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Dear Student:

Loyola Academy is gearing up for yet another outstanding Summer School Program, offering some of our finest classes. Our summer program is one of the Academy’s traditions of excellence and includes courses taught by many of our finest teachers.

Whether you enroll in a make-up course or an enrichment course, we are committed to helping you make Summer School a gratifying experience. Although the atmosphere during Summer School is more relaxed than the regular school year, we do have rules and regulations that you are required to follow, and we ask that you please review page 3.

For further information, please stop by the Summer School Office, Room 137, or call us at 847.256.1100, and we will be glad to help you.

Good luck this summer.

Phillip Nieman
Director of the Summer School Program
GENERAL
All courses cover a six-week period from June 21 to July 29. Classes meet four days during the first week and thereafter will meet five days each week. Class size is limited to a maximum of 25 students and therefore some classes may close prior to the registration deadline of May 20. A course may also be cancelled due to lack of enrollment.

TRANSPORTATION
Current PACE and CTA public transportation schedules can be found at www.pacebus.com and www.transitchicago.com. Ventra cards for reduced student fare permits for the CTA are available in the Business Office, Room 173.

GRADES
Grades earned by Loyola Academy students become part of their permanent record and are averaged into a student’s cumulative average at the completion of Summer School.

SEMESTER EXAM POLICY
Students are required to be in attendance for both their first and second semester exams. An excused absence from a semester exam requires documentation from a medical doctor. An unexcused absence from a semester exam will result in a grade of zero.

ATTENDANCE
Regular attendance is imperative. Please do not ask for special consideration. Any student absent for more than twelve hours from a full-credit course, six hours from a half-credit course, or three hours from Topics in Health, will be withdrawn from the course. No exceptions will be made for vacations or camps. There will be no refund of tuition when a student is dropped due to nonattendance. Loyola Academy must insist that students be present for semester exams. A doctor’s note will be required of students who are absent for final exams.

TEXTBOOKS
A comprehensive list of textbooks will be posted on goramblers.org no later than May 6. Please call Mrs. Lisa Lovcik at 847.920.2486 if you have any questions concerning books and supplies for Summer School.

CALENDAR
TUESDAY, JUNE 21
First day of classes
MONDAY, JULY 4
Independence Day Holiday
No school
FRIDAY, JULY 29
Last day of classes

CLASS HOURS
PERIOD 1
8:00 a.m. to 10:00 a.m.
PERIOD 2
10:10 a.m. to 12:10 p.m.

All full-credit (four-hour) courses will meet periods 1 and 2 every day. Half-credit courses will meet periods 1 or 2 for six weeks, except where noted in the course description.

CREDIT
All courses except the junior high offerings and Topics in Health earn a half or full credit. Only courses Z191 English 1 Prep, Z311 Introduction to Algebra 1, Z331 Introduction to Geometry and Z431 Geometry Prep may be taken on an audit basis.

TUITION
All tuition and fees must be paid at the time of registration unless other arrangements are made with the Loyola Academy Business Office. A full refund, minus a $50 registration fee, may be obtained if a student withdraws from a course during the first week of Summer School (June 21 – June 24). A 65% refund, minus a $50 registration fee, may be obtained if a student withdraws from a course during the second week of Summer School (June 27 – July 1). There will be no refunds after July 1.

LOYOLA STUDENTS
$ 1625 for full credit
$ 825 for half credit

NON-LOYOLA STUDENTS
$ 1725 for full credit
$ 875 for half credit

JUNIOR HIGH COURSES
$ 800 per course

TOPICS IN HEALTH
$ 412

BRIDGE COURSES
$ 260

REGISTRATION
Registrations for all other courses except repeat courses, should be received by Friday, May 20. Repeat course registrations will be accepted until Friday, June 10. Registrations may be delivered in-person or mailed to the Loyola Academy Summer School Office, Room 137, 1100 Laramie Avenue, Wilmette IL 60091-1089; or completed online at www.goramblers.org/summerschool.

