SEYMOUR COMMUNITY SCHOOL DISTRICT

Comprehensive School Counseling Program
Definition

- The Seymour Community School District’s School Counseling Program:
  - Is an integral component of the district’s mission.
  - Delivers the knowledge and skills **ALL** students need to become successful in their development in these areas:
    - Academic
    - Career
    - Personal/Social
SCSD Comprehensive School Counseling Program is based upon...

- National School Counseling Standards
- ASCA National Model
- The Wisconsin Comprehensive School Counseling Model
The GOAL is to help *all* students:

Learn about self

Learn about the world around them

And make meaningful connections between the two
Proven Program Outcomes:

- Increased student achievement K-12.
- Increased standardized test scores K-12.
- More students selecting rigorous coursework.
- More females in advanced Math and Science.
- Increased collaboration between parents and community and school.
- Increased post secondary school enrollments.
- Decreased discipline problems and drop out rate.
- Decreased last minute schedule changes.
Requires a new view of counseling in schools!

From Position to Program

By all...For all
FROM:
- At-risk emphasis
- Crisis Driven
- “On call” approach
- Problem focus
- Student initiated
- Delivered only by counselors
- Owned by counseling staff only
- Subjectively measured

TO:
- For ALL students
- Curriculum Driven
- Calendared time
- Comprehensive focus
- Program initiated
- Collaboratively delivered by all staff
- Community owned and supported
- Standards-based and benchmark measured
Program Imperatives

- Student Development Based
  Comprehensive services for all students

- Counselor Time Usage Plan
  Starts the First Day of School; Ends the Last Day

School Counseling Curriculum
  Individual Planning
  Responsive Services
  System Support
4 Program Components

Guidance Curriculum  Individual Planning

Responsive Services  System Support
- School Counseling Curriculum
- Individual Planning
- Responsive Services
- System Support
National School Counseling Standards

Wisconsin Competencies:  

Level K-12

Academic Development  
Students develop academic skills

Career Development  
Students engage in educational/career planning

Personal/Social Development  
Students understand self and others
Calendaring

- Program activities are calendared.
- Counselor time usage plan is followed.
- Use of time is focused on the developmental needs of all students.
- Starts on first day of school and ends on last day of school.
Thunder Talk

Student, parent, and counselor conferencing... "putting the pieces together."
Thunder Talk

ELEMENTARY
School Counseling curriculum at this level provides the foundation for successful Thunder Talk at Grades 8 and 10.

MIDDLE
The essential component of Thunder Talk at this level is the Individual Learning Plan and Learner Resume.

Topics covered:
- Goals and Future Dreams
- Personal Strengths
- Personal/Career Interests
- Learning Styles
- Multiple Intelligences
- Academic Review
- Test Results
- Transition to High School

HIGH SCHOOL
Thunder Talk at this level is comprised of the Individual Learning Plan in addition to post-secondary planning.

Topics covered:
- Individual Learning Plan
- Career Plan
- WisCareers/Resources
- Future Course Requests
- Jr/Sr Responsibilities
- Transcript Review
- Test Results
- Questions/Concerns
# Elementary School Counseling Program

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<td>Individual Student Planning</td>
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<td>Protective Behaviors</td>
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<td><strong>Consultation with staff, parents, teachers and community agencies</strong></td>
<td><strong>Crisis Response Team</strong></td>
<td><strong>Fair Share Responsibilities</strong></td>
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<td><strong>Parent/Community Outreach</strong></td>
<td><strong>Professional Development</strong></td>
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<td><strong>Program Management</strong></td>
<td><strong>Student Support Team</strong></td>
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# Middle School Counseling Program

## Academic
- School Counseling Curriculum
- Individual Student Planning
- Responsive Services
- System Support

### ATODA Prevention
- Bullying/Harassment
- Career Exploration
- Character Building
- Community Service
- Conflict Resolution/Mgmt
- Cultural Competency/Diversity
- Internet Safety/Responsibility
- Intra & Interpersonal Skills
  - for School Success
  - Learning Styles
- Multiple Intelligences
- Peer Pressure
- Protective Behaviors
- Suicide Prevention
- Test Taking Skills
- Transition Services

### Personal / Social
- Academic Support
  - Academic Support
  - Attendance/Truancy
  - Course Selection
  - Goal Setting
  - Grade 8 Thunder Talk
  - Individual Advisement
  - Individual Learning Plans
  - Review of Records
  - Test Interpretation

### Career
- Accommodation Planning
  - Accommodation Planning
  - Conflict Resolution
  - Consultation with staff, parents, & community agencies
  - Crisis Counseling
  - IEP Support
  - Individual Counseling
  - Referrals
  - Student Support Groups

### Building Team Representative
- Data Retreats/Information Support
- Parent/Community Outreach
- Professional Development
- Program Evaluation
- Pupil Services Staffing
## High School Counseling Program

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<th>Career</th>
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<td>Individual Student Planning</td>
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<td>System Support</td>
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<td>Career Expo</td>
<td>Grade 10 Thunder Talk</td>
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<td>College &amp; Testing Information</td>
<td>Individual Learning Plans</td>
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<td>Course Registration</td>
<td>Job Shadowing</td>
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<td>Financial Aid Night</td>
<td>Provide volunteer opportunities</td>
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<td>Four-year plans</td>
<td>Within the school district</td>
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<td>Healthy Relationships</td>
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<td>Youth Apprenticeship</td>
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<td>WI Education Fair</td>
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Delivered By All

- Counselor Role: To lead, facilitate, and provide direct services

- Faculty role: To assist in curriculum delivery

- Community role: To partner in program delivery
In Summary

A fully implemented comprehensive school counseling program includes:

- A program orientation vs. a position orientation
- 4 Components: School Counseling Curriculum, Individual Planning, Responsive Services, and System Support
- Standards based
- Student development focus
- Delivery by all for all
- Community owned and supported