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<td>- an e-mail</td>
</tr>
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<td>- a song</td>
<td>talking about travelling; talking about personal experiences and personal changes, paying/accepting compliments in English</td>
<td>- a letter giving news</td>
</tr>
</tbody>
</table>

American - British Guide (p. 132)  Irregular Verbs (p. 133)  Grammar Reference Section (pp. 134-141)  Word List (pp. 142-151)
**Alphabet**

1. Listen and repeat.

2. Talk with your friend.
   A: What's your name?
   B: Mario.
   A: How do you spell it?
   B: M–A–R–I–O.

**Numbers**

3. Read and write the numbers. Then, listen and repeat.

4. Listen and repeat.

<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>10</td>
<td>ten</td>
</tr>
<tr>
<td>11</td>
<td>eleven</td>
</tr>
<tr>
<td>12</td>
<td>twelve</td>
</tr>
<tr>
<td>13</td>
<td>thirteen</td>
</tr>
<tr>
<td>14</td>
<td>fourteen</td>
</tr>
<tr>
<td>15</td>
<td>fifteen</td>
</tr>
<tr>
<td>16</td>
<td>sixteen</td>
</tr>
<tr>
<td>17</td>
<td>seventeen</td>
</tr>
<tr>
<td>18</td>
<td>eighteen</td>
</tr>
<tr>
<td>19</td>
<td>nineteen</td>
</tr>
<tr>
<td>20</td>
<td>twenty</td>
</tr>
</tbody>
</table>

5. Read and match.

- 21: ninety-nine
- 22: eighty-eight
- 33: fifty-five
- 44: forty-four
- 55: seventy-seven
- 66: sixty-six
- 77: forty-four
- 88: twenty-one
- 99: thirty-three
- 100: twenty-two

6. Listen and circle.

<table>
<thead>
<tr>
<th>Number</th>
<th>Word</th>
</tr>
</thead>
<tbody>
<tr>
<td>40</td>
<td>forty</td>
</tr>
<tr>
<td>14</td>
<td>fourteen</td>
</tr>
<tr>
<td>55</td>
<td>fifty</td>
</tr>
<tr>
<td>15</td>
<td>fifteen</td>
</tr>
<tr>
<td>77</td>
<td>seventy</td>
</tr>
<tr>
<td>19</td>
<td>nineteen</td>
</tr>
<tr>
<td>17</td>
<td>seventeen</td>
</tr>
</tbody>
</table>

7. b. Make a telephone list with your classmates’ phone numbers.

<table>
<thead>
<tr>
<th>Name</th>
<th>Telephone</th>
</tr>
</thead>
<tbody>
<tr>
<td>Alex</td>
<td>409295</td>
</tr>
</tbody>
</table>

A: Hello, what’s your name?
B: Alex. That’s A–L–E–X.
A: And your last name?
B: Cotton.
A: Cotton? How do you spell it?
B: C–O–Double T–O–N.
A: What’s your phone number?
B: 409295
A: Thanks.
**Colours**

7. a. Look, read and match.

b. Talk with your friend.

A: What's your favourite colour?
B: Blue. What about you?

c. Put the colours in alphabetical order.

black, blue, ...

**This/That – A/An**

8. Look, ask and answer.

A: What's this?
B: It's an exercise book.
You know more English than you think!

9 Match the pictures to the words.

sandwich coffee cassette pizza popcorn computer video camera taxi radio telephone

Useful Language

10 Listen and complete.

- know • speak • repeat

1 A: What’s this in English?
B: I’m sorry, I don’t ........................... .

2 A: What does favourite mean?
B: Can you ........................... that, please?

3 A: What’s umbrella in your language?
B: I’m sorry, I don’t understand. Can you ........................... more slowly, please?

Study skills

How to become a better learner

- Try to learn 10 words a day – use the new words both inside and outside the classroom.
- Refer to a dictionary or to the Word List at the back of your book for the new words.
- Try to speak to your teacher and classmates in English. The more you practise English, the better you will become.
- Listen to English songs and watch English programmes. You will begin to understand more and more each day.
- Use a weekly chart so that you can always plan ahead.
### Before you start
- How do you spell your name?
- Can you say four colours in English?