The rules and regulations for the regular academic year, as published in the Loyola Academy Student Handbook, apply to Summer School, except for some dress code regulations, as described below.

**ABSENCE REPORTING**
Illness is to be reported before 8:30 a.m. to the Summer School Office by phone at 847.920.2707. It is the responsibility of the student to stay current with his/her studies. Any deficiency in assignments, homework or testing must be resolved with the teacher. See our attendance policy on page 2.

**DRESS REGULATIONS**
Student attire should be neat, clean and in good taste. All students must wear shoes or sandals with or without socks. All shorts must be of a length that is within three inches of the knee. Clothes that are torn, shredded, tattered, in rags, full of holes or in poor taste, regardless of their current popularity in fashion, are not considered acceptable wear. Hats are not to be worn in the building during the school day (8:00 a.m. to 12:10 p.m.). Rules for earrings and hair are as follows:

**Male Students** — Earrings are not to be worn during the school day (8:00 a.m. to 12:10 p.m.). Violators will have their earrings confiscated by the teacher and turned over to the director of Summer School. The length of the hair should not exceed the collar and should be neat, clean and cut regularly. Ponytails are acceptable, if the length of the tail does not exceed the shirt collar. The face is to be shaved clean. Punk hairstyles are not acceptable.

**Female Students** — Earrings may be worn on the ear and only on the ear. Female students will be limited to wearing a maximum of two earrings per ear. Hair is to be kept neat and clean. Punk hairstyles are not acceptable. Halter and tube-style tops are not allowed.

**DISCIPLINARY CODE VIOLATIONS**
Serious violations of the Disciplinary Code may result in immediate dismissal from Summer School with consequent loss of credit and tuition. The following are considered serious violations of the Disciplinary Code; however, this is not an all-inclusive list:

- **Poor classroom behavior.**
- **Smoking on campus.**
- **Outside of the building.** Violators will be fined $15.00 for the first offense. A second offense in either case may result in dismissal from Summer School.

- **Leaving campus during the school day.** Students are not permitted in the parking lot during the school day (8:00 a.m. to 12:10 p.m.) except upon arrival to and departure from school.
- **Speeding or reckless driving.** 15 M.P.H. is the speed limit.
- **Possession or use of alcohol or drugs.** Alcohol or drug use or possession or possession of any drug-related paraphernalia will not be tolerated and will lead to immediate dismissal from Summer School.
- **Truancy from any class or part of a class.**

**TECHNOLOGY USE POLICY**
See page 17 of Loyola’s Student Handbook for information on Loyola’s Technology Use Policy.
Junior High Program

This program is for girls and boys who have successfully completed the sixth or seventh grade and who desire to improve skill levels in the following areas. Classes are not-for-credit and will meet two hours per day for six weeks.

#Z101 Language Arts — for rising seventh graders
(PREREQUISITE: successful completion of sixth grade) This course focuses on preparing the student for success in seventh grade English. It explores the English language and its principles of grammar and correct writing, including sentence structure, effective paragraph development, as well as short expository and persuasive essays. Offered only during first period.

#Z112 Mathematics
(PREREQUISITE: successful completion of sixth grade math) This course covers basic work in arithmetic including fractions, percents, decimals and word problems. The course will include an emphasis on the development of good study habits in math. Offered only during second period.

#Z121 Language Arts — for rising eighth graders
(PREREQUISITE: successful completion of seventh grade) This course focuses on preparing the student for success in eighth grade and ultimately in high school. The course features the study of literature, vocabulary, test-taking strategies, study skills, grammar and writing. Offered first and second period.

#Z131 Junior High Pre-Algebra
This is NOT a course for incoming freshmen.
(PREREQUISITE: successful completion of seventh grade math) This course presumes mastery of elementary school mathematics and is intended for students who will be studying Algebra 1 in eighth grade. The course will include the study of fractions, decimals, percents and basic operations with numbers, work with algebraic expressions and solving equations. Good study habits in math are stressed. Offered first and second period.

