If you're having trouble viewing this email, you may see it online.

New Features for OnlineCOR!

Coming this summer...

Mobile Application
An easy way to enter data once and have it uploaded into the OnlineCOR system. This new mobile app (compatible with iPad or android-based tablets) is designed for entering and scoring anecdotes and can be done either online through a Web browser or offline for later synchronization with the OnlineCOR account. The mobile app can also be used to review the child's tally sheet for planning and review purposes.

Teacher Planning Form
A new lesson planning feature will be introduced on the Teacher Home page. The lesson plan addition includes the following features:

- A daily lesson plan template that reflects the way teachers plan and organize their classroom calendar and daily events
- A searchable database of activities correlated to individual COR items that can be used in the daily planning process
- The ability to enter teacher created activities and save them for later retrieval
- Planning reminders when entering anecdotes to assist in creating individualized plans that support each child

Visit OnlineCOR.net to take a tour!

For more information or to schedule a full demo, contact Dianna Luke at 800.587.5639, Ext. 294, or dluke@highscope.org

Expires July 31, 2011
Offer valid August 1-31, 2011
Introducing OnlinePQA!

Soon PQA users will be able to enter Form A and Form B assessments in an online system. The new OnlinePQA includes reports that allow users to compare beginning of year and end of year evaluations to measure change and improvement. If used in conjunction with OnlineCOR, the OnlinePQA allows teachers and administrators to evaluate and plan programatically based on environmental, teacher, and child development information.

Organizations who subscribe to both OnlineCOR and OnlinePQA will be able to access both child and program assessment from one log-in.

OnlinePQA makes it easy to conduct a comprehensive program assessment!

For more information, visit OnlinePQA.net or contact Dianna Luke at 800.587.5639, Ext. 294, or dluke@highscope.org.

Watch your mailbox for the Fall Edition of the 2011-2012 HighScope Catalog.

We have jam-packed our Fall Catalog with new resources, valuable information, and everything you need to get set for fall, including...

- New products for infants and toddlers
- Mobile application and exciting new features for OnlineCOR
- All-new OnlinePQA
- New training courses for summer 2012
- A new Family Child Care section
- A sample activity using recycled materials

SAMPLE ACTIVITY:

"I Know What's Next" Preschool Transitions Without Tears or Turmoil

Transitions are the minutes between blocks of the day, as well as arrival and departure times. Teachers plan meaningful learning experiences for these times, which keeps children engaged and minimizes disruption. Excerpted from "I Know What's Next", here are some top tips for handling orientation to a new program, arrivals and departures, as well as room-to-room and kindergarten transitions.
- **Create an orientation period** for easing children into the program and daily routine. This might include a home visit, an open house, and short first days.

- **Establish routines for daily arrivals and departures, both for the group as a whole and individual children.** Support children by helping them predict, in a simple but specific way, what will happen at these times.

- **Make plans for drop-off and pickup times with parents.** Inform them of strategies for supporting their child during these times; help them understand the child's perspective. Involve them in developing individual routines for their child.

- **Be prepared to acknowledge children's feelings** if they have difficulty as they separate from parents or family members.

- **Have adequate staff available** at the beginning of the school year, so that each child can be greeted sensitively as he or she arrives and extra support can be provided to individual children who are upset.

- **Prepare individual spaces for children to store their belongings.** Label these spaces with the child’s letter link or personal symbol and a family photo.

- **Plan for activities that will routinely begin and end the day.** These may include using an attendance chart, reading the message board, breakfast routines, singing special greeting and goodbye songs, departure activities, sign-out procedures, and so forth.

- **Plan a transition period as children prepare to leave the program for kindergarten or another classroom.** This might include a visit to the new program or other special activities.

- **Take a problem-solving approach** to daily arrivals and departures, and transitions to and from the program. There are many

- **Valuable articles on the topics of bullying and plan-do-review**

Register today for online training courses starting this fall!

A variety of online courses are scheduled to start this August and September. Refresh your skill set with our convenient online training format and choose from topics such as...

- Preschool Child Observation Record (COR)
- Using COR Data to Inform Instruction
- Child Observation Record (COR) for Infants and Toddlers
- Assessing Program Quality With the PQA
- Large Group Time
- Small Group Time
- Intentional Lesson Planning
- Work Time
- Planning and Recall Time
- Numbers Plus
ways to support children and their parents if adults problem-solve together with them, looking for solutions to transition challenges.

"I Know What’s Next" is packed full of great strategies to handle transitions throughout the day. See more information, including the Table of Contents, by clicking here.

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Physical Development: Gross and Fine Motor

Click here to see the full schedule and to register online.

Contact Peter Kim at 734.485.2000, Ext. 237 or training@highscope.org with any questions you may have.