations prepares school students for life, helping them develop an informed curiosity and a lasting passion for learning. We are part of Cambridge Assessment, a department of the University of Cambridge.

Our international qualifications are recognised by the world’s best universities and employers, giving students a wide range of options in their education and career. As a not-for-profit organisation, we devote our resources to delivering high-quality educational programmes that can unlock learners’ potential.

Our programmes and qualifications set the global standard for international education. They are created by subject experts, rooted in academic rigour and reflect the latest educational research. They provide a strong platform for learners to progress from one stage to the next, and are well supported by teaching and learning resources.

We develop our qualifications according to our Code of Practice and the Cambridge Approach. We are accredited as an awarding body by Ofqual (Office of Qualifications and Examinations Regulation), the UK government’s regulator for awarding organisations and qualifications in England. Every year, nearly a million Cambridge learners from 10 000 schools in 160 countries prepare for their future with an international education from Cambridge.

Benefits for you and your school

When you choose Cambridge, you create a relationship with an organisation that has an excellent reputation as the leader in international education. Our reputation will help strengthen the status of your school, as you become part of the global Cambridge learning community. We listen carefully to our community of schools to make sure we understand the needs of learners around the world.

Benefits for your learners

Cambridge programmes and qualifications have a proven reputation for being an excellent preparation for university, employment and life. Your learners can be confident that the results they receive are fairly awarded against our consistent global standard.

Every year, many thousands of Cambridge learners achieve the grades they need to progress to their chosen university. Leading universities and employers worldwide value and recognise Cambridge qualifications as evidence of academic ability. They open doors for Cambridge learners.

Together with schools, we develop Cambridge learners who are confident, responsible, reflective, innovative and engaged – equipped for success in the fast-changing modern world.
Cambridge learners

The Cambridge approach supports schools to develop learners who are:

• confident in working with information and ideas – their own and those of others
• responsible for themselves, responsive to and respectful of others
• reflective as learners, developing their ability to learn
• innovative and equipped for new and future challenges
• engaged intellectually and socially, and ready to make a difference in the world.

“Cambridge students develop a deep understanding of subjects and independent thinking skills”

Tony Hines, Principal, Rockledge High School, USA
Cambridge programmes and qualifications

Cambridge programmes and qualifications are carefully designed to engage your learners and give them solid foundations to achieve high levels of academic and personal attainment.

The programmes are progressive, giving you and your learners a clearly defined path to success from 5 to 19 years. Our four stages lead seamlessly from primary to secondary and pre-university years, and each stage builds on the learners’ development from the previous one.

We offer flexibility, allowing you to shape Cambridge curricula to the needs and abilities of your learners. You can offer our programmes and qualifications for learners at every stage, or focus on specific ones.

Our programmes and qualifications are compatible with other curricula, so you are free to build a unique curriculum that suits your school’s values. When you register with us we will give you support and guidance on how to implement Cambridge programmes, so that you make a smooth transition.

We offer comprehensive support in four areas, designed carefully around the needs of Cambridge learners and teachers:

- **Curriculum**: develops learners’ knowledge, understanding and skills. Our curriculum sets clear goals for learners and teachers.
- **Classroom**: support and guidance helps teachers and learners perform to their maximum ability. We offer world-class teacher and learner resources.
- **Qualifications**: provide learners with a global passport to success. We offer reliable, rigorous and flexible assessment, leading to internationally recognised qualifications.
- **Community**: brings Cambridge schools, teachers and learners closer together through the sharing of best practice and ideas.

---

**Cambridge Primary**

- Cambridge Primary
- Cambridge Primary Checkpoint
- Cambridge ICT Starters

**Cambridge Secondary 1**

- Cambridge Secondary 1 Checkpoint
- Cambridge ICT Starters

**Cambridge Secondary 2**

- Cambridge IGCSE®
- Cambridge O Level
- Cambridge ICE

**Cambridge Advanced**

- Cambridge International AS & A Level
- Cambridge AICE Diploma

---

**Curriculum**

**Classroom**

**Qualifications**

**Community**

*Age ranges are for guidance only*
Cambridge Primary has changed the way we teach, not only at primary level but thinking ahead to Cambridge IGCSE. That has been a great asset.

Gladys Lesmi Dallas, Teacher, Belgrano Day School, Argentina
Cambridge Primary

Cambridge Primary is typically for learners aged 5 to 11 years. It develops learner skills and understanding through the primary years in English, mathematics and science.

Cambridge Primary provides you with a flexible framework which you can use to tailor the curriculum to your needs. We provide assessment tools to help you identify what children are learning, monitor their progress and report to parents.

Cambridge Primary is an excellent preparation for Cambridge Secondary 1, and for progression to other educational systems.

Our curriculum

- sets clear learning objectives in English, mathematics and science for each year of primary education
- focuses on developing knowledge and skills in core subjects which form an excellent foundation for future study
- focuses on learners’ development in each year
- provides a natural progression throughout the years of primary education
- is compatible with other curricula, internationally relevant and sensitive to different needs and cultures
- is suitable for learners whose first language is not English, with an optional English as a second language curriculum
- gives you optional routes to use sections that suit your learners’ needs best
- provides schools with international benchmarks.

Cambridge ICT Starters

Information and Communications Technology (ICT) is now part of the educational experience worldwide. It is regarded as a new ‘literacy’, alongside reading, writing and numeracy.

Cambridge ICT Starters introduces learners, within Cambridge Primary and Cambridge Secondary 1 stages, to the key ICT applications they need to acquire that literacy and to understand the impact of technology on our daily lives.

www.cie.org.uk/cambridgeprimary
Classroom support for teachers and learners

A range of support resources is available to help teachers plan and deliver Cambridge Primary in English, mathematics and science. Resources are also available for Cambridge ICT Starters. Teachers can access these resources once their school becomes a registered Cambridge school.