Incoming Freshman Program

The following courses offered to incoming freshmen will be graded on a pass/fail basis.

NOTE: Half-credit classes for incoming freshmen meet two hours per day for six weeks.

#Z191 English 1 Prep
This course focuses on the development of reading comprehension in an integrated and holistic setting. Emphasis centers on practicing reading strategies and critical thinking skills in the context of fiction and nonfiction materials. This approach also includes vocabulary enrichment, study skills and written experiences to develop and improve reading. Offered first and second periods. (half credit)

#Z201 English 1 Essentials
This required O'Shaughnessy course addresses reading, grammar and writing. Enrollment in this course is by invitation only. The course focuses on reading comprehension through the development and practice of critical reading and writing strategies along with vocabulary enrichment. Additionally, studying the fundamentals of grammar supports the writing activities of this course. Offered first and second periods. (half credit)

#Z301 Algebra I Essentials
Enrollment in this course is by invitation only. The course focuses on an introduction to the language of algebra, a study of operations with rational numbers and an overview of algebraic expressions, equations and inequalities. This course is an introduction to the Algebra I, Track 1 course. It covers the first four chapters of the
Algebra 1 text, plus supplemental materials. Offered first and second periods. (half credit)

#Z311 Introduction to Algebra I
This course is open to incoming freshmen scheduled to take Algebra 1, Track 6 or Track 9 level. This course is an introduction to the topics of algebra and includes, but is not limited to, a review of pre-algebra with an emphasis on fractions, decimals, percents, homework and study skills. The course will prepare the student to continue with the study of Algebra 1 in freshman year. Offered second period. (half credit)

#Z320 Honors Algebra 1
This is a four-hour course offered to Track 6 and Track 9 incoming freshmen. This is a traditional high school course taught at the honors level. The course is recommended for students who want to take a full credit of an Algebra 1 class and begin ninth grade with Geometry. Since this is a complete study of Algebra 1, students will be expected to demonstrate their knowledge by successfully completing a final exam. This course will cover all topics of a complete Algebra 1 course and students must maintain a grade of at least 80 to be placed in Geometry, Track 6 and a grade of 90 or above to be placed in Geometry, Track 9. (full credit)

#Z431 Geometry Prep
This is a two-hour course offered to Track 6 and Track 9 students who have either received proficiency in Algebra 1 and will be studying geometry in the fall or for students who are required to complete this course successfully to be able to study geometry in the fall. This course will review Algebra 1 topics that are most necessary to know for the study of geometry. Topics will include, but are not limited to, solving linear and quadratic equations, operations with polynomials, systems of equations in two variables and rational and irrational numbers. The course will prepare students for Track 6 and Track 9 Geometry. Offered first and second periods. (half credit)

#Z485 Bridge to Freshman Honors Latin II
This two-week, two-hour-per-day program is designed to ensure that entering freshmen and current students advancing to Honors Latin II (L629) are prepared for the course, with emphasis on grammar, syntax, vocabulary and history. Special emphasis is on grammar and syntax not covered or covered briefly in the Ecce Romani I textbook and other first-year Latin textbooks. The goal is to ensure that students understand and can apply honors-level grammar and vocabulary knowledge to adapted Latin stories and can translate honors-level Latin discourse with reasonable ease. This course is not mandatory but strongly recommended. The course will be offered the last two weeks of Summer School, July 18

continued on page 6
to July 29, from 12:30 p.m. to 2:30 p.m. Course scheduling depends on enrollment. The cost for this course is $260 per student.

