And the things that you have heard from me among many witnesses, commit these to faithful men who will be able to teach others also. 2 Timothy 2:2

Ever since God began teaching me principles for supernatural ministry over 25 years ago, I have had a passion to pass these truths along to others. To someone called to serve in the ministry of our Lord, there is nothing better than being armed with insights that guarantee God’s favor and power.

Though I was raised in church, I began desperately seeking God when I was about 18. I’d heard a lot of great sermons, but this time I needed more than inspiration, information or affirmation; I needed change. I needed freedom. I needed results. It was during that tender season of my life that I gained my freedom, my confidence and an understanding that not all preaching is alike. Though Moses sent out 12 spies, only two came preaching that God would keep His promises against all odds and obstacles. They had a different spirit...a spirit of faith. I committed myself during those years not follow just any so-called expert, but to align with those who believe and teach that God’s promises are “yes and amen.” I joined the Two-Spy Club. Hebrews 6:12 says, “...imitate those who through faith and patience inherit the promises.” As I’ve done that over that years, I’ve experienced firsthand both the faithfulness and power of God. And now, I invite you to join the club.

Though not everyone is called to the Rock Ministry Institute (RMI), there are thousands who are. And I am convinced that God is preparing an army of men and women with a different spirit. I invite you to prayerfully consider RMI to help prepare you for the powerful ministry to which you are called.

In His service,

Jerry Dirmann
A MESSAGE FROM THE PRESIDENT

It is a privilege to serve the Lord and a necessity that we do it to the best of our ability. As scripture instructs, “Be diligent to present yourself approved to God, a worker who does not need to be ashamed, rightly dividing the word of truth” (2 Tim 2:15 NKJV).

As instruction to a young minister, the passage holds four keys on how we should prepare for ministry:

First, we must be diligent to present ourselves. We should not consider training only when we can figure out all the details, but prepare for God’s calling now, so that we are ready “instant in season and out of season” (2 Tim 4:2).

Second, we must be approved, having stood the test. As such, discipleship is not an option, but the foundation upon which we must build our entire Christian life. Mastering principles of ministry, while failing personal Christian disciplines, will not do. Only when our foundation is solidly built upon the Rock can we build upon it an effective ministry.

Third, we are to correctly handle God’s Word, which is the foundation of our faith. We must study the Scriptures intensely to glean theological understanding, yet always looking for practical ways to live it out. Scripture is more than just a guide; it is the very foundation of our faith and lives.

Fourth, when we are prepared, we will not be ashamed. Indeed, when we have mastered personal disciplines, the Word of God, and practical principles of ministry, we will then be ready to serve with excellence and distinction.

This simple scripture clearly outlines what is important to us here at Rock Ministry Institute. It is our desire to present men and women who are well trained, and ready for their next step of ministry to the Lord.

Clayton D. Robinson, D.Min., Ph.D.

A MESSAGE FROM THE DIRECTOR OF THE SCHOOL OF WORSHIP

“Arise, shine; For your light has come! And the glory of the LORD is risen upon you. For behold, the darkness shall cover the earth, and deep darkness the people; but the LORD will arise over you, and His glory will be seen upon you” (Isa 60:1-2).

As the world seems to be getting darker and darker, God is calling His people to arise and to shine. He wants His glory to be seen through us. Our heart for Rock Ministry Institute’s “School of Worship” is to provide a place for people to rise up and worship God with passionate and true hearts, to rise up and grow in the graces and musical gifts God has placed within them, and to rise up in their ministry leadership skills. Rise up worshipers! Rise up worship leaders! For the glory of the Lord is risen upon you...

We believe that a local church setting is a model place for teaching, training, and reproducing worship pastors and leaders. At the School of Worship, not only can you learn through classroom instruction, books, and even one on one teaching, but there is something that is passed on and caught in the working and worshiping side by side, day by day, and week by week that has immeasurable rewards. Our heart is to raise up and reproduce worship pastors and leaders who are wholeheartedly in love with Jesus and His church! Come join us this year and let’s expect to see the glory of the Lord shine bright!!!

David Dirmann
Director,
Rock Ministry Institute School of Worship
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PHILOSOPHY OF EDUCATION
Rock Ministry Institute (RMI) recognizes the primacy of the spiritual truth revealed in the Bible and incarnate in Jesus Christ, and acknowledges that all truth, wherever it is found, is of God. RMI recognizes the role of the Holy Spirit in interpreting God’s truth in accordance with the words of Jesus who instructed His disciples that “when He, the Spirit of truth, has come, He will guide you into all truth” (John 16:13 NIV). RMI recognizes that the Father has shown humankind truth through Christ in nature, history, and above all, in Scripture. The Bible, as the authoritative Word of God, is central in the quest for knowledge. Its principles and precepts are integrated throughout RMI’s curriculum and are foundational in the school’s basic philosophy of education.

PURPOSE
Rock Ministry Institute exists to build solid lives with the Word of God.

GOALS
To fulfill its purpose, Rock Ministry Institute is committed to building students that upon graduation will:

1. Understand and live a solid life, which is a lifestyle of coming to Jesus, hearing His sayings, and doing them.
2. Have deep love for, broad understanding of, and strong faith in, God’s Word.
3. Understand and be able to communicate sound doctrine.
4. Be equipped with general and specific skills for effective ministry.
5. Be able to train others to live biblically solid lives.

OBJECTIVES
In harmony with the mission and goals of the school, Rock Ministry Institute expects certain outcomes to be demonstrated by its graduates. These foundational objectives are enlarged upon by the specific measurable objectives articulated in each course offered by the institution.

Graduating students will:
- Demonstrate consistent fellowship with the Lord;
- Know His voice through the Word and by the Spirit;
- Live dependent upon obedience to His instruction;
- Be prepared to effectively serve in the local church; and
- Enhance the work of the Kingdom of Christ.

OFFICE AND LIBRARY
The office and library of Rock Ministry Institute (RMI) is located at 101 E. Orangethorpe Ave., Anaheim, CA 92801.

The library of RMI has a working collection of relevant resources as well as computers that can be utilized for research and word processing.

In addition, RMI has a reciprocal library agreement with the Life Pacific College library so that RMI students have access to its more than 40,000 books and periodicals. Life Pacific College is located at 1100 Covina Blvd., San Dimas, CA 91773.
DOCTRINAL STATEMENT

The Holy Scriptures - We believe the Bible is God-inspired (2 Tim 3:16-17).

The Eternal Godhead - We believe God is Triune: Father, Son and Holy Spirit (2 Cor 13:14).

The Fall of Man - We believe that man was created in the image of God, but that by voluntary disobedience he fell from perfection (Rom 5:12).

The New Birth - We believe that the change which takes place in the heart and life at conversion is a very real one (2 Cor 5:17).

Daily Christian Living - We believe that it is the will of God that we be sanctified daily, growing constantly in the faith (Heb 6:1).

Baptism and the Lord's Supper - We believe that baptism by immersion is an outward sign of an inward work (Matt 28:19). We believe in the commemoration of the Lord's Supper by the symbolic use of the bread and juice of the vine (1 Cor 11:24-25).

Baptism with the Holy Spirit - We believe that the Baptism with the Holy Spirit is to endue the believer with power; and that His incoming is after the same manner as in Bible days (Acts 2:4).

A D M I S S I O N S

A prospective student is assessed according to academic background, the potential for academic success, moral behavior and character, appreciation for the standards and spirit of Rock Ministry Institute (RMI) and its mission, commitment to a local church, and the student's own spiritual pilgrimage and goals. To be considered for admission, the applicant should have graduated from high school with a minimum 2.0 GPA or earned equivalency through the General Education Development (GED). All students must document completion of a high school curriculum.

Adults without a High school Diploma (or GED) may be admitted to RMI on a probationary basis by permission of the RMI board. After successful completion of five courses with a minimum GPA of 2.0, the student will be raised to active status. High school students may enroll in a given class on approval from the RMI Board and permission of the instructor.

Admissions applications may be accepted at any time, but must be submitted prior to a prospective student's enrollment in a class. A student cannot take courses for credit until the application form has been completed and the student has been approved. Audit students must complete an Admittance Application for Non-Credit Students prior to being enrolled in a class.