### Look at Module 1
- Find the page numbers for pictures 1-4.

### Find the unit and page number(s) for
- a map of the world
- a website
- a TV guide
- a magazine article
- adverts

### In this Module you will ...

#### listen, read and talk about ...
- making friends on the Internet
- famous people and places
- Italy
- TV programmes
- host families
- buying presents for a host family
- camps for families

#### learn how to ...
- give geographical information (countries/capital cities/nationalities)
- ask for/give personal information
- introduce yourself and greet others
- identify and describe family members
- talk about personal possessions
- talk about abilities
- ask for and offer help

#### do a project about ...
- another country
- your country
- your family
- a famous family in your country

#### write ...
- personal information (registration form)
- a letter to a pen-pal
- a postcard

### Curricular Cuts (Geography): Around the UK!

### Culture Clip: The British Royal Family

### Across the Curriculum 1: Who do you take after?

### Songsheet 1: Dreamland
1a Friends on the Net

Study skills

Remembering new words
You can remember new words more easily by connecting them with music, sounds, colours, food, landmarks, etc.

Vocabulary

Countries

1 Listen and match the music extracts to the countries.

Extract 1 Extract 2 Extract 3 Extract 4
Egypt Japan Mexico Russia

2 a. How’s your Geography? Complete the map with the capital cities. Use: Ankara, Athens, Cairo, London, Mexico City, Moscow, Tokyo, Warsaw, Washington D.C.

b. Now, talk with your partner.
   A: Where’s Ankara?  B: In Turkey.

3 Can you find your country on the map? What’s the name of your country in English? Look it up in your dictionary.

Listening

4 Listen and complete the form. Then, ask and answer about Hector.

- What’s his name?
- How old is he?
- Where is he from?
- Where exactly?
## Reading

5 a. Look at the title and the texts. Is this a magazine article or a website? What information do you expect to read?

b. Read the texts and write T for true or F for false.

<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>1. Olga is English.</td>
<td>....</td>
<td>2. Kim and Leo are from Japan.</td>
<td>....</td>
<td>3. Leo is Kim’s friend.</td>
</tr>
<tr>
<td>4. Hector is seven.</td>
<td>....</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

## Speaking

7 Use the table in Ex. 6 to talk about each person.

Olga is 21 years old. She’s from Russia. Her ...

## Writing

8 Portfolio: Would you like an e-friend? Make a registration form and write about yourself.
The world over

1b

Who is Who?

We all know who they are - but do we know where they are from?

Vocabulary

Countries/Nationalities/Languages

1

a. Read and match.

1 He’s French.  F  2 She’s German.  G  3 He’s Austrian.  H  4 She’s American.  I

5 She’s Spanish.  J  6 She’s Italian.  K  7 He’s Brazilian.  L  8 He’s Chinese.  M

b. Ask and answer questions.

A: What nationality is Arnold Schwarzenegger?
B: He’s Austrian. He’s from Austria.

Listening

2


Speaker 1: Turkish – Spanish
Speaker 2: Italian – Russian
Speaker 3: French – Chinese
Speaker 4: Japanese – German

b. Where do they speak the languages in Ex. 2a? Say.

They speak German in Germany and Austria.

3

A lot of English words come from all over the world. Can you guess where they’re from? Read and choose.

Mosquito is a .......... word.
A Spanish  B French

Ketchup is a .......... word.
A German  B Chinese

Robot is a .......... word.
A Russian  B Czech

Piano is a(n) .......... word.
A Italian  B Japanese

Zebra is a .......... word.
A Turkish  B Portuguese
Grammar

4 a. Study the table.

<table>
<thead>
<tr>
<th>Question Words</th>
</tr>
</thead>
<tbody>
<tr>
<td>Grammar Reference</td>
</tr>
<tr>
<td>&quot;The verb 'to be' (Affirmative)&quot;</td>
</tr>
</tbody>
</table>

I am (I’m) from Germany.
You are (You’re) English.
He/She/It is (He’s/She’s/It’s) Italian.
We/You/They are
(We’re/You’re/They’re) from Egypt.

b. Read and fill in.

