Q 1  Read the passage and answers the following questions.

“In the class discussion Jane, you hardly said a word.
We all aired our opinions but from you we barely heard.
You sat and shared in silence surrounded by the chatter.
Now tell me Jane
And please be plain.
Is there anything the matter?

Q 1- Name the poet of this poem.
Ans. ------------------------------------------

Q 2 What were the children doing in the class?
Ans. ------------------------------------------

Q 3 Who was the quiet one in the class?
Ans. ------------------------------------------

Q 4 Find out the words from the passage that mean
Talk  _____________   Views _______________

Q. 5Write the first form of the following verbs.
1_________ Said    2 _______ sat     3 _______ Heard

(2) Write opposites of the given words.
Hardly _____________
Silence ______________
Clear ______________
Low ________________
One ______________  
(3) Match the words in column ‘A’ with the words in column ‘B’

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>Talking together in a group</td>
<td>aired</td>
</tr>
<tr>
<td>Look fixedly with wide open eyes</td>
<td>plain</td>
</tr>
<tr>
<td>Someone who talk a lot</td>
<td>stare</td>
</tr>
<tr>
<td>Make public</td>
<td>discussion</td>
</tr>
<tr>
<td>Clear</td>
<td>chatterer</td>
</tr>
</tbody>
</table>

(4) Complete the words.

a. p_ _ple
b. Pl_ _ se
c. Pl_ _ n
d. _ _ ice
e. w_ _ ld
Q. 1  Make sentences using the following words.
   1. Brave _______________________________________________
   2. Naughty ____________________________________________
   3. Slow ________________________________________________
   4. Quiet ________________________________________________
   5. Voice ________________________________________________

Q. 2. Write rhyming words.

Sat ___________ _______________
Low ______________ _______________
Look ______________ _______________
Tell ______________ _______________
Stare ______________ _______________

Q.3 Fill in the blanks.
   a. Hard ____________ hardest
   b. good better ____________
   c. _________ stronger strongest
   d. bad worse ______________
   e. tall ____________ Tallest

Q.4 Make five words using ‘ly’

   Ex   Loudly
   1 ____________
   2 ____________
   3 ____________
Q.5 Encircle the correct spelling.

(a) Surrounded, surrounded, suronded
(b) Discussion, discution, discussion
(c) Openion, opinion, opineon
(d) Chater, chatter, chatter
(e) Afraid, affrad, afferad
I. Write the antonyms of the underline adjectives and rewrite the sentences:

1. The fish swam slowly in the deep water
   Ans. ________________________________________________________________

2. I have some bad news for you.
   Ans. ________________________________________________________________

3. The roof is too high for me.
   Ans. ________________________________________________________________

4. The church is in the north of the hotel.
   Ans. ________________________________________________________________

5. My room looks very beautiful with these curtains.
   Ans. ________________________________________________________________

6. I saw a huge dinosaur in the movie
   Ans. ________________________________________________________________

II. Punctuate the paragraph given below and rewrite

Ronit is a smart boy he lives in delhi his father mr. kapur is a teacher ronit studies in rd public school he has many friends he likes to watch discovery channel have you ever seen it

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________

____________________________________________________________________
III. Put a cross(X) on the wrong spellings

IV. Find the synonyms of the given words from the lesson :

1. A fault ____________________________
2. Tired and fed up _______________________
3. What someone feels about a person or thing ____________________________
4. Finally ____________________________
5. A sweet dish ____________________________
6. Good for nothing ____________________________
7. Someone who talks a lot ____________________________

V. Match the following :

<table>
<thead>
<tr>
<th>A</th>
<th>B</th>
</tr>
</thead>
<tbody>
<tr>
<td>A person who cannot hear</td>
<td>Blind</td>
</tr>
<tr>
<td>A person who cannot speak</td>
<td>Toothless</td>
</tr>
<tr>
<td>A person who has a hump at his back</td>
<td>Deaf</td>
</tr>
<tr>
<td>A person who cannot see</td>
<td>Dumb</td>
</tr>
<tr>
<td>A person who doesn’t have a single tooth</td>
<td>Humpbacked</td>
</tr>
</tbody>
</table>
I. Fill in the blanks choosing suitable nouns given in the brackets at the end.