Our assessments

Many schools use the Cambridge Primary testing structure to assess learner performance and report progress to learners and parents. Cambridge Primary uses internationally benchmarked tests, giving parents extra trust in the feedback they receive.

There are two testing options at Primary stage: Cambridge Primary Progression Tests and Cambridge Primary Checkpoint.

Cambridge Primary Progression Tests:
- provide detailed information about the performance of each learner for stages 3, 4, 5 and 6 of the curriculum
- enable teachers to give structured feedback to learners and parents
- enable teachers to compare the strengths and weaknesses of individuals and groups
- are marked by teachers in your school
- come with clear guidance, standards and mark schemes
- can be used at any time during the year
- can be downloaded securely online.

Cambridge Primary Checkpoint:
- is a test for learners at the end of the final year of Cambridge Primary and is available in English, mathematics and science; English as a second language tests are available from our sister organisation Cambridge English Language Assessment
- tests skills, knowledge and understanding at the end of stages 4–6 of the curriculum for English and mathematics, and stages 3–6 of the curriculum for science
- tests are marked in Cambridge to provide an international benchmark of learner performance
- learners receive a statement of achievement and a diagnostic feedback report
- feedback reports show how a learner has performed in relation to the curriculum, their learning group, the whole school, and against all learners who have taken tests in that series around the world.
- helps teachers to monitor group and individual performance, and manage learning programmes

<table>
<thead>
<tr>
<th>Resources for teachers of Cambridge Primary</th>
<th>Cambridge Primary</th>
<th>Cambridge ICT Starters</th>
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</thead>
<tbody>
<tr>
<td>Curriculum frameworks or syllabus</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Teacher guides and schemes of work</td>
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<tr>
<td>Textbooks and resources from publishers</td>
<td>✓</td>
<td>✓</td>
</tr>
<tr>
<td>Training – face-to-face and online</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Secure online support sites: Teacher Support, Cambridge Primary online</td>
<td>✓</td>
<td>✓</td>
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<tr>
<td>Subject communities and discussion forums</td>
<td></td>
<td></td>
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<tr>
<td>Online help – frequently asked questions</td>
<td><a href="http://www.cie.org.uk/help">www.cie.org.uk/help</a></td>
<td>✓ ✓</td>
</tr>
<tr>
<td>Testing and assessment tools: Cambridge Progression Tests (stages 3–6) and Cambridge Primary Checkpoint</td>
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<td></td>
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<tr>
<td>Progress Checker to analyse marks from Cambridge Progression Tests</td>
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<td></td>
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<tr>
<td>Past/specimen question papers and mark schemes</td>
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</tr>
<tr>
<td>Examiner reports for Cambridge Primary Checkpoint</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

For more details of the support we offer to schools, see page 30.

www.cie.org.uk/cambridgeprimary
Cambridge Secondary 1

Cambridge Secondary 1 is typically for learners aged 11 to 14 years. It builds on the foundations of Cambridge Primary, although it is not essential to have completed that stage before beginning Cambridge Secondary 1.

Cambridge Secondary 1 develops learner skills and understanding in English, mathematics and science for the first three years of secondary education.

It provides you with a flexible framework which you can use to develop a curriculum that is tailored to your needs. Cambridge Secondary 1 provides excellent preparation for Cambridge Secondary 2 and other educational systems.

Our curriculum

• provides a natural progression from primary education
• sets clear learning objectives for the first three years of secondary education in English, mathematics and science
• is compatible with other curricula, internationally relevant and sensitive to different needs and cultures
• is appropriate for learners whose first language is not English
• gives you optional routes to use sections that suit your situation best
• focuses on learners’ development and provides schools with international benchmarks.

Cambridge ICT Starters

Information and Communications Technology (ICT) is now part of the educational experience worldwide. It is regarded as a new ‘literacy’, alongside reading, writing and numeracy.

Cambridge ICT Starters introduces learners, within Cambridge Primary and Cambridge Secondary 1 stages, to the key ICT applications they need to acquire that literacy and to understand the impact of technology on our daily lives.

Classroom support for teachers and learners

A range of support resources is available for Cambridge Secondary 1 to help teachers plan and deliver English, mathematics and science. Resources are also available for Cambridge ICT Starters. Teachers can access these resources once their school becomes a registered Cambridge school.

Our assessments

Many schools use the Cambridge Secondary 1 testing structure to assess learner performance and report progress to learners and parents. Cambridge Secondary 1 assessment uses internationally benchmarked tests, giving parents extra trust in the feedback they receive.
Cambridge Secondary 1 Checkpoint provides a worthwhile diagnostic tool for the teacher and a valued and significant milestone for students.

Robert Laytham, teacher, Visser ‘t Hooft Lyceum, Leiden, The Netherlands
There are two testing options at Cambridge Secondary 1 stage: Cambridge Secondary 1 Progression Tests and Cambridge Secondary 1 Checkpoint for learners typically aged 11 to 14 years.

**Cambridge Secondary 1 Progression Tests:**
- provide detailed information about the performance of each learner for stages 7, 8 and 9 of the curriculum
- enable teachers to give structured feedback to learners and parents
- enable teachers to compare the strengths and weaknesses of individuals and groups
- are marked by teachers in your school
- come with clear guidance, standards and mark schemes
- can be used at any time during the year
- can be downloaded securely online.

Cambridge Secondary 1 provides a unique analysis tool for Cambridge Progression Tests – the Cambridge Progress Checker – to track learners’ progress. Using a spreadsheet, teachers upload learners’ test results and can then analyse results and create and print reports. This enables comparisons of a learner’s result against their class, school or other schools around the world, and on a year-by-year basis.

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<td>✓</td>
</tr>
<tr>
<td>Examiner reports for Cambridge Secondary 1 Checkpoint</td>
<td>✓</td>
<td></td>
</tr>
</tbody>
</table>

For more details of the support we offer to schools, see page 30.