This 1) .......... a picture of my e-friends, John and Carol. They
2) .......... English. They
3) .......... from London.
Carol 5) .......... sixteen.
John and I 6) .......... the same age. We
7) .......... both eighteen.

Question Words

5 Read and underline.

1 How/What is your last name?
2 Who/What is your address?
3 Where/How are you from?
4 Who/What is your favourite actor?
5 How/What is your mother’s/father’s name?
6 How/Where do you spell it?

Speaking

6 Portfolio: In pairs, take it in turns to interview one another. Use the questions in Ex. 5 and your own ideas. Record your interviews.

Writing (a factfile)

7 Read and complete the factfile.

8 Portfolio: Make a factfile for another country and write about it.
Listening & Reading

Introductions & Greetings

1. You are going to hear four short dialogues with people introducing or greeting each other. Which four of these sentences do the people say? Guess. Then, listen and check your answers.

2. Read the dialogues and match them to the headings.
   a. Introducing someone
   b. Saying ‘Goodbye’
   c. Introducing oneself
   d. Saying ‘Hello’

Everyday English

3. Introduce or greet one another. Use the dialogues in Ex. 1 as examples.
   1. introduce yourself to your partner
   2. introduce your partner to your teacher
   3. greet your partner
   4. say goodbye to your partner

Pronunciation

Word Stress

4. a. Listen and repeat.
   - Italy  •  Italian  •  Brazil

   b. Read and underline the stressed syllable.
   - Canada  •  Polish
   - Austria  •  American
   - Mexico  •  Canadian
   - Brazilian  •  Chinese
   - Russia  •  Japan
Exploring Grammar

The verb ‘to be’ (Negative/Interrogative/Short Answers)

Grammar Reference

5a. Fill in the table.

<table>
<thead>
<tr>
<th>Negative</th>
<th>Interrogative</th>
<th>Short Answers</th>
</tr>
</thead>
<tbody>
<tr>
<td>I ........ not (I’m not) Russian.</td>
<td>Are you Japanese?</td>
<td>Yes, I am./No, I'm not.</td>
</tr>
<tr>
<td>You ........ not (You aren’t) from Spain.</td>
<td>.......... he/she/it from China?</td>
<td>Yes, he/she/it is./No, he/she/it isn’t.</td>
</tr>
<tr>
<td>He/She/It ........ not (He/She/It isn’t) German.</td>
<td>Are they Polish?</td>
<td>Yes, they are./No, they aren’t.</td>
</tr>
<tr>
<td>We/You/They are not (We/You/They aren’t) from Poland.</td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

5b. Fill in: isn’t, aren’t, am not.

1. Tony ................. from Brazil. He’s from England.
2. They ............... British. They are Japanese.
4. He ...................... a singer. He’s an actor.
5. It ..................... a boy. It’s a girl.

6. Put the words in the correct order to form questions. Then, answer them.

1. you/from/are/Spain?

2. your/bag/is/black?

3. Ricky Martin/favourite/is/your/singer?

4. your/Italy/from/teacher/is?

5. your/German/are/friends?

Exploring Grammar

Speaking

7a. You are a tour guide for City Tours. Find out where the tourists are from.

Student A: Ask student B questions to fill in your table.

Student B: Ask student A questions to fill in your table.

SB: Where’s Karl Schnyder from?
SA: He’s from ...

b. Now, put the tourists on the correct London tour bus, according to the language they speak.
Dear Eva,

Hi! My name’s Stuart. I’m 17 years old and I’m from Liverpool. It’s a city in the north of England.

This is a picture of me and my best friend Sue. She’s American. We’re in Year 10 at school. My favourite singers are Christina Aguilera and Beyoncé. They’re great! I love football, too. My favourite team is Liverpool.

What about you? Please write soon and tell me everything!

Love,
Stuart
Listening & Reading

1 a. Look at the compass and fill in: south-east, south-west, north-west, north-east.

b. Read and listen to the texts and complete the missing words.

Speaking

2 Look at the map and ask and answer.

A: Where's Cardiff?
B: It's in Wales.
A: Where exactly?
B: In the south.

Writing

3 Portfolio: Draw a map of your country with towns and cities. Then, present it to your class.

This is ... The capital is ... It's in the ...

