INFECTIOUS DISEASE MEDICINE FOR PRIMARY CARE

Las Vegas, Nevada – Bellagio Hotel and Casino
May 27 – 29, 2016
Friday, May 27th:

7:30 am – 8:00 am
Registration and Hot Breakfast

8:00 am – 9:00 am – Faculty 1
Bone and Joint Infections
Presentation on the most important syndromes and pathogens involved in bone and joint infections – e.g., osteomyelitis, septic arthritis, bursitis, prosthetic joint infections and others – including related diagnostic, therapeutic and prevention pearls.

9:00 am – 10:00 am – Faculty 1
Immunizations: Update 2016
Presentation on key vaccine preventable diseases and their presentations with an emphasis on the latest recommendations including newest schedules, safety and efficacy information

10:00 am – 10:10 am
Coffee Break

10:10 am – 11:00 am – Faculty 2
Emerging Infectious Diseases
Novel influenza viruses, resurgence of vaccine-preventable diseases, zoonoses and disease related to animal exposures (including vectors such as mosquitoes that bear west nile virus and dengue), bioterrorism and food/waterborne illness

11:00 am – 11:50 am – Faculty 2
Gastrointestinal Infectious and Clostridium Difficile
Presentation on important enteric pathogens and their recognition, diagnosis and management; special emphasis on clostridium difficile colitis and related updates from the ID and infection control literature

11:50 am – 12:40 pm – Faculty 1
Case Presentations: Infectious Disease Syndromes in the Special Host
Case-based interactive discussion involving important infectious disease syndromes in three special hosts: the diabetic patient, the HIV/AIDS patient and the pregnant woman

12:40 pm
Session Adjourns
Saturday, May 28th:

7:30 am – 8:00 am
Hot Breakfast

8:00 am – 9:00 am – Faculty 1
Genitourinary Diseases: Update 2016
Presentation on a relevant and clinically practical approach to the patient with genitourinary complaints focusing on the latest guidelines for the range of urinary tract infections and highlights of selected and important sexually-transmitted disease syndromes.

9:00 am – 10:00 am – Faculty 2
Case Presentations: Respiratory Tract Infections
A case-based interactive discussion highlighting critical points regarding the diagnosis and management of pneumonia and bronchitis – with a focus on the impact of multidrug resistant pathogens

10:00 am – 10:10 am
Coffee Break

10:10 am – 11:00 am – Faculty 2
Evidence-based Healthcare-associated Infections
Presentation on important pathogens in the healthcare setting and related clinical, epidemiologic and infection control information (please note that the discussion on blood-borne pathogens will NOT suffice for standard hospital CME requirements for BBP training)

11:00 am – 11:50 am – Faculty 3
Skin and Soft-tissue Infections
Presentation on important skin and soft-tissue infections and their prompt recognition, emphasizing evaluation and management strategies

11:50 am – 12:40 pm – Faculty 3
Central Nervous System Infections
Presentation on common CNS infectious disease presentation and syndromes including basic epidemiology, diagnosis and treatment strategies

12:40 pm
Session Adjourns
Sunday, May 29th:

7:30 am – 8:00 am
Continental Breakfast

8:00 am – 9:00 am – Faculty 3
Tuberculosis: What the Primary Care Clinician Should Know - 2016
2016 update on the basic epidemiology, microbiology, diagnosis, therapy and manifestations of TB including latent TB, drug-resistance and disease complications.

9:00 am – 10:00 am – Faculty 3
Case Presentations – Don’t Miss It: Ambulatory Care Infectious Disease Emergencies
Case-based interactive discussion around exemplary cases that addresses key diagnostic and management strategies for potentially emergent outpatient infectious disease challenges

10:00 am
Conference Adjourns

Target Audience
This program is targeted to office-based primary care providers and other health professionals with updates in primary care medicine

Learning Objectives
Upon completion of this program, participants should be better able to:
• Discuss the most important approaches to the febrile patient with potentially life-threatening diseases in both hospital - and clinic-associated settings
• Diagnose and manage important infectious disease syndromes in a range of organ-based systems (CNS, respiratory, gastrointestinal, skin and soft-tissue)
• Identify the 2016 updates for immunizations, genitourinary infections (including selected sexually-transmitted diseases) and tuberculosis
• Describe important strategies for the evaluation of infections in immunocompromised hosts

Nursing Purpose Statement
To provide updates in primary care medicine to office based providers
Disclosure of Conflicts of Interest
Medical Education Resources insures balance, independence, objectivity, and scientific rigor in all our educational programs. In accordance with this policy, MER identifies conflicts of interest with its instructors, content managers, and other individuals who are in a position to control the content of an activity. Conflicts are resolved by MER to ensure that all scientific research referred to, reported, or used in a CME activity conforms to the generally accepted standards of experimental design, data collection, and analysis. MER is committed to providing its learners with high-quality CME activities that promote improvements or quality in health care and not the business interest of a commercial interest.

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All lectures incorporate time for questions and answers.
Due to last-minute updates by the faculty, flash drives may differ from the actual presentations.
Accreditation
Physician Accreditation
Medical Education Resources is accredited by the Accreditation Council for Continuing Medical Education (ACCME) to provide continuing medical education for physicians.

Credit Designation
Medical Education Resources designates this live activity for a maximum of 11 AMA PRA Category 1 Credit(s)™. Physicians should claim only the credit commensurate with the extent of their participation in the activity.

American Academy of Family Physicians
This Live activity, *Infectious Disease Medicine for Primary Care*, with a beginning date of May 27, 2016 has been reviewed and is acceptable for up to 11 Prescribed credits by the American Academy of Family Physicians. Physicians should only claim the credit commensurate with the extent of their participation in the activity.

American Osteopathic Association
These programs are approved for 11 hours in Category 2-A by the American Osteopathic Association.

American College of Emergency Physicians
This program is approved by the American College of Emergency Physicians for a maximum of 11 hours of ACEP Category I credit.

Canadian Physicians
The College of Family Physicians of Canada (CFPC) has a reciprocal credit agreement with the American Academy of Family Physicians (AAFP) for activities which offer Prescribed credit. CFPC members who complete these conferences may claim the equivalent number of Mainpro-M1 credits.

American Academy of Physician Assistants
AAPA accepts certificates of participation for educational activities certified for Category I credit from AOACCME, Prescribed credit from AAFP, and *AMA PRA Category 1 Credit(s)™* from organizations accredited by ACCME or a recognized state medical society. Physician assistants may receive a maximum of 11 hours of Category I credit for completing this program.

Nursing Accreditation
Medical Education Resources is accredited as a provider of continuing nursing education by the American Nurses Credentialing Center’s Commission on Accreditation.

This CE activity provides 11 contact hours of continuing nursing education.

Provider approved by the California Board of Registered Nursing, Provider Number 12299, for 11 contact hours.
Pharmacy Accreditation

Medical Education Resources (MER) is accredited by the Accreditation Council for Pharmacy Education as a provider of continuing pharmacy education. MER designates this continuing education activity for 11 contact hours (1.1 CEUs) of the Accreditation Council for Pharmacy Education.
Universal Program Number: 0816-0000-16-XXX-L01-P

Participants will be required to sign in at the start of the program and/or complete a program evaluation form. Certificates of credit will be provided at the conclusion of the activity. This activity is certified as Knowledge-based CPE.