1. _______________ are playing kabaddi(children/child).
2. I have bought three ________________(books/book).
3. He has a black ________________(dog/dogs).
4. Rana Pratap was a great ________________(hero/hores).
5. He buys a pair of ________________(shoes/shoe).
6. The _______________ is ringing a bell.(Peon/peons)
7. I have learnt a _______________ by heart.(poem/poems)
8. Leela has a _______________ on her head.(pitcher/pitchers)
9. There is no _______________ to sit on (chair/chairs).
10. I ate four _______________ today.(banana/bananas)

II. Add un, im or dis to the words given and fill in the blanks

Tidy, appear, like, kind, possible, able

1. The child was ____________ to write in English.
2. The magician made the rabbit ________ in a moment.
3. It is very ______ to make fun of others.
4. I ______ eating bread.
5. Rohit’s work is always ________.

III. Let us make vegetable/fruit salad.
a. Ingredients ___________________________ ___________________________
   ___________________________ ___________________________
b. Method

---------------------------------------------------------
---------------------------------------------------------
---------------------------------------------------------

IV. Word Building – Make as many words as you can using the letters from the given words

TALKATIVE

Chatterer

V. Make a new word with the last letter (5 words)

Sultan

Net
Q1. Choose the rhyming words from the poem and write:
   Sand  ........................
   Planned  ........................
   Beds  ........................
   Pool  ........................
   Bet  ........................
   Rack  ........................
   Meet  ........................
   Leisure  ........................
   Tear  ........................
   Might  ........................

Q2. Find out from the poem the word that means:
   1. A large water body ........................
   2. Enjoyment ........................
   3. Upside down ........................
   4. Great ........................

Q3. The sentences are jumbled here. Rearrange the words to make meaningful sentences. Put
proper punctuation marks.
   1. chess carom he to likes and play
   2. children here are these happy
   3. watch i london bought
   4. go school children to everyday
5. **been hours he sleeping two has for**

Q4. Fill in the blanks with proper form of the word

1. Birbal is known for his -------------(wise)
2. We wear ------------ clothes in winter (wool)
3. Rose garden is a --------------garden(beauty)
4. We have a --------------chance to meet Dhoni. (gold)
5. The Taj Mahal is one of the --------------monuments in India. (History)
[Reading with Comprehension]

1. Put the number 1-12 and complete the story the ‘Greedy Monkey’.

   ( ) one day he went to the hills to fetch some fruits.
   ( ) on the way. He saw a peach tree.
   ( ) he plucked some corn cobs and started going to his house.
   ( ) on the way he saw a watermelon field.
   ( ) on the way he saw two rabbits.
   ( ) once upon a time there was a greedy monkey.
   ( ) he threw the watermelon and started running after the rabbits.
   ( ) on the way he saw a corn field.
   ( ) he threw the peaches, plucked the watermelon and started going to his house.
   ( ) the monkey had to go home empty handed.
   ( ) the rabbit hid himself in there burrows.
   ( ) he threw the corn cobs, plucked peaches and started going to home.

(Creative Writing)

Q 2. In which room would you like to live in---- a clean room or an untidy room? Give reasons.
Q3. Using some of the rhyming words from the poem Topsy - Turvy Land, compose your own poem of least four to six lines.
1. Write the opposites of following words:

- BARREN
- EXPLORE
- QUICK
- SLEEP
- FEAR
- LOUD
- FORWARD
- GIANT
2. Make your own sentences with the help of these words:

1. Autobiography:

2. Diameter:

3. Inhabitant:

4. Creature:

5. Gently:
1. Use the most suitable describing words from the box for the things given below:

As…………………………..as a bee
As…………………………..as a peacock
As…………………………..as a lark
As…………………………..as an owl
As…………………………..as a snail
As…………………………..as a mouse
As…………………………..as a dog
As…………………………..as a lion
As…………………………..as a gorilla

Hairy
faithful
brave
noisy
busy
proud
wise
happy
slow

2. When was the land discovered?

___________________________________________________

3. Who was caught in the land of giants?

___________________________________________________

4. Rearrange the letters to form meaningful words

Tshnematoe Etuarect _______________________________

Zoend Soevrid ____________________________________
a) Read the given lines and answer the questions given below

He had some toffees, and ate every bit,
He had a tricycle he wouldn’t lend,
He never let anyone play with his train,
He’s nobody’s friend!
But I’ll share all of my sweet with you,
My ball and books and my game, I will lend
Here’s half my apple and half my cake,
I’m your friend!