This is Scotland. Scotland is in the

This is Northern Ireland. Northern Ireland is in the

This is Wales. Wales is in the

This is England and its capital city is London. England is in the

This is Ireland. Its capital city is Belfast.
Vocabulary

► *Families/Appearance*


b. Look at the family tree again and complete the riddles. Use: wife, daughter, husband or son.

1 My sister is my mother’s ........................................ .
2 My father is my grandfather’s ................................... .
3 My mother is my father’s .......................................... .
4 My uncle is my aunt’s ............................................... .

c. Talk with your partner about Peter’s family.
A: Who’s Jean?
B: She’s Peter’s grandmother.

2 Describe Peter’s family. Use the words below.
- long dark hair
- grey hair
- short hair and glasses
- fair hair and blue eyes
- a beard and a moustache

Clive has got short hair and glasses.

Listening

3 Peter is introducing his friend, Tom, to his family. Listen and circle the family members Tom meets.

Reading

4 a. Who’s your favourite TV family? Describe them.

My favourite TV family are the Camdens in ‘Seventh Heaven’. The Camdens, Eric and Annie, have got seven children. Their names are …

Study skills

Scanning

Read the rubric. Read the text quickly and find the information you need. Do not concentrate on the details or any unknown words.
Hi! I'm Melissa Wallace and I’m a member of the Wallace family. We’re from Liverpool, England. But there’s lots more ...

First, meet my grandma and grandad, Frank and Rose. They live with us and they both love cooking. That’s great news for mum!

Now, meet my mum! She’s called Elizabeth, but most people call her Beth. She’s got short hair and a beautiful smile! She loves flowers, chocolate – and my dad, of course!

Here’s my dad, Al, with my brother Tony. Dad’s great fun! He calls Tony ‘Einstein’! Tony is only 8, but he’s very clever for his age. He’s very cute, too! He’s got fair hair and big blue eyes. His favourite animal is ...

We call him Patch because he’s got black patches on his ears and eyes! Patch and Tony have a lot of fun together.

In this week’s episode, 1) 8-year-old Tony and his dog, 2) Einstein, have got a big problem. Tony asks grandma 3) Elizabeth for help. Melissa and her 4) Mum, Beth, meet a famous singer. Watch and find out who it is!

That’s ................... for mum!
Most people ................. Beth.
He’s very ................. his age.
Patch and Tony have ............ together.

Say five things you remember about the Wallace family.

Speaking

In pairs, ask and answer.

- Where are you and your family from?
- What are your grandparents called? What are your parents’ names?
- What does your mother look like?
- Have you got any brothers or sisters? Are you an only child?

Writing

Portfolio: Make your family tree and present it to your class. Include photos/drawings and write a short description of each family member.

I’m ... and I’m a member of the ... family. We’re from .... First, meet my ...
Vocabulary
► Appearance/Character
1. Look, read the descriptions and fill in the names.

<table>
<thead>
<tr>
<th>Name</th>
<th>Appearance</th>
<th>Character</th>
</tr>
</thead>
<tbody>
<tr>
<td>Ruth Flash</td>
<td>• quite short and pretty</td>
<td>• very kind and friendly</td>
</tr>
<tr>
<td></td>
<td>• long, fair hair</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• blue eyes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• tall and handsome</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• dark, wavy hair</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• brown eyes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• slim and good-looking</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• straight, fair hair</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• brown eyes</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• short and a little overweight</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• dark, curly hair</td>
<td></td>
</tr>
<tr>
<td></td>
<td>• brown eyes</td>
<td></td>
</tr>
</tbody>
</table>

b. Talk with your partner about the Flash family.
A: What does Ruth Flash look like?
B: She's quite short and pretty. She's got long, fair hair and blue eyes.
A: What's she like?
B: She's very kind and friendly.

What does your best friend look like? What's he/she like? Tell the class about him/her.

My best friend's called ... He/She's ...

Grammar
► The verb ‘have got’

3. Study the table.

<table>
<thead>
<tr>
<th>Name</th>
<th>Have you got a big family?</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>Yes, I have. / No, I haven't.</td>
</tr>
</tbody>
</table>

4. Read and complete the sentences.

1. Have you got any brothers or sisters?
2. She got brown eyes.
3. Mark a big nose.
4. They not a big family.
5. She long hair.
6. I not blue eyes.

