Research shows that children who do not continue reading through the summer can lose a month or more of progress made during the school year. By encouraging their children to read, parents are playing a critical role in achieving our goal of having every child reading at or above grade level. Keep your children engaged in reading!

Have fun exploring and securing books from the public library. The packet consists of calendar pages for June, July and August, as well as resources and links to support all the aspects of reading children need to practice. We encourage you to complete at least 30 packet activities this summer. Keep track of your work in a journal or use the book report forms.

### Student Accountability

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing literacy. Your child should aim to complete at least 200 minutes of practice over the course of the summer. When your child has completed the literacy requirements, please sign and return this paper to the second grade teacher with his/her journal on August 19, 2013.

_________________________  __________________
Parent Signature            Date
Just Read, Florida! 2013 Summer Recommended Reading List
Grades K-3

A Day in the Life of Murphy, Provensen, Alice
A Drop of Water: A Book of Science and Wonder, Wick, Walter
Actual Size, Jenkins, Steve
Ants by Melissa Stewart
Ape Escapes!: And More True Stories of Animals Behaving Badly by Aline Alexander Newman
Aunt Flossie’s Hats, Howard, Elizabeth Fitzgerald
Benny and Penny in the Big No-No! Hayes, Geoffrey
Big Wolf and Little Wolf, Brun-Cosme, Nadine
Buffy the Burrowing Owl, Gilbert, Betty
Buster, Fleming, Denise
Camille Saint-Saens’s The Carnival of the Animals, Prelutsky, Jack and GrandPre, Mary
Charlotte’s Web, White, E.B.
Christian, the Hugging Lion, Richardson, Justine and Parnell, Peter
Count Down to Fall, Hawk, Fran
Daddy & I, Greenfield, Elosie
Deep in the Swamp, Bateman, Donna
Diary of a Worm, Cronin, Doreen
Dino-Dinners, Manning, Mick and Granstrom, Brita
Discovery in the Cave by Mark Dubowski
Fly Danny, Fly, Gilbertson, Chip, Restivo, Gina, and Kendrich, Michelle
Frog and Toad Together, Lobel, Arnold
Gracias *Thanks. Mora, Pat
Henry the Impatient Heron, Love, Donna
Hi! Fly Guy, Arnold, Tedd
Hot City, Joosse, Barbara
How People Learned to Fly, Hodgkins, Fran and Kelley, True
I Always, Always Get My Way, Krasnensky, Thad
Jitterbug Jam, Hicks, Barbara Jean
Leaf Jumpers, Gerber, Carole
Little Skink’s Tail, Halfmann, Janet
Miss Nelson Is Missing!, Allard, Harry
Moose and Magpie, Restrepo, Bettina
My Name is Yoon, Recorvits, Helen
No, David!, Shannon, David
Ocean Hide and Seek, Kramer, Jennifer Evans
Pancakes for Breakfast, DePaola, Tommie
Polar Slumber, Rockhill, Dennis
Poppleton in Winter, Rylant, Cynthia
River of Dreams: The Story of the Hudson River, Talbott, Hudson
She Sang Promise: The Story of Betty Mae Jumper, Seminole Tribal Leader, Annino, J.G.
The Napping House, Wood, Audrey and Dan
The Secret Olivia Told Me, Joy, N.
The Storm Book, Zolotow, Charlotte
The Story of Ruby Bridges, Coles, Robert
Twas the Day Before Zoo Day, Ipcizade, Catherine
What Do You Do With a Tail Like This?, Jenkins, Steve and Page, Robin
Why Mosquitoes Buzz in People's Ears: A West African Tale, Aardema, Verna
Wonder Horse, McCully, Emily Arnold

Grade 1: Miami Dade County Schools List
A Bug, A Bear, and A Boy David McPhail Fiction
Benny's Pennies Pat Brisson Fiction
Biggest, Strongest, Fastest Steve Jenkins Fiction
Click, Clack, Moo: Cows That Type Doreen Cronin Fiction
Do Like a Duck Does Judy Hindley Fiction
I Ain't Gonna Paint No More Karen Beaumont Fiction/Multicultural
I Know an Old Teacher Anne Bowen Fiction
Knuffle Bunny Mo Willems Fiction
Leo the Late Bloomer Robert Kraus Fiction
Nate the Great and the Pillowcase Marjorie Weinman Sharmat Fiction
Old Black Fly Jim Aylesworth Fiction
Rap A Tap Tap Here's Bojangles Leo Dillon Fiction/Multicultural
Sheep Blast Off! Nancy Shaw Fiction
Un Leon en la Biblioteca Michelle Knudsen Fiction
Un Poquito Más Yanitzia Canetti Fiction
Mini Book Review

Title: ____________________________

Author: ____________________________

Rate the book by stars (the more you fill in, the better the book).

☆ ☆ ☆ ☆ ☆

Circle words that describe this book:

Exciting
Boring
Funny
Sad

Stupid
Inspiring
Interesting
Heartwarming

Scary
Confusing
Entertaining
Educational

One sentence summary:

What was your favorite part of this book?

Reviewer's Name: ____________________________ Date: __________

Book Report for ____________________________

Title: ____________________________

Author: ____________________________

Illustrator:

Draw a picture of what happened in the story.

Name: ____________________________
Grade 1
Summer Literacy Ideas

Read every day! Go online to the public library to find a great program near you!
http://www.mdpls.org/

DIRECTIONS:
Do your best to complete as many of these summer literacy activities as you can! Record your work in your literacy journal every day. In August share your Journal with your teacher.

Each journal entry should:
- Have the date of the entry
- Have a clear and complete sentence or summary
- Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today we read a book called ________. The author was __________. I did the activity on the calendar and I did the best on____________.

Feel free to use one of the book report forms to write about a book that you read that day as a journal entry.

Just Read, Florida! Office offers a variety of tips to consider when helping readers choose books:

Below are a few websites that will provide reading levels for many of the books listed in this packet. Please feel free to use one of these to find a reading level or use any similar tool that may be available to you. Librarians and teachers are also experts in helping pair students with appropriate books.

- Lexile Find a Book: http://www.lexile.com/search/filters/results/
- Scholastic Book Wizard: http://www.scholastic.com/bookwizard/
  - If a reader tackles a book above his or her reading level, consider what additional instruction or lower-level reading resources might help.
  - Ask the reader to keep track of unknown words within the book, and look them up together.
  - Take turns reading aloud to each other to help process the information into smaller portions.

Online eBook sites to investigate:
Tumble Book Library - This is a great site for books for young children. You will find a large selection of animated picture books that are read aloud.
Children's E Books - A terrific site for young reader's from beginner to advanced.
Story Online - This site is sponsored by the Screen Actors Guild Foundation and it contains videos of famous actors reading stories.
On Lion for Kids - This site allows you to download children's and young adult stories if you have their library card.
Raising Readers - This PBS site allows you to read and listen to stories.
Children's Books Online - The Rosetta Project - Contains a international collection of children's antique books.
eBooks.com - Great site for young adults to purchase eBooks. Books are divided and listed by subject so it makes it easy to navigate.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
</tbody>
</table>

**Monday**

SIGHT WORDS: MAKE INDEX CARDS
see me can it is here where

**Tuesday**

SIGHT WORDS
Practice reading the list of words. Write down your fastest time.

**Wednesday**

SIGHT WORDS
Write the words. Circle the vowels.

**Thursday**

Visit a library. Get a card for your child. Check out some books.

**Friday**

Go in your pantry/closet and read the labels on the food cans and boxes. Which is your favorite?

**Monday**

SIGHT WORDS: MAKE INDEX CARDS
said

**Tuesday**

SIGHT WORDS
Play sight word bingo: Use post it squares to make a

**Wednesday**

WRITING
Write 2 sentences about the beach. Draw a picture and

**Thursday**

Choose a new recipe. Read it together and have fun making it.

**Friday**

SIGHT WORDS
Use playdoh to write your words.
<table>
<thead>
<tr>
<th>was</th>
<th>went</th>
<th>and</th>
<th>one</th>
<th>the</th>
</tr>
</thead>
<tbody>
<tr>
<td>board and bingo markers to cover the words!</td>
<td>label it.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>24</th>
<th>25</th>
<th>26</th>
<th>27</th>
<th>28</th>
</tr>
</thead>
<tbody>
<tr>
<td>SIGHT WORDS: MAKE INDEX CARDS</td>
<td>SIGHT WORDS</td>
<td>WRITING</td>
<td>Start reading a story and stop before the end. Ask your child to predict the ending.</td>
<td>READ A BOOK</td>
</tr>
<tr>
<td>hey</td>
<td>but</td>
<td>it not going</td>
<td>Write a story about a pet using as many of your sight words as you can.</td>
<td>Draw a picture of your favorite page. Explain in writing why this page is your favorite.</td>
</tr>
</tbody>
</table>

### July 2013 Summer Literacy Learning Calendar for Students Entering Grade 1

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1 Review Week!</td>
<td>2 Play SIDEWALK</td>
<td>3 Share memories of</td>
<td>4</td>
<td>5 Read a book</td>
</tr>
<tr>
<td>Please review all your sight words!</td>
<td>CHALK sight words! Write the words using chalk and throw wet sponges at the words until they disappear! Once they are gone, see if you can still spell it.</td>
<td>a special 4\textsuperscript{TH} of July holiday with your child.</td>
<td>HAPPY 4\textsuperscript{TH} OF JULY!</td>
<td>without words and make up the story as you go along.</td>
</tr>
<tr>
<td>-------------------------------------</td>
<td>-------------------------------------------------------------------------------------------------</td>
<td>-------------------------------------------------</td>
<td>-----------------------------------</td>
<td>--------------------------------------------------</td>
</tr>
</tbody>
</table>
| **8 SIGHT WORDS: MAKE INDEX CARDS** | **9 SIGHT WORDS**
Number words
Days of the week | **10 SIGHT WORDS**
Use a stopwatch to time your child as he reads a stack of sight word cards. Challenge him to beat his time! | **11** Help your child create a map of your home. | **12** READ A BOOK
Draw a portrait of the main character and write a one-sentence summary to accompany your sketch. |
| **15 SIGHT WORDS: MAKE INDEX CARDS** | **16** Read a book under your covers with a flashlight before you go to sleep. | **17** Play SIGHT WORD MEMORY!
Have your child lay the index cards on a table in rows, in a face down position. This game is played like Concentration, or Memory Match, | **18** WRITING
Cut words out of the newspaper. Arrange them on paper to make new sentences. | **19** SIGHT WORDS BEACH BALL WORDS
Section off a ball into many squares with a marker. Each square houses a sight word. Toss the ball to |
| 22 | SIGHT WORDS: MAKE INDEX CARDS Months of the year | 23 | SIGHT WORDS SKIP JUMP WORDS Months of the year |
|    |                                               |    | Using lighter colored vinyl, cut out shapes, put a sight word on each one with a marker, and tape them to the floor. Your child can jump from word to word, saying each word as they land. |
| 24 | Go for a walk today and try to find one item that begins with every letter of the alphabet. | 25 | Play a game after reading the directions together. |

| 26 | READ A BOOK | 30 | Play SIGHT WORD GO FISH! Make a “deck” of cards using index cards. Make two cards with each word on it. Play “Go |
|    | Read a nonfiction book today and tell someone the most interesting fact you discovered in your reading. | 31 | WRITING Clip pictures in the newspaper. Ask your child to tell you about the picture or list adjectives to |
Fish” with the word cards. describe the picture.

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td>2</td>
</tr>
</tbody>
</table>
| READ A BOOK  
Read a story. Make puppets out of small paper bags. Put on a puppet show. | SIGHT WORDS WORD SCAVENGER HUNT  
Hide sight words around the room. | SIGHT WORDS: MAKE INDEX CARDS  
the said on to want | SIGHT WORDS  
Challenge your child to find and circle the sight words he knows on a page of a newspaper or magazine. | 5 SIGHT WORDS: MAKE INDEX CARDS  
the said on to want | 6 SIGHT WORDS  
Challenge your child to find and circle the sight words he knows on a page of a newspaper or magazine. | 7 READ A BOOK  
Record your children reading a book and replay it so that they can listen to themselves. | 8 WRITING  
Have your child write a note to a friend or relative. Be sure to mail it! | 9 While driving in the car, see how many signs you know how to read. |
<table>
<thead>
<tr>
<th></th>
<th>12 Review Week! Please review all your sight words!</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>SIGHT WORDS Use a stopwatch to time your child as he reads a stack of sight word cards. Challenge him to beat his time!</td>
</tr>
<tr>
<td>14</td>
<td>READ A BOOK Read a poem. Let your child guess what the next rhyming word will be.</td>
</tr>
<tr>
<td>15</td>
<td>Help your child decorate a box. Put it by the door to hold homework and books.</td>
</tr>
<tr>
<td>16</td>
<td>WRITING Make a Hello! Card for your new teacher. Tell them all the fun things you did this summer!</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>19 First Day of School for Students</th>
</tr>
</thead>
<tbody>
<tr>
<td>20</td>
<td></td>
</tr>
<tr>
<td>21</td>
<td></td>
</tr>
<tr>
<td>22</td>
<td></td>
</tr>
<tr>
<td>23</td>
<td></td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th></th>
<th>26</th>
</tr>
</thead>
<tbody>
<tr>
<td>27</td>
<td></td>
</tr>
<tr>
<td>28</td>
<td></td>
</tr>
<tr>
<td>29</td>
<td></td>
</tr>
<tr>
<td>30</td>
<td></td>
</tr>
</tbody>
</table>
Summer Math Learning Packet

Students Entering Grade 1

Get ready to discover mathematics all around you this summer! Just like reading, regular practice over the summer with problem solving, computation, and math facts will maintain and strengthen the mathematic gains you made over the school year.