**Cambridge Secondary 1 Checkpoint:**
- is a test to assess learning at the end of Cambridge Secondary 1 and provide evidence of readiness for the next stage
- is available for English, English as a second language, mathematics and science
- tests skills, knowledge and understanding for stages 7–9 of the curriculum for English, mathematics and science
- feedback reports show how a learner has performed in relation to the curriculum, their learning group, the whole school and against all learners who have taken tests in that series around the world
- tests are marked in Cambridge to provide an international benchmark of learner performance
- learners receive a statement of achievement and a diagnostic feedback report.

[Online analysis tools help you track learners’ progress](#)
Cambridge IGCSE is one of the most sought-after and recognised qualifications in the world. It develops and encourages vital educational skills.

Mrs. Omneya Kassabgy, Managing Director of The British School of Egypt
Cambridge Secondary 2

Cambridge Secondary 2 is typically for learners aged 14 to 16 years. It builds on the foundations of Cambridge Secondary 1, although it is not essential to have completed that stage before beginning Cambridge Secondary 2.

Cambridge Secondary 2 includes Cambridge IGCSE – the world’s most popular international qualification for 14 to 16 year olds – and Cambridge O Level, which has been designed especially for an international audience. Both provide excellent preparation for Cambridge Advanced and for progression to other educational systems. Syllabuses support schools by using learner-centred and enquiry-based approaches to learning. They describe the knowledge, understanding and skills learners will develop and explain how these will be assessed.

Cambridge IGCSE®

We developed the International General Certificate of Secondary Education (IGCSE) over 25 years ago. It now attracts over 990,000 entries every year from 145 different countries.

Our curriculum

With its 70 subjects, available in any combination and including more than 30 languages, the Cambridge IGCSE curriculum offers a variety of routes for learners with a wide range of abilities, including those whose first language is not English. It develops learner knowledge, understanding and skills in:

- subject content
- applying knowledge and understanding to new as well as familiar situations
- intellectual enquiry
- flexibility and responsiveness to change
- working and communicating in English
- influencing outcomes
- cultural awareness.

Schools worldwide have been – and continue to be – involved in the development of Cambridge IGCSE, so we are confident it represents the best possible international education for 14 to 16 year olds.

The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body with content to suit a wide variety of schools and avoid cultural bias. The content, the structure and the administrative support mean Cambridge IGCSE answers the needs of more and more schools worldwide.

Building your curriculum

The curriculum is at the heart of your mission and vision. So the best place to make decisions about it is within the school. We will help you make the right decisions in curriculum design, planning and delivery. Encouraging learners to engage with a variety of subjects between the ages of 14 and 16 years is fundamental to our approach.

Foundation curriculum

You can build a curriculum around the core subject groups of mathematics, science and English. Each core subject has a range of alternative syllabuses to suit each learner.

For example, in science, you can offer Cambridge IGCSE Biology, Chemistry and/or Physics plus Cambridge IGCSE Sciences – Combined or Co-ordinated (Double Award) or Cambridge IGCSE Physical Science.

Broadening the curriculum

Broadening the curriculum is easy. Simply draw on the wide range of subjects to add breadth and richness to the curriculum.

For example, you can offer any of the following in addition:

- over 30 language syllabuses including first, second and foreign language options
- established curriculum components such as Cambridge IGCSE History or Geography.

Cross-curricular perspectives

Cross-curricular perspectives are a valuable part of learning. Making connections between subjects, skills and other dimensions creates coherence for learners, and increases motivation and engagement for teachers and students alike.

For example, Cambridge IGCSE Global Perspectives complements existing subject-based syllabuses, encourages creativity and critical thinking, and promotes a joined-up view of the world.

www.cie.org.uk/cambridgesecondary2
Cambridge IGCSE subjects

Regularly updated and extended, Cambridge IGCSE provides you with a wide range of well-resourced and supported courses.

**Cambridge English language and literature**

Cambridge IGCSE English syllabuses are available for learners whose first language is English and for those with good English skills, but who are not native speakers. The syllabuses develop the ability to communicate clearly, accurately and effectively in both speech and writing, for study and employment.

- English – First Language
- English – Second Language
- English – Literature
- World Literature

**Cambridge mathematics**

An essential subject for all learners, Cambridge IGCSE mathematics syllabuses encourage the development of mathematical knowledge as a key life skill, and as a basis for more advanced study.

- Mathematics
- Mathematics – Additional
- International Mathematics

**Cambridge sciences**

Students learn how science is studied and practised, and become aware that the results of scientific research can have both good and bad effects on individuals, communities and the environment.

- Agriculture
- Biology
- Chemistry
- Environmental Management
- Physical Science
- Physics
- Science – Combined
- Science – Co-ordinated (Double award)
Cambridge offers a wide range of language syllabuses, including first, second and foreign language options. Learners are encouraged to enjoy and appreciate the variety of language, and to understand and respond appropriately to what they read and hear.

**First language**
- Afrikaans
- Arabic
- Bahasa Indonesia
- Chinese
- Czech
- Dutch
- French
- German
- Japanese
- Korean
- Portuguese
- Russian
- Spanish
- Thai
- Turkish

**Foreign language**
- Arabic
- Dutch
- French
- German
- Greek
- Indonesian
- Italian
- Japanese
- Malay
- Mandarin
- Chinese
- Portuguese
- Spanish
- Spanish – Literature

**Cambridge humanities and social sciences**
The study of Cambridge IGCSE humanities and social sciences subjects enables learners to gain a deeper insight into the different communities and cultures that exist around the world.
- Bangladesh Studies
- Development Studies
- Economics
- Geography
- Global Perspectives
- History
- India Studies
- Islamiyat
- Latin
- Pakistan Studies
- Religious Studies
- Sociology

**Cambridge business, technical and creative**
These Cambridge IGCSE subjects introduce learners to the theory and concepts that underpin the subjects as well as providing a good opportunity to engage with the subject practically. The syllabuses provide both a solid foundation for further study at Cambridge International A Level, and an ideal preparation for the world of work and other studies.
- Accounting
- Art & Design
- Business Studies
- Child Development
- Computer Science
- Design & Technology
- Drama
- Enterprise
- Food & Nutrition
- Information & Communication Technology
- Music
- Physical Education
- Travel & Tourism

**While studying Cambridge IGCSE and Cambridge International A Levels, students broaden their horizons through a global perspective and develop a lasting passion for learning.**

Zhai Xiaoning, Deputy Principal, The High School Affiliated to Renmin University of China
Classroom support for teachers and learners

A wide range of support resources for teachers and learners is available for Cambridge IGCSE. Resources suit a variety of teaching methods in different international contexts. Teachers can access these resources once their school becomes a registered Cambridge school.