5. Go around the class and find out information about your classmates. Write each classmate's name only once.

Find someone who ...

<table>
<thead>
<tr>
<th>Name</th>
<th>Number of brothers</th>
<th>Father with a beard</th>
<th>Pet</th>
<th>Mother with fair hair</th>
<th>Younger sister</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

A: John, have you got two brothers?
B: No, I haven't.
A: Susie, have you got two brothers?
C: Yes, I have.
Are you a student? Do you want to study and learn about another country? Host families from around the world are waiting to welcome you into their homes ...

This week, our reporter Ashley Briar is with the Cordez family in Mexico.

My name is Inez Cordez. I live with my husband, Gustavo, my son Paco and daughter Patty in Veracruz, Mexico. We’ve got a house right by the sea – we’re very lucky! Paco is twelve and loves football. Patty is eight years old and she’s very pretty. She loves school and she’s very clever for her age.

We all like swimming very much – and everyone in the family loves my home-made tacos! We’re all very happy with our family life, and we would love to share it with someone!

b. Read the text and find out ...
1 the name of Inez Cordez’ husband, son and daughter.
2 how old her son and daughter are.
3 what they all like doing.
4 what their favourite food is.

Listen and read about the Cordez family again and complete the phrases. Then, choose any two and make sentences.
1 right ................ the sea 3 ......................... life
2 ......................... tacos 4 share ........... someone

Listening for specific information
Before you listen, read the choices carefully. Listen and match the choices to the people. Be careful: you always hear the extra ones, too.

Listening
8 Maria wants to buy some presents for her host family. Listen and match the people to the presents.

People
1 Mr Richardson  
2 Mrs Richardson  
3 Danny  
4 Amanda

Presents
A cookbook  
B video  
C computer game  
D doll  
E gardening gloves  
F storybook

Writing
9 Portfolio: Your family would like to be a host family. Write to ‘The Host Post’, giving details about you and your family.
Family fun!

Vocabulary

- **Activities**
  1. Read and complete.
  2. Now, talk with your friend.

- **Possessives**

Pronunciation

- **/ə/ and /æ/ and /ɔ/**

3. Complete the sentences with the correct form of the words in capital letters.

Exploring Grammar

- **Possessives**

4. Complete the sentences with the correct form of the words in capital letters.
5 Read and underline.

1 Meet my/mine wife, Sue.
2 She’s got two brothers. Theirs/Their names are Gary and Robert.
3 This is my phone. Where is your/yours?
4 Is this car Jenny’s? No, it isn’t hers/her.
5 We live in Italy. Ours/Our house is in Rome.

Everyday English

► Asking for/Offering help

6 a. Listen and read the short dialogues. In which dialogue is someone asking for help? offering help?

1 A: Good morning, how can I help you?
   B: Oh, hello. I need a card for my mobile phone.
2 A: Can you post these letters for me, please?
   B: Sure, no problem.

b. Now, act out similar dialogues.

1 A: ask how you can help
   B: ask for a film for your camera
2 A: ask your partner to open the door for you
   B: agree to help your partner

Listening & Reading

7 a. Look at the ads. Where would you like to go? Which of the activities would you like to do?

b. Which camp are they talking about? Read and listen and choose.

Ben: I am! Shirley, I’ve got some great news!
Shirley: Oh, what?
Ben: Well, you want to keep fit. Right?
Shirley: Yes, definitely.
Ben: There’s this great camp for all the family. We can all keep fit together.
Shirley: That sounds good. Can you play tennis there?
Ben: I don’t think so. But you can do lots of other things. You can dance or ride a horse, for instance.
Shirley: Oh, really? The kids love horses.
Ben: Yes, and I can play volleyball there, too.
Shirley: Have they got a website?
Ben: Yes, I’ve got it here.
Shirley: Let’s get on the Internet and find out more.

c. Read and write Yes or No.

1 Shirley wants to keep fit. ...........
2 The camp isn’t for families. ...........
3 The kids don’t like horses. ...........