Inside you will find creative mathematics activities to explore at home. The goal is for you to have fun thinking and working collaboratively to communicate mathematical ideas. While you are working ask how the solution was found and why a particular strategy was chosen.

The packet consists of calendar pages for June, July and August, as well as directions for math games to be played at home. Literature and websites are also recommended to explore mathematics in new ways. We encourage you to complete at least 30 packet activities this summer. Keep track of your math in a journal.

Student Accountability

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing math. Your child should aim to complete at least 200 minutes of math practice over the course of the summer. When your child has completed the math requirements, please sign and return this paper to the first grade teacher with his/her journal on August 19, 2013.

____________________________________________  __________________

Parent Signature                                             Date
Grade 1
Summer Math Ideas

Math Tools You’ll Need:
- Notebook for math journal
- Coins
- Pencil
- Dice
- Chalk
- Regular deck of playing cards

DIRECTIONS:
Do your best to complete as many of these summer math activities as you can! Record your work in your math journal every day. In August share your Math Journal with your first grade teacher.

Each journal entry should:
- Have the date of the entry
- Have a clear and complete answer
- Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today I counted all the toes in my family. Here is a picture of the toes. (Draw a picture) There are 30 toes.
5 + 5 + 5 + 5 + 5 = 30

Cool Math Books to Read:
- Shape, Shape, Shapes by Tana Hoban
- Pattern Fish by Trudy Harris
- Ten Black Dots by Donald Crews
- Inch by Inch by Leo Lionni
- The Button Box by Margarette S. Reid

Games To Play (You will need a deck of cards)
1. Compare
Remove the face cards from a deck of cards. Remember an Ace is the same as 1. Pass out all cards in the deck among all of the players. Each player flips over one card at the same time. The player with the higher number keeps both cards. If the two cards are the same, turn over another card. The player with the higher number keeps all four.

2. Double Compare
Same as above, but turn over two cards each time and find the sum. The one with the larger sum takes the cards.

3. Close to 10
Remove the face cards from a deck of cards. Deal 3 cards to each player. Which two cards brings you closest to 10? Which player is closest to 10?
Example: You turn over the cards 5, 4, 3 and your opponent turns over an Ace, 8, and 3. You can make 9 (5 and 4) and your opponent can make 9 (Ace and 8) or 11 (8 and 3). It’s a tie since you are both 1 away from 10!

Other games to play: Checkers, Memory, Chutes and Ladders, jigsaw puzzles, Parcheesi, Fish, Crazy Eights, Candy Land, Blink, Connect Four, Legos, K’Nex.

Fun Websites to Explore:
- www.funbrain.com
- www.aplusmath.com
- www.pbskids.org
- www.illuminations.nctm.org Click on ACTIVITIES. Click on K-2 and press SEARCH.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
</tbody>
</table>

### Monday
- **10th**
  - Read *Shape, Shape, Shapes* by Tana Hoban. Walk outside what shapes do you see? Draw all the shapes you see.

### Tuesday
- **11th**
  - Look at some of your toys. Try to sort them into groups. Explain to someone how you sorted them.

### Wednesday
- **12th**
  - Use sidewalk chalk to write all the numbers (in order) that you can. (Use paper and pencil if you do not have chalk)

### Thursday
- **13th**
  - Toss ten pennies. How many heads? How many tails? Try again! Did you get the same result?

### Friday
- **14th**
  - Read *Inch by Inch* by Leo Leonni. What parts of your body can you use to measure things in your house and outside.

### Monday
- **17th**
  - Play *Compare* (see directions)

### Tuesday
- **18th**
  - Describe 3 different ways to make 10 cents.

### Wednesday
- **19th**
  - Count backwards how long it will take you to put on your shoes. For example 20 seconds. 20, 19, 18...

### Thursday
- **20th**
  - Grab a handful of objects. (Pennies, beads, marbles...) Guess how many there are. Count your objects. Were you close to your estimate?

### Friday
- **21st**
  - Keep track of the weather for one week. How many sunny days? Rainy days? How many more rainy days than sunny days?
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Count the people that live in your house with you. How many toes do they have altogether? How many fingers?</td>
<td>Write your name on a piece of paper. How many letters are there in your name? How many letters are there in the names of all your family?</td>
<td>Walk around the house. How many steps does it take you to get around your house. Then try giant steps. Which used more steps?</td>
<td>How many jumping jacks can you do in one minute? Is it more or less than 20? How do you know?</td>
<td>Make a pattern. Challenge someone to continue it. Can you make a different pattern using the same things?</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Make a picture using 2 circles, 3 triangles, and some rectangles. Explain how you made it to someone!</td>
<td>Explore one of the recommended websites. What math did you learn?</td>
<td>Count backwards starting at 10… 15… 20… 25…</td>
<td>Make numbers or shapes out of play dough.</td>
<td>Read <em>The Button Box</em> by Margarette Reid Find a collection in your house to sort.</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Set the table for dinner! How many plates do you need to put out? How many forks? How many glasses? Make sure everyone has a place!</td>
<td>How long is your room? Measure with blocks or toys. Measure with your feet. Which was more? Which is less?</td>
<td>Draw and label a picture of your family from tallest to shortest</td>
<td>Count the number of steps it takes to get from your front door to the refrigerator. Represent this number.</td>
<td>Find 10 coins in your house. What do they add up to? Is it more or less than 25 cents?</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Name five different places you see numbers outside. (on street signs, stores, license plates…) Draw a picture of the places</td>
<td>Read <em>Pattern Fish</em> by Trudy Harris Draw, build, or sing your own pattern.</td>
<td>Draw what you are doing at 2 different times today when the minute hand of the clock is on the “12”</td>
<td>Do a yes/no survey asking the people in your house, “Do you like the rain?” Circle which side has the most answers.</td>
<td>Play Double Compare (see directions) What number facts are easy for you?</td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Roll two number cubes or dice and add the two numbers together. How many times did you have to roll to get a 12? Try again</td>
<td>Play a strategy game Connect 4 or Checkers Did your strategy work? Will you try a different strategy the next time you play?</td>
<td>Estimate how many spoonfuls it will take to finish your cereal. Count each spoonful as you eat. How close were you to your estimate?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>1</td>
<td>Go around your house and count the windows and doors. Are there more windows or doors? Draw the one with more.</td>
<td>2</td>
<td>Pick a number from 1-12. Find that number around your house! Look at clocks, phones, books, magazines, etc... Pick another number</td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>Read <em>Ten Black Dots</em> by Donald Crews Name different objects that come in groups of 1,2,3,... Make your own book</td>
<td>6</td>
<td>Tell an adult in your home something you did yesterday. Tell them something you will do tomorrow.</td>
<td>7</td>
</tr>
<tr>
<td>8</td>
<td>Practice “counting” on from numbers other than 1. Example: Start at 4,5,6... Start at 17, ... Start at 32, ...</td>
<td>9</td>
<td>Build something with 20 blocks or Legos. Describe your structure and the shapes you used.</td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Play with bubbles. How many can you blow in one minute?</td>
<td>13</td>
<td>YOU DID IT! Please bring your journal to your first grade teacher on the first day of school.</td>
<td>14</td>
</tr>
<tr>
<td>19</td>
<td>First Day of School for Students</td>
<td>20</td>
<td></td>
<td>21</td>
</tr>
<tr>
<td>26</td>
<td></td>
<td>27</td>
<td></td>
<td>28</td>
</tr>
<tr>
<td>29</td>
<td></td>
<td></td>
<td></td>
<td>29</td>
</tr>
<tr>
<td>30</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Summer Literacy Learning Packet

Students Entering Grade 2

Research shows that children who do not continue reading through the summer can lose a month or more of progress made during the school year. By encouraging their children to read, parents are playing a critical role in achieving our goal of having every child reading at or above grade level. Keep your children engaged in reading!

Have fun exploring and securing books from the public library. The packet consists of calendar pages for June, July and August, as well as resources and links to support all the aspects of reading children need to practice. We encourage you to complete at least 30 packet activities this summer. Keep track of your work in a journal or use the book report forms.

Student Accountability

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing literacy. Your child should aim to complete at least 200 minutes of practice over the course of the summer. When your child has completed the literacy requirements, please sign and return this paper to the second grade teacher with his/her journal on August 19, 2013.

____________________________________________

Parent Signature

____________________

Date
Just Read, Florida! 2013 Summer Recommended Reading List

Grades K-3

A Day in the Life of Murphy, Provensen, Alice
A Drop of Water: A Book of Science and Wonder, Wick, Walter
Actual Size, Jenkins, Steve
Ants by Melissa Stewart
Ape Escapes!: And More True Stories of Animals Behaving Badly by Aline Alexander Newman
Aunt Flossie’s Hats, Howard, Elizabeth Fitzgerald
Benny and Penny in the Big No-No! Hayes, Geoffrey
Big Wolf and Little Wolf, Brun-Cosme, Nadine
Buffy the Burrowing Owl, Gilbert, Betty
Buster, Fleming, Denise
Camille Saint-Saëns’s The Carnival of the Animals, Prelutsky, Jack and GrandPre, Mary
Charlotte’s Web, White, E.B.
Christian, the Hugging Lion, Richardson, Justine and Parnell, Peter
Count Down to Fall, Hawk, Fran
Daddy & I, Greenfield, Elosie
Deep in the Swamp, Bateman, Donna
Diary of a Worm, Cronin, Doreen
Dino-Dinners, Manning, Mick and Granstrom, Brita
Discovery in the Cave by Mark Dubowski
Fly Danny, Fly, Gilbertson, Chip, Restivo, Gina, and Kendrich, Michelle
Frog and Toad Together, Lobel, Arnold
Gracias *Thanks. Mora, Pat
Henry the Impatient Heron, Love, Donna
Hi! Fly Guy, Arnold, Tedd
Hot City, Joosse, Barbara
How People Learned to Fly, Hodgkins, Fran and Kelley, True
I Always, Always Get My Way, Krasnesky, Thad
Jitterbug Jam, Hicks, Barbara Jean
Leaf Jumpers, Gerber, Carole
Little Skink’s Tail, Halfmann, Janet
Miss Nelson Is Missing!, Allard, Harry
Moose and Magpie, Restrepo, Bettina
My Name is Yoon, Recorvits, Helen
No, David!, Shannon, David
Ocean Hide and Seek, Kramer, Jennifer Evans
Pancakes for Breakfast, DePaola, Tommie
Polar Slumber, Rockhill, Dennis
Poppleton in Winter, Rylant, Cynthia
River of Dreams: The Story of the Hudson River, Talbott, Hudson
She Sang Promise: The Story of Betty Mae Jumper, Seminole Tribal Leader, Annino, J.G.
The Napping House, Wood, Audrey and Dan
The Secret Olivia Told Me, Joy, N.
The Storm Book, Zolotow, Charlotte
The Story of Ruby Bridges, Coles, Robert
Twas the Day Before Zoo Day, Ipcizade, Catherine
What Do You Do With a Tail Like This?, Jenkins, Steve and Page, Robin
Why Mosquitoes Buzz in People’s Ears: A West African Tale, Aardema, Verna
Wonder Horse, McCully, Emily Arnold

MIAMI DADE COUNTY LIST: Grade 2

Alexander and the Horrible, No Good Very Bad Day -Judith Viorst
Amelia Bedelia 4 Mayor -Peggy Parish
Blueberries for Sal -Robert McCloskey
Cloudy With a Chance of Meatballs -Judi Barrett
Earthdance -Joanne Ryder
El Lorito Pelon -Hilda Perera
Ellington Was Not a Street- Ntozake Shange
Franklin Goes to the Hospital- Sharon Jennings
Henry and Mudge and the Big Sleepover -Cynthia Rylant
La Casa Adormecida -Audry Wood
La Cucarachita Martina -Hector Cuenca
Miss Nelson is Missing -Harry Allard
Mouse Soup- Arnold Lobel
Officer Buckle and Gloria- Peggy Rathmann
Polar Bear Night -Lauren Thompson
Poppleton Forever -Cynthia Rylant
Rosa’ Room- Barbara Bottner
Stink and the World’s Worst Super-stinky Sneakers- Megan McDonald
Where the Wild Things Are -Maurice Sedak
Summer Literacy Ideas

Read every day! Go online to the public library to find a great program near you!
http://www.mdpls.org/

DIRECTIONS:
Do your best to complete as many of these summer literacy activities as you can! Record your work in your literacy journal every day. In August share your Journal with your teacher.