Our qualifications

University recognition

Many universities worldwide require a combination of Cambridge International A Levels and Cambridge IGCSEs to meet their entry requirements. For example, leading US and Canadian universities require Cambridge International AS & A Levels, but some US and Canadian colleges and universities will accept learners with five Cambridge IGCSEs at grade C or above.

UK NARIC, the national agency in the UK for the recognition and comparison of international qualifications and skills, has carried out an independent benchmarking study of Cambridge IGCSE and found it to be comparable to the standard of UK GCSE. This means students can be confident that their Cambridge IGCSE qualifications are accepted as equivalent to UK GCSEs by leading universities around the world.

It is essential that your students can communicate effectively in English and are able to do so in an academic environment. Cambridge IGCSE English language qualifications are recognised by a good number of UK universities as evidence of English language competency for university study. It is advisable to check the English language requirements of each university students are interested in applying to, before making any applications.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to www.cie.org.uk/recognition

Assessment

Assessment takes place at the end of the course and gives you options to suit your learners, including written, oral, coursework and practical assessment. This broadens opportunities for students to demonstrate their learning, particularly when their first language is not English. With a tiered structure in many subjects for different ability levels, learners of all abilities are assessed positively and bright individuals have the chance to excel. The grades awarded at Cambridge IGCSE are A*-G, with A* being the highest.

Group awards

Cambridge ICE is a group award for Cambridge IGCSE, particularly popular in the US and South America. It allows you to offer a broad and balanced curriculum by recognising the achievements of learners who pass examinations in at least seven subjects, including two languages, and one subject from each of the other subject groups: humanities and social sciences, sciences, mathematics, and creative, technical and vocational.

Resources for teachers of Cambridge IGCSE

| Syllabuses | ✓ |
| Syllabus and support DVD | ✓ |
| Teacher guides and/or schemes of work | ✓ |
| Textbooks and resources from publishers | ✓ |
| Listening CDs (languages only) | ✓ |
| Vocabulary and defined content booklets (languages only) | ✓ |
| Training – face-to-face and online | ✓ |
| Coursework training handbooks | ✓ |
| Teacher Support – secure support site | ✓ |
| Subject communities and discussion forums | ✓ |
| ‘Examiner Feedback’ online question and answer sessions | ✓ |
| Online help – frequently asked questions www.cie.org.uk/help | ✓ |
| Past/specimen question papers | ✓ |
| Mark schemes | ✓ |
| Examiner reports | ✓ |
| Example candidate responses (standards booklets) | ✓ |

For more details of the support we offer to schools, see page 30.
Cambridge O Level is an internationally recognised qualification equivalent to Cambridge IGCSE and the UK GCSE. Cambridge O Level provides learners with excellent preparation for academic progression to Cambridge Advanced as well as other progression routes.

We have designed Cambridge O Levels especially for an international audience. They are sensitive to the needs of different countries and for learners whose first language may not be English – which we acknowledge throughout the examination process. The curriculum also enables teaching to be placed in a localised context, making it relevant wherever you teach it.

In some parts of the world, schools use Cambridge O Level as an international alternative to the local government’s examination.

Our curriculum
You can choose from more than 40 subjects in any combination to provide the building blocks to create your own curriculum.

The Cambridge O Level curriculum emphasises broad and balanced study across a wide range of subjects. The curriculum develops learners’ skills in creative thinking, enquiry and problem solving, and is structured so that they attain both practical skills and theoretical knowledge.

Cambridge O Levels develop learner knowledge, understanding and skills in:
- subject content
- applying knowledge and understanding to familiar and new situations
- intellectual enquiry

Cambridge O Level is compatible with other curricula. We update the curriculum regularly to ensure it stays relevant to learners’ needs.

Cambridge O Level is taken in over 60 countries

Our curriculum
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- subject content
- applying knowledge and understanding to familiar and new situations
- intellectual enquiry

Cambridge O Level is compatible with other curricula. We update the curriculum regularly to ensure it stays relevant to learners’ needs.

Cambridge O Level is taken in over 60 countries

with over 620 000 subject entries per year

- flexibility and responsiveness to change
- working and communicating in English
- influencing outcomes
- cultural awareness.

Cambridge O Level is compatible with other curricula. We update the curriculum regularly to ensure it stays relevant to learners’ needs.

www.cie.org.uk/cambridgesecondary2
Cambridge O Level has helped me develop thinking and analytical skills which will go a long way in helping me with advanced studies.

Kamal Khan Virk, former student at Beaconhouse Garden Town Secondary School, Pakistan, who went on to study Actuarial Science at the London School of Economics, UK.
Classroom support for teachers and learners

A wide range of support resources for teachers and learners is available for Cambridge O Level. Resources suit a variety of teaching methods in different international contexts. Teachers can access these resources once their school becomes a registered Cambridge school.

Our qualifications

University recognition

Many universities worldwide require a combination of Cambridge International A Levels and Cambridge O Levels to meet their entry requirements. Leading US and Canadian universities require Cambridge International AS & A Levels, but some US and Canadian colleges and universities will accept learners with five Cambridge O Levels at grade C or above.