Q. 1 Who is the poet of these lines?
Ans……………………………………………………………………

Q. 2 Make two words from the word
TRICYCLE
a) ------------------
b) ------------------

Q. 3 Find the opposite of the word –enemy from these lines.
Ans. …………………………………………………………………………………………….

Q.4 Write two rhyming words
Train----------------------
Ball----------------------

Q .5 Write two nouns from these lines.
1--------------------- 2---------------------

B) Complete the blanks using opposites (antonyms) of the words given in the bracket.
1) The car was parked in the garage. (outside)
2) Fruits are very useful for the body. (useless)
3) Ravi’s room is very tidy. (tidy)
4) The story was very boring. (boring)
5) He is never at home. (never)

C) Make sentences:
   a) Cake: ----------------------------------------
   b) Books: ---------------------------------------
   c) Mountain: -------------------------------------
   d) Friend: ----------------------------------------
   e) Game: ------------------------------------------

D) Choose the correct preposition:
   1) All the students sharpened their pencils with a sharpener.
   2) We could not go out as it has been raining since morning.
   3) The rich man distributed the property among the three sons.
   4) The lion jumped on the zebra.
   5) Besides being sent to prison, he has been fined.

E) Encircle the correct spellings:
   Forgotten ForgottenForgotten
   Champian Champien Champion
   Sandwiches Sandwiches Sandwiches
   Although Although Although
   Excitement Excitement Excitement
1) Write a paragraph about the picture given below.
2) Here are some jumbled names of the things you see in a birthday party. Rearrange them to find the correct words:

KAEC = ------------------------

NADCLE = -------------------------

FOFEET = -------------------------------------

NALOLOB =---------------------------------

WEETSS = ------------------

3) Fill in the blanks with suitable words given below:
No, nobody, nowhere, nothing, none, no one, never

a)--------knows how to solve the puzzle.
b) They have ---------to eat.
c) Rahul has ------------money to buy books.
d)----------was there to help him.
e) They have ---------eaten such a tasty food.
f)-----------------of the two players was ready to give up the game.
g) We searched for Abhay, he was -----------around.

4) **Encircle the correct full form of the following:**

1) shan’t shall not should not
2) won’t will not would not
3) wouldn’t would not will not
4) couldn’t can not could not
5) weren’t we are not were not

5) **Encircle the silent letters in the following words:**

Whistle Chalk Daughter
Tongue Honest Knee
Knife Talking Walking
I. Fill in the missing letters to complete some words from the lesson.

1. A__h__g__
2. B_u_e
3. E__t_m_t
4. P__h
5. S__d__c__
6. C__c__a_e
7. M__s__r
8. P__a_l__
9. E__e_y
10. C__m__n

II. Write full forms of:

1. Wouldn’t ____________
2. She’d ____________
3. She’s ____________
4. I’ll ____________
5. Here’s ____________
6. They’re ____________
7. won’t ____________
8. You’re ____________
9. We’ve ____________
10. Couldn’t ____________

III. Fill in the blanks with ‘some’ or ‘any’:

1. There are ............. History books written in Hindi in the library. There aren’t ............. science books.
2. We saw ............. boys there; we didn’t see ............. girls.
3. There aren’t ............. hippos in the zoo; there are ............. rhinos.
4. The tourists visited ............. Temples; they didn’t visit ........ other places of interest.
5. I don’t want to eat …………. more rice. I would like to have ………… more bananas.

IV. A girl was sitting quietly beside him. Hari leapt to his feet, crying loudly. The words quietly and loudly tell us how an action is being done. Add –ly to each one of them and use them in sentences of your own.