ADMISSIONS APPLICATION PROCEDURES

Students are accepted at any time during the academic year. Admissions applications are reviewed when the following items have been received:

1. A completed admissions application packet. The packet will include the admissions application completed in full, a recent photo, an agreement to abide by the student handbook and student covenant, the transfer credit request form if applicable and any other forms deemed necessary by the Registrar.

2. A pastoral reference to be sent directly to the RMI Registrar.

3. If prior academic work is desired to be transferred to RMI, the student must have official transcripts sent directly to the RMI Registrar from the school(s) previously attended.

4. A non-refundable admissions application fee of $25.00 must be submitted with the completed admissions application packet.

ACCEPTANCE OF ADMISSIONS

A decision is usually made upon each admissions application packet within two weeks following the receipt of all required documents. The applicant is notified by mail of the decision.
FINANCIAL INFORMATION

TUITION AND FEES
All tuition and fees are due and payable in full to “Rock Ministry Institute” at the time of registration. If necessary, a tuition deposit of 50% may be made at the time of registration, with the remaining 50% due no later than the last day to drop classes (as listed in the published Academic Calendar). A $50.00 deferment of payment charge will be assessed if tuition is not paid in full at the time of registration. A student’s account must be current (no outstanding balances) prior to registering in subsequent quarters.

All personal checks submitted for any payment to the Institute for any charge or payment will have the student’s ID number written on them. If the student does not prefer to have his/her ID number written on his/her check, please submit the payment by cashier’s check, money order or, when appropriate, in cash. Staff will write student ID numbers on checks where a student has not already done so.

Tuition
- Tuition Per Unit: $85.00
- Audit Per Unit: $42.50

Fees (non-refundable)
- One-time Admissions Application Fee: $25.00
- Student Fee (Annual): $50.00
- Returned Check Fee: $25.00
- Deferred Payment Fee: $50.00
- Graduation Fee: $100.00
- Transcript Request Fee: $10.00

REFUND POLICY
Students may withdraw from a course and receive a full refund any time prior to the second class. After that, if a class is dropped for any reason until the last day to drop classes (as listed in the Academic Calendar found at the end of this catalog), the student will receive a credit on their account of 50% of the total tuition due for that class. Tuition refunds for class changes (where applicable) will be made in the same manner as refunds for withdrawals. The date of withdrawal is certified as the date on which the Drop/Add Class Form is filed with the Registrar. Failure to attend class does not constitute withdrawal. Students failing to properly withdraw from a course will not receive a refund or credit. Refunds or credit are not given for fees other than tuition.

STUDENT LIFE

STUDENT CARD
All students will be issued an ID card, which will provide access to the library and other student resources and events.

STUDENT MINISTRY
Each student is required to devote 10 hours per week in spiritual disciplines, which include daily devotions and prayer (3 hours other than class assignments), mid-week service attendance (2 hours), weekend service attendance (3 hours), along with a selected ministry role involvement (2 hours). Students will submit ministry reports and evaluations as required. Please refer to the Student Handbook for more details.

STUDENT COVENANT
“...therefore, the prisoner of the Lord, beseech you to walk worthy of the calling with which you were called, with all lowliness and gentleness, with longsuffering, bearing with one another in love, endeavoring to keep the unity of the Spirit in the bond of peace.” Ephesians 4:1-3 (NKJV)

Rock Ministry Institute (RMI) has set itself apart unto the purpose of “building solid lives that will build solid lives on the Word of God.” With this purpose in mind, it is crucial that those who are students within the Institute conduct themselves in a way that exemplifies a solid life unto the Lord first and others second.

All students, by their voluntary membership in this institute community, agree to:
1. Walk in submission to leadership—endeavoring always to keep the spirit of unity.
2. Abide by all regulations and requirements of the institute.
3. Keep themselves from involvement in any activity that may be morally or spiritually destructive, such as (but not limited to):
   a. Possession, distribution or use of intoxicants including alcohol, illegal drugs, and tobacco products, as well as the abuse of prescription medication.
   b. Inappropriate sexual behavior, including homosexuality, fornication, adultery, and viewing pornography of any form.
   c. Any conduct that could be interpreted as sexual harassment.
   d. Inappropriate or revealing dress.
   e. Inappropriate entertainment (including vulgar, sexually explicit and profane media).
   f. Fighting, violence, hazing or self-inflicted harm.
   g. Profanity, obscenity, gossip, or murmuring.
   h. Involvement in cults, non-Christian religions, or in occult practices.
   i. Gambling.

Students are expected to live as disciples of Christ whether inside or outside of the educational or church realm. These codes of conduct are in place to ensure common understanding of appropriate and biblical behavior. Questions or concerns can always be addressed to the RMI leadership for an open and honest discussion.

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DISCIPLINARY ACTION

All violations of RMI standards of conduct will be brought before a board of discipline consisting of the President, Dean of Students, and a faculty member. They will review all pertinent details of the violation and will decide upon a course of redemptive discipline. Redemptive disciplinary measures may include, but are not limited to, counseling, reprimand, close mentoring with heightened accountability, public confession and repentance, corrective actions, disciplinary probation, disciplinary suspension, and disciplinary expulsion. For further information, please see the student handbook.

NON-DISCRIMINATION POLICY

In compliance with Federal and State regulations, RMI admits students of any race, age, gender, color, national and ethnic origin, disability, status as a veteran, or any other characteristic protected by law to all the rights, privileges, programs and activities generally accorded or made available to students at RMI. It does not discriminate on the basis of race, age, gender, color, national and ethnic origin, disability, or status as a veteran in the administration of its admission or educational policies, scholarship and loan programs, or other institute related programs.

STATEMENT ON DIVERSITY

RMI believes the whole counsel of God includes an emphasis that the new birth of Christ supersedes any racial, gender or socioeconomic lines (Gal. 3:28).

In accordance with federal law, RMI subscribes to and encourages the equal right of all people to pursue excellence in their lives without racial and ethnic prejudice or inhibition.

RMI seeks to create a campus environment that invites, encourages and supports multiculturalism, believing that diversity will help build leaders of character who are able to serve in an increasingly multicultural society. RMI expects all students, staff and faculty to remove from their behavior and speech, as well as from their thinking, all indications of racial and ethnic bias. Racism in any form will not be tolerated in community life on this campus and will be met with disciplinary measures. Rather, all members of the RMI community are encouraged to celebrate the rich cultural heritage that each cultural group brings with them and to learn from the diversity of perspectives on life and ministry that each group possesses.

THE FAMILY EDUCATIONAL RIGHTS AND PRIVACY ACT (FERPA) POLICY

The Family Educational Rights and Privacy Act (FERPA) (20 U.S.C. § 1232g; 34 CFR Part 99) is a Federal law that protects the privacy of student education records. The law applies to all schools that receive funds under an applicable program of the U.S. Department of Education.

FERPA gives parents certain rights with respect to their children’s education records. These rights transfer to the student when he or she reaches the age of 18 or attends a school beyond the high school level. Students to whom the rights have transferred are “eligible students.”

Parents or eligible students have the right to inspect and review the student’s education records maintained by the school. Schools are not required to provide copies of records unless, for reasons such as great distance, it is impossible for parents or eligible students to review the records. Schools may charge a fee for copies.

Parents or eligible students have the right to request that a school correct records that they believe to be inaccurate or misleading. If the school decides not to amend the record, the parent or eligible student then has the right to a formal hearing. After the hearing, if the school still decides not to amend the record, the parent or eligible student has the right to place a statement with the record setting forth his or her view about the contested information.

Generally, schools must have written permission from the parent or eligible student in order to release any information from a student’s education record. However, FERPA allows schools to disclose those records, without consent, to the following parties or under the following conditions (34 CFR § 99.31):

- School officials with legitimate educational interest;
- Other schools to which a student is transferring;
- Specified officials for audit or evaluation purposes;
- Appropriate parties in connection with financial aid to a student;
- Organizations conducting certain studies for or on behalf of the school;
- Accrediting organizations;
- To comply with a judicial order or lawfully issued subpoena;
- Appropriate officials in cases of health and safety emergencies; and
- State and local authorities, within a juvenile justice system, pursuant to specific State law.

