Learn how to merge any language arts’ adoption with dynamic, systematic and explicit reading and writing strategies and techniques packed with academic rigor.

Marvel at the simplicity of Nancy’s unique Common Core Interactive Walls for Language Arts, Science, and Social Studies to plan and differentiate reading and writing instruction across the curriculum.

Create engaging lessons designed to access all students, regardless of language differences, special needs or varying ability-levels, to meet and exceed the demands of the Common Core content.

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Nancy Fetzer’s 2014 Writing Institutes

K-1 Developing Young Writers: Engaging, Kid-Friendly Techniques With Powerful Results

- Learn the explicit and systematic instructional process that excels students from pre-emergent, to emergent and finally independent writing levels.
- Utilize the unique Slow-Mo Man and the multi-sensory alphabet that enables students to hear and feel letter sounds to write words.
- Teach sight words with the Building Words and Word Board strategies.
- Master the Informative/Explanatory, Opinion, and Narrative types of writing using the unique Plan, Talk, and Write system.
- Fully integrate written language in all the core subjects utilizing Word Masters to Movie Scripts, Lecture Notes, Come Alive Boxes, and “Back-It-Up!” activities. Learn how these methods develop academic language that naturally bridges to writing.

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K-1 Writing 6/24/2014
2-3 Writing 6/25/2014
4-6 Writing 6/26/2014

2-3 The Stages of Writing: Sentences to Paragraphs and Beyond

- Master Informative/Explanatory, Opinion, and Narrative writing instruction using the unique Plan, Talk, and Write system.
- Your students will come alive with engaging, systematic lessons filled with oral language strategies and rehearsals to elicit sophisticated writing.
- Learn to master the two most important components of instruction: The teacher write and whole class writing lessons.
- Prepare students with step-by-step, explicit writing instruction creating a routine of learning that gradually releases support to independence.
- Model lessons that guide students to identify and learn specific skills and strategies for easy application to their own work.
- Utilize methods that embed academic language into systematic instruction to plan, revise, and edit writing.

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4-6 Writing 10/16/2014

4-6 From Highly Supportive to Independent Writing: All Students Write at Standard

- Write sensational sentences, perfect paragraphs and exceptional essays. Engage all learners with a multi-sensory, explicit instructional writing program.
- Conduct systematic writing lessons to plan and organize ideas for succinct summaries, interesting information, entertaining narratives, and convincing opinions and arguments.
- Streamline instruction by providing instant feedback for every student with the unique Plan, Talk and Write System that slowly releases students from highly-scaffolded lessons to independent writing.
- Utilize the Revise and Edit Wall! Short and simple lessons in which students learn to independently revise and edit their writing with kid-friendly tools that work.
- Learn unique ways to fit everything into your schedule promoting authentic, meaningful writing connected to the content.

Toll Free (866) 698-9556
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Nancy Fetzer’s 2014 Reading Institutes

K-1 Reading: From Decoding to Comprehension The Fast-Track

- Implement Emergent reading lessons that master high-frequency words as well as beginning decoding skills.
- Use a unique guided reading lesson plan packed with decoding, fluency, and comprehension strategies.
- Learn fun stories and chants to teach phonics and spelling.
- Walk away with kid-friendly tools and chants that guide students to comprehend narrative and informational text in social studies, science, and language arts.
- Develop academic language and robust vocabulary with Word Masters & Movie Scripts.
- Utilize a 10-day language arts lesson plan to frontload vocabulary and text structure, increase fluency and comprehension, plus develop higher-level thinking skills that connect to writing.

2-3 Reading: Mastering the Core! Comprehension Strategies for Narrative and Informational Texts

- “How-to” instructional strategies that guide students to understand, analyze, and evaluate narrative and informational text in social studies, science, and language arts.
- Learn the 10-day standards-based reading lesson plan that dove-tails with and enhances any curriculum.
- Engage all students with Word Masters to Story Blasters and Lecture Notes to frontload vocabulary, text structure, and concepts, plus develop writing skills.
- Implement Code the Text combined with List & Draw, Question, then React as a highly effective process for students to comprehend narrative and informational text.
- See how the “After Reading” part of the lesson plan includes systematic and explicit instruction to summarize the text, followed by a deep analysis and evaluation of the material for informational and opinion writing.

4-6 Reading: Comprehension Techniques to Master the Common Core Standards

- Utilize the action-packed, interactive Core Content Walls that integrate expository reading comprehension skills and informational writing lessons to the science and social studies content areas.
- Implement Lecture Notes and Content Vocabulary Diagrams to frontload abstract concepts, topical vocabulary, and expository text structures while simultaneously developing academic language to produce highly-quality informational writing.
- Apply systematic and explicit steps for students to comprehend textbooks and take notes without copying! Use the Expo Stickman and Code-the-Text Bookmark to instantly identify the thesis, main ideas, and details in text.
- Choose from a menu of standards-based thinking and writing activities that include higher-level analysis for informational and persuasive writing connected to the content.

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K-1 Reading 10/7/2014
2-3 Reading 10/8/2014
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Who Should Attend
Grades K-6 Teachers, Teachers of ELL,
Special Education Teachers, Resource Teachers,
Literacy Coaches, Reading Specialists,
Curriculum Coordinators, Student Teachers,
Instructional Aides, Parents, & Administrators.

Schedule
Registration: 8:00 a.m. - 8:30 a.m.
(Seminar: 8:30 a.m. - 11:30 a.m.
Lunch: 11:30 a.m. - 12:30 p.m.
(Seminar: 12:30 p.m. - 3:30 p.m.

Reading and Writing Institutes:
Please Check the Institute(s) You Will Attend:

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October Reading
K-1 Reading 10/7/2014 □  2-3 Reading 10/8/2014 □  4-6 Reading 10/9/2014 □

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