#Z831 Topics in Health – Session 1
#Z833 Topics in Health – Session 2
This unit is required for students who are taking Performing Arts as a replacement for Physical Education in freshman year. Key health topics are covered, including AIDS, sexually transmitted diseases, nutrition, smoking prevention and fitness concepts. This not-for-credit class meets two hours a day for three weeks, from 8:00 a.m. to 10:00 a.m. on a pass/fail basis. Topics in Health is a graduation requirement. The cost is $412 per student. CPR certification will be given. Please specify on the registration form which session you prefer:
Session 1, June 21 to July 8; or Session 2, July 11 to July 29.

NOTE: Freshman Performing Arts students who don’t take Topics in Health in Summer School before freshman year will be scheduled into Topics in Health during their lunch for nine weeks during the school year.

Incoming freshmen may also take the following courses:
#Z595 Natural and Physical Science (full credit; course description on page 9)
#Z594 Natural and Physical Science (semester one; half credit;

NEW COURSE OFFERING

#Z100 Keyboarding
The growing use of technology and learning in a one-to-one environment requires that students have a fluidity and adeptness in keyboarding skills. The purpose of this 3 week course is to develop the keyboarding skills of speed, efficiency and accuracy so as to better prepare students for using the computer as a writing tool in note taking, outlines, term papers, and reports. No previous keyboarding experience is required. This not for credit class meets two hours a day for three weeks from 8:00 am to 10:00 am on a pass fail basis. The cost is $412 per student. Please specify on the registration form which session you prefer. Note: This course is open to all students.
Session 1, June 21 to July 8; or Session 2, July 11 to July 29
All first or second semester repeat English courses will be scheduled either for six weeks, two hours per day or three weeks, four hours per day, dependent upon student needs and teacher availability.

**#Z295 Modern Fiction**
This three-week course is offered in the last three weeks of summer school to Track 6 seniors who wish to study fiction produced during the last century. Students will read and discuss five assigned novels and related literary criticism. The readings and discussions will provide the basis for analytic and expository writing. Students will regularly compose essays related to the readings. With some instructional support, students are expected to consistently use critical thinking skills to complete course assignments. Additionally, students will be expected to complete a reading assignment before the summer session begins. (Only one half credit English course will count towards a student’s senior English credit.)

**#Z296 Short Story**
This three-week course is offered in the first three weeks of summer school to Track 6 seniors. The course will consider in detail the development of the short story as a literary genre from the early nineteenth century to the present, covering a wide range of authors from the multi-cultural perspective. Due to the length of the works studied, students will receive exposure to a wide variety of women and men who used the short story as their literary voice. Students will regularly compose essays related to the readings. With some instructional support, students are expected to consistently use critical thinking skills to complete course assignments. Additionally, students will be expected to complete a reading assignment before the summer session begins. (Only one half credit English course will count towards a student’s senior English credit.)
To reflect the extended time for laboratory exercises during the year, Summer School Science classes will meet for additional time as follows:

All Chemistry courses will meet an additional 20 minutes each day.

All other full credit Science courses will meet for a full day (8:00 a.m. to 2:45 p.m.) four times during Summer School. Half credit courses will meet for a full day twice during Summer School.

#Z495 Anatomy
This three-week course is offered in the first three weeks of summer school. The course is an in-depth study of anatomy covering the organ systems of the human body. This course focuses on the structure and function of human organ systems at both the microscopic and macroscopic level. A major focus includes the interrelated functions occurring in cells, tissues, and organ systems in order to understand and be able to explain interconnections of the human body. Laboratory investigations include required dissection of a cat. Biology is a prerequisite. Field trips are required for the extended lab portion. (half credit)

#Z500 Biology
Topics in this course include biochemistry, cells, genetics, evolution, phylogeny, human biology and ecology. A full laboratory experience is included. Full day field trips are an important component of the course. Chemistry is recommended but not required as a prerequisite. Track 6 (full credit)

#Z511 Biology
Repeat — One Semester. See course #Z500 for description. First or second semester will be scheduled for four hours a day for three weeks. Track 6 (half credit)