Schools may disclose, without consent, “directory” information such as a student’s name, address, telephone number, date and place of birth, honors and awards, and dates of attendance. However, schools must tell parents and eligible students about directory information and allow parents and eligible students a reasonable amount of time to request that the school not disclose directory information about them. Schools must notify parents and eligible students annually of their rights under FERPA. The actual means of notification (special letter, inclusion in a student bulletin, student handbook, or newspaper article) is left to the discretion of each school.

For additional information or technical assistance, you may call (202) 260-3887 (voice). Individuals who use TDD may call the Federal Information Relay Service at 1-800-877-8339.

Or you may contact us at the following address:

Family Policy Compliance Office
U.S. Department of Education
400 Maryland Avenue, SW
Washington, D.C. 20202-5615

AMERICANS WITH DISABILITIES ACT (ADA) POLICY

It is Rock Ministry Institute’s policy that no otherwise qualified disabled person be excluded from participation in, be denied the benefits of, or be subject to discrimination under any educational program or activity at the Rock Ministry Institute. If you have a disability that requires special accommodations, please inform the instructor as soon as possible so that provisions can be made to accommodate the special learning needs related to your disability.

DRUG FREE POLICY

RMI requires that its campus, faculty, staff, and students be drug free. The school, including all departments and affiliated institutions within it, expressly prohibits the unlawful manufacture, distribution, possession, or use of a controlled substance on the campus and premises. Violation of this policy will result in the immediate dismissal from RMI of any student involved in these activities. Any student participating in the unlawful possession, use, or distribution of drugs while on the properties owned or used by RMI will be immediately dismissed. In addition, students involved in such illegal activities are subject to prosecution under federal, state, and local law and may be liable for personal injuries or property damage that occur when participating in the above activities.

GRIEVANCES

If a student has a grievance of any kind, he or she is encouraged to work out the grievance personally with the other party involved (Matt 18:15). In the event that the grievance cannot be worked out, the student is encouraged to submit written correspondence as detailed in the Student Handbook.
ACADEMIC POLICIES

QUARTER SCHEDULING
Rock Ministry Institute operates on a quarter system academic calendar consisting of eleven weeks. Each unit will comprise approximately 8.5 hours of formal instruction, plus between 13-25 hours of home study. Thus, a typical 3 unit course will meet for two and a half hours per week, requiring approximately four to six hours of homework weekly (reading, research, review and writing). The student is encouraged to gauge his/her available time carefully when registering for classes.

INTESTIVE CLASSES
Certain classes may be offered in an intensive format. In such cases, it is assumed that any reading for the class will be finished before the class meets, with major written projects due two weeks after the last class session.

ATTENDANCE POLICY
Regular class attendance is expected as a condition of receiving credit for courses, and absences may result in a reduction of the student's grade. If a student misses more than 25% of classes, their status will be lowered to “audit,” and the course will not count toward program requirements.

COURSE REQUIREMENTS
Course requirements must be fulfilled during the time parameters established by the course syllabus. All class work must be received by the instructor within two weeks after the date of the final exam for the student to receive credit. Extensions without penalty are only allowed in cases of unavoidable and emergency situations. Job or church related responsibilities are not normally considered unavoidable. Written work or assigned reading prepared to meet the requirements of one course may not be submitted to meet the requirements of another course.

GRADING SYSTEM
Grades are recorded by letter and grade point according to the scale listed below. Only courses completed with a D grade or above will count towards the completion of a degree program. Courses in which a grade of F is earned are recorded on the student's transcript and are included in the determination of the grade point average (GPA). A student must maintain a 2.0 average to graduate with an A.Min.

<table>
<thead>
<tr>
<th>Grade</th>
<th>Scores</th>
<th>GPA</th>
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<tbody>
<tr>
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<td>93+</td>
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<tr>
<td>A-</td>
<td>90-92</td>
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<tr>
<td>P</td>
<td>Passing Grade</td>
<td>0.0</td>
</tr>
<tr>
<td>WF</td>
<td>Withdraw Failing</td>
<td>0.0</td>
</tr>
<tr>
<td>WP</td>
<td>Withdraw Passing</td>
<td>0.0</td>
</tr>
</tbody>
</table>

Incomplete
The grade “INC” signifies incomplete but otherwise satisfactory work. It is granted by appeal and only when extenuating circumstances prevent the completion of the work on time. If the incomplete work is not made up within two weeks following the scheduled date of the final exam, the “INC” is changed to the grade the student otherwise earned, using a zero in place of any missing work.
Failure
Students are permitted to repeat a course to make up an “F” or “WF” (Withdraw Failing) grade.

AUDITING COURSES
Students may audit many of the courses within the curriculum with the permission of the Registrar. To audit a course means the student has permission to attend the course for personal enrichment without fulfilling the academic requirements. Courses not taken for credit are not recorded on transcripts and do not count toward program requirements. There is an expectation on the part of the institution that students allowed to audit courses will fulfill the normal attendance requirements and abide by the same rules of conduct as Credit students. Audit students are not considered to be participants in class and teachers are not expected to give personal or class time to auditors. Audit students may be included in the class only if the enrollment allows space for additional persons. The cost is $42.50 per unit or 127.50 per three unit class.

ACADEMIC FREEDOM AND RESPONSIBILITY
As an institution of higher education, it is the goal of RMI to pursue and disseminate truth. Accordingly, board members, administration, faculty, staff, and students are free to question assumptions and to consider alternatives in the course of their pursuit and communication. At the same time, as a Christian institution, RMI believes Scripture to be inspired by God and, therefore, to be the norm against which all “truth” is to be measured. Additionally, RMI ascribes to its statement of faith.

Since human reasoning is fallible, all perceived “truth” is not necessarily God’s truth; only that which is consistent with the Scriptures is God’s truth. Therefore, both the faculty and students of RMI are free to pursue and disseminate truth, but have the responsibility to measure their conclusions against the Scriptures.

ACADEMIC AND VOCATIONAL ADVISEMENT
Academic advisement is intended to assist students in program selection and planning, course selection, and registration. The Registrar regularly monitors each student’s progress and is available for academic counseling and assistance. Each quarter during the pre-registration period, students are encouraged to review their progress and course selection with the Registrar. Those who desire more personal advisement in the areas of ministry direction or program selection are encouraged to talk with the Dean of Students.
CERTIFICATE OF MINISTRY

The Certificate of Ministry offers the equivalent of one year of college study, with a total of 45 credit hours required for graduation. The student who graduates with a Certificate of Ministry (C.Min.) will have been disciplined to live a solid life and should demonstrate a deep love for and faith in God's Word. They should be able to understand and communicate sound doctrine, be equipped to teach the Bible, and have a foundational understanding of Christian ministry and leadership.

Discipleship 6 units
OSL Intensive Discipleship Level 1–3 (6 Units)

Bible and Theology 12 units
OT 1301 Old Testament Survey
NT 1301 New Testament Survey
BS 1301 Interpreting the Bible
TH 1300 Intro. to Theology

Ministry 9 units
EV 1301 Reaching Out
PM 1302 Spiritual Gifts and Ministries
BS 1302 Teaching the Bible

Leadership 3 units
LD 1301 Principles of Leadership

Electives 15 units

ASSOCIATE OF MINISTRY

The Associate of Ministry offers the equivalent of two years of college study with a total of 90 credit hours required for graduation. The Associate program is recommended for the student who desires to be licensed through the International Church of the Foursquare Gospel. Please contact your pastor or the dean of students for further information on licensing requirements. The student who graduates with an Associate of Ministry (A.Min.) will have been disciplined to live a solid life and should demonstrate a deep love for, understanding of, and faith in God's Word. They should be able to understand and communicate sound doctrine, be equipped to teach and/or preach the Bible, understand Foursquare polity and history, and have a foundational understanding of Christian ministry, outreach, and leadership.