1. Strong: ……………………………………………………………………………
2. Bright: ……………………………………………………………………………
3. Angry: ……………………………………………………………………………
4. Hard: ……………………………………………………………………………
5. Bad: ……………………………………………………………………………

V. Write the names of water animals.

VI. Complete the pairs and write the gender

1. Washer man and washerwoman
2. God and ------------------------
3. -------------- and wife
4. Cock and ------------------------
5. ------------------and niece
6. Hero and ------------------------
7. Uncle and ------------------------
8. ------------------ and Madam
9. Boy and ------------------------
10. Horse and ------------------------
VII. Underline the silent letters in the words given

1. Through
2. Knife
3. Honest
4. Walk
5. Whistle

VIII. Encircle the correct verb

1. Anju (has/have) many pups.
2. Maya and her family (is/are) going to Delhi
3. All the bottles (was/were) empty.
4. The cows (are/is) grazing in the field.
5. She (gave/give) me a pen in the morning.
6. The spiders (has/have) eight legs.
7. Grandpa (sleeps/sleep) in the bedroom.
8. Children (play/plays) in the garden.
9. I (eat/eats) an apple everyday.
10. We (goes/go) out for a walk in the morning.
I. Write a rhyming word for each of the words given below

1. pillow------------------------
2. jump------------------------
3. last------------------------
4. throw------------------------
5. tear------------------------
6. cry------------------------
7. Wept------------------------
8. then------------------------
9. shower----------------------
10. bit------------------------

II. Change the number of the following sentences?

1. Potato and tomato are my favourite vegetables.

2. Men were happy to get bunches of grapes.

3. A monkey was sitting on a donkey.

4. The army went into the volley.

5. Sheep are afraid of wolves.

6. These actors play the parts of heroes.

7. Boys like to play games.
8. Put this mango before the buffalo.

9. Give a loaf of bread to the cow.

10. Thieves were carrying knives with them.

III. Match the two groups of words to make compound words.

- AIR
- GRAND
- BE
- RAIN
- BIRTH
- FATHER
- COME
- BOW
- DAY
- PORT

1.  
2.  
3.  
4.  
5.  

IV. Complete the story by filling in articles.

------ bee was drinking water on ------ bank of ------ river. It fell into ------ river------ dove that was watching all this, plucked ------ leaf and threw it near ------ bee ------ climbed on ------ leaf and flew out. It thanked ------ dove for saving its life. After some days, ------- hunter came there. He saw ------- dove sitting there on ---------- branch of ------- tree and aimed his gun at it. ------- Bee saw that the dove was in danger. It flew at once and stung at ------- hunter’s hand. ------- hunter missed ------- Aim as his
hand felt acute pain. In meantime, dove flew away and its life was saved.

V. Add –ness or –ty to make a noun with the following.

<table>
<thead>
<tr>
<th>1. lazy</th>
<th>6. bright</th>
</tr>
</thead>
<tbody>
<tr>
<td>2. sincere</td>
<td>7. good</td>
</tr>
<tr>
<td>3. soft</td>
<td>8. kind</td>
</tr>
<tr>
<td>4. honest</td>
<td>9. safe</td>
</tr>
<tr>
<td>5. firm</td>
<td>10. cruel</td>
</tr>
</tbody>
</table>

VI. Give simple past tense for the following

<table>
<thead>
<tr>
<th>Simple Present tense</th>
<th>Simple Past tense</th>
</tr>
</thead>
<tbody>
<tr>
<td>a. pull</td>
<td>------------------</td>
</tr>
<tr>
<td>b. lead</td>
<td>------------------</td>
</tr>
<tr>
<td>c. came</td>
<td>------------------</td>
</tr>
<tr>
<td>d. say</td>
<td>------------------</td>
</tr>
<tr>
<td>e. begin</td>
<td>------------------</td>
</tr>
<tr>
<td>f. know</td>
<td>------------------</td>
</tr>
<tr>
<td>g. learn</td>
<td>------------------</td>
</tr>
<tr>
<td>h. pray</td>
<td>------------------</td>
</tr>
<tr>
<td>i. walk</td>
<td>------------------</td>
</tr>
<tr>
<td>j. call</td>
<td>------------------</td>
</tr>
</tbody>
</table>
Q1 – Change the singular into plural

a) The wolf killed a sheep.
   Ans) _____________________________________________________________.

b) The roof is very hot.
   Ans) _____________________________________________________________.

c) A thief has a knife.
   Ans) _____________________________________________________________.

d) The lady praised the boy.
   Ans) _____________________________________________________________.

e) A fairy is flying in the city.
   Ans) _____________________________________________________________.

f) His tooth is shining like a pearl.
   Ans) _____________________________________________________________.

g) A deer is killed by a tiger.
   Ans) _____________________________________________________________.

h) A goose is swimming in a river.
   Ans) _____________________________________________________________.

i) The painter is painting the bench.
   Ans) _____________________________________________________________.

j) This is a costly radio.
   Ans) _____________________________________________________________.