Each journal entry should:
- Have the date of the entry
- Have a clear and complete sentence or summary
- Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today we read a book called __________. The author was __________. I did the activity on the calendar and I did the best on _______________.

Feel free to use one of the book report forms to write about a book you read that day as a journal.

Just Read, Florida! Office offers a variety of tips to consider when helping readers choose books:

Below are a few websites that will provide reading levels for many of the books listed in this packet. Please feel free to use one of these to find a reading level or use any similar tool that may be available to you. Librarians and teachers are also experts in helping pair students with appropriate books.

--Lexile Find a Book: http://www.lexile.com/search/filters/results/
--Scholastic Book Wizard: http://www.scholastic.com/bookwizard/

- If a reader tackles a book above his or her reading level, consider what additional instruction or lower-level reading resources might help.
- Ask the reader to keep track of unknown words within the book, and look them up together.
- Take turns reading aloud to each other to help process the information into smaller portions.

Online eBook sites to investigate:
Tumble Book Library - This is a great site for books for young children. You will find a large selection of animated picture books that are read aloud.
Children’s E Books - A terrific site for young reader’s from beginner to advanced.
Story Online - This site is sponsored by the Screen Actors Guild Foundation and it contains videos of famous actors reading stories.
On Lion for Kids - This site allows you to download children’s and young adult stories if you have their library card.
Raising Readers - This PBS site allows you to read and listen to stories.
Children’s Books Online - The Rosetta Project - Contains a international collection of children’s antique books.
eBooks.com - Great site for young adults to purchase eBooks. Books are divided and listed by subject so it makes it easy to navigate.
# June 2013 Summer Literacy Learning Calendar for Students Entering Grade 2

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>17 SIGHT WORDS: MAKE INDEX CARDS after before could going just</td>
<td>18 SIGHT WORDS Play sight word bingo: Use post it squares to make a board and bingo markers to cover the words!</td>
<td>19 WRITING Write 2 sentences about the beach. Draw a picture and label it.</td>
<td>20 Choose a new recipe. Read it together and have fun making it.</td>
<td>21 SIGHT WORDS Use playdoh to write your words.</td>
</tr>
</tbody>
</table>

- **3rd Monday:**
  - Last Day of School for Students

- **10th Monday:**
  - Visit a library. Get a card for your child. Check out some books.

- **13th Monday:**
  - Go in your pantry/closet and read the labels on the food cans and boxes. Which is your favorite?

- **17th Monday:**
  - SIGHT WORDS: Make index cards after before could going just

- **18th Monday:**
  - SIGHT WORDS Play sight word bingo: Use post it squares to make a board and bingo markers to cover the words!
### July 2013 Summer Literacy Learning Calendar for Students Entering Grade 2

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Review Week! Please review all your sight words!</td>
<td>Play SIDEWALK CHALK sight words! Write the words using chalk and throw wet sponges at the words until they disappear! Once</td>
<td>Share memories of a special 4th of July holiday with your child.</td>
<td></td>
<td>Read a book without words and make up the story as you go along.</td>
</tr>
</tbody>
</table>
they are gone, see if you can still spell it.

<table>
<thead>
<tr>
<th>8 SIGHT WORDS: MAKE INDEX CARDS</th>
<th>9 SIGHT WORDS</th>
<th>10 SIGHT WORDS</th>
<th>11</th>
<th>12 READ A BOOK</th>
</tr>
</thead>
<tbody>
<tr>
<td>two went were when where will with</td>
<td>Use magnetic letters to spell words on a cookie sheet or on the refrigerator.</td>
<td>Use a stopwatch to time your child as he reads a stack of sight word cards. Challenge him to beat his time!</td>
<td>Help your child create a map of your home.</td>
<td>Draw a portrait of the main character and write a one-sentence summary to accompany your sketch.</td>
</tr>
</tbody>
</table>

<table>
<thead>
<tr>
<th>15 SIGHT WORDS: MAKE INDEX CARDS</th>
<th>16</th>
<th>17</th>
<th>18</th>
<th>19 SIGHT WORDS BEACH BALL WORDS</th>
</tr>
</thead>
<tbody>
<tr>
<td>able above across again almost always</td>
<td>Read a book under your covers with a flashlight before you go to sleep.</td>
<td>Play SIGHT WORD MEMORY! Have your child lay the index cards on a table in rows, in a face down position. This game is played like Concentration, or Memory Match. your child will be matching common words.</td>
<td>Cut words out of the newspaper. Arrange them on paper to make a new sentence.</td>
<td>Section off a ball into many squares with a marker. Each square houses a sight word. Toss the ball to your child, who recites the word under their right thumb.</td>
</tr>
<tr>
<td>SIGHT WORDS: MAKE INDEX CARDS</td>
<td>SIGHT WORDS SKIP JUMP WORDS</td>
<td>Go for a walk today and try to find one item that begins with every letter of the alphabet.</td>
<td>Play a game after reading the directions together.</td>
<td>READ A BOOK Read a nonfiction book today and tell someone the most interesting fact you discovered in your reading.</td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>any</td>
<td>anything</td>
<td>using lighter colored vinyl, cut out shapes, put a sight word on each one with a marker, and tape them to the floor. Your child can jump from word to word, saying each word as they land.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ask</td>
<td>ball</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>bad</td>
<td>become</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>begin</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>Play SIGHT WORD GO FISH! Make a “deck” of cards using index cards Make two cards with each word on it. Play “Go Fish” with the word cards.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>SIGHT WORDS: MAKE INDEX CARDS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>behind</td>
<td>between</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>books</td>
<td>both</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>boy</td>
<td>brother</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>31</td>
<td>WRITING Clip pictures in the newspaper. Ask your child to tell you about the picture or list adjectives to describe the picture.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>SIGHT WORDS: MAKE INDEX CARDS</td>
<td>SIGHT WORDS</td>
<td>READ A BOOK</td>
<td>SIGHT WORDS</td>
<td>While driving in the car, see how many signs you know how to read.</td>
</tr>
<tr>
<td>bus can’t carry cat catch</td>
<td>Challenge your child to find and circle the sight words he knows on a page of a newspaper or magazine.</td>
<td>Read a story. Make puppets out of small paper bags. Put on a puppet show.</td>
<td>WORD SCAVENGER HUNT</td>
<td>Hide sight words around the room.</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Review Week! Please review all</td>
<td>SIGHT WORDS</td>
<td>USE A STOPWATCH TO</td>
<td>Read a poem. Let</td>
<td>Make a Hello! Card</td>
</tr>
<tr>
<td></td>
<td>Use a stopwatch to</td>
<td>Read a book and replay it so that they can listen to themselves.</td>
<td>Help your child decorate a box. Put</td>
<td></td>
</tr>
<tr>
<td>19 First Day of School for Students</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>-----------------------------------</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
</tbody>
</table>
Get ready to discover mathematics all around you this summer! Just like reading, regular practice over the summer with problem solving, computation, and math facts will maintain and strengthen the mathematic gains you made over the school year.

Inside you will find creative mathematics activities to explore at home. The goal is for you to have fun thinking and working collaboratively to communicate mathematical ideas. While you are working ask how the solution was found and why a particular strategy was chosen.

The packet consists of calendar pages for June, July and August, as well as directions for math games to be played at home. Literature and websites are also recommended to explore mathematics in new ways. We encourage you to complete at least 30 packet activities this summer. Keep track of your math in a journal.

---

**Student Accountability**

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing math. Your child should aim to complete at least 200 minutes of math practice over the course of the summer. When your child has completed the math requirements, please sign and return this paper to the second grade teacher with his/her journal on August 19, 2013.

____________________________________________  ____________________
Parent Signature                                  Date
Grade 2
Summer Math Ideas

Math Tools You’ll Need:
Notebook for math journal
Coins
Pencil
Dice
Crayons
Regular deck of playing cards

DIRECTIONS:
Do your best to complete as many of these summer math activities as you can! Record your work in your math journal every day. In August share your Math Journal with your second grade teacher.

Each journal entry should:
✓ Have the date of the entry
✓ Have a clear and complete answer
✓ Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today I collected 25 cents. It was easy to count 25 pennies. I know that 5 pennies is the same as 1 nickel so every time I counted five pennies I changed to a nickel, so I needed 5 nickels.
5 + 5 + 5 + 5 + 5 = 25 cents

Cool Math Books to Read:
Alexander, Who Used to be Rich Last Sunday by Judith Viorst.
100 Days of School by Trudy Harris.
The Button Box by Margarete S. Reid
The Doorbell Rang by Pat Hutchins

Games To Play (You will need a deck of cards)
1. Compare
Remove the face cards from a deck of cards. Remember an Ace is the same as 1. Pass out all cards in the deck among all of the players. Each player flips over one card at the same time. The player with the higher number keeps both cards. If the two cards are the same, turn over another card. The player with the higher number keeps all four.

2. Tens Go Fish
Remove the face cards from a deck of cards. Deal 5 cards to each player. Each player looks for cards that make 10, and they draw new cards from the deck to replace them. Players take turns asking each other for a card that will make 10 with a card from their hand. A player’s turn is over when no more pairs can be made. The game is over when there are no more cards. Both players record their combinations of 10.

3. Close to 20
Remove the face cards from a deck of cards. Deal 3 cards to each player. Which two cards brings you closest to 10? Which player is closest to 10?
Example: You turn over the cards 5, 4, 3 and your opponent turns over an Ace, 8, and 3. You can make 9 (5 and 4) and your opponent can make 9 (Ace and 8) or 11 (8 and 3). It’s a tie since you are both 1 away from 10!

Other games to play: Checkers, Memory, Chutes and Ladders, jigsaw puzzles, Parcheesi, Fish, Crazy Eights, Candy Land, Blink, Connect Four, Legos, K’Nex.

Fun Websites to Explore:
www.funbrain.com
www.aplusmath.com
www.illuminations.nctm.org Click on ACTIVITIES. Click on K-2 and press SEARCH.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>Last Day of School for Students</td>
<td>Take 7 pennies. Put some in 1 hand and some in the other hand. Show 1 hand and have an adult figure out how many are hiding. Switch.</td>
<td>Read 100 Days of School by Trudy Harris. Find 5 different ways to reach 100. Record each way.</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Play Tens Go Fish (See directions) Add up all the pairs. Who has more? How many more?</td>
<td>Go on a Shape Hunt around your home. Look for items shaped like a square, rectangle, and a circle. Draw and label the items.</td>
<td>Read Alexander, Who Used to Rich Last Sunday by Judith Viorst. Keep track of how you spend $1.00</td>
<td></td>
<td></td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Play Tens Go Fish (See directions) Add up all the pairs. Who has more? How many more?</td>
<td>Go on a Shape Hunt around your home. Look for items shaped like a square, rectangle, and a circle. Draw and label the items.</td>
<td>Estimate the number of measuring cups it will take to fill a pitcher. Test it out!</td>
<td>Play Close to 20. How does this help you practice your addition?</td>
<td></td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>How many ways can you make 25 cents using pennies, nickels, dimes, and quarters?</td>
<td>Play Patch Tool on the website <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a> Choose 2 shapes. Make a pattern. Describe the pattern.</td>
<td>Read Alexander, Who Used to Rich Last Sunday by Judith Viorst. Keep track of how you spend $1.00</td>
<td>Jump rope and count by tens to 100. Try counting backwards.</td>
<td>Read The Button Box by Margarette Reid. Find a collection at home and sort it. Ask a friend to figure out how you sorted.</td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Play a strategy game like <em>Mancala</em> or <em>Connect Four</em>. Would you use the same strategy the next time you play?</td>
<td>Play <em>Bobbi Bear</em> <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a> How many outfits can you make with 2 shirts and 2 pants?</td>
<td>Gather a handful of coins with a value less than $2.00. Calculate the total.</td>
<td>Today’s number is 12 Make 12 by: - Adding two numbers - Subtracting two numbers - Adding three numbers</td>
<td>Tell the time that you go to bed to the closest hour or half hour. Draw a picture of the clock’s hands for that hour.</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Blow a marble, a bottle cap and a pencil across a table. Measure how far they go. Which goes the farthest? By how much?</td>
<td>Make a 3-D shape using mini-marshmallows and toothpicks. How many corners does your shape have? How many edges?</td>
<td>Play <em>Color Patterns</em> on the website <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a>.</td>
<td>Play <em>Double Compare</em> (see directions)</td>
<td>If you save two cents every day in the month of July, how much money will you have saved at the end of the month?</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Ask 10 people their favorite kind of pizza. Record your data in a table, chart, or graph.</td>
<td>Read <em>98,99...Ready or Not, Here I Come!</em> By Teddy Slater. Play hide and go seek counting backwards from different numbers to 100.</td>
<td>50 is the answer. What could the question possibly be? Challenge yourself to think of more questions.</td>
<td>How many times can you dribble a basketball in 1 minute? 2 minutes? Can you beat your first time?</td>
<td>Hold an ice cube in your hand. Count by 2’s until it melts. Did you count to more or less than 100!</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td><strong>22</strong></td>
<td>Using a ruler, find 5 things longer than 12 inches and 5 things shorter than 12 inches.</td>
<td><strong>23</strong></td>
<td>Ask 5 people their phone numbers. Add the digits of each phone number together. Who's phone number has the highest value?</td>
<td><strong>24</strong></td>
</tr>
<tr>
<td><strong>25</strong></td>
<td>Read Super Sand Castle Saturday by Stuart Murphy. Make a sand castle and describe the 3-D shapes.</td>
<td><strong>26</strong></td>
<td>Make a calendar for this week. Record the temperature each day. At the end of the week, compare your weather with the weather another state.</td>
<td></td>
</tr>
<tr>
<td><strong>29</strong></td>
<td>Go to the park and draw the shapes you see. Do you see more rectangles than triangles?</td>
<td><strong>30</strong></td>
<td>Read The Doorbell Rang by Pat Hutchins. Make cookies with your family! Can you share them equally? How many are left over?</td>
<td><strong>31</strong></td>
</tr>
<tr>
<td><strong>32</strong></td>
<td>Visit the website <a href="http://www.aplusmath.com">www.aplusmath.com</a> and do some math. Record what you did.</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**August 2013 Summer Math Learning Calendar for Students Entering Grade 2**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>1</strong></td>
<td>In one blow, how many bubbles can you make? What are the most bubbles you can blow at one time?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>2</strong></td>
<td>A ball is symmetrical as you can cut it in half and it will be the same on both sides. Find 5 things in your house that are symmetrical.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td><strong>5</strong></td>
<td>Estimate how long it will take you to read 10 pages. Try it!</td>
<td><strong>6</strong></td>
<td>Play Tens Go Fish (See directions). Add up all the pairs. Who has more? How many more?</td>
<td><strong>7</strong></td>
</tr>
<tr>
<td><strong>8</strong></td>
<td>Go for a walk in your neighborhood and look for odd and even numbers</td>
<td><strong>9</strong></td>
<td>Visit the website <a href="http://www.aplusmath.com">www.aplusmath.com</a> and do some math. Record what you did.</td>
<td></td>
</tr>
</tbody>
</table>
### Sit outside and use tally marks to record how many birds you see in ten minutes