Speaking

8 Portfolio: In pairs, act out a similar dialogue to the one in Ex. 7 about the other camp. Record your dialogues.
Dear Rachel,

Here we are at Camp Active. It’s fantastic and there are a lot of things to do here!

The camp has got a 1) swimming pool here! We can swim all day. We can play 2) volleyball and tennis, and 3) tennis, too. We can even ride a 4) horse! It’s very nice here and we are really enjoying ourselves!

Hope you’re OK.

Love,
Jean

Rachel Clark
22, Lake Road
Oxford
OX2 5JT
England

1 The Taylor family are at Camp Active. Read what they say and fill in the postcard.

2 Read the postcard again and answer the questions.

1 Who is the postcard from?
2 Who is the postcard to?
3 Whose address is on the postcard?
4 How does the postcard begin and end?

3 Discuss & Write

What about you? Ask and answer. Imagine you are at a camp ...

1 What’s the name of the camp?
2 Who are you with at the camp?
3 What can you do there?

4 Portfolio: You and your family are at a camp. Write a postcard to a friend telling him/her all about it using the plan below.

Plan

Dear ..., Intro (Para 1) where you are, what the place is like

Main body (Para 2) what you can do there

Conclusion (Para 3) how you like it

Closing remarks & your name

Eddy, this is my new little sister!

Are you sure? She looks more like your grandad’s sister. She hasn’t got any hair or teeth!
Speaking & Writing

3 Portfolio: Think of a famous family in your country. Answer the questions, then use your answers to write about them.

1 How many people are in the family?
2 What are their names?
3 Where do they live?
4 Have they got any pets?
5 What else do you know about them?

Listening

2 Listen and choose.

1 The speakers are at
   A Windsor Castle.
   B Buckingham Palace.
   C Balmoral Castle.
2 Buckingham Palace has got about
   A 60 rooms.
   B 16 rooms.
   C 600 rooms.
3 The Queen has got over
   A 100 cars.
   B 100 corgis.
   C 100 carriages.

Reading

1 Who’s Queen Elizabeth II? What do you know about her and the Royal Family? Listen and read and check your answers.

b. Read the text again and answer the questions.

1 Who’s Prince Philip?
2 How many grandchildren has the Queen got?
3 Who are Prince Charles’ sons?

The Queen Elizabeth II is the Queen of the United Kingdom. Her husband is called Prince Philip. The Queen has got four children (Anne, Charles, Andrew and Edward) and seven grandchildren. Prince Charles has got two sons, Prince William and Prince Harry. They are very handsome! They’re both quite tall, with fair hair and blue eyes. They’ve got a lot of fans!

The Queen has also got four pet corgis. The Queen loves her pets. She takes them with her in her private aeroplane when she visits other countries!
Vocabulary

1. Read and write the missing word.
   1. Brazil - ........................
   2. Britain - ........................
   3. .............................. - Chinese
   4. .............................. - French
   5. .............................. - German
   6. Italy - ..............................
   7. Japan - ..............................
   8. .............................. - Mexican

2. Read and underline the correct item.
   1. Drop/Contact me an e-mail if you like.
   2. The Eiffel Tower is a famous capital city/landmark in France.
   3. My uncle’s wife is my grandmother/aunt.
   4. I like Pam’s good-looking/curly hair.
   5. My brother is my father’s daughter/son.
   6. He’s not fat; he’s a little overweight/tall.
   7. I live/meet with my parents.
   8. Mark is only seven, but he’s very lovely/clever for his age.
   9. Everyone in the family loves my mother’s home-made/serious cakes!
   10. We can start playing tennis. We can keep lucky/fit that way.

3. Look, read and choose.
   1. A cook
      B. play chess
   2. A play
      B. play volleyball
      C. play football
   3. A ride a horse
      B. ride a bike
   4. A surf the Internet
      B. take photos
   5. A ski
      B. dive
   6. A play tennis
      B. play baseball

Grammar

4. Circle the correct item.
   1. ............... is John? At school.
      A. Where
      B. What
      C. How
   2. We ............... from the UK. We’re British.
      A. aren’t
      B. is
      C. are
   3. Is this ............... camera?
      A. you
      B. your
      C. yours
   4. ............... is this dictionary?
      A. Whose
      B. Who
      C. Which
   5. Come and meet ............... parents.
      A. Harry’s
      B. Harry
      C. Harry is
   6. ............... is Chris from? Germany.
      A. Where
      B. What
      C. How
   7. This house is ............... .
      A. hers
      B. her
      C. she
   8. How old ............... ?
      A. he is
      B. are he
      C. is he
5 Read and answer about yourself.