Q2) – Write two rhyming words for each of the following words:
Q3) – Fill in the words for the other gender from the following words:

**Queen, Daughter, Emperor, Nephew, Husband, Princess, Bridegroom, Maid**

<table>
<thead>
<tr>
<th>Masculine</th>
<th>Feminine</th>
</tr>
</thead>
<tbody>
<tr>
<td>a) Slow</td>
<td>Empress</td>
</tr>
<tr>
<td>b) Rain</td>
<td></td>
</tr>
<tr>
<td>c) Few</td>
<td></td>
</tr>
<tr>
<td>d) Side</td>
<td></td>
</tr>
<tr>
<td>e) Fast</td>
<td></td>
</tr>
<tr>
<td>f) Back</td>
<td></td>
</tr>
<tr>
<td>g) Round</td>
<td></td>
</tr>
</tbody>
</table>

**Masculine**

| b) Prince      |             |
| c) King        |             |
| d)             | Niece       |
| e) Son         |             |
| f)             | Bride       |
| g) Bachelor    |             |
| h)             | Wife        |
Q1 – Fill in the blanks with is/ has/ are/ have

a) Mathematics __________ easy for him.
b) His trousers __________ too short for him.
c) Fees __________ to be paid by the fourth of every month.
d) His scissors __________ very sharp.
e) He __________ a black pair of shoes.
f) I __________ a beautiful watch.
g) His furniture __________ not costly.
h) The scenery of western sea coast __________ beautiful.

Q2 – Write the opposites of the following words:

<table>
<thead>
<tr>
<th>Word</th>
<th>Opposite</th>
</tr>
</thead>
<tbody>
<tr>
<td>Front</td>
<td>__________</td>
</tr>
<tr>
<td>Fast</td>
<td>__________</td>
</tr>
<tr>
<td>Above</td>
<td>__________</td>
</tr>
<tr>
<td>Loud</td>
<td>__________</td>
</tr>
<tr>
<td>Down</td>
<td>__________</td>
</tr>
<tr>
<td>Cry</td>
<td>__________</td>
</tr>
<tr>
<td>Always</td>
<td>__________</td>
</tr>
<tr>
<td>Like</td>
<td>__________</td>
</tr>
</tbody>
</table>

Comprehension

Sing a song of people
Walking fast or slow
People in the city
Up and down they go
People on the side walk
People on the bus
People passing, passing
In back and front of us

Q1) Name the poem _______________________________.
Q2) Write the name of the poet of this poem ______________________________.
Q3) Transport used by people ________________________________.
Q4) Complete it:-
   In back and ________________________________.
Q5) Write any two rhyming words for:
   Flow  ____________________  ____________________
Q6) Make two words from the word Passing
   ____________________  ____________________
Q7) Re-arrange the letters to make a word:
    Popeel  ____________________
Q8) Opposite of  Come  is ____________________.
Q9) Change the number:
    City  -  ____________________.
Q10) Write any two words ending with ing
     ____________________  ____________________
1. Fill in the blanks with words in the brackets adding “ly” at the end.
   (i) The child is sleeping ___________________ (sound)
   (ii) The labors finished the job ___________________ (quick)
   (iii) She completes her homework very ___________________ (neat)
   (iv) They could not solve the puzzle ___________________ (easy)
   (v) The tiger roared ___________________ in the jungle. (loud)
   (vi) They were playing ___________________ (quiet)