### YOU DID IT! Please bring your journal to your second grade teacher on the first day of school!

## Summer Literacy Learning Packet

**Students Entering Grade 3**

Research shows that children who do not continue reading through the summer can lose a month or more of progress made during the school year. By encouraging their children to read, parents are playing a critical role in achieving our goal of having every child reading at or above grade level. Keep your children engaged in reading!
Have fun exploring and securing books from the public library. The packet consists of calendar pages for June, July and August, as well as resources and links to support all the aspects of reading children need to practice. We encourage you to complete at least 30 packet activities this summer. Keep track of your work in a journal or use the book report forms.

---

**Student Accountability**

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing literacy. Your child should aim to complete at least 200 minutes of practice over the course of the summer. When your child has completed the literacy requirements, please sign and return this paper to the third grade teacher with his/her journal on August 19, 2013.

_________________________  _______________________
Parent Signature            Date

---

**Just Read, Florida! 2013 Summer Recommended Reading List**

Grades K-3
A Day in the Life of Murphy, Provensen, Alice
A Drop of Water: A Book of Science and Wonder, Wick, Walter
Actual Size, Jenkins, Steve
Ants by Melissa Stewart
Ape Escapes!: And More True Stories of Animals Behaving Badly by Aline Alexander Newman
Aunt Flossie’s Hats, Howard, Elizabeth Fitzgerald
Benny and Penny in the Big No-No! Hayes, Geoffrey
Big Wolf and Little Wolf, Brun-Cosme, Nadine

Buffy the Burrowing Owl, Gilbert, Betty
Buster, Fleming, Denise
Camille Saint-Saens’s The Carnival of the Animals, Prelutsky, Jack and GrandPre, Mary
Charlotte’s Web, White, E.B.
Christian, the Hugging Lion, Richardson, Justine and Parnell, Peter
Count Down to Fall, Hawk, Fran
Daddy & I, Greenfield, Elosie
Deep in the Swamp, Bateman, Donna
Diary of a Worm, Cronin, Doreen
Dino-Dinners, Manning, Mick and Granstrom, Brita
Discovery in the Cave by Mark Dubowski
Fly Danny, Fly, Gilbertson, Chip, Restivo, Gina, and Kendrich, Michelle
Frog and Toad Together, Lobel, Arnold
Gracias *Thanks. Mora, Pat
Henry the Impatient Heron, Love, Donna
Hi! Fly Guy, Arnold, Tedd
Hot City, Joosse, Barbara
How People Learned to Fly, Hodgkins, Fran and Kelley, True
I Always, Always Get My Way, Krasnesky, Thad
Jitterbug Jam, Hicks, Barbara Jean
Leaf Jumpers, Gerber, Carole
Little Skink’s Tail, Halfmann, Janet
Miss Nelson is Missing!, Allard, Harry
Moose and Magpie, Restrepo, Bettina
My Name is Yoon, Recorvits, Helen

No, David!, Shannon, David
Ocean Hide and Seek, Kramer, Jennifer Evans
Pancakes for Breakfast, DePaola, Tommie
Polar Slumber, Rockhill, Dennis
Poppleton in Winter, Rylant, Cynthia
River of Dreams: The Story of the Hudson River, Talbott, Hudson
She Sang Promise: The Story of Betty Mae Jumper, Seminole Tribal Leader, Annino, J.G.
The Napping House, Wood, Audrey and Dan
The Secret Olivia Told Me, Joy, N.
The Storm Book, Zolotow, Charlotte
The Story of Ruby Bridges, Coles, Robert
Twas the Day Before Zoo Day, Ipcizade, Catherine
What Do You Do With a Tail Like This?, Jenkins, Steve and Page, Robin
Why Mosquitoes Buzz in People's Ears: A West African Tale, Aardema, Verna
Wonder Horse, McCully, Emily Arnold

MIAMI Dade Reading List: Grade 3
101 Ways to Bug Your Parents- Lee Wardlaw
A to Z Mysteries -Ron Roy
Amber Brown Is Not a Crayon -Paul Danziger
Beezus and Ramona -Beverly Cleary
Busybody Nora -Johanna Hurwitz
Cam Jansen and the Green School Mystery- David A. Adler
Charlie and the Chocolate Factory- Roald Dahl

Don’t Say Ain’t Irene Smalls -Hector
Freaks and Shrieks (Mostly Ghostly Series)- R.L. Stine
Horrible Harry and The Ant Invasion -Suzy Kline
Judy Moody Saves the World- Megan McDonald
Las Huellas Secretas -Fabín Negrín
Mallory on the Move- Laurie Friedman
No Dogs Allowed- Bill Wallace
Otherwise Known as Sheila the Great - Judy Blume
The Adventures of Captain Underpants- Dave Pilkey
The Lemonade War -Davies Jacqueline
The New Kid at School (Dragon Slayers' Academy Series) Kate McMullan

Grade 3

Summer Literacy Ideas

Read every day! Go online to the public library to find a great program near you!
http://www.mdpls.org/

DIRECTIONS:
Do your best to complete as many of these summer literacy activities as you can! Record your work in your literacy journal every day. In August share your Journal with your teacher.

Each journal entry should:
- Have the date of the entry
- Have a clear and complete sentence or summary
- Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today we read a book called _______. The author was __________. I did the activity on the calendar and I did the best on___________.

Feel free to use one of the book report forms to write about a book you read that day as a journal.

Just Read, Florida! Office offers a variety of tips to consider when helping readers choose books:

Below are a few websites that will provide reading levels for many of the books listed in this packet. Please feel free to use one of these to find a reading level or use any similar tool that may be available to you. Librarians and teachers are also experts in helping pair students with appropriate books.

-- Lexile Find a Book: http://www.lexile.com/search/filters/results/
-- Scholastic Book Wizard: http://www.scholastic.com/bookwizard/
  • If a reader tackles a book above his or her reading level, consider what additional instruction or lower-level reading resources might help.
  • Ask the reader to keep track of unknown words within the book, and look them up together.
  • Take turns reading aloud to each other to help process the information into smaller portions.

Online eBook sites to investigate:

Tumble Book Library - This is a great site for books for young children. You will find a large selection of animated picture books that are read aloud.
Children's E Books - A terrific site for young reader's from beginner to advanced.
Story Online - This site is sponsored by the Screen Actors Guild Foundation and it contains videos of famous actors reading stories.
On Lion for Kids - This site allows you to download children's and young adult stories if you have their library card.
Raising Readers - This PBS site allows you to read and listen to stories.
Children's Books Online - The Rosetta Project - Contains a international collection of children's antique books.
eBooks.com - Great site for young adults to purchase eBooks. Books are divided and listed by subject so it makes it easy to navigate

BOOK REPORT FORM: Please use complete sentences. You may recreate this form on lined paper if you wish.

Book Title:
Author:
Illustrator:

This book is about...

Tell what the book is about.

The setting of this book is ...

Describe the setting.
The main character in this book is...

*Describe the main character.*
The biggest problem in the book is...

Describe the main problem or conflict the characters have to solve.

Some important events in the book are...

Describe some things that happened as the characters tried to solve the problem.

At the end of the book...

Tell how the book ended.

I thought this book...

Tell whether you liked or didn’t like this book. Give 3 reasons for your opinion.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td>Last Day of School for Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Visit a library. Get a card for your child. Check out some books.</td>
<td>Go in your pantry/closet and read the labels on the food cans and boxes. Which is your favorite?</td>
</tr>
<tr>
<td>17 SIGHT WORDS: MAKE INDEX CARDS</td>
<td>18 SIGHT WORDS Play sight word bingo: Use post it squares to make a board and bingo markers to cover the words!</td>
<td>19 WRITING Write 2 sentences about the beach. Draw a picture and label it.</td>
<td>20 Choose a new recipe. Read it together and have fun making it.</td>
<td>21 SIGHT WORDS Use playdoh to write your words.</td>
</tr>
<tr>
<td>add</td>
<td>air</td>
<td>along</td>
<td>also</td>
<td>baby</td>
</tr>
<tr>
<td>being</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Review Week! Please review all your sight words!</td>
<td>Play SIDEWALK CHALK sight words! Write the words using chalk and throw wet sponges at the words until they disappear! Once they are gone, see if you can still spell it.</td>
<td>Share memories of a special 4th of July holiday with your child.</td>
<td>Happy 4th of July!</td>
<td>Read a book without words and make up the story as you go along.</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>SIGHT WORDS: MAKE INDEX</td>
<td>SIGHT WORDS Use magnetic</td>
<td>SIGHT WORDS Use a stopwatch to</td>
<td>Help your child create a map of</td>
<td>READ A BOOK Draw a portrait of</td>
</tr>
<tr>
<td>CARDS buy care check circle class clean</td>
<td>letters to spell words on a cookie sheet or on the refrigerator.</td>
<td>time your child as he reads a stack of sight word cards. Challenge him to beat his time!</td>
<td>your home.</td>
<td>the main character and write a one-sentence summary to accompany your sketch.</td>
</tr>
<tr>
<td>-----------------------------------------</td>
<td>---------------------------------------------------------------</td>
<td>------------------------------------------------------------------</td>
<td>---------</td>
<td>------------------------------------------------------------------</td>
</tr>
<tr>
<td><strong>15 SIGHT WORDS:</strong> MAKE INDEX CARDS</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>cold dark died dry fact fair feet</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
| **16**                                 | Read a book under your covers with a flashlight before you go to sleep. | Play SIGHT WORD MEMORY! Have your child lay the index cards on a table in rows, in a face down position. This game is played like Concentration, or Memory Match, your child will be matching common words. | 18 WRITING Cut words out of the newspaper. Arrange them on paper to make new sentences. | 19 SIGHT WORDS BEACH BALL WORDS
Section off a ball into many squares with a marker. Each square houses a sight word. Toss the ball to your child, who recites the word under their right thumb. |
<p>| <strong>17</strong>                                 |                                                               |                                                                 |         |                                                                  |
| <strong>18</strong>                                 |                                                               |                                                                 |         |                                                                  |
| <strong>19</strong>                                 |                                                               |                                                                 |         |                                                                  |
| <strong>20</strong>                                 |                                                               |                                                                 |         |                                                                  |
| <strong>21</strong>                                 |                                                               |                                                                 |         |                                                                  |
| <strong>22 SIGHT WORDS:</strong> MAKE INDEX CARDS     |                                                               |                                                                 |         |                                                                  |
| fell few fire                          |                                                               |                                                                 |         |                                                                  |
| <strong>23 SIGHT WORDS SKIP JUMP WORDS</strong>      |                                                               |                                                                 |         |                                                                  |
| Using lighter colored vinyl, cut out shapes, put a sight word on each |                                                               |                                                                 |         |                                                                  |
| <strong>24</strong>                                 |                                                               |                                                                 |         |                                                                  |
| <strong>25</strong>                                 |                                                               |                                                                 |         |                                                                  |
| <strong>26</strong>                                 |                                                               |                                                                 |         |                                                                  |
| <strong>27</strong>                                 |                                                               |                                                                 |         |                                                                  |</p>
<table>
<thead>
<tr>
<th>Day</th>
<th>Activity</th>
<th>Details</th>
</tr>
</thead>
<tbody>
<tr>
<td>29</td>
<td>SIGHT WORDS: MAKE INDEX CARDS</td>
<td>great, hand, hard, head, hear, hold</td>
</tr>
<tr>
<td>30</td>
<td>Play SIGHT WORD GO FISH!</td>
<td>Make a “deck” of cards using index cards. Make two cards with each word on it. Play “Go Fish” with the word cards.</td>
</tr>
<tr>
<td>31</td>
<td>WRITING</td>
<td>Clip pictures in the newspaper. Ask your child to tell you about the picture or list adjectives to describe the picture.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>---</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>SIGHT WORDS: MAKE INDEX CARDS</td>
<td>SIGHT WORDS Challenge your child to find and circle the sight words he knows on a page of a newspaper or magazine.</td>
<td>READ A BOOK Record your children reading a book and replay it so that they can listen to themselves.</td>
</tr>
<tr>
<td>hope</td>
<td>I'd</td>
<td>job</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Review Week! Please review all your sight words!</td>
<td>SIGHT WORDS Use a stopwatch to time your child as he reads a stack of sight word cards. Challenge him to beat his time!</td>
<td>READ A BOOK Read a poem. Let your child guess what the next rhyming word will be.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>First Day of School for Students</td>
<td></td>
<td></td>
</tr>
<tr>
<td>--------------------------------</td>
<td>---</td>
<td>---</td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
</tbody>
</table>
Get ready to discover mathematics all around you this summer! Just like reading, regular practice over the summer with problem solving, computation, and math facts will maintain and strengthen the mathematic gains you made over the school year.