#Z520 Honors Biology
(PREREQUISITE: Honors Chemistry) Topics include biochemistry, cells, genetics, evolution, phylogeny, human biology and ecology. A full laboratory experience is included. Full day field trips are an important component of the course. (full credit)

#Z530 Chemistry
This course does not fulfill the prerequisite for AP Chemistry. This is a first-year high school course with topics including atomic structure, bonding, molecules, equations, mole relations, gas laws, pH and oxidation reduction. A full laboratory experience is included. (full credit)

#Z541 Chemistry
Repeat — One Semester. See course #Z530 for description. First or second semester will be scheduled for four hours a day for three weeks. Track 6 (half credit)

#Z550 Physics
(PREREQUISITES: Chemistry 1 and Algebra 2) This course stresses the visualization of physical principles as well as their practical application through problem solving, demonstrations and laboratory exercises. Track 6 (full credit)
#Z561 Physics
Repeat — One Semester. See course #Z550 for description. First or second semester will be scheduled for four hours a day for three weeks. Track 6 (half credit)

#Z590 Honors Chemistry
(PREREQUISITE: Honors Algebra or Track 6 Algebra with a grade of 90 percent or above) This is a traditional high school course taught at the honors level. Topics include atomic structure, bonding, molecules, equations, mole relations, gas laws, pH, equilibrium and oxidation reduction. A full laboratory experience is included. Track 9 (full credit)

#Z594 Natural and Physical Science
One Semester Course. See course #Z595 for description. This course leads to Chemistry in the sophomore year or Integrated Chemistry/Physics by teacher recommendation. May be taken as a stand alone preparation course for science at Loyola. Track 6 (half credit)

#Z595 Natural and Physical Science
Elective Course. This is a laboratory course offered for incoming freshmen or rising sophomores interested in improving their science skills. This is a thematic course that is inquiry based. Common themes are investigated that connect physics, chemistry, biology, forensics, geology and environmental studies and current issues. Natural and Physical Science leads into the traditional science sequence. This course prepares students for greater success in future science courses. This course leads to Chemistry in the sophomore year. Track 6 (full credit) 😍

#Z470 Studio 1: Drawing, Painting and Printmaking
This course explores ways in which the visual experience of the real world is translated in two-dimensional approaches and presentations. It introduces students to space, image, color and the relationship between drawing, painting and printmaking. Practice and theory will be developed in a wide range of media and technique. (full credit) 😍
Due to the popularity of Social Studies courses during Summer School, enrollment in the courses will be capped if student registration exceeds our ability to staff sections. Students are strongly encouraged to register for Summer School Social Studies courses as soon as possible.

#Z600 World History
This course does not fulfill the prerequisite for AP U.S. History. The course examines the development of the great civilizations from their beginnings to the present. It also looks at each civilization as it developed its unique characteristics and shared those characteristics with others. Essays, original source readings, short research papers and projects, as well as supplementary books and geographic study are part of this course. This is the standard version of the required World History course taken freshman or sophomore year. Incoming freshmen are eligible to take this course. Track 6 (full credit)

#Z610 World History
(Blended Learning)
This course examines the main themes of World History from the beginning of civilization to the present, from a global perspective. Students will examine the defining characteristics of civilizations: legacies of past Golden Ages; impact of economic, social and political revolutions; and challenges to the modern world. This course will be taught using blended instruction, which is a mixture of online and in-person instruction. The course is limited to current (non-incoming) freshmen and sophomores at Loyola. The class meets for in-class instruction on the following days: 6/21, 6/22, 6/24, 6/28, 6/30, 7/5, 7/7, 7/8, 7/12, 7/14, 7/18, 7/20, 7/22, 7/26, 7/28, 7/29. Note: Daily attendance in this course is mandatory.