In the UK, Cambridge O Level is accepted as equivalent to the GCSE. Many UK universities look at Cambridge O Level grades, as well as predicted grades for Cambridge International A Level, when making admissions decisions.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to www.cie.org.uk/recognition

Assessment

Assessment takes place at the end of the course and includes written, practical and oral assessment. This broadens opportunities for students to demonstrate their learning, particularly when their first language is not English. The grades awarded at Cambridge O Level are A*–E, with A* being the highest.

Resources for teachers of Cambridge O Level

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For more details of the support we offer to schools, see page 30.
Cambridge O Level subjects
A wide range of well-resourced and supported courses are available.

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<th>Cambridge mathematics</th>
<th>Cambridge sciences</th>
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</thead>
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<tr>
<td>English Language</td>
<td>Mathematics – Additional Mathematics D (Calculator version)</td>
<td>Agriculture</td>
</tr>
<tr>
<td>Literature in English</td>
<td></td>
<td>Biology</td>
</tr>
</tbody>
</table>

Chemistry
Environmental Management
Marine Science
Physics
Science – Combined
Cambridge languages

Arabic
Bengali
French
German
Nepali
Setswana
Sinhala
Spanish
Swahili
Tamil
Urdu – First Language
Urdu – Second Language

Cambridge humanities and social sciences

Bangladesh Studies
Economics
Geography
Global Perspectives NEW\(^1\)
Hinduism
History (Modern World Affairs)
Islamic Studies NEW\(^2\)
Islamic Religion & Culture\(^3\)
Islamiyat
Pakistan Studies
Religious Studies (Bible Knowledge)
Sociology

\(^1\) Available for first examination in June 2018. Only available to Centres in Administrative Zone 4.
\(^2\) Available for first examination in November 2017.
\(^3\) The last exam series for this subject will be November 2016.

Cambridge business, technical and creative

Art & Design\(^4\)
Business Studies
CDT: Design & Communication
Commerce
Commercial Studies\(^5\)
Computer Science
Design & Technology
Fashion & Textiles
Food & Nutrition
Principles of Accounts
Statistics
Travel and Tourism

\(^4\) Only available to schools in Pakistan, Bangladesh, The Maldives and Mauritius.
\(^5\) The last exam series for this subject will be November 2017.
Cambridge International A Levels are the ‘gold standard’ qualification. They are based on rigorous, academic syllabuses that are accessible to students from a wide range of abilities yet have the capacity to stretch our most able.

Mark Vella, Associate Headmaster Senior School, Auckland Grammar School, New Zealand
Cambridge Advanced

Cambridge Advanced is typically for learners aged 16 to 19 years who need advanced study to prepare for university and higher education. It builds on the foundations of the Cambridge Secondary 2 stage, although learners do not need to have completed that stage.

The Cambridge Advanced stage of the Cambridge curriculum includes Cambridge International AS & A Level qualifications.

**Cambridge International AS & A Level**

Thousands of learners use Cambridge International AS & A Level every year to gain places at leading universities worldwide. Students develop a deep understanding of subjects, as well as independent learning and constructive thinking skills – abilities which universities value highly.

Cambridge International A Level is typically a two-year course, and Cambridge International AS Level is typically one year. You have the freedom to offer Cambridge International AS Levels as qualifications in their own right, or as part of a progression to Cambridge International A Level. Your learners can study for Cambridge International AS Level alongside Cambridge International A Level subjects to increase breadth in the curriculum and to build further knowledge and understanding.

**Our curriculum**

Cambridge International AS & A Level curricula are flexible. You can offer almost any combination of 55 subjects. Learners can specialise or study a range of subjects, ensuring breadth.

Giving learners the power to choose helps motivate them throughout their studies. This flexibility gives you building blocks to build an individualised curriculum that develops your learners’ knowledge, understanding and skills in:

- in-depth subject content
- independent thinking
- applying knowledge and understanding to new as well as familiar situations
- handling and evaluating different types of information source
- thinking logically and presenting ordered and coherent arguments
- making judgements, recommendations and decisions
- presenting reasoned explanations, understanding implications and communicating them clearly and logically
- working and communicating in English.

The syllabuses are international in outlook, but retain a local relevance. They have been created specifically for an international student body with content to suit a wide variety of schools and avoid cultural bias. The content, the structure and the administrative support make Cambridge International AS & A Level the answer to the needs of schools worldwide.

**Key concepts**

We have a rolling review programme to make sure Cambridge qualifications reflect the latest developments in education. In revising our Cambridge International AS & A Level syllabuses we have consulted with some of the world’s leading higher education institutes – including the University of Cambridge, Harvard and MIT. They told us that what really helps learners succeed at university is a firm grasp of the subject’s key concepts. Concepts that, once grasped, enable learners to solve problems or understand new aspects of their subject.

Our revised syllabuses clearly identify the key concepts in Cambridge International AS & A Level subjects so that teachers can build them into their teaching.

**Cross-curricular perspectives**

As well as developing in-depth subject knowledge, students need to be able to connect their learning across the curriculum. Cambridge International AS & A Level Global Perspectives & Research is designed precisely with this in mind. It is a cross-curricular, skills-based course that encourages students to think critically about a range of global issues. It helps schools develop the skills students need for success in higher education.

www.cie.org.uk/cambridgeadvanced
Cambridge International AS & A Level subjects

Regularly updated and extended, Cambridge International AS & A Level subjects provide you with a wide range of well-resourced and supported courses.