Inside you will find creative mathematics activities to explore at home. The goal is for you to have fun thinking and working collaboratively to communicate mathematical ideas. While you are working ask how the solution was found and why a particular strategy was chosen.

The packet consists of calendar pages for June, July and August, as well as directions for math games to be played at home. Literature and websites are also recommended to explore mathematics in new ways. We encourage you to complete at least 30 packet activities this summer. Keep track of your math in a journal.

**Student Accountability**

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing math. Your child should aim to complete at least 200 minutes of math practice over the course of the summer. When your child has completed the math requirements, please sign and return this paper to the third grade teacher with his/her journal on August 19, 2013.

_________________________________________       ____________________________
Parent Signature                                      Date
Grade 3
Summer Math Ideas

Math Tools You’ll Need:
Notebook for math journal
Coins
Pencil
Dice
Chalk
Regular deck of playing cards
Toothpicks
Marshmallows

DIRECTIONS:
Do your best to complete as many of these summer math activities as you can! Record your work in your math journal every day. In August share your Math Journal with your third grade teacher.

Each journal entry should:
✓ Have the date of the entry
✓ Have a clear and complete answer
✓ Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today I found 3 different ways to make $1.00. First I used 3-quarters, 2-dimes, and 1-nickel to total $1.00. Next I had 5-dimes, and 2-quarters and this also totaled $1.00. Finally I had 2-quarters, 2-dimes, and 6-nickels. These are the three different ways I combined coins to make $1.00.

Cool Math Books to Read:
Amanda Bean’s Amazing Dream by Cindy Neuschwander
The Greedy Triangle by Marilyn Burns
Measuring Penny by Loreen Leedy
Math for all Seasons by Greg Tang

Games To Play (You will need a deck of cards)
1. Compare- Addition and Subtraction
Pass out all the cards to players. Each player flips over two cards. Add or subtract the two numbers showing. Players compare their values and the person with the higher value wins all four cards.

2. Close to 100
Deal 6 cards to each player. Use any 4 of your cards to make two 2-digit numbers. (Aces = 1; Jacks, Queens, & Kings = WILD cards, stand for any digit 0-9) Try to make a combination that when added is close to or exactly 100.

5 4 3 A 8 3
You combine 48 and 53 to make 101. Your score is 1 since the difference between 101 and 100 is 1. You make a recording sheet in your journal like this,
Round 1: 48 + 53 = 101 Score 1
Put the cards you used in the discard pile. Keep the other two for the next round. Pick up four more cards and play 5 rounds. Add the score to each round. The lowest score after 5 rounds wins.

Other games to play: Checkers, Othello, Memory, Set, jigsaw puzzles, Parcheesi, Crazy Eights, Connect Four, Legos, K’Nex.

Fun Websites to Explore:
www.funbrain.com
www.setgame.com
www.aplusmath.com
www.multiplication.com
www.pbskids.org
www.mathplayground.com
www.illuminations.nctm.org
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Last Day of School for Students</td>
<td></td>
</tr>
</tbody>
</table>

| 10     | 11      | 12        | 13       | 14     |
|        |         |           | Play Hidden Picture Addition | Ask an adult to teach you a card trick. Practice the trick and try it out on a friend. |

| 17     | 18      | 19        | 20       | 21     |
| Plant a seed. Will it grow to be about 12 inches or 12 feet? How do you know? | Play a strategy game like Othello or Checkers. Did your strategy work? Will you try a different strategy the next time you play? | Practice counting forward and backwards by 2’s, 5’s and 10’s from any number. Can you do it jumping on one foot? | List the months of the year in order starting with the first month of the year | Put away the leftovers from Dinner, how do you make decisions about the containers you will use? |

<p>| 24     | 25      | 26        | 27       | 28     |
| Find a flower with an odd Number of petals. Do all flowers have the same number of petals? | Read Measuring Penny by Loreen Leedy. Find an animal real or stuffed to measure with standard and non-standard measurement. | Estimate how long it will take you to do 100 jumping jacks. Did it take more or less than 5 minutes? Record your time and compare with a friend. | Set the table for supper. Find the total number of plates, glasses, forks, knives, and spoons. Draw a picture of the table. | Play Building Blocks <a href="http://www.mathplayground.com">www.mathplayground.com</a> Describe how you see the shapes fitting together. |</p>
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td>Using sidewalk chalk write as many number facts you know in one minute.</td>
<td>Take a bath or shower. Find a way to measure how much water you use. Is it more or less than 5 gallons?</td>
<td>Find at least 3 different ways to make $1.00 using nickels, dimes, and quarters.</td>
<td>You have 4 lollipops. 1 is grape flavored. What fraction is grape flavored? How do you know?</td>
<td>Read <em>Amanda Bean's Amazing Dream</em> By Cindy Neuschwander. Count all of the books in your house.</td>
</tr>
<tr>
<td>8</td>
<td>9</td>
<td>10</td>
<td>11</td>
<td>12</td>
</tr>
<tr>
<td>Make a rectangular prism using toothpicks and marshmallows. What other 3-D shapes can you make?</td>
<td>Add the ages of all the people who live in your house. What is the sum?</td>
<td>Keep track of the temperature every day for the week. Predict what will be the high and low temperatures for the week.</td>
<td>Play Close to 100 (see directions) How does it help you to get better at addition?</td>
<td>100 is the answer, what could the question possibly be? Challenge yourself to think of more questions.</td>
</tr>
<tr>
<td>15</td>
<td>16</td>
<td>17</td>
<td>18</td>
<td>19</td>
</tr>
<tr>
<td>Write all the numbers from 1-100 by 3's. What patterns do you see?</td>
<td>Explore one of the recommended website What math did you learn?</td>
<td>Play Compare (see directions) How does this help you to practice your facts?</td>
<td>Write down the years people who live with you were born. Put them in order from least to greatest.</td>
<td>How long will it be to your birthday in days? Use a calendar to keep track.</td>
</tr>
<tr>
<td>22</td>
<td>23</td>
<td>24</td>
<td>25</td>
<td>26</td>
</tr>
<tr>
<td>Find 20 coins in your house. What do they add up to? Is it more or less than $3.00</td>
<td>Write the numbers below in expanded form for. (Ex. 583 = 500 + 80 + 3) 729 846 295</td>
<td>Read, <em>Math for All Seasons</em> by Greg Tang. Make up your own math riddle.</td>
<td>Palindromes are numbers that are the same forward and backwards (example 121) Find a palindrome in real life.</td>
<td>Play Hidden Picture Subtraction <a href="http://www.aplusmath.com">www.aplusmath.com</a></td>
</tr>
<tr>
<td>29</td>
<td>30</td>
<td>31</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Flip a coin 10 times and record your results. Flip the coin another 10 times. Compare the results What do you notice?</td>
<td>15 + 6 = 13 + Copy this problem in your journal and fill in the blank. Explain how you got the answer.</td>
<td>If you start playing a game at 8 a.m. and play for 1 and a half hours, what time is it when you're done? How do you know?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>1</td>
</tr>
<tr>
<td>Read, <em>The Greedy Triangle</em> by Marilyn Burns. Follow along using toothpicks to make the polygons.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>2</td>
<td></td>
<td>2</td>
<td></td>
<td>2</td>
</tr>
<tr>
<td>Create a survey for favorite day of the week. Ask at least 20 people. Make a chart of the results.</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>A can has the shape of a cylinder. Find and write down things in your house having the shape of a cylinder.</td>
<td>Use a grocery store flyer to plan a breakfast. List all the items you need and record the price of each item. How much will breakfast cost?</td>
<td>Do a Sudoku puzzle in the newspaper.</td>
<td>What are three ways you can estimate what time it is other than using a clock? Use one way and estimate the time, how close are you?</td>
<td>Play Guess My Rule <a href="http://www.mathplaygound.com">www.mathplaygound.com</a> Did you learn new math vocabulary?</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Find something that is symmetrical. Draw all the lines of symmetry.</td>
<td>YOU DID IT! Please bring your journal to your third grade teacher on the first day of school.</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>First Day of School for Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Research shows that children who do not continue reading through the summer can lose a month or more of progress made during the school year. By encouraging their children to read, parents are playing a critical role in achieving our goal of having every child reading at or above grade level. Keep your children engaged in reading!

Have fun exploring and securing books from the public library. The packet consists of calendar pages for June, July and August, as well as resources and links to support all the aspects of reading children need to practice. We encourage you to complete at least 30 packet activities this summer. Keep track of your work in a journal or use the book report forms.

**Student Accountability**

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing literacy. Your child should aim to complete at least 200 minutes of practice over the course of the summer. When your child has completed the literacy requirements, please sign and return this paper to the 4th grade teacher with his/her journal on August 19, 2013.

__________________________________________
Parent Signature

__________________________________________
Date
Just Read, Florida! 2013 Summer Recommended Reading List

Grades 4-5

A Faraway Island, Thor, Annika
A History of US, Hakim, Joy
Alice’s Adventures in Wonderland, Carroll, Lewis
AQUIFERious, Tolbert, Margaret Ross
Bad News for Outlaws: The Remarkable Life of Bass Reeves, Deputy U.S. Marshal, Nelson, Vaunda Micheaux
Bud, Not Buddy, Curtis, Christopher Paul
Casey at the Bat, Ernest Lawrence Thayer
Criss Cross, Perkins, Lynne Rae
Crossing Jordan, Fogelin, Adrian
Dare to Dream! Sommer, Carl
Discovering Mars, Berger, Melvin
Do Not Open: An Encyclopedia of the World’s Best-Kept Secrets, Farndon, John
Dog Diaries: Secret Writings of the WOOF Society, Byars, Betsy, Duffey, Betsy, and Myers, Laurie
Eidi, Bredsdorff, Bodil
Elijah of Buxton, Curtis, Christopher Paul
Extreme Pets! Harrington, Jane
Heroes for My Son, Meltzer, Brad
Horses, Simon, Seymour
Hurricanes: Earth’s Mightiest Storms, Lauber, Patricia
Inside Out & Back Again, Lai, Thanhha
Jason and Elihu, Mickel, Shelley Frazer
Just Being Audrey, Cardillo, Margaret
Life Under Ice, Cerullo, Mary M.
Princess Academy, Hale, Shannon
Quest for the Tree Kangaroo, Montgomery, Sy
Riddle-iculous Math, Holub, Joan
Sarah, Plain and Tall, MacLachlan, Patricia
See What You Can Be: Explore Careers That Could Be for You! Heiman,
The Birchbark House, Erdrich, Louise
The Black Stallion, Farley, Walter
The Last Egret: The Adventures of Charlie Pierce, Oyer III, Harvey E.
The Underneath, Appelt, Kathi
Where the Mountain Meets the Moon, Lin, Grace
Whittington, Armstrong, Alan
Who Has Seen the Wend? Christina G. Rossetti
Zlateh the Goat, Isaac Bashevis Singer

MIAMI DADE READING LIST: GRADE 4

Because of Winn Dixie- Kate DiCamillo
Bluish- Virginia Hamilton
Brendan Buckley's Universe and Everything in It -Sandra T. Frazier
Bunnicula James & Deborah- Howe
Charlotte’s Web- E.B. White
Dear Mr. Henshaw -Beverly Cleary
Double Dutch- Sharon Draper
Drita, My Homegirl- Jenny Lombard
Federico Garcia Lorca -Georgina Lazaro
Gracias a Winn-Dixie- Kate DiCamillo
Granny Torrelli Makes Soup- Sharon Creech
Hank Zipzer- Henry Winkler
Night of the Howling Dogs -Graham Salisbury
No More Dead Dogs -Gordon Korman
Project Mulberry- Linda Sue Park
Sammy Keyes and the Art of Deception Wendelin -Van Draamen
Tales of a Fourth Grade Nothing -Judy Blume
The Gold Thread Dress -Carolyn Marsden
The Lightning Thief- Rick Riordan
The Million Dollar Kick -Dan Gutman
The Onts (Dripping Fang series) Dan Greenburg
The Field Guide (The Spiderwick Chronicles) Tony DiTerlizzi
The Talented Clementine -Sara Pennypacker
The World According to Humphrey -Betty G. Barney
Book Report Form

Name ______________________ Date ______________________

Title of book ______________________

Author ______________________

Copyright Date ______________________

Plot (In one sentence tell what the story was about)

Setting (time) When did the story take place?