1 Have you got a computer? ...............................................................
2 Can you ride a bike? .................................................................
3 Have you got any pets? ............................................................... 
4 Can you speak French? ............................................................... 
5 What colour eyes have you got? ...................................................
6 Can you play chess? ................................................................. 

(12 marks)

6 Everyday English

Complete the exchanges.

a Oh, hello. I need a film for my camera.
b Nice to meet you.
c Not bad. How are you?
1 A: Hi, Alan. How are things?
   B: ...........................................................
2 A: Good morning. How can I help you?
   B: ...........................................................
3 A: Hi! My name’s Jeffrey, but please call me Jeff.
   B: ...........................................................

(12 marks)

Listening

7 Belinda is talking to her friend Dave about her holiday shopping. Listen and match the countries to the items. There are two extra items listed.

1 France          A chocolates
2 Greece          B radio
3 Spain           C camera
4 Germany         D coffee
5 Turkey          E bag
                  F cassette
                  G book

(10 marks)

Reading & Writing

8 Read this information about a woman who wants to travel around Europe. Fill in the information on the PASSPORT APPLICATION.

Kerry Taylor lives in the UK. She is 22 years old and she’s a teacher. She’s from a city called Chester in England.

PASSPORT APPLICATION
First name: 1) .....................
Surname: 2) .....................
Age: 3) .....................
Date of birth: 16/7/1985
Place of birth: 4) .....................
Sex: Female
Job: 5) .....................

(20 marks)
(Total = 100 marks)

NOW I can...

- talk about countries and nationalities
- ask for and give personal information
- introduce myself and greet other people
- talk about family members
- describe people's appearance and character
- talk about abilities
- ask for and offer help
- write short friendly letters/a postcard

... in English!
### Who do you take after?

1. Do a survey. Ask ten people in your class and fill in the table. Which eye/hair colour is the most common? How many people take after their mother/father?

<table>
<thead>
<tr>
<th>Name</th>
<th>Eye colour</th>
<th>Hair colour</th>
<th>Mother’s eye colour</th>
<th>Father’s eye colour</th>
<th>Mother’s hair colour</th>
<th>Father’s hair colour</th>
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### Songsheet 1

1. Read the title. What kind of people do you expect to find in Dreamland?

2. Read the lyrics and try to guess the missing words. Then, listen and check your answers.

The boy I like’s from Dreamland
He looks just like Brad Pitt!
He’s got fair hair and big blue eyes
And he’s tall and very 1) ...............!

He’s funny and he’s friendly
And he loves to give me flowers
He can play guitar and sing love songs
For hours and hours and 2) ...............!

The girl I like’s from Dreamland
She looks just like Cameron Diaz
She’s slim and fair, she’s got lovely hair,
Big eyes and such cute 3) ...............!

She’s sweet and kind and clever
And she loves to watch TV –
Her favourite sport is football
And her favourite guy is 4) ...............!
1  Look at the novels. Are they about: a) travelling or b) monsters?

   a  b  c
   20,000 Leagues under the Sea
   Journey to the Centre of the Earth
   Around the World in 80 Days

2  Read and match the characters to the novels.

   1  Phileas Fogg, a rich man who travelled to win a bet
   2  Captain Nemo, the captain of an underwater ship
   3  Professor Lidenbrock, the leader of an expedition

3  Listen to an extract and match it to the correct novel.

   Hold on tight
   Gonna dance with you all night
   And I ain’t takin’ no for an answer!
   Hold me close
   Gonna sweep you off your toes
   Coz I ain’t no statue, I’m a dancer!
   Gonna make you dance
   Gonna make you move
   Gonna make you get
   Into the groove!