<table>
<thead>
<tr>
<th>Cambridge English language and literature</th>
<th>Cambridge mathematics</th>
<th>Cambridge sciences</th>
</tr>
</thead>
<tbody>
<tr>
<td>Cambridge International AS Level English Language is for learners who can already communicate effectively in English. The syllabus develops learners’ ability to write clearly and persuasively using different styles and registers, and to analyse a variety of complex texts in different forms and styles.</td>
<td>Cambridge International AS &amp; A Level Mathematics builds on the skills acquired at Cambridge IGCSE or equivalent level. The syllabus gives you the flexibility to choose from three different routes to Cambridge International AS Level Mathematics: Pure Mathematics only, or Pure Mathematics and Mechanics, or Pure Mathematics and Probability and Statistics. You can choose from three different routes to Cambridge International A Level Mathematics depending on the choice of Mechanics, or Probability and Statistics, or both, in the broad area of ‘applications’.</td>
<td>Biology, Chemistry and Physics are available at Cambridge International AS &amp; A Level. They focus on the understanding of concepts and the application of scientific ideas in novel contexts. The syllabuses develop creative thinking and problem-solving skills which are transferable to any future career path. They are ideal for learners who want to study Biology, Chemistry or Physics or related subjects at university, or to follow a career in science or medicine.</td>
</tr>
<tr>
<td>Learners choosing Cambridge International AS &amp; A Level Literature in English will critically analyse a range of texts in the three main forms: prose, poetry and drama, from a wide range of different periods and cultures.</td>
<td></td>
<td>Cambridge International AS Level Environmental Management Physical Science</td>
</tr>
</tbody>
</table>
Cambridge humanities and social sciences

Humanities and social sciences enable learners to develop a deeper insight and wider perspective on social issues and cultures around the globe.

**Cambridge International AS Level**
- General Paper
- Nepal Studies

**Cambridge International AS & A Level**
- Classical Studies
- Divinity
- Economics
- Geography
- Global Perspectives & Research
- Hinduism
- History
- Islamic Studies
- Law
- Psychology
- Sociology

Cambridge business, technical and creative

Business, technical and vocational subjects prepare learners for the world of work, and provide a foundation for university by building on the understanding of concepts and practical skills gained at Cambridge IGCSE or equivalent level.

**Cambridge International AS & A Level**
- Accounting
- Applied Information & Communication Technology
- Art & Design
- Business
- Computer Science
- Design & Technology
- Design & Textiles
- Information Technology
- Media Studies
- Music
- Physical Education
- Thinking Skills
- Travel & Tourism

**Cambridge International A Level**
- Food Studies

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Cambridge languages

Cambridge International AS & A Levels in languages are the ideal foundation for university study, or to improve career prospects. Students learn how to use the language in a variety of situations. Through their studies, learners can expect to achieve greater fluency, accuracy and confidence in the language.

**Cambridge International AS Level**
- Afrikaans – First Language
- Afrikaans – Language
- Chinese – Language
- French – Language
- French – Literature
- German – Language
- Japanese – Language
- Portuguese – Language
- Portuguese – Literature
- Spanish – First Language
- Spanish – Language
- Spanish – Literature
- Urdu – Language

**Cambridge International A Level**
- Afrikaans
- Arabic
- Chinese
- French
- German
- Hindi
- Portuguese
- Spanish
- Urdu

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All Cambridge International A Level language syllabuses cover both language and literature content.

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www.cie.org.uk/cambridgeadvanced
Classroom support for teachers and learners
A wide range of support resources is available to help teachers plan and deliver Cambridge International AS & A Level. Resources suit a variety of teaching methods in different international contexts. Teachers can access these resources once their school becomes a registered Cambridge school.

Our qualifications
University recognition and research
Learners use Cambridge International AS & A Levels to gain places at leading universities worldwide including in the UK, Ireland, USA, Canada, Australia, New Zealand, India, Singapore, Egypt, Jordan, South Africa, the Netherlands, Germany and Spain.

Students who have studied Cambridge International AS & A Levels have a real depth of understanding of the subject matter.

Stuart Schmill, Dean of Admissions, Massachusetts Institute of Technology (MIT), USA
UK NARIC, the national agency in the UK for the recognition and comparison of international qualifications and skills, has carried out an independent benchmarking study of Cambridge International AS & A Level and found it to be comparable to the standard of UK AS & A Level. This means students can be confident that their Cambridge International AS & A Level qualifications are accepted as equivalent, grade for grade, to UK AS & A Levels by leading universities around the world.

Cambridge International AS & A Levels are accepted for entrance to all UK universities. In places such as the United States and Canada, good grades in carefully chosen Cambridge International A Level subjects can result in up to one year of university course credit.

Over 500 US universities accept Cambridge International AS & A Levels, including all Ivy League and Ivy Plus universities. These universities include Brown, Harvard, MIT, Stanford and Yale.

Research carried out1 looked at whether Cambridge International AS & A Levels prepared learners for continued studies in colleges and universities in the US, as well as Advanced Placement or International Baccalaureate programmes. The findings suggest that Cambridge qualifications compare favourably with the other programmes.

For more information about recognition of Cambridge qualifications, including a database of institutions that accept them, go to www.cie.org.uk/recognition

**Performance feedback**
Many schools use Cambridge International AS & A Level to give learners valuable feedback on their performance, identifying strengths and weaknesses before they complete their full Cambridge International A Level. Taking the Cambridge International AS Level examination during the Cambridge International A Level course gives learners helpful pointers that they can use to set learning goals for the second half of the course. It can also give learners the motivation and momentum to complete their studies.

**Group awards**
The Cambridge AICE Diploma is a group certificate which requires learners to study subjects drawn from three curriculum areas within Cambridge International AS and A Level: mathematics and science, languages, and arts and humanities.

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1 Published in the Journal of College Admission (Number 213, Fall 2011)

2 The staged assessment route is not possible in all subjects. The outcomes awarded for Cambridge International AS Level language syllabuses cannot be carried forward to Cambridge International A Level.
Cambridge Professional Development Qualifications

Cambridge Professional Development Qualifications (Cambridge PDQs) enrich teaching and leadership to improve student learning.

The most important factor in the quality of students’ learning is the quality of teaching and school leadership. Teachers and leaders need to develop their professional thinking and practice continuously throughout their careers. We have designed Cambridge PDQs to enrich professional learning in schools. These qualifications are based on research evidence about the kinds of professional development that have real impact and value.