Setting (place) Where did the story take place?

Name four characters and tell their importance in the story.
1. ______________________

2. ______________________

3. ______________________

4. ______________________

BOOK REPORT FORM

TITLE

AUTHOR

PLOT

SETTING

CHARACTER

MAIN

THEME

ART OPINION
Grade 4
Summer Literacy Ideas

Read every day! Go online to the public library to find a great program near you!
http://www.mdpls.org/

DIRECTIONS:
Do your best to complete as many of these summer literacy activities as you can! Record your work in your literacy journal every day. In August share your Journal with your teacher.

Each journal entry should:
- Have the date of the entry
- Have a clear and complete sentence or summary
- Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today we read a book called ________. The author was __________. I did the activity on the calendar and I did the best on___________.

Feel free to use one of the book report forms to write about a book you read that day as a journal.

Just Read, Florida! Office offers a variety of tips to consider when helping readers choose books:

Below are a few websites that will provide reading levels for many of the books listed in this packet. Please feel free to use one of these to find a reading level or use any similar tool that may be available to you. Librarians and teachers are also experts in helping pair students with appropriate books.
- Lexile Find a Book: http://www.lexile.com/search/filters/results/
- Scholastic Book Wizard: http://www.scholastic.com/bookwizard/
  - If a reader tackles a book above his or her reading level, consider what additional instruction or lower-level reading resources might help.
  - Ask the reader to keep track of unknown words within the book, and look them up together.
  - Take turns reading aloud to each other to help process the information into smaller portions.

Online eBook sites to investigate:
- Tumble Book Library - This is a great site for books for young children. You will find a large selection of animated picture books that are read aloud.
- Children’s E Books - A terrific site for young reader’s from beginner to advanced.
- Story Online - This site is sponsored by the Screen Actors Guild Foundation and it contains videos of famous actors reading stories.
- On Lion for Kids - This site allows you to download children’s and young adult stories if you have their library card.
- Raising Readers - This PBS site allows you to read and listen to stories.
- Children’s Books Online - The Rosetta Project - Contains a international collection of children’s antique books.
- eBooks.com - Great site for young adults to purchase eBooks. Books are divided and listed by subject so it makes it easy to navigate.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Last Day of School for Students</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Visit a library. Get a card for your child. Check out some books.</td>
<td>Go in your pantry/closet and read the labels on the food cans and boxes. Which is your favorite? See if you can make up a recipe out of 5 of the items.</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>SIGHT WORDS: MAKE INDEX CARDS among animal around asked</td>
<td>SIGHT WORDS Play sight word bingo: Use post it squares to make a board and bingo markers to cover the words!</td>
<td>WRITING Write 3 paragraphs about the beach. Draw a picture and label it.</td>
<td>Choose a new recipe. Read it together and have fun making it.</td>
<td>SIGHT WORDS Use playdoh to write your words.</td>
</tr>
</tbody>
</table>
### July 2013 Summer Literacy Learning Calendar for Students Entering Grade 4

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>3</td>
<td>4</td>
<td>5</td>
</tr>
<tr>
<td><strong>Review Week!</strong>&lt;br&gt;Please review all your sight words!</td>
<td><strong>Play SIDEWALK CHALK sight words!</strong>&lt;br&gt;Write the words using chalk and throw wet sponges at the words until they disappear! Once they are gone, see if</td>
<td><strong>Share memories of a special 4th of July holiday with your child.</strong></td>
<td><strong>HAPPY 4TH OF JULY!</strong></td>
<td><strong>Surf the Internet prior to, while, or after reading a book to conduct research about the book, its author, or its subject. Develop a log of your findings.</strong></td>
</tr>
</tbody>
</table>

24 **SIGHT WORDS:** MAKE INDEX CARDS<br>25 **SIGHT WORDS**<br>Put your words in ABC ORDER.<br>26 **WRITING**<br>Write a story about a pet using as many of your sight words as you can.<br>27 **Start reading a story and stop before the end. Ask your child to predict the ending.**<br>28 **READ A BOOK**<br>Draw a picture of your favorite page. Explain in writing why this page is your favorite. Add as many details as you can to help the viewer visualize your page.
<p>| | | | | |</p>
<table>
<thead>
<tr>
<th></th>
<th></th>
<th></th>
<th></th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>8</td>
<td>SIGHT WORDS: MAKE INDEX CARDS</td>
<td>9</td>
<td>SIGHT WORDS</td>
<td>10</td>
</tr>
<tr>
<td></td>
<td>draw</td>
<td>dream</td>
<td>early earth</td>
<td>earth</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>11</td>
<td>Help your child create a map of your home.</td>
<td>12</td>
<td>READ A BOOK</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>15</td>
<td>SIGHT WORDS: MAKE INDEX CARDS</td>
<td>16</td>
<td>Read a book under your covers with a flashlight before you go to sleep.</td>
<td>17</td>
</tr>
<tr>
<td></td>
<td>everything filled</td>
<td>front</td>
<td>getting group having</td>
<td>Play SIGHT WORD MEMORY!</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Have your child lay the index cards on a table in rows, in a face down position. This game is played like Concentration, or Memory Match, your child will be matching common words.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>18</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>WRITING Cut words out of the newspaper. Arrange them on paper to make a new sentence.</td>
</tr>
<tr>
<td>22</td>
<td>SIGHT WORDS: MAKE INDEX</td>
<td>23</td>
<td>SIGHT WORDS SKIP JUMP WORDS</td>
<td>24</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Go for a walk today and try to find one</td>
<td>25</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>Play a game after reading the</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>26</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td>READ A BOOK Read a nonfiction</td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>29</td>
<td></td>
<td>Using lighter colored vinyl, cut out shapes, put a sight word on each one with a marker, and tape them to the floor. Your child can jump from word to word, saying each word as they land.</td>
<td>30</td>
<td>31</td>
</tr>
<tr>
<td>SIGHT WORDS: MAKE INDEX CARDS instead keep kids killed kind knew</td>
<td>Play SIGHT WORD GO FISH! Make a “deck” of cards using index cards. Make two cards with each word on it. Play “Go Fish” with the word cards.</td>
<td>31 WRITING Clip pictures in the newspaper. Ask your child to tell you about the picture or list adjectives to describe the picture.</td>
<td>book today and tell someone the most interesting fact you discovered in your reading.</td>
<td>1</td>
</tr>
</tbody>
</table>

**August 2013 Summer Literacy Learning Calendar for Students Entering Grade 4**
<table>
<thead>
<tr>
<th>5</th>
<th>SIGHT WORDS: MAKE INDEX CARDS</th>
<th>6</th>
<th>SIGHT WORDS</th>
<th>7</th>
<th>READ A BOOK</th>
<th>8</th>
<th>WRITING</th>
</tr>
</thead>
<tbody>
<tr>
<td></td>
<td>SIGHT WORDS</td>
<td></td>
<td>Challenge your child to find and circle the sight words he knows on a page of a newspaper or magazine.</td>
<td></td>
<td>READ a story. Make puppets out of small paper bags. Put on a puppet show.</td>
<td></td>
<td>Have your child write a note to a friend or relative. Be sure to mail it!</td>
</tr>
<tr>
<td></td>
<td>MAKE INDEX CARDS</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>learn</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>leave</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>letter</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>listen</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>lived</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td>lives</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>12</td>
<td>Review Week! Please review all your sight words!</td>
<td>13</td>
<td>SIGHT WORDS</td>
<td>14</td>
<td>READ A BOOK</td>
<td>15</td>
<td>Help your child decorate a box. Put it by the door to hold homework and books.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Challenge your child to find and circle the sight words he knows on a page of a newspaper or magazine.</td>
<td></td>
<td>Read a poem. Now write a poem about one of the characters from a story you read this summer.</td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>16</td>
<td>WRITING</td>
<td></td>
<td>Make a Hello! Card for your new teacher. Tell them all the fun things you did this summer!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td>----</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>First Day of School for Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

| 26 | 27 | 28 | 29 | 30 |
Get ready to discover mathematics all around you this summer! Just like reading, regular practice over the summer with problem solving, computation, and math facts will maintain and strengthen the mathematic gains you made over the school year.

Inside you will find creative mathematics activities to explore at home. The goal is for you to have fun thinking and working collaboratively to communicate mathematical ideas. While you are working ask how the solution was found and why a particular strategy was chosen.

The packet consists of calendar pages for June, July and August, as well as directions for math games to be played at home. Literature and websites are also recommended to explore mathematics in new ways. We encourage you to complete at least 30 packet activities this summer. Keep track of your math in a journal.

Student Accountability

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing math. Your child should aim to complete at least 200 minutes of math practice over the course of the summer. When your child has completed the math requirements, please sign and return this paper to the fourth grade teacher with his/her journal on August 19, 2013.

_________________________  _______________________
Parent Signature          Date
Grade 4
Summer Math Ideas

Math Tools You’ll Need:
Notebook for math journal
Pencil
Dice
Crayons
Regular deck of playing cards

DIRECTIONS:
Do your best to complete as many of these summer math activities as you can! Record your work in your math journal every day. In August share your Math Journal with your fourth grade teacher.

Each journal entry should:
✓ Have the date of the entry
✓ Have a clear and complete answer
✓ Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today I went outside to play at 9:35 a.m. and came in at 12:05 p.m. I was outside for a total of 90 minutes. This can also be written as 1 hour and 30 minutes, or 1½ hours.

Cool Math Books to Read:
The $1.00 Word Riddle Book by Marilyn Burns
Fraction Fun by David Adler
The Best of Times by Greg Tang
Pigs Will be Pigs: Fun with Math and Money by Amy Axelrod

Games To Play (You will need a deck of cards)
1. Multiplication War - Deal out all the cards equally between 2 or 3 players. Each player turns over 2 cards and multiplies the numbers together. The person with the higher product wins the pile of cards. If you have the same product repeat the procedure. Winner takes all the cards.

2. Close to 1000 - Deal 8 cards to each player. Use any 6 of your cards to make two 3-digit numbers. Try to get a sum that is close to or equal to 1000. Write these 2 numbers in your journal. Your score is the difference between your number and 1000.

Example: Your eight cards are 1, 5, 4, 3, 1, 8, 3, 8
You can combine 148 + 853 + 1001. Your score is 1 since the difference between 1001 and 1000 is 1. Discard the 6 used cards and pick 6 new cards. Whoever has the lowest total score after 5 rounds wins the game.