1  Listen and read. Underline the words that mean: I’m going to, I’m not (a), because.

2  Read the following lines from songs and try to rewrite them in ‘correct’ English! Check with your teacher.

   Ain’t no sunshine when she’s gone
   Ain’t gonna cry over you
   Ain’t it the truth?
   Never gonna give you up
   I ain’t got no money and I ain’t got no hair
Valentine's Day is a popular celebration all over the world. Nowadays it's usual to send Valentine's cards, flowers or chocolates to the people you love. In the past, however, people did some very unusual things!

In the Middle Ages, young men and women took names from a jar to see who their valentines were. They wore the names on their sleeves for a week. Today, when we say that someone 1)............................... ............................... , we mean that it is easy to understand how they are feeling!

3 Answer the questions. Then, explain the words in bold.

1 What do people do on Valentine's Day nowadays?
2 What did they do in the Middle Ages?
3 What gifts were popular in Wales?
4 Why did women in Britain and Italy get up before sunrise?
Over to you! Close your eyes and think of your favourite person. Make sentences beginning with My love is like ... . Think of sights, sounds, smells and tastes. Be as humorous as you wish!

My love is like a summer’s day. His eyes are bright and his smile warms my day!

My love is like a chocolate chip cookie. She’s the sweetest girl I know!

Listen and read this famous love poem and find:

1 two words that mean beautiful.
2 another word for tune.
3 a word that means girl/woman.

My love is like a red, red rose
That’s newly sprung in June
My love is like the melody
That’s sweetly played in tune

As fair are you, my bonny lass
So deep in love am I
And I will love you still, my dear
Till all the seas run dry.

(Robert Burns, adapted)

Did You Know?
The colour of a rose represents a particular feeling:
Red: love, passion
Yellow: friendship
White: true love
Pink: happiness
Black: goodbye
9 Sports
1 Look and write the sports.
   1 t________
   2 s________
   3 s__________
   4 i__h______
   5 f__________
   6 t_______
   7 s__________
   8 b__________
   9 s________

2 Mime one of the sports. Ask your friend to name the sport.

10 Natural Features
1 Write the word. Then, use the numbered letters to find a famous waterfall.
   1 anumtoni
   2 virre
   3 lalfs
   4 glujen
   5 evac
   6 tofser
   7 habec

The _________ Falls

2 Are there any famous natural features in your country? What are they called? Work with your friend and make a list.
Unit 2

The verb ‘have got’

1 Look, ask and answer. Then, write.

A: Has Mike got a bike?
B: No, he hasn’t. He’s got a car.

A: Have Bill and Sam got a pet?
B: Yes, they have.

A: .................................... a computer?
B: ......................................................... .

A: .................................... a small house?
B: ......................................................... .

A: .................................... a mobile phone?
B: ......................................................... .

A: .................................... a horse?
B: ......................................................... .

The verb ‘can’

2 Make true sentences using can or can’t.

1 horse/run fast
A horse can run fast.

2 dog/ski

3 chef/cook

4 parrot/talk

5 fish/walk

3 What can you do/not do? Put a tick (✓) or a cross (✗). Then, ask your friend what he/she can/can’t do. Then, write.

<table>
<thead>
<tr>
<th></th>
<th>Me</th>
<th>My friend</th>
</tr>
</thead>
<tbody>
<tr>
<td>swim</td>
<td></td>
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<td>cook</td>
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<td>ski</td>
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<tr>
<td>ride a bike</td>
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<td>dive</td>
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<tr>
<td>play chess</td>
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</tbody>
</table>

I can ..................................................., but I can’t .............................................. .

My friend ..................................................., but ...................................................... .

Possessive case/adjectives/pronouns

4 Read the examples. Then, complete the table.

- Jenny
- Joseph
- Alice
- the cat
- the man
- Rose

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<th></th>
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<th>/z/</th>
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</thead>
<tbody>
<tr>
<td>Pat’s</td>
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<tr>
<td>George’s</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>the dog’s</td>
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</tbody>
</table>

5 Read and make sentences, as in the example.

1 (he/books)
These are his books.
These books are his.

2 (she/bike)

3 (they/horse)

4 (I/home)

5 (we/football)
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