Cambridge PDQs are a system for practice-based professional learning, assessment and certification for teachers and leaders. With Cambridge PDQs you can embed continuous professional development in your school and transform teaching and leadership so that students learn better.

Cambridge PDQs:
- support school-based professional development to meet the needs and priorities of the individual and the school
- enhance professional thinking and practice to improve the quality of learning
- energise professional learning communities
- provide international benchmarks for professional learning leading to valuable certification and progression.

Cambridge PDQs are:
- practice-based programmes sustained over time – you learn new ideas and approaches and apply these with purpose and reflection in your context
- designed and delivered locally, supported by Cambridge – relevant to your school’s priorities and cost effective
- qualifications examined by Cambridge and accredited by UCL Institute of Education – helping you to attract, develop and retain high-quality staff.

• Based on research and international best practice
• Offered in Cambridge Professional Development Centres around the world
• Quality, affordable, effective professional learning in your local context.

“ The change in course participants’ attitudes and approaches to leadership and teaching practices is remarkable. ”

Rubina Zahir, Head of Professional Development, Lahore Grammar School, Pakistan

www.cie.org.uk/pdq
Cambridge PDQ essentials

Who are Cambridge PDQs for?
• Practising teachers and education leaders, especially in Cambridge schools teaching Cambridge Primary, Cambridge Secondary 1, Cambridge Secondary 2 or Cambridge Advanced.

What is the design of the Cambridge PDQs?
• Three learning and assessment modules. Each module must be completed successfully before moving to the next. Module 1 can be taken on its own as the Certificate. It provides a strong foundation for progress to Modules 2 and 3 and the Diploma.

What does a Cambridge PDQ programme involve?
• A well-balanced sequence of learning activities:
  – guided learning led by the programme leader and team e.g. workshops, seminars and tutorials
  – individual study and collaborative learning in study groups e.g. reading, research and discussion
  – school-based learning, supported by school leadership, mentors and peers e.g. innovation in practice and reflection on experience.

How long is a programme?
• Each module involves 120 hours of learning over approximately four months – around a school term or semester.

How are Cambridge PDQs assessed?
• Each module is assessed through a portfolio of evidence of practice, learning and reflection. Portfolios are submitted to Cambridge when ready for examination, and we examine portfolios every month.

Where are Cambridge PDQ programmes available?
• Through our network of approved Cambridge Professional Development Centres – either in Cambridge schools or professional development organisations. We quality assure and support centres and their programmes.

What is the standard of Cambridge PDQs?
• Accredited by UCL Institute of Education and benchmarked to the Framework of Higher Education Qualifications (FHEQ) – the Certificate carries 60 academic credits at Level 4, the Diploma 60 academic credits at Level 5.

Where do they lead?
• To relevant Level 6 and 7 programmes, e.g. UCL Institute of Education’s Graduate Diploma and MA in Advanced Educational Practice.
Our qualifications
We offer four Cambridge PDQs, each at Certificate and Diploma level. Each syllabus focuses on professional development needs that matter most to our schools, leaders and teachers.

Certificate and Diploma in Teaching & Learning
Enable teachers to:
• improve their teaching to enhance their students’ learning
• critically engage with key education theories and concepts
• focus on effective and reflective practice to promote active learning
• explore and apply new ideas in their own context
• integrate new approaches in their own practice
• demonstrate their professional development as reflective practitioners.

Certificate and Diploma in Educational Leadership
Enable leaders to:
• improve their leadership of learning and teaching and the development of their schools
• critically engage with key leadership theories, concepts and challenges
• focus on effective and reflective leadership practice
• deepen their knowledge and understanding of successful leadership
• develop their leadership skills
• enhance their performance as an educational leader.

Certificate and Diploma in Teaching Bilingual Learners
Enable teachers to:
• critically engage with key theories, concepts, principles and challenges in bilingual education
• develop effective and reflective practice in leading learning in curricular subjects through an additional language
• focus on helping bilingual learners to achieve both content and language learning objectives
• explore and apply new ideas and approaches in their own context
• contribute actively to their school’s development of bilingual education policy and practice, including the role and use of first language
• demonstrate their professional development as a teacher able to integrate content and language in teaching and learning.

Certificate and Diploma in Teaching with Digital Technologies
Enable teachers to:
• critically engage with key theories, concepts, principles and issues in using digital technologies to support teaching and learning
• develop effective and reflective practice in leading learning using digital technologies
• focus on understanding the potential and use of digital technologies for best impact in teaching and learning
• experiment and innovate in their own context with the opportunities offered by digital technologies
• enhance their design and practice in teaching with digital technologies
• demonstrate their professional development as a teacher able to use digital technologies critically and purposefully in teaching and learning.
It is the flexibility at the heart of the Cambridge PDQs that most attracted us. We are able to create programmes tailored to our own specific needs in order to develop the very best teachers and the very best leaders.

Jonathan Ellams, Professional Tutor, Parkside Federation Academies, Cambridge, UK

Our support

We provide dedicated resources to help programme leaders plan and run their Cambridge PDQ programme, including:

- online programme leader induction courses
- guides to programme design, syllabus learning outcomes and assessment standards
- an online programme leader community to share ideas and experience.

Our guidelines for programme design give programme leaders and their colleagues a clear framework for designing for quality to meet our expectations. All Cambridge PDQ programmes share essential features. However within our guidelines we encourage programme leaders to design programmes that best suit the context and needs of their teachers, leaders and schools.

As much of the learning in the programme is based in schools, school leadership and colleagues are actively engaged in the Cambridge PDQ experience. We provide guidance for school leaders and for mentors to make sure that the school environment is as supportive as possible.

Cambridge Professional Development Centres

Cambridge schools can choose whether to enrol their staff on a programme at a local Cambridge Professional Development Centre or to run their own programme for their teachers and leaders. School leaders should contact their local Cambridge representative to find out more about the approval process and discuss requirements.

Find out more at www.cie.org.uk/pdq
Support for Cambridge teachers

We offer a wide range of support resources to help teachers plan and deliver our programmes and qualifications.