Discipleship 27 units
OSL Intensive Discipleship Level 1–6 (12 Units)
DI 1310 The Power of Prayer
DI 1301 Christian Disciples
DI 2301 Building Solid Lives
DI 2310 Christian Ethics
DI 2320 Immersion Discipleship

Biblical Studies 21 units
OT 1301 Old Testament Survey
NT 1301 New Testament Survey
BS 1301 Interpreting the Bible
Four Bible Electives

Ministry 15 units
EV 1301 Reaching Out
PM 1301 Spiritual Gifts and Ministries
BS 1302 Teaching the Bible
LD 1301 Principles of Leadership
LD 2303 Foursquare Polity and History

Leadership 3 units
LD 1301 Principles of Leadership

Theology 15 units
TH 1301 Theology 1 (Study of God and Christ)
TH 1302 Theology 2 (Study of Human Beings, Sin, and Salvation)
TH 1303 Theology 3 (Study of the Church)
TH 1304 Theology 4 (Study of the Holy Spirit and Divine Healing)
TH 1305 Theology 5 (Study of Angels and the End Times)

Electives 12 units

ASSOCIATE OF MINISTRY IN DISCIPLESHIP

In addition to the Associate of Ministry program objectives, students graduating with a Discipleship emphasis will have an in depth understanding of the discipleship process and know what is necessary to develop a comprehensive discipleship program.

Discipleship 27 units
OSL Intensive Discipleship Level 1–6 (12 Units)
DI 1310 The Power of Prayer
DI 1301 Christian Disciples
DI 2301 Building Solid Lives
DI 2310 Christian Ethics
DI 2320 Immersion Discipleship

Biblical Studies 21 units
OT 1301 Old Testament Survey
NT 1301 New Testament Survey
BS 1301 Interpreting the Bible
Four Bible Electives

Ministry 15 units
EV 1301 Reaching Out
PM 1301 Spiritual Gifts and Ministries
BS 1302 Teaching the Bible
LD 1301 Principles of Leadership
LD 2303 Foursquare Polity and History

Leadership 3 units
LD 1301 Principles of Leadership

Theology 15 units
TH 1301 Theology 1 (Study of God and Christ)
TH 1302 Theology 2 (Study of Human Beings, Sin, and Salvation)
TH 1303 Theology 3 (Study of the Church)
TH 1304 Theology 4 (Study of the Holy Spirit and Divine Healing)
TH 1305 Theology 5 (Study of Angels and the End Times)

Electives 12 units

ASSOCIATE OF MINISTRY IN BIBLE AND THEOLOGY

In addition to the Associate of Ministry program objectives, students graduating with an emphasis in Bible and Theology should have a broad understanding of the Bible and theology; be able to do basic research in original biblical languages, and understand what is necessary to develop a comprehensive discipleship program.

Discipleship 15 units
OSL Intensive Discipleship Level 1–6 (12 Units)
DI 2310 Christian Ethics

Biblical Studies 30 units
OT 1301 Old Testament Survey
NT 1301 New Testament Survey
BS 1301 Interpreting the Bible
Six Bible Electives

Ministry 18 units
EV 1301 Reaching Out
PM 1301 Spiritual Gifts and Ministries
BS 1302 Teaching the Bible
LD 1301 Principles of Leadership
LD 2303 Foursquare Polity and History
PM 2304 History of Christianity

Leadership 3 units
LD 1301 Principles of Leadership

Theology 15 units
TH 1301 Theology 1 (Study of God and Christ)
TH 1302 Theology 2 (Study of Human Beings, Sin, and Salvation)
TH 1303 Theology 3 (Study of the Church)
TH 1304 Theology 4 (Study of the Holy Spirit and Divine Healing)
TH 1305 Theology 5 (Study of Angels and the End Times)

Electives 12 units
## Academic Programs (continued)

### Associate of Ministry in Healing

In addition to the Associate of Ministry program objectives, students graduating with an emphasis in Healing will have a solid understanding of the history and place of Divine Healing on contemporary ministry, and will be equipped to minister Divine Healing and deliverance to those in need.

<table>
<thead>
<tr>
<th>Discipleship</th>
<th>15 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSL Intensive Discipleship Level 1–6 (12 Units)</td>
<td></td>
</tr>
<tr>
<td>Di 1310 The Power of Prayer</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biblical Studies</th>
<th>21 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 1301 Old Testament Survey</td>
<td></td>
</tr>
<tr>
<td>NT 1301 New Testament Survey</td>
<td></td>
</tr>
<tr>
<td>BS 1301 Interpreting the Bible</td>
<td></td>
</tr>
<tr>
<td>BS 1303 Introduction to Biblical Languages</td>
<td></td>
</tr>
<tr>
<td>Three Bible Electives</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theology</th>
<th>15 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 1301 Theology 1 (Study of God and Christ)</td>
<td></td>
</tr>
<tr>
<td>TH 1302 Theology 2 (Study of Human Beings, Sin, and Salvation)</td>
<td></td>
</tr>
<tr>
<td>TH 1303 Theology 3 (Study of the Church)</td>
<td></td>
</tr>
<tr>
<td>TH 1304 Theology 4 (Study of the Holy Spirit and Divine Healing)</td>
<td></td>
</tr>
<tr>
<td>TH 1305 Theology 5 (Study of Angels and the End Times)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ministry</th>
<th>18 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EV 1301 Reaching Out</td>
<td></td>
</tr>
<tr>
<td>PM 1301 Spiritual Gifts and Ministries</td>
<td></td>
</tr>
<tr>
<td>BS 1302 Teaching the Bible</td>
<td></td>
</tr>
<tr>
<td>LD 1301 Principles of Leadership</td>
<td></td>
</tr>
<tr>
<td>LD 2303 Foursquare Polity and History</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Healing</th>
<th>15 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>DH 1301 The Ministry of Healing (or DH 1302 The Healing Ministry of Jesus)</td>
<td></td>
</tr>
<tr>
<td>DH 2301 The History of Divine Healing</td>
<td></td>
</tr>
<tr>
<td>DH 2302 Ministering Healing</td>
<td></td>
</tr>
<tr>
<td>DH 2303 The Revelation and Power Gifts</td>
<td></td>
</tr>
<tr>
<td>DH 2304 The Ministry of Deliverance</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>6 units</th>
</tr>
</thead>
</table>

### Associate of Ministry in Pastoral Ministry

In addition to the Associate of Ministry program objectives, students graduating with an emphasis in Pastoral Ministry should have a genuine love for people as shown in a shepherd's heart, will be equipped to shepherd a congregation, will be trained and experienced in ministry specific skills, will be able to advise people to apply biblical truths to personal issues, will have a foundational knowledge of and practical experience in conducting a service, will be equipped to manage a church, and will understand effective evangelism and disciple principles.

<table>
<thead>
<tr>
<th>Discipleship</th>
<th>18 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSL Intensive Discipleship Level 1–6 (12 Units)</td>
<td></td>
</tr>
<tr>
<td>Di 2301 Building Solid Lives</td>
<td></td>
</tr>
<tr>
<td>Di 2310 Christian Ethics</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biblical Studies</th>
<th>21 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 1301 Old Testament Survey</td>
<td></td>
</tr>
<tr>
<td>NT 1301 New Testament Survey</td>
<td></td>
</tr>
<tr>
<td>BS 1301 Interpreting the Bible</td>
<td></td>
</tr>
<tr>
<td>BS 1303 Introduction to Biblical Languages</td>
<td></td>
</tr>
<tr>
<td>Three Bible Electives</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Theology</th>
<th>15 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>TH 1301 Theology 1 (Study of God and Christ)</td>
<td></td>
</tr>
<tr>
<td>TH 1302 Theology 2 (Study of Human Beings, Sin, and Salvation)</td>
<td></td>
</tr>
<tr>
<td>TH 1303 Theology 3 (Study of the Church)</td>
<td></td>
</tr>
<tr>
<td>TH 1304 Theology 4 (Study of the Holy Spirit and Divine Healing)</td>
<td></td>
</tr>
<tr>
<td>TH 1305 Theology 5 (Study of Angels and the End Times)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Ministry</th>
<th>18 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EV 1301 Reaching Out</td>
<td></td>
</tr>
<tr>
<td>PM 1301 Spiritual Gifts and Ministries</td>
<td></td>
</tr>
<tr>
<td>BS 1302 Teaching the Bible</td>
<td></td>
</tr>
<tr>
<td>PM 2302 Foundations for an Effective Worship Service</td>
<td></td>
</tr>
<tr>
<td>PM 2303 Biblical and Expository Preaching</td>
<td></td>
</tr>
<tr>
<td>LD 2303 Foursquare Polity and History</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Leadership</th>
<th>12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD 1301 Principles of Leadership</td>
<td></td>
</tr>
<tr>
<td>PM 2301 Pastoral Ministry</td>
<td></td>
</tr>
<tr>
<td>LD 2301 The Business of Ministry</td>
<td></td>
</tr>
<tr>
<td>LD 2302 Strategic Pastoral Leadership</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>6 units</th>
</tr>
</thead>
</table>