Other games to play: Monopoly, Othello, Battleship, Connect Four, Mastermind, Mancala, Legos, K’Nex, Simon, Yahtzee

Fun Websites to Explore:
www.funbrain.com
www.figurethis.org
www.aplusmath.com
www.setgame.com
www.illuminations.nctm.org
### June 2013 Summer Math Learning Calendar for Students Entering Grade 4

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Last Day of School for Students</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>Practice math facts in a fun way at the website <a href="http://www.multiplication.com">www.multiplication.com</a></td>
<td>Look at how probability is used every day, such as weather reports. Make a list of things that could: never happen, might happen, and are sure to happen.</td>
<td>Play a game. What strategy did you use? Would you use the same strategy again?</td>
<td>Play the game Close to 1000. (see directions)</td>
<td>How many different ways can you make $3.25? How many quarters can you have if you have $3.25 in quarters?</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Practice math facts in a fun way at the website <a href="http://www.multiplication.com">www.multiplication.com</a></td>
<td>Look at how probability is used every day, such as weather reports. Make a list of things that could: never happen, might happen, and are sure to happen.</td>
<td>Play a game. What strategy did you use? Would you use the same strategy again?</td>
<td>Play the Product Game at <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a> Record the strategy that you used.</td>
<td>Draw a design that has symmetry.</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Make a data table to record the high temperature for the next 7 days starting today.</td>
<td>Write a story problem that can be solved using the number sentence $9 \times 3 = \underline{}$.</td>
<td>What cars are parked on your street? Create a table of the make of cars parked on our street (ex. Honda, Ford...)</td>
<td>Read <em>The Best of Times</em> By Greg Tang. Make a set of flash cards and practice the multiplication facts.</td>
<td>Play Chairs at <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a> If you have 8 tables, what’s the greatest number of people you can seat in a line?</td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------------------------------------------</td>
<td>----------------------------------------------</td>
<td>------------------------------------------------</td>
<td>-----------------------------------------------</td>
<td>---------------------------------------------</td>
</tr>
<tr>
<td>1  Play a strategy game. What strategy did you use? Would you use it again?</td>
<td>2  How many different ways can you make $1.00 using quarters, nickels, and dimes?</td>
<td>3  Is there a street parallel to your street? Look on a map and find 2 streets that are parallel and 2 streets that are perpendicular to each other.</td>
<td>4  Figure your age in months.</td>
<td>5  Roll 2 dice and multiply to find the product. Record the products. Do this 25 times. Create a bar graph with the results. What do you notice?</td>
</tr>
<tr>
<td>8  Read Pigs Will be Pigs: Fun with Math and Money by Amy Axelrod. Get a menu from a restaurant and add up what it would cost for your family to eat there.</td>
<td>9  Ask family and friends what their favorite summer activity is. Use a tally chart to collect your data. Make a graph of your choice to show the results.</td>
<td>10  Try a new game at <a href="http://www.funbrain.com">www.funbrain.com</a> Challenge yourself.</td>
<td>11  Read Fraction Fun By David Adler. Which is larger, 2/3 or 3/4? How do you know? Prove it.</td>
<td>12  Go to the website <a href="http://www.setgame.com">www.setgame.com</a> Play and enter to win a prize!</td>
</tr>
<tr>
<td>15  Gather 3 store receipts. Find the total amount that was spent.</td>
<td>16  Count the change an adult has this morning. Count the change an adult has this evening. What’s the difference?</td>
<td>17  Choose one activity for a day and record the start and stop time. Calculate the elapsed time for the activity. (ex. time you wake up and go to sleep).</td>
<td>18  Draw a picture that only uses geometric shapes. Identify as many shapes as possible.</td>
<td>19  Find 4 numbers larger than 1,000 in a newspaper. Put them in order from least to greatest. What is the difference between the smallest and the largest?</td>
</tr>
<tr>
<td>22  Play Concentration at <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a> Choose cards: fractions games: face down Draw pictures that represent some fractions.</td>
<td>23  Select ten items from a grocery flyer and find the total cost of the items. Calculate how much change you would receive from a one hundred dollar bill.</td>
<td>24  Play a game. What strategy did you use? Would you use the same strategy again?</td>
<td>25  Write multiplication and division combinations for 6, 7, and 42. Can you write a word problem to go with these equations?</td>
<td>26  How many hours did you sleep last night? Bedtime: _______ Wake time _______</td>
</tr>
<tr>
<td>29  Write a word problem whose answer is 12. Have someone solve the problem. Choose another answer and make up a problem.</td>
<td>30  Write a schedule for tomorrow that includes the hours and minutes of your activities.</td>
<td>31  A farmer has chickens and cows. What combination of animals could total 24 legs? Is there more than one combination?</td>
<td></td>
<td></td>
</tr>
<tr>
<td>Monday</td>
<td>Tuesday</td>
<td>Wednesday</td>
<td>Thursday</td>
<td>Friday</td>
</tr>
<tr>
<td>--------</td>
<td>---------</td>
<td>-----------</td>
<td>----------</td>
<td>--------</td>
</tr>
<tr>
<td>Family fun! Go on a road trip. Write down the miles on the odometer when you leave. Write down the miles when you get home. How many miles did you travel?</td>
<td>Try a new activity at <a href="http://www.coolmath4kids.com">www.coolmath4kids.com</a></td>
<td>Read The $1.00 Word Riddle Book by Marilyn Burns. What is your name worth? What is the most expensive word you can make?</td>
<td>You went shopping with a $5 bill and spent $2.40. Is your change more or less than 40 dimes? Prove your answer.</td>
<td>Plan a meal for your family. With an adult, make a list of the ingredients, go shopping, and then follow the recipes.</td>
</tr>
<tr>
<td>Have a scavenger hunt for real-world examples of right angles (ex. the corner of a book)</td>
<td>YOU DID IT! Please bring your journal to your fourth grade teacher on the first day of school!</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>
Research shows that children who do not continue reading through the summer can lose a month or more of progress made during the school year. By encouraging their children to read, parents are playing a critical role in achieving our goal of having every child reading at or above grade level. Keep your children engaged in reading!

Have fun exploring and securing books from the public library. The packet consists of calendar pages for June, July and August, as well as resources and links to support all the aspects of reading children need to practice. We encourage you to complete at least 30 packet activities this summer. Keep track of your work in a journal or use the book report forms.

**Student Accountability**

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing literacy. Your child should aim to complete at least 200 minutes of practice over the course of the summer. When your child has completed the literacy requirements, please sign and return this paper to the 5th grade teacher with his/her journal on August 19, 2013.

_____________________________________________

____________________

Parent Signature Date
**Book Report Form**

Name __________________________ Date ______

Title of book __________________________

Author __________________________

Copyright Date __________________________

Plot (In one sentence tell what the story was about)

Setting (time) When did the story take place?

Setting (place) Where did the story take place?

Name four characters and tell their importance in the story.

1. __________________________

2. __________________________

3. __________________________

4. __________________________

**BOOK REPORT FORM**

TITLE __________________________

AUTHOR __________________________

CHARACTER __________________________

SETTING __________________________

MAIN __________________________

PLOT __________________________

THEME __________________________

CHARACTERS __________________________

SET UP __________________________

CONFLICT __________________________

COMIC __________________________

http://notebookingfun.com
Just Read, Florida! 2013 Summer Recommended Reading List
Grades 4-5
A Faraway Island, Thor, Annika
A History of US, Hakim, Joy
Alice’s Adventures in Wonderland, Carroll, Lewis
AQUIFERious, Tolbert, Margaret Ross
Bad News for Outlaws: The Remarkable Life of Bass Reeves, Deputy U.S. Marshal, Nelson,
Vaunda Micheaux
Bud, Not Buddy, Curtis, Christopher Paul
Casey at the Bat, Ernest Lawrence Thayer
Criss Cross, Perkins, Lynne Rae
Crossing Jordan, Fogelin, Adrian
Dare to Dream! Sommer, Carl
Discovering Mars, Berger, Melvin
Do Not Open: An Encyclopedia of the World’s Best-Kept Secrets, Farndon, John
Dog Diaries: Secret Writings of the WOOF Society, Byars, Betsy, Duffey, Betsy, and Myers,
Laurie
Eidi, Bredsdorff, Bodil
Elijah of Buxton, Curtis, Christopher Paul
Extreme Pets! Harrington, Jane
Heroes for My Son, Meltzer, Brad
Horses, Simon, Seymour
Hurricanes: Earth’s Mightiest Storms, Lauber, Patricia
Inside Out & Back Again, Lai, Thanhhda
Jason and Elihu, Mickel, Shelley Frazer
Just Being Audrey, Cardillo, Margaret
Life Under Ice, Cerullo, Mary M.
Princess Academy, Hale, Shannon
Quest for the Tree Kangaroo, Montgomery, Sy
Riddle-iculous Math, Holub, Joan
Sarah, Plain and Tall, MacLachlan, Patricia
See What You Can Be: Explore Careers That Could Be for You! Heiman,
The Birchbark House, Erdrich, Louise
The Black Stallion, Farley, Walter
The Last Egret: The Adventures of Charlie Pierce, Oyer III, Harvey E.
The Underneath, Appelt, Kathi
Where the Mountain Meets the Moon, Lin, Grace
Whittington, Armstrong, Alan
Who Has Seen the Wend? Christina G. Rossetti
Zlateh the Goat, Isaac Bashevis Singer

MIAMI DADE SCHOOLS LIST: Grade 5
A Light in the Attic -Shel Silverstein
Adam Canfield of the Slash-Michael Winerip
Artemis Fowl- Eoin Colfer
Azucar Ivar-Da Coll
Bloomability -Sharon Creech
Chasing the Falconer -Gordon Korman
Esperanza Rising -Pam Munoz Ryan
Experanza Renace -Pam Munoz Ryan
Hot, Sour, Salty, Sweet Sheeri Smith Fiction
How Tia Lola Came to Visit/Stay -Julia Alvarez
Little House on the Prairie -Laura Ingalls Wilder
Phineas L. MacGuire-Erupts -F. O. Dowell
Poppy -Avi
Scat -Carl Hiaasen
Stormbreaker (Alex Rider Series) Anthony Horowitz
The City of Ember -Jeanne DuPrat
The Ghost Grave -Peg Kehert
The Kingdon Keepers -Ridley Pearson
Tuck Everlasting- Natalie Babbitt
Yo, Naomi Leon -Pam Munoz Ryan
Grade 5
Summer Literacy Ideas

Read every day! Go online to the public library to find a great program near you!
http://www.mdpls.org/

DIRECTIONS:
Do your best to complete as many of these summer literacy activities as you can! Record your work in your literacy journal every day. In August share your Journal with your teacher.

Each journal entry should:
- Have the date of the entry
- Have a clear and complete sentence or summary
- Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today we read a book called ________. The author was __________. I did the activity on the calendar and I did the best on___________.

Feel free to use one of the book report forms to write about a book that you read that day as a journal.

Just Read, Florida! Office offers a variety of tips to consider when helping readers choose books:

Below are a few websites that will provide reading levels for many of the books listed in this packet. Please feel free to use one of these to find a reading level or use any similar tool that may be available to you. Librarians and teachers are also experts in helping pair students with appropriate books.

-Lexile Find a Book: http://www.lexile.com/search/filters/results/
-Scholastic Book Wizard: http://www.scholastic.com/bookwizard/

- If a reader tackles a book above his or her reading level, consider what additional instruction or lower-level reading resources might help.
- Ask the reader to keep track of unknown words within the book, and look them up together.
- Take turns reading aloud to each other to help process the information into smaller portions.

Online eBook sites to investigate:
Tumble Book Library - This is a great site for books for young children. You will find a large selection of animated picture books that are read aloud.
Children’s E Books - A terrific site for young reader's from beginner to advanced.
Story Online - This site is sponsored by the Screen Actors Guild Foundation and it contains videos of famous actors reading stories.
On Lion for Kids - This site allows you to download children’s and young adult stories if you have their library card.
Raising Readers - This PBS site allows you to read and listen to stories.
Children’s Books Online - The Rosetta Project - Contains a international collection of children’s antique books.
eBooks.com - Great site for young adults to purchase eBooks. Books are divided and listed by subject so it makes it easy to navigate.
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
</tbody>
</table>

**Monday:**
- Last Day of School for Students

**Tuesday:**
- Visit a library.
- Get a card for your child.
- Check out some books.

**Wednesday:**
- READ A BOOK
  - Pick the most important word/line/image/object/event in the chapter and explain why you chose it. Be sure to support your choice with examples.

**Thursday:**
- VOCABULARY: Make a column for each of the prefixes. List as many words as you can that use that prefix in them.

**Friday:**
- VOCABULARY: Make index cards: list the meanings of the prefix/suffix: Prefix Aero auto bio
### July 2013 Summer Literacy Learning Calendar for Students Entering Grade 5

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>Review Week!</td>
<td>Play SIDEWALK CHALK VOCABULARY words! Write the words using chalk and throw wet sponges at the</td>
<td>Share memories of a special 4TH OF July holiday with your child.</td>
<td>HAPPY 4TH OF JULY!</td>
<td>Surf the Internet prior to, while, or after reading a book to conduct research about the book, its author, or its</td>
</tr>
<tr>
<td>Please review all your VOCABULARY words!</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