Secure online support

We offer free, secure online support to Cambridge teachers.

Teacher Support

An online resource bank and community forum where teachers can access thousands of Cambridge support resources, exchange lesson ideas and materials, and join subject-specific discussion forums.

Assessment tools

We provide dedicated online support to schools registered to offer Cambridge Primary and Cambridge Secondary 1. Teachers can download Progression Tests and use results analysis tools to monitor learners’ progress.

Examiner Feedback presentations

Our pre-recorded examiner feedback presentations give:
- feedback on the key themes in the principal examiner report
- suggestions on how to put the feedback into practice
- top tips to help develop new teaching methods.

Teaching resources

Our teaching and learning resources help teachers plan and deliver Cambridge programmes.

Syllabus (or curriculum framework)

The most important documents teachers will use. They describe what learners need to know, what they must be able to do, and how they will be assessed.

Schemes of work

A medium-term plan that gives ideas on how teachers might deliver the course.

Teacher guides

Some subjects have teacher guides which provide extra guidance on planning and teaching.

Textbooks and publisher resources

We publish lists of resources to support teaching, including textbooks and websites. Some of these resources are endorsed by Cambridge International Examinations, which means we have quality checked them and judge them to match the syllabus well.

Example candidate responses (standards booklets)

Real candidate answers are shown alongside examiner comments so teachers can see the level of performance needed to achieve each grade.
Exam preparation materials

We provide information after each exam series to help teachers understand the standard of Cambridge exams and prepare learners effectively.

Past question papers
We publish past papers for each subject. Great for giving learners practice at answering different types of question.

Examiner reports
Our principal examiners write detailed reports describing learners’ overall performance on each part of the question. The reports give insight into common misconceptions shown by learners, which teachers can address in lessons.

Grade thresholds
These show the minimum number of marks learners needed to achieve in order to be awarded a particular grade.

Mark schemes
These help teachers understand how marks are awarded for each question and what examiners look for when they mark.

Professional development

Our comprehensive professional development programme includes training courses and qualifications for teachers and school leaders at different stages of their careers.

Cambridge Professional Development includes Introductory Training, Extension Training and Enrichment Professional Development.

Our aim is to help Cambridge schools improve the quality of teaching and learning. We work with teachers and school leaders to build confidence in teaching Cambridge qualifications and transform classroom practice.

We hold face-to-face training workshops around the world, as well as webinars and online training.

Cambridge Professional Development Qualifications
See pages 26 to 29 to find out about our qualifications for teachers and school leaders.

For further information, visit www.cie.org.uk/professionaldevelopment
Join the Cambridge community

Join our community and be part of a global network of more than 10,000 schools in over 160 countries.

When you become a Cambridge school, you join a worldwide education community. Our range of activities includes community events for Cambridge school leaders and heads of department, professional development events including our annual Cambridge Schools Conferences, workshops with Cambridge experts where you can learn at your own pace, and online ‘Examiner Feedback’ presentations. You have free and unlimited access to Teacher Support, our secure online support for Cambridge teachers where you can share resources and ideas, get access to Cambridge experts and explore discussion forums. You can also use our LinkedIn group to network with Cambridge teachers. Learners have access to online resources such as study guides and sample questions. We also have a Facebook page where learners can take part in debate, with Cambridge and with each other.

“Delegates at Cambridge Schools Conferences start to work in harmony, facing similar problems and seeking the same solutions.”

Muhammed Eissa, Principal/Academic Supervisor, Al Khandaq International Schools, Saudi Arabia

www.cie.org.uk/startcambridge
What next?

If you would like to take Cambridge programmes and qualifications, and are already a Cambridge school, please contact us – our details are below. If you are not a Cambridge school already, you need to register first. There are four simple steps and we will guide you.

**Become a Cambridge school**

There are four steps to becoming a Cambridge school:

- **Step one: Express your interest**
  We aim to contact you within two working days of submitting your expression of interest.

- **Step two: Complete our Application Form**
  We aim to contact you within five working days of submitting your Application Form.

- **Step three: We carry out an approval visit**
  We will arrange a time that is convenient to you.

- **Step four: You become a Cambridge school**
  If you are approved to become a Cambridge school we will send your contract letter within 30 working days of the approval visit.

You can find more information at [www.cie.org.uk/startcambridge](http://www.cie.org.uk/startcambridge)

**Start working with us**

On completing the registration process, we will send you a *Welcome to Cambridge* pack. This contains a wide range of support materials to get you started.

**Classroom support**

You will receive a range of excellent support for teachers and learners, to help deliver Cambridge education programmes and qualifications in every classroom.

**Teaching and learning**

Our website provides resources to support teaching and learning in your school. The resources explore different aspects of educational practice, from designing a curriculum to improving the quality of classroom activity. More details at [www.cie.org.uk/teaching-and-learning](http://www.cie.org.uk/teaching-and-learning)

**Fees**

We charge each school an annual registration fee, plus fees for each examination entry.

**Communications support**

The communications toolkit on our website is full of materials to help schools explain Cambridge programmes to parents, students and others.

The toolkit includes factsheets, posters, presentations, videos and press releases. Registered Cambridge schools can also find our logo here, together with guidelines about how to use it.

Just go to [www.cie.org.uk/toolkit](http://www.cie.org.uk/toolkit)

**Administration support**

You will be able to use CIE Direct, our online tool for exams officers, which allows you to communicate securely with us and exchange all administrative information, including exam entries and results, entry instruction booklets and other documentation.

You can always contact us if you need help, or simply have a question that is on your mind. We are pleased to say that our customer service is rated as the best in its class.

**Learn more!**

Getting in touch with Cambridge is easy:

Email: info@cie.org.uk  Call: +44 (0)1223 553554

Visit: [www.cie.org.uk](http://www.cie.org.uk)

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[www.cie.org.uk/startcambridge](http://www.cie.org.uk/startcambridge)