### Associate of Ministry in Church Multiplication

In addition to the Associate of Ministry program objectives, students graduating with an emphasis in Church Multiplication should have a genuine love for people as shown in a shepherd's heart, will be equipped to shepherd a congregation, will be trained and experienced in ministry specific skills, will have a foundational knowledge of and practical experience in conducting a service, will be equipped to manage a church, will understand effective evangelism and disciple principles, and will be equipped with the tools to establish a new congregation or extension campus.

<table>
<thead>
<tr>
<th>Discipleship</th>
<th>15 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSL Intensive Discipleship Level 1–6 (12 Units)</td>
<td></td>
</tr>
<tr>
<td>Di 2301 Building Solid Lives</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Evangelism and Church Multiplication</th>
<th>12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EV 1301 Reaching Out (or EV 2310 Cross-Cultural Evangelism)</td>
<td></td>
</tr>
<tr>
<td>EV 2301 Planting a New Church (or EV 2302 Establishing a Church Extension Campus, or EV 2311 Cross Cultural Church Planting)</td>
<td></td>
</tr>
<tr>
<td>EV 2304 Spiritual Dominion for Church Planting</td>
<td></td>
</tr>
<tr>
<td>EV 2320 Church Planting Practicum</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Leadership</th>
<th>12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>LD 1301 Principles of Leadership</td>
<td></td>
</tr>
<tr>
<td>PM 2301 Pastoral Ministry</td>
<td></td>
</tr>
<tr>
<td>LD 2301 The Business of Ministry</td>
<td></td>
</tr>
<tr>
<td>LD 2302 Strategic Pastoral Leadership</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Electives</th>
<th>6 units</th>
</tr>
</thead>
</table>
SCHOOL OF WORSHIP

In addition to the Certificate or Associate of Ministry program objectives, graduating students in the School of Worship should have an understanding of the role of a worship pastor and be able to lead a worship ministry, partnering with the vision of their senior pastor. They should have a good theology of worship, be able to lead a worship service, have a developed sense of musicianship including the ability to read and write music, and be proficient on an instrument (guitar/piano). The graduating student should also be able to plan a worship service, rehearse and lead their teams (band, vocals and choir), work with a technical team, write, chart, and record congregational worship songs, and record a worship service.

*Students in the worship tract must fulfill their student ministry requirement through weekly involvement in an approved worship team.

CERTIFICATE OF WORSHIP

The Certificate of Worship (C.Wor.) offers the equivalent of one year of college study, with a total of 45 credit hours required for graduation.

<table>
<thead>
<tr>
<th>Discipleship</th>
<th>6 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OSL Intensive Discipleship Level 1-3 (6 Units)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biblical Studies &amp; Theology</th>
<th>9 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WO 1301 Biblical Foundations of Worship</td>
<td></td>
</tr>
<tr>
<td>OT 1304 Understanding the Psalms</td>
<td></td>
</tr>
<tr>
<td>TH 1300 Intro to Theology</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Music</th>
<th>19.5 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>MU 1000 (a–c) Applied Music 1–3 (.5 each=1.5 units)</td>
<td></td>
</tr>
<tr>
<td>MU 1301 Musicianship 1</td>
<td></td>
</tr>
<tr>
<td>MU 1302 Musicianship 2</td>
<td></td>
</tr>
<tr>
<td>MU 2301 Songwriting 1</td>
<td></td>
</tr>
<tr>
<td>MU 2312 Songwriting 2 (or MU 2310 Music Arranging)</td>
<td></td>
</tr>
<tr>
<td>WO 2303 Music Technology</td>
<td></td>
</tr>
<tr>
<td>WO 2310 Studio Recording</td>
<td></td>
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</tbody>
</table>

<table>
<thead>
<tr>
<th>Worship</th>
<th>10.5 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WO 1000 (a–c) Worship Team 1–3 (.5 each=1.5 units)</td>
<td></td>
</tr>
<tr>
<td>WO 1302 Worship Leadership</td>
<td></td>
</tr>
<tr>
<td>WO 2301 Directing Worship Teams</td>
<td></td>
</tr>
<tr>
<td>WO 2302 Worship Leading Practicum</td>
<td></td>
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</tbody>
</table>

ASSOCIATE OF MINISTRY IN WORSHIP

The Associate of Ministry offers the equivalent of two years of college study with a total of 90 units required for graduation.

<table>
<thead>
<tr>
<th>Discipleship</th>
<th>12 units</th>
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</thead>
<tbody>
<tr>
<td>OSL Intensive Discipleship Level 1–6 (12 Units)</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>Biblical Studies &amp; Theology</th>
<th>21 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>OT 1301 Old Testament Survey</td>
<td></td>
</tr>
<tr>
<td>NT 1301 New Testament Survey</td>
<td></td>
</tr>
<tr>
<td>BS 1301 Interpreting the Bible</td>
<td></td>
</tr>
<tr>
<td>WO 1301 Biblical Foundations of Worship</td>
<td></td>
</tr>
<tr>
<td>OT 1304 Understanding the Psalms</td>
<td></td>
</tr>
<tr>
<td>Two Bible Electives</td>
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</table>

<table>
<thead>
<tr>
<th>Ministry</th>
<th>12 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>EV 1301 Reaching Out</td>
<td></td>
</tr>
<tr>
<td>PM 1301 Spiritual Gifts and Ministries</td>
<td></td>
</tr>
<tr>
<td>BS 1302 Teaching the Bible</td>
<td></td>
</tr>
<tr>
<td>LD 2303 Foursquare Polity and History</td>
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</table>

<table>
<thead>
<tr>
<th>Theology</th>
<th>15 units</th>
</tr>
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<tbody>
<tr>
<td>TH 1301 Theology 1 (Study of God and Christ)</td>
<td></td>
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<td>TH 1302 Theology 2 (Study of Human Beings, Sin, and Salvation)</td>
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<tr>
<td>TH 1303 Theology 3 (Study of the Church)</td>
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<tr>
<td>TH 1304 Theology 4 (Study of the Holy Spirit and Divine Healing)</td>
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<td>TH 1305 Theology 5 (Study of Angels and the End Times)</td>
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</table>

<table>
<thead>
<tr>
<th>Music</th>
<th>19.5 units</th>
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</thead>
<tbody>
<tr>
<td>MU 1000 (a–c) Applied Music 1–3 (.5 each=1.5 units)</td>
<td></td>
</tr>
<tr>
<td>MU 1301 Musicianship 1</td>
<td></td>
</tr>
<tr>
<td>MU 1302 Musicianship 2</td>
<td></td>
</tr>
<tr>
<td>MU 2301 Songwriting 1</td>
<td></td>
</tr>
<tr>
<td>MU 2312 Songwriting 2 (or MU 2310 Music Arranging)</td>
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</tr>
<tr>
<td>WO 2303 Music Technology</td>
<td></td>
</tr>
<tr>
<td>WO 2310 Studio Recording</td>
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</table>

<table>
<thead>
<tr>
<th>Worship</th>
<th>10.5 units</th>
</tr>
</thead>
<tbody>
<tr>
<td>WO 1000 (a–c) Worship Team 1–3 (.5 each=1.5 units)</td>
<td></td>
</tr>
<tr>
<td>WO 1302 Worship Leadership</td>
<td></td>
</tr>
<tr>
<td>WO 2301 Directing Worship Teams</td>
<td></td>
</tr>
<tr>
<td>WO 2302 Worship Leading Practicum</td>
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</tbody>
</table>
COURSE DESCRIPTIONS

RMI uses a system of letter prefixes and numerals to identify its courses. The letters designate the curriculum area. The first of the four numbers indicate the relative academic level of the course: 1, first year level; 2, second year level; the second digit represents the number of units; the third digit signifies: 0 required program course, 1 an elective course, 2 or higher is a specialty course; and the fourth digit signifies the order in which the course is normally taken. Thus, DI 1301 signifies the class is in the Discipleship department, usually taken first year, is a 3 unit course, and is a required course usually taken as the first course a student takes in the department. For more information see an academic advisor.