2. Remove the last letter “e” of the following words and rewrite new words and make sentences.
   (i) Cute- __________
       __________________________________________________
   (ii) Note- __________
       __________________________________________________
   (iii) Cape- __________
       __________________________________________________
   (iv) Pine- __________
       __________________________________________________
   (v) Quite- __________
       __________________________________________________
   (vi) Site- __________
       __________________________________________________
   (vii) Mate- __________
       __________________________________________________
   (viii) Fine- __________
       __________________________________________________
3. Fill in the blanks with appropriate words:

(i) Bullock-cart is a ____________________ mode of transport while bus is a ____________________ mode of transport. (fast/slow)

(ii) They went __________________ the hill but did not come __________________ (up/down)

(iii) On Sundays they do not __________________ to our house, they __________________ for a picnic. (come/go)

(iv) She closed the __________________ door but left the __________________ door open. (front/back)

(v) A fish swims __________________ the water while a boat sails __________________ the water. (above/below)

4. Encircle the word with correct spelling.

(i) Building

(ii) Elevetors

(iii) Buffaloes

(iv) Procession

(v) Passengers

(vi) Signalman

(vii) Maximem

(viii) Suspension

(ix) Frightening

(x) Shudered

Building

Elevators

Buffaloes

Procession

Passengers

Signalman

Maximem

Suspension

Frightening

Shudered
1. Add subject to the given predicates from the following box :-
   ( lion, earthworm, fish, butterflies, ants, cows, horses, birds, bee, hens )
   a. ___________ swim in clean fresh water.
   b. ___________ graze in the fields
   c. ___________ live an active social life.
   d. ___________ roars in the forest.
   e. ___________ fly over flower plants.
   f. ___________ give new life in soil.
   g. ___________ collect honey in the bee hive.
   h. ___________ neigh in stable.
   i. ___________ make nests.
   j. ___________ lay eggs.

2. Rearrange the following jumbled words to make meaningful sentences. Start with the word having capital letter.
   (i) left/ They/the/city/dark/before
   (ii) flower/the/is/ Rose/beautiful/most
   (iii) part/jungle/river/The/through/this/runs/of
   (iv) jumped/river/He/into/the/bridge/from/the
   (v) do/not/like/I/eat/to/banana

3. Match the words given in column ‘B’ with their correct meanings in column ‘A’
<table>
<thead>
<tr>
<th>Column- A</th>
<th>Column-B</th>
</tr>
</thead>
<tbody>
<tr>
<td>(i) Underground passage for the people to cross road</td>
<td>Shuddered</td>
</tr>
<tr>
<td>(ii) Body of persons or animals walking together</td>
<td>Defended</td>
</tr>
<tr>
<td>(iii) Deep narrow opening usually with a stream</td>
<td>Interruption</td>
</tr>
<tr>
<td>(iv) Person in-charge of a bus or a train</td>
<td>Subway</td>
</tr>
<tr>
<td>(v) People travelling in buses, trains etc.</td>
<td>Conductor</td>
</tr>
<tr>
<td>(vi) Trembled or shook violently</td>
<td>Procession</td>
</tr>
<tr>
<td>(vii) Breaking of continuity</td>
<td>Passengers</td>
</tr>
<tr>
<td>(viii) Protected from attack</td>
<td>canyons</td>
</tr>
</tbody>
</table>

4. Make new words by adding ‘d’ or ‘ed’ to the following words:-

(i) Win  
(ii) Halt  
(iii) Close  
(iv) Defend  
(v) Kin  
(vi) An  
1. Read the passage carefully and answer the following questions:

High up in an icy lair
Lived a little polar bear
Snow white, snow bright was her mane.
Malu Bhalu was her name.
Very soon our Malu Bhalu
Learnt the things her parents knew.
Fish to catch, big and small….
Malu was a clever girl.

a) What was the name of the bear?

b) What did Malu Bhalu learn from her parents?

c) How was her mane?

d) Choose a pair of rhyming words from the stanza.

e) Write describing words:
   (i) ____________________ girl
   (ii) ____________________ bear

f) Write opposites
   (i) Bright ____________________
   (ii) Clever ____________________
g) Find out two nouns from the stanza

II. Fill in the blanks with the correct form of the words given below:

Release learn control

a) Have you ................. your topic?
b) The pilot lost ....................... of the plane for a few minutes.
c) This button .................... the radio’s volume.
d) The Principal ................ the school magazine.
e) He has been ................ on bail for a year.