VOCABULARY: MAKE INDEX CARDS: list the meanings of the prefix/suffix: graph homo hydr ism ist log
<table>
<thead>
<tr>
<th>8</th>
<th>VOCABULARY: MAKE INDEX CARDS: list the meanings of the prefix/suffix: mech meter nym -ology path phobia</th>
</tr>
</thead>
<tbody>
<tr>
<td>9</td>
<td>VOCABULARY Use magnetic letters to spell words on a cookie sheet or on the refrigerator.</td>
</tr>
<tr>
<td>10</td>
<td>VOCABULARY Use a stopwatch to time your child as he reads a stack of sight word cards. Challenge him to beat his time!</td>
</tr>
<tr>
<td>11</td>
<td>Help your child create a map of your home.</td>
</tr>
<tr>
<td>12</td>
<td>READ A BOOK Draw a portrait of the main character and write a one-sentence summary to accompany your sketch.</td>
</tr>
<tr>
<td>15</td>
<td>VOCABULARY: MAKE INDEX CARDS: list the meanings of the prefix/suffix: phone photo poli phys psych</td>
</tr>
<tr>
<td>16</td>
<td>Read a book under your covers with a flashlight before you go to sleep.</td>
</tr>
<tr>
<td>17</td>
<td>Play VOCABULARY MEMORY! Have your child lay the index cards on a table in rows, in a face down position. This game is played like Concentration, or Memory Match, your child will be</td>
</tr>
<tr>
<td>18</td>
<td>WRITING Cut words out of the newspaper. Arrange them on paper to make new sentences.</td>
</tr>
<tr>
<td>19</td>
<td>VOCABULARY BEACH BALL WORDS Section off a ball into many squares with a marker. Each square houses a sight word. Toss the ball to your child, who</td>
</tr>
<tr>
<td>22</td>
<td>VOCABULARY: MAKE INDEX CARDS: list the meanings of the prefix/suffix: able/ible sect ance/ence sens aud sign</td>
</tr>
<tr>
<td>23</td>
<td>VOCABULARY SKIP JUMP WORDS Using lighter colored vinyl, cut out shapes, put a sight word on each one with a marker, and tape them to the floor. Your child can jump from word to word, saying each word as they land.</td>
</tr>
<tr>
<td>24</td>
<td>Go for a walk today and try to find one item that begins with every letter of the alphabet.</td>
</tr>
<tr>
<td>25</td>
<td>Play a game after reading the directions together.</td>
</tr>
<tr>
<td>26</td>
<td>READ A BOOK Read a nonfiction book today and tell someone the most interesting fact you discovered in your reading.</td>
</tr>
</tbody>
</table>

| 29 | VOCABULARY: MAKE INDEX CARDS: list the meanings of the prefix/suffix: agri |
| 30 | Play VOCABULARY GO FISH! Make a “deck” of cards using index cards Make two cards with each |
| 31 | WRITING Clip pictures in the newspaper. Ask your child to tell you about the picture or list adjectives to
<table>
<thead>
<tr>
<th>Spect</th>
<th>Word on it. Play “Go Fish” with the word cards.</th>
<th>Describe the picture.</th>
<th></th>
</tr>
</thead>
<tbody>
<tr>
<td>Aqua</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Temp</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Cap</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**August 2013 Summer Literacy Learning Calendar for Students Entering Grade 5**

<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1. <strong>READ A BOOK</strong>&lt;br&gt;Read a story. Make puppets out of small paper bags. Put on a puppet show.</td>
<td>2. <strong>VOCABULARY WORD SCAVENGER HUNT</strong>&lt;br&gt;Hide sight words around the room.</td>
<td>3. <strong>VOCABULARY</strong>&lt;br&gt;Challenge your child to find and circle the sight words he knows on a page of a newspaper or magazine.</td>
<td>4. <strong>READ A BOOK</strong>&lt;br&gt;Record your children reading a book and replay it so that they can listen to themselves.</td>
<td>5. <strong>WRITING</strong>&lt;br&gt;Have your child write a note to a friend or relative. Be sure to mail it!</td>
</tr>
</tbody>
</table>

5. **VOCABULARY: MAKE INDEX CARDS:** list the meanings of the prefix/suffix: dent, tract, dict, urb.
### 12 Review Week!
Please review all your VOCABULARY words!

### 13 VOCABULARY
Use a stopwatch to time your child as he reads a stack of sight word cards. Challenge him to beat his time!

### 14 READ A BOOK
Read a poem. Write a poem about one of the characters in your book.

### 15 Build a miniature stage setting of a scene in the book. Include a written explanation of the scene.

### 16 WRITING
Make a Hello! Card for your new teacher. Tell them all the fun things you did this summer!

### 19 First Day of School for Students

### 20

### 21

### 22

### 23

### 26

### 27

### 28

### 29

### 30
Summer Math Learning Packet

Students Entering Grade 5

Get ready to discover mathematics all around you this summer! Just like reading, regular practice over the summer with problem solving, computation, and math facts will maintain and strengthen the mathematic gains you made over the school year.

Inside you will find creative mathematics activities to explore at home. The goal is for you to have fun thinking and working collaboratively to communicate mathematical ideas. While you are working ask how the solution was found and why a particular strategy was chosen.

The packet consists of calendar pages for June, July and August, as well as directions for math games to be played at home. Literature and websites are also recommended to explore mathematics in new ways. We encourage you to complete at least 30 packet activities this summer. Keep track of your math in a journal.

Student Accountability

The intention is that your child spends at least 10 minutes a day, 4 to 5 times a week, practicing math. Your child should aim to complete at least 200 minutes of math practice over the course of the summer. When your child has completed the math requirements, please sign and return this paper to the fifth grade teacher with his/her journal on August 19, 2013.

___________________________________
Parent Signature

____________________
Date
Math Tools You’ll Need:
- Notebook for math journal
- Coins
- Pencil
- Dice
- Crayons
- Regular deck of playing cards

DIRECTIONS:
Do your best to complete as many of these summer math activities as you can! Record your work in your math journal every day. In August share your Math Journal with your fifth grade teacher.

Each journal entry should:
- Have the date of the entry
- Have a clear and complete answer
- Be neat and organized

Here is an example of a “Great” journal entry:
July 5th
Today I looked at the weather section of the newspaper and recorded the predicted high temperature for the next 5 days: 82, 88, 90, 76, 81. I rearranged the data from the least to greatest number, then found 82 to be the middle value, which is the median temperature.

Cool Math Books to Read:
- Counting on Frank by Rod Clement
- A Grain of Rice by Helena Clare Pittman
- Sideways Arithmetic from Wayside School by Louis Sachar
- Divide and Ride by Stuart Murphy
- Lemonade for Sale by Stuart Murphy

Games To Play (You will need a deck of cards)

1. Multiplication Compare
   Remove all the face cards from a deck of cards. The ace will equal 1. Deal out the cards equally between 2 to 3 players. Each player turns over 2 cards and multiplies the numbers together. The person with the highest product wins all the cards.

   Challenge: each person gets 4 cards and multiplies a 2-digit number by a two-digit number.

2. Close to 1000
   Deal 8 cards to each player. Use any 6 cards to make two 3-digit numbers. Try to make the sum close to or exactly 1000. For ex. You combine 148 and 853 to make 1001. Your score is 1 because the difference between 1001 and 1000 is 1. The lowest score after five rounds wins!

Other games to play: Monopoly, Othello, Battleship, Connect Four, Mastermind, Mancala, Legos, K’Nex, Simon, Yahtzee

Fun Websites to Explore:
- http://www.funbrain.com
- http://www.setgame.com
- http://www.aplusmath.com
- http://www.multiplication.com
- http://www.coolmath4kids.com
- http://www.mathplayground.com
- http://www.illuminations.nctm.org
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>3</td>
<td>4</td>
<td>5</td>
<td>6</td>
<td>7</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Last Day of School for Students</td>
<td></td>
</tr>
<tr>
<td>10</td>
<td>11</td>
<td>12</td>
<td>13</td>
<td>14</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Visit the website <a href="http://www.multiplication.com">www.multiplication.com</a></td>
<td>Read Lemonade for Sale By Stuart Murphy.</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td>Choose some activities to have fun practicing multiplication. Record choices.</td>
<td>Make a graph, by days of the week of the number of dogs you see each day.</td>
</tr>
<tr>
<td>17</td>
<td>18</td>
<td>19</td>
<td>20</td>
<td>21</td>
</tr>
<tr>
<td>Play the game Close to 1000. (see directions)</td>
<td>Make a set of flash cards of multiplication facts. Practice your facts with a friend.</td>
<td>Look at weather in the paper across the nation. Look at the highest temperature and the lowest temperature, What is the difference between them?</td>
<td>Play the Product Game at <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a></td>
<td>Identify and classify angles: acute (less than 90°), obtuse (greater than 90°), right (90°) in everyday things (buildings, bridges, furniture...)</td>
</tr>
<tr>
<td>24</td>
<td>25</td>
<td>26</td>
<td>27</td>
<td>28</td>
</tr>
<tr>
<td>Write down the names and prices of 5 cars you find in the newspaper. Order the prices from least to greatest. Round the prices to the nearest thousand.</td>
<td>Use 8 straight lines. How can you make 4 triangles and 2 squares?</td>
<td>Go to the website <a href="http://www.setgame.com">www.setgame.com</a> Play and enter to win a prize!</td>
<td>Read Divide and Ride by Stuart Murphy. How can 13 children be arranged on a park ride that seats 2, 3, 4, 5? How many kids are left waiting?</td>
<td>Play Multiplication Compare. (see directions)</td>
</tr>
</tbody>
</table>
### July 2013 Summer Math Learning Calendar for Students Entering Grade 5

#### Monday
1. Play a strategy game. What strategy did you use? Would you use it again?

#### Tuesday
2. Make a paper airplane and fly it. Measure how far it goes. Try a few times. Record distances in your journal.

#### Wednesday
3. PLAY BASEBALL at [www.funbrain.com](http://www.funbrain.com)

#### Thursday
4. Find the area of your bedroom floor. What room in your house could have twice the area of your bedroom? Half the area of your room? Check.

#### Friday
5. Write down the numbers you see on 2 license plates. Create 4 math problems with these numbers.

#### Monday
8. Read *A Grain of Rice* by Helena Pittman. Calculate how many grains of rice she will receive on day 18. How many will she have altogether?

#### Tuesday
9. Visit the game room at [www.aplusmath.com](http://www.aplusmath.com)
   Record what you played.

#### Wednesday
10. Make a dollar with 50 coins. What coins did you use? How many of each?

#### Thursday
11. As of today, record the Wins and Losses of the Miami Marlins this season. Estimate the Wins and Losses at the end of the season. Explain your thinking to an adult.

#### Friday
12. Use a newspaper or [weather.com](http://weather.com) and record the forecasted high temperatures for the next 5 days. What is the median for your data?

#### Monday
15. Play a game. What strategy did you use? Would you use that strategy again?

#### Tuesday
16. Would you rather have your height be made of a stack of nickels or quarters, lined up end to end? How much would you be worth?

#### Wednesday
17. Visit the website [www.mathplayground.com](http://www.mathplayground.com) and play the logic games. How did you do?

#### Thursday
18. Draw a design using symmetry.

#### Friday
19. Estimate the following in inches: your height; length of your foot; distance from your elbow to the tip of your little finger. Measure to see how close you are.

#### Monday
22. Find a graph in the newspaper or on the computer. Cut and paste it into your journal. Write 3 statements about the graph.

#### Tuesday
23. Play *Close to 1000*. (see directions)

#### Wednesday
24. Play *Concentration* at [www.illuminations.nctm.org](http://www.illuminations.nctm.org)
   Choose: fractions, face down.
   Draw pictures that represent some fractions.

#### Thursday
25. Vowels are worth $50 each, consonants are worth $40. Can you make a word worth exactly $200? $600?

#### Friday
26. Place a plastic bowl on the floor and stand 20 steps away. Toss a coin in the bowl and record how many times it lands inside it. Express this as a fraction. Repeat.

#### Monday
29. Play *Fraction Game* at [www.illuminations.nctm.org](http://www.illuminations.nctm.org)
   How many moves did it take to get all the red markers to the right side? Can you beat your score?

#### Tuesday
30. Measure the perimeter of two different windows in your home. Find the difference of the perimeters.

#### Wednesday
31. Flip a coin 25 times. Make a tally chart for how many times it lands on heads or tails. Write a fraction for your head and tail data. Try it again. Were the results the same?
<table>
<thead>
<tr>
<th>Monday</th>
<th>Tuesday</th>
<th>Wednesday</th>
<th>Thursday</th>
<th>Friday</th>
</tr>
</thead>
<tbody>
<tr>
<td>1</td>
<td>2</td>
<td>1</td>
<td>2</td>
<td></td>
</tr>
<tr>
<td>Write a word problem whose answer is 154. Have someone solve the problem.</td>
<td>List some capital letters (E, F…) that have one pair of parallel lines. Are there any that have two pair of parallel lines?</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>5</td>
<td>6</td>
<td>7</td>
<td>8</td>
<td>9</td>
</tr>
<tr>
<td>Make the largest and smallest numbers you can find using the digits 4, 1, 7, 8, and 2. Find their difference and sum.</td>
<td>Try a new activity at <a href="http://www.coolmath4kids.com">www.coolmath4kids.com</a>. Challenge yourself. What did you choose to do?</td>
<td>Survey 10 friends or relatives to find out their favorite outdoor activity. Graph the results.</td>
<td>Go on a 3-D scavenger hunt. How many cylinders, pyramids, cubes, rectangular prisms and cones can you find today? Organize your data.</td>
<td>Play the Product Game at <a href="http://www.illuminations.nctm.org">www.illuminations.nctm.org</a>. Record the strategy that you used.</td>
</tr>
<tr>
<td>12</td>
<td>13</td>
<td>14</td>
<td>15</td>
<td>16</td>
</tr>
<tr>
<td>Have a scavenger hunt for real-world examples of parallel lines (ex. railroad tracks)</td>
<td>YOU DID IT! Please bring your journal to your fifth grade teacher on the first day of school!</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>19</td>
<td>20</td>
<td>21</td>
<td>22</td>
<td>23</td>
</tr>
<tr>
<td>First Day of School for Students</td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>26</td>
<td>27</td>
<td>28</td>
<td>29</td>
<td>30</td>
</tr>
<tr>
<td></td>
<td></td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>