DISCIPLESHIP

DI 1301 Christian Disciplines – 3 units
A study of various Christian disciplines, including prayer, fasting, Bible study, fellowship, tithing, obedience/submission, showing mercy, and service to others. Emphasis is on the incorporation of Christian discipless into daily living.

DI 1310 The Power of Prayer – 3 units
A study of biblical models and practical methodology for effective prayer, including the reality of demonic resistance. Emphasis is placed upon the practical aspects of both prayer and spiritual warfare, both in a believer’s daily life and within ministry contexts.

DI 2301 Building Solid Lives – 3 units
A study of the principles and structure of an expandable local church discipleship model, including its leadership, materials, database, and finances. Focus is placed upon understanding congregational needs and concerns and other key aspects of launching a discipleship program, as well as developing a church discipleship culture.

DI 2310 Christian Ethics – 3 units
An examination of the scriptural principles for ethical living that should form the basic foundation for morality of every believer living within contemporary society. Focus is placed upon comparing and contrasting Biblical and secular worldviews, making right ethical decisions, and developing Christ as the center of a biblically consistent life.

DI 2320 Immersion Discipleship – 3 units
Hands-on ministry within a local church under the direction and one-on-one mentoring of a supervising pastor. Students must devote a minimum of 75 hours to an assigned ministry in addition to normal church attendance. An Internship must fulfill the requirements of a specific course through hands-on ministry, and through additional reading, research and written work as necessary to fulfill the course requirements. (May repeat, but must fulfill the requirements of a different RMI course; Free tuition for those accepted into an approved Internship program).

BIBLICAL STUDIES

BS 1301 Interpreting the Bible – 3 units
An introduction to the tools and methods needed to interpret Scripture according to its historical context and the literary genres of its books. The inspiration, canonization and transmission of the Bible, as well as inductive Bible study methods, are explored with an emphasis on the application of the transforming power of biblical truth to one’s life and ministry.

BS 1302 Teaching the Bible – 3 units
Helps the student develop the necessary skills that can be applied in various ministries and situations utilizing the inductive Bible study method to teach the various biblical genres. Emphasis is placed upon leading interactive discussion and making practical application of biblical truth.

BS 1303 Introduction to Biblical Languages 2 units
An introduction to Biblical Hebrew and Greek, encompassing the alphabets, elementary grammar, and practical usage in biblical study using concordances, lexicons, word studies, and commentaries.

BS 1310 Historical Geography of Israel – 3 units
A study of the geographical, historical, and archaeological setting of the Bible. Concentrates on the geography and history of Israel since antiquity, especially in relation to the nation of Israel and the Early Church. Reference is made to other nations and civilizations as they relate to Israel.

BS 2300 Old Testament Hebrew 1 – 3 units
An introduction to biblical Hebrew including basic grammar and vocabulary. Provides the foundations for skills needed to translate the Hebrew Bible.

BS 2321 Old Testament Hebrew 2 – 3 units
A continuation of BL201. Advances students in the study of Hebrew vocabulary and grammar.

BS 2322 Old Testament Hebrew 3 – 3 units
A continuation of BL202. Advances students in the study of Hebrew vocabulary and grammar, and polishes the skills needed to translate the Hebrew Bible.

BS 2323 Old Testament Hebrew Reading 3 units
An advanced study of Biblical Hebrew. Selected passages of Old Testament Hebrew are examined, with an emphasis on vocabulary building, practical translation skills, advanced grammar principles and syntax. Focus is upon the practical application of Hebrew in teaching and preaching. Students may repeat the course, since the selection of texts, and consequently grammar principles, vary.

BS 2330 New Testament Greek 1 – 3 units
An introduction to the basic vocabulary and grammar of Koine Greek. Provides a foundation for developing skills needed to translate the Greek New Testament.

BS 2331 New Testament Greek 2 – 3 units
A continuation of BL211. Advances students in the study of Koine Greek vocabulary and grammar.
BIBLICAL STUDIES (CONTINUED)

BS 232 New Testament Greek 3 – 3 units
A continuation of BLD212. Advances students in the study of Koine Greek vocabulary and grammar, and polishes the skills needed to translate the Greek Bible.

BS 233 New Testament Greek Reading – 3 units
An advanced study of New Testament Greek. Selected passages of Koine Greek are examined, with an emphasis on vocabulary building, translation skills, advanced grammar and syntax. Focus is on the practical application of Greek in teaching and preaching. Students may repeat the course since the selection of texts, and consequently grammar principles, vary.

OLD TESTAMENT

OT 1301 Old Testament Survey – 3 units
An overview of the events, people and themes of the Old Testament. Each book and section is examined as to its content, historical framework and place in the flow of redemptive history.

OT 1302 The Pentateuch – 3 units
A study of the contents and theology of the first five books of the Bible. This course examines the people, geography, and history of the times to gain a better understanding of God’s pattern for dealing with humanity through covenant.

OT 1303 Old Testament History – 3 units
A weaving together of the cultural, social, and religious settings that relate to Old Testament events from the conquest of Canaan to the exile (Joshua through Esther), revealing the themes of God’s working with and through His people.

OT 1304 Understanding the Psalms – 3 units
This course provides insight into praise and worship through an in-depth study of the book of Psalms, including an analysis of form, poetry, and theology, as well as applications for personal worship, writing, and leading.

OT 1305 Hebrew Prophets – 3 units
An introduction to the prophetic literature of the Old Testament (Major and Minor Prophets) in light of their historical background, including the role of the prophet in ancient Israel, the unifying themes found throughout prophetic literature, and a survey of each of the sixteen prophetic books.

OT 2301 Wisdom and Poetic Literature – 3 units
An examination of the wisdom and poetic literature of the Old Testament noting its structure, form, types and purpose. Attention is given to the use of wisdom and poetry to communicate divine message, which is equally applicable today for understanding divine truth and practice.

OT 2320 Old Testament Exegesis – 3 units
An in-depth study of selected Old Testament books utilizing sound hermeneutical principles and exegesis, with a focus on the practical application of timeless truths. Students may repeat the course since the selection of books varies.

NEW TESTAMENT

NT 1301 New Testament Survey – 3 units
An overview of the events, people and themes of the New Testament. Each book and section is examined as to its content, historical framework and place in the flow of redemptive history.

NT 1302 The Gospels – 3 units
An expositional and historical study of the life and teaching of Jesus Christ. The chronological setting of all four Gospels is examined, along with the differences and similarities of each book, author, and audience.

NT 1303 The Book of Acts – 3 units
An examination of the founding, development and Holy Spirit empowerment of the early Church as chronicled in the book of Acts, with an emphasis on principles applicable to the Church today.

NT 1304 The Life and Teachings of Paul – 3 units
An in-depth study of Paul’s background, calling, and the themes of God’s working with and through His people. (Major and Minor Prophets) in light of their historical background, including the role of the prophet in ancient Israel, the unifying themes found throughout prophetic literature, and a survey of each of the sixteen prophetic books.

NT 2301 Wisdom and Poetic Literature – 3 units
An examination of the wisdom and poetic literature of the New Testament noting its structure, form, types and purpose. Attention is given to the use of wisdom and poetry to communicate divine message, which is equally applicable today for understanding divine truth and practice.