#Z611 World History
Repeat — First Semester. A review of the first semester of the World History requirement for those students who failed to earn credit during the school year. (half credit)

#Z622 World History
Repeat — Second Semester. A review of the second semester of the World History requirement for those students who failed to earn credit during the school year. (half credit)

#Z630 Honors World History
This course examines the main themes of World History from the beginnings of civilization to the present, from a global perspective. Students will examine the defining characteristics of civilizations: legacies of past Golden Ages; impact of economic, social and political revolutions; and challenges to the modern world. Primary source readings, seminar-style discussions and short research papers and projects supplement the text within this course. This is the Honors version of the required World History course usually taken freshman or sophomore year.

#Z640 Honors World History
(Blended Learning)
This course examines the main themes of World History from the beginning of civilization to the present, from a global perspective. Students will examine the defining characteristics of civilizations: legacies of past Golden ages; impact of economic, social and political revolutions; and challenges to the modern world. This course will be taught using blended instruction, which is a mixture of online and in-person instruction. The course is limited to current (non-incoming) freshmen and sophomores at Loyola. The class meets for in-class instruction on the following days: 6/21, 6/22, 6/24, 6/28, 6/30, 7/5, 7/7, 7/8, 7/12, 7/14, 7/18, 7/20, 7/22, 7/26, 7/28, 7/29. Note: Daily attendance in this course is mandatory.

#Z670 United States History
This course examines the history, culture and intellectual trends that have influenced the shaping of America. Primary source readings, seminar-style discussions and research papers and projects supplement the text within this course. Students must pass the Federal and Illinois Constitution exams in this course. This is the standard version of the required U.S. History course taken sophomore or junior year. Track 6 (full credit)

#Z675 U.S. History
(Blended Learning)
This course examines the history, culture and intellectual trends that have

More information at www.goramblers.org/summerschool
influenced the shaping of America. Primary source readings, seminar-style discussions and research papers and projects supplement the text within this course. Students must pass the Federal and Illinois Constitution exams in this course. The class meets for in-class instruction on the following days: 6/21, 6/22, 6/24, 6/28, 6/30, 7/5, 7/7, 7/8, 7/12, 7/14, 7/18, 7/20, 7/22, 7/26, 7/28, 7/29. Note: Daily attendance in this course is mandatory.

#Z681 United States History
Repeat — First Semester. See course #Z670 for description. Scheduled for three weeks, four hours per day. (half credit)

#Z692 United States History
Repeat — Second Semester. See course #Z670 for description. Scheduled for three weeks, four hours per day. (half credit)

#Z665 Bridge to AP History
This is a two-week course designed to prepare students for AP U.S. History. Students will be introduced to the expectations for reading and analyzing primary sources. Through individualized instruction and feedback, students will be prepared to master the Document Based Question (DBQ) essays that are a fixture on the AP exam, as well as other primary sources they will read during the course. The course will be taught in the afternoons, so Summer School students may still enroll. The course will be offered the first two weeks of Summer School, June 21 to July 1, from 12:30 p.m. to 2:30 p.m. The cost for this course is $260 per student.

#Z331 Introduction to Geometry
This course reviews the basic concepts of Algebra 1, stressing those that are most necessary to know for the study of geometry, and gives a basic introduction to some of the concepts of geometry. The course will help prepare students for the regular course in geometry and is strongly recommended for students who took Algebra 1, Track 1 or for students who received a grade of less than 80 (C) in Algebra 1, Track 6. Offered first period. (half credit)

#Z340 Honors Geometry
This is a four-hour course offered to Track 9 students who have successfully completed Algebra 1. This course includes a complete study of geometry with mathematical proof and a logical structure, as well as plane and solid geometry. (full credit)

#Z370 Geometry, Track 6
(PREREQUISITE: Algebra 1, Track 6 with a grade of 80 or above) This is a four-hour course offered to Track 6 students who have successfully completed Algebra 1. This course includes a complete study of geometry with mathematical proof and a logical structure, as well as plane and solid geometry. (full credit)