III. Give one word for the meanings from the hint given:

Whim clasp unafraid might
Lair fearless mane

a) Wild animal’s lying place .........................
b) Long hair on the neck of some animals .....................
c) Sudden fancy idea .................................
d) Hold closely .................................
e) Great strength .................................
f) One who is not afraid .................................
g) Feeling no fear .................................
1. Fill in the blanks from the given pronouns:

I  me  you  mine  my  their  yours

a) They don’t live in …………………. Old house.
b) ……………… am the only son of my parents.
c) When are …………………. coming? The dinner is ready.
d) This house is …………………. , I live in it.
e) This is …………………. favourite book. I won’t give it to anybody.
f) Do or die—the choice is ………………….
g) They gave it to ……………….. and my family.

2. Find and write smaller words hidden in the following words. One has been done for you.

a) Lair Air g) Bright ………………….
b) Bear …………………. h) Play ………………….
c) That …………………. i) Mane ………………….
d) Snow …………………. j) Catch ………………….
e) Then …………………. k) Knew ………………….
f) Matter …………………. l) Want ………………….

3. Fill in the blanks with the given words:

Who whom whose which what when where

a) …………………. is the person you told about yesterday?
b) The man …………………. you paid the money is missing.
c) …………………. are the main symptoms of this illness?
d) I don’t know ………………. Your friends are going?

e) ……………………… are you coming here?

f) ………………….. one is better, red or blue?

g) No one knows ………………… book is this.

4. **Punctuate the following sentences**

a) The king said to them you have proved that you are fine horseman

b) But one question remained who would be the king

c) Who brought the mango home she asked
WORKSHEET

K.V---------------------------------------- DATE ---------------------

CLASS:- V SUBJECT:- ENGLISH
UNIT – X LESSON:- WHO WILL BE NINGTHOU

NAME OF THE STUDENT_________________ROLL NO. _______________

SPELLING

Q:- Encircle the correct spelling.
(a)-Contest/ Centast
(b)- Declered/Declared
(c)-Worthy/Worty
(d)-Peace/Paece
(e)-Compition/Competition

GRAMMAR

Q-Fill in the blanks with preposition given in breackets.
 i)-He is playing ___________the field.(in,on)
 ii)-They went___________Delhi.(from,to)
 iii)-We see __________our eyes.(from,with)
 iv)-The teeth______________this comb are sharp.(of, in)
 v)-The fan in __________our head.(over,on)
 vi)-The cat is hiding_____________the table.(on,under)
 vii)-Put your books ____________ the bag .(in,at)

Q-Write the following jumbled words as sentences.
 I)-Give book this him to
 Ans-___________________________________________
 ii)-Sit we benches on
 Ans-___________________________________________
 iii)-We school to go and study class in
 Ans-___________________________________________

Q-Join the following sentences using and, but, or.
 a)-Kavita is intelligent.Kavita is hard working.
b) Mamta is weak. Mamta is active.
Ans -

c) He will get success. He will not talk proudly.
Ans -
Q-1 Read the following passage and answer question below.

Long, long ago, in the of kangleipak in Manipur, there lived a Ningthou and Leima. They were loved dearly by the people.

The people were not the only ones who loved their Ningthou and Leima. The birds and animals too loved them. The Ningthou and Leima always said. Everybody in Kangleipak should live in peace. Not only the people, but the birds, animals and trees.”

Their beloved King and queen had three sons. Sanajaba, Sanayaima and Sanatomba.

Twelve years later, a daughter was born she was named Sanatombi. She was a lovely child soft and beautiful inside. She was loved by one and all.

Q-(a)-Name the place in Manipur where the king Ningthou and Leima ruled.
Ans: Long, long ago, in the of kangleipak in Manipur

(b)-How many children did the Ningthou have?
Ans:-

(C)- What were the name of three sons of Ningthou?
Ans:-

(d)-Write the opposite word.
(1)-Inside ____________________
(2)- Lovely

(e)- What was the name of Ningthou daughter?
Ans--

__________________________________________________________________________

WRITNG

Q—Write five lines about Leima in your words.
Ans:-
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________
__________________________________________________________________________