NT 2303 The Book of Acts – 3 units
An examination of the founding, development and Holy Spirit empowerment of the early Church as chronicled in the book of Acts, with an emphasis on principles applicable to the Church today.

NT 2304 The Life and Teachings of Paul – 3 units
An examination of Paul’s background, calling, and the themes of God’s working with and through His people. (Major and Minor Prophets) in light of their historical background, including the role of the prophet in ancient Israel, the unifying themes found throughout prophetic literature, and a survey of each of the sixteen prophetic books.

NT 2305 General Epistles – 3 units
A study of the General Epistles (Hebrews through Jude), examining their background, setting, and theological themes, with a focus on their application in practical teaching, preaching, and Bible study.

NT 2310 Romans – 3 units
An exegetical study of Romans, focusing on Paul’s development of the themes of righteousness, grace, justification by faith, and victorious Christian living as applied to the daily living of believers.

NT 2311 The Revelation – 3 units
An exegetical examination of the book of Revelation which explores the various historical approaches of interpretation and the possible meaning of symbolical elements while keeping a focus on Christological and eschatological components. Special attention is given to the relevance of the book in the 21st century.

NT 2320 New Testament Exegesis – 3 units
An in-depth study of selected New Testament books utilizing sound hermeneutical principles and exegesis, with a focus on the practical application of timeless truths. Students may repeat the course since the selection of books varies.
## PASTORAL MINISTRY

### PM 1301 Spiritual Gifts and Ministries – 3 units
A study of the purpose and place of spiritual giftings, varieties and kinds of gifts, and practical methods for releasing spiritual gifts in various contexts, with an emphasis upon the process of discovering and utilizing spiritual gifts.

### PM 2301 Pastoral Ministry – 3 units
A study of pastoral ministry, including its biblical foundation, spiritual necessity, and the developing of vital skills such as celebrating communion, performing baptisms, dedications, funerals, weddings, and other key aspects of ministry. Attention is given to balancing the ministry, family, and personal life of the pastor.

### PM 2302 Foundations for an Effective Worship Service – 3 units
A study of the dynamics of an effective worship service as a contemporary model, including its biblical foundation and organizational complexity. An in-depth examination is made of the different necessary aspects of a worship service, including worship leading, music, sound/tech, children and youth ministries, impacting message, altar ministry, ushers, greeters, courtyard parking attendants, and security, with an emphasis placed on the development and nurture of teams to carry out each aspect.

### PM 2303 Biblical and Expository Preaching – 3 units
A study of the principles of sermon construction and delivery that communicate the truth of God and His Word. Different preaching styles and approaches are discussed and analyzed as to their strengths and weaknesses. Emphasis is on the development of the ability to present a message that encourages, stirs, and elicits a response.

## DIVINE HEALING

### DH 1301 History of Christianity – 3 units
An overview of the history of the Christian faith from its beginnings in the Early Church until the present day with an emphasis on the development of the Pentecostal and Charismatic movements.

### DH 2304 History of Christianity – 3 units
An overview of the history of the Christian faith from its beginnings in the Early Church until the present day with an emphasis on the development of the Pentecostal and Charismatic movements.

### DH 2301 The History of Divine Healing
A review of the history of divine healing including the scriptural record, the ministry of healing throughout church history, modern examples, and effective current methodological approaches.

### DH 2302 Ministry of Deliverance
A study of the demonic world, the reality of spiritual attack, and the power of the Holy Spirit to defeat any such attack. Practical principles are examined for discerning and resisting demonic attack, including ministering deliverance to those in need.

### DH 2303 The Revelation and Power Gifts
An examination of the revelation and power gifts of the Holy Spirit including miracles, healing, discerning of spirits, prophecy, and tongues/interpretation of tongues. Emphasis will be placed on developing and releasing these gifts within the church.

### DH 2304 The Ministry of Deliverance
A study of the demonic world, the reality of spiritual attack, and the power of the Holy Spirit to defeat any such attack. Practical principles are examined for discerning and resisting demonic attack, including ministering deliverance to those in need.

## EVANGELISM AND CHURCH MULTIPLICATION

### EV 1301 Reaching Out – 3 units
A study of the biblical imperative to “make disciples of all nations,” including the biblical foundation for evangelism and discipleship, the practical basis for evangelism as a lifestyle for the believer, and the effective outreach of the local church through evangelism, discipleship, church planting, and cross-cultural and global missions.

### EV 2301 Planting a New Church – 3 units
A study of the biblical, theological, and practical foundations for establishing new churches. An examination of principles and models for effectively developing a healthy church from the planting stage through the multiplication stage is made in order to prepare the student to lead or participate in a church planting team that launches a multiplying church.

### EV 2302 Establishing a Church Extension Campus – 3 units
A practical examination of the purpose and key elements of developing an effective church extension campus, with focus given to the systems, structure, ministries and unique needs of an extension campus ministry.

### EV 2304 Spiritual Dominion for Church Planting
A study of the reality of demonic principalities, the spiritual power and authority of the church, and the spiritual strategies necessary to displace demonic dominion and open up opportunity for effective church planting in enemy territory.
EVANGELISM AND CHURCH MULTIPLICATION (CONT.)

**EV 2310 Cross-Cultural Evangelism – 3 units**
A study of the biblical foundation, historical development, current status, and major trends of the missionary endeavor. Emphasis is placed upon understanding different cultures and their particular felt needs, as well as the cultural adjustments and acceptable missionary attitudes necessary to be successful as a missionary.

**EV 2311 Cross Cultural Church Planting**
A study of the biblical, theological and practical foundations for evangelism and church planting across cultural lines. Comparison is made between the universal principles of ministry and the unique challenges of ministering effectively across cultural lines.

**EV 2320 Church Planting Practicum**
Hands-on ministry within a Church Plant or Extension Campus under the direction and one-on-one mentoring of a supervising pastor. Students must devote a minimum of 75 hours to assisting in the church plant/extension campus in addition to normal church attendance. The hours will include hands-on ministry, assigned reading, research and written work as agreed upon in a written agreement between the student and RMi.

LEADERSHIP

**LD 1301 Principles of Leadership – 3 units**
A study of principles and practices of effective leadership within any context, including mission and vision, goals, strategic planning, teamwork, delegation and character. Emphasis is given to leadership in a ministry context.

**LD 2301 The Business of Ministry – 3 units**
A study of the intersection of pastoral ministry and modern business practices, including project management, quantitative data analysis, budgeting, accounting, and negotiation. The course will provide training on the legal and logistical requirements for the stewardship of church assets, records, facilities and data. Students will learn to apply contemporary business methods to normal ministry situations using practical tools, modern technology and scriptural principles.

**LD 2302 Strategic Pastoral Leadership – 3 units**
A study of specific principles and processes to discern, implement and lead a congregation strategically with prophetic vision. This course will cover biblical methods for discovering your mission, vision and strategy, and effectively disseminating them to all levels of your church body through vision casting, teachings, meetings and other forms of communication to leverage the God-given strengths in your staff and volunteers toward their fulfillment, including measuring progress, addressing weaknesses, leading through change and navigating the unexpected. *Prerequisite: Principles of Leadership.

**LD 2303 Foursquare Polity and History – 3 units**
A study of the Foursquare Church, including its history (from its founding by Aimee Semple McPherson to the present day), mission, ministry, bylaws, legal aspects of church management, denominational polity and procedures, and orientation to the corporate structure. *Required of all students planning on becoming licensed ministers with the International Church of the Foursquare Gospel.

**LD 2310 Women in Leadership – 3 units**
An uncompromising look at the roles of women in ministry leadership, including the study of key Biblical passages, as well as the unique challenges, needs and opportunities for women today.

**LD 2313 Women in Leadership – 3 units**
An uncompromising look at the roles of women in ministry leadership, including the study of key Biblical passages, as well as the unique challenges, needs and opportunities for women today.
MUSIC

MU 1000 (a-c) Applied Music 1–3 (.5 each=1.5 units)
This course applies and develops the instrument and vocal skills necessary to lead a worship service. Applied Music 1 covers vocal techniques and exercises, as well as a general overview of guitar and piano as used in worship settings. Applied Music 2 and 3 are private lessons in guitar or piano (lesson fees apply). Before completing the program, each student will be required to pass an instrument proficiency exam.

MU 1301 Musicianship 1 – 3 units
An introduction to contemporary music theory and eartraining, with a focus on worship music. Includes notation basics, major scales and key signatures, diatonic and chromatic intervals, triads and inversions, diatonic triads, and modal scales. Using the solfege method the student begins sight-singing and transcribing basic melodies within the diatonic scale.

MU 1302 Musicianship 2 – 3 units
A continuation of contemporary music theory and eartraining that includes four-part chords and inversions, minor scales and key signatures, suspended chords, altered chords, and an introduction to the analysis of songs. The student continues studies in sight-singing and transcription, and writing out song arrangements in the form of chord charts and lead sheets.

MU 2301 Songwriting 1 – 3 units
A study on finding inspiration and scripture to create memorable worship songs. Topics include lyric writing, creating the music, form and structure, tools of the trade, proper theology, copyrighting, publishing, business basics, and the personal life of a songwriter.

MU 2312 Songwriting 2 – 3 units
A continuation on songwriting skills including song analysis, writing in different styles, collaboration with other writers, rewriting, recording a demo, arranging and charting for band and vocals, and what to do with a finished song. Students will participate in a songwriting retreat in which they write multiple songs in a short period of time. *Prerequisite: Songwriting 1.

MU 2310 Music Arranging – 3 units
An in-depth study on creating quality song arrangements for worship teams and choirs, including continued song analysis, uses of dynamics and instrumentation techniques, combining songs, reading and creating rhythm and vocal charts, advanced notation, arranging by hand, Sibelius notation software, finding and organizing your print music library, and basic orchestration. Students work on specific arrangement projects to be performed by groups for worship and church services. *Prerequisite: Musicianship 2.

WORSHIP

WO 1000 (a-c)Worship Choir/Team 1–3 (.5 each=1.5 units)
Provides first-hand experience in an approved choir and/or worship team. Students will attend weekly rehearsals and serve on a weekend or Wednesday worship team for two quarters, and lead worship for an assigned group for at least one quarter. *Though three quarters are required, ongoing participation is recommended.

WO 1301 Biblical Foundations of Worship 3 units
An overview of worship throughout the Old and New Testaments. Topics include exploring worship in the tabernacle, the temple, sacrifices, feasts, the fulfillment of the new covenant, comparing worship practices between the Old and New Testament with modern-day applications, and the lifestyle of worship.

WO 1302 Worship Leadership – 3 units
An overview of the position and responsibilities of a worship leader/pastor in the local church, including catching your senior pastor’s heart and purpose, leading with vision, establishing a solid foundation in your worship ministry, understanding the roles of the key leaders and how they interrelate, the power of unity, spiritual and musical growth, the life and role of a worship leader/pastor, recruitment and training, creating team standards for excellence, team scheduling, calendaring, communication and administration, worship song planning, creating an atmosphere for worship, and planning for seasonal productions.

WO 2301 Directing Worship Teams – 3 units
An overview of the various roles and responsibilities of a Music Director, including building and directing bands and vocal teams, leading a choir, planning and running rehearsals, the relationship between the music director and the worship leader, knowing the role of each team member, laying out a stage, the scheduling process, auditioning, and music preparation. The course includes viewing actual rehearsals with behind-the-scene explanations.
WO 2302 Worship Leading Practicum – 3 units
This course provides first-hand experience in preparing for and leading a worship service. Topics include serving and working with your pastor, exploring modern worship trends, building a worship set, creating a flow, being Spirit led, personal preparation, leading a team, leading with and without an instrument, working with your technical team, and developing organized systems for planning. The student leads worship in class and/or in various group settings the student leads worship in class.

WO 2303 Music Technology – 3 units
An overview of the various elements of technology that support and enhance a worship service. Topics include audio set up and mixing, recording a worship service, mixing techniques, sound checks, rehearsals, lighting, media presentation software, mixing video to screens, notation software, and basic recording software. Emphasis is made on developing a personal philosophy for how and when to use visual media and audio to enhance a worship service.

WO 2310 Studio Recording – 3 units
An introduction to the studio recording process for the purpose of capturing and creating basic song demos and equipping the student with the tools needed to move onto larger projects. Topics include studio layout, roles, the mixing console, monitoring, signal flow, microphones and recording techniques, Logic Pro software, MIDI, processing and effects, mixing, internet recording, planning and administrating a project, and running a studio session.

THEOLOGY
TH 1300 Introduction to Theology – 3 units
A systematic and insightful study of the Christian faith, including the revelation of Scripture, identity of God, salvation, atonement, and work of the Holy Spirit.

TH 1301 Systematic Theology 1 – 3 units
A study of the revelation of Scripture (inspiration, canonization), revelation of God (His nature, character, works, attributes, and names), of Jesus Christ (His pre-existence, promise, incarnation, and resurrection), and the Trinity.

TH 1302 Systematic Theology 2 – 3 units
A study of the nature of humans, their fall from grace through sin, and their redemption through the blood of Jesus Christ.

TH 1303 Systematic Theology 3 – 3 units
A study of the Church, including its biblical foundation, purpose, ministry, structure, leadership and ordinances.

TH 1304 Systematic Theology 4 – 3 units
A study of the person and work of the Holy Spirit, the baptism with the Holy Spirit, the operation of spiritual gifts in the lives of believers, and divine healing.

TH 1305 Systematic Theology 5 – 3 units
A study of eschatology (the second coming of Christ, the millennium, the resurrection, the judgment, and the final state of mankind), and angelology (the origin, nature, work and destiny of good and evil angels).

TH 2311 Apologetics – 3 units
A study in the basic tenets of communicating a defense of the gospel, with an examination of current prevalent cults and religions and how to refute their basic tenets.

FACULTY
Gina Alm, Education: B.M., Biola University, 1994; M.M., University of Oregon, 1996; M.M., University of Oregon, 2001; Ministry Experience: Professor, Life Pacific College, 1999-2004; Adjunct Professor, Vanguard University, 2004-; Professor, Biola 2007-; Music ministry, 2000-.

Mike Best, Education: A.S., Anaheim College, 1987; B.S., University of Phoenix, 2008; Ministry Experience: Instructor, Cottonwood School of Ministry, 2004; Missions ministry, 1994-1996; Pastoral ministry, 1990-; Recording Professional, 1980-.


Ken Briscoe, Education: B.B.A., Texas Southern University, 1982; M.Div., Fuller Theological Seminary, 1999; Ministry Experience: Pastoral ministry, 1999-.

Vanessa Corona, Education: B.A., Cal Poly Pomona, 1999; M.T.S., Vanguard University, 2009; Ministry Experience: Pastoral ministry, 2006-.


Tiffany Dirmann, Education: B.A., Life Pacific College, 2005; Ministry Experience: Pastoral ministry, 2000-.

Dancee Goble, Education: B.A., Life Pacific College, 2005; Pastoral ministry, 2008-.

Ric Guerra, Education: B.A., Azusa Pacific University, 1995; M.B.A., University of Southern California, 2003; Ministry Experience: Missionary, 1994, 1996; Pastoral ministry, 2002-.


Mary Lee, Education: B.A., University of California at Los Angeles, 1994; M.A., University of California at Los Angeles, 1995; Ministry Experience: Worship ministry, 2007–.

Carl McAulay, Education: B.S., Tufts University, 1972; M.S., California State University at Fullerton, 1979; Ministry Experience: Pastoral ministry, 1995–; Lead Pastor, The Rock Anaheim, 2006–.


Lance Simmons, Education: B.S., Jimmy Swaggart Bible College, 1991; M.A., Lee University, 1997; Ministry Experience: Worship ministry, 1997–.

Zach Thompson, Education: B.A., Life Pacific College, 2004; Ministry Experience: Worship ministry, 2004–.

Peter Trulin, Education: A.A., Life Pacific College, 2004; Ministry Experience: Worship ministry, 2005–.

Jordan Wall, Education: B.A., Life Pacific College, 2006; Ministry Experience: Worship ministry, 2008–.