#Z390 Algebra 2, Track 6
(PREREQUISITE: Geometry, Track 6 with a grade of 80 or above) This is a four-hour course offered to Track 6 students who have successfully completed Geometry. This course includes a complete study of Algebra 2 including quadratic, polynomial, rational, exponential, and logarithmic functions. (full credit)

#Z400 Honors Algebra 2
This is a four-hour course offered to Track 9 students who have successfully completed Algebra 1. This course includes a complete study of Algebra 2 including quadratic, polynomial, rational, exponential and logarithmic functions. (full credit)

#Z441 Algebra 2 Prep
This course is for students who have completed Geometry, Track 6 or Track 9 and would like to refresh their Algebra 1 skills. Course material will be Algebra 1 and will prepare the student for the rigor of Algebra 2. Offered first period. (half credit)
#Z720 Sacred Stories II: The New Testament and the Church in the World

This is a four hour, one credit course that is open to rising sophomores. During the first semester students will take Sacred Stories II: The New Testament, which will expose students to the story and themes of salvation history and provides a strong foundation in Christian Scriptures. Using both historical-critical and narrative methodologies, this course helps students read and utilize scripture for a broader understanding of salvation history, literary significance, a call to biblical justice, personal faith enrichment, communal worship, and personal prayer. Specific themes explored include Incarnation, Covenant, Discipleship, Kingdom, Justice and Church. This course both builds off of and contributes to the scriptural themes and narratives studied in other courses in the Theology Department. During the second semester students will take Church in the World which will examine the Church in action and its role in the history of the world. Students discuss the challenges of addressing fundamental questions of church identity. By studying the implication of being followers of Jesus – both for individuals and the Church – and by examining how historical and contemporary figures address these issues, students examine the lessons that can be taken from the past and applied to the present. Students are also asked to analyze how we can continue to respond to the signs of our times as Catholics. (full credit)
LOYOLA ACADEMY
Summer School Program 2016
REGISTRATION FORM

Date _____________________________
Male _______ Female _______

Student I.D. Last Name First M.I. Email

Parent/Guardian Name Email

Street Address

City State Zip

Presently Attending (School)

Your Grade as of September 2016

I wish to enroll in:

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NOTE TO NON-LOYOLA STUDENTS: Please fill out the form on page 15 if you wish to transfer your summer school credit to the school that you will be attending in September.

To complete the registration process, please attach a check for the TOTAL TUITION AMOUNT, payable to LOYOLA ACADEMY, or complete the credit card information below. MAIL TO: Loyola Academy, Summer School Office, 1100 Laramie Avenue, Wilmette, IL 60091-1089.

Charge to: (circle one) MASTERCARD VISA AMERICAN EXPRESS DISCOVER CARD
Charged Amount ____________ (A 2.75% surcharge will be added to all charges.)
Card Number ______________________ Security Code __________ Exp. Date __________
Name as it appears on card (please print) __________________________________________
Signature of authorized user ______________________________________________________
Phone number of cardholder during business hours ____________________________________

DO NOT WRITE BELOW THIS LINE

Total Tuition __________ Amount Enclosed __________ Amount Due __________ Date __________
AN IMPORTANT MESSAGE FOR ALL NON-LOYOLA STUDENTS

If you wish to transfer your summer school credit to the school that you will be attending in September, the Summer School Office must have the following information. Please enclose this form with your registration form. Thank you.

Name __________________________________________________________________________________

Last     First     M.I.

I am enrolled in the following course(s): ______________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

________________________________________________________________________________________

Please send my final grade(s) to the registrar of:

School _________________________________________________________________________________

Address ________________________________________________________________________________

City ______________________________________ State ___________________ Zip ________________

More information at www.goramblers.org/summerschool
2016 Summer School Calendar

- Tuesday, June 21: First day of classes
- Monday, July 4: Independence Day holiday
- No school
- Friday, July 29: Last day of classes

More information at www.goramblers